

CRE KCSE PP2 REVISION

1995-2018 QUESTIONS & ANSWERS

(FOR MORE SIMPLIFIED E-RESOURCES)

(CALL/TEXT/WHATSAPP 0705525657)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 1996

C.R.E P2 313/2 1996

1. a) Discuss the circumstances which led to the exile of the Israelites in Babylon (16mks)
b) Identify factors which cause disunity among Christians today. (9mks)
2. a) With reference to the stories of the birth and infancy of Jesus, describe the occasions when the angel of the Lord appeared.
b) What problems did Jesus experience during his ministry? (8mks)
3. a) Discuss the teachings of Jesus in the parable of the sower. (8mks)
b) How did the early Christians community preserve the teachings of Jesus? (8mks)
- c) Explain different ways in which Christians in Kenya use the Bible to spread the good news. (8mks)
4. a) Give reasons why cleansing rituals were performed in traditional African

Communities. (16mks)

b) Explain the factors which promoted harmony in traditional African communities .

5. a) Explain the factors which favoured the spread of Christianity in Kenya between 1900 and 1914. (11mks)

b) Describe the role of the mission stations in transforming the African community. (14mks)

6. a) Give reasons why some Christians are opposed to the use of capital punishment. (8mks)

b) What lessons can Christians learn from the actions of Pilate during the trial of Jesus? (8mks)

c) State ways in which Christians in Kenya help those who have been released from prison. (9mks)

C.R.E P2 313/2 1997

1. a) Describe in which King David promoted the worship of Yahweh in Israel (12mks)

b) What do Christian learn about God from the call of Prophet Isaiah? (7mks)

c) In what ways do Christians show gratitude to god (6mks)

2. a) With reference to the parables of Jesus , explain his teachings about the Kingdom of God.
- b) Describe the obstacles that a Christian could encounter in trying to promote social justice in Kenya. (12mks)
3. a) State the teachings of Saint Paul in 1 Corinthians 13 about love (9mks)
- b) Identify ways in which the disciples of Jesus demonstrated their love for him. (8mks)
- c) Discuss the problems that Church ministers (priests) encounter in their work (8mks)
4. a) Discuss the measures taken by the traditional African communities to discourage pregnancy before marriage. (12mks)
- b) What factors have contributed to sexual immorality among the youth in Kenya today? (7mks)
- c) Suggest ways in which the church can help single parents (6mks)
5. a) Describe the practices in the early church which are observed in the church in Kenya today? (13mks)
- b) Give reasons why early missionaries condemned traditional African music and dance. (12 mks)
6. (a) Describe ways in which Christians make use of science and technology to spread the gospel (10 mks)
- (b) Explain the religious significance of the environment in traditional African communities (7 mks)

Christians Religious Education Paper 2 313/2 1998

1. (a) Describe how the Israelites worshipped God before the Babylonian exile (10 mks)
- Why did the Prophets of the Old Testament condemn the way the Israelites worshipped? (10 mks)
- Give reasons why children should be introduced to the worship of God at an early age (5 mks)
2. (a) Discuss the areas of conflict between Jesus and the Jewish Religious leaders which eventually led to his death. (16 mks)
- (b) Explain the causes of conflict between the young and the old people in the Church today (4 mks)
- (c) State the various ways in which Christians resolve misunderstanding between parents and their children. (5 mks)
3. (a) Relate Saint Paul's teaching on responsibility for others according to Galatians (6: 1-10) (8 mks)
- Discuss reasons why members of Christians families in Kenya find it difficult to harmoniously live together (10 mks)
- Explain how the church strengthens family relationships today (7 mks)
4. (a) Describe how wealth was acquired in traditional African communities

(5 mks)

Explain how money economy has undermined the Principles of Christians living
(12 mks)

With reference to the proper use of wealth in the Bible, state various ways

in which Christians in Kenya utilize their wealth (5 mks)

5. (a) In what ways were the Africans affected by the introduction of Christianity in Kenya by 1914? (16 mks)

Discuss the government's contribution towards the evangelization process in

Kenya today (9 mks)

6. (a) With reference to the story of Perpetua and Felistas, discuss the cost of discipleship among early Christians in Africa (9 mks)

Give reasons why some Christians are opposed to women leadership in the church

today (10 mks)

Explain ways through which women leadership is promoted in the church today
(5 mks)

Christian Religious Education Paper 2 313/ 2 1999

1. (a) Describe ways in which Abraham demonstrated his faith in God (6 mks)

Identify ways in which the disciples of Jesus demonstrated their faith in him

(12 mks)

Give reasons why Christians should trust in God in their daily lives (5 mks)

2. (a) Explain how King Solomon turned away from the covenant way of life

(6 mks)

(b) With reference to the teachings of Jeremiah describe how the Israelites were encouraged to live in hope during Babylonian exile (10 mks)

(c) Identify the activities the church engages in to demonstrate love for others (9 mks)

3. (a) Using examples from the life and ministry of Jesus show how he tried to promote social equality (12 mks)

(b) How did the disciples react to Jesus use of parables in his teaching? (5 mks)

(c) State ways in which Christians show their belief in God? (8 mks)

4. (a) With Reference to the life and ministry of Jesus Identify activities which show that he is a worker

(b) Give reasons why people work in traditional African Communities (5 mks)

(c) Explain the factors that a Christian should consider when choosing a career

- (6 mks)
5. (a) What are the New testament teachings about children? (9 mks)
- (b) Give ways in which traditional African communities show respect for the unborn Child (6 mks)
- (c) Explain how a child learns to be part of the traditional community (10 mks)
6. (a) Describe methods used by the missionaries to win converts among the Kenyan communities before 1963 (16 mks)
- (b) What factors have led to increase of Christian denominations in Kenya today (9 mks)

Christian Religious Education paper 2 313/2 2000

1. a) Give reasons why the Northern Kingdom of Israel was destroyed before the Southern kingdom of Judah. (12mks)
- b) Describe the problems faced by Prophet Elijah in Israel. (7marks)
- c) Explain how church leaders are put to test today. (6 marks)
2. a) With reference to the story of the woman caught in adultery, explain the teachings of Jesus on forgiveness. (10 marks)
- b) What is the New Testament teaching on the Jewish attitude towards sin?

(8 marks)

- c) State the actions the church members would take in handling cases of dishonesty. (7 marks)

3. a) Describe the conversion of Paul the Apostle by Jesus Christ as recorded in the Acts of the Apostles. (12marks)

- b) Identify the problems faced by the early church before the conversion of Paul the Apostle.

- c) Give reasons why a person should be converted to Christianity. (7marks)

4. a) Give reasons why Christians condemn idleness (10marks)

- b) Explain factors that have led to unemployment in Kenya today. (8marks)

- c) Outline steps the church in Kenya has taken to solve the problem of employment.

5. a) How was marriage formalized in traditional African communities (8marks)

- b) Why was polygamy common in traditional African communities. (8marks)

- c) State the role of parents in a traditional African family (9marks)

6. a) Identify the steps the church is taking in assisting orphans. (10 marks)

- b) Explain the factors that prevent effective church co –operation in Kenya. (10marks)

- c) In what did the provision of health facilities by the early missionaries promote the spread of the gospel? (5marks)

Christian Religious Education paper 2 313 / 2 2001

1. a) What were the promises of God to David through prophet Nathan? (8mks)
- b) State the factors that led to failure of David' successor. (7mks)
- c) What are the factors that prevent political leaders form performing their duties efficiently in Kenya today? (10mks)
2. a) Describe the problems faced by the Israelites during the Babylonian exile. (8mks)
- b) Explain the conditions of restoration of the Israelites as preached by prophet Ezekiel. (10mks)
- c) How harmony between the church and the state promoted by Christians in Kenya today? (7mks)
3. a) With reference to the life and ministry of Jesus how he fulfilled the prophecy of Isaiah. (12mks)
- b) Explain ways through which the power of God was seen in the early church. (8mks)
- (c) What is the importance of the baptism of Jesus to Christians today? (5mks)

4. a) Give reasons why Jesus referred to the Pharisees as hypocrites. (12mks)
- b) What do Christians learn from the parable of the wheat and tares? (8mks)
- c) Describe the duties given to the apostle by Jesus. (5mks)
5. a) Explain the activities carried out in traditional African communities? (6mks)
- b) State ways through which the youth are traditional African communities?
(7mks)
- c) What is the role of a grandfather in traditional African communities?(6mks)
6. a) Describe the methods used by the early missionaries to improve the living standards of the Africans in Kenya. (7 mks)

Give reasons why Christians in Kenya should work in unity.

(10mks)

Explain ways through which a Christian can serve God.

Christian Religious Education paper 2 313/2 2002

1. a) From the Genesis stories of the fall of human beings, explain the results of sin. (14mks)
- b) With reference to the incident of Naboth's vineyard, state how King Ahab failed to keep the covenant laws. (5mks)
- c) Give reasons why Christians should practice forgiveness. (6mks)

2. a) Outline the conditions giving by God to the Israelites during the renewal of the Sinai covenant laws. (10mks)
- b) Explain the significance of the transfiguration of Jesus to his disciples. (8mks)
- c) State ways in which Christians show respect to God. (7mks)
3. a) Explain how John the Baptist prepared the way for the Messiah. (12mks)
- b) What lessons do Christians learn from the call of the first disciples of Jesus? (8mks)
- c) Why are Christians baptized today? (5mks)
4. a) Describe the factors that led to the spread of Christianity in the Apostolic Age. (12mks)
- b) In what ways the celebration of the Lord's Supper misused in the church at Corinth? (5mks)
- c) Give reasons why Christians take part in the Holy Communion. (8mks)
5. a) Give reasons why there was singing during the initiation ceremonies in traditional African communities. (12mks)
- b) How were the initiates prepared for adult life in traditional African communities? (7 mks)
- c) Why do some traditional African communities practice ignition rites today. (6mks)
6. a) Outline the steps the church is taking to reduce lawlessness in Kenya today.

(12mks)

- b) State ways in which sex is abused in Kenya. (6mks)
- c) Describe the problems faced by a family living with a member who is living with Acquired immune Deficiency syndrome.(AIDS) (7mks)

Christian Religious Education paper 2 313/2 2003

1. a) State the responsibilities given to human beings by God in Genesis chapter 1 and 2. (6mks)
- b) Outline the lessons Christians learn about work from the Genesis stories of creation. (12mks)
- c) How can Christians care for God's creation today? (7mks)
2. a) With reference to the Old Testament, outline the characteristics of a true prophet. (7mks)
- b) Identify the evils that prophet Jeremiah condemned (12mks)
- c) How should a Christian respond when offered a bribe? (6mks)
3. a) Relate the story of the feeding of the five thousand in Mark 6:30-44 (9mks)
- b) How did the resurrected Christ reveal himself to his followers? (10mks)
- c) Give reasons why some people find it difficult to accept Jesus Christ. (6mks)
4. a) With reference to the story of the rich man and Lazarus, explain the teachings

- of Jesus on responsibility to others. (10mks)
- b) How did the believers in the early church take care of the needy? (8mks)
- c) Identify ways in which the youth participate in the church in Kenya today. (7mks)
5. a) Give reasons why pre- marital pregnancies were rare in traditional African communities. (12mks)
- b) State the causes of prostitution in Kenya today. (8mks)
- c) What is the role of a midwife in traditional African communities? (5mks)
6. a) Explain the effects of the translation of the Bible into African languages in Kenya. (14mks)
- b) Give reasons why Christians use the bible in worship. (6mks)
- c) Why is the church in Kenya opposed to genetic engineering? (5mks)

Christian Religious Education paper 2 2004

1. a) Outline the activities in the life of King David that showed he had faith in God. (12mks)
- b) Identify the characteristics of God as portrayed in the life of King David (7mks)
2. a) Relate the story of the healing of the man born blind (john 9:1-14) (12mks)
- b) What is the New Testament teaching on prayer? (6mks)
- c) Why do some Christians find it difficult to pray? (7mks)

3. a) Outline the teaching of Jesus on the role of the holy spirit. (8mks)
b) Identify the problems that Paul faced in spreading the gospel. (12mks)
c) What lessons do Christians learn from the life of Stephen? (5mks)
4. a) Why is leisure important in the life of a Christian youth? (12mks)
b) What factors have contributed to the misuse of leisure in Kenya today? (6mks)
c) Give reasons why the church condemns injustice in Kenya today. (7mks)
5. a) Outline ways through which a marriage partner is chosen in traditional African communities (12mks)
b) Explain why divorce is rare in traditional African communities (6mks)
c) Identify the effects of divorce on children in Kenya today. (7mks)
6. a) Explain the factors that led to the establishment of African Independent churches in Kenya. (14mks)
b) Give reasons why missionaries were opposed to oath taking (6mks)
c) What is the purpose of singing in the church today? (5mks)

2005 Christian Religious Education Paper 2

1. a) Give reasons why the Israelites asked Samuel to appoint a king for them (7mks)
b) What were the failures of King Saul? (12mks)
c) How has corruption affected the society in Kenya today? (6mks)

2. a) Describe the call of prophet Isaiah (Isaiah 6) (9mks)

b) Explain Jeremiah's teaching on the 'New Covenant' (10mks)

c) How should a Christian respond when offered a job in a hardship area?
(6mks)

3. a) With references to incident when Jesus was dedicated to God at the age of forty days outline what Simeon and Anna revealed about his life.
(12mks)

b) What lesson did the disciples of Jesus learn from the miracle of the feeding of the five thousand? (7 mks)

(c) Why do some Christians find it difficult to share their wealth with others?
(6 mks)

4. (a) State the teachings of Jesus on how Christians should approach God in Prayer.
(6 mks)

With reference to the day of Pentecost, outline Peter's message to the people
(12 mks)

What should be the qualities of an evangelist in Kenya today? (6 mks)

5. (a) Discuss the factors that promote harmony and mutual responsibility in traditional African communities. (8 mks)

What changes are taking place in property ownership in traditional African communities
(10 mks)

Why is the church in Kenya opposed to the practice of wife inheritance?

(7 mks)

6. (a) Describe the changes the Christian missionaries introduced to the African Communities in Kenya by 1945 (12 mks)

What problems is the church in Kenya facing due to industrialization?

(6 mks)

Outline the steps the church is taking to reduce poverty in Kenya today. (7 mks)

C.R.E PAPER 2 2006

1. (a) Describe the visit of the angel of the Lord to the Shepherds on the night Jesus was born. (7 mks)

State the differences between the work of John the Baptist and that of Jesus Christ (8 mks)

What lesson do Christians learn about family relationship from the incident when

Jesus accompanied his parents for the Passover festival (5 mks)

2. (a) Outline the story of the raising of the widow's son at Nain (Luke 7: 11- 17) (8 mks)

(b) Identify ways through which the church continues with the healing ministry of Jesus Christ (7 mks)

(c) Give the lessons that Christians learn from the transfiguration of Jesus. (5 mks)

3. (a) Give reasons why Jesus used the parable of the lost son in his teaching (6 mks)

Outline the preparations that Jesus made for the last supper. (Luke 22: 7- 14)

(6 mks)

Identify the reasons that made Judas Iscariot betray Jesus

(8 mks)

4. (a) Identify the spiritual gifts taught by Saint Paul in early church

(6 mks)

Explain how the use of the Holy Spirit brought disunity in the church at Corinth

(8 mks)

Outline the contribution of women in the church in Kenya today.

(6 mks)

5. (a) What are the advantages of a monogamous marriage?

(8 mks)

(b) State the factors that have led to the misuse of drugs in Kenya today

(7 mks)

(c) Give reasons why the church is involved in the fight against HIV and AIDS

(5 mks)

6. (a) State the rights of citizens in Kenya today

(7 mks)

(b) Give reasons why Christians pay taxes to the government in Kenya

(5 mks)

(c) How is the church helping to reduce the rate of crime in Kenya?

(8 mks)

C.R.E PAPER 2 2007

1. (a) Outline what Angel Gabriel revealed about John the Baptist when he announced

his birth to Zechariah (6 marks)

(b) From the story of the early life of Jesus up to twelve years, identify ways through which he is seen as coming from a poor background. (8 marks)

(c) Give reasons why children should take part in church activities (6 marks)

2 (a) Describe the temptations of Jesus in the wilderness before he began his public ministry (8 marks)

(b) What lessons do Christians learn from the temptations of Jesus? (5 marks)

(c) Identify problems faced by new converts in the church today. (7 marks)

3. (a) Outline the events that took place on the Mount of Olives before the arrest of Jesus (7 marks)

(b) Give reasons why Peter denied Jesus (8 marks)

(c) Why is the death of Jesus important to Christians? (5 marks)

4. (a) Describe the healing of the Gerasene demonic in Luke 8:26-39

(b) State ways in which the Holy Spirit was manifested on the day of Pentecost (6 marks)

(c) How are the gifts of the Holy Spirit misused in the church today? (6 marks)

5. (a) Outline the Christian teachings on marriage (6 marks)
- (b) How should Christians prepare for marriage? (8 marks)
- (c) Give reasons why some Christians break their marriage vows? (6 marks)
6. (a) Explain how unfair distribution of wealth can lead to social disorder in Kenya today (8 marks)
- (b) Identify ways through which Christians promote justice in Kenya today (7 marks)
- (c) Give reasons why Christians in Kenya are against the death sentence (5 marks)

K.C.S.E 2008

1. a) Outline the message of angel Gabriel to Mary in Luke 1:26-38. (6 marks)
- b) Explain what the Magnificat reveals about the nature of God. (8 marks)
- c) Identify six qualities shown by Jesus when he accompanied his parents to the Temple at the age of twelve. (6 marks)
2. a) Describe the baptism of Jesus in river Jordan by John the Baptist in Luke 3:21-22. (5 marks)

- b) Outline four teachings of John the Baptist. (8 marks)
- c) Why are Christians finding it difficult to apply the teachings of John the Baptist in their lives today? (7 marks)
3. a) How did Jesus celebrate the Last Supper with his disciples? (7 marks)
- b) Outline the lessons that Christians learn from the incident when Jesus went to pray with his disciples on the Mount of Olives. (5 marks)
- c) Give four reasons why the disciples found it difficult to believe that Jesus had resurrected. (8 marks)
4. a) Identify the fruit of the Holy Spirit taught by Saint Paul in Galatians 5:22-23. (5 marks)
- b) Explain what the teaching of Jesus about the vine and the branches in John 15:1-10 reveal about the unity of believers. (8 marks)
- c) Give seven ways in which Christians prevent divisions in the church in Kenya today. (7 marks)
5. a) Explain the factors that contribute to unemployment in Kenya today. (8 marks)
- b) Give eight causes of conflict between the employer and employees in Kenya. (8 marks)

- c) Discuss the role of a Christian during a strike. (4 marks)
6. a) Give six reasons why it is important to have laws in a country. (6 marks)
- b) Outline eight problems related to maintenance of law and order in Kenya today. (8 marks)
- c) Identify ways in which Christians in Kenya help those who have been released from prison. (6 marks)

K.C.S.E C.R. E PAPER 2 2009

- (a) Outline the describe of prophet Isaiah about the messiah (8 mks)
- (b) State six activities that took place when Jesus was born (Luke 2: 6- 20) (6 mks)
- (c) Explain the importance of singing in a Christian service (6 mks)
- (a) Describe the incident when Jesus was rejected at Nazareth. (Luke 4: 16- 30) (7 mks)
- (b) Give four reasons why Jesus faced opposition from the Pharisees in Galilee (Luke 5: 12- 6: 11) (8 mks)
- (c) State five ways in church leaders can respond to those who oppose them in Their work (5 mks)
- (a) Identify five teachings that Jesus made to the guests at the Pharisees' house (Luke 14: 1- 14) (5 mks)
- (b) Give four reasons why Jesus used the parable of the great feast in his

teachings (Luke 14: 15 – 24) (8 mks)

(c) Write down seven reasons why Christians take part in the Lord’s Supper
(7 mks)

(a) Give seven reasons why Jesus sent the holy Spirit to the disciples after
his ascension (7 mks)

(b) Identify four teachings of Saint Paul on the similarities between the
church and husband – wife relationship (Ephesians 5: 21- 32). (8 mks)

(c) State five ways in which Christians are able to identify those who possess the
gifts of the holy spirit (5 mks)

(a) Outline eight Christians teachings on work (8 mks)

(b) State the role of professional ethics in a work place (6 mks)

(c) Identify six ways in which the church is helping to reduce the rate of
unemployment in Kenya today (6 mks)

(a) Explain four negative effects of the introduction of money economy
on traditional African Communities (8 mks)

(b) Outline six teachings of Jesus on wealth (6 mks)

(c) Give six reasons why Christians should not involve themselves in gambling
(6 mks)

K.C.S.E YEAR 2010 PAPER 313/2

- (a) Describe **four** activities that took place during the dedication of Jesus in the Temple
(Luke 2: 22 - 40). (8 marks)
- (b) Outline **seven** lessons Christians learn from the incident when Jesus was
left behind by his parents in the Temple (Luke 2: 41 - 52). (7 marks)
- (c) State **five** ways in which Christians show respect to places of worship
in Kenya today. (5 marks)
- (a) With reference to the sermon on the plain, state **five** teachings of Jesus on how
human beings should relate to one another. (5 marks)
- (b) Describe the incident in which Jesus calmed the storm (Luke 8: 22 - 25).
(10 marks)
- (c) Identify **five** virtues that Christians learn from the miracle of the feeding
of the five thousand. (5 marks)
- (a) State **four** accusations that were made against Jesus during his trial
(Luke 22: 66 - 23: 1 - 23). (4 marks)
- (b) Give **five** reasons why Jesus appeared to His disciples after resurrection. (10 marks)
- (c) Why should Christians be discouraged from taking part in mob justice? (6
marks)
- (a) Explain the teaching of Peter concerning the people of God
(1st Peter 2: 9 - 10). (10 marks)

- (b) Give **six** ways through which Christians can promote unity among themselves in Kenya today. (6 marks)
- (c) State how kindness as a fruit of the Holy Spirit is abused in the Church in Kenya today. (4 marks)
- (a) State **four** similarities between the Christian and traditional African view on marriage. (8 marks)
- (b) Give **six** reasons why some young people are choosing to remain unmarried in Kenya today. (6 marks)
- (c) Identify **six** ways in which the Church is helping to solve the problem of domestic violence in Kenya today. (6 marks)
- 6 (a) Explain the Christian view on plastic surgery in Kenya today. (10 marks)
- (b) Describe **four** ways through which science and technology has negatively affected the environment created by God. (4 marks)

How can the youth in the Church carry out environmental restoration in Kenya today? (6 marks)

K.C.S.E 2011

- (a) Basing your answer on the infancy narratives in Luke 1:5-56. describe what took place when Mary visited Elizabeth. (6 marks)

Identify six lessons that Christians learn from the lives of Zechariah and Elizabeth. (6 marks)

State eight ways through which Christians in Kenya express their joy for the birth of Jesus. (8 marks)

(a) With reference to the sermon on the plain, outline five teachings of Jesus on how human beings should relate to one another. (5 marks)

Describe the incident in which Jesus forgave the sinful woman in Luke 7:36 - 50. (8 marks)

Give seven reasons why Christians should ask for forgiveness from God. (7 marks)

(a) Outline the instructions that Jesus gave to the seventy two disciples when he sent them on a mission. (8 marks)

Relate the parable of the Pharisee and the tax collector (Luke 18:9-14). (5 marks)

Give seven reasons that make Christians pray. (7 marks)

(a) Explain how Peter's life was transformed on the day of Pentecost (Acts 4:2:1 -40). (8 marks)

Outline Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church. (5 marks)

State seven reasons why some Christians find it difficult to help

the sick.

(7 marks)

- (a) Give seven reasons for the importance of manual work in Kenya today. (7 marks)

List seven activities that the youth should engage in during their leisure time.

(7 marks)

State six consequences of denying employees rest.

(6 marks)

6. (a) Explain seven ways in which Christians can contribute towards the maintenance of law and order in society. (7 marks)

- (b) State seven methods of disciplining errant members in traditional African communities. (7 marks)

- (c) Identify six obstacles to effective maintenance of law and order in Kenya today. (6 marks)

K.C.S.E 2012 C.R.E PAPER 2

1. (a) Outline Micah's prophecies about the Messiah (Micah 5: 1-5). (7 marks)

- (b) With reference to Luke 1:13 -17, outline the message of angel Gabriel about John to Zechariah. (7 marks)

- (c) Give **three** lessons Christians learn from the incident when Jesus was dedicated.

(6 marks)

2. (a) Describe the incident when Jesus was baptised in river Jordan by John the Baptist

(Luke 3: 21-22).

(5 marks)

(b) Outline **seven** reasons why Christians undergo baptism.

(7 marks)

(c) Explain the importance of transfiguration of Jesus to Christians today.

(8 marks)

3. (a) Describe the incident of the healing of the ten lepers.

(7 marks)

(b) Explain the teaching of Jesus on the power of faith (Luke 17: 1- 37).

(8 marks)

(c) What lessons do Christians learn from the parable of the ten pounds?

(Luke 19:11-27)

(5 marks)

4.(a) Explain how the unity of believers is expressed in the image **of the
*body of*** Christ.

(8 marks)

(b) State **six** reasons why the use of the gifts of the Holy Spirit **brought
disunity** in the church at Corinth.

(6 marks)

(c) In what ways do the Christians in Kenya demonstrate the New
Testament teaching on unity?

(6 marks)

5.(a) Identify **five** sources of Christian ethics.

(5 marks)

(b) Give **seven** reasons why Christians in Kenya condemn **homosexuality**. (7 marks)

- (c) Explain how responsible parenthood is demonstrated by **Christians** in Kenya today. (8 marks)

6. (a) Outline the traditional African concept of wealth. (6 marks)

(b) Give **eight** reasons why corruption is widespread in Kenya today. (8 marks)

Explain **six** ways the church is using to eradicate poverty in Kenya today. (6 marks)

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

Oct/.Nov. 2013

2¹/₂ hours

- (a) With reference to Luke 1: 8-20, describe the annunciation of the birth of John the Baptist. (6 marks)
- (b) What do Christians learn about the person and mission of John the Baptist from the message of angel Gabriel to Zechariah? (6 marks)

- (c) State eight ways in which the church in Kenya assists families to cope with the challenges facing them today. (8 marks)
- (a) Describe the call of the first disciples of Jesus. (Luke 5:1-11). (8 marks)
- Give six reasons why Jesus chose the twelve disciples. (6 marks)
- Identify six lessons that Christians learn from the call of the first disciples. (6 marks)
- (a) Outline Jesus' teaching on watchfulness and readiness. (Luke 12:35-48). (8 marks)
- (b) Narrate the parable of the widow and the unjust judge. (Luke 18:1-8). (6 marks)
- (c) Give six reasons why Christians should have faith in God. (6 marks)
- (a) Identify the gifts of the Holy Spirit according to Saint Paul. (I Corinthians 12: 7-11). (8 marks)
- (b) How was the life of Peter transformed on the day of Pentecost? (6 marks)
- (c) Explain six ways in which the gifts of the Holy Spirit are abused in the church today. (6 marks)
- (a) State the importance of leisure. (6 marks)
- (b) Identify seven leisure activities common to both Christianity and traditional African communities. (7 marks)
- (c) Explain the dangers of using illicit drugs among the youth in Kenya today. (7 marks)
- (a) Explain how science and technology has improved human life. (8 marks)

- (b) Give six reasons why Christians are opposed to euthanasia. (6 marks)
- (c) Identify ways through which Christians can help to control desertification. (6 marks)

CHRISTIAN RELIGIOUS EDUCATION 2014

PAPER 2

1. (a) State Isaiah's prophecies concerning the messiah. (8 marks)
- (b) Outline the events that took place on the night Jesus was born. (6 marks)
- Give three reasons why Christians present gifts to newly born babies. (6 marks)
2. (a) What do Christians learn about Jesus from the incident when he was baptized? (6 marks)
- b) Describe the temptation of Jesus in the wilderness (Luke 4:1-13) (7marks)
- c) Outline seven lessons Christians learn from the temptation of Jesus. (7 marks)
3. (a) Describe the triumphant entry of Jesus into Jerusalem (Luke 19:28-40) (6 marks)
- (b) Outline the events that took place from the time Jesus was arrested up to the time he was sentenced to die. (7 marks)

- (c) State seven lessons Christians learn from the suffering and death of Jesus. (7 marks)
4. (a) Outline Saint Paul's teaching on Love (1 Corinthians 13) . (5 marks)
- (b) Give five examples of relationships based on false love in Kenya today. (5 marks)
- (c) Explain the role of the Holy Spirit in the Church today. (7 marks)
5. (a) State five similarities between the traditional African and Christian view on human sexuality. (5 marks)
- (b) Explain five factors that have led to the increase of intermarriages among communities in Kenya today. (10 marks)
- (c) State five challenges that children from single parent families face in Kenya. (5 marks)
6. (a) Give six reasons why laws are important to the people of Kenya. (5 marks)
- b) List seven rights of a Kenyan citizen. (7 marks)
- (c) In what ways does the church in Kenya help to reform errant members in the society? (7 marks)

CHRISTIAN RELIGIOUS EDUCATION

Paper 2

Oct./Nov. 2015

2 1/2 hours

1 (a) Outline Jeremiah's prophecies about the Messiah (Jeremiah 23: 5-6) (6mks)

(b) Describe the incident when an angel visited the shepherds on the night Jesus was born. (Luke 2: 8-15) (7mks)

(c) List seven virtues which Christians acquire while celebrating the birth of Jesus. (7mks)

2 (a) Describe the incident in which Jesus raised Jairus' daughter. (Luke 8: 40-56) (7mks)

(b) State six lessons Christians learn about Jesus from the raising of Jairus' daughter. (6mks)

(c) How is the Church in Kenya helping the sick? (7mks)

3 (a) Identify the events that took place between the death and burial of Jesus.

(Luke 23: 44-56) (7mks)

(b) How did Jesus reveal himself to the two men going to Emmaus? (Luke 24: 13-31). (6mks)

(c) Why is the resurrection of Jesus important to Christians? (7mks)

4 (a) Describe the events that took place on the day of Pentecost. (Acts 2: 1-41) (8mks)

(b) In what ways can Christians identify those who are led by the Holy Spirit among themselves? (5mks)

- (c) How are the gifts of the Holy Spirit manifested in the Church today? (7mks)
- 5 (a) Identify the causes of premarital sex among the youth in Kenya today. (8mks)
- (b) State the Christian teaching on marriage. (7mks)
- (c) Give reasons why virginity is encouraged in both traditional African communities and Christianity. (5mks)
- 6 (a) List seven ways in which wealth is acquired in traditional African communities. (7mks)
- (b) Explain the negative effects of the introduction of money economy in traditional African communities. (7mks)
- (c) How can Christians in Kenya help to narrow the gap between the rich and the poor? (6mks)

313/2

CHRISTIAN RELIGIOUS EDUCATION

PAPER 2

K.C.S.E 2016

2 ½ HOURS

1. (a) Narrate the visit of the Angel to the shepherds on the night Jesus was born. (7 marks)
- (b) Outline the differences between the work of John the Baptist and that of

Jesus Christ.

(8 marks)

(c) What five lessons do Christians learn about family relationships from the

occasion when Jesus accompanied His parents for the Passover festival?

(5 marks)

2. (a) Narrate Jesus' baptism by John the Baptist in the river Jordan in Luke 3: 21-22.

(5 marks)

b) Identify four teachings by John the Baptist.

(8 marks)

c) Give reasons why Christians find it difficult to apply the teachings of John the Baptist in their lives.

(7 marks)

3. (a) Explain the healing of the ten Lepers.

(7 marks)

(b) Discuss Jesus' teaching on the power of faith.

(8 mark)

(c) What five lessons can Christians learn from the parable of the ten pounds?

(5 marks)

4. (a) Describe how the unity of believers is expressed in the body of Christ

(b) Give six reasons why the use of the gifts of the Holy Spirit brought disunity in the church at Corinth.

(6 marks)

c) State ways in which Christians in Kenya demonstrate the New Testament teaching on unity. ,

(6 marks)

5. (a) Discuss four causes of unemployment in Kenya today

(b) Outline eight causes of disagreements between the employer and employees in Kenya today

(8 marks)

(c) Identify four roles a Christian should play during a strike. (4 marks)

6. (a) Outline the rights of a Kenyan citizen (7 marks)

(b) Explain the importance of paying taxes as a Christian to the government

of Kenya (5 marks)

(c) Discuss four ways in which the church could help to eradicate crime in Kenya (8 marks)

CRE

PP2 REVISION

MARKING SCHEMES

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2005

MARKING SCHEME

1. a) **Give reasons why the Israelites asked Samuel to appoint a king for them.**

Samuel, their judge, was old.

The sons of Samuel had failed as judges/they were unjust/corrupt.

They wanted a king who would lead them into war

They wanted a leader who would be recognized by other nations

They wanted a political government with national authority.

They wanted a human leader whom they could see/had rejected God their unseen King.

The sons did not have the leadership qualities of their father.

Samuel had imposed his sons as judges.

7x1=mks

- b) **What were failures of King Saul?**

He performed the duties of a priest/ offered sacrifices.

He was not patient to go by God's timing/lacked faith in God.

He has not repentant after his mistakes.

He did not listen to the command of God to destroy all the loot from the Amalekites for selfish gains.

He cheated Samuel that he wanted to offer the animals as sacrifice to God

He listened to the voice of his subjects/army

He wanted to kill David.

He consulted a medium/witch.

He killed the priest of the Lord. 6x2=12mks

c) **How has corruption affected the society in Kenya today?**

There is an increase in crime

The public has lost trust faith in the government

There is an increase in poverty

There is a high level of inflation

Lack of quality services in all areas of life.

There is hiring/employing inefficient people

It has led to disillusion/poor morale of workers

It has led to strikes/riots among workers.

It has created unemployment due to inability to create jobs.

It has created unemployment due to inability to create jobs.

It has given the country a negative image globally 6x1=6mks

2. a) **Describe the call of prophet Isaiah (Isaiah 6)** (9mks)

He saw the Lord seated upon a high throne

There were seraphim standing above the throne/proclaiming God's glory.

The foundation of the building shook and the house was filled with smoke.

Isaiah realized that he was a sinner

One of the seraphim flew onto Isaiah.

The seraphim had a live coal in his hand

He touched Isaiah heard the voice of God asking who could be sent

Isaiah's guilt/sins were taken away/forgiven

Isaiah heard the voice of God asking who could be sent

Isaiah was ready to be sent by God.

He was told by God that the message he was to take to the people would be rejected.

Isaiah asked God for how long he was to preach to those who would not understand the message.

He was told that was to continue with the task until judgment fell on the people.

b) **Explain Jeremiah's teaching on the 'New covenant'.** (10mks)

The laws will be written in people's hearts and not on stone tablets.

The new covenant will be between an individual and God / personal salvation/relationship.

There will be individual responsibility /punishment for those who sin.

The new covenant will be everlasting.

The new covenant will be universal.

There will be forgiveness of sins/they will not be remembered

There will be no mediators between God and the individual.

The new covenant would be fulfilled in the coming of Jesus Christ. 5x2=10mks

c) **How should a Christian respond when offered a job in a hardship area?**

Give thanks to God for the job opportunity.

One should pray about it.

Should take up the challenge/accept the offer.

Should carry out the mission of Jesus Christ.

Should work with commitment/dedication

Should adhere to professional ethics

Should keep the contract of service.

Should take care of the family

Should take care of the family.

Should take care of the family

Should seek guidance on how to work /live in the hardship area

Seek training in life skills.

61x =6mks)

3. a) **With reference to the incidents when Jesus was dedicated to God at**

the age of forty days:

Jesus would save people.

He would bring glory to Israel.

He would be a light to the gentiles.

He would be a universal savior

He would bring judgment to the Israelites.

Many people would oppose his work.

He would reveal secret thoughts of people.

He would be the source of redemption for Jerusalem.

6x2=12mk

b) **What lessons did the disciples of Jesus learn from the miracle of feeding of five thousand?**
(7mks)

To be concerned for the physical needs of people

They should thank God.

To serve others /demonstrate humility

To practice obedience.

To praise sharing

To co-operate with others.

To be responsible/careful.

7x1=7mks

(c) **Why do some Christians find it difficult to share their wealth with others?**

There is selfishness/ individuals in modern society

The high costly of living has led to economic constraints

Some only share with members of their tribe/ race/ clan/ family

Denominational differences hinder the spirit of sharing

It can encourage dependence/ laziness

It is difficult to identify those who may genuinely require help/ assistance

Those receiving help may be suspicious

Those receiving the assistance may not show appreciation

They have not understood the biblical concept of sharing (1 x 6 = 6 mks)

(a) **State the teachings of Jesus on how a Christian should approach**

God in prayer

Prayer should be addressed to God the father

One should go to a secret place/ quiet place

A Christian should be specific/ precise when praying

One should have faith/ pray expectantly

One should be persistent in prayer

One should praise/ adore God when praying

One should confess his / her sins

One should forgive others while praying

One should ask for his/ her need

One should be humble when praying

One should pray for God's will to be done

(7 x 1 = 7 mks)

(b) With reference to the day of Pentecost, outline Peter's message on the people

He told the people that the disciples were not drunk

They were filled by the holy spirit as fulfillment of God's prophecy

That Jesus was the son of God

God's power was seen in the miracles, signs and wonders performed by Jesus

Jesus had been killed by the Jews because of their wickedness

God raised Jesus back to life

Jesus was a descendant of David

That Jesus ascended to heaven and is at the right hand of God

Jesus is the lord/ Christ

He called the people to repent their sins so as to be forgiven

They were to be baptized in the name of Jesus Christ

(6 x 2 = 12 mks)

(c) Qualities of an evangelist in Kenya today

Should be knowledgeable in/ conversant with God's word

Should be obedient to God's commandments

Have their faith / trust in Jesus

Preach the gospel/ win others to the kingdom of God

Should help the needy

Live a life of fellowship with others/ listen to others

Be exemplary/ be the salt and light of the world/ role model

Ready to suffer for Christ/ self denial

Guide and counsel others

Pray all the time

Condemn evils in the society (6 x 1 = 6 mks)

5. (a) **Discuss the factors that promoted harmony and mutual responsibility in traditional African communities** (8 mks)

People participated in communal work

There was sharing of resources among members of the community

All members took part in rites of passage

There were rules/ taboos to regulate behavior

Deviant members in the community were heavily punished

Children were educated on the moral values/ social ethics/ customs/ traditions of the community

People were educated on their responsibilities/ obligations in the society

The role of each member of the community was spelt out/ upheld/ there was division of labour

The extended family system ensured that all members of the community were provided for

The people had some origin/ religious beliefs/ traditions which promoted unity

There was communal worship

The community had methods of defending the members against external attacks

The community had social/ political organization which were respected by all

There was communal ownership of land

There were proper guidelines on the use/ disposal of community wealth

8 x 1 = 8 mks

What changes are taking place in the property ownership in traditional

African communities

Women/ children can now own property

Wealth is longer determined by the number of wives/ children

The introduction of money economy has reduced the value attached to land

The roles of elders in sharing of property has been eroded

Land is individually owned through the issuance of title deeds

People write wills to share/ decide who should inherit their property

Property can be owned outside one's ancestral home

Land can now be sold/ auctioned

5 x 2 = 10 mks

Why is the church in Kenya opposed to the practice of wife inheritance?

It may lead to abandonment of children/ wife

It can cause jealousy/ breakage of the family

It may lead to destruction of property/ snatching/ grabbing/ property

It is dehumanizing/ oppressive to the woman/ widow

It can lead to disease/ HIV/ AIDS

It can cause embarrassment to the concerned members

It is against the Christian teaching of monogamy

It may lead to street children/ increase in crime

It can lead to mistreatment of children/ wife

It can lead to death

It can create psychological/ emotional problems

(7 x 1 = 7 mks)

6. (a) **Describe the changes the Christian missionaries introduced to the African communities in Kenya by 1945** (12 mks)

They introduced the Christian faith/ bible

A new class of religious specialists developed/ catechists

They introduced Western education/ people learnt how to read and write

New agricultural crops such as coffee replaced the growing of some indigenous

Crops

Hospitals were established where diseases were treated using European medicines/
technology

Some aspects of African religious beliefs/ practices were denounced

Church structures replaced traditional African places of worship

They introduced a particular day of worship/ Sabbath day

They paved way for colonialization

They trained Africans in various fields of specialization

They converted Africans were alienated form their families/ communities

(6 x 2 = 12 mks)

What problems is the church in Kenya facing due to industrialization

Rise in family breakage

There is pollution of water/ air

It has led to individualism/ selfishness

There is an increase in social vices

It has led to exploitation of workers/ over working

There is exploitation/ destruction of land/ deforestation

It has led to division in the family

It has contributed to poor health/ sickness/ death

(6 x 1 = 6 mks)

(c) Outline the steps the church is taking to reduce poverty in Kenya today

Advocates for equitable distribution of resources

Condemns unfair treatment of workers

Supports income generating activities among its members

Initiates projects where people are employed

Establishes people on the importance of sharing resources/ communal living

Encourage self- employment

Preaches against idleness/ encourages dignity of work

Condemns deals in the society

(7 x 1

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2006

MARKING SCHEME

1. (a) **The visit of the Angel of the Lord to the Shepherds on the night Jesus was born.**

The shepherds were looking after their flocks in the field at night

The angel appeared to them

The glory of the lord shone around them

They were filled with fear

The angle reassured them/ told them not to fear

He told them of the good news of the birth of Jesus

They were told where to find baby Jesus

The angles gave them a sign on how they would find Jesus

There appeared a host of angles singing/ praising God

The angles left them/ went back to heaven

The shepherds went to Bethlehem/ found baby Jesus (7 x 1 = 7 mks)

(b) **The differences between the work of John the Baptist and that of Jesus Christ.**

John the Baptist preached mainly in the wilderness/ the desert of Judah, while

Jesus preached in the synagogues/ homes cities/ towns/ temple

John the Baptist called people to repentance, while Jesus forgave/ died for

their sins

John the Baptist with water, but Jesus was baptized with the holy spirit/ fire

John the Baptist lived the life of Nazarite, while Jesus mixed freely with all

people

The emphasis of John the Baptist preaching was in the promised Messiah,
while that of Jesus was about the kingdom of God

John the Baptist's message was direct whereas Jesus preached in parables

While John the Baptist disciples fasted, the disciples of Jesus ate and drank

John the Baptist did not perform miracles, but Jesus ministry was full of
signs/ wonders

John the Baptist was the fore runner / prepared the way while Jesus fulfilled/
was the messiah (4 x 2 = 8 mks)

- (c) **Lessons Christians learn about family relationships from the incident when
Jesus accompanied his parents for the Passover Festival.**

Christians should obey their parents

Parents should teach their children about God

Parents should provide opportunities for their children to mix with others

Parents should love/ be concerned about their children

Family ties should about be broken/ families should live in unity

God's work takes priority over the family

Parents should recognize their children's talents/ abilities

There should be open communities among family members

(5 x 1 = 5 mks)

2. (a) **The story of the raising of the widow's son at Nain (Luke 7: 11- 17)**

Jesus went to the city of Nain accompanied by his disciples/ crowd

At the gate of the city, he met people carrying a dead man

The dead man was the only son of the widow

The mother/ widow was accompanied by a large crowd

Jesus felt pity for the widow/ told her not to weep

Jesus touched the bier (coffin) in which the body lay

Jesus told the dead man to arise

The dead man sat up/ began to speak

Jesus gave the man to his mother

The people were filled with fear

The people glorified the lord

Jesus fame spread in Judea/ in the surrounding region

8 x 1 = 8 mks

(b) How the church continues with the healing ministry of Jesus Christ

Christians pray for/ preach to the sick

Laying hands on the sick/ anointing them/ any other miraculous healing

Providing guidance and counseling services

Constructing hospitals/ health centers/ rehabilitation centers

Providing preventive/ curative drugs/ treating the sick

Paying medical expenses for the sick

Producing/ disseminating literature/ electronic media on health issues

Preaching against evil/ causes of ailments that interfere with good health

Providing food/ clothing/ shelter/ finances to the sick/ needy

Visiting the sick

Training medical personnel

Educating through seminars/ workshops

(7 x 1 = 7 mks)

(c) Lessons that Christians learn from the transfiguration of Jesus

Christians learn that Jesus is the son of God/ holy

They should be always alert

They should not be selfish/ share God's secrets with others

It teaches that Jesus was a fulfillment of the Old Testament law/ prophecies

They should be prayerful

They learnt that Jesus is the messiah foretold by the Old Testament prophets

They should enter the presence of God with great respect/ reverence

They should learn to endure suffering

They should live with hope knowing that there is life after death

They should be slow to speak/ learn more about Christ before they speak

(5 x 1 = 5 mks)

3. (a) Reasons why Jesus used the parable of the lost son in his teaching

To encourage sinners to accept the word of God

To show consequences of loose living

To encourage people to realize their sinfulness / be willing to repent/ reconcile

To teach about God's love for all people/ kingdom of God is for all people

To show God's unconditional forgiveness

To warn against judging others/ condemning them

To teach his audience the need to rejoice for/ welcome repentant sinners

He wanted to encourage families to live in harmony / unity

(6 x 1 = 6 mks)

(b) **Preparations that Jesus made for the last supper**

Jesus sent Peter and John to prepare for the last supper/ Passover

He instructed two disciples to go into the city/ Jerusalem

He told them that they would meet a man in the city carrying a jar of water

Jesus told them that they should follow the man into the house he would enter

Once in the house, the disciples were to ask the owner/ householder to show them the guest room

Jesus told the disciples that the householder/ owner would show them a large furnished upper room

He instructed the disciples to prepare the room

The disciples to prepare the meal

Jesus together with his disciples sat down in the prepared room

(6 x 1 = 6 mks)

(c) **Reasons that made Judas Iscariot betray Jesus**

Greed for money/ material possession

It was God's will for the fulfillment of the scriptures to be realized

Judas was unable to overcome/ conquer the power of evil/ he was tempted by Satan (Diabalos)

He was looking for fame/ recognition

He was unhappy with Jesus activities

He was an informer of the Jewish religious leaders

He was expecting a political messiah yet Jesus was a spiritual Messiah

(4 x 2 = 8 mks)

4. (a) **Spirituals gifts taught by St. Paul in the Early church**

(i) Wisdom

(ii) Knowledge

- (iii) Faith
- (iv) Healing
- (v) Working miracles
- (vi) Prophecy/ preaching

ability to distinguish between spirits/ discernment

Speaking in tongues

Interpretation of tongues

(6 x 1 = 6 mks)

(b) How the use of the gifts of the holy spirit brought disunity in the church at Corinth

The people who had the gifts of speaking in tongues despised those who did not have

There was competition in speaking in tongues

There was no interpretation of tongues hence messages were not understood

People did not show love to one another as they used the gifts of the Holy

There was disorder/ confusion in worship as people with different gifts tried to out do one another

People did not use their gifts for the growth/ development of the church

Gifts such as prophecy/ teaching/ preaching were looked down upon

(4 x 2 = 8 mks)

(c) Contribution of women in the church in Kenya today.

Women engage in preaching the gospel/ evangelism

They clean/ decorate the church

Women take care of young children in the church

They contribute money/ clothes/ food to the less fortunate/ needy

They prepare meals for church leaders/ visitors/ prepare holy communion

They act as ushers in the church

Women run income generating projects/ other projects for the church

Women sing in church choir

They organize seminars/ workshops in the church/ guide and counsel members

They are leaders in the church/ participate in choosing leaders

Women give tithes/ offering to the church

Women pray/ intercede

6 x1 = 6 mks)

5. (a) **Advantages of a Monogamous Marriages**

- (i) It enhances intimacy/ conjugal rights in the family
- (ii) It upholds dignity/ honour of the family members/ children respect their Father
- (iii) Security is enhanced
- (iv) Love is not divided
- (v) It eases wrangles on property ownership/ inheritance
- (vi) It is a covenant protected by God/ the state
- (vii) Law and order prevails in the family/ there is harmony/ unity

It reduces the risk of being infected with sexually transmitted infection/ HIV and AIDS

Providing for family needs/ resources is easier

It is easier to develop mutual confidence/ trust among family members

It reduces delinquency among the children

The woman takes pride in the marriage/ is able to enjoy privileges

(b) **Factors that have led to the misuse of drugs in Kenya today.**

- (i) Poor role models/ lack of role models
- (ii) stress / depression/ rebellion (frustrations)

- (iii) Peer pressure/ curiosity
- (iv) Influence of mass media
- (v) Availability/ cheap cost of drugs / too much wealth
- (vi) Irresponsible parenthood

Lack of guidance and counseling

Corruption/ greed

Poverty

Moral decay/ permissiveness in the society

Lack of knowledge/ ignorance on the use of drugs

Idleness

Urbanization/ western culture 7 x 1 = 7 mks)

(c) **Reasons why the church participates in the fight against HIV and AIDS.**

- (i) It is a continuation of Jesus works of healing
- (ii) The church has a duty to guide and counsel/ promote moral values in the Society
- (iii) To cater for the infected / affected members within the church
- (iv) To conserve / preserve God's creation
- (v) It is the duty of the church to help reduce human suffering
- (vi) To promote economic development
- (vii) To promote peace in the family co- existence

(5 x 1 = 5 mks)

6. (a) **The rights of citizens in Kenya today**

- (i) Rights to life/ live
- (ii) Rights to have basic needs/ food/ shelter/ clothing
- (iii) Right to receive education

- (iv) Right to marry/ raise up a family/ belong to a family
- (v) Right to have freedom of association/ assembly
- (vi) Right to freedom of speech/ receive information/ expression

Right to own property

Freedom of worship

Right to liberty/ movement

Right to work/ earn a living

Right to medical care/ health

Right to security/ protection by law

Freedom of conscience / right to vote

7 x 1 = 7 mks)

(b) Reasons why Christians pay taxes to the government in Kenya

- (i) To emulate Jesus who paid tax to the Roman authorities
- (ii) To heed Jesus instructions to respect the civil authorities
- (iii) Christianity pay taxes in order to receive service from the government
- (iv) To provide essential services
- (v) Christians pay taxes as a sign of patriotism
- (vi) Christians pay taxes as a way of sharing their wealth/ resources with others

It is their duty to pay taxes to the government

To enable the government to meet its financial obligations

5 x 1 = 5 mks)

(c)How the church is helping to reduce the rate of crime in Kenya

Providing guidance and counseling

Preaching about love for one another in the society

Rehabilitating law breakers

Providing jobs/ offering training opportunities to the people

Giving loans to people to start/ run business

Providing recreational facilities/ organizing recreational activities for the youth

Reporting criminals to the law enforcement authorities

Disciplining deviant members of the church

Participating in government programmes established to fight crime (e.g. community policing)

Obedying the laws of the country/ being role models

Praying for peace/ harmony

Teaching responsible parenthood

Providing basic needs for the needy

Condemning evil practices in the society/ teaching against crime.

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2007

MARKING SCHEME

1. (a)

He would be a source of joy to the parents

Many people would rejoice at his birth

He would be great in the sight of the Lord

He was not to take strong drink/wine

He was to be filled with the Holy Spirit from his mother's womb

Many Israelites would turn to God through him

He would have the spirit of Elijah/power

He was to prepare the people for the Lord/call people to repentance

He would turn the fathers hearts to children / bring reconciliation

(6 x 11 = 6 mks)

(b)

His father was a poor carpenter

His mother was an ordinary village girl

He was born in a manger/cattle shed

He was born in a small town of Judah/Bethlehem

The first people to visit him were shepherds who were lowly regarded.

He was revealed to Simeon and Anna who were simple

During his dedication the parents offered birds

He grew up in Nazareth / town of low status

(4 x 2 = 8 mks)

(c)

They are made in the image of God

To follow the example of Christ who went to the Synagogue/Temple

To prepare them for future roles as leaders

To teach them religious beliefs/practices

To lay foundation of Christian morals at an early age

Jesus taught that the Kingdom belongs to them/He appreciated/blessed children

For the continued growth of the Church

To help develop/improve their talents

To give them an opportunity to socialize with others

To help them spend their leisure positively

(6 x 1 = 6 mks)

2. (a)

Jesus was led into the wilderness he stayed for forty days

He ate nothing and therefore he felt hungry

The devil asked him to command a stone to become bread if he was the son of God.

Jesus told him that man could not live by bread alone

The devil took Jesus up and showed him the kingdoms of the world and asked him to worship him, so that he could give him everything.

Jesus told the devil that only God alone is to be worship

The devil took Jesus to the pinnacle of the temple and asked him to throw himself down for God would command angels to guard him.

Jesus told the devil that one should not tempt God (4 x 2= 8 mks)

(b)

They should be knowledgeable in scriptures/biblical verses

They should resist the devil

Temptations are part and parcel of Christian life

They should have faith in God

They should worship God alone

They should not put God to test

They should desire to have the Holy Spirit

They should not misuse the power of the Holy Spirit

They should be content with what they have

Fasting is important in their lives (5 x 1 = 5mks)

(c)

They are sometimes not fully accepted/integrated/discriminated against

The older Christians may not serve as role models

They may not be involved in activities/not given responsibilities

They are tempted to backslide to previous lifestyle

Older Christians expect them to change faster than they can

Some experience problems of communication/language barrier

They may lack Christian literature to strengthen their faith

In large churches, they get lost in the crowd/not identified/not recognized

The financial demands of the church may be too much for them

Lack of assistance/concern when a new member is in need.

Some get frustrated when their expectations are not met

They are given /assigned duties which they can't manage

They maybe rebuked/embarrassed in public when suspected to be in wrong

(7 x 1 = 7 mks)

3. (a)

Jesus told the disciples to pray

Jesus moved a distance away from the disciples

Jesus knelt down and prayed

An angel from heaven strengthened him

The disciples fell asleep

Jesus awoke the disciples

There came a crowd led by Judas one of his twelve disciples

Judas wanted to kiss Jesus

One of the disciples struck off a slave's ear

Jesus healed the man's ear

Jesus asked the religious leaders why they had come to arrest him as if he was a criminal
(7 x 1 = 7 mks)

(b)

Peter was afraid of being arrested/killed

He was overcome by the devil/satan

The denial had been predicted by Jesus

Peter was confused by the turn of events

He was disappointed by the fact that Jesus did not fight back

He lacked faith in Jesus

He had not support /solidarity with other disciples (4 x 2 =8mks)

(c)

Through the death of Jesus Christians are forgiven their sins

Christians are not supposed to make animal sacrifices to God

It demonstrates God's love for human beings

Christians have a personal relationship with God

Christians are able to commit themselves to the will of God.

It enables Christians to face death with courage

Through his death, salvation/eternal life is available to all people

He has become their everlasting high priest by offering his own body

(5 x 1 =5mks)

4. (a)

Jesus and the disciples arrived at the land of Gerasene

They met a man who has demon possessed and lived among the tombs

The man fall down and told Jesus not to torment him

This is because Jesus had commanded the unclean spirit out of the man

Jesus asked the man his name

The man replied that his name was legion which meant many demons

The demons begged Jesus not to let them go into the abyss but into the swine that were near by.

Jesus commanded the demons to go into the swine

The swine rushed and drowned in a nearby lake

The herdsmen then fled and went to tell people in the city concerning what had happened.

People came and found the man sitting at the feet of Jesus, healed, dressed and in his right hand.

The people got afraid of Jesus and asked him to leave their territory

The healed man asked Jesus whether he could accompany him

Jesus told him to go and tell others what God had done for him.

The man went through the town proclaiming the good news about Jesus

(8 x 1= 8 mks)

(b)

Through a sound from heaven

Like a mighty rushing wind

As tongues of fire resting on each disciple

By the disciples being able to speak in different languages

By Peter becoming courageous to preach

By many people being convicted of their sins

By many people repenting their wrongdoing

(3 x 2= 6 mks)

(c)

People demand favours/payment for performing miracles

People claim to be under the influence of the Holy Spirit when they are not

There is too much emphasis on speaking in tongues at the expense of other gifts

Those who have the gifts of the Holy Spirit are proud/boastful/look down upon others

People misinterpret the Bible /confuse others while claiming to be under the influence of the Holy Spirit.

Individuals cause divisions/splinter groups in the church claiming that the Holy Spirit has inspired them to start new churches/ministries

Sometimes gifts of the Holy Spirit are expressed in a disorderly manner in the church

People use the gifts for self glorification

People speak in tongues without an interpreter hence creating misunderstanding

People use the gifts to instill fear/intimidate others

(6 x 1= 6 mks)

5. (a)

Marriage should be between a man and a woman

Marriage should be monogamous

Husband and wife should be complementary/help each other

The husband should love the wife.

Marriage should be for companionship

Husband and wife should be faithful to each other

Conjugal rights should be enjoyed in marriage/sex should only be for married couples

The wife should submit to the husband

Husband and wife should respect/cherish each other

Marriage is permanent/it is a commitment / no divorce

Marriage is God's plan for human beings / it was instituted by God

The husband and wife should cleave to each other/become one/one flesh

Marriage provides for procreation/multiplication (6 x 1= 6 months)

(b)

Preaching to/teaching people to have fair dealing with one another

Living exemplary lives/role models

Encouraging the government/leaders to uphold the rule of law

Carrying our civic education for the citizens to know their rights and duties

Condemning acts of unfairness in society

Helping in the rehabilitation of the lawbreakers/offering guidance and counseling services

Praying for people to practice justice

Participating in law/constitutional making process

Assisting the needy to get job/offering them jobs

Asking those who have wrongly acquired wealth to return it/pay back

Using mass media to promote justice (7 x 1 = 7 mks)

(c)

The law of God forbids killing

Death sentence is irreversible in case an innocent person is killed

Life is sacred/belongs to God

Killing does not reform the offender

The offender's right as human being is undermined as he/she is used as a means to deter others

It is against God's principle of forgiveness

It undermines Christian virtue of love

The victim's dependants/family are denied a chance to be with their loved one

It can be misused by those in power to instill fear/discourage opposing views/eliminate others

(5 x 1 = 5 mks)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2005

MARKING SCHEME

1. (a)

She was highly favoured among women.

She will bring forth a son/will be named Jesus.

He will be called the son of the most highest/son of God/will be great.

He will be given the throne of his father David.

He will reign over the house of Jacob for ever.

The kingdom will be everlasting.

The Holy Spirit would come upon her.

The child to be born would be holy.

That Elizabeth her cousin had also conceived in her old age.

With God, nothing will be impossible.

(6x1=6 mks)

God is a saviour because he remembers the lowly.

God is mighty for he scatters the proud/does great things.

God is holy/holy is his name.

God is merciful to those who fear him from generation to generation.

God is caring/protecting because he exalts the humble.

He is a provider/sustainer because he fills the hungry.

He is faithful because he keeps his promises.

He is kind/helper to his servant Israel.

(4x2=8 mks)

He was obedient.

He was courageous.

He was knowledgeable/intelligent/wise.

He was respectful.

He was cooperative.

He was patient.

He was honest.

He was assertive/independent/making independent decisions.

He was social/outgoing.

He was inquisitive.

(6x1=6 mks)

2. (a)

All the people had been baptised by John.

Jesus was also baptized.

Jesus then started praying.

The heaven opened.

The Holy Spirit descended upon Jesus in a bodily form as a dove.

Then a voice came from heaven.

Then it said, 'thou art my beloved son with thee am well pleased. **(5x1=5 mks)**

He told the people to repent and be baptised for forgiveness of their sins/he asked
people to prepare the way for the Lord.

He told them to be faithful/obedient to God and not to pride in Abraham as their
ancestor.

He warned them of God's punishment on sin.

He encouraged the rich to share with the needy.

He told the tax collectors not to steal/be honest.

He told the soldiers to be contented with their wages/stop greed.

He told the soldiers to stop robbing/accusing people falsely/should be truthful.

He told them that the messiah who was to come after him was mightier/He
was unworthy to untie his sandals.

The Messiah would baptize the people with fire and the Holy Spirit.

The Messiah would separate the good from the evil/the evil would be punished.

He condemned Herod for his adulterous life/marrying his brother's wife.

(4x2=8 mks)

They lack faith in God's word.

Divisions along tribal/racial/denominational lines affect unity among Christians.

Clinging to the past/inability to abandon the old/previous life style.

Negative attitude by the rich towards the needy/poor.

The influence of the mass media/moral decadency in society.

Some Christians lack what to share with others/poverty.

There is rampant corruption in the society.

The emergence of cult leaders/false prophets in the society/lack of role models.

Some Christians lead hypocritical life.

Peer pressure.

(7x1=7 mks)

3. (a)

Jesus sat with his disciples at one table.

He told them that he had desired to have the meal with them.

He took the cup, gave thanks and asked the disciples to share.

He also took bread, gave thanks, broke it and gave to them.

He explained to them the meaning of the bread and wine/the bread was his body/the wine was his blood that would seal the new covenant.

He commanded the disciples to hold the ritual in memory of him.

He informed them that he would be betrayed by one of them.

He taught the disciples qualities of good leadership/humility/service to others.

He told Simon that he would be tested by Satan/He told him that he had already prayed for him.

He asked Simon/Peter to strengthen others in their faith.

Jesus told Peter that he would deny him three times before the cock crowed.

He commanded the disciples to acquire swords/have their own provisions/ personal belongings.

(7x1=7 mks)

They should be prayerful.

They should put God's will first/desire God's will to be done in their lives.

They should depend on God for strength/support/guidance.

They should encourage others in their weaknesses.

They should be ready to suffer for God's sake.

They should be watchful/alert for the enemy strikes when they least expect it.

They need to have close friends/associates that they can lean on. **(5x1=5 mks)**

The message was first taken to them by women who were regarded as lowly in society.

hence it seemed an idle talk.

They had witnessed the helplessness of Jesus at the time of crucifixion, hence had lost hope in him.

They had witnessed the burial/could not imagine how the stone could be rolled away from the tomb.

They felt ashamed for having denied/betrayed him, hence wished that it was not true.

They had not understood the teaching of Jesus which indicated that he would resurrect on the third day.

It was a new experience they had never seen/heard of people coming to life after death on their own.

They lacked faith in the teachings of Christ.

They expected a political messiah who was to die in dignity/would not resurrect.

(4x2=8 mks)

4. (a)

Love

Joy

Peace

Kindness

Goodness

Self control

Gentleness

Patience

Faithfulness

(5x1=5 mks)

God is the vine dresser/Jesus is the true vine.

The followers of Jesus/the Christians are the branches.

Christians are related to God through Jesus.

The unfaithful Christians are the unfruitful branches which are cut away/destroyed.

The faithful Christians/fruitful branches are pruned so as to produce more fruit.

Christians can only bear fruits/do good things if they remain united to Christ.

Through Christ all Christians are joined to one another.

Christians should rely on God for all providence.

Love is passed on to the Christians from God through Christ.

Christians should observe/keep God's commandments.

(4x2=8 mks)

Treat each other with love.

Avoid discriminations/segregations/tribalism in the church.

Preach/teach the word of God/Bible truths to believers.

Assist those in problems/poor/the less fortunate/the needy.

Practise humility/avoid arrogance.

Openly discuss issues affecting the church/respect the opinions of other people.

Pray for one another/problems affecting the church.

Practise transparent leadership styles.

Give financial reports within acceptable period of time.

Follow the church doctrines/constitutions/manuals/educate members on church procedures.

Repent/ask for forgiveness whenever they are wrong/accept their mistakes.

Preparing a budget annually/seasonally/ensuring that the resources are well utilized.

Guidance and counselling. *(7x1=7 mks)*

5. (a)

High population whereby there are too many people for the available job opportunities.

Lack of money to start individual businesses/unavailability of finances.

Some people lack skills which make them not to be absorbed in the job market.

Rural-urban migration:- many people are congested in towns where job opportunities are limited.

Foreign aid:- dependence on foreign aid causes the donors to give conditions of employment, that is lean service.

Selfishness/greed:- some Kenyans have more than two jobs, while others lack.

Education system:- many Kenyans prefer white collar jobs after school and because of stiff competition for available spaces, many remain unemployed.

Negative attitude towards work:- some Kenyans lack the initiative to do or participate in economic activities/just idle around.

Unequal distribution of wealth: Some regions have more resources that create

employment than others.

New technological advances that has led to retrenchment.

Bribery/corruption is a social evil that denies jobs to those qualified in preference to the less qualified.

Insecurity/increase in crime discourages local and international investors.

(4x2=8 mks)

Lack of respect to the employer by employees.

Employees not given time for leisure/leave.

Poor working conditions/environment.

When the employees do not receive wages/not paid in time.

When employers fail to consider the welfare of employees/allowances.

When employees fail to accomplish tasks within the expected time/poor time management.

When employees are not allowed to join trade unions.

Unequal chances of promotion/discrimination by the employer/lack of promotion.

Poor/low remuneration.

Sexual harassment by the employer.

Differences in religious affiliation between employer and employees.

Racial/tribal/ethnic differences may bring conflict.

Misuse/destruction of property by the employee.

Divulging of secrets of the employer/organization.

(8x1=8 mks)

Not to take part in the strike.

Encourage other people to find better means of solving the problem.

To inform the authority of any grievances if they are not aware/mediate.

To pray for a solution to the problem/seek God's guidance for a solution to
the problem.

Should not take part in a violent demonstration/encourage peaceful demonstration.

To report the matter to the nearest police station. **(4x1=4 mks)**

6. (a)

Laws safeguard people's rights/citizen's rights.

People's property is protected under the law.

They protect the consumer from exploitation.

It allows/provides for economic development/growth.

Individuals are able to enjoy the freedom of worship.

The law acts as a check/measure of those in authority.

The law outlines how foreigners should be handled.

They control taxation/collection of revenue.

It enables the government to protect its citizens against oppression.

The law determines the type of punitive measures for a crime done/prevents crime.

It ensures political stability in a country/nation (order/peace/love/unity).

It outlines the relationship between different nations/countries. **(6x1=6 mks)**

Some legislators/parliamentarians do not observe the law thus serving as wrong
role models.

There is a lot of unfairness/injustice when settling cases because of tribalism/ nepotism/

religious affiliation/gender.

Intimidation/people in high offices use their power to influence certain decisions regarding law breaking.

Economic inability makes the poor to resort to lawlessness to meet their needs/unequal distribution of resources.

Availability of dangerous weapons/guns in the wrong hands leads to insecurity/terrorism.

There are a few resources to cater for the ever growing population, thus leading to overcrowding/competition that overwhelms the established machinery.

People lack interest/do not care about others, hence do not report cases of lawlessness/permissiveness in society/drug abuse.

Bribery/corruption has destroyed the credibility of the government officials.

People have lost respect/trust for government machinery/have resigned to a life of hopelessness/fear of victimization.

Interference from the civil society/human rights groups/activists who oppose government initiatives in maintenance of law and order.

Inadequate modern technology hampers maintenance of the law.

Inadequate skilled personnel to handle issues to do with law breaking.

People are not conversant with the laws of the country.

Greed for power/wealth. Some people can go to any extent to acquire wealth even if it means breaking the law.

(8x1=8 mks)

Praying for them.

Visiting them so that they can feel wanted in society/invite them to their homes.

Preaching the good news of salvation to them.

Showing them care/concern.

Welcoming them into church.

Providing them with financial needs (food/shelter/clothing/medication).

Offering guidance and counselling to help them to reform.

Involving them in community/church activities.

By helping them to become self reliant by giving them jobs/survival skills.

Listening to them/help them to resolve their problems.

Counselling their families to accept/forgive them.

(6x1=6 mks)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2009

MARKING SCHEME

- 1 a) The message of Prophet Isaiah messiah (Luke 1: 26-36)

The messiah would be a descendant of David/rule of the throne of David

The messiah will rule forever

He would be despised /rejected by many/a man of sorrow/suffering servant

He would be born of a young woman/virgin

Messianic reign/rule will bring happiness/joy to the Israelites

He would be wounded for people's transgressions/would suffer for sins of human beings

Peace /prosperity will prevail during the messianic reign

He will be called wonderful/counselor/mighty god/Everlasting Father/Prince of peace/anointed/God Immanuel.

He will rule with justice/ righteousness

He would have characteristics of normal human being/child

His suffering through the will God/it will be initiated by God.

(4 x2 =8mks)

b) **The activities that took place when Jesus was born (Luke 2:6-20)**

Mary, the mother of baby Jesus wrapped him in swaddling clothes.

She laid him in a manger

Angle of the Lord appeared singing the praise of God

A multitude of angles appeared singing the praise of God.

The shepherds hurried to see the baby

The shepherds spread the news to many people

The shepherd sung/praises God after they had seen baby Jesus

The shepherds returned to their homes/work.

(6x1 =6 mks)

c) **The importance of singing in Christian Service**

It is an opportunity to praise/adore God

Christians pass messages/pray through singing

Singing creates a atmosphere of worshippers relax

Singing creates an atmosphere of worship

The singing removes boredom because of the varied activities during the service

God given talents are portrayed/enhanced during singing.

Non members are attracted to church through singing

Those who feel depressed are encouraged through singing

ix. Singing unites/brings worshippers together as they all join in chorus/song.

(9x1= 6 mks)

2 (a) **A description of when Jesus was rejected at Nazareth (Luke 4: 16-30)**

Jesus came to Nazareth where he was brought up.

He went to the synagogue as he usually did on the Sabbath day

He was given book of prophet Isaiah when he stood up to read.

He opened the book, found the place that was written about him and read it to the people.

After reading he closed the book and gave it to the attendant and sat down

Everybody in the synagogue looked at him

He told them that the scripture he has read was fulfilled in their hearing

All people were happy with what he had spoken

People wondered a loud saying "is this not Joseph's son

Jesus told them that they would ask him to do in his own country things he had done in Capernaum/he told them that a prophet is not accepted in his own country things .

He told them that there were many widows in Israel during the time of Elijah but God sent the prophet to a widow in Zarephath/God only healed Naaman the Syrian of leprosy during the time of Prophet Elisha.

They were filled with anger/wanted to throw him head long the cliff

Jesus passed through their midst and went away.

(7x1= 7 mks)

(b) **Reasons why Jesus faced opposition from the Pharisees in Galilee Luke 5: 12, 6: 11**

Jesus touched a man with leprosy which was against the Jewish law

He forgave sins which the Pharisees knew only god could do/healed the paralyzed man.

He mixed/ate with the tax collectors who were known to be sinners

Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.

His disciples did not fast, like those of the John the Baptist which annoyed the Pharisees

He challenged them to move from the old traditional orders to the new ones which he had brought

The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/he healed a man with

a withered hand on a Sabbath

(4x2= 8 mks)

(c) **5 ways in which church leaders can respond to those who oppose the ion
their work**

Find out the causes/reasons for the opposition

The church leader should pray for/with them

Explain to them the Gospel truth in a humble manner/guide and counsel them

Seek reconciliation through third party/another person

Involve them in decision making/church activities

Recognize there efforts in supporting the church maters

Visit them in there homes/fellowship with them /preaching

Assist them when in problem. (financial/materially)

Send them message of encouragement

Change your approach to issue/reform where necessary.

(5x1=5)

3 (a) **The teaching that Jesus made to the guests at the Pharisees house in
(Luke 14: 1-14)**

Saving a life can be done on a Sabbath day

It well to respond to an emergency even on a Sabbath

Human life is more important than the animal which the Pharisees accept to rescue on the Sabbath day.

It is good for to humble him/sit in lowly place when invited

Those who exalt themselves will be humbled those who humble themselves will be exalted.

It is blessed to invite the poor/maimed/lame /blind tot the feast instead if ones relatives/friends who can invite you in return

Those who do good for the less fortunate will be repaid during the resurrection of the just.

(5x1=5 mks)

b) Reasons why Jesus used the parable of the great feast in his teaching in

(Luke 14: 15-24)

He wanted to explain that invitation to god's Kingdom is open to many people.

He wanted to show that the Jews were given the first chance to be part of god's Kingdom but they rejected.

He wanted to show that people reject god's call due to material possession/family commitment which can be a stumbling block ones spiritual life.

He wanted to show that gentiles/outcasts are called to God 's Kingdom to replace the non responding Jews.

He needed to explain that the God's invitation/call are extended to many people/god offers universal salvation.

So as to explain that those who refuse/do not accept god' call will not receive blessing of god's Kingdom/will not enter the kingdom of god.

He wanted to challenge the Jews /Pharisees who counted themselves as righteous yet they failed to respond to God's call.

(4x2=8 mks)

(c) Reasons why Christians take part in the Lord 's Supper.

Through it, they remember the death of Jesus as a sacrifice for the forgiveness of sin.

The ceremony is a form of tanking for god's love/redemption plan

It is time that Christians reaffirm/renew their faith tin God/bind themselves in the covenant

It gives Christians an opportunity to repent/ask for forgiveness of sin

It unites the believers/they fellowship/share with one another

The partakers experience the presence of God through the sharing of the bread and wine which represent his body and blood respectively

It is a sign of obedience to Christ who commanded the disciples to do it in his memory

Through the Christians participate the 2nd coming of Jesus Christ

It is a foretaste of the heavily banquet/heavenly feast which Jesus promised his disciples.

4. (a) **reasons why Jesus sent the Holy spirit to the disciples after his ascension**

The Holy Spirit would comfort the disciples

He was to council the disciples

He would guide the disciples on what is right/god's righteousness

He was to convict people of their sins

He to the disciples on what is right/God's righteousness

He was to convict people of their sins

He was to reveal the future/enable the disciples to prophets/God's will

He would glorify Jesus through the work of the disciples

He would enable the disciples to witness Christ throughout the world.

He would replace the physical presence of Jesus/stay with the disciple forever

He would empower the disciples to be able to speak with courage/confidence/authority.

(7x1=7 mks)

(b) **Teaching of Saint Paul on the similarities between the church and husband-wife relationship in Ephesians 5: 21-32**

Members of the church learn to live together in harmony /unity just like a husband and wife.

There is a chain of authority in, marriage where the head of family in the same way Christ is the head of church.

Just as Christ sacrificially loves the church, husband should love wives

The union between a husband and wife is meant to last forever, so Christians are called upon to maintain steadfast faithfulness to Christ unit eternity

Christians are called to submit to Christ just as a wife submits to her husband.

Just as a husband and wife become one flesh, so Christians are supposed to be united/cling to Christ.

Just as Christ nourished/cherishes the church, husbands should care for there wives.

(4x2= 8 mks)

(c) Ways in which Christians identify those who possess the gift of the Holy Spirit.

By listening to their confession. They should confess Jesus as Lord.

By analyzing the kind of teaching they profess. The teaching should be about Jesus Christ/Christian doctrine

By examining their life so as to know whether they possess/show the fruit of Holy Spirit . (Love, joy, peace, patience, kindness, self control, goodness, faithfulness/gentleness.)

By observing their behavior . The behaviour should not contradict the teaching of Jesus Christ/ be role models

When the Christians notice the victorious life of such people over temptations/works of the flesh.

If such persons do not use the gift of the Holy spirit for selfish gains/enrich themselves

When such believers give glory to God/Jesus after serving performing miracles.

5. (a) Christ teaching on work.

Work is ordained from God/ command from God

Human beings should work to subdue/conquer the earth

Work is good/god himself worked

God blesses a hard worker/worked

God blesses a hard worker/worker/work is rewarded

Christians should work to acquire basic need/necessities

Christians should work to assist those who are needy/less fortunate

Christian work as a co-creator with God.

People should work to emulate Jesus who was a worker/carpenter

Work became a curse/unpleasant after human being fell into sin

Christians should not overwork/ enslave others

Those who work should get a just wage

People should take rest

People should take rest

People should work faithfully/diligently

Work should be done in an orderly manner.

(8x1= 8 mks)

b) **The role of professional ethics in work place.**

They guide the workers on how to relate with one another

They define how worker should handle/relate with there clients

They help to create healthy interaction between the workers/employees and their supervisors/authority.

They help in maintaining the standards of the service offered/goods produced in a work place

The determine how one should perform his/her duties/keep up the date with the demands of the profession

They help to maintain dignity of the profession/ integrity of the workers

They help the public to respect the professional from undue pressures from other interested parties.

They help to determine the entry requirement/qualifications needed in a given profession.

(3x2=6 mks)

c) **Ways in which the church is helping to reduce the rate of unemployment in Kenya today.**

The church encourages people to start income generating activities

The church provides loans to the unemployed to start small scale business

The church creates job opportunities through establishing church projects.

It teaches the youth about the dignity of manual work/encourage the youth to participate in agriculture/technical fields.

It organizes seminars for the youth/unemployment on how to utilize their potentials

It condemns corrupt practices which interfere with the recruitment/economic growth.

It encourages its members to pay taxes promptly so that the government can have the resources to

employ/pay the workers

It trains/sponsors the youths on vocational skills that are necessary for employment /self employment.

The church tries to be fair when recruiting people for various jobs.

(6x 1 = 6 mks)

6 (a) **The negative effects of the introduction of money economy on traditional African communities.**

It has led to introduction of wage labour instead of communal working that existed

It led to migration to town as people search for better paying jobs, destroying the closely knit traditional way of life.

It has led to the formation of Socio-Economic classes among the people/rich versus poor thus creating suspicion/insecurity.

It has created individualism which has destroyed the communal way of living /extended family relationship.

It has led to vices like bribery/corruption/exploitation which have replaced honesty/fairness in traditional African setting.

The dependency on no money has led to social evils like prostitution, immorality which has destroyed the traditional concept of marriage /value of sex.

It has led to private ownership of land /land can be bought by those with money one hence destroying the traditional land ownership.

Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation of the family of the bride /girl

The type of education one receives is now determined by the amount of money one has unlike in the traditional set up where the elders passed on education to all without being paid.

Due to the introduction of money economy modern means of transport have been acquired which has led to accidents/pollution of the environment.

Age is no longer a determinant of social status /a rich young man maybe respected by an elder who is not economically stable.

4x2=8 mks)

(b) **Teaching of Jesus on wealth**

wealth should be acquired in the right manner

wealth a gift from god/god given

Wealth should be used to serve God/expand God's Kingdom

Those who have wealth are only stewards

Those who have wealth should share it with others/help the needy/poor

Poverty is not a result of sin/the poor can only enjoy God's blessing

Wealth can be hindrance for one to enter in the Kingdom of God

One cannot serve God and mammon/wealth

Wealth cannot satisfy all human needs/cannot answer human quest for salvation.

Those who have wealth should avoid extravagance/prodigality/luxury

Earth wealth/possession is temporary

Those who have wealth should use it responsibly. (6x1= 6 mks)

c) **Reasons why Christians should involve themselves in gambling**

Gambling enables one to get money/wealth without working for it

In gambling one's gain leads to another person loss

It creates bitterness in the one who losses

The bible condemns gambling/unfair interests

It involves taking advantage of the ignorant players

There is no security on the wealth/money one put in gambling

It is addictive/can become a compulsive habit

It can interfere with family budget/priorities/ can bring misunderstanding in the family/friends.

It can lead to violence/loss of life

It can lead to stress/illness

It shows lack of trust/ dependence upon God

It can lead poverty, time wasting at the expense of productive work. (6x1=6 mks)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2010

MARKING SCHEME

1. a) **The historical Books of the Old Testament.**

- i) Joshua
- ii) Judges
- iii) Ruth
- iv) First Samuel
- v) Second Samuel
- vi) First Kings
- vii) Second Kings
- viii) First Chronicles
- ix) Second Chronicles
- x) Ezra
- xi) Nehemiah
- xii) Esther

b) **Reasons why the bible is referred to a library.**

- i) It contains many books.
- ii) The books were written by different authors
- iii) It has different categories of books/division
- iv) The books are written in different styles/forms
- v) The books in the bible were written at different times/situation/background
- vi) The books in the Bible address different issues/topics/purpose

- vii) The books were written for different audience/readers
- viii) The books are systematically arranged /order/chronological.
- ix) Ref. book 4 theology

c) Occasions when Christians use the Bible

- i) When preaching the word of God (crusade/church sermons)
- ii) When in court
- iii) When instructing new converts/conducting Bible study
- iv) During different Christian religious ceremonies/festivals
- v) When teaching Christian Religious Education
- vi) When composing songs/plays/Christian literature
- vii) During fellowships/prayers/guidance/counselling
- viii) During a swearing in ceremony

2. a) Ways in which God demonstrated His concern for the Israelites during the Exodus.

- i) He made a passage from them in the Red Sea.
- ii) He provided them with manna.
- iii) He provided them with quails.
- iv) He provided them with water from the stone/rock/asked Moses to purify the bitter water.
- v) He gave the Ten Commandments
- vi) He defeated their enemies the Egyptians/Amelekites/protect them against change.
- vii) He provided a cloud to lead them during the day.
- viii) He provided a pillar of fire to lead them in the darkness.
- ix) Provided them leaders.

b) Ways in which the Israelites worshipped God when they were in the wilderness.

- i) They built alters
- ii) They offered sacrifices
- iii) They sang songs/danced
- iv) They said prayers
- v) They held festivals
- vi) They gave offerings/tithes
- vii) They constructed/sacred places of worship/tabernacle/tent of meeting
- viii) They observed the Sabbath day
- ix) They burnt incense/burnt offerings.

c) The challenges that Christians face while practicing their faith in Kenya today.

- i) The emergence of splinter groups within the church.
- ii) The emergence of cults which practice ungodly activities.
- iii) The emphasis of materialism by the churches.
- iv) Lack of roles models among the leaders.
- v) Open conflict among/between the leaders and the church members/authoritarianism.
- vi) Misuse of resources by the leaders.
- vii) Rise of state-church conflict e.g No/Yes situation.
- viii) Confusion among Christians due to different interpretation of the Bible.
- ix) Church leaders not having time for all members/discrimination.
- x) Negative effects of mass media/modern technology
- xi) Permissiveness/moral decadence/during abuse

3. a) The commandments that King Ahab and Queen Jezebel broke from the story of Naboth's vineyard.

- i) They broke the commandments of not to kill when they planned for the stoning of Naboth.
- ii) When they worshipped idols, they broke the rule of not worshipping other gods.
- iii) They broke the commandments of not coveting a neighbour's property when they wanted Naboth's vineyard.
- iv) The commandments of not stealing was broken when they took Naboth's vineyard.
- v) The commandments of not to cheat/bear false witness was broken when they planned instituting for false witness against Naboth.
- vi) They used the name of God in vain when they said that Naboth had blasphemed God.

b) Forms of punishment prophesied by Elijah to King Ahab and Jezebel.

- i) Death of King Ahab would be in the same place/valley of Jezebel like Naboth.
- ii) Evil would be upon Ahab
- iii) God was to take away the prosperity of Ahab/his rule would come to an end.
- iv) Dogs would lick the blood of Ahab
- v) All the male children free/slaves would be cut off.
- vi) The lineage of Ahab would be wiped out.
- vii) The dogs would eat anybody who belongs to the family of Ahab who died in the city.
- viii) The birds of the air would eat all who die in the field.
- ix) The dogs will eat the body of Jezebel.

c) Reasons why killings was condemned in traditional African communities.

- i) Life is sacred and therefore should not be destroyed by anybody.

- ii) It brings hatred/vengeance/ill-feeling among members of the community.
- iii) It destroys continuity of the family/community
- iv) It brings poverty/denies one the chance to take part in the community development.
- v) It breeds suspicion/fear/anxiety.
- vi) It destroys harmony/undermines good relationships in the community.
- vii) It creates sadness/misery/sorrow to the relatives/community
- viii) To avoid being banished/ex-communicated by the community.
- ix) Avoid curses/being haunted

4. a) Characteristics of true prophets in the Old Testament

- i) They were called by God.
- ii) They received revelation from God through dreams/visions/direct command/familiar objects
- iii) They were obedient
- iv) They faced opposition/rejection from the people because of their uncompromising attitude.
- v) They commanded God's message to the people.
- vi) The prophets spoke with authority/were fearless.
- vii) They acknowledged one God who was universal/monotheism
- viii) They understood the nature of the prophecies.
- ix) They preached about God's judgment for sin/hope for restoration.
- x) Their prophecies were fulfilled.
- xi) They did not prophesy for material gains
- xii) They lead holy lives.

b) Ways in which the rich oppressed the poor during the times of prophet Amos.

- i) The rich took people's garment in pledge.
- ii) The poor were robbed of their food/gains/belongings
- iii) Merchants overcharged the poor when selling them anything.
- iv) The poor were sold for a piece of silver/a pair of shoes as they were considered useless.
- v) The goods sold to the poor were unfit for human use/consumption/expired.
- vi) The poor were cheated in business deals as the rich used faulty scales/measures
- vii) The poor were sold into slavery when they were unable to pay their debts to the rich.
- viii) The poor were denied justice in the law courts because they could not bribe the judges.
- ix) The cases taken to the courts by the poor were thrown out/not listened to.

c) Reasons why Christians find it difficult to help the needy in Kenya today.

- i) There are too many needy cases.
- ii) Tribal/ethnic feelings may hinder one from giving assistance to the needy.
- iii) Political leaning/affiliations influence Christians against helping those who do not belong to their camp.
- iv) Lack of what to share/inadequacy
- v) Indifferences of some Christians to the plight of the needy.
- vi) Denominational differences where some Christians are not ready share with those who do not belong to their group.
- vii) Poor communication/infrastructure in some parts of the country that make impossible to reach the needy.

viii) It is difficult to identify the genuine needy cases.

ix) Misappropriation of resources meant for assisting the needy discourages Christian from contributing.

5. a) Reasons why Jeremiah was not willing to accept the call of God to become a prophet.

i) He felt that he was too young/was inexperienced as a prophet.

ii) He did not have the message to the people.

iii) He lacked confidence/courage

iv) He did not know how to speak/not a good speaker.

v) He was afraid of confronting/talking against the kings/elders

vi) The task was too difficult overwhelming for him.

vii) He was not sure of what could be done to him by the people of the message he was to deliver (response to the message).

b) Evils condemned by prophet Jeremiah during the temple sermon.

i) He condemned the false belief about the temple not being destroyed because it was God's dwelling place.

ii) He condemned the hypocrisy/presence of people who committed different sins and came to the temple to worship Yahweh.

iii) He talked about the defiled of the temple by placing idols in it.

iv) He condemned the worship of other gods/idolatry which was a rebellion to the Sinai covenant.

v) He condemned the practice of human sacrifice which was against the commandments of God.

vi) He condemned oppression of the foreigners/widows/orphans which against the

covenant way of life.

vii) He condemned the stubbornness/rebellion of the Israelites against God's warning

c) Ways in which church leaders communicate God's message to the people in Kenya today.

i) Use of print/give out bibles e.g. publications conference/retreat.

ii) Holding public meetings/crusades/Rallies

iii) Through sings songs of praise

iv) Through conducting pastoral care/counseling

v) Through carrying spiritual healing/prayer

vi) Conducting door to door evangelism visits.

vii) Providing material support to the needy.

viii) Through leading exemplary lives.

ix) Through electronic media

(6 x 1 = 6 mks)

6. a) Places in which sacrifices are carried out in traditional Africa communities.

i) Under trees/in forests

ii) In caves

iii) At river banks/seashore/lake shores

iv) Near rocks

v) On mountains/hill tops

vi) At waterfalls

vii) In shrines/temples

viii) In homes

ix) Grave sides

(6 x 1 = 6 mks)

b) Reasons why sacrifices are made in traditional African communities.

- i) It is an act of worship.
 - ii) It enables the people to maintain good relationship with God/Human beings.
 - iii) As a way of asking for protecting
 - iv) To appease ancestors/spirits/God for any wrongs done e.g(cleansing forgiveness)
 - v) In recognition /honour the ancestors of god's power.
 - vi) It is a way of acknowledging god as the source of life.
 - vii) In order to seek God's intervention in times of trouble.
 - viii) As a thanksgiving to ancestors/spirits/gods
 - ix) To invite/ancestors/spirits/God in the function/event.
 - x) To ask for blessings
- (7 x 1 = 7mks)

c) Roles of ancestors in traditional African communities.

- i) They act as mediators/intercessors between the living and God.
 - ii) They monitor oversee what is happening in the community.
 - iii) They bring punishment to the wrong doers/blessings to the righteous
 - iv) They give instructions/directions on what should be done by members of the community.
 - v) They rebuke/give a warning of the coming punishment for wrong doers.
 - vi) They give guidance on how rituals should be conducted.
 - vii) They are community values/traditions.
 - viii) Through the ancestors, the living have a sense of belonging/identify.
 - ix) They welcome the dead to the spiritual world.
 - x) They provide a reservoir of names.
- (7 x 1 = 7 mks)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2011

MARKING SCHEME

1. (a) What took place when Mary visited Elizabeth.
- (i) She entered Zechariah's home,
 - (ii) She greeted Elizabeth.
 - (iii) When Elizabeth heard Mary's greetings the baby in her womb leaped.
 - (iv) Elizabeth was filled with the Holy Spirit.
 - (v) Elizabeth exclaimed with a loud cry.
 - (vi) She blessed Mary and child in the womb.
 - (vii) Elizabeth wondered why Mary the mother of her Lord has visited her
 - (viii) Elizabeth informed Mary that the baby in her womb had leaped for joy in her greetings.
 - (ix) Mary responded by praising God
 - (x) Mary stayed with Elizabeth for three months.
- (b) Lessons that Christians learn from the lives of Zechariah and Elizabeth
- (i) Christians should be righteous / upright / blameless
 - (ii) They should obey God's commandments
 - (iii) They should persevere / be patient
 - (iv) They should serve God faithfully / commitment.
 - (v) They should be prayerful.
 - (vi) They should depend on God / ask God for their needs
 - (vii) They should believe God's word .

- (viii) They should thank God for blessings
- (ix) They praise / worship the lord
- (x) They should desire to be led by the Holy Spirit
- (xi) Christian should rejoice at the blessings of others.

6 x1 = 6 mks

(c) Ways through which Christians in Kenya express their joy for the birth of Jesus

- (i) They sing / listen to Christian songs /carols
- (ii) They attend Christmas worship/service/ mass
- (iii) They partake of the Holy communion/ Eucharist
- (iv) They exchange gifts / cards / messages of goodwill
- (v) They visit friends/ relatives.
- (vi) They decorate their homes/churches
- (vii) They buy/ wear new clothes
- (viii) They prepare special dishes /drinks
- (ix) They rest from normal duties
- (x) They hold Christmas concerts/ drama
- (xi) They watch movies /films on the birth of Jesus
- (xii) They read Christmas stories /the bible

They help the needy /acts of charity

They repent /rededicate themselves to God.

2.(a) The teachings of Jesus on the sermon on the plain on how human beings should relate to one another.

- (i) Human beings should love one another / their enemies.
- (ii) They should practice sharing / help others

- (iii) They should be merciful to each other.
- (iv) They not judge / condemn others.
- (v) They forgive one another / not to revenge.
- (vi) Pray for those who wrong them
- (vii) They should not discriminate against one another.

(b) A description of the incident in which Jesus forgave the sinful woman

- (i) Jesus had been invited by a Pharisee for dinner.
 - (ii) While he was at the table a sinful woman came with an alabaster flask of ointment.
 - iii) She stood at Jesus' feet weeping and wet his feet with her tears.
 - (iv) She used her hair to wipe the feet of Jesus,
 - (v) She kissed the feet of Jesus
 - (vi) She then anointed the feet of Jesus with the ointment.
 - (vii) The Pharisee who had invited Jesus questioned in his heart whether Jesus was a prophet
 - (viii) Jesus knew the thoughts of Simon and told him the parable of the creditor and the two debtors .
 - (ix) Jesus asked Simon who of the two debtors would love the creditor more
 - (x) Simon said the debtor with more debt would love the creditor more
 - (xi) He told simon that the woman had shown much love because her many sins had been forgiven .
 - (xii) Jesus then told the woman that her sins had been forgiven
 - (xiii) The other guests began to question who Jesus was to have the power to forgive sins
- Jesus told the woman that her faith had saved her.
- He told her to go in peace

(c) Reasons why Christians should ask for forgiveness from God.

- (i) To be at peace with God
- (ii) To show obedience to the teachings of Jesus
- (iii) To improve their relationship with others
- (iv) It gives them confidence to serve God
- (v) To acknowledge their weakness / a sign of humility
- (vi) It shows their desire to lead a righteous life
- (vii) It is a sign of appreciation of God's mercy
- (viii) It is a way of self reproach
- (ix) It is a demonstration of their faith in God
- (x) so as to be forgiven by God.

3.(a) The instructions that Jesus gave to the seventy two disciples when he sent them on a mission.

- (i) The disciples were to pray for more labourers to be sent for the harvest,
- (ii) The disciples were not to carry any pulse / bag / sandals.
- (iii) They were not to salute anyone on the road.
- (iv) They were to say peace any house they entered.
- (v) They were to remain in the same house / NOT to go from house to house.
- (vi) They were to eat / drink whatever was provided.
- (vii) They were to heal the sick
- (viii) They were, to tell the people that the kingdom of God has come near
- (ix) They were to wipe off the dust on their feet against the people if not received.

4x2=8 mks

(b) The parable of the Pharisee and the tax collector.

- (i) Two men went into the Temple to pray, a Pharisee and a tax collector.
- (ii) The pharisee praised himself in prayer.
- (iii) He said he was holy / better than others / tax collector.
- (iv) The tax collector also prayed but could not lift his eyes to heaven.
- (v) The tax collector beat his breast saying he is a sinner / asked for God's mercy.
- (vi) It was the prayer of the tax collector that was accepted / the tax collector was justified
- (vii) Jesus concluded by saying that whoever exalts himself will be humbled / whoever humbles himself will be exalted.

(c) Reason s why Christian pray

- (i) To show their dependence in God / faith in God
- (ii) To express the power /greatness of God /adore / honour God
- (iii) They pray to ask for their needs / seek guidance.
- (iv) Through prayer, they confess their sins / ask for forgiveness.
- (v) To thank God for his faithfulness / goodness / blessings.
- (vi) Prayer helps to relieve fears / anxiety / worries.
- (vii) It is an instrument through which the work of satan is destroyed.
- (viii) To communicate with God / have fellowship with God.
- (ix) To follow the example of Jesus.
- (x) It is a command from God / a sign of obedience.

4 (a) How Peter's life was transformed on the day of Pentecost.

- (i) Peter was filled with the Holy spirit.
- (ii) He started speaking in tongues.
- (iii) He became courageous / defended the disciples that they were not drunk.
- (iv) He was able to remember Old Testament prophecies / teachings.
- v) He began witnessing the life, death and resurrection of Jesus.

- vi) He called people to repentance.
 - (vii) He was empowered to perform miracles.
- (b) Saint Paul's teaching on how the gifts of the Holy Spirit should be used in the church.
- (i) The gifts of the Holy Spirit should be used for the common good of all
 - (ii) They should be used to strengthen / encourage & comfort members
 - (iii) They should be used to bring unity not to discriminate /divide members
 - (iv) There is need to respect / appreciate all the gifts
 - (v) They should be used in an orderly way / no confusion
 - (vi) The gifts should be used in love.
 - (vii) The gift of speaking in tongues should be minimised in public
 - (viii) There is need to have interpretation of tongues for them to be meaningful /helpful.
 - (ix) Prophecies should be carefully evaluated / weighted.
- (c) Reasons why some Christians find it difficult to help the sick.
- (i) Some Christians lack the gift of healing.
 - (ii) They are afraid of being infected.
 - (iii) Because of religious / denominational f' barriers .
 - iv) They lack knowledge / skill of handling the sick.
 - (v} They have no time for the sick.
 - (vi) Lack of faith in healing / miracles.
 - (vii)Because of poverty / may not have enough resources to share.
 - (viii) Lack of love for the needy / sick.
 - (ix) It is difficult for some Christians to determine those who are genuinely sick
 - (x) Due to social differences / status / educational background.
 - (xi) 'Due to nepotism /ethnic affiliations.

Due to gender biases,

- 5.(a) Reasons why manual work is important in Kenya today.
- (i) Through manual work human being emulate God as a worker.
 - (ii) It is a sign of being obedient to God's instructions to work.
 - (iii) It enables human beings to look after / preserve the environment / be co-creators with God.
 - (iv) It keeps the body physically fit.
 - (v) Human beings are able to obtain their basic needs / earn their living through manual work
 - (vi) It is a way of serving others / community
 - (vii) It enables human beings to develop their talents / abilities.
 - (viii) Manual work gives satisfaction / fulfillment
 - (ix) It keeps one busy / active
- (b) Activities that the youth should engage in during their leisure time
- (i) Taking part in church choir / singing.
 - (ii) Helping the sick / needy.
 - (iii) Taking part in retreats / seminars / camps
 - (iv) Reading Christian literature.
 - (v) Playing games.
 - (vi) Planting flowers / trees / cleaning the compound.
 - (vii) Watching TV / listening to Christian music / messages.
 - (viii) Taking part in Bible study.
 - (ix) Visiting their friends/relatives

- (c) Consequences of denying employees rest

It may lead to poor working relations.

The organization may realize low output.

- (iii) The workers may resort to a strike action / go slow,

Some of the employees may lose their job through sacking/resignation,

- (v) It can lead to poor health / death.

It may lead to break| up of families.

It can lead to labour conflicts between the employer/ employee,

Mistrust may arise leading to close supervision,

Employees may develop negative attitudes towards work.

Accidents are likely to occur.

Vandalism

- 6 (a) Ways in which Christians can contribute towards maintenance of law and order in society.

(i) By obeying the law of the land / leading exemplary lives,

(ii) By respecting the lawful authority.

(iii) Through rehabilitating criminals.

(iv) By condemning acts which violate human rights/unjust laws.

(v) Through educating the masses on their rights and responsibilities.

(vi) By sharing what they have with the needy,

(vii) By praying for peace / the national leaders / citizens,

(viii) By preaching on the importance of law and order/peace,

(ix) Forgiving others freely.

(x) Reporting criminals to the relevant authorities,

- (xi) Through-reconciling the waring-parties.
- (xii) Through guidance and counseling services.

(b) Methods of disciplinary errant members in traditional African communities.

- (i) Paying fines.
- (ii) Denying children food for sometime.
- (iii) Reprimanding wrong doers.
- (iv) Giving unpleasant names to reflect the wrong that the person has done
- (v) Denying culprits access to social occasions / being detained / isolation.
- (vi) Summoning an indiscipline member before the council of elders.
- (vii) Excommunicating wrong doers from the community.
- (viii) Through caning and beating.
- (ix) Disowning by parents / relative / friends.
- (x) Being cursed by elders,
- (xi) Refusing to name children after them.

(c) Obstacles to effective maintenance of law and order in Kenya today.

- (i) There is an increase in the rate of crime / the law enforcement officers can
Not cope with the work load.
- (ii) Due to unequal distribution of resources,
- (iii) Permissiveness in the society.
- (iv) Due to political instability / incitement by politicians,
- (v) Extreme poverty.
- (vi) Social discrimination.
- (vii) Some cultural beliefs / practices hinder effective maintenance of law/
- (viii) High rate of unemployment.
- (ix) Bribery / corruption.

- x) Greed for material wealth
- (xi) Inadequate modern equipment to combat crime,
- (xii) Delay in the delivery of justice to the offended.
- (xiii) The citizens lack knowledge on the procedures for the effective maintenance of law and order.

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2012

MARKING SCHEME

1. a) Micahs prophecies about Messiah.

- i) The Messiah will be born in Bethlehem
- ii) He will rule over Israel
- iii) His origin is from the old/ancient days.
- iv) He will be born of a woman.
- v) He will feed his flock.
- vi) He will rule in the majesty/power of God.
- vii) In his time, Israel will be secure.
- viii) He shall be great to the ends of the earth
- ix) Israel will have victory over her enemy/ there will be peace in Israel.

(7x1=7mks)

b) The message of Angel Gabriel about John the Baptist;

- i) John the baptist was to be a son
- ii) His name was to be John
- iii) He would bring joy/ gladness to his parents/ many will rejoice at his birth.
- iv) He will be great before God.
- v) He was to drink no wine/strong drink
- vi) He was to be filled with the Holy spirit from his mother's womb
- vii) He would turn many of the sons of Israel to the Lord their God
- viii) He was to go before the Lord in the spirit/power of Elijah.
- ix) He will turn the hearts of the fathers to the children/ the disobedient to the wisdom of the just.
- x) He was to make ready for the Lord a people prepared.

(7x1=7mks)

c) Lessons Christians learn from Jesus when was dedicated.

- i) Christians should be righteous before God in order to experience Him in their lives.
- ii) Christians should thank God for blessing them.
- iii) They should trust/have faith in God.
- iv) Christians should reach out to all people/preach salvation to them.
- v) Christians should show compassion to the needy in society.
- vi) Christians should be devoted in their worship of God regardless of the challenges they face.
- vii) Christians should dedicate their children to God/fulfil the church obligations.

(3x2 = 6mks)

2. a) The incident when Jesus was baptised in river Jordan by John the Baptist.

- i) John the Baptist baptised all the people

- ii) Jesus was also baptised
- iii) Jesus was praying
- iv) The heavens opened.
- v) The Holy spirit descended upon Jesus.
- vi) A voice came from heaven.
- vii) Jesus was described as the beloved son of God with whom He was pleased.

b) Reasons why Christians undergo baptism today.

- i) Baptism enables them to become children of God.
- ii) It enables one to become a member of a Christian community/Christian denomination.
- iii) It enables them to receive the power of the Holy Spirit.
- iv) It enables them to identify themselves with Christ/ all that he stands for.
- v) It symbolises that one has died and resurrected with Christ, leaving the old sinful nature/ acquisition of a new life in Jesus
- vi) Through baptism, one receives complete forgiveness of sins.
- vii) It prepares Christians for the kingdom of God.
- viii) It unites Christians as members of the body of Christ which is the Church.
- ix) It symbolises obedience to Jesus' teaching.
- x) It acts as an outward sign of their inner faith as it is done publicly.
- xi) It is a sign of a new covenant with God.

c) Importance of the transfiguration of Jesus to Christian today;

- i) It took place when Jesus and three of his disciples were praying. Christians should therefore take time off their duties to pray.

ii) Jesus and his disciples had retreated to a private place/ mountain to pray Christians therefore should have retreats/ go to a private place for prayer.

iii) Resurrection is a reality since Moses who died appeared in the transfiguration.

Christians therefore should have hope for life after death.

iv) Moses and Elijah appeared to encourage Jesus about the suffering he was about to face.

Christians therefore learn that they should accept/endure suffering as a way to salvation.

v) Jesus came to do the will of his Father/fulfill the law/prophecies. Christians are assured of salvation/should believe in the word of God.

vi) The disciples heard the voice of God which commanded them to listen to Jesus.

Christians learn that God speaks to them/they should listen to Gods voice/Jesus the word of God.

vii) The cloud symbolized God's presence with Jesus. Christians therefore learn that God is always with them/ they should call upon Him for help/desire to be in the presence of God.

(4x2 = 8mks)

3. a) The healing of the ten lepers.

i) Jesus was on his way to Jerusalem

ii) He met ten lepers/men who were suffering from leprosy.

iii) The men stood at a distance/shouted at Jesus to have mercy on them.

iv) Jesus told them to go and show themselves to the priests.

v) As they went, they were healed/cleansed.

vi) One of them, a Samaritan came one's praising God/thanked Jesus

vii) Jesus asked where the other nine were.

viii) Jesus wondered at the fact that only a foreigner returned to give praise to God.

ix) Jesus asked him to rise/go his way for his faith had made him well.

(7x1=7mks)

b) Jesus teaching on the power of faith;

- i) Faith gives believers strength to overcome temptations/sin.
- ii) It enables them to forgive each other constantly
- iii) It makes even the weakest strong.
- iv) Enables believers to perform their duties without expecting material rewards.
- v) Faith enables believers to work tirelessly because there is a lot of work to be done.
- vi) Faith leads to physical healing.
- vii) Faith enables believers to show gratitude to God for his blessings/benefits they have received from Him.
- viii) It enables them to experience the kingdom to God in their hearts.
- ix) It enables believers to enter the kingdom of God/receive eternal life.

(4x2=8mks)

c) Lessons Christian learn from the parable of the ten pounds.

- i) Christians should use the abilities that God has given them for the benefit of others.
- ii) Christians will be rewarded according to their performances.
- iii) Christians have been given different gifts/abilities by God.
- iv) Christians will give an account of how they used their abilities.
- v) Christians need to be obedient/honest.
- vi) God expects Christians to use opportunities provided for His glory.
- vii) Christians will lose their abilities if not put to use/punished.

(5x1=5mks)

4. a) How the unity of believers is expressed in the body of Christ.

- i) St. Paul describes the believers as the body of Christ

- ii) Christ is the head of the church
- iii) The believers form parts of the body.
- iv) The body has different organs. In the same way the Church has different members
- v) They all need to work together for the well being of the church.
- vi) Every part of body is needed to make it whole all parts are interdependence/ one part cannot be without the other.
- vii) The different church members are given different spiritual gifts by the Holy Spirit to carry out God's work.
- viii) Believers are united through baptism in the Holy Spirit.

b) Reasons why the use of the gifts of the Holy Spirit brought disunity in the Church at Corinth;

- i) There was competition in speaking in tongues
- ii) There was disorder/confusion in worship as people with different gifts tried to outdo one another
- iii) People did not use their gifts for the benefit of the Church/one another.
- iv) Some gifts such as prophecy/teaching were looked down upon/there was pride/boasting.
- v) There was no interpretation of tongues when the gift of speaking in tongues was in use, hence messages were not understood.
- vi) People did not show love for one another.
- vii) Those with the gift of speaking in tongues despised those who did not have/some members thought they were too spiritual.

- c) Ways in which the Christians in Kenya demonstrate the New testament teaching on unity.
- i) Christians meet for prayers/fellowship together.
 - ii) They observe a day of worship to honour God.

iii) They share the Holy communion/meals.

iv) They help those who are poor/need

v) They solve problems affecting the Church members

vi) They hold joint crusades/rallies

vii) They also cooperate by providing Christian programmes in the mass media/ resource materials.

viii) They speak in one voice to condemn evil in society

5. a) Sources of Christian ethics.

i) Human reason/experience

ii) The bible

iii) Traditions from Christian community

iv) Natural law.

v) Situation ethics.

b) Reasons why Christian condemn homosexuality;

i) Homosexuality is a form of sexual immorality

ii) It is against God's/ Biblical teaching it is a sin

iii) It is an abuse to the sacredness of sex

iv) It is contrary to the natural order of things.

v) Homosexuality does not enable procreation to take place

vi) It lowers the dignity of human beings who are created in the image of God

vii) It can lead to diseases like Hiv/AIDs leading to human suffering.

viii) It leads to rejection/being an outcast.

(7x1=7mks)

c) How responsible parenthood is demonstrated by Christians in Kenya today.

- i) Christian parents provide physical /basic needs for the family
- ii) They provides spiritual guidance to their children
- iii) They teach their children to live in harmony with others/moral values
- iv) They provide their children with education in order to acquire necessary knowledge/skills to realize their full potential
- v) They act as role models for their children
- vi) They discipline/correct the children whenever they deviate from the norms
- vii) They provide protection/security to their children which enables the children to deal with situations in life.
- viii) They teach their children how to grow physically/socially/psychologicaly so as for them to understand changes in their bodies as they develop.

(4x2=8mks)

6. a) The traditional African concept of wealth.

- i) Wealth is a blessing from God.
- ii) It is part and parcel of human existence
- iii) It is measured in the amount of property/wives/children one has
- iv) It can be individually/communally owned.
- v) Wealth is acquired through hardworking/inheritance/gift
- vi) Wealth determines ones social status.
- vii) Wealth should be used to help the needy in society
- viii) There are rules governing how it is distributed.
- ix) Wealth is used to worship God/appease ancestors

b) Reasons why corruption is widespread in Kenya today

- i) Unemployment cases which makes an individual desperate to secure an employment chance by engaging in corrupt activities.
- ii) Desire for instant services/ make some people become corrupt.
- iii) Some people feel that they have not been adequately paid for work done hence engage in corrupt acts to compensate themselves
- iv) Fear of arrest/punishment make law breakers to engage in corrupt deals.

- v) Some people engage in corrupt deals in order to be served due to ignorance of their rights.
- vi) Lack of moral integrity by some people.
- vii) Greed makes some people to engage in corruption
- viii) Due to tribal/ethnic affiliations.
- ix) There is no efficient machinery to curb corrupt practice.
- (x) The Judiciary is not able to deal with injustice cases take too long to be determined.
- (xi) Some government agents abuse the power bestowed upon them.
- (xii) The belief of the common person that the government is a master and therefore has to be corrupted before receiving services.

(8 x 1 = 8 mks)

c) Ways the Church is using to eradicate poverty in Kenya.

- (i) The Church preaches/teaches/encourages hard work among the citizens which enables them to fight poverty.
- (ii) The Church speaks against vices like oppression/exploitation of the poor by the rich in the society which are promoting poverty.
- (iii) The Church takes care of the poor by providing them with material possession
- (iv) The Church has established projects that offer employment to members of the society

this enables them to take care of their needs.

- (v) The Church gives out bursaries to the needy children enabling them undertake education and get employment.
- (vi) The Church is offering subsidized medical services which enhances the economic output/productivity of the people.
- (vii) The Church is working together with the government to create a peaceful society which promotes economic/social development.
- (viii) The Church prays for God's intervention in the lives of the poor which gives them hope in life.
- (ix) It offers guidance and counselling to the poverty stricken thus enabling them to open up to realities of life. (6x1=6 mks)

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2013

MARKING SCHEME

1. (a) The annunciation of the birth of John the Baptist. (Lk 1:8-20)

1. Angel Gabriel appeared to Zechariah as he performed his priestly duties in the temple.
2. The angel stood by the right side of the altar.
3. Zechariah was filled with fear when he saw the angel
4. The angel told him not to be afraid because his prayer had been heard.
5. The angel told Zechariah that the wife would bear him a son/the son would be called John.
6. The angel informed Zechariah the work/qualities of the son to be born
7. Zechariah did not believe the angel's message he and his wife were advanced in age
8. The angel revealed his identity as Gabriel who had been sent by God to bring the message

9. Because of his unbelief, the angel made him dumb until the baby is born.

6xl=6mks

(b) What Christians learn about the person and mission of John the Baptist, from the message of angel Gabriel to Zechariah (Lk 1:14-17)

1. John would bring joy/gladness to many people
2. He would be great before God
3. John would be a Nazarite/would not drink any wine.
4. He would be filled by the Holy spirit.
5. He would reconcile the Israelites with God/fathers with their children
6. He would have the spirit/power of Elijah
7. He would bring justice/turn the disobedient to wisdom of just
8. He would prepare people for the coming of the messiah.

6xl=6mks

(c) Ways in which the church in Kenya assists families to cope with challenges facing them.

1. The church organizes seminars/workshops for different groups on family life;
2. Offering guidance and counseling;
3. Paying visits to families/fellowship with them;
4. Producing/disseminating literature on proper Christian living;
5. Preaching/teaching on the importance of helping the needy;
6. Giving financial/material support to the needy;
7. Praying for the families;
8. Providing vocational training;
9. Offering employment to jobless people;
10. Condemning vices which threaten families

11. Establish rehabilitation centres/homes for destitute.

2.

(a) The call of the first disciples of Jesus (Luke 5:1-11)

1. Jesus was standing by the lake of Gennesaret;
2. He saw two boats without the fishermen;
3. He entered Simon's boat/asked them to push it into the water;
4. He sat down/taught people from the boat;
5. He asked Simon to push the boat into the deep water/cast the nets for a catch;
6. Simon told Jesus that they had been fishing the whole night without success;
7. He obeyed Jesus' command/let the nets down;
8. They caught a lot of fish/asked their partners in the other boat to assist them remove the nets;
9. They filled both boats with fish/the boats began to sink;
10. Simon Peter and his companions were astonished at the miraculous catch of fish/Peter asked Jesus to depart from him because he was a sinful man.
11. Jesus told Peter not to be afraid because he was to catch men from then;
12. They brought their boats to land/left everything and followed Jesus.

(b) Reasons why Jesus chose the twelve disciples

1. In order to teach them the secrets of the Kingdom of God;
2. To have companions/person assistants;
3. To form an inner group which should assist him during his public ministry /spreading gospel;
4. To be witness to his saving acts in the world- His mission;
5. To reveal his person/give a new understanding of his messiah ship;

6. It symbolized the reconstruction of the twelve tribes of Israel;
7. To train/prepare them for the mission after his death;
8. To lay a foundation for the establishment of the church;
9. To continue with the biblical theme of election in which God choose anyone to serve him.

6xl=6mks

(c) Lessons that Christians learn from the call of the first disciples

1. Christians learn that God chooses anyone regardless of their, status in the Society.
2. He gives them duties/responsibilities to serve him in various capacities;
3. They should be obedient to Jesus' instructions/comrnaiids
4. Christians should be humble/accept their weakness/repent their sins;
5. They learn that God can intervene in their lives;
6. Christians should work together as a team;
7. God reveals himself in everyday activities
8. Christians should be ready to abandon forsake their past lives for the sake of Christ;
9. They should respond to Jesus' call instantly/immediately.

3.

(a) Jesus' teaching on watchfulness and readiness (Luke 12: 35-48)

1. Believers should be dressed for his coming;
2. They should keep their lamps burning;
3. They should be awake /alert;
4. Those who are found waiting: will be blessed;
5. They should be prepared at all times since they do not know the time for Christ's coming;

6. Believers should continue¹ working until Christ comes back;
7. The servants/believers who are drunkards/mistreat fellow workers will be punished;
8. Those who know what is required of them/their masters will and fail to do it will receive a severe beating;
9. Believers are expected to respond to God according to how much they have received from him.
10. Those who do wrong out of ignorance will receive lesser beatings/punishment.

8x1=8mks

(b) The parable of the widow and the unjust judge.

1. There was a judge who neither feared God nor regarded man;
2. There was a widow who kept on coming to the judge to settle a case between her and her adversaries;
3. The judge at first refused to grant the request of the widow;
4. The widow did not give up/persisted on her request
5. The judge was afraid of getting warned out by the widow's insistence;
6. The judge finally accepted to grant the widow her request;
7. Jesus said the God would vindicate/grant the request of those who pray to Him Persistently;
8. Jesus said that God responds to those who pray to Him in faith speedily.

(c) Reasons why Christians should have faith in God

1. God fulfils the promises he makes to human beings;
2. Faith is a requirement for all Christians;
3. Those who pray in faith receive their request;
4. Christians are dependent on God for all things;

5. Faith is a sign of commitment to God/helps Christians to grow spiritually;
6. It is through faith, in God that Christians can perform miracles/great things;
7. Christians who have faith in God can be saved /healed;
8. Faith in God helps Christians to overcome temptations/face challenges/persecutions.
9. Faith in God enables the Christians to wait patiently for second coming of Jesus/Kingdom of God

6x1=6mks

4.

(a) The gifts of the holy spirit (1 Cor 12:7-11)

1. Word of Wisdom
2. Word of Knowledge;
3. Gift of Faith;
4. Gift of Healing;
5. Gift of working miracles;
6. Gift of Prophecy/preaching;
7. Gift of speaking in tongues;
8. Interpreting of tongues;
9. Distinguishing between spirits.

8x1=8mks

(b) How the life of Peter was transformed on the day of Pentecost

1. He was filled with the power of the Holy Spirit;
2. He spoke in tongues;
3. He defended the apostles that, they were not drunk;
4. Peter becomes courageous;
5. He preached the word of God;

6. He became a witness of the work/death and resurrection of Jesus Christ;
7. He was able to remember/narrate Old Testament scriptures;
8. He gained wisdom/advised the people on what to do;
9. Baptized believers;
10. Took up leadership roles.

6xl=6mks

(c) Ways in which the gifts of the Holy Spirit are abused in the church today

1. Some Christians pretend that they have a certain gift of the Holy Spirit
2. By asking for payment before healing the sick;
3. Christians misuse the gift of prophecy by giving wrong information;
4. Some Christians may impart demonic powers on the innocent/ignorant as they claim
To perform miracles;
5. Some Christians who possess the gifts of the Holy Spirit develop pride/arrogance;
6. Some use the gift to bring division in the church/creating splinter groups;
7. Some Christians refuse to utilize the gifts they possess/personalize the gifts;
8. Speaking in tongues during worship leads to disorder/confusion if the tongues are not interpreted/understood.

6xl=6mks

5.

(a) Importance of leisure

1. It enables an individual to spend time with God;
2. It enables one to rest the body/relax;
3. It helps one to rejuvenate/regain lost energy

4. It offers an opportunity for one to socialize with friends/family; :
5. People are able to discover new ideas/information during leisure time;
6. It gives an opportunity to develop talents;
7. It enables one to serve others/the needy;
8. It provides an opportunity for one to take care of the environment;
9. It helps to maintain/improve one's health.

6xl=6mks

(b) Leisure activities common to Christianity and Traditional African Communities

1. Singing/dancing;
2. Storytelling/proverbs/riddles;
3. Sporting activities;
4. Visiting/travelling;
5. Weaving/bracketing/crafts;
6. Retreats;
7. Gardening;
8. Buying/exchange of goods;
9. Taking siesta;
10. Education/training;
11. Ceremonies/festivities among the youth.

7xl=7mks

(c) The dangers of using illicit drugs in Kenya today among the youth.

1. There is an increase in rate of crimes committee
2. Use of illicit drugs leads to sexual immorality/contracting sexually transmitted Infections /HIV and AIDS;

3. Dependence on illicit drugs depletes resources leading to poverty/lowers productivity;
4. Illicit drugs can damage vital organs/ill health;
5. Illicit drugs causes indiscipline in institutions of learning;
6. The number of street children/families is increasing as a result of using the drugs;
7. Use of illicit drugs is illegal/the offenders are liable for punishment;
8. Use of illicit drugs can cause employer/employee conflicts;
9. Illicit drug users become irresponsible/quarrelsome/irritable leading to family disagreements/breakup;
10. Use of illicit drugs can lead to murder/death;
11. Addiction;

7xl=7mks

6.

(a) How science and technology has improved human life.

1. Modern means of transport enables human beings to travel faster;
2. Use of electronic/print media: human beings are able to access/pass information to large audience;
- 3; Use of industrial machines enables work to be done faster/efficiency
4. Use of fertilizers/agricultural machinery has led to increased productivity/yields/preservation of food;
5. Use of medicine/medical equipment has prolonged human life/reduces suffering;
6. Use of equipment related to weather forecast assist human beings in understanding their

environment;

7. New sources of energy have enhanced human life;

8. Scientific devices enhanced security.

4x2= mks

(b) Reasons why Christians are opposed to euthanasia

1. God is the only one who give life and thus should be the one to take it away;

2. Euthanasia equals to murder which is biblically condemned/thou shall not kill;

3. It destroys God's image in human beings;

4. Human judgment is limited and therefore cannot make correct decision on termination
the life of others;

5. Medical ethics only allows a doctor to sustain life and not to take it away;

6. It is against Jesus mission on earth to heal the sick;

7. Suffering is part of a Christian's life from the teachings of Jesus and therefore it cannot
be used to justify euthanasia;

8. the works of mercy involve saving life/not destroying it;

9. It is a constitutional right to uphold human life.

6x1=6mks

(c) Ways in which Christians can help to control desertification

1. Christians need to practice a forestation/reforestation programmers.

2. By practicing agro-forestry;

3. Using alternative sources of energy as opposed to charcoal/firewood;

4. Providing education to the public or how to preserve the environment.

5. Participating in environmental conservation programmer;

6. Donating/giving financial assistance to bodies that control desertification.

7. Protecting all water catchment areas.

8. Carrying/practicing better methods of farming.
9. Reporting cases of forest destruction to relevant authorities;
10. By participating in the enactment of laws on environmental conservation.
11. Providing guidance and counseling/advise to those, involved in activities related to environmental degradation;
12. Using alternative sources of building materials opposed to natural vegetation.
13. Jesus told Peter not to be afraid because he was to catch men from then;
14. They brought their boats to land/left everything and followed Jesus.

6xl=mks

CHRISTIAN RELIGIOUS EDUCATION

K.C.S.E PAPER 2 2014

MARKING SCHEME

a) Isaiah's prophecies concerning the Messiah

The Messiah would be born of a virgin/young women

He would be called Immanuel

He would be a wonderful counselor/might God/everlasting father/prince of peace

The Messiah would have an everlasting kingdom

He would be a ruler from the house of David

He would rule with justice/righteousness/peace

He would be humble/simple/ordinary/without beauty (nothing attractive)

The Messiah would be rejected/despised/sentenced to die

He would suffer for the forgiveness of the sins of many people

It would be the will of his father for him to suffer
He would succeed in his work/be highly honoured
He would be filled with God's spirit/anointed
He would preach goods news/set the captives free
(8x1 = 8mks)

b) Outline events that took place on the night Jesus was born (Luke 2:6-20)

When Jesus was born his mother wrapped him in cloths
She placed him in a manger
There were shepherds watching over their flock
An Angel appeared to the shepherds in the region to tell them of the birth of the Saviour
A great company of heavenly hosts/angels/appeared singing praises to God
The shepherds decided to go to Bethlehem /hurried off to Bethlehem
The shepherds saw the baby
They spread the news about the baby to other people
The shepherds returned praising /glorifying god
The angel gave a sign on how to identify the baby

Give three reasons why Christians present gifts to newly born babies
Christian give gifts in order to welcome the baby into the family world
It is a sigh of their lover/contribution to the baby's welfare
It is a way of thanking God/appreciating his goodness
It is a form of congratulating the mother/parents
It is an expression of their joy
It is a way of emulating biblical practices

a) What do Christians learn about Jesus from the incident when he was baptized

Jesus is prayerful

Jesus is obedient/loyal to God

Jesus has a human nature

Jesus is humble

Jesus is the son of God/divine

He is loved by God/pleases God

Jesus was filled with the Holy Spirit

(6x1= 6mks)

b) The temptation of Jesus in the wilderness (Luke 4:1-13)

After temptation Jesus was led by the Holy Spirit into the wilderness.

Jesus ate nothing for forty days/was hungry

The devil told Jesus to command a stone to turn into bread if he is the son of God

Jesus responded that human beings do not live on bread alone

Then the devil led Jesus to a high place/showed him all the kingdoms of the world.

The devil told Jesus that he would give him all worldly authority/glory if he worshiped him.

Jesus responded by saying that only the Lord God should be worshipped/served.

The devil took Jesus to the highest point of the temple in Jerusalem

The devil told Jesus to throw himself down from there

Jesus responded by saying that God should not be tempted /put to test

c)Lessons Christian learn from the temptation of Jesus

Christian should know that their faith can be tested temptation are a must

Christian should know the word of God use it to fight the doubts brought by the devil

Christian need the guidance of the Holy Spirit to overcome temptations in their lives.

Christians should put God first/worship the Lord only

They should stand firm/ not give into temptations/be ready to overcome

Overcoming temptation strengthens one's faith in God

Christians should not use their God given power for their own material gain

Christians should not put god to test/should lead a responsible life

Christians should be contented with what they have

(7x1=7mks)

a) The triumphant entry of Jesus into Jerusalem (Luke 19:28-40)

When Jesus came to Mt.Olives, he sent two of his disciples/he gave instructions about a colt which they were to bring to Him

The disciples found the colt /untied it

The owner of the colt sought to know where it was being taken

The disciples told them that the Lord needed it

The disciples brought the colt to Jesus /put their garments on its back /set Jesus on it.

As Jesus went along on the colt, people spread their garments on the road where he passed

The whole crowd of disciples praised/glorified God joyfully in loud voices for all the mighty works they had seen

Jesus answered them that if the disciples kept quiet, the stones would cry out

(6x1=6mks)

b) Outline the events that took place from the time Jesus was arrested up to the time he was sentenced to die

Jesus was taken to the house of the high priest

Peter denied Jesus three times

Jesus was mocked/ beaten /blindfolded

Jesus was taken to the Sanhedrin /they made religious accusations against him

Jesus was taken to Pilate/they made political accusations against him

He was sent to Herod who questioned Jesus/ridiculed/dressed him in a royal robe

Pilate said that he had not found Jesus guilty

Pilate chose to have Jesus flogged/chastised

The crowd shouted that Jesus should be crucified/demanded release of Barabas

Pilate surrendered Jesus to be crucified

(7x1=7mks)

c)State seven lessons Christians learn from the suffering and death of Jesus

Christians should have faith in God

They should endure suffering /be ready to be rejected

They should forgive their enemies

Christians should repent /confess their sins

They should be obedient /loyal to God

They should stand for the truth at all times

Christians should sacrifice for the service of others

They should be prayerful/pray for others

Christians should witness /surrender to the Lordship of Christ

Christians should be courageous /brave

(7x1=7mks)

a) Outline Saint Paul's teaching on Love (1 Corinthians 13)

Love is patient

Love is kind

Love is not jealous/not envious

Love is not boastful/proud

Love is not rude/not arrogant

It does not insist on its own way/not self seeking

It is not irritable/resentful/not easily angered

It does not keep a record of wrongs

It rejoices at the right /truth

It hopes all things

It endures/perseveres all things

Relieves trusts all things

(8x1=8mks)

b) Examples of relationships based on false love in Kenya today

A relationship which is based on material possessions /status of an individual

A relationship which is based on lust/sex satisfaction

A relationship which is based on physical attraction only

A relationship which favours/discriminates against race/tribe/education/gender/religion/social status

A relationship which starts when one is in trouble

A relationship which is based on lies/cheating/takes advantage of a partner

A relationship which is over protective/over possessive

(5x1=5mks)

c)The role of the Holy Spirit in the Church today

The Holy Spirit enables Christians to make the right decisions/gives wisdom

He gives believers deep understanding /revelation of God/His purposes for the

He helps individuals to know who Jesus Christ is/aspire to live Christ-like lives

He strengthens the faith of Christians

He gives them power to perform miracles/healing

He enables Christians to speak in tongues/interpret tongues

The Holy Spirit enables Christians to prophesy/preach the word of God/growth of the Church

He enables believers to distinguish /differentiate between spirits

The Holy Spirit enables believers to do works of mercy/kindness/charity

The Holy Spirit convicts people of their sins/leads them to confess /repent

HE unites believers as one body of Christ

The Holy Spirit enables Christians to worship God/pray/sing

(7x1=7mks)

a) Similarities between the Traditional African and Christian view on human

In both sexuality is a gift from God

In both human sexuality is sacred/holy

In both the gift of sex should be enjoyed in marriage

In both the gift of sex is for procreation

There are rules/regulations regarding the use of the gift of sex

Elders/parents are to guide/teach the youth regarding their sexuality

b) Explain five factors that have led to the increase of intermarriages among communities in Kenya today

Employment has made people to interact leading to intermarriage

Education; education has made people from different communities to interact in institutions during co-curricular activities

Christianity; Biblical teachings have broken cultural barriers among believers

Migration; People are free to acquire land/settle in any part of the country

Urbanization; Life in towns/cities has allowed mixing /intermingling of people from various cultures

Language; The use of Kiswahili/English enables people from different communities to intermarry

Modern means of transport; People are able to travel/move easily across the country

Modern means of communication; The availability of social media enables people of different cultures to talk/maintain relationships

Sports/games; This has enabled people from different communities to interact

Modern trade; Has increased interactions leading to marriages

(5x2=10mks)

c)Challenges that children from single parent families face in Kenya today

They face an identity crisis/they do not know where they belong

They experience social stigma

They miss the love/guidance of one parent

They may have psychological problems

They may be denied inheritance of family wealth/discriminated against

They face rejection/not accepted in society

They may lack adequate basic needs

(5x1=5mks)

a) Give six reasons why laws are important to the people of Kenya

Laws promote harmonious living among people

Laws govern/safeguard people's property

They enable people to be involved in various development activities

Laws regulate power of those in authorities/act as checks and balances

They ensure the security of the citizens

They protect people's rights

They regulate taxation

Laws define duties/responsibilities of citizens

Laws defines the identity/culture of the people

Laws prescribe punishment

(6x1=6mks)

b) State seven rights of a Kenyan citizen

Right to employment/ a just wage

Right to own/use personal property

Right to freedom of worship/personal freedom

Right to marry/raise a family

Right to a fair trial

Right of assembly

Right to life/protection

Right to health

Right to education

Right to association

Right to vote

Right of movement

(7x1=7mks)

c) Ways in which the Church in Kenya helps to reform errant members in the society.

The Church prays for /with them

By teaching /preaching the word of God to them

Through guiding and counseling them

By contributing towards their basic needs

The Church trains them in various skills in their vocational centres

The Church offers employment opportunities to them

By forgiving /accepting /involving them in Church activities

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The Church establishes rehabilitation centres to care for them

By offering credit facilities to enable them start businesses. (7x1=7mks)

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