

# **TARGETER EXAMS SERIES 8**

## **KPSEA EIGHTH TRIAL-22**

*Class of KPSEA 2024*

*The PDF Comprises of assessment Questions Meant to prepare the learners to prepare for the KPSEA National Exams set for October 2024.*

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**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**



**GRADE 6 - YEAR 2022**



**SECTION A:**  
**ENGLISH LANGUAGE**

**TIME: 1 Hour**

**INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)**

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

**Example**

**In the Question booklet:**

16. **Complete the sentence with the best word.**

Joan said, "I am \_\_\_\_\_ for your help."

- A. humility
- B. angry
- C. grateful
- D. good

The correct answer is C.

**On the answer sheet.**

In the set of boxes numbered 16, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15. [A] [B] [C] [D]      16. [A] [B] [C] [D]      17. [A] [B] [C] [D]      18. [A] [B] [C] [D]

9. Your dark line **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages

Read the following dialogue and answer questions 1 - 4.

**Mother** : Good morning? You have woken up a bit late today.  
The market place will get flooded with people very early in the morning.

**Daughter** : Good morning mother. I will prepare much faster and after all I will use my bicycle to ride to the market.

**Mother** : That is a good idea. All you need to do is to observe safety along the busy road.

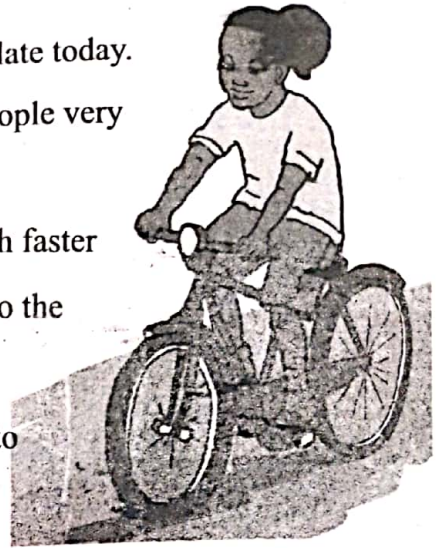
**Daughter** : Yes, I will use the cyclist's lane to be safe from speeding vehicles.

**Mother** : Hurry up then because your breakfast is ready.  
Remember to carry the shopping list, the bag and the money.

**Daughter** : Alright mother, I will be ready in fifteen minutes.

**Mother** : Have a safe journey.

**Daughter** : Thank you.



1. Mother greets the daughter in the morning. This shows that she is \_\_\_\_\_  
A. kind  
B. rude  
C. proud  
D. polite
2. Why was the mother concerned about her daughter?  
A. She had woken up a little late.  
B. The market place was far away.  
C. The road to the market was busy.  
D. She was too young to go alone.
3. How would the daughter be able to reach the market timely?  
A. She would walk fast.  
B. She would use a shortcut.  
C. She would cycle.  
D. She would board a vehicle.
4. To avoid possible accidents, cyclists should \_\_\_\_\_  
A. ride their bicycles at a slow speed.  
B. keep right all the time.  
C. avoid overtaking other vehicles.  
D. make use of the special lane meant for them.

**Read the following passage and answer questions 5 - 8.**



It took a whole week for the examinations to **wind up**. Moraa had just finished her final paper and was feeling very excited. She therefore decided to take a few moment to relax in the shade under a huge tree. She took a comic book from her bag and started looking at the funny cartoons. Her friend Awiti came to join her.

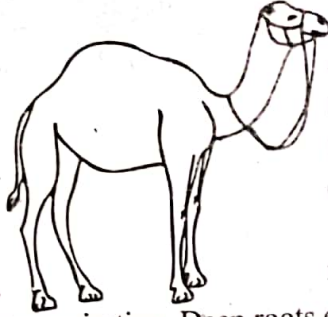
“How did you find the exams? I am confident that we shall all pass with flying colours,” Awiti said.

“That’s true, the questions brought were familiar because teachers had already taught us most of them,” Moraa replied.

Moraa agreed that the examinations had been much easier than the ones they had done before. The two girls hoped to get good grades. Shortly afterwards they set off for their homes since it was getting late.

5. How did Moraa feel after a week of examinations?  
A. Worried  
B. Anxious  
C. Excited  
D. Afraid
6. The word ‘wind up’ has been used in the passage to mean  
A. begin  
B. close  
C. announce  
D. start
7. Why did the girls find the examinations much easier?  
A. It had been leaked by their teachers.  
B. Much had been taught by their teachers.  
C. The examinations were too easy to fail.  
D. They were the most brilliant learners in their class.
8. Which one of the following is the **best** title for the story?  
A. Moraa and her friend Awiti.  
B. Relaxation after examinations.  
C. Hope of passing the examinations.  
D. Announcement of the examinations.

**Read the following passage and answer questions 9 - 12.**



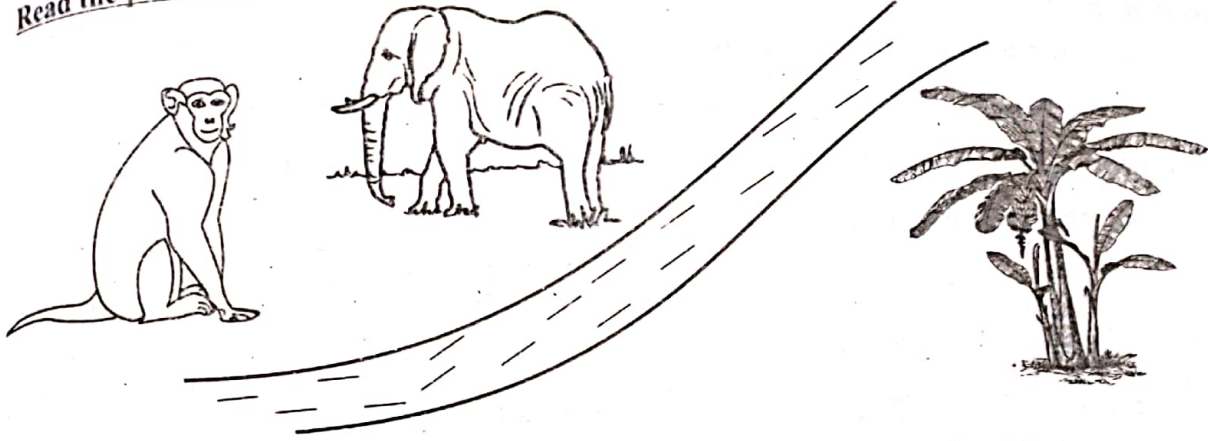
Survival in a desert is not as easy as many people may think. Apart from lack of water due to absence of both rivers and rainfall, the place has extremely very high temperatures. Plants and animals found in deserts have special abilities to withstand those harsh conditions.

Plants tend to have fewer leaves and very deep roots. This is to make sure that much water is not lost in the atmosphere through transpiration. Deep roots ensure that those plants can obtain the only available water lying deep underneath.

The most common animals found in the deserts are camels and few donkeys. Camels have unique body features that make them suitable to survive there. Their humps are said to store water for a long period of time. Their hooves are wide enough that they cannot sink into the sand. Few people who inhabit deserts depend on oases for water. However, these oases are few and distant.

9. Life in a desert is not easy because
  - A. there are very few people living there.
  - B. there are few rivers and a little rainfall.
  - C. there is too much unbearable heat.
  - D. there are no plants and animals there.
  
10. How are plants **not** adapted to survive in a desert?
  - A. They have no or few leaves.
  - B. They have several leaves and shallow roots.
  - C. They are deep rooted.
  - D. They lose less water through transpiration.
  
11. Which one of the following is not a uniqueness of a camel?
  - A. Humps on their backs.
  - B. Broad hooves.
  - C. Staying long without water.
  - D. Long neck and legs.
  
12. Which of these statements is **true** according to the passage?
  - A. There is no life in a desert.
  - B. The sun only shines hot in a desert.
  - C. Desert plants and animals are tough.
  - D. Oases water is not safe for drinking.

Read the passage below and then answer questions 13 to 15.



Once upon a time, Elephant and Baboon were great friends. They lived in the same neighbourhood and used to visit and help each other. Elephant depended on tree leaves for food which were plenty. Baboon, however, depended on fruits of some trees which were rare to find.

One day, Baboon saw ripe bananas in a farmer's field but a wide river blocked him. He could not jump across nor swim. He sat there salivating desperately. Elephant was passing by when he saw his friend.

"Friend, why are you staring at nothing all alone?" Elephant asked. Baboon pointed at his problem. "Very easy," said Elephant. "As I plunge into the river, just use my back to get the bananas and back but with one condition; you must share some with me," Elephant suggested.

It really worked but Baboon unfortunately ate all the bananas. Elephant got angry and walked away leaving Baboon on the other side. Guess what happened when the farmer caught the thief.

13. Elephant was lucky because
  - A. he had plenty to eat in the forest.
  - B. he had a good friend the Baboon.
  - C. he was bigger and stronger than Baboon.
  - D. his friend was used to visiting him.
14. Why was Baboon unable to get the bananas?
  - A. The river was too deep.
  - B. The Elephant had not yet arrived.
  - C. He was weak and small.
  - D. A wide river blocked him from accessing the farm
15. Baboon "pointed at his problem." Baboon's problem was
  - A. the wide river.
  - B. the ripe bananas.
  - C. the watchful farmer.
  - D. the fast-flowing river.

Read the passage below. It contains blank spaces numbered 16 to 20. For each blank space, select the best alternative from the choices given.

One of the 16 dangerous insects is 17 mosquito. A single mosquito 18 can make someone get malaria. Not 19 mosquitoes are harmful. The malaria causing mosquito is known 20 female anopheles mosquito.

- |     |         |          |         |           |
|-----|---------|----------|---------|-----------|
| 16. | A. many | B. most  | C. more | D. much   |
| 17. | A. the  | B. a     | C. an   | D. some   |
| 18. | A. bate | B. bit   | C. bite | D. biting |
| 19. | A. any  | B. every | C. each | D. all    |
| 20. | A. like | B. to    | C. as   | D. by     |

For questions 21 to 27, fill in the blank spaces with the correct alternatives from the choices given.

21. Have you \_\_\_\_\_ the latest news?  
A. saw  
B. see  
C. seeing  
D. seen
22. Pauline was punished \_\_\_\_\_ of her rudeness to the teacher.  
A. because  
B. due  
C. only  
D. just
23. He hid \_\_\_\_\_ at a dark corner.  
A. hisself  
B. herself  
C. himself  
D. itself
24. I am never afraid \_\_\_\_\_ chameleons.  
A. of  
B. with  
C. by  
D. from

25. She likes playing with her doll, \_\_\_\_\_?  
A. does she  
B. isn't it  
C. don't she  
D. doesn't she

26. The old lady crossed the busy road \_\_\_\_\_  
A. carefully  
B. quietly  
C. silently  
D. seriously

27. He bought a \_\_\_\_\_ bottle of water.  
A. new, plastic, pink  
B. plastic, new, pink  
C. new, pink, plastic  
D. pink, new, plastic

**For questions 28 - 29, choose the word that can best replace the underlined one.**

28. Alice has gone to buy a book.  
A. sell  
B. exchange  
C. purchase  
D. pick
29. That house is unoccupied.  
A. full  
B. vacant  
C. new  
D. rented

**For question 30, complete the sentence with the best alternative.**

30. We saw a \_\_\_\_\_ of singers in the hall.  
A. choir  
B. crowd  
C. troop  
D. congregation



# TARGETER WINGS

## KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



GRADE 6 - YEAR 2022



## ENGLISH : COMPOSITION

TIME: 40 mins

YOUR NAME	
NAME OF YOUR SCHOOL	

### READ THESE INSTRUCTIONS CAREFULLY

1. In the spaces provided above, Write your name and name of your school
2. Now open the page, read the instructions of the composition carefully and write your composition on the the lines provided.

This Question Paper consists of 4 printed pages.

*Write an interesting composition about:*

**A PRIZE GIVING DAY**

A series of horizontal lines for writing a composition.



**TARGETTER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GRADE 6 - YEAR 2022**  
**INTEGRATED SCIENCE**

**TIME: 1hr 40mins**

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 80 questions.
2. Do any necessary rough work in this booklet
3. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with the following:  
 YOUR ASSESSMENT NUMBER  
 YOUR NAME  
 NAME OF YOUR SCHOOL  
 NAME OF SUBJECT

6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it
8. For each of the questions 1 - 80, four choices are given. The choices are lettered A, B, C and D. In each case, only ONE of the four choices is correct. Choose the correct answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

**Example**

**In the Question Booklet:**

14. Which component of air occupies 0.97% of air?

- A. Oxygen
- B. Inert gases
- C. Carbon dioxide
- D. Nitrogen

The correct answer is B.

**On the Answer Sheet:**

In the set of boxes numbered 14, draw a dark line inside the box with the letter **B** printed in it as indicated below.

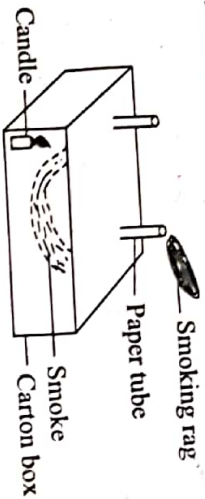
14. [A] [B] [C] [D]      15. [A] [B] [C] [D]      16. [A] [B] [C] [D]      17. [A] [B] [C] [D]

10. Your dark line **MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

*This question paper consists of 7 printed page*

**SCIENCE AND TECHNOLOGY (15marks)**

1. Grade 5 learners were carrying out the following experiment to demonstrate a certain method of heat transfer.



Which method of heat transfer were they demonstrating?

- A. Radiation
- B. Convection
- C. Conduction
- D. Contraction

2. The following are parts of the female reproductive system matched with their functions. Which part is correctly matched with its function?

- A. Oviduct - Produces the eggs.
- B. Ovaries - Enable development of the baby.
- C. Uterus - Site for fertilization.
- D. Cervix - Opens up the birth canal during birth.

3. The human body has different blood components that perform different functions. What is the importance of platelets?

- A. Help in blood clotting.
- B. Transport oxygen.
- C. Fight disease causing germs.
- D. Transport digested food nutrients.

4. A farmer is planning to go and cultivate his farm which has stinging nettle. Which protective clothes would you advise him to wear?

- A. Apron
- B. Vest
- C. Helmet
- D. T-shirt

5. The following are diseases found in our communities. Which one among them is the odd one out?
- A. Typhoid
  - B. Malaria
  - C. Cholera
  - D. Bilharzia

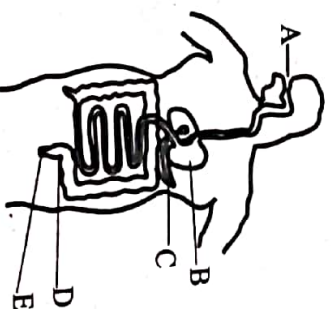
6. The diagram below shows a type of root.



Which group of plants below have such type of the root system?

- A. Maize, sugarcane, sorghum.
- B. Rice, sunflower, peas.
- C. Sunflower, beans, mango plant.
- D. Groundnuts, sorghum, maize.

Use the diagram below to answer questions 7 and 8.



7. In which part of the human digestive system does the digestion of food start?

- A. B
- B. D
- C. E
- D. A

8. What is the name of the part labelled D?

- A. Anus
- B. Gall bladder
- C. Rectum
- D. Colon

9. Grade four learners were discussing about characteristics of living things. Which one of the following is **not** a characteristic of plants?
- A. They locomote
  - B. They move
  - C. They die
  - D. They reproduce
10. Three of the following are illnesses that affect the breathing system. Which one does **not**?
- A. Influenza
  - B. Bilharzia
  - C. Asthma
  - D. Tuberculosis
11. Human beings uses brain for remembrance and thinking. Which part of a computer will perform the same function as the brain of the human being?
- A. Central processing unit
  - B. Monitor
  - C. Keyboard
  - D. Mouse
12. When creating a spreadsheet document, the computer displays three of the following features **except**
- A. Status bar
  - B. Title bar
  - C. Word document
  - D. Worksheet
13. Mary is in blood group A. She was involved in a road accident and she lost a lot of blood. Which blood group donor can donate blood to Mary?
- A. Blood group AB and B.
  - B. Blood group O and A.
  - C. Blood group A only
  - D. Blood group AB only.

14. Friction is useful in day to day activities. In which of the following activities is friction least needed?
- A. Walking
  - B. Using pulley
  - C. Writing
  - D. Braking a car

15. Which of the following is **not** an example of inclined plane?
- A. Ramp
  - B. Ladder
  - C. Flag post
  - D. Staircase

#### AGRICULTURE (10marks)

16. During Grade 6 Agricultural project, the learners planted cabbages in a nursery bed. Which was the best way of weed control?
- A. Digging them out
  - B. Uprooting
  - C. Use of chemicals
  - D. Burning
17. Lucy wanted to plant vegetables. Which one of the following areas is the **best** for farming?
- A. Compost pit area
  - B. Mined areas
  - C. Near construction areas
  - D. Run off tunnels
18. Four pupils were asked to name examples of protective clothing. Who among them gave the **wrong** answer?
- A. Asha : Gloves
  - B. Jasmine : Gumboot
  - C. Tania : Overall
  - D. Meja : Vest

19. Crops can be taken care of through the following ways **except**

- A. weeding
- B. irrigation
- C. harvesting
- D. pruning

20. To conserve water in the soil, farmers carry out the following **except**

- A. pruning
- B. shading
- C. mulching
- D. cover cropping

21. Mercy observed a certain type of soil erosion with V shaped valleys. Which is the best way to control it?

- A. Mulching
- B. Use of gabions
- C. Planting cover crops
- D. Planting trees

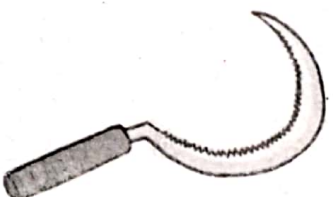
22. Sandra's farm remains water logged for a long period of time after it rains. The type of soil likely to be in this farm is

- A. loam
- B. sandy
- C. clay
- D. silt

23. Which of the following crops is **correctly** matched with its group?

- A. Maize : Legume
- B. Tomatoes : Tubers
- C. Carrots : Vegetables
- D. Beans : Cereals

24. What is the work of the tool shown below in the farm?



- A. Pruning
- B. Slashing
- C. Cutting grass
- D. Cutting fruits

25. We should add manure in areas with

- A. poor crop yields
- B. high fertile soil
- C. high crop yield
- D. a lot of water

#### HOME SCIENCE (10marks)

26. Which of the following diseases is caused by lack of vitamin D in the diet?

- A. Scurvy
- B. Kwashiorkor
- C. Marasmus
- D. Rickets

27. Grade six learners from Kwanza Primary school saw the sewing tool shown below. What is its name?



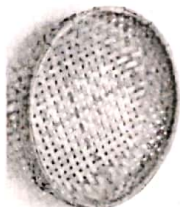
- A. Sleeve board
- B. Ironing board
- C. Chopping board
- D. Iron box

28. Mrs. Muli was preparing to carry out baking with her class. She told the learners to bring the ingredients that they would use. The following learners brought the items shown. Who brought a **wrong** ingredient?

A. Mueni	-	Eggs
B. Mwende	-	Milk
C. Mwikali	-	Onions
D. Mwanja	-	Sugar

29. Which of these changes occurs in **both** boys and girls during adolescence?
- A. Broadening of shoulders.
  - B. Beginning of menstruation.
  - C. Growth of hair in the armpits.
  - D. Growth of hair on the face.
30. From the foods given below, identify one that **cannot** be cooked using stewing method.
- A. green bananas
  - B. beef
  - C. potatoes
  - D. chapati
31. Choose the one that is **not** a safety measure during play.
- A. Remove stones from play area.
  - B. Avoid playing near water pools.
  - C. You can play with damaged items.
  - D. Avoid pushing each other during play.
32. Which of the following is a cause of common illness in our locality?
- A. Washing our hands before eating.
  - B. Using a clean handkerchief to blow nose.
  - C. Staying away from too much noise.
  - D. Eating food that is not cooked properly.

33. The diagram below shows a threshing tray. Which method of fabric construction is used to make it?



- A. Knitting
  - B. Bonding
  - C. Weaving
  - D. Sewing
34. Choose the one that is **not** a way of dressing decently. Wearing clothe that
- A. fits properly.
  - B. exposes some body parts.
  - C. covers the body properly.
  - D. is not too loose or tight.
35. Identify the crocheting tool drawn below.



- A. A crocheting yam
- B. A crocheting hook
- C. A crocheting needle
- D. A crocheting machine

**PHYSICAL AND HEALTH EDUCATION**

**(15marks)**

36. One of the following actions is not allowed in the game of frisbee, basketball and net ball.

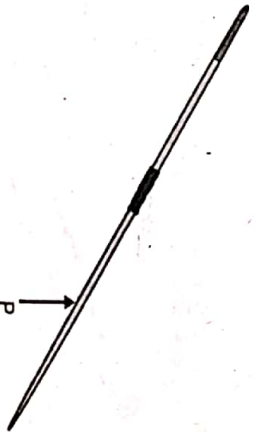
Which one?

- A. Spiking
- B. Travelling or moving
- C. Passing
- D. Talking during play

37. Which one of the following is a value acquired as a result of playing frisbee?

- A. Coordination
- B. Responsibility
- C. Jealousy
- D. Wealth

38. The diagram below shows an item used during a certain game.



Identify the part marked P

- A. Tail
- B. Cord grip
- C. Metal tip
- D. Shaft

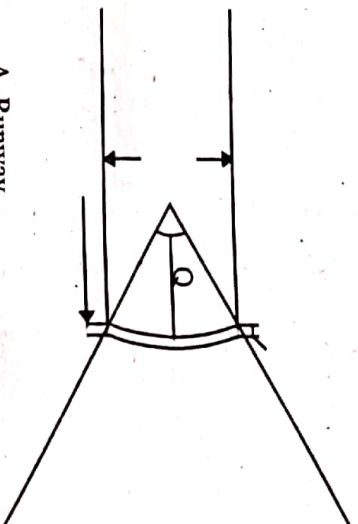
39. The following are cool down activities that can be used by a learner after performing the drop finish technique. Which one is **not**?

- A. Curling
- B. Stretching
- C. Dancing
- D. Squat jumps

40. In high jump, the following materials can be placed in the landing area **except**

- A. stones
- B. saw dust
- C. landing mattresses
- D. banana leaves

41. The following facility is used in standing javelin. Name the part labelled Q.



- A. Runway
- B. Landing area
- C. Throwing arc
- D. Take off area

42. The following equipment are used in different events. Which one is **correctly** matched with the event where it is used?

- A. Crossbar : High jump
- B. Baton : Javelin
- C. Discus : Visual baton exchange
- D. Javelin : Shot put

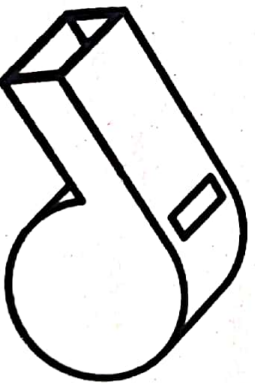
43. Which of the following is **not** a sign or symptom of insect bite and sting?

- A. Swelling
- B. Unconsciousness
- C. Severe itching
- D. Red lump on the skin



44. \_\_\_\_\_ is the act of receiving and controlling the ball in the game of soccer.
- A. Trapping
  - B. Passing
  - C. Kicking
  - D. Bouncing
45. From the words below, identify one word which means working together.
- A. Fielding
  - B. Grouping
  - C. Sporting
  - D. Team work
46. A team of players in the game of Soccer should be made of \_\_\_\_\_ players.
- A. 22
  - B. 9
  - C. 11
  - D. 12
47. What is the shape of a handball court?
- A. Rectangular
  - B. Triangular
  - C. Square
  - D. Circular

48. Which one of the following is not a type of a bone fracture?
- A. Closed fracture
  - B. Open fracture
  - C. Straight fracture
  - D. Spiral fracture
49. Pick a pair that consists of all ball games that players use a net as an equipment?
- A. Handball and soccer
  - B. Softball and rounders
  - C. Softball and baseball
  - D. Volleyball and netball
50. The following equipment is commonly used during games and sports. Name it.



- A. Bib
- B. Whistle
- C. Baton
- D. Scarf

14. [A] [B] [C] [D]  
 Your dark line MUST be within the box.  
 Only ONE box is to be marked in each set of four boxes.  
 This page consists of 7 printed pages.

INTEGRATED SCIENCE GRADE 6  
 The correct answer is  
 On the Axis  
 10  
 11

**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GREDI YA 6 - MWAKA WA 2022**



**SEHEMU B:**  
**KISWAHILI : INSHA**

*MUDA: Dakika 40*

<b>JINALAKO</b>	
<b>JINALA SHULEYAKO</b>	

**SOMA MAAGIZO HAYA KWA MAKINI**

1. Kwenye nafasi zilizoachwa hapo juu **andika jina lako na jina la shule yako.**
2. Sasa fungua karatasi hii, soma kichwa cha insha kwa makini na uandike insha yako kwenye nafasi uliyoachiwa.

**Kijitabu hiki kina kurasa 4 zilizopigwa chapa.**

Umepewa dakika 40 kuandika insha yako

*Andika insha ya kuisimua juu ya:*

**SAFARI YA KUPENDEZA**

A series of horizontal lines for writing an essay.

**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GREDI YA 6 - MWAKA WA 2022**



**SEHEMU A:**  
**KISWAHILI LUGHA**

Muda: Saa 1

**MAAGIZO KWA WATAHINIWA (Soma maagizo yafuatayo kwa makini)**

1. Umepewa kijitabu hiki cha Kiswahili na karatasi ya kujibia. Kijitabu hiki kina maswali 30.
2. Ukiisha kuchagua jibu lako, lionyeshe katika **KARATASI YA MAJIBU** na wala sio katika kijitabu hiki cha maswali.  
**JINSI YA KUTUMIA KARATASI YA MAJIBU**
3. Tumia penseli ya kawaida.
4. Hakikisha ya kwamba karatasi ya majibu uliyopewa imejumuisha yafuatayo:  
**NAMBA YAKO YA TATHMINI**  
**JINA LAKO**  
**JINA LA SHULE YAKO**  
**JINA LA SOMO**
5. Usitie alama zozote nje ya visanduku.
6. Iweke safi karatasi yako ya majibu na usiikunje.
7. Kwa kila swali 1 - 30 umepewa majibu manne. Majibu hayo yameonyeshwa kwa herufi A, B, C, D. Ni jibu MOJA tu kati ya hayo manne ambalo ni sahihi. Chagua jibu sahihi.
8. Kwenye karatasi ya majibu, jibu sahihi lionyeshwe kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa ndilo jibu.

**Mfano**

**Katika kijitabu cha maswali:**

29. Neno kiroboto linapatikana katika ngeli gani?

- A. Ki - Vi
- B. I - Zi
- C. A - Wa
- D. U - I

Jibu sahihi ni C.

**Katika karatasi ya majibu:**

29. [A] [B] [C] [D]      30. [A] [B] [C] [D]      31. [A] [B] [C] [D]      32. [A] [B] [C] [D]

9. Chora kistari chako vizuri. Kistari chako **kiwe cheusi** na kisijitokeze nje ya kisanduku.
10. Kwa kila swali, chora kistari katika kisanduku **kimoja tu** kati ya visanduku vinne ulivyopewa.

*Kijitabu hiki cha maswali kina kurasa 7 zilizopigwa chapa*



- Pendo** : Masalkheri sahibu yangu wa dhati?  
**Zuhura** : Akheri laazizi yangu. Umeshindaje?  
**Pendo** : Vyema. (*Akiuangalia uso wake.*) Mbona leo waonekana ukiwa na huzuni?  
**Zuhura** : Nimeshuhudia tukio la kuhuzunisha nikitoka shuleni.  
**Pendo** : Tukio gani hilo?  
**Zuhura** : (*Akijishika tama*) Jumba moja la ghorofa lililokuwa likijengwa liliporomoka leo karibu na shule yetu.  
**Pendo** : (*Kwa huzuni*) Natumai hakukuwa na watu walioathiriwa.  
**Zuhura** : Kunao japo sijui idadi yao.  
**Pendo** : Natumai hakuna wanafunzi au walimu wa shule yenu waliohusika.  
**Zuhura** : Nashukuru Mungu kwani sisi sote tu salama.  
**Pendo** : Je, kuna msaada wowote waathiriwa walipata?  
**Zuhura** : (*Akitikisa kichwa*) Naam! Shughuli za kuwaokoa wahusika zimekuwa zikiendelea tangu asubuhi. Nilisikia ya kwamba hakuna mtu aliyeaga dunia lakini kuna majeruhi wengi waliopewa huduma ya kwanza na kupelekwa hospitalini.  
**Pendo** : Ninawaomba majeruhi hao afueni ya haraka.  
**Zuhura** : Mola atawajalia.  
**Pendo** : Rafiki yangu mimi ningetaka watu wawe waangalifu sana kwenye majengo kama haya. Aidha wajenzi wanafaa kufuata kanuni za ujenzi ili kuzuia ajali kama hizi.  
**Zuhura** : Kweli mwandani wangu. Sisi pia tunafaa kukaa mbali na majengo ili tuwe salama.  
**Pendo** : Maadamu machweo yameingia hebu nikimbie nyumbani nipate kupumzika.  
**Zuhura** : Kwaheri muhibu wangu.  
**Pendo** : Kwaheri ya kuonana. (*Wote wanaondoka.*)

1. Pendo na Zuhura walikutana wakati gani?
  - A. Asubuhi
  - B. Alasiri
  - C. Magharibi
  - D. Usiku
  
2. Ni nini kilichomfanya Zuhura kujishika tama?
  - A. Kuchoka
  - B. Janga lililotokea
  - C. Rafiki yake
  - D. Shule
  
3. Kulingana na mazungumzo haya, wajenzi wanafaa kufanya nini ili kuepuka kuporomoka kwa majumba?
  - A. Kufuata sheria za ujenzi
  - B. Kufuata kanuni za barabarani.
  - C. Kufanya kazi kwa bidii
  - D. Kukaa mbali na mijengo
  
4. Mtu anapokaa mbali na majumba yanayojengwa huonyesha kuwa:
  - A. anajali wanaojenga
  - B. anajali masomo yake
  - C. anataka kuona vizuri
  - D. anajali usalama wake
  
5. Fundi wa kujenga nyumba kwa mawe huitwaje?
  - A. Seremala
  - B. Sogora
  - C. Mwashhi
  - D. Mhunzi

## Swali la 6 hadi la 8

### Soma kifungu kifuatacho kisha ujibu maswali.



Baraka alikuwa na kipawa. Kipaji chake kilikuwa cha uimbaji. Alipenda uimbaji tangu utotoni. Alijulikana shuleni kwao kama mwimbaji hodari. Kila wakati shule yao ilipokuwa na sherehe, alikuwa akiwatumbuiza wazazi.

Baraka alikuza kipawa chake hadi chuo kikuu. Alichukulia uimbaji kama kazi. Mara nyingi alikuwa akiandaa tamasha la uimbaji akiwa na wenzake. Alikuwa akiwatoza watu ada ndogo ya kiingilio. Aligawanya mapato yake mara tatu: sehemu moja aliwalipa waimbaji wenzake, ya pili akatumia kwa mahitaji yake ya kila siku na ya tatu akaweka akiba kwani alielewa kuwa akiba haozi.

Kadri miaka ilivyozidi ndivyo alivyozidi kuimarikia na kuwa maarufu. Aliweza kurekodi nyimbo zake kwa kutumia akiba yake kama mtaji. Ili aweze kurekodi video nyingi alichukua mkopo kutoka benki.

Kando na kurekodi nyimbo zake, Baraka amejenga shule yake ya kukuza talanta ya uigizaji. Amewaajiri walimu kadhaa kufundisha katika shule hiyo. Kila mmoja katika shule yake yuko salama.

Baraka ni mwananchi mzalendo anayewasaidia wenzake. Hufanya biashara zake kwa njia halali bila kutoa **hongo**. Aidha huwa analipa ushuru kwa serikali kwa wakati ufaao.

6. Ni jibu lipi sahihi kulingana na aya ya kwanza?
  - A. Baraka alipenda uimbaji kutoka akiwa mchanga.
  - B. Baraka si hodari katika kuimba.
  - C. Baraka huwahutubia wazazi wakati wa sherehe shuleni.
  - D. Baraka halijulikana shuleni mwao kama mwigizaji hodari.
7. Kifungu kinaonyesha kwamba Baraka ni mwekezaji kwani :
  - A. alikuwa akiwatumbuiza wazazi
  - B. alirekodi nyimbo zake na kufungua shule.
  - C. alilipa ushuru.
  - D. aliwalipa wenzake.
8. Gani si kisawe cha neno hongo ?
  - A. Rushwa
  - B. Kadhongo
  - C. Mlungula
  - D. Ngwenje

Swali la 9 hadi la 12  
Soma barua ifuatayo kisha ujibu maswali.

SHULE YA WARIDI.  
S.L.P 001,  
BAHATI.  
05-10-2022.

MWALIMU MKUU,  
SHULE YA BUSARA,  
S.L.P 333,  
WEMA.

Kwa bwana au bibi,,

MINT: KUOMBA NAFASI KATIKA GREDI YA SABA

Ningetaka kuchuku fursa hii kwa heshima kutuma maombi ya kujiunga na shule yako katika gredi ya saba **hapo mwakani**. Mimi ni msichana mwenye hirimu ya miaka kumi na miwili. Niko katika shule ya Waridi katika gredi ya sita.

Ningetaka kujiunga na shule yako kwa sababu wanafunzi wana nidhamu. Aidha wana bidii kama mchwa. Licha ya hayo ninaipenda michezo mbalimbali inayopatikana shuleni humo. Walimu wa huko pia huwa nasikia ni wazuri sana. Isitoshe katika mitihani shule yako hufanya vizuri sana. Hatimaye wanafunzi wa shule hiyo hupewa nafasi ya kukuza vipawa vyao.

Mimi ni mwanafunzi mwenye bidii za siafu masomoni. Nina nidhamu na huwaheshimu wakubwa kwa wadogo. Vilevile mimi ni mwogeleaji na mchezaji hodari wa mchezo wa sataranji. Vilevile mimi ni mchezaji hodari wa mchezo wa kikapu. Nimewahi kuwakilisha shule yangu katika mashindano ya kitaifa na kujinyakulia zawadi nyingi.

Ninaahidi ya kwamba nikipewa nafasi ya kujiunga na shule yako nitafanya juu chini masomoni ili nifue dafu katika mitihani. Isitoshe nitajaribu kuimarisha kipawa changu na kuiletea shule yako sifa nyingi.

Ninatumai kuwa ombi langu litapokelewa kwa moyo mkunjufu na majibu kutumwa kupitia anwani niliyoandika hapo juu.

Wako mwaminifu,  
S.K.M,  
Susana Kaimu.



9. Barua uliyoisoma ni ya aina gani?  
 A. Barua ya kirafiki  
 B. Barua ya kidugu  
 C. Barua rasmi  
 D. Barua ya kuomba kazi
10. Ni sababu ngapi ambazo mwandishi anazitoa za kuipenda shule ya Busara?  
 A. 7  
 B. 4  
 C. 6  
 D. 5
11. Nini maana ya kielezi 'hapo mwakani'?  
 A. Mwaka ujao  
 B. Mwaka huu  
 C. Mwishoni mwa mwaka  
 D. Mwaka uliopita
12. Mwandishi wa barua hii anasomea katika shule gani?  
 A. Shule ya Wema  
 B. Shule ya Busara  
 C. Shule ya Waridi  
 D. Shule ya Bahati

**Swali la 13 hadi la 15**

**Soma kifungu kifuatacho kisha ujibu maswali.**

Kuna methali nyingi za ushirikiano kama vile: umoja ni nguvu utengano ni udhaifu, jifya moja haliinjiki chungu, kidole kimoja hakivunji chawa na kinga na kinga ndipo moto uwakapo. Methali hizi hutushauri tufanye kazi pamoja.

Watu wanapoungana kutekeleza shughuli zao huwa wanarahisisha kazi na kazi yenyewe huisha haraka. Kila mmoja akiwa na ubinafsi shughuli itakuwa ngumu na kuchukua muda mrefu kuikamilisha. Kufanya kazi pamoja hufananishwa na mafiga matatu ya jikoni; moja likiondolewa chungu hakiwezi **kuinjikwa**. Aidha huonekana tunapomuua chawa; ni lazima mtu atumie vidole viwili kumuua. Hatimaye ushirikiano wa watu kazini ni kama wa vijinga vya moto. Kinga au kijinga kimoja hakiwezi kuwaka mekoni pekee.

Kwa mujibu wa methali hizi ni jambo la busara sisi sote tuwe tukishirikiana ili tufanikiwe maishani.

13. Ni methali gani kati ya hizi ina maana sawa na zile zilizo katika kifungu?  
 A. Ukuni mmoja hauwaki motoni.  
 B. Haraka haraka haina baraka.  
 C. Wapishi wengi huharibu mchuzi.  
 D. Manahodha wengi chombo huenda mrama.

14. Ni nini kinyume cha neno **kuinjika**?
- Kuepua
  - Kuteleka
  - Kupakua
  - Kunawa
15. Ni maadili gani tunayojifunza katika kifungu hiki?
- Uzalendo
  - Upendo
  - Ushirikiano
  - Bidii

**Swali la 16 hadi la 20**

**Sema kifungu kifuatacho. Kwa kila swali umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.**

Wanyama wa majini ni 16. Mamba ni mmoja wa wanyama 17. Samaki pia huishi majini. 18 hutumia nyavu kuwavua ili wapate chakula. Aidha kuna 19. Hayawani hawa huvutia watalii. Tunafaa 20 wanyama hawa ili tupate faida zake.

- |                 |                |              |              |
|-----------------|----------------|--------------|--------------|
| 16. A. mwingi   | B. mingi       | C. vingi     | D. wengi     |
| 17. A. huu      | B. huyu        | C. hawa      | D. hizi      |
| 18. A. Watu     | B. Wavuvi      | C. Manahodha | D. Wasasi    |
| 19. A. kiboko   | B. ndovu       | C. tausi     | D. nyati     |
| 20. A. kuwafuga | B. kuwadhulumu | C. kuwaua    | D. kuwatunza |

**Swali la 21 hadi la 30**

**Chagua jibu sahihi.**

21. Ni jozi gani ya maneno ambayo hayana silabi zinazokaribiana kimatamshi?
- Doa, ndoa
  - Choka, shoka
  - Goma, ngoma
  - Paka, tata
22. Chagua jibu linaloonyesha vivumishi vya sifa.
- Mzuri, ndefu, kichafu, hodari
  - Polepole, haraka, sana, kesho
  - Yeyote, mwingine, chenyewe, wengine
  - Huzuni, furaha, kimya, upole

23. Kati ya maamkuzi na maagano haya, ni gani hutumika watu wanapoagana?  
 A. Waambaje B. Salaam aleikum  
 C. Buriani D. Unaendeleaje?
24. Yafuatayo ni majina ya wanyama. Ni yapi yaliyo ya wanyama wa majini pekee?  
 A. Kasa, pomboo, kaa, mkunga  
 B. Tausi, kunguru, kanga, tai  
 C. Ndovu, pundamilia, sungura, nyati  
 D. Kuku, batamzinga, kasuku, bata bukini
25. Chagua jibu ambalo ni wingi wa sentensi: Uzi wangu ulipotea nikishona..  
 A. Nyuzi zangu zilipotea tukishona.  
 B. Nyuzi zetu zilipotea tukishona.  
 C. Nyuzi zetu zilipotea nikishona.  
 D. Uzi wetu ulipotea tukishona.
26. Chagua jibu ambalo lina maneno ambayo si visawe.  
 A. Mwizi, luja, mkupuzi  
 B. Hongo, rushwa, chai  
 C. Maskini, mlalahoi, fukara  
 D. Pata, bata, mbata
27. Chagua jibu lenye kitenzi kilichonyambuliwa katika kauli ya kutendeanana.  
 A. Fukua B. Pigwa  
 C. Andikiana D. Kimbiza
28. Chagua sentensi ambayo ni kinyume cha: Kisu kikali kimekata kijiti kirefu.  
 A. Kisu kikali hakijakata kijiti kirefu.  
 B. Kisu butu kimekata kijiti kifupi.  
 C. Kisu butu hakijakata kijiti kifupi.  
 D. Kisu kitamu kimekata kijiti kifupi.
29. Ni sentensi ipi iliyo katika hali ya udogo?  
 A. Kijito hicho kina maji safi.  
 B. Kiwiko cha mkono wake kimepona.  
 C. Kiberiti kimenunuliwa na mama.  
 D. Kiota cha ndege kinavutia.
30. Ni sentensi gani kati ya hizi iliyo na sitiari?  
 A. Kendi ni sungura.  
 B. Mroho ni mlafi kama fisi.  
 C. Jana asubuhi tulipiga deki ili darasa liwe safi.  
 D. Juma haelewi kuwa mtaka cha mvunguni sharti ainame.

**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GRADE 6 - YEAR 2022**  
**CREATIVE ARTS AND SOCIAL STUDIES**



Wings  
008

**TIME: 1 Hour 40 Minutes**

**INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)**

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1-50, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

**Example**

**In the Question Booklet:**

16. Which of these instruments is played by hitting?
- |            |            |
|------------|------------|
| A. Shakers | B. Rattle  |
| C. Drum    | D. Kayamba |

The correct answer is C.

**On the answer sheet.**

In the set of boxes numbered 16, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15. [A] [B] [C] [D]      16. [A] [B] [C] [D]      17. [A] [B] [C] [D]      18. [A] [B] [C] [D]

9. Your dark line **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

**This question paper consists of 7 printed pages**

**CREATIVE ARTS & SOCIAL STUDIES ASSESSMENT**  
**GRADE 6**

TW - 008

## ART AND CRAFT

1. The smearing of colour onto a surface is known as
- A. painting
  - B. smudging
  - C. gradation
  - D. tone
2. A grade 5 learner was making wax crayon. He heated the wax in a double container. What was the purpose of the double container?
- A. To regulate heat reaching the wax.
  - B. To avoid burning the container.
  - C. To avoid burning himself.
  - D. To avoid melting the wax faster.

3. What technique of weaving is shown on the picture below?



- A. Plain technique
- B. Twill technique
- C. Twine technique
- D. Knotted

4. How many motifs are in the picture below?



- A. 23
- B. 5
- C. 17
- D. 2

5. A flat stiff material that contains cut out motif and lettering designs that is used to make prints is known as

- A. calligraphy
- B. one fold design
- C. motif
- D. stencil

6. What of the following is **not** a digital device for taking photographs?
- A. Mobile phone
  - B. Tablet
  - C. Radio
  - D. Digital camera

7. What is the importance of kneading while preparing clay?
- A. To make the clay soft.
  - B. To remove air bubbles from the clay.
  - C. To check if there are air bubbles in the clay.
  - D. To prevent clay from cracking while firing.

8. A grade 6 learner was mixing colours for tie and dye. He wanted colour purple. Which two colours would he mix to get colour purple
- A. Red and blue
  - B. Blue and yellow
  - C. Blue and orange
  - D. Red and green

9. Why should we wash our hands with soap after touching clay?
- A. To prevent corona.
  - B. To wash out germs and keep good hygiene.
  - C. To avoid being malnutrition.
  - D. To look fashionable.

10. A grade 6 learner was exhibiting her art work. She made sure that her art work was visible to her audience. Which element of exhibition was she taking into consideration?
- A. Display surfaces.
  - B. Use of space.
  - C. Lighting.
  - D. Decoration of surfaces.

**MUSIC**

11. Which is the highest pitch in the following sol-fa notes when written in ascending form **d m s t?**

- A. d
- B. t
- C. s
- D. m

12. A traditional song arranged for solo or choral performance usually with an instrument accompanying it is called \_\_\_\_\_.

- A. an art song
- B. a topical song
- C. a religious song
- D. an anthem

13. Most stringed instruments may be played using at least two different techniques, namely \_\_\_\_\_ and \_\_\_\_\_.

- A. hitting and bowing
- B. shaking and plucking
- C. bowing and plucking
- D. hitting and shaking

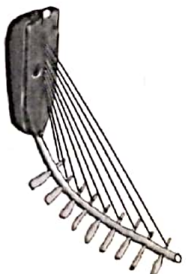
14. In rhythm writing, periods of silence are usually marked using \_\_\_\_\_.

- A. tones
- B. rests
- C. blank spaces
- D. clefs

15. To play note **B** on a descant recorder \_\_\_\_\_.

- A. cover the thumb hole and hole 1 with pointing finger.
- B. cover the thumb hole and hole 2 with pointing finger.
- C. leave thumb hole open but cover hole 1 with pointing finger.
- D. leave thumb hole open but cover hole 1 and 2 with pointing and middle fingers.

16. Look at the African musical instrument below.



The African musical instrument shown above is likely to be the \_\_\_\_\_.

- A. guitar
- B. banjo
- C. adendeu
- D. itungu

17. A type of folk song sung by a performer who sings alone is called a \_\_\_\_\_.

- A. solo folk song
- B. structured folk song
- C. vocal folk song
- D. choral folk song

18. A musical note that has the French rhythm **taa-aa-aa** is the \_\_\_\_\_.

- A. semibreve
- B. dotted minim
- C. crotchet
- D. semiquaver

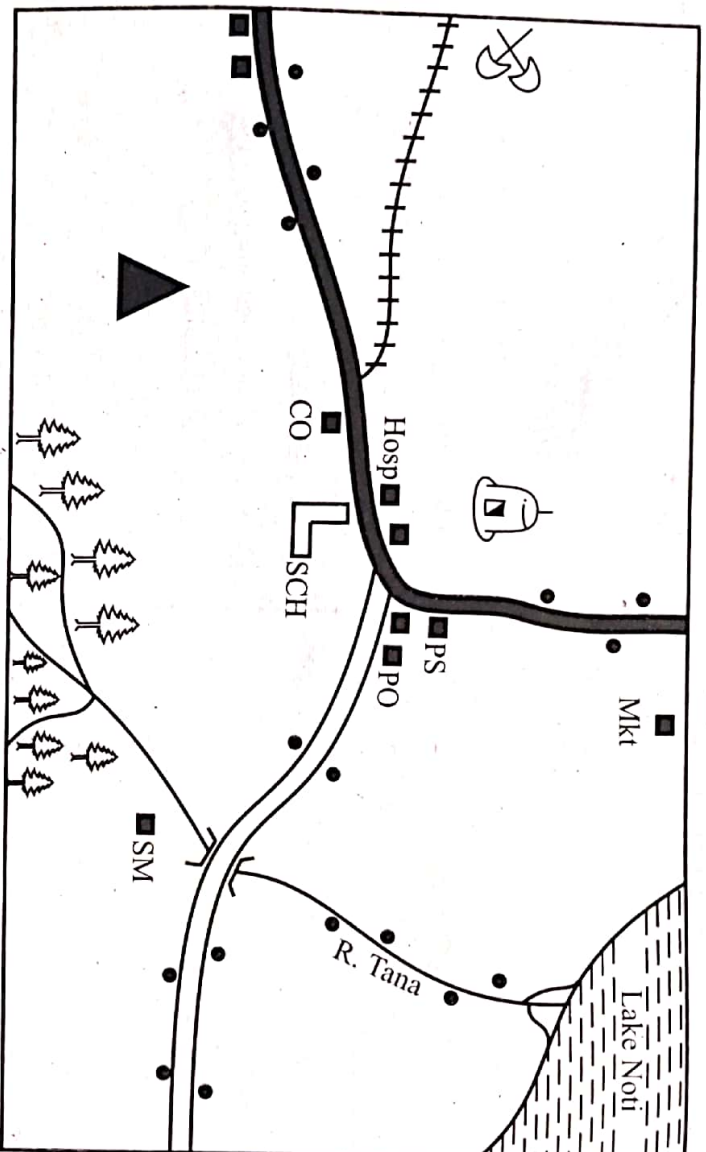
19. A parent was asked to provide clothing to be worn during a performance of a folk song. The parent **correctly** provided \_\_\_\_\_.

- A. props
- B. instruments
- C. costumes
- D. message

20. Three children performed a song in 3 voices. The correct term to refer to the group was a \_\_\_\_\_.

- A. triplet
- B. duet
- C. trio
- D. choral

**SOCIAL STUDIES**  
**NOTI AREA**



**KEY**

	Forest		Permanent buildings		P.O. Post Office
	River and Bridge		Murrum road		PS Police Station
	Tarmac road		Settlements		FT Fish Trap
	Mosque		School		CO County Offices
			Saw mill		MKT Market

**Study the map of Noti area and answer questions**

21-24.

21. The Social Studies teacher asked learners to tell him what is likely to be transported using the railway line. Who gave the correct answer?

- A. Naomi → Passengers
  - B. Melissa → Timber
  - C. Ochieng → Tourists
  - D. Kian → Stones
22. Noti area is most likely to be a
- A. location
  - B. sub-county
  - C. county
  - D. ward

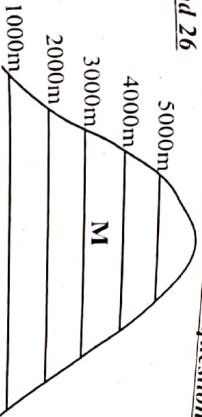
23. River Tana drains its water into Lake Noti forming a feature called \_\_\_\_\_ at its mouth.

- A. delta
- B. confluence
- C. estuary
- D. tributary

24. Three of the following are sources of livelihood in Noti area. Which one is **not**?

- A. Mining
- B. Fishing
- C. Lumbering
- D. Trading

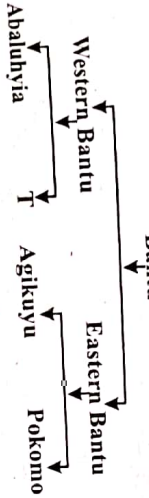
Use the diagram below to answer questions 25 and 26



25. The mountain vegetation strip marked M is likely to be
- A. tropical rainforest.
  - B. bamboo forest.
  - C. heath and moorland.
  - D. savannah grasslands.

26. The distribution of vegetation in the above feature is mainly affected by
- A. altitude
  - B. climate
  - C. rainfall
  - D. type of soils

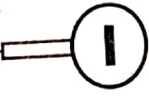
27. Which one of the following communities can best fill the box marked T?



- A. Giriama
- B. Aembu
- C. Abakuria
- D. Arnetu

28. Three of the following forms of African traditional culture ought to be preserved. Which one should not?
- A. Traditional foods.
  - B. Use of dialogue to solve disputes.
  - C. Male circumcision.
  - D. Early marriages.

29. Grade five learners of Misingi Bora went for an educational trip. Along the way they came across the road sign below.



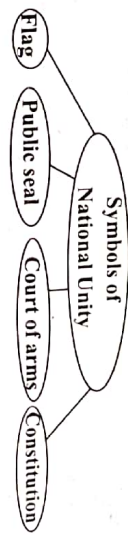
- The road sign instructs the driver
- A. to proceed with caution.
  - B. that there is no parking.
  - C. that there is no entry.
  - D. that there is danger ahead.

30. The following is a description of a certain physical feature found in Eastern Africa.

- i) Found near the boundary of two countries.
  - ii) Was formed through eruption.
  - iii) Has snow at the peak.
- The physical feature described above is likely to be

- A. Mt. Kilimanjaro
- B. Mt. Ruwenzori
- C. Mt. Kenya
- D. Mt. Elgon

31. Three of the following are symbols of National Unity. Which one is not?



- A. Public seal
- B. Constitution
- C. Coat of arms
- D. Flag

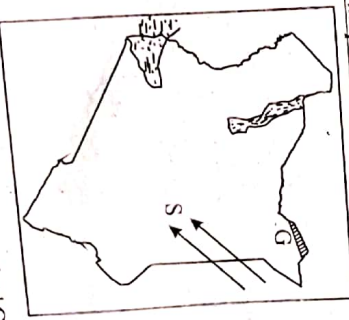
32. Fort Jesus in Mombasa and Ronald Ngala monument in Nairobi are examples of

- A. museums
- B. game parks
- C. historical features
- D. tourist attractions

33. Big farms in which cattle are kept for the purpose of beef production are called

- A. beef farms
- B. paddocks
- C. dairy farms
- D. ranches

Use the map below to answer questions 34 and 35.



34. The shaded National park marked G is called
- A. Sibiloi
  - B. Malka Mari
  - C. Maasa Mara
  - D. Boni

35. Which language group used the route shown by the arrow marked S during the migration into Kenya.
- A. The Cushites
  - B. The Bantus
  - C. The Nilotics
  - D. The Semites





SECTION A:

CHRISTIAN RELIGIOUS EDUCATION

36. The following sentence has been extracted from the apostle creed. Which word should fill the gap. "He \_\_\_\_\_ into hell."  
A. ascended  
B. conceived  
C. buried  
D. descended
37. Christians who are sentenced to death because of their faith in God are known as  
A. martyrs  
B. hypocrites  
C. slaves  
D. servants
38. Mary and Martha were my sisters. I was raised from death by Jesus. Who am I?  
A. Peter  
B. Lazarus  
C. Zaccheaus  
D. John

39. The following are miracles performed by Jesus. Which miracle shows that Jesus has power over nature?  
A. Raising the dead.  
B. Changing water into wine.  
C. Calming the storm.  
D. Multiplying oil.

40. A bleeding woman touched Jesus cloak and she was healed. For how many years had the woman lived with the condition?  
A. 6 years  
B. 12 years  
C. 7 years  
D. 14 years

41. The Bible teaches that for the sick to be healed they should \_\_\_\_\_  
A. have faith in God.  
B. pray without ceasing.  
C. visit the doctor often.  
D. use herbal medicine.

42. For how many days did Jesus stay in the wilderness while praying and fasting?  
A. 14 days  
B. 30 days  
C. 40 days  
D. 20 days

43. Jacob renamed the place where he had wrestled with God. What name did he give the place?  
A. Jabbok  
B. Essau  
C. Jordan  
D. Peniel

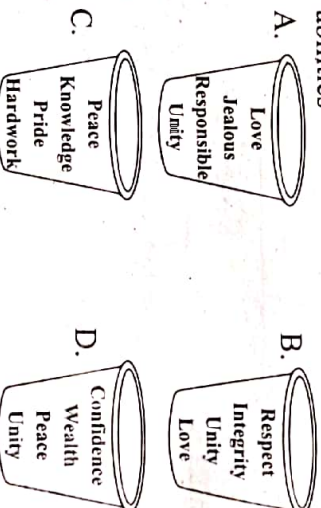
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44. The following are some of the ten commandments. Which one is **correctly** matched to the value it encourages?  
A. Do not commit adultery - Unity  
B. Do not steal - Respect  
C. Do not accuse anyone falsely - Social justice  
D. Do not commit murder - Responsibility.

45. The greatest commandment in the Bible is  
A. respect  
B. love  
C. honest  
D. obedience

46. The following are types of marriage in the society. Which one is **not**?  
A. Civil marriage.  
B. Traditional marriage.  
C. Come we stay.  
D. Religious marriage.

47. Pick a bucket that contains values that young people can use to nurture their talents and abilities



48. According to Genesis 1:27, we learn that God's he source of life. Which commandment condemns the destruction of human life?  
A. Do not covet your neighbour's property.  
B. Do not kill.  
C. Do not accuse anyone falsely.  
D. Do not worship any other god.

49. The following are digital devices that are most likely found at school and home. Which one can class teacher use to communicate easily with a parent?  
A. Phone  
B. Television  
C. Radio  
D. Watch

50. The Bible teaches us that Jesus took our sins. What should Christians do for their sins to be forgiven?  
A. Repent  
B. Pray  
C. Sing  
D. Read the Bible

SECTION A:  
**ISLAMIC RELIGIOUS EDUCATION**

36. Which surah of the Qur'an has Bismillahi as part of its verses?  
A. Fatha  
B. Ikhlas  
C. Falag  
D. Naas
37. Rajab a grade six learner experienced a horrific dream while sleeping. Which two surahs would you advise him to recite before sleeping?  
A. Fatha and Maun  
B. Kauthar and Falag  
C. Asr and Ikhlas  
D. Falag and Naas
38. Which surah of the Qur'an encourages patience?  
A. Kauthar  
B. Fatha  
C. Asr  
D. Ikhlas
39. Muhammad a grade six learner wanted to discuss with his friends the need to believe in one God. Which surah do you think will help him with that discussion?  
A. Zilzalah  
B. Ikhlas  
C. Naas  
D. Falag
40. The urine of a baby boy below two years is classified as  
A. medium najasaat  
B. light najasaat  
C. heavy najasaat  
D. thin najasaat
41. Who among the following was the grandfather of prophet Muhammad (S.A.W)?  
A. Abdullahi  
B. Abu Su'fyan  
C. Abdul Muralib  
D. Abu Talib
42. Abdallah a grade 6 learner came home from school and found his father with visitors in the house. What was the correct course of action for Abdallah to take?  
A. Ask his father who the guests were.  
B. Ask the guests what they wanted.  
C. Proceed to his room quietly.  
D. Greet the visitors with respect.
43. Which of the following is the fourth pillar of Islam?  
A. Zakat  
B. Shahada  
C. Salat  
D. Saum
44. Which of the following prophets is correctly matched with the Book that was revealed to him?  
A. Muhammad → Injil  
B. Daud → Zabur  
C. Musa → Qur'an  
D. Issa → Taurat
45. Rahma a grade 6 learner saw her father performing a sunnah prayer after Swalatul Isha. The prayer was in an odd number of rakaaats. Which sunnah prayer was the father likely to have been performing?  
A. Witr  
B. Dhuha  
C. Qabliyah  
D. Taraweh
46. Which surah of the Qur'an talks about the events of the year of elephants?  
A. Fiil  
B. Humaza  
C. Maun  
D. Kauthar
47. Which one of the following months is Ash-Hurul-Hurum?  
A. Ramadhan  
B. Rabiul-Awwal  
C. Safar  
D. Rajab
48. Who among the following prophets of Allah is Ulul-Azmi?  
A. Idris  
B. Adam  
C. Nuh  
D. Dhul-Kifl
49. In which city was prophet Muhammad (SAW) born?  
A. Madina  
B. Makkah  
C. Taif  
D. Jerusalem
50. Grade six learners were asked by their I.R.E. teacher to name the angel of Allah who is in charge of death. Who among them was right?  
A. Mwajuma → Israfil  
B. Maryam → Munkar  
C. Maridhya → Mikail  
D. Maimuna → Izrail