

# TOP SCHOOLS KCSE CRE TRIALS (QUESTIONS & MARKING SCHEMES)

## ALLIANCE BOYS HIGH SCHOOL KCSE TRIAL AND PRACTICE EXAM July 2019 Christian Religious Paper 1

313/1  
C.R.E.  
Paper 1

### INSTRUCTIONS TO CANDIDATES

- Answer any **FIVE** questions in the Answer booklet provided.
- This paper consists of **six** questions
- All answers must be written in the separate answer sheets provided.
- Candidates should check the question paper to ascertain that all pages are printed As indicated and that no questions are missing.

1. (a) From the creation stories explain why man is super to the rest of the creation. (8mks)  
(b) State five ways in which human being rebelled against God according to Genesis stories of the origin of sin. (5mks)  
(c) Give examples of evil faced by human beings today. (7mks)
2. (a) Outline the background to the call of Abraham. (6mks)  
(b) Explain how Abraham demonstrated his Faith in God. (7mks)  
(c) State seven ways in which Christians demonstrate their faith in God. (7mks)
3. (a) State seven functions of the temple in the Jewish community. (7mks)  
(b) Identify six ways which show that King Solomon turned away from the covenant way of life. (6mks)  
(c) How can Christian enhance true worship of God today. (7mks)
4. (a) Identify the characteristics of false prophets in Israel. (7mks)  
(b) Outline seven reasons why Israel would face Gods judgment according to the teaching of prophet Amos. (7mks)  
(c) State ways in which the church in Kenya is fighting social evils today. (6mks)
5. (a) Identify seven promises that the Israelites made before Ezra during the renewal of the covenant. (7mks)  
(b) Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem. (7mks)  
(c) Write down problems faced by church leaders in their work in Kenya today. (6mks)
6. (a) State ways in which the initiates were prepared for the adult life in tradition African communities. (6mks)  
(b) Why do some traditional African Communities practice initiation rites today. (6mks)  
(c) What changes have taken place in the rite of initiation in Kenya today. (8mks)

# ALLIANCE BOYS HIGH SCHOOL

## K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

### Christian Religious Education – Paper 2

1. (a) Outline the characteristics of the Messiah as prophesied by Jeremiah.(7mks)  
(b) Mention the teaching about God from the Benedictus. (7mks)  
(c) What six lessons do Christians learn from the response of the shepherds to the birth of Jesus.  
(6mks)
2. (a) What do Christian learn about Jesus from the incident when he was baptize (6mks)  
(b) Describe the temptation of Jesus in the wilderness(Luke 4: 1 – 13). (7mks)  
(c) Outline seven lessons Christians learn from the temptations of Jesus.(7mks)
3. (a) Describe the triumphant entry of Jesus into Jerusalem. (7mks)  
(b) Outline the events that took place from the time Jesus was arrested upto the time he was sentenced to die. (7mks)  
(c) Give reasons why Christians should accept to suffer in Christ name.(6mks)
4. (a) State ways in which the Holy Spirit was manifested on the day of Pentecost. (6mks)  
(b) Outline how the unity of believers is expressed in the symbol of the bride.(8mks)  
(c) Ho do Christians demonstrate unity in church today. (6mks)
5. (a) Outline the features of Traditional African marriage. (6mks)  
(b) Explain four importance of courtship in Christian preparation for marriage. (8mks)  
(c) Give six reasons why the church is opposed to same sex marriages.  
(6mks)
6. (a) Identify factors that led to introduction of money economy in Africa.(5mks)

(b) State eight factors that causes poverty in Kenya. (8mks)

(c) Outline measures that the government has taken to reduce poverty in the society. (7mks)

## KAPSABET BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. a) Give six reasons why the Bible is called the word of God. (6mks)
- b) Describe the first account of creation. Genesis 1: 1-2:49 (8mks)
- c) Explain six ways in which Christians in Kenya use the Bible to spread the word of God. (6mks)

2. a) List six reasons why Moses was not willing to go back to Egypt after his call. (6mks)

b) Mention five reasons why the Exodus was important to the Israelites. (10mks)

c) Identify four challenges faced by Christians when practicing their faith. (4mks)

3. a) Explain four reasons that made the Canaanite religion more attractive to the Jews. (8mks)

b) Outline ways in which King Jeroboam contributed to religious schism between Judah and Israel. (6mks)

c) Identify six causes of evil in Kenya today. (6mks)

4. a) Explain the importance of prophets in Israel. (7mks)

b) Outline the Jewish understanding of the Day of the Lord. (6mks)

c) State the relevance of Amos teaching on election to Christians today. (7mks)

5. a) Explain four symbolic acts of Jeremiah. (8mks)

b) Explain the content of Jeremiah's letter to the Exiles. (6mks)

c) State six ways in which Christians resolve conflicts among themselves today. (6mks)

6. a) State the role of Traditional Kinship system in African Communities. (7mks)
- b) State the factors that have affected the role of traditional African Specialists today. (7mks)
- c) Describe the traditional African ways of worshipping God. (6mks)

## KAPSABET BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. a) State seven similarities in the annunciation of the birth of John the Baptist and that of Jesus. (7mks)
- b) Identify seven ways in which Christians today play the role of John the Baptist. (7mks)
- c) What lessons can Christians learn from the life and activities of John the Baptist (6mks)
2. a) Give reasons why Jesus used parables in his ministry. (8mks)
- b) Relate the parable of the rich fool in Luke 12:16-21 (7mks)
- c) What methods do Christians use to spread the Gospel today? (5mks)
3. a) Describe the parable of the Good Samaritan. (8mks)
- b) Give seven reasons why the Pharisees were referred to as hypocrites by Jesus. (7mks)
- c) In which ways can church leaders respond to those who oppose them in their work. (5mks)
4. a) State seven teachings of Jesus on the role of the Holy Spirit. (7mks)
- b) Give seven reasons why Paul wrote to Corinthians about the gifts of the Holy Spirit (7mks)
- c) Identify six ways in which Christians use the fruits of the Holy spirit to spread the gospel. (6mks)
5. a) State seven factors that contribute to unemployment in Kenya today. (7mks)

- b) Identify seven causes of conflict between the employer and employees in Kenya today. (7mks)
- c) State six roles of a Christian during a strike action (6mks)
6. a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today (8mks)
- b) State seven Christian criteria for evaluating use of leisure. (7mks)
- c) Mention five reasons why Christians in Kenya are against death sentence. (5mks)

**STRATHMORE SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM  
July 2019  
Christian Religious Education – Paper 1

**Answer any five questions**

1. (a) State six reasons why the bible is the word of God (6 marks)
- (b) Explain four contributions of human author in writing the bible (8 marks)
- (c) Describe the traditional Africa understanding/view of creating (8 marks)
2. (a) Describe the call of Moses (8 marks)
- (b) Discuss 7 attributes of God learnt from the ten plagues (7 marks)
- (c) Write five instances when Abraham portrayed his faith in God (5 marks)
3. (a) Explain eight effects of idolatry in Israel (8 marks)
- (b) State why Samuel implored/burred /resisted against having a king in Israel (6 marks)
- (c) Discuss the importance of David as an ancestor for Christ (6 marks)
4. (a) Explain four teaching of Amos concerned Israel's elections (8 marks)
- (b) In which six ways can the teaching of Amos on Israel election apply to Christian

Today?

(6marks)

(c) Write six methods that the prophets used to convey message to the people of their time

(6 marks)

5 (a) Describe the procedure that was followed in the dedication of the wall of Jerusalem

(6marks)

(b) Explain and analyses Nehemiah final reforms (8 marks)

(c) State the teachings from Nehemiah extemporary life to the life as depicted in Luke's gospel

(6 marks)

6 (a) Identify five rites of passage in African Traditional Religion A.T.R (5 marks)

(b) State seven places in which sacrifices are carried out in traditional African communities

(7 marks)

(c) List Eight factors that undermined the role of specialist in Kenya today (8 marks)

## STRATHMORE SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1(a) What are the teachings of Isaiah on the suffering servant (Isaiah 53) (7 marks)

(b) Describe the magnificent (7 marks)

(c) With reference to the incident when Jesus visited the temple at the age of 12 years. Give the role of Christian parents

(6 marks)

2 (a) State seven teaching of Jesus on the love for enemies under the sermon on the plain

Luke 6:27-36

(7 marks)

(b) What is learnt about Jesus from the healing of the paralytic (6 marks)

(c) Outline seven lessons Christians learnt from Jesus assurance to John the Baptist

(7 marks)

3 (a) Identify six reason why Jesus used the parable of the rich man and Lazarus in his teaching (6 marks)

(b) Outline seven preparations that were made for the last supper (7 marks)

(c) Relate Jesus appearance to his disciple in Jerusalem after this resurrection (Luke 24:36-49) (7 marks)

4 (a) With reference to the day of Pentecost outlines peter's message to the people (7 marks)

(b) Explain six teachings of Jesus about the vine and the braches in John 15:1-10 (6 marks)

(c) State seven factors that have led to the increase of Christian's denomination in Kenya today (7 marks)

5 (a) Give six reasons why some people choose celibacy (6 marks)

(b) Show seven ways church strengths family relationship today (7 marks)

(c) Outline seven steps the church should take to eradicate child labour (7 marks)

6 (a) What is the importance of laws in a country (7 marks)

(b) Outline six measures that church can take to fight tribalism (6 marks)

(c) Give seven reasons why a Christian should participate in law reforms process in Kenya (7 marks)



**K.C.S.E TRIAL AND PRACTICE EXAM**

**July 2019**

**Christian Religious Education – Paper 1**

1. a) Outline the similarities between biblical stories of creation and Africa myths of origin (6 marks)
- b) Identify ways through which the study of C.R.E enhances our relationship with God. (7 marks)
- c) What lessons Christians learn from biblical teachings on the consequences of sins (7 marks)
2. a) How did God instill confidence to Moses so as to accept his call (5 marks)
- b) What instruction did Moses give to the Israelites concerning the Passover (8 marks)
- c) How do Christians show respect to God (5 marks)
3. a) State six factors that led to the division of the kingdom of Israel after the death of King Solomon (6 marks)
- b) Identify six ways used by Israelite kings to bring people back to God (6 marks)
- c) State eight ways in which national unity can be promoted by leaders of today (8 marks)
4. a) Explain how prophetic messages were written (8 marks)
- b) In what ways did the Israelites break their relationship with God during the time of Amos (6 marks)
- c) How is the church promoting social justice in Kenya today? (6 marks)
5. a) Outline the promises made by the Israelites during the renewal of the covenant by Nehemiah (7 marks)
- b) State six reasons why Nehemiah advised for separation of the Jews from foreigners (6 marks)
- c) Identify lessons leaders can learn from Nehemiah (7 marks)

- 6 a) Outline five occasions when seers were consulted in traditional African Communities (5 marks)
- b) Give seven reasons why the birth of a child was a joyous event in traditional Africa Communities (7 marks)
- c) Give eight moral values promoted during birth ceremonies in traditional African Communities. (8 marks)

**MANG’U HIGH SCHOOL**  
**K.C.S.E TRIAL AND PRACTICE EXAM**  
**July 2019**  
**Christian Religious Education – Paper 2**

1. a) Outline the teachings about the messiah from Nathan’s prophecy (6 marks)
- b) Give the evidence from St. Luke gospel to show that Jesus was the descendant of David (8 marks)
- c) What lessons do Christians learn from the incident when Mary was chosen as the mother of Jesus? (6 marks)
- 2 a) Identify the different groups of people and message given to them by John the Baptist in readiness for the coming of the Messiah (8 marks)
- b) Outline reasons why Jesus performed miracles (7 marks)
- c) How does the church continue with the healing ministry of Jesus (5 marks)
- 3 (a) With reference to the story of the rich man and Lazarus. Give Jesus teachings on the responsibility for others (8 marks)
- b) Outline ways in which Jesus showed his love and concern for the needy (7 marks)
- c) Give reasons why Christians should not trust in material possessions (5 marks)
- 4 a) Outline the events that took place on the day of Pentecost (8 marks)

marks)

- b) Describe qualities of Christian unity of believers from the metaphor of the "bride" Rev 21:1-12 (6 marks)
- c) Identify the problems that Christians have faced that undermine their unity in the church today (6 marks)
- 5 a) Outline Six Sources from which Christians draw ethical judgments (6 marks)
- b) Identify ways in which Christians may fight the rising trend of rape in our society today (7 marks)
- c) What are the effects of irresponsible sexual behavior (7 marks)
- 6 a) Identify seven factors that have contributed to high level of poverty in Kenya (7 marks)
- b) Explain Christian teaching on wealth
- c) Highlight the need for law, order and justice in the society (6 marks)

## PRECIOUS BLOOD SCHOOL - RIRUTA

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. a) Identify the significance for studying Christian religious education in secondary schools in Kenya. (7mks)
- b) State **seven** ways in which the study of C.R.E has promoted morality in the society. (7mks)
- c) Give **six** reasons why Christians should forgive. (6mks)
2. a) Identify **seven** ways in which Abraham expressed his faith to God. (7mks)
- b) Describe the background to the call of Abraham. (7mks)
- c) Give the importance of faith in a Christian life today. (6mks)
3. a) State the role of judges in the history of the Israelites. (7mks)
- b) Identify **seven** ways in which David promoted the worship of Yahweh in Israel. (7mks)
- c) Give **six** qualities of a good leader that a Christian can emulate from King David.

(6mks)

4. a) State **seven** characteristics of true prophet of Israel. (7mks)  
b) Explain **four** social evils that existed in Israel during the times of Prophet Amos. (8mks)  
c) Identify evils that prophet Amos would condemn in Kenya today. (5mks)
5. a) Outline the problems faced by prophet Nehemiah when rebuilding the walls of Jerusalem. (8mks)  
b) State **seven** reforms carried out by Nehemiah in Israel after the Babylonian Exile. (7mks)  
c) Identify **five** reasons why it is difficult to carry out political reforms in Kenya today. (5mks)
6. a) State **seven** practices in traditional African communities that show their belief in life after death. (7mks)  
b) Give **seven** factors that promote harmony in traditional African Communities. (7mks)  
c) Identify factors that have affected traditional African Education System. (6mks)

## PRECIOUS BLOOD SCHOOL – RIRUTA

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. a) State the activities that took place during the dedication of Jesus in the temple (Luke 2:21-40). (8mks)  
b) Outline **six** reasons why Jesus was rejected at Nazareth, his home town Luke 4:16-30 (6mks)  
c) Identify **six** reasons why preachers may be disliked by some people in the modern society. (6mks)
- 2.a) State **eight** teachings of Jesus on how human beings should relate to one another from the sermon on plain (Luke 6:27-38) (8mks)  
b) Narrate the story of the healing of the Gerasene demoniac (Luke 8:26-39) (7mks)

c) State **FIVE** factors which hinder Christians from helping the needy in the society.

(5mks)

3. a) Describe the incident when Jesus was questioned about marriage and resurrection in Luke 20:27-38) (7mks)

b) Outline the incident when Jesus went to pray with his disciples at Mt. Olives.

(7mks)

c) State **six** ways in which Christians prepare for the coming of the kingdom of God.

(6mks)

7. a) Identify **FOUR** ways in which the unity of believers is expressed in the concept of the body of Christ. (1 Cor 12:12-27)

(8mks)

b) State ways in which the gifts of the Holy Spirit brought dis-unity in the church at Corinth (7mks)

c) Give reasons why Christians in Kenya should work in unity. (5mks)

8. a) Outline **six** sources from where Christians draw their ethical judgments. (6mks)

b) Identify the effects of irresponsible sexual behaviour. (7mks)

c) State **seven** ways in which Christians may fight the rising trend of rape in the society today. (7mks)

9. a) Identify the traditional African understanding of marriage. (7mks)

b) Outline the causes of domestic violence among Christian families. (8mks)

c) Give **five** life skills a Christian can employ to solve social problems in the society.

(5mks)

## KENYA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. a) Give seven reasons why the Bible is considered as the word of God. (7mks)

b) Explain the differences between the first and second accounts of creation. (8mks)

c) State six reasons why reading the Bible is important to Christians today. (6mks)

2. a) Identify seven instances when Abraham portrayed his faith in God. (7mks)

b) Outline the roles played by Moses in the history of the Israelites. (7mks)

- c) Give lessons Christians learn about God from Abrahams experience at Mount Moriah. (6mks)
3. a) Outline seven failures of King Saul. (7mks)  
b) What was the importance of the temple in Jerusalem to the Israelites.(7mks)  
c) State six factors that have led to increase of Christian denominations in Kenya. (6mks)
4. a) Outline four ways in which the prophetic messages were written down. (8mks)  
b) Explain the teachings of Amos on Remnant and Restoration.(Amos 9:8-15) (7mks)  
c) Give five ways in which the church is promoting social justice in Kenya today. (5mks)
5. a) Identify seven occasion when Nehemiah prayed. (7mks)  
b) State the major activities that took place in the dedication of the wall of Jerusalem. (7mks)  
c) How is the new covenant by Jeremiah fulfilled in Christians life today. (6mks)
6. a) State eight ways through which Africans venerated and communicated with spirit world in Traditional African communities. (8mks)  
b) Identify the occasion when oaths were administered in traditional African communities. (7mks)  
c) Outline the changes that have taken place in property ownership in African communities. (5mks)

## KENYA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. a) How did Jesus fulfill the prophecy of Isaiah on the suffering servant of Yahweh. (Isaiah 53) (7mks)

b) Narrate the incident where shepherds received the revelation that Jesus had been born.

(7mks)

c) What should Christians do to receive favour from God.

(6mks)

2. a) Relate the temptations of Jesus in the wilderness (Lk.4:1-13) (8mks)

b) Describe the healing of the leper as recorded in (Lk.5:12-15) (6mks)

c) Identify six teachings about Jesus from the incident when Jesus healed a woman with the flow of blood. (6mks)

3. a) Outline **seven** instructions that Jesus gave to the seventy two disciples when he sent them on a mission. (7mks)

b) Narrate the events that took place during the transfiguration of Jesus. (7mks)

c) State six problems faced by the new converts in the church today. (7mks)

4. a) With reference to the day of Pentecost outline peters message to the people. (7mks)

b) Explain 4 challenges the New Testament church faced concerning the gift of the holy spirit. (8mks)

c) How can the church in Kenya help bring unity in the country. (5mks)

5. a) How is leisure important to an individual . (7mks)

b) Explain the Christian teaching on human sexuality. (8mks)

c) State six reasons why Christians condemn idleness. (6mks)

6. a) Explain how the introduction of money economy has affected traditional African attitude of work. (8mks)

b) Give 7 obstacles to effective maintenance of law and order in the society. (7mks)

c) What steps is the government taking to narrow the gap between the rich and the poor in Kenya today. (6mks)

# MARANDA HIGH SCHOOL

## K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

### Christian Religious Education – Paper 1

1. (a) Explain why Christian Religious Education is taught in Kenya schools today. (7 marks)
- (b) Give reasons why the Bible is referred to as the “Word of God” (6 marks)
- (c) What lessons do Christians learn about work from the Genesis stories of creation. (7 marks)
  
2. (a) Explain the meaning of the symbolic objects used by the Hebrews on the night of Passover. (8 marks)
- (b) Identify the attributes of God the Israelites learn from the ten plagues. (7 marks)
- (c) What are the similarities between the Jewish Passover and the Christian Easter. (5 marks)
  
3. (a) Explain why idolatry was widespread in Israel at the time of prophet Elijah. (7 marks)
- (b) **Outline** the activities of King Jeroboam which made the Israelites in the Northern kingdom to turn away from God. (7 marks)
- (c) In what ways in church worship abused today. (6 marks)
  
4. (a) **Discuss** how the prophetic message were written. (5 marks)
- (b) Describe Amo’s teaching on the day of the lord. (8 marks)
- (c) State ways in which the church is carrying out its prophetic role. (7 marks)
  
5. (a) **Describe** the call of Jeremiah. (7 marks)
- (b) **Describe** the fall of Jerusalem and the exile of the Israelites. (8 marks)
- (c) Identify ways in which Christians can help to reduce human suffering. (7 marks)
  
6. (a) Explain the meaning of life and its wholeness in traditional African Communities. (6 marks)
- (b) Outline ways in which traditional African Communities show appreciation to God as the source of life. (7 marks)
- (c) How can Christians show respect for life today. (7 marks)



marks)

## MARANDA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

- 1a) Outline the message of Isaiah prophecy about the Messiah, which Jesus read in the synagogue of Nazareth (6mks)
- b) Outline Zechariah's vision in the temple (8mks)
- c) What Christians learn about family relationships from incident when Jesus accompanied his parents for the Passover Festival?
- 2a). With reference to the sermon on the plain, five teachings of Jesus on how human should relate to each other (5mks)  
-they should love their enemies
- b) The healing of the woman with a persistent blood flow (7mks)
- c) How a Christian eradicate cases of discrimination in the society (7mks)
- 3 a). The parable of the rich fool  
b) Teachings of Jesus on material possessions as drawn from the parable of the rich fool  
c). How do Christians use their resources to glorify God
- 4a) .Peter's message on the day of Pentecost (Acts 2:14-40)  
b) The criteria for discerning the gifts of the Holy Spirit  
c) Ways in which Christians use the fruit of the Holy Spirit to spread the gospel
- 5a) Similarities between traditional African and Christian teachings on marriage (7mks)  
b) Guidelines that can help boys and girls to lead responsible sexual lives  
c) Ways in which family planning have brought conflicts in modern families
- 6a) Relationship between work and leisure in the Christian context  
b) Reasons why a Christian should not resort to strike action as a way of presenting grievances (6mks)  
c) Ways in which the church can promote self-employment in modern society (7mks)

**SUNSHINE SCHOOL**  
**K.C.S.E TRIAL AND PRACTICE EXAM**  
**July 2019**  
**Christian Religious Education – Paper 1**

- 1.a) Give **eight** moral values gained by studying Christian Religious Education.(8mks)  
b) State **five** books of Apocrypha in the Bible.  
(5mks)
- c) How does the church help to bring back members who have fallen from the faith?  
(7mks)
- 2.a) Describe the incident in which Abraham's faith was tested by God. (8mks)  
b) Identify **seven** roles of Moses as the leader of the Exodus.  
(7mks)
- c) How do Christians express their faith in God? (5mks)
- 3.a) Outline **eight** failures of King Solomon. (8mks)  
b) Explain how the marriage between Ahab and Jezebel contributed to the spread of idolatry in Israel. (6mks)  
c) Show how Christians today are taking part in idolatry.  
(6mks)
- 4.a) Mention **seven** roles of prophets in Israel. (7mks)  
b) Describe the vision of locusts shown to Prophet Amos by God in Amos 7:1-3.  
(6mks)
- c) Identify **seven** ways in which Christians play their prophetic role in the society today. (7mks)
- 5.a) With reference to Jeremiah's teachings, explain **four** symbolic acts related to hope and restoration. (8mks)  
b) Give **seven** vows made by the Israelites during the time of the renewal of the covenant,  
under Nehemiah (Nehemiah 10: 28- 39). (7mks)

c) Give **five** problems that Christian leaders face in their work today. (5mks)

6.a) Explain **seven** roles performed by ancestors in traditional African communities. (7mks)

b) State **seven** importance of kinship ties in traditional African societies. (7mks)

c) Give **six** changes that have taken place in the traditional African understanding of property. (6mks)

**SUNSHINE SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM  
July 2019  
Christian Religious Education – Paper 2

1. a) State **six** prophecies about Jesus according to Prophet Nathan ( 2 Samuel 7: 3- 17) (6mks)

b) Give **seven** revelations about the child as given by Angel Gabriel to Mary (7mks)

c) What lessons do Christians learn from the visit of Mary to Elizabeth. (Luke 1: 39-56). (7mks)

2. a) Describe the incident when Jesus was rejected at Nazareth (Luke 4:14 – 30)(8mks)

b) Identify **six** reasons why Jesus faced opposition from the Jewish religious leaders in Galilee. (6mks)

c) Give **seven** ways in which the church leaders are preparing the society for the second coming of Jesus. (7mks)

3. a) Identify **five** teachings that Jesus made to the guests at the Pharisees' house (Lk 14: 1– 14) (5mks)

b) Describe the Triumphant entry of Jesus into Jerusalem as recorded in Luke 19: 28- 40 (7 marks)

c) Give **six** reasons why should Christians are discouraged from taking part is mob justice? (6 marks)

4. a) List **seven** gifts of the Holy Spirit as taught by St. Paul (1 Corinthians 12,13,14) (7mks)

b) Outline teachings of the unity of believers as expressed in the concept of the Bride and the Groom (2 Corinthians 11:2; Rev 21:1-12) (8mks)

c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (5marks)

5.a) Explain **seven** effects of prostitution in a Christian family. (7mks)

b) State **seven** factors that one should consider when choosing a career.

(7mks)

c) Identify **six** ways in which a Christian youth can avoid being influenced into drug abuse.

(6mks)

6.a) Outline **seven** causes of poverty in Kenya today.

(7mks)

b) Explain **seven** reasons why crime rate has greatly increased in society today.

(7mks)

c) Show how science and technology can help reduce the level of poverty in Kenya today. (6mks)

## BAHATI GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education - Paper 1

1. a) Explain the translation of the Bible from original language to the present African Local Languages. (8 marks)

b) Outline **seven** steps taken by God towards healing the damaged relationship with Mankind after the fall of man. (7 marks)

c) Give ways in which the church deals with evil in the society today. (5 marks)

2. a) Explain **seven** characteristics of God's covenant with Abraham. (7 marks)

b) Describe the making of the Sinai covenant Exodus 24: 1-8 (7 marks)

c) Show how the church leaders are put into test today. (6 marks)

3. a) State **six** reasons why the Israelites demanded for a King. (6 marks)  
b) Identify **seven** ways in which King Saul turned away from the Covenant way of life. (7 marks)  
c) Give reasons why church leaders face opposition in their work today. (7 marks)
4. a) Explain **four** differences between prophets in the Old Testament and Traditional African communities. (8 marks)  
b) Outline the teaching of prophet Amos on Israel's election. (6 marks)  
c) State **six** ways in which the church is carrying out its prophetic role in the society today. (6 marks).
5. a) Outline the causes of judgment and punishment to the Israelites according to prophet Jeremiah. (7mks)  
b) Identify and explain four symbolic acts of God's judgment and punishment to the Israelites (8mks)  
c) Identify five reasons that can make Christians be punished by God. (5mks)
6. a) Identify seven reasons why initiation rites were important in Traditional African Communities. (7mks)  
b) Give six ways showing how initiates were prepared for adult life in traditional African Communities (6mks)  
c) Give seven factors affecting the practice of initiation rites today. (7mks)

## BAHATI GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education - Paper 2

1. (a) Outline Jeremiah's prophecy about the messiah Jeremiah 23:5-6. (7 marks)  
(b) Identify the events that took place when Jesus was born. (7 marks)  
(c) What lessons do Christians learn from the annunciation of the birth of Jesus? (6 marks)

2. (a) Outline the incident in which Jesus forgave the Sinful Woman. Luke 7:3- 5. (7 marks)
- (b) Identify **seven** reasons why Jesus healed the sick. (7 marks)
- (c) Give **six** reasons why Christians should ask for forgiveness. (6 marks)
3. (a) Describe the incident when Jesus was asked about paying taxes to Caesar. Luke 20:20-26. (7 marks)
- (b) Outline **seven** events that took place on Mount Olives before the arrest of Jesus. (7 marks)
- (c) Outline **six** lessons Christians learn from the action of Pilate during the trial of Jesus (6 marks)
4. (a) Give **Seven** teachings about Jesus from Peters' speech on the day of Pentecost (7 marks)
- (b) Explain what the teaching of Jesus about the Vine and the Branches in John 15:1- 10 reveal about the unity of believers. (7 marks)
- (c) Outline **six** contributions of women in the church in Kenya today. (6 marks)
5. (a) State **seven** Christian teachings on family. (7 marks)
- (b) Give **six** ways in which marriage partners are chosen in traditional African communities. (6 marks)
- (c) Identify **seven** reasons why families in Kenya find it difficult to live in harmony. (7 marks)
6. (a) Identify **seven** sources of wealth in traditional African society. (7 marks)
- (b) State the reasons why there is need for cooperation between the government and the church in Kenya today. (7 marks)
- (c) What role should Christians play in trying to control pollution of the environment? (6 marks)

# KABARAK HIGH SCHOOL

## K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

### Christian Religious Education – Paper 1

1. a) Identify the various literary forms which have been used in writing the Bible. (7 mks)  
b) Explain the effects of the Bible translation into the African languages. (8 mks)  
c) How have Christians continued with God's works of creation? (5 mks)
2. a) Give four reasons why man is considered the "image of God". (4 mks)  
b) Explain steps taken by God towards damaged relationship with mankind. (8 mks)  
c) Explain ways in which man sought reconciliation with God. (8 mks)
3. a) Explain ways in which King David promoted the worship of Yahweh in Israel. (10 mks)  
b) Identify duties performed by Prophet Samuel in Israel. (6 mks)  
c) Give four lessons Christians learn from features of King Saul. (4 mks)
4. (a) Describe the visions of Prophet Amos. (5mks)  
(b) State the aspects of Israelite religion which Amos condemned. (8mks)  
(c) What is the relevance of Amos teaching to Christians today? (7mks)
- 5 (a) Why was divorce rare in Traditional African Society? (7mks)  
(b) What changes have occurred in Land ownership in Kenya today? (7mks)  
(c) Outline ways in which Africans venerated their ancestors. (6mks)
6. (a) Explain the methods of teaching the youth in traditional African society. (10mks)  
(b) Identify the qualities for one to become a leader in the African Traditional

society.

(5mks)

(c) State the changes on land tenure system in traditional African society.

(5mks)

## KABARAK HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. a) What were the Jewish expectations of the Messiah?  
(6marks)
- b) Out-line what Simeon and Anna revealed about the life of Jesus when his parents presented him to the Temple for dedication. (8marks)
- c) Give ways in which church leaders are preparing people for the second coming of Christ. (6 marks)
2. (a) Narrate Jesus' miracle of feeding the five thousands as recorded in (Luke 9:12 – 17) (7mks)
- (b) Referring to the parable of the Good Samaritan state FIVE ways in which the government and the church are assisting the internally displaced persons in Kenya after the post – election violence. (6mks)
- (c) State reasons why Jesus conflicted with the Jewish Religious leaders. (7mks)
- 3 a) Relate the parable of the Pharisees and tax collector as recorded in Luke 18: 9 -14
- b) Write down seven qualities of those who belong to the kingdom of God
- c) Show six ways in which Christians prepare for the second coming of Jesus Christ.
4. (a) Describe what happened to Jesus from the time he was arrested up to his death on the cross (7mks)
- (b) Identify five lessons Christians learn from Jesus reply to the Sadducees'



question on resurrection.

(5mks)

(c) How can the church in Kenya promote the unity of believers? (8mks)

5. a) Explain Paul's teaching on the gifts of the Holy Spirit.

(8marks)

b) State ways in which a Christian can use to discern the gift of the Holy Spirit.(4marks)

c) What is the role of Holy Spirit in the church today.  
(8marks)

6 (a) Explain four reasons why the extended family system is popular in Traditional African

Community.

(8mks)

(b) State **four** ways in which children were an asset in Traditional African Family.  
(4mks)

(c) Explain **four** factors necessary for harmonious working relationship between the employer and employee.  
(6mks)

## ALLIANCE GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. a) Outline the benefits of learning Christian Religious Education in Secondary schools in Kenya. (7 marks)

b) Explain the translation of the Bible from the original language to local languages. (7 marks)

c) Identify **six** versions of the Bible used in Kenya today. (6 marks)

2. a) Describe the call of Abraham. (Genesis 12: 1 - 9.) (8 marks)

b) State the promises made by God to Abraham during the making of the covenant. (6 marks)

c) Identify ways through which God call Christians today. (6 marks)

3. a) State **eight** failures of King David's successor. (8 marks)

b) Explain the importance of the temple in Israel. (7 marks)

c) Give reasons why Christians build churches. (5 marks)

4. a) Explain the role of prophets in Israel. (8 marks)  
b) Describe the teaching of prophet Amos on Israel's election. (6 marks)  
c) How would God punish the Israelites for their sins according to prophet Amos. (6 marks)
5. a) Describe the dedication of the wall of Jerusalem by prophet Nehemiah. (Nehemiah 12 : 27 - 47.) (8 marks)  
b) Explain **three** differences that are depicted between Nehemiah and Jesus Christ in St. Lukes Gospel. (6 marks)  
c) How can Christians emulate the leadership qualities of Nehemiah. (6 marks)
6. a) What was the role of ancestors in Traditional African communities. (7 marks)  
b) Identify **seven** factors that promote harmony and mutual responsibility in Traditional African community. (7 marks)  
c) State **six** aspects of African traditional religion which have been integrated into Christian faith. (6 marks)

## ALLIANCE GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

**Answer ANY FIVE questions.**

1. a) Outline Nathan's prophecy about the Messiah. (5 marks)  
b) With reference to Luke 1 : 18 - 20, describe the annunciation of the birth of John the Baptist. (8 marks)  
c) In what **seven** ways can a Christian couple respond to the childlessness in marriage today. (7 marks)
2. a) Relate the healing of a man with an evil spirit in Luke 4 : 31 - 37. (7 marks)  
b) What lessons can Christians learn about the nature of Jesus from the healing of a man with an evil spirit at Capernaum. (5 marks)  
c) Give **four** reasons why Jesus faced opposition from the Pharisees in Galilee. (Luke 5 : 12 - 6 : 11) (8 marks)

3. a) With reference to the parable of the Tenant in Luke 20 : 9 - 18, identify and explain the meaning of the parables. (8 marks)
- b) What lessons can Christians learn from Jesus cleansing of the temple in Jerusalem. (6 marks)
- c) Give **six** ways in which the church is misused in Kenya today. (6 marks)
4. a) Explain what the teaching of Jesus about the vine and the branches in John 15 : 1 - 10 reveal about the unity of believers. (7 marks)
- b) Explain **four** solutions given by Paul concerning the disunity of the church in Corinth. (8 marks)
- c) Outline the contribution of women in the church in Kenya today. (5 marks)
5. a) Identify **seven** practices that were put in place to ensure healthy relationship among youth in Traditional African society. (7 marks)
- b) Identify **six** ways in which abuse of alcohol can contribute to family instability. (6 marks)
- c) Explain **seven** problems associated with the use of leisure time in Kenya today. (8 marks)
6. a) State **five** causes of poverty in Traditional African society. (5 marks)
- b) Outline **the** teachings of Jesus on wealth. (8 marks)
- c) Give **seven** ways in which Christians fight corruption in Kenya today. (7 marks)

## SACHO HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

- 1 a) Name any 8 historical book in the Old Testament (8mks)
- b) Outline the reasons why the bible is referred to as good news. (6mks)
- c) Give 6 occasions when Christians use the bible (6mks)
- 2 a) Narrate the covenant making between God and Abraham (Gen 15: 1 – 18) (7mks)
- b) What are the differences between the African and the Jewish? (8mks)
- c) Mention the significance of Gods covenant with Abraham. (5mks)
- 3 a) Explain 6 ways used by King David to promote the worship of Yahweh in

Israel. (6mks)

b) Identify King Solomon's achievements in Israel (7mks)

c) How do Christians in Kenya demonstrate their faith in God? (7mks)

4 a) Describe the 3 groups of true prophets in the Old Testament (6mks)

b) Give 6 similarities between the traditional African prophets and the true prophets in the Old Testament (6mks)

c) State the problems experienced by church leaders in their work. (8mks)

5 a) What was the content of Jeremiah's letter to the exiles? Jer 29:5 – 10 (7mks)

b) Explain the challenges faced by prophet Jeremiah during his ministry (7mks)

c) Give 6 ways through which Christians settle disagreements among themselves. (6mks)

6 a) What changes have taken place in land ownership in Kenya today? (6mks)

b) List down the measures taken by the traditional marriage. (7mks)

c) Give reasons why people marry. (6mks)

## SACHO HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. a) Explain the Jewish expectations concerning the messiah (7mks)

b) State 7 similarities in the annunciation of the birth of John the Baptist and that of Jesus Christ. (7mks)

c) Identify 6 lessons Christians learn from the annunciation of the birth of John the Baptist. (6mks)

2. a) State the teachings of John the Baptist as the forerunner of Jesus Christ. (8mks)

b) Outline what Jesus said about John the Baptist to his disciples (6mks)

c) Explain ways in which church leaders should respond to members who

oppose them in their work (6mks)

3. a) Describe the incident in which Jesus had the last supper with his disciples (7mks)  
b) Give 6 reasons why Jesus used bread and wine during the last supper (6mks)  
c) Outline the importance of celebrating the Holy Communion in the church today. (7mks)
- 4 a) Identify 5 ways in which the work of the Holy Spirit was manifested on the day of Pentecost (5mks)  
b) Identify the role played by the youth in church today (7mks)  
c) State 8 challenges that hinder the church from carrying out its mission effectively (8mks)
- 5 a) Give seven advantages of a monogamous marriage. (7mks)  
b) Outline the importance of children in both Christianity and traditional African communities. (7mks)  
c) Identify 6 ways through which Christians help to minimize conflicts between parents and their children in Kenya today. (6mks)
- 6 a) Identify the main sources of Christian ethics (5mks)  
b) Explain the Christian teachings on human sexuality (8mks)  
c) How is the church helping the youth to deal with the temptation of pre-marital sex? (7mks)

## FRIENDS SCHOOL - KAMUSINGA

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. (a) Identify seven literary forms that were employed in the writing of the bible. (7mks)  
(b) Explain the reasons behind translation of the bible from the original languages into the local languages in Africa. (7mks)  
(c) How is the bible used to spread the gospel today? (6mks)

2. (a) Describe the call of Moses. (6mks)
- (b) What problems did Moses face as he led the Israelites during the exodus? (6mks)
- (c) Identify six challenges that Christian's leaders in Kenya today face while serving the people. (6mks)
3. (a) Compare the achievements of King David and those of King Solomon. (8mks)
- (b) Explain why the temple of Jerusalem was central to worship in Israel. (6mks)
- (c) In what ways is the church worship abused today? (6mks)
4. (a) Explain the importance of prophets in Israel. (7mks)
- (b) What message of hope does prophet Amos give to Israel if they turned back to God? (7mks)
- (c) In what ways is the church worship abused today? (6mks)
5. (a) State hoe people of Judah renewed their covenant with God under the leadership of Ezra. (7mks)
- (b) Identify seven promises that the Israelites made when they renewed their covenant with God during the time of (Nehemiah 10: 28 – 39) (7mks)
- (c) What lessons do Christians learn from the renewal of the covenant? (6mks)
6. (a) Explain how the ceremonies conducted during the rite of initiation into adulthood express the traditional African belief in life after death. (8mks)
- (b) In what ways do ceremonies conducted during death stress the importance of solidarity in traditional African Communities? (7mks)
- (c) In what ways are Christians preparing themselves for the life after deaths? (5 mks)

## FRIENDS SCHOOL - KAMUSINGA

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. (a) State the message on Isaiah's prophecy on the Messiah which Jesus read in the Synagogue at Nazareth. (7 marks)

- (b) Describe the events that took place during the birth of John the Baptist (Luke 1:57-79) (7 marks)
- (c) How should a Christian couple respond to childlessness? (6 marks)
2. (a) Narrate the healing of the Gerasene demon. (Luke 8:26-39) (8 marks)
- (b) Give examples from the life and ministry of Jesus which show how he tried to promote social equality. (6 marks)
- (c) Explain the teachings about Jesus that Christians can learn from the healing miracles. (6 marks)
3. (a) **Explain** how Jesus revealed Himself to the two disciples on their way to Emmaus (Luke 24:13-31) (7 marks)
- (b) What lessons do Christians learn from the reply to the Sadducees question on the resurrection. (7 marks)
- (c) From the testimony of the repentant thief, what lessons do Christians learn? (6 marks)
4. (a) **Describe** Paul's teaching on the body of Christ. (8 marks)
- (b) Outline **six** problems that were dividing the church at Corinth. (6 marks)
- (c) Identify how Christians today demonstrate they are the people of God. (6 marks)
5. (a) Discuss the importance of leisure to human beings. (7 marks)
- (b) Give **five** ways in which people misuse leisure today. (5 marks)
- (c) Explain **eight** reasons why the church condemns the taking of alcohol. (8 marks)
6. (a) Identify seven ways in which Christians use science and technology to spread the gospel. (7 marks)
- (b) Why are Christians opposed to euthanasia. (7 marks)
- (c) Discuss ways in which Christians can help to control desertification. (6 marks)

**NAIROBI SCHOOL**  
**K.C.S.E TRIAL AND PRACTICE EXAM**  
**July 2019**  
**Christian Religious Education – Paper 1**

- 1.a) Outline the four differences in the two Biblical accounts of creation. (8 marks)
- b) Identify six teachings on relationships between human beings and the environment from the Genesis stories of creation. (6 marks)
- c) What are the consequences of breaking taboos in traditional African communities? (6 marks)
- 2 a) State ways in which God prepared Moses to lead the Israelites out of Egypt.(7 marks)
- b) Identify the symbolic items used during the Passover in Exodus 12 (8 marks)
- c) How do Christians show their respect for God (5 marks)
- 3 a) Why was Samuel opposed to kingship in Israel (1 Sam 8:6-18) (7 marks)
- b) Explain how king Solomon turned away from the covenant way of life (6 marks)
- c) Identify seven reasons why political leaders fail to live up to expectations of the people today (7marks)
- 4a) Explain why prophet Amos was against the way the Israelites worshipped God.(8 marks)
- b) State the teachings of prophet Amos on the Day of the Lord. (6marks)
- c) Explain the relevance of Amos teaching on the Day of the Lord to Christians today. (6marks)
- 5a) Describe the religious life of the Jews in exile. (8marks)
- b) Explain factors that led to Nehemiah engaging in prayer.....(6marks)



c) What can a Christian learn from Nehemiah's leadership qualities.

(6marks)

6 a) What changes have occurred in the rite of initiation in Kenya today?

(8marks)

b) How are the initiates prepared for adult life in traditional African communities?

(7marks)

c) Give reasons why female circumcision is being discouraged in Kenya today.

(5marks)

**NAIROBI SCHOOL**  
**K.C.S.E TRIAL AND PRACTICE EXAM**  
**July 2019**  
**Christian Religious Education – Paper 2**

1a) Outline the message of Angel Gabriel to Mary in Lk 1 : 26 – 38 .

(6marks)

b) Explain what the magnificat reveals about the nature of God ( Lk 1 : 46-56

(8marks)

c) State the qualities shown by Jesus when he accompanied his parents for the Passover feast in Jerusalem.

(6marks)

2a) Describe the incident when Jesus was rejected in Nazareth ( Lk 4: 16 – 30)

(7marks)

b) Give four reasons why Jesus faced opposition from the Pharisees.

(8marks)

c) State five ways in which church readers can respond to those who oppose them in their work.

(5marks)

3 a) State four accusations that were made against Jesus during his trial ( Lk 22 : 66-23: 1-23)

(7marks)

b) Give five reasons why Jesus appeared to his disciples after resurrection.

(8marks)

c) Why should Christian be discouraged from taking part in mob justice? (5marks)

4a) Explain how Peter's life was transformed on the day of Pentecost. ( Act 2 : 1 -40)

(7marks)

b) Outline St. Paul's teaching on how the gifts of the Holy Spirit should be used in the church.

(8marks)

c) State seven reasons why some Christians find it difficult to help the sick. (5 marks)

5a) State the importance of leisure. (6marks)

b) Identify seven leisure activities common to both Christianity and Traditional African Community.

(7marks)

c) Explain the dangers of using illicit drugs among the youth in Kenya today.

(7marks)

6a) State seven ways in which modern science and technology undermine Christian teaching on respect for human

(7marks)

b) Explain six reasons why the church is opposed to genetic engineering.

(6marks)

c) Identify seven ways in which a Christian can show respect for human life today.(7marks)

## MOI GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 1

1. (a) Give **seven** different occasions when the Bible is misused today. (7 marks)

(b) Identify **seven** negative consequences which befall humankind after the fall of man. (7 marks)

(c) Show ways in which Christians should show true repentance today. (6 marks)

2. (a) How did God show he had a great plan for Moses from his birth and childhood? (7 marks)

(b) Give **seven** teachings Christians learn from the call of Moses at the burning bush. (7 marks)

(c) What leadership qualities do modern leaders learn from Moses (6 marks)

3. (a) Identify **six** duties of Samuel a prophet of God in Israel. (6 marks)
- (b) From the story of Naboth's vineyards explain the commandments which king Ahab and Queen Jezebel broke. (8 marks)
- (c) State lessons Christians learn about social justice from the story of Naboth's vineyard. (6 marks)
4. (a) Describe **five** categories of prophets in the Old Testament citing one example. (10 marks)
- (b) State the teachings of Amos about the day of the Lord. (5 marks)
- (c) If Amos lived today why would he condemn worship in churches in Kenya today. (5 marks)
5. (a) Explain **six** reasons why it was important to rebuild the broken walls of Jerusalem. (6 marks)
- (b) Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem. (7 marks)
- (c) How is Nehemiah's exemplary life relevant to Christians today. (7 marks)
6. (a) State **six** ways in which rainmakers acquire their skills. (6 marks)
- (b) Give reasons why initiation is still practiced in the modern African community. (8 marks)
- (c) Outline **six** reasons why singing is important during initiation ceremonies in Traditional African Communities. (6 marks)

## MOI GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM

July 2019

Christian Religious Education – Paper 2

1. (a) Outline Micah's prophecy about the messiah. (7 marks)
- (b) How did John the Baptist play the role of the forerunner of Jesus in His ministry?

(7 marks)

(c) Identify **six** ways through which parent can develop a child's spiritual life.

(6 marks)

2. (a) Give the account of the forgiveness of the sinful woman in (Luke 7 : 36 – 50) (8 marks)

(8 marks)

(b) State the teachings of Jesus on the discipleship from the sermon on the plain.

(7 marks)

(c) Give ways in which the church in Kenya is continuing with the healing ministry of Jesus. (5 marks)

3. (a) Outline the message delivered by Jesus during the Last Supper. (7 marks)

(b) In which ways was the trial of Jesus was fair. (8 marks)

(c) How do Christians fight injustice in the society today. (5 marks)

4. (a) State the teachings of Jesus on the role of the Holy Spirit. (6 marks)

(b) Describe how the theme of the unity of believers is expressed in the image of the body of Christ. (1 cor 12:12 – 27) (7 marks)

(c) State the factors that bind members of the church as one body today. (6 marks)

5. (a) Outline the importance of professional code of ethics. (7 marks)

(b) Explain the relationship between work and leisure in the Christian view. (7 marks)

(c) In what way can Christians use leisure to glorify God. (6 marks)

6. (a) Identify **eight** ways in which Science and technology challenges the Christian view of human dignity. (8 marks)

(b) Explain ways in which social injustice can disrupt peace. (6 marks)

(c) Show ways in which Science and Technology has impacted negatively on the spread of Christianity. (6 marks)

(6 marks)

## ALLIANCE BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 1

Marking Scheme

1. (a) **From the creation stories explain why man is super to the rest of the creation.**
- Man was created in the image and likeness of God.
  - All other things were created for the sake of man
  - Man was created to have fellowship with God.
  - Man was given freedom and intelligence to choose good from evil.
  - He was blessed and commanded to multiply and fill the earth.
  - He is more dignified in that he walks upright
  - He is a co-creator with God
  - He was given the privilege to name the animals and plants.
  - He was given dominion over the rest of the creation. 8 x 1
- = 8mks
- (b) **State five ways in which human being rebelled against God according to Genesis stories of the origin of sin.**
- The first human ate the fruit that God had forbidden them.
  - They became selfish and wanted to be as wise as God.
  - Human beings built the tower of Babel so as to be as famous as God.
  - Cain killed Abel
  - During the time of Noah, there was violence and immorality.
  - They showed lack of satisfaction in God's providence.
- 5 x 1 = 5mks
- (c) **Give example of evil faced by human beings today.**
- Murder
  - Sexual immorality
  - Robbery with violence
  - Land grabbing
  - Bribery and corruption
  - Oppression and exploitation of the poor
  - Tribalism/Nepotism/discrimination
  - Terrorism
  - Kidnapping
- 7 x 1 = 7mks
2. (a) **Outline the background to the call of Abraham.**
- Abraham was called Abram before God changed his name to Abraham.
  - He lived in the city of Ur with his father Terah who was from the Amorite tribe.
  - Abraham's father lived among people who practiced polytheism.

- Abraham married Sarai, her name was later changed to Sarah.
- Hiran was the father of Lot

- Nahor married Micah, the daughter of Haram.
- Terah left Ur with his son Abraham, his grandson Lot and his daughter in-law. Sarai for Canaan, when they reached Haran they settled there.
- Abraham's father died at Haran.
- It was at Haran that God called Abraham.

6 x 1 = 6mks

(b) **Explain how Abraham demonstrated his Faith in God.**

- Abraham obeyed God's call and left his homeland, Haran, to go to an unknown land.
- He left the familiar worship of the moon god to follow and worship the unknown God.
- He built altars for God and worshipped Him.
- He offered sacrifices to God
- He entered into a covenant with God
- Abraham and all male members of his household were circumcised as sign of his covenant with God
- Abraham changed his name from Abram to Abraham and his wife's name from Sarai to Sarah as commanded by God.
- Abraham was willing to offer his only son, Isaac as a burnt offering to God.

7 x 1 = 7mks

(c) **State seven ways in which Christians demonstrate their faith in God.**

- By worshipping God e.g through songs and prayers
- By studying God's word and listening to His teachings
- They obey God's commandments
- They preach the gospel
- They give offerings and pay tithes
- They do works of charity
- They care for the environment
- They build churches
- They practice celibacy to serve God.

7 x 1 = 7mks

3. (a) **State seven functions of the temple in the Jewish community.**

- It is used for worship/prayers
- It was the place where the law was taught to children/people
- Priest burnt sacrifices/offered incense in the temple to God
- Purification rituals were conducted here.
- It was a home for priests/residential for Levites
- Dedication /presentation of the babies were carried out in the temple
- It was the business centre for Jews/commercial centre
- The Jewish council/Sanhedrin held their session here/a place where cases were heard/determined/law court

- All Jewish festivals were celebrate here.

7 x 1 = 7mks

(b) **Identify six ways which show that King Solomon turned away from the covenant way of life.**

- He married foreign wives/concubines
- He allowed worship of foreign gods/idols he worshipped foreign gods
- He murdered his half brother Adonijah whom he though would rival his power
- He taxed the Israelite heavily for his upkeep.
- He disobeyed the instructions given to him by his father David to rely on God.
- He built places of worship for the false gods
- He subjected the Israelites to force labour slavery during the construction of the temple/his palace
- He signed treaties with his neighbours for protection
- He sold land to Hiram King of Tyre
- He used more time to build his palace than the temple of God.

6 x 1 = 6mks

(c) **How can Christian enhance true worship of God today.**

- Praying for God's guidance
- Seeking guidance and counseling from church leaders
- Reading the bible/relevant Christian literature
- Leading exemplary lines
- Giving offerings
- Repenting/forgiving one another
- Avoiding castigating one another in public during worship
- Attending Christian convention/seminar conference.
- Providing theological training for the clergy/church leaders

7 x 1 = 7mks

4. (a) **Identify the characteristics of false prophets in Israel.**

- False prophets did not have a divine call/raised themselves
- They spoke falsehood lies
- They prophesied out of their own imaginations
- They prophesied what the people wanted to hear/according to circumstances.
- They misled people from the covenant way of life/promoted idolatry.
- They hindered the work of true prophets
- They worked for materials gain/paid for their services
- Their prophecies were not fulfilled

7 x 1 = 7mks

(b) **Outline seven reasons why Israel would face Gods judgment according to the teaching of prophet Amos.**

- They practiced idolatry while annoyed God.
- They practiced insincere religion based on external observances at the expense of the inner plenty.
- Sexual immorality was rampant especially in the temple
- The rich lived luxurious life at the expense of the poor.

- There was cheating in business where the poor were exploited.
- There was robbery with violence
- There was bribery and corruption in law courts
- They had pride caused by self sense of security.
- Political leader put their trust in alliances with other nations than in God.

7 x 1 = 7mks

(c) **State ways in which the church in Kenya is fighting social evils today.**

- Preaching the gospel for people to change
- Repenting/inviting people to repentance
- Reporting evil doers to the authority
- Carry out guidance/counseling
- Punishing those who go against church
- Being role model Christians
- Helping the needy
- Praying for evil doers to change
- Educating the youth on moral issues
- Creating job opportunities to absorb the unemployment.

6 x 1 = 6mks

5. (a) **Identify seven promises that the Israelites made before Ezra during the renewal of the covenant.**

- The Israelites promised not to do any business during the Sabbath.
- They promised to pay tithes according to the mosaic law
- They would cancel all the debts owed to them by fellow Israelites.
- They would not harvest the crop of every seventh year but would leave it for orphans and widows.
- They would provide wood for the burnt sacrifices
- They would obey all the commandments.
- They would offer the first fruits of their harvest and dedicate their first born male children and those of flocks as required by the law.
- They would make annual contribution towards the expenses of the temple.
- They would not intermarry with the foreigners.

7 x 1 = 7mks

(b) **Outline the problems that Nehemiah encountered in rebuilding the wall of Jerusalem.**

- The officials of Tekoa did not co-operate with him.
- He was ridiculed by Sanballat and Tobia
- He received threat of violence from the enemies.
- A trap was laid to derail his mission of rebuilding the wall



- There was a plot to kill him
- Insecurity from the enemies
- False prophets tried to discourage him.
- Opposition from the Jewish nobles
- False accusation from his enemies.

7 x 1 = 7mks

(c) **Write down problems faced by church leaders in their work in Kenya today.**

- Opposition from political leaders/society
- Lack of cooperation from the members of the prophets/cultic affiliation/hypocrisy/black magic/witchcraft.
- Misinterpretation of the scriptures
- Drug abuse among the members
- Lack of adequate time for pastoral care.
- Poor infrastructure that makes it impossible to reach some areas.
- Insecurity in some parts of the country.
- Lack of resources to enable them spread the good news/poverty
- Lack of professional training to enable them do their work effectively.
- Permissiveness/moral decay
- Negative influence from mass media/pornography

6 x 1 = 6mks

6. (a) **State ways in which the initiates were prepared for the adult life in tradition African communities.**

- They were made to endure pain in order to develop perseverance
- Assigned duties similar to those performed in adult life
- Given specific instructions to help them develop obedience/understanding.
- Exposed to hardship in order to develop coping mechanism
- Told moral stories to help them develop critical thinking
- Punished for disobedience to learn about consequences of acts/reward for courage
- Made to share belongings to teach them develop collective responsibility/skills/attitude.
- Lives in seclusion in order to develop independence/self awareness
- They were taught gender roles/responsibilities
- Taught the history of the community to help them trace their ancestry.

6 x 1 = 6mks

(b) **Why do some traditional African Communities practice initiation rites today.**

- To uphold traditional values and customs/culture
- To provide an occupation or initiators/surgeons
- In order to please/appease ancestral spirits
- To ensure acceptability by those who have undergone the initiation rites/create a sense of belonging.

- To prepare one for marriage
- To promote African languages through song/dance
- To create a new age set
- In order to raise ones social status
- Provide an opportunity for leadership
- In order to enable one to inherit property.

6 x 1 = 6mks

(c) **What changes have taken place in the rite of initiation in Kenya today.**

- Female circumcision is illegal
- Circumcision can be done at any age and at any time
- Some parents take their children to the hospital for circumcision
- Education of the initiates is offered by persons/bodies other than traditional sponsors
- Some initiations practices like the removal of the teeth, tattooing of the body are being discouraged/discarded.
- Some communities have minimized/stopped elaborate ceremonies and rituals associated with initiations
- People are being discouraged from using the same circumcision instruments
- The role of the age group is fading away in some communities.
- Circumcision is no longer a test of courage/bravery.

8 x 1 = 8mks

## ALLIANCE BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 2

Marking Scheme

1. (a) **Outline the characteristics of the Messiah as prophesied by Jeremiah.**

- He would be righteous and honest
- He would do what is just and right
- He would reign as a king/He would rule on behalf of God.
- He would bring salvation upon Judah
- He would provide security/safety in Israel
- There would be no sorrow, injustice/fear in his kingdom
- He would be called 'The Lord our righteous.

= 7mks

7 x 1

(b) **Mention the teaching about God from the Benedictus.**

- God is almighty
- God fulfils the promises he made to his people
- God is Holy

- God is a savior
  - God is the redeemer because He saves His people from sin
  - God is faithful to His covenant
  - God is merciful
  - God cares about His people
- = 7mks 7 x 1

(c) **What six lessons do Christians learn from the response of the shepherds to the birth of Jesus.**

- Christians should respond to God's call in obedience.
  - Christians should believe in God's message and respond immediately.
  - Christians are called by God regardless of their status in society.
  - Christians should be grateful to God for revealing Himself to them.
  - Christians should be quick to recognize God's message/messages.
  - Christians should praise/glorify God.
  - Christians should share their experience with others.
- = 6mks 6 x 1

2. (a) **What Christian learn about Jesus from the incident when he was baptized.**

- Jesus is prayerful
  - Jesus is obedient/loyal to God
  - Jesus has a human nature
  - Jesus is humble
  - Jesus is the son of God/divine/Messiah
  - He is loved/pleases God
  - Jesus was filled with the Holy Spirit
- 6 x 1 = 6mks

(b) **Describe the temptation of Jesus in the wilderness(Luke 4: 1 – 13).**

- After baptism Jesus was led by the Spirit to the wilderness
  - Jesus ate nothing for forty days/was hungry
  - The devil told Jesus to command a stone to turn into bread if he is the son of God.
  - Jesus responded that human beings do not live on bread alone
  - The devil told Jesus that he would give him all worldly authority/glory if he worshipped him
  - Jesus responded by saying that only the Lord God should be worshipped/served
  - The devil took Jesus to the highest point of the temple in Jerusalem.
  - The devil told Jesus to throw himself down from there
  - Jesus responded by saying that God should not be tempted/put in test.
- 7x1=7mks

(c) **Outline seven lessons Christians learn from the temptations of Jesus.**

- Christian should know that their faith can be tested/temptations are a must.
- Christians should know the word of God/use it to fight the doubts brought by the devil.
- Christians need the guidance of the Holy Spirit/prayer to overcome temptations in their lives.
- Christians should put God first/worship the Lord God only.
- They should stand firm/not give into temptations/be ready to overcome temptations
- Overcoming temptations strengthens ones faith in God/no temptations beyond limit.

- Christians should not use their God given power for their own material gain.
- Christian should not put God to test/should lead responsible life.
- Christians should be contented with what they have. 7 x 1 = 7mks)

3. (a) **Describe the triumphant entry of Jesus into Jerusalem.**

- When Jesus came to Mt. Olive he sent two of his disciples ahead to get a colt which had not been used before.
- The disciples found the colt/untied it/brought it to Jesus.
- The owners of the colt sought to know where it was being taken.
- His disciples brought the colt to Jesus/put their garments on its back/set Jesus on it.
- As Jesus went along on the colt, people spread their garments on the road where he passed.
- The whole crowd of disciples praised/glorified God joyfully in loud voices for all the mighty works they had seen.
- The Pharisees in the crowd asked Jesus to rebuke/silence the disciples
- Jesus answered them that if the disciples kept quiet, the stone would cry out. 7 x 1 = 7mks

(b) **Outline the events that took place from the time Jesus was arrested upto the time he was sentenced to die.**

- Jesus was taken to the house of the high priest.
- Peter denied Jesus three times
- Jesus was taken to the Sanhedrin/they made religious accusation against him
- Jesus was taken to Pilate/ they made political accusation against him.
- He was sent to Herod who questioned him/ridiculed, dressed him in a royal robe
- Pilate said that he had not found Jesus guilty.
- Pilate chose to have Jesus flogged/chastised
- The crowd shouted that Jesus should be crucified/demanded for

release of Barnabas.

- Pilate surrendered Jesus to be crucified.

7 x 1 = 7mks

(c) **Give reasons why Christians should accept to suffer in Christ name.**

- To imitate Christ
- Suffering strengthens Christians faith
- To defend the rights of the weak
- To save and support the needy
- To act as role models to young Christians
- To demonstrate the glory of God over evil powers
- To learn how to endure/persevere
- As a sign of total commitment to follow Jesus
- To prepare for eternal life.

6 x 1 = 6mks

4. (a) **State ways in which the Holy Spirit was manifested on the day of Pentecost**

- Through a sound from heaven
- Like a mighty rushing wind
- As tongues of fire resting on each disciple
- By the disciple being able to speak in different languages/tongues
- By Peter becoming courageous to preach
- By Many people being convicted of their sins
- By Many people repenting their sins.

6 x 1 = 6mks

(b) **Outline how the unity of believers is expressed in the symbol of the bride.**

- The bride represents Christians
- The bridegroom represents Jesus
- Christians as the bride should be pure
- God's relationship with His people is perfect and last eternally
- Christians should be committed to Christ Jesus as the bride is committed to the groom
- The church is loved by Christ just as the bridegroom loves the bride
- Christians will be taken to a new home/new Jerusalem where they will live with Christ forever.

8 x 1

= 8mks

(c) **How do Christians demonstrate unity in church today.**

- They meet for prayers/fellowship together.
- They observe a day of worship to honour God.
- They share the Holy communion/meals
- They help those who are poor/need
- They solve problems affecting the church members
- They cooperate by providing Christian programmes in the mass media/resource material
- They speak in one voice to condemn evils in the society.

6 x 1 = 6mks

5. (a) **Outline the features of Traditional African marriage.**

- Marriage and procreation are intertwined/incomplete without children.
- Marriage is polygamous
- Marriage is a covenant relationship
- Divorce is discouraged
- Payment of bride wealth/dowry is compulsory
- The choice of marriage partner is influenced and approved by senior members of the family.
- The wife is subordinate to the husband but has her established rights.
- It involves a long period of courtship
- It does not end with the death of a husband/wife inheritance is allowed.
- It binds families/couples together.

6 x 1 = 6mks

(b) **Explain four importance of courtship in Christian preparation for marriage.**

- Strengthening each others character
- Seeking guidance and counseling
- Seeking opinion of parents and friends
- Introducing prospective partner to the family/friends
- Informing church officials on the intentions to marry.
- Seeking opinion of others about marriage.

= 8mks

8 x 1

(c) **Give six reasons why the church is opposed to same sex marriages.**

- Because it is a sign of lack of commitment and responsibility
- It is immoral/evil/abnormal
- Because God ordered for heterosexual marriages
- Because marriage is for procreation which same sex marriage cannot fulfil/serve
- Because it goes against God's commands/law
- Because it degrades human dignity/brings shame.
- Because they undermine the institution of marriage which is a gift from God.
- The bible forbids same sex marriage as a sin/abomination
- Because they can lead to psychological problems due to guilt.
- Because they can lead to fights/death.

6 x 1 = 6mks

6. (a) **Identify factors that led to introduction of money economy in Africa.**

- Changes brought about by colonization/alienation of African lands/establishment of plantations/need for labourers who had to be paid in form of money.
- Introduction of payment of taxes
- Introduction of new goods/clothes/soap/sugar/matches
- Introduction of formal education/payment of school fees/salary
- Introduction of modern medical services/hospital/payment of medical fees
- Payment of tithes in churches

5 x 1 = 5mks

(b) **State eight factors that causes poverty in Kenya.**

- Geographical factors such as adverse climatic conditions
- Historical/social factors such as poor family background
- Political instability that may lead to civil wars
- Poor governance

- Regional imbalance of natural resources
- Low level of technology
- Laziness
- Open dependence of foreign aid
- Sickness
- Unemployment
- Abuse of drugs and other substances
- Lack of formal education hence no employment
- Poor infrastructure/roads

8 x 1 = 8mks

(c) **Outline measures that the government has taken to reduce poverty in the society.**

- Paying fair salaries to the workers
- Fair taxation/not overtaxing people
- Provision of cheap but decent housing
- Favourable terms of loans/giving soft loans to its citizens to start business
- Encourage and promote the Jua Kali artisans

- Develop infrastructure
- Encourage foreign/private investors
- Fair distribution of natural resources/wealth
- Promote good governance
- Offering free education.

7 x 1 = 7mks

## KAPSABET BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 1

Marking Scheme

1. a) Give six reasons why the Bible is called the word of God. (6 x 1mks)

- The writers were inspired by God
- It contains words of prophets who were sent by God.
- God participated in the writing of the Bible – Ex. 34:1
- Much of the New Testament is about Jesus Christ, the son of God.
- It contains the history of salvation
- It contains phrases like “ thus says the Lord,” “ and the word of God came to .....” indicating that the Bible is the word of God.
- God controlled what was being written and what he intended the writers to pass to the people. Eg. Jere 36:3

b) Describe the first account of creation. Genesis 1: 1-2:49 (8 x 1mks)

- Day 1 - light & darkness
- Day II - the sky
- Day III - land and sea
- vegetation
- Day IV - sun, moon and stars
- Day V - birds and sea animals
- Day VI - animals (wild and domestic)
- human beings



Day VII - God rested

(the answer must be in prose form.)

**d) Explain six ways in which Christians in Kenya use the Bible to spread the word of God. (6 x1mks)**

- reading the Bible to others.
- preaching from the Bible
- As a text book in C.R.E.
- Christian hymns are derived from the Bible.
- Used in taking oaths
- used for instructing new converts.
- used as a basic reference book in search of knowledge
- Christian literature quotes the Bible.

**2. a) List six reasons why Moses was not willing to go back to Egypt after his call. (6x1mks)**

- an
- he was afraid to go and face Pharaoh who wanted to kill him for having killed an Egyptian
  - he doubted whether the Israelites would accept or believe him.
  - he lacked adequate knowledge of God of Israel.
  - he lacked confidence in himself.
  - he was not eloquent in speech/stammerer

- the
- Moses doubted the power of God and High Mighty works that would convince Pharaoh.
  - he was already a family man with family responsibilities.

**b) Mention five reasons why the Exodus was important to the Israelites.**

- it marked the end of their suffering in Egypt
- it signified that they were a special nation chosen by God
- it was a fulfillment to promises made to Abraham by God.
- it proved that God was more powerful than other gods.
- it proved that Moses was a chosen leader of God.
- it united the people of Israel as a nation.
- it made them understand the nature of God
- they received the Ten commandments which guided them in their relationships.

**(5 x 2mks)**

**c) Identify four challenges faced by Christians when practicing their faith. (4x1 mks)**

- the emergence of splinter groups within the church.
- the emergence of cults which practice ungodly activities
- the emphasis on materialism by the church
- lack of role models among leaders.
- open conflict between the church leaders & members

- misuse of resources by the leaders.
- rise of church state conflicts:
- confusion among Christians due to different interpretation of the Bible.
- church leaders not having time for all members/discrimination
- negative effect of the mass media/modern technology
- permissiveness/moral decadence

**3. a) Explain four reasons that made the Canaanite religion more attractive to the Jews. (4x2mks)**

- the Canaanite gods were visible unlike Yahweh who is invisible and far removed.
  - it was a cyclic religion based on forces of nature as opposed to Yahweism which was linear.
  - temple prostitution which appeared to solve their infertility problems.
  - the Canaanites performed rituals which ensured continued fertility and wellbeing of the community.
  - the Canaanites worshipped their gods/goddesses in beautiful temples as opposed to the tent of meetings where the Jews worshipped Yahweh.
  - the Canaanites had a family of gods/goddesses who played a specific role in the community.
- The Jews wondered whether Yahweh could be powerful in such an environment dominated by other gods/goddesses.

**b) Outline ways in which King Jeroboam contributed to religious schism between Judah and Israel. (6 x 1mks)**

- he made two golden calves and placed one at Bethel and the other at Dan to represent Yahweh.
- He ignored Jerusalem and set up two rival places of worship at Bethel and Dan.
- he forced the Israelites to worship idols/golden calves.
- he appointed priests from ordinary families to serve at worship centres.
- He instituted religious festivals in the months of his choice.
- he prevented the people from the northern kingdom from going to worship in the Temple of Jerusalem.

**c) Identify six causes of evil in Kenya today. (6 x 1mks)**

- poverty
- affluence
- corruption/greed/selfishness/desire/pleasure
- disobedience/rebellion
- inability to forgive others.
- influence from media/foreign culture/modern technology
- wrong choices/lack of vision/peer pressure
- unemployment.
- permissiveness/excess freedom

- influence of drugs and substance abuse
- poor role models
- lack of guidance & counseling/poor upbringing

**4. a) Explain the importance of prophets in Israel. (7x1mks)**

- acted as mediators between God and the people
- they communicated God's message to the people by revealing His plans for them.
- they preached practical monotheism and condemned idolatry.
- they condemned the social evils among the people.
- they taught people about the nature of their God.
- they anointed Kings for the people of Israel.
- some acted as priests eg. Isaiah.
- they foretold the future and warned the people of the judgement and punishment for their disobedience to God
- they gave people hope of being restored to God if they repented their sins.
- they taught people the covenant way of life and reminded them of their responsibility.

**b) Outline the Jewish understanding of the Day of the Lord. (6x1mks)**

- a day when God would intervene and restore them back to the Lost glory.
- a day when Israel would be exalted above all nations.
- a day when God would make Israel victorious over her enemies.
- a day when God would establish His rule among His chosen race.
- a day of prosperity for Israel.
- a day when justice would prevail and wickedness defeated.
- a day of light and brightness.
- a day of rejoicing for all Israelites.

**c) State the relevance of Amos teaching on election to Christians today. (7x1mks)**

- Christians are God's people
- it is God who chooses them to be Christians.
- God chooses one to be a Christian from many others.
- the Christians have been chosen by God to proclaim the good news.
- God protects them from their enemies/fights for them.
- Christians should be faithful/obedient to God.
- they will be punished by God if they do wrong.
- they should always repent their sins/ask for forgiveness.
- the priests/bishops/church leaders are chosen by God.

**5. a) Explain four symbiotic acts of Jeremiah.**

- the waist cloth
- the parable of the wineskins or jars
- Jeremiah's life
- the potter and his clay
- the earthen flask

- the vision of the two baskets of figs

- the wooden ox yoke.

*(Any 4 well explained points x 2 = 8 mks. Answers must be in prose)*

**b) Explain the content of Jeremiah's letter to the Exiles. (6mks)**

- build houses and hire in them
- plant gardens and eat their produce
- marry and increase
- not to be cheated on coming back home soon by false prophets.
- to live in peace and promote the welfare of the cities where they were living.
- God was accessible to them even in Babylon
- Exile will last 70 years.
- The exiles will be restored.
- pray for their masters.
- God has good plans for them.

**c) State six ways in which Christians resolve conflicts among themselves today**

**(6x1mks)**

- they pray over the issues/problems
- they offer guidance and counseling to the affected.
- pay visits/talking to the offender/fellowship.
- by involving church leaders as arbitrators.
- forgiving the one who has wronged the others/asking for forgiveness
- willingness by the offender to accept the mistakes made/accepting liability.
- by sharing meals/eating together
- through shaking of hands/accepting greetings

**6. a) State the role of Traditional Kinship system in African Communities.**

**(7x1mks)**

- Kinship system unites members of the family clan and ethnic community by providing support for their needs and a sense of belonging and unity.
- it develops harmony in community by creating rules, taboos and regulations.
- helps to preserve cultural identity through rituals & beliefs.
- defines social regulation & expected behaviour of each member to one another.
- Defines and identifies, thus enhances a sense of security as belonging, bonding people together.
- Determines how certain ceremonies and rituals should be carried out.
- Defines and enforces duties & responsibilities of individual, families and clans to the living and the dead.
- Brings people together during times of crisis.

- helps people to establish new relationships especially through marriage.
- strengthens ethical behaviour by setting rules; regulations and procedures for punishment and of misbehaviour.

**b) State the factors that have affected the role of traditional African Specialists today. (7x1mks)**

- introduction of hospitals/some people associate traditional healers with witchcraft.
- Christianity and Islam stress belief in one God thus undermining the role of diviners and mediums.
- modern science and technology has affected the role of rainmakers through weather forecasting.
- modern education rather than age has put young people in leadership positions.
- New religious leaders, priests, pastors and bishops have emerged to replace traditional African ones.
- the mass media has influenced people's beliefs and practices.
- the introduction of money economy where by the modern specialists serve individuals as themselves but not the community.
- urbanization has led to erosion of culture whereby its not easy to relate with traditional specialists.

**c) Describe the traditional African ways of worshipping God. (6mks)**

- offering sacrifices to God
- making offerings to God
- Dancing and singing for God
- Praying to God for their daily needs.
- Giving thanks to God for His blessings, generosity.
- Respect of their wrong doing
- performing cleansing/purification rituals.
- having religious specialists such as priests, seers and prophets
- building and maintaining sacred places such as shrines.

## KAPSABET BOYS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 2

Marking Scheme

**1. a) State seven similarities in the annunciation of the birth of John the Baptist and that of Jesus. (7x1mks)**

- Angel Gabriel brought the message to Zachariah and Mary.

- Mary and Zachariah were afraid.
- Both doubted the possibility of the Angel's message.
- The Angel gave the names of the children to be born.
- The Angel specified the mission of the children.
- The mothers had never had children before.
- Mary and Zachariah were given signs to confirm the message
- The children were both males.
- The children were to be conceived through God's intervention.

**b) Identify seven ways in which Christians today play the role of John the Baptist. (7x1mks)**

- Preaching repentance of sin.
- Praying and fasting in preparation of the Kingdom.
- Fighting for the rights of the needy e.g. the orphans, widows and homeless.
- Administering baptism.
- Attending church worship.
- Observing the commandments of God/advising people to live moral lives.
- Condemning evil practices in the society.
- Advising leaders on their roles in the society.
- Empowering people especially the oppressed.
- Teaching about sharing.

**d) What lessons can Christians learn from the life and activities of John the Baptist (6x1mks)**

- Christians can learn the importance of repentance of sins.
- Christians should practice social justice, thus they should be honest and fair in their dealings with other people.
- Christians should be ready to endure persecutions, suffering and live a simple life of self of self denial.
- They should avoid corruption, immorality and hypocrisy.
- Should be bold in pointing out evils in the society.
- Christians learn that they need total change of heart when they repent and that
- They are called to lead a holy life.
- Christians in positions of authority e.g. judges and soldiers should not take bribes nor accuse people falsely.

**2. a) Give reasons why Jesus used parables in his ministry. (8x1mks)**

- To attract the attention of his listeners/i.e. arouse their interest.
- Help the listeners understand/remember since they were from their day to day experiences.
- He wanted to separate serious listeners from the mere onlookers.
- To enrich his teachings.
- To avoid direct confrontation with his enemies.

- It was a common way of preaching or teaching those days.
- To teach God's mercy to sinners.
- To make people think critically about issues concerning God's Kingdom.
- To teach about the requirements of God's Kingdom.

**b) Relate the parable of the rich fool in Luke 12:16-21 (7x1mks)**

- The land of a rich man yielded good harvest.
- He thought to himself his barns were not enough to take all the harvest.
- He decided to pull down the barns and built bigger ones.
- He would store all grain and goods.
- He thought he will tell his soul you have enough and enjoy yourself.
- Unfortunately that same night God told him "you fool this night I want your soul".
- To whom would the things he had prepared belong to?
- So it is better for a person to lay his treasure in God than in himself.

**c) What methods do Christians use to spread the Gospel today? (5x1mks)**

- By preaching and evangelizing.
- By teaching and having Bible studies.
- By being good role models.
- By giving crusades.
- By organizing seminars and conferences.
- By using electronic mechanisms like the Television, sms, email, the internet, radio e.t.c
- Through the print media, newspapers, magazines, posters, books e.t.c.
- Through role play i.e. demonstration e.g. Jesus washing the feet of the disciples)

**3. a) Describe the parable of the Good Samaritan. (8x1mks)**

- Jesus told his parable in response to a question by a teacher of the Law who wanted to test him.
- The teacher asked what he could do to inherit eternal life. Jesus asked him what the law says and he answered, "love your neighbour as you love yourself"
- The scribe then asked Jesus who a neighbour is in order to justify himself.
- Jesus answered him by narrating the story of a man who was traveling from Jerusalem to Jericho who was attacked by robbers and left for the dead.
- A priest passing by did not help the man, neither did a Levite.
- A Samaritan however had pity on the man. He poured oil and wine on the wounds and carried him on a donkey and took him to an inn where he could be taken care. The Samaritan paid for the expenses incurred in the inn by the man.
- Jesus then asked the scribe who among the three- the Levite, priest and Samaritan had behaved like a neighbour.
- The scribe said the Samaritan had acted as a neighbour.
- Jesus told the teacher of the law to go and behave like the Samaritan.

**b) Give seven reasons why the Pharisees were referred to as hypocrites by Jesus.**

(7x1mks).

- They considered themselves self-righteous.
- They despised others and looked down upon them.
  - They lacked humility and exalted themselves.
  - They knew the commandments but did not apply them appropriately.
- (They observed them for their own gain).
- They followed Jesus with an intention of finding faults with him/trapping him.
  - They followed rules made by human beings or the traditions of elders as opposed to God's rule.
  - They emphasized the outward cleanliness as opposed to purity of heart.
  - They altered the law of Moses to suit their selfish motives.
  - They were a bad influence to the people and they misled others.
  - Their effect on the people were hidden yet widespread (like yeast in dough).

**c) In which ways can church leaders respond to those who oppose them in their work.**

(5x1mks)

- Ways in which church leaders can respond to those who oppose them in their work.
- They should find out the causes or reasons for opposition.
- The church leaders should pray for them and with them.
- The church leaders should explain to them the Gospel truth in a humble manner, they should also guide and counsel them.
- They should seek reconciliation through a third party.
- They should involve them in decision making and in church activities.
- They should recognize their efforts in supporting the church matters.
- They should visit them in their homes and fellowship with them.
- Church leaders should assist them when in problems.
- They should send them messages of encouragement.
- They should change their approach to issues and reform where necessary.

**4. a) State seven teachings of Jesus on the role of the Holy Spirit.** (7x1mks)

- Counseling Christians
- he teaches and reminds Christians everything that Jesus taught
- he convinces the world of sin and righteousness
- he enables people to see that they are sinners who need to repent
- enables people to understand the reasons for Christ's sacrificial death
- enables people to realize that the devil is condemned and defeated hence no need to fear him
- Holy spirit enables people to know the truth (all teachings concerning God's kingdom).
- reveals to God's people what is yet to come.
- enables people to witness about Christ throughout the world.



**c) Give seven reasons why Paul wrote to Corinthians about the gifts of the Holy Spirit**

**(7 x1mks)**

- The Corinthians did not know the different gifts of the Holy Spirit e.g. wisdom, knowledge.
- He wanted to clarify to them that the different gifts of the Holy Spirit are given by one God.
- To advise them that different gifts are for the benefit of all in the church.
- To explain that the gift of love was the greatest of all gifts.
- To advise that those who had the gift of speaking in tongues in public should have someone with the gift of interpretation to interpret for the benefit of those present.
- He wanted the Corinthians to use the gifts in an orderly way to avoid confusion.
- He wanted to know about the different characteristics of love i.e patience, kindness.

**c) Identify six ways in which Christians use the fruits of the Holy spirit to spread the gospel.**

**(6x1mks)**

- Christians show love and compassion to one another e.g. supporting HIV and AIDS people.
- They show kindness by caring and preaching to non-believers.
- They show faithfulness when there seems to be despair so that other can know God cares.
- Christians help in working for peace where there is conflict.
- Christians show self-control when they are accused falsely.
- They show gentleness when correcting sinners.
- Christians sow joy when preaching the good news.

**5. a) State seven factors that contribute to unemployment in Kenya today.**

**(7x1mks)**

- High population whereby there are too many people for available job opportunities.
- Lack of money to start individual business.
- Some people lack skills which make them not to be absorbed in the job market.
- Rural-urban migration-many people are congested in towns where job opportunities are Limited
- Foreign aid-dependence on foreign aid causes the donors to give conditions of employment that is lean service.
- Selfishness/greed- some Kenyans have more than two jobs while others have none.
- Education system- many Kenyans prefer white colour jogs after school and because of stiff competition for available space, many remain unemployed.
- Negative attitude toward work-lack of initiative to participate in economic activities.

- Unequal distribution of wealth-some regions have more resources that create unemployment than others.

**b) Identify seven causes of conflict between the employer and employees in Kenya today. (7x1mks)**

- Lack of respect to the employer by the employees or vice versa.
- Employees not given time for leisure/leave.
- Poor working conditions/environment
- When the employees do not receive their wage/not paid in good time.
- When employers fail to consider the welfare of employees/allowances
- When employees fail to accomplish tasks within expected time time/poor time management.
- When employees are not allowed to join trade unions.
- Unequal chances of promotion/discrimination or lack of promotion
- Poor/low remuneration/salary
- Differences in religious affiliation between employer and employee.
- Racial/tribal/ethnic differences.
- Misuse/destruction of property by employee.
- Divulging of the secrets of employer/organization

**c) State six roles of a Christian during a strike action (6x1mks)**

- Not to take part in the strike.
- Encourage other people to find better means of solving the problem
- To inform the authority of any grievances if they are aware/mediate.
- To pray for a solution of the problem/seek God's guidance for a solution to the problem.
- Should not take part in a violent demonstration.
- Encourage peaceful demonstration.
- To report the matter to the nearest police station.

**6. a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today**

**(8x1mks)**

- It causes anger/hatred.
- Some people can steal/grab in order to be at par with those who have.
- It widens the gap between the rich and the poor.
- May lead to regional/ethnic clashes.

- It can create discontent/dissolution/apathy among people.
- It forms the basis for oppression of the poor by the rich/those who have.
- It makes those who have look down upon those who don't have.
- It can lead to violence/murder
- It can lead to sexual exploitation/immorality
- It leads to strikes/demonstrations
- It can lead to a strained relationship between the government and the people.

**b) State seven Christian criteria for evaluating use of leisure. (7x1mks)**

- Leisure must serve God's purpose
- Leisure should bring people together/unite people in fellowship.
- Leisure should come after work
- Leisure should be used for the good of others.
- Leisure does not mean idleness/laziness
- Leisure activities should be moral and within law of God.
- Leisure activities should not be used to lead others astray or make them sin.
- Leisure should be used to develop physical, emotional and spiritual well-being of the individual.
- Leisure should not be used as an escape from social responsibilities.
- Leisure should be enjoyed with moderation.

**c) Mention five reasons why Christians in Kenya are against death sentence. (5x1mks)**

- Its against the law of God.
- Death sentence is irreversible in case an innocent person is killed.
- Life is sacred and belongs to God
- Killing does not reform the offender
- The offender's right as a human being is undermined.
- Its against God's principle of forgiveness
- It undermines Christian virtue of love.
- Family is denied a chance to be with the loved one.
- It can be misused by those in power to instill fear/discourage opposing views.
- Leads to eliminating others.

**STRATHMORE SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

1. (a) ***State six reasons why the bible is the word of God***
- i. Through the written word of the bible, God communicates to Christians
  - ii. Scriptures/Bible is God's inspired word, God's power worked through the writers of the bible controlling what was being written. Writers wrote what God's intended them to write
  - iii. The bible contains the God's revelations to human beings
  - iv. Bible contains the salvation history i.e. the purpose of God in creating human beings and redeeming them through Jesus Christ
  - v. The bible is a record of the interventions of God in the life of Israelites community which portray God as loving, merciful and caring
  - vi. The prophetic message in many instances is recorded in first person singular or 'I' utterances as it come from the mouth of the lord
  - vii. Some parts of bible were recorded by God himself e.g. he wrote the covenant law in the book of covenant (table of stone) and handed it over to Moses

(6 marks)

(b) ***Explain for contributions of human author in writing the bible***

- i. Human Being wrote the bible message that inspired word using the language and figures of speech of their time e.g. old testament was first written in Hebrew language
- ii. Every author/writer was influenced by his historical, social and culture circumstances that prevailed at this time of writing
- iii. God did not dictate to writers what they wrote, Although the message

was inspired authors had their freedom in what they wrote

- iv. The creativity of author or their initiative is detected in the bible e.g Paul in the New Testaments while writing to the Corinthians said” to the rest I say not the lord that if any brother has a wife who is unbeliever and she consent to live with him he should not divorce her (8 marks)

(c) **Describe the traditional Africa understanding/view of creating**

- i. God is the chief architect in creation
- ii. God creates out of nothing
- iii. God provides the need of human beings
- iv. Man and Woman are created by God to continue human race
- v. Human beings lived in bliss before they disobeyed God
- vi. Happiness and bliss in which humans lived came to an end when humans disobeyed God
- vii. God did not create anything back, all that was created is good
- viii. God sustains all creation

(8 marks)

2. (a) **Describe the call of Moses**

- i. Moses was taking care of his father’s in law (Jethro) flock near Horeb the mountain of God
- ii. The angel of God appeared to Moses in form of flame of fire out to the midst of a bush that was burning but not being consumed and Moses turned to see the great site
- iii. God called Moses out of the bush and Moses headed the call
- iv. God commanded Moses to put off the shoes because the ground on which he was standing was holy and Moses obeyed /God identified himself as God of Abraham, Isaac, and Jacob and Moses hid his face because he was afraid of looking at God
- v. God told Moses that he has seen the affliction of Israelites, His people in Egypt and he had heard their cry that he knew their suffering and had come

down to deliver them to a good and broad land, flowing with milk and honey

- vi. God also said that he had seen the oppressed and he was sending Moses to Pharaoh so that Moses could bring forth Israelites out of Egypt
- vii. God promises Moses that he would be with him. He also gave Moses a sign that after Moses delivered Israelites, they would serve God in that very mountain
- viii. Moses Sought to know the name of God who was speaking to him and God told him that his name is IAM WHO I AM
- ix. God also told Moses that he was God of Abraham, God of Isaac and God of Jacob and that his name is forever and that is how he is to be remembered throughout all generations
- x. God commanded Moses that once in Egypt , He was to gather elders of the people and together go to the Pharaoh to press the release of Israelites but Pharaoh will not yield to their demand until the mighty hand had intervened
- xi. Moses resisted the call on account of not being eloquent but God provided him with Aaron to become his spokesman
- xii. God would stretch his hand and smite Egypt with wonders or ten plaques to face Pharaoh to release the Hebrews
- xiii. When eventually the Israelites are released, God would make Egyptians favor them so that they left with clothing and jewelry
- xiv. Moses felt inadequate but God empowered him, His shepherd's rod would be used to perform miracles. It turned to a snake and when Moses held it by the tail it became rod again
- xv. Moses was also asked to put his hands in his bosom ,it became leprous but when he put it again it became well like the rest of his flesh
- xvi. If Israelites' still would not believe him ,he would pour some water from the Nile on dry land upon which it would become blood ,with this Israelites would believe him
- xvii. Moses was given the three signs to perform before the Israelites to make them believe that it was God who had actually sent him
- xviii. Moses needed to know the name of God because gods of Egyptians were known by names and Israelites' also knew the name of their God-God of Abraham, Isaac and Jacob –their forefathers

(10 marks)

**3. (b) Discuss five attributes of God learnt from the ten plagues**

- i. God is kind, when he inflicts plague to Egyptians ,he saved the Israelites
- ii. God is merciful , He did not cause death of the firstborn of the Israelites
- iii. God is faithful , he told Moses that by mighty hand he would effect the release

of Israelites and he did it

- iv. God is lord of nature; he caused darkness and hailstorm in Egypt. The waters of the Nile turned into blood. All forces of nature obeyed him
- v. God is mighty and powerful ,although some Egyptians magicians could perform miracle God miracles were very intense/powerful
- vi. God is holy and just. He punishes evil doers such as Egyptians who were oppressing the Israelites (5marks)

**(c) Write five instances when Abraham portrayed his faith in God**

- i. When God called Abraham first, he asked him to leave his country and his kin go to the land that God would show him, Abraham obeyed and believed in God who had called him
- ii. When God promised to give Abraham great Nation, Abraham believed although he did not have any children
- iii. When God promised Abraham a son who would become heir to his properties, Abraham believed despite that his wife and himself were at very advanced stage of life.
- iv. When God asked Abraham to enter a covenant with Abraham, he agreed
- v. In making of Abraham covenant ,only God was bound as he was the only one who passed between halves of animals, Abraham could only respond to God in faith and obedience and trust that all the promises would be fulfilled
- vi. When God asked Abraham to sacrifice his only son ,Abraham didn't hold him back to himself
- vii. When in Canaan God appeared to Abraham at the sacred tree of morch Abraham built an altar for the God who had appeared to him
- viii. Abraham agreed to undertake circumcision as a sign of covenant people although he himself was old. He circumcised all his slaves as well (5 marks)

**4. (a) Explain eight effects of idolatry in Israel**

- i. Syncretism was developed; Israel mixed beliefs in Yahweh with practice from Canaanite religion .They took part in Canaanite fertility rite but when in military crises they would turn to Yahweh

- ii. Former places for the worship of pagan gods were turned into places for the worship of Yahweh without removing Canaanite symbols such as their altars and pillar some of such sanctuaries were Mizpah, Shechem and Gilgal
- iii. Israelites adopted the Canaanite agricultural calendar for the timing of pilgrimage festival
- iv. Israelites began to use names of the Canaanite gods for Yahweh e.g. EL , the name of all father of gods was applied to Yahweh
- v. Israel parents began to name their children after Baal e.g. Gideon one of the judges was also known as Jembaal meaning 'It Baal contend'
- vi. Sacrificial system of the Canaanites was incorporated into Israelites worship of Yahweh e.g. peace offering, burnt offering (holocaust) and cereal offering(oblacion)were formally Canaanite in religion.
  
- vii. Ahab declared Baalism an official state religion, Baal was worshiped as the lord of heavens who sustained and gave life .Ahab did this as an influence from his idolaters wife Queen Jezebel
- viii. Jezebel ordered destruction of altars of Yahweh
- ix. Prophet of Yahweh were killed and the remaining few went into hiding
- x. The 450 prophet of Baal were made in order to promote and protect the Baal region
- xi. Erection of places of worship for the Canaanites god, some king such as Jeroboam and Solomon erected places for worship for the gods his wives while Jeroboam made idols at Bethel and Dan so that Israel could stop attending the temple at Jerusalem

( 9 marks)

**5. (b) State why Samuel implored/burred /resisted against having a king in Israel**

- i. King would enslave Israelites
- ii. King would make people turn away from worship of Yahweh
- iii. Will exploit people
- iv. Will tax them heavily
- v. Would take their land to give it to his official
- vi. Would take daughter to work at his palace
- vii. Conscript young men into labor



- viii. Will sell a part of Israel
- ix. To ask for kings was rejection of God who was their invisible king
- x. Israel was meant to be unique nation dedicated in service of God. They were not like any other nation .Having a king would made them to lose their uniqueness of a theocratic community
- xi. Israel would cease to be God's people.

(6 marks)

(c) ***Discuss the importance of David as an ancestor for Christ***

- i. David ,when he desired to build a temple for God, was promised a number of things by God whose full implementation are felt in the new testament
- ii. David and his descendants would be kept safe from all enemies, Christians are the new Israel ,God protect them with Jesus conquering evil and death. Christians are safe heirs of the kingdom of God
- iii. God would give descendant of David a place to settle. Israelites were given Canaan. Christian have been given Messianic land of God where Christ has gone to prepare a way for them
- iv. God promised that David 'son would be the one to build a temple for him. God's relationship with the king would be like that of a father to his sons,
- v. Jesus built the temple of God in the heart of men, He said he would demolish a temple at Jerusalem in a day and rebuild it within three days referring to his death and resurrection
- vi. God promised to establish on everlasting kingdom for David .he is an eternal shall never end
- vii. God promised to make the name of David great among leaders of the earth: Jesus is most high King descended from the house of David and David is remembered as great for being ancestor of Christ

(6 marks)

4. (a) ***Explain four teaching of Amos concerned Israel's elections***

- i. Elections placed a responsibility on Israel share by no other Nation. This responsibility would bring a more severe punishment on Israel(Amos 3:2)
- ii. Israel was not chosen because she merited. God could have chosen any other nation for his self revelation Amos 9:7Are you not like Ethiopians to me
- iii. God is active in history of other Nation even though they are not aware that he leads and judges them e.g. Syria and Philistia were enemies. Israel's

enemy yet God had brought them to occupy their homelands just as God had brought Israelites from Egypt to Canaan

- iv. Israel should have understood the doctrine of election to mean that they were called to serve Yahweh rather than to manipulate him to serve Israel. Yahweh is the God of all nations

(8 marks)

**(b) In which six ways can the teaching of Amos on Israel election apply to Christian Today?**

- i. Christians are people of God the new Israel; they have been chosen to serve God as a royal priesthood. They are a holy Nation
- ii. God chose Christians so that they can proclaim his wonderful acts i.e. the choice has responsibility attached to it
- iii. Christians should not presume on God's election as a guarantee of getting into the kingdom of God like Israelites during the time of Amos did
- iv. Christian election/choice goes with a moral responsibility. They have been called from darkness to marvelous light
- v. Christian have entered into a special covenant relationship with God through his son Jesus Christ
- vi. Christians are follower of Jesus and they should implement Jesus' commands through teaching healing and doing other works

(6marks)

**(c) Write six methods that the prophets used to convey message to the people of their time**

- i. Songs - Sometimes God's message was put across as a song e.g. Isaiah sang the song of vineyard and gardener
- ii. Preaching- Some message was given in form of a sermon e.g. Jeremiah delivered a sermon in the temple because people thought it was indestructible yet it had lost relevance as it was misused
- iii. Symbolic act: This was an acted form of the message from God e.g. Jeremiah bought a field when Judah was faced with imminent destruction to signify hope and restoration
- iv. Letters – Some prophet wrote letters e.g. Jeremiah wrote to the exiles in Babylon to surrender to Nebuchadnezzar as God was using him to punish Israel because of her sins
- v. Imageries- Prophets used metaphors which were short, vivid and striking enough to be remembered e.g. Amos Said "each a lion roar in its den unless it has caught something"

- vi. First person singular or I “utterance” sometimes the message of the lord was given in its original form as it came from the mouth of the lord. Always the prophet would conclude by saying “thus says the lord”
- vii. Personal life of the prophet became a mode of communication e.g. Jeremiah did not marry to signify broken relationship between Israel and God

(6 marks)

**5 (a) Describe the procedure that was followed in the dedication of the wall of Jerusalem**

- i. The community formed a grand procession which moved in opposite direction, the musicians followed by the civil officials half of the community leaders, priest and their trumpets and Levites with their musical instrument moved towards the right
- ii. The other group in procession towards left. Nehemiah was in this group
- iii. The two groups converged in the temple where the ceremony of singing and elaborate sacrificial rituals and festive noise continued, the whole world community restored their wholeness as they dedicated the wall of Jerusalem
- iv. The community gave provisions for the priest and Levites and the goods were stored in the temple. These wages of temple officials in accordance with the law

(4 marks)

**(b) Explain and analyse Nehemiah's final reforms**

- i. Nehemiah enforced the policy of exclusivism where Jews were separated from their neighbors. Separation from foreigners. All citizens were enrolled according to their genealogies to be able to trace their ancestry, it is important to be born in the right family
- ii. Reading Mosaic Law: It was read to publicly in this occasion Nehemiah denounced relationship with Ammonites because they had resisted Israelites' entries into their land on their way to Canaan
- iii. Expulsion: Nehemiah expelled Tobiah from the temple, reorganized some store rooms and reformed tithing system. Tobiah and Sanballat were foreigners who were related to Jewish priest by marriage alliance and they had been allowed to carry on trade in temple.
- iv. Eliaship the priest who had married Sanballat's daughter was banned from priestly duties
- v. Nehemiah restored Levites and singers into their rightful place
- vi. Nehemiah formed a panel of four to supervise the distribution of tithes of priest, Levites, musicians and governor. This was to ensure equitable

distribution of resources

- vii. Restoration of Sabbath: Those that worked and traded on Sabbath were warned that God's wrath would befall them if they did not stop the abuse, levites were commanded to protect purity of Sabbath. The temple gates were guarded to keep Sabbath holy
- viii. Nehemiah stationed his personal guards in temple to prevent traders to enter it from Friday to Saturday
- ix. A strong wall was built around the Jewish wall of exclusiveness based on birth and religious loyalty
- x. Nehemiah noted that children from mixed marriage could not speak Hebrew language, he humiliated the culprits by pulling their hair (10 marks)

(c) ***State the teachings from Nehemiah exemplary life to the life as depicted in Luke's gospel***

- i. Prayerfulness: Nehemiah maintained a prayerful spirit i.e. before he made request whenever he faced difficulties e.t.c Jesus too prayed on several occasions i.e. during the transfiguration on the mount of olives and he taught and urged follower to pray
- ii. Compassionate: Nehemiah did not want to witness suffering for his people, He even contributed to his own resources and gave to strangers. In his ministry, Jesus was compassionate to those that he healed and gave food and all the marginalized
- iii. Reformer: Nehemiah instituted social, economic and religious reforms. He ensured that the poor were not exploited more the rich through debts, slavery or excessive interest rate. In like's gospel, Jesus was also a reformer who instituted a new covenant by his blood although his covenant is based on faith
- iv. Reforms in the temple: Nehemiah objected the temple defilement and expelled Tobiah, Sanballat and Elias dib who were using it as a market place. he also reformed the tithing system, Jesus too expelled money exchangers from the temple and instituted that the temple is God's house and a house of prayer
- v. Opposition: As governor of Judah, Nehemiah faced several hardships as he was constantly exposed by leaders of nations around him. He faced sabotage from Shemiah the prophet and prothetess, Noadiah but he did not get discouraged. He was accused of plotting against Persian emperor. Jesus too experienced opposition from scribes Pharisees, Sadducees, high priest and Jewish political leaders. He was accused of sedition or treason planning to overthrow the roman emperor

6 (a) **Identify five rites of passage in African Traditional Religion A.T.R**

- i. Conception, Birth and naming
- ii. Initiation
- iii. Marriage
- iv. Became an elder
- v. Death and Burial

(5 marks)

(b) **State seven places in which sacrifices are carried out in traditional African communities**

- i. Under sacred trees/in forest
- ii. At river banks /sea shore/lake shore
- iii. On mountains/hill top
- iv. In shrines
- v. At home
- vi. By the grave yard/side
- vii. In caves

(c) **List Eight factors that undermined the role of specialist in Kenya today**

- i. Introduction of western education and western culture
- ii. Advancement in Science and Technology
- iii. Introduction of Christianity and other religions
- iv. Intermarriages between people of different tribe and races
- v. Rural urban migration/urbanization
- vi. Introduction of new political system
- vii. Permissiveness in the society

(8 marks)

**STRATHMORE SCHOOL**

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme

1(a) **what are the teachings of Isaiah on the suffering servant (Isaiah 53)**

- i. He had no beauty/majesty
- ii. He has despised and rejected by men
- iii. A man of sorrow/familiar with suffering
- iv. He took up our sins by dying on the cross
- v. He was pierced for our transgression
- vi. By his wounds/strips we are healed
- vii. God had laid upon him the inequities of us all
- viii. He was oppressed /afflicted yet he didn't open his mouth
- ix. He was assigned a grave with wicked/rich
- x. It was the lord's will to crush him/suffer
- xi. After suffering of the soul ,He will see the light of life
- xii. God will give him a portion among the great/divide the spoils with the strong for he bore sins of many (7 marks)

(b) ***Describe the magnificent***

- i. Mary said her soul magnifies the lord/her spirit rejoices in God her savior
- ii. He has been mindful of the humble state of his servant
- iii. From now on Nations will be blessed
- iv. The mighty one has done great things for her/holy is his name
- v. His mercies extends to those who fear him from generation to generation
- vi. God has performed mighty deeds with his arm/has scattered the proud
- vii. God has brought down rulers from their throne/has lifted up the humble
- viii. He has filled the hungry with good things/he has sent the rich away empty
- ix. He has helped his servant Israel remembering to be mercy/descendants of Abraham for ever

(7 marks)

(c) ***With reference to the incident when Jesus visited the temple at the age of 12 years. Give the role of Christian parents***

- i. Christian parents should involve their children in prayers/worship God
- ii. They should be concerned of where about of their children
- iii. They should involve children in day to day affairs
- iv. They should accommodate the views of the children
- v. They should exercise tolerance forgiveness towards them
- vi. They should let their children be taught the word of God / or teach them about God

- vii. They should give their children freedom to serve God /to God's house/give him first priority in their lives
- viii. They should recognize their Children's talents/abilities and help them to nurture it/develop it (6 marks)

2 (a) ***State seven teaching of Jesus on the love for enemies under the sermon on the plain***

***Luke 6:27-36***

- i. Do good to those who hate you
- ii. Bless those who curse you
- iii. Pray for those who mistreat you
- iv. If someone slays/Strike you on the cheek turn him the other one also
- v. If one takes your cloak, don't stop him for taking your tunic
- vi. Give to everyone who ask you
- vii. If anyone takes what belongs to you don't demand it back
- viii. Do to other what you would love them to do to you
- ix. Lend to other without expecting anything back
- x. Be merciful just as your faithful father is merciful (7 marks)

***(b) What is learnt about Jesus from the healing of the paralytic?***

- i. He was a teacher of the word
- ii. He was compassionate
- iii. Her respond to people's faith
- iv. Has power to forgive sins
- v. Has divine power to heal /over disease
- vi. He is all knowing/prophet
- vii. He is concerned with physical and spiritual well being of human beings (6 marks)

**(c) Outline seven lessons Christians learnt from Jesus assurance to John the Baptist**

- i. Christians should have faith even in time of difficulties/personalities
- ii. They should preach the gospel and also perform /accompanied as signs of God's power
- iii. They should ask for a sign from God to confirm their faith in him/confirms that he is with them
- iv. They should live a simple life while serving God
- v. They should be prepared to face criticism from people in their journey of faith
- vi. They should be prepared for their messages to be rejected/persecution

(7 marks)

**3 (a) Identify six reason why Jesus used the parable of the rich man and Lazarus in his teaching**

- i. To show that wealth is not permanent
- ii. To encourage the rich to share their wealth with the poor
- iii. To show that there is life after death
- iv. To warn people against pride, arrogance luxurious, living, uncaring attitude towards the poor
- v. To teach wealth is a gift from God on those who are stewards
- vi. To show that failure to use our wealth will lead to punishment/wealth hinders one from inheriting eternal life
- vii. To show even the poor (materially) can inherit eternal life/have in a place of God's in God's kingdom
- viii. It's important to listen to God's messengers

(6 marks)

**(b) Outline seven preparations that were made for the last supper**

- i. Jesus sent Peter, John to prepare the Passover
- ii. He told them to go to Jerusalem



- iii. He told them they will meet a man carrying a jar of water
- iv. They should follow him into the house he'd enter
- v. Once in the house, Disciple were to ask to the owner to show them the guest room
- vi. The householder would show them a large furnished upper room
- vii. He instructed the disciple to prepare them
- viii. The disciple prepared the room (7 marks)

(c) ***Relate Jesus appearance to his disciple in Jerusalem after this resurrection (Luke 24:36-49)***

- i. While the 2 disciple on the way to Emmaus were speaking Jesus appear/ said peace be with you
- ii. The disciple were frightened /thought they saw a ghost
- iii. They asked why they doubt /look at his hands, feet/ he shows them his hands and feet
- iv. They could not believe because of joy, amazement
- v. Jesus asked the if there is something to eat
- vi. They gave him a piece of boiled fish/took it and ate it
- vii. Jesus told them everything ,he told them had to be fulfilled(prophet/psalms)\
- viii. He opened their minds to understand their scripture/death and resurrection of Jesus
- ix. God will be preached to all nations
- x. He promised them the holy spirit/stay in unity

(7 marks)

**4 (a) *With reference to the day of Pentecost outlines peter's message to the people***

- i. Peter said disciples were not drunk
- ii. They were filled with the holy spirit fulfilled prophecy

- iii. Jesus was the son of God
- iv. God's power was seen in the miracle signs and wonders performed by Jesus
- v. Jesus had been killed by Jews
- vi. God raised him back to life
- vii. Jesus was a descendant of David
- viii. Jesus ascended to heaven and exalted at the right hand of God
- ix. Jesus is lord /Christ
- x. He called people to repent their sins to be forgiven
- xi. They were to be baptized in Jesus name (7 marks)

**(b) Explain six teachings of Jesus about the vine and the braches in John 15:1-10**

- i. Jesus is the vine/God is the vine dresser
- ii. The Christians are related to God through Jesus
- iii. Unfaithful Christian are unfruitful branches which are cut away/destroyed
- iv. Faithful Christians/fruitful branches are pruned to produce more fruits
- v. Christians can only bear fruits /do good things if they remain united to Christ
- vi. Through Christ, all Christians are joined to one another
- vii. Christians should rely on God for all providence
- viii. Love is passed onto Christians from God through Christ
- ix. Christians should observe/keep God's commandments

(6 marks)

**(c) State seven factors that have led to the increase of Christian's denomination in Kenya today**

- i. Rivalry for leadership /greed for power
- ii. Differences in biblical interpretation/teaching /misinterpretation
- iii. Resistance to change by older member of the church

- iv. Lack of role model/good examples/corruption in the church
- v. Rise of revival movement that emphasize the work of holy spirit /spiritual pride
- vi. Disagreements on ethical issues e.g. alcohol/clothes/smoking/polygamy
- vii. Discrimination /tribalism/nepotism/clanism/racism/social class
- viii. Search for spiritual satisfaction/growth
- ix. Freedom of worship guaranteed in Kenya as constitution
- x. For material gain/greed/selfishness/money/rivalry over money/property
- xi. Permissive in the society

**5 (a) Give six reasons why some people choose celibacy**

- i. To dedicate oneself wholly to the ministry of the church /preach/serve God.
- ii. In obedience to Jesus command to his disciple to denounce family responsibilities
- iii. To emulate the example of Jesus biblical personalities like Paul
- iv. To fulfill church doctrine which makes a condition for the leaders e.g. Catholics
- v. To dedicate their entire lives to prayers e.g. Carmel runs in catholic church
- vi. To have time to dedicate themselves to work of charity/mercy
- vii. Some feel they are married to Jesus so they do not need/accept matrimonial relationship
- viii. Paul advises people to remain unmarried to avoid divided loyalty

(6 marks)

**(b) Show seven ways church strength family relationship today**

- i. Through guiding and counseling
- ii. Holding seminars/conferences for couples, youth and children
- iii. Through publication on Christian living e.g. magazines,books,pamphlets
- iv. Use of mass media,radio,video,television
- v. Through preaching /teaching/condemning vices that interfere with the family
- vi. Through offering pastoral care in homes/houses to house visits
- vii. Giving financial support to the needy families
- viii. Praying for the families
- ix. Offering employment to the jobless families
- x. Providing vocational training/skills

(7 marks)

**(c) Outline seven steps the church should take to eradicate child labour**

- i. Provide education/sponsor the needy family
- ii. Participate in passing laws that protect children and their right against child labor
- iii. Establish charitable institution to take care of orphans
- iv. Preach/ teach about children being a blessing from God
- v. Family education on good parenting and children to be obedient, submit to their parents
- vi. Campaign to fight against spread/eradicating AIDS which leads to increase in orphans who turn to child labor to survive
- vii. Sensitize the public on danger of child labor
- viii. Take measure to alleviate poverty e.g. create employment equip with skills, financial support

(7 marks)

**6 (a) What is the importance of laws in a country**

- i. To protect people's property
- ii. To control the power of those in authority
- iii. To safeguards people personal rights to own property
- iv. Encourage stability which leads to economic growth
- v. Enable government to implement regulate taxation ,trade policies effectively
- vi. Prevents crime law determines type of punishment for a crime
- vii. Ensures political stability because there is peace, order and unity
- viii. Protect the consumers from exploitation,corruption,greed,selfishness food commodity prices
- ix. Outline how foreigners should be handled
- x. Outlines relationship between different countries
- xi. Enables the government to protect its citizen against oppression e.g. child labor

(7 marks)

**(b) Outline six measures that church can take to fight tribalism**

- i. They should prayfor unity
- ii. Teach/preach bible against discrimination
- iii. Encourage inter ethnic marriages
- iv. Sensitize people to appreciate and respect different ethnic group/work together in harmony
- v. Promote appreciation of cultural diversities by supporting cultural programmes that does not interfere with people's faith
- vi. Help one enacting laws ,Fight tribalism, punishment for such people
- vii. They should be role models, love one another ,tolerance and respect
- viii. Encourage people to visit different parts of the country, meet different people from other tribes

(c) **Give seven reasons why a Christian should participate in law reforms process in Kenya**

- i. To exercise their democratic rights/citizenship
- ii. To ensure just laws are enacted
- iii. To ensure that quality leadership is achieved
- iv. Its service to humanity
- v. To improve the quality of life
- vi. It's a sound of accountability
- vii. Shows collective responsibility/unity in national building
- viii. It is an opportunity to infuse Christian principle in the law e.g. freedom of worship
- ix. Leads to developing the whole person/dual citizenship

## MANG'U HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

1a) **Outline the similarities between biblical stories of creation and Africa myths of origin**

( 6 marks)

- In both God is the sole creator of the universe and all in it
- In both God is the supreme being
- In both human beings plays a central role in the world
- In both the universe is created for use by man
- In both human beings are given duty of procreation
- In both God existed before creation
- In both man is created before the woman 6x1= 6 marks

b) **Identify ways through which the study of C.R.E enhances our relationship with God.**

( 7 marks)

- It helps come to understand the nature of God
- It enables one to acquire Christian living in the society which is the will of God's

will

- It helps one to acquire values and emulate bible characters
- It helps one to develop Christian principle e.g.: love that enable one to live according to the teaching of Christ
- It help one to appreciate the environment and be able to conserve it which is God's will
- It help one to develop onset in career and therefore serve God through career
- It help one to understand their relationship with God (7x1= 7 marks)

c) ***What lessons Christians learn from biblical teachings on the consequences of sins*** ( 7 marks)

- Shame is a consequence of sin
- Because of guilt, people hide from the truth
- Man always finds excuses to shift blame from self
- Work is necessary so as to find daily bread
- Death is inevitable for man
- Man needs to work unceasingly for salvation to re-establish his relationship with God
- Curses are product of a broken relationship
- Sins separate man from God
- Evil leads to punishment

2a) ***How did God instill confidence to Moses so as to accept his call*** ( 5 marks)

- God promised his protection
- God revealed his name to Moses as Yahweh. I AM WHO IAM
- God revealed to Moses as the God of Abraham, Isaac and Jacob
- God assured Moses that the Israelites will believe/accept him
- He gave him Aaron his brother to be his spokesman
- He assured him that the king will refuse but finally will accept
- God gave Moses power of performing miracles (5x1 = 5 marks)

b) ***What instruction did Moses gave to the Israelites concerning the Passover*** ( 8 marks)

- Each family was to choose either a lamb/goat of one year old
- The chosen animal to be slaughtered on the eve of the night of exodus
- The blood of the animal to be smeared on the door post
- The meat of sacrificial lamb was to be roasted
- Everything was to be eaten with unleavened bread& bitter herbs
- They were to eat while standing with their belonging packed
- Israelites women were to ask jewellery
- Everyone was to remain indoors
- It was to be commemorated annually (8x1 = 8

marks)

c) ***How do Christians show respect to God*** (5 marks)

- Observing the Sabbath
- Leading exemplary lives/being role models
- Offering tithes/offering to God
- Praying to God
- Taking care of the environment
- Helping the needy /less fortunate
- Supporting church projects( 5x1= 5 marks

3a) ***State six factors that led to the division of the kingdom of Israel after the death of King Solomon*** (6 marks)

- Marriage of foreigners by Solomon who brought with them foreign gods to Israel
- Over taxation- Solomon overtaxed his people in order to support his many wives& court official
- Introduction of forced labour by kings
- Rehoboam's rejection of advice from the old men made the people to rebel
- Rehoboam's refusal to rule them less harshly than his father Solomon
- Jeroboam's readiness to be the leader of northern tribes
- Introduction of slavery by king Solomon ( 6x1 = 6 marks)

b) ***Identify six ways used by Israelites kings to bring people back to God*** ( 6 marks)

- They destroyed the altars of gods
- Set examples to people by repenting their sins when warned
- Killing the priests of Baal e.g Jehu
- Restoring the temple worship
- Renewal of the covenant/they led people in renewing covenant
- They did not form political alliances with neighbouring kings
- They repaired the temple to make it presentable ( 6x1 = 6 marks)

c) ***State eight ways in which national unity can be promoted by leaders of today*** ( 8 marks)

- o Promote inter-tribal activities
- o Promote intermarriages
- o Create employment and employ people on merit
- o Promote cultural exchange programmes or visits
- o Promote national/official language at work place
- o Encourage inter-denominational worship



- o Ensure equal distribution of resources
- o Encourage formation of national political parties (8x1 = 8 marks)

4a) ***Explain how prophetic message were written*** (8 marks)

- The prophetic messages were preserved as oral tradition by disciples of prophets
- The prophetic messages were either written down by prophets themselves or dictated to a scribe
- The prophetic messages were originally written on scroll or stone tables
- Some of prophetic messages were drawn from memories of those who heard the prophecies
- The messengers were written in different ways such as poetic passages
- God instructed some prophets on what to write
- The prophetic messages were later translated by inspired writers

b) ***In what ways did the Israelites break their relationship with God during the time of Amos*** (6 marks)

- There was class distinction which was not allowed by covenant way of life
- They did not respect authority Of God as their leader
- They practiced idolatry
- There were murder cases which led to loss of life
- The rich oppressed the poor
- There was increased immorality e.g. temple prostitution
- They were dishonest
- There was cheating in business 6x1 = 6 marks

c) ***How is the church promoting social justice in Kenya today?*** ( 6 marks)

- Providing education to the public on social justice & civil education
- By respecting and following the law of the country as laid down by the government
- By providing shelter to the needy
- It preaches on social justice
- The church prays for social justice in the country
- The church gives food and clothing to affected
- It advises the government on the need for the precise of justice in society
- The church condemns social injustice in the society 6 x 1 = 6 marks

5a) ***Outline the promises made by the Israelites during the renewal of the covenant by Nehemiah*** (7 marks)

- They were to live according to God's law/obey all the commandments
- They were not to intermarry with foreigners living in their land
- They promised to cancel all debts in every 7<sup>th</sup> year

- They would make annual contribution towards temple expenses
- They were to provide wood for burnt sacrifices
- They were to offer the first fruits to their harvest
- They would pay their in accordance with the law
- They would not do any business on Sabbath day

b) **State six reasons why Nehemiah advised for separation of the Jews from foreigners**

(6 marks)

- Jews were ethnic minority who needed to preserve their identity
  - Judah was a small and vulnerable nation in large Persian empire which needed to remain united
  - Intermarriage posed a threat over land ownership and inheritance
  - Intermarriage would lead to idolatry
  - The desire to keep the Jewish community pure after exile
  - For religious reforms to be carried out effectively
  - Those who remained were defiled by intermarriage
- 6 x 1 = 6  
marks

c) **Identify lessons leaders can learn from Nehemiah**

(7 marks)

- Leaders should be obedient
- They should be prayerful
- They should be good role models
- They should have courage
- They should be patience
- They should be Compassionate
- They should be honest
- They should be patriotic
- They should be reformists

7x1=

7 marks

6a) **Outline five occasions when seers were consulted in traditional African Communities**

(5 marks)

- When sickness/death occurred frequently
- When there was disaster/calamities
- During marriage ceremonies
- During cleansing rituals
- Before embarking on war /raiding expedition
- Before initiation rites took place
- During pregnancy/cases of difficult of child birth
- When there were serious dispute/dilemma/disagreements 5x1 = 5 marks

b) ***Give seven reasons why the birth of a child was a joyous event in traditional Africa Communities*** (7 marks)

- It provide for communities continuity/immortality
- It ensures increase of labor force
- It enhances social status of the family
- It cements the relationship between couples/families
- It removes ridicule on the mother/father
- It provides an opportunity for people to give thanks to God and the ancestors
- It provides a chance for the family to get together and celebrate
- Provides a source of wealth
- Provide a source of security
- Children are blessings in marriage

c) ***Give eight moral values promoted during birth ceremonies in traditional African Communities*** (8 marks)

- Cooperation/unity
- Responsibility
- Respect
- Obedience
- Loyalty
- Honesty
- Love
- Hope
- Thankfulness
- Generosity
- Sharing
- Unity

8x1= 8 marks)

## **MANG'U HIGH SCHOOL**

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**

**Christian Religious Education – Paper 2**

**Marking Scheme**

1. ***Outline the teachings about the messiah from Nathan's prophecy*** (6 marks)

- David's son will built the temple for the lord
- God was going to ensure that his kingdom lasted forever
- He will be supported by God
- David's name would be great through the messiah
- God would keep the kingdom strong for David
- He would take the throne of his father David
- The king would deliver the people of Israel from their enemies

6x1 = 6 marks

b) ***Give the evidence from St. Luke gospel to show that Jesus was the descendant of David***

- Angel Gabriel while announcing the birth of Jesus said that God will give him the throne of David
- St. Luke emphasizes on David's lineage of Joseph the father of Jesus
- In the narrative of the birth of Jesus, Luke states that Jesus was born in Bethlehem the city of David
- The angel when reporting the birth to the shepherds put emphasize on Bethlehem
- In giving this genealogy, Luke put Jesus as the sixth descendant of king David
- In calling for his healing the blind beggar called Jesus son of David

(4x2)

c) ***What lessons do Christians learn from the incident when Mary was chosen as the mother of Jesus?*** (6 marks)

- Christians should be ready to perform God's work
- Christians should humble themselves just like Mary did
- Christians should praise God/give glory to God
- Christians should acknowledge/appreciate the role of women in society
- Christians should respect whoever is chosen by God to perform his work
- Christians should recognize Mary as the mother of Christ
- Christians should be chaste/pure before marriage (6x1 = 6 marks)

2a) ***Identify the different groups of people and message given to them by John the Baptist in readiness for the coming of the Messiah*** (8 marks)

- Jews-John urged them to repent and live according to God's law
- The Rich- they were encouraged to share with the poor
- Soldiers – John told them not to rob or terrorize anyone and not to accuse anyone falsely
- Tax collectors- John told them not to take more than what was expected/required
- Leaders/Herod – John rebuked him for immoral behavior (4x2) = 8 marks

b) ***Outline reasons why Jesus performed miracles*** (7 marks)

- He healed the sick to show his love/compassion for humanity
- He healed the sick to glorify God
- Miracle were a sign that messianic age had dawned
- Miracle were fulfillment of old testament prophecies
- Miracles revealed the divine nature of Jesus
- Miracle showed that Jesus had power over sickness/evil
- Some were signs of forgiveness
- They revealed that Jesus was a universal savior
- They enhance his teachings
- To show that his mission was to restore wholeness of life 7x1 = 7 marks

c) ***How does the church continue with the healing ministry of Jesus*** (5 marks)

- Putting up hospitals/clinic to attend to the sick
- Training of medical personnel
- organizers workshops/seminar to promote/improve health
- The church sponsors research in medical field

- The church strengthen community health programmes

- Chaplains in schools, colleges, hospitals cater for spiritual welfare of people
- Churches have built houses for aged and homes for terminally ill
- Giving materials/financial support to the sick
- Providing information on healthcare through mass media
- Organising pastoral visits to the sick/prisoners

3(a) ***With reference to the story of the rich man and Lazarus. Give Jesus teachings on the responsibility for others*** ( 8 marks)

- Christians should be concerned about the plight of others
- People should share what they have
- The rich should not be selfish
- people should be merciful and share problems & experience of life
- Christians should comfort one another in time of grief
- They should be ready to help the needy in society
- They should be humble before God and in dealing with others
- Christians should intercede for the needs of others
- They should preach the gospel to non- believers

4x2

(b) ***Outline ways in which Jesus showed his love and concern for the needy*** ( 7 marks)

- Called ordinary people to be his disciples
- Healed the sick and exorcised demons from the people
- Fed the hungry e.g. five thousands
- Preached good news
- Visited the lonely and consoled the bereaved
- Mixed with sinners/outcast/lowly
- Forgave the sinners
- Died for the sinners
- Reinstated the status of women (1x7)

c) ***Give reasons why Christians should not trust in material possessions*** (5 marks)

- Wealth is not permanent
- Attachment to wealth can be obstacle to having a good relationship with God
- Obsession with wealth and money can lead to sin
- Riches may lead to pride
- The rich who exploit others will be punished by God
- Wealth may bring suffering such as fear of losing it
- Wealth may lead to social divisions among the Christians 5x1

4a) ***Outline the events that took place on the day of Pentecost*** (8 marks)

- The apostles were still gathered in Jerusalem
- Suddenly there was noise of mighty wind
- Tongue of fire rested on the disciples
- They started speaking strange tongues
- The crowd was surprised and thought disciples were drunk

- Peter stood up and said they were not drunk but filled with Holy spirit
- Peter delivered along speech about Jesus
- People asked peter what they were to do

- Peter advised them to repent and be Baptist
- 3000 people repented and they were Baptist 8 x 1

b) ***Describe qualities of Christian unity of believers from the metaphor of the "bride"***  
Rev 21:1-12 (6 marks)

- Christ is the bridegroom and the church is the bride
- The church is united to Christ in love as the bride remain pure and holy as she awaits the  
Bridegroom
- The church is to remain holy as the bride remain pure as holy as she awaits the  
bridegroom
- Christ will come to take the faithful as the bridegroom goes to take the bride  
home
- The union between the Christ and the church is permanent as the union between  
the bridegrooms and the bride is meant to be everlasting 6 x 1

c) ***Identify the problems that Christians have faced that undermine their unity in the church today***  
(6 marks)

- Some members prefer certain leaders to others and end up forming splinter  
groups
- Some Christian who have gift of tongues feel they are closer to God than others
- There is discrimination against some members by others who feel holier than  
others
- Some churches have leadership wrangles
- Freedom of worship has been misused by individual and groups who split from  
mother churches
- Some churches have more sacraments than others & varied attitude
- The practice of baptism differs from one church to another
- Some Christians do not appreciate and respect the belief and practice of faith of  
other Christians

5a) ***Outline Six Sources from which Christians draw ethical judgments*** (6 marks)

- Bible/sacred scripture
- Conscience
- Faith in God
- Church community/church law
- Teaching of Christ
- Use of compatible African values
- State laws /secular laws
- Authoritative Christian literature
- Human experience
- Natural law
- Situational ethics 6 x 1

b) ***Identify ways in which Christians may fight the rising trend of rape in our society today***  
(7 marks)

- Reporting such cases to authority
- Avoid situation that might lead to rape

- Teach members on the effects of such acts
- Parents and elders supervising the young in their daily tasks
- Teaching young people not to be too trusting to strangers
- Sharing bible teaching which shows that rape is against God's law
- Advising the youth to dress decently and modestly
- Fighting drugs & alcohol which acts as a catalyst in rape
- Always involving the youth in productive leisure (7x1 = 7 marks)

c) **What are the effects of irresponsible sexual behavior** (7 marks)

- Promote the spread of Sexual transmitted diseases
- Leads to irresponsible parenthood
- May lead to unwanted pregnancy
- Increases poverty cases as resources are misused
- It may lead to death
- Leads to loss of status
- leads to disagreement leading to divorce & separation
- May lead to legal tussle & imprisonment
- Leads to single parenthood
- lead to early forced marriages
- It may lead to school drop outs (7x1)

6a) **Identify seven factors that have contributed to high level of poverty in Kenya** (7 marks)

- Geographical factors e.g. climatic conditions
- Historical /colonialisms and social factors
- Political instability which may lead to civil wars
- Poor governance
- Low level of technology
- Unemployment
- Laziness
- Overdependence of foreign aid
- Abuse of alcohol and other drugs
- Lack of formal education
- Regional imbalance of natural resources (7x1)

b) **Explain Christian teaching on wealth**

- It is a blessing from God
- God provide wealth to those who obey the law
- Wealth should be used to help the needy
- It create false sense of independence
- Its brings with it fear, restless anxiety and suffering
- It is an instrument to unable us live a decent live
- Christian should seek more spiritual wealth than material wealth
- God is the giver of wealth
- Obsession with money and wealth leads to sin
- The rich who exploit the poor are condemned

c) **Highlight the need for law, order and justice in the society** (6 marks)

- They enable government to attract both local and foreign investors
  - Ensure human rights are upheld
  - Law ensure keeping of ethics and fairness
  - Provide religious freedom which is important aspect of life
  - Lead to good governance
  - Guarantees securities and protection of members.
  - Provide political stability
  - They help in controlling discontentment among the people.
- 6 x 1 = 6mks

**PRECIOUS BLOOD SCHOOL - RIRUTA**  
**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**  
**Christian Religious Education – Paper 1**  
**Marking Scheme**

**1. a) Significance for studying Christians religious Education**

- To acquire principles of Christians living
  - To get a better understanding of God
  - Knowledge gained enables one to make appropriate social/moral/spiritual decisions.
  - To be able to appreciate one's religion and that of others
  - Helps to develop a sense of self-worth/respect
  - Promotes international consciousness that God created the entire universe.
  - One is able to live a new life in Christ
  - Helps one get answers to some mysterious life questions e.g. why people die/life after death
  - Assists in the achievement of national goals of education
  - Leads to career choice
  - Enables one make wise decisions
  - Enables one appreciate and value human life
- (7 x 1 = 7mks)

**b) Seven ways in which the study of Christian religious education has promoted morality in the society**

- It Institutes the virtues of honesty, diligence & tolerance in people.
  - Contributes to spiritual development of an individual.
  - It encourages love among people
  - Develops basic principles of Christians living
  - Helps one cope up with various challenges of life
  - It instills the spirit of sharing
  - Promotes social unity
  - It instills the spirit of self-esteem
- (7 x 1 = 7mks)

**c) Six reasons why Christians should forgive**

- It shows love for others
- It creates and promotes peace
- It is way of winning new converts
- Shows obedience to Christians teaching or commands



- In order to follow the example of Jesus
- ~~In order to be forgiven by God~~
- It strengthens relationships
- It lengthens life/promotes healthy living (6 x 1 = 6mks)

**2. a) Seven ways in which Abraham expressed his faith to God**

- He left his home to unknown land as was instructed by God.
- He believed in God's promises to him even though some looked impossible
- He accepted to sacrifice his only son Isaac
- He changed from being worshipper of the moon and stars to worship of Yahweh
  
- He accepted to change his name from Abraham to Abram and that of his wife Sarai to Sarah.
- He built an altars in honour of God at Bethel Shechem.
- He entered into a covenant with God
- He made sacrifices to God (7 x 1 = 7mks)

**b) Describe the background to the call of Abraham**

- He lived in the city of Ur near river Euphrates
- His father was a Semite
- They were semi-nomadic people
- His father was a worshipper of the moon
- His father Terah never knew the true God
- He was married to Sarai
- Sarai his wife remained barren till her old age
- They settled at a place called Haran (7 x 1 = 7mks)

**c) Importance of faith in a Christian life today**

- Faith is the foundation of Christian life
- Faith enables Christians to believe in the unseen
- Faith makes challenges and temptations easy to handle and overcome
- Faith enables Christians to demonstrate their obedience to God's will
- Faith in Christ enables Christians to live and practice what they believe in.
- Faith makes it possible to live a life of prayer and trust in God.
- Faith enables Christians make right judgment and decision in the face of uncertainty
- Through faith Christians are assured of salvation and eternal life
- Faith enables Christians to stand confidently before with their petitions and thanksgiving.
- Faith is the shield that protects Christians from evil attacks. (6 x 1 = 6mks)

**3. a) Role of judges in the history of the Israelites**

- Acted as spiritual leaders eg Judges 2:16-23
- Settled disputes among the people

- Some judges acted as God's prophets
- They led the Israelites to war against their enemies
- They led people in prayer and offered sacrifices
- Some judges anointed kings e.g Samuel who anointed King Saul, David
- Condemned idolatry and promoted monotheism (worship of Yahweh)
- Acted as mediators between God and the people (7 x 1 = 7mks)

**b) Ways in which David promoted the worship of Yahweh in Israel**

- He brought the ark of the covenant to Jerusalem
- He made Jerusalem a religious centre
- He composed the psalms which were used in the worship by the Israelites
- He consulted prophet Nathan constantly
- He was deeply repentant when he sinned.
- He wanted to build a temple for God

- He advised his son Solomon to be obedient to God
- He praised God through songs and dance (7 x 1 = 7mks)

**c) Six qualities of a good leader that a Christian can emulate from King David**

- A good leader should be just – should not favour some people over others.
- A good leader needs courage and bravely to lead others
- A good leader needs to have faith in God and seek his guidance and blessings in any undertaking.
- Leaders should always express their thankfulness to God and to people under them
- Modern leaders should remain loyal to their oath of office
- Good leaders should show acts of mercy to their people
- Leaders should not hesitate to ask for forgiveness from God and from other people
- A good leader should be humble/have humility
- Leaders should learn to delegate duties by following David's examples.
- Christians should respect themselves and other people (6 x 1 = 6mks)

**4. a) Characteristics of true prophets of Israel**

- They received a calling directly from God
  - They were given specific task
  - They responded to Gods call with faith and obedience.
  - God revealed himself to them.
  - They communicated God's message courageously without fear or favour, and with authority.
  - They acted as mediators between God and His people.
  - They used symbolic actions to prophesy.
  - They faced opposition and persecution
- Prophets led exemplary lives

- They advocated for the worship of the one true God and universal God (monotheism) and condemned all forms of idolatry.
- Their prophecies came true
- They did not prophesy for material gain or for fame.
- They performed miracles. (7 x 1 = 7mks)

**b) Explain four social evils that existed in Israel during the times of prophet Amos.**

- Oppression of the poor and the weak.
- Corruption and bribery in courts
- Crime and violence
- Sexual immorality –fathers and son take the same maiden Amos 2:7
- Drunkenness – Alcohol was used in the temple Amos 2:8
- Pride in material possession –Luxurious living at the expense of the poor (4 x 2 = 8mks)

**c) Evils that prophet Amos would condemn in Kenya today**

- Murder
- Exploitation of the poor by the rich
- Cheating in business
- Immorality
- Drunkenness

- Land grabbing
- Abortion
- Discrimination –tribe, gender
- Greed for wealth

(5 x 1 = 5mks)

**5. a) Problems faced by Nehemiah when he was rebuilding the wall of Jerusalem**

- Lack of co-operation from the people
- Opposition from enemies such as Tobiah and Sanballat
- Oppression of the poor
- Misuse of the temple and the offerings
- Violation of the Sabbath
- People were not steadfast in their spiritual reforms.
- Was mocked and ridiculed by Tobiah and Sanballat
- He received threats of violence from his enemies
- False prophets tried to discourage him.
- Food shortage in Jerusalem which caused starvation.
- Inadequate manpower to complete the work as the people gripped with fear of attack.
- Some Jews broke the Mosaic laws such as marrying foreign wives. (8 x 1 = 8mks)

**b) 7 reforms carried out by Nehemiah after the Babylonian exile**

- Cleansing of the temple

- Reinstating of the Levites and other temple workers.
- Reforms of the Sabbath observance
- Separation from foreigners.
- Purification of the priesthood and office of the Levites.
- He denounced mixed marriages between the Jews and foreigners.
- He renewed the covenant with the people
- He appointed trust worthy people as treasurers
- He publicly confessed his sins of over taxing people
- He reformed the tithing/offering system
- He mad sure that the people were loyal to the Mosaic laws.
- He-re-dedicated the walls of Jerusalem back to God. (7 x 1 = 7mks)

**c) Reasons why it is difficult to carry out political reforms in Kenya**

- Lack of political good will by leaders.
- Tribalism/nepotism
- Weak Institutions to carry out meaningful reforms.
- Many political parties lack clear reforms agenda.
- Selfishness and lack of vision among the reforms.
- Inadequate finances
- Lack of patriotism among the leaders (5 x 1 = 5mks)

**6. a) Practices in Traditional African Communities that show their belief in life after death**

- Naming children after the dead
- Invoking the names of the dead during problems/inviting them during important occasions.
- Burying the dead with some property
- Offering sacrifices to the dead
- Pouring of libations to the living dead/ancestor/leaving some food for the living dead.
- Taking care of the graveyards.
- Fulfilling the wishes /will of the dead/carrying out the demands of the dead.
- Talking of the dead as having gone for a walk.
- Washing the dead/oiling/decent burial
- Holding commemoration ceremonies
- Burying the dead in a particular position/direction/ancestral land (7 x 1 = 7mks)

**b) Seven factors that promoted harmony in Traditional African communities**

- People participated in communal work.

- Sharing of resources among members of the clan.
- All members take part in the rites of passage.
- There were rules/taboo to regulate behaviour
- People were educated on their responsibilities/obligations.
- Roles of each individuals were well spelt
- There was communal worship.
- Communities had methods of defense against external attacks
- There was communal ownership of land
- There was proper guideline on the use/disposal of wealth. (7 x 1 = 7mks)

**c) Factors that have affected Traditional African Education system**

- Modern technology which has been introduced.
- Introduction of western education system (formal education)
- Establishment of colonial rule/new systems governance.
- Growth of urbancentres/urbanization
- Rural-urban migration
- introduction of western culture /westernization
- Money culture /money economy

(6 x 1 = 6mks)

**PRECIOUS BLOOD SCHOOL – RIRUTA**

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme**

1. a) **Activities that took place during the dedication of Jesus in the temple (Luke 2:21-40)**
- Jesus parents were to offer a sacrifice of a pair of turtle doves or two young pigeons.
  - Simeon was led by the Holy Spirit
  - Simeon took the child into his arms.
  - He praised and gave thanks to God
  - He prophesied about Jesus mission i.e He was the salvation
  - The parents of Jesus marveled at Simeon's prophecy
  - Simeon blessed the parents of Jesus
  - He told Mary of the rejection Jesus would undergo and that it would cause her grief.
  - Prophetess Ann come at that hour and thanked God

- She prophesied that Jesus was the redeemer of Jerusalem (8 x 1 = 8mks)

**b) Reasons why Jesus was rejected at Nazareth, His hometown (Luke 4:16-30)**

- They thought he was simply the son of Joseph the carpenter whom they knew.
- Jesus told them that the prophecy of Isaiah had been fulfilled in him and that he is the Messiah (61:1-2)
- They wanted him to prove his Lordship by performing miracles which He did not.
- He told them that their forefathers had rejected God's prophets by persecuting them
- He told them how God favours even the Gentiles and not Jews alone, He would even work miracles for the Gentile and leave them alone.
- He told them that a prophet is not welcomed in his home town (6 x 1 = 6mks)

**c) Six reasons why preachers may be disliked by some people in the modern society**

- When they condemn corruption/bribery /false witness
- When they preach against adoration of wealth/power
- When they speak against evils like murder/killing
- When they condemn false prophets /preachers
- When they condemn popular practices like alcoholism/smoking/fashion/forms or leisure
- When they condemn irresponsible parenthood
- Condemning irresponsible sexual practices.
- When too demanding on tithing/money
- When they are not good role models /arrogant
- Gender discrimination/women preachers can be rejected.
- Ethnicity (6 x 1 = 6mks)

**7. a) Eight teaching of Jesus on how human beings should relate to one another from the sermon on the plains (Luke 6:27-38)**

- Human beings should love their enemies
- They should do good to those who hate them
- Should bless those who curse them
- Should pray for those who mistreat (abuse them)
- Should help those in need
- Should show mercy to others
- Not to judge or condemn others
- Should forgive one another/not revenge
- Should be generous

- Should do unto others what they expect done to them.

(8 x 1 = 8mks)

**b) The healing of the Gerasene demoniac (Luke 8:26-39)**

- Jesus entered a Gentile town of Gerase
- On the shores of Lake Garasene He was met by a man possessed by demons
- He had worn no clothes and lived among the tomb
- The man cried and fell down and told Jesus not to torment him
- Jesus had commanded the unclean spirit out of the man.
- Jesus asked the man his name
- The man replies that his name was legion which meant many demons
- The demons begged Jesus not to let them go into the abyss but into the swine that were grazing nearby.
- Jesus commanded the demons to go into the swine
- The swine rushed and drowned in a nearby lake.
- The herdsmen then fled and went to tell people in the city concerning what had happened.
- People came and found the man sitting at the feet of Jesus, healed, dressed and in his right mind.
- The people of Gerase reacted negatively to the good act of healing
- They were afraid of Jesus and asked him to depart from them.
- The healed man asked Jesus whether he could accompany Him.
- Jesus told him to go and tell others what God had done for him
- The man went through the town proclaiming the good News about Jesus. (7 x 1=7mks)

**c) Factors hindering Christians from helping the needy in the society**

- Having too many needy case
- Lack of experts to help in specialized areas
- Tribal, ethnic feelings
- Political pressures since some Christian belong to some political parties.
- Poor communication/language barriers

- Poor infrastructure in some parts of the country
- Economic demands, some Christians have nothing to give to the needy
- Lack of strategies and procedures on how to help the needy.
- Bribery and corruption that is affecting the needy. (5 x 1 = 5mks)

**8. a) The incident when Jesus was questioned about marriage and resurrection in Luke 20:27-38)**

- The Sadducees, who did not believe in the resurrection of the dead, came to Jesus and asked him that Moses thought that if a married man dies and had no children then his brother will inherit the wife and raise children for him.
- They said there were seven brothers who all took a wife but died without children
- After the woman also died
- They asked in resurrection, therefore, whose wife she would belong to for all the seven brothers had had her as a wife had died.
- Jesus replied that the resurrected do not marry.
- He said the resurrected cannot die.
- The resurrected are like angels.
- They are sons of the resurrection.
- God's the God of the living as shown in the call of Moses.
- Resurrection is a reality ( 7 x 1 = 7mks)

**b) The incident when Jesus went to pray with his disciples at Mt. Olives**

- Jesus went to pray at Mt. Olives as his custom and his disciples followed him
- On arrival he asked them to pray in order not to fall into temptations.
- He withdrew from them, knelt down and prayed
- Jesus asked for his father's will to be done
- Jesus went back and found the disciples asleep and asked them why they were sleeping
- He woke them up and asked them to pray in order to avoid entering into temptation.
- As Jesus was praying a crowd led by Judas Iscariot came. Judas kissed him to identify him.
- Jesus asked Judas why he was betraying him with a kiss.
- Jesus disciples asked him whether they could strike those who had come to arrest him.
- One of the disciples struck the slave of the high priest cutting off the ear but Jesus healed him.
- Jesus asked the chief priest the temple guards why they had come to arrest him like a common robber yet he preached in the temple daily.
- Jesus told them that it was their hour and the power of darkness was in control (7 x 1 = 7mks)

**c) Ways in which Christians prepare for the second coming of the kingdom of God.**

- By praying to God
- By helping the needy
- By getting baptized
- By engaging in fellowship
- Through Bible study



- By celebrating mass/Holy communion
- By celebrating Christian festivals \By repenting /seeking forgiveness
- By spreading the word of God ( 6 x 1 = 6mks)

**9. a) Ways in which the unity of believers is expressed in the concept of the body of Christ (1<sup>st</sup> cor. 12:12-27)**

- Jesus Christ is the head and the believers form, parts of the body.
- The body of Christ can be compared to the function of the human body, just as there is unity among various body parts so members of the body of Christ must be united.
- God has arranged all parts of the body so that they are all interdependent similarly all spiritual gifts are important and for the benefit and enrichment of all.
- There should be no division in the church since all believers are members of the body of Christ so they should live a life worth God's calling.
- The suffering of the one part of the body means the suffering of the whole church
- Jesus gave gifts through the Holy Spirit to those who belong to Him. (4 x 2 = 8mks)

**b) Causes of disunity in the early church (1<sup>st</sup> Cor 1:4-2)**

- Splinter groups who claimed to be followers of Peter, Apollo's, Paul or Christ.
- There was a belief by some Christians that the gift of speaking in tongues was the greatest.
- There was misuse of the Lord's Supper where people assembled according to social status and the poor were left out.
- Some did not believe in the resurrection of the body
- Some Christians ate food offered to the Idols thus misleading the weak in faith.
- Sexual immorality such as incest was rampant
- Questions on celibacy, marriage and divorce were devolve.
- Setting disputes in court before the Pagan authorities. (7 x 1 =7mks)

**c) Reasons why Christians in Kenya should work in unity**

- In order to promote oneness of Christ
- To share the scare resource in the country
- In order to adopt a common attitude to the integration of African, culture in worship
- To prevent the formation of splinter groups
- To minimize the internal wrangling among people.
- In order to have a common stand in dealing with issues affecting the society.

**10. a) Six source from which Christians draw ethical judgment**

- The bible/sacred scripture

- Conscience
- Faith in God
- Church community/church law
- Teachings of Jesus Christ
- Church rituals e.g marriage and baptism
- Use of compatible African values
- State laws /secular laws
- human experience
- Natural law
- Situation ethics

**b) Ways in which Christians may fight the rising trend of rape in our society today**

- Reporting cases to authority
- Avoiding situations that may lead to rape
- Teaching members on the effects of such acts
- Parent and elders supervising the young in their daily tasks
- Teaching the young not to be too trusting not only to strangers but also to people they know very well.
- Sharing bible teaching which show that rape is against God's law.
- Advising the youth to dress decently and modestly.
- Fighting drugs and alcohol which acts as catalysts in rape.
- Always involving the youth in productive leisure. ( 7 x 1 =7mks)

**c) The effect of irresponsible sexual behaviours**

- Promotes the spread of sexually transmitted diseases.
- It leads to irresponsible parenthood.
- It may lead to unwanted pregnancy which eventually leads to abortion
- It increases poverty cases as resources are misused when undertaking such.
- It may lead to death
- Lead to loss of status
- It leads to disagreement leading to divorce and separation
- It may lead to legal tussle and imprisonment
- It leads to single parenthood when one gets pregnant before marriage.
- It leads to early forced marriage
- It may lead to school dropout

**11. a) The Traditional African understanding of marriage**

- Marriage is a complete affair which involves the economic, social and religious aspect of the people
- It is rhythm of life through which everyone must participate.

- It's a duty/requirement for everyone in the community to undergo (compulsory)
- Those people who do not marry are considered a curse to the society /outcast
- Marriage as an Institution is believed to have been willed /ordained by God
- Young people are prepared for this sacred duty during initiation through teachings.
- Marriage is not complete without children /it is meant for procreation.
- Marriage is discouraged, unless for very serious reasons
- Bride wealth is a most /very necessary as it cement the marriage relationship /covenant.
- The wife is subordinate to the husband but has her established right.
- Marriage does not end with death of a husband as the wife is inherited ( 7 x 1 = 7mks)

**b) Causes of domestic violence among Christians families**

- Unfaithfulness
- Poverty .financial constraint
- Difference in education level
- Denominations/issues of faith
- Different biblical teachings/interpretation
- Child upbringing
- Lack of faith in God
- Issues of employment /work
- Lack of guidance and counseling
- Denial of conjugal rights/dissatisfactions
- Affect of mass media/foreign culture (8 x 1 = 8mks)

**c) Life skills that a Christians can use of solve social problems in the society**

- Critical thinking
- Creative thinking
- Decision making
- Self esteem
- Assertiveness (5 x 1 = 5mks)

## KENYA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 1

Marking Scheme

1. a) **Give seven reasons why the Bible is considered as the word of God.**
- ❖ The people /authors who wrote the Bible were under the influence of the Holy spirit/inspired.
  - ❖ Through it God, character /attributes nature is reveled.
  - ❖ God speaks /communicates to human beings through the Bible /it contains Gods spoken words.
  - ❖ It shows the will /desire of God for human being.
  - ❖ Through the bible God guides people in their daily lives.
  - ❖ It transforms lives of people /sources of moral values.
  - ❖ Part of the bible was directly written by God himself i.e the ten commandments.
  - ❖ Prophecies/ promises made in the bible have been are being fulfilled.
  - ❖ It reveals the actions done by god.
  - ❖ It outlines Gods plan of salvation fulfilled through Jesus Christ .
  - ❖ It remains relevant for all generations.
- 7x1=7
- b) **Explain the differences between the first and second accounts of creation.**
- ❖ The creation of the firmament heavenly bodies fishes and creeping things in the first account are omitted in the second account.
  - ❖ The planting of the garden and the making of the river in the second account is omitted in the first account.
  - ❖ Both man and woman are created at the same time in the first account while in the second account man is created first and women later.
  - ❖ Human beings are created in the image and likeness of God in the first account but in the second account, man is ade from dust and the woman from his ribs.
  - ❖ Creation in the first account is out of nothing but in the second man is made out in the second man is made out of the dust of the ground and plants are made to grow out of the garden.
  - ❖ In the first account human beings are created last while in the second account man was created first.
  - ❖ Inthe first creation takes place in stages while in the second, no stages and duration of work given.
  - ❖ In the first account God creates through a word of divine commands while in the second He forms man out of dust and breathes in his nostrils.

- ❖ Man is the climax of Gods creation in the first account(God centered )while he is the centre of God’s creation in the second account (man centered.)
- ❖ Human being are created to procreate in the first account while in the second account they are created for companionship. (live together.
- ❖ In the second account human beings are forbidden to eat fruits of the tree in the middle but in the second they can eat all plants yielding seeds and none is forbidden. 8x1=8

c) **State six reasons why reading the Bible is important to Christians today.**

- ❖ It provides moral and spiritual guidance.
- ❖ It helps to discover the will of God.
- ❖ It is a way of worshiping God.
- ❖ It helps to understand the Christian doctrine.
- ❖ It guides Christians on how to relates with God and follow human being.
- ❖ God reveals History to us through the Bible.
- ❖ It helps a person to discover his/her self worth and dignity as a human beings.
- ❖ It’s a source of consolation to Christians.
- ❖ It gives hope for external life for Christians.
- ❖ It’s a source of inspiration to Christians.
- ❖ It helps a person to develop spiritual maturity.
- ❖ It helps us to understand the meaning of live in relationship to God and to one another.
- ❖ It unfolds God’s plan of salvation to humankind. 6X1=6

2. a) **Identify seven instances when Abraham portrayed his faith in God. (7mks)**

- ❖ He positively responded to God’s call to go to unknown land.
- ❖ He accepted circumcision at old age as a sign of the covenant with god for himself and his descendants.
- ❖ He was ready to offer his only son Isaac as a sacrifice.
- ❖ He entered into a covenant relationship with God.
- ❖ He abandoned the worship of many gods and went for one true God.
- ❖ Abraham accepted to change his name and that of his wife.
- ❖ He built two alters one at Bethel and the other at shechem.
- ❖ He offered sacrifices to God in Canaan.

7x1=7

b) **Outline the roles played by Moses in the history of the Israelites.**

- ❖ He led the Israelites through the wilderness during exodus.
- ❖ He mediated between God and the Israelites.

- ❖ He led the Israelites in making of the Sinai covenant.
- ❖ He liberated the Israelites when he was called by God.
- ❖ He received the ten commandment to guide the Israelites in their relationship with God.
  
- ❖ He intervened for the people to God to forgive them.
- ❖ He asked God to provide the Israelites with food and water in the wilderness.
- ❖ He made the Israelites to renew their covenant with God.
- ❖ He protected the Israelites from the hostile desert communities i.e the Amalekites.
- ❖ He punished the Israelites who broke the covenant.

7x1=7

c) **Give lessons Christians learn about God from Abrahams experience at Mount Moriah.**

- ❖ Christians learn that God value human life: does not require human sacrifice.
- ❖ God cannot test you beyond your ability.
- ❖ God sometimes test the faith of his people to know if they trust and obey him.
- ❖ God demands obedience and faith from people .
- ❖ God is mysterious.
- ❖ God is the provider.
- ❖ God is a true/ living god.6x1=6

3. a) **Outline seven failures of King Saul. (7mks)**

- ❖ Saul became impatient and gave burnt offering instead of waiting for prophet Samuel thus making himself a prophet.
- ❖ He disobeyed the rule of harem when he spared the life of king Agg and the fat animals.
- ❖ He become jealous and plotted to kill David.
- ❖ He consulted a medium and disturbed the spirit of Samuel who had died which was against the law.
- ❖ He committed suicide when he realized that the philistines would defeat the Israelites in battle.
- ❖ The spirit of God left him and was replaced by an evil spirit which tormented him and became a mad man.
- ❖ He massacred the Gibeonites contrary to an oath given during the time of Joshua.
- ❖ He lacked faith in God

7x1=7

b) **What was the importance of the temple in Jerusalem to the Israelites.**

- ❖ It was a place of worship /sacrifices .
- ❖ It was where major festivals were held.
- ❖ It was used as a treasury/ foreign currency was exchanged.
- ❖ It was where people were taught the mosaic law.
- ❖ It was used as residence/ trainingcenter for religious leaders.

- ❖ It was a place where disputes were settled / law court.
- ❖ It was a place where religious ceremonies /rites were performed.
- ❖ It symbolized the presence of God among the people /the Ark of the covenant was kept there.
- ❖ It was a source of unity among the people /gave them security.
- ❖ It was a place of pilgrimage for the Jews.

7x1=7

c) **State six factors that have led to increase of Christian denominations in Kenya.**

- ❖ Rivalry for leadership.
- ❖ Differences in biblical interpretation.
- ❖ Resistance to change by the older generation.
- ❖ Material gain whereby starting a church has become a business.
- ❖ Lack of spiritual satisfaction by some members.
- ❖ Lack of good role models by the elders.
- ❖ Desire to be free from foreign control.
- ❖ Differences in the mode of worship.
- ❖ Discriminations among Christians.
- ❖ There is freedom of worship
- ❖ Disagreements in ethnic issues.

5x1=5

4. a) **Outline four ways in which the prophetic messages were written down.**

- ❖ Prophets themselves wrote the prophetic messages .
- ❖ The prophet dictated the messages to their scribes who wrote them down.
- ❖ The disciples preserved their masters teachings as oral traditional and passed it over to subsequent generation.
- ❖ The disciples of the prophets recollected the writing of the people life and their orders and incorporated them in historical books in the Bible.
- ❖ The scribes re-organized the prophets teachings according to the subject matter.

4x2=8

b) **Explain the teachings of Amos on Remnant and Restoration(Amos 9:8-15)**

- ❖ There would be re-union of the kingdom of David.
- ❖ Israel would conquer the enemies.
- ❖ There would be prosperity in Agriculture.

- ❖ The exiles would be restored back to their land.
- ❖ The cities would be rebuilt.
- ❖ They would settle in the promised land permanently.
- ❖ A descendant of King David would rule Israel forever.
- ❖ All nations would recognize the supremacy of God
- ❖ There would be close relationship between God and people.

7x1=7

c) **Give five ways in which the church is promoting social justice in Kenya today.**

- ❖ Providing education to the public on social justice/ civil education.
- ❖ By respecting and following the laws of the county as laid down by the government.
- ❖ By providing for the needy in the society.
- ❖ By praying for justice in the county.
- ❖ By condemning social injustices in the society.
- ❖ By sensitizing the government to distribute wealth /resources fairly.5x1=5

5. a) **Identify seven occasion when Nehemiah prayed.**

- ❖ Nehemiah prayed when He got a bad report from the Jews that Jerusalem was in ruins.
- ❖ When he was about to ask for permission from King Artaxes to go to Judah and rebuild the wall of Jerusalem.
- ❖ When Sanballat ridiculed the rebuilding of the wall
- ❖ When Sanballat/ Tobiah/ Ammonites threatened to fight the people of Jerusalem.
- ❖ He prayed for God's favor after having forfeited his portion of food as governor for twelve years.
- ❖ When he was threatened to be killed by his enemies/ Geshene the Arab.
- ❖ When he had purified the rooms in the house of God.
- ❖ After warning the people against ignoring the Sabbath law.
- ❖ When he was falsely accused of planning rebellion.
- ❖ After He had stopped the Israelites from intermarrying with the foreigners.

7x1=7

b) **State the major activities that took place in the dedication of the wall of Jerusalem.**

- ❖ The Levites, priest and singers from surrounding villages gathered in Jerusalem.
- ❖ The people, the wall and the gates of Jerusalem were purified.
- ❖ Ezra led a grand procession that moved counter clockwise.



- ❖ Nehemiah led another group clockwise around the city.
- ❖ Both groups came together in the temple square.
- ❖ There was singing, elaborated sacrifices and celebration.
- ❖ Foreigners were not allowed to take part in the ceremonies. 7x1=7

c) **How is the new covenant by Jeremiah fulfilled in Christians life today.**

- ❖ Christians personally confess their sins.
- ❖ They accept Jesus as their personal savior.
- ❖ They are filled by the Holy Spirit which teaches them about God.
- ❖ Through partaking the Holy Communion, Christians are bound to Christ.
- ❖ Christians repent their sins and ask for forgiveness.

- ❖ They believe in inheriting eternal life.
- ❖ They read scriptures to access knowledge of the word of God.

6x1=6

6. a) **State eight ways through which Africans venerated and communicated with spirit world in Traditional African communities.**

- ❖ They offer sacrifices.
- ❖ Through pouring libation.
- ❖ By giving offerings.
- ❖ By building shrines.
- ❖ By mentioning their names/ titles.
- ❖ Through dreams and visions.
- ❖ Naming their children after their ancestors.
- ❖ They procreate to sustain the family.
- ❖ They sing and dance in their honour during important occasions marking rites of passage.
- ❖ They protect ancestral land.
- ❖ They respect burial grounds or shrines.
- ❖ They give the dead proper and decent burial.
- ❖ They observe traditional customs beliefs and taboos.

8x1=8

b) **Identify the occasion when oaths were administered in traditional African communities.**

- ❖ During reconciliation ceremonies.
- ❖ During marriage.
- ❖ After initiation.
- ❖ When preparing for a raid.
- ❖ When deciding on cases/ settling disputes.
- ❖ When a person was being adopted into a family /clan/tribe.
- ❖ During installation of leaders.
- ❖ During the making of peace treaties.

- ❖ When buying land.
- ❖ During some naming ceremonies. ....7x1=7

c) **Outline the changes that have taken place in property ownership in African communities.**

- ❖ Land is individually owned rather than communal ownership.
- ❖ Land can now be sold or auctioned.
- ❖ The role of elders in sharing property has been eroded.
- ❖ Introduction of money economy has reduced value attached to land.
- ❖ Woman and children can now own property.
- ❖ People can now write their wills to prevent family conflicts over their property upon death.
- ❖ Ancestral land can now be disposed off easily.

5x1=5

## KENYA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme

1. a) **How did Jesus fulfill the prophecy of Isaiah on the suffering servant of Yahweh. (Isaiah. 53)**
- ❖ He bore the sins of humankind.
  - ❖ He delivered humanity from sin by dying on the cross.
  - ❖ He submissively bore suffering and disgrace.
  - ❖ He was despised and rejected by the Jewish religious leaders.
  - ❖ He was a man of sorrow and grief.
  - ❖ He was pierced and wounded in his side while on the cross.
  - ❖ He appeared before the Sanhedrin and Pilate for judgment.
  - ❖ He was crucified alongside two thieves.
  - ❖ He was without sin but was treated like a criminal.
  - ❖ He was buried in rich man's tomb.
  - ❖ Through him, Gods everlasting kingdom was established.
  - ❖ Through Jesus wounds many have been forgiven of their sins
  - ❖ God has exalted Jesus and made Him lord and judge.

b) **Narrate the incident where shepherds received the relevant that Jesus had been born.**

- ❖ On the night that Jesus was born there were shepherds keeping watch over their flocks at night.
- ❖ An angel of the Lord appeared to them and the glory of the Lord shone around there and they were afraid.
- ❖ The angel told them not to be afraid because He had brought good news of great joy that will be for all the people.
- ❖ He informed that in the town of David, a savior had been born and he is Christ the lord.
- ❖ He would find a baby wrapped in clothes and lying in a manger as a sign for them.
- ❖ Suddenly a great company of angels appeared and they sang and praised God.
- ❖ When the angels left them the shepherds went to Bethlehem to see what they had been told.
- ❖ They found Mary and Joseph and the baby lying in the manger.
- ❖ When they had seen him, they spread the word concerning what had been told them about this child.
- ❖ All those who heard this message were amazed at what the shepherds said to them.
- ❖ Mary treasured the thing that had happened in her heart.
- ❖ The shepherds returned glorifying and praising God.

7x1 =7

c) **What should Christians do to receive favour from God.**

- ❖ Be humble.
- ❖ Obey the commandments of God/Help the needy.

❖ Witness to others about the great works of god.

❖ Have faith in God.

❖ Pray for God's guidance.

6x1=6

**2. a) Relate the temptations of Jesus in the wilderness (Lk.4:1-13)**

- ❖ After baptism, Jesus was led by the spirit into the wilderness where he stayed for forty days.
- ❖ He ate nothing and therefore he felt hungry .
- ❖ The devil asked Jesus to command stones to become bread if he was the son of God.
- ❖ Jesus answered the devil by telling Him that man shall not live on bread alone.
- ❖ The devil then took Jesus to a high place and shown him all the kingdoms of the world. He told Jesus that He would give him all the authority and glory of those kingdoms if He worshipped Him. Jesus responded by saying that it is written that one should worship the Lord and serve him alone.
- ❖ Then the devil took Jesus to the highest point of the temple and told him that if he was the son of God He should throw himself down from there.
- ❖ The devil told Jesus that it is written that God would give his angels to guard him.
- ❖ Jesus responded by telling the devil that it is written that one should not put the Lord God to task.
- ❖ When that devil ended every temptation he departed from Jesus until an opportune time.

8x1=8

**b) Describe the healing of the leper as recorded in (Lk.5:12-15)**

- ❖ While he was in one of the cities there came a man full of leprosy, and .
- ❖ When he saw Jesus he fell on his face and besought him saying "lord .
- ❖ If you will you can make me clean "
- ❖ Jesus stretched out his hand and touched him saying I will ,be clean"

and immediately he leprosy left him Jesus charged him to tell no one but to go and show himself to the priest and make an offering for his cleansing as Moses commanded for a proof to the people.

- ❖ But so much the more he report went abroad concerning him and great multitude gathered to hear and be healed infirmities. 6x1=6

c) **Identify six teachings about Jesus from the incident when Jesus healed a woman with the flow of blood.**

- ❖ He is a universal savior.
- ❖ He has power to heal.
- ❖ He gives full restoration- The woman was accepted back in the society.
- ❖ He is humble he did not cause conflict after he perceived power had gone out of him.
- ❖ He is the prince of peace- He told the woman to go in peace.
- ❖ He rewards faith.

6x1=6

3. a) **Outline seven instructions that Jesus gave to the seventy two disciples when he sent them on a mission.**

- ❖ The disciples were to pray for more laborers to be sent for the harvest.
- ❖ They were not to carry any purse/bags /sandals.
- ❖ They were not to salute anyone on the way.
- ❖ They were to say peace to any house and not go from house to house.
- ❖ They were to eat and drink whatever was provided.
- ❖ They were to preach /tell the people that the kingdom of God has come near.
- ❖ They were to dust their feet against the people if not received.
- ❖ They were to heal the sick in houses they visits.

7x1=7

b) **Narrate the events that took place during the transfiguration of Jesus.**

- ❖ The appearance of Jesus face and clothes changed and became dazzling.

- ❖ Moses and Elijah appeared in glory and they talked with Jesus.
- ❖ Peter and his companion were very sleepy but later became full awake and saw the glory of the Jesus and the two who were standing with him.
- ❖ Peter requested that they make three booths one for Jesus another for Elisha and Moses.
- ❖ A cloud appeared and enveloped them and they were afraid.
- ❖ A voice came from the cloud saying that Jesus was Gods son that has been chosen and that they should listen to him.
- ❖ The disciples kept this to themselves and did not tell anyone what they had seen.

7x1=7

c) **State six problems faced by the new converts in the church today.**

- ❖ Temptations and backslide due to previous lifestyles.
- ❖ Lack of literature to strengthen their faith.
- ❖ Poor role models from the older Christians.
- ❖ They lack attention from the churches.
- ❖ Financial demand from the churches may be too much for them.
- ❖ Some get frustrations when their expectations are not met.
- ❖ Influence from other religions /cult.
- ❖ Some people are deeply rooted in their culture beliefs/ practices.
- ❖ Older Christians expects them to change faster than they can.

6x1=6

4. a) **With reference to the day of Pentecost outline Peter's message to the people.**

- ❖ He told people that the disciples were not drunk.
- ❖ He said that Jesus of Nazareth was accredited by God to do miracles, wonders and sins.
- ❖ He said that Jesus was killed by the wicked men but it was God's plan.
- ❖ He said God had made Jesus both Lord and Christ.

- ❖ He told the people to repent and be baptized in the name of Jesus Christ.
- ❖ He said the filling of the Holy Spirit was a fulfillment of the prophecy as foretold by Prophet Joel.
- ❖ About 3000 people were baptized and converted.

7x1=7

b) **Explain 4 challenges the New Testament church faced concerning the gift of the Holy Spirit.**

- ❖ Those who had the gifts of speaking in tongues despised those who did not have.
- ❖ The church was ignorant about the various gifts of the Holy Spirit.
- ❖ There was no interpretation of tongues resulting to confusion.
- ❖ The people did not show love to each other and they did not understand love to each other and they did not understand that love is the greatest gift.
- ❖ The believers did not use the gifts for the growth of the church but for self edification.

4x2=8

c) **How can the church in Kenya help bring unity in the country.**

- ❖ Assisting the country in developing curriculum in schools that teaches about patriotism.
- ❖ Advocating for peaceful co-existence among Kenyans.
- ❖ Fighting all forms discriminations in the country political class demanding their unity as a government.
- ❖ Assisting the less fortunate in the society thus fighting parity.
- ❖ Condemning /reporting to the relevant authority groups that brings disunity in the society.
- ❖ Developing joint rallies and reconciliatory meetings together.
- ❖ Forgiving one another to avoid disunity.
- ❖ Christians can promote unity by preaching the word of God on unity.
- ❖ Christians can pray to God so that people discern what to do to promote unity.

- ❖ Unity can be promoted through obeying church rules /leaders.

5x1=5

5. **a) How is leisure important to an individual .**

- ❖ It gives an individual a chance to rest so that they can regain the lost energy.
- ❖ It helps individuals to engage in self-fulfilling activities of their own choice.
  
- ❖ It gives an opportunity to interact with friends and relatives and enjoy each other company.
- ❖ It helps an individual to be co-creator with God to exploit and take care of the environment.
- ❖ It gives an opportunity to exercise for physical fitness so that one can have good health.
- ❖ It gives opportunities for an individual to explore and exploit their talent and develop self-satisfaction and service to the society.
- ❖ It gives time and opportunity to be closer to God and worship Him.
- ❖ Through leisure one gets self-satisfaction in helping the needy during their leisure time.
- ❖ Some forms of leisure activities are a source of income to those who perform them such as music and sports.

7x1=7

**b) Explain the Christian teaching on human sexuality.**

- ❖ Human sexuality is a gift from God.
- ❖ Male and female complement each other.
- ❖ Human sexuality is for procreation and upbringing of herchildren.
- ❖ Sexual deviation such as incest, fornication, bestiality are highly condemned.
- ❖ Male and female should live in harmony.



- ❖ The union of male and female is consummated in marriage.
- ❖ Both male and female are made in the image of God.
- ❖ Male and female have a distinct role in creation both biological and emotional.

8x1=8

**c) State six reasons why Christians condemn idleness.**

- ❖ It returns the development of Gods given talent.
- ❖ It is considered as a rebellion against God's commands for people to continue with his work.
- ❖ Jesus also condemned idleness in his ministry.
- ❖ Idleness leads to unhealthy lifestyle which may lead to illness.
- ❖ Christians should copy Jesus examples of hard work.
- ❖ It makes one depend on other people becoming a parasites.
- ❖ It may lead to sin as an idle mind is the devils workshop.

6x1=6

**6.a) Explain how the introduction of money economy has affected traditional African altitude of work.**

- ❖ Money economy has led to creation of job opportunities which became limited hence emergence of unemployment while in traditional Africans society there is work for everybody.
- ❖ Money economy has undermined Africans value associated with work such as sharing honesty, co-operation and fairness while today there is emergence of greed for wealth, selfishness and corruption.
- ❖ The introduction of money economy has led to rural –urban migration thereby undermining the communal work where people assisted each other.
- ❖ Money economy has led to commercialization of labor hence African began to demand for payment even when they have worked for there relatives while traditionally people worked voluntarily to support each other.
- ❖ Money economy has created other forms of wealth and comfort which lead to greed for accumulation of wealth while traditionally work was intended to provide basic needs in the villages.

- ❖ Desire to acquire money made people become individualistic and more selfish and began to see the extended family as burden.

4x2=8

b) **Give 7 obstacles to effective maintenance of law and order in the society.**

- ❖ There is increase in the rate of crime/law enforcement offices cannot cope with the work load.
- ❖ Due to unequal distribution of resources.
- ❖ Permissive in the society.
- ❖ Due to political instability /incitement by politicians.
- ❖ Extreme poverty.
- ❖ Social discrimination all forms of discrimination.
- ❖ Some culture beliefs /practices hinder effective maintenance of law.
- ❖ High rate of unemployment.
- ❖ Bribery and corruption.
- ❖ Greed for material wealth.
- ❖ Inadequate modern equipment to combat crime.
- ❖ Delay in delivery of justice to the offended.
- ❖ The citizens lack knowledge on the procedures for the maintenance of law and order

7x1=7

c) **What steps is the government taking to narrow the gap between the rich and the poor in Kenya today.**

- ❖ Creation of more jobs.
- ❖ Setting up fair salary scales.
- ❖ Setting up the land commission to look into fair distribution of land and other resources and recovery of illegal acquired land.
- ❖ Settling of squatters.
- ❖ Setting up fair systems of taxation such pay as you earn.(PAYE)
- ❖ Providing of cheap housing scheme for the civil servant and low income.
- ❖ Ensuring that favorable loan systems are applied by financial institutions.
- ❖ Allowing co-operative movement in rural areas to uplift the lives of the rural folk.

- ❖ Applying price control on basic necessities.
- ❖ Creating the constituency development fund.
- ❖ Providing free primary education.

6x1=6

**MARANDA HIGH SCHOOL**  
**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**  
**Christian Religious Education – Paper 1**  
**Marking Scheme**

**1a . Why CRE is taught in Kenyan schools today (7mks)**

- To get a better understanding of God
- To enable the learner to use the knowledge and attitudes acquired to think critically and make appropriate decisions
- to appreciate your own religion and those of others
- To help the learner to acquire the principles of Christian living
- To help the learner develop a sense of self- worth and identity for themselves and others
- To promote international consciousness
- To help learners live new lives in Christ
- To help form a bridge for further studies and career development
- To identify answers to some life's questions

**b. Reasons why the Bible is referred to as the word of God**

- It was inspired by God
- It deals with God's revelation to human beings
- The authors of the Bible wrote under the influence of the Holy Spirit
- God wrote the Ten Commandments on the stone tablets
- The Bible is God's will to human beings and their response
- The Bible is God's message in human language
- It contains prophecies and predictions made by people sent by God and they came to pass
- It contains the history of salvation through Jesus Christ
- It contains words that were directly spoken by God

**C .Lessons learnt about work from the Genesis stories of creation (7mks)**

- Work was ordained by God for God worked for six days during the creation
- Work is good because after completion of each piece of work, God saw that it was good
- Work is to be enjoyed
- Work should be done in an orderly manner.

- Through work human beings are able to continue with God's work of creation
- Work bears good fruits
- Work is necessary activity as it enables one to earn a living
- Work is a duty as human beings were commanded to work by God
- Human beings should cooperate and have a team spirit when working as it is reflected in the creation of male and female by the Holy Trinity

- Human beings should be committed to work
- Rest is important after work

**2a. The meaning of symbolic objects used by the Hebrews on the night of Passover (8mks)**

- Use of a young lamb without blemish signified the purity and innocence of the sacrifice
- The unleavened bread signified lack of time to ferment and purity of the bread
- Eating the bitter herbs signified the suffering in Egypt
- The blood smeared on the door posts meant to save the Israelites from the angel of death
- the jewelry that the Israelites borrowed the Egyptians was a compensation for the free labor they had offered
- The leftovers were burnt all as a way of not leaving any mark in Egypt, a land of slavery
- the staff on their hands and sandals on their feet indicated readiness to leave Egypt

**2b. Attributes of God from the ten plagues (7mks)**

- God is all powerful compared to the Egyptian gods
- God is patient
- God is just
- loving
- saves/ is a savior
- faithful
- The lord of nature
- Holy
- God demands obedience

**2c. Similarities between the Jewish Passover and the Christian Easter (5mks)**

- Both are annual festivals

- In both cases offerings are made
- In both, the participants remember the suffering and victory
- Both incidents are important historical events which form the basis of the belief and practice in Judaism and Christianity respectively
- Blood was shed as a symbol of salvation in both cases
- In both cases God used individual in liberating the people
- In both cases they remember God's love for His people

**3a. Why idolatry was widespread in Israel during the time of Elijah (7mks)**

- The division of the kingdom which cut off the northern tribes from the temple worship in Jerusalem
- The Israelites were attracted to the visible gods as opposed to their unseen Yahweh
- The kings supported idol worship
- Yahweh's prophets had been killed at the command of Jezebel
- Many false prophets and prophetess of ball were brought by Jezebel
- The altars meant for Yahweh's worship had been destroyed
- Israelites intermarried with the neighboring nations which practiced idolatry
- The Canaanite religion looked superior to Yahwehism
- The kings and priests had failed to teach the Israelites the covenant way of life

**3b. Activities of Jeroboam to led the northern kingdom away from God (7mks)**

- He stopped the Israelites from going to worship in Jerusalem
- He made two golden calves images to represent Yahweh
- He made the people offer sacrifices to the idols
- He made Dan and Bethel centers of worship
- He built places of worship on hilltops
- He chose priests who did not belong to the Levites
- He instituted his own religious festivals
- He worshipped idols
- He changed the Israelites calendar

**3c. Ways in which the church worship is abused today (6mks)**

- Misinterpretation of the Bible for personal reasons
- Using the pulpit as a political platform
- Quarrels and fights bin the church between rival groups
- Attending the church services indecently dressed
- Charging a fee for prayers or faith-healing
- Rejecting preachers for condemning evil in the church

-Erotic and pop singing and dancing in the church

-Embezzling church offerings and dues

-Hypocrisy among the worshippers

-Turning away some believers

**4a. Discuss how the prophetic messages were written (5mks)**

-The prophets themselves may have written the prophetic messages

-The prophets may have dictated the message to a scribe to write it down

-God dictated to the prophets what was to be put down

-The disciples of the prophets preserved their masters' teachings as oral traditions and passed it over to subsequent generations

-The disciples of the prophets treasured recollections of the prophet's life as well as their oracles and incorporated them in the historical books of the Bible

-The scribes reorganized the prophet's teaching according to subject matter

-The collection, compiling and writing of the prophetic messages was accomplished over a long period of time

**4b. Describe Amos' teaching on the day of the lord (8mks)**

-Full of darkness/gloom

-Disaster and terror

-Mourning and wailing

-Israel's defeat by her enemies

-Earthquakes and floods

-Hunger and thirst for lord's word

-God's judgment on Israel's sin

-Fainting as they look for the word of God

-Eclipses

**4c. State ways in which the church carry out its prophetic role (7mks)**

-Preaching the good news

-Translating the Bible into local languages

-Condemning the evils in the society

-Providing guidance and counselling

-Providing civic education

-Producing religious programs in the electronic media

-Distributing Bibles and other religious literature to the people

-Providing medical services and facilities

-Advocating for laws which are not discriminating

**5a. Describe the call of Jeremiah**

**(7mks)**

-Jeremiah was called by God during the reign of king Josiah. God told him that He had consecrated and appointed him a prophet to all nations before he was born.

-Jeremiah was hesitant and said he did not know how to speak because he was young. God touched Jeremiah's mouth to put His words in him and assured him of His protection

-His prophetic mission would involve God's judgment on Judah because of her sins and later restoration of the kingdom

-Jeremiah call was illustrated through two visions; the vision of a branch of the almond tree and a boiling pot tilted from the north. Jeremiah obeyed God's call.

**5b. The fall of Jerusalem and the exile of the Israelites (8mks)**

-Jerusalem was attacked and invaded by the Babylonians during the reign of king Zedekiah in 587 BCE

-The city was under siege for 30 months

-The Israelites army inside the city was weakened by famine and was smashed by the strong Babylonians

-King Zedekiah and his court officials tried to escape to Rabbah but were captured and taken to Nebuchadnezzar

-Nebuchadnezzar ordered the killing of Zedekiah's sons and his officials, Zedekiah's eyes were gouged out

-Zedekiah was frog-marched and dragged into exile

-The city was looted, houses burnt down and the temple destroyed

-The royal officials, priests, army officers, craftsmen and middle class residents were taken to captivity in Babylon

-The land and the city was given to the poor people of Judah

-The Babylonians appointed Gedaliah to be the Governor of Judah

**5c. Ways which Christians can help to reduce human suffering**

**(7mks)**

-Donating food and clothing to the victims of suffering

-Voting out corrupt leaders

-Advocating for laws which are not discriminating

-Providing civic education on the rights of individuals

-Providing relief-aid to victims of war and famine stricken areas

-Creating job opportunities

-Condemning acts which lead to suffering

-Being just and fair to others

-Providing guidance and counselling to the victims of suffering

**6a. Meaning of life and its wholeness in ATS (6mks)**

- God is the source of life
- Human life has a rhythm of nature which nothing can destroy
- Individuals have to go through different levels in life
- Life is not only the physical existence but also spirit
- All efforts are made to protect and increase life
- Life is enhanced through observance of rituals, taboos and regulations
- Rites of passages incorporate a person into fullness of life
- Every person has a duty to promote life into fullness of life
- Every person has a duty to promote life through marriage and procreation
- People always expresses their appreciation to God as the source of life

**6b. Ways in which African communities show appreciation to God as the source of life (7mks)**

- Giving thanks offerings after a good harvest
- Naming children after God
- Offering sacrifices to God
- Taking care of the environment
- Praying to God for protection, providence and sustenance
- Dancing and singing songs of praise
- Avoiding murder
- Associating certain animals and birds with God
- Invoking God's name frequently
- Giving God's blessings in the name of God

**6c. How Christians show respect for life today (7mks)**

- Conserving the environment
- Discouraging capital punishment
- Avoiding pollution of the environment
- Providing charitable services
- Condemning abortions
- Discouraging child abuse
- Sharing natural resources with the less fortune
- supporting medical research and services to improve health



- Condemning abuse of drugs and alcohol
- Preaching peace and love
- Discouraging euthanasia
- Donating relief aid to drought stricken areas

## MARANDA HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme

**1a. Outline the message of Isaiah prophecy about the Messiah, which Jesus read in the synagogue of Nazareth (6mks)**

- The Messiah was a to preach the Good News to the poor
- The Messiah was the anointed one of God
- He was to set the captives free
- He was to proclaim the year of the Lord
- He would open the eyes of the blind
- He was filled with the Holy Spirit

**1b. Zechariah's vision in the temple (8mks)**

-It was Zechariah's turn to burn incense in the temple and a large crowd waited outside, an angel of the Lord appeared to Zachariah and stood at the right side of the altar. Zachariah was afraid but the Angel told him not to be afraid because God had heard his prayers: his wife Elizabeth will give birth to a son and call him John. The angel outlined the role and qualities of the son to be born.

Zechariah expressed doubt and insisted to be given a sign because he and his wife were old, the angel told him he will be dumb until the child is born. When he got out of the temple, he could not speak and made signs to the people, the people concluded that he had seen a vision

**1c. What Christians learn about family relationships from incident when Jesus accompanied his parents for the Passover Festival?**

- children should obey their parents
- parents should teach their children about God
- parents should provide opportunities for their children to mix with others
- parents should love/ be concerned about their children
- family ties should not be broken/ family should live in unity
- God's work takes priority over the family
- parents should recognize their children talents/abilities
- there should be open communication among family members

**2a. With reference to the sermon on the plain, five teachings of Jesus on how human should relate to each other (5mks)**

- they should love their enemies
- they should do good to those who hate them
- they should bless those who curse them
- they should pay for those who mistreat them
- they should help those in need
- they should led without expecting anything in return
- they should show mercy to others
- they should not judge /condemn others
- human beings should forgive one another /not revenge
- they should be generous
- they should do unto others what they expect done to them

**2b. The healing of the woman with a persistent blood flow (7mks)**

- As Jesus was on His way to Jairus' house, a large crowd followed and pressed against Him.
- In the crowd, there was a woman who suffered from an incurable disease.
- She had bled for twelve years and none of the doctors had been able to cure her.
- She believed that just by touching the cloak of Jesus, she would be healed
- She touched the fringe of Jesus' garment and the flow ceased immediately.
- Jesus wanted to know who had touched Him because He felt the power leave Him.
- The woman came forward trembling and fell before Jesus and testified how she has received the healing.

- Jesus told her, "Daughter your faith has made you well, go in peace".

**2c. How a Christian eradicate cases of discrimination in the society (7mks)**

- Educating people on the evils of discrimination
- Condemning those who promote discrimination
- Living an exemplary life for others to emulate
- Reporting cases of discrimination in the society to relevant authorities
- Praying for those who discriminate others
- Providing equal opportunities to both genders
- Preaching love in the society
- Supporting the government in enacting laws that promote equality
- Rewarding marginalized groups that make a positive mark in the society

**3a. The parable of the rich fool**

- There was a rich man whose land produced a large harvest, however, he did not have enough room to store his large harvest.
- He believed that after doing so, his life would become easy. He would drink, eat and make merry without any worry.
- On that night, God told him that He would take his life.
- On that very night, his life was taken and he had to leave behind all the wealth he had accumulated.

**3b. Teachings of Jesus on material possessions as drawn from the parable of the rich fool**

- People should not trust in material wealth but in God who controls their lives
- People should not worry about material needs but trust in God's providence
- People should be concerned with seeking God's kingdom first before their personal and material needs
- Concentration on material possession make people forget about God
- Those who seek God's kingdom will be rewarded with heavenly treasures
- Material possession should be used to glorify God
- Acquisition of material possession gives a false sense of security and cannot give eternal life

**3c. How do Christians use their resources to glorify God**

- Contributing funds for the work of the church
- Providing land for construction of churches
- Sharing their resources with others
- providing charitable services
- Paying church tithes and dues

- Supplying building and construction materials
- Catering for the upkeep of the church leaders

**4a. Peter's message on the day of Pentecost (Acts 2:14-40)**

- He told the people that the disciples were not drunk since it was only the third hour of the day
- He explained to the crowd that the disciples were filled by the Holy Spirit as a fulfillment of the Joel's prophecy
- He told the people that Jesus was the son of God
- God's power was seen in the miracle, signs and wonders performed by Jesus
- He accused the Jews of having killed/crucified Jesus
- He told the people that God raised Jesus back to life, freeing Him from the agony of death because death could not keep hold of home
- He told the people that the resurrection of Jesus was foreseen by the Patriarch David
- He called the people to repent their sins so as to be forgiven

**4b. The criteria for discerning the gifts of the Holy Spirit**

- A person who is led by the Holy Spirit confesses Jesus as the Lord and savior
- Those who denounce Jesus do not believe that His death and resurrection brought victory and redemption to all people
- A person who is led by the Holy Spirit displays the fruits of the Holy Spirit e.g love, joy, peace and kindness
- One who is led by the Holy Spirit will not contradict biblical teachings
- A person by the Holy Spirit is sincere and honest
- A person who is under the influence of the Holy Spirit will act and behave in accordance with the teachings of Jesus

**4c. Ways in which Christians use the fruit of the Holy Spirit to spread the gospel**

- Christians show love and compassion to one another by helping the needy
- They show their kindness by caring for non-believers and preaching the gospel to them so that they can be saved
- They help in working for peace where there is conflict
- They have shown self-control when they have been accused falsely
- They show gentleness when correcting others
- Christians show joy when preaching the good news in midst of persecutions
- They have shown patience when they continuously try to win non-Christians to Christianity
- They have shown faithfulness when they persevere persecutions for the sake of the gospel

**5a. Similarities between traditional African and Christian teachings on marriage (7mks)**

- Marriage is ordained by God /is sacred
- Marriage is meant to be permanent/divorce is not allowed
- Marriage is a covenant relationship
- Marriage is a communal affair, it involves more than two people
- Marriage creates new bonds of relationships. It brings two families together
- Marriage is a means of building a family
- It is in marriage that a man and a woman finds mutual love/companionship/personal fulfillment
- Husband and wife attain certain rights and responsibilities after marriage

**5b. Guidelines that can help boys and girls to lead responsible sexual lives**

- Avoid physical contact like kissing and hugging
- Avoid conversations on topics that are sexually suggestive
- Dwell on positive thoughts about your special friend as a way of controlling your desires
- Avoid meeting in lonely and isolated places

- Avoid social functions such as discos and parties that may create room for sexual abuse
- Avoid visiting each other frequently
- Avoid pornographic literature, films and music
- Seek guidance from Christian leaders and counselors on your relationship
- Study the Bible teaching on sex
- Pray for God's guidance

**5c. Ways in which family planning have brought conflicts in modern families**

- Failure of some family planning methods has led to more children hence more burden
- Use of family planning without other partner's knowledge results in suspicion that the partner using family planning being unfaithful
- One partner insisting that the other should use family planning against his or her will
- Family planning may result in health complications to users e.g high blood pressure
- Family planning may encourage unfaithfulness and other irresponsible sexual behaviors since the partner using the family planning may not fear getting pregnant
- Some family planning methods may cause impotence or barrenness this may cause conflicts in the family

**6a. Relationship between work and leisure in the Christian context**

- Work and leisure were instilled by God during creation so they are both important to the life of human being
- Work is exhausting so we need leisure to replenish lost energy
- While work is a means of acquiring basics for life, leisure guarantees celebrate that has been earned through work
- Both work and leisure are God's work
- Doing work which is not our regular occupations can be a form of leisure

- Work can lead into tension /frustrations leading to depression, well planned leisure activity may counteract the depression
- Since God worked and took rest, human beings should also do the same
- Leisure gives one an opportunity to perform work of charity
- Leisure gives us an opportunity to praise God for the work accomplished

**6b. Reasons why a Christian should not resort to strike action as a way of presenting grievances (6mks)**

- Show disobedience to lawful institutional authority which is against biblical teachings
- It disrupts peaceful working atmosphere
- Leads to waste of time and resources
- Could lead to destruction of property
- May lead to loss of life which goes against God's commandments
- May lead to sacking /unemployment /suffering of the individual and their dependants
- Leads to bitterness / hatred/ frustrations/ revenge

**6c. Ways in which the church can promote self-employment in modern society (7mks)**

- Open technical institutes for masons, carpenters, electricians etc
- Provide guidance and counseling for positive attitude towards work
- Enhance sense of responsibility in work
- Giving them assistance is obtaining the equipment to start small scale enterprises
- Help them find market for finished goods
- Organize communal self- help projects
- Help them in obtaining premises for their business

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# SUNSHINE SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

1 a) Give eight moral values gained by studying Christian Religious Education. (8mks)

- i) Obedience.
- ii) Honesty.
- iii) Diligence.
- iv) Humility.
- v) Tolerance/perseverance/patience.
- vi) Faithfulness/chastity.
- vii) Love/care.
- viii) Responsibility.
- ix) Loyalty/patriotism.
- x) Courage/bravery

7 x 1 = 7 marks

b) State five books of Apocrypha in the Bible. (5mks)

- (i) Judith
- (ii) Tobit
- (iii) Ecclesiasticus
- (iv) Baruch
- (v) Esdras (I)
- (vi) Esdras (II)
- (vii) Maccabees (I)
- (viii) Maccabees (II)
- (ix) The book of wisdom.

Mark the first 5 x 1 = (5marks)

c) How does the church help to bring back members who have fallen from the faith. (7mks)

- i. By visiting the/inviting them to their homes
- ii. By being patient/forgiving them
- iii. By evangelizing to them/preach/teaching
- iv. By guiding and counseling them/referring them to experts according to their needs.
- v. Praying for them
- vi. By inviting them back to church
- vii. By encouraging them to repent/confess
- viii. By offering material needs/aids

7 x 1 = 7 marks

2 a) **Describe the incident in which Abraham's faith was tested by God.**  
(8mks)

- i) God called Abraham and he responded , "Yes here I'am"
- ii) God told him to take his only son and go to Moriah and offer the son as a sacrifice to him.
- iii) He set off the journey and on 3<sup>rd</sup> day he saw the place, at a distance.
- iv) He told his servants to remain there as they continued to the Lord's place
- v) He made Isaac carry the firewood as he carried the knife and coal for the sacrifice.
- vi) Isaac asked his father where the lamb for the sacrifice was.
- vii) He said that God Himself would provide one
- viii) On reaching the place, Abraham built an alter and placed the woods on it
- ix) He tied Isaac ,placed him on alter and lifted up the knife ready to kill him.
- x) The angel of the Lord called Abraham and told him not to injure the son, for God had seen his obedience and faithfulness.
- xi) Abraham looked a side and saw a lamb caught in the bush by its horns
- xii) Abraham took the ram and offered it as a burnt sacrifice to God
- xiii) The angel called Abraham and gave him several promises

8 x 1 = 8

marks

b) **Identify seven roles of Moses as the leader of the Exodus.**  
(7mks)

- i. He mediated between God and Israelites.
- ii. He led the Israelites from Egypt to the promised land
- iii. He settled disputes among the Israelites/Judge.
- iv. He was a law - giver /read the laws. God-gave the Israelites His law through Moses to guide them
- v. He punished the Israelites whenever they deviated from the covenant way of life those who worshipped the golden calf
- vi. He interceded /prayed to God on behalf of the Israelites when they sinned against God
- vii. He led the Israelites to war against their enemies/ Amalekites/commander.
- viii. Director/consoling/calming people in times of crisis - He directed the Israelites on what to do
- ix. Prophet - He was God's messenger.



- x. Organizer - He delegated duties to different groups of people.
- xi. ~~Rebuked/warned the Israelites when they wronged~~
- xii. Offered sacrifices on behalf of the people

7 x 1 = 7 mks

c) **How do Christians express their faith in God?**

(5mks)

- i. By worshipping and praying to God and declaring His greatness.
- ii. By separating themselves from the worship of idols.
- iii. Giving tithes and other offerings.
- iv. Being kind to people.
- v. Reading the Bible.
- vi. Obeying God's commandments.
- vii. Going to church to fellowship with other believers.

viii. Sharing what they have with the needy.

- ix. Preaching the gospel to those who have not received it.

5 x 1 = 5

marks

3.a) **Outline eight failures of King Solomon.**

(8mks)

- i. He married women from many foreign countries like Egypt, Edom and Sidom and Moab. In so doing, he broke the Torah, which clearly state that Israelites were not to marry foreigners, who would bring idol worship to Israel.
- ii. He allowed his wives to worship their gods (idols) and he built temples and altars for them, therefore failing to follow his father's instructions.
- iii. Solomon himself started worshipping Idols like Ashtarte, the goddess of Sidon.
- iv. Solomon loved himself more than God in that he built his palace for 13 years, but took only 7 years to construct God's temple.
- v. He used foreign materials, designs and designers in the construction of the temple thus failings to walk in the ways of the lord.
- vi. Soon after becoming a king, Solomon killed his half –brother Adonijah on suspicion that he could be a rival to the throne; thus breaking the commandment that says, "You shall not kill."
- vii. King Solomon lived lavishly, with an expensive lifestyle thus consuming most of

the nation's resources.

- viii. He burdened the citizens with high taxes to meet his expensive lifestyle.
- ix. He oppressed the people with forced labour, equal to enslaving them, thus against the covenant laws.
- x. He made treaties with other nations e.g. Sidon and Egypt, therefore disobeying one of the conditions set by God for the renewal of the covenant (Ex. 34:15)
- xi. He was extravagant and careless, in that he took / treated national property as his own personal property. He sold a piece of Israel's land to Hiram, the king of Tyre, to settle a debt, against God's law, where Israelite land belonged to God.

8 x 1 = 8 marks

b) **Explain how the marriage between Ahab and Jezebel contributed to the spread of idolatry in Israel.** (6mks)

- i. Ahab allowed his wife Jezebel to bring/practice her idol worship in Israel.
- ii. Ahab built temples, altars and high places for the worship of Baal.
- iii. Ahab was influenced by Jezebel to worship idols, thus influenced the Israelites.
- iv. False prophets were allowed into Israel, and gave false prophecies.
- v. The false prophets were given state protection, and paid by the state.
- vi. They, Ahab and Jezebel, declared Baalism a state religion.
- vii. The true prophets of Yahweh were hunted and killed.

6 x 1 = 6 marks

c) **Show how Christians today are taking part in idolatry.** (6mks)

- i. By joining cults/devil worship.
- ii. By being hooked into alcohol and drug abuse.
- iii. By glorifying certain personalities/ hero/ celebrity worship.
- iv. By glorifying self/personality cult.
  
- v. By immersing themselves into education, science and technology, at the expense of their faith.
- vi. By allowing their careers to take up all their time, leaving none for worship.
- vii. By giving too much attention and importance to money/material wealth/

gambling

- viii. By engaging themselves in sexual immorality and other habitual sins.
- ix. By fighting for power and fame.
- x. Idolizing talents/ sports

6 x 1 = 6 marks

4.a) **Mention seven roles of prophets in Israel.**

(7mks)

- i. They spoke on behalf of God/ God's messengers/ mouth pieces
- ii. They foretold the future events
- iii. They guided/ counseled the kings
- iv. They called people back to repentance/ gave messages of hope
- v. They reminded the people about the covenant
- vi. They condemned/rebuked the evils in society
- vii. They warned the people of God's judgment
- viii. They made the people understand the nature of God
- ix. They offered sacrifices to God
- x. They anointed kings
- xi. They interpreted the visions/ dreams from God/ current events

7 x 1 = 7 marks

b) **Describe the vision of locusts shown to Prophet Amos by God in Amos 7:1-3.**

(6mks)

- i. Thus the Lord God showed me:
- ii. Behold, He was forming locusts in the beginning of the shooting up of the latter growth;
- iii. And lo, it was the latter growth after the king's mowings.
- iv. When they had finished eating the grass of the land, I said,
- v. "O Lord God, forgive, I beseech thee!
- vi. How can Jacob stand? He is so small!"
- vii. The Lord repented concerning this;
- viii. "It shall not be," said the Lord.

6 x 1 = 6 marks

c) **Identify seven ways how Christians play their prophetic role in the society today.**

(7mks)

- i. By living prayerful lives.
- ii. By living righteous/ holy lives/ obeying God's word.
- iii. By helping the needy in their midst.
- iv. By condemning all forms of evils in the society.
- v. By preaching the gospel/ spreading the gospel to others/calling sinners to repentance.
- vi. By guiding and counseling people on various issues of life.
- vii. By interceding for others before God.

- viii. By arbitrating/ solving conflicts/ being peacemakers.
- ix. By being the conscience/ advisors of the society/leaders.
- x. By giving messages of hope/comfort to the downcast and sorrowful.
- xi. By voting in/ appointing the right people into offices.
- xii. By participating in making godly/right laws.

7 x 1 = 7 marks

5 a) **With reference to Jeremiah's teachings, explain four symbolic acts related to hope and restoration.**

(8mks)

- i. The two baskets of figs – The bad and the good figs. The basket of good figs represent those who willingly accepted to go to exile because there was hope they would be restored after the exile was over.
- ii. The wooden ox yoke – those who willingly submitted to the Babylonian control will finally be free after the prescribed years of exile.
- iii. The letter to the exiles – It contained a message of hope and restoration to the exiles after 70 years.
- iv. Jeremiah purchase land - Jeremiah purchased land from his cousin Hanamel at a time when land was worthless /he ensured the title deeds were preserved for the future to represent they would finally be restored back to their land and reclaim their land after the exile was over.

4 x 2 = 8 marks (n/b well explained

points)

b) **Give seven vows made by the Israelites during the time of the renewal of the covenant under Nehemiah (Nehemiah 10v 28- 39).**

(7mks)

- i. They were to live according to God's law/obey all his commandments/requirements.
- ii. They would not intermarry with the foreigners living in their land.
- iii. They promised not to farm every seventh year/they were to cancel all debts.
- iv. They would make annual contributions towards temple expenses/ not to neglect the house of God
- v. They were to provide wood for burnt sacrifices.
- vi. They were to offer the first fruits of their harvest/dedicate their first born sons/flocks as required by the law.
- vii. They would pay their tithes in accordance with the law.
- viii. They will not do any business on Sabbath day.

- ix. They would pay annual temple taxes to ensure that God's house was not neglected.

7 x 1 = 7 marks

**c) Give five problems that Christian leaders face in their work today. (5mks)**

- i. Opposition from political leaders/society.
- ii. Lack of co-operation from the members from the church/lack of unity among Christians.
- iii. False prophets/cultic affiliation/hypocrisy/black magic/witch craft.
- iv. Misinterpretation of the scriptures.
- v. Drug abuse among the members.
- vi. Lack of adequate time for pastoral programmes/care.
- vii. Insecurity in some parts of the country/ Poor infrastructure that makes it impossible to reach some areas.
- viii. Lack of resources to enable them to enable them spread good news/poverty.
  
- ix. Lack of professional training to enable them do their work effectively.
- x. Permissiveness/moral decadence, which has become the order of the day.
- xi. Forms of discrimination/racism/tribalism/sexism/disability discrimination.
- xii. Negative influence from mass media/pornography.

5 x 1 = 5 marks

**6 a) Explain seven roles performed by ancestors in traditional African communities (7 mks)**

- i. They act as mediators between God and the living
- ii. They give instructions to the living as to what should be done during certain occasions
- iii. They warn the living of the impending punishments in case of a wrong doing
- iv. They appear to people in dreams/visions to deliver a message from the spirit world
- v. They provide people with a sense of identity
- vi. They act as custodians of the cultural/religious practices of the community
- vii. They punish those who break customs/taboo/custodians of morality
- viii. They create a sense of security/protection for the community
- ix. They intercede for the community's needs to God
- x. They bless the living

- xi. They act as reservoir of names for children of the living. 7 x 1 = 7marks

**b) State seven importance of kinship ties in traditional African societies.**

(7mks)

- i. Unites family, clan and society members providing for their needs.
- ii. Give people identity and sense of belonging since people find company in the community.
- iii. Regulates people's behavior towards each other hence respect and discipline in the society.
- iv. Determine marriage relationships i.e. who to marry and who not to marry.
- v. Help people to take care of the disadvantaged people, members of the community e.g. Orphans and widows/social security.
- vi. Promotes peace and harmony in the society since elder's advice settle disputes on time.
- vii. Ensures smooth inheritance of properties upon death since people know the consequences of their action.
- viii. Define duties and responsibilities of the individual to the living and the dead.
- ix. Help to preserve cultural identity and expression through rituals.
- x. Contributes towards traditional education since the young are taught and guided by the older relatives.

7 x 1 = 7 marks

**c) Give six changes that have taken place in the traditional African understanding of property.**

(6mks)

- i. Women and children may own property unlike in ATC where only men would
- ii. Many children and women are seen as liability rather than an asset as it was in ATC/they are no longer part of wealth
- iii. Acquisition of wealth sometimes is done through unjust/unfair ways such as grabbing of land/swindling/theft
- iv. There is too much stress on individual ownership as opposed to communal ownership in ATC
- v. Some men sell everything leaving the children with nothing to inherit
- vi. The role of elders in sharing out land has been overtaken by government agencies
- vii. Today's economy has more emphasis on money which was missing in TAS
- viii. Documentation as proof of ownership of land is emphasized

6 x 1 = 6 marks

# SUNSHINE SCHOOL

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**  
**Christian Religious Education – Paper 2**  
**Marking Scheme**

**1. (a) Six prophecies about Jesus according to Prophet Nathan.**

- i) God would ensure that the Kingdom of David lasts forever.
- ii) An heir from David's lineage would always be raised up to sit on the throne.
- iii) The king would deliver / save the people from their enemies / protect.
- iv) God would support such a king
- v) God would keep the Kingdom strong for David's sons.
- vi) God would make David's name great and bless his descendants forever.
- vii) God would give the Israelites their own land.

**(any 6x1 = 6mks)**

**b) Revelations about the child as given by Angel Gabriel to Mary.**

**7mks**

- i) He was to be great.
- ii) Will be the son of God.
- iii) He would be a Holy child.
- iv) He was to rule over the house of Jacob.
- v) Was to be given the throne of David
- vi) He would have an everlasting kingdom/never end
- vii) He was to be conceived through the power of the Holy Spirit.
- viii) Be called Jesus
- ix) He will be mighty
- x) Son of the most high

**7 x 1 = 7marks**

**(c) What lessons do Christians learn from the visit of Mary to Elizabeth.**

**(Luke 1: 39-56).**

- i) Christians should maintain good relationship with their relatives.
- ii) Christians should be obedient to God for them to be rewarded.
- iii) Christians should humble themselves before God.
- iv) Christians learn that God fulfills His promises.
- v) Christians should praise God and appreciate what God does for them.

**2. a) The incident when Jesus was rejected at Nazareth Luke 4:14 – 30**

- i. On a Sabbath , Jesus went to the synagogue in Nazareth his own village
- ii. He was given the scroll of prophet Isaiah to read
- iii. He opened the place where it was written the spirit of the lord is upon me because he has anointed me to preach/ good news to the poor

- iv. He has sent me to proclaim release to the captives and recovering of sight to the blind to set
  - v. at liberty those who/ are oppressed /to proclaim the acceptable year of the lord
  - vi. Jesus told them that the scriptures had been fulfilled in their hearing
  - vii. The people became hostile to Jesus after learning that He was claiming to be the Messiah
  - viii. Jesus responded by telling them that a prophet is never accepted by his own people
  - ix. He even told them that their forefathers also persecuted the prophets•
    - The crowd tried to throw Him down a cliff but walked away from them.
- (7×1=7marks)**

**b) Six reasons why Jesus faced opposition from the Jewish religious leaders in Galilee.**

- i) Jesus claimed to have divine power to forgive sins/blasphemy
- ii) Jesus associated with sinners like tax collectors
- iii) Jesus failed to observe the law of the Sabbath
- iv) Jesus popularity among the ordinary Jews was viewed as a threat to the authority

**c) Seven ways in which the church leaders are preparing in the society for the second coming of Jesus.**

- i) Encouraging people to pray and fast
- ii) Urging people to repent their sins
- iii) Encouraging people to forgive others
- v) Mediating those seeking reconciliation
- vi) Spreading the good news / Gospel
- vii) Encouraging members for participating in the sacramental life of the church
- viii) Encouraging people to live exemplary lives
- ix) Encouraging them to practice charity work
- x) Encouraging them to read the Bible.

**3 a) The five teachings that Jesus made to the guests at the Pharisees house in (Luke 14: 1-14)**

- i. Saving a life can be done on a Sabbath day
- ii. It well to respond to an emergency even on a Sabbath
- iii. Human life is more important than the animal which the Pharisees accept to rescue on the Sabbath day.
- iv. It is good for to humble him/sit in lowly place when invited
- v. Those who exalt themselves will be humbled those who humble themselves will be exalted.
- vi. It is blessed to invite the poor/maimed/lame /blind to the feast instead if one's relatives/friends who can invite you in return



- vii. Those who do good for the less fortunate will be repaid during the resurrection of the just.

(5x1=5 mks)

- b) **Preparations Jesus before his triumphant entry to Jerusalem** Luke 19:28  
-35

- (i) Jesus approached Jerusalem from Bethphage
- (ii) He sent two disciples ahead of him
- (iii) He instructed them that they will find a colt
- (iv) They were to take the colt
- (v) If the owner asked where they were taking
- (vi) To tell him the master is in need of it
- (vii) They went and found as Jesus had told them
- (viii) They brought it to Jesus
- (ix) They put their garment and Jesus rode out it

(7 x 1 = 7 marks)

- c) **Give reasons why Jesus appeared to his disciples after his resurrection.** (6 mks)

- (i) To prove to them the power of God.
- (ii) Make them realize / understand the fulfillment of O.T. prophecies
- (iii) Comfort and bless them.
- (iv) Prove that He was alive
- (v) Prove the prophecies that on the third day; Jesus would rise again
- (vi) Promise them the Holy Spirit
- (vii) Strengthen their faith
- (viii) Enable them understand His missions
- (ix) Commission them to be His witnesses / continue His work of preaching / repentance and forgiveness of sin.

(Any 6 x 1 = 6 mks)

3. a) **List seven the gifts of the Holy Spirit as taught by St. Paul**

- i) wisdom
- ii) knowledge
- iii) faith
- iv) healing
- v) working miracles
- vi) prophecy/teaching
- vii) Discerning of spirits
- viii) Speaking in tongues
- ix) Interpretation of tongues

First1x7=7marks

- 4.b) **Explain the unity of believers as expressed in the imagery of the "Bride"**

**Rev.21: 1-12, 2 Cor. 11:12.**

- i. Christians are the bride or New Jerusalem married to Christ.
- ii. Christ is the divine Bridegroom.
  
- iii. The church is supposed to be committed to Christ just as the bride to her husband.
- iv. The Bride and the Groom are one in marriage just as Christ is united spiritually with the church.
- v. The church is loved by Christ just the bride is loved by bridegroom.
- vi. John had a vision of the holy city (Jerusalem) church dressed like a bride ready for marriage.
- vii. They should be pure /holy to inherit the kingdom of God.
- viii. Paul urges the church to remain pure and holy through love and faith.
- ix. The church should be like the bride who is faithful to her husband.
- x. Just like the bride is taken to her new home, the church will be taken to a new home which is heaven.

**(8×1=8 Marks)**

**c) Ways in which kindness as a fruit of Holy Spirit is abused in Kenya today.**

- i) By church leaders starting many projects in the church, expecting the congregation to provide the finance.
- ii) Some Christian fail to work because they expect assistance from others.
- iii) Some Christian over-depend on other problem's assistance/effort,
- iv) Some members of the church failing to return/refund borrowed money and expect the members of the church to understand.
- v) When church leaders demand for payment for all services they render.
- vi) When church leaders ask their congregations to cater for their personal needs like further studies/buying of vehicles/etc

**(5x 1**

**= 5mks)**

**5.a) Explain seven effects of prostitution in a Christian family.**

**(7mks)**

- i. Feeling of guilt and shame.
- ii. Lowering of one's human dignity and self-esteem.
- iii. Unplanned for/unwanted pregnancies.
- iv. Contraction of sexually transmitted diseases STIs and HIV/ AIDS.
- v. Stigmatization i.e. being rejected by family, friends and society.
- vi. Divorce and family break-ups.
- vii. Death in case of abortion and HIV / AIDS.
- viii. Imprisonment.
- ix. Early marriages.
- x. Mistrust between members of the family.
- xi. Abortion.

b) **State seven factors that one should consider when choosing a career.**  
(7mks)

- i. Available opportunities and openings for future development in a particular job, e.g. promotions.
- ii. The need to serve others, especially the needy in society.
  
- iii. Interests, strengths, abilities or talents in one's life.
- iv. Inclination/ attraction to a certain career.
- v. Needs of the society, as one should choose a career that is useful and needed in society.
- vi. Compatibility with faith, since a Christian should not take a career that contradicts with his/her faith or Christian teachings.
- vii. Opportunity/marketability: one should choose a career that is marketable or has job opportunities.
- viii. Cost/affordability: one should choose a career that is affordable to him/her and is easily available.

7 x 1 = 7 marks

c) **Identify six ways in which a Christian youth can avoid being influenced into drug abuse.** (6mks)

- i. By exercising self-control so as to overcome curiosity.
- ii. By having strong faith in God/depending on God to overcome frustrations.
- iii. By keeping oneself busy/avoid being idle.
- iv. Good planning of the money one has to avoid misuse.
- v. Having the right company/friends who are positively focused.
- vi. Being assertive/exercising life skills so as to dwell on positive behaviours.
- vii. Avoid visiting places which are associated with drugs.
- viii. Taking seriously the advice given/ information available against drug abuse.
- ix. Obeying the teachings of the Bible to take good care of the body as it is the temple of the Holy Spirit.
- x. Engaging in leisure activities that are beneficial and acceptable Biblically.

6 x 1 = 6 marks

6.a) **Outline seven causes of poverty in Kenya today.** (7mks)

- i. Geographical factors such as adverse climatic conditions.
- ii. Historical and social factors such as poor family background.
- iii. Political instability that may lead to civil wars.
- iv. Poor governance.
- v. Regional imbalance of natural resources.
- vi. Low level of technology.
- vii. Unemployment.
- viii. Laziness.
- ix. Overdependence on foreign aid/loans.

7 x 1 = 7 marks

b) **Explain seven reasons why crime rate has greatly increased in society today.**

(7mks)

- i. Covetousness.
- ii. Overindulgence in drinking alcohol and drug taking.
- iii. Desire for power.
- iv. Unemployment and underemployment.
- v. Revenge.
- vi. Urbanization.
- vii. Egoism.
- viii. Extreme poverty.
- ix. Breakdown of traditional norms and controls.
- x. Widening gap between the rich and the poor.
- xi. Lack of moral upbringing and character formation.
- xii. Materialism.
- xiii. Environment, such as growing up among habitual criminals is likely to lead one to commit crime too.

7 x 1 = 7 marks

c) **Show how science and technology can help reduce the level of poverty in Kenya today.** (6mks)

- i. Medical science and research helps to restore health and life, therefore curing diseases that take up people's wealth leading to poverty.
- ii. Improvement of security through science and technology helps to deal with insecurity which causes poverty.
- iii. Science and technological advancement through electricity and industries

has helped to create jobs for the unemployed.

- iv. Scientific discoveries like in mining help to exploit natural resources to create wealth.
  - v. Scientific research in agriculture has improved crop and animal production thereby raising people's wealth.
  - vi. Science and technology has facilitated advancement in education as a source of factual information, and education is key to poverty reduction.
  - vii. Science and technology has also improved communication worldwide, making it easier to get valuable information on ways to reduce poverty from other parts of the world/ has made it easier to learn from others.
  - viii. Business has also been enhanced through the internet, creating more jobs and markets for products and services, thus creating more wealth
- 6 x 1 = 6 marks**

## **BAHATI GIRLS HIGH SCHOOL**

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**

**Christian Religious Education – Paper 1**

**Marking Scheme**

1. a) **Translation of the bible from original to local languages.**
  - i. The Old Testament was originally written in Hebrew.
  - ii. The New Testament was originally written in Greek.
  - iii. The Old Testament was translated from Hebrew into Greek by 70 scholars and scribes (Septuagint).
  - iv. The entire bible was then translated from Greek into Latin by Jerome. (Vulgate)
  - v. The bible was then translated into European languages i.e. English, German and French.
  - vi. It was translated from English into Kiswahili by Dr Ludwing Kraft.
  - vii. The bible has been translated into other local languages by the bible society of Kenya/individuals.
  - viii. The work of translation is still going on by the bible society of Kenya.  
(8 x 1 = 8mks)

**b) Steps taken by God towards healing the damaged relationship with mankind after the fall of man.**

**(7mks)**

- i. He looked for Adam and Eve to find out where they were. Gen 3:9
- ii. The Lord God made garments of skins and clothed Adam and Eve.
- iii. He provided them with means to find food after throwing them out of the Garden of Eden.
- iv. He saved Noah and the family during the flood.
- v. He called Abraham and entered into a personal relationship with him
- vi. He chose Israel as a holy nation through whom other nations would receive God's salvation.
- vii. He promised a new covenant through prophet Jeremiah.
- viii. He sent many prophets in the Old Testament.
- ix. He promised and fulfilled the coming of the Messiah who died on the cross for the sins of mankind to reconcile man to God.

7x1=7mks

**c) Ways in which the church deals with evil in the society today.**

- i. The church preaches against evil.
- ii. By taking disciplinary actions against evil doers.
- iii. By reporting evil doers to the authority.
- iv. By rehabilitating criminals in the society.
- v. By praying & rebuking evil in the name of Jesus.
- vi. Advocating for just laws.
  
- vii. Sensitizing people on their rights.
- viii. Offering guiding & counseling.
- ix. Advocating for just laws. (5× 1 = 5 mark)

**2. a) Explain seven characteristics of God's covenant with Abraham. (7mks)**

- i. The covenant was unconditional.
- ii. There were promises to be fulfilled.
- iii. It had an outward sign/circumcision.
- iv. The covenant was sealed through the sacrifice of animals.
- v. The covenant was voluntary as Abraham was not forced into entering into an agreement with God.
- vi. The covenant was binding/long lasting/permanent.
- vii. The covenant was initiated by God.
- viii. It was between unequal parties i.e. Abraham and God. (7 x 1 = 7mks)

**b) Describe the making of the Sinai covenant Exodus 24: 1-8 (7mks)**

- i. Moses built an altar at the foot of the mountain using twelve stones.

representing twelve tribes of Israel.

- ii. He sent young men to offer burnt offerings and peace offerings of oxen to Yahweh.
- iii. Moses divided the blood into two halves and poured it into basins
- iv. He took half of the blood and threw against the altar.
- v. He read the book of covenant to the people.
- vi. The people responded that they would be obedient to God's Law.
- vii. Moses took the remaining half of blood and sprinkled it to the people.
- viii. Moses told the people that the blood had sealed their covenant with God.

(7x1mk=

7mks)

**c) Show how the church leaders are put into test today.**

- i. Through human suffering which hinders people from accepting the message of hope.
- ii. Lack of cooperation from the congregation.
- iii. Problems of how to reach and relate objectively when their expectations are not met.
- iv. Inadequate knowledge on how to deal with various groups; women, youth, choir, rival groups and relatives.
- v. A feeling of despair that they have not achieved or reached everyone.
- vi. There are temptations to acquire property unjustly.
- vii. Difficulties in harmonizing the message of the gospel and innovations of science and technology.
- viii. Too much time is expected out of them.
- ix. Inability to control their human desire (sexually)
- x. Being in an environment that is hostile / insecure. (6 x 1 = 6 mks)

**3. (a) State six reasons why the Israelites demanded for a King. (6 marks)**

- (i) Samuel was old and unable to rule.
- (ii) Samuel had appointed his sons as judges making the post hereditary.
- (iii) Samuel's sons had failed as judges/Were corrupt.
- (iv) The Israelites wanted to be like other nations.
- (v) They wanted an earthly King who could be recognized by other nations.
- (vi) They wanted a King who would lead them to victory over their enemies.
- (vii) They wanted a leader whom they could see.
- (viii) They wanted a political government ruled by law and order.

**(b) Identify seven ways in which King Saul turned away from the Covenant way of life. (7 marks)**

- (i) He was impatient and did not wait for Prophet Samuel.

- (ii) He assumed priestly duties/offered sacrifices to God.
- (iii) He disobeyed God's command/failed to carry out the law of total destruction of the conquered enemy.
- (iv) He spared the animals for his own selfish reasons.
- (v) He spared King Agag hoping to receive a huge ransom from the Amalekites.
- (vi) He was jealous of King David/Plotted to kill him.
- (vii) He did not listen to Prophet Samuel.
- (viii) He consulted a medium so that he could communicate with the spirit of Samuel.
- (ix) He was possessed and tormented by an evil spirit.
- (x) He was rejected by God/Prophet Samuel as King of Israel.
- (xi) He committed suicide when he realized the Philistines would defeat Israel.

(c) **Give reasons why church leaders face opposition in their work today.**

**(7 marks)**

- (i) Some leaders are opposed due to their inadequate education and training.
- (ii) Due to rivalry between different denominations.
- (iii) If they don't support local people/local projects.
- (iv) Misinterpretation of scripture/inaccurately preaching.
- (v) Due to emergence of religious cults.
- (vi) Corruption among the leaders.
- (vii) Poor records of development/poor performance by the leaders.
- (viii) When the leaders condemn certain beliefs and practices of the local people.
- (ix) Negative attitude due to gender/ethnicity.
- (x) Due to conservative/autocratic method of leading.

4. (a) **Explain four differences between prophets in the Old Testament and traditional African communities.**

**(8 marks)**

- (i) Old Testament prophets received their call from God while traditional African prophets inherited their work from the ancestors.
- (ii) Old Testament prophets stressed on the worship of one God while some traditional African prophets recognized many gods.
- (iii) Old Testament prophets received their power directly from God while traditional African prophets got their power from God through ancestors and spirits.
- (iv) Prophets in the Old Testament spoke to other nations while traditional African prophets served in their communities only.
- (v) Old Testament prophets received opposition from their people while traditional African prophets were respected leaders in their communities.



(vi) The work of Old Testament prophets were recorded and preserved while the works of traditional African prophets was passed through oral traditions.

(b) **Outline the teaching of prophet Amos on Israel's election. (6 marks)**

- (i) God liberated the Israelites out of slavery in Egypt.
- (ii) He defeated all their enemies/protected them against their enemies.
- (iii) God chose the Israelites to be His own people/He entered into a covenant with them.
- (iv) The Israelites were chosen among many nations.
- (v) God's divine election for Israel was out of his own initiative and favour for them.
- (vi) God led the Israelites through the wilderness into the Promised Land/to inherit the land.
- (vii) He raised their sons to be prophets/Nazirites to lead and guide them in the covenant way of life.
- (viii) God's continued favour for the Israelites will be determined by their faith and obedience to Him.
- (ix) They will be punished by God if they disobeyed Him/do wrong.
- (x) Israel had an obligation to make God's will known to other nations/they were chosen for a special task.
- (xi) She could lose her privileges to any other nations if she became proud and selfish.

(c) **State six ways in which the church is carrying out its prophetic role in the society today. (6 marks)**

- (i) Through preaching good news/evangelism.
- (ii) Translating the Bible to vernacular.
- (iii) Condemning social evils/rebuking social evils in the society.
- (iv) Through guidance and counselling.
- (v) Conducting civic education.
  
- (vi) Teaching God's word.
- (vii) Offering medical services/facilities.
- (viii) Lobbying for legislation of just laws.
- (ix) Preaching peace and reconciliation.
- (x) Praying for others/nation.
- (xi) Assisting political leaders/advising political leaders.

**5. a) Outline the causes of judgment and punishment to the Israelites according to prophet Jeremiah. (7mks)**

- Judah failed to obey God's commandment
- Failure by the Israelites to repent /turn back to God
- Priests / prophets spoke lies

- Foreign rituals were used to worship Yahweh
- Practicing divination / witchcraft
- Oppression of the poor by the rich
- Idolatry
- Offering human sacrifice
- they did not listen to the prophets of Yahweh / God
- the kings / rulers were leading people from the covenant way of life

**b) Identify and explain four symbolic acts of God's judgment and punishment to the Israelites**

**1) The linen waist cloth Jer 13 (8mks)**

- God told Jeremiah to buy a linen cloth / wear it / bury it in a cleft rock
- After sometimes the cloth was tattered /spoilt
- this shows how the Israelites had turned away from God and were of no use to Him

**2. Jeremiah's personal life**

- He was commanded by God not to marry / lonely life / time of suffering
- this signified that a time of suffering / solitude for Judah would come when Babylonians attack them Have them to exile

**3. Jeremiah's visit to the potters house Jer. 18**

- Jeremiah was to find the potter working on a clay vessel moulding it many times to make it perfect  
God told Jeremiah that He could do the same with the people of Judah

**4. The broken clay flask Jer 19**

- Jeremiah was to buy a clay flask / earthen and break it in front of the elders at the valley of Hinnon
- The broken flask represents total destruct for Judah

**5. Two baskets of figs Jer.24**

- Jeremiah saw a vision of two baskets of figs placed in front of the temple
- one basket had good fruits. The other had bad figs
- God would punish the people of Judah, but He would renew their hearts and continue them to fulfill His promises

**6. Wearing of the ox-yoke Jr 27**

- Jeremiah was to make a wooden yoke and wear it around his neck / walk around
- this was meant to show submission to the Babylonians when they attack
- They showed surrender and not fight back

**Any 4 x 2 = 8mks**

**c) Identify five reasons that can make Christians be punished by God. (5mks)**

- Breaking God's command / failure to
- Failure to repent / ask for forgiveness
- Oppression of the poor

- sexual immorality
- Practice of witchcraft / sorcery / divination
- Bribery and corruption
- Failure to help the needy / orphans

**6. a) Identify seven reasons why initiation rites were important in Traditional African Communities. (7mks)**

- to promote the youth to adulthood
- provided a learning forum for the youth/secrets of society
- Enhanced a bond of friendship/ unity among the initiated
- bloodshed unites initiated to the ancestors
- introduces initiates to the age set system
- Prepares initiated to endure hardship/ irresponsibilities
- initiates / become full members of society / community
- gives the initiated status in society

Any 7 x 1 = 7mks

**b) Give six reasons showing how initiates were prepared for adult life in traditional African Communities (6mks)**

- they were made to endure pain
- assigned duties
- given specific instructions to develop obedience
- exposed to hardships
- punished for disobedience
- made to share belongings
- taught the history of the community to make them know their ancestor
- lived in seclusion to develop self awareness
- taught gender rules / responsibilities

**c) Give seven factors affecting the practice of initiation rites today.(7mks)**

- To uphold traditional values and customs / culture
- To provide an occupation for initiators / surgeons
- In order to please / appease ancestral spirits
- To prepare one for marriage
- To create a new age set
- To create a sense of belonging
- To promote African languages through song and dance
- In order to raise one's social status
- To provide an opportunity for leadership
- In order to enable one to inherit property

**BAHATI GIRLS HIGH SCHOOL**

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 2

Marking Scheme

**1. (a) Outline Jeremiah's prophecy about the messiah Jeremiah 23:5-6.(7 marks)**

- He would be called the righteous branch of David / would come from

the house of David.

- He would rule wisely.
  - He would execute justice and righteousness in the land.
  - Bring salvation to the nation of Judah.
  - A righteous king/ he would be righteous.
  - Reign as king.
  - He would be called 'The Lord our righteousness'.
  - Israel would be safe from her enemies / provide security.
- (7 x 1 = 7mks)

**(b) Identify the events that took place the night Jesus was born. (7 marks)**

- Mary, the mother of baby Jesus, wrapped him in swaddling clothes.
- She laid him in a manger.
- An angel of the Lord appeared to the shepherds.
- A multitude of angels appeared singing praises of God.
- The shepherds hurried to see the baby.
- The shepherds spread the news to many people.
- The shepherds sung/praised God after they had seen baby Jesus.
- The shepherds returned to their homes/work.

(7 X 1 = 7 mks)

**(c) What lessons do Christians learn from the annunciation of the birth of Jesus (6 marks)**

- Christians should be humble like Mary.
- Christians should be obedient to God's call.
- Christians should have faith in God.
- Christians should accept the work of the Holy Spirit in their lives.
- Christians should be ready to perform God's work ready to work for God.
- Christians should appreciate the role of women in society.(6 x 1 = 6mks)

3.....(a).....**Outline the incident in which Jesus forgave the Sinful Woman Luke 7:3-5.**.....

(7 marks)

- Jesus had been invited by a Pharisee for dinner.
- While He was at the table, a sinful woman came with an alabaster of ointment.
  
- She stood at Jesus feet weeping / wet his feet with tears.
- She used her hair to wipe the feet of Jesus.
- The Pharisee who had invited Jesus wondered whether Jesus was a prophet.
- Jesus knew the thoughts of Simeon and told him the parable of the creditor / two debtors.
- Jesus asked Simon who of the two debtors would love the creditor more.
- He told Simon that the woman had shown Jesus much love.
- The other guests began to question who Jesus was to have the power to forgive sins.
- Jesus had saved her faith had saved her.
- He told her to go in peace.

(7 x 1 = 7mks)

(b) **Identify seven reasons why Jesus healed the sick**  
**marks**

(7

- Demonstrate God's love for human beings.
- To take away their pain / suffering.
- People had faith in Him.
- Believed in His healing.
- To show that physical healing symbolizes spiritual healing.
- A way of destroying Satan's Kingdom.
- To glorify God / show God's power.
- To fulfill the Old Testament prophecies.

(7 x 1 = 7 mks)

(c) Give six reasons why a Christians should ask for forgiveness. (6 marks)

- To be at peace with God
- To show obedience to the teachings of Jesus
- To make peace with man
- Gives them confidence to serve God
- Acknowledge their weaknesses / sign of humility
- It is a way of self-reproach
- So as to be forgiven by God
- A demonstration of their faith in God

(6 x 1 = 6 mks)

3. (a) Describe the incident when Jesus was asked about paying taxes to Caesar (Luke 20:20-26) (7marks)

- The teachers of the Law and priest sent spies to Jesus.
- They hoped to catch Jesus so as they hand him to the Romans.
- The spies told Jesus that he speaks and taught what was right and show no partiality.

- They asked him if it was right to pay taxes to Caesar.
- Jesus saw their craftiness.
- Jesus asked them for a coin and asked them whose portrait it had.
- They said Caesar's portrait.
- Jesus told them to give Caesar what belongs to Caesar and to God what belongs to God
- They were unable to trap/were astonished of his answer, they were silent.

(7x1=7mks)

(b) The events that took place on Mount Olives before the arrest of Jesus. (7 marks)

- Jesus told the disciples to pray.
- Jesus moved a distance away from the disciples.
- Jesus knelt down and prayed

- An angel from heaven strengthened him.
- The disciples fell asleep.
- Jesus awoke the disciples.
- Judas kissed Jesus.
- One of the disciples struck off a slave's ear.
- Jesus healed the man's ear.
- Jesus asked the religious leaders why they had come to arrest him as if he was a common criminal.

(7x1=7mks)

(c) **Outline Six lessons Christians learn from the action of Pilate during the trial of Jesus.** (6 marks)

- Christians should not accuse others falsely
- They should not be influenced by others to make wrong decisions.
- They should strive to please God and not man.
- Christians should always be fair in their actions.
- They should not abuse the power given to them
- They should give proper guidance to others
- Christians should be assertive in decision making.

(6 x1 = 6mks)

4. (a) **Seven teachings about Jesus from Peters' speech on the day of Pentecost.**

(7 marks)

- Jesus was from Nazareth.
- Jesus had a human nature.
- Jesus had divine nature/son of God.
- Jesus was given power to perform miracles.

- Jesus death and crucifixion was according to Gods plan.
- God raised Jesus from the death.
- The death and resurrection of Jesus fulfill prophecy of David.
- Jesus is a descendant of David.
- Jesus ascended in to heaven and exalted at the right hand of God.
- Holy Spirit is a gift from Jesus Christ.
- Jesus is the messiah.

(7 x 1 = 7 mks)

(b) **The teaching of Jesus about the unity of believers from the Vine and the Branches** (7 marks)

- God is the vine dresser.
- Jesus is the true Vine.
- The followers of Jesus/ the Christians are the branches.
- Christians are related to God through Jesus.
- The unfaithful Christians are the unfruitful branches which are cut away/ destroyed.
- The faithful Christians/ fruitful branches are pruned so as to produce more fruit.
- Christians can only bear fruits/ do good things if they remain united to Christ.
- Through Christ all Christians are joined to one another.
- Christians should rely on God for all providence.
- Love is passed on to the Christians from God through Christ.
- Christians should observe/ keep God's commandments.

(7 X 1=7 mks)

(c) **Six contributions of women in the church in Kenya today.** (6 marks)

- Women engage in preaching the g
- Women take care of young children in the ospel/evangelism.



- They clean/decorate the church.
- They contribute money/clothes/food to the less fortunate/need.
- They prepare meals for church leaders/visitors/prepare holy communion.
- They act as ushers in the church.
- Women run income generating projects/other projects for the church.
- Women sing in church choir.
- They organize seminars/workshop in the church/guide and counsel members.
- They are leaders in the church/participate in choosing leaders.
- Women give tithes/offering to the church.
- Women pray /intercede.

(6 X 1=6 marks)

5. (a) **State seven Christian teachings on family.**  
**marks)**

**(7**

- It is instituted by God/its divine sacred.
- It is complete with or without children.
- Man is the head of the family.
- It is based on monogamous marriage.
- Children have a duty to respect/obey their parents.
- Parents have a responsibility of bringing up their children in the fear of the Lord.
- Wives to be submissive to their husbands/husbands to love their wives.
- Parents should not provoke their children to anger.
- Husband/wife play complementary roles/equality.
- Husbands and wives have a duty to satisfy each other's conjugal rights.
- Family offers emotional support/security to children.
- Family takes care/ensures upkeep of orphans/widows/everyone, should be taken care of in a Christian family.

(7x1=7mks)

(b) Give six ways in which marriage partners are chosen in traditional African communities. (6

marks)

- A relative /mediator identifies a girl and suggests to the family of the boy.
- Parents make choice for the children when they are still young/at birth.
- The young people could choose who to marry and inform the parents.
- The first wife chooses a girl for the husband to marry.
- The young man and his age mates way lay a girl and take her away for marriage.
- A young girl can be given as a gift to another family/King/influential person/leader.
- One could inherit a brother's wife.
- A young girl is given out so as to settle an outstanding case/debt/replace a sister who died.
- Twin girls are made to marry twin boys.
- Girls are forced to get married to warriors of a conquering clan/tribe.

(6x1=6mks)

(c) Identify seven reasons why families in Kenya find it difficult to live in harmony. (7 marks)

- Unfaithfulness/infidelity.
- Drug and substance abuse.
- Gossip/suspicion.
- Bad company.
- Interference from in-laws.
- Too much money/affluence.
- Misuse of family resources by one partner.
- Differences in religious faith/doctrines.
- Lack of sexual satisfaction.
- Childlessness/having children of single sex.
- Unemployment/poverty.
  
- Differences in level of education.
- Biasness towards some children.
- Generation gap.

(7x1=7mks)

6. (a) Identify seven sources of wealth in traditional African society. (7 marks)

- Inheritance of property from parents.
- Gifts/presents/fines

- Payment of bride wealth
- Farming/livestock rearing.
- Exploitation of natural resources.
- Barter trade.
- Marrying many wives/Having many children
- Through raids/expeditions.
- Through use/exploitation of skills/talents.

(7x1=7mks)

(b) **State seven reasons why there is need for cooperation between the government and the church in Kenya today. (7 marks)**

- To facilitate social development of health/education.
- For the state to be able to account on how taxes paid by Kenyans is spent.
- So as to solve problems as the church provides divine intervention.
- To be able to condemn immorality/social injustice/exploitation.
- So that political/economic/spiritual needs are met.
- To fight poverty/enhance fair distribution of natural resources.
- In order to come up with a good constitution for the country.
- It helps faster patriotism/curb crime/security.
- To promote national development.
- To be able to campaign /create awareness on issues affecting the society.
- To promote the fight for human rights.
- In order to provide basic services e.g. shelter.
- Both are service providers for the citizens.

(7x1=7mks)

(c) **What role should Christians play in trying to control pollution of the environment? (6 marks)**

- Advocate for strict environmental laws/policies.
- Help in developing/using environmentally friendly products e.g. unleaded petrol.
- Support policies/institutions that protect/preserve the environment e.g. NEMA.
- Sensitize people on the importance of preserving/conserving the environment e.g. through good agricultural practices.
- Participate in conservation projects that protect land/air/water.
- Set good examples/role models by avoiding destructive activities e.g. dumping waste in water sources.
- Reporting to authorities those who break environmental laws/being good stewards of God's creation.

(6x1=6 mks)

## Marking Scheme

1. a) **literary forms used in writing the bible**

- i. Legislative texts e.g. Leviticus
- ii. Prayers e.g. Nehemiah
- iii. Poetry e.g. psalms
- iv. Gospels e.g. Luke
- v. Philosophical essays e.g. Ecclesiastes
- vi. Love songs e.g. song of Solomon
- vii. Wise saying e.g. proverbs
- viii. Prophetic speeches e.g. Jeremiah
- ix. Religious epics e.g. exodus
- x. Epistles e.g. Romans

7x1 = 7mks

b) **Effects of translating the bible into African languages**

- i. It led to development of local African languages
- ii. The Africans were able to read and understand the bible in their own languages
- iii. It made many Africans to become Christians
- iv. It led to high demand for formal education in African
- v. It led to the rise of printing presses due to high demand of private bibles
- vi. It led to the emergence of independent churches and schools
- vii. It made Africans to take leadership roles in the church
- viii. It assisted the new missionaries in learning the African languages
- ix. It made the Africans to discover of African cultural identity e.g. they realized circumcision is approved of in the bible
- x. It facilitated research and studies in African heritage
- xi. It promoted literacy among African heritage
- xii. It has led to the establishment of bible translation societies e.g. BSK

8x1 = 8mks

c) **How Christians have continued with Gods work of creation**

- i. Through procreation
- ii. By caring for and conserving the environment
- iii. By preserving life
- iv. By caring for the needy
- v. By protecting the rights and properties of others
- vi. Promoting peace and harmony in the society
- vii. Participating in making just laws
- viii. Through scientific and technological discoveries
  
- ix. By teaching others law and coping with life's challenges
- x. By planting trees/keeping animals

2 (a) **Why man is considered the "image of God"** (5mks)

- Man is made in the image and likeness of God
- Man has the will to choose between good and evil
- God breathed into mans nostrils the breath of life i.e. God gave man physical and spiritual life
- Man share with God in fellowship
- Man was given vision visioning powers than other animals
- God gave man control over the earth
- Man was to be God's co-creator

(b) **Steps taken by God towards healing demosed relationship with mankind** (8mks)

- He looked for Adam and Eve to find out where they were
- He made garments of skin for Adam and his wife and clothed them
- He provided them with means to find food after throwing them out of garden of Aden
- He made a covenant with Abraham
- He chose Israel as a holy nation through whom other nations receive Gods salvation / he gave them Ten Commandments.
- He provided a new covenant through prophet Jeremiah
- He promised and fulfilled messiah who died on the cross for sins of mankind / He reconciled man to God through the Israelites

(c) **Way in which Africans sought reconciliation with God** (8mks)

- Prayers
- Invocation of the name of God
- Pouring libations
- Offering sacrifices
- Singing and dancing
- Visiting sacred places
- Invoking the names of the ancestors
- Cleansing the wrong doers / abstaining from certain practices
- Helping less fortunate

3. a) **Ways in which King David promoted the worship of Yahweh in Israel**

- i. David brought the ark of the covenant to Jerusalem which symbolised Gods presence
- ii. Presence of God among his people showed that Yahweh was at the centre of Israelites life

iii. He made Jerusalem not only a political city but a religious spiritual capital

which Israelites from Diaspora came for important religious occasions.

- iv. Composed psalms which were used in worship by the Israelites e.g. reading , singing and reacting
- v. He showed respect to the people of Yahweh (Nathan) and listened to their message/ advice and admonitions
- vi. He repented and asked for forgiveness when he made mistake
- vii. He humbled himself before Yahweh and completely submitted to his will/obeyed God
- viii. He advised others to obey God and kept Gods commandments, shepherd Israel to the true worship of Yahweh
- ix. He constantly prayed to God sort Gods guidance / glorified God gave Hands to God.
- x. He advised others to obey God and kept Israel to the true worship of Yahweh
- xi. He constantly prayed to God/sort Gods guidance / glorified God/gave hands to God
- xii. David praised God through song / dance and music
- xiii. David wanted to built a house/temple for God ( where the ark of the covenant could be kept and Israel would meet for worship
- xiv. He conquered the enemies of Israel so that they could live in peace which was a sign of Gods presence amusing them. 2 x 5 = 10 marks

**b) Identify duties performed by Prophet Samuel in Israel**

- i. He anointed people ( king Saul / David )
- ii. Judged cases among the people / acted as a judge with Gods direction
- iii. Prophesied Gods plan or the future where he foretold future happenings / events / activities.
- iv. Taught people great ways i.e reminded them of the covenant way of life
- v. He condemned social injustice and corrupt in Israel / exploitation of the poor and weak
- vi. He brought to the kings attention their mistakes/ he corrected king eg Saul
- vii. He preached the worship of one God
- viii. Helped in offering sacrifices to the lord on individuals behalf or nation of Israel
- ix. He led Israelites to war against their enemies
- x. He took care of the tabernacle tent and covenant book of God
- xi. He performed priestly duties in the house of the lord.

1 x 6 = 6 marks

**c) Four lessons Christians learn from failures of King Saul**

- i. Christians should obey Gods authority
- ii. Christians should have faith

- iii. Christians should respect the role of religious leaders in church without undermining them
- iv. Lust for money/ wealth leads to sin hence one should avoid greed / corruption
- v. Gods is pleased with obedience of the law (Christian) principles than gifts given to the church
- vi. Church leaders should be responsible and true to their duties

4 marks

**4(a) Visions of Amos**

- (i) Amos saw a swarm of locusts which ate up every green thing on the land, He pleaded with God saying the punishment was too heavy for Israel and God changed his intentions.
- (ii) Amos saw fire burn up oceans and spreading towards land. He pleaded for people survival and God headed.
- (iii) Amos saw a man standing next to a wall with a plumb line. The wall was crooked and had to be leveled.
- (iv) Amos saw a basket of ripe summer fruits after they had been harvested.
- (v) In the last vision, Amos saw the Lord commanding a complete destruction of the temple. **(Any 5 x 1 = 5mks)**

**b. Aspects of Israelite Religion which Amos condemned**

- (i) Amos condemned idolatry
- (ii) Amos condemned insincere worship
- (iii) He was against the empty sacrifices that were offered just to show off.
- (iv) He condemned the practice of combining the worship of Yahweh with the worship of idols ( Syncretism)
- (v) Sexual immorality in the Temple/Temple prostitution.

**Any 4 points x 2 = 8 mks**

**c. Relevance of Amos teachings to Christians today**

- i) God is a universal
- ii) Behavior and religion should be related
- iii) God judges evil and destroys it
- iv) Leaders should not use their authority to oppress others
- v) People should be sincere in their religious activities and in their lives also.
- vi) Absolute wealth corrupts
- vii) One should be ready to obey Gods call
- viii) True security comes from God and not from wealth
- ix) Christians should be ready to face persecution and rejection as they serve Christ.

- x) Christians should repent their sins whenever they go wrong in order to be forgiven.

(Any 7 points x 1 = 7 mks)

5(a) **Why was divorce rare in traditional African society.** (7mks)

- ❖ The youth were taught during initiation on marriage roles.
- ❖ Marriage was a communal affair / wives belonged to the community.
- ❖ There was a continuous counseling
- ❖ Elders were there on hand to solve marital conflicts.
- ❖ Divorcees were stigmatized
- ❖ Polygamy was allowed
- ❖ Payment of dowry to seal marriage
- ❖ The marriage process was a well planned/ organized affair
- ❖ Unfaithfulness e.g. adultery was highly punished. (any 7 points x 1 = 7mks)

5(b) **What changes have occurred in land ownership in Kenya today.**

(7mks)

- ❖ Land is owned individually through title deeds.
- ❖ Clan members living together own patches of land.
- ❖ Land can be used as a security for loans unlike before.
- ❖ One can buy land and live anywhere/ land has been commercialized.
- ❖ Land disputes are settled by adjudicators' and not traditional elders.
- ❖ The government owns large patches of land e.g. game parks, forest reserves etc.
- ❖ Landless / homeless people are no longer cared for/ emergence of slums.
- ❖ Communal land has been sold and people live in urban areas/ invest.
- ❖ Emergence of land grabbers / corruption.
- ❖ Women can inherit and own land. (any 7 points x 1 = 7mks)

5(c) **Outlines way in which Africans venerated their ancestors.**

(6mks)

- ❖ Pouring of libation
- ❖ Consulting them through a diviner or medicine men.
- ❖ By invoking their names during prayers
- ❖ By naming the children after them.
- ❖ By inviting them during family ceremonies and rituals.
- ❖ Conducting respectful burials.
- ❖ Observing the communities traditions and customs. (Any 6 points x 1 = 6mks.)

6(a) **Methods of teaching the Youth in Traditional African Society**



- Through folk stories (tales, myths)
  - Through proverbs, riddles, parables, maxims and wise sayings so as to think for themselves and to reason out.
  - Through practical involvement, actual participation (e.g. the Youth accompanying, working with older people in order to learn how certain duties are done.
  - Through dramatization role-playing.
  - Through questions and answers in order to find out whether the children have learnt.
- 
- Through apprenticeship in specialized areas (e.g. blacksmiths, rainmakers, herbalists).
  - Assignments: when the youth are given work to do under supervision of older members of the community who correct their mistakes.
  - Through peer group e.g. age groups where members learnt from one another.
  - Through lectures; lectures were given by older people on such topics as their responsibilities, traditions and customs.
  - Through song and dance; songs carry messages, moral lessons and through danced they learned cultural heritage and skills. **(Any 10 points x 1 mark = 10 marks)**

**6(b) Qualities for one to become a leader in the African Traditional Society (5 mks)**

- Courage, bravery, endurance etc.
- Age factor
- Professional background e.g. witches, sorcerer's were not accepted.
- The wealth status of the individual, industry.
- The number of wives, children was a sign of responsibility.
- The health status of the individual, physique.
- The genealogy clan.
- The popularity, charisma, level of acceptability.
- Eloquence (power of speech)
- Personal achievements (in war, hunting etc. **(5 x 1 = 5 mks)**)

**6(c) Changes on land tenure system (5 mks)**

- The community land is almost extinct .
- Land is owned individually; hence one can sell part of their piece of land.
- Women own land in our society today as they have the money to buy the land.
- Land owned in urban centers is for commercial purposes e.g. rental houses

- Land owners today hold title deeds which they use as security for loans.
  - Today's land tenure encourages mobility of different communities.
  - Today land is leased for a period of time for economic use e.g agricultural use.
- (5 x 1 = 5 mks)**

## **KABARAK HIGH SCHOOL**

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**  
**Christian Religious Education – Paper 2**  
**Marking Scheme**

**1a) The Jewish expectation of the messiah.**

(6marks)

- i) They expected apolitical /military leader who would overthrow their colonial rules the Roman.
- ii) They expected a messiah who would rule the whole world from Jerusalem and receive tribute/ homage from all the nations of the world.
- iii) Messiah would be a descendant of David.
- iv) The messiah comes after the return of Elijah.
- v) He would not associate with the poor sinners, and Gentiles.
- vi) He would perform wonders and miracles.
- vii) The establishment of his kingdom would be preached with cosmic powers.
- viii) The messianic kingdom would be established through God's judgment on his enemies.
- ix) The messiah would come from a rich /noble family.

(1x6=6)

**b) What Simeon and Ann revealed about the life of Jesus when his parents presented him to the Temple for dedication.**

- i) Jesus was the messiah.
  - ii) Jesus would bring salvation to Israel.
  - iii) Jesus mission is universal.
  - iv) Jesus would be light to the revelation of the Gentile.
  - v) Jesus was going to suffer for the sake of humankind.
  - vi) He would deliver the Israelites from oppression.
  - vii) His mission was to reveal God to humankind.
  - viii) The coming of Jesus would cause division among people in Israel.
  - ix) He would be source of joy to many people.
  - x) He would restore Jerusalem back to its glory.
- (Any 4x2=8)

c) **Ways in which church leaders prepare people for the second coming of Christ.**

**(6marks)**

- i) By preaching the good news.
- ii) Living exemplary lives/ being role models.
- iii) Helping the needy/ doing charitable work.
- iv) Condemning evils in society.
- v) Providing family life education.
- vi) Sharing in the Lords supper.
- vii) Encouraging people to repent / getting saved
- viii) Providing guidance and canceling people eg prisoners.
- ix) Organizing seminars / workshops/ crusades to encourage people to holy lives.

(1x6=6)

**Q2 (b) With reference to the parable of the Good Samaritan Lk 10:29-37, show how the church and the government are assisting the IDP'S (6 mks)**

How the church and the Government are assisting the IDPS with reference to the parable of the Good Samaritan. Luke 10:29-37

- (i) Housing/Sheltering them on the church compound/other government grounds just as the Good Samaritan.
- (ii) Providing security to them – there was security in the inn.
- (iii) Providing food to them. The Inn had food.
- (iv) Providing basic needs to them e.g. blankets – these were provided in the Inn.
- (v) The church and the Government give the IDPS a sense of belonging to a nation/home.
- (vi) The church is encouraging the government to hastily look into issues affecting them/Negotiation talks.
- (vii) The church and government give them hope/peace.
- (viii) The church is praying for peace to be restored/The government is ensuring peace is restored.

**6 pts x 1 mk each = 6 mks**

**2 (c) State reasons why Jesus conflicted with the Jewish religious leaders (7mks)**

- (i) Jesus' claim to have the power to forgive – the use of the paralytic Lk 5:17 – 26.
- (ii) Jesus association with tax collectors and sinners – Lk 5:27 – 32 – the call of Levi.
- (iii) Jesus' failure to observe the law on fasting Lk 5 33-35
- (iv) Jesus' attitude towards the Sabbath the son of man is Lord of the Sabbath – Lk 6:5. Jesus performed works of mercy on the Sabbath e.g. healing the sick.
- (v) Jesus criticized the evil's done by the Pharisees/Jesus exposed the

hypocrisy of the Jewish leaders openly.

- (vi) ~~Jesus had become very popular because of performing miracles.~~
- (vii) Jesus' claim to be the Messiah
- (viii) Reading the evil thoughts of Jewish leaders and revealing them.
- (ix) Jewish traditions: Eating before washing hands by Jesus and his disciples was considered as impurity.

**7 pts x 1 mk each = 7 mks**

**3. a). Relate the parable of the Pharisee and the tax collector as recorded in Luk 18: 9-14**

- Jesus told the parable of the Pharisee who was of his goodness
- both the Pharisee and the tax collector went to the temple to pray
- The Pharisee stood apart by himself and prayed – praised himself, not like other men, extortionists, unjust, adulterers like the tax collector.
- The Pharisees despised the tax collector
- He said that he fast twice a week, gives tithes
- Tax collector stood far off, he humbled himself
- He beat his breast and asked God to be merciful to him since he was a sinner
- Jesus told the disciples that the tax collector and not the Pharisee was in the right relationship with God.
- Jesus said; whoever exalts himself will be humbled ie those who humble themselves will be exalted.

**b) Qualities of those who belong to the kingdom of God**

- they are humble
- They are repentant
- They seek forgiveness of their sin
- They renounce those things that hinder their relationship with God
- They hear the word of God and put into practice
- They are ready to do God's will
- They work hard and produce fruits that enable the kingdom of God to grow.

**c) Six ways in which Christians prepare for the second coming of Christ**

- praying and fasting always
- Living holy lives/ avoiding sins / avoid immorality
- Constantly believing in Jesus Christ as saviour and Lord
- Participating in the work of evangelism /preaching
- Observing God's commandments
- Repenting sins whenever they go astray
- Exercising virtues like love, forgiveness etc

**4. (a) Outline seven teachings of Jesus on the role of the Holy Spirit. (7 mks)**

- (i) The Holy Spirit will be a counselor / advocate / helper / comforter.
- (ii) The Holy Spirit would remind the disciples of the teachings of Jesus.
- (iii) He would convict the world of sin.

- (iv) He would guide Christians into the truth of Jesus teachings.
- (v) He would replace Jesus
- (vi) He would give glory to Jesus / to God the father
- (i) Would enable Christians to witness to the whole world.
- (ii) He would enable Christians to obey God's laws / commandments.
- (iii) He would continue Jesus work of forgiving sins.
- (iv) He would give the disciples wisdom to discern and expose the secret hearts of sinful people.

(7 x 1 = 7 mks)

**(b) Explain the unity of believers as expressed in the image of the "church". (6 mks)**

- (i) The church refers to the people of God/ Assembly of God / universal congregation of all those who profess the Christian faith.
- (ii) Paul uses the relationship between husband and wife to show unity in the church.
- (iii) Jesus is the head of the church just like the husband is the head of the wife.
- (iv) Jesus loved the church just like a husband loves the wife.
- (v) The church is subordinate to Christ, the head.
- (vi) Christians should be united with Christ just as a husband and wife are united in marriage.
- (vii) The church must submit to Christ just as a wife submits to her husband
- (viii) The union between the church and Christ everlasting just like in human marriage.
- (ix) Through Jesus, all Christians are united regardless of their differences

**(c) State seven ways in which Christians use the gift of wisdom in their daily lives. (7 mks)**

- (i) In making their day-to-day decisions.
- (ii) In handling leadership in the church.
- (iii) When arbitrating between two parties in controversial issues.
- (iv) In making difficult choices in their lives.
- (v) In handling the church's financial matters.
- (vi) In preaching the word of God
- (vii) In understanding and interacting God's message
- (viii) In guiding Christians in spiritual matters.
- (ix) When choosing leaders
- (x) When praying so as to be able to pray wisely.

**5. a) Paul's teachings on the gifts of the holy spirit**

- All gift come from the Holy Spirit
- All gifts should be the benefit of the community
- The respective values of the gifts are to be judged by their usefulness to the community
- Gift of prophecy is superior to the gift of tongues

-The gifts are compared to the different parts of the body to illustrate Christian's unity.

- The gift of tongues need interpreter if the community is to benefit from it
- All gifts are important.
- Most important of them all is the gift of love because it's given to all Christians.  
(4x2=8 mks)

b) **Ways Christian can use to discern the gifts of the Holy Spirit**

- Person under the influence of the Holy Spirit recognizes Jesus as lord and savior
- Endowed with the gift of prophesy is know by his / her way of life
- People who have the Holy Spirit are guided by him/ are known by the fruit of the Holy Spirit display
- Gifts will be used in orderly way as God is not the author of disorder
- Prophet way of life should confirm with the teachings of Jesus  
(4x1=4mks)

c) **Role of the holy spirit in the church today**

- Aides Christians in solving problems / intervenes for Christians
- Helps Christians in prayer
- Show various spiritual gifts to Christians
- Reminds Christian of Jesus teaching
- Holy Spirit gives Christians strengths to persevere persecution
- Assist Christians to differentiate between true and false prophecy  
(4x2=8mks)

- 6(a) (i) It played a major role in the initial selection of marriage partners hence ensured a lasting marriage
- (ii) It offered security since one had more people to turn to in times of problems
- (iii) It helped married couples to settle differences hence minimizing divorce
- (iv) Extended family members supported a family member in raising dowry and in problems
- (v) It helped in upbringing the youth. It was the duty of the extended family to punish offenders
- (vi) Incase one was impotent one member of the family raised children on his behalf
- (vii) It helped to reduce conflicts in society since it extended the web of relationships hence helping to faster unity

(Any

4x2=8marks

- (b) (i) Provided security to the family
- (ii) Perpetuated the family lineage
- (iii) Children were a sign of God's blessings to the family.

- (iv) Children were a status symbol to the parents
- (v) They inherited family resources at the death of their parents
- (vi) Children promoted bond of unity between the husband and wife. They cemented the marriage bond
- (vii) They are a source of labour to the family
- (viii) Took care of parents at old age and gave them a descent burrial

Any 4x1=4mks

- (c)
  - (i) Peaceful working atmosphere which ensures job security and motivation
  - (ii) Good housing provided to the employees
  - (iii) Formation of industrial courts which help to cater for industrial disputes
  - (iv) Formation of trade unions to protect the rights and privileges of workers
  - (v) When rights and duties of both employers and employees are respected
  - (vi) The workers need to achieve job satisfaction e.g. an employer appreciating the workers contribution
  - (vii) Respect of the professional code of ethics
  - (viii) The right for fair job as per the terms and conditions of the employment (fair or just wage)
  - (ix) Employer should not take advantage of poor workers. They should practice social justice
  - (x) Employers should avoid wrongful dismissal of workers
  - (xi) Employer should cultivate good personal relationship with the employees
  - (xii) Employees should be given time off or leaves for leisure and rest
  - (xiii) The employer should be honest and practice charity e.g in sickness
  - (xiv) Employer should provide opportunities for promotion of hardworking employees as an encouragement

Any

4x2=8mks

## ALLIANCE GIRLS HIGH SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 1

Marking Scheme

1. a) Outline the benefits of learning Christian Religious Education in Secondary schools' in Kenya. (7 marks)

- i) It equips the learner with an understanding of God/spiritual growth.
- ii) The learners acquire life skills to handle challenges in life.
- iii) It helps one to respect his /her own / other people's religious beliefs / cultural.
- iv) It helps one to acquire basic principles / teaching for Christian living / moral

values.

- v) It enables one to understand how to relate with other people / national and international unity.
- vi) It gives answers to questions / mysteries of life / metaphorical.
- vii) It explains the origin / purpose of human beings on earth.
- viii) It leads to employment / career choice

***7 × 1 = 7 marks***

**b) Explain the translation of the Bible from the original language to local languages. (7 marks)**

- i) The Old testament was originally write in Hebrew.
- ii) The New testament was originally written in Greek
- iii) The Old testament as translated from Hebrew to Greek (Septuagint)
- iv) The entire Bible was translated into Latin by Jerome (Vulgate)
- v) The Bible was translated directly from Hebrew and Greek into English by William Tyndale.
- vi) The Bible was translated into National languages of European countries during the reformation period. i.e. German, Spain, French.
- vii) It was translate from English into Kiswahili by Dr. Ludwig Kraft (a missionary)
- viii) The Bible has been translated into other local languages by the Bible Society of Kenya.

***7 × 1 = 7 marks***

**c) Identify six versions of the Bible used in Kenya today. (6 marks)**

- i) Revised Standard Version.
- ii) Good News version.
- iii) New international version.
- iv) King James
- v) The African-Bible.
- vi) The Jerusalem Bible.
- vii) The living Bible
- viii) The Gideon's International Version.
- ix) English Bible.

- x) Jerome Bible.
- xi) The youth bible.
- xii) The Amplified Bible.
- xiii) Common Bible
- xiv) The Authorised Bible.
- xv) New king James

***6 × 1 = 6 marks***

**2. a) Describe the call of Abraham / Genesis 12: 1 - 9. (8 marks)**



- i) God told Abraham to leave his country Haran/ his kindred / his father's house to the land that God would show him.
- ii) God promised Abraham that he would make him a great nation /bless him / make his name great / source of blessing.
- iii) Abraham left the land of Haran as he had been instructed by God.
- iv) Abraham was seventy five years when he was called.
- v) He took his wife Sarai / Lot his brother's son / all their possession / his servants / set forth to the land of Canaan / unknown.
- vi) They passed through Canaan to a place known as Shechem/Oak of Moreh.
- vii) God appeared to Abraham in the land of Canaan/ promised to give the land of Canaan to his descendants.
- viii) Abraham built an altar to the Lord at Shechem.
- ix) He moved to the mountain on the East of Bethel / pitched his tent / built an altar for the Lord / called on the name of the Lord.
- x) Abraham journeyed on towards Negeb.

**8 × 1 = 8 marks**

**b) State the promises made by God to Abraham during the making of the covenant. (6 marks)**

- i) God will give Abraham a heir /son
- ii) God will give Abraham many descendants.
- iii) Abraham's descendants will be enslaved in a strange land for 400 years.
- iv) God will punish the nations that will enslave Abraham's descendants.
- v) God will deliver the descendants of Abraham with a great possession / wealth.
- vi) God will give Abraham long life / Abraham will live to a ripe age and die in peace.
- vii) God will give Abraham's descendants land / Canaan.
- viii) Sarai will be mother of many nations.
- ix) God will make some of his descendants kings.

**6 × 1 = 6 marks**

**c) Identify ways through which God call Christians today. (6 marks)**

- i) Through the conviction of the Holy spirit.
- ii) Through dreams.

- iii) Through visions.
- iv) Through natural occurrences.
- v) Through the word of God.
- vi) Symbolic acts / miraculous acts.
- vii) Direct call by God's voice.
- viii) Personal life experiences.

**6 × 1 = 6 marks**

**3. a) State eight failures of King David's successor. (8 marks)**

- i) He married many foreign wives who worshipped other gods.
- ii) He built temples for pagan gods worshipped by his wives.
- iii) He introduced forced labour.
- iv) He killed his own half brother, Adonijah, he suspected could be his rival to the throne.
- v) He practised nepotism
- vi) He introduced high taxation in Israel.
- vii) He valued himself more than God by taking more time and resource to build his palace than the temple of God.
- viii) He was extravagant in the way he used wealth belonging to the state.
- ix) He sold part of Israel territory.
- x) He hired the skills of pagan craftsmen.

**8 × 1 == 8 marks**

**b) Explain the importance of the temple in Israel. (7 marks)**

- i) It symbolized the presence of God among His people through the ark of covenant.
- ii) It was a swelling place of God.
- iii) It was a house of worship and prayer.
- iv) It was here all first born male children were dedicated to God.
- v) All Jewish religious festivals were celebrated in the temple.
- vi) It was the training place for Jewish religious teacher.
- vii) It was a place where prophets and priests lived.
- viii) Teaching of the law was conducted in the temple.
- ix) It was a place where sacrifices were offered to God by priests.
- x) It was a place where all rites of purification were carried out.
- xi) It was a religious centre for Jews.
- xii) Religious ceremonies took place in the temple.
- xiii) It was used as a law-court of the council of the Jewish religious leaders.
- xiv) It also acted as a money changing centre.
- xv) It acted as a commercial centre where goods were traded.

**7pts × 1 = 7 marks**

**c) Give reasons why Christians build churches. (5 marks)**

- i) Churches are used for worshipping God/prayer (NB: *praising is not a point*)
- ii) They signify God's presence / house of God.
- iii) They are used for meetings / place of gathering members
- iv) Religious functions take place there / festivals.
- v) It is a place where members receive religious instructions /preaching.
- vi) As a sign of prestige /recognition / identification.
- vii) A place to demonstrate their faith in the existence of God.

viii) To follow the Old Testament traditional teachings on the temple as a house of God.

ix) It can be used as a place of refuge in times of danger / calamity.

x) As a sign of growth / numerical / geographical numbers.

**5 pts × 1 = 5 marks**

**4. a) Explain the role of prophets in Israel. (8 marks)**

i) They spoke on behalf of God.

ii) They foretold the future events.

iii) They guided and counselled kings.

iv) They called people back to repentance / gave messages of hope.

v) They guided the people about the covenant

vi) They condemned evil in society.

vii) They warned people of God's judgement.

viii) They made people understand the nature of God.

ix) They offered sacrifices to God.

x) They anointed kings.

xi) They interpreted the visions and dreams from God / current events.

**7 × 1 = 7 marks**

**b) Describe the teaching of prophet Amos on Israel's election. (6 marks)**

i) God chose Israel as His own to declare His will.

ii) Israel's election was due to Yahweh for her forefathers.

iii) He gave them the ten commandments to guide them.

iv) Israel was to be a holy nation.

v) It was given responsibility by God to be a light to other nations.

vi) It was to face a more severe punishment, it is failed to meet the covenant of Yahweh.

vii) The people were expected to live like Nazarites

viii) Israel through that they were superior to other nations.

ix) God reminds them that they were no superior to other nations as all were equal before God.

x) God was to reject any nation that failed to keep His covenant way of life.

**6 × 1 = 6 marks**

**c) How would God punish the Israelites for their sins according to prophet Amos.**

(6 marks)

i) Inversion by foreign nation.

ii) Israel would be taken into exile. The rich who oppress the poor would lose their wealth.

iii) Their land would be occupied by foreign nations.

- iv) Amaziah the priest and the king would die by the sword / people.
- v) There would be pestilences / epidemics.
- vi) There would be earthquakes.
- vii) The land would be covered by total eclipse / darkness.
- viii) There would be famine / hunger.
- ix) They will hunger / thirst for the word of God.
- x) Israel would be besieged by a foreign nation.

**6 × 1 = 6 marks**

**5. a) Describe the dedication of the wall of Jerusalem by prophet Nehemiah. (Nehemiah 12 : 27 - 47).**

(8 marks)

- i) When the wall was completed the Jews were overjoyed.
- ii) Nehemiah invited Levites who were the custodians of Israelites religion.
- iii) He also invited the priest, political leaders and Israelites.
- iv) Singers were also invited. They came with Cymbals, harps and lyres.
- v) Priests and Levites purified themselves and the people.
- vi) The gates and the walls were purified.
- vii) Nehemiah brought leaders (princes) of Judah upon the wall. He then appointed two groups - who gave thanks and then went into a procession.
- viii) First group led by Ezra went to the right of the wall.
- ix) The second group went to the left.
- x) The two groups converged at the temple where they sang, sacrifice and rejoiced.

**8 × 1 = 8 marks**

**b) Explain three differences that are depicted between Nehemiah and Jesus Christ in St. Lukes Gospel. (6 marks)**

- i) Nehemiah asked God to avenge his enemies while Jesus asked God to forgive them
- ii) Nehemiah laid emphasis on communal repentance while Jesus stresses on personal repentance.
- iii) Jesus mission was universal whereas Nehemiah's was for the people of Judah only.
- iv) Nehemiah believed in strict observance of the Sabbath while Jesus did works of compassion on the Sabbath.

**3 × 2 = 6 marks**

**c) How can Christians emulate the leadership qualities of Nehemiah. (6 marks)**

- i) Christians can trust in God and seek His divine guidance.
- ii) Christian should live a life of prayer.
- iii) Christian should be ready to defend the gospel of Christ.
- iv) Christians should perform their duties and responsibility diligently.

- v) They should seek wisdom from God to be able to choose appropriate activities to achieve their goals.
- vi) They care for the needy by providing material and moral support.
- vii) Christians should fight for the rights of the oppressed and challenged.
- viii) Christians should endeavour to play their roles as servants of God effectively.
- ix) They should be patriotic.
- x) They should have a positive attitude towards life.
- xi) They should condemn all forms of injustice.

**6 × 1 = 6 marks**

**6. a) What was the role of ancestors in Traditional African communities.**

(7 marks)

- i) Protection of members of the family against all forms of danger and evil.
- ii) Blessing family and community from where they belonged.
- iii) They give a sense of identify in the family.
- iv) They inflict punishment on the offender in the family.
- v) They warn the living about the impending danger or punishment.
- vi) They took part in all religious ceremonies in the community.
- vii) They give instructions and guidance to all family members.
- viii) They provide names to the newborns of the family.
- ix) They are founders of different ethnic groups / communities .
- x) They are custodians of African moral, cultural and religious values.
- xi) They avert the consequences of curses.
- xii) They mediate between God and human beings.

**7 × 1 = 7 marks**

**b) Identify seven factors that promote harmony and mutual responsibility in Traditional African community.**

- i) Political ties.
- ii) Division of labour.
- iii) Communal worship
- iv) Leisure activities.
- v) Rites of passage
- vi) Social norms/ Rules and regulations / rights & wrongs.
- vii) Religious beliefs and practices.
- viii) Observance of social norms regulates human relationship.
- ix) Communal sharing of material possession.

x) Marriage ceremonies.

- xi) Belief in common origin
- xii) Same socio-political organization

***7 × 1 = 7 marks***

**c) State six aspects of African traditional religion which have been integrated into Christian faith. (6 marks)**

- i) Use of vernacular has been adopted in Christian worship.
- ii) Traditional music instruments are used in Christian worship through singing, dancing
- iii) Christian churches perform cleansing ceremonies.
- iv) Some churches use traditional African architectural designs.
- v) African tunes and melodies have been adopted in Christian songs.
- vi) Some aspects of African marriage ceremony are accepted in Christian church marriages i.e. dowry.
- vii) Traditional marriage songs have been adopted in church weddings.
- viii) Prayers at individual, family and community level.
- ix) Offerings in form of materials goods (food stuffs, livestock etc.
- x) Invocation.

***6 × 1 = 6 marks***

**Christian Religious Education – Paper 2**

**Marking Scheme**

**1. a) Outline Nathan's prophecy about the Messiah. (5 marks)**

- i) God would ensure that the kingdom of David lasts forever
- ii) An heir from David's lineage would always be raised up to sit on the throne.
- iii) The king would deliver or save the people of Israel from their enemies/Israel would live in peace.
- iv) God would always supports such a king.
- v) God would make David's name great and bless his descendants forever.
- vi) God would give Israel their own land.

***5 × 1 = 5 marks***

**b) With reference to Luke 1 : 18 - 20, describe the annunciation of the birth of John the Baptist. (8 marks)**

- i) Angel Gabriel appeared to Zachariah as he performed his priestly duties in the temple.
- ii) The angel stood by the right side of the altar.
- iii) Zachariah was filled with fear when he saw the angel.
- iv) The angel told Zachariah not to be afraid for his prayer had been heard.
- v) The angel told Zachariah that his wife would bear him a son. The son would be called John.
- vi) The angel informed Zachariah of the work and qualities of the son to be born.
- vii) Zachariah did not believe the angel's message because he and his wife were advanced in age.
- viii) The angel revealed his identify as Gabriel who had been sent by God to bring the message.
- ix) Because of his unbelief the angel made him dumb until the baby was born.

***7 × 1 = 7 marks***

**c) In what seven ways can a Christian couple respond the childlessness in marriage today. (7 marks)**

- i) A couple should not divorce or separate because of childlessness / Marriage is permanent.
- ii) They should accept the situation because children are given by God / Gift
- iii) They should keep praying to God to bless them with children and should not given up.
- iv) They should be patient with one another and trust in God.
- v) They should continue loving one another and have mutual relationship based on love.
- vi) They should known that a Christian marriage is complete with or without Children.
- vii) They should discuss the situation together and seek solution on how to handle it.

- viii) They should remain faithful to one another and avoid falling into the sin of adultery.
- ix) They should seek guidance and counselling to cope with the situation.
- x) They should consider adopting a child for themselves.
- xi) Seek advice from medical experts on how to deal with the situation.

***7 × 1 = 7 marks***

**2. a) Relate the healing of a man with an evil spirit in Luke 4 : 31 - 37.(7 marks)**

- i) Jesus went to Capernaum in Galilee and taught people on the Sabbath.
- ii) All people were amazed at the way he taught with authority.
- iii) There was a man in the Synagogue with an evil spirit.
- iv) The man screamed out with a loud voice.
- v) The evil spirit made the man confess that Jesus was God's holy messenger.
- vi) Jesus ordered the spirit to be quiet and come out of the man.
- vii) The demon threw the man in front of them and went out of the man without hurting the man.
- viii) The people were surprised.
- ix) They asked what kind of man Jesus was even to command evil spirits out of the man.
- x) The report about Jesus spread everywhere in the region.

**b) What lessons can Christians learn about the nature of Jesus from the healing of a man with an evil spirit at Capernaum. (5 marks)**

- i) Christians learn that Jesus has power over the Sabbath.
- ii) Jesus is a good teacher
- iii) Jesus is human - he had compassion
- iv) Jesus had concern over people
- v) Jesus is courageous
- vi) Jesus is the son of God
- vii) Jesus had power over evil spirits.
- viii) Jesus is holy
- ix) Jesus came to establish the kingdom of God.

**c) Give four reasons why Jesus faced opposition from the Pharisees in Galilee. (Luke 5 : 12 - 6 : 11)(8 marks)**

- i) Jesus healed a man with leprosy which was against the Jewish law.
- ii) He forgave sins which the Pharisees know only God could do / healing the paralysed man.
- iii) He mixed / ate with the tax collectors who were known to be sinners.
- iv) Jesus made it clear to them that he had not come to call the righteous but sinners to repentance / He condemned them.
- v) His disciples did not fast like those of John the Baptist which annoyed the Pharisees.



vi) He challenged them to move from traditional order to the new one which he had brought.

vii) The disciples of Jesus plucked cone and ate grains on the Sabbath day which was unlawful. He healed a man with a withered hand on the Sabbath day.

***4 × 2 = 8 marks***

**3. a) With reference to the parable of the Tenant in Luke 20 : 9 - 18, identify and explain the meaning of the parables. (8 marks)**

i) A man planted a vineyard and the vineyard is Israel.

ii) The owner / the man who planted the vineyard is God.

iii) The tenants in the parable are the Jewish religious leaders.

iv) The servants that were beaten up represent the prophets / God's messengers of whom some were rejected and killed.

v) The son who was send by the owner in the parable represent Jesus Christ whom the tenants through out the killed.

vi) The death of the son in the parable anticipates / predicted Jesus' death at the hands of religious leaders.

vii) The stone that builders rejected is Jesus himself whom God a firms in heaven.

***4 × 2 = 8 marks***

**b)What lessons can Christians learn from Jesus cleansing of the temple in Jerusalem. (6 marks)**

i) Christians should be ambassadors of Christ by advocating proper use of the church and its facilities.

ii) Christians learn that a house of prayer should be given the honour it deserves.

iii) Christians learn that the church of God should be cleansed of all evils.

iv) Christian leaders should not exploit members by asking for excessive contributions.

v) Christians should concentrate more on inward righteous than external observance of rituals.

vi) Christians should have courage like Jesus to condemn evil practices conducted by church leaders.

vii) Christians should condemn commercial activities in the church.

***6 × 1 = 6 marks***

**c)Give six ways in which the church is misused in Kenya today. (6 marks)**

i) The church is misused by politicians to fight their political opponents.

ii) It is misused for commercial purposes / greed for wealth.

iii) Sexual immorality has become rampant in church today.

iv) There is rampant misuse of church funds and facilities / misappropriation of

funds.

- v) There is rampant incidents of power struggle and splinter groups in churches.
- vi) There is personality cult or hero worship where leaders overshadow God.
- vii) Church leaders extort their followers by demanding for extraneous contributions.

viii) Many leaders impose wrong doctrines and mislead their members e.g. refusal to accept government services.

ix) There is misuse of gifts of the Holy spirit.

***6 × 1 = 6 marks***

**4. a) Explain what the teaching of Jesus about the vine and the branches in John 15 : 1 - 10 reveal about the unity of believers. (7 marks)**

- i) God is the vine dresser / Jesus is the true vine.
- ii) The followers of Jesus, the Christians are the branches.
- iii) Christians are related to God through Jesus.
- iv) Unfaith Christians are the unfruitful branches which are cut and destroyed.
- v) Christians can only bare fruits / do go things if they remain unite in Christ.
- vi) Through Christ, Christians are joined to another.
- vii) Christians should rely on God for all providence.
- viii) Love is passed on to Christians from God through Christ
- ix) Christians should observe God's commandments.
- x) The faithful Christians / fruitful branches are pruned so as to produce more fruit.

***7 × 1 = 7 marks***

**b) Explain four solutions given by Paul concerning the disunity of the church in Corinth. (8 marks)**

- i) On the issue of leadership Paul advised that the apostles were messengers of God preaching the Gospel and none was greater than the other but all of them were co-workers with Christ.
- ii) On the spiritual gifts; Paul taught that all gifts were given by the same spirit and therefore were all equal.
- iii) One the Lord's supper; he explained that it was meant to be a memorial sign to bring all Christians together to partake of it and also advised them to examine themselves before they partook of the Lord's supper.
- iv) On resurrection of the body; he explained that Christ's resurrection was real and no one could doubt it as there were witnesses to the risen Christ.
- v) On sexual immorality; he advised them to refrain from acts of sexual immorality so as not to defile their bodies and also strongly pointed out that the victims should be ex-communicated from the congregation lest they bring judgement on themselves.

- vi) On marriage; Paul recommended that they could remain single and serve God if they were able to control their sexual desires but if they could not; then they were advised to marry to avoid falling into temptations.
- vii) On settling disputes, Paul advised them not to take their fellow Christians to civil courts but solve their problems before the church elders and also commented that the church will judge the world and not vice-versa.

***4 × 2 = 8 marks***

**c) Outline the contribution of women in the church in Kenya today. (5 marks)**

- i) Women engage in preaching the Gospel of Christ.
- ii) They clean / decorate the church.
- iii) Women take care of children in the church.
- iv) They contribute money, clothes, food to the less fortunate.
- v) They prepare meals for church leaders/visitors and prepare the Holy communion.
- vi) They act as ushers in church.
- vii) They run income generating projects for the church
- viii) Women sing in church choir.
- ix) Women organise seminars and workshops in church and guide and counsel members.
- x) They are leaders and also participate in choosing new leaders.
- xi) Women give tithes and offerings to the church.
- xii) They pray for the church.

***5 × 1 = 5 marks***

**5. a) Identify seven practices that were put in place to ensure healthy relationship among youth in Traditional African society. (7 marks)**

- i) Girls and boys were kept busy with gender related activities.
- ii) Youth were encouraged to marry after initiation to satisfy their sexual desires.
- iii) Observance of community rules and regulations to promote and maintain community norms.
- iv) Premarital sex was severely punished.
- v) Elders presided over courts that dealt with sex offences.
- vi) Elders restricted the mixing of boys and girls during festivals dances and initiation ceremonies.
- vii) Boys and girls slept in separated houses when he begun maturing up
- viii) They were educated about their sexuality during initiation rites.
- ix) Older people provide guidance to girls and boys from their childhood.
- x) Mothers kept a close eye on their daughters to ensure that they don't fall into temptation sex.

***7 × 1 = 7 marks***

**b) Identify six ways in which abuse of alcohol can contribute to family instability. (6 marks)**

marks)

- i) Too much money may be spent on alcohol leading to lack of family basic needs.
- ii) There may be frequent quarrels in the family due to drunkenness.
- iii) Alcoholism can lead to death creating instability in the family. / accidents.
- iv) Excessive drinking may hamper correct decision - making on family matters.
- v) Abuse of alcohol leads to loss of respect for the family
- vi) The Alcoholic may engage in criminal activities leading to imprisonment.
- vii) Abuse of alcohol may lead to denial of conjugal rights.
- viii) It may lower the ability of a person to produce resources for the family.

- ix) It leads to loss of religious and moral values in the family.
- x) Loss of employment leading to family instability.

**6 × 1 = 6 marks**

**c) Explain seven problems associated with the use of leisure time in Kenya today.(7 marks)**

- i) The absence of leisure activities make some people become idle during leisure time and therefore become bored.
- ii) Too much alcohol and drug taking may lead to criminal offences.
- iii) Some leisure activities are too expensive and therefore not accessible to many people.
- iv) There may be no balance between work and leisure.
- v) Some spend too much time on leisure at the expenses of family responsibilities.
- vi) Passive leisure is more readily available that active leisure.
- vii) Watching and reading pornographic material corrupts minds of many people.
- viii) Some leisure activities are addictive.
- ix) There are no proper guidelines on age brackets during leisure making elders freely mix with the youth.
- x) Some people overspend family resources one leisure activities.

**7 × 1 = 7 marks**

**6. a) State five causes of poverty in Traditional African society.(5 marks)**

- i) laziness / idleness
- ii) lack of inheritance.
- iii) raids for enemy tribes/ clans
- iv) warfare

- v) sickness
- vi) epidemics
- vii) natural calamities
- viii) curses from ancestors.

**5 × 1 = 5 marks**

**b) Outline the teachings of Jesus on wealth.**

**(8 marks)**

- i) Wealth should be acquired in the right manner.
- ii) Wealth is a gift from God.
- iii) Wealth should be used to serve God / expand God's kingdom.
- iv) Those who have wealth are only stewards.
- v) Those who have wealth should share with the needy.
- vi) Poverty is not the result of sin. The poor can also enjoy God's blessings.

- vii) Wealth can be a hindrance for one to enter the kingdom of God.
- viii) One can not serve God and mammon / wealth.
- ix) Wealth cannot satisfy all human needs. It can not answer the human quest for salvation.
- x) Those who have wealth should avoid extravagance.
- xi) Earthly wealth / possession is temporary.
- xii) Those who have wealth should use it responsibly.

**8 × 1 = 8 marks**

**c) Give seven ways in which Christians fight corruption in Kenya today. (7 marks)**

- i) Christians fight corruption through condemning all the unjust practices in the society.
- ii) They pray for corrupt people to change their behaviour.
- iii) Through advocating for the enactment of laws that can help to strengthen the fight against corruption.
- iv) Christians act as role models for others to emulate / set good examples by avoiding corruption practices.
- v) They make moral choices / informed decisions / through the use of life skills.
- vi) By lobbying for punishment of all those who abuse justice / promote corruption.
- vii) By educating / providing civic education on evils of corruptions.
- viii) Through exposing corrupt practices in the society.

- ix) By obeying the laws of the state.
- x) By preaching the importance of integrity to the people.
- xi) Christians report those engaged in corruption to the relevant authorities.
- xii) Electing corruption free leaders.

**7 × 1 = 7 marks**

**SACHO HIGH SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

**1 a) Historical books in the old testament**

- i. Joshua
- ii. Judges
- iii. Ruth
- iv. 1 Samuel
- v. 2 Samuel
- vi. 1 king
- vii. 2 king
- viii. 1 chronicles
- ix. 2chronicles
- x. Ezra
- xi. Nehemiah
- xii. Esther.

**8 x 1 = 8mks)**

**b) Reasons why the bible is referred to as good news.**

- i. It contains message of hope to Christians
- ii. It contains message of reconciliation.
- iii. Through it man gets salvation from his fallen state.
- iv. It gives man a revelation of mysteries.
- v. Through it God communicates his will to human kind.
- vi. It brings man closer to God.
- vii. It makes man aware of his final destiny

6 x 1 = 6mk)

**c) Occasions when Christians use the bible**

- i. To teach CRE in schools
- ii. While preaching/church sermon
- iii. Reading for spiritual nourishment
- iv. When swearing in leaders
- v. When instructing new converts/bible study
- vi. When composing gospel songs/Christian literature.
- vii. Swearing witnesses in the court of law.

6 x 1 = 6mks)

**2 a) covenant making between God and Abraham Gen 15: 1 – 18**

- i. In a vision God promise Abraham a heir.
- ii. Abraham then asked God for a sign.
- iii. God showed Abraham the stars in the sky an told him to count.
- iv. God then promised him many descendants as the stars.
- v. He then asked him to bring animals for sacrifice.
- vi. Abraham then cut the animals into halves except the birds.
  
- vii. He laid the cut halves in two rows in the altar.
- viii. He guarded the sacrifices and drove among the birds of prey.
- ix. At sunset Abraham fell into a deep sleep and a thick clud covered him.
- x. God gave other promises to Abraham.
- xi. A smoking fire pot and a flaming torch appeared and passed between the sacrice signifying that Abraham had entered into a covenant with God.

8 x 1 = 8 marks

**b) Differences between the African and Jewish practice of circumcision.**

- i. In the Jewish community circumcision is for the male children only whereas in African practices it is for both male and female.
- ii. Among the Jews, circumcision is performed on babies of 8 days whereas in traditional African communities, it is done during adolescence stage.
- iii. In African community it is a test of courage whereas in Jewish community it is a sign of covenant with God/sign a faith.
- iv. Circumcision in African communities is a communal practice whereas among the Jews only members of immediate family participate.
- v. In traditional African communities initiates take up responsibilities while among the Jews the initiates are too young to shoulder any responsibility.
- vi. The Jews had only one form of initiation while the Africans have various forms.
- vii. In the Jewish community there was no seclusion period while in Afeican communities there is seclusion period.
- viii. In the Jewish community it was a command from God while in African community it is done in obedience to tradition and customs.

4 x 2 = 8mks)

**c) Significance of Gods covenant with Abraham.**

- i. God bound himself in a personal relationship with Abraham.
- ii. God assured Abraham of his protection.
- iii. God continued the salvation plan for mankind.
- iv. It showed gods commitment to Abraham and his people.
- v. God confirmed the promises he made to Abraham.

**5 x 1 = 5marks**

**3 a) How king David promoted the worship of Yahweh in Israel.**

- i. He brought the ark of covenant to Jerusalem.
- ii. He made Jerusalem a holy city where Israelites from all over the land came for important religious occasions.
- iii. He composed the psalms which were used in worship.
- iv. He showed respect to the prophets of Yahweh
- v. He wanted to build a temple for God.
- vi. When he made mistakes he asked for Yahweh's forgiveness.
- vii. He entered into a covenant with God.
- viii. He built altars/offered sacrifices for God.

**6 x 1 = 6mks)**

**b) King Solomon's achievement in Israel.**

- i. He was a successful merchant.
- ii. He build up a professional army equipped with horse drawn chariots.
- iii. He allowed government officials to assist him it his administrate duties.
- iv. He developed diplomatic relations with foreign countries.
- v. He was a great wise man.
- vi. He built a temple for God.
- vii. He brought the ark of covenant to the temple.
- viii. He composed 3000 proverbs and 1005 songs.
- ix. He metained peace and political stability in Israel
- x. He increased the economic stability in Israel by exploiting copper deposits in Edom.

**7 x 1 = 7marks**

**c) How Christians in Kenya demonstrate their faith in God.**

- i. Reading the bible
- ii. Going to church
- iii. Giving tithes and offering
- iv. Singing to God



- v. Praying to God
- vi. Helping the needy
- vii. Building churches
- viii. Preaching/spreading the gospel

**7 x 1 = 7 marks**

**4 a) Three groups of true prophets in the old testament.**

- i. Major prophets- Their messages/books are clear and elaborate/prophesied over a long period of time e.g Isaiah
- ii. Minor prophets – They have short /brief message/prophesied over a short duration e.g Amos.
- iii. Canonical prophets – They are prophets whose utterances are recorded in books that bear their names.
- iv. Non – canonical prophets – These are prophets whose oracles/utterances have been compiled by other authors e.g. Elijah
- v. Cultic prophets whose duties were associated with places of worship.
- vi. Early prophets – were sent by God for specific tasks e.g Moses.
- vii.

**b) Similarities between Traditional African and old testament prophets.**

- i. Both predicted future events.
- ii. Both acted as mediators between God and people.
- iii. Both had super natural powers to perform their duties.
- iv. Both were religious leaders.
- v. Both played an advisory role to the political leaders.
- vi. Both condemned evil in the society
- vii. Both were role models.

**c) Problems experienced by church leaders.**

- i. they are rejected and persecuted.
- ii. They have rivalry among themselves/superiority complex/inferiority complex.
- iii. Discrimination bases on nepotism/tribalism/gender status
- iv. Hypocrisy among church members.
- v. Inadequate finance.
- vi. They encounter temptations in their duties.
- vii. Language barrier during spread of the gospel
- viii. Conflicting interpretation of the bible.
- ix. Political inference in their work.
- x. Poor infrastructure makes it difficult for them
- xi. Insecurity/hostility.

**8 x 1= 8mks**

**5 a). Content of Jeremiah's letter to the exiles.**

- i. Israelites to build houses and live in them
- ii. To plant gardens and eat their produce.
- iii. To take wives and have sons and daughters.
- iv. To marry off their sons and daughters
- v. To multiply and increase in number.
- vi. To seek the city's welfare while in Israel.
- vii. Not to let prophets or diviners deceive them.
- viii. God would restore them after 70 yrs in exile.

7 x 1 = 7mks)

**b) Challenges faced by Jeremiah during his ministry.**

- i. There was a plot against his life.
- ii. He lived a lonely life.
- iii. He was rejected by his own people.
- iv. People made false accusations against him.
- v. He faced spiritual struggle as evil prospered instead of good.
- vi. Jeremiah was mocked and humiliated in public.
- vii. He was physically assaulted by pashhur.
- viii. He was thrown in a deep cistern
- ix. He was imprisoned.

7 x 1 = 7marks

**c) Ways through which Christians settle disagreements among themselves.**

- i. Paying visits to the offender.
- ii. By involving church leaders as arbitrators.
- iii. Forgiving one another.
- iv. Willingness to accept the mistake.
- v. Withdrawing some privileges for some time so that one can reform.
- vi. Sharing meals together.
- vii. Shaking of hands.

6 x 1 = 6 marks

**6 a) Changes in land ownership**

- i. Land is owned by individuals not community.
- ii. Land has been commercialized
- iii. Title deeds are issued to show ownership
- iv. Woman and children can own land/inherit.
- v. One can buy land and settle in any place of their choice
- vi. The landless are not taken care of

6 x 1 = 6mks)

**b) Measures taken by traditional African communities to discourage pregnancy before marriage.**

- i. There are taboos on sexual relationships
- ii. The entire African community is concerned about moral integrity
- iii. Boys and girls are taught to respect each other
- iv. Elders are good role models
- v. Early marriages are encouraged after initiation
- vi. Sex education is given to the youth to instill discipline and responsibility
- vii. Virginity was highly valued.
- viii. A girl who became pregnant before marriage was severely punished.
- ix. Mothers are held responsible for their daughters conduct.
- x. Free mixing of girls and boys was restricted.

7 x 1 = 7 marks

**c) Reasons why people marry**

- i. To get children/procreation
- ii. To prevent irresponsible sexual behaviour
- iii. To create new relationships
- iv. To celebrate during the marriage ceremony
- v. To improve the status of the individual
- vi. Marriage is a source wealth to the man and family as a whole.
- vii. Through marriage the living, the dead and the yet to be born are linked to each other.
- viii. Through marriage one gets an opportunity to learn new knowledge and skills.

7 x 1 = 7 marks

**Christian Religious Education – Paper 2**

**Marking Scheme**

**1 a) Jewish expectations of the messiah.**

- i. He would be a descendant of David/ A royal descendant.
- ii. Would come after the return of Elijah
- iii. A political leader/one who would overthrow the roman rules.
- iv. Who would convert Jerusalem to be the centre of rule.
- v. Would not associate with the poor and sinners
- vi. He would make Judahism a superior religion
- vii. He would perform miracles.
- viii. His kingdom would be preceded by cosmic sign's
- ix. He would conquer the enemies of Israel
- x. He would rule the whole world.

**7 x 1 = 7mks)**

**b) Similarities in the annunciation of birth of John and Jesus.**

- i. In both the message was delivered by the same angel and missions specified by the same angel.
- ii. In both signs were given to confirm the messages.
- iii. In both the children were to be Gods servants.
- iv. In both the children were to be Gods servants
- v. In both the births were to be through divine intervention.
- vi. In both the names of the children were given before birth.
- vii. In both their missions/qualities wee given.
- viii. In both they were the first borns of their parents.

**c) Lessons from the annunciation of the birth of John**

- i. Children are gifts from God
- ii. They should be persistent in prayer.
- iii. They should have faith in God
- iv. Doubting Gods message can lead punishment circumstances they are in.
- v. Christians should be patient.
- vi. God has a purpose for their lives.

**6 x 1 = 6mks**

**2 a) Teachings of John as the forerunner of Jesus**

- i. The need for repentance for forgiveness of sins
- ii. He condemned the hypocrisy of the jews.
  
- iii. He told people about the coming judgement
- iv. He taught people to be charitable.

- v. He condemned the oppressions of the poor/false accusation.
- vi. He told tax collectors to be honest/contented with their wages.
- vii. The messiah who would come was greater than him
- viii. He told people that the messiah would baptize with holy spirit.

**8 x 1 = 8mks**

**b) What Jesus said about John to his disciples**

- i. John was the greatest prophet.
- ii. John's mission had been prophesied in the scriptures
- iii. John was his forerunner.
- iv. John lived in the wilderness.
- v. He led a simple life.
- vi. He said that John was a nazirite
- vii. The people had accused John of being possessed by a demon

**6 x 1 = 6mks**

**c) Ways in which church leaders should respond to those who oppose them.**

- i. Investigate the reason for their opposition.
- ii. They should forgive them/seek reconciliation
- iii. Pray for those who oppose them.
- iv. Include them in fellowships/church activities
- v. Look for opportunities to help them especially when in problems.
- vi. Review/change their approach to issue.

**6 x 1 = 6marks**

**3 a) The incident when Jesus had the last supper with his disciples.**

- i. Jesus sat with his disciples at one table
- ii. He told them that he had desired to share the meal with them before his death.
- iii. Jesus took the bread/broke it/gave them/
- iv. He then took a cup of wine and said. This cup which is poured out for you is the new covenant in my blood.
- v. He told the disciples that one of them was going to betray him.
- vi. The disciples questioned who would betray Jesus.
- vii. The disciples argued among themselves about who would be the greatest.
- viii. Jesus told them that the greatest is the one who serves.
- ix. Jesus told Simon that he would deny him.
- x. Jesus told Simon that they had already prayed for him to strengthen the others.
- xi. Jesus advised the disciples to have their bags/swords/purses.

**7 x 1 = 7 marks**

**b) Reasons why Jesus used bread and wine during the last supper**

- i. Bread was a common meal for the Jews.

- ii. Unleavened bread was used during the Jewish celebration of the Passover.
- iii. The wine was also a common drink for the Jews.
- iv. The bread represented his body which would be broken for the forgiveness of sins.
- v. The wine represented his blood which would be shed for the sealing of the new covenant.
- vi. He used bread to demonstrate that the was the bread of life.
- vii. The bread and wine was a sign of the messianic banquet.

**6 x 1 = 6 marks**

**c) Importance of celebrating the holy communion in church today.**

- i. To remember the death and resurrection of Jesus.
- ii. It is a foretaste of the messiah banquet.
- iii. To experience the Holy Spirit.
- iv. To anticipate the second coming of Christ
- v. To renew their faith in God.
- vi. It encourages the spirit of sharing
- vii. It gives Christians an opportunity to thank God for salvation.
- viii. It gives Christians an opportunity to repent.
- ix. It unites Christians in the church
- x. It demonstrates obedience to the command of Jeus.

**4 a) Ways in which the work of the holy spirit was manifested on the day of Pentecost.**

- i. The disciples spoke in tongues.
- ii. The holy spirit empowered peter to preach to the crowd.
- iii. The holy spirit empowered Peter to remember the old testament teachings.
- iv. The holy spirit gave Peter courage to defend the apostles.
- v. The holy spirit convicted the multitude of their sin's.
- vi. The holy spirit enabled 3000 souls to be converted

**5 x 1 = 5marks**

**b) Role played by the youth in church today.**

- i. Leading in praise and worship
- ii. Participate in choir
- iii. Cleaning and decorating the church
- iv. They pray/intercede for the body of Christ.
- v. Preaching/teaching the word of God
- vi. Participate in ushering
- vii. Participate in church projects
- viii. Reading the bible in church

**7 x 1 = 7mks**

**c) Challenges that hinder the church from carrying out its mission effectively.**

- i. Inadequate finances to carry out the mission
- ii. Few members who are dedicated to the work.
- iii. Some church members lack knowledge of the scriptures.
- iv. Poor leadership skills
- v. Interference from other religions/non-believers
- vi. Doctrinal differences
- vii. Greed for power and wealth.
- viii. Political interference in their work.
- ix. Poor infrastructure/language barrier/insecurity.
- x. All forms of discrimination.

**5 a) Advantages of a monogamous marriage**

- i. It promotes intimacy
- ii. It minimizes wrangles/conflicts on ownership of property
- iii. It enhances security among family members
- iv. It enhances undivided love.
- v. It upholds the dignity/honour/confidence of family members
- vi. It reduces the risk of contracting HIV/AIDs other SYIs
- vii. Catering for family needs is easier.
- viii. It reduces delinquency among family members

**7 x 1 = 7mks**

**b) Importance of children in both Christian and T.A communities**

- i. They take care of their parents during old age.
- ii. Ensure continuity of the community
- iii. Inherit their parents property
- iv. Are a sign of God's blessing
- v. Provide labour for the family
- vi. Cement the marriage relationship.
- vii. Raise the status of the parents.
- viii. Are a source of joy and happiness
- ix. Are a source of wealth.

**7 x 1 = 7 marks**

**c) Ways through which Christians help to minimise conflicts between parents and children in Kenya today.**

- i. Guidance and counseling/advising them.
- ii. Praying for families
- iii. Making fair judgment in resolving the conflicts
- iv. Setting a good example to others in the society
- v. Teaching the word of God concerning families

- vi. Encouraging/campaigning for monogamous marriages.
- vii. Offering financial help to families that are poor.

**6 x 1 = 6 marks**

**6 a) Source of Christian ethics**

- i. The bible which is universally accepted as the word of God.
- ii. Human reason and experience
- iii. The church community.
- iv. Natural laws and conscience
- v. Situation ethics
- vi. Authoritative Christian literature

**5 x 1 = 6marks**

**c) Christian teachings on human sexuality**

- i. Human sexuality is a gift from God.
- ii. Sex is sacred as it was instituted by God
- iii. Man and woman were created for companionship
- iv. A woman was created to complement man.
- v. A man and woman share the image of God and likeness of God.
- vi. Man and woman become one flesh in marriage.
- vii. Sexual intercourse is life giving thus meant for pro-creation
- viii. Human beings have the ability to control their sexual desires.
- ix. All forms of irresponsible sexual behaviour are condemned.
- x. Marriage is complete with or without children

**8 x 1 = 8marks**

**c) How the church is helping the youth to deal with the temptation of pre-marital sex**

- i. Praying for them to avoid pre-marital sex
- ii. Advising them to avoid staying alone in places with someone of the opposite sex
- iii. Teaching them the biblical scriptures that condemn irresponsible sex.
- iv. Providing activities to them to avoid idleness
- v. Preaching to them on Gods command of purity until marriage.
- vi. Being role models
- vii. Involving them into pre-marital campaigns
- viii. Advising them to abstain

**7 x 1 = 7marks**



# FRIENDS SCHOOL KAMUSINGA

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019

Christian Religious Education – Paper 1

Marking Scheme

1. a) Identify some literacy forms that here employed in the writing of the bible (7mks)

- Religious Epics (also referred to as prose of narrative)
- Legislature texes also referred to as legal expression
- Prophetic Speeches
- Philosophical Essays
- Poetic
- Wise sayings
- Prayers
- Songs
- Gospels
- Epistles

b) Explain the reasons behind translation of the Bible from its original languages into local languages in Africa (7mks)

- To enhance the understanding of Bible
- To promote the spread of Christianity in Africa
- To develop basic education in Africa
- To develop the local Africa languages
- They wanted to use the bible as a reference book in learning the local African languages
- To promote the African culture
- To establish the Bible translation societies
- To promote the people faith in God.

c) How is the Bible used to spread the Gospel today (6mks)

- During religious ceremonies e.g. weddings, baptism, funerals and dedication of new churches.
- In the teaching of Christian religious education
- When composing Christian songs, plays and movies
- During guidance and counseling sessions
- During swearing in ceremonies of political and administration leaders.

2. a) Describe the call of Moses (7mks)

- Moses was leading his father in-laws sheep at Mt. Sinai.
- It was at this place that Moses saw a bush burning brightly without being consumed.
- This sight attracted him and moved closer to investigate it.

- Before he reached the bush, God called him by name and told him not to move any closed for he was standing on holy ground and was required to remove his sandals.
- God then told Moses that he had heard a cry of his people, the Israelites in Egypt.
- He wanted to deliver them from slavery and take them to the promised land
- God was therefore sending Moses to the pharaoh in Egypt.
- Moses had fears;
- He felt he was not the right man for the job.
- Moses also pointed out that he didn't know how to speak
- Moses feared that the people might not believe what he was saying.
- He claimed he was not elegant speaker as he was a stammerer.

**b) What problems did Moses face as he led the Israelites during the exodus (7mks)**

- Complains about food by the Israelites
- Complains about water by the Israelites
- Attacks by the desert bites like
- The cold was experienced during the night and very hot during the day.
- Attack by insects in the desert hence brought sickness and death to some Israelites.
- People complaining all the time and saying it would have been better for them to be in Egypt.
- Suffering from old age.

**3. a) Compare the achievements of King David with those of King Solomon (8mks)**

- Both composed songs
- Both moved the ark of the covenant
- Both promoted the worship of Yahweh (Temple David) One bore the idea, (Solomon)  
The other implemented
- Both were chosen by God
- Both were brilliant military commanders
- Both were wise administrators /Shrewd Admin
- David expressed a lot of faith in God whereas Solomon was gifted on wisdom
- David expanded Geographical boundaries through wars of conquests while Solomon  
maintained peace by developing diplomatic relations.

**b) Explain why the temple of Jerusalem was central to the worship of Israel (6mks)**

- It was the dwelling place of God
- The Ark of the Covenant was kept in the temple.
- It was the centre of major annual religious festivals such as the Passover.
- Religious rites were performed in the temple e.g. purification, dedication & reconciliation

- It was the centre of prayers and sacrifices.
- Animals of sacrifices were sold in the temple.
- It was the centre for learning the Mosaic Law.
- The Jews believed the messiah would appear from the temple.

- The temple united the Jews as the people of God.
- It was the residence of priests.

**c) In what ways is the church worship abused today?**

- Misinterpretation of the Bible for personal reasons.
- Using the pulpit for political platform
- Quarrels and fights in the churches between rival groups
- Attending church services indecently dressed
- Charging a fee for prayer or faith healing
- Rejecting preachers for condemning evil in the church
- Erotic and pop singing and dancing in the church.
- Embezzling church offering and dues
- Hypocrisy among worshippers
- Turning away some faithful

**4. a) Explain the importance of prophets in Israel**

- They acted as mediators between God and people
- They understood the present events and predicted the future
- They communicated Gods will to the people called them to obey and to worship  
Yahweh
- They condemned idolatry and stressed the worship of one true God who is  
Yahweh
- They condemned all forms of social evils and ritual sins.
- They acted as the conscience of the kings advising and rebuking them as the  
the  
accesses dictated
- They acted as priests and carried out religious functions
- They warned people of impending Gods Judgment for sin.
- They gave people hope of being restored to God if they repented their sins.
- They revealed/thought Gods attributes to the people e.g. Gods holiness/Mercy/Kindness.

**b) What Message of hope does prophet Amos gave to Israel if they turned back to God (7mks)**

- Both Israel and Judah will be reunited
- Israel will defeat her enemies
- The towns will be rebuilt.
- The descendants of King David will rule Gods
- Those on exile will be brought back home
- The farms will be productive

- The people of Israel will have a close relationship with their God.
- The people will settle in the promised land permanently

**c) In what ways did Jesus pray the role of prophet? (6mks)**

- He taught people on their duties to God
- He taught people on how they were to relate to God and their fellow human beings
- He called on sinners to repent
  
- HE condemned social and religious evils such as greed, selfishness and hypocrisy.
- He proclaimed Gods judgment on sinners
- He taught on the universality of God as controlling all nations of the earth
- He performed miracles of healing the sick, raising of the dead and exercising demons
- He showed compassion on suffering
- He faced the political & religious leaders courage
- He had disciples
- He reminded people of the commandments of God.
- He led exemplary life to be emulated by those he taught.
- He foretold the future e.g. destruction of Jerusalem denial of Peter, Passion, Death and resurrection.

**5. a) How the people of Judah renewed their covenant with God under the Leadership of**

**Ezra.**

- The entire Jewish community gathered in the public square in Jerusalem
- Ezra was asked to read the law to the people
- The people performed the ritual gestures of raising and lowering they heads and bodies as a sign of repentance.
- They re-enacted the feast of both shelters and dwelt in Makeshift huts.
- They had a national day of confession in which they fasted and put on sack cloths as a sign of repentance.
- They separated themselves from foreigners
- Ezra led the people in prayer of confession in which he recounted God's love and faithfulness to his promises.
- The covenant was sealed through signing of the agreement by the leaders who included Nehemiah, the princes, priests and Levites.
- The people promised to live in accordance with the Mosaic Law and carry out its demands.
- Community leaders were settled in Jerusalem to safeguard it against external attackers.
- Nehemiah kept a record of leaders who took residence in Jerusalem.

**b) Why Nehemiah carried out religious reforms in Judah**

- To preserve the identity of the Jews as people of God.
- To separate the Jews from foreign influence

- To purify the temple that had been defiled by keeping a foreigner.
- To reinstate the services of the Levites as priests of the temple.
- To restore the tithing system that had been forgotten for the upkeep of the temple
- To ensure that the Sabbath day was free from business activities.

**c) Lessons Christians learn from the renewal of the covenant by Nehemiah (6mks)**

- Christians should ask for their sins to be forgiven.
  - They should lead righteous lives
  - They should always pray to God
  - They should demonstrate humility
- 
- They should avoid groups that can negatively influence their faith in God.
  - They should teach others the word of God.
  - They should set aside a day of worship
  - They should respect the church as a place of prayer.

**6. a) Express the traditional African belief in life after death.**

- Initiation was ordained by the ancestors and therefore practicing the rite is showing obedience to the ancestors
  - Rejection of the rite of initiation may lead to punishment from the ancestors
  - In some communities a person cannot be buried before circumcision if he is a grown up for fear of him being rejected in the spirit world.
  - The shedding of blood during initiation binds the living and the dead.
  - It is only after initiation that a person is allowed to procreate so that after death there will be off springs to inherit him / remember him.
  - Initiation songs depict past heroes and ancestors who withstood the operation without fear.
  - The herbs used in the wound are said to belong to the ancestors who
  - Polishing of libation is to please the ancestors and welcome them to participate in the initiation ceremonies
  - Prayers are made through the ancestors for protection and for reception of blessings on the initiates.
  - Sacrifices and offerings are made to the ancestors on behalf of the initiates.
  - All members of the community participate in the initiation ceremony (the living, the dead and the unborn).
  - The initiate are told stories of the ancestors so that they can emulate them.
  - Initiation is a stage closer to death which leads to life after death where they will meet the ancestors.
  - Ancestors are consulted before initiation takes place
- 
- In some communities initiates acquire names of ancestors after initiation to honor them.
  - The end of seclusion symbolizes death into childhood and rise to new life into adulthood.

**b) Ways in which ceremonies conducted during death stress the importance of**

**solidarity in traditional African communities.**

**(7mks)**

- Death disrupts communal life. It is viewed as an enemy and so people come together to face a common enemy.
  - Death is a destructive element which causes loss of life and sorrow so people come together to express their grief and give each other moral support in a difficult time.
  - Relatives and friends come together to console each other.
  - The people help in sharing duties and meeting funeral expenses such as feeding of mourners who have come from far.
  - Prayers and sacrifices are made so as to protect the community and people and ask the ancestors to accept the dead in the world of spirits.
- 
- Specialists are consulted so as to ward off dangers and imminent death to the community.
  - Members of the bereaved family go through a shaving ceremony
  - Death brings the memory of the ancestors to the living thus bringing the living, the dead and the living together.
  - Relatives gather together to attend the burial ceremony to bid farewell to the departed.
  - Death brings reconciliation to the community.
  - The treatment of the body before burial such as washing, anointing and dressing shows that the living are ready to continue caring for the departed.
  - In some communities married relatives of the dead person are required to come together to recreate the dead person
  - Funeral ceremonies are a communal affair
  - Wife inheritance is carried out by some communities to raise children for departed husband.

**c) Ways Christians are preparing themselves for life after death**

**(5mks)**

- Being baptized
- Condemning social evils
- Preaching the gospel
- Leading exemplary lives
- Inviting people to repentance
- Praying /going to church
- Writing Christian literature
- Reading the Bible
- Helping the needy
- Fellowshiping together

- Giving tithe/offerings to church

## **FRIENDS SCHOOL KAMUSINGA**

**K.C.S.E TRIAL AND PRACTICE EXAM - July 2019**  
**Christian Religious Education – Paper 2**  
**Marking Scheme**

**1. a. Message of Isaiah's prophecy on the Messiah which Jesus read in the Synagogue at Nazareth (7 marks)**

- The Messiah was the anointed one of God
- The Messiah was commissioned to preach the Good News to the poor
- To set the captives /oppressed free
- To proclaim the year of the Lord
- To comfort all those who mourn
- To open the eyes of the blind
- The Messiah was filled with the Holy Spirit

**b) Events that took place during the birth of John the Baptist (7 marks)**

- Elizabeth gave birth to a son.
- Neighbors and relatives came to celebrate with Zechariah's family.
- On the eighth day, the baby was circumcised in accordance to the Jewish traditions
- The baby was also to be named. The neighbors and relatives gave him his father's name Zechariah, but Elizabeth rejected the idea and gave him the name John, a name which had been given by the Angel Gabriel.
- The neighbors were surprised since no one of the child's relatives was named John.
- They asked Zechariah and he wrote on a stone tablet the name of the child and immediately His tongue loosed and he began to speak, he was filled with the Holy Spirit and broke into a song of praise and prophesied about John.
- The people present were astonished and wondered in their hearts what this child would turn out to be.

**c) How should a Christian couple respond to childlessness? (6 marks)**

- Pray to God to bless their marriage
- Seek guidance and counseling
- Seek medical advice
- Remain faithful to each other
- Be patient and less anxious
- Seek advice from experienced couples with children
- Uphold the church doctrine on marriage
- Adopt children

**2a. The healing of the Gerasene demon (8 marks)**

- Jesus and the disciples arrived at the land of Gerasene, they met a man who was demon possessed and lived among the tombs.
- The man fell down and told Jesus not to torment him. This is because Jesus had commanded the unclean spirit out of the man.
  
- Jesus asked the man his name, the man replied that his name was legion which meant many demons.
- The demons begged Jesus not to let them go into abyss but into the swine that were nearby. Jesus commanded the demons to go into the swine and the swine rushed and drowned in a nearby lake.
- The herdsmen then fled and went to tell people in the city concerning what had happened, the people came and found the man sitting at the feet of Jesus, healed, dressed and in his right mind.
- The people got afraid of Jesus and asked him to leave their territory. The healed man asked Jesus whether he could accompany Him, Jesus told him to go and tell others what God had done for him. The man went through the town proclaiming the good news about Jesus.

**b) Examples from the life and the ministry of Jesus that shows that He tried to promote social equality (6 marks)**

- Though Jesus was God, He was born of an ordinary peasant parents (Mary and Joseph)
- Jesus birth was first revealed to the shepherds who were ordinary people
- He lived ordinary life of a Jewish child by undergoing the Jewish rites of passage
- Though he was not a sinner, He was baptized by John the Baptist like all who sought repentance of sin
- He selected his disciples from low and high states
- He preached his message to all-Jews/Gentiles/poor/ rich
- He called everybody to repentance/forgave all
- He healed all



- He mixed with all-rich/poor/great/low
- He reinstated the status of a woman as a helper not as subordinate to a man
- In His parables, He used daily experiences from different life situations to address the audience
- He was falsely accused like some people who suffer unjustly/crucified with other criminals
- He died like everybody else
- He condemned evil doers irrespective of their status

**c) Teachings about Jesus that Christians learn from the healing miracles (6mks)**

- Jesus has power over sickness
- Jesus is a universal savior
- Jesus requires faith if one has to be healed
- Jesus has the power to forgive sins
- Jesus is the son of God
- Jesus has power over evil spirits
- Jesus is merciful
- Jesus heals both physically and spiritually
- Jesus expects the healed to appreciate

**3a. How Jesus revealed Himself to the disciples on their way to Emmaus (7mks)**

- Jesus joined the two disciples and talked to them
- He listened to and took part in the conversation
- He explained to them the role of the Messiah using Jewish scriptures
- He re-enacted the last supper by breaking bread before them in their house
- The disciples experienced the divine presence of Jesus through the conversation with Him
- The disciples were able to recognize Him through the breaking of the bread
- They reported the experience to His disciples in Jerusalem

**b. Lessons Christians learn from the reply to the Sadducees question on the resurrection (7mks)**

- In life after death there is no marriage /no husband wife relationship
- They should live with a hope for a better future
- God is the God of the living
- Through resurrection Christians become sons of God
- After resurrection there is no death
- The righteous will resurrect and live eternally
- At resurrection Christians are like angels

**c. From the testimony of the repentant thief, lessons Christians learn (6mks)**

- Christians should testify to the lordship of Jesus
- They should defend Jesus and the gospel
- They should accept that they are sinners and therefore be ready to change

- Christians who repent are assured of eternal life in heaven
- Christians should turn to God or Jesus to have their sins forgiven
- They should obey and respect lawful authority

**4a. Paul's teaching on the body of Christ (8mks)**

- The church, like human beings, has different parts which work for the total well being of the whole
- Christians are members of one body of Christ through baptism
- Christians are members of one body of Christ through being empowered by one spirit of God
- Each member of the body of Christ has a different part to play.
- It is the will of God for the church to be served in different ways by people with different gifts of the Holy Spirit
- The different gifts should be used by the church to glorify God
- All members of the church share the same rights and privileges in the body of Christ
- Christians should remain united in Christ as they play different roles in the church
- Christians should be concerned with their own lives as well as that of fellow believers
- Christians should have humility, gentleness and patience in order to promote unity among themselves

**b) Problems that were dividing the church of Corinth (6mks)**

- Dispute in the church leadership
- The eating of meat offered to the idols
- The misuse of the spiritual gifts
- The abuse of the Lord's supper
- Misunderstanding of the resurrection of the body
- Dispute over the covering of the head during worship
- Sexual immorality
- Dispute over marriage and divorce
- Christians settling disputes in civil courts

**c) How Christians today demonstrate they are the people of God (6mks)**

- Organizing and participating in Christian fellowships in churches and other places
- Visiting the sick in hospitals and at home and praying for their healing
- Willing to contribute money ,food, clothing, medicine and drugs to charitable organizations and to the needy
- Condemning all forms of social evils such as corruption, oppression of the poor and robbery with violence
- Preaching the gospel to fellow Christians and non-Christians
- Participating in the community development projects such as construction of churches ,schools and hospitals
- Enduring persecution for the sake of the Gospel
- Participating in sacraments such as the Holy communion

**5a) Importance of leisure to human beings**

**(7mks)**

- Leisure provides people with time for recreation
- Leisure time allows people to attend social occasions
- It allows people to travel and visit friends and relatives
- Leisure time can be used to enhance and acquire new skills and knowledge
- Helps to develop talents and hobbies
- Some people use leisure to engage in income generating activities
- Leisure time can be used for worshipping God

**b) Ways in which leisure is being misused today**

**(5mks)**

- Spending too much time in passive activities
- Idle talk
- Alcohol and drug abuse
- Gambling
- Discos and night dancing
- Involving oneself in dangerous activities e.g wrestling, boxing
- Immoral activities e.g fornication, prostitution
- Some engage in criminal activities such as theft, strikes and fights

**c) Reasons why the church condemns the taking of alcohol**

- Alcoholism leads to loss of life
- It contributes to increased cases of crime and domestic violence
  
- Excessive consumption of alcohol results in poor health
- Alcoholism may lead to conflicts in families which may result in separation or divorce
- Alcoholism may lead to irresponsible sexual behavior or sexual abuse
- It leads to laziness
- It leads to misuse of money and other family resources
- Leads to poor interpersonal relationships at workplaces
- It may lead to low output and inefficiency at work

**6a). Ways in which Christians use science and technology to spread the gospel**

- Through use of electronic media such as radio, television, video cassettes/cinemas to preach/teach the good news
- Use public address systems when preaching to large congregations during crusades/rallies/conventions
- Make use of modern means of communication to travel from place to place to preach
- Make use of modern musical instruments e.g electronic guitars /key boards for accompaniment in music
- Use of telephone/fax/postal services from station to station/country to country which is essential in running of churches
- Use typewriters/computers printing machines has enabled the church to put messages/teaching in writing so that they can be read by more people
- Technology in architecture/ building technology has enabled churches not

only to put sanctuaries from where to preach to the people but also to put up other complexes e.g halls, schools for the work of the church

**b) Why are Christians opposed to euthanasia (7 marks)**

- God is the only one who can give and take away life
- Euthanasia equals to murder which is biblically condemned
- It destroys God's image in human beings
- Human judgment is limited and therefore cannot make correct decisions on euthanasia
- Medical ethics only allows a doctor to sustain life and not to take it away
- It is against Jesus mission on earth to heal the sick
- It is a show of disrespect to God who is the giver of life
- Suffering is part of Christians life, from the teachings of Jesus, and therefore it cannot be used to justify euthanasia
- Some patients have recovered after a deep coma
- The works of mercy involve saving life and not destroying it

**c. Ways in which Christians can help to control desertification (6 marks)**

- Practicing a forestation and reforestation programs
- Practicing agro-forestry
- Use alternative energy sources as opposed to charcoal or firewood
- Providing education to the public on how to preserve the environment
- Participating in environmental conservation programs
- Giving financial assistance to bodies that control desertification
- Being good role models in environmental conservation measures
- Protecting all water catchments areas
- Carrying out better methods of farming
- Reporting cases of forest destruction to the relevant authorities

## NAIROBI SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

**1.a) Outline the four differences in the two Biblical accounts of creation.**

- i. The creation order of everything is mentioned in the first account but no order is mentioned in the second account.
- ii. Male and female were created at the same time in the image of God in the first account while in the second account man is made from dust and woman from man's rib.
- iii. in the first account creation is out of nothing but in the second account man is made out of dust as plants are made to grow from the garden.
- iv. Human beings were created last while in the second account man was created first and woman last.
- v. God gives names to creation in the first account while in the second account God confines them in the garden of Eden.

vi. Human creation is created and completed in six days in the first account while in

the second account no number of days is given.

- vii. God rested on the seventh day in the first account while in the second account there is no day of rest.
- viii. In the first account there is no forbidden fruit while it is mentioned in the second account.
- ix. In the first account God's spirit was moving over the face of the waters while in the second account God's spirit is not mentioned.
- x. God appreciated everything as good while in the second account He said that it is not good for man to be alone.
- xi. Man is to subdue and fill the earth in the first account while in the second account man is confined to garden of Eden.
- xii. God creates in unity with the spirit in the first account while in the second account He was alone.

( 1 x 8 marks)

**b) Identify six teachings on relationships between human beings and the environment from the Genesis stories of creation.**

- i. Both human beings and the environment were created by God.
- ii. Human beings are superior to all other creatures.
- iii. Human beings should take care of the environment/preserve and conserve.
- iv. Human beings have authority over the rest of God's creation use for the glory of God.
- v. All creation is very good, human beings should treat the rest of the creation with reverence/ respect.
- vi. Human beings and the environment are independent (co-exist with each other).
- vii. Human beings and the rest of God's creation have a common destiny.

First six (1x6 mark)

**c) What are the consequences of breaking taboos in traditional African communities?**

- i. Paying of a fine.
- ii. Ex-communication/punishment/ostracized/exile.
- iii. Punishment/ridicule/pain to the body.

iv. Being killed

- v. Cleaning/undergoing rituals.
- vi. Making sacrifices to appease the ancestors/God/spirit.
- vii. Offering compensation.
- viii. Being cursed/mysterious happenings.
- ix. Denial of privileges.

(1x6 marks)

2 a) **State ways in which God prepared Moses to lead the Israelites out of Egypt.**

- i. God saved him from water by Pharaoh's daughter.
- ii. God enabled his own mother to bring him up.
- iii. Received Egyptian education – Prince.
- iv. Grew up in Egypt familiar with the place.
- v. Married – responsible to take up responsibilities to lead the Israelites.
- vi. Lived in Midian, hardship.
- vii. Was a shepherd, hardened by the harsh life.

(1x7 marks)

b) **Identify the symbolic items used during the Passover in Exodus 12**

- i. Each family to select a young lamb without blemish to signify the purity and innocence of the sacrifice.
- ii. The lamb slaughtered, roasted whole because roasting was the quickest method (hurry).
- iii. Blood smeared on the door frames for the angel to Passover their homes.
- iv. Ate unleaved bread to signify hurry.
- v. Everything eaten and left overs burnt to leave no mark in Egypt.
- vi. Ate bitter herbs, a reminder of their slavery in Egypt.
- vii. Everyone remained indoors till morning to be protected from the angel of death.
- viii. Passover annual to reminded them of their history.
- ix. Despoiled silver gold from Egyptian women as a form of compensation for their slavery.
- x. The angel of death killed all the first borns of the Egyptians and Passover the houses of the Hebrews to spare the Israel sons who would be dedicated to God.
- xi. Moses was allowed by Pharaoh to lead the Israelites out of Egypt to symbolize Moses was God's appointed leader of Exodus.

Any four (2x4) 8 marks

c) **How do Christians show their respect for God**

- i. They set aside a day for worship.

- ii. They set aside holy places of worship
- iii. ~~They do not mention God's name in vain~~
- iv. They pray to Him
  
- v. They live exemplary lives/role models.
- vi. They give offering/tithe
- vii. They praise Him for wonders
- viii. They take care of the environment
- ix. They look after the needy
- x. They preach/spread His word.

( 1 X 5= 5 marks)

3 a) **Why was Samuel opposed to kingship in Israel (1 Sam 8:6-18)**

- i. There were rejecting God
- ii. They would forcefully recruit their sons into the army
- iii. There would be forced labor
- iv. The people would be enslaved
- v. The king would grab their land/property/maidservants
- vi. There would be over-taxation
- vii. They would lose their identity as a covenant people/idolatry
- viii. Their daughters would be made maids in the royal houses
- ix. Hereditary kingship would lead to oppression/dictatorship

( 7 x 1 = 7 marks)

b) **Explain how king Solomon turned away from the covenant way of life**

- i. He married Canaanite wives/foreigners
- ii. He disobeyed God's command of not worshipping the Canaanite gods
- iii. He did not observe the brotherhood law – he taxed Israelites heavily for the upkeep of foreign wives.
- iv. He disregarded the advice of God's prophets when he built worship places for the false gods
- v. By signing trade agreements with his neighbors, hence relying on human beings rather than God.
- vi. He disobeyed the instructions from his father David to rely on God only.
- vii. He subjected the Israelites to forced labor/oppression/slavery in construction of

the temple

(6 x 1 =6 marks)

c) **Identify seven reasons why political leaders fail to live up to expectations of the people today**

- i. Inadequate of funds
- ii. Personal differences with other leaders
- iii. Tribalism/racism/nepotism
- iv. Different/conflicting ideologies
- v. Hostility/lack of cooperation from people
- vi. Opposition from other leaders
- vii. Very high expectations from people
- viii. Inadequate leadership skills
- ix. Oppression of the poor
  
- x. Practicing sexual immorality
- xi. Being corrupt/greedy
- xii. Taking revenge

First seven (1x7 marks)

4 a) **Explain why prophet Amos was against the way the Israelites worshipped God**

- i. They gave empty sacrifices which did not reflect holy lives
- ii. They practiced syncretism
- iii. They made idols/worshipped idols
- iv. There was insincerity in worship/hypocrisy
- v. They built many high places of worship for idols
- vi. They misused the temple by feasting/drinking
- vii. They refused to listen to God's prophets/listened to false prophets
- viii. They misused the Sabbath
- ix. They preached temple prostitution

b) **State the teachings of prophet Amos on the day of the Lord**

- i. It will be a day of darkness and not of light
- ii. A day of gloom and terror against the landowners who oppressed the poor
- iii. A day of mourning and weeping like the death of the only son
- iv. There would be famine of God's word



v. The people would be taken into exile

vi. They would defeat their enemies

vii. They would not escape punishment (sinners)

viii. They would be defeated by their enemies

ix. A day when many lives would be lost and the grief would be too much to bear

( 1x 6 marks)

**c) Explain the relevance of Amos' teachings on the day of the Lord to Christians today.**

i. It is a reminder that no sinners will escape God's judgement

ii. God is a moral God who punishes evil

iii. Christians remain faithful as long as they await the coming of the Lord

iv. The end of the world is a reality

v. Christians should prepare and be ready at all times for the second coming of the Lord Jesus

vi. All sinners will be punished and the righteous rewarded.

(1 x 6 marks)

**5 a) Describe the religious life of the Jews in exile**

i. Maintained their covenant with God

ii. Observance of the Sabbath day

iii. Observance of the Mosaic laws

iv. Use of Psalms in worship

v. Worshipped in private homes.

vi. Prophets preached and gave them hope in return

vii. They did not offer any sacrifices

viii. Had faith in God because of their misfortunes.

( 1 x 8 marks)

**b) Explain six factors that led to Nehemiah engaging in prayer**

i. When he heard of the suffering of his people in Jerusalem (ruined)

ii. The need for a favor from the king in order to return to Judah

iii. To seek protection from God against his enemies like Sanballat

iv. The need for the rich to change their hearts and not to exploit the poor

v. To plead with God not to destroy the temple because of Tobiah

vi. To be given guidance to assign duties to the priests after consecration

vii. When he cleansed priesthood.

(1x6 marks)

c) **What can a Christian learn from Nehemiah's leadership qualities.**

- i. Prayerful – trusting God to help him lead.
- ii. Committed to serve.
- iii. Selfless and mindful to people's welfare.
- iv. Team player – inspired others to work for God.
- v. God fearing – condemned all forms of evil.
- vi. Decisive – show initiative leadership by reporting and responding to problems.
- vii. Courage – in times of difficulties to lead exemplary lives.
- viii. Mobiliser – to transform their poverty and develop community.
- ix. Christians should obey lawful authority.
- x. Christians should guard against external influences affecting Christianity.

(1x6 marks)

6 a) What changes have occurred in the rite of initiation in Kenya today?

- i. Female circumcision/cleridectomy has been discouraged.
- ii. Circumcision can be done at any time and age.
- iii. Some communities take their children to hospital for circumcision.
- iv. Education to the initiates is offered by persons other than traditional sponsors.
- v. Some initiation practices e.g. removal of teeth and tattooing the body are discouraged.
- vi. Minimal ceremonies/rituals associated with initiation.
- vii. People are being discouraged from using some circumcision instruments.
- viii. The role of age-set/age-groups is fading away.
- ix. Initiation practices are no longer a test of courage /bravery but for medical reasons.
- x. Initiation is an individual affair but not a communal affair.

( 1 x 8 marks)

**b) How are the initiates prepared for adult life in traditional African communities?**

(7 marks)

- i. They were made to endure pain in order to develop perseverance.
- ii. Assigned duties similar to those in adult life.
- iii. Taught moral values like obedience and patience.
- iv. Exposed to hardships in order to develop coping mechanisms.
- v. Told stories to develop deductive thinking.
- vi. Punished for disobedience.
- vii. Rewarded for courage.
- viii. Taught secrets of the community.
- ix. Grouped into age-sets.
- x. Living in seclusion made one responsible/ self awareness.
- xi. Taught on gender roles male/female

(1x7 marks)

**c) Give reasons why female circumcision is being discouraged in Kenya today.**

(5 marks)

- i. It can lead to infection/STDs/HIV/AIDS due to use of same instruments.
- ii. It can lead to injury/mutilation of reproductive organs of the initiate
- iii. It is against child/human rights.
- iv. It cause psychological torture/traumatizes the initiate.
- v. It lead to irresponsible sexual behavior.
- vi. It lead to early marriages.
- vii. Leads to school drop outs among girls.
- viii. Causes separation/divorce.

- ix. Results in disagreement/quarrels in families.

## NAIROBI SCHOOL

K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme

**1. (a) Message of Angel Gabriel to Mary (Luke 1:26-38)**

- i. She was highly favored among women
- ii. She will bring forth a son and will be named Jesus
- iii. The son will be called Son of the highest God
- iv. He will be given the throne of his father David
- v. He will reign over the house of Jacob forever
- vi. The kingdom will be everlasting
- vii. The holy spirit would come over her
- viii. The child to be born would be holy
- ix. That Elizabeth her cousin had also received at her old age
- x. With God, nothing will be impossible

6x1 = 6 marks

**(b) What the magnificat reveals about the nature of God (Luke; 1:46-56)**

- i. God is savior because he remembers the lowly
- ii. God is mighty for he scatters the proud
- iii. God is holy, Holy is his name .
- iv. God is merciful to those who fears Him
- v. God is caring and protecting because He exalts the humble
- vi. He provides/sustains because he feeds the hungry

vii. He is faithful because He keeps His Promises

viii. He is kind/ Helper to His servant Israel

4x2 = 8 marks

**(c) Qualities shown by Jesus when He accompanied his Parents to the temple at the age of twelve**

- i. He was obedient
- ii. He was courageous
- iii. He was knowledgeable/intelligent/wise
- iv. He was respectful
- v. He was cooperative
- vi. He was patient
- vii. He was honest
- viii. He was assertive/independent/making independent decisions
- ix. He was social/outgoing
- x. He was inquisitive

6x1 = 6 marks

**2 a) A description of the incident when Jesus was rejected in Nazareth (Lk 4:16-30)**

- i. Jesus came to Nazareth where he had been brought up
- ii. He went into the synagogue as he usually did on the Sabbath day
- iii. He was given the book of prophet Isaiah when He stood up to read
- iv. He opened the book/ found the place that was written about Him/read it to the people
- v. After reading He closed the book and gave it to the attendant/sat down
- vi. Everybody at the synagogue looked at Him
- vii. He told them that the scripture he had read was fulfilled in their hearing
- viii. All people were happy with what he had spoken
- ix. People wondered aloud saying "Is this not Joseph's son?"
- x. Jesus told them that they would ask Him to do in His own country things He had done in Capernaum/He told them that a prophet is not accepted in His own country

- xi. He told them that there were many widows in Israel during time of Elijah but God sent the prophet to a widow in Zerahath/God only healed Naaman the Syrian of Leprosy during the time of prophet Elisha
- xii. They were filled with anger (wanted to throw him head long the cliff)
- xiii. Jesus passed through their midst and went away

7x1 = 7 marks

**b) Reasons why Jesus faced opposition from the Pharisees in Galilee Lk 5:12-6:11**

- i. Jesus touched a man with leprosy which was against the Jewish law
- ii. He forgave sins which the Pharisees knew only God could do/healed the paralyzed man
- iii. He mixed/ate with the tax collectors who were known to be sinners
- iv. Jesus made it clear to them that He had not come to call the righteous but sinner to repentance
- v. His disciples did not fast, like those of John the Baptist which annoyed the Pharisees
- vi. He challenged them to move from the old traditional order to the new one which he had brought.
- vii. The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/He healed a man with a withered man on the Sabbath day

4x2 =8 marks

**c) 5 ways in which church leaders can respond to those who oppose them in their work**

- i. Find out the causes/reasons for the opposition
- ii. The church leaders should pray for/with him
- iii. Explain to them the gospel truth in a humble manner/guide and counsel them
- iv. Seek reconciliation through a third party/another person
- v. Involve them in decision making/church activities
- vi. Recognize their effort in supporting the church matters

vii. Visit them in their homes/fellowship with them/preaching

- viii. Assist them with their problems (financial/material)
- ix. Send them message of encouragement
- x. Change your approach to issues /reform where necessary

5x1=5 marks

**3 a) Accusations made against Jesus during His trial (Lk 22:66-23:1-23)**

- i. Jesus called Himself the Christ/Messiah
- ii. He claimed to be the son of God
- iii. He was inciting people with His teachings
- iv. He was opposing the payment of taxes to Caesar
- v. Jesus had stirred up the people to revolt
- vi. He had made himself the king of the Jews against the Roman authority
- vii. He was equating himself to God/blasphemy

7x1 =7 marks

**b) Reasons why Jesus appeared to His disciples after His resurrection**

- i. He wanted to strengthen their faith
- ii. So as to comfort them
- iii. In order to empower them to serve
- iv. He wanted to reassure them that He was the Messiah
- v. So as to commission them to be His witnesses
- vi. He wanted to tell them about the coming of the Holy Spirit/wait for the Holy Spirit
- vii. So as to bless them
- viii. In order to confirm to them that the Old Testament prophecies had been fulfilled
- ix. He wanted to confirm to them that He was alive/had power over death
- x. He wanted to represent to them the correct interpretation of the suffering Messiah/scriptures

8 X1 = 8 marks

**c) Reasons why Christians should be discouraged from taking part in mob justice**

- i. It does not give room to reason
- ii. It is impulsive/based on emotions
- iii. It lead to destruction of property/life

- iv. It is ungodly/violent/it lacks love/against the law of the land
- v. It be fueled by lies/malice/incitement
- vi. The victim is denied a chance of defending himself/herself
- vii. It is a form of retaliation/revenge
- viii. It does not give room for forgiveness/reconciliation/rehabilitation
- ix. It can lead to bitterness/regret/psychological suffering

5x1=5 marks

**4 a) How Peter's life was transformed on the Day of Pentecost**

- i. Peter was filled with the Holy Spirit
- ii. He started speaking in tongues
- iii. He became courageous/defended the disciples that they were not drunk
- iv. He was able to remember the Old Testament prophecies/teachings
- v. He began witnessing the life, death and resurrection of Jesus
- vi. He called the people to repentance
- vii. He was empowered to perform miracles
- viii. He took up leadership role

7 X 1=7 marks

**b) Saint Paul's teaching on how the gift of the Holy Spirit should be used in the church**

- i. The gifts of the Holy spirit should be used for the common good of all
- ii. They should be used to strengthen/encourage and comfort members
- iii. They should be used to bring unity not to discriminate/divide members
- iv. There is need to respect/appreciate all the gifts
- v. They should be used in an orderly way/no confusion



- vi. The gifts should be used in love
- vii. The gift of speaking in tongues should be minimized in public worship
- viii. There is need to have interpretation of tongues for them to be meaningful/helpful
- ix. Prophecies should be carefully evaluated/weighed.

8x1=8 marks

**4c) Reasons why some Christian find it difficult to help the sick.**

- i. Some Christian lack the gift of healing.
- ii. They are afraid of being infected.
- iii. Because of religious/ denominational barriers.
- iv. They lack knowledge/ skill of handling the sick.
- v. They have no time for the sick.
- vi. Lack of faith in healing /miracles
- vii. Because of poverty/ may not have enough resources to share.
- viii. Lack of love for the needy /sick
- ix. It's difficult for some Christians to determine those who are genuinely sick
- x. Due to social differences/ status/educational background.
- xi. Due to nepotism/ethnic defilations.
- xii. Due to gender biases

(5 x1=5mks)

**5a) Importance of leisure**

- i. Leisure enables an individual to spend time with God.
- ii. It enables one to rest the body /relax.
- iii. It helps one to rejuvenate/regain lost energy.
- iv. People are able to discover new ideas / information during leisure time.
- v. It gives one opportunity to develop talents.
  
- vi. It enables one to serve others/ the needy.
- vii. It provides an opportunity for one to take care of the environment.
- viii. It helps to maintain/ improve ones healths.

( 6 x 1 = 6marks)

**5b. Leisure activities common to Christianity and Traditional African Communities.**

- i. Signing/dancing.
- ii. Strengthening/ proverb/riddles
- iii. Sporting activities.
- iv. Visiting/traveling.
- v. Weaving/basketing/ craft

- vi. Retreats
- vii. Gardening
- viii. Buying/ exchange of goods
- ix. Taking siesta
- x. Education/training
- xi. Ceremonies/festivities.

( 7 x 1 = 7marks)

5c ) **The dangers of using illicit drugs in Kenya today.**

- i. There is an increase in the rate of crimes committed.
- ii. Use of illicit drugs leads to sexual immorality / contracting sexually/transmitted infections/ HIV/AIDS
- iii. Dependence on illicit drugs depletes resources/ leading to poverty.
- iv. Illicit drugs causes indiscipline in institutions of learning.
- v. Illicit drugs can damage vital organs/ ill health
- vi. The number of street children/ is increasing as a result of using the drugs.
- vii. Use of illicit drugs is illegal/the offenders are liable for punishment
- viii. Use of illicit drugs can cause employer/employee conflicts
- ix. Illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakup
- x. Use of illicit drugs can lead to murder/death
- xi. Addiction

(7x1=7marks)

6. a) **Ways in which modern science and technology undermines Christian teaching on respect for human life**

- I. People are able to carry out abortion which leads to death of unborn child/risks mothers' life.
- II. Cloning test tube babies undermine human sexuality.
- III. Machines and fertilizers pollute the environment thus endangering human life
  
- IV. Information derived from pornographic literature, videos, films, cybercafé pollutes the mind
- V. Weapons of mass destruction lead to loss of life
- VI. Human beings have been rendered jobless due to modern science and technology
- VII. Accidents caused by machines leads to loss of lives

VIII. Deforestation due to papers industries leads to soil erosion/lowers productivity

IX. Organ transplant/plastic surgery undermines Gods creation

(7x1=7mks)

**6 b) six reasons why the church is opposed to genetic engineering**

- I. It denies God the sole duty of creating human kind in his own image
- II. It dehumanizes the whole purpose of human reproduction
- III. Cloning may lead to undesirable characteristics to be inherited
- IV. It weakens the immune system of the organism making it susceptible to diseases
- V. Human beings may be denied their rights to reproduce children through the normal sexual relationship
- VI. All human beings are made in God's image and therefore there is no lesser being

(6 x1=6mks)

**6 c) Ways in which a Christians can show respect for human life today**

- I. By conserving the environment eg planting trees/grass/flowers
- II. Avoiding pollution of waters, air and land through proper waste disposal
- III. Caring for less fortunate members of the society/helping the needy
- IV. Condemning abortion/murder/suicide
- V. Discouraging capital punishment/mob justice
- VI. Sharing natural resources with those who are unfortunate
- VII. Providing guidance and counseling or the value of life
- VIII. Supporting medical services to improve health

(7x1=7mks)

**MOI GIRLS HIGH SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 1  
Marking Scheme

1. (a) **Give seven different occasions when the Bible is misused today.**

- (i) It is used to take oaths in courts / offices by people who may not be believers (not saying the truth)
- (ii) It is kept in places associated with evil. (lodging / brothels)
- (iii) There is a distortion of the Biblical teachings / specific verses are picked to fulfill individual demands / misinterpretation / false prophesy.
- (iv) Some people use the Bible like an ordinary text book / reference / teach C.R.E
- (v) It's being used in witchcraft / cults to mislead people.
- (vi) Some people are using it to enrich themselves / it is a tool of trade (finances)
- (vii) Some new versions translated have changed the original meaning of the Bible.
- (viii) The Bible is not read for spiritual growth / but it is kept for display.
- (ix) Some people use the Bible to threaten others / administer curses.

(7 x 1 = 7 mks)

(b)(i) **Identify seven negative consequences which befall human kind after the fall of man.**

- They were kicked from the garden of Aden.
- God cursed the earth.
- Man must toil and sweat to make it productive.
- Enmity between mankind and the serpent.
- Pain during childbearing.
- Man became a mortal being.
- The woman will always desire her husband.
- She will be his subject.
- Her offsprings will be bitten on the heel by the serpent.

(7 x 1 = 7 mks)

(c) (i) **Show ways in which Christians should show the repentance today.**

- A true change of their lifestyles and practices.
- Avoid sin and abide to God's commands.
- Deepen their spirituality and God's relations.
- Abandon their former sinful past.
- They can fast and pray.
- They may wear sack cloth.
- They can mediate and go for retreats.
- Act as role models to others to follow.

(6 x 1 = 6 mks)

2.(a)(i) **How did God show He had a great plan for Moses from his birth and childhood.**

- He saved him from being killed by Pharaoh.
- He was picked up by the princess.

- He was raised up in the palace.
- He was raised up by his mother as his nurse.
- He taught him his roots as an Israelite.
- When he killed the Egyptian he was put behind bars.
- As a fugitive God took care of him while in the wilderness.
- He found favour at the home of Jethro and Midian priest.

(7 x 1 = 7 mks)

(b)(i) **Give seven teachings Christians learn from the call of Moses at the burning bush.**

- God theophany can be stunning to attract our attention.
- God can even call a fugitive to his ministry.
- No excuse stand in God's calling.
- God is holy, Moses had to remove his shoes.
- God keeps his promises, to liberate His people.
- God will always be there to make us accomplish our given tasks.
- God is truly Yahweh always beyond time limits.
- When we need assistance like Moses God provides Aaron Moses brother.

(7 x 1 = 7 mks)

(c) **What leadership qualities do modern leaders learn from Moses.**

- (i) Courage before pharaoh.
- (ii) Faithful to his mission.
- (iii) Very patient with stubborn people.
- (iv) Focused: was to lead them all the way to Canaan.
- (v) Had great faith in true God.
- (vi) Trusted that God would see them through all ordeals.
- (vii) Retributive: punished those who disobeyed.
- (viii) Optimistic: always trusted the best from the worst situation.

(6 x 1 = 6 mks)

3.(a) **Identify six duties of Samuel as a prophet of God in Israel.**

- He anointed the first two kings of Israel. (Saul and David)
- He judged the people.
- He foretold God's plan for the future / what would happen to Israelites / kings.
- He reminded the people of God's ways.
- Acted as a mediator between God and the people.
- He condemned social injustice / corruption.
- Offered sacrifices to God.
- Preached monotheism.
- Brought the king's attention to their mistakes.

(6 x 1 = 6 mks)

(b) **From the story of Naboth's vineyards, explain the commandments which king Ahab and Queen Jezebel broke.**

- (i) They broke the commandment of not to kill when they planned for the stoning of Naboth.

- (ii) When they worshipped idols, they broke the rule of not worshipping other gods.
- (iii) They broke the commandment of not coveting a neighbor property when they wanted Naboth's vineyard.
- (iv) The commandment of not stealing was broken when they took Naboth's vineyard.
- (v) The commandments of not to cheat / bear false witness was broken when they planned instituting for false witness against Naboth.
- (vi) They use the name of God in vain when they said that Naboth had blasphemed God.

(4 x 2 = 8 mks)

(c) **State lessons Christians learn about social justice from the story of Naboth's vineyard.**

- Christians should not use their position in leadership to acquire wealth falsely / irregularly.
- Christians should protect the poor against corrupt leaders.
- They should safeguard property received through inheritance / according to the law.
- They should not be misled by their friends / relatives to go against the law.
- Christians should execute justice / protect rights / freedom of citizens.
- They should condemn all forms of injustice in the society.
- Christians should champion / fight for the rights of the weak in the society.
- There is punishment for those who exploit the poor / others.
- Christians should be remorseful / repentant.
- Christians should report / expose corrupt leaders.

(6 x 1 = 6 mks)

4. (a) **Describe five categories of prophets in the Old Testament citing one example.**

- (i) Early prophets – Those whose prophecies and writings are not in books bearing their names but are found in many books e.g Moses, Elisha, Nathan, Samuel.
- (ii) Canonical prophets – Are those prophets whose prophecies and writings are found in books bearing their names

2 groups:

- Major prophets – Jeremiah, Ezekiel, Isaiah and Daniel
- Minor – Amos, Micah, Zechariah, Haggai, Nahu, Hosea, Joel, Habakkuk, Obadiah, Malachi and Job.
- (iii) Prophetesses female prophets e.g Miriam, Deborah, Haldah.
- (iv) Professional / court prophets – Earn a living through prophecy and they act as court clerks e.g Samuel, Micah.
- (v) False prophets – Opposed the prophets e.g Hanannah.

(b) **State the teachings of Amos about the day of the Lord.**

- It will be a day of terror and disaster.
- God will punish the Israelites for their disobedience.
- He will remember their evil deeds.
- The land shall tremble / there will be earthquakes.
- People will mourn / no happiness.
- There will be darkness at noon.
- The feasts and festivals will not be joyful.
- People will thirst / hunger for the word of God.
- People will faint in the process of searching for the word of God.
- It will be a day of disappointment to the Israelites.
- The wicked will not escape God's judgement. (5 x 1 = 5 mks)

(c) **If Amos lived today why would he condemn worship in churches in Kenya today?**

- Practice of religions syncretism where some Christians are also devil worshippers.
- Some Christians tithed and after income gained through corruption.
- Insincere worship where Christians are still practicing social evils e.g prostitution, murder, corruption, cheating.
- Sexual immorality is common among Christians and their pastors.
- There is pure idol worship in some churches.
- People worship hurriedly to do their activities on the Sabbath day. They do business and social activities. (5 x 1 = 5 mks)

5. (a) **Explain six reasons why it was important to rebuild the broken wells of Jerusalem.**

- So as to symbolize the physical and spiritual restoration of the people of Israel from exile.
- To mark a new beginning in the Israelites new relationship with God.
- To fulfill the prophecies of preserving the remnant.
- To enhance the Israelites self esteem and public image.
- To avoid shameful exposure to the passersby and ensure their secrecy.
- To show patriotism for their land. (6 x 1 = 6 mks)

(b) **Outline the measures taken by Nehemiah to restore the Jewish community after the completion of the wall of Jerusalem.**

- Nehemiah organized for Mosaic law to be read / interpreted to the people.
- He led the Jews in the renewal / celebration of the feast of booths / shelters.
- The people fasted / held a national day of confession of their sins / prayed for forgiveness.
- The covenant was sealed through signing of the agreement by Nehemiah / leaders.
- He led the people in taking an oath of obedience to the Mosaic law / contribution towards the maintenance of the temple.
- Nehemiah re-distributed the inhabitants of Jerusalem / the country side.
- He dedicated the walls / the gates of Jerusalem in a ceremonial procession.
- Through the reading of the law, the Jews isolated themselves from the foreigners.
- Nehemiah cleansed the temple / brought back the Levites / singers to their

positions.

- He stopped traders from carrying out commercial activities at the temple gates on the Sabbath.

- Nehemiah made the Jews take an oath not to marry children to foreigners.

(7 x 1 = 7 mks)

(c) **How is Nehemiah's exemplary life relevant to Christians today.**

- Christians should not revenge but should ask God to forgive their enemies.

- Christians should preach equality of both the rich and the poor.

- Christians should implement reforms in their community / country.

- They should give material and spiritual support to the poor and the needy.

- Christian leaders should be role models.

- Christians should live in a life of prayer.

- Christians should be courageous in facing all forms of opposition.

- Christians should be strict in observance of the Sabbath day.

- The church leaders should ensure that church buildings and contributions are used properly.

(7 x 1 = 7 mks)

6.(a) **State six ways in which rainmakers acquire their skills.**

- Through apprenticeship where individuals learn from another rainmaker.

- Studying the sky and noticing the changes.

- By learning to perform rainmaking rituals.

- By observing the habit of animals, insects and birds.

- By studying the behavior of trees and plants.

- By using common sense.

- By using body sense.

(6 x 1 = 6 mks)

(b) **Give reasons why initiation is still practiced in the modern African community.**

- It shows respect for the African culture and heritage.

- It is still a way of graduating from childhood to adulthood.

- Individual acquire new rights and privileges to marry / inherit property.

- Helps in structuring the communities.

- Young people are given sex education and taught about social relationships and secrets of the community plus new skills and values.

- It is a demand from older generation for acceptance.

- In some societies, it is away to prove manhood, together strengthening kinship ties.

(8 x 1 = 8 mks)

(c) **Outline 6 reasons why singing is important during initiation ceremonies in traditional African Communities.**

- To remind participants of their past story / culture.

- For entertainment.

- To direct initiates mind from the impending plan.

- To teach or remind participants some important moral values.

- To encourage the initiated to face the challenge without fear.

- To ask for blessing from God for the initiates.

- To link initiates with the ancestor / invite ancestors.



- To announce the season to others.
- To welcome initiates back to the community. (6 x 1 = 6 mks)

**MOI GIRLS HIGH SCHOOL**  
K.C.S.E TRIAL AND PRACTICE EXAM - July 2019  
Christian Religious Education – Paper 2  
Marking Scheme

1.(a) **Outline Micah's prophecy about the messiah.**

- Messiah would be born in Bethlehem.
- People will be secure in him.
- He will be great to the end of the earth.
- He shall restore peace.
- He shall be a descendant of David.
- He shall feed his flock.
- He will rule over Israel.
- Israel will have victory over her enemies.

(7 x 1 = 7 mks)

(b) **How did John the Baptist play the role of the forerunner of Jesus in His ministry?**

- He called people to repentance of sins.
- He was to usher in the messianic ministry of Jesus.
- He was to introduce Jesus as the son of God to the people.
- He was to baptize Jesus to enable him begin the public ministry.
- He as the link between the Old and the New Testament.
- He was the forerunner of the messiah.
- He condemned the leadership of Herod.
- He condemned the Pharisees for misguiding people.
- He foretold the last judgment to the Israelites: the axe on the roots of the trees.

(7 x 1 = 7 mks)

(c) **Identify six ways through which parents can develop a child's spiritual life.**

- By taking the child for baptism.
- By leading a righteous life for the child to emulate.
- By taking the child to church to receive blessing – dedication of the child.
- By allowing the child to interact with others in Sunday school
- By praying to God to guide the child in a righteous life.
- By exposing the child to Christian literature and songs.
- By having family prayers sessions.
- By condemning the child's wrongdoings and correcting him / guiding him in the right way.
- By offering guidance and counseling services to the child on spiritual matter.

2.(a) **Give the account of the forgiveness of the sinful woman in Luke 7 : 36 – 50**

- One of the Pharisees named Simon had invited Jesus to have dinner with him at his house. When a woman who had lived a sinful life in that town learned that Jesus was eating at the Pharisees' house she brought an alabaster jar of perfume.
- She fell at Jesus feet and wept. She wet Jesus feet with her tears, wiped them with her hair, kissed them and poured the expensive oil on them.
- When Simon and his fellow Pharisees saw this they wondered if Jesus was truly the Messiah, he would know that the woman was a sinner.
- Jesus answered Simon by giving him a parable of two debtors who owed money to a certain money lender. The lender cancelled the debts for the debtors could not pay.
- Jesus explained to Simon, the Pharisees, that a person who acknowledges that he or she has sinned and asks for forgiveness often appreciates forgiveness the most.
- Jesus forgave the sinful woman, told her to rise up and go home and instructed her to sin no more. He said that her faith had saved her. Jesus restored her dignity.
- Simon and the other Pharisees considered themselves righteous were sinners as well.
- The woman had more sins, therefore she was more grateful for the forgiveness of Jesus for the condition required to join the new kingdom was repentance.

(8 x 1 = 8 mks)

(b) **Teachings of Jesus on the discipleship from the sermon on the plain.**

- (i) Disciples should have perseverance in the face of opposition.
- (ii) Have unwavering faith in Jesus / deep rooted faith.
- (iii) Should love their enemies.
- (iv) Be obedient to Christ's teachings.
- (v) Forgive others / merciful to others / show compassion.
- (vi) Avoid hypocrisy and sow self righteousness.
- (vii) Fair when passing judgment to others / not judge others.
- (viii) Bless those who curse them / pray for those who mistreat them.
- (ix) Not revenge against their enemies.

(7 x 1 = 7 mks)

(c) **Way in which the church in Kenya is continuing with the healing ministry of Jesus.**

- (i) By preaching the good news to them.
- (ii) Living exemplary lives.
- (iii) Helping the needy.
- (iv) Condemning evils in society.
- (v) Providing family life education.

- (vi) Sharing in the Lord's Supper.
- (vii) Encouraging people to repent.
- (viii) Providing guidance and counseling to people like prisoners and orphans.
- (ix) Organising seminars, workshops, crusades or retreats to encourage people to interact and live together in harmony.
- (x) By being prayerful (5 x 1 = 5 mks)

3.(a) **The message delivered by Jesus during the Last supper.**

- He expressed His desire to have the meals with His disciples before His death.
- His disciples before His death.
- He was not to eat the meal again until the kingdom comes.
- He asked the disciples to continue celebrating the meal as a remembrance of Him.
- His blood would be poured out to seal the new covenant.
- One of the disciples was going to betray Him.
- The disciples should humble themselves if they have to be great.
- Simon Peter will fall into temptation.
- Peter was to take care of the other disciples. (7 x 1 = 7 mks)

(b) **Ways in which the trial of Jesus was unfair.**

- (i) He was arrested at night and tried at night.
- (ii) He was questioned at length by the Jewish leaders to trap Him.
- (iii) The Pilate did not find Him guilty but yielded to people's demand.
- (iv) He was not given opportunity to appeal against trial and sentence.
- (v) The trial and verdict were rushed to avoid further probing.
- (vi) He was not given time to produce a witness.

(4 x 2 = 8 mks)

(c) **Ways in which a Christian fight injustices in the society today.**

- Educating people on evils of discrimination condemning those who promote discrimination.
- Living an exemplary life.
- Reporting cases of discrimination.
- Providing equal opportunities to both genders.
- Supporting the government in enacting laws that promote equality.

(5 x 1 = 5 mks)

4.(a) **State the teachings of Jesus on the role of the Holy Spirit.**

- (i) The Holy Spirit comforts the disciples.
- (ii) It counsels.
- (iii) It guides the disciples.
- (iv) It convicts people of their sins.
- (v) It reminds the people of what Jesus taught.

- (vi) It teaches people on the truth in the kingdom of God.
- (vii) It reveals the future.
- (viii) It empowers the disciple.
- (ix) It glorifies Jesus.
- (x) It enables disciples to witness about Jesus.

(6 x 1 = 6 mks)

(b) **Describe how the theme of the unity of believers is expressed in the image of the body of Christ (1 cor 12: 12 – 27)**

- (i) Paul describes the believers as the body of Christ.
- (ii) Christ is the head of the church
- (iii) The believers form part of the body.
- (iv) The body has different organs the same way church has different members.
- (v) All members need to work together for the well being of the church.
- (vi) Every part of the body is needed to make whole / all parts of the body are interdependent one part cannot be without the other.
- (vii) The different members of the church are given spiritual gifts to carryout goods work.
- (viii) There should be no divisions in the church since all believers are members of the body of Christ.
- (ix) Believers are united through Baptism in the Holy Spirit. (8 x 1 = 8 mks)

(c) **State the factors that bind members of the church as the body today.**

- (i) Praying together.
- (ii) Sharing meals together in their homes.
- (iii) Sharing their possessions with the needy.
- (iv) Celebrating the Holy communion together.
- (v) Studying the work of God together.
- (vi) Attending fellowship of brothers and sisters in Christ.
- (vii) Preaching the gospel of Christ together.
- (viii) Acknowledging / respecting their leaders.
- (ix) Formal social welfare groups to assist one another.
- (x) Upholding the same doctrine of the Lordship of Christ. (6 x 1 = 6 mks)

5. (a) **Outline the importance of professional code of ethics.**

- (i) They contain rules relating to employment, promotion, remuneration and termination of services.
- (ii) They give guidance on how professionals should relate to one another and those that they serve.

- (iii) They safeguard professional against being compromised in their jobs.
  - (iv) They determine the expected levels of performance of a particular job.
  - (v) They serve as a measure of competence.
  - (vi) They act as a measure of quality service.
  - (vii) They serve as a protection to individual professionals.
  - (viii) They restore the confidence of the public in a profession.
  - (ix) They provide one with job security as he/she is employed in permanent basis.
  - (x) They assist workers maintain a good rapport with the employer.
- (7 x 1 = 7 mks)

(b) **Explain the relationship between work and leisure in the Christian view.**

- (i) Both work and leisure were instituted by God during creation so they are both important to the life of mankind.
  - (ii) Since God worked and took rest human beings should also do the same.
  - (iii) Work is exhausting so we need leisure to replenish lost energy.
  - (iv) While work is a means of acquiring basic of life leisure guarantees celebration of what has been earned through work.
  - (v) Both work and leisure are God's command.
  - (vi) Doing work which is not our regular occupations can be a form of leisure.
  - (vii) Work can lead one into tension and frustrations which well planned leisure activity may counteract the depression.
  - (viii) Leisure gives one an opportunity to perform works of charity.
  - (ix) Leisure gives us an opportunity to praise God for the work accomplished.
- (7 x 1 = 7 mks)

(c) **In what ways can Christians use leisure to glorify God?**

- (i) Through praying individually or as a group.
  - (ii) Through evangelizing i.e preaching the word of God.
  - (iii) Through joining others in Christian seminars and conferences.
  - (iv) Through singing in choir.
  - (v) Through writing Christian publications.
  - (vi) Through guidance and counseling to those who need help.
  - (vii) Through doing manual work in the church e.g sweeping and cleaning church compound.
  - (viii) Through donating funds to the church to propagate the Gospel.
  - (ix) Through studying the Bible.
  - (x) In doing works of charity e.g assisting the sick.
  - (xi) Relaxing with family and friends.
  - (xii) Involving themselves in the development of community projects.
- mks). (6 x 1 = 6

6.(a) **Identify eight ways in which Science and technology challenges the Christian view of human dignity.**

- Scientific inventions have led to pollution and this has affected human dignity.
- Science and technology have been used to interfere with the original human biological functions as intended by God e.g use of contraceptives, drug / alcohol.
- Science and technology have led to unemployment e.g use of computers and machines.
- The scientific theory of evolution challenges Christians view that human beings were created by God.
- Science and technology have created social classes in the society that is, the rich and the poor.
- Immorality is as a result of science and technology through the internet, pornographic, magazines, some T.V programmes.

- Science and technology have been used to destroy what God has created e.g guns, biological weapons, bombs.
  - Science and technology has led people to danger e.g car accidents, sky crappers that can collapse on people.
  - Some people use their scientific and technological advances to humiliate other yet technology have been used to demean God e.g cloning sex change and test tube babies.
- (8 x 1 = 8 mks)

(b) **Identify ways in which social injustice can disrupt peace.**

- It may result to hunger and starvation leading to death.
- Can result in hatred and bitterness among people.
- Leads to lack of respect for those who practice the vice.
- May result in strikes, demonstrations and even rebellion.
- It creates fear and suspicion among the population.
- May result in international isolation for the affected country.
- It can lead to civil war.
- It can result in all sorts of crimes e.g murder.

(6 x 1 = 6 mks)

(c) **How has Science and technology impacted negatively in the spread of Christianity?**

1. Some members of the church attend because of entertainment.
2. There is competition in the type of machines used leading to noise pollution.
3. The machines used are expensive hence misuse of church funds.
4. Some church songs have been corrupted by politicians.
5. False message are spread easily through electronic media.
6. A mistake noticed in a church can be broadcasted hence destroying the image of the church.
7. It has made the church to be a place of business.

*(6 x 1 = 6 mk)*

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