

2024 GRADE 8 CRE MENTOR SCHEMES OF WORK - TERM 2

SCHOOL.....TEACHER'S NAME..... YEAR 2024

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Miracles of Jesus Christ	Miracles of Jesus Christ	By the end of the lesson, the learner should be able to: a) Explain the meaning of miracle. b) Name some of the miracles Jesus performed. c) Recognize some of the extraordinary works Jesus performed. d) Have a desire to learn more about miracles.	In pairs, learners are guided to explain the meaning of miracle. In pairs, learners are guided to name some of the miracles Jesus performed In pairs, learners are guided to recognize some of the extraordinary works Jesus performed.	Who gave Jesus the power to perform these acts? What extraordinary works did Jesus perform?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 44-45	•Written Quizzes •Checklists •Oral questions	
	2	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Read the story in learner' s book 8 page 44 b) Narrate the story to their peers or classmates. c) Answer the questions that follows. d) Appreciate the power of God.	In pairs, learners are guided to read the story in learner' s book 8 page 44 In pairs, learners are guided to narrate the story to their peers or classmates In pairs, learners are guided to answer the questions that follows.	Which challenges did Zedek face?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 45	•Written Quizzes •Checklists •Oral questions	
	3	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Identify some of the sickness or challenges they face in their life.	In groups, learners are guided to identify some of the sickness or challenges they face in their life. In groups, learners are guided	What are some of the sicknesses or challenges they face in	Good News Bible Songs Charts	•Written Quizzes •Checklists •Oral questions	

				<p>b) Discuss ways in which people involve God when they face different sicknesses or challenges.</p> <p>c) Narrate to their friend or peer a challenge they faced in their life.</p> <p>d) Have a desire to love God through their challenges.</p>	<p>to discuss ways in which people involve God when they face different sicknesses or challenges</p> <p>In groups, learners are guided to narrate to their friend or peer a challenge they faced in their life</p>	<p>their life?</p>	<p>Mentor; Christian Religious Education Grade 8 page 45-46</p>		
	4	Miracles of Jesus Christ	Healing of blind Bartimaeus	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Read the Bible; Mark 10: 46-52</p> <p>b) Narrate the healing of blind Bartimaeus.</p> <p>c) Answer the questions on page 46</p> <p>d) Enjoy reading the Bible.</p>	<p>Learners are guided to read the Bible; Mark 10: 46-52</p> <p>In pairs or in groups, learners are guided to narrate the healing of blind Bartimaeus.</p> <p>Learners are guided to answer the questions on page 46</p>	<p>What was Bartimaeus doing when Jesus was passing?</p>	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 46</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
2	1	Miracles of Jesus Christ	Lessons learnt from the healing of blind Bartimaeus	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Outline the lessons learnt from the healing of blind Bartimaeus.</p> <p>b) Identify the life skills that helped blind Bartimaeus when Jesus was passing by.</p> <p>c) Recognize ways in which one can be persistent like Bartimaeus.</p> <p>d) Appreciate the lessons learnt from the healing of blind Bartimaeus.</p>	<p>In groups or in pairs, learners are guided to outline the lessons learnt from the healing of blind Bartimaeus.</p> <p>In groups or in pairs, learners are guided to identify the life skills that helped blind Bartimaeus when Jesus was passing by</p> <p>In groups or in pairs, learners are guided to recognize ways in which one can be persistent like Bartimaeus</p>	<p>Why should you be persistent like Bartimaeus?</p>	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 47-48</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
	2	Miracles of Jesus Christ	Trusting God	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify an instance when</p>	<p>In groups or in pairs, learners are guided to identify an instance when they faced a</p>	<p>How did Makori deal with his</p>	<p>Good News Bible Songs</p>	<p>•Written Quizzes</p> <p>•Checklists</p>	

For other subjects and classes schemes of work and notes from grade 1 – form 4 including exams call sir abraham **0729 125 181**

				<p>they faced a difficult situation.</p> <p>b) Compose their own prayer on a situation they are believing God for.</p> <p>c) Recite the prayer in class.</p> <p>d) Trust God throughout.</p>	<p>difficult situation.</p> <p>In groups or in pairs, learners are guided to compose their own prayer on a situation they are believing God for</p> <p>In groups or in pairs, learners are guided to recite the prayer in class</p>	<p>health challenges?</p>	<p>Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 48-49</p>	<p>•Oral questions</p>	
	3	Miracles of Jesus Christ	Trusting God	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Visit people who are sick or have challenges within the school.</p> <p>b) Talk to them by giving them a word of encouragement.</p> <p>c) Appreciate the healing power of God in our day-to-day life.</p>	<p>As a class, learners are guided to visit people who are sick or have challenges within the school.</p> <p>As a class, learners are guided to talk to them by giving them a word of encouragement.</p>	<p>How do you show faith in Jesus?</p>	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 49</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
	4	Miracles of Jesus Christ	Calming the storm; The miracle of calming the storm	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Define the term ‘ storm’</p> <p>b) Read the story in learner’ s book 8 page 50.</p> <p>c) Answer the questions that follows.</p> <p>d) Appreciate the importance of miracles.</p>	<p>In pairs, learners are guided to define the term ‘ storm’</p> <p>In pairs, learners are guided to read the story in learner’ s book 8 page 50.</p> <p>In pairs, learners are guided to answer the questions that follows</p>	<p>How did they overcome the challenge?</p>	<p>Good News Bible Songs Charts</p> <p>Mentor; Christian Religious Education Grade 8 page 50</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	
3	1	Miracles of Jesus Christ	The miracle of calming the storm	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Watch a video clip on the miracle of calming the storm.</p> <p>b) Share experiences of a</p>	<p>In groups, learners are guided to watch a video clip on the miracle of calming the storm.</p> <p>In groups, learners are guided to share experiences of a challenging situation that they</p>	<p>What have you learnt in the video?</p>	<p>Good News Bible Songs Charts</p> <p>Mentor;</p>	<p>•Written Quizzes</p> <p>•Checklists</p> <p>•Oral questions</p>	

				challenging situation that they have faced as an individual or as a family. c) Enjoy watching the videos.	have faced as an individual or as a family.		Christian Religious Education Grade 8 page 50		
2	Miracles of Jesus Christ	The miracle of calming the storm	By the end of the lesson, the learner should be able to: a) Read the Bible; Nark 4: 35-41 b) Identify the challenging situation that the disciples were facing. c) Narrate the miracle of calming the storm. d) Enjoy reading the Bible.	In pairs or individually, learners are guided to read the Bible; Nark 4: 35-41 In pairs or individually, learners are guided to identify the challenging situation that the disciples were facing. In pairs or individually, learners are guided to narrate the miracle of calming the storm.	What shows that Jesus had power over nature?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 51	•Written Quizzes •Checklists •Oral questions		
3	Miracles of Jesus Christ	Lessons learnt from the calming of the storm	By the end of the lesson, the learner should be able to: a) Identify the lessons learnt from the calming of the storm. b) Recognize ways in which one can have faith in God. c) Appreciate the lessons learnt from the calming of the storm.	In groups or in pairs, learners are guided to identify the lessons learnt from the calming of the storm. In groups or in pairs, learners are guided to recognize ways in which one can have faith in God	How can faith in God help you overcome problems you are facing?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 52	•Written Quizzes •Checklists •Oral questions		
4	Miracles of Jesus Christ	Challenges faced in day-to-day life	By the end of the lesson, the learner should be able to: a) Read the story in learner' s book 8 page 52 b) Answer the questions that follow. c) Discuss how the challenging situations can be overcome. d) Have a desire to overcome challenges.	In groups or in pairs, learners are guided to read the story in learner' s book 8 page 52 In groups or in pairs, learners are guided to answer the questions that follow. In groups or in pairs, learners are guided to discuss how the challenging situations can be overcome	How did Grace overcome the situation?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 52-53	•Written Quizzes •Checklists •Oral questions		

--	--	--	--	--	--	--	--	--	--

For other subjects and classes schemes of work and notes from grade 1 – form 4 including exams call sir abraham **0729 125 181**