

# WESTERN SERIES EVALUATION PAPER

## GRADE 3 TERM I-2019

### MATHEMATICS



Name \_\_\_\_\_

School \_\_\_\_\_

Date \_\_\_\_\_

Write the numbers in figures or words

1. \_\_\_\_\_ Seventy two
2. 202 \_\_\_\_\_
3. \_\_\_\_\_ Thirty five
4. 11 \_\_\_\_\_

Count the number of dots using tallies

5. ● \_\_\_\_\_
6. ●●●●  
●●●● \_\_\_\_\_
7. ●●● \_\_\_\_\_

Subtract by breaking apart

8.  $35 - 9 = \underline{\quad} - \underline{\quad} - \underline{\quad} = \underline{\quad}$
9.  $12 - 7 = \underline{\quad} - \underline{\quad} - \underline{\quad} = \underline{\quad}$

Fill in the missing number

10.  $61 + \square = 54 + 43$
11.  $47 + 30 = 41 + \square$
12.  $51 + 33 = \square + 20$
13.  $\square + 44 = 71 + 16$
14. \_\_\_\_\_ is the third month of the year.
15.  $62 + 62 = \underline{\quad}$
16.  $88 + 45 + 59 = \underline{\quad}$
17. 
$$\begin{array}{r} 36 \\ + 29 \\ \hline 84 \end{array}$$
 \_\_\_\_\_
18. 
$$\begin{array}{r} 54 \\ + 28 \\ \hline 97 \end{array}$$
 \_\_\_\_\_

Write the next pattern

19.  $\begin{array}{ccc} \bullet\bullet\bullet & \bullet\bullet\bullet & \bullet\bullet\bullet \\ \bullet\bullet\bullet & \bullet\bullet\bullet & \bullet\bullet\bullet \\ \bullet\bullet\bullet & \bullet\bullet\bullet & \bullet\bullet\bullet \end{array}$  \_\_\_\_\_
20.  $\begin{array}{ccc} \bullet\bullet\bullet & \bullet\bullet\bullet & \bullet\bullet\bullet \\ & \bullet\bullet\bullet & \bullet\bullet\bullet \\ & & \bullet\bullet\bullet \end{array}$  \_\_\_\_\_
21.  $\begin{array}{ccc} \bullet\bullet\bullet\bullet & \bullet\bullet\bullet\bullet & \bullet\bullet\bullet\bullet \\ & \bullet\bullet\bullet\bullet & \bullet\bullet\bullet\bullet \\ & & \bullet\bullet\bullet\bullet \end{array}$  \_\_\_\_\_

Add

22. 
$$\begin{array}{r} 328 \\ + 564 \\ \hline \end{array}$$
 \_\_\_\_\_
23. 
$$\begin{array}{r} 458 \\ + 396 \\ \hline \end{array}$$
 \_\_\_\_\_
24.  $300 + 619 = \underline{\quad}$
25. 
$$\begin{array}{r} 588 \\ + 292 \\ \hline \end{array}$$
 \_\_\_\_\_
26. 
$$\begin{array}{r} 297 \\ + 334 \\ \hline \end{array}$$
 \_\_\_\_\_
27.  $12 + 5 \underline{\quad} 18$
28.  $17 - 8 \underline{\quad} 8$
29.  $8 \underline{\quad} 6$

Write is greater than or is less than

**Order from the least to the greatest**

30. 53, 62, 47, 58

\_\_\_\_\_

31. 63, 67, 62, 54

\_\_\_\_\_

32. 19, 60, 56, 22

\_\_\_\_\_

**Write the number that comes before and after**

33. \_\_\_\_\_, 910, \_\_\_\_\_

34. \_\_\_\_\_, 168, \_\_\_\_\_

35. \_\_\_\_\_, 130, \_\_\_\_\_

**Divide**

36.  $12 \div 3 =$  \_\_\_\_\_

37.  $35 \div 5 =$  \_\_\_\_\_

38.  $18 \div 3 =$  \_\_\_\_\_

39. Sifa had 95 cows. He sold 46 cows. How many cow were left? \_\_\_\_\_

40. There are 950 pupils in class three. If 91 are boys. How many girls are there? \_\_\_\_\_

**Work out:**

41.  $1 \times 5 =$  \_\_\_\_\_

42.  $4 \times 5 =$  \_\_\_\_\_

43.  $5 \times 10 =$  \_\_\_\_\_

**Work out**

44. 
$$\begin{array}{r} \text{sh} \quad \text{cts} \\ 30 \quad 40 \\ + 15 \quad 10 \\ \hline \end{array}$$

\_\_\_\_\_

45. 
$$\begin{array}{r} \text{sh} \quad \text{cts} \\ 59 \quad 60 \\ + 10 \quad 10 \\ \hline \end{array}$$

\_\_\_\_\_

46. 
$$\begin{array}{r} \text{sh} \quad \text{cts} \\ 240 \quad 50 \\ - 120 \quad 20 \\ \hline \end{array}$$

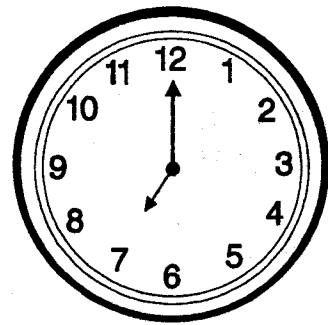
\_\_\_\_\_

47. 
$$\begin{array}{r} 92 \\ - 68 \\ \hline \end{array}$$

\_\_\_\_\_

**What is the time?**

48.



**Fill in the place value chart**

49. 37

Hundreds	Tens	Ones

50. 480

Hundreds	Tens	Ones