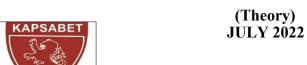
KAPSABET HIGH SCHOOL

HISTORY AND GOVERNMENT

311/1



Paper 1



Kenya Certificate of Secondary Education (K.C.S.E) HISTORY AND GOVERNMENT PAPER 1 2 HRS 30 MINS

Name	Index	Number	 Class
Candidates Signature	••		
Date			

2022 TRIAL 2 JULY INTERNAL EXAMINATION

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

- 1. This paper consists of THREE sections: A, B & C.
- 2. Answer ALL the Questions in Section A, THREE Questions from Section B & TWO Questions from Section C.
- 3. Answer ALL the Questions in the Answer BOOKLETS provided

Candidates should check to ensure that all pages are printed as indicated and no questions are missing.

QUESTION	SCORE	TOTAL
1-17		
18		
19		
20		
21		
22		
23		

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SECTION A: 25 MARKS

Answer all the questions in this section

- 1: Give **two** ways in which study of history and government promotes patriotism in learners. (2 marks)
- 2: Identify **one** community in Kenya which belongs to the southern Cushitic groups. (1 mark)
- 3: Name **one** Bantu community in Kenya whose ancestors settled in Mt. Elgon area before migrating to their present home land. (1 mark)
- 4: Give **two** benefits of the Oman rule along the Kenyan coast during the nineteenth century. (2 marks)
- 5: State **one** factor that facilitated the spread of Christianity in Kenya during the colonial period. (1 mark)
- 6: Give **one** reason why the British allowed the imperial British east African company to administer her possession. (1 mark)
- 7: Identify **one** institution that advised the governors in administration in the colonial period. (1 mark)
- 8: Give the **main** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
- 9 State **one** way in which the colonial government controlled the migration if Africans to urban centres. (1 mark)
- 10: What were the ideological differences between KANU and KADU before independence? (1 mark)
- 11: Highlight **two** reforms that resulted from Lyttelton constitution in 1954. (2 marks)

- 12: State **two** terms of the Devonshire white paper on the Africans. (2 marks) 13: State **two** provisions of the independence constitution of 1962. (2 marks) 14: Identify **one** function of the correctional service in Kenya. (1 mark) 15: State **two** ways in which the Kenyan constitution promotes national unity. (2 marks) 16: State **two** functions of the county executive committee. (2 marks) 17: State **two** types of government expenditure in Kenya. (2 marks) **SECTION B (45 MARKS)** Answer any three questions 18. a) State **five** reasons for the migration of the Maasai during the pre colonial period. marks) b). Explain five results of the migration and settlement of the Plain Nilotes into Kenya during the pre-colonial period. (10 marks) 19. a) State **five** factors for the growth of the Kenyan coastal towns by 1700 A.D. (5 marks) b). Explain five factors that led to the decline of Portuguese rule along the Kenyan coast. (10 marks) 20. a) State five demands of the Kikuyu Central Association against the colonial government. (5 marks)
- b) Discuss **five** factors that favoured the **MAU MAU** fighters in their war against the British. (10 marks)
- 21. a) State **five** functions of the National land commission as entrenched in the new constitution of Kenya 2010. (5 marks)
 - b) Explain **five** challenges facing land policies in Kenya since independence. (10 marks)

SECTION C (30 MARKS)

Answer any two questions

22. a) Give **three** rights of an accused person. (3marks)

	b). Explain six importance of human rights.	(12 ma	arks)				
23) Identify three functions of the Attorney general in Kenya. (3marks)						
	b) Describe the law-making process in the National Assem	bly.	(12marks)				
24	. a) State three reasons why the government of Kenya prepa	res a n	ational budget.	(3marks)			
(12	b) Explain six ways in which the government controls the 2 marks)	use of	public finances	in Kenya			