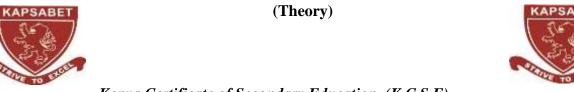
KAPSABET HIGH SCHOOL

311/1

HISTORY AND GOVERNMENT (Theory)

- Paper 1



Kenya Certificate of Secondary Education (K.C.S.E) HISTORY AND GOVERNMENT PAPER 1 2 HRS 30 MINS

NAME:		ADM NO.:	CLASS
CANDIDATE'S	SIGNATURE:		DATE:
	INTERNAL TH	RIAL 1 2023	

Kenya Certificate of Secondary Education (K.C.S.E)

INSTRUCTIONS TO CANDIDATES

- a) This paper consists of Three sections A, B and C
- b) Answer \underline{ALL} the questions in Section A and Three questions from Section B and Two questions from Section C
- c) ALL answers should be in English

FOR EXAMINERS USE ONLY

SECTION A	SECTION B		SECTION C				
QUESTIONS (1-17)	18	19	20	21	22	23	24

TOTAL

KAPSABET BOYS HIGH SCHOOL 2023

SECTION A (25 MARKS)

Answer all questions in this section

1. Identify two ways through which archaeologists obtain information on the history of	$\circ f$			
Kenya.	(2mks)			
2. What was the original homeland of the Eastern Cushites.				
3. Give two reasons why Kenyan communities fought against each other during the				
Pre-colonial period.	(2mks)			
4. State the role of the age set among Kenyan communities.				
5. State the main reason why slaves were on high demand along the East African coast in the				
19 th century.	(1mk)			
6. State two reasons for the coming of Christian missionaries in East Africa in the				
19 th century.	(2mks)			
7. State two ways in which the Constitution can be amended in Kenya.	(2mks)			
8. Give two functions of the Legislative Council (Legco) during the colonial period.				
9. State two functions of the African welfare organizations in urban centres during the				
colonial period	(2mks)			
10. Mention one contribution of Daniel Arap Moi towards Nations Building.	(1mk)			
11. One parliamentary election held in Kenya				
12. State two ways in which the government has promoted the culture of the people of Kenya				
since independence. (2r	nks)			
13. What is the main purpose for the establishment of the equalization fund in Kenya	(1mk)			
14.State one way through which the opposition political parties in Kenya check on the				
government's excesses.	(1mk)			
15. State two feature of African socialism in Kenya	(2mks)			
16. Name the education commission that recommended the introduction of 8.4.4 education				
17. Identify one type of public revenue expenditure by the national government	(1mk)			
SECTION B: (45 MARKS):				

SECTION B: (45 MARKS):

ANSWER ANY THREE QUESTIONS IN THIS SECTION.

- 18. (a) Outline five reasons for the migration of the Luo form their original homeland. (5mks) (b) Describe the political organization of the luo during the pre-colonial period. (10mks)
- 19.(a). State three terms of the Anglo-German Agreement of 1886. (3mks)
- (b). Explain six problems experienced by the imperial British East Africa company to establish colonial rule in Kenya (12mk)
- 20. (a) Give five factors that undermined the activities of the Kenya African union in the struggle for independence (5mks)
- (b) Describe five political roles played by African elected members of parliament during the struggle for independence (10mks)
- 21. (a)State three challenges that hinder government effort to eradicate illiteracy in Kenya (3mks)
- (b) Explain six factors which have undermined the provision of the health services by the government of Kenya (12mks)

SECTION C (30 MARKS) ANSWER ANY TWO QUESTIONS FROM THIS SECTION

- 22. (a) give three circumstances in which ones right of life may be taken away (3mks)
 - (b) Explain six civil responsibilities of Kenya citizen (12mks)
- 23. a). Give three reasons why elections are regularly held in Kenya. (3mks)
 - b). Describe the process of law-making in Kenya. (12mks)
- 24 .a). State three roles of the Commission on Revenue Allocation (CRA) (3mks)
 - (b)Explain six ways in which the county government raise their revenue (12mks)