

KAPSABET HIGH SCHOOL

311/1 -

HISTORY AND GOVERNMENT

- Paper 1



(Theory)
JULY 2022



Kenya Certificate of Secondary Education (K.C.S.E)
HISTORY AND GOVERNMENT PAPER 1
2 HRS 30 MINS

Name Index Number Class.....

Candidates Signature.....

Date

2022 TRIAL 2 JULY INTERNAL EXAMINATION

(Kenya Certificate of Secondary Education)

INSTRUCTIONS TO CANDIDATES

1. This paper consists of *THREE* sections: A, B & C.
2. Answer *ALL* the Questions in Section A, *THREE* Questions from Section B & *TWO* Questions from Section C.
3. Answer *ALL* the Questions in the Answer *BOOKLETS* provided

Candidates should check to ensure that all pages are printed as indicated and no questions are missing.

QUESTION	SCORE	TOTAL
1-17		
18		
19		
20		
21		
22		
23		

SECTION A: 25 MARKS

Answer all the questions in this section

- 1: Give **two** ways in which study of history and government promotes patriotism in learners. (2 marks)
- 2: Identify **one** community in Kenya which belongs to the southern Cushitic groups. (1 mark)
- 3: Name **one** Bantu community in Kenya whose ancestors settled in Mt. Elgon area before migrating to their present home land. (1 mark)
- 4: Give **two** benefits of the Oman rule along the Kenyan coast during the nineteenth century. (2 marks)
- 5: State **one** factor that facilitated the spread of Christianity in Kenya during the colonial period. (1 mark)
- 6: Give **one** reason why the British allowed the imperial British east African company to administer her possession. (1 mark)
- 7: Identify **one** institution that advised the governors in administration in the colonial period. (1 mark)
- 8: Give the **main** reason why poll tax was introduced in Kenya during the colonial period. (1 mark)
- 9 State **one** way in which the colonial government controlled the migration of Africans to urban centres. (1 mark)
- 10: What were the ideological differences between KANU and KADU before independence? (1 mark)
- 11: Highlight **two** reforms that resulted from Lyttelton constitution in 1954. (2 marks)

- 12: State **two** terms of the Devonshire white paper on the Africans. (2 marks)
- 13: State **two** provisions of the independence constitution of 1962. (2 marks)
- 14: Identify **one** function of the correctional service in Kenya. (1 mark)
- 15: State **two** ways in which the Kenyan constitution promotes national unity. (2 marks)
- 16: State **two** functions of the county executive committee. (2 marks)
- 17: State **two** types of government expenditure in Kenya. (2 marks)

SECTION B (45 MARKS)

Answer any three questions

18. a) State **five** reasons for the migration of the Maasai during the pre colonial period. (5 marks)
- b). Explain **five** results of the migration and settlement of the Plain Nilotes into Kenya during the pre-colonial period. (10 marks)
19. a) State **five** factors for the growth of the Kenyan coastal towns by 1700 A.D. (5 marks)
- b). Explain **five** factors that led to the decline of Portuguese rule along the Kenyan coast. (10 marks)
20. a) State **five** demands of the Kikuyu Central Association against the colonial government. (5 marks)
- b) Discuss **five** factors that favoured the **MAU MAU** fighters in their war against the British. (10 marks)
21. a) State **five** functions of the National land commission as entrenched in the new constitution of Kenya 2010. (5 marks)
- b) Explain **five** challenges facing land policies in Kenya since independence. (10 marks)

SECTION C (30 MARKS)

Answer any two questions

22. a) Give **three** rights of an accused person. (3marks)

b). Explain **six** importance of human rights. (12 marks)

23. a) Identify **three** functions of the Attorney general in Kenya. (3marks)

b) Describe the law-making process in the National Assembly. (12marks)

24. a) State **three** reasons why the government of Kenya prepares a national budget. (3marks)

b) Explain **six** ways in which the government controls the use of public finances in Kenya. (12 marks)