

GRADE 8 MID TERM 1 2024 EXAMINATION SET 3

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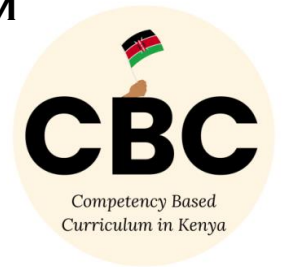
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COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024



Name.....Centre

Assessment No. Stream.....

Learner’s Sign..... Date:

AGRICULTURE AND NUTRITION

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. What are Soil conservation measures? (2 mks)

.....

2. Mention four importance for Soil conservation. (4 mks)

- a.

- b.

- c.

- d.

3. Identify the following method of soil conservation in farming. (5 mks)



.....



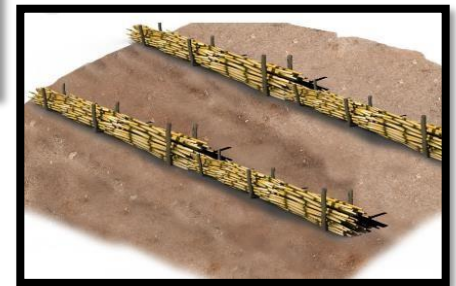
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4. What is a Farm Layout? (2 mks)

.....

5. State two importance of Farm layout. (2 mks)

- a.

- b.

6. Mention four Local available material that can be used to make a farm model in school. (4 mks)

- a.
- b.
- c.
- d.

7. State five methods of harvesting and storing water for farming purposes. (5 mks)

- a.
- b.
- c.
- d.
- e.

8. Outline five Factors to consider when setting up a water harvesting and storage unit at home or at school.(5 mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....
- e.
.....

9. State five Importance of harvesting and storing water.(5mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....
- e.
.....

10. State four Maintenance practices of water harvesting and storage structures.(4 mks)

- a.
.....
- b.
.....
- c.
.....

d.
.....

11. State three Uses of water harvested and stored on the farm.(3 mks)

- a.
- b.
- c.

12. In Kenya we have various types of water tanks made from various materials. Mention three types of water storage tanks.(3mks)

- a.
- b.
- c.

13. What is a Kitchen garden?(2 mks)

.....
.....
.....

14. State five roles of a kitchen garden in food and nutrition security.(5 mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....
- e.
.....

15. State four examples of innovative kitchen gardens. (4 mks)

- a.
.....
- b.
.....
- c.
.....
- d.

.....

16. Davis, a grade 8 learner wants to start an innovative gardens at home, state five ways in which the innovative gardens would benefit him. (5 mks)

a.

.....
.....

b.

.....
.....

c.

.....
.....

d.

.....
.....

e.

.....
.....



COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 8



Name.....Centre.....

Assessment No. Stream.....

Learner’s Sign..... Date:

CREATIVE ARTS AND SPORTS

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. State two categories of arts.(2 mks)

a.

b.

2. State four elements of a presentation.(4 mks)

a.

b.

c.

d.

3. Name three properties of colour.(3 mks)

a.

b.

c.

4. Penalties are thrown from what distance in a game of handball?

7 Metres from the goal line.(1 mk)

5. Identify the type of game played using the ball below.(1 mk)



.....

6. How many seconds after catching the ball does a player have to pass or shoot in netball game?.....(1 mk)

7. Identify two landing techniques in footwork in netball.(2 mks)



8. How many players from each team are allowed to be on the field in a netball game?.....(1 mk)

9. How long does a netball game last?.....(1 mk)

10. Identify any four element of art.(4mks)

- a.
.....
- b.
.....
- c.
.....
- d.
.....

11.What is music? (2mks)

.....

12.Identify the three sections of a narrative (3mks)

- a)
- b)
- c)

13.Write down two importance of studying performing arts to you? (2mks)

- a)
- b)

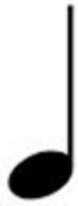
14.What is the difference between performing arts and other arts? (2mks)

.....

15.Write down three elements of performing arts. (3mks)

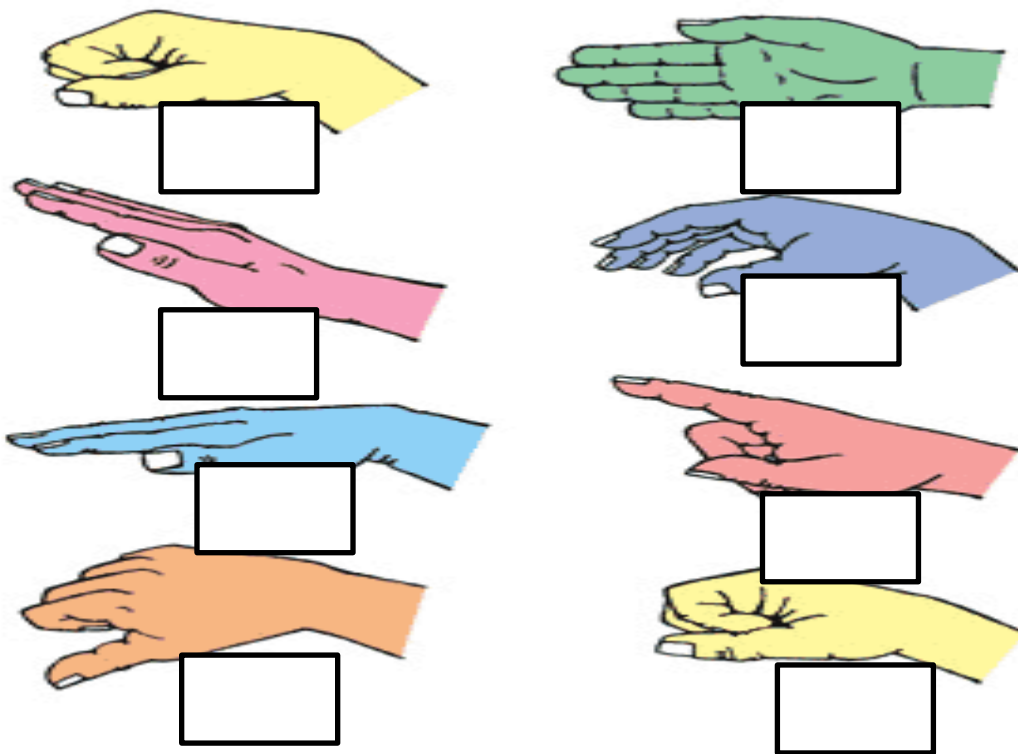
- a)
- b)
- c)

16.Fill in the chart below;



.....

17. Name the following sol-fa notes signs.



18. Look at the hand signs below for notes B, A and G. Put the notes B A G under the correct hand sign.



19. Identify the type of pass demonstrated below.(3 mks)



.....

.....

20. Which type of game is shown below? netball(1 mk)



.....

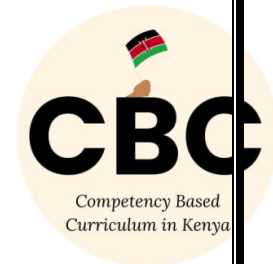


COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024



Name.....

Centre

Assessment No. Stream.....

Learner's Sign..... Date:

CHRISTIAN RELIGIOUS EDUCATION

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

INSTRUCTIONS TO STUDENTS

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.

1. a) Define Christian Religious Education. (2mks)

.....
.....

b) Explain importance of learning Christian religious education. (6mks)

.....
.....
.....
.....

2. List down **five** books of the apocrypha (5mks)

- a.
- b.
- c.
- d.
- e.

3. Identify **five** major divisions of the New Testament in their order (5mks)

- a.
- b.
- c.
- d.
- e.

4. Describe the development of the Bible translation from the original language to local languages

(7mks)

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5. Give **seven** effects of the Bible translation into African languages (7mks)

.....

.....

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.....

.....

.....

6. Identify **five** literacy forms used by the Authors of the Bible (5mks)

.....

.....

.....
.....

7. Give seven differences between the first and the second account of creation stories. (7mks)

.....
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.....

8. State six consequences of sin according to (Gen 3, 4, 6 – 9, 11) (6mks)

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.....

9. Outline seven ways in which wrongdoers were punished in Africa society. (7mks)

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.....

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.....

10.Explain the meaning of the expression the Bible is the Word of God' (6mks)

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11. Highlight seven promises God made to Abraham (7mks)

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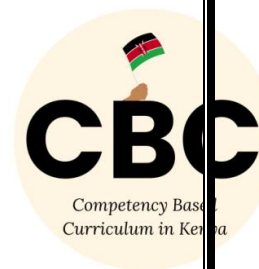
COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 8



Name.....

Centre

Assessment No. Stream.....

Learner’s Sign..... Date:

ENGLISH

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

FUNCTIONAL WRITING

You are a member of the committee that has been assigned the duty of planning the annual prize giving day in your schools

- a) Write a letter of invitation to the local member of county assembly (12marks)

b) Design a card that you would send to your best friend inviting her for the same. (8mks)

1.COMPREHENSION

Read the passage and then answer the questions that follow;

(20 marks)

Two weeks before the fateful examination began; I was indiscreet enough to fight the principal's son. He was a fellow fifth former with whom, up till then, I had no quarrel at all. He was inclined to be a little overbearing at times; but then a flint needs contact with another flint in order to spark, and I had been forced to develop from the start an easy-going and tolerant disposition. I suppose as the examination drew nearer, our nerves became tauter and our tempers shorter. When, during a discussion in our classroom about careers Samuel declared unnecessarily loudly that he believed all persons who came from North should return to it to find employment, I suddenly felt my anger rising like a column of mercury. I asked him why, in as calm a voice as I could assume. He replied with a sneer by quoting a Sagrosan proverb whose meaning was roughly that even a man who does not know where he is going to ought, at least, to know where he has come from: and the gentle laughter, which greeted it brought my temper to boiling point. I was tall and well built, but so was he. Three strides took me beside him and by the time the class prefect succeeded in separating us, Sagrosan blood and Lokko blood had mingled on the floor. Moreover, as is the custom with us, the fight was as much verbal as physical and a torrent of abuse directed mainly against the other's antecedents was flowing out of each battered mouth.

We were bloody, sweaty, and dusty when it was over but still only partly through our respective stocks of abuse. Nothing more than a heightened respect each for the other might have come out of the fight, had Samuel been a boarder. Unfortunately for both of us, however, he lived very much under his august father's eye and the marks I had succeeded in leaving on his face were too distinctive to be hidden by any sort of artifice. I prepared for the worst (prepared in spirit that is, for physical preparations were known to be unavailing at such times.) The summons to the principal's office duly came after lunch the same day.

He was quite impartial, I'll say that for him. We were both arched over his desk and inscribed across our rumps with two dozen strokes of a bamboo four-footer. Then we were made to shake hands with each other and sent off for walk together along the beach and back (this was the principal's usual way of dealing with a pair of fighters, and one which usually made bosom friends of them.) That thrashing and the walk which followed, gave me the moments of deepest mortification I have experienced, and drove home to me the utter futility and wastefulness of making issue of tribal divisions, in a land where much else required our attentions and our energies. Having heard from us how the fight started, the principal might

so early have wasted our time and his reading us along patriotic sermon on the essential brotherhood of all the people of Songhai .

Such a theme would have made him appear to me hypocrite and to Samuel a traitor –for we both knew only too well that the difference between us were real, if not deep .Instead, we were made to share a fellowship of misery and humiliation which linked us together more effectively than any half-believed fiction about cultural or ethnic affinities could have succeeded in doing.

QUESTIONS:

- (a) What was the cause of the fight? (2 marks)
- (b) Show how the statement “A flint needs contact with another flint in order to spark” is applicable to this story? (2marks)
- (c) With illustrations show the difference in character between the narrator and his classmates? (4marks)
- d)What is the narrator’s attitude towards the head teacher? (3marks)

e) Identify three phrases in the passage to describe the fierce nature of the fight?
(3marks)

f) Identify two styles that are used to show the extent of the narrator's anger?
(2marks)

h) Get a quotation from the passage that shows the fight did not end the tribal differences between the two groups? (2 mark)

i) Explain the meaning of the following phrases as used in passage:
(2marks)

a) bosom friends

b) Patriotic sermon

2.ORAL LITERATURE

The Man, His Son and the Squirrel

There was a certain town whose only occupation was catching squirrels (ground squirrels). There was a man in this town who excelled at catching squirrels. One squirrel was so smart that it eluded everyone in town. It was said that only this man said to his son, "Come, let's go to catch the squirrel." They took an axe; they found the squirrel near its hole. Then the squirrel ran and entered its hole. They searched out all the holes, then they stopped them up. Then the

man said to his son, "Don't let the quirel get out of its hole." He answered, "Okay." But one hole wasn't stopped up, and the squirrel escaped. When it escaped, the father came to his son and said to him, "Why did you let it escape? If I go home now, I will be ashmed." He grabbed the axe and struck his son. Then he went on his way and left his son unconscious. Ants began to fill his eyeballs and his ears; vultures were circling above him.

In the afternoon, the headman of a rich caravan arrived at the spot. When he arrived, he set up camp. Then he got up and went for a stroll and saw the boy. He called his slaves to take him and have him washed and shaved. The boy recovered. The headman had no offspring. When he took the boy, he decided that he would make him his son. He sent a message to the chief of the town, telling him that he had an offspring, that he was happy he had become a complete man, and that he would now receive the gifts due to him.

The chief said, "This is a lie. He is not his son. If he is his son, then let him come that I can see." Then the headman arrived in town. The chief gave his sons horses worth ten pounds. He said, "Go and join the son of the headman. Have a race. When you finish give these horses away" (forcing him to do the same). They did it and they returned. The next day, the chief again gave them horses worth ten pounds. They did as the day before. They did it five times. They ran out of horses. Then the chief said, "Indeed, it is his son I have run out of horses. If it weren't his son, he wouldn't agree to let him give his own horses away to match the presents." Then the chief summoned his daughter. The Gralladima brought his to help. The Madaki also gave, and the Makama gave. Altogether, four wives. The chief gave a big house. The headman came and brought twenty concubines and gave to his son. There was continuous feasting.

Then one day the son saw his father, the one who had knocked him down with the axe because of the squirrels. The father came to the house of his son and said, "Throw away your gown and start catching squirrels." The slaves of the headman said, "This is a crazy man, let us all strike him." The boy said to him, "This is my father, the one who sired me." The headman said, "I have already lied to the chief. Let us keep that secret. I will give your father wealth. Let him go home. Should he want to see you, let him come to visit you. If you want to see him, then you can go and visit him." The real father said he did not agree. Then the headman said, "Well then, let us go out in the countryside." They went. The headman unsheathed his sword. He handed it to the son, and said, "Kill one of the two of us." Here ends the story.

Questions

1 a) Classify the above narrative. (1 mk)

b) What are the characteristics of the above classification? (2 mks)

c) What is the function of this narrative? (1 mk)

2. Identify and illustrate any three features of oral narrative evident in the story.(6 mks)

3. Give one economic activity that is undertaken by the community referred to in this narrative. (2 mks)

4. Describe the character of the following:

(i) The young man(2 mks)

(ii) His father (2 mks)

5. Whom do you think would be the most appropriate audience of this story.(2 mks)

6. What is the moral lesson of this narrative? (2 mks)

3. GRAMMAR

Fill in the blank spaces with the correct order of adjectives

- i. Mine is the.....handbag(blue,leather,small)
- ii. Have you seen this.....car?(fantastic,german,new)
- iii. She gave me a.....jewellery box(small,metal,square)
- iv. There is arug in the room(soft,wonderful,wollen)

Fill in the gaps using the verb in bracket in the present progressive aspect

- i. The guests.....dinner now (eat)
- ii. She.....very fast (run)
- iii. Ivery tired today (feel)

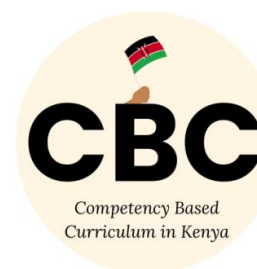
Fill in the blank spaces with the correct preposition

- i. The two girls are fond.....each other
- ii. Mary swam.....the river
- iii. The bridge will be built.....the water.

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL





Name.....

Centre

Assessment No. Stream.....

Learner's Sign..... Date:

INTEGRATED SCIENCE

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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1. The following table represents basic quantities. Write their SI units and their symbols.(5 mks)

	quantity	SI Unit	Symbol
--	----------	---------	--------

1	Length		
2	Mass		
3	Time		
4	Electric current		
5	Temperature		
6	Amount of substance		
7	Luminous intensity		

2. Name the fire gadget below. (1 mk)



3. What is the importance of various elements and compounds? (4 mks)

a. Gold:

a.

b.

b. Silver:

a.

b.

4. State the meaning of the following Fire safety posters in the environment. (3mks)



5. What are the three components of integrated science? (3 mks)

- a.
- b.
- c.

6. Give two differences between luminous and non-luminous flame.(4 mks)

Luminous flame	Non-luminous flame

7. State three characteristics of liquids. (3 mks)

- a.
- b.

8. Change of state of matter has many applications in day-to-day life. Some of these changes are?(3 mks)

- a.
- b.

9. Mention six classes of fire. (6 mks)

- a.
- b.
- c.

10.State three components of fire. (3 mks)

- a.
- b.
- c.

11.State three fire control measures.(3 mks)

- a.
- b.
- c.

12.Identify the following lab hazards.(2 mks)



13.Indicate their colour in the given solutions. (6 mks)

Indicator	Acidic solution	Neutral solution	Basic solution
Methyl Orange			
Phenolphthalein			

14.State two uses of acids (2 mks)

- a)
- b)

15.Identify three basic science skills one gains in science practical.(3 mks)

- a.
- b.
- c.

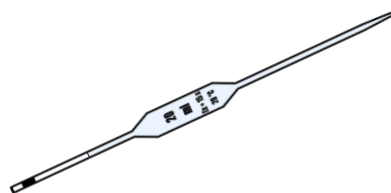
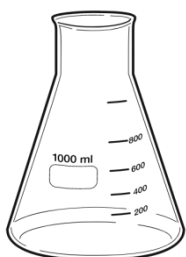
16.State four safety precautions to undertake to avoid fire outbreak in school.(4 mks)

- a.
- b.
- c.

17.Access to information on flammable substances is important for the following reasons. Namely?(3 mks)

- a.
- b.
- c.

18.Name the lab apparatus below. (2 mks)

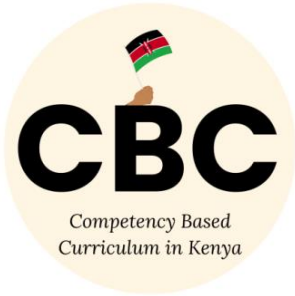


19.Outline two safe ways of handling of the Bunsen burner. (2 mks)

- a)
- b)

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.....Every learner counts



**COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
FORMATIVE ASSESSMENT
TERM ONE 2024**



Name.....

Centre

Assessment No. Stream.....

Learner’s Sign..... Date:

ISLAMIC RELIGIOUS EDUCATION

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
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1. Mention five things exempted from Zakat. (5 mks)

- a)
- b)
- c)
- d)
- e)

2. List four categories of people forbidden to receive Zakat. (4 mks)

- a)

- b)
- c)
- d)

3. State three differences between Zakat and Tax. (6 mks)

	Zakat	Tax
1		
2		
3		

4. List three things in which Zakat is payable. (3 mks)

- a. Money, gold & silver
- b. Trade & Merchandise
- c. Live stock
- d. Farms products
- e. Valuable minerals dug out or discovered treasure.
- f. .Savings from house and land rent. Nisab (minimum in which Zakat is payable)
- g. Gold, Silver and and Money

5. Mention three Times for ordained prayers. (3 mks)

- a.
- b.
- c.

6. State three times in which performance of prayer is forbidden. (3 mks)

- a.
- b.
- c.

7. State four Qualities of Muadhin. (4 mks)

- a.
- b.

c.

d.

8. State four differences between Adhan and Iqaamah. (8 mks)

	Adhaan	Iqaamah
1		
2		
3		
4		

9. Mention three types of prayers.(3 mks)

a.

b.

c.

10. Taking of ritual bath (Ghusl) is compulsory under the following circumstances: namely. (3mks)

a)

b)

c)

11. It is Sunnah to take bath in the following occasions: namely (3 mks)

a)

b)

c)

12. State How to perform ritual bath (Ghusl)(5 mks)

a)

b)

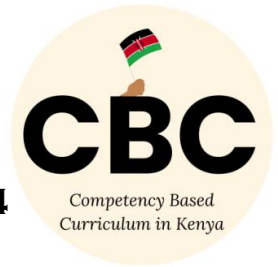
c)

d)

e)



MTAALA WA UMILISI
SEKONDARI MSINGI
UTATHMINI
MUHULA WA KWANZA 2024



GREDI 8

Jina.....

Shule

Namba Ya Mtihani. Darasa

Saini Tarehe:

KISWAHILI

YA MTAHINI PEKEE

VIWANGO VYA KUTATHMINI

ALAMA	Chini ya 40	40-59	60-79	80-100
KIWANGO	<i>Mbali na matarajio</i>	<i>Kukaribia mataraio</i>	<i>Kufikia matarajio</i>	<i>Kupitisha matarajio</i>

A. INSHA

Kutakuwa na tamasha itakayoshirikisha michezo ya kuigiza, nyimbo n amashairikutoka shule mbalimbali katika kaunti yenu. Andika ratoba ya siku hiyo. (Alama 20)

1. UFAHAMU (ALAMA 15)

Soma kifuatacho kisha ujibu maswali.

Lugha inaweza kuelezwa kwa jumla kuwa ni mfumo wa kueleza chanzo au kiini cha mawasiliano na sote tunakubaliana kuwa matumizi yake

yameanza tangu kuumbwa kwa binadamu kwani ni vigumu kukisia kuwepo kwa jamii ya watu bila lugha ya mawasiliano yoyote ile.

Katika taifa lolote, huwepo na lugha moja au hata zaidi ya moja ambayo huwa ndicho chombo zatika cha mawasiliano ya taifa katika nyanja za: elimu, maandishi, siasa na biashara. Kwa mfano mataifa ya Kanada hutumia lugha mbili kwa usawa kama lugha za taifa na za kikazi. Maana ya lugha ya taifa ni lugha moja ambayo huteuliwa kutumika katika shughuli zote za taifa hasa katika nchi yenye lugha nyingi za kikabila. Lugha ya taifa ni muhimu sana kwa maisha na maendeleo ya taifa lolote lile. Lugha hii huwa ndiyo kiungo cha kueneza umoja na uelewano miongoni mwa jamii nyingi tofauti na huwa kama kitambulisho kwao kwa kuwa wao ni ndugu wa jamii moja kubwa, yaani taifa lao.

Kenya ni mfano mzuri wa taifa lenye lugha nyingi zinazozidi 40 za vikundi vidogo vidogo vya kikabila. Hapo kabla ya miaka mia moja hivi iliyopita kila kimojawapo cha vikundi hivi kilijitambulisha kama taifa huru. Baada ya kuja kwa serikali ya kikoloni na hasa baada ya Kenya kujinyakulia uhuru, haja ya kuunganisha raia wote chini ya taifa moja lenye uongozi na shabaha moja lilikuwa ndilo jambo lililozingatiwa sana. Kwa hivyo utamaduni wa taifa la Kenya ni mchanganyiko wa tamaduni za watu wengi wenye mila, desturi, imani na itikadi tofauti. Utamaduni humaanisha jumla ya amali na tabia za watu wa jamii fulani. Amali hizi zinafungamanisha fikira, ustaarabu, mila, taasisi na sanaa za aina zote za jamii inayohusika. Ili kujieneza na kujiimarisha, taifa huhitaji chombo hicho kuwasiliana na kuwaunganisha watu wake wenye asili mbalimbali. Chombo hicho huwa ni lugha ambayo siyo tu kwamba ni sehemu ya utamaduni wa jamii bali pia ni njia muhimu sana ya kutawanyia na kustawishia ule utamaduni.

Katika taifa lenye lugha nyingi kama Kenya kwa mfano, lugha ya taifa inayozungumzwa na kueleweka na idadi kubwa ya raia ambayo imekiuka mipaka na tofauti za kikabila ni njia muhimu sana ya kueneza maongozi ya taifa, bendera ya taifa, ndicho kielelezo cha taifa lolote lile lililo huru. Lugha kama hiyo huvunja na hukomesha hisia za kibinafsi na kikabila na badala yake kuunda moyo wa uaminifu wa kitaifa.

Zaidi ya kuwa chombo cha mawasiliano, lugha ni kielelezo cha fikira na hisia za binadamu. Lugha ya watu fulani haituelezi tu ujuzi au maarifa yao bali pia mtazamo wao kimaisha, falsafa na mawazo yao. Kwa ufupi lugha hutufahamisha namna akili za watu waizungumzayo ile lugha zinavyofikiri na kutafanya maazimio. Lugha ni sehemu ya utamaduni wa taifa ilimozaliwa na lazima lugha hiyo ifunzwe katika muktadha wa maisha ya jamii ihusikayo. Utamaduni wa jamii havitenganiki na lugha yake.

MASWALI

a) Ni nini fasiri ya neno lugha? (alama 2)

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b) Tofautisha baina ya lugha ya taifa na lugha ya kikazi.
(alama 2)

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c) Kwa nini lugha ya taifa huhitajika sana katika nchi kama Kenya?
(alama 2)

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d) Taja kazi **tatu** kuu zinazotekelezwa na lugha ya taifa.
(alama 3)

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e) Eleza maana ya msamiati ufuatao kulingana na taarifa.

(alama 1)

Haiyamkiniki:

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2. MATUMIZI YA LUGHA.(Alama 30)

a) Taja kikwamizo hafifu cha ufizi. (Al 1)

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b) Tambua aina za vitenzi katika sentensi hii. (Al 2)

Wale waliokuwa hapa sio wageni wetu.

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c) Alama ya Nukta mbili huweza kutumika kuorodhesaha vitu.
Tunga sentensi mbili tofauti kuonyesha namna alama hiyo
inaweza kutumiaka. (Al 2)

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d) Yakinisha sentensi ifuatayo . (Al 2)
Usipopita mtihani hutakuwa shujaa mapema.

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e) Sahihisha sentensi hii kwa njia mbili mwafaka. (Al 2)
Dereva ambaye aendeshaye kwa uangalifu husalimika.

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f) Tunga sentensi sahihi huku ukitumia kihusishi cha wakati. (Al 1)

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g) Ainisha aina za maneno katika sentensi ifuatayo. (Al 3)
Mwanafunzi mtundu ameadhibiwa vikali na mwalimu.

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h) Eleza 'po' ilivyotumika katika sentensi hizi. (Al2)
Alipofika waliposimama, waliondoka.

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i) Tumia kiunganishi kifaacho kuunganisha sentensi hii. (Al 2)
Juma hakusoma kwa bidii. Amefuzu mtihani.

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j) Geuza sentensi hii iwe katika usemi wa taarifa. (Al 3)
“ Nimekuwa nikija kwenu kila siku lakini nimeamua kulikata guu langu,” Hamisi akamweleza Amina.

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k) Andika sentensi hii kwa ukubwa. (Al. 1)
Mwizi aliiba kikapu na ng’ombe.

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l) Eleza matumizi ya “ KI” iliyopigiwa mstari katika sentensi hii. (al 3)
Ukirusha kipira hiki kitapotea.

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m) Andika maana tatu zitokanazo na sentensi hii. (Al 2)
Mama alimpigia mtoto mpira.

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n) Tunga sentensi moja kuonyesha maana ya vitate vifuatavyo. (Al 2)

i) Chaka

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ii) Shaka

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o) Tunga sentensi sahihi ukitumia kiwakilishi kisisitizi cha mbali kidogo ngeli A- wa katika hali ya wingi . (Al 2)

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3. FASIHI SIMULIZI (Alama 5)

a) Eleza maana ya vitanza ndimi. (Al 2)

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b) Eleza umuhimu wa jamii kutumia vitanza ndimi. (Al 3)

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4. ISIMU JAMII (Alama 5)

Ali: Wee kuja hapa. Wewe ni nani? Sema haraka!

Ebo: Mimi.....ni....afande ni Ebo

Ali: Unatoka wapi saa hii? Hapa hakuna sheria?

Ebo: Samahani mkubwa. Mimi niku.....

Ali: Mkubwa wa nani? Wakubwa wako ofisini

Ebo: pole mzee

Ali: Mzee gani? Hii mtu lazima niweklw store. Yaani Self contained. Toa viatu.

Ebo: Tafathali Bwana Askari, nilichelewa.....

Ali: Mimi sitaki hadithi. Hizo pelekea nyanya yake,eh. Fanya haraka!

Ebo: Naomba mkubwa.....

Ali: Hapa si kanisani. Unaomba! Hata.....

a) Fafanua sifa tano za sajili hii. (al 5)

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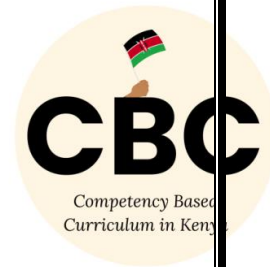
COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

GRADE 7



Name.....

Centre

Assessment No. Stream.....

Learner’s Sign..... Date:

MATHEMATICS

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

INSTRUCTIONS TO STUDENTS

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.

1. Write 27707807 in words. (2mks)

2. Use either $<$, $>$ or $=$ to relate the fractions below.

a) $\frac{2}{4}$ and $\frac{3}{6}$ (1mk)

b) $\frac{60}{25}$ and $\frac{60}{132}$ (1mk)

3. State the place values of the following digits in the number 201.789.

a) 1 (1mk)

b) 8 (1mk)

c) 7 (1mk)

4. Use factor-tree to decompose 256 into prime factors.
(4mks)

5. Evaluate $\left\{ \left(1\frac{1}{4} - \frac{3}{8} \right) \div 2\frac{1}{2} + 1\frac{3}{4} \div 1\frac{1}{4} \right\}$
(3mks)

6. A car consumes $8\frac{5}{8}$ litres of petrol to cover $51\frac{3}{4}$ km. what average distance does it travel for every distance? (4mks)

7. Use the symbols $<$, $>$, or $=$ to compare the following integers.

a) -2 and -3 (1mk)

b) -3 and 4 (1mk)

c) 5 and -5 (1mk)

8. Find the L.C.M of 24, 15 and 16. (3mks)

9. From the following set of numbers which are:

a) Odd[20,18,6,7,8,21] (1mk)

b) Prime[14,2,10,9,3]

(1mk)

10. Convert the following fractions into percentages:

a) $\frac{3}{4}$

(2mks)

b) $\frac{1}{4}$

(2mks)

11. What is the G.C.D of 60, 80 and 120?

(3mks)

12. What fraction does letter K represent in the diagram below?

(3mks)

13. Write in figures five billion five million five thousand and five. (2mks)

14. The sum of two consecutive even numbers is 74, find the two numbers.
(4mks)

15. Write the following into improper fraction:

a) $1\frac{3}{4}$ (2mks)

b) $2\frac{6}{7}$ (2mks)

16. Use a number line to perform the following operations.

a) $(-10)-(-3)$ (1mk)

b) $(-3)-(-4)$

(1mk)

c) $(+1)-(-8)$

(1mk)

SECTION II (50MKS)

Answer any five Questions in this section

17. a) A two digit number is such that the ones digit is $1\frac{1}{4}$ times greater than the tens digit. If the sum of the digits is 9, find the number.
(6mks)

- b) find the product of the positive difference and the maximum quotient between the digits. (4mks)

18. Three bells ring at intervals of 6 minutes, 5 minutes and 8 minutes. If they rang first at 9.15 a.m, find when they will ring for:

a) The second time (6mks)

b) The 5th time (4mks)

19. a) State the value of digit 7 after the operations below.

i) 3.45×20.54 (2mks)

ii) 34.5×20.54 (2mks)

iii) 345×205.4 (2mks)

iv) 3.45×205.4 (2mks)

b) state the value of second digit in the product 67.5×44.4 . (2mks)

20. a) When a number is divided into by 8,9,and 6 the remainders are 7, 8 and 5 respectively. Find the number.
(6mks)

c) The L.C.M of three numbers is 24 and their G.C.D is 4. If two of the numbers are 8 and , find the other number. (4mks)

21. check whether the following numbers are divisible by 6:

a) 390 (2mks)

b) 441 (2mks)

c) 6732 (2mks)

d) 7544 (2mks)

e) 5310 (2mks)

22. Express the following numbers in powers of their prime factors:

a) 196 (2mks)

b) 196 (2mks)

c) 196 (2mks)

d) 196 (2mks)

e) 196 (2mks)

23. Three boys shared some money. The youngest got $\frac{1}{12}$ of it, the next got $\frac{1}{9}$ and the eldest got the remainder.

a) What fraction of the money did the eldest receive? (6mks)

b) If the eldest boy got shs. 330, what was the original sum of money? (4mks)

24. Round off the following numbers to the nearest values indicated in the brackets,

a) 370 (1000) (2mks)

b) 2499 (10) (2mks)

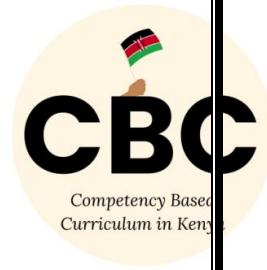
c) 38679 (10000) (2mks)

d) 473678 (100) (2mks)

e) 501 (1000) (2mks)



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Name.....

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PRETECHNICAL STUDIES

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name four types of removable storage devices.(4 mks)

- a.
- b.
- c.
- d.

2. Name the following storage devices. (5 mks)



.....



.....



.....



.....

3. State five factors to consider when selecting a removable storage device for use. (5 mks)

- a.
- b.
- c.

- d.
- e.

4. State three importance of consumer protection.(3 mks)

- a.....
- b.
- c.....

5. State three ways in which the government protects consumers and investors.(3 mks)

- a.
- b.
- c.

6. Identify the scanners name below. (4 mks)





7. State four factors to consider when selecting input devices.(4 mks)

- a.
- b.
- c.
- d.

8. Define the following business term.(2 mks)

Communication

.....
.....

9. State three advantages and three disadvantages of oral communication channels.(6 mks)

	Advantages	Disadvantages.
1		
2		
3		

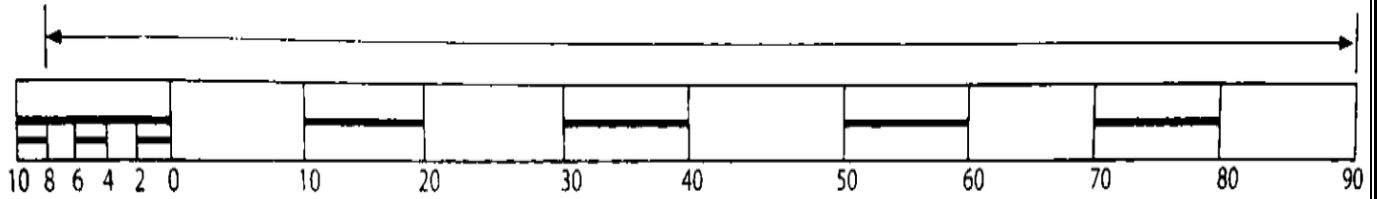
10.State three examples of written communication channels. (3 mks)

- a.
- b.
- c.

11.State four Factors considered when selecting channels of communication.(4 mks)

- a.
- b.
- c.
- d.

12. On a drawing of scale 1.5, the length of a line is as shown in the diagram. The unit of the Scale is decimeters. Determine the length of the line in centimetres.



13. Identify three common examples of visual programming applications. (3 mks)

- a.
- b.
- c.

14. Match the following picture to its hardware category. (8 mks)



Keying devices



Pointing devices



Voice input devices



Scanning devices

15. Name the following gadgets



Voice input devices

Television remote



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Name.....

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SOCIAL STUDIES

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. State three Factors that led to the presence of Europeans in Africa. (3 mks)

- a.
- b.
- c.

2. State the countries colonized by the following colonial masters. (7 mks)

Colonial masters	Countries they colonized.
Britain	
Belgium	
Portugal	
Germany	
Italy.	
Spain.	
France	

3. State four terms of the Berlin Conference of 1884-1885 on partitioning of Africa.(4 mks)

- a.
- b.
- c.
- d.

4. Name the countries marked UVWX



Z

Y

W-.....

X-.....

Y-.....

Z-.....

5. State three Importance of the Constitution.(3 mks)

- a.
- b.
- c.

6. State three National Values provided in the Constitution of Kenya.(3 mks)

- a.
- b.
- c.

7. Name two types of democracy.(2 mks)

- a.
- b.

8. State three importance of Democracy in the society. (3 mks)

- a.
- b.
- c.

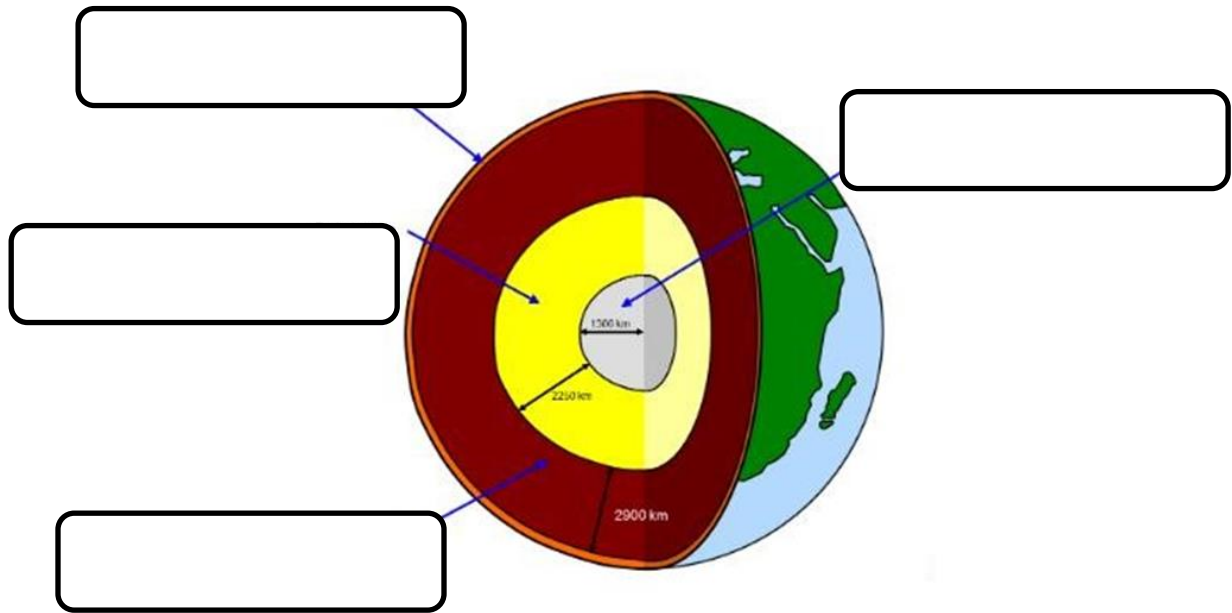
9. What is the Role of Citizens in democracy representation.(3 mks)

- a.
- b.
- c.

10. List down four proofs that the earth is spherical

- a.
- b.
- c.
- d.

11. Identify the following parts of internal structure of the earth



12. Give four Examples of human rights. (4 mks)

- a.
- b.
- c.
- d.

13. Human rights can be classified as?(4 mks)

- a.
- b.
- c.
- d.

14. The following ways can be used to promote equity and non-discrimination in the society. Namely. (4 mks)

- a.
- b.
- c.
- d.

15. Describe three factors that contributed to the presence of African Diasporas across the World. (3 mks)

- a.
- b.
- c.

16. Africans in diaspora play an important role in the political development in Africa. Mention at least three roles. (3 mks)

- a.
- b.
- c.

17. What were the Reasons for interconnectedness and interdependence among countries in the world? (3 mks)

- a.
- b.
- c.

18. State three Positive effects of globalization. (3 mks)

- a.
- b.
- c.

19. State the Negative effects of globalization include;(4 mks)

- a.
- b.
- c.
- d.

20. Mention three Qualities of a global citizen in the modern society.(3 mks)

- a.
- b.
- c.

21. Match the logo to the organization.(3 mks)



22. Who were the founders of OAU?(6 mks)

- a.
- b.
- c.
- d.
- e.
- f.

23. Mention three Principles of Leadership and integrity.(3 mks)

- a.
- b.
- c.

24. What is?

Evolution

.....
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Archaeological site or prehistoric site

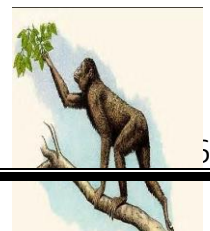
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Archaeologists

.....
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Fossils

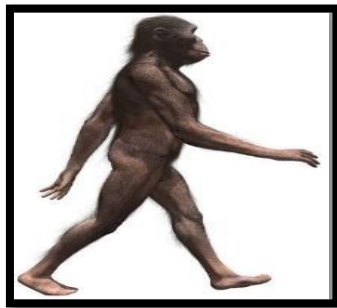
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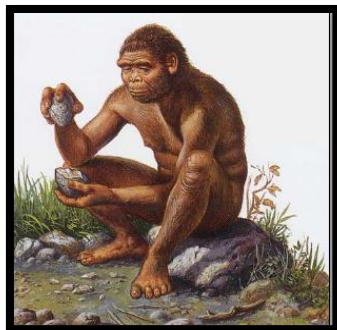
25. What were characteristics of Ramapithecus. (3 mks)

- a.
- b.
- c.

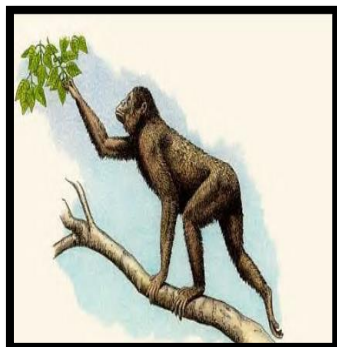
26. Match the following stages of man correctly



RAMAPITHECUS



HOMOHABILIS



ZINJENTHROPUS

