KASSU JOINT EVALUTION TEST (J.E.T)

Kenya certificate of secondary education (KCSE)

121/1 - MATHEMATICS - Paper 1 ALT A

					1	r		200	12	1	ha.	1 140				
Nar	ne	M	ON.	K.1.4	ر روب	/un ≥	ie.	207	ver	2- 12	HOU cl	ass		A d	lm	••
Sig	- nature			·····		date.										
Ins	tructi	ons t	o can	didat	es											
	 Si Yo Ti Ai 	gn an ou are he pap nswer	nd wri e remi per co · ALL	te the inded intain the q	date of the s TV uest	e of e. ne neo VO se ions i	xami cessi ection in Se	nber and ination ty of or	in the rderly ction I and a	spac prese I and iny fiv	es pro ntatio Sectio ve que	vided on in y on II. stions	abov vour a	e. inswe i Sect	rs. ion II	
	be SI sp M No	low e low a aces arks i on – p	each q all the below may b progra	uesti steps each e give	on. in y que en foi ble s	cour cestion r correction	c alcu rect elec	a lation workir	s, givi 1g ever calcul	ng yo	ur an s e ansv	swers ver is	at ea	ch sta	age in	the ables ma
	Exan	niner	's use	only	'•				Ç		· · ·	٨				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	Total
															:	
Sec	tion I	Ī														
17	18	19	20	21	2	2 2	23	24	Tota	ıl					5	
														rand otal		-

SECTION I (50 MARKS)

Answer all questions in this section on the spaces provided

- 1. An aircraft Company bought eight aircrafts for eighteen billion, nine hundred and seventy-five million, twenty-eight thousand, two hundred and forty.
 - (a) Write the total cost of the eight aircrafts in figures.

(1mark)

(b) Calculate the cost of each aircraft.

(2marks)

 $\frac{18975,028,240}{8} = 2,371,878,530 \text{ A}$

2. Solve for x in the equation
$$\frac{3}{x+1} + \frac{2}{x+5} = \frac{1}{x-2}$$

$$3x + 1s + 2x + 2 = 2$$

$$x + 2x + 1 = 2$$

(x+1)(x+5)

(4mks)

$$-1 \pm \sqrt{1+16\times39}$$

$$(x-2)(5x+17)=(x+1)(x+5)$$

5x + 17x - 10x + 34 = x + 6x + 5M

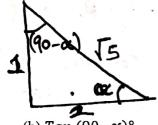
3. (a) The number 16200 is given as $2^x \times 3^y \times 5^z$. Find the value of x + y + z

$$|6200 = 2 \times 3^{4} \times 5^{2}| 3 + 4 + 2^{2} = 9 B_{1}$$

$$2^{3} \times 3^{2} \times 5^{1} \times 5^{1$$

- 4. Given that $\sin \propto \circ = \frac{1}{\sqrt{5}}$ where a is an acute angle find, without using Mathematical tables
- (a) Cos \propto ° in the form of $a\sqrt{b}$, where a and b are rational numbers

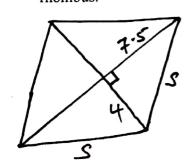
(2marks)



(b)
$$Tan (90-\infty)^{\circ}$$

$$tan(90-a) = \frac{2}{7}B_1$$

5. The area of a rhombus is 60 cm². If the shorter diagonal is 8 cm. Find the perimeter of the rhombus.



$$A = \frac{1}{2} Dxd$$
 $7.5 + 4 = 5^{2}$
 $7.5 + 4 = 5^{2}$
 $72.25 = 5^{2}$
 $S = 8.5 cm$
 $S = 8.5 cm$
 $P = 45$
 $S = 45 cm$
 $S = 45 cm$

6. A 63kg metal of density 7,000 kg/m³ is moulded into a rectangular pipe with external dimensions of 12cm by 15cm and internal dimensions of 10cm by 12cm. Calculate the length of the pipe in meters.

$$A_{CSA} = (12x15) - (10x12)$$

$$= 180 - 120$$

$$= 60 \text{ cm}^2$$

7. The position vectors of the points P, Q and R are $\begin{pmatrix} -3 \\ -1 \end{pmatrix}$, $\begin{pmatrix} \frac{1}{2} \\ -2 \end{pmatrix}$ and $\begin{pmatrix} 4 \\ -3 \end{pmatrix}$ respectively. Show

$$PR = \begin{pmatrix} 4 \\ -3 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$
$$= \begin{pmatrix} 7 \\ -2 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix} = \begin{pmatrix} 3.5 \\ -1 \end{pmatrix}$$

that P, Q and R are collinear

$$PR = \begin{pmatrix} 4 \\ -3 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$= \begin{pmatrix} 7 \\ -2 \end{pmatrix}$$

$$= \begin{pmatrix} 7 \\ -2 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} - \begin{pmatrix} -3 \\ -1 \end{pmatrix}$$

$$PQ = \begin{pmatrix} 0.5 \\ -2 \end{pmatrix}$$

$$PQ =$$

(3marks)

8. In the triangle ABD, BA is parallel, to CE, given that BA= 18cm, CE = 8cm and AE = 6cm,

$$\frac{18}{8} = \frac{6+x}{x}$$

$$18x = 48 + 8x$$

 $10x = 48$

$$x = 4.8 \, \text{cm}$$

9. Given the equation
$$\frac{9^{4x}}{3^{2x}} = \frac{1}{9^{-4}}$$
, solve for x to its simplest form.

$$\begin{bmatrix} 3^{2} \end{bmatrix}^{42} + 3^{22} = 1 + \begin{bmatrix} 3^{2} \end{bmatrix}^{-4}$$

$$3^{82} - 22$$

$$= 3$$

$$6x = 8$$

$$x = 4$$

10. A Kenyan company received M US Dollars. The money was converted into Kenyan shillings in a bank which buys and sells foreign currencies.

Buying (in Ksh.)

Selling (in Ksh.)

in a bank which buys and	Buying (in Ksh.)	Selling (in Ksh.		
1Sterling Pound	145.78	146.64		
`US Dollar	110.66	110.86		

If the company received Ksh. 15,132, 000, calculate the amount M, received in US Dollars. (2marks)

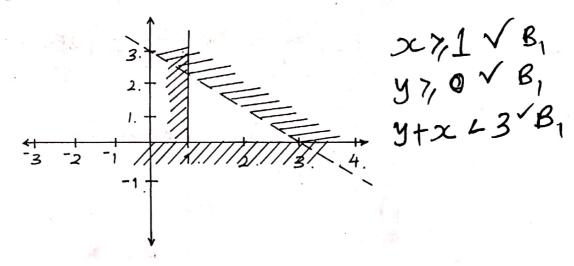
11. Two interior angles of an irregular n sided polygon is 117 each. The remaining exterior angles are 39° each. Calculate the number of sides of the polygon (3marks)

180-117 = 63°.
63x2=126° VM,

$$n-2=6$$

126+39(n-2)=360VM,
 $n=8$ Sides. $\sqrt{A_1}$

12. Determine the inequalities that represent and satisfies the unshaded region (3marks)



14. There are two grades of rice, grade A and Grade B. Grade A costs Sh 80 per Kg while Grade B costs Sh 60 per Kg. In what ratio must the two be mixed in order to produce a blend costing Sh 75 per Kg.

15. One of the three vertices of triangle ABC is A (2,-3). Point A is mapped onto A¹ (-4, 7) under (3marks) a reflection on mirror line M. find the equation of the mirror-line M

733 Midpoint;
$$(2-4, -3+7)$$
 $y = mx + c$
= $(-1, 2)$ Vm_1 $(-3=\frac{3}{5}(2)+c$

$$M = mx + c$$

 $-3 = \frac{3}{5}(2) + c$

$$M_1 = \frac{7+3}{-4-2} = \frac{10}{-6}$$

$$M_a = \frac{3}{5}$$
. $\sqrt{}$

$$5y - 3x + 21 = 0$$

 $y = \frac{3}{5}x - \frac{21}{5}$
for 35 days. After 5 days. 2500

16. A camp has enough food ration to last 10,000 refugees for 35 days. After 5 days, 2500 more refugees arrived in the camp. If all are now put on a half ration, how much longer will the food last?

$$1.\text{Day} = \frac{12500}{35 + 1/2} = \frac{12500}{70}$$

$$5 \text{ days} = \frac{10,000}{35} \times 5$$

$$= \frac{10,000}{7}$$

$$125000 \times = 8571^{3}4$$

Remainde = 8571 3V

$$x = 48$$

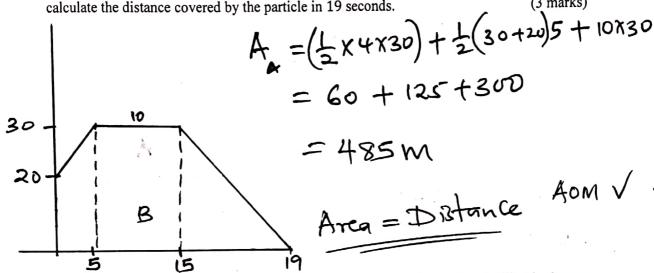
fte new 2500 refuger

KASSU JOINT EVALUATION TEST

SECTION II (50 marks)

Answer any five questions from this section on the spaces provided.

17. a). A particle moving at 20 m/s accelerates to 30 m/s in 5 seconds then travels at this speed for 10 seconds before decelerating to rest in 4 seconds. Draw a velocity -time graph and use it to calculate the distance covered by the particle in 19 seconds.



b). A train 100 m long travelling at 72km/h overtakes another train travelling in the same same direction at 56km/hr and passes it completely in 54 seconds. Find the length of the (4 marks)

RS =
$$72-56$$
 | $16x \le x3 = 240m$
= $16km/h$ | $T_1 = 200m$
 $T = 545$ | $T_2 = 240-100$

ii). Find the time (how long) they would have taken to pass each other if they had been (3 marks) travelling at these speeds in opposite directions.

KASSU JOINT EVALUATION TEST

18. (a) Find the inverse of the matrix A, given that A is
$$\begin{pmatrix} 2 & 3 \\ 3 & 4 \end{pmatrix}$$

$$Dot = 8-9 = -1$$

$$In = -1 \begin{pmatrix} 4-3 \\ -32 \end{pmatrix} = \begin{pmatrix} -4 \\ 3 \end{pmatrix}$$

- (b) Jane bought 200 bags of sugar and 300 bags of rice for a total cost of shs. 850,000. Peter bought 120 bags of rice and 90 bags of sugar for a total cost of shs. 360,000. If the price of a bag of sugar is shs. x and that of rice is shs. y.
- (i) Form two equations to represent the above information.

广(2marks)

$$3x + 4y = 12,000$$

 $2x + 3y = 8500$

$$3x + 4y = 12,000$$

$$\begin{pmatrix} x \\ y \end{pmatrix} = \text{Inv}\begin{pmatrix} 8500 \\ 12500 \end{pmatrix}$$

matrix method to find the price of one bag of each field
$$(3.500)$$

 $+3y = 8500$
 $+4y = 12,000$
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)
 (3.500)

(c) Robert bought 225 bags of sugar and 360 bags of rice. He was given a total discount of shs. 33,300. If the discount on the price of a bag of rice was 2%, calculate the discount on the price of a bag of sugar.

$$33,300 - [0.029] 360 \times (50)$$

$$= 22,500$$

KASSU JOINT EVALUATION TEST

19. The table below shows scores for a form 4 class Math results in Ushindi School.

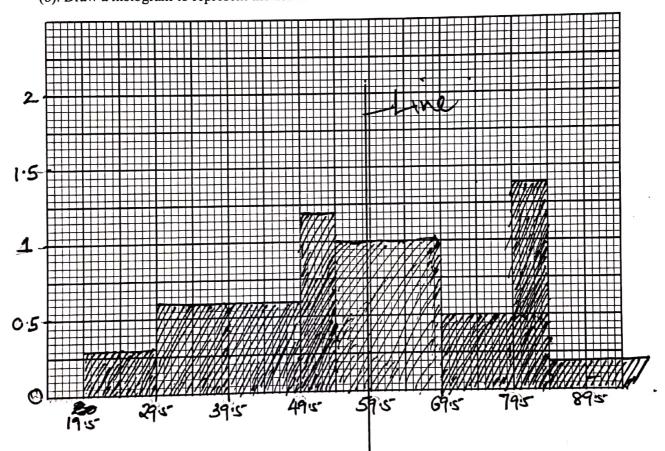
	3	10	21	36	41	48	5
Marks	20-29	30-49	50-54	55-69	70-79	80-84	85-99
No of Students	3	12	6	15	5	7	3
f.d	2 2	0 /	. 0	,	2.5	1114	10.2
1	0.5	0,6	1.7		0.2	17	0.7

(a). Fill in the column for frequency density row on the table

(2marks)

(b). Draw a histogram to represent the above data

(3marks)



(c). By using the histogram drawn above calculate the median of the data and indicate using a line where it lies in the histogram. (5marks)

$$\frac{51}{2} = 25.5$$

Median class = 55-69

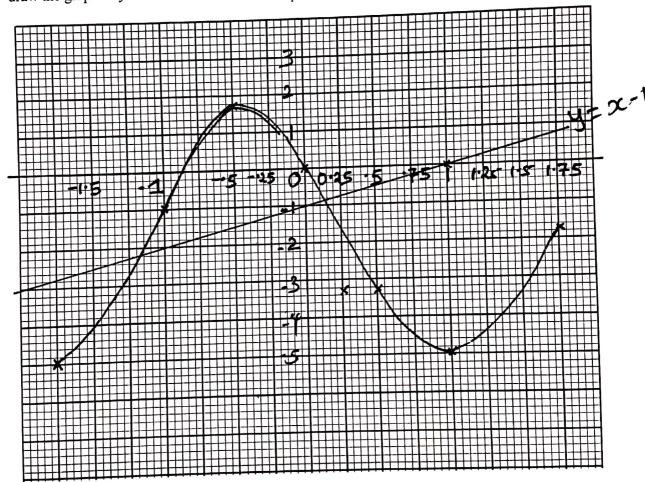
. KASSU JOINT EVALUATION TEST

20. (a). Complete the table below for the equation $y = 4x^3 - 3x^2 - 6x$

2marks

20. (a). \	Joinprote					-	1	. 3
x	$-1\frac{1}{4}$	-1	$-\frac{1}{2}$	0	$\frac{1}{2}$	1	1 = 2	1-4
у	-5	-1	$1\frac{3}{4}$	0	$-3\frac{1}{4}$	-5	$-2\frac{1}{4}$	1-3/4

b. Using a scale of 4 cm to represent 1 unit on the x axis and 2cm to represent 1 unit on the y-axis draw the graph of $y = 4x^3 - 3x^2 - 6x$ for $-1\frac{1}{4} \le x \le 1\frac{3}{4}$ on the grid provided 3marks



c). Use your graph to find the range of values of x for which $y \le -3$

(1mark)

0.45 to 1.55 and -1.3 to -1.75.

d). Use your graph to solve the equation $4x^3 - 3x^2 - 6x = 0$

(2marks)

0 and - 0.85.

e). By drawing a suitable straight-line graph on the same axes solve the equation

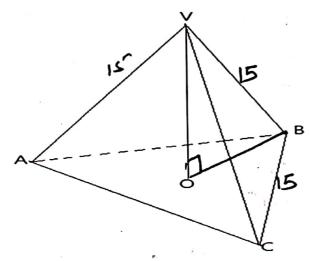
$$-4x^{3} + 3x^{2} + 7x - 1 = 0$$

$$4x^{3} - 3x^{2} - 6x + 0 = y$$

(2marks)

KASSU JOINT EVALUATION TEST x = 0.175 and 1.175

21. The figure below shows a solid regular tetrahedron of side 15 cm. Point O is center of the base ABC



a). Calculate the perpendicular height VO of the pyramid to 1 decimal place.

(3 marks)



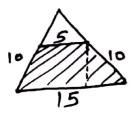
$$\frac{2}{3}(\sqrt{15^{2}-75^{2}})=6$$

$$= 8.66$$

b). The tetrahedron is cut parallel to the base ABC forming a frustrum. The slant height of the frustrum is two-thirds the slant height of the pyramid. Calculate;

(4 marks)

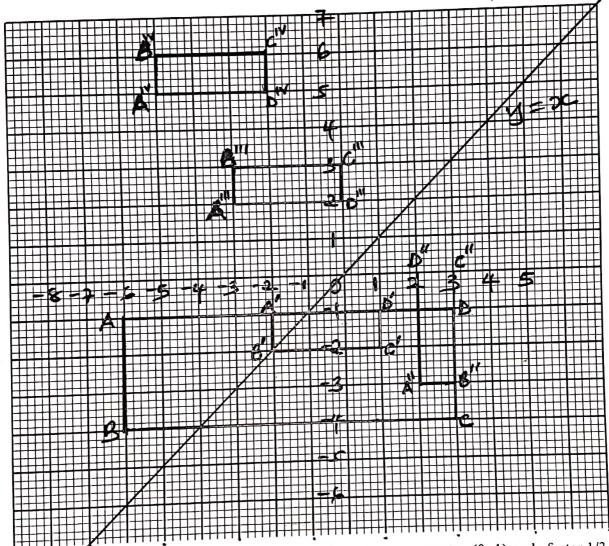
$$= 14-67$$



$$= 368.1 \, \text{cm}$$

KASSU JOINT EVALUATION TEST

22. a) Draw the quadrilateral with vertices at A(-6,-1) B(-6,-4) C(3,-4) and D(3,-1) (1mar



(b) On the same grid, draw the image of ABCD under enlargement centre (0,-1) scale factor 1/3, (2marks) label the image A'B'C'D'.

(c) Draw A''B''C''D'' the image of A'B'C'D' under rotation of +90° about (1,0). (2marks)

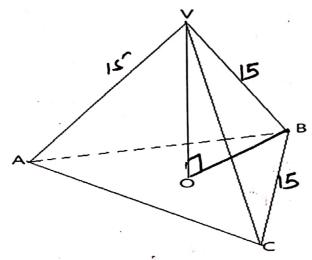
(d) Draw A'''B'''C'''D''' the image of A''B''C''D'' under reflection in the line y - x = 02marks

(e) Draw $A^{IV}B^{IV}C^{IV}D^{IV}$ the image of $A^{"B}^{"C}^{"D}^{"U}$ under translation $\binom{-2}{3}$ and write down its coordinates

$$c^{14}(-2,6)$$

KASSU JOINT EVALUATION TEST

21. The figure below shows a solid regular tetrahedron of side 15 cm. Point O is center of the base ABC



a). Calculate the perpendicular height VO of the pyramid to 1 decimal place.

(3 marks)



$$\frac{2}{3} \left(\sqrt{15^2 - 75^2} \right) = 80$$

b). The tetrahedron is cut parallel to the base ABC forming a frustrum. The slant height of the frustrum is two-thirds the slant height of the pyramid. Calculate;

frustrum is two-thirds the slant height of the pyramid. Calculate;

(i). The volume of the frustrum.

$$\begin{array}{c}
(4 \text{ marks}) \\
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})$$

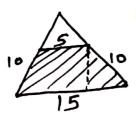
$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ marks})
\end{array}$$

$$\begin{array}{c}
(4 \text{ m$$

$$V_{ST} = \frac{1}{27} 396.206$$

$$= 14-67$$



$$= 368.1 \, \text{cm}$$

KASSU JOINT EVALUATION TEST

23. (a). The equation of a line L_1 is 7y - 5x - 20 = 0. Find the x-intercept of the equation (1mark)

$$-5x = 20$$

$$x = -4$$

b). Another line L_2 is perpendicular to L_1 and passes through (-5, 3). Find the equation of L_2 . (3marks)

$$M_1 = 5/4$$
 $M_2 = -\frac{7}{5}(-5,3)$
 $M = -\frac{7}{5}x - 4$
 $3 = -\frac{7}{5}(-6) + c$
 $-4 = c$

c). L₃ passes through (0,-3) and parallel to the line L₄ whose equation is 3y - 8x = 3 find the equation of L₃. (3marks)

$$M_1 = 8_3$$
 $M_2 = 8_3(0, -3)$
 $-3 = 8_3(0) + c$
 $-3 = c$

 $M = 8 \times -3.$

d). Calculate the coordinates of point of intersection between the lines L₁ and L₃. (3marks)

$$3y - 8x = -9
7y - 5x = 20
3y = -9 + 24
21y - 56x = -63
21y - 15x = 60
-41x = -123$$

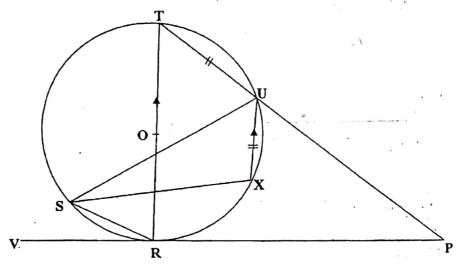
x= 3

$$3y - 8(3) = -9$$

 $3y = -9 + 24$
 $y = 5$

KASSU JOINT EVALUATION TEST

24. In the figure below, O is the center of the circle TOR is the diameter and PRV is tangent to the circle at R.



Given that $\langle SUR = 25^{\circ}, \langle URP = 60^{\circ}, TU = UX \text{ and that } UX \text{ is parallel to the diameter; giving reasons calculate;}$

a) <TOU (2 marks)
60°-Sum of interior angles add to 180°

b) <XUP (2 marks)

60°-Vertically opposite angles are equal

c) <STR (2 marks)

25 - Same Chord Subtends equal angles at the circumference.

d) Reflex <SXU (2 marks)

95- opposite interior angles of a cyclic quadrilateral are equal.

e). <RPU (2marks)

30 - Angles of a triangle add to 180°