

**PP2 TERM 2 SCHEMES OF WORK**  
**ENVIRONMENTAL ACTIVITIES**

**14 WEEKS**

*The PDF Comprises part of the Updated Schemes of work for  
the Named Learning Area as per the new curriculum*

**FOR COMPLETE NOTES & SCHEMES OF  
WORK FOR GRADES 1-8**

**CONTACT**

**[0724333200](tel:0724333200) / [0795491185](tel:0795491185) / [0768321553](tel:0768321553)**

**OR**

**SUBSCRIBE TO OUR WEBSITE PACKAGES  
{Monthly, Quarterly or Yearly  
Subscriptions} and enjoy updated e-  
learning resources every single day as  
they get prepared and updated.**

**[www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke)**

**KENYA EDUCATORS CONSULTANCY**

# ENVIRONMENTAL Act. SCHEME OF WORK

| SCHOOL | GRADE/PP | LEARNING AREA      | TERM | YEAR | NAME OF THE TEACHER |
|--------|----------|--------------------|------|------|---------------------|
|        | PP2      | ENVIRONMENTAL ACT. | two  |      |                     |

| W<br>K | L<br>S<br>N | STRAND                        | S-<br>STRAND    | SPECIFIC LEARNING<br>OUTCOMES  | KEY INQUIRY QUESTIONS  | LEARNING<br>EXPERIENCES   | LEARNING<br>RESOURCE<br>S                           | ASSESSM<br>ENT  | REF<br>L |
|--------|-------------|-------------------------------|-----------------|--|--|---|---|---|----------|
| 1      | 1           | <b>SOCIAL<br/>ENVIORNMENT</b> | <b>Dressing</b> | By the end of the sub-strand, the learner should be able to;<br>a) identify clothes worn at different times<br>b) dress and undress appropriately<br>c) to put on shoes correctly<br>d) appreciate one's clothes for self-esteem | 1. Which clothes do we wear at different occasions and ceremonies?<br>2. How do we put on clothes? | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts, shoes, shorts, skirts, blouses)</li> <li>• Learners to sing songs, and recite poems about clothes</li> </ul> | ICT devices<br>• Pictures, photographs and drawings | Observation using observation schedules<br>• Checklists<br>• Portfolios<br>• oral questions |          |
|        | 2           |                               | <b>Dressing</b> | By the end of the sub-strand, the learner should be able to;<br>a) identify clothes worn at different times<br>b) dress and undress appropriately<br>c) to put on shoes correctly<br>d) appreciate one's clothes for self-esteem | 1. Which clothes do we wear at different occasions and ceremonies?<br>2. How do we put on clothes? | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts,</li> </ul>   | ICT devices<br>• Pictures, photographs and drawings | Observation using observation schedules<br>• Checklists<br>• Portfolios<br>• oral questions |          |

|   |  |                 |  |  |   |   |   |  |  |
|---|--|-----------------|--|--|---|---|---|--|--|
|   |  |                 |  |  |   | shoes, shorts, skirts, blouses)<br>• Learners to sing songs, and recite poems about clothes |   |  |  |
| 3 |  | <b>Dressing</b> | By the end of the sub-strand, the learner should be able to;<br>a) identify clothes worn at different times<br>b) dress and undress appropriately<br>c) to put on shoes correctly<br>d) appreciate one's clothes for self-esteem | 1. Which clothes do we wear at different occasions and ceremonies?<br>2. How do we put on clothes? | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts, shoes, shorts, skirts, blouses)</li> <li>• Learners to sing songs, and recite poems about clothes</li> </ul> | ICT devices<br>• Pictures, photographs and drawings   | Observation using observation schedules<br>• Checklists<br>• Portfolios<br>• oral questions |  |  |
| 4 |  | <b>Dressing</b> | By the end of the sub-strand, the learner should be able to;<br>a) identify clothes worn at different times<br>b) dress and undress appropriately<br>c) to put on shoes correctly<br>d) appreciate one's clothes for self-esteem | 1. Which clothes do we wear at different occasions and ceremonies?<br>2. How do we put on clothes? | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts, shoes, shorts, skirts, blouses)</li> <li>• Learners to sing songs, and recite poems about clothes</li> </ul> | ICT devices<br>• Pictures, photographs and drawings   | Observation using observation schedules<br>• Checklists<br>• Portfolios<br>• oral questions |  |  |
| 5 |  | <b>Dressing</b> | By the end of the sub-strand, the learner should be able to;<br>a) identify clothes worn at different times  | 1. Which clothes do we wear at different occasions and ceremonies?                                 | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group</li> </ul>  | ICT devices<br>• Pictures, photographs and drawings   | Observation using observation schedules   |  |  |

|   |   |  |                 |   |   |   |   |   |  |
|---|---|--|-----------------|---|---|---|---|---|--|
|   |   |  |                 | <p>b) dress and undress appropriately</p> <p>c) to put on shoes correctly</p> <p>d) appreciate one's clothes for self-esteem</p>  | <p>2. How do we put on clothes?</p>   | <p>clothes according to the occasion and ceremony</p> <ul style="list-style-type: none"> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts, shoes, shorts, skirts, blouses)</li> <li>• Learners to sing songs, and recite poems about clothes</li> </ul>  |   | <ul style="list-style-type: none"> <li>• Checklists</li> <li>• Portfolios</li> <li>• oral questions</li> </ul>  |  |
| 2 | 1 |  | <b>Dressing</b> | <p>By the end of the sub-strand, the learner should be able to;</p> <p>a) identify clothes worn at different times</p> <p>b) dress and undress appropriately</p> <p>c) to put on shoes correctly</p> <p>d) appreciate one's clothes for self-esteem</p> | <p>1. Which clothes do we wear at different occasions and ceremonies?</p> <p>2. How do we put on clothes?</p> | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes shoes/tying laces and wearing socks</li> <li>• Learners to practice putting on clothes(sweater, jackets, shirts, shoes, shorts, skirts, blouses)</li> <li>• Learners to sing songs, and recite poems about clothes</li> </ul> | <p>ICT devices</p> <ul style="list-style-type: none"> <li>• Pictures, photographs and drawings</li> </ul> | <p>Observation using observation schedules</p> <ul style="list-style-type: none"> <li>• Checklists</li> <li>• Portfolios</li> <li>• oral questions</li> </ul> |  |
|   | 2 |  | <b>Dressing</b> | <p>By the end of the sub-strand, the learner should be able to;</p> <p>a) identify clothes worn at different times</p> <p>b) dress and undress appropriately</p> <p>c) to put on shoes correctly</p> <p>d) appreciate one's clothes for self-esteem</p> | <p>1. Which clothes do we wear at different occasions and ceremonies?</p> <p>2. How do we put on clothes?</p> | <ul style="list-style-type: none"> <li>• Learners to sort and group clothes worn at different times</li> <li>• Learners to sort and group clothes according to the occasion and ceremony</li> <li>• Learners to watch videos on clothes worn at different occasions and ceremony</li> <li>• In the home corner; learner to practice wearing clothes</li> </ul>  | <p>ICT devices</p> <ul style="list-style-type: none"> <li>• Pictures, photographs and drawings</li> </ul> | <p>Observation using observation schedules</p> <ul style="list-style-type: none"> <li>• Checklists</li> <li>• Portfolios</li> <li>• oral questions</li> </ul> |  |

Website: [www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke)

**FOR COMPLETE CBC NOTES AND  
SCHEMES WORK IN ALL THE  
LEARNING AREAS ORDER ONLINE AT  
[www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke) OR CONTACT  
MR MACHUKI  
07243332000768321553/0795491185**



*A PRODUCT FROM KENYA EDUCATORS  
CONSULTANCY.*