

TARGETER EXAMS SERIES 4

KPSEA FORTH TRIAL-22

Class of KPSEA 2024

The PDF Comprises of assessment Questions Meant to prepare the learners to prepare for the KPSEA National Exams set for October 2024.

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TARGETER WINGS

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



GRADE 6 - YEAR 2022



CREATIVE ARTS AND SOCIAL STUDIES

TIME: 1 Hour

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 50 questions.
2. When you have chosen your answer, mark it on the ANSWER SHEET not in this question booklet.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF SUBJECT
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 50, four choices are given. The choices are lettered A, B, C and D. In each case, only ONE of the four choices is correct. Choose the correct answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

16. Jesus was born when Mary and Joseph were in
- | | |
|--------------|--------------|
| A. Nazareth | B. Jerusalem |
| C. Bethlehem | D. Cana |

The correct answer is C.
On the answer sheet.

In the set of boxes numbered 16, draw a dark line inside the box with the letter C printed in it as indicated below.

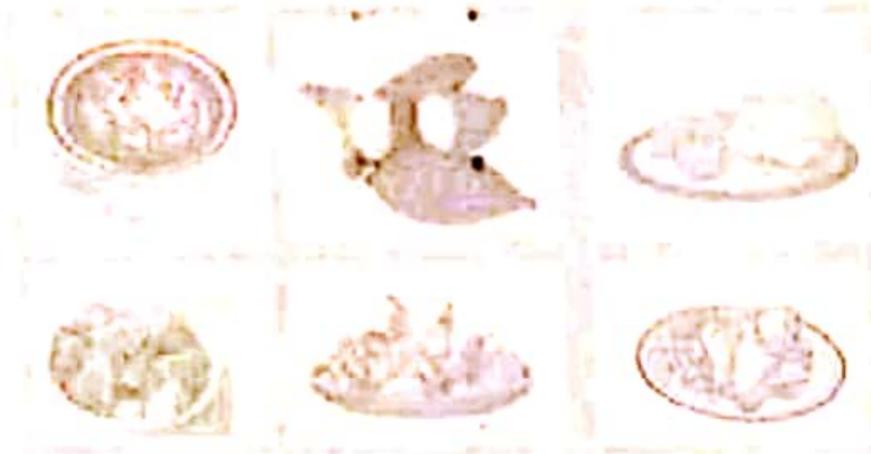
15. [A][B][C][D] 16. [A][B][C][D] 17. [A][B][C][D] 18. [A][B][C][D]

9. Your dark line MUST be within the box.
10. For each question, ONLY ONE box is to be marked in each set of four boxes.

This question paper consists of 8 printed pages

ART AND CRAFT

1. Which picture making technique was used to create the artwork below?



- A. Cross hatching
- B. Crayon etching
- C. Montage
- D. Stippling

2. What is still life drawing?

- A. Drawing from observation.
- B. Drawing of non-moving objects.
- C. Drawing from imagination.
- D. Drawing still human forms.

3. A grade 5 learners was making wax crayons at home. The following are steps he used

- i) Melt the bee wax by heating it in a double container.
- ii) Pour the wax in the mould.
- iii) Take a puppaw straw, cut it into a hollow tube and make small holes on the side.
- iv) Mix the melted bee wax with colour pigment.
- v) Let the wax to cool and remove the wax crayon from the mould.

Arrange the processes from the start to the end correctly

- A. (iii), (i), (iv), (ii), (v)
 - B. (i), (iii), (ii), (iv), (v)
 - C. (i), (v), (iv), (iii), (ii)
 - D. (iii), (i), (ii), (iv), (v)
4. Sarah a grade 6 student was making baskets using twinning technique. Which natural material could she use while making the basket?
- A. Polyester
 - B. Nylon
 - C. Plastic
 - D. Banana fibre

5. The picture below shows a gradation strip drawn.

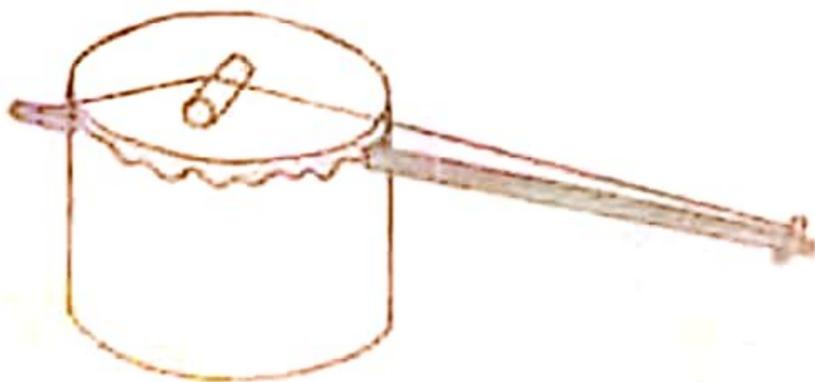


Why is the part labelled A different from part labelled B?

- A. More pressure was put while shading part B and less pressure was put while shading part A
 - B. More time was taken to shade part B and less time taken to shade part A
 - C. Part A was put in a dark room and part B in a lighter room.
 - D. More pressure was put while shading part labeled A and less pressure was put while shading part B.
6. What is the importance of string when using a marionette?
- A. To enable the marionette move while using it
 - B. To hold the body parts of the marionette together
 - C. To tell the story
 - D. To place the hand on while using the marionette
7. The following are parts of a book jacket. Which one is **not**?
- A. A flap
 - B. A spine
 - C. Back cover
 - D. Decorated pictures
8. Daniel was mixing colours to paint in a colour wheel. Which colour did he obtain after mixing red and orange?
- A. Amber
 - B. Red-Orange
 - C. Orange-Red
 - D. Pink
9. Which of these household items can be made from animal skin?
- A. Shoes
 - B. Plate
 - C. Cooking pan
 - D. Cupboard
10. What is the job opportunity associated with the skill and talent of taking quality pictures?
- A. Graphic design
 - B. Painting
 - C. Photography
 - D. Fashion design

MUSIC

11. Julia was asked to say the number of verses in the East African Anthem. Which of these is the correct answer she gave?
- A. Four
B. Two
C. Five
D. Three
12. When singing happy song, we most likely sing _____ and _____
- A. soft and slow
B. loud and fast
C. loud and slow
D. soft and slow
13. Which of these statements about folk songs is true?
- A. They are sung using non-local language.
B. They create disharmony in the society.
C. They are handed down from one generation to another by oral tradition.
D. They are only sung by adults.
14. An element of Music that relates to the volume of sound and can either be loud or soft is known as
- A. tempo
B. rhythm
C. pitch
D. dynamics
15. The instrument shown below was drawn by a teacher on the chalk board. The following learners named it. Who gave the correct answer?



- A. Jack - Wandudi
B. Peter - Nyathi
C. Moses - Abu
D. Jeremy - Chivoti

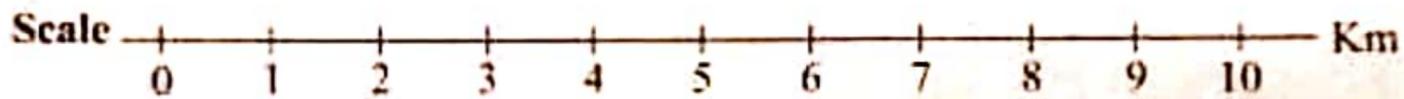
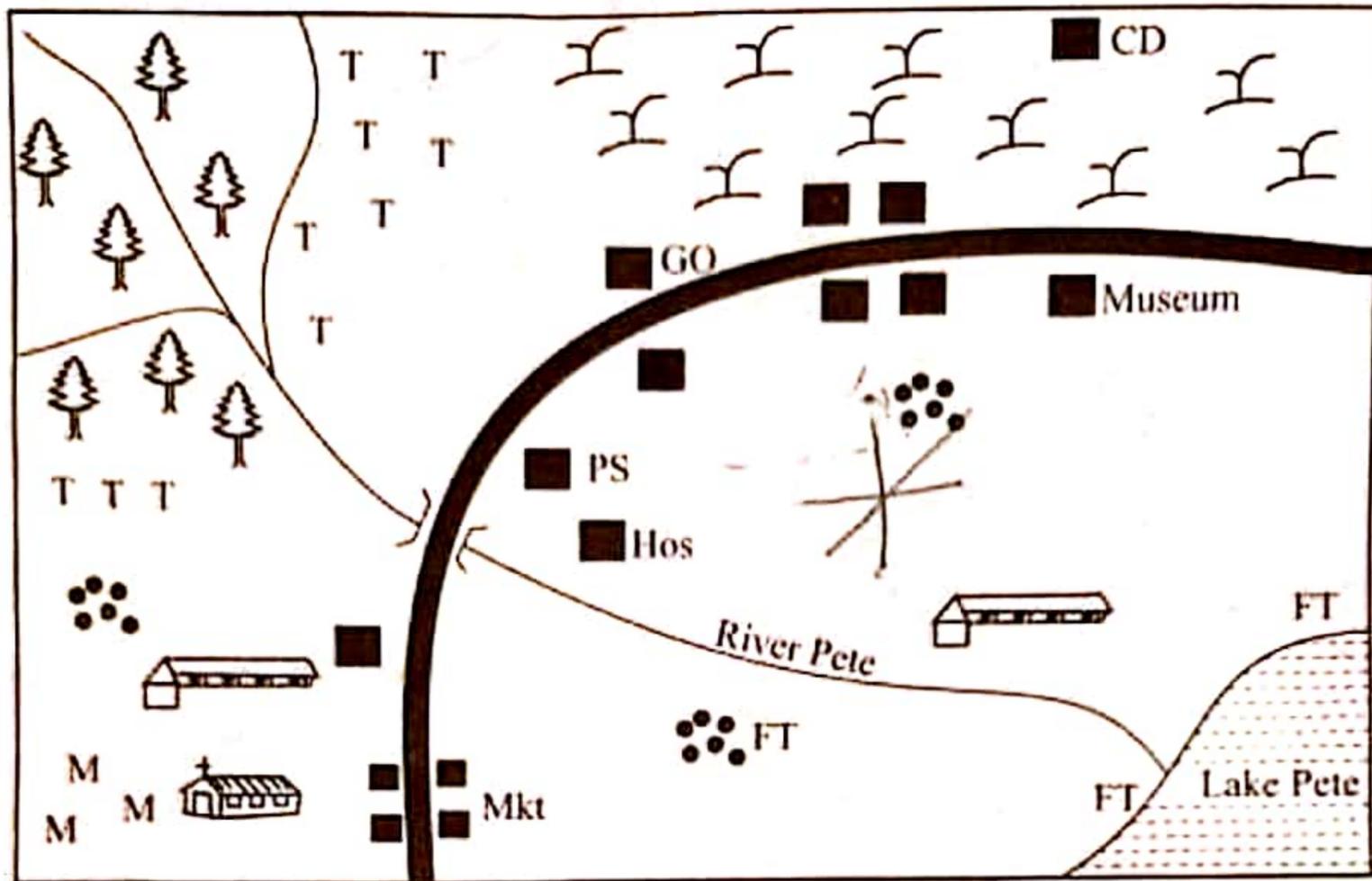
16. Grade six learners who were performing in a group were singing with unified sound. This is known as
- A. melodic variation
B. changing rhythm
C. solo performance
D. voice blending
17. A kayamba is a music instrument that is normally played by _____
- A. shaking
B. blowing
C. hitting
D. plucking
18. The hand sign shown below is a solfa sign for _____



- A. Doh
B. Reh
C. Soh
D. Mih
19. Grade six learners were told to compose songs that talk about issues affecting the society. Which type of song were they composing?
- A. Popular song
B. Topical song
C. Action song
D. Patriotic song
20. Which of these groups is made up of ornaments only?
- A. Earring, anklet, necklaces.
B. Descant recorder, feathers, armband.
C. Kayamba, drum, shaker.
D. Beads, red ochre soil, guitar.

SOCIAL STUDIES

BIDI AREA



KEY

| | | | | | |
|------|------------------|------|---------------------|-----|-------------------|
| | Forest | | Permanent buildings | Mkt | Market |
| | River and Bridge | | School | GO | Governor's Office |
| | Tarmac road | | Settlements | TTT | Tea plantations |
| | Church | P.O. | Post Office | FT | Fish trap |
| Hosp | Hospital | P.S | Police Station | MM | Maize farms |

Study the map of Bidii area and answer questions 21-24.

21-24.

21. Alice is walking from the market to the museum. To which direction is she walking?

- A. South West
- B. North East
- C. North West
- D. South East

22. People living in Bidii area engage in the following economic activities **except**

- A. mining
- B. cattle keeping
- C. crop farming
- D. fishing

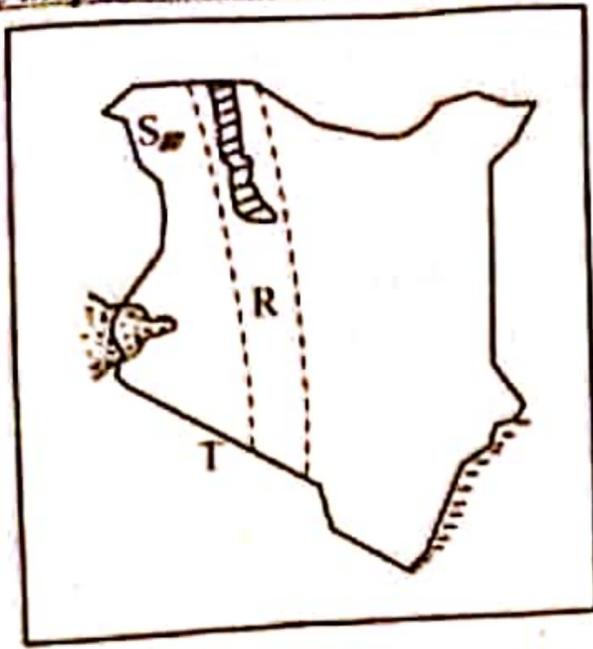
23. What is the **main** reason why tea is grown in the North Western region of Bidii area?

- A. There is good road network.
- B. The area is highly populated.
- C. The area is near a lake.
- D. The area has favourable climatic conditions.

24. Which of the following is a responsibility of the governor in Bidii area?

- A. Controlling debates in the county assembly.
- B. Appointing members of the county executive committee
- C. Making laws used in the county.
- D. Appointing the speaker of the county assembly.

Use the map below to answer questions 25 - 27.



25. The physical feature marked R is likely to be
 A. Plateau
 B. Volcanic mountain
 C. Rift valley
 D. Downwarped lake

26. The plain marked S is called
 A. Lorian plains
 B. Lotikipi plains
 C. Awara plains
 D. Kano plains

27. Which one of the following statements about the country marked T is correct?
 A. It located South of the equator.
 B. It is the biggest country in Eastern Africa.
 C. It is found in the Northern part of Kenya.
 D. Her capital city is Dar-es-Salaam.

28. Three of the following are examples of block mountains. Which one is not?
 A. Mt. Ruwenzori
 B. Mt. Pare
 C. Mt. Longonot
 D. Mt. Usambara

29. The main work of the police is to
 A. maintain law and order.
 B. arrest criminals
 C. protect the president.
 D. protect the country from external attack.

30. The following are characteristics of a certain climatic region in Eastern Africa.
 i) High relief rainfall of between 1100mm - 2500mm.
 ii) Low temperature due to high altitude.
 iii) The highest amount of rainfall is received on the windward slopes.
 The climatic region described is likely to be
 A. Equatorial climate
 B. Desert climate
 C. Savannah climate
 D. Mountain climate

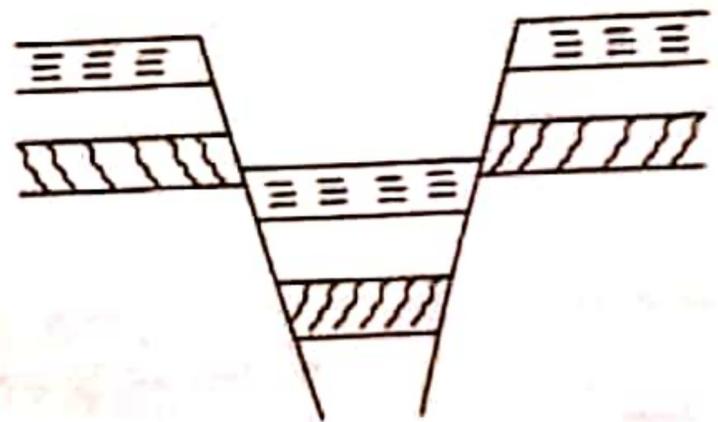
31. The following are historic built environments. Which one is not?

- A. Monuments
- B. Historical buildings
- C. National parks
- D. Museums

32. Which group is made up of Bantu speakers in Uganda?

- A. Agikuyu, Aembu, Ameru.
- B. Banyore, Basoga, Batoro.
- C. Chagga, Wanyamwezi, Wayao.
- D. Baganda, Abagusii, Wangoni.

Use the diagram below to answer questions 33 - 34.



33. The above feature was formed through a process called

- A. faulting and sinking
- B. volcanicity
- C. faulting and uplifting
- D. folding and sinking

34. Three of the following lakes are found in the above feature except

- A. L. Victoria
- B. L. Nakuru
- C. L. Tanganyika
- D. L. Baringo

35. Who is in-charge of security in a county?

- A. Governor
- B. Senator
- C. County Commissioner
- D. Member of the county assembly.

SECTION A:

CHRISTIAN RELIGIOUS EDUCATION

36. Grade five pupils were asked to identify the forms of child labour in the society today. They gave the following responses

- i) Shantiah - Working as a house help instead of going to school
- ii) Brianah - Mopping the house.
- iii) Britah - Working at the construction site
- iv) Sharifah - Washing utensils.

Which combination is made up of the forms of child labour?

- A. (ii) and (iv)
- B. (i) and (iii)
- C. (i) and (ii)
- D. (iii) and (iv)

37. Penina, a Sunday school teacher asked the Sunday school children to give reasons why prophet Elijah organised for a contest at Mt.Carmel. Who gave the correct reason?

- A. To prove that he was powerful than the Baal's prophets.
- B. To prove that God loved him
- C. To show the Baal prophets that he was a child of God.
- D. To prove who the true God was.

38. According to the sermon on the Mount, happy are the pure in heart

- A. God will call them His children
- B. God will satisfy them fully.
- C. They will see God.
- D. The kingdom of heaven belongs to them.

39. Grade six pupils were asked to make friendship with their classmates. Which one of the following is not a quality to consider when choosing a friend?

- A. Wealth
- B. Honesty
- C. Kindness
- D. Love

40. The following are things we can do using our digital devices. Which one is an inappropriate use of the digital devices?

- A. Gossiping other people on social media.
- B. Watching videos of Bible stories
- C. Sharing Bible verses on facebook.
- D. Listening to gospel music.

41. Pupils in Huduma school were asked to write on flash cards what they do when they get angry. Pick the flashcard with the right way of coping with anger.

- A. *I stop talking to the person who made me angry.*
- B. *I fight whoever made me angry.*
- C. *I forgive the person who made me angry and we become friends again.*
- D. *I relax in a lonely place.*

42. Which book of the Bible is correctly matched with the author who wrote it?

- A. Genesis - Nehemiah
- B. Romans - Paul
- C. Nehemiah - Ezra
- D. Chronicles - Moses

43. The following are values we acquire from Bible stories. Which one do we acquire from the story of Samson killing a lion?

- A. Love
- B. Respect
- C. Obedience
- D. Courage

44. The following are reasons why the birth of Jesus Christ is unique. Which one is not?

- A. He was given a name.
- B. His birth was announced by an angel.
- C. He was born by a virgin.
- D. He would be called the son of the most high.

45. Jesus taught His disciples through parables. Which parable teaches us about the growth of the kingdom of God?

- A. The parable of the lost coin.
- B. The parable of the mustard seed.
- C. The parable of the talents.
- D. The parable of the lost sheep

SECTION A:

ISLAMIC RELIGIOUS EDUCATION

46. One of the ten commandments condemns disrespect to human life. Which one is it?
- A. Do not use my name for evil purposes.
 - B. Worship no other god but me.
 - C. Do not commit murder.
 - D. Do not accuse anyone falsely.
47. Pick the list that contains the four disciples who were fishermen?
- A. John, Bartholomew, Judas, Philip
 - B. Andrew, Nathaniel, Jude, Levi
 - C. Thomas, Philip, Simon, Judas
 - D. Simon, Andrew, James, John
48. Jesus performed several miracles. Which miracle **best** shows that He was a universal saviour?
- A. Healing the Roman officer's servant.
 - B. Calming the storm.
 - C. Jesus walking on water.
 - D. Raising Lazarus from death.
49. Leisure activities are grouped into passive and active leisure. Which list contains passive leisure activities?
- A. Reading the Bible, singing the hymns, skipping the rope.
 - B. Knitting, swimming, singing.
 - C. Playing football, watching television, dancing.
 - D. Reading the Bible, watching videos, listening to music.
50. You were walking around the school field and realized that there are papers thrown all over the field. What is the **best** action to take as a co-worker with God?
- A. Assume that you did not see the papers.
 - B. Pick the papers and dispose them appropriately.
 - C. Tell the school prefect.
 - D. Report the matter to the teacher on duty.
36. Rumaysa a grade six learner has developed habits of spreading rumours from one place to another. Which of the following surahs warns her of her characters?
- A. Humaza
 - B. Zalzala
 - C. Takathur
 - D. Maun
37. Grade six learners of Matungulu primary school went to the nearby mosque to perform Friday prayers. They found the Imam giving a sermon on the teachings of Suratul Fil. Which lesson do you think they learnt?
- A. The story of prophet Nuh (A.S)
 - B. The story of prophet Yusuf (A.S)
 - C. The story of Abrahah Ashram.
 - D. The story of prophet Ibrahim (A.S)
38. The habit of time wasting and lack of patience is discouraged in surah
- A. Maun
 - B. Asr
 - C. Fatiha
 - D. Al-Qariah
39. "Allah does **not** look at your appearance or wealth but rather he looks at your heart and appearance." This hadith is teaching on
- A. purity of wealth.
 - B. purity of looks.
 - C. purity of prayers.
 - D. purity of actions.
40. Zakia a grade six learner was wearing a dress that had the following characteristics. Which among the characteristics was acceptable?
- A. It was short.
 - B. It was long.
 - C. It was transparent.
 - D. It was tight.

41. Three of the following are uses of trees. Which one is not?
- They are used as firewood.
 - They provide shade.
 - They give us light.
 - They provide homes for animals.
42. Ruwayda was asked by her I.R.E. teacher to name the angel who is in charge of rain. Which angel did she name?
- Jibril
 - Izrail
 - Israfil
 - Mikail
43. Who among the following prophets was given the Taurat?
- Musa
 - Daud
 - Issa
 - Muhammad
44. Learners of grade six at Malindi primary school were asked to name the fourth pillar of Iman. Who among them was right?
- Rajab - Belief in the angels.
 - Rashid - Belief in the prophets.
 - Rudan - Belief in the power of Allah.
 - Hafsa - Belief in the books.
45. Rumina a grade 6 learner has been sent to go and look after her father's sheep. While grazing the sheep she left them on their own and went to look for fruits. When she came back all the animals had disappeared. Which of the following virtues did she assume?
- Taqwa
 - Ihsan
 - Tawakkul
 - Iman

46. Which month of the Islamic calendar do Muslims fast?
- Muharram
 - Dhul-Hijjah
 - Ramadhan
 - Safar
47. What will you do if you found your friends backbiting your parents?
- Beat them up.
 - Leave them alone.
 - Report them to your parents.
 - Tell them why backbiting is haram.
48. A sunnah prayer performed after fardh salat is known as
- Istisqai
 - Baadiyah
 - Qabliyah
 - Witr
49. Grade 6 learners at Jamvini school were asked to name the Islamic festival that is observed on the 12th Rabiul-Awwal. Who gave the correct answer?
- Nawal - Isra-wal-miraj
 - Zakaria - Eid-ul-Adha
 - Shauzil - Aqiiqa
 - Sumaya - Rabiul - Azzan
50. Which of the following is allowed while buying and selling?
- Charging interest.
 - Mixing good and bad quality goods.
 - Weighing goods accurately.
 - Hiding goods and selling them when the prices go up.



ENGLISH : COMPOSITION

TIME: 40 mins

| | |
|----------------------------|--|
| YOUR NAME | |
| NAME OF YOUR SCHOOL | |

READ THESE INSTRUCTIONS CAREFULLY

1. In the spaces provided above, **Write your name and name of your school**
2. Now open the page, read the instructions of the composition carefully and write your composition on the the lines provided.

This Question Paper consists of 4 printed pages.

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TURN OVER

You have 40 minutes to write your composition.

The day we had been waiting for finally arrived

Lined writing area with 25 horizontal lines.

TARGETER WINGS

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



GRADE 6 - YEAR 2022



SECTION A:

ENGLISH LANGUAGE

TIME: 1 Hour

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. When you have chosen your answer, mark it on the **ANSWER SHEET** not in this question booklet.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary pencil.
4. Confirm that the answer sheet provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF SUBJECT
5. Do not make any marks outside the boxes.
6. Keep the sheet as clean as possible and do not fold it.
7. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
8. On the answer sheet, the correct answer is to be shown by drawing a dark line inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

16. What is the opposite of the word tender?

A. Smooth

B. Hard

C. Tough

D. Thin

The correct answer is C.

On the answer sheet.

In the set of boxes numbered 16, draw a **dark line** inside the box with the letter C printed in it as indicated below.

15. [A] [B] [C] [D]

16. [A] [B] [C] [D]

17. [A] [B] [C] [D]

18. [A] [B] [C] [D]

9. Your dark line **MUST** be within the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 7 printed pages

Read the following passage and answer questions 11 - 15.

We sometimes hear stories of people who were once very poor and then became rich. Many of these stories are unusual and exciting. This story about Richard Maponya is one of them. He was a son of a poor Bantu farmer in Africa. His father could not afford to send him to school, so young Richard went to Johannesburg to work in a factory. He earned only eight shillings a week. Unlike most of his fellow workers, he did not spend all his money. He saved some to buy goods, which he sold during the weekends.

At first, Richard did not earn much money, but he was not discouraged. After some time, his business became profitable, and Richard stopped working in the factory. He then sold his goods every day. Before long, he had earned a lot of money and was able to buy a dairy in a small town. The town was near and as Richard's dairy was the only one there, his business was brisk successful.

Sometime later, Richard realised that a butchery would earn him even more money, so he sold the dairy and built a butchery. The butchery made him richer than before.

In time, Richard Maponya set a general dealer's store and a restaurant; and soon he became one of the richest men in Soweto. He recently spent fifty million shillings on building and furnishing his beautiful home.

-
11. Exciting is underlined in the passage. Which is its opposite from the four choices?
- A. Good
B. Boring
C. Funny
D. Shy
12. Instead of going to school, young Richard
- A. helped his father on the farm
B. earned money by working for farmers
C. went to work in a factory
D. set up a factory
13. When did Richard stop working in the factory?
- A. When he was told to leave
B. When he found work elsewhere
C. When he grew tired of the work
D. When his own business became profitable
14. What did he do after selling his dairy?
- A. He built a butchery
B. He set up a dealer's shop
C. He set up a restaurant
D. He built a lot of houses
15. Richard was the son of a _____
- A. rich Bantu farmer
B. white farmer
C. poor Bantu
D. poor Bantu butcher

Fill in the blank spaces 16 - 20 using the most appropriate word from the choices given.

16 a salty world in which we 17. There is salt in the 18.
There is salt in the earth. There is salt inside of you-in your blood, sweat, and even in your tears. It's a good thing 19. Without salt you couldn't live. It is an important nutrient which keeps our 20 healthy.

- | | | | | |
|-----|----------|-----------|-----------|-------------|
| 16. | A. Its | B. It's | C. It has | D. They are |
| 17. | A. leave | B. leaf | C. live | D. life |
| 18. | A. river | B. sky | C. ocean | D. space |
| 19. | A. to | B. even | C. also | D. too |
| 20. | A. bodys | B. bodies | C. bodis | D. health |

Complete the following sentences in questions 21 - 22.

21. The boy was as stubborn as _____
A. a mule
B. a horse
C. a donkey
D. a lion
22. We promised to be as quiet as _____
A. a rat
B. a club
C. an egg
D. a mouse

Use the correct preposition to fill in the gaps in questions 23 - 25.

23. There were four oranges _____ the basket.
- A. in
 - B. on
 - C. at
 - D. through
24. The horse jumped _____ the fence.
- A. above
 - B. across
 - C. along
 - D. over
25. His sister was born _____ Malindi.
- A. at
 - B. along
 - C. in
 - D. between

Use the correct form of the verb in brackets in questions 26 - 28 to complete the sentences.

26. David _____ (slay) Goliath.
- A. slaid
 - B. slain
 - C. slayed
 - D. slew

(drink) the baby's milk?

- A. drink
- B. drank
- C. drunk
- D. drinked

28. We _____ (pay) for the concert.

- A. payed
- B. paid
- C. paying
- D. paided

Use the correct word to fill in the blank spaces in questions 29 - 30.

29. This is a secret between _____ and you.

- A. me
- B. I
- C. he
- D. she

30. Onyango is a good boy, _____ he is very hardworking.

- A. and
- B. moreover
- C. but
- D. again

TARGETER WINGS
KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT
GREDI YA 6 - MWAKA WA 2022



Wings
004

SEHEMU B:
KISWAHILI : INSHA

MUDA: Dakika 40

| | |
|-------------------------------|--|
| JINA LAKO | |
| JINA LA SHULE YAKO | |

SOMA MAAGIZO HAYA KWA MAKINI

1. Kwenye nafasi zilizoachwa hapo juu andika **jina lako na jina la shule yako**.
2. Sasa fungua karatasi hii, soma kichwa cha insha kwa makini na uandike insha yako kwenye nafasi uliyoachiwa.

Kijitabu hiki kina kurasa 4 zilizopigwa chapa.

TARGETER WINGS KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT



GREDI YA 6 - MWAKA WA 2022



SEHEMU A: KISWAHILI LUGHA

Muda: Saa 1

MAAGIZO KWA WATAHINIWA (Soma maagizo yafuatayo kwa makini)

1. Umepewa kijitabu hiki cha Kiswahili na karatasi ya kujibia. Kijitabu hiki kina maswali 30.
2. Ukiisha kuchagua jibu lako, lionyeshe katika **KARATASI YA MAJIBU** na wala sio katika kijitabu hiki cha maswali.

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida.
4. Hakikisha ya kwamba karatasi ya majibu uliyopewa imejumuisha yafuatayo:
NAMBA YAKO YA TATHMINI
JINA LAKO
JINA LA SHULE YAKO
JINA LA SOMO
5. Usitie alama zozote nje ya visanduku.
6. Iweke safi karatasi yako ya majibu na usiikunje.
7. Kwa kila swali 1 - 30 umepewa majibu manne. Majibu hayo yameonyeshwa kwa herufi A, B, C, D. Ni jibu MOJA tu kati ya hayo manne ambalo ni sahihi. Chagua jibu sahihi.
8. Kwenye karatasi ya majibu, jibu sahihi lionyeshwe kwa kuchora kistari katika kibanduku chenye herufi uliyochagua kuwa ndilo jibu.

Mfano

Katika kijitabu cha maswali:

29. Kamilisha methali hii.
Angurumapo simba _____
A. mvua imemnyea.
B. na jua hujua.
C. mcheza ni nani?
D. hanalo ajifunzalo.

Jibu sahihi ni C.

Katika karatasi ya majibu:

29. [A] [B] [C] [D] 30. [A] [B] [C] [D] 31. [A] [B] [C] [D] 32. [A] [B] [C] [D]

9. Chora kistari chako vizuri. Kistari chako kiwe cheusi na kisijitokeze nje ya kibanduku.
10. Kwa kila swali, chora kistari katika kibanduku kimoja tu kati ya visanduku vinne ulivyopewa.

Kijitabu hiki cha maswali kina kurasu 8 zilizopigwa chapa

Swali la 1 hadi la 5

Soma mazungumzo vafuatayo kisha ujibu maswali.

- Melisa** : *(Akitabasamu)* Shikamoo mama?
- Mama** : Marhaba mwanangu. Umeamkaje?
- Melisa** : Vyema mama. Naona leo unaandaa kiamshakinywa mapema sana. Kwani unacenda mahali?
- Mama** : *(Akimwonyesha kalenda jikoni)* Jamani! Je, umesahau leo ni Madaraka Dei?
- Melisa** : *(Kwa mshangao)* Nilikuwa ninadhani ni Jumapili ya kawaida kama nyinginezo?
- Mama** : La hashu! Leo tutaenda ibada mapema kisha tujiunge na wenzetu katika uwanja wa michezo wa Bahati ulio katika mji mkuu wa kaunti yetu ili kuadhimisha siku hii muhimu?
- Melisa** : Kwani ni lazima twende kusherehekea na wengine?
- Mama** : Ni wajibu wa kila mzalendo ku...
- Melisa** : Kushiriki katika sikukuu za kitaifa?
- Mama** : *(Akitikisa kichwa kukubaliana naye)* Ndio mwanangu naona unaclewa majukumu ya wazalendo.
- Melisa** : Sherehe za leo zitaongozwa na nani mama?
- Mama** : Kwanza ningetaka unieleze mlivyofunzwa darasani. Kiongozi wa kaunti au gatuuzi ni nani?
- Melisa** : *(Kwa uchangamfu)* Gavana.
- Mama** : *(Kwa furaha)* Vizuri sana mwanangu. Naona wewe ni msikivu darasani. Huyu ndiye atakaycongaza shughuli hiyo.
- Melisa** : Ninafikiria kuwa kutakuwa na viongozi wengine kama vile naibu wa gavana na chifu wetu.
- Mama** : Hiyo ni kweli kabisa. Pia mawaziri wa serikali ya kaunti, spika wa bunge la kaunti, wawakilishi wa wadi tofauti na viongozi wengine watahudhuria.
- Melisa** : Je, wakazi wa kaunti hii watakuwepo kwa wingi?
- Mama** : Naam! Kutakuwa na umati mkubwa wa watu. Itatubidi tujitayarisha kwenda kanisani kisha tufike huko kabla ya sherehe kuanza.
- Melisa** : Sasa ningetaka kwenda kujitayarisha ili tusichelewe. Chelewa chelewa utapata mwana si wako.
- Mama** : Sawa mwanangu. Nami namalizia maandalizi ya staftahi kisha nijandae.
- Melisa** : Kila la heri mama.

1. Kwa nini mama aliamka mapema siku hiyo?
- A. Ni mazoea yake kuamka mapema.
 - B. Kujiandaa kwenda kanisani.
 - C. Ilikuwa siku ya Jumapili aidha Jamhuri Dei.
 - D. Kumtayarisha Melisa.

2. Hatua ya Mama na Melisa kuamua kuhudhuria sherehe za Jamhuri Dei zinatufunza nini?
- Kuwa na uzalendo.
 - Kukabiliana na uhalifu.
 - Umuhimu wa michezo.
 - Umuhimu wa kufanya bidii.
3. Kwa nini mama alifurahi Melisa alipojibu swali?
- Alipendezwa na mwanawe kuwa msikivu darasani.
 - Anampenda gavana.
 - Alijibu kwa uchangamfu.
 - Kwa sababu wangeenda sherehe.
4. Ni kiongozi gani kati ya hawa asingehudhuria sherehe hii?
- Wawakilishi wa wadi.
 - Gavana.
 - Rais.
 - Chifu.
5. Chelewa chelewa utapata mwana si wako ni aina ya _____
- nomino ya makundi
 - methali
 - tashbihi
 - msemo.

Swali la 6 hadi la 9

Soma kifungu kifuatacho kisha ujibu maswali.

Ni makosa kudhulumu, binadamu duniani. 16

Ni hatia kuhukumu, kwa udhalimu kortini,

Ni vyema unapodumu, u mzuri duniani,

Tenda mema nenda zako, Jalali atakulipa.

Maisha yawe magumu, usiwe mwongo moyoni,

Jikaze humuhumu, ukinge umaskini,

Ni busara kuhudumu, kwa nia safi mtimani. 16

Tenda mema nenda zako, Jalali atakulipa.

Bora daima dawamu, unapofanya hisani,

Ni hekima na muhimu, kuepuka nuksani,

Inafaa binadamu, kuwa mtu mhisani,

Tenda mema nenda zako, Jalali atakulipa.

6. Kifungu hiki ni cha aina gani?
 A. Barua ya kirafiki.
 B. Barua pepe.
 C. Shairi.
 D. Insha ya wasifu.
7. Kila mshororo una mizani ngapi?
 A. Nane.
 B. Kumi na sita.
 C. Sitini na nne.
 D. Nne.
8. Ujumbe wa kifungu hiki ni gani?
 A. Tenda wema nenda zako.
 B. Usidhulumu mwenzako.
 C. Usidanganye mwenzako.
 D. Tuwahukumu wengine.
9. Neno jingine ambalo lina maana sawa na Jalali ni:
 A. rafiki
 B. ndugu
 C. jirani
 D. Mungu.

Swali la 9 hadi la 12

Soma kifungu kifuatacho kisha ujibu maswali.

UMOJA NI NGUVU

Mtaa wa mabanda wa Mashaka unapatikana katika jiji kuu la Kiwewe. Mtaa huu una watu wengi kama mchanga baharini. Shughuli za hapa pia ni nyingi kama za nyuki mzingani. Mwanzoni mtaa huu ulikumbwa na tatizo moja kuu; ukosefu wa usalama. Kila mmoja aliishi kwa wasiwasi. Kutokana na umoja wao walifanikiwa kuidhibiti hali hii.

Ili kukabiliana na hali hii wanamtaa walipanga mipango mizuri sana. Kwanza walijigawa katika makundi ya familia kumi na tano na kuchagua kiongozi wao. Wakiona mtu karibu na eneo lao walimhoji ili wajue alichokitaka. Ikiwa ni mhalifu walimfahamisha chifu au askari na mtu huyo alitiwa mbaroni.

Njia nyingine waliyoitumia kumaliza uhalifu ni kukabiliana na mihadarati. Dawa za kulevya ziliwafanya vijana wengi kuwa wezi ili wapate pesa za kuzinunua. Wanamtaa waliwaelimisha vijana kuhusu madhara ya mihadarati. Walisikia na kuzitupilia mbali. Aidha waliwashtaki waliolangua dawa hizo ili wachukuliwe hatua za kisheria.

Kwa kutumia njia hizi na nyingine uhalifu umedidimia katika mtaa huu. Wakazi wanaweza kutekeleza shughuli zao bila wasiwasi. Ushirikiano wao umezaa matunda. Kusema kweli umoja ni nguvu...

10. Kulingana na aya ya kwanza ni jibu lipi sahihi kuhusu mtaa wa mabanda wa Mashaka?
- Mtaa huu haukuwa na wahalifu mwanzoni.
 - Mtaa huu hauna kazi nyingi zinazofanywa.
 - Mtaa huu una watu wachache.
 - Mtaa huu ulianza vibaya ukaishia vizuri.
11. Kifungu kinaonyesha vipi kwamba wanamtaa wana uhusiano mwema?
- Ni wengi kama mchanga baharini.
 - Wanafanya shughuli nyingi kama nyuki mzingani.
 - Walijiunga katika makundi ya familia kumi na tano na kuwa na kiongozi mmoja.
 - Walivashtaki wahalifu.
12. Kwa nini mwandishi ametumia methali, 'Umoja ni nguvu...?'
- Kuelezea manufaa ya ushirikiano wa wanamtaa.
 - Kuonyesha madhara ya uhusiano mwema.
 - Kuonyesha jinsi ilivyo vibaya kutumia mihadarati.
 - Kuelezea faida za kukuza matunda.

Swali la 13 hadi la 15

Soma kifungu kifuatacho kisha ujibu maswali.

Rugo, Karau, Baraka, Misha, Tendai na Karanja walimtembelea mwalimu wao wa darasa majilisini. Mwalimu Mumo alikuwa na kazi nyingi ya kuandaa masomo. Alikuwa akichora chati kuhusu misimu mbalimbali.

Wanafunzi hawa walimsaidia mwalimu wao katika shughuli hiyo. Rugo, Karau na Baraka walijaza kalamu rangi. Misha, Karanja na Tendai walichanganya rangi. Wote, isipokuwa Rugo na Tendai walimsaidia mwalimu kuchora. Wavulana wote walisaidia kupanga rangi. Baada ya kumaliza kazi, wanafunzi wote isipokuwa Baraka na Karau walisafisha eneo walilofanyia kazi. Wanafunzi wote isipokuwa Baraka walimsaidia mwalimu kupeleka chati walizotengeneza darasani.

13. Mwalimu alikuwa akifanyia kazi wapi?
- Nyumbani.
 - Darasani.
 - Majilisini.
 - Uwanjani.
14. Ni mwanafunzi yupi hakumsaidia mwalimu kuchora?
- Karanja.
 - Baraka.
 - Misha.
 - Tendai.

15. Kulingana na kifungu:

- A. wanafunzi hawa wako gredi ya tano.
- B. wanafunzi hawa hawaelewi umuhimu wa kushirikiana.
- C. wanafunzi hawa wana uhusiano mwema na mwalimu.
- D. wanafunzi hawa hawana maadili.

Swali la 16 hadi la 20

Soma kifungu kifuatacho. Kwa kila swali umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

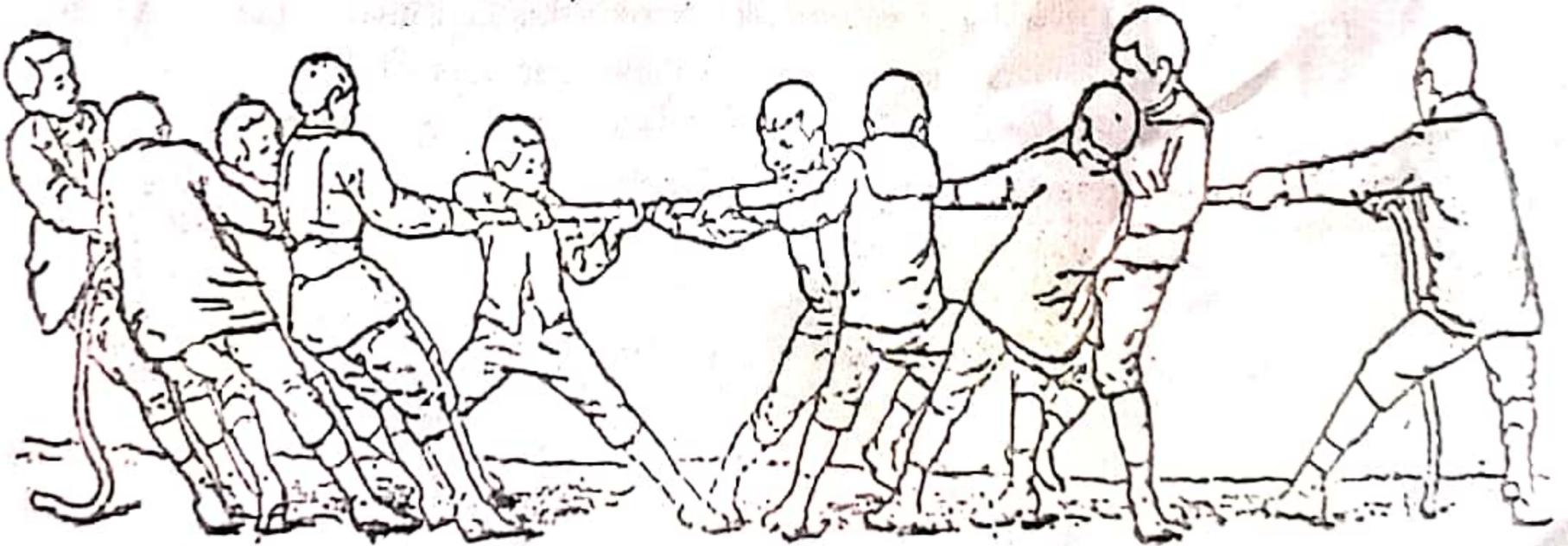
Wakazi wa kijiji _____ 16 _____ wana uhusiano _____ 17 _____. Wana bidii kama _____ 18 _____ kazini. Wamepanda miti _____ 19 _____ ili kuyatunza mazingira. Kukiwa na jua kali huwa wanaenda kupunga _____ 20 _____ kwenye vivuli vya miti hiyo.

- | | | | | |
|-----|------------|-----------|-----------|----------|
| 16. | A. wetu | B. yetu | C. letu | D. chetu |
| 17. | A. mzuri | B. zuri | C. wazuri | D. uzuri |
| 18. | A. kunguru | B. kondoo | C. mchwa | D. njiwa |
| 19. | A. mingi | B. mengi | C. wingi | D. jingi |
| 20. | A. baridi | B. hewa | C. joto | D. mvua |

Swali la 21 hadi la 30

Chagua jibu sahihi.

21. Hii ni picha ya mojawapo ya michezo.



Chagua sauti zinazokamilisha jina la mchezo huo. ju _____ e

- A. n, d
- B. f, y
- C. b, w
- D. g, w

22. Chagua jibu linaloonyesha msamiati wa mapambo pekee?

- A. Bangili, mkufu, hina, vipuli.
- B. Oka, chemsha, tokosa, choma.
- C. Mwewe, shore, kipanga, korongo.
- D. Kipindupindu, malaria, pumu, kisukari.

23. Maneno haya yanafuatana vipi katika kamusi?

(i) ngazi

(ii) ngano

(iii) nguo

(iv) ngao

- A. (iv), (i), (iii), (ii)
- B. (ii), (iv), (i), (iii)
- C. (iv), (iii), (ii), (i)
- D. (ii), (i), (iv), (iii)

24. Chagua jibu ambalo lina maneno ambayo hayajaainishwa vizuri?

- A. Upole, wema, utamu, ukali - Nomino dhahania.
- B. Mimi, nyinyi, wao, yeye - Viwakilishi vya nafsi.
- C. Kucheza, kuoga, kutembea, kula - Vielezi.
- D. Tatu, ishirini, wanne, nyingi - Vivumishi vya idadi.

25. Chagua jibu ambalo ni wingi wa sentensi:

Uso wangu umeoshwa.

- A. Nyuso zangu zimeoshwa.
- B. Nyuso zetu zimeoshwa.
- C. Nyuso zao zimeoshwa.
- D. Nyuso zetu hazijaoshwa.

26. Chagua jibu ambalo lina maneno ambayo ni visawe.

- A. Tabasamu – nuna
- B. Mtu – jitu
- C. Mshindi – mshinde
- D. Hongo – rushwa

27. Chagua sentensi iliyo katika kauli ya kutendewa.
- A. Saimo alipikiwa chai na Tina.
 - B. Ubao wa darasa letu unaandikika.
 - C. Washindi wa mechi hiyo walipongezana.
 - D. Mwalimu na wanafunzi wanashirikiana vizuri.
28. Chagua sentensi ambayo imetumia kiashiria cha mbali sana.
- A. Wachezaji hawa hawakuimba wimbo wa taifa.
 - B. Viungo hivi vinashirikiana kazini.
 - C. Mchezo huo wa sataranji unavutia watu wengi.
 - D. Kitendawili kile kimekosa mteguaji.
29. Badilisha sentensi ifuatayo katika ukubwa:
- Mtu huyu anamfuga ng'ombe mkubwa.*
- A. Watu hawa wanawafuga ng'ombe wakubwa.
 - B. Mtu huyu anamfuga ng'ombe mkubwa.
 - C. Jitu hili linalifuga gombe kubwa.
 - D. Kijitu hiki kinakifuga kigombe kikubwa.
30. Chagua jibu lenye methali inayohusu malezi.
- A. Mtoto umleavyo ndivyo akuavyo.
 - B. Mtaka cha mvunguni sharti ainame.
 - C. Mchagua jembe si mkulima.
 - D. Akufaaye kwa dhiki ndiye rafiki.

TARGETER WINGS
KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT
GRADE 6 - YEAR 2022
MATHEMATICS



TIME: 1 hour 20 min

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 30 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with has the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF SUBJECT
6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 – 30, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the **correct** answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

11. Work out: $16 + 7 - 9$

- A. 16
- B. 28
- C. 14
- D. 12

The correct answer is C (14).

On the Answer Sheet:

In the set of boxes numbered 11, draw a **dark line** inside the box with the letter C printed in it as indicated below.

11. [A] [B] [C] [D]

12. [A] [B] [C] [D]

13. [A] [B] [C] [D]

14. [A] [B] [C] [D]

10. Your **dark line MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 8 printed page

1. What is 600660 written in words?
A. Six hundred and sixty six thousand six hundred and sixty.
B. Six hundred , six hundred and sixty.
C. Six hundred thousand six hundred and sixty.
D. Six thousand, six hundred and sixty.

2. A certain town has 99845 people. What is the population rounded off to the nearest thousands?
A. 10000
B. 100000
C. 99000
D. 99850

3. Arrange $\frac{2}{3}$, $\frac{5}{6}$, $\frac{1}{2}$ and $\frac{3}{4}$ in ascending order

A. $\frac{1}{2}$, $\frac{2}{3}$, $\frac{3}{4}$, $\frac{5}{6}$

B. $\frac{3}{4}$, $\frac{2}{3}$, $\frac{5}{6}$, $\frac{1}{2}$

C. $\frac{2}{3}$, $\frac{3}{4}$, $\frac{5}{6}$, $\frac{1}{2}$

D. $\frac{5}{6}$, $\frac{3}{4}$, $\frac{2}{3}$, $\frac{1}{2}$

4. Work out :
 $9.64 + 8 + 0.894$

A. 10.614

B. 18.434

C. 17.534

D. 18.534

5. Work out:
 $60 \div 6 \times 2 + 10$

A. 20

B. 30

C. 11

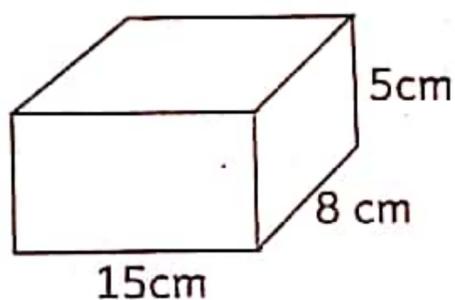
D. 15

6. Find the total value of digit 8 in the number 28576
- Thousands
 - Tens of thousands
 - 80000
 - Eight thousand

7. Convert $\frac{51}{6}$ into mixed number

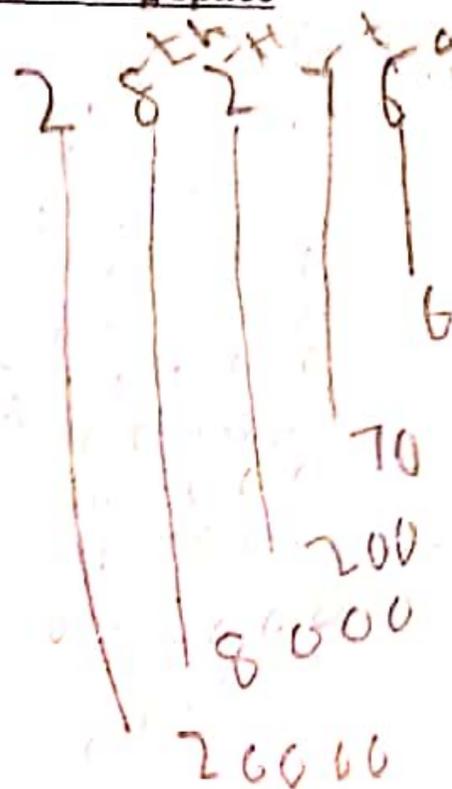
- $8\frac{1}{2}$
- $6\frac{3}{8}$
- $7\frac{5}{6}$
- $8\frac{2}{3}$

8. Find the volume of the figure below



- 600cm²
 - 600cm
 - 120cm³
 - 600cm³
9. Solve: $\sqrt{676}$
- 24
 - 26
 - 338
 - 16
10. How many $\frac{1}{4}$ litre packets of milk can be found in 12 litres?
- 48
 - 3
 - 6
 - 16
11. What is the GCD of 18, 24 and 36?
- 3
 - 18
 - 6
 - 72

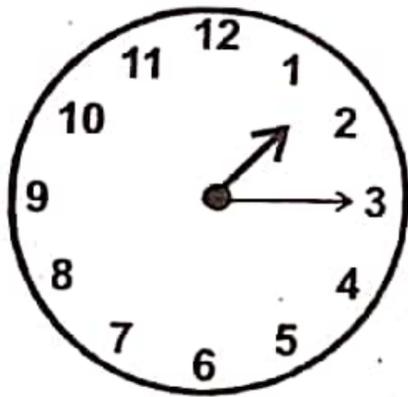
Working space



12. What is the place value of digit 6 in the number 24.463?
- A. Hundredths
 - B. Hundreds
 - C. Thousandths
 - D. Tenths

13. A tailor made a table mat which was in the shape of a square. The length of the table mat was 1m 20cm. Find the perimeter of the table mat.
- A. 2m 40cm
 - B. 1m 20cm
 - C. 14m 400cm
 - D. 4m 80cm

14. Below is a clockface. Read the time shown.



- The time shown on the clock face is
- A. quarter past one o'clock
 - B. ten minutes past three o'clock
 - C. three minutes past three o'clock
 - D. five minutes past three o'clock
15. The following are equivalent fractions. Which digit is missing?

$$\frac{4}{?} = \frac{28}{49}$$

- A. 49
- B. 7
- C. 32
- D. 343

Working space

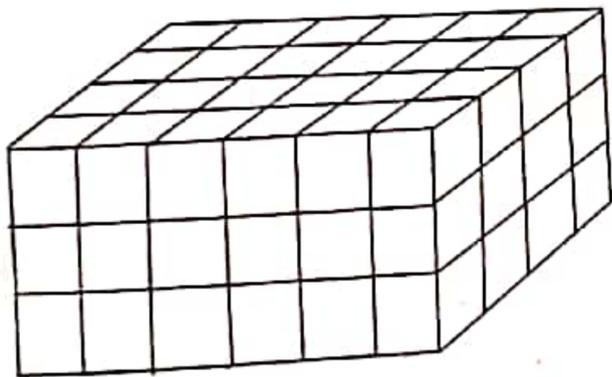
24.463

↑ ↑ ↑
T H T

16. Estimate the product of the following numbers by first rounding them off to the nearest 100.

$$384 \times 51$$

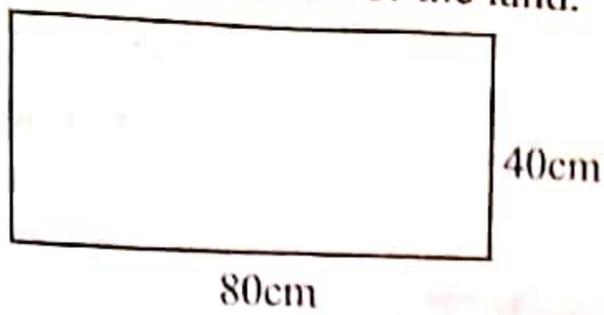
- A. 19600
B. 30000
C. 40000
D. 19584
17. The distance from Samantha's home to school is 1km 150m. She walks to school in the morning and goes back in the evening daily. What distance does she cover from Tuesday to Friday?
- A. 4km 600m
B. 5km 750m
C. 9km 200m
D. 11km 500m
18. How many cubes are in the stack shown below?



- A. 72
B. 96
C. 54
D. 75
19. What is the difference between the largest and the smallest 4 digit number formed by the following digits?
9, 8, 0, 5
- A. 9261
B. 14939
C. 4671
D. 4761

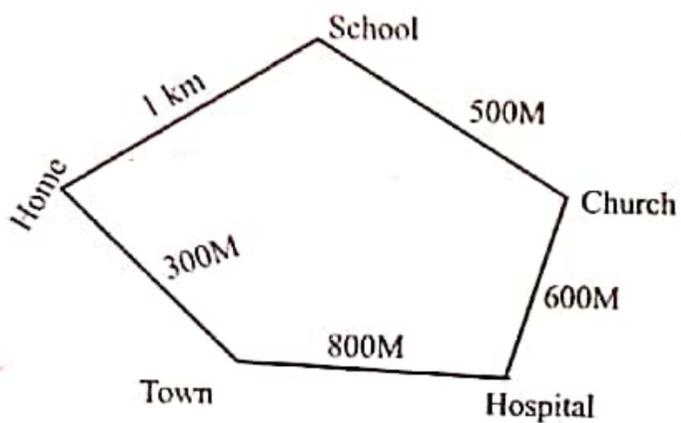
Working space

20. The figure below represents Murimi's land. Find the area of the land.



- A. 240cm^2
- B. 3200cm^2
- C. 4000cm^2
- D. 4800cm^2

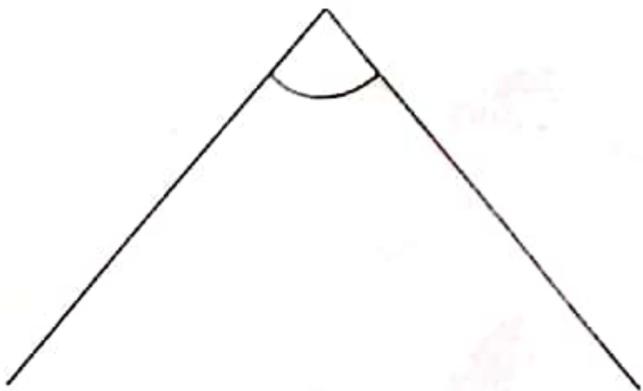
21. The figure below shows distance of different places.



Fred left home for church. He passed through the school. What distance did he cover?

- A. 3km 200m
- B. 1km 700m
- C. 1km 500m
- D. 2km

22. Use a protractor to measure the angle shown below.



- A. 80°
- B. 100°
- C. 110°
- D. 70°

Working space

23. Below is a price list of Omboga's shop

Working space

| Item | Price |
|--------------------------|---------|
| A packet of flour | Sh. 180 |
| A loaf of bread | sh. 60 |
| 1 kg of cooking fat | sh. 250 |
| 1 kg of sugar | sh. 160 |
| $\frac{1}{2}$ kg of salt | sh. 25 |

Maria bought two packets of flour, one loaf of bread and 2kg of sugar. How much money did she spend to buy the items?

- A. sh. 560
- B. sh. 740
- C. sh. 580
- D. sh. 800

24. A milk vendor bought $8\frac{1}{2}$ litres of milk. How many millilitres were these?

- A. 850
- B. 8.5
- C. 85000
- D. 8500

25. In a certain county, there were 45872 men and 38652 women. How many more men than women were there?

- A. 84524.
- B. 13220
- C. 7220
- D. 8220

26. Work out:

| | |
|-------|------|
| Weeks | Days |
| 7 | 6 |
| + 6 | 4 |
| <hr/> | |

- A. 14 weeks
- B. 14 weeks 3 days
- C. 13 weeks 3 days
- D. 14 weeks 4 days

27. Which is the common multiple of 8 and 6 found between 20 and 30?

- A. 48
- B. 22
- C. 28
- D. 24

28. Amos had 50 marbles. He gave Ann 26 marbles. Calculate the percentage of marbles that he remained with?

- A. 48%
- B. 52%
- C. 24%
- D. 62%

29. Jael worked out the value of x in the equation below. Which answer did she get if she worked it out correctly?

$$4x + 2 = 10$$

- A. 3
- B. 8
- C. 2
- D. 12

30. The table below shows the number of vehicles counted by grade five learners.

| Type of vehicles | Number |
|------------------|--------|
| Lorries | 65 |
| Buses | 84 |
| Pickups | 96 |
| Tuktuks | 158 |

How many vehicles did they count altogether?

- A. 319
- B. 403
- C. 413
- D. 380

Working space

$$\begin{array}{r} 1 \quad 1 \\ 158 \\ + 96 \\ \hline \end{array}$$

$$\begin{array}{r} 254 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 338 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 403 \\ \hline \hline \end{array} \text{Ans}$$

TARGETER WINGS
KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT
GRADE 6 - YEAR 2022
INTEGRATED SCIENCE



Wings
004

TIME: 2 hours

INSTRUCTIONS TO CANDIDATES (Please read these instructions carefully)

1. You have been given this question booklet and a separate answer sheet. The question booklet contains 80 questions.
2. Do any necessary rough work in this booklet.
3. When you have chosen your answer, mark it on the **ANSWER SHEET**, not in this question booklet.

HOW TO USE THE ANSWER SHEET

4. Use an ordinary pencil.
5. Confirm that the answer sheet that you have been provided with the following:
YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF SUBJECT
6. Do not make any marks outside the boxes.
7. Keep the sheet as clean as possible and do not fold it.
8. For each of the questions 1 – 80, four choices are given. The choices are lettered A, B, C and D. In each case, only **ONE** of the four choices is correct. Choose the correct answer from the choices.
9. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example

In the Question Booklet:

17. Which type of soil is suitable for growing coconut?

- A. Loam.
- B. Sand.
- C. Silt.
- D. Clay.

The correct answer is B.

On the Answer Sheet:

In the set of boxes numbered 17, draw a **dark line** inside the box with the letter **B** printed in it as indicated below.

14. [A] [B] [C] [D]

15. [A] [B] [C] [D]

16. [A] [B] [C] [D]

17. [A] [B] [C] [D]

10. Your dark line **MUST** be within the box.
11. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

This question paper consists of 8 printed page

SCIENCE AND TECHNOLOGY (15marks)

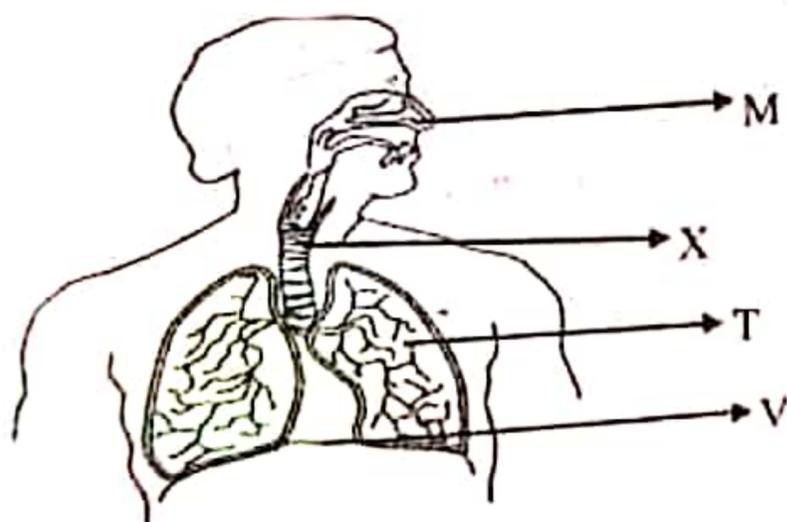
1. During a science lesson, Grade six learners at Kangundo primary school were discussing about the parts of the male reproductive system. They mentioned the following parts. Which one is the odd one out?

- A. Scrotum.
- B. Urethra.
- C. Glands.
- D. Uterus.

2. The following is a table showing different sense organs matched with their functions. Which of the sense organs is **wrongly** matched with its function?

| <u>Sense organ</u> | <u>Function</u> |
|--------------------|-----------------|
| A. Skin | Touch. |
| B. Ear | Feeling. |
| C. Tongue | Taste. |
| D. Nose | Smell. |

3. A Grade five learner came across the following picture on a piece of paper while heading home. Which of the parts on the picture shows the part where gaseous exchange takes place?



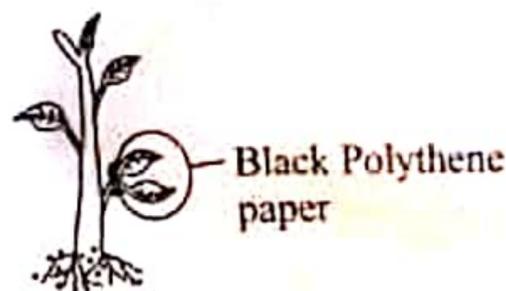
In which of the labelled parts does exchange of gases take place?

- A. M
- B. X
- C. T
- D. V

4. The following flash cards shows characteristics of vertebrates. Which is a common characteristic of both fish and reptiles?

- | | |
|--|-------------------------------------|
| A. Their bodies are covered with scales | B. They breathe through gills |
| C. They live in water | D. They give birth to young ones |

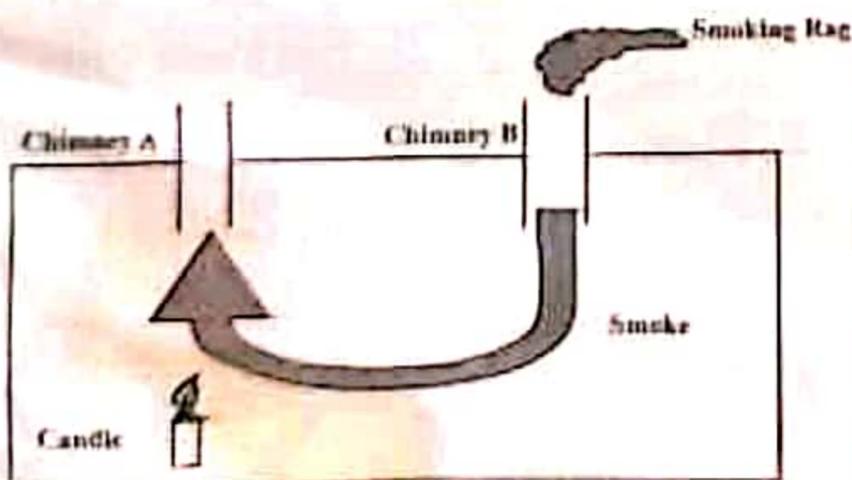
5. During a certain experiment, pupils at Nyakeiri primary school covered a plant using a black polythene paper as shown below.



What would the learners be investigating?

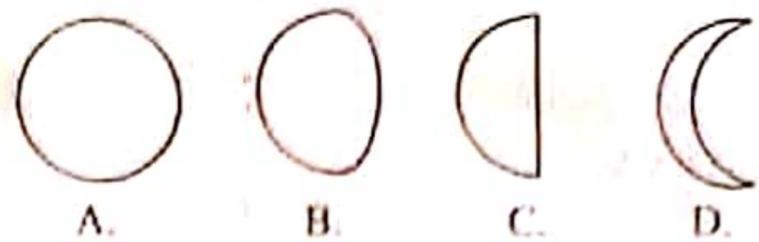
- A. Transpiration in plants.
 - B. Photosynthesis in plants.
 - C. Growth in plants.
 - D. Respiration in plants.
6. During a visit to a health clinic, learners discovered that patients were grouped according to their blood groups.
- Group 1—Blood group B
 - Group 2—Blood group AB
 - Group 3—Blood group O
 - Group 4—Blood group A
- Which of the groups above is the universal recipient group?
- A. Group 3
 - B. Group 4
 - C. Group 2
 - D. Group 1

7. Water is used in different ways in our community. Which of these is an industrial use of water?
- Rearing fish.
 - Irrigation.
 - Surfing.
 - Generating power.
8. Grade six learners were asked by their science teacher to list methods of water conservation. Three of the following are correct. Which one is **not**?
- Harvesting rain water.
 - Repairing leaking taps.
 - Mulching.
 - Placing litter in the dustbin.
9. The following are physical changes that take place in both boys and girls during adolescence. Which one occurs in girls **only**?
- Increase in weight and height.
 - Hips broaden.
 - Pimples may appear on the face.
 - Growth of hair in the pubic area.
10. The diagram below shows an experiment used to observe heat transfer. Which method of heat transfer is being demonstrated below?



- Conduction.
- Radiation.
- Convection.
- Sublimation.

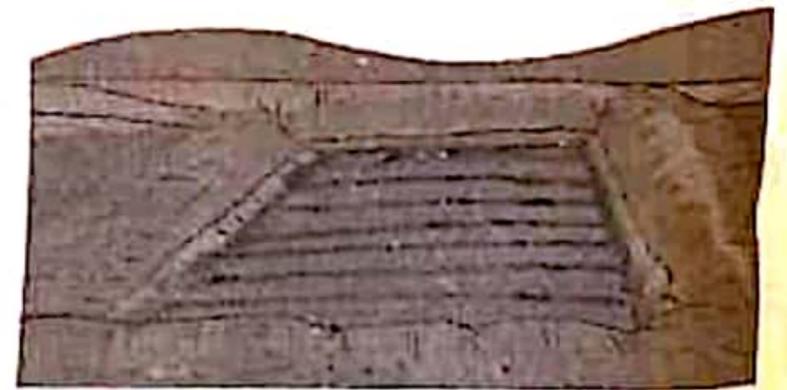
11. Learners were asked to identify different phases of the moon during the science lesson. Which one of the following shows Gibbous?



12. Miss Christine, a grade five science teacher, took learners for a nature walk. During the walk, learners observed that some plants removed gum like substance and others fell off their dry leaves. What characteristic of plants does that demonstrate?
- Plants remove waste.
 - Plants reproduce.
 - Plants feed.
 - Plants grow.
13. During a science and technology lesson, learners were asked to list examples of acidic substances. Which of the following lists contains the acidic substances **only**?
- Bar soap, lemon juice, coffee.
 - Anti-acid tablets, baking powder, wood ash.
 - Grape juice, orange juice, sour milk.
 - Tooth paste, vinegar, lemons.
14. The following are functions of a rib cage in the human skeleton. Which one is not the function of the rib cage?
- Enhances movement.
 - Protects the heart from damage.
 - Protects the lungs from damage.
 - Provides framework for attachment of shoulder and muscles.
15. A farmer intended to clear a bush in his farm. What safety precautions should he take while clearing the bush? Wear
- overcoat, goggles, gumboots
 - shoes, face mask, rubber gloves
 - goggles, face mask, overcoat
 - rubber gloves, face mask, goggles.

AGRICULTURE (10marks)

16. _____ and _____ are materials mostly used for mulching
- Gravel, sand
 - Dry grass, dry leaves
 - Sticks, polythene bags
 - Dry leaves, old clothes
17. What are the planting materials for grapes?
- Suckers.
 - Seeds.
 - Cuttings.
 - Splits.
18. Which of the following activities does **not** contribute to soil fertility in the farm?
- Burning.
 - Mulching.
 - Recovering soil.
 - Application of organic manure.
19. Which of the following materials cannot be used in the making of compost heap?
- Ash.
 - Maize stalks.
 - Fruit peelings.
 - Plastics.
20. Which of the following is an indigenous cereal crop?
- Yams.
 - Arrow roots.
 - Millet.
 - Pig weed.
21. Which one of the following practices is **not** carried out in a nursery bed?
- Thinning.
 - Pruning.
 - Weeding.
 - Watering.
22. Which of these activities below can be used to control soil erosion?
- Building gabions.
 - Overgrazing.
 - Cutting trees.
 - Ploughing.
23. Which one of the following is **not** a climbing fruit?
- Gooseberry.
 - Cassava.
 - Grapes.
 - Kiwi.
24. Grade 6 learners constructed the figure below during their agriculture practical lesson.



- What were they most likely learning about?
- Nursery bed.
 - Sunken bed.
 - Shallow pit.
 - Shading.

25. When selecting a nursery site we consider the following factors **except**
- A. free from flooding
 - B. presence of security
 - C. near hilly area
 - D. nearness to water resource.

HOMESCIENCE (10marks)

26. Grade 5 learners from Tumaini primary school were told by their teacher to state the importance of preparing a shopping list. They gave the answers as follows:
- Jane - It saves time when shopping.*
- James - It encourages one to buy many items.*
- John - It enables a person to know the amount of money needed.*
- Joan - It saves money for the shopper.*
- Who gave the wrong answer?
- A. Joan.
 - B. Jane.
 - C. James.
 - D. John.

27. Select the odd one out from the following list
- A. Chicken
 - B. Milk
 - C. Oranges.
 - D. Beef.

28. Grade 4 learners were preparing to clean leather shoes. Their teacher told them to collect a blunt stick. What was the purpose of the stick?
- A. To remove mud.
 - B. To remove dust.
 - C. To apply polish.
 - D. To make the shoes shiny.

29. Which of the following changes in adolescence takes place in girls **only**?
- A. Broadening of shoulder.
 - B. Breaking of voice.
 - C. Growth of beards.
 - D. Enlargement of breasts.

30. When preparing to clean their earthen floor, grade 4 learners collected the following materials: A broom, a dust pan, a floor duster and water. Which of the materials was not correct for the task?
- A. Dust pan.
 - B. Floor duster.
 - C. A broom.
 - D. Water.

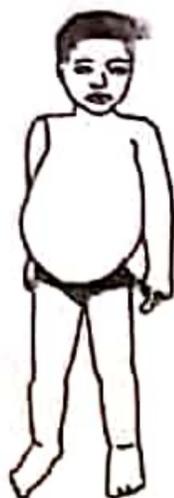
31. Mr. Mutua was teaching his class boiling as a method of cooking. He brought to class the following materials: Maize, sweet potatoes, eggs, cabbage. The class agreed that one could not be boiled. Which one was it?
- A. Eggs.
 - B. Maize.
 - C. Cabbage.
 - D. Sweet potatoes.

32. Which one of the following is **not** a communicable disease?
- A. Malaria.
 - B. Covid-19.
 - C. Tetanus.
 - D. Cholera.

33. Choose the list that consists of needlework tools **only**.

- A. Thimble, needle, thread.
- B. Needle, pegs, scissors.
- C. Detergent, water, pegs.
- D. Thread, iron box, detergent.

34. Grade 5 learners saw a child who looked as shown below.



The child is likely to be suffering from

- A. rickets
- B. kwashiorkor
- C. scurvy
- D. anaemia.

35. Among the following types of stitches, which one is a joining stitch?

- A. Hemming stitches.
- B. Stem stitches.
- C. Back stitches.
- D. Chain stitches.

PHYSICAL HEALTH EDUCATION (15marks)

36. The following are steps taken when improvising a soccer ball.

- (i) wrap the ball until its as round as possible
- (ii) collect the material needed
- (iii) tie the woven bag tightly with sisal strings
- (iv) put the folded papers into a woven bag.

Which one is the correct order of the steps shown above?

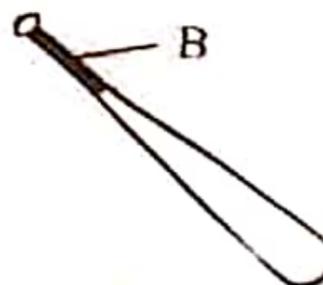
- A. i, ii, iii, iv
- B. ii, iv, i, iii
- C. iv, iii, i, iv
- D. ii, iii, i, iv

37. Which game is played using the equipment below?



- A. Soccer.
- B. Frisbee.
- C. Rugby.
- D. Rounders.

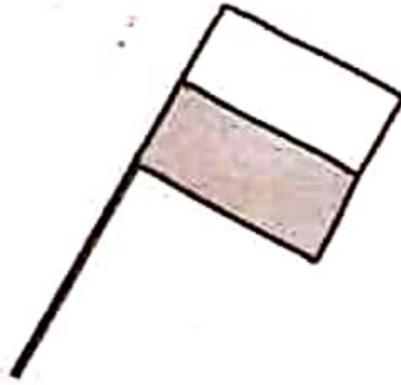
38. Below is a rounders' bat. Name the part labelled B.



- A. Grip.
- B. Knob.
- C. End cap.
- D. Barrel.

39. Warm up activities are important because they:
- A. relax muscles without being sore
 - B. help muscles stretch without being injured
 - C. help to prevent injuries
 - D. help the heartbeat go back to normal gradually.

40. Below is an equipment used in standing discus. Name it.



- A. Marking flag.
 - B. Score card.
 - C. Tape.
 - D. Flag.
41. The following are responsibilities of a player in the game of softball
- (i) Catching flying balls
 - (ii) Fielding ground balls
 - (iii) Throwing balls to infielders
 - (iv) Backing up their teammates
- Who is this player?
- A. Pitcher.
 - B. Catcher.
 - C. Infielder.
 - D. Outfielder.

42. Grade 6 girls of Sunshine Academy were having a swimming lesson. One girl lay on one side in the water as she swam in water. What is the name given to this swimming stroke?
- A. Back stroke.
 - B. Breast stroke.
 - C. Side stroke.
 - D. Butterfly.

43. Which equipment is correctly matched with the event where they are used?
- A. Baton – javelin.
 - B. Shot – non-visual baton exchange.
 - C. Javelin – shot put.
 - D. Cross bar- high jump.

44. Below are the steps in the scissor technique in high jump. Arrange them in the correct order.

- (i) Approach
- (ii) The flight
- (iii) The take off
- (iv) Landing

- A. ii, i, iii, iv
- B. i, iii, ii, iv
- C. iv, iii, i, ii
- D. iii, ii, iv, i

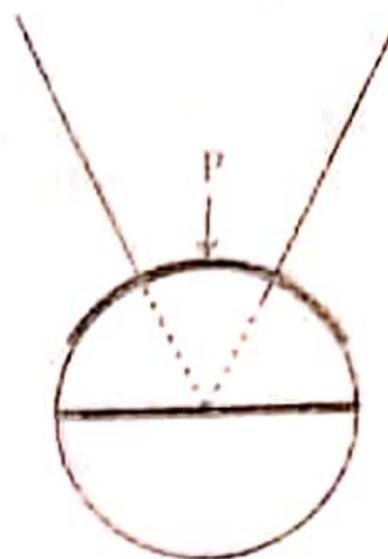
45. Soccer players in Tumaini school were advised to eat a balanced diet and drink plenty of water every day. Why is food important to the players?
- A. You earn respect.
 - B. It gives one happiness.
 - C. One gains wealth.
 - D. Helps maintain good health.

46. Which game is played using the equipment below?



- A. Netball.
 - B. Volleyball.
 - C. Handball.
 - D. Basket ball.
47. Trapping is a skill performed by soccer players. Which part of the body can be used to trap the ball?
- A. Face.
 - B. Ankle.
 - C. Thigh.
 - D. Arm.
48. A first aid kit is used when giving first assistance to an injured person before he or she receives medical attention. What is the function of a wound dressing?
- A. Helps control bleeding.
 - B. Creates pressure on a swelling.
 - C. Used to hold splints in place.
 - D. Helps in covering a burnt skin.

49. The diagram below shows the facility for performing short put.



- Identify the part marked P
- A. Diameter.
 - B. Throwing circle.
 - C. Sector.
 - D. Stop board.
50. Which one of the following is a long term effect of drug abuse?
- A. Slow brain function.
 - B. Kidney failure.
 - C. Lung complication.
 - D. Asthma attack.