

# GRADE 8 MID TERM 1 2024 EXAMINATION SET 1

CURRENT SUBJECTS EXAMS ONLY IN THIS PDF SCROLL DOWN SLOWLY

## **TOPLIGHT PUBLISHERS KENYA PANEL WORK**



**WE HAVE :** TOP SCHOOLS PRE-MOCKS, MOCKS, PREDICTIONS, POST MOCKS, TERMLY EXAMS, AND ALL OTHER LEVELS EXAMS INCLUDING CBC

## FOR QUESTIONS IN WORD AND MARKING SCHEME

CALL SIR ABRAHAM **0729125181**

**N/B; WE DON'T OFFER FREE MARKING SCHEME**

ALL PAYMENTS SHOULD BE PAID TO OUR TILL NO. : **8264076**

EMAIL US: [toplightpublisherskenya@gmail.com](mailto:toplightpublisherskenya@gmail.com)

**COMPETENCE BASED CURRICULUM**  
**JUNIOR SCHOOL**  
**FORMATIVE ASSESSMENT**  
**TERM ONE 2024**

Name.....  
Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

# AGRICULTURE AND NUTRITION

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following types of innovative gardens below. (4 mks)



\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

2. What is Poultry rearing?(2 mks)

.....  
.....  
.....

3. Name six Materials used in the Construction of a poultry fold. (6 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

f. ....

4. Gordon has reared poultry in a fold at his home; identify various practices which he must carry out when rearing poultry in a fold. (5 mks)

a. ....

b. ....

c. ....

d. ....

e. ....

5. We can identify various vegetables attacked by crop pests through the following ways :( name at least three ways)(3 mks)

**a.** .....

**b.** .....

**c.** .....

AGRICULTURE AND NUTRITION

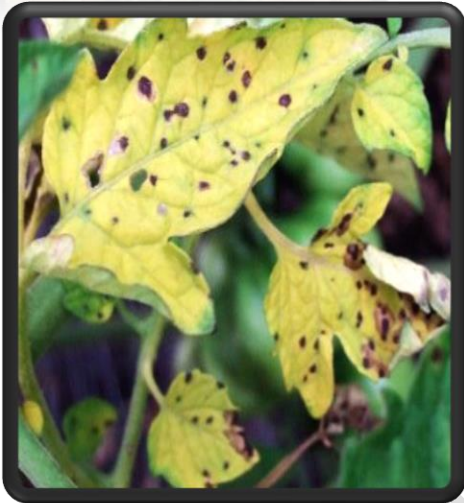
5. Observe the following diseased plants carefully. Identify the following effects of vegetables crops attacked by pests and diseases.(6 mks)



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





\_\_\_\_\_

\_\_\_\_\_

AGRICULTURE AND NUTRITION

7. State five ways used to Control of pests and diseases on vegetables crops. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

8. Grace is a fish farmer from Lake Victoria. Identify three processes she carries out to prepare fresh fish for transportation, storage and consumption.(3 mks)

- a. ....
- b. ....
- c. ....

9. Abraham visited a fish processing site and took the following photographs. Identify the process or activity taking place in each picture.(4 mks)



10. Which part of poultry has been prepared below?(1 mk)



.....

11. Name four practices carried out to dress a poultry carcass.(4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

12. State two Methods used in preserving milk. (2 mks)

- a. ....
- b. ....

13. Mention three Methods used to preserve meat. (3 mks)

- a. ....
- b. ....
- c. ....

14. What is the importance of preserving milk and meat? (2 mks)

- a. ....  
.....
- b. ....  
.....

15. State five methods of soil conservation in agricultural environment. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....



e. ....

16.State two components of agriculture and nutrition. (2 mks)

a. ....

b. ....

17.Mention five causes of Soil Pollution in Farming.(5 mks)

a. ....

b. ....

c. ....

d. ....

e. ....

THE END

SOCIAL STUDIES

COMPETENCE BASED CURRICULUM

JUNIOR SCHOOL

FORMATIVE ASSESSMENT

TERM ONE 2024

**GRADE 8**

Name.....

Centre  
.....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

**CREATIVE ARTS AND SPORTS**

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

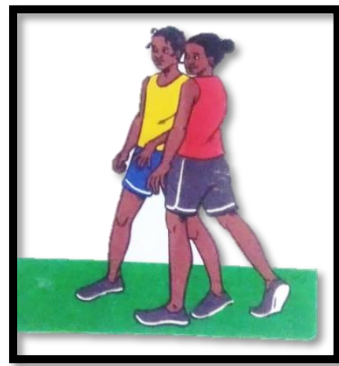
%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Identify the type of marking illustrated below.( 2 mks)



.....  
.....

2. From the game of netball, what do you think these two players are doing? (1 mk)



.....

3. A centre player if offside whether he or she enters which part of the netball court?..... (1 mk)

4. Which is the most common type of injury in a netball game? .....(1 mk)

5. What does a referee do to start a netball game?(1 mk)

.....

6. Identify the materials needed in the game of handball.(2 mks)

- a. ....
- b. ....

7. Give two types of passes in a game of handball. (2 mks)

- a. ....
- b. ....

8. Define the following terms. (4 mks)

a. Reception.

.....  
.....  
.....

b. Passing

.....  
.....  
.....

c. Pivoting

.....  
.....  
.....

d. Marking

.....  
.....  
.....

9. What size is a handball court?(1 mk)

.....

10. Name the type of pass below

.....



11. Name the type of art activity illustrated below(4 mk)



12. Name the three types of perspective viewpoints. (3 mks)

- a. ....
- b. ....
- c. ....

13. Differentiate between analogous and complementary colours. (2 mks)

.....

.....

.....

.....

14. Name two examples of analogous colours. (2 mks)

- a. ....
- b. ....

15. How can a song benefit a singer and listeners? (3 mks)

- a) .....  
.....
- b) .....  
.....
- c) .....  
.....

**16.**When performing a dance or a song adjudicators/judges check on;(3 mks)

a) .....

.....

b) .....

.....

c) .....

.....

**17.**Name two categories of participants in a dance presentation:

i. ....

ii. ....

**18.**Define the following terms

a. Pitch:

.....

b. Volume:

.....

c. Tempo;

.....

d. Dance formation:

.....

**19.**What is body adornment?

.....  
.....  
.....

**20.**What is the meaning of: (2mks)

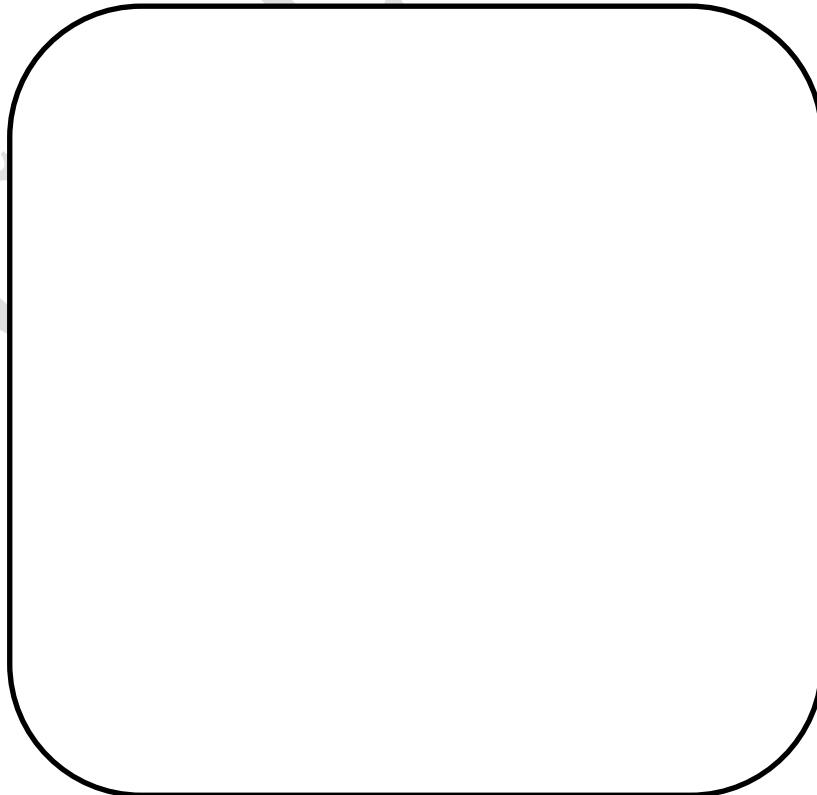
a. An artiste:

.....  
.....  
.....

b. Audience

.....  
.....  
.....

**21.**Draw a drum and name the following parts; skin membrane, sling, sound box and tuning laces. (4mks)



**22.**Drama can be described as?(2 mks)

.....  
.....  
.....  
.....  
.....  
.....

THE END

SOCIAL STUDIES



**COMPETENCE BASED CURRICULUM**

**JUNIOR SCHOOL**

**FORMATIVE ASSESSMENT**

**TERM ONE 2024**

Name.....

Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

**CHRISTIAN RELIGIOUS EDUCATION**

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. a) Give seven differences between the first and the second account of creation stories.(7mks)

.....

.....

.....

.....

.....  
.....

(b) State six consequences of sin according to (Gen 3, 4, 6 – 9, 11) (6mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

(c) Outline seven ways in which wrongdoers were punished in Africa society. (7mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

2. a) Outline **seven** reasons for the call of Abraham. (7mks)

.....  
.....  
.....  
.....  
.....

.....  
.....

b) Describe how Abraham demonstrated his faith in God. (8mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

c) Identify ways in which Christians demonstrate their faith in God. (5mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

3. a) Outline the Old Testament prophecies about the Messiah. (8mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

b) Outline what angel Gabriel revealed to Mary about Jesus Christ during the annunciation of his birth. (6mks)

.....  
.....

.....  
.....  
.....  
.....  
.....

c) State **Four** ways in which church leaders are preparing the people for the second coming of Christ. (6mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....

4. (a) Explain the circumstances that led to the spread of idolatry in Israel. (8mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

(b) Give **seven** reasons why Elijah faced hostility and danger as a prophet of God. (7mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

(c) Outline the practices of idolatry in the society today.

(5mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

5. a) Explain ways in which Jesus fulfilled the Old Testament prophecies about the Messiah

(7 mks)

.....  
.....  
.....  
.....  
.....  
.....  
.....

b) From the infancy stories (Luke 1&2) explain four occasions when people are given

divine revelation that Jesus is the promised messiah

(8

marks)

.....  
.....  
.....  
.....  
.....  
.....  
.....



(c) Identify **six** factors undermining kinship ties in modern society

(6mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**  
**JUNIOR SCHOOL**  
**FORMATIVE ASSESSMENT**  
**TERM ONE 2024**

Name.....

Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

# ENGLISH

FOR EXAMINERS

## ASSESSMENT RUBRICS (for official use)

<b>%SCORE RANGE</b>	<b>Below 40</b>	<b>40-59</b>	<b>60-79</b>	<b>80-100</b>
<b>PERFORMANCE LEVEL</b>	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

### INSTRUCTIONS TO STUDENTS

1. Answer all questions in this question paper.
2. All your answers must be written in the spaces provided in this question paper.



**For Examiner's Use Only**

Question	Maximum Score	Score
1. Functional writing	20	
2. cloze test	10	
3. oral skills	30	
4. comprehension	20	
5. Grammar	20	
	100	

**1. FUNCTIONAL WRITING**

In not more than 250 words,

Write a letter of apology to the head teacher of your school giving reasons as to why you did not attend the school's academic day. (20mks)

**CLOZE TEST (10MKS)**

Fill in the blank spaces with the most appropriate word.

'I am done! I am done!' my voice echoed in the forest. I wept aimlessly. I did \_\_\_\_\_ know whether I was weeping because my friend was dying \_\_\_\_\_ because I had very

little hope of \_\_\_\_\_ the next sunrise \_\_\_\_\_ fell like a heavy  
\_\_\_\_\_ covering the whole country around us. A hyena, which was apparently  
watching \_\_\_\_\_ helplessness, made a noise which sounded like a hoarse  
laughter. \_\_\_\_\_ frightened me so much that I could hear my own  
\_\_\_\_\_ beating. I shouted as \_\_\_\_\_ as my empty stomach  
would allow me and the \_\_\_\_\_ ran to the forest. From that day to this, when  
I am telling this story, I have never been confronted by such a problem.

ORAL SKILLS (30MKS)

1. Read the poem below and answer the questions that follow.

I had a dream last night. I dreamed  
I had to pick a mother out.  
I had to pick a father too  
At first, I wondered what to do,  
There were so many there, it seemed,  
Short and tall and thin and stout,  
But just before I sprang awake,  
I knew what parents I would take.  
  
And this surprise and made me glad;  
They were the ones I always had!

**Questions.**

i) Explain how the poet achieves rhythm in the poem (3mks)

.....  
.....  
.....

ii) Which words would you stress in line 7 of this poem? (2mks)

.....  
.....

iii) How would you say the last line of this poem? (1mk)

.....  
.....  
.....

iv) You are performing this poem to your classmates. How would you know that they are not concentrating? (4mks)

i).....

ii).....

iii).....

iv).....

2. Identify the shortcomings in Nyasuguta's telephone skills in the following conversation.

**Nyasuguta:** (Dialing a number) Is that Turbo wholesalers?

**Voice 1:** Sorry, wrong number

**Nyasuguta:** (Tries several other numbers unsuccessfully and eventually gets it right) Is that Turbo wholesalers?

**Voice2:** Yes it is. Can I help you?

**Nyasuguta:** I want to order Maize flour.

**Voice 2:** How many bales, Madam?

**Nyasuguta:** Just a minute (turns from the phone and asks her husband how many bags they need). Ten bales.

**Voice 2:** Any preference in the brand?

**Nyasuguta:** of course! Everybody goes for pembe brand.

**Voice 2:** Anything else, Madam?

**Nyasuguta:** No. But I want them delivered

**Voice 2:** When and what address?

**Nyasuguta:** Before too long to shop number eight, Musembe shopping centre.

**Voice 2:** Pardon, what was the number again?

**Nyasuguta:** (Impatiently and shouting) 8-9-5

**Voice 2:** We will deliver them in an hours time. Thank you Madam. It has been a pleasure doing business with you.

a) Shortcomings

(5mks)

i).....

ii).....

iii).....

iv).....

v).....

b) Identify instances of etiquette as used by voice 1 and 2 (4mks)

i).....

ii).....

iii).....

iv).....

3. Identify the silent letter / sound in each of the following words. (6mks)

i) Fracas –.....

ii) Bomb –.....

iii) feign-.....

iv) Psychology-.....

v) wrap -.....

vi) Juice-.....

4. In the following sets of words identify/ underline the odd one out.

i) Choir chord chore chain

ii) Gas germinate grace guise

iii) cynic cycle census chat

iv) Chef chain chores charge

v) Ambush Amass Amoeba Amaze

**2. COMPREHENSION**

**(20 MKS)**

Read the passage below and answer the questions that follow

**TATII'S PROBLEMS**

She has lived a state of uncertainty since 1982. Her life has been dreary and full of disappointments. Her parents have been strict and demanding. She has had not time to visit her friends and cousins living upcountry. Every time, she has asked her parents to let her go and pay a visit to her friends, they have said, "You cannot go to visit your friends until you have finished your studies. Life had become very difficult in this country because of too many jobless young people. The situation has been made worse by the great number of examinations failures. No daughter of ours is going to be like these unemployed people. So you see, Tatii, you cannot go upcountry until your 'O' levels are over.

It has been like that for the past four years. Her life has been that of a zombie. She has listened to her mother's sighs and her father's preaching. The 'O' level results are out and her parents won't believe that she has not passed.

What is she going to tell them? She had hoped to please her parents by securing entrance to the university, but all is now lost. Yes nearly lost. All would have been lost if Mrs. Ngueso, the school career teacher, hadn't been called in to calm down Tatii and advise her parents.

Poor Mrs. Ngueso! She has had quite a task to save Tatii from her harsh parents. Tatii's father has been the most difficult one to convince that Tatii is not the only girl who has failed her 'O' level examinations. As soon as he had seen Mrs Ngueso, he had started complaining that teachers no longer caned the children to make them work hard enough to pass their examinations. at some point in his discussion with Mrs. Ngueso, Tatii's father had nearly lost his temper. But Mrs. Ngueso had been his match! She had braved his sour looks and insisted that it was Tatii they had met to discuss and not just any other school child.

She said, Tatii has worked well, but I has constantly appeared as if she has lacked the social support she needed to succeed. Tatii is a very girl but she has been very unhappy. Particularly lately. Sir, the girl needed moral support from you, her parents, as well as from school. The school can give some moral support and the academic support a child needs. But most of all the parents have always been expected to encourage their children in the most crucial movements of their life. May be you and to some extent the school, owe Tatii some assistance.

Now Tatii's mother spoke for the first time. "Baba Tatii, let us do as Mrs. Ngueso says. The child has been very unhappy. I haven't told you this bhut since the appearance of the examination results I have lived in fear. Tatii has behaved very strangely at times. Her friends have reported that she was planning to run away from home. Please let us give her a second chance"

Tatii's father turned and looked at his wife for the first time since Mrs. Ngueso's arrival. He saw in her pleading eyes the pain of a loving mother. He quickly looked away. At that moment he realized how very blind he had been to his wife and daughters suffering. He rose to leave, turned and extended his hand to Mrs. Ngueso and said, "Thank you very much, mwalimu. Tatii will be in school at the beginning of term. Then he left the room.

2.1 Why does the author describe Tatii's life as having been dreary? (1mk)

.....  
.....

2.2 What excuse have Tatii's parents constantly given for not allowing her to visit her relatives and friends. (2mk)

.....  
.....  
.....

2.3 Why was Tatii so unhappy after the results of the examinations came out. (1mk)

.....  
.....

2.4 What was Tatii's father's reactions to her results? (1mk)

.....  
.....

2.5 State the reasons Mrs. Ngueso gives for Tatii's problems (2mks)

.....  
.....

2.6 What evidence is there in the passage to show that Tatii's mother was more understanding than the father? (3mks)

.....  
.....



2.7 Compare Mrs Ngeuso's character and that of Tatii's father. Put your answer in the table below. (4mks)

Character	Character Trait	Illustrations from the text
Mrs. Ngeuso		
Tatii's Father		

2.8 Explain the meaning of the following words and phrases as used in the passage

Dreary

.....  
.....

Demanding

.....  
.....

Zombie

.....  
.....

Security entrance

.....  
.....

Harsh

.....  
.....  
Braved  
.....  
.....

(6mks)

**GRAMMAR. (20MKS)**

1. Give the plural forms of the words listed below. (4mks)

a) Ox –.....

b) stadium –.....

c) Radius-.....

d) Oasis –.....

e) Goose-.....

2. Rearrange the following words the order in which they would appear in the dictionary. (2mks)

a) trachea, tweet, tragedy, thump, thirst.

.....

b) Mongrel, Frenzy, target, puzzle.

.....

c) climate, cataract, cockpit, captive, cock

.....

d) Head lamp, headgirl, headboy, head teacher

.....

3. Complete the following collective nouns using the appropriate word.

a) A \_\_\_\_\_ of journalists.

b) A \_\_\_\_\_ of flowers.

c) A \_\_\_\_\_ of judges

d) A \_\_\_\_\_ of monkeys

e) A \_\_\_\_\_ of sheep.

(2 ½ mks)

4. The words below are misspelled, correct them.

a) profesar.....

b) Tomorow .....

c) Imediately .....

d) Pronounciation .....

(2mks)

5. Use suitable pronouns to replace the underlined nouns.

a) The wheather is changing. The wheather is becoming rather chilly.

.....  
.....

b) Mary took the book. She said it was Mary's.

.....  
.....

c) People don't like liars. People say liars are no better than murderers.

.....  
.....

d) Otieno is a very good leader.

(2mks)

.....  
.....

6. Join the following sentences using the conjunctions listed below.

Avoid unnecessary repetition, and, but so also, or.

a) Tigers are beautiful animals. Tigers are dangerous animals.

.....  
.....

b) You can borrow my pen. You can buy one from the shop.

.....  
.....

d) They went to the theatre. They bought tickets for “passion of Christ”

.....  
.....

d) The train was booked up. I went by Akamba bus.

(2mks)

.....  
.....

7. Rewrite the following sentences using either the comparative or superlative form of adjectives in brackets.

a) Statistics show that (**much**) energy is consumed by industry than by individuals.

.....  
.....

b) Susan is the (**tall**) girl in our class.

.....  
.....

c) This book is (**expensive**) than that one.

.....  
.....

d) The Atacama Desert in Chile is the (**dry**) in the world.

(2mks)

.....  
.....

8. Fill in the blanks in the following passage with appropriate prepositions.

Breakfast was usually served \_\_\_\_\_ 6.30 am. Every recruit \_\_\_\_\_ the camp was expected to be \_\_\_\_\_ the parade ground \_\_\_\_\_ 7.15 am. \_\_\_\_\_ this particular Wednesday I had woken up feeling very low and my head was clouded \_\_\_\_\_ a myriad \_\_\_\_\_ thoughts \_\_\_\_\_ the impending events \_\_\_\_\_ the camp.

(4 ½ mks)

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**  
**JUNIOR SCHOOL**  
**FORMATIVE ASSESSMENT**  
**TERM ONE 2024**

NAME: .....

SCHOOL: .....

ASSESSMENT NUMBER .....STREAM .....

SIGN .....DATE .....

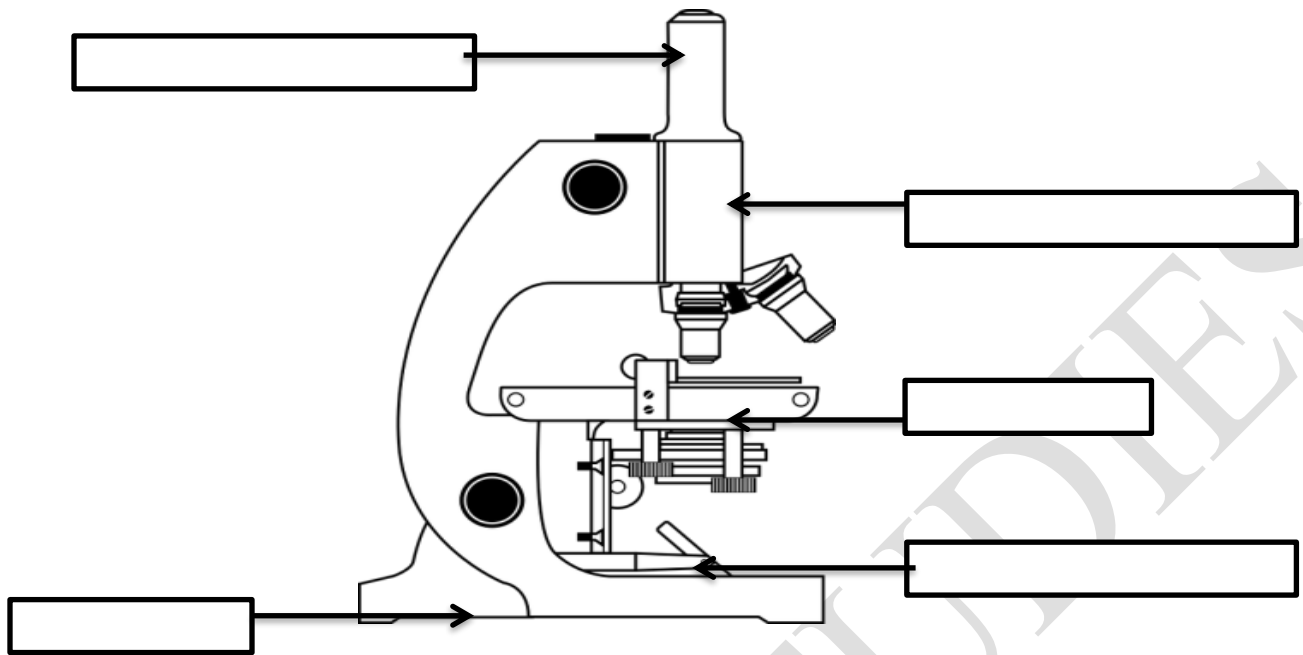
## INTEGRATED SCIENCE

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following parts of the light microscope.( 5 mks)



2. Grade 8 students had their practical lesson in the laboratory. Name two common accidents their Integrated Science teacher taught them. (2 mks)

a) .....

b) .....

3. Name the following heating apparatus



.....



.....



.....



.....



.....



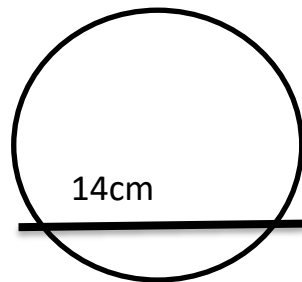
4. Name three protective wear for safety in the laboratory.( 3 mks)

a. ....

b. ....

c. ....

5. Calculate the area of the Circle whose diameter is 14cm. (2 mks)



6. Name the compound formed by reacting sodium and chlorine. (1 mk)

.....

7. The property of gases demonstrated is that? (1 mk)



.....

8. Define the following terms. (6 mks)

a. Matter.

.....

.....

b. An element

.....  
.....  
**c. A compound**  
.....  
.....

9. Name three careers that are related to the knowledge and skills gained in integrated science. (3 mks)

- a. ....
- b. ....
- c. ....

10. Name two common accidents in the laboratory. (2 mks)

- a. ....
- b. ....

11. Name three examples of food nutrients. (3 mks)

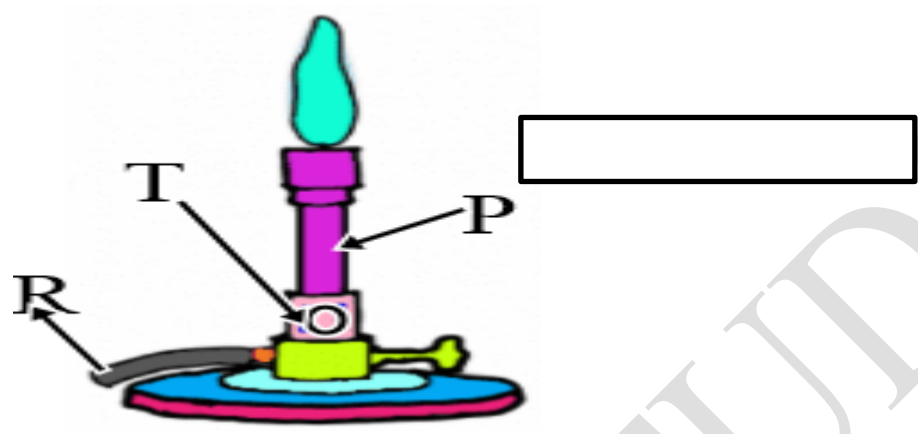
- a. ....
- b. ....
- c. ....

12. Relate the following common elements to their symbols. (8 mks)

- a. H - .....
- b. O - .....
- c. K - .....
- d. C - .....
- e. Ca - .....
- f. Cl - .....
- g. Cu - .....

h.Fe-.....

13.Name the apparatus below. (1mk)



14.Name the parts R, T and P. (3mks)

R-.....

T-.....

P-.....

15.Name three examples of compounds used at home. (3 mks)

a. ....

b. ....

c. ....

16.Outline two uses of bases. (2 mks)

a) .....

b) .....

17.Name two apparatus used for measuring length.(2 mks)

a. ....

b. ....

18. Fill the following table on the various food sources that contain various elements. (10 mks)

Mineral element of compound	Examples of food sources
-----------------------------	--------------------------

<b>Carbon</b>	
<b>Nitrogen</b>	
<b>Flouride</b>	
<b>Calcium</b>	
<b>Copper</b>	
<b>Iron</b>	
<b>Magnesium</b>	
<b>Phosphorus</b>	
<b>Potassium</b>	
<b>Sodium chloride</b>	

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**

**JUNIOR SCHOOL**

**FORMATIVE ASSESSMENT**

**TERM ONE 2024**

Name.....

Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

**ISLAMIC RELIGIOUS EDUCATION**

FOR EXAMINERS

**ASSESSMENT RUBRICS (for official use)**

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Mention three Importance of taking Ghusl. (3 mks)

- a) .....
- b) .....
- c) .....

2. State three things which are forbidden to be done by person in Janaba(3 mks)

- a) .....
- b) .....
- c) .....

3. Mention three things which are forbidden to be done by a woman in

her monthly period. (3 mks)

- a) .....
- b) .....
- c) .....

4. Define the term Wudhu. (2 mks)

.....  
.....

5. Outline three factors a person must consider when performing wudhu (Ablution)(3 mks)

- a. ....
- b. ....
- c. ....

6. Mention three Acts which are voluntary in ablution. (3 mks)

- a) .....
- b) .....
- c) .....

7. State three things one must do when performing wudhu in accordance with sunnah of the prophet (SAW) (3 mks)

- a) .....
- b) .....
- c) .....

8. Outline four essential conditions for wudhu (shurutul al-Wudhu)(4 mks)

- a) .....
- b) .....
- c) .....
- d) .....

9. State three things which nullify wudhu. (3 mks)

- a. ....
- b. ....

c. ....

10. Outline four Differences between Shahada and Tashahud. (8 mks)

	Shahada	Tashhud
1		
2		
3		
4		

11. Define swalah. (2 mks)

.....  
.....  
.....

12. Mention three Essential condition of Swalah. (3 mks)

- a. ....
- b. ....
- c. ....

13. Define the following. (4mks)

- a. Twahara  
.....  
.....
- b. Najaasat  
.....  
.....

14. Mention two types of Najaasat. (2 mks)

- a) .....
- b) .....

15. State the three classes of water.(3 mks)

- a) .....
- b) .....
- c) .....

16. What is Tayammam? (2 mks)

.....  
.....  
.....

17. State three reasons for Tayammum. (3 mks)

- a. ....  
.....
- b. ....  
.....
- c. ....  
.....

18. What conditions favour Nullification of Tayammum? ( 3mks)

- i. ....  
.....
- ii. ....  
.....
- iii. ....  
.....

19. State three Conditions for Tayammum. (3 mks)

- a) ....  
.....
- b) .....



- .....
- c) .....
- .....

20. What is istinja? (2 mks)

.....  
.....  
.....

21. State three Etiquette of Toilet. (3 mks)

- a) .....
- .....
- b) .....
- .....
- c) .....
- .....

22. Outline four conditions have to be satisfied for holding a prayer in congregation.(4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

23. State five Significance of congregational prayer. (5 mks)

- i. ....
- ii. ....
- iii. ....
- iv. ....
- v. ....

24. State three conditions For holding the Friday prayer. (3 mks)

- a. ....
- b. ....
- c. ....

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**

**JUNIOR SCHOOL**

**FORMATIVE ASSESSMENT**

**TERM ONE 2024**

**GRADE 8**

Name.....

Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

**MATHEMATICS**

**Answer all questions in this paper.**

1. Write in words 27707807. (1mk)

2. A number  $n$  is such that when it is divided by 27, 30 or 45, the remainder is 3. Find the smallest value of  $n$ . (3mks)

3. Use the number line to perform the following operations.

a)  $(-10) - (-3)$  (1mk)

b)  $(+1) - (-8)$  (1mk)

c)  $(-3) + (-4)$  (1mk)

4. If  $x=-2$ ,  $y=-6$  and  $z=4$ , find the values of:

a)  $2y-3x+z$

(2mk)

b)  $\frac{4xy}{z}$

(2mks)

5. Solve  $\frac{2}{5}$  of  $\left(6\frac{2}{5} - \frac{1}{2}\left(1\frac{2}{3} + \frac{1}{3}\right) \times \frac{1}{5}\right)$

(3mks)

6. A farmer has 165 orange trees on his farm. 38 trees have 97 oranges each, 79 trees have 176 oranges each, the rest have 59 oranges each. How many oranges are there altogether? (3mks)

7. Express  $\frac{x+1}{2} - \frac{x-1}{3}$  as a single fraction (3mks)

8. Given that  $1.\dot{0}\dot{5} = 1\frac{a}{b}$ . Find the value of a and b (3mks)

9. On a certain day, a student measured the temperature inside a deep freezer and found that it was  $-3^{\circ}\text{C}$  while the room temperature was  $24^{\circ}\text{C}$ . What was the temperature difference between the room and the deep freezer? (2mks)

10. Using tables find the:

a) Square of 4.973  
(2mks)

b) Square root of 0.146  
(2mks)

11. An integer  $p$  is two-thirds of another and their difference is 10. Find the two integers.  
(3mks)

12. Check whether 7544 is divisible by 6  
(3mks)

13. Write the following in standard form:

a) 0.00121

b) 4521.021

14. Evaluate  $\frac{0.17 \times 1.05 + 0.32}{4.5 \times 0.08 - 0.089}$  correct to three decimal places.  
(4mks)



15. Find the square root of 1764 using factor method.  
(3mks)

16. Remove the brackets and simplify.

$$2b + a[3 - 2(a - 5)]$$

(3mks)

17. Three bells ring at intervals of 6minutes, 5minutes and 8minutes, if they rang first at 9.15 am, find when they will ring for

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**  
**JUNIOR SCHOOL**  
**FORMATIVE ASSESSMENT**  
**TERM ONE 2024**

Name.....Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

# PRETECHNICAL STUDIES

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following input devices. (4 mks)





2. Name two technical studies. (2 m)

- a. ....
- b. ....

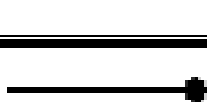
3. State four Importance of safety in a work environment. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

4. Name the following storage devices. (2 mks)



5. Name the following safety wears. (7 mks)



6. State five Causes of fire in a work environment. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

7. Name four injuries caused by fire at work places. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

8. Outline four Prevention methods of fire outbreaks in a work environment. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

9. Identify the following computer drives.(3 mks)



10. State three Categories of the computer hardware.(3 mks)

- a. ....
- b. ....
- c. ....

11.State three ways of reusing input devices to minimize wastage.(3 mks)

- a. ....
- b. ....
- c. ....

12.State the function of the following output device. (8 mks)

Monitor

.....  
.....

Speakers

.....  
.....

Headphones/earphones

.....  
.....

Printers.

.....  
.....

Projectors.

.....  
.....

Plotters.

.....  
.....

Actuators

.....  
.....

Braille embosser.

.....  
.....

**13.State three Advantages and disadvantages of Hardcopy output**

Advantages of hardcopy	Disadvantages of hardcopy

THE END

SOCIAL STUDIES

**COMPETENCE BASED CURRICULUM**

**JUNIOR SCHOOL**

**FORMATIVE ASSESSMENT**

**TERM ONE 2024**

Name.....

Centre .....

Assessment No. .... Stream.....

Learner's Sign..... Date: .....

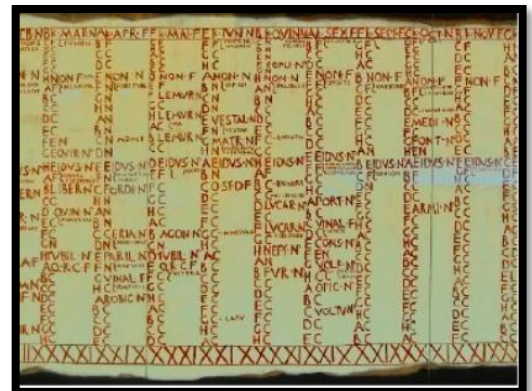
**SOCIAL STUDIES**

FOR EXAMINERS

ASSESSMENT RUBRICS (for official use)

%SCORE RANGE	Below 40	40-59	60-79	80-100
PERFORMANCE LEVEL	Below expectation	Approaching expectations	Meeting expectations	Exceeding expectations
	1	2	3	4

1. Name the following ancient Egypt invention







2. State three factors led to the growth of the Great Zimbabwe civilization. (3 mks)

- a
- b
- c

3. Mention four contributions of early civilization to modern world.

- a.
- b.
- c.
- d.

.....

.....

.....

.....

4. State three characteristics of Australopithecus. (3 mks)

- a. ....
- b. ....
- c. ....



5. State three characteristics of Homo sapiens.(3 mks)

- a. ....



- b. ....
- c. ....

6. Name four factors that led to the growth of kingdom of Kongo. (4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

7. Name the following person and item used by the Ogiek people. In the 19<sup>th</sup> century . (3 mks)








8. Describe the Social organization of the Zulu community up to 1900. (10mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

9. Highlight the Social organization of the Asante community up to 1900 . (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

10. State three Personal characteristics that express a state of peace for mutual social well-being . (3 mks)

- a. ....
- b. ....
- c. ....

11. There are different approaches that can promote inner peace for harmonious living. Name three. (3 mks)

- a. ....
- b. ....
- c. ....

12. State four factors that led to development of the Indian Ocean Trade 15th Century

- a. ....
- b. ....
- c. ....
- d. ....

13. What are the Social Injustices committed on the Africans during the Indian Ocean Slave Trade in the 15th Century. (5 mks)

- a. ....
- b. ....

- c. ....
- d. ....
- e. ....

14. State five Factors influencing population distribution in Africa.(5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

15. Data in the field can be collected in the following ways: namely?(4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

16. State three methods of recording data. (3 mks)

- a. ....
- b. ....
- c. ....

17. A Grade 8 learners in a certain school obtained the following data showing monthly temperatures recorded in the nearby weather station. Create a simple bar graph using the information given

Month	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Temp °C	29	24	33	27	27	29	29	28	33	28	30	29

18. What are the Challenges in carrying out Field study?(3 mks)

- a. ....
- b. ....
- c. ....

19. What are the solutions to problems experience when carrying out Field study?(3 mks)

- a. ....
- b. ....
- c. ....

20. Name the Crops that were grown in the rift valley of East Africa, Egypt and Nubia(5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

21. Name some Animals that were domesticated in the rift valley of East Africa, Egypt and Nubia:(5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

22. Which Methods of irrigation used in ancient Egypt have been described below?( 2 mks)

a.

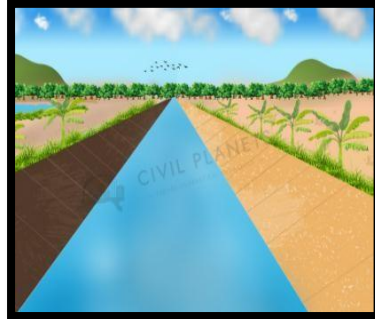
- i. The farmer collects water using a bucket or a vessel tied with a rope to one end of a long stick.
- ii. The stick was operated like a see-saw balancing with the weight on the other end.
- iii. The vessel was lowered into the river to collect water which was then poured onto the nearby farms.

.....

b.

- i. When river Nile started flooding it brought silt along with it.
  - ii. As the flood retreated, some water and silt was deposited in the surface.
  - iii. The land was then tilled and cultivated.
- .....

23. Match the Methods of irrigation used in ancient Egypt. (3 mks)



Canal irrigation

Shadouf irrigation.

Basin flooding irrigation

24. What are the uses of Money?(4 mks)

- a. ....
- b. ....
- c. ....

d. ....

25. List some of the Sustainable ways of using resources available in the community.(4 mks)

- a. ....
- b. ....
- c. ....
- d. ....

26. State five ways we can apply sustainable use of resources in our community. (5 mks)

- a. ....
- b. ....
- c. ....
- d. ....
- e. ....

THE END

SOCIAL STUDIES

# SOCIAL STUDIES