TIMER NATIONAL SERIES 4

KPSEA FORTH TRIAL-22

Class of KPSEA 2024

The PDF Comprises of assessment Questions Meant to prepare the learners to prepare for the KPSEA National Exams set for October 2024.

For Marking Schemes:

Order online at: www.kenyaeducators.co.ke

Or

Contact Kenya Educators Consultancy

0724333200

0795491185

0768321553

Visit our Website kenyaeducators.co.ke or Contact us on 0724333200 for CBC (pp1-grade 6), JSS (Grades 7 and 8) and Highschool levels (Forms 1-4) Exams, Lesson Notes and Schemes of Work, CBC report card books, lesson plans, Curriculum Designs and Official CBC Training Materials.

KENYA EDUCATORS CONSULTANCY

THE TIMER NATIONAL SERIES
Kenya Primary School Education Assessment

KISWAHILI
LUGHA
Gredi ya 6
Muda: Saa 1

{6}

CODE0042022

MAAGIZO KWA WATAHINIWA (Soma maagizo yafuatayo kwa makini)

1. Umepewa kijitabu hiki cha Kiswahili na karatasi ya kujibia. Kijitabu hiki kina maswali 30.

2. Ukiisha kuchagua jibu lako, lionyeshe katika **KARATASI YA MAJIBU** na wala **sio** katika kijitabu hiki cha maswali

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida.

4. Hakikisha ya kwamba karatasi ya majibu uliyopewa imejumuisha yafuatayo:

   NAMBA YAKO YA TATHMINI
   JINA LAKO
   JINA LA SHULE YAKO
   JINA LA SOMO

5. Usitie alama zozote nje ya visanduku.
6. Iweke safi karatasi yako ya majibu na usiikunje.
7. Kwa kila swali 1 – 30 umepewa majibu manne. Majibu hayo yameonyeshwa jwa herufi A, B, C, D. Ni jibu MOJA tu kati ya hayo manne ambalo ni sahii. Chagua jibu sahihi.
8. Kwenye karatasi ya majibu, jibu sahihi lionyeshwe kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa ndilo jibu.

Mfano

Katika kijitabu cha maswali:

28. Maneno katika jedwali hili yanastahili kuwa katika hali ya umoja pekee. Chagua jibu lenye maneno yasiyo katika hali ya umoja.

A. yai	dirisha	chandarua
B. uso	msusi	mwiko
C. ufagio	kiti	mswaki
D. kuni	vifutio	matunda

Jibu sahihi ni D.

Katika karatasi ya majibu:

28   [A]   [B]   [C]   [D]

9. Chora kistari chako vizuri. Kistari chako kiwe cheusi na kisijitokeze nje ya kisanduku..

10. Kwa kila swali, chora kistari katika kisanduku kimoja tu kati ya visanduku vine ulivyopewa.

Kijitabu hiki cha maswali kina kurasa 4 zilizopigwa chapa.
©2022 The Timer National Series

Soma mazungumzo yafuatayo kisha ujibu maswali 1-5.

(*Ni wakati wa adhuhuri. Mama na mwanawe wanajadili matokeo ya mtihani*)

Mama: Haya mwanangu, hebu sogea hapa tuyachambue matokeo haya yako. Kuna jambo nisilolielewa vizuri hapa.

Binti: (*Huku akisogea karibu na mama yake*) Ni jambo lipi usilolielewa mama? Kila kitu kiko wazi machoni petu.

Mama: Umefanya vizuri sana katika Hisabati, Kiingereza, Kiswahili na Sayansi na Teknolojia. Lakini...

Binti: Lakini mama (*huku akionyesha kusinyika*) niliwahi kukueleza kuwa ninao udhaifu katika masomo hayo mengine. Zaraa, Sayansikimu na Elimu ya Sanaa yananilemea sana.

Mama: Na Elimujamii na Dini?

Binti: Hapo mimi hujitahidi. Hata hivyo, walimu wa masomo hayo walinipa moyo na kuahidi kutenga muda ili kunipa mafunzo zaidi. Kesho nitawaganda kama kupe!

Mama: (*Akitabasamu*) Sawa Zuhura wangu. Nakutakia kila la kheri.

1. Unadhani uhusiano ulioko baina ya mama na mwanawe ulikuwa wa aina gani?
   A. Mama mtu alikuwa mkali kupindukia.
   B. Binti alimwoga sana mama yake.
   C. Binti alikuwa muwazi kwa mama yake.
   D. Mara nyingi binti yule alificha matokeo yake ya mitihani.

2. Kulingana na mazungumzo haya, ni kweli kuwa
   A. mama alijalishwa sana na elimu ya binti yake.
   B. binti huyu hakuwa akishika lolote darasani.
   C. mama na bintiye walifurahi mno alipokosa kutia fora katika baadhi ya masomo.
   D. binti apite au afeli mama hakujali.

3. Binti huyu alilemewa kabisa na
   A. Hisabati, Kiswahili na Dini.
   B. Zaraa, Sanaa na Sayansikimu.
   C. Sayansikimu, Dini na Kiingereza.
   D. Sayansi na Teknologia, Sanaa na Zaraa.

4. Walimu wa binti huyu
   A. hawampendi kwa kuwa hafanyi vizuri katika masomo yote.
   B. hawamfunzi vizuri hadi akaelewa kabisa.
   C. wana malengo mema kwake.
   D. waliwahi kumtengea muda katika siku za awali.

5. Zuhura ni nani?
   A. Mama wa binti huyu.
   B. Mmoja kati ya walimu wa binti.
   C. Mzazi wa binti anayeongelewa.
   D. Binti mwenyewe.

Soma kifungu kifuatacho kisha ujibu maswali 6 hadi 8.

Ajira ya watoto ni kazi ambazo zinawatumia na kuwaathiri vibaya watoto kati ya miaka mitano hadi kumi na saba. Kwa namna fulani, watoto huathirika kiakili, kimwili, kimakazi na kimaadili. Pia, ajira hizi ni kizuizi cha watoto hawa kupata elimu. Mateso yanayowapata watoto katika ulimwengu wa ajira ya watoto duniani ni mengi. Ajira hizi huweza kuwa za nyumbani kwa watu wengine, mashambani au viwandani. Kazi wanazozifanya watoto hawa ni pamoja na kulisha mifugo, kuchimba mawe, kufyatua matofali, kuchonga mawe, ujenzi wa barabara, kuvuta au kusukuma mikokoteni na za ndani ya nyumba. Zote hizi ni kinyume na haki za binadamu kwa jumla.

6. Tumearifiwa kuwa ajira ya watoto huweza kuwaathiri watoto
   A. kimaadili, kimakazi na kidini.
   B. kiakili, kimavazi na kimwili.
   C. kimakazi, kiakili na kimaadili.
   D. kiakili, kimwili na kiukoo.

   B. katika viwanda.
   C. mashambani.
   D. shuleni.

7. Kulingana na kifungu, ajira ya watoto **haiwezi** kuwa
   A. nyumbani kwa wengine.

8. Haki za binadamu hazimkubali mtoto
   A. kuosha vyombo nyumbani kwao.
   B. kuvuta mkokoteni kwa malipo.
   C. kulifagia darasa lao.
   D. kufua sare zake.

Soma kifungu kifuatacho kisha ujibu maswali 9 hadi 12.

Gadafi aliinukia kuwa rijali mwenye misuli na nguvu nyingi. Alikuwa jasiri na hakumwogopa yeyote. Vilevile, aliwachunga ng'ombe wa bwana Torati. Daima aliwapeleka mtoni ili **kukata kiu**. Wachungaji wa chifu nao daima waliwapeleka ng'ombe wao pale pale ili kunywa maji pia. Siku zote, Gadafi alienda mtoni mapema kwani ng'ombe wa chifu waliyachafua maji walipokuwa wakinywa. Hili halikuwapendeza wachungaji wa chifu wakaamua kumpelekea chifu habari hiyo. **"Siwezi kukiruhusu kidudumtu kama hicho kunifanyia dharau!"** Chifu Mabezo alisema kwa hasira. Siku iliyofuata, aliandamana na wachungaji wake hadi mtoni.

"Ni lazima ng'ombe wa chifu wanywe maji kwanza!" Wachungaji waliinua sauti zao. Gadafi alicheka tu. Chifu aliuchukua mkuki na kumrushia Gadafi na akaudaka na kumvurumishia chifu. Ulimpata barabara katikati ya kifua akapumua hewa ya mwisho.

---

9. Bwana Torati alikuwa
   A. rafiki wa dhati wa Gadafi.
   B. mchungaji wa chifu.
   C. mwajiri wa Gadafi.
   D. chifu wa eneo lile.

10. Ni kwa nini mara nyingi Gadafi alitaka kufika mtoni mapema?
    A. Ng'ombe wake waliyachafua maji.
    B. Ili ayapate maji katika hali safi.
    C. Ili kujenga moyo wa upinzani.
    D. Kwa sababu hakutaka kukutana na wachungaji wa chifu.

11. **Kukata kiu** ni sawa na
    A. kupata maji.
    B. kufika mapema.
    C. kupata kiu.
    D. kunywa maji.

12. **Siwezi kukiruhusu kidudumtu kama hicho kunifanyia dharau** ina maana kuwa chifu alikuwa kiongozi mwenye
    A. heshima kwa Gadafi.
    B. dharau kwa Gadafi.
    C. majivuno kwa wachungaji.
    D. maadili kwa wote.

Soma kifungu kifuatacho kisha ujibu maswali 13 hadi 15.

Kila Jumamosi, mama yetu huenda sokoni na kutuachia shughuli za kutekeleza **nyumbani**. Mimi ndimi mwanambee. Mama huniambia niwe mwangalizi akiwa na shughuli za nje. Kaka zangu wawili na dada zangu watatu hunisaidia kufanya shughuli za ndani. Ni watiifu. Daima hawakaidi maagizo yangu.

Jumamosi moja, mama aliondoka kwenda sokoni kama alivyozoea. Tuliamua kuzigawa kazi ili tumalize kabla hajarejea. Niliwaambia dada zangu wafue, wasafishe nyumba na kutayarisha chamcha. Kaka zangu walipaswa kufyeka nyasi ndefu na kuulengeta ua. Ghafla, nilimsikia mbuzi wetu akilia "Lo! Ni nani atakayewashughulikia wanyama hawa? Nikauliza.

13. Je, familia ya kina mwandishi ina jumla ya watu wangapi?
  A. Saba
  B. Sita
  C. Wanane
  D. Watano

14. Kulingana na ufahamu, **ni** kweli kusema kuwa watoto katika familia hii
  A. hufanya shughuli zao kwa ushirikiano.
  B. kila mara hufanya shughuli zao kwa haraka.

C. wamejawa na kiburi na majivuno.
D. ni wazembe kupindukia.

15. Mwishowe, ni nani ambaye aliwashughulikia wanyama wa kina mwandishi?
  A. Mwandishi mwenyewe.
  B. Kaka wa mwandishi.
  C. Dada wa mwandishi.
  D. Hatujaelezwa.

Soma kifungu kifuatacho. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Usalama ni hali ya kutokuwa na _16_____ kwa njia yoyote. Naam, ni hali ya kuwepo kwa utulivu. Kila mmoja _17_____ anastahili kudumisha usalama ndani na nje ya taifa hili. Hili _18_____ jukumu la mtu binafsi wala serikali _19_____. La hasha! Usalama huanza na mimi na wewe. Taifa linapaswa kulindwa dhidi ya _20_____ ya aina yoyote.

16. A. amani
  B. vurugu
  C. imani
  D. utulivu

17. A. kwa nchi
  B. inchini
  C. nchini
  D. humu inchini

18. A. si
  B. ni
  C. ndilo
  D. ndiye

19. A. peke yake
  B. pia
  C. pweke
  D. pekee

20. A. vita
  B. usalama
  C. utulivu
  D. mashambulizi

21. Chagua sentensi iliyotumia **amba** kwa usahihi.
  A. Ugonjwa ambayo ulitibiwa ulikuwa hatari.
  B. Wanafunzi ambao waliojiunga nasi ni werevu.
  C. Cherehani ambacho kilinunuliwa ni hiki.
  D. Masomo ambao tulisomeshwa yametufaa.

22. Je, ni sentensi gani hapa imetumia kivumishi kiulizi ipasavyo?
  A. Kondoo wapi aliyegongwa na gari?
  B. Wageni gani watakaolakiwa jioni?
  C. Unataka nyumba yako ijengwe vipi?
  D. Maradhi ya Korona yatakoma lini?

23. Mikoba hii ni mipya bali **ile** pale ni mikuukuu. Sehemu iliyopigiwa mstari ni
  A. kiwakilishi kiashiria.
  B. kivumishi kiashiria.
  C. kielezi cha mahali.
  D. kiwakilishi cha mahali.

24. Chagua sentensi iliyoakifishwa kwa usahihi.
  A. Wanyama wafugwao ni pamoja na:ngo'mbe, mbuzi na kondoo
  B. Ukienda ng'ambo uniletee haya: Vikoi, saa na mkufu.
  C. Ala, kumbe unajua kuendesha baiskeli.
  D. Mwalimu alipoingia darasani! alikuwa na furaha.

25. Ni sentensi gani hapa **haijatumia** kivumishi kimikilishi kwa usahihi?
  A. Jirani yangu anaitwa Kalume.

B. Madarasa yao yalikuwa na vumbi.
C. Kina mama yao walituzwa kwa usafi wao.
D. Mwalimu wetu anapenda kutabasamu.

26. Chagua majina yaliyo katika ngeli ya KI-VI pekee.
  A. Kinu, kisu, choo.
  B. Uzi, utepe, kiazi.
  C. Chanzo, chenza, chupa.
  D. Kijana. kiongozi, kipofu.

27. Ukuta umepakwa rangi katika wingi ni
  A. nyuta zimepakwa rangi.
  B. makuta yamepakwa marangi.
  C. ukuta zimepakwa rangi.
  D. kuta zimepakwa rangi.

28. Nomino **ndizi, nyumba** na **habari** hupatikana katika ngeli ya
  A. LI-YA
  B. U-I
  C. I-ZI
  D. U-ZI

29. Kamilisha methali
  Mgeni njoo
  A. mwenyeji apite.
  B. mwenyeji apone.
  C. kibaya chajitembeza.
  D. usimwangalie usoni.

30. Kupiga miguu ni sawa na
  A. kukimbia kwa kasi.
  B. kutuliza miguu.
  C. kuteleza matopeni.
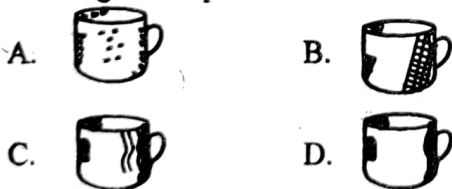 D. kutembea.

1. Observe the picture below.

Which technique has been used to create dark and light value?
A. Cross hatching.   B. Smudge.
C. Crayon etching.   D. Stippling.

2. Cutting and pasting of cut out pictures to make one picture is called
A. motif.   B. montage.
C. collage.   D. painting.

3. Below is an indegenous Kenyan item.

Name the technique used to make such items.
A. Embedding.   B. Carving.
C. Coil and stitch.   D. Moulding.

4. Beads of different colours and leather can be used to make
A. wrist watches.   B. shoe laces.
C. a pair of spectacles. D. a wristband.

5. In which of the following forms has cross hatching technique been used?

6. What is the use of a stick when making wax crayons?
A. Crushing coloured chalk.
B. Pouring the wax mixture into bottle tops.
C. Stirring the mixture thoroughly.
D. Putting paraffin and bees wax into a tin.

7. The surface on which collage activity is to be carried out should be
A. wet.   B. coloured.
C. sticky.   D. strong.

8. The technique shown below can be used in weaving.

The technique shown above is called
A. weaving.   B. twine technique.
C. thonging technique. D. coiling technique.

9. Select a list consisting of primary colours only.
A. Yellow, blue, red.
B. Blue, green, yellow.
C. Orange, violet, green.
D. Red, orange, blue.

10. A string puppet can also be called a
A. glove puppet.   B. rod puppet.
C. stick puppet.   D. marionette.

11. Kanu heard a song over the radio. The song was about a certain contagious disease that was affecting the community members. The song Kanu heard was a
A. topical song.   B. religious song.
C. lullaby.   D. patriotic song.

12. When three people perform a three part song with each of them singing a different voice part, we say they are singing in
A. solo.   B. choral.
C duet.   D. trio.

13. All the listed below are socio-economic importance of songs except
A. shaping the morals of the people.
B. entertainment.
C. they are used in rallies to praise political leaders.
D. helping in promoting peace.

14. Which of the following types of folk songs is not correctly matched with its features?
A. Marriage folk songs-performed to teach newly married people how to live in marriage.
B. Initiation folk songs - performed when people are doing some work like grazing.
C. Naming folk songs -performed during the birth of a baby.
D. Funeral folk songs-performed to entertain worshippers.

15. Below is a string instrument from the Luo community.

The Luo community call the instrument
A. *Nyatiti*.   B. *Wandindi*.
C. *Obokano*.   D. *Orutu*.

16. Which of the following parts of a fiddle is correctly matched with its function?
A. String- used to make the sound louder.
B. Neck - covers the resonator.
C. Bridge - for loosening or tightening the string.
D. Bow - for playing the fiddle.

17. A string instrument can be maintained by
A. keeping it away from dust.
B. plucking it to produce the desired sound.
C. using a bow to play it.
D. painting it to prevent dust.

18. Which of the following pairs shows ways of playing string instruments?
A. Blowing and plucking.
B. Plucking and bowing.
C. Bowing and pressing.
D. Hitting and bowing.

19. How many holes are there in a descant recorder?
A. 7.   B. 6.
C. 8.   D. 5.
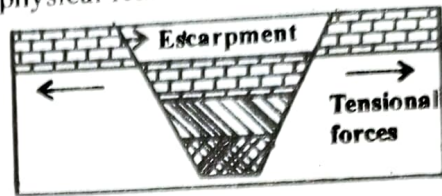
20. The musical instrument below is called *Nzumari*.

Which community plays the instrument? The
A. Kamba.   B. Agikuyu.
C. Kalenjin.   D. Duruma.

21. Which is the smallest country in Eastern Africa?
A. Sudan.   B. Djibouti.
C. Eritrea.   D. Rwanda.

22. The longest line of latitude passes through the following countries except
A. Burundi.   B. Uganda.
C. Kenya.   D. Somalia.

23. Select a list of volcanic mountains only
A. Usambara, Kilimanjaro, Elgon.
B. Meru, Elgon, Kenya.
C. Ruwenzori, Danakil Alps, Pare.
D. Elgon, Meru, Pare.

24. The diagram below shows the formation of a physical feature.

The feature above was formed through
A. volcanicity.   B. folding.
C. faulting.   D. compression.

25. Which of the following shows a pair of fault lakes?
A. Turkana and Baringo.
B. Kivu and Nyumba ya Mungu.
C. Masinga and Rukwa.
D. Kyoga and Nalubaale.

26. Below are facts about a vegetation zone:
i) *Scattered tufts of grass.*
ii) *Short scrubs.*
iii) *Cacti pants are common.*
The vegetation described above is
A. papyrus swamp vegetation.
B. mangrove forest.
C. savannah grassland vegetation.
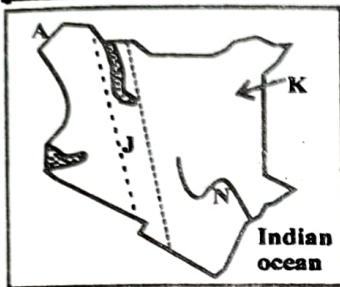D. semi-desert vegetation.

Use the diagram below to answer questions 27 and 28.

27. Bundi was driving his tuktuk when he saw this road sign. The action he likely took was
A. turn back.   B. call the police.
C. slow down.   D. ask for direction.

28. The road sign shown above is found in areas where
A. the road goes uphill.
B. the road is wide.
C. there are bumps.
D. more than two roads meet.

29. The correct position of East Africa is that
A. it lies across the equator.
B. it lies east of the Indian ocean.
C. it lies west of the prime meridian.
D. all the land is on the northern hemisphere.

30. Which of the following lists consists of Bantu speakers in Uganda?
   A. Zaramo, Bagasu, Abaluhya.
   B. Taita, Aembu, Pokomo.
   C. Chagga, Sukuma, Gogo.
   D. Banyoro, Banyankole, Basoga.

31. Select a pair of factors that influence population distribution
   A. Vegetation and religion.
   B. Tribe and relief.
   C. Culture and drainage
   D. Climate and soil.

Use the map of Kenya below to answer questions 32 to 35.

32. The physical feature marked J is
   A. the Rift Valley.   B. an escarpment.
   C. a lake basin.   D. a highland.

33. The language group that migrated into Kenya through the route marked K were **mainly**
   A. cultivators.   B. fishermen.
   C. traders.   D. pastoralists.

34. The river marked N is called river
   A. Athi.   B. Tana.
   C. Nzoia.   B. Tsavo.

35. The country bordering Kenya labelled A is likely to be
   A. Sudan.   B. South Sudan.
   C. Ethiopia.   D. Somalia.

PART II
SECTION A: CHRISTIAN RELIGIOUS ACTIVITIES
36. During her free time, Matilda weaves mats and sells them to her neighbours. This way, her talent is helping her
   A. socially.   B. economically.
   C. mentally.   D. academically.

37. Young people can use their God given talents to
   A. compose and sing music.
   B. gang up against their guardians.
   C. riot against set rules.
   D. disobey their mentors.

38. Early marriages should be discouraged because
   A. most children do not know how to clean the house.
   B. some young men and women do not have proper skills of communication.
   C. it makes children drop out of school.
   D. young people cannot start families

39. Who among the following pupils used their leisure time inappropriately?
   A. **Nikita**: Visited the sick in the hospital
   B. **Kasau**: Visited a children's home and shared a moment with them.
   C. **Jakababa**: Joined a group of classmates for a gambling game.
   D. **Awino**: Went to an old neighbour's house and helped her clean the utensils.

40. Choose a pair of books that were written by Paul.
   A. Psalms, Songs of Solomon.
   B. Habakkuk, Haggai.
   C. Zephaniah, Esther.
   D. Hebrews, Thessalonians.

41. Which one of the following is **not** a reason why the Bible was translated into various local languages?
   A. For an easy spread of the gospel.
   B. To unite the members of the local languages.
   C. For Africans to read the Bible in a language of their own.
   D. For the missionaries to learn local languages.

42. A Grade 6 learner took his friend's book without permission. Which commandment did he break? The
   A. fifth.   B. eighth.
   C. seventh.   D. ninth.

43. The **main** importance of the ten commandments to Christians is to guide them to
   A. the kingdom of heaven.
   B. understand one another.
   C. build the spirit of respect among themselves.
   D. lead righteous lives.

44. From the story of Samson, Christians learn about
   A. how to use physical strength.
   B. depending on God to overcome challenges.
   C. how to deal with wild animals.
   D. living better with deceitful women.

45. Who among the following recovered an axe-head?
A. Jesus.
B. John the Baptist.
C. Elijah.
D. Elisha.

46. The **main** lesson Christians learn in the story of Jacob wrestling with God is
A. faith in God.
B. persistence in prayers.
C. obedience to God.
D. the value of praying.

47. Christians start a new life in Christ after
A. baptism.
B. initiation.
C. sacrifice.
D. dedication.

48. When Jesus fed the four thousand men, He demonstrated
A. power over hunger.
B. humility to members of the society.
C. compassion for the needy.
D. His ability on miracles.

49. Needy members of the society can be empowered by
A. giving them food.
B. giving them money.
C. buying them clothes.
D. teaching them how to get finance.

50. When Jesus was baptised,
A. two angels appeared.
B. a curtain was torn into two.
C. a voice came from heaven.
D. darkness covered the entire land.

SECTION B
ISLAMIC RELIGIOUS ACTIVITIES

36. Surah Ikhlas was revealed in
A. Yathrib.
B. Makkah.
C. Madina.
D. Saudia.

37. The Quraish did not accept Muhammad because they worshipped
A. Allah.
B. angels.
C. idols.
D. their leaders.

38. Surah Al-Humazah **does not** speak about
A. slandering.
B. backbiting.
C. pilling wealth.
D. hygiene.

39. The surah referred to **small kindness** is surah
A. Kaafirun.
B. Al-Lahab.
C. Maun.
D. Al-Asr.

40. Allah rewards us according to our
A. tribes.
B. faith.
C. races.
D. deeds.

41. Which one of the following is a condition for men dressing in Islam. Men should
A. not wear clothes that stand above the knee.
B. wear clothes that touch the ground.
C. not wear cotton suits.
D. use gold necklaces.

42. Planting of trees is a way of
A. swalah.
B. swadaqah.
C. communicating with Allah.
D. showing off.

43. One of prophet Muhhamad's uncle is cursed in surah
A. Fatiha.
B. Kawthar.
C. Maun.
D. Masad.

44. In the hadith on responsibility, we are told to take advantage of
A. old age before youthful age.
B. wealth before poverty.
C. busy time before free time.
D. sickness before health

45. Which one of the following is **not** a pillar of Iman ? Belief in
A. Allah's messengers.
B. Qadhaa and Qadr.
C. Hajj.
D. Allah's books.

46. Taqwa refers to
A. Allah's power.
B. the ability to remember.
C. angels power.
D. fear of Allah.

47. The following are qualities of mutaqeen except that they are
A. truthful and honest.
B. proud and forgiving.
C. kind and generous.
D. just and forgiving.

48. All mankind rely on Allah for all the following **except**
A. rizq.
B. shelter.
C. calamities.
D. job opportunities.

49. Nabii Yusuf (AS) was the son of
A. Nabii Ibrahim.
B. Ya'qub.
C. Yunus.
D. Ismail.

50. Nabii Ibrahim was obedient and faithful to Allah. He therefore was given all the following titles **except**
A. Laaziz.
B. Hanif.
C. Nabia.
D. Siddiq.

THE TIMER NATIONAL SERIES

Kenya Primary School Education Assessment

ENGLISH LANGUAGE

{6}

Grade 6
1 Hour

CODE0042022

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:

> YOUR ASSESSMENT NUMBER
> YOUR NAME
> NAME OF YOUR SCHOOL
> NAME OF SUBJECT

5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

15. Choose the alternative that best completes the sentence.

We are working hard in school, _____?

> A. are we
> B. isn't it
> C. aren't we D. don't we

The correct answer is C.

On the answer sheet.

In the set of boxes numbered 15, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15   [A]   [B]   [C]   [D]

9. Your **dark line MUST** be within the box.

10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages

Read the following conversation and then answer questions 1 to 5.

Elephant: Hey Mr. Hare, did you hear what the king said would be happening soon in this jungle?

Hare: No, I didn't. What did the king say?

Elephant: Mr. Lion sent word all round the jungle that there would be a dancing competition among us.

Hare: How comes I did not see him?

Elephant: He did not come round personally. He sent his messenger, Miss Jackal.

Hare: When did this information go round?

Elephant: Last Wednesday **during the better part of the afternoon**.

Hare: I guess I did not get the information because on that day I was away looking for some herbs.

Elephant: Well, now you know. Prepare for the same.

Hare: Thank you so much for the information.

1. According to this conversation, who was the king?
   A. Hare.   B. Elephant.
   C. Lion.   D. Jackal.

2. Which one of the following statements is **not** true as per this conversation? The
   A. Hare neither saw nor heard the messenger pass the information.
   B. Elephant was well informed about the event of the big day.
   C. Lion did not go round the jungle passing the information.
   D. Hare was not willing to take part in the competition.

3. The Hare did not get the information because
   A. he was away looking for herbs.
   B. the messenger did not know where

   he was.
   C. Miss Jackal did not pass by his place.
   D. he came home before the message was passed across.

4. How many animals have been mentioned in the conversation?
   A. Two.   B. Four.
   C. Five.   D. Three.

5. The phrase **during the better part of the afternoon** has been underlined. What does it imply?
   A. For a long time in the afternoon.
   B. In the afternoon when every animal was present.
   C. From two to three in the afternoon.
   D. When the weather was conducive for the passing of the information.

Read the passage and then answer questions 6 to 9.

Komu grew up to be a strong man. He was brave and feared no one. He also looked after Tawrat's cows. He took them to the river to drink water everyday. The chief's herdsmen also brought their cows to the same place to drink water. Komu always hurried to water his cows before the chief's. His cows made the water too muddy for others to drink. The chief's herdsmen were upset and took this report to the cows' owner, Makau. "**I cannot allow a simple potter's son to disrespect me**," said Makau. He accompanied his herdsmen to the river the next day.

"Let the chief's cows drink first!" shouted the herdsmen. The young man first laughed. Makau threw a spear at him but Komu was too quick for it. He took the spear and aimed back at Makau, killing him.

6. Tawrat was Komu's
   A. employer.   B. herdsman.
   C. friend.   D. chief.

7. Why did Komu always hurry to water his cows?
   A. Because his cows made the water too muddy.
   B. In order to get the water in a good

   state.
   C. To create a spirit of competition.
   D. Because he never wanted to confront the chief's herdsmen.

8. The sentence "**I cannot let a simple potter's son to disrepect me**" shows that the chief
   A. had a lot of respect for Komu.
   B. did not respect his herdsmen.
   C. was a man full of intergrity.
   D. looked down upon Komu.

9. Which weapon was used to kill the chief?
   A. An arrow
   B. A spear
   C. A pistol
   D. A stone

Read the passage and then answer questions 10 to 12.

Cat is one of the many pets commonly found in many homes. It appears gentle with its soft and smooth fur. One would think that its tongue is smooth but should a cat lick you, you will realise that this is false. The tongue of a cat is rougher than a human's because its taste buds are longer. These taste buds help us to identify food as sweet, salty, sour or bitter.

Taste buds are tiny projections on the tongue. Wild animals like lions and leopards have a feeding habit of licking every bit of meat from the bones of their prey. As they continuously do this, their tongues become very rough as the taste buds grow longer. This applies to cats as well.

10. According to the passage, what would one thick about a cat?
    A. That it is one of the most common pets at home.
    B. The tongue of the cat is very smooth.
    C. That most cats have very rough tongues.
    D. Tongues of human beings are rougher than a cat's.

11. What is the importance of taste buds to human beings?
    A. In most cases, they grow as a result of licking bones.
    B. They help us realise the sweetness of our food.
    C. They act as salt detectors for our food.
    D. They help us realise the taste of our food.

12. When wild animals use their tongues to lick meat from bones,
    A. they become rough with longer taste buds.
    B. their tongues harden and their taste buds grow.
    C. their tongues become rough and their taste buds grow longer.
    D. they grow longer and their taste buds become rough.

Read the passage and then answer questions 13 to 15.

During weekends, our mother goes to the market and leaves us some work to do at home. As the first born, I am the eldest and my mother says that I should be in charge whenever she is away. My two brothers and three sisters help in doing the work. Both my brothers and sisters are obedient so they do not disobey when I ask them to do something.

One Saturday morning, mother left for the market as usual. We decided to share the work in order to finish before she came back. I told my sisters to wash the clothes, clean the house and cook lunch. My brothers were to cut grass and trim the hedge. Suddenly a goat bleated, "Who'll look after the animals?" I asked.

13. How many family members are in the writer's family?
    A. Seven   B. Six   C. Eight   D. Five

14. According to the passage, it is **true** to say that children in this family carry out chores with
    A. respect and coordination.
    B. a lot of haste every time.
    C. heavy hearts and pride.
    D. respect and sluggishness.

15. Who was to look after the animals?
    A. The writer.
    B. The writer's brothers.
    C. The writer's sisters.
    D. We are not told.

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the choices given.

I am sure you have ever taken a walk in the ___16___ . The atmosphere is peaceful besides the ___17___ of birds perched on the branches, rustling of leaves, occasional buzz of ___18___ and the rustle of dashing unseen creatures in the ___19___ . Unfortunately, such places are diminishing and becoming ___20___ as demand for land for settlement and projects grow tremendously.

16. A. woods B. tree C. trees D. wood
17. A. chipping B. bleating C. quacking D. chirping
18. A. animals B. insects C. leaves D. branches
19. A. sky B. air C. undergrowth D. seen
20. A. more and more B. fewer and fewer
    C. better and better D. stable and stable

For questions 21 to 23, select the correct relative pronoun to complete the sentences.

21. That is the lady _____ handbag was stolen.
    A. who B. whose
    C. whom D. which

22. To ____ should we address the letter?
    A. who B. where
    C. whose D. whom

23. The people _____ we met in France have sent us a card.
    A. who B. those
    C. whom D. which

For questions 24 to 26, choose the best alternative to replace the underlined words.

24. The kids **showed off** because of their new clothes.
    A. cleaned B. boasted
    C. hung D. displayed

25. The **group of sheep** is in the field.
    A. herd B. pride
    C. troupe D. flock

26. We **beat** our neighbouring school 3-0 in the football game.
    A. won B. crashed
    C. defeated D. sentenced

In questions 27 to 29, choose the best alternative to complete the sentences.

27. The weather was _____ for the children to play outside.
    A. very cold B. too cold
    C. so cold D. quick cold

28. Kimani was _____ tired that he retired to bed.
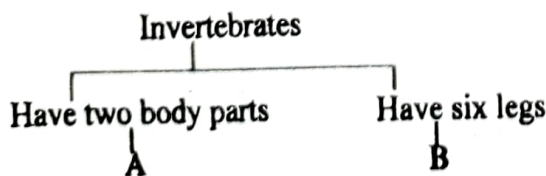   A. so B. very
    C. too D. extremely

29. We _____ for fish and chips in the hotel.
    A. begged B. asked
    C. demanded D. ordered

30. *For question 30, select a different pronoun.*
    A. Nowhere B. Anywhere
    C. Where D. Somewhere

1. The following are functions of different parts of a plant:
   i) *Making food.* ii) *Reproduction.*
   iii) *Anchorage.* iv) *Transpiration*
   v) *Germination to form new plants*
   vi) *Absorption*
   Which pair consists of the functions of the leaves only?
   A. i, v
   B. iv, vi
   C. ii, iv
   D. ii, iii

2. Kamene was asked to name the part of a plant that produces fruits. If Kamene was correct, what was her answer?
   A. Seeds.
   B. Branches.
   C. Roots.
   D. Fruits.

3. Which of the following lists has plants with the same type of roots?
   A. Black jack, peas, greengrams.
   B. Pawpaw, grass, beans.
   C. Acacia, mango, sugarcane.
   D. Grass, groundnuts, carrots.

4. The following are characteristics of spiders **except** that they
   A. do not have lungs.
   B. have four pairs of legs.
   C. have antennae.
   D. have no backbone.

5. Which one of the following plants has a fibrous root system?
   A. Wheat.
   B. Blackjack.
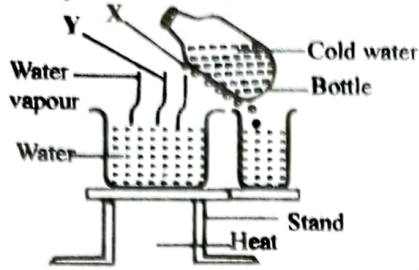   C. Sukumawiki.
   D. Greengrams.

   Use the chart below to answer the following questions.

   Invertebrates

   Have two body parts — A
   Have six legs — B

6. Which one of the following small animals **cannot** fit at B?
   A. Flea.
   B. Mite.
   C. Wasp.
   D. Bee.

7. Select a pair of small animals that can be grouped under A.
   A. Scorpion and tick.
   B. Mite and flea.
   C. Tick and butterfly.
   D. Housefly and scorpion.

8. Which of the following blood vessels is **wrongly** matched with its function?
   A. Aorta carries oxygenated blood to the rest of the body.
   B. Pulmonary artery carries oxygenated blood to the lungs.
   C. Venacava carries oxygenated blood to the heart.
   D. Pulmonary vein carries deoxygenated blood to the heart.

9. Which chamber of the heart receives oxygenated blood from the lungs?
   A. Right auricle.
   B. Left ventricle.
   C. Right ventricle.
   D. Left auricle

10. The following are functions of the components of blood:
    i) *They contain haemoglobin.*
    ii) *They help in blood clotting.*
    iii) *Transports heat and hormones.*
    iv) *They protect the body from diseases.*
    v) *Transports digested food.*
    Which pair of functions are for plasma?
    A. ii, iii
    B. iv, v
    C. iii, v
    D. ii, iv

11. Which one of the following is **not** a major blood group?
    A. B
    B. A
    C. O
    D. AO

12. In which of the following devices do we find the space bar?
    A. Keyboard.
    B. Monitor.
    C. Mouse.
    D. CPU.

13. Double clicking can be done using a
    A. cursor.
    B. mouse.
    C. VDU.
    D. keyboard.

Stay Safe - Wash your hands!

14. Learners at Kapseren school carried out an activity as the one shown below.

The process taking place at points **Y** and **X** respectively are
A. evaporation and condensation.
B. condensation and evaporation.
C. melting and freezing.
D. freezing and melting.

15. Which one of the following shows the correct order of change from ice to vapour?
A. Gas $\longrightarrow$ liquid $\longrightarrow$ solid.
B. Solid $\longrightarrow$ gas $\longrightarrow$ liquid.
C. Liquid $\longrightarrow$ gas $\longrightarrow$ solid.
D. Solid $\longrightarrow$ liquid $\longrightarrow$ gas.

16. As a Grade 6 boy was walking home he came across bare land with small holes as shown below.

Why type of soil erosion must have taken place on that land?
A. Sheet.   B. Gulley.
C. Rill.   D. Splash.

17. In most cases, rill erosion leads to
A. sheet erosion.   B. splash erosion.
C. gulley erosion.   D. landslide.

18. Mutiso came across a young plant like the one shown below.

The method Mutiso saw can be used to conserve soil moisture. It is called
A. shading.   B. mulching.
C. spacing.   D. thinning.

19. The type of a seed bed set below is called a

A. dropped seedbed.
B. sinking seed bed.
C. sunken seedbed.
D. shallow pit.

20. Some Grade 6 learners were asked to give a pair of creeping crops. This is what they had to say
Wayua: Onions and strawberries.
Mugo: Cucumber and carrots.
Martin: Pumpkins and melons.
Jeska: Calabash, plant and tomato plant.
Who gave the **correct** answer?
A. Wayua.   B. Jeska.
C. Mugo.   D. Martin.

21. Which of the following domestic animals can be used for transport?
A. Goat.
B. Donkey.
C. Turkey.
D. Sheep.

22. Which one of the following lists consists of indigenous food crops **only**?
A. Maize, rice, cowpeas.
B. Sweet potatoes, rice, cassava.
C. Yams, cassava, arrowroots.
D. Cassava, arrowroots, lentils.

23. Gradually reducing the amount of water supplied to a nursery bed is called
A. drying out.   B. hardening off.
C. drying off.   D. hardening out.
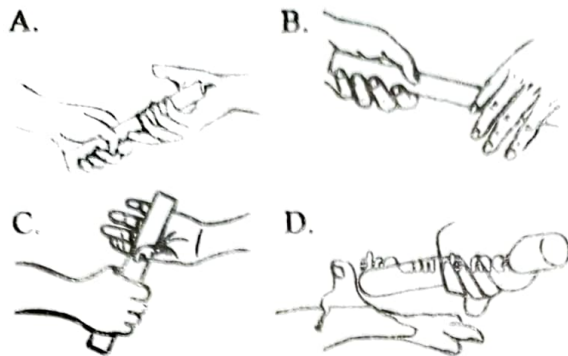
24. The innovative gardening project shown below is called

A. drip irrigation.
B. mulching.
C. cover cropping.
D. container gardening.

25. Study the tool drawn below.

The gardening tool drawn above is called a
A. plough. B. forked jembe.
C. hoe. D. machete.

26. Which one of the following changes occur in adolescent boys **only**?
A. Growth of beard and wet dreams.
B. Hair under the armpits and increase in body.
C. Acne and growth of hair in pubic areas.
D. Menstruation and broadening of hips.

27. After bathing, Lucy smears a layer of lotion on her body in order to
A. let her stay healthy.
B. prevent her skin from drying.
C. look younger.
D. harden her skin.

28. Healthy eating among the adolescents helps them to
A. grow heavy.
B. think positively.
C. grow healthy.
D. be role models.

29. A Grade six boy was asked to give an example of accessories and cosmetics respectively. What was his correct response?
A. Hairband, deodorant.
B. Lipstick, handbag.
C. Nail polish, belt.
D. Skin moisturizer, shampoo.

30. Learners were asked to write examples of non-communicable diseases.
Eneka: Epilepsy, asthma.
Chinedu: Cancer, diabetes.
Esuagu: Malaria, tuberculosis.
Blessing: Hypertension, obesity.
Who was wrong?
A. Chinedu. B. Blessing.
C. Esiagu. D. Emeka.

31. The process of creating a plan to spend your money is called
A. expenditure.
B. impulse buying.
C. accountability.
D. budgeting.

32. Iodine
A. helps in blood formation.
C. controls bone and brain development in infants.
C. helps the body to fight diseases.
D. reduces the blood sugar level.

33. The following are importance of preserving meat at home **except**
A. to prevent it from getting spoilt.
B. for it to stay longer for future use.
C. to encourage wastage.
D. to maintain its nutritional value.

34. Which of the following pairs contains sources of water **only**?
A. Tap and rain.
B. Well and pipe.
C. Pipe and tap.
D. Rain and river.

35. All the following are sources of meat **except**
A. donkeys.
B. pigs.
C. camels.
D. rabbits.

36. Bunch start is
A. a pool activity.
B. an athletic technique.
C. rope work activity.
D. gymnastic move.

Study the picture below.

37. The technique shown above is called
A. elongated start technique.
B. medium start technique.
C. shoulder shrug technique
D. drop through finish technique.

38. When handing off the baton at a high speed it is advisable to use
A. both hands.
B. non-visual technique.
C. our shoulders.
D. visual technique.

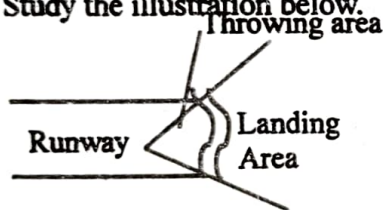39. Which of the following hand depictions shows down sweep baton exchange method?

A.

B.

C.

D.

40. The following are steps during scissors technique but not in the their correct order.
   i) *Take off.*
   ii) *Landing.*
   iii)*Run.*
   iv) *Flight.*
   Which of the following shows the correct order?
   A. iii, i, iv, ii
   B. iii, iv, I, ii
   C. ii, iv, I, iii
   D. ii, i, iv, iii

41. Study the illustration below.

The illustration above shows a
   A. volleyball pitch.
   B. rounder's pitch.
   C. high jump field.
   D. javelin sector.

42. Winnie was rope-jumping and landing with her toes and knees turned inwards. This method is called
   A. face to face technique.
   B. wounded duck technique.
   C. side to side technique.
   D. swing kick technique.

43. Which one of the following is **not** a partner work activity in rope work?
   A. Face to face technique.
   B. Swing kick technique.
   C. Back to back technique.
   D. Side to side technique.
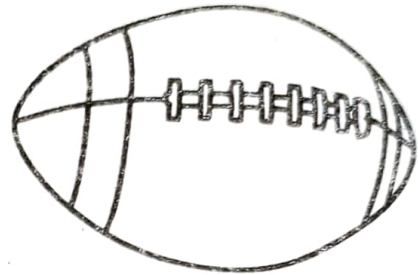
44. Which body part is used for thigh trapping?
   A. Elbow.
   B. Hands.
   C. Feet.
   D. Thighs.

45. Chest trapping is a ball game technique applied in
   A. handball.   B. rugby.
   C. soccer.   D. kabaddi.

46. The item drawn below is used in tug rugby.

What is the name of the item above?
   A. Belt.
   B. Rugby ball.
   C. Tag.
   D. Jersey.

47. When applying **BECALM** in frisbee, A stands for
   A. ask.
   B. apply.
   C. alert.
   D. align.

48. What is the importance of tracking signs during outdoor activities?
   A. Used for future references.
   B. Used to communicate to other groups.
   C. They tell the direction where a school is located.
   D. They are used to tell resting time.

49. Which one of the following is a conflict resolution method?
   A. Compromise with each other.
   B. Collaborate with each other.
   C. Establish a common goal.
   D. Withdraw from each other.

50. The following are all methods of preserving food in our communities **except**
   A. salting.
   B. canning.
   C. warming.
   D. smoking .

THE TIMER NATIONAL SERIES
Kenya Primary School Education Assessment

MATHEMATICS

{6}

Grade 6
1 Hour 20 Minutes

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil.
5. Confirm that the answer sheet provided with has the following:

> **YOUR ASSESSMENT NUMBER**
> **YOUR NAME**
> **NAME OF YOUR SCHOOL**
> **NAME OF SUBJECT**

6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the correct answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

11. Work out: 2 x 18 + 7

       A. 252.
       B. 50
       C. 43
       D. 27

The correct answer is C (43).

On the answer sheet.

In the set of boxes numbered 11, draw a dark line inside the box with the letter C printed in it as indicated below.
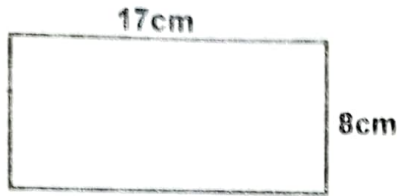
    11   [A]   [B]   {C}   [D]

10. Your **dark line MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.
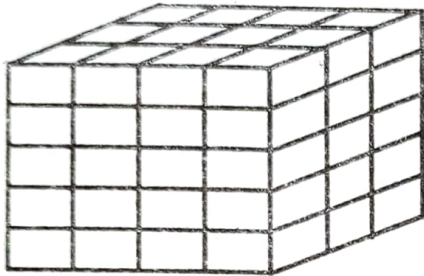
This question paper consists of 4 printed pages

1. In a fund-raising ceremony, **sh. 79 480** was collected. What is this amount in words?
   A. Seven hundred and ninety thousand, four hundred and eighty.
   B. Seventy nine thousand, four hundred and eight.
   C. Seventy nine thousand, four hundred and eighty.
   D. Seven hundred and nine thousand, four hundred and eight.

2. In an election for governorship, a candidate got **236 105** votes in a certain county. What is the total value of the number in the tens of thousands place value?
   A. 6 000
   B. 30 000
   C. 2 000 000
   D. 100

3. In Heshima Municipality, **36 924** samples of blood were collected for a test. What is this number rounded off to the nearest thousand?
   A. 36 000
   B. 36 900
   C. 37 000
   D. 36 920

4. The area of a square plot of land is **1 296m²**. What is the length of each side of the plot?
   A. 45m
   B. 63m
   C. 33m
   D. 36m

5. There are **124** wards in a referral hospital. Each ward has **14** beds. How many beds are there altogether?
   A. 1 736
   B. 138
   C. 9
   D. 1 763

6. A container had $^{11}/_{12}$ litres of water. A pupil used $^3/_4$ of the water during an experiment. How much water remained in the container?
   A. $^8/_{12}l$
   B. $^5/_{12}l$
   C. $^{11}/_{16}l$
   D. $^{14}/_{12}l$

7. What is $^{12}/_{25}$ written as a percentage?
   A. 40%
   B. 58%
   C. 48%
   D. 52%

8. Work out:
   $$124 \,\overline{|2\,852}$$
   A. 13
   B. 23
   C. 203
   D. 31

9. What is the value of
   $64 \times 68 \div 17 - 28 + 16$?
   A. 204
   B. 420
   C. 240
   D. 244

10. What is **0.6** written as a fraction
    A. $^6/_{10}$
    B. $^3/_5$
    C. $^5/_3$
    D. $^{10}/_6$

11. The distance from Mapesa shopping centre to the police station is 2km 800m while the distance from the police station to Kilimani shopping center is 3km 400m. What is the distance between the two shopping centres?
    A. 5km   1 200m.
    B. 6km   12m
    C. 6km   200m
    D. 5km   200m

12. Work out the following:
    13km 200m ÷ 4
    A. 3km   1 200m
    B. 3km   300m
    C. 4km   300m
    D. 4km   1 200m

13. Calculate the area of the figure below.

17cm

8cm

A. 126cm²   B. 25cm²

B. 50cm²   D. 136cm²

14. Garde 6 learners used 1 cm cubes to make a stack like the one below.

How many cubes did they use altogether?
A. 120
B. 48
C. 60
D. 68

15. A grandmother had two pots. One of them had a capacity of 12 litres 500ml and the other 15 litres 700ml. What was their total capacity?

  A. 28*l*   200*ml*
  B. 27*l*   200*ml*
  C. 29*l*   200*ml*
  D. 27*l*   1200*ml*

16. A shopkeeper emptied 10*l* 400ml of cooking oil equally into 5 similar containers. How much cooking was in each container?

  A. 1*l*   80ml
  B. 2*l*   8ml
  C. 2*l*   80ml
  D. 1*l*   8ml

17. Three boys brought powdered charcoal for an experiment. If each boy brought 6 000g of the powdered charcoal, how many kilograms did they bring altogether?
A. 18 000kg
B. 18kg
C. 1 800kg
D. 180kg

18. A Mathematics Activities lesson took 35 minutes. How many seconds were these?
A. 350   B. 210
C. 2 100   D. 3 500

19. An athlete was to take 35 minutes 25 seconds to complete a race. If she took 9 minutes 18 seconds less, how long did she take?
A. 44minutes   43 seconds.
B. 25minutes   7 seconds
C. 44minutes   34seconds
D. 26minutes   7 seconds

20. A cuboid measures 8cm by 5cm by 4cm. What is the volume of the cuboid?
A. 160cm³   B. 40cm³
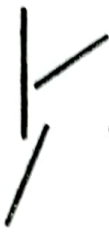C. 17cm³   D. 32cm³

21. The angle below is drawn to scale.

What is the measure of the angle?
A. 45⁰
B. 50⁰
C. 135⁰
D. 40⁰

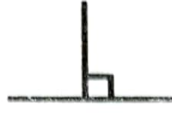**22.** Which of the following are parallel lines?

A.

B.

C.

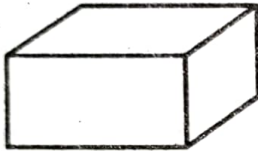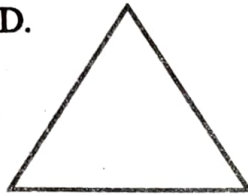
D.

23. Which of the following is a 3-D object?

A.

B.

C.

D.

24. Kimondio had **5** sheds with **y** sheep each. In total he had **20** sheep. Which of the following equations represents this information?

A. $20 = 5 - y$
B. $5 \times y = 20$
C. $y + 20 = 5$
D. $20 \times y = 5$

25. Maria was given **p** hens. Each had **8** chicks. In total, there were **32** chicks. How many hens was she given?

A. 256
B. 24
C. 40
D. 4

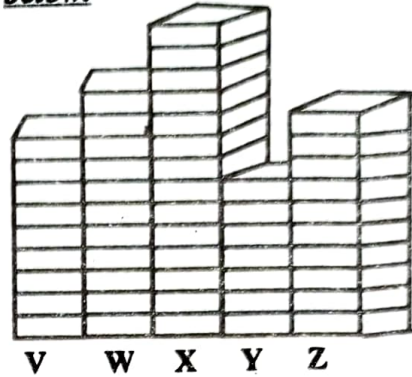**26.** There were **c** cows in a school. **6** of them were sold and **10** remained. How many cows were there before?

A. 4
B. 60
C. 16
D. 106

V   W   X   Y   Z

27. What was the total number of trees in homes **X** and **Z**?

A. 25
B. 21
C. 24
D. 22

28. How many more trees were in home **W** than **V**?

A. 2
B. 20
C. 9
D. 11

29. Which home had the least number of trees?

A. X
B. W
C. V
D. Y

30. What was the total number of trees in all homes?

A. 49
B. 51
C. 50
D. 52