

# **TARGETER EXAMS SERIES 5**

## **KPSEA FIFTH TRIAL-23**

*Class of KPSEA 2024*

*The PDF Comprises of assessment Questions Meant to prepare the learners to prepare for the KPSEA National Exams set for October 2024.*

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# TARGETER WINGS

## KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



### GRADE 6 - YEAR 2023

Wings  
005

## CREATIVE ARTS AND SOCIAL STUDIES

TIME: 1 Hour 40 Minutes

### INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

### HOW TO USE THE ANSWER SHEET

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1-50, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

#### Example

#### In the Question Booklet:

16. The following are Nilotic speakers **except**

- |           |           |
|-----------|-----------|
| A. Maasai | B. Acholi |
| C. Pokomo | D. Luo    |

The correct answer is C.

#### On the answer sheet.

In the set of boxes numbered 16, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15. [A] [B] [C] [D]    16. [A] [B] [] [D]    17. [A] [B] [C] [D]    18. [A] [B] [C] [D]

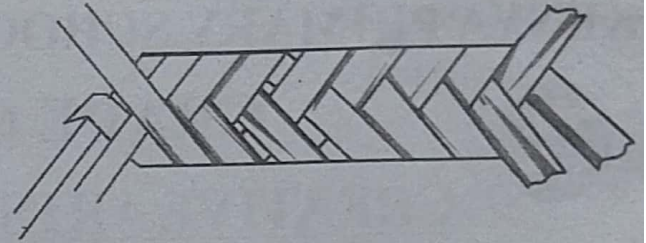
9. Your dark line **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages

## ART AND CRAFT

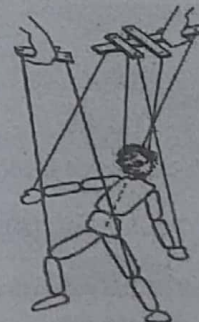
- Which of the following is **not** a tertiary colour in art?
  - Red - orange
  - White - black
  - Blue - green
  - Yellow - green
- The technique of combining materials together to make one sculpture item is known as
  - carving
  - casting
  - assemblage
  - modelling
- Which one of the following is **not** a characteristic of montage picture composition?
  - Pictures overlap each other.
  - Pictures are obtained from old newspapers and magazines.
  - Pictures are usually related so as to tell the same story.
  - Coils are mounted on a surface.
- Which one of the following is a natural fibre that can be used by learners to make different articles during an Art and Craft lesson?
  - Sisal fibre
  - Acrylic yarn
  - Carbon fibre
  - Polyester yarn
- The following are factors that one should consider when painting **except** one. Which one is it?
  - Subject matter
  - Centre of interest
  - Proportionality
  - View point

6. Onyango drew the coil shown below.



Which type of coil did he draw?

- Plaited coils
  - Rolled coils
  - Twine coils
  - Twist coils
- Grade six learners were asked to explain what photography is. Which **correct** answer did they give?
    - An art of taking pictures using a digital device.
    - An art of drawing pictures.
    - An art of painting pictures.
    - An art of creating pictures from observation.
  - Grade six learners were discussing about the lightness or darkness of colour. Which of the following were they discussing?
    - Tone
    - Tint
    - Smudging
    - Etching
  - Sarah saw a potter kneading clay for modelling pots. Which of the following is **not** one of the reasons why she was kneading clay?
    - To make the clay easier to work with.
    - To remove air bubbles from the clay.
    - To enable the clay to dry faster after modelling.
    - To make moisture to be evenly distributed in the clay.
  - The diagram below shows a marionette.



Which of the following is **not** one of its parts?

- Strings
- Handle
- Model
- Focus

## MUSIC

11. Adam, a Grade 6 learner talked about a European folk song that has been arranged either for solo or choral performance. Which type of song did he talk about?

- A. African art song
- B. Patriotic song
- C. Western art song
- D. Topical song

12. Different songs usually have different voice parts that are used when singing. Which among the following is the **best** example of voices in a three part song?

- A. Tenor 1, Bass
- B. Soprano, Alto, Bass
- C. Soprano 1, Soprano 2, Alto and Bass
- D. Tenor 1, Tenor 2

13. Class 6 learners of Malaika school were mentioning parts of a fiddle. Which learner gave the **wrong** answer?

- |          |   |              |
|----------|---|--------------|
| A. Shawn | - | Resonator    |
| B. Megan | - | Tuning peg   |
| C. Alvin | - | Bridge       |
| D. Tiddy | - | Finger holes |

14. Musical instruments are important when performing a folk song. The following are purposes of musical instruments except one. Which one is it?

- A. To create disharmony.
- B. To improve the tune of the folk song.
- C. To play the rhythm of the folk song.
- D. To make music interesting.

15. Amani researched about different wind instruments and their community of origin. The following was their finding.

<u>Wind instrument</u>	-	<u>Community</u>
i) Wandindi	-	Agikuyu
ii) Mbeve	-	Akamba
iii) Uta	-	Mijikenda
iv) Orutu	-	Iteso





Which community was **wrongly** matched?

- A. Agikuyu
- B. Iteso
- C. Akamba
- D. Mijikenda

16. The following note symbol was drawn by a Grade five learner on the chalkboard.



What is the correspondent rest for this note?

- |   |  |
|---|--|
| A.  | B.  |
| C.  | D.  |

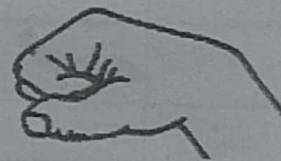
17. One of the different components of a good music performance is diction. What is diction in music performance?

- A. How singers pronounce words and express their vocals.
- B. Quality of sound by two or more singers
- C. The feeling or emotions that a person shows while singing.
- D. The highness and lowness of sound.

18. The following are the social importance of folk songs **except** one. Which one is it?

- A. Help in promoting unity.
- B. Help in entertaining people.
- C. The country earns revenue from music.
- D. They discourage people from bad behaviours.

19. Look at the hand sign below.



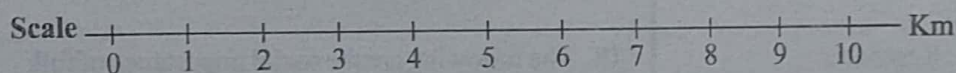
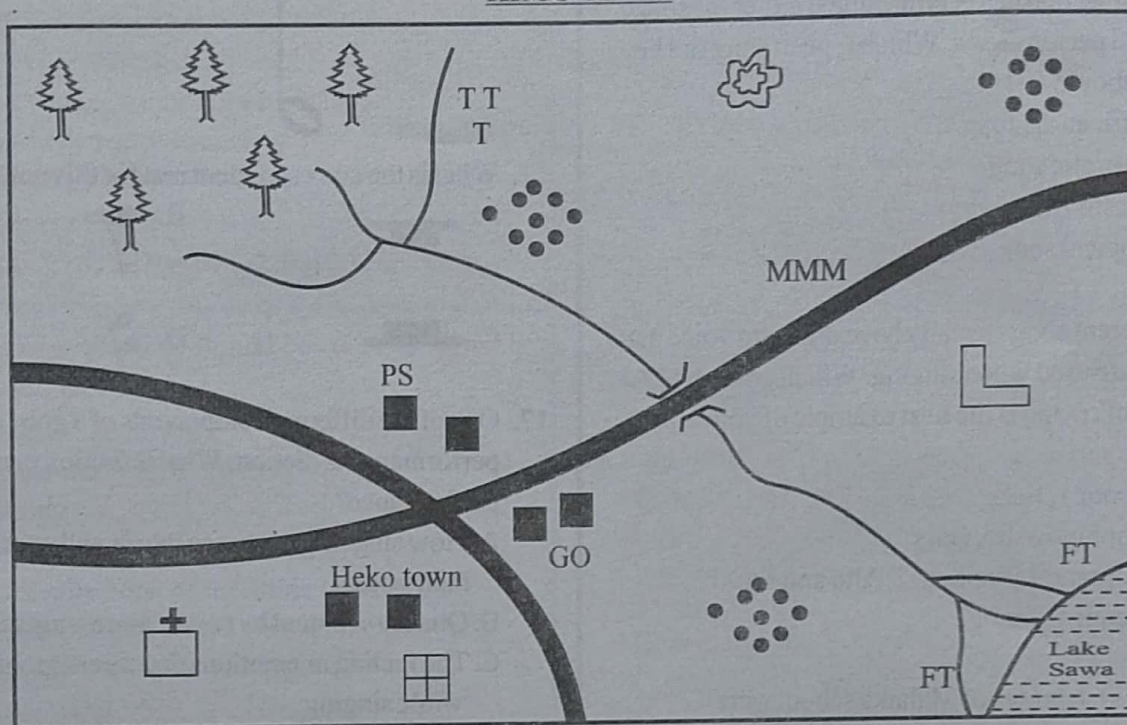
Which solfa syllable corresponds with the hand sign shown?

- A. m
- B. s
- C. d
- D. r

20. The following are participants of a folk song. Which one is **not**?

- A. Soloist
- B. Instrumentation
- C. Instrumentalists
- D. Singers

**SOCIAL STUDIES**  
**KIMO AREA**



**KEY**

	Settlements		Built-up areas	MM	Maize farms
	School		Forest	P.S.	Police Station
	Quarry		River and Bridge	TTT	Tea farms
	Church		Tarmac road	GO	Governor's Office
	Hospital	FT	Fish traps		

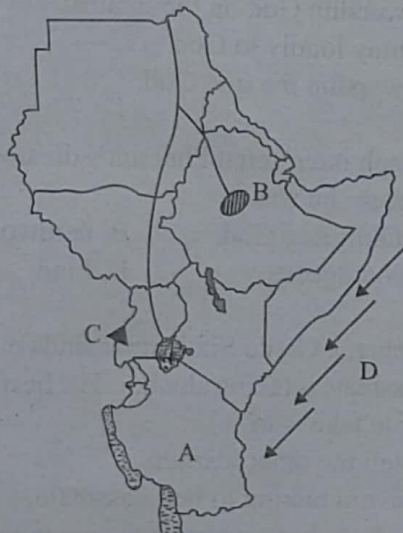
**Study the map of Kimo area and answer questions 21-25**

21. The region with the highest altitude in Kimo area is around the
- A. lake  
B. Heko town  
C. forest  
D. school
22. The type of settlement pattern in Kimo area is
- A. linear  
B. clustered  
C. scattered  
D. sparse
23. Which one of the following services is **not** provided in Kimo area?
- A. Education  
B. Recreation  
C. Health  
D. Administration

24. The climate experienced to the North West of Kimo area is
- A. hot and wet  
B. hot and dry  
C. cool and wet  
D. cool and dry
25. The elected head of Kimo area is a
- A. chief  
B. governor  
C. senator  
D. member of parliament
26. Grade six learners were asked by their Social Studies teacher to name the immediate neighbours of Kenya. Which one among the following is **not**?
- A. Uganda  
B. Djibouti  
C. Somalia  
D. Ethiopia

27. Identify the correct position of Eastern Africa in terms of longitudes and latitudes.
- Longitudes  $22^{\circ}\text{E}$  and  $51^{\circ}\text{E}$  and latitudes  $22^{\circ}\text{N}$  and  $12^{\circ}\text{S}$ .
  - Longitudes  $17^{\circ}\text{W}$  and  $51^{\circ}\text{E}$  and latitudes  $37^{\circ}\text{N}$  and  $35^{\circ}\text{S}$ .
  - Longitudes  $34^{\circ}\text{E}$  and  $42^{\circ}\text{E}$  and latitudes  $5^{\circ}\text{N}$  and  $5^{\circ}\text{S}$ .
  - Longitudes  $22^{\circ}\text{N}$  and  $12^{\circ}\text{S}$  and latitudes  $22^{\circ}\text{E}$  and  $51^{\circ}\text{E}$ .
28. What is the position of Somalia from Kenya?
- Lies to the West of Kenya.
  - Lies to the East of Kenya.
  - Lies to the North West of Kenya.
  - Lies to the South of Kenya.

Use the map of Eastern Africa below to answer questions 29 - 32.



29. The capital city of the country marked A is
- |           |                    |
|-----------|--------------------|
| A. Dodoma | B. Dar -es- Salaam |
| C. Arusha | D. Zanzibar        |
30. The shaded lake marked B is called
- |                |                 |
|----------------|-----------------|
| A. L. Victoria | B. L. Stephanie |
| C. L. Kivu     | D. L. Tana      |
31. Identify the mountain marked C
- |                    |                  |
|--------------------|------------------|
| A. Mt. Kilimanjaro | B. Mt. Ruwenzori |
| C. Mt. Kenya       | D. Mt. Usambara  |
32. Identify the language group that used the route marked D when migrating to Eastern Africa?
- |            |             |
|------------|-------------|
| A. Semites | B. Cushites |
| C. Bantus  | D. Nilotes  |
33. Which one of the following aspects of traditional African culture should be preserved?
- Female Genital Mutilation.
  - Male circumcision.
  - Wife inheritance.
  - Human sacrifice.

34. Grade six learners in Pema primary school were asked to identify the importance of historic built environments in Eastern Africa. Who gave a **wrong** answer?
- Creates a sense of belonging.
  - Built environments attract tourists and earn the country foreign exchange.
  - They are sources of history.
  - They are hideouts for dangerous animals.
35. Three of the following are ways through which the school collaborates with the community. Which one is **not**?
- The community donates land to the school.
  - Learners from the school can participate in cleaning the community facilities like a market.
  - Leaders from the community can give guidance and counselling services to the learners.
  - The school punishes all members of the community who misbehave.

#### SECTION A:

#### CHRISTIAN RELIGIOUS EDUCATION

36. Your class teacher asked four learners who have the talent of singing to write ways of developing their talents during their free time. They gave the following ways.
- |          |                                      |
|----------|--------------------------------------|
| Neema :  | Listening to gospel songs.           |
| David :  | Talking to friends about singing.    |
| Doreen : | Drawing pictures of great musicians. |
| Felix :  | Practising in a church choir.        |
- Who among the learners gave the **best** way?
- |           |          |
|-----------|----------|
| A. Neema  | B. David |
| C. Doreen | D. Felix |
37. After learning about child labour, your class teacher told learners to give examples of child labour. Choose the **correct** response from the choices given below.
- Washing utensils at home.  
- Taking care of younger sister.
  - Feeding chicken at home.  
- Tilling the farm at home.
  - Selling water in the village.  
- Harvesting tea to earn income.
  - Cleaning the house.  
- Fetching water at home

38. From the miraculous rescue of Peter from the prison, Christians learn that they should
- forgive those who wrong them.
  - pray for others.
  - preach good news in prisons.
  - promote peace in society.

39. "Do not collect more than is legal." (Luke 3:13). A lesson Christians learn from this teaching given by John the baptist to the soldiers is that they should be
- humble
  - honest
  - generous
  - caring

40. Identify the book of the Bible that has correctly been matched with its author.

<u>Book</u>	<u>Author</u>
A. Philemon	Timothy
B. Genesis	Moses
C. Acts	Paul
D. Judges	Joshua

41. Grade five learners at Busara primary school held a discussion on the responsibilities that God gave Adam and Eve in the garden of Eden. They found out that Adam and Eve were to take care of the environment by
- naming plants.
  - giving birth to children.
  - cultivating the land.
  - building houses for themselves.

42. The story of prophet Elisha recovering the axe-head teaches Christians that they should
- have faith in God.
  - practise tolerance in their lives.
  - speak the truth always.
  - love one another.

43. The **main** lesson learners can share with their parents after learning about the temptations of Jesus Christ in the wilderness is to
- depend on bread for their survival.
  - avoid praying to God in lonely places.
  - apply the word of God in their lives.
  - give their possessions to others.

44. The commandment that teaches us to respect other people's property is
- do not commit murder.
  - do not accuse anyone falsely.
  - do not commit adultery.
  - do not steal.

45. From the call of the first disciples, Christians learn that they should
- comfort one another.
  - obey the word of God.
  - respect elders.
  - leave their work and rest.

46. The **main** lesson that Christians learn from the contest at Mt. Carmel in which prophet Elijah challenged the prophets of Baal is that they should
- slaughter animals during worship.
  - worship God on mountains.
  - pray loudly to God.
  - worship the true God.

47. Joseph interpreted Pharaoh's dreams. This is because he was
- |                     |                 |
|---------------------|-----------------|
| A. faithful to God. | B. hardworking. |
| C. courageous       | D. kind         |

48. Sophie, a Grade Six learner finds out that her classmate is taking alcohol. The **best** action for her to take is to
- tell the other learners.
  - avoid talking to her classmate.
  - advise her classmate to stop taking alcohol.
  - report the classmate to the police.

49. Jane a Grade Four learner has a habit of collecting textbooks that are left on top of desks in the evening and putting them in a shelf in the classroom. Select the value that Jane demonstrates.
- |                   |             |
|-------------------|-------------|
| A. Courage        | B. Honesty  |
| C. Responsibility | D. Holiness |

50. While walking to school, Joel is stopped by a stranger driving a luxurious car. He offered to give him a ride to school. The appropriate action for him to take is to
- go back home for safety.
  - shout for help.
  - accept the offer.
  - refuse the offer and walk to school.

**SECTION A:**

**ISLAMIC RELIGIOUS EDUCATION**

36. Zamzam a grade six learner was reading on the other names of surah Al-Fatiha. Which of the following is **not** one of those names?  
A. Ummul Qur'an      B. Sabal Mathan  
C. Thuluthul Qu'ran      D. Surah Hamdi
37. "He thinks that his wealth will last him forever."  
This verse is from surah  
A. Humaza      B. Takathur  
C. Fatiha      D. Falaq
38. Ramla a grade six learner was writing notes on the episode that happened the year the prophet (S.A.W) was born. Which surah is Ramla likely to have used to get the notes?  
A. Kauthar      B. Fiil  
C. Asr      D. Masad
39. Which one of the following surahs warns man against the piling up of wealth?  
A. Ikhlas      B. Humaza  
C. Quraish      D. Takathur
40. The sayings of the prophet (S.A.W) are referred to as  
A. Hadith      B. Qu'ran  
C. Sunnah      D. Talbiya
41. Warda a grade six learner comes from a wealthy family and likes boasting about it. What advice would you give Warda?  
A. Allah likes proud people.  
B. All the rich people will go to hell.  
C. Allah looks at the actions and not the wealth of a person.  
D. Pride can be good and bad at the same time.
42. Which angel of Allah will blow the trumpet on the Day of judgement?  
A. Jibril      B. Ridhwan  
C. Malik      D. Israfil
43. Zarina has been tasked by her teacher to write all the twenty five prophets of Allah in their right order. Which one of the following are the first three prophets that Zarina must start with?  
A. Adam, Nuh, Idris  
B. Adam, Idris, Nuh  
C. Muhammad, Nuh, Idris  
D. Idris, Nuh, Adam
44. Which sunnah prayer is performed after a fardh prayer?  
A. Qabliyah      B. Baadiyah  
C. Dhuha      D. Witr
45. Upon arriving in the Mosque to perform Friday prayers, Zahida performed a two rakaat prayer and then sat down to wait for the Friday prayer. Which sunnah prayer did Zahida perform?  
A. Taraweh  
B. Dhuha  
C. Tahiyyatul Masjid  
D. Baadiyah
46. Which of the following statements is **true** concerning the conquest of Makkah?  
A. Many people died  
B. The conquest was led by Umar (R.A)  
C. The prophet lost his close allies  
D. Abu Sufyan became a Muslim
47. Salmina was performing wudhu in preparation for prayers. She washed her hair, feet, ears and the arms. Which of those parts is a sunnah part of wudhu?  
A. The ears      B. The hair  
C. The arms      D. The feet
48. Who among the following is **not** a recipient of zakat?  
A. The poor      B. The needy  
C. The slaves      D. An orphan
49. The following Muslims are employed in various fields of employments. Who is working in a haram industry or profession?  
A. Halima - A nurse  
B. Rashid - A bar attendant  
C. Dhul-Kifl - A cleaner  
D. Salwa - A school teacher
50. Who among the following was the father of a prophet Muhammad (S.A.W)?  
A. Abu Talid      B. Abu Sufyan  
C. Abdullahi      D. Abu Lahab



# TARGETER WINGS

## KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



### GRADE 6 - YEAR 2023



### SECTION A:

## ENGLISH LANGUAGE

TIME: 1 Hour

#### INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

#### **HOW TO USE THE ANSWER SHEET**

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

#### **Example**

#### **In the Question booklet:**

16. Complete the sentence using the best alternative

They left the classroom as clean as \_\_\_\_\_

- A. church                      B. water  
C. new pin                      D. flower

The correct answer is C.

#### **On the answer sheet.**

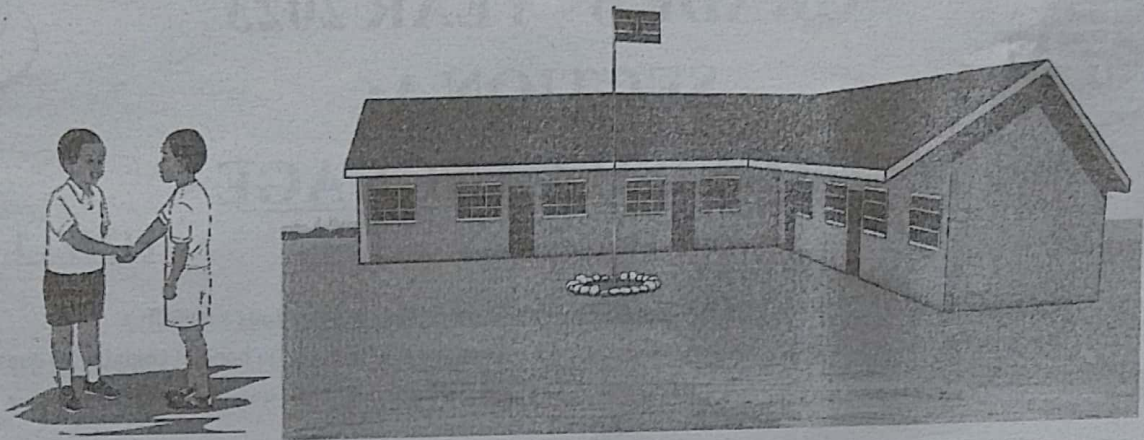
In the set of boxes numbered 16, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15. [A] [B] [C] [D]      16. [A] [B] [] [D]      17. [A] [B] [C] [D]      18. [A] [B] [C] [D]

9. Your dark line **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 8 printed pages

Read the dialogue below and answer questions 1 to 5



- Kisaka** : Good morning. You look to be very new in this school, aren't you?
- Barasa** : Good morning. No, I think we have not yet met. I am two weeks old now in this school.
- Kisaka** : My name is Brian Kisaka, the school captain. What is your name?
- Barasa** : My name is Elias Barasa. Thank you for your concern.
- Kisaka** : I am happy to meet you Barasa. Welcome to Brightkid school. I am quite sure you will be a very happy student here. You will settle down quickly. Teachers here are very friendly.
- Barasa** : Thank you, Captain. I have already heard good things about you. You are very friendly.

1. Kisaka greets Barasa mainly because
  - A. he was the school captain
  - B. he looked rather unfamiliar
  - C. he was the teacher on duty that week
  - D. he was superior to him
2. What shows that Kisaka was concerned about Barasa?
  - A. He greeted him politely
  - B. He claimed to be the school Captain
  - C. He had not met him that day
  - D. He introduced himself first

3. At Brightkid school, Barasa was assured of all the following **except**
- A. settling down quickly
  - B. happiness
  - C. tough competition
  - D. approachable teachers
4. Why did Barasa finally thank Kisaka?
- A. He was surely the school captain
  - B. He found him a very friendly leader
  - C. He noticed he was a new student
  - D. He had heard many things about him
5. What would have been the response after Barasa said **'Thank you'**?
- A. Welcome
  - B. Alright
  - C. Of course
  - D. Good bye

Read the passage below and answer questions 6- 9.



Karema was famously known for his inborn farming skills. He successfully grew pumpkins which he sold in the local market and some he used to feed his family. His hard work and dedication made him grow wealthier and wealthier.

One unfortunate season his crops did not produce well. His expectations hit the rocks. Only a few unhealthy pumpkins survived. However, he was inspecting his crops one day when he noticed a queer-looking fruit. It had a resemblance of a human face. He got closer and he was in utter shock when the pumpkin smiled. He made up his mind and picked it since it was already mature.

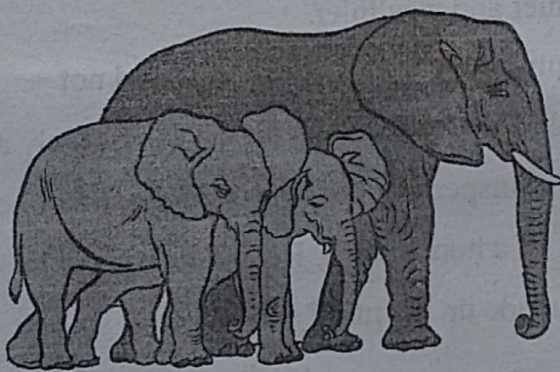
He arrived home and hid it somewhere his wife could not suspect. That night he visited the pumpkin and found its eyes gleaming. He immediately thought that the pumpkin would fetch him lots of money.

Alas! The simple thought turned into reality. Notes of different denominations almost filled the room. Karema had to whisper **'stop'** and the flow ceased.

Karema accumulated a lot of wealth until a thief stole the unusual pumpkin. The thief is said to have dropped it on the way though Karema remained rich and famous.

6. From the passage, Karema was wealthy because
- A. he was born in a rich family                      B. his crops never produced well  
C. he sold his farm produce every season        D. he was famous and hardworking
7. From the passage we can say that
- A. Karema grew queer-looking pumpkins  
B. Karema's farm became rocky and useless  
C. Karema saw a human face in his farm  
D. Karema came across an uncommon pumpkin
8. The word 'gleaming' has been used in the passage to mean \_\_\_\_\_
- A. rolling    B. shining  
C. moving     D. burning
9. Which of the following titles is best suited to the story?
- A. Karema and his family                              B. Karema encounters a thief  
C. Karema and the strange pumpkin                D. Karema sells the unique pumpkin

**Read the passage below and answer questions 10 - 12.**



African elephants are the largest land animals on Earth. They are slightly bigger than their Asian cousin. They can easily be identified by their larger ears that look somewhat like the continent of Africa. Asian elephants have smaller, rounded ears.

However, in Africa, Scientists have discovered two types of elephants. The savanna elephants and the forest elephants. The former are much bigger than the latter.

During the dry season, Elephants can use their tusks to dig up dry river beds and create watering holes many different animals can drink from. Elephants feed on trees and shrubs creating pathways for smaller animals to move around. Their dung is full of seeds, helping plants disperse across the environment. This means they play a key role in their ecosystem.

10. African elephants are different from Asian elephants in that
- A. they are the heaviest land animals on earth
  - B. they are much bigger in size
  - C. they are slightly smaller in size
  - D. they look like the Africa continent
11. What according to the passage, did the Scientists discover?
- A. Existence of two species of African elephants
  - B. Two types of elephants living on earth
  - C. That forest elephants are bigger than savanna elephants
  - D. That elephants use their trunks to dig up water holes
12. Which of the following statements is true according to the passage?
- A. Elephants fell down trees and shrubs
  - B. Elephants create rivers where animals can drink from
  - C. Elephants use their dung to plant seeds across the environment
  - D. Elephants create pathways for smaller animals to move about

**Read the passage below and answer questions 13-15.**

Once there were two friends Apul and Opul who were crossing a lonely forest one evening. They were about to reach the other edge when they encountered a bear. The big, black bear spotted them and drew towards them probably to catch a meal. On seeing the danger ahead, Opul quickly and swiftly climbed the nearby tree. Apul was left in deep confusion since he did not know how to climb trees. He quickly decided to lie down on the ground motionlessly and hold his breath.

The anxious bear reached near Apul and sniffed him in the ears. It rolled him over and thinking the boy was dead, the bear left and vanished among the trees.

13. Why did the bear come towards Apul and Opul?
- A. To try its luck for a meal
  - B. To scare the boys
  - C. To guard its territory
  - D. To prevent them from crossing the forest

14. From the passage, the word “**motionlessly**” as used in the passage means
- A. without talking
  - B. without breathing
  - C. without moving
  - D. without seeing
15. What moral lesson do we learn from this story?
- A. Wild animals are also our friends
  - B. We can cheat death by pretending
  - C. Bears do not feed on dead bodies
  - D. Some friends we have are fake

**Read the passage below keenly. It contains blank spaces numbered 16 to 20. Fill in the spaces using the best alternative from the choices given.**

Turtles 16 reptiles. They usually 17 most of their life 18 water.

However, turtles will come onto the sandy beach to 19 their eggs. Most turtles are herbivores, feeding on water plants such as sea weeds and algae. Turtles 20 live up to a hundred years.

- |     |         |          |          |           |
|-----|---------|----------|----------|-----------|
| 16. | A. is   | B. were  | C. are   | D. was    |
| 17. | A. make | B. spend | C. spare | D. depend |
| 18. | A. on   | B. by    | C. in    | D. at     |
| 19. | A. lay  | B. lie   | C. lain  | D. laid   |
| 20. | A. will | B. can   | C. shall | D. must   |

**For questions 21 to 28, fill in the blank spaces with the correct alternative from the choices given**

21. There aren't \_\_\_\_\_ biscuits in the packet.
- |         |        |
|---------|--------|
| A. some | B. any |
| C. much | D. no  |

22. The police officers are looking \_\_\_\_\_ the murder case.  
 A. into                      B. through                      C. between                      D. upon
23. Of my two friends, Alvin is the \_\_\_\_\_  
 A. shortest                      B. short                      C. shorter                      D. most shortest
24. \_\_\_\_\_ your mother understand sign language?  
 A. Have                      B. Has                      C. Do                      D. Does
25. Bella owns a car \_\_\_\_\_ she usually walks on foot.  
 A. and                      B. but                      C. so                      D. also
26. I have \_\_\_\_\_ her name since she joined our school.  
 A. known                      B. knew                      C. know                      D. knows
27. He dug a hole \_\_\_\_\_ the two mango trees.  
 A. beside                      B. across                      C. among                      D. between
28. Ouma paints very well. He is a \_\_\_\_\_ painter.  
 A. skillfully                      B. skilled                      C. skill full                      D. skills

***For question 29, complete the question with the correct alternative.***

29. \_\_\_\_\_ did you stay in the United States of America?  
 A. How much                      B. How long  
 C. How many                      D. How far

***For question 30, fill in the blank with the correct alternative from the choices given***

30. The educational trip was \_\_\_\_\_ until next term.  
 A. put off                      B. put out  
 C. put away                      D. put up

# TARGETER WINGS

## KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



GRADE 6 - YEAR 2023



## ENGLISH : COMPOSITION

TIME: 40 mins

YOUR NAME	
NAME OF YOUR SCHOOL	

### READ THESE INSTRUCTIONS CAREFULLY

1. In the spaces provided above, **Write your name** and **name of your school**
2. Now open the page, read the instructions of the composition carefully and write your composition on the the lines provided.

**This Question Paper consists of 4 printed pages.**



**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GRADE 6 - YEAR 2023**  
**INTEGRATED SCIENCE**



**TIME: 1hr 40mins**

**INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)**

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 - 50, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the correct answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

**Example**

**In the Question Booklet:**

17. Which one is **not** an importance of ornamental plants?
- A. For decoration
  - B. Used as food by human beings
  - C. Earning foreign exchange when exported
  - D. Provide employment opportunities

The correct answer is B.

**On the Answer Sheet:**

In the set of boxes numbered 17, draw a **dark line** inside the box with the letter **B** printed in it as indicated below.

14. [A] [B] [C] [D]      15. [A] [B] [C] [D]      16. [A] [B] [C] [D]      17. [A] [B] [C] [D]

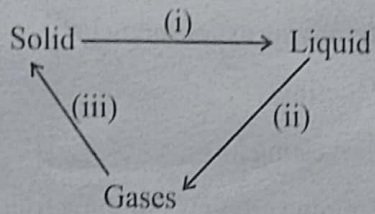
10. Your dark line **MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

*This question paper consists of 8 printed page*

## SCIENCE AND TECHNOLOGY

- During a Science and Technology lesson, grade four learners were discussing about the effects of force on objects. Four learners listed the following. Who **among** them gave a wrong answer?
  - Brian - Changes the direction of a moving object
  - Amos - Changes the state of the objects
  - Baraka - Changes the shape of the objects
  - Ryan - Stops a moving object
- Grade five learners were discussing about the application of convection in day to day life. During the discussion, they were able to list the different ways in which convection is important to our life. Which among the following is **not**?
  - Cooling of tea
  - Ventillation
  - Formation of convection rainfall
  - Absorption of heat from the sun
- Mr. Alex, a Science and Technology teacher in a certain school, was teaching about blood components and their functions in the body. Which among the following transports urea?
  - Plasma
  - Platelets
  - Red blood cells
  - White blood cells
- The following are characteristics of a certain group of invertebrates
  - Body divided into two body parts
  - Do not have antennae
  - Have simple eyes
  - Have eight legsWhich of the following pairs of invertebrates are found under the group described above?
  - Locust and houseflies
  - Snails and slugs
  - Spiders and ticks
  - Centipedes and millipedes
- Grade six learners dipped a fresh uprooted plant in coloured water. After some time, they cut the stem and were able to observe a blue colour on the stem. What were the learners most **likely** investigating?
  - Food storage in stems
  - Photosynthesis in plants
  - Absorption of water by roots
  - Respiration in plants
- To take care of our skeletal bones, one has to carry out the following practices. Which among them is **not** necessary?
  - Eating balanced diet
  - Doing regular exercises
  - Taking a bath regularly
  - Sitting upright
- Harry, a grade five learner, visited a nearby clinic in his locality and was able to notice different diseases written on the clinic walls. Among the following diseases, which one is the odd one out from the rest?
  - Pneumonia
  - Asthma
  - Influenza
  - Typhoid

8. Below is a chart showing changes in states of matter of different substances

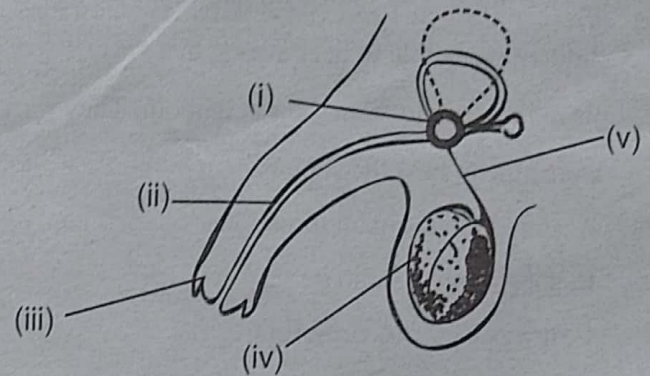


What is the process of change of matter labelled (iii)?

- A. Condensation  
 B. Sublimation  
 C. Melting  
 D. Deposition
9. Learners were asked by their Science and Technology teacher to carry to class different substances for an experiment. Among the following substances that they carried, which pair of the substances will turn a red litmus paper blue?
- A. Soap, wood ash  
 B. Sour milk, baking powder  
 C. Orange juice, sour milk  
 D. Anti-acid, grape juice
10. Grade five learners were discussing about importance of gravity in our every day life. Which among the following statement best describes function of gravity?
- A. Force that changes the shape of an object  
 B. Force that helps moving vehicles to stop  
 C. Force that makes things thrown up to move to the ground  
 D. Force that makes a stationery object to move

Use the diagram below to answer questions

11 and 12



11. What is the name of the part labelled (i) in the diagram above?
- A. Scrotum  
 B. Glands  
 C. Urethra  
 D. Testis
12. What is the function of the part labelled (ii)?
- A. Deposits sperms into the vagina  
 B. Produces reproductive fluids  
 C. Allows passage of sperms from the testis to the urethra  
 D. Allows passage of urine and sperms
13. Grade four learners were discussing about different ways through which we can reduce pollution of air. Among the following statements, which one is **not** a way of reducing pollution of air?
- A. Disposing waste properly  
 B. Sprinkling water on dusty grounds  
 C. Proper disposal of dirty water  
 D. Use of ventilation improved latrines

14. Achieng was in her bedroom while Ouma was outside playing football with his friends. Both children were able to hear a song that was played on a radio from their neighbour. They were able to hear the song because
- A. sound travels in all directions
  - B. songs from a radio go far
  - C. it was their favourite song
  - D. sound travels on a straight line

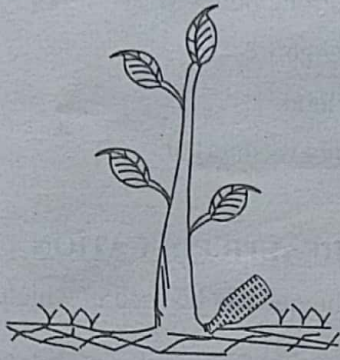
15. During adolescence, an adolescent undergoes different physical changes. Which among the following is an emotional change among adolescents?
- A. Breasts enlarge
  - B. Experience wet dreams
  - C. Increase in height and weight
  - D. Mood swings

### AGRICULTURE

16. Grade five learners visited a farmer in his farm when he was harvesting tomatoes from the farm ready for the market. Among the following, which one is the **best** to use to carry the tomatoes to the market?
- A. Polythene bags
  - B. Sacks
  - C. buckets
  - D. Wooden crates
17. Mulching is done on the nursery bed to reduce loss of water from the soil. Which of the following is the **main** reason why the mulch is removed from nursery when the seeds start germinating? To
- A. allow the seedlings to grow straight and healthy
  - B. allow proper circulation of air in the soil
  - C. allow water to enter the soil
  - D. allow reduction of water from the soil

18. The following are ways of caring for established climbing fruit plants. Which one is **incorrect**?
- A. Removing excess branches
  - B. Watering
  - C. Harvesting
  - D. Training growing climbing fruits
19. Which one of the following types of erosion is most **likely** to occur due to the rain waters from the rooftop of buildings?
- A. Rill erosion
  - B. Sheet erosion
  - C. Gully erosion
  - D. Splash erosion
20. Omwenga prepared his side bed by digging holes that are about 15cm deep. Among the following, which one may **not** be a reason for digging such holes?
- A. To control soil erosion
  - B. To enable easy planting
  - C. To conserve collected water
  - D. To trap rain water for use by plants
21. Different deterrents can be used to keep off wild animals from destroying crops in the farm. Which of the following will scare birds without harming them?
- A. Thorny fence
  - B. Innovative sounds
  - C. Wire mesh fence
  - D. Safe traps
22. Three of the following are tiny seeded crops that are planted directly in the seedbed. Which one is **not**?
- A. Maize
  - B. Carrots
  - C. Sunflower
  - D. Wheat

23. The diagram below shows a certain type of irrigation used in Mr. Okumu's farms.

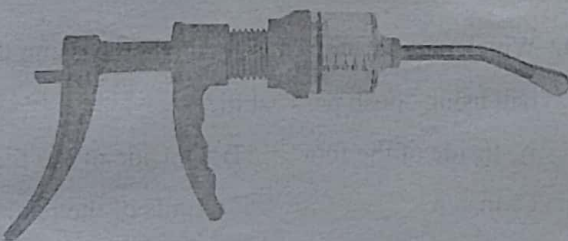


Three of the following are reasons as to why Mr.

Okumu uses the type of irrigation **except**

- A. it is a cheap method to use
  - B. it is easy to make
  - C. it saves water used for irrigation
  - D. it provides excess water to the crops
24. Three of the following are suitable materials that can be used in planting creeping crops **except** one. Which one?
- A. Seeds
  - B. Flowers
  - C. Vines
  - D. Stem cuttings

25. Below is a tool used in the farm.



It is used for

- A. restraining animals
- B. handling animals
- C. treating animals
- D. shearing animals

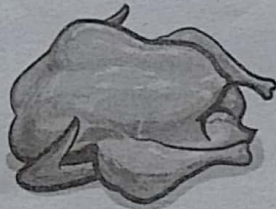
## HOME SCIENCE

26. The diagram below shows a pan. In which method of cooking is it used?



- A. Shallow frying
  - B. Deep frying
  - C. Boiling
  - D. Baking
27. Stitches are classified into all the following **except**
- A. joining stitches
  - B. stem stitches
  - C. embroidery stitches
  - D. neatening stitches
28. Alysa had the following symptoms.
- i) *Body weakness*
  - ii) *Headache*
  - iii) *Shortness of breath*
  - iv) *Dizziness*
- Which nutritional deficiency disorder was Alysa suffering from?
- A. Marasmus
  - B. Rickets
  - C. Anaemia
  - D. Scurvy
29. Which of the following is a change in adolescents that occurs in both boys and girls?
- A. Broadening of hips
  - B. Broadening of shoulders
  - C. Breasts develop
  - D. Increase in weight

30. Choose the one that is classified under cosmetics.
- A. Wrist watch      B. Hand bag  
C. Perfume          D. Bangles
31. Look at the food below. Which food nutrient does it provide to our bodies?



- A. Carbohydrates      B. Proteins  
C. Vitamins              D. Minerals
32. Which of the following is **not** a factor to consider when repairing damaged clothes?
- A. Different colour of thread can be used.  
B. Stitching should be done neatly  
C. The original stitching line should be followed  
D. Repair should be done immediately
33. Grade 5 learners from Peace Academy were discussing types of media used in advertisements. They gave their answers as shown below.
- Jackie – Television*  
*Njiru – Billboards*  
*Sally – Storybooks*  
*Kian – Internet.*
- Who among them gave a wrong answer?
- A. Kian                      B. Njiru  
C. Jackie                    D. Sally
34. Meat can be preserved in all the following ways **except**
- A. using ash              B. salting  
C. refrigeration          D. sun drying

35. Which of the following is the importance of iron in a diet?
- A. Making strong bones  
B. Preventing goitre  
C. Making blood  
D. Preventing kwashiorkor

### PHYSICAL AND HEALTH EDUCATION

36. The scissor technique can be used in which field event?
- A. Rope work              B. Shot put  
C. High jump              D. Standing javelin
37. A volleyball player tossed the ball with his left hand above his head and struck it with his right hand. The type of serve is called
- A. underarm serve  
B. overarm serve  
C. single hand dig pass  
D. double hand dig pass
38. In face to face jump rope technique, the person who turns the rope is called
- A. turner                    B. guide  
C. starter                    D. leader
39. Which part of the foot is used when passing the ball using “push pass” skill?
- A. Inside of the foot      B. Outside of the foot  
C. Instep                    D. Balls of the feet
40. Tackling in handball involves
- A. rolling the ball on the ground continuously  
B. throwing the ball in the goal  
C. stopping on attacking player with the hands and chest  
D. Catching the ball using a ‘w’ formation

41. Which one of the following is **not** a ropework skill?

- A. Skier
- B. Downsweep
- C. Wounded duck
- D. Heel taps

42. A teacher asked 4 learners to explain how one scores a point in a game of netball. They gave the following responses.

David : Any player successfully shoots the ball from anywhere on the court.

Daniel: The wing attacker successfully shoots the ball within the shooting circle.

Damaris: The goal shooter successfully shoots the ball from within the opposing team's goal third.

Daniella: Either the goal shooter or goal attacker successfully shoots the ball within the shooting circle.

Who among them gave the correct response?

- A. Daniella
- B. David
- C. Damaris
- D. Daniel

43. Figure 8 pitching is a technique applied in

- A. kabaddi
- B. softball
- C. handball
- D. frisbee

44. Loop pass in a game of netball is also called

- A. overhead pass
- B. shoulder pass
- C. lob pass
- D. skypass

45. In which sports activities are legal touches applied?

- A. Kabaddi
- B. Frisbee
- C. Volley ball
- D. Netball

46. When attending to a snake bite victim, you should **not**

- A. keep the person calm
- B. suck out venom
- C. remove any jewellery from the area
- D. call for any medical attention

47. A group of Grade 6 learners are in a holiday. They want to choose a suitable site for constructing a shelter in their out door activities. Which one of the following is a **least** important factor to consider for their choice?

- A. Security
- B. Weather
- C. Wetness
- D. Type of soil

48. Which one of the following **cannot** cause fainting?

- A. Exercising in the rain
- B. Dehydration
- C. Emotional trauma
- D. Consumption of drugs

49. Which one of the following is **not** a function of a splint as used in First Aid?

- A. Helps to immobilize the injured part
- B. Helps to prevent the bone from protruding through the skin
- C. Facilitates safe casualty transport
- D. Provides pain relief on the fractured limb

50. The act of hitting the ball with a rounders bat is called

- A. fielding
- B. batting
- C. bowling
- D. kicking

**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**



**GREDI YA 6 - MWAKA WA 2023**



**SEHEMU A:**

**KISWAHILI LUGHA**

Muda: Saa 1

**MAAGIZO KWA WATAHINIWA (Soma maagizo yafuatayo kwa makini)**

1. Umepewa kijitabu hiki cha Kiswahili na karatasi ya kujibia. Kijitabu hiki kina maswali 30.
2. Ukisha kuchagua jibu lako, lionyeshe katika **KARATASI YA MAJIBU** na wala sio katika kijitabu hiki cha maswali.

**JINSI YA KUTUMIA KARATASI YA MAJIBU**

3. Tumia penseli ya kawaida.
4. Hakikisha ya kwamba karatasi ya majibu uliyopewa imejumuisha yafuatayo:  
**NAMBA YAKO YA TATHMINI**  
**JINA LAKO**  
**JINA LA SHULE YAKO**  
**JINA LA SOMO**
5. Usitie alama zozote nje ya visanduku.
6. Iweke safi karatasi yako ya majibu na usiikunje.
7. Kwa kila swali 1 - 30 umepewa majibu manne. Majibu hayo yameonyeshwa kwa herufi A, B, C, D. Ni jibu MOJA tu kati ya hayo manne ambalo ni sahihi. Chagua jibu sahihi.
8. Kwenye karatasi ya majibu, jibu sahihi lionyeshe kwa kuchora kistari katika kisanduku chenye herufi uliyochagua kuwa ndilo jibu.

**Mfano**

**Katika kijitabu cha maswali chagua jibu sahihi:**

29. Jibu la salamu Alamsiki ni \_\_\_\_\_
- |           |             |
|-----------|-------------|
| A. njema  | B. nawe pia |
| C. binuru | D. tunayo   |

Jibu sahihi ni C.

**Katika karatasi ya majibu:**

29. [A] [B] [C] [D]      30. [A] [B] [C] [D]      31. [A] [B] [C] [D]      32. [A] [B] [C] [D]

9. Chora kistari chako vizuri. Kistari chako **kiwe cheusi** na kisijitokeze nje ya kisanduku.
10. Kwa kila swali, chora kistari katika kisanduku **kimoja tu** kati ya visanduku vinne ulivyopewa.

*Kijitabu hiki cha maswali kina kurasa 7 zilizopigwa chapa*



**Swali la 1 hadi la 5**

**Soma mazungumzo yafuatayo kisha ujibu maswali.**

**(Juma na Bakari wako sebuleni wakijitayarisha kwenda shuleni)**

- Juma** : (Kwa furaha) umeamkaje kaka yangu?  
**Bakari** : Vyema ndugu yangu. Na wewe je?  
**Juma** : Vizuri namshukuru Mungu.  
**Bakari** : (Kwa mshangao) Kwa nini leo umeamka mapema hivi?  
**Juma** : Mimi nimeamua kuwa na nidhamu katika kila jambo hasa matumizi ya wakati wangu.  
**Bakari** : Ooh! Tangu uchaguliwe kuwa kiranja wa darasa umekuwa mvulana mpya.  
**Juma** : (Akitikisa kichwa) Naam! Niliambiwa na mwalimu wangu wa darasa kuwa ni lazima niwe kielelezo bora.  
**Bakari** : Hapo ninakuunga mkono. Na inaonekana umeanza kuwa mfano bora kwangu nikiwa mdogo wako.  
**Juma** : Si kuamka mapema peke yake. Pia nimeamua kubadilisha tabia nyingine nyingi.  
**Bakari** : Kweli kabisa. Niliona jana kwa mara ya kwanza ulikamilisha kazi ya ziada.  
**Juma** : Hata mavazi yangu huoni ni safi na yamepigwa pasi?  
**Bakari** : Mimi pia nitashughulikia hayo kwani usafi ni muhimu sana.  
**Juma** : Huoni mpaka madaftari yangu yote yametwa jalada?  
**Bakari** : Hata viatu umepiga rangi.  
**Juma** : Isitoshe kaka yangu, leo kwa mara ya kwanza nimepiga meno mswaki baada ya kula kiamshakinywa  
**Bakari** : Kumbuka nilikuwa najaribu kukueleza umuhimu wa kupiga meno mswaki unakataa.  
**Juma** : Sasa wakati umefika. Ni lazima nibadilike kabisa.  
**Bakari** : Ili tusipoteze wakati tuondoke sasa ili tufike shuleni kabla ya saa moja kamili.  
**Juma** : Sawa kaka. Tuchukue mikoba yetu twende.  
**Bakari** : Chelewa chelewa utapata mwana si wako.  
(Wote wanaondoka na kwenda shuleni)



1. Badala ya 'umeamkaje' ni salamu gani nyingine ingetumiwa na Juma?

- A. Sabalheri  
B. Shikamoo  
C. Habari ya adhuhuri  
D. Umeshindaje?

2. Ni kweli kusema kuwa Juma na Bakari \_\_\_\_\_

- A. Ni viranja wa madarasa yao  
B. Ni ndugu  
C. Ni majirani  
D. Si wanafunzi

3. Kulingana na kifungu ni kwa nini Juma aliamua kubadilika?
  - A. Ili amfurahishe mwalimu
  - B. Ili awe safi
  - C. Ili amsaidie kaka yake.
  - D. Kwa sababu alichaguliwa kuwa kiranja
4. Kulingana na kifungu ni mabadiliko mangapi ambayo Juma ameyafanya?
  - A. Sita
  - B. Matano
  - C. Saba
  - D. Manne
5. Chelewa chelewa utapata mwana si wako ni aina ya \_\_\_\_\_
  - A. nomino ya makundi
  - B. methali
  - C. tashbihi
  - D. msemu

**Swali la 6 hadi la 9**

**Soma kifungu kifuatacho kisha ujibu maswali.**

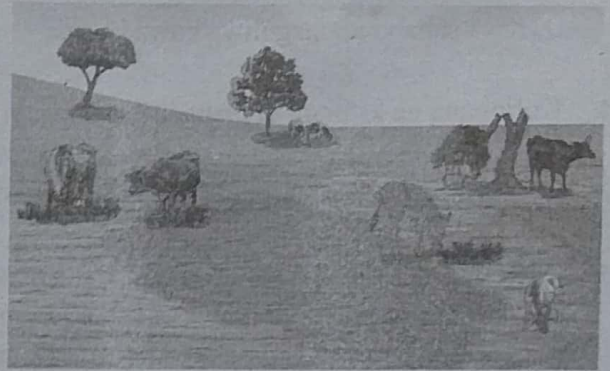
Jamii naipongeza, kwa wao mshikamano  
 Kabisa sitaibeza, nilete mfarakano  
 Kidogo ninachoweza, tuweni na mfanano  
 Umoja wetu ni nguvu, utengano udhaifu.

'Pitia umoja wetu, tuvifanye vya maana  
 Siyo kisa ana vitu, ndo umwone wa maana  
 Tujivunie vya kwetu, kwa marefu na mapana  
 Umoja wetu ni nguvu, utengano udhaifu.

6. Kifungu hiki ni cha aina gani \_\_\_\_\_?
  - A. Barua ya kirafiki
  - B. Barua pepe
  - C. Shairi
  - D. Insha ya wasifu
7. Kila mshororo una mizani ngapi \_\_\_\_\_?
  - A. Nane
  - B. Kumi na sita
  - C. Sitini na nne
  - D. Nne
8. Ujumbe wa kifungu hiki ni gani?
  - A. Tuwe na umoja na ushirikiano
  - B. Kupongeza jamii
  - C. Kufanya vya maana
  - D. Tujivunie vya kwetu
9. Kila ubeti una mishororo mingapi?
  - A. Miwili
  - B. Mitatu
  - C. Mitano
  - D. Minne

**Swali la 10 hadi la 12**

**Soma kifungu kifuatacho kisha ujibu maswali.**



Eneo la Janga lilishuhudia mvua kubwa sana. Hii ilikuwa ni baada ya majira ya kiangazi. Mvua hiyo ilisababisha mafuriko ambapo maji yaliingia katika nyumba za wakazi na hata katika maduka ya kufanyia biashara. Shughuli nyingi zilikwama baada ya maji kujaa ndani ya nyumba hizo huku nguo, malazi na mali nyinginezo zikiloa maji.

Mafuriko hayo yalisababishwa na ukosefu wa mitaro maalumu ya majitaka na matumizi ya njia mbovu za unyunyiziaji maji mimea. Kuna mitaro ya maji ambayo imetengenezwa kutoka kwenye mashamba ya wakulima ambayo huelekeza maji kwenye sehemu ya chini wanakoishi mamia ya wakazi. Maji hayo hukosa kufuata mkondo mmoja na kuingia ndani ya nyumba na maduka.

Maji hayo yalikuwa ni hatari sana kwa afya ya wakazi hasa watoto ambao mara nyingi walilazimika kulala kwenye nyumba zilizojaa maji na baridi kali.

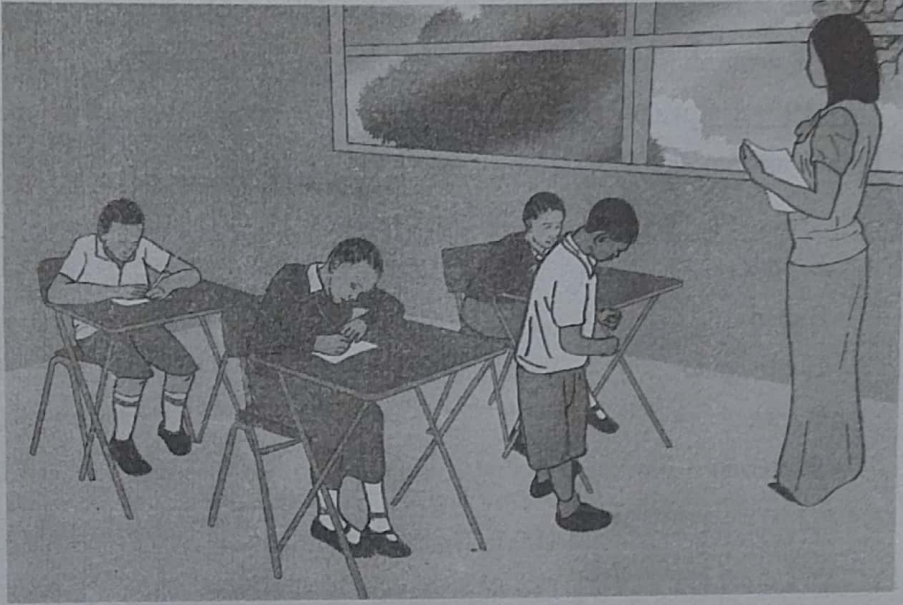
Barabara zilizojaa maji zilisababisha msongamano mkubwa wa magari huku wanabodaboda pamoja na wale waliotumia njia ya miguu kutatizika pakubwa. Wengi walitumia njia mbadala kama vile mikokoteni ili kuvuka ng'ambo ya pili. Kina mama waliyatia maisha ya watoto wao hatarini kwa kuwabeba wakiwa wamekalia mikokoteni isiyokuwa na vyuma vya kushikilia. Wanafunzi wengi walikosa kufika shuleni kwa kuhofia kusombwa na maji barabarani. Biashara pia zilikwama.

Ili kukabiliana na hali hiyo wakazi waliomba Serikali kushughulika na kuhakikisha kuwa mitaro kamili inachimbwa sehemu hii yote ili kuzuia mafuriko zaidi. Aidha walikubaliana kupanda miti ili kuzuia udongo kubebwa na maji wakati wa mafuriko.

10. Ni jibu gani sahihi kulingana na aya ya kwanza?
  - A. Mvua kubwa ilinyesha wakati wa kiangazi.
  - B. Mvua kubwa ilisababisha mafuriko.
  - C. Maji yaliingia katika maduka pekee.
  - D. Nyumba hazikuingia maji.
11. Gani si hasara ya mafuriko yaliyotokea katika eneo la Janga?
  - A. Uharibifu wa mali
  - B. Kuhatarisha afya
  - C. Kuharibu usafiri
  - D. Kupanda miti
12. Kulingana na kifungu, kuchimba mitaro na kupanda miti ni:
  - A. Njia za kuzuia kiangazi
  - B. Njia za kuongeza mafuriko
  - C. Njia za kuzuia mafuriko
  - D. Njia za kuvuta mvua

Swali la 13 hadi la 15

Soma kifungu kifuatacho kisha ujibu maswali.



Bahati, Johari, Baraka, Wema, Imani na Sifa walimtembelea mwalimu wao wa Sanaa katika karakana. Bi. Takasa alikuwa na kazi nyingi ya kuchora. Alikuwa akichora chati kuhusu usawa wa kijinsia.

Wanafunzi hawa walimsaidia mwalimu wao katika shughuli hiyo. Bahati, Johari, Wema na Baraka walijaza kalamu rangi. Wema, Sifa na Imani walichanganya rangi. Wote, isipokuwa Bahati na Imani walimsaidia mwalimu kuchora na kupaka rangi. Baada ya kumaliza kazi, wanafunzi wote isipokuwa Baraka na Johari walisafisha eneo walilofanyia kazi. Wanafunzi wote isipokuwa Sifa walimsaidia mwalimu kupeleka chati walizotengeneza darasani.

13. Mwalimu alikuwa akifanyia kazi wapi?

- A. Katika karakana
- B. Darasani
- C. Nyumbani
- D. Uwanjani

14. Ni mwanafunzi yupi alifanya shughuli zote?

- A. Bahati
- B. Sifa
- C. Wema
- D. Baraka

15. Kulingana na kifungu:

- A. Wanafunzi hawa hawana bidii
- B. Wanafunzi hawa hawaelewi umuhimu wa kushirikiana.
- C. Wanafunzi hawa wana uhusiano mwema na mwalimu.
- D. Wanafunzi hawa hawana maadili.

Swali la 16 hadi la 20

Soma kifungu kifuatacho. Kwa kila swali umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Wakazi wa kaunti 16 wana uhusiano 17. Hufanya kazi kwa umoja na 18. Huwa wanayatunza mazingira 19 wakiwa pamoja, wakubwa kwa wadogo. Wanakubaliana na methali isemayo 20 mmoja hauwaki mekoni.

- |               |             |                |            |
|---------------|-------------|----------------|------------|
| 16. A. wetu   | B. yetu     | C. letu        | D. chetu   |
| 17. A. mzuri  | B. zuri     | C. wazuri      | D. uzuri   |
| 18. A. uzembe | B. utengano | C. ushirikiano | D. udhaifu |
| 19. A. zao    | B. yao      | C. chao        | D. lao     |
| 20. A. jifya  | B. mkono    | C. kinga       | D. ukuni   |

Swali la 21 hadi la 30

Chagua jibu sahihi.

21. Picha hii inaonyesha hali ya ardhi katika msimu fulani. Je, ni msimu gani?



- A. Kiangazi  
B. Masika  
C. Vuli  
D. kipupwe
22. Chagua jibu linaloonyesha msamiati wa magonjwa pekee?  
A. Bangili, mkufu, hina, vipuli  
B. Oka, chemsha, tokosa, choma  
C. Mwewe, shore, kipanga, korongo  
D. Kipindupindu, malaria, pumu, kisukari
23. Maneno haya yanafuatana vipi katika kamusi?  
*i. nyavu ii. nyani iii. nyaya iv. nyati*  
A. (iv), (i), (iii), (ii)  
B. (ii), (iv), (i) (iii)  
C. (iv), (iii), (ii), (i)  
D. (ii), (i), (iv), (iii)

24. Chagua jibu ambalo lina maneno ambayo yameainishwa vizuri?
- Upole, wema, utamu, ukali- Nomino za wingi.
  - Mimi, nyinyi, wao, yeye- vielezi.
  - Kucheza, kuoga, kutembea, kula- nomino za pekee.
  - Tatu, ishirini, wa nne, nyingi- Vivumishi vya idadi.
25. Chagua jibu ambalo ni wingi wa sentensi: Ua langu limenawiri.
- Nyua zetu zimenawiri.
  - Maua yangu yamenawiri.
  - Maua yetu yamenawiri.
  - Maua yenu yamenawiri.
26. Chagua jibu ambalo lina maneno ambayo si visawe.
- tabasamu - nuna
  - rafiki - sahibu
  - uhuru - utumwa
  - mbogo - nyati
27. Chagua sentensi iliyo katika kauli ya kutendewa.
- Wapishi walisaidiana kuandaa mchuzi.
  - Daftari langu limeandikika.
  - Saidi aliandikiwa insha na zawadi
  - Ubao wa darasa letu unaandikika.
28. Chagua sentensi ambayo imetumia kiashiria cha mbali kidogo.
- Wachezaji hawa hawakuimba wimbo wa taifa.
  - Viungo hivi vinashirikiana kazini.
  - Mchezo huo wa sataranji unavutia watu wengi.
  - Kitendawili kile kimekosa mteguaji.
29. **Badilisha sentensi ifuatayo katika ukubwa:**  
Ng'ombe amepitia njia hii.
- Ng'ombe wamepitia njia hizi'
  - Gombe limepitia jia hili.
  - Ng'ombe amepitia njia hii.
  - Kigombe kimepitia kijia hiki.
30. Chagua jibu lenye methali inayohusu ushirikiano.
- Mtoto umleavyo ndivyo akuavyo.
  - Kinga na kinga ndipo moto uwakapo.
  - Mchagua jembe si mkulima.
  - Akufaaye kwa dhiki ndiye rafiki.

**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GREDI YA 6 - MWAKA WA 2023**



**SEHEMU B:**  
**KISWAHILI : INSHA**

*MUDA: Dakika 40*

<b>JINA LAKO</b>	
<b>JINA LA SHULE YAKO</b>	

**SOMA MAAGIZO HAYA KWA MAKINI**

1. Kwenye nafasi zilizoachwa hapo juu **andika jina lako na jina la shule yako.**
2. Sasa fungua karatasi hii, soma kichwa cha insha kwa makini na uandike insha yako kwenye nafasi uliyoachiwa.

**Kijitabu hiki kina kurasa 4 zilizopigwa chapa.**





**TARGETER WINGS**  
**KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT**  
**GRADE 6 - YEAR 2023**  
**MATHEMATICS**



Wings  
005

**TIME: 1 hour 20 minutes**

**INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)**

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

**HOW TO USE THE ANSWER SHEET**

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF SUBJECT**
6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 - 30, four choices are given. The choices are lettered **A, B, C and D**. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

**Example**

**In the Question Booklet:**

11. Work out:  $12 \times 8 \div 4 + 5$

A. 21

B. 19

C. 29

D. 16

The correct answer is **C**.

**On the Answer Sheet:**

In the set of boxes numbered 11, draw a **dark line** inside the box with the letter **C** printed in it as indicated below.

11. [A] [B] [C] [D]

12. [A] [B] [C] [D]

13. [A] [B] [C] [D]

14. [A] [B] [C] [D]

10. Your **dark line** **MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.  
*This question paper consists of 8 printed pages*

Working space

1. Write the number 808888 in words.
  - A. Eight hundred and eight thousand eight hundred and eighty eight.
  - B. Eight hundred and eighty thousand and eighty eight.
  - C. Eight hundred and eighty eight thousand and eight.
  - D. Eight hundred and eight thousand eight hundred and eighty.
  
2. In Ngong forest there are 679451 trees. What is the total value of digit 7?
  - A. Tens of thousands.
  - B. Sixty seven thousand.
  - C. Seventy thousand.
  - D. Seven thousand.
  
3. A certain sugar company packed 890763 packets of sugar. What is the number of packets rounded off to the nearest thousand?
  - A. 890000
  - B. 890700
  - C. 900000
  - D. 891000
  
4. During a Competency Based Curriculum training, 210139 male teachers and 314522 female teachers attended the training. How many more female teachers than male teachers attended the training?
  - A. 104482
  - B. 104383
  - C. 104393
  - D. 524661
  
5. The table below shows the number of tree seedlings planted in Kakamega county.

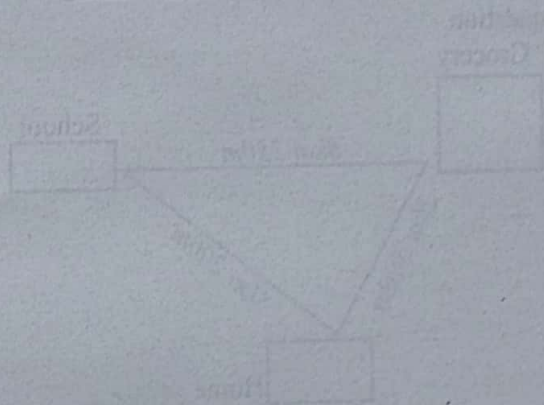
Eucalyptus	Cypress	Macadamia	Neem
160550	49560	81780	221860

Which tree had the lowest number of tree seedlings?

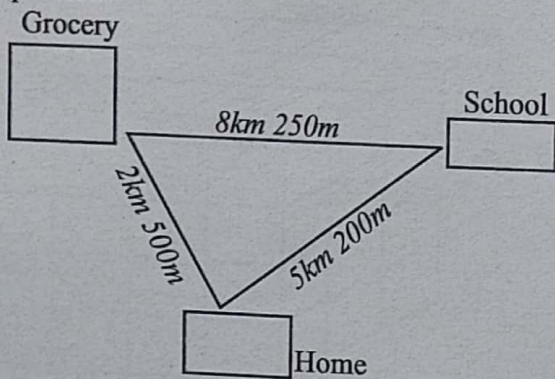
- A. Cypress.
- B. Neem.
- C. Eucalyptus.
- D. Macadamia.

6. What is the area of a square whose side is 68cm?
- A. 4624cm  
B. 272cm<sup>2</sup>  
C. 2396cm<sup>2</sup>  
D. 4624cm<sup>2</sup>
7. A lorry carried 2847 bags of maize in one trip. What is the estimate number of bags carried in 28 such trips by rounding off each number to the nearest 10 before working out?
- A. 79716  
B. 2880  
C. 85500  
D. 85200
8. Wambua's square plot of land has an area of 324m<sup>2</sup>. What is the length of each side of the plot?
- A. 21m  
B. 18m  
C. 14m  
D. 16m
9. What is the sum of  $5\frac{1}{10}$  and  $3\frac{1}{2}$  ?
- A.  $8\frac{1}{5}$   
B.  $8\frac{1}{2}$   
C.  $8\frac{3}{5}$   
D.  $2\frac{3}{5}$

Working space



10. Use the map below to answer the following question.



Ahmed cycled from home to school through the grocery. What distance did he cover?

- A. 10km 750m  
B. 5km 200m  
C. 7km 700m  
D. 13km 450m

11. Find the reciprocal of  $12\frac{5}{6}$

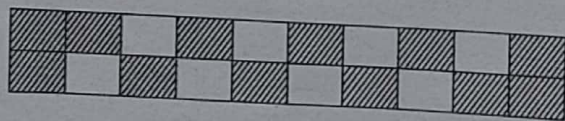
A.  $\frac{77}{6}$

B.  $\frac{6}{77}$

C.  $\frac{6}{116}$

D.  $\frac{23}{6}$

12. Find the equivalent fraction of the shaded part in the figure below.



A.  $\frac{12}{20}$

B.  $\frac{8}{20}$

C.  $\frac{24}{80}$

D.  $\frac{36}{60}$

Working space

13. What is the next number in the pattern below?

250, 500, 750, 1000, \_\_\_\_\_

- A. 1150
- B. 1250
- C. 1750
- D. 200

14. Njuguna sold  $\frac{4}{5}$  of his chickens. What percentage of his chickens did he sell?

- A. 80%
- B. 20%
- C. 60%
- D. 75%

15. Murimi is 1.62m tall. Wamalwa is 0.08m shorter than Murimi. How tall is Wamalwa?

- A. 1.70m
- B. 1.60m
- C. 1.54m
- D. 1.64m

16. A lorry takes 9 minutes 45 seconds to make one trip. How long does it take to make 4 trips?

- A. 39 minutes 180 seconds
- B. 39 minutes
- C. 38mins 20 seconds
- D. 40 minutes 80 seconds

17. A jerrycan has a capacity of 56 litres 30ml. What is the capacity of the jerrycan in millilitres?

- A. 5603ml
- B. 3056ml
- C. 5630ml
- D. 56030ml

18. Which digit is in the thousandths place value in this number 35.182?

- A. 2
- B. 3
- C. 1
- D. 8

Working space



22. Convert 0.052 into a fraction.

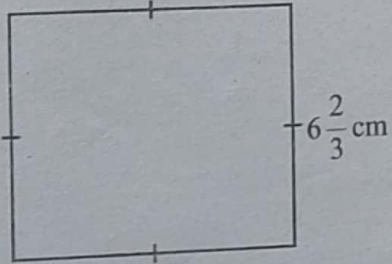
A.  $\frac{52}{100}$

B.  $\frac{25}{1000}$

C.  $\frac{25}{100}$

D.  $\frac{52}{1000}$

23. Find the area of the square below.



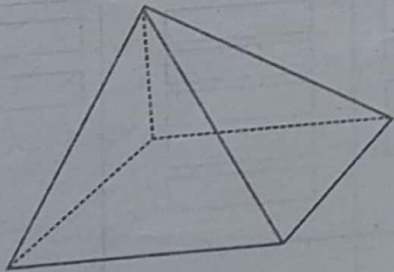
A.  $44\frac{4}{9}$  cm<sup>2</sup>

B.  $34\frac{4}{9}$  cm<sup>2</sup>

C.  $12\frac{3}{4}$  cm<sup>2</sup>

D.  $44\frac{1}{9}$  cm<sup>2</sup>

24. What is the name of the 3-D object below?



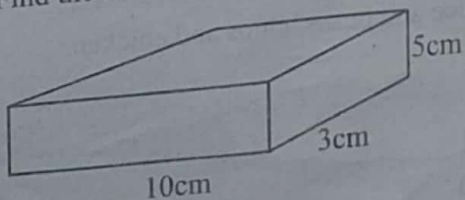
A. Cylinder

B. Sphere

C. Pyramid

D. Cuboid

25. Find the volume of the figure below.



A.  $150\text{cm}^3$

B.  $80\text{cm}^3$

C.  $135\text{cm}^3$

D.  $150\text{cm}^2$

Working space

26. Divide 33 litres by 6 =  
A. 5litres 03ml                      B. 5litres 500ml  
C. 5litres 50ml                      D. 1litre 98ml

27. Subtract  $\frac{4}{15}$  from  $\frac{7}{12}$   
A.  $\frac{19}{30}$                                       B.  $\frac{3}{12}$   
C.  $\frac{19}{60}$                                       D.  $\frac{13}{60}$

28. The number of boys in a class is 30. The number of girls in the same class is  $m$ . If the total number of learners is 52, find the value of  $m$ .  
A. 22    B. 20  
C. 12    D. 82

*The table below shows the types of food served to different people in Dolphin Hotel. One block represents 5 people. Use it to answer questions 29 and 30.*

Type of food	Ugali and fish	Chapati and beef	Rice and beans	Githeri and cabbage	Chips and chicken
Number of blocks	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/>
Number of people					

29. Which food was eaten by the same number of people?  
A. Chapati and beef, chips and chicken.                      B. Ugali and fish, githeri and cabbage.  
C. Ugali and fish, rice and beans.                              D. Rice and beans, chips and chicken.
30. How many people were served in Dolphin Hotel altogether?  
A. 18    B. 51  
C. 36    D. 90