

GRADE 8 MID TERM 1 2024 EXAMINATION SET 2

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COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT ENGLISH

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (a) Answer all the questions in the spaces provided.
- (b) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

CLOZE TEST (5 Marks)

1. Read the passage below. For each blank spaces, select the best alternative from the brackets.

The leopard and the cheetah havethings in common. Both are wild animals and belong to thefamily. To differentiate the two is quite The latter has smallercompared to the former. Their hunting speeds are different too. The cheetah is the animal in the jungle.

LISTENING AND SPEAKING/ ORAL SKILLS. 15 MKS

2. LISTENING Read the following dialogue and answer the questions that follow.

Student: Excuse me madam, good morning?

Teacher: Good morning Johnson, how are you?

Student: Am fine madam, am sorry for interrupting you, I am looking for my class teacher and I can't see him. Do you know where he is?

Teacher: He has left shortly and he is coming after lunch.

Student: Thank you madam.

- a. Identify three polite expressions from the dialogue above. 3mks

.....
.....
.....

- b. Jane noticed that her desk mate Grace had a very bad handwriting. State three things that she should advise her to do to improve on her handwriting.

.....
.....

- c. If you are performing a narrative during music festivals, how do you

ensure that you win in the competition? 3mks

.....
.....
.....
.....

3. Write words with the following consonant sounds. 6mks

- /p/.....
- /b/.....
- /k/.....
- /g/.....

GRAMMAR IN USE. 15MKS

4. Punctuate the following sentences. 3mks

a) mombasa is the biggest city in Coast region

.....

b) i went to see john in the hospital

.....

c) what is your name

.....

5. Change the following nouns to plural. 5mks

- i) Teacher-.....
- Ii) Foot-.....
- Iii) Class-.....
- Iv) Chair-
- V) Man-.....

6. Fill in the blank spaces with the correct form of the verb in brackets.

4mks

- a) Last week,to John Mark Secondary for integrated science practical. (go)
- b) I my uniform thoroughly last Saturday. (wash)
- c) The teacherus English last week. (teach)
- d) My motherdelicious meals during my birthday. (cook)

7. Change the following sentences to simple present. 3mks

a. I visited my grandmother.

.....

b. We swept our classroom.

.....

c. John wrote his notes neatly.

.....

8. Read the following poem and answer the questions that follow

D). POETRY. (10MKS)

A journey by bus

I woke up early like the bird that catches the worm
I walked briskly to the crowded bus park
There was joy in my heart but fear set me back
Grandmother was waiting for me with open arms
Her big smile and missing tooth I longed to see!

Only two more people and the bus will be full!
The conductor shouted and danced for no reason at all
But when I got in, I was alone on board like a doll!
I sat and waited like a loyal child in a hall
Not sure if we would ever start the trip.

By John Mwendu

a. Identify the title of the poem 1mk

.....

b. Identify the poet 1mk

.....

c. How many stanzas are there in the poem above? 1mk

.....

d. Identify two pairs of rhyming words. 2mks

.....

9.

E).Read the passage below and then answer questions

One very hot day, a thirsty termite was looking for some water. After crawling for hours, he came across a pool and decided to quench his thirst. He used a blade of grass to reach the water level. Unfortunately, he slipped and fell into the water.

He struggled with all his strength and he was about to drown when a sparrow spotted him. Filled with sympathy and seeing that the termite was in trouble, the sparrow plucked a twig and dropped it into the water near the termite. The termite moved towards the twig and climbed up onto it. Soon the twig drifted to dry ground and the termite jumped out. She was safe finally.

Meanwhile, a hunter was walking by and saw the sparrow. He aimed at it but the termite bit him on the big toe. He felt a sharp pain and dropped his bow and arrow. The sparrow flew away to safety.

a). Identify two characters in the story?(2marks)

a)

b)

b). Describe the trait of the sparrow? (3 marks)

.....

.....

.....
.....
.....
.....

c) Why did the hunter fail to kill the sparrow? (2 marks)

.....
.....

10. Read the passage below and then answer questions

All things on planet earth are divided into two major groups, namely living and non-living. Animals and plants are classified as living things. Other things include air, water and stones. Animals are divided into smaller groups according to their structure. The two main animal groups are those with backbone and those without backbone.

Members of the same species have similar characteristics or features. They exactly look alike. Although insects are classified as animals, they have no backbone. Most insects have body segments, three or more pairs of legs and wings. It is common to use the word insect in general but animals like spiders and ticks are not true insects. They are different from other true insects in that they have two body parts and four pairs of leg. Others like scorpions have tails that sting.

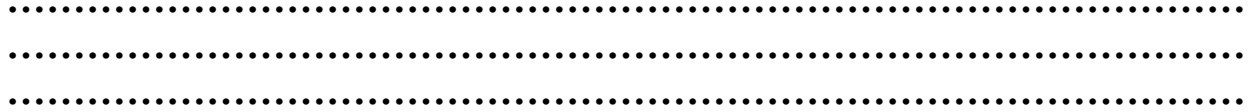
a. Which are the major divisions of all things on planet earth?(3marks)

.....

b) All members of the same species have (2marks)

.....
.....

c) According to the passage, a true insect can be identified by their (3marks)



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COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT AGRICULTURE AND NUTRITION

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (c) Answer all the questions in the spaces provided.
- (d) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

1. What is soil conservation? (2 mks)

.....
.....

2. Identify the primary threats to soil conservation. (4 mks)

- a)
- b)
- c)
- d)

3. Why is soil conservation a important? (4 mks)

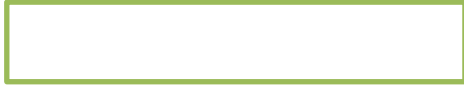
- a)
- b)
- c)
- d)

4. Identify the following soil conservation practices. (2 mks)



5. Name the following agricultural practice for conserving water.(1 mk)





6. Name five Benefits of Soil Conservation. (5 mks)

- a)
- b)
- c)
- d)
- e)

7. State four techniques to apply in water harvesting for farming.(4 mks)

- a)
- b)
- c)
- d)

8. Identify the following water harvesting techniques. (3 mks)



.....

9. Define (2 mks)

Square foot gardening

.....
.....
.....

10. Name the following pest. (3 mks)



.....

11. Name two Vegetables attacked by pests. (2 mks)

a)

b)

12. What is soil pollution?1 mk)

.....
.....
.....

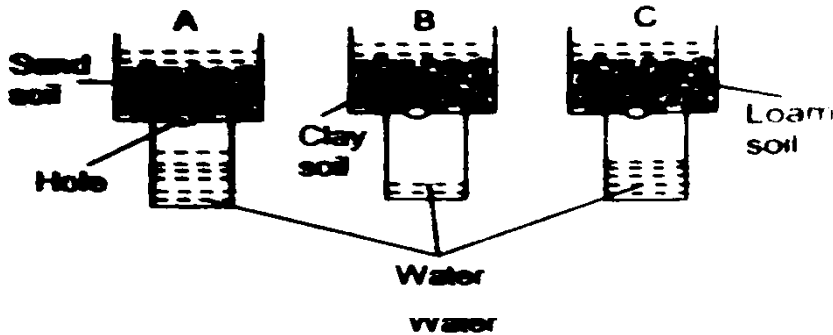
13. Define the following terms.(3 mks)

a. Mulching.....
.....
.....

b. Weeding.....

c. Thinning.....

14. Grade eight learners conducted an experiment on soils as shown below.



- a. What were the learners investigating?..... (1mk)
- b. From the above activity of water holding ability, which of the soil does the first drop of water come out first?..... (1 mk)
- c. From which type of soil was most water collected?(1 mk)
- d. From which type of soil was least amount of water collected?
(1 mk)

15. Identify the type of agricultural practices shown below. (2 mks)





16. Give two importance of weeding.(2 mks)

a.

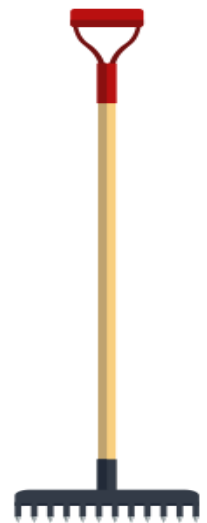
b.

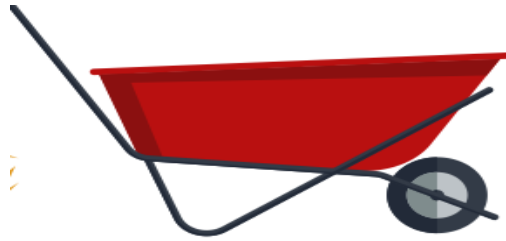
17. Identify the types of fruit shown below. (1 mk)



.....

18. Identify the farming tools below. (5 mks)







19. State the guidelines to be followed when grilling different types of foods to ensure the food is well cooked.(4MKS)

- a)
- b)
- c)
- d)

20. Name the following cooking tools(3 MKS)



21. State the desirable properties of linen(4MKS)

- a)
- b)
- c)
- d)

22. State the undesirable properties of linen(3MKS)

- a)
- b)
- c)

23. State the challenges experienced or faced when buying household goods and services.(4MKS)

- a)
.....
- b)
.....
- c)
.....
- d)
.....

24. What are the ways of Saving Income when buying household goods and services?(4MKS)

- a)
- b)
- c)
- d)

25. There are several ways of buying various household goods and services from the sale outlets. Name a few.(3MKS)

- a.
.....
- b.
.....
- c.
.....

26. State three reasons for having a kitchen garden(3MKS)

- a)
.....
- b)
.....
- c)
.....

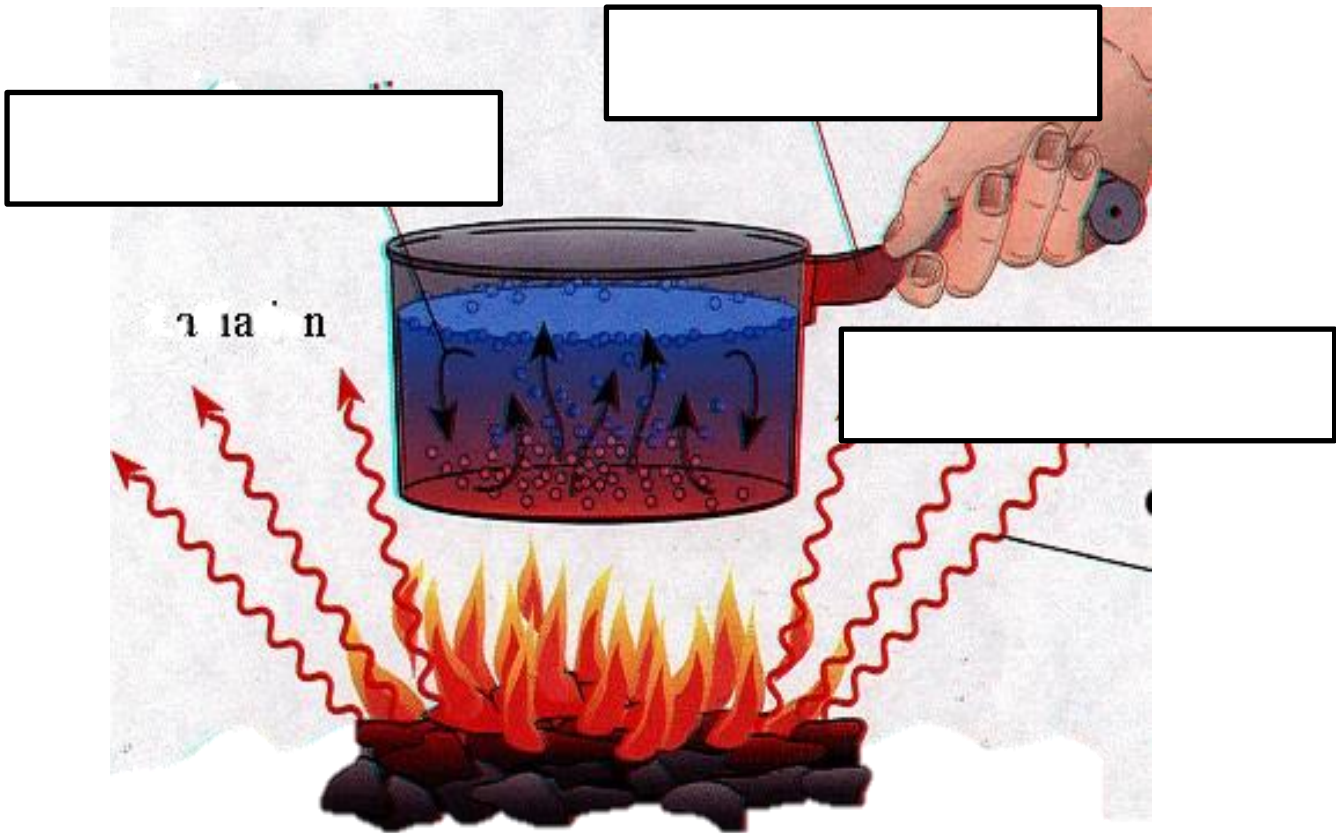
27. State three types of kitchen gardens. (3MKS)

- a)
.....
- b)
.....
- c)
.....

28. State three methods of cooking food(3 MKS)

- a)
- b)
- c)

29. Identify the methods of heat transfer when cooking below(3 MKS)



30. What is meant by the following terms?(4MKS)

Dextrinisation:

.....

Gelatinisation:

.....

31. Mention five ways used to retain nutrients while cooking(5MKS)

a)

- b)
....
- c)
....
- d)
....
- e)
...

32. State the factors to consider when setting a table.(4MKS)

- a)
- b)
- c)
- d)

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COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT CRE

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (e) Answer all the questions in the spaces provided.
- (f) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

1. Name the first five books of the Bible (5 MKS)

- a)
- b)
- c)
- d)
- e)

2. What was the importance of the promises made to Abraham (3 MKS)

- a)
- b)
- c)

3. Define the term covenant (2 MKS)

.....
.....

4. What was the importance of circumcision to Abraham and his descendants (3 MKS)

- a)
- b)
- c)

5. What do we learn about the nature of God from the renewal of the covenant? (2 MKS)

- a)
- b)

7. List five forms of idolatry in modern society (5 MKS)

- a)
- b)
- c)
- d)

e)

8. Describe the various components of life in tradition African communities. (3 MKS)

a)

b)

c)

9. Identify five religious specialists in traditional African communities. (5 MKS)

a)

b)

c)

d)

e)

10. Which Moral and religious values acquired from studying of CRE (2 MKS)

a.

b.

11. State two differences in the two biblical accounts of creation?(4MKS)

First account	Second account

12. State the ways people mistreat animals(2MKS)

a
b

13.Importance of protecting animals, fish and birds (2 MKS)

- a
- b

14.Different plants found in the environment (2MKS)

- a
- b

15.State the responsibilities of man in the Garden of Eden :(2MKS)

- a
- b

16.How is the Bible is used in different places and occasions(2MKS)

- a
- b

17. State the number of books the following divisions of The Bible has(2MKS)

1. Old testaments –.....

2. New testaments –

18. What are the Reasons that led to the translations of the Bible into local languages(2MKS)

- a
- b

19.State the Characteristics of a good leader(2MKS)

- a
- b

20.State the roles played by prophets(2MKS)

- a
- b

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COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

GRADE 8

FORMATIVE ASSESSMENT

CREATIVE ARTS

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

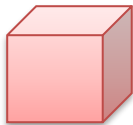
FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (g) Answer all the questions in the spaces provided.
- (h) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

1. Name three social media we can use to market our art work.(3mks)
 - a.
 - b.
 - c.
2. Is a term used to describe skills, feelings and imagination? (1 mk)
3. Name two categories of arts.(2 mks)
 - a.
 - b.
4. State two techniques used in shading a drawing.(2 mks)
 - a.
 - b.
 - c.
5. Name three elements of an art presentation.(3 mks)
 - a.
 - b.
 - c.
 - d.
6. Name two digital devices that can be used when making an art presentation.(2 mks)
 - a.
 - b.
7. Write whether the following images are 1D 2D or 3D (3 mks)



.....



.....



.....

8. Identify three components of perspective.(3 mks)
 - a.
 - b.

C.

9. Identify any two types of puppets.(2 mks)

a.

b.

10. Name the type of puppet shown below.....(1 mk)



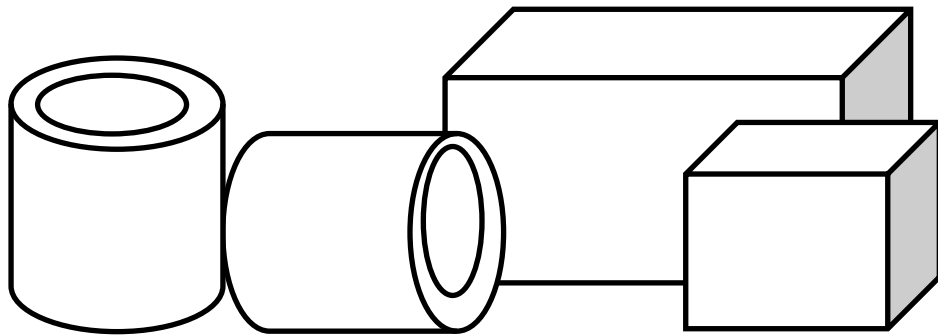
11. Name two materials that can be used in crayon etching. (2 mks)

a.

b.

c.

12. Decorate the drums below then Shade drawing using any of the three shading techniques.(5 mks)



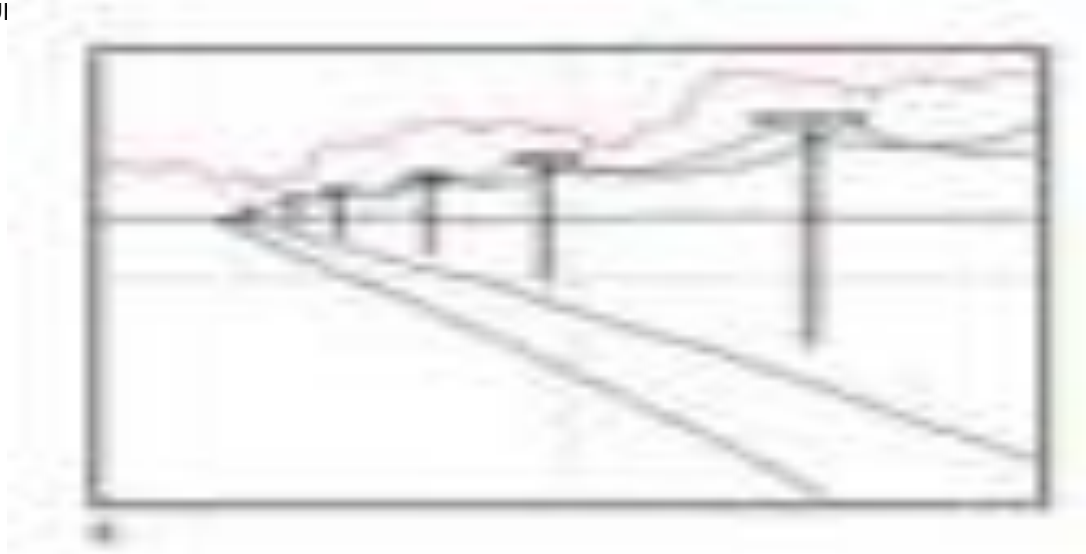
13. What is a colour wheel?(1 mk)

.....
.....

14. Identify 2 examples of the following colours in a colour wheel.(4 mks)

Analogous colours	Complementary colours

15. Trace the image below to make it clearer. Using only smudge technique, colour

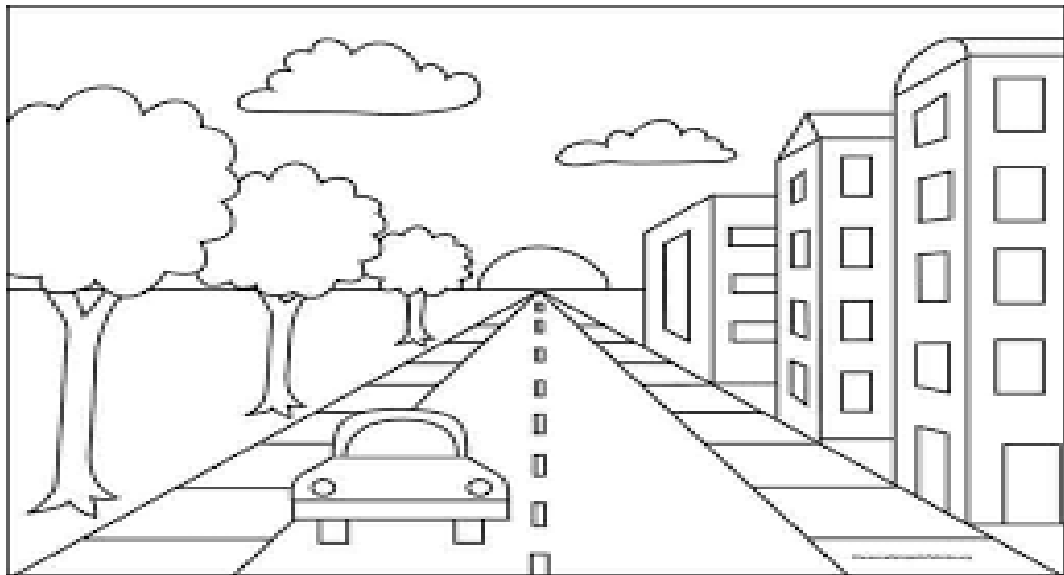


16. Complete the following drawing showing the three components of



perspective.(3 mks)

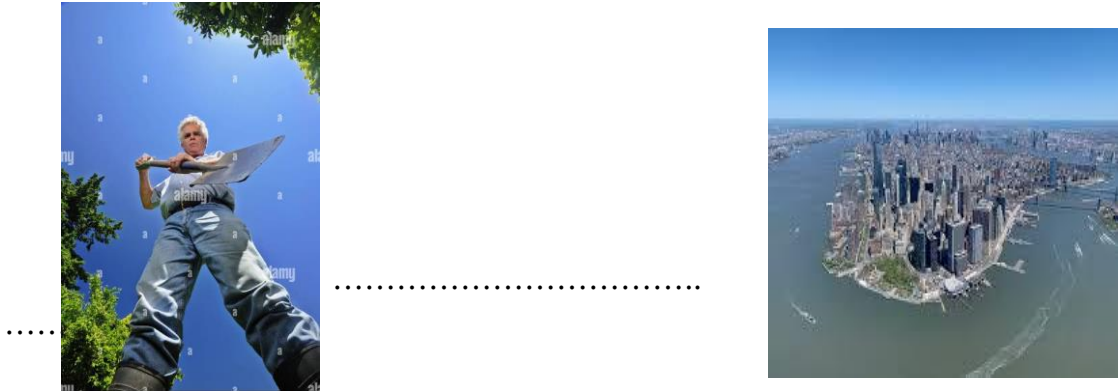
17. Below is a sketch drawing. Paint the sketch with appropriate colours making the picture look real.(11 mks)



18. Name the following types of perspective views. (3 mks)

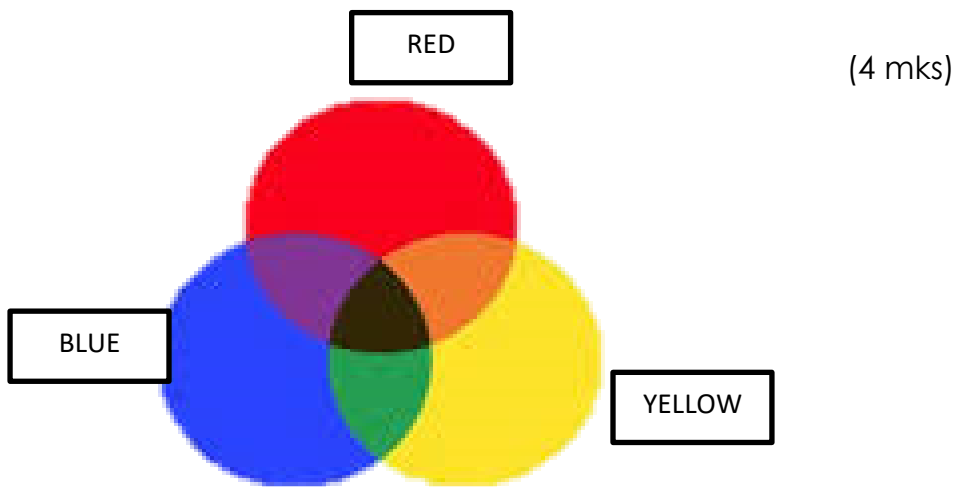


19. State the kind of view in the following photographs. (2 mks)



20. Mix the following primary colours in the circles below and state the colours you get when you mix. (4 mks)

- a. Blue and yellow =
- b. Blue and red =
- c. Red and yellow =
- d. Red and blue and yellow =



21. Name three properties of a colour. (3 mks)

- a.

- b.
- c.

22. The picture technique that involves creating a pictorial composition using a collection of pictures is called?.....(1mk)

23. Name the type of art activity illustrated below(4 mk)





24. What is value? (1 mk)

.....

25. Use the boxes below to create value gradation.(3 mks)

--	--	--	--	--	--	--	--

26. What is intensity of a colour? (1 mk)

.....

27. Create intensity scale in the following strip?(3 mks)

--	--	--	--	--	--	--	--

28. Which colour represents agony or sadness?..... (1 mk)

29. The image below represents a person who is sad. Use any of the shading technique to show the theme of sadness or agony. (5 mks)



30. Name three examples of secondary colours. (3 mks)

a.

b.

c.

31. In the space below draw a colour wheel.

(5 mks)

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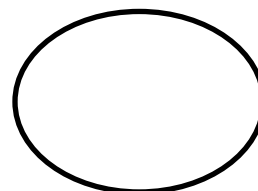
COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT INTEGRATED SCIENCE

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: SIGN: DATE:



RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

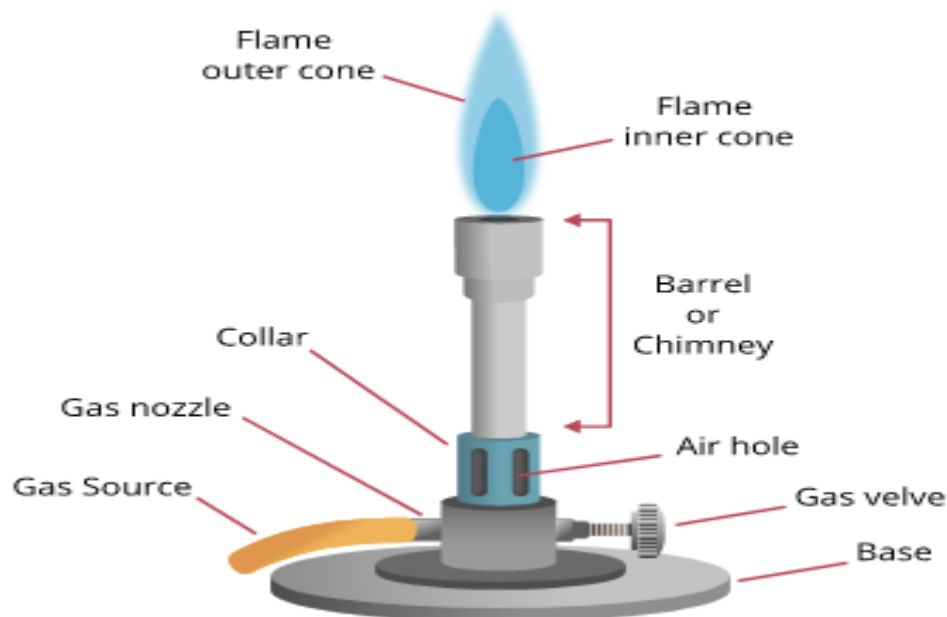
FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (i) Answer all the questions in the spaces provided.
- (j) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

1. Name the following parts of a Bunsen burner. (5MKS)



2. Name two apparatus used for measuring length.(2MKS)

a.

b.

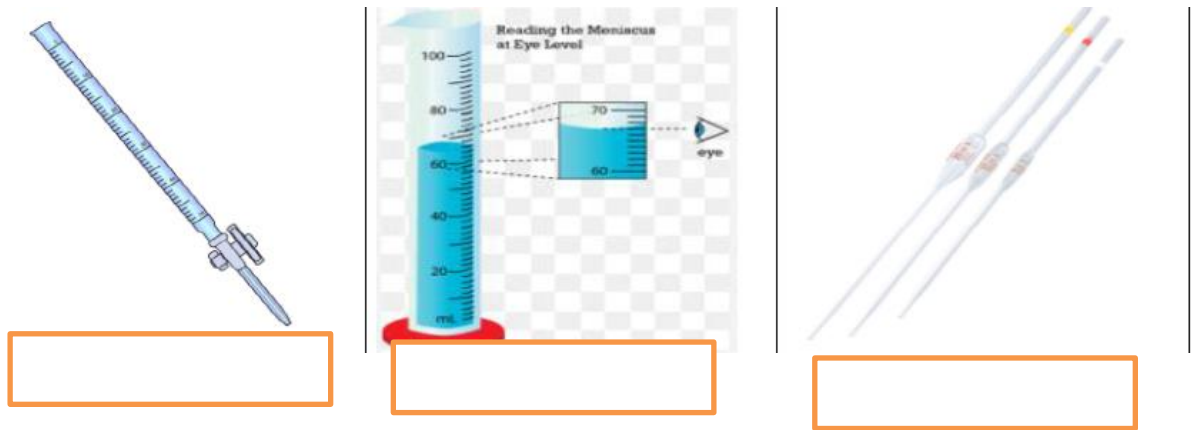
3. Name three protective wear for safety in the laboratory.(3MKS)

a.

b.

c.

4. What are the names of the following laboratory apparatus?(3 MKS)



5. Identify two properties of gases:(2 MKS)

- a)
- b)
- c)

6. Name two heat instruments used in the lab for heating purposes.(2MKS)

- a.
- b.

7. In an experiment to demonstrate a certain aspect in liquids, Mwangi put potassium Manganate (vii) in water and observed the process



When the crystals of potassium permanganate were kept in water, the purple-coloured crystals of potassium permanganate broke further into smaller particles and occupied the space between the molecules of water imparting a purple colour to the water.

a) So this experiment was to show (1MK)

.....

b) What was the use of the clock in the experiment?(1MK)

.....

c) What is the chemical symbol of potassium permanganate?(1MK)

.....

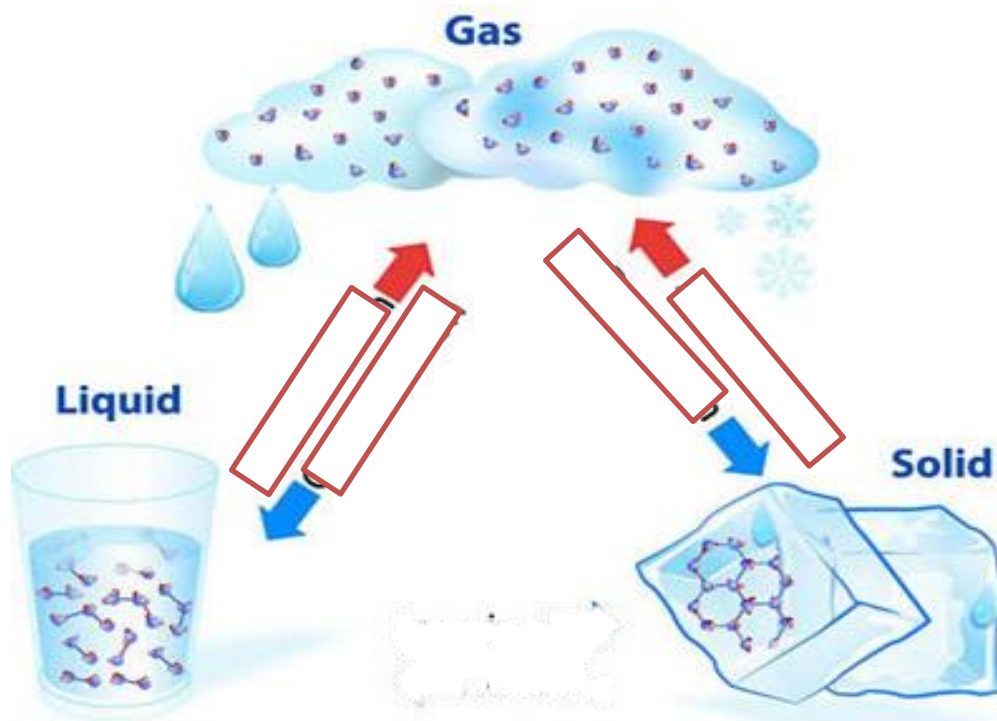
d) What is the colour of potassium permanganate?(1MK)

.....

8. Identify one basic science skills one gains in science practical.(1MK)

a.

9. Name the following changes of state of matter(2mks)



10. List two common examples of changes of state of matter that occur in everyday life: (2mks)

- a)
- b)
- c)

11. Name two laboratory apparatus used for measuring mass of substances. (2mks)

- a.
- b.

12. Give two differences between luminous and non-luminous flame. (2mks)

Luminous flame	Non-luminous flame

--	--

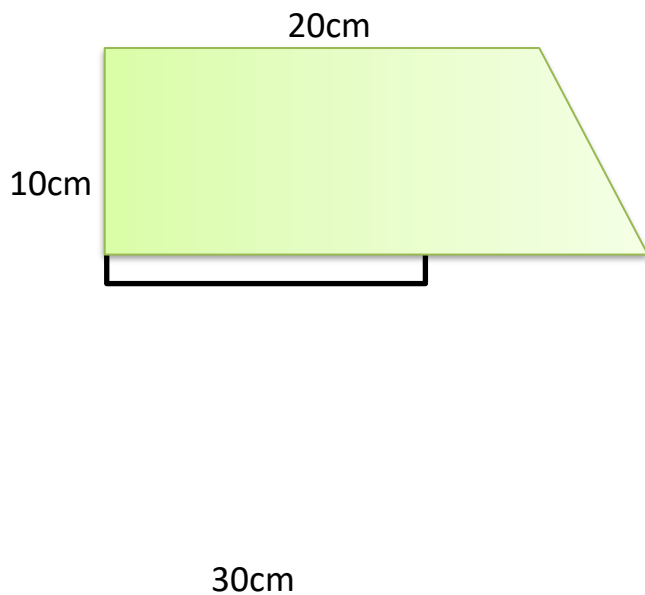
13.State two causes of changing states of matter (2mks)

- a)
- b)

14.State the safety precautions to prevent burns and scalds. (2mks)

- a)
- b)

15.What is the area of the Trapezium? (2 mks)



16.What are the names and functions of the following first aid items?(2mks)

	ITEM	PHOTOGRAPH	FUNCTION
--	------	------------	----------

1	Bandages.		
2	Cotton wool.		

17. First aid for burns and scalds. (2mks)

- a)
- b)

18. Outline the Causes of a sprain in the following body parts. (2mks)

Body part	Cause of sprain
Ankle.	
Knee	
Wrist	
thumb	





19. State the Factors that contribute to road accidents. (3 mks)

- a)
- b)
- c)

20. Explain the Measures pedestrians can observe to be safe when using roads to avoid accidents. (2mks)

- a)
- b)

21. A dentist was driving home from hospital when he saw the following signs.
 What is the meaning of the following road sign?(5mks)

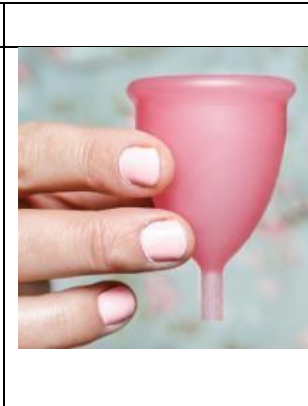
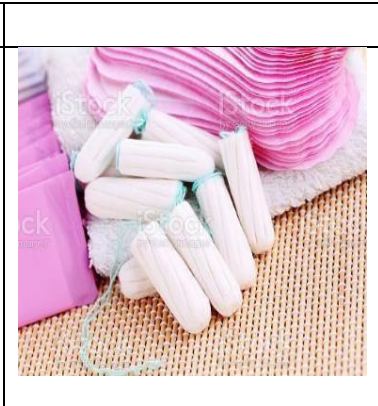
	
	
	
	



22.State the physical changes that adolescents undergo during the period of adolescence.(2mks)

	Physical changes in Boys		Physical changes in girls.
1			
2			

23.Identify the names of the following items used by adolescent girls. (4 mks)



24.State measures of management of menstrual hygiene.(2 mks)

- a)
- b)
- c)

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**COMPETENCE BASED CURRICULUM
JUNIOR SCHOOL
GRADE 8
FORMATIVE ASSESSMENT
PRE-TECHNICAL STUDIES**

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
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SEHEMU YA A: INSHA ALAMA 20

Andika insha itakayoanza kwa:

Tuliamka asubuhi ya majogoo tayari kwa safari tuliyoingojea kwa siku nyingi...

SEHEMU YA B : UFAHAMU B ALAMA 20

Mavazi Rekebisheni

Vazi jema kivaliwa, huongeza heshima,
Staha mtu kapewa, pote endapo daima,
Mavazi duni si sawa, kina dada ninasema,
Mavazi rekebisheni, usherati umezidi.

Longi kwa nyuma kushika, na mapajani kubana,
Chupi zilipowafika, dhahiri kuonekana,
Bure munaabikia, na kujishusha maana,
Mavazi rekebisheni, usherati umezidi.

Kifuani kujikaza, maziwa yaning'inie,
Kitu gani munawaza, hamna habari nyie,
Ni ashiki mwasambaza, sikizeni niwambie,
Mavazi rekebisheni, usherati umezidi.

Msichana ni hatia, magotini kufichuka,
Hivyo basi kuvalia, rinda lisoyafunika,
Huenda zusha hisia, maovu yakawafika,
Mavazi rekebisheni, usherati umezidi.

Kuwa wazi kinenani, hupendeza Baniani,
Kwao mila ya zamani, si kujitakia shani,
Weusi twatafutani, kuiga za Ulayani,
Mavazi rekebisheni, usherati umezidi.

Sitakosa kuzitaja, skati mnazovaa,
Zaisha kwa mapaja,kikiri kuchuchumaa,
Iko wazi nyonga moja, mkato ulivyokaa,
Mavazi rekebisheni, usherati umezidi.

Wazi nitawasomea, nguo hizi nguo gani ?
Dada zetu mwakosea, kuzivaa hadharani,
Ndizo hizo huchochea, usherati mitaani,
Mavazi rekebisheni, usherati umezidi.

Nguo chini zishusheni, mwilini mzipanue,
Heri kuingia deni, za heshima mnunue,
Kuigiza za kigeni, ni utumwa mtambue
Mavazi rekebisheni, usherati umezidi.

Beti tisa namaliza, kalamu naweka chini,
Iwapo wajiuliza, nakereketwa ni nini ?
Ni staha nahimiza, sio wake kuhaini,
Mavazi rekebisheni, usherati umezidi.

a) Shairi hili ni la aina gani?

(alama 1)

.....
.....
.....
.....

b) Shairi hili lina beti ngapi?

(alama 1)

.....
.....
.....

c) Eleza vina vya ubeti wa kwanza .

(alama 1)

.....
.....
.....

d) Shairi hili lina kibwagizo au kimalizio? Kwa nini ?

(alama 1)

.....
.....
.....
.....

e) Taja tatu nne za mavazi ambazo msanii ana kashifu.

(alama 3)

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f) Kwa kuzingatia maudhui ya shairi hili , fafanua methali :

(alama 2)

Chema chajiuza, kibaya chajitembeza.

g) Eleza umbo la shairi. (alama 4)

h) Eleza maana ya maneno yafuatayo kama yalivyotumika katika shairi.
(alama 3)

i) staha-

ii) ashiki

iii) twatafutani

MATUMIZI YA LUGHA C: (alama 35)

a) Toa tatu mbili za irabu i
(a13)

b) Taja sauti mbili ambazo ni vipasuo vya ufizi
(a12)

c) Eleza maana ya silabi kwa kutolea mfano
(a12)

d) Maneno yafuatayo yana silabi ngapi?
(A12)

i. Maktaba

ii. Mwanafunzi

e) Unda neno moja lenye sauti mwambatano

(a1)

.....
.....

f) Andika sentensi zifuatazo bila ya kutumia kirejeshi amba----

(a2)

Fulana ambayo imefumwa ni nyekundu

.....
.....
.....

g) Tunga sentensi mbili kudhihirisha tofauti kati ya:

(a4)

i. Tata.....

.....
.....

ii. Dada.....

.....
.....

h) Taja vipashio vine vya lugha.

(a4)

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i) Andika sentensi hii katika ukubwa wingi
(a12)

Mtu mrefu alianguka pu!

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j) Bainisha maneno katika sentensi ifuatayo.
(a13)

Mzazi ataenda mjini.

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k) Ainisha viambishi katika sentensi.

(a12)

Nilikimbia

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l) Toa matumizi mawili ya mkwaju (/).

(a12)

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.....

m) Weka maneno yafuatayo katika ngeli zao.

(a1 3)

i. Mbuyu.....
.....
.....

ii. Kifaru.....
.....
.....

iii. Chai.....
.....
.....

n) Sahihisha sentensi ifuatazo.

(a1)

Huko ndimo alimopatikana.

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.....
.....

o) Geuza sentensi ifuatayo iwe katika wakati ujao.

(a1)

Mimi ninapenda mtoto mtiifu

.....
.....
.....

p) Andika wingi wa:

(a2)

Mtoto ataenda shuleni.

.....
.....
.....

q) Kanusha

(a1)

Nitaruka kamba.

.....
.....
.....

- r) Panga maneno haya ili kupata sentensi sahihi
Mbegu mkulima nyingi amepanda.
(al 2)

.....
.....
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.....
.....

SEHEMU D:ISIMUJAMIL. [ALAMA 10]

- a) Eleza maana ya sajili ya lugha.
[alama 2]

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.....

- b) Taja mambo manne yanayosababisha kuibuka kwa sajili tofauti.
[alama 4]

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.....
c) Huko ukitoa mifano eleza sifa nne za sajili ya sokoni.
(alama 4)

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SEHEMU YA E: FASIHI ALAMA 15

a) Fafanua aina mbili za fasihi (alama 2)

b) Eleza sifa nne za mtambaji bora (alama 4)

COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT MATHEMATICS

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (k) Answer all the questions in the spaces provided.
- (l) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

1. Add one thousand and forty four to the product of one thousand and six and one hundred

And eighty. (3 marks)

2. The GCD of two numbers is 17 and their LCM is 140. If one of the numbers is 20, find the other number. (3 marks)

3. Find the L.C.M of $X^2 + X$, $X^2 - 1$, $X^2 - X$. (3 marks)

4. Evaluate $-8 \div 2 + 12 \times 9 - 4 \times 6$ (3 marks)

$$56 \div 7 \times 2$$

5. Evaluate $\frac{3}{8}$ of $\{7^{\frac{3}{5}-\frac{1}{3}}(1^{\frac{1}{4}}+3^{\frac{1}{3}}) \times 2^{\frac{2}{5}}\}$ (3 marks)

6. Evaluate leaving your answer as a simple fraction.

$$\begin{array}{l} -4(-2) + (-12) \div (+3) + -20 + (+4) + (-6) \quad (4 \text{ marks}) \\ -9-(15) \quad \quad \quad 46-(8+2)-3 \end{array}$$

7. A number m is such that when it is divided by 30, 36, and 45 the remainder is always 7, find the smallest possible value of m . (3 marks)

8. Which of the following number is divisible by both 3 and 4? (3 marks)

120, 744, 306, 9564, 1504, 192, 86 and 36.

9. What must be added to the number below to make it divisible by 11, (3 marks)

82604 9

10. If $x = -2$, $y = -6$ and $z = 4$, find the value of $4xy$ (3 marks)

Z

11. Show the following operation on a number line (2 marks)

$$(-7) + (-2) + (+6)$$

Hence, evaluate the value of, $(-7) + (-2) + (+6)$ (1 mark)

12. Change the recurring decimal into fraction, $3.25\overline{6}$ (3 marks)

13. By how much is the product of $\frac{9}{5}$ and $8\frac{1}{4}$ greater than 5? (3 marks)

14. Evaluate, $(\frac{5}{7} \times \frac{2}{3}) + (\frac{5}{6} - \frac{8}{9}) \div \frac{7}{15}$ of $\frac{5}{6}$ (3 marks)

15. The distance between two schools m and k is 2km. A market is situated between m and k one third of the distance from m and k. How far is the market from k? (3 marks)

16. A square room is covered by a number of whole rectangular slabs of sides 60cm and 42cm.

Calculate the least possible area of the room in square metres. (4 marks)

SECTION B 50 MARKS

17. Kinyua spent $\frac{1}{4}$ of his net January salary on school fees. He spent $\frac{1}{4}$ of the remainder on

electricity and water bills. He spent $\frac{1}{9}$ of what remained on transport. If he finally had

sh.3,400, calculate

a) His net January salary. (5 marks)

b) Money spent on school fees. (1 mark)

c) Money spent on transport. (2 marks)

d) Money spent on electricity and water bills.

18. A minibus had 23 passengers at the beginning of a journey. Twelve passengers alighted at the first stop while 9 boarded. Six of those who boarded at the first stop alighted at the second stop and 12 got in. The minibus should not stop again up to the final destination. The charges from the starting point were sh. 50 up to the first stop, sh. 70 up to the second stop and sh. 85 up to the final destination.

a) How many passengers alighted at the final destination? (3 marks)

b) How many passengers were ferried by the minibus through the journey? (3 marks)

c) How much money was collected during the trip? (4 marks)

19. Find all the possible values of the missing digit(s) represented by (*) (10 marks)

a) $2*6$, $8*71$, $8*919$ are divisible by 11.

b) $396*5$, $48675*$, $349**$ are divisible by 9.

c) $3*7$, $1*43$, $81*60$ are divisible by 3.

d) 93×2 , 85×2 , 90×4 are divisible by 4.

20. Mr. Kamau wishes to buy some items for his son and daughter. The son's item costs sh. 324 while the daughter item costs sh. 220 each. Mr. Kamau would like to give each of them equal amount of money.

a) What is the least amount of money that he can send to each of them so that the money is

fully utilized for items without remainder. (5 marks)

b) How many items will each person buy. (5 marks)

21. In 2010, Musa got 750 bags of coffee from his shamba. In 2011 his yield dropped by 30% due to drought and in 2012 his yield rose by 15% over that of

2011. A bag of coffee weighs 55kg and Musa was paid sh. 7900 per tone in 2010. Thereafter the price per tone increased each year by 10%. Find his earning from coffee for each of the three years. Hence, find his total income from coffee for three years. (10 marks)

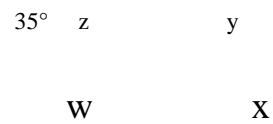
22. a) The Highest Common Factor(HCF) of 182 and x is 26 and the L.C.M of 182 and x is 1092. Determine the value of x. (3 marks)

a) Muigai had sh. P; Nzau had four times as much as Muigai. Muli had half as much as Nzau.

i) Write an expression that gives the total amount of money the three people had. (1 mark)

ii) If $p = \text{sh. } 1500$, how much money did they have altogether? (3 marks)

b)



Find the values of x , y , w , and z giving reason. (4 marks)

23. Five companies employed 2340, 3455, 675, 960 and 1350 workers. The first company laid off 1 worker for every 5 workers, while the other three recruited 2 new workers for every 3.

a) What was the total number of workers at the beginning? (2 marks)

b) How many people:

i) Lost job (3 marks)

ii) Got job (3 marks)

c) What was the total number of workers finally? (2 marks)

24. a) The masses in kilograms of 20 bags of maize were; 90, 94, 96, 98, 99, 102, 105, 91, 102, 99, 105, 94, 99, 90, 94, 99, 98, 96, 102, and 105.

i. State the mode. (1mk)

ii. Calculate the mean mass per bag (4 marks)

b) A fruit vendor bought 1948 oranges on a Thursday and sold 750 of them on the same day. On Friday, he sold 240 more oranges than on Thursday. On Saturday, he bought 560 more oranges. Later the day, he sold all the oranges he had at a price of Ksh. 8 each. Calculate the amount of money the vendor obtained from the sales of Saturday. (5 marks)

COMPETENCE BASED CURRICULUM JUNIOR SCHOOL GRADE 8 FORMATIVE ASSESSMENT SOCIAL STUDIES

2 HOURS

SCHOOL:

NAME:

ASSESSMENT NO: **SIGN:** **DATE:**

RUBRICS (for official use)

<i>Mark Score Range</i>	<i>Below 40</i>	<i>40-59</i>	<i>60-79</i>	<i>80-100</i>
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR EXAMINERS

INSTRUCTIONS TO CANDIDATES

- (m) Answer all the questions in the spaces provided.
- (n) Ensure your work is neat.

Learner's score	
Percentage score (%)	
PERFORMANCE LEVEL	

QUESTIONS

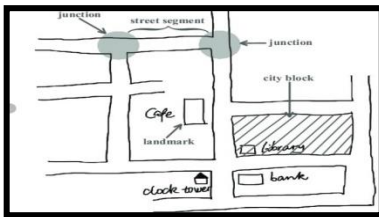
1. Identify the following maps. (3 mks)



.....



.....



.....

.....

2. Discuss the origin of the solar system under the following theories

a. The passing star theory (4mks)

- a)
- b)
- c)
- d)

b. The nebula cloud theory. (4mks)

- a)
- b)
- c)
- d)

3. State the names that describes the shape of the earth . (3mks)

- a)
- b)
- c)

4. What are the Effects of Rotation of the Earth . (3mks)

- a)
- b)
- c)

5. What are the effects of Revolution of the earth? (3mks)

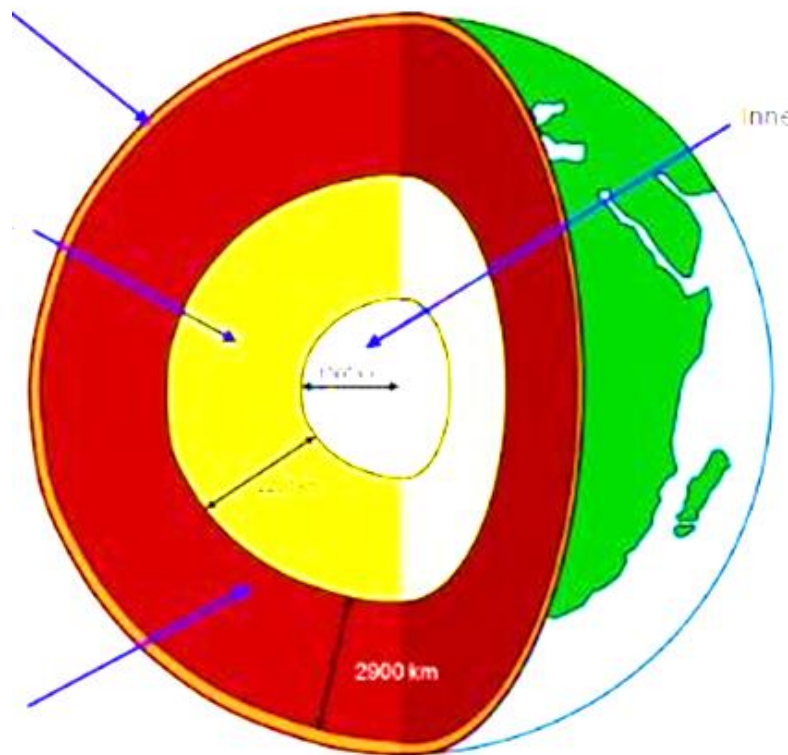
- a).....
- b).....
- c).....

6. If the time in Monrovia , Liberia ,12^oW is 8:00am,what is the time at Addis Ababa, Ethiopia, 38^oE?(4mks)

7. List down four proofs that the earth is spherical (4mks)

- a)
- b)
- c)
- d)

8. Identify the following parts of internal structure of the earth (4mks)



9. State the characteristics of the earth's Core(3mks)

- a)
- b)
- c)

10. State the Composition of the Atmosphere(3mks)

- a)
- b)

c)

11. a) Name the four main zones of the atmosphere (4mks)

- a)
- b)
- c)
- d)

12. The table below shows rain fall and temperature in town x use it to answer the questions that follow

Months	JA	FE	MA	AP	MA	JUN	JUL	AU	SE	OC	NO	DE
Temp °C	23	24	26	28	29	28	26	26	26	30	28	25
Rainfall mm	3	0	3	1	18	500	720	408	300	70	15	0

a) Calculate (2mks)

i. The total annual rainfall

ii. The mean monthly rainfall (2mks)

iii. The annual range of temperature (2mks)

iv. The mean annual temperature (2mks)

b) Using the table indicate the following (3mks)

i. The wettest month

ii. The hottest month

iii. The coolest month

13. What are the factors to be taken into account when sitting a weather station (3mks)

a)

b)

c)

14. Write what element of weather they measure(3mks)

a) Thermometer-

b) Hygrometer-

c) Rain gauge-.....

15. State the Factors influencing population distribution in Africa.(3mks)

a)

b)

c)

16. A Grade 8 learner in a certain school obtained the following data showing monthly temperatures recorded in the nearby weather station. Create a simple bar graph using the information given(5mks)

Mont	Jan	Feb	Mar	Apr	Ma	Jun	Jul	Aug	Sep	Oct	Nov	De
------	-----	-----	-----	-----	----	-----	-----	-----	-----	-----	-----	----

h	y											
Temp °C	29	24	33	27	27	29	29	28	33	28	30	29

17. Name one way of making peace with oneself under different circumstances.(1m k)

.....

18. Name one situation require assertiveness in our lives.(1 mk)

.....Name one

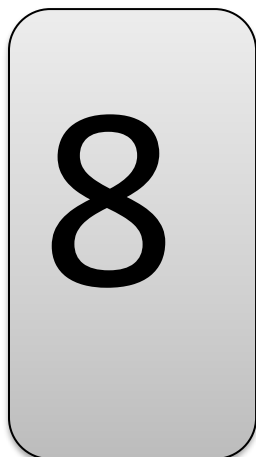
situation that require creative thinking.(1mk)

.....

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COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL



IRE

Midterm

Question paper

TIME
2 HRS

SCHOOL:

NAME:

ASSESSMENT NO: SIGN: DATE:

RUBRICS (for official use)

Mark Score Range	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	<i>Below expectation</i>	<i>Approaching expectations</i>	<i>Meeting expectations</i>	<i>Exceeding expectations</i>

FOR FACILITATOR'S USE ONLY

OUT OF	100%
LEARNERS SCORE	
PERCENTAGE SCORE	
PERFORMANCE LEVEL	

INSTRUCTIONS TO CANDIDATES

1. Answer all the questions in the spaces provided.
2. Ensure your work is neat.

1. Outline four conditions have to be satisfied for holding a prayer in congregation. (4 mks)

- a.
.
- b.
...
- c.
...
- d.
...

2. State five significance of congregational prayer. (5 mks)

- a)
.....
- b)
.....
- c)
.....
- d)
.....
- e)
.....

3. State three conditions for holding the Friday prayer. (3 mks)

- a)
.....
- b)
.....
- c)
.....

4. What is the importance of Friday prayer? (3 mks)

- a)
-
- b)
-
- c)
-

5. List three etiquette of attending Friday prayer. (3 mks)

- a)
-
- b)
-
- c)
-

6. State three differences between *Jum'a* and *Jama'a* prayer. (6 mks)

	Jum'a	Jama'a
a		
b		
c		

7. State four significance of *Swalah*. (4 mks)

- a)
-
- b)
-
- c)
-
- d)
-

8. Outline five effects of neglecting prayers. (5 mks)

- a)

.....

b)

.....

c)

.....

d)

.....

9. Mention four etiquette of the mosque. (4 mks)

a)

.....

b)

.....

c)

.....

d)

.....

10. State six roles of the mosque. (6 mks)

a.

.....

b.

.....

c.

.....

d.

.....

e.

.....

f.

.....

11. Define Meaning of *Zakat*. (2 mks)

.....
.....
.....

12. What is the Meaning of *Sadaqah*? (2 mks)

.....
.....
.....
.....

13. State four differences between *zakat* and *sadaqah*. (8 mks)

	Zakat	Sadaqa
a		
b		
c		
d		

14. Mention three types of *Zakat*. (3 mks)

- a.
- b.
- c.

15. Outline four differences between *Zakat-Maal* and *Zakat- Fitr*. (8 mks)

	<i>Zakat - ul -Maal</i>	<i>Zakat- ul -Fitr</i>
a		
b		
c		
d		

16. Mention three Conditions a giver must satisfy give *Zakat*. (3 mks)

- a.
.....
- b.
.....
- c.
.....

17. Mention five categories of people who are eligible to receive *Zakat*. (5 mks)

There are eight categories of people who are eligible to receive *Zakat*:

- a.
- b.
- c.
- d.
- e.

18. List three things in which *Zakat* is payable. (3 mks)

- a.

- b.
- c.

19. Mention five things exempted from *Zakat*. (5 mks)

- a)
.....
- b)
.....
- c)
.....
- d)
.....
- e)
.....

20. List four categories of people forbidden to receive *Zakat*. (4 mks)

- a)
- b)
- c)
- d)

21. State three differences between *Zakat* and *Tax*. (6 mks)

	<i>Zakat</i>	<i>Tax</i>
a		
b		
c		

22. State four importance of *Zakat*. (4 mks)

- a)
.....
- b)
.....
- c)
.....
- d)
.....

23. State four importances of *Zakatul-Fitr*. (4 mks)

- a)
.....
- b)
.....
- c)
.....
- d)
.....

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