# COMPASS EXAMS SERIES 5 KPSEA FIFTH TRIAL-22

## Class of KPSEA 2024

The PDF Comprises of assessment Questions Meant to prepare the learners to prepare for the KPSEA National Exams set for October 2024.

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#### KENYA EDUCATORS CONSULTANCY

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## SCHOOL BASED ASSESSMENT

## CREATIVE ARTS & SOCIAL STUDIES

## GRADE 6 - 2022

| Date: | _Da | )ate:_ |  |
|-------|-----|--------|--|
|-------|-----|--------|--|

Time: 2hrs

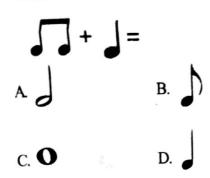
## PART 1: ART AND CRAFT (10mks)

- Decorations used to make seasonal cards to 1. look more attractive are known as
  - A. paintings
- B. calligraphs
- C. embellishments
- D. Drawings
- The following materials can be used to make 2. or design motifs for stencil printing .Which one is not?
  - A. Piece of wood
- B. Hard paper
- C. Skin
- D. Hard plastic
- The following are methods that can be used to 3. decorate a shallow carved wooden bowl. Which one is not correct?
  - A. Texturing
- B. Smoking
- C. Incising
- D. Dyeing
- The process of pressing the kneaded clay to remove air when preparing clay for modelling is called
  - A. slippery
- B. wedging
- C. mixing
- D. modelling
- 5. A mixture of clay and water is called
  - A. slip
- B. grog
- C. mud
- D. paste

- A learner was asked to tell what a clay that has 6. been dried, fried, crushed and added to normal clay is called. What was her answer?
  - A. Mud
- B. Slip
- C. Grog
- D. Paste
- Grade six learners were required to collect 7. leather to be used in class to practice making beaded leather wristband. Which one of the following would be the best source for them to use?
  - A. Slaughter an animal and get the skin
  - B. Buy leather from the shoe makers
  - C.Collect leather from new leather items
  - D. Collect from old leather items
- The methods below can be used to prepare 8. selected materials for coil and stitch technique in weaving. Which one is false?
  - A. Colouring
- B. Plaiting
- C. Tearing
- D. Stripping
- In montage, putting one picture cut-out on top 9. of another in a way that allows the picture at the back to be partly visible is called
  - A. spacing
- B. overlapping
- C. balancing
- D. shaping
- The following factors are considered when drawing forms except
  - A. proportion
- B. space
- C. shape
- D. balance

#### PART 2: MUSIC (10mks)

Which musical note is equal to



12. Which of the following music notes is wrongly matched with its rest?

| _  |       |       |  |
|----|-------|-------|--|
|    | Notes | Rests |  |
| A. |       | 7     |  |
| В  | 0     |       |  |
| c. |       | -, 1  |  |
| D. | J     | \$    |  |

13. How many crotchets are in

|     | crotchets |
|-----|-----------|
| . 2 | B. 3      |
| · 4 | D 5       |

- 14. A learner was asked to describe the economic importance of folk songs. Which one was wrong?
  - A. Creates employment
  - B. Source of income to singers
  - C. Source of foreign exchange
  - D. For entertainment
- 15. The following are components of a folk dance.

Which one is not?

A. Props

B. Audience

C. Costumes

D. Body movements

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16. The note D' played on a descant recorder is also called

A. lower D

B.D

C. higher D

D. higher C

- 17. Agnes was asked to list any pair of materials that can be used to make the resonator of a fiddle. Which pair was correct?
  - A. Hollow wood, strings
  - B. Cylindrical tin, strings
  - C. Hollow wood, cylindrical tins
  - D. Strings, Bow
- 18. Which of the following strings musical instruments is wrongly matched with the community that plays it?

| Instruments | Community | - |
|-------------|-----------|---|
| A. Zeze     | Agikuyu   |   |
| B: Pukan    | Pokot     |   |
| C. Nyatiti  | Luo       |   |
| D. Adeu deu | Iteso     |   |

19. What is a duet?

A. One performer

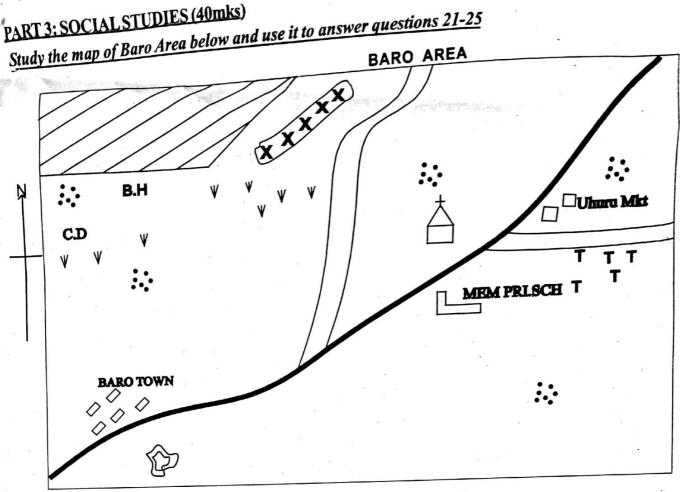
B. Three performers

C. Four performers

D. Two performers

- 20. What is a voice blending?
  - A. Singing with unified sound
  - B. Singing disharmoniously
  - C. Singing together
  - D. Singing loudly

PART 3: SOCIAL STUDIES (40mks)



Scale 1cm Rep 1km

| - v |
|-----|
|     |
|     |

| CD  | Cattle dip |           | Buildings  |    | Tarmac road       |
|-----|------------|-----------|------------|----|-------------------|
| CD  |            | •••       | O 111      | // | Murram road       |
| MKT | Market     |           | Settlement |    | - TV Tall - Carlo |
|     | Quarry     |           | Game park  | -  |                   |
| B.H | Borehole   | TT        | Tea farms  |    |                   |
| VV  | Shrubs     | E 55 5 50 | Air strip  |    |                   |

- 21. What evidence in the map shows that the north western part of Baro area is dry?
  - A. Shrubs
- B. Airstrip
- C. Cattle dip
- D. Game park
- 22. What is the main economic activity to the south western part of Baro area?
  - A. Trading
- B. Cattle farming
- C. Tourism
- D. Mining
- 23. What is the climatic condition of the area around uhuru market in the map?
  - A. Cool and dry
- B. Cool and wet
- C. Hot and wet
- D. Hot and dry
- 24. What is the main type of settlement in Baro
  - A. Linear settlement
  - B. Nucleated settlement
  - C. Scattered settlement
  - D. Sparsely populated

- What is likely to be transported by the airstrip 25. in Baro area?
  - A. Tourists
- B. Traders
- C. Passengers
- D. Livestock
- The following are challenges facing railway 26. transport network in Eastern Africa. Which one is not?
  - A. Use of old locomotives
  - B. Old railway lines
  - C. New standard gauge railway
  - D. Vandalism
- Transport network plays major key roles in 27. economic developments. Which one of the following is **not** one of the roles?
  - A. Create job opportunities
  - B. Promotes trade
  - C. Foster international cooperation
  - D. Brings disunity among countries

CREATIVE ARTS & SOCIAL STUDIES GRADE: 6

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- 28. The following are some of the solutions that can be provided to challenges facing railway transport in Eastern Africa. Which one is false?
  - A. Promote use of old locomotive engines
  - B. Build new standard gauge railway
  - C. Enact law to punish vandalizers
  - D. Purchase new locomotive engines
  - 29. Which of the following is a factor that promote tourism in Eastern Africa?
    - A. Poaching
    - B. Peace and stability
    - C. Conflicts and wars
    - D. Poor infrastructure
    - 30. In which country in Eastern Africa do we get Kigwana game reserve and Kibira National park?

A. Kenya

B. Rwanda

C. Uganda

D. Burundi

- 31. The following are challenges facing fishing industry in Eastern Africa except
  - A. lack of preservation facilities
  - B. good local modern fishing nets
  - C. water pollution
  - D. lack of modern fishing nets
- 32. Beef farming can be promoted in many ways as an economic activity in Eastern Africa. Which one is **correct**?
  - A. Severe drought in most parts
  - B. Lack of veterinary services
  - C. Establishing ranches
  - D. Discouraging eating of meat
- 33. Large scale livestock farming is practised in various parts of different countries in Eastern Africa. Which country is **not** correctly matched with the regions that carry out large scale livestock farming

| Country    | Region           |  |
|------------|------------------|--|
| A. Kenya   | Coastal region   |  |
| B. Sudan   | South Sudan      |  |
| C. Uganda  | Northen Uganda   |  |
| D. Burundi | Southern Burundi |  |

- 34. The following are ways in which schools collaborate with the communities. Which one is false?
  - A. Create an environment for community service learning
  - B. Provide staff and non-teaching staff
  - C. Create communication barrier
  - D. Community hires school buses

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- 35. The clan play an important role in the community. Which one is **not** one of its roles?
  - A. Settling disputes
  - B. Creating disharmony
  - C. Allocating land
  - D. Organizing ceremonies
- 36. The following are negative effects of high population in eastern Africa. Which one is **not**?
  - A. Low standards of living
  - B. Land fragmentation
  - C. Inadequate social amenities
  - D. Provide market products
- 37. The following factors led to the migration of cushites from their original homeland. Which one is **not correct**?
  - A. In search of cultivating land
  - B. In search of pasture and water
  - C. Increase in population
  - D. Due to wars and conflicts
- 38. Which one among the boxes contains only semetic speakers?

| A  | Rendile<br>Amhara<br>Girghe | B. | Kababishi<br>Adere<br>Falasha |
|----|-----------------------------|----|-------------------------------|
| C. | Arabs<br>Orma<br>Nubians    | D. | Nubians<br>Amhara<br>Yao      |

- 39. Historic Built Environment are important in various ways. Which one of the following is **not** an importance of the Historic Built Environment?
  - A. Dumpsite for town wastes
  - B. As social interaction centres
  - C. As learning resource centres
  - D. Attracts tourists
  - 40. Where would you get mountain vegetation?
    - A. In a desert C. On a mountain
- B. In a plain land
  D. Near waterbodies
- 41. Which of the following Historic Built Environment is correctly matched with the country where it is found?

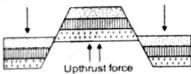
| Historic Built           | Country     |
|--------------------------|-------------|
| Environment              | Complia     |
| A. Black Hawk Down       | Somalia     |
| crash site Museum        |             |
| B. John Garang Mousolean | Sudan       |
| C. St. Francis of Asis   | Kenya       |
| D. Namugongo             | South Sudan |

- 42. Which of the following is a way of conserving Historic built environment?
  - A. Use them as dumpsites
  - B. Destroying them
  - C. Use them as warehouses
  - D. Avoid destructing them
- 43. The type of vegetation found along the Indian Ocean coast of Eastern Africa is
  - A. swamp vegetation
  - B. mountain vegetation
  - C. riverine vegetation
  - D. mangrove vegetation
- 44. How would you not care for vegetation at school?
  - A. Reafforestation
- B. Deforestation
- C. Afforestation
- D. Planting more trees
- 45. Below are characteristics of a certain type of climate in Eastern Africa;
  - i) prolonged drought
  - ii) less than 250mm of rainfall per year
  - iii) cloudless sky throughout the year
  - iv) hot and dry most of the months of the

The climate describe is

- A. semi desert
- B. tropical climate
- C. desert climate
- D. sub-tropical climate
- 46. What is the name of the river in the boundary of Tanzania and Mozambique?
  - A. R. Ruvuma
- B. R. Rufiji
- C. R. Pangani
- D. R. Wami

#### Below is a diagram that represents how certain mountains were formed. Use it to answer questions 47-49

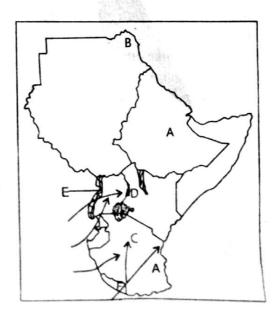


- The process is called
  - A. folding
- B. faulting
- C. upthrust
- D. volcanicity
- 48. What are any three examples of mountains in Eastern Africa formed through the above process?
  - A. Mt. Ruwenzori, Mt. Pare, Mt. Meru
  - B. Mt. Kenya, Mt. Elgon, Mt. Longonot
  - C. Mt. Usambara, Mt. Kilimanjaro, Danakil Alps
  - D Mt Pare, Danakil Alps, Ruwenzori

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- Which other physical feature in Eastern Africa was formed through the same process apart from the mountains?
  - A. Block mountains
- B. Fold mountains
- C. Rift valley
- D. Volcanic mountains
- 50. How was Mt. Kilimanjaro formed? Through A. volcanicity
  - B. folding
  - C. upthrust
- D. faulting
- How was lake Kivu formed? 51.
  - A. Through downwarping
  - B. Lava blocking a river course
  - C. Crater filled with water
  - D. Man made
- The two main rivers flowing through Somali 52.
  - A. Juba and Tana
- B. Shebeli and Rufiji
- C. Juba and Shebeli
- D. Tana and Athi
- What type of climate is experienced in most 53. parts of South Sudan?
  - A. Tropical climate
  - B. Equatorial climate
  - C. Desert climate
  - D. Semi desert climate
- 54. Which of the area below practice large scale crop farming in Kenya?
  - A. Central Kenya, Northen Coastal region, Western regions
  - C. Kisii region, Central regions, North eastern regions
  - D. Kisii region, Western Kenya, Central regions

Study the map of Eastern Africa below and answer questions 55-60



55. What is the capital city of the country marked 65. **A**? heal his servant? B. Dodoma A. Dar-es-Salaam D. Moshi C. Arusha 56. What is the name of the desert marked B? B. Kalahari desert A. Chalbi desert D. Nubian desert C. Sahara desert 57. An example of community of the language 66. group that followed route marked C is B. Rendile A. Ameru He tempted? D. Iteso C. Maasai A. Five 58. How was the mountain marked D formed? C. Three B. Upthrust A. Volcanicity 67. D. Faulting C. Folding A. farmers 59. What is the name of the climatic region C. tax collector marked E? 68. A. Tropical climate B. Desert climate C. Equatorial climate D. Sub-tropical climate 60. What is the name of the lake marked F? B. L. Natron A. L. Malawi D. L. Tanganyika 69. C. L. Manyara PART 4: reason? **SECTIONA:** CRE (20mks) 61. The following are teachings we get from the Apostle's creed except A. God is powerful B. churches are many C. God is the creator

- D. eternal hope
- 62. From the story of the rich man and Lazarus, Christians learn that
  - A. they should rebuke others
  - B. they should mistreat others
  - C. they should not feed others
  - D. God will judge our actions
- 63. Lazarus had two sisters. Who were they
  - A. Mary and Magdalene
  - B. Martha and Salome
  - C. Mary and Martha
  - D. Martha and Magdalene
- The following are lessons learnt from the miracle of the healing of the bleeding woman.

Which one is **not**?

A. Faith fails

B. Faith heals

C. God heals

**SBA 005** 

D. Seek help

- Which of the following qualities were shown by the Roman officer who went to Jesus to
  - A. Love, hatred, kindness
  - B. Love, kindness, humility
  - C. Selfishness, humility, love
  - D. Kindness, selfishness, hatred
- When Jesus went to the wilderness he was tempted by the Satan. How many times was

B. One

D. Two

The first four disciples of Jesus were

B. preachers

D. fishermen

- Which of the following are teachings we get from Jacob wrestling with God?
  - A. Patient, persistent, social injustice
  - B. Persistent, responsible, patient
  - C. Selfish, humble, determined
  - D. Determined, disobedience, loyal
- The following are reasons why we should obey the ten commandments. Which one is the best
  - A. Promote harmonious living with others
  - B. Promote hatred among people
  - C. Promote social injustice among people
  - D. Promote negativity in the society
- 70. Among the ten commandments which one teaches us to have purity of life?
  - A. Do not commit murder
  - B. Do not accuse anyone falsely
  - C. Do not commit adultery
  - D. Do not steal
- 71. Which of the boxes below contains values and skills in the ten commandments that enhance Christian living?

A. truthfulcontentment loyalty social juctice B. dishonesty loyalty worship respect

respect social injustice contentment responsibility

contentment D. worship loyalty selfishness

- 72. Below are benefits of interpretation of the Bible to local languages to the missionaries. Which one is the best?
  - A. Enabled them interact with locals
  - B. Enabled the spread of the Gospel
  - C. Enables missionaries learn local languages
  - D. Enables missionaries build schools
- 73. Which of the books below was written by Luke?
  - A. Matthew
- B. Corinthians
- C. Acts of Apostle
- D. Exodus
- 74. Four children spent their leisure time as below;
  - Abigael Visiting prisoners
  - Gabriel Gossiping
  - Peter Visiting the elderly
  - **Dorah** Cleaning the church compound Who among the children spent leisure time inappropriately?
  - A. Dorah
- B. Abigael
- C. Peter
- D. Gabriel
- 75. When God created the earth and rested on the seventh day, He wanted to teach us that A. we should rest after work to thank God
  - B. we should work throughout our lives
  - C. we should not rest at all after works
  - D. resting is a waste of time
- **76.** Which one of the following values can be used to nurture our talents?
  - A. Love
- B. Hatred
- C. Dishonesty
- D. Pride
- 77. Who among the following recovered an axehead from water?
  - A. Samson
- B. Elisha
- C. Jacob
- D. Moses
- **78.** Susan was walking home from school when she met a man. The man offered to carry Susan on his motorbike. What would be the best thing for Susan to do?
  - A. Enjoy the ride on Motorbike
  - B. Ask the man to give her money instead
  - C. Refuse the offer and go home
  - D. Hug the man and appreciate him
- 79. "I have never seen a man in Israel with faith like this." Who was Jesus referring to when He said these words?
  - A. Lazarus
- B. Bleeding woman
- C. Martha
- D. Roman officer
- 80. Why is the Bible an inspired word of God?
  - A. Praising evils
  - B. Rebukes evil
  - C. Teaching the wrongs
  - D. Giving instructions for wrong living

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## SECTION B: IRE (20mks)

- 61. Ahmed a grade six learner wanted to know about the teachings of surah Al-Takathur. Help him identify the correct teaching from the statements below
  - A. prepare for the Day of Judgement
  - B. use our time and money to invest in the hereafter
  - C. perform good deeds and advice others to be patient
  - D. spend more time and money on worldly pleasure
- 62. According to surah Al Humaza, Muslims are warned to avoid three of the following things except one. Which one?
  - A. Slandering
- B. Backbiting
- C. Heedless in prayer D. Piling up of wealth
- 63. Which surah in the Qur'an reminds Muslims to prepare for the Day of Judgement? Surah
  - A. Al- Qariah
  - B. Al-Humaza
  - C. At- Takathu ur
  - D. Al-Asr
- 64. The following statements describes the Islamic code of dressing. The clothes must
  - (i) not be transparent
  - (ii) be above the ankle
  - (iii) not be of the opposite gender
  - (iv) not be tight. They must be loose

Which of the above statements best describes both a Muslim male and female dress?

- A. (i) (iii) (iv)
- B. (ii) (iii) (iv)
- C. (i) (ii) (iv)
- D. (i) (ii) (I)
- 65. The following are matters that a Muslims should take advantage of according to the hadith on responsible use of human capabilities and resources. Which one is **not** among Them?
  - A. Your health before you become sick
  - B. Your knowledge before you became ignorant
  - C. Your wealth before you becoming old
  - D. Your wealth before you become poor
- 66. Grade 6 learners were asked to say how they apply the teachings of surah Al- Asr. Which learner gave the wrong answer from the statements below?
  - A. Juneid: to advice to practice patience
  - B. Ahmed: to acquire more wealth in my life
  - C. Warda: to perform many good deed as i can
  - D. Bushra: to use my time well

67. Which attribute of Allah (SWT) helps us to live a happy life without fear since we know that we are always protected by Allah (S.W.T)

A. Al- Waahid

BAl-Ghaffaasa

C. Al- Hafeedh

D. Al- Hayyu

- Mention two things that Allah (S.W.T) is **68.** interested in according to the hadith on purity of actions
  - A. heart and deeds
  - B. intention and beauty
  - C. physical appearance and wealth
  - D. health and wealth
- 69. According to Hadith on dressing, which one of the following Islam guidelines are exclusively meant for female Muslims? The clothes should
  - A. cover the aura
  - B. be modest
  - C. not be of the opposite gender
  - D. cover the whole body except the hands and face
  - Bashir a grade six learner wrote the first four pillars of Iman on the flash cards. Help him arrange them in order
    - (i) belief His prophets
    - (ii) belief in Allah (S.W.T)
    - (iii) belief in His books
    - (iv) belief in His angels
    - B. (i), (iii), (ii), (iv) A. (ii), (i), (iii), (iv)
    - D. (iv), (i), (ii), (iii) C. (ii), (iv), (iii), (i)
  - 71. Which one of the following statements is not true about witr prayer. Witr prayer
    - A. is the last sunnah prayer performed during the night
    - B. it is performed with odd number of rakat
    - C. it is only performed in the month of Ramadhan
    - D. Angels witness the prayer and make Dua for us
  - Three of the following are ways in which youth should use their energy for a responsible living. Which one of them is not correct?
    - A. Performing all the Fardh and Sunnah prayers
    - B. Performing child labour to create wealth
    - C. Doing exercises to keep fit and healthy
    - D. Reciting the Qur'an daily
  - Kassim was performing Dhuhr swalah. Which postures of Swalah is not correctly matched with its meaning?
    - A. Rukuu standing in upright position
    - B. I'tidad-rising from Rukuu
    - C. Jalsa- sitting between the two sujuud
    - D. Sujuud- prostration

etiquette in a wedding celebration? A. Music must be played

- B. Mixing with opposite gender
- C. Photographs should be posted on social media

Which statement is true according to Islamic

- D. The poor are invited
- The following are acts of worship which can 75. lead a Muslim to attain Taqwa except one. Which one is it?
  - A. Asking for forgiveness from Allah (SWT)
  - B. Establishing prayer
  - C. Fasting without observing the fardh prayers
  - D. Spending in the way of Allah
- Prophet Ayub (A.S) was taken ill for a period 76. of seven years. He relied on Allah (SWT) to cure him. It is therefore true to say that prophet Ayub had

A. Taqwa

B. Tawakkul

C. Ihsaan

- D. Takreem
- As Muslims, what lesson do we learn from 77. prophet Ibrahim (AS) when he attempted to sacrifice his son for the sake of Allah (SWT)
  - A. Truthfulness
- B. Forgiveness
- C. Obedience
- D. Patience
- Which one of the following statements is not 78. true about the prophet of Allah (SWT)?
  - A. Belief in the prophets is the fourth pillar of
  - B. Some prophets committed sins
  - C. All the prophets were honest
  - D. They were sent to guide people worshipping Allah (SWT)
- According to the teachings of Surah Al-Qariah 79. choose the action that will make your scale heavy on the Day of judgement
  - A. abusing others
  - B. backbiting your friends
  - C. taking intoxicants
  - D. respecting parents
- Three of the following are characters of 80. prophet Muhammad (SAW) that we learn from his journey to Taif. Which one is not among them?
  - A. Obedience

B. Forgiveness

C. Perseverance

D. Patience



## SCHOOL BASED ASSESSMENT

## ENGLISH: LANGUAGE GRADE 6 - 2022

Date:



TIME: 1hr 20mins

| ]             | Name:  |  | Date:   | 100   |
|---------------|--|--|---|---|
| ff st th O to | other. Both of them had value, though young, had so the lion and his family living and the lion and the tories, advised one another friendship. Their with the day, the lion visited the | lion and the sheep were wives although the shee stayed with his wife for wed near a river. The she he sheep visited each other and even shared a moves fetched firewood to the sheep. When he real | great friends even though the p was newly married and had almost a decade. In fact, his eep used to drink water from ther regularly. During such we had also introduced the gether, cleaned the houses a ised that they had gone to the | ey lived far away from each djust got his first born. The wife had a dozen children. that river, which led to their isits, the two animals shared ir families and strengthened and looked after their babies. e market, he took their child ed to man's home for safety |
| 1.            | According to the abo   | ove story, it is true to s   |   | ather   |
|               | C. two animals were  |  | B. two animals lived togo   |   |
| 2.            |  |  | D. the two animals had n  | nany children   |
| ۷.            | The lion had stayed  A. two  |  | years.  |   |
| ,             |  | B. almost ten  | C. twelve   | D. twenty   |
| 3.            |  |  |   | ed one another. Which one?  |
|               | A. Hunting together  |  | C. Advising each other  | D. Telling stories  |
| 4.            |  | nimals likely to have n  | net?  |   |
|               | A. In a forest   | B. By the river  | C. Under a tree   | D. Near a mountain  |
| 5.            | How many children d  | lid the lion have?   |   |   |
|               | A. Twelve  | B. One   | C. Ten  | D. Eight  |
| 5.            | Which one of the foll  | owing was not done b   | by the wives of the two ani   | male?   |
|               | A. Fetching water  |  | B. Looking after their y  |   |
|               | C. Fetching firewood   |  | D. Cleaning the house   | oung ones   |
| SBA           | 1005   |  | 1   | ENGLISH GRADE   |

|      |                         | 4                       | the lion took their child? | To the  |
|------|-------------------------|-------------------------|----------------------------|---|
| 7.   | Where had the sheep a   | and his wife gone wher  | the lion took their child? | D. lion's house                               |
|      | A market                | B. forest               | C. HVCI                    |   |
| 8.   | When the sheep and h    | is wife fled to man's h | ome, they hoped to be      |   |
| 0.   | A. given food           |                         | B. given shelter           |   |
|      | . <del></del>           | child back              | D. given security          | from the choices provided                     |
| Con  | anlete the following pa | ssage filling the blank | spaces with correct words  | efit a lot12 games                            |
|      | ar 11 1 0               | nothall or 10           | game at                    | A-CONT. 11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 |
| may  | become their 13         | careers. This1          | 14 been seen in our se     | ocicty. However                               |
| lear | ners 16 encour          | aged to work17          | in class for them to succ  | eed in both areas.                            |
| 9.   | A. play                 | B. played               | C. playing                 | D. pray                                       |
| 10.  | A. some                 | B. any                  | C. both                    | D. anny                                       |
| 11.  | A. scool                | B. school               | C. schoole                 | D. schole                                     |
| 12.  | A. That                 | B. This                 | C. These                   | D. Those                                      |
| 13.  | A. feature              | B. future               | C. father                  | D. feture                                     |
| 14.  | A. hadn't               | B. has                  | C. have                    | D. had  |
| 15.  | A.,                     | В                       | C.?                        | D.;   |
| 16.  | A. are                  | B. is                   | C. have                    | D. had  |
| 17.  | A. herd                 | B. had                  | C. heard                   | D. hard                                       |

## Read the passage below carefully and answer question 18-25

Have you ever wondered what education is? Many people like to say, "I am going to school to get education because I want to be like so and so." My lecturer at the University taught me that education is the process of acquiring knowledge, right attitudes and skills that lead to a permanent change in behaviour. But then, wait a minute, if education is about acquiring knowledge, skills and right attitudes, why then do we only focus on our children's intellectual ability and forget about their talents, abilities and skills. If one is a gifted artist and is scoring poor grades then we want to show them how useless they are.

I recently differed with my friend Babuu, who is a secondary school teacher in a school in Busia. He is a father of twins; two boys. One boy is very intelligent in class and scores good grades while the other is a slow learner who gets poor grades but has the best dancing styles a part from being a great comedian. This teacher is ever complaining about how the boy is letting the family down. In fact the boy is beaten every time he is seen dancing or cracking a joke. This makes me really sad. To me, that boy should be nurtured to attain his dream. He is a billionaire in the making. Ever heard of the late Papa Shirandula, Mwalimu King'ang'i aka Churchill? Aren't they eating a living through comedy?

**SBA005** 

ENGLISH GRADE

| 18  | Education deals wi    | ith acquiring all the fol | llowing except                 | D. attitudes   |
|-----|-----------------------|---------------------------|--------------------------------|--|
|     |                       |                           |                                | which is   |
| 11  | A. skins              | enva concentrate on or    | nly one aspect of education,   | D. attitude  |
| 15  | Many people in No     | B. attributes             | C. knowledge                   | b, attitude  |
|     | A. skills             | have been mentioned       | in the passage that earn a liv | ing through coinedy.   |
| 20  |                       | B. Three                  | C. None                        | D. Iwo   |
|     | A. Four               |                           | assage. It means               | A Commence   |
| 21  | I. The word 'differ'  | has been used in the pa   | C, agree                       | D. support   |
|     | A. disagree           | B. concur                 |                                |  |
| 22  | . What is the occupa  | ition of Babuu, the fat   | her of the twins:              | D. Teacher   |
|     | A. Comedian           | B. Farmer                 | C. Trader                      |  |
| 23  | . The following state | ements are true accord    | ling to the passage. Which     | one is not?  |
|     | A. Babuu works in     |                           |                                |  |
|     | B. Churchill is a gr  |                           | With a                         |  |
|     |                       | ell in their academics    |                                | A.   |
|     |                       |                           | dge and right attitudes        |  |
|     |                       |                           | dge and right attitudes        |  |
| 24. | Which of the follow   | wing does not require     | e skills?                      |  |
|     | A. Swimming           | B. Sleeping               | C. Passing Exams               | D. Cooking   |
| 25. | Acquiring knowled     | lge, right attitudes and  | d skills lead to a permanent   | change in  |
|     | A. behaviour          | B. life                   | C. thinking                    | D. reading   |
|     |                       |                           |                                |  |
| Ch  | assa tha bast altaura | this that a sum lates t   | h. C.II                        | MAN.   |
|     |                       |                           | he following sentences         | No. 11 and 11 an |
| 26. | They will not come    | e early,                  | ?                              |  |
|     | A. will they          | B. shall they             | C. won't they                  | D. isn't it  |
| 27. | We are ready for G    | rade seven,               | ?                              |  |
|     | A. aren't we          | B. isn't it               | C. are we                      |  |
| 28  | I am studying very    |                           |                                | D. didn't we   |
| 20. |                       | nard,                     | _?                             |  |
|     | A. amn't I            | B. are I                  | C. aren't I                    | D. isn't I   |
| 29. | Josephine is          | Josephine is than Joseph. |                                | ds.  |
|     | A. strongest          | B. strong                 | C. more strong                 | _  |
|     |                       |                           | o. more strong                 | D. stronger  |
| SBA | 005                   |                           | 3                              |  |
|     |                       |                           | <b>~</b>                       | ENGLISH GRADE. 6   |

**CS** CamScanner

| Complete the fo               | llowing similes correctly      |                          |  |
|-------------------------------|--------------------------------|--------------------------|--|
| 30. As happy as  A. parrot    | B. lark                        | C. luky                  | D. leader  |
| 31. As devoted A. dog         | as a  B. teacher               | C. mother                | D. deer  |
| 32. As impatien A. fox        | t as a  B. bridegroom          | C. king                  | D. thief   |
| In the following a            | uestions fill the blank SI     | aces with the correct of | ation  |
| 33. I prefer board            |                                | a day school.            |  |
| A. to                         | B. than                        | C. or                    | D. with  |
| 34. Divide the ma             | ingoes the                     | two of you.              | in the second  |
| A. among                      | B. over                        | C.between                | D. against   |
| 35. The swimmer               | dived the sv                   | wimming pool.            |  |
| A. at                         | B. on                          | C. in                    | D. into  |
| 36I ca                        | ame to school late, I was      | not punished             |  |
| A.As                          | B. Because                     | C. Although              | D. But   |
|                               |                                |                          |  |
| Complete the followi          | ng sentences correctly.        | · ×                      |  |
| 37. A cow is to mow           |                                |                          | Maria de Caracteria de Caracte |
| A. bark  38. The young one of | B. bleats f a frog is called a | C. neighs                | D. howls   |
| A. frogling                   |                                |                          |  |
| 39. Gander is to goos         | B. froglet                     | C. tadpole               | D. hatching  |
| A. sheep                      |                                |                          |  |
| 40. This is the woman         | B. lamb                        | C. male won the election | D. ewe   |
| A. who                        | B. whom                        | C. whose                 | D-1:   |
| SBA005                        |                                | 4                        | D. which   |
|                               |                                |                          | ENGLISH GRADE. 6   |



#### **SCHOOLBASEDASSESSMENT**

## INTEGRATED SCIENCE GRADE 6 - 2022



Time: 1hr 30mins

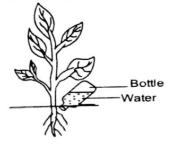
| Name: | Date: |  |
|-------|-------|--|
|       |       |  |

#### **SECTIONA:**

#### **SCIENCE & TECHNOLOGY (25mks)**

- of solids. She used a metallic ball and a ring.

  Before heating the metallic ball it could go through the ring. After heating the ball, she tried to pass it through the ring but the ball could not go through. What conclusion did Lulu make?
  - A. Metallic balls grow when heated
  - B. Solids expands when heated
  - C. Solids contracts when cooled
  - D. Metallic balls contract when heated
- 2. Mama Kayai was washing clothes using water. How best would she conserve the water used in washing clothes?
  - A. Pour the water away
  - B. Watering crops in the farm
  - C. Mopping and cleaning the house
  - D. Watering animals in the farm
- 3. The diagram below shows how grade six conserved water during farming activity. How was the water conserved? By



A. Preventing wastage of water

B. Preventing evaporation of water

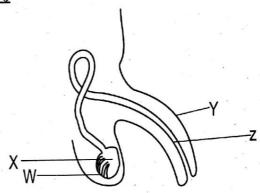
C. Allowing free flow of water

D. Reducing water loss through overheating

The diagram below represents a male

reproductive system. Use it to answer questions

4-6



4. What is the function of the part labelled X?

A. Transports urine

B. Produces sperms

C. Produces ovum

D. Produces urine

5. Which of the labelled parts transfer sperms

into the female reproductive system?

A.Z

B. W

C.X

D.Y

6. Sperms and urine pass out of the body through the part labelled

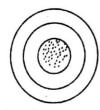
A. W

B. X

C.Z

D.Y

Below is a diagram of a certain component of 7. blood. What is its function?



- A. Transport oxygen around the body
- B. Fight germs
- C. Transport food nutrients
- D. Helps in clotting of blood
- Human body has blood vessels. Which one is 8. the largest artery?
  - A. Vena cava
- B. Aorta
- C. Pulmonary artery D. Pulmonary vein
- Among the veins in the human body which one 9. carries oxygenated blood?
  - A. Pulmonary artery B. Aorta
  - C. Pulmonary vein
- D. Vena cava
- 10. I have no wings. I have two body parts and four pairs of legs. I do not have antennae. Who am **I**?
  - A. Ladybird
- B. Locust
- C. Cricket
- D. Tick
- 11. Below is a diagram of a certain type of root. Which of the crops below have the type of root system shown?



- A. Peas, groundnuts, beans
- B. Beans, maize, wheat
- C. Sorghum, maize, wheat
- D. Wheat, peas, maize

- 12. In the female reproductive system, where does the foetus grow?
  - A. Oviduct
- B. Cervix
- C. Uterus
- D. Vagina
- Below are some implications of changes 13. that occur during adolescence
  - i) Teenage pregnancies
  - ii) Development of new identity
  - iii) Drug and drug abuse
  - iv) Passing and getting infected with STI's Which of the implications are health implications?
  - A. i, iii, v
- B. i, iii, iv
- C. i, iii, iiii
- D.ii, iii, iv
- 14. Among the blood groups which one is referred to as universal recipient?
  - A. Blood group A
- B. Blood group O
- C. Blood group B
- D. Blood group AB
- 15. Which body organ does it have valves?
  - A. Heart
- B. Lungs
- C. Liver
- D. Kidney
- 16. Snails are similar to butterflies in that
  - A. both have wings
  - B. both have segmented bodies
  - C. both have antennae
  - D. both have legs
- 17. The type of roots found in mangrove plants are called
  - A. prop roots
- B. stilt roots
- C. breathing roots
- D. fibrous roots
- 18. Grade six learners went for nature walk. They collected plant samples listed below. Which of the samples, collected was a herb?
  - A. Wandering Jew
- B. Acacia
- C. Cotton plant
- D. Grass

| 9 "   | The Cu   |        | Boris wanted to identify parts of a spreadsheet |
|-------|--|--------|---|
| True. | The following are functions of the stem  | 24.    |   |
|       | except   |        | using letters. Which part is identified using   |
| 100   | A. storage of food in some plants  |        | letters of the alphabet?                        |
|       | B. support other parts of a plant  |        | A. Rows B. Title bar                            |
|       | C. transport of food made in leaves to other   |        | C. Many bar D. Columns                          |
|       | parts  | 25.    | Nelly was practising creating a spreadsheet     |
| 157   | D. transpiration in plants   |        | document and keying in information. What        |
| 20.   | Plants manufacture their own food in the   |        | should she do to move to the next line within   |
|       | A. stems B. leaves   |        | a cell?   |
| ٠     | C. roots D. flowers  |        | A. Press the CTRL + ENTER keys                  |
|       |  |        | B. Press the ALT + ENTER keys                   |
|       | TECHNOLOGY   | 12     | C. Press the Capslock + ENTER keys              |
| 21.   | Arnod was naming examples of digital devices.  | ×      | D. Press the Shift + ENTER keys                 |
|       | Which one did he <b>not</b> name?  | SEC    | TIONB:  |
|       | A. Remote control B. Piano   | HO     | ME SCIENCE (10mks)                              |
|       | C. Electric bell D. Tablet   | 26.    | Njeri a grade six learner wanted to buy a pair  |
| 22.   | Grace was typing a document. Which of the  |        | of scissor for Home science practical. She      |
|       | following parts of a word document was she   |        | should have considered the following factors    |
|       | using?   |        | except  |
|       | A. Quick Access toolbar  | :=:    | A. sharpness                                    |
|       | B. Typing area   | 83     | B. good quality                                 |
| 3     | C. Status bar  |        | C. uncomfortable handle                         |
| 1     | D. Ribbon  |        | D. stainless                                    |
| 23.   | Atieno wanted to make text alignment of a  | 27.    | Grade six learners are using Bodkins during     |
| 23.   | word document. Which of the text icon below  |        | clothing and textile lesson. How should they    |
|       | would she use to align the document both right   | ×      | care for the Bodkins?                           |
|       | and left?  |        | A. Put in a sewing kit                          |
|       | The state of the s |        | B. Oiling the hinges                            |
|       | A B.   |        | C. Keeping in a cupboard                        |
|       |  |        | D. Leave it on the table                        |
|       |  | 28.    | Grade six learners wanted to bake some foods.   |
|       | C D D  | 4.     | They should choose from the following           |
|       | C. D   | - W    | examples of food except                         |
|       |  |        | A. cake B. bread                                |
|       |  | 8 0    | C. scorns D. ugali                              |
| CIT : | . noe  | !<br>; | INTEGRATED SCIENCE GRADE. 6                     |

**CS** CamScanner

- Mama Apundi was planning a meal for her family. She considered the following factors except
  - A. variety in the diet
  - B. time of the meal
  - C. weight of the members
  - D. dietary needs of the members
  - 30. Caro was asked to explain why is it important to clean cooking equipment. What was her answer? To
    - A. attract flies
    - B. keep pest away
    - C. to make it unpresentable
    - D. waste time
    - 31. During a visit to a nearby butchery, grade six leaners saw the butcher preserving the meat using salting method. How does salting preserve meat?
      - A. Dehydrating the meat
      - B. Keeping the meat cool
      - C. Removing the germs
      - D. Drying the meat
      - 32. Karimi mentioned the following as sources of iron in the diet. Which one was wrong?
        - A. Green leafy vegetables
        - B. Blood
        - C. Liver
        - D. Milk
      - **33.** Grade six learners discussed healthy habits that prevent obesity. Which one is **not**?
        - A. Eating fatty foods
        - B. Regular exercises
        - C. Avoid excess feeding
        - D. Eating less fats

- 34. Tabby is fond of misusing cosmetics. She is likely to face the following dangers except
  - A. skin bleaching
  - B. beautiful and smooth skin
  - C. eye irritation
  - D. allergy
- 35. The following are reasons why the adolescents should maintain high standards of hygiene.
  - Which one is not? To
  - A. prevent bad smell
  - B. look presentable
  - C. prevent lice
  - D. be unpresentable

#### SECTIONC:

#### AGRICULTURE (10mks)

- 36. Why should you be very careful when handling dogs and cats? They
  - A. can bite you
  - B. can kill you
  - C. can spread diseases
  - D. can swallow you
- 37. Below are uses of a small domestic animal
  - i) kept as pet
  - ii) provide manure
  - iii) provide meat
  - iv) can be use in research laboratories to do experiments on disease

The animal described above is

- A. guinea pigs
- B. dogs
- C. horses
- D. chicken
- 38. What is the name of a rabbit house?
  - A. Kennel
- B. Hutch
- C. Cage
- D. Den

- 39. A grade four learner was asked to name two parts of pumpkins that are edible. Which ones did the learner mention?
  - A. Roots, leaves
- B. Stems, fruits
- C. Fruits, leaves
- D. Seeds, leaves
- **40.** What is the importance of planting creeping crops apart from food production?
  - A. Fencing the farm
  - B. Windbreakers in the farm
  - C. Deterrents to keep away wild animals
  - D. Cover crops to prevent soil erosion
  - 41. The following are ways of managing and caring for creeping crops. Which one is **not**?
    - A. Weeding
- B. Grafting
- C. Watering
- D. Training
- **42.** Akoth was selecting materials for planting creeping crops. The following are qualities she should observe **except** 
  - A. mature seeds
  - B. rotten seeds
  - C. undamaged seeds
  - D. seeds of the right size
  - **43.** How does wire mesh fence and thick bush important in conserving wild animals?
    - A. Restrain their movements into the farm
    - B. Trap the animals
    - C. Kill the animals
    - D. Used as food by the wild animals
  - **44.** The following are innovative deterrents that can be used to control wild animals in the farm.
    - Which one is not?
    - A. Deflecting light
- B. Blinking lights
- C. Loud noise
- D. Flashing lights

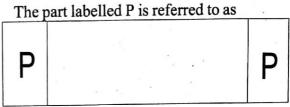
**SBA 005** 

- 45. Njeru observed sheet erosion taking place in his farms. He could use the following methods of controlling the erosion except
  - A. planting trees
  - B. planting cover crops
  - C. mulching
  - D. building gabions

#### **SECTIOND:**

#### PHYSICAL & HEALTH EDUCATION (15mks)

46. Below is a drawing of a frisbee field of play.



- A. playing area
- B. end zones
- C. substitute area
- D. goal area
- 47. The following are safety precautions to be observed when you go swimming. Which one is **false**?
  - A. Wear the right attire
  - B. Use floaters
  - C. Swim on shallow ends
  - D. Dive on shallow ends
- 48. Kobe is defending in the game of Kabaddi. He can use any of the following skills except
  - A. quick run
- B. ankle catch
- C. wrist catch
- D. ankle hold
- **49.** What is the purpose of figure 8 pitching technique in softball?
  - A. Fielding with arm movement making
    - 'figure 8' after the release
  - B. Pitching with arm movement making 'figure
    - 8' before the release
  - C. Pitching with arm movement making 'figure
    - 8' after the release
  - D. Fielding with arm movement making
    - 'figure 8' before the release

- 50. A softball player was seen sliding during 55. Below is a player taking a service. softball game. The following are reasons for sliding except
  - A. get to the base quickly to avoid tag
  - B. to get tagged
  - C. to make diversion
  - D. prevent injury
- 51. During netball game, which of the following pair of players are allowed in the D-area during play?
  - A. Goal shooter, Wing Defense
  - B. Goalkeeper, Wing Attack
  - C. Goal Attack, Goal Defense
  - D. Wing Attack, Center
- 52. After a netball player has caught the ball the player is not allowed to
  - A. take more than one step
  - B. throw the ball to teammate
  - C. pivot on the spot
  - D. pass the ball to teammate
- 53. How many players make a netball team?
  - A. 11
- B. 6

C. 8

- D. 7
- 54. A player is tackling in handball. What does tackling involve?
  - A. Contacting the opponent using your arms and chest to stop an attacker from advancing
  - B. Dribbling past opponent
  - C. Dodging the opponent
  - D. Passing the ball to a teammaet to score



What type of service is he taking?

- A. Underarm service B.Overarm service
- C. Volley service
- D. Dig service
- Rogo was playing football. The following parts **56.** of the body could be used by Rogo to trap the ball except
  - A. chest
- B. sole
- C. hands
- D. thigh
- 57. The following are partner activities in rope work. Which one is **not**?
  - A. Head- to head
- B. Back to-back
- C. Face to face
- D. Side by- side
- What is the appropriate weight of a short put 58. impliment for grade six learners?
  - A. 1kg
- B. 1.5kg
- C. 2kg
- D.3kg
- 59. Grade six learners were practising finishing in race. Which method of finish below would they use?
  - A. Bullet start
- B. Bunch start
- C. Shoulder shrug
- D. Elongated start
- The following equipments are needed in **60**. playing High jump. Which one is not?
  - A. Cross bars
- B. Take off board
- C. Tape measure
- D. Two upright posts



## SCHOOL BASED ASSESSMENT

## KISWAHILI: LUGHA GREDI YA SITA - 2022

005

|              |                                    | Tare                     | he:                | MUDA: SAA 1 DAKIKA 20                   |
|--------------|------------------------------------|--------------------------|--------------------|---|
| 1. <u>S</u>  | oma hadithi ifuatayo kisha uj      | iibu maswali 1-5         |                    |   |
|              | Maria na Dayana ni marafik         | i wa dhati. Siku moja v  | waliamka alfajiri  | na mapema. Walitaka kwenda              |
| SO           | koni. Kila mmoja alikuwa na s      | hilingi mia mbili.       |                    | * |
| •            | Njiani walikutana na watoto        | wenzao. Walianza kuo     | heza. Mchezo w     | ao ulikuwa wa kibe. Walijificha         |
| na           | kutatutana. Muda nao ulienda       | kasi sana. Alasiri ilipo | fika, walielekea   | sokoni kununua matunda                  |
| 50           | oko IIIijaa watu. Matunda aina t   | ofauti yalionekana kuv   | wa matamu. Yalil   | kuwa yameiva lembelembe.                |
| <u> </u>     | <b>alipiga gumzo</b> huku wakizuru | ıra sokoni.              |                    | and the second second                   |
|              | Walichukua mikoba yao na k         | uchukua matunda ma       | atu. Kila mmoja    | . Lo! Maria hakuwa na chochot           |
| mi           | tukoni. Alikuwa amepoteza pes      | sa zake zote. La kushar  | ngaza zaidi ni kuv | wa mwenzake pia hakuwa na               |
| ch           | nochote.                           |                          | *                  | *                                       |
| 1.           | Maria na Dayana walikuwa na        | a pesa ngapi?            |                    |   |
|              | A. Mia moja                        | B. Mia mbili             | C. Mia nane        | D. Mia nne                              |
| 2.           | Mchezo wa kibe ni upi?             |                          |                    |   |
|              | A.Wa watu wazima                   |                          | B. Uchezwao n      | a watoto                                |
|              | C.Wa kuficha pesa                  |                          | D. Wa kutafuta     |   |
| 3.           | Kabla ya alasiri huwa              |                          | 36.                | •                                       |
|              | A. asubuhi                         | B. alfajiri              | C. adhuhuri        | D. machweo                              |
| 4.           | Ni nini maana ya msemo: W          | alipiga gumzo?           |                    |   |
|              | A. Kuzungumza kwa furaha           |                          | B. Kutembea k      | wa miguu                                |
|              | C. Kufurahia mambo mengi           |                          | D. Kujadiliana     | kwa jambo                               |
| <b>5.</b>    | Kulingana na kifungu hiki ni       |                          |                    |   |
|              | A. Maria na Dayana walinunu        | a matunda                |                    |   |
|              | B. Maria na Dayana walikuw         | a na mkoba mmoja         | y =                |   |
|              | C. Maria na Dayana hawakun         | unua matunda             |                    | # ************************************  |
|              | D. Dayana na Maria walipote        | za mikoba                |                    |   |
| 2. <u>So</u> | oma hadithi ifuatayo kisha u       | jibu maswali 6-9         |                    |   |
|              |                                    |                          | 1 **** 11          |   |

Hapo kale, mamba na tumbili walikuwa wasema wakuu. Walipendana kama chanda na pete. Walienziana na kutunzana.

Tumbili alipenda kuchezea karibu na mto. Karibu na mto palikuwa na mti wa mgunga ambao ulikuwa mrefu. Ulikuwa na matawi. Tumbili alifurahia mandhari yao.

Mamba naye aliburudika akiwa majini. Alipenda pia kukaa karibu na mgunga. Aliota jua karibu na mti ule.

Siku moja, mamba alihisi jaa sana. Alikuwa amekosa mlo kwa siku nyingi. Hakujua la kufanya.

SBA005

KISWA GREDI YA SITA



Alionelea amfanyie mwenzake hila. Alimngoja kwa hamu na ghamu. "Tumbili, leo nataka kukutembeza mtoni. Utakalia mgongo wangu tuogelee pamoja." Mamba alimwambia bila kujikuna kichwa, Tumbili aliitikia.

Waling'oa nanga na kuelekea mtoni. Walipofika katikati, mamba alitaka wazame majini. "leo nitakula moyo wako." Mamba alisema. "Hahaha! rafiki yangu haina shida. Moyo nitakupa sasa hivi. Nirudishe pale mtini niuchukue moyo wangu" Tumbili alisema.

Walipofika mtini Tumbili aliruka na kwenda mtini. Aliupanda upesi huku akihema.

Tumbili hufanana na mnyama gani? 6.

A. Nyani

B. Mamba

C. Chui

D. Simba

Ni kweli kusema kuwa 7.

A. Mamba hula tumbili

B. Tumbili hula mamba

C. Tumbili ni mjanja

D. Mamba hampendi tumbili

Neno lenye maana sawa na hila ni 8.

A. chezea

B. danganya

C. bembeleza

D. uhalifu

Chagua kauli iliyo sahihi kulingana na kifungu hiki 9.

A. Tumbili huacha moyo mtini

B. Mamba hupenda kukwea miti

C. Tumbili aliliwa na mamba 10. Unafikiri ni kwa nini tumbili alihema

A. kuupanda mti kwa kasi

B. kukimbizwa na mamba

C. kuchoka kwa kuogelea

D. kuogopa kupatiana moyo

D. Tumbili alinusurika kifo

## 3. Soma mdahalo ufuatao kisha ujibu maswali 11-13

Rosa:

Shikamoo Mariamu.

Rosa:

Mariamu: Marahaba. U haii gani? Njema. Nashukuru. Habari za utokako?

Mariamu: Nzuri. Nimechoka sana. Nimekuwa shambani kutwa nzima niking'oa magugu.

Rosa:

Pole kwa uchovu. Mwakani utalia kivulini.

Mariamu: Umegonga ndipo. Uzohali ni nyumba ya njaa. Bidii zangu zitanifaidi sana. Hakika.Mimi nilimaliza kazi zote za shambani jana. Leo nikaamua kumtembelea

Rosa:

bibi.Si unajua amekula chumvi nyingi.

Rosa:

Mariamu: Naam, pia kazi hiyo ni nzuri.

Miriamu:

Nimemsaidia kupiga deki na kuosha nguo zake. Amefurahi sana.

Rosa:

Umefanya vyema. Heko Tutaonana kesho kikaoni

Mariamu: Inshallah. Asante Rosa

## 11. Kati ya Mariamu na Rosa, ni nani mzee?

A. Rosa

B. Hakuna

C. Mariamu

D. Wote

Ni nani alisaidiwa kulingana na mazungumzo haya? 12.

B. Mke

C. Shaibu

D. Ajuza

13. Kulingana na mazungumzo haya si kweli kusema kuwa

A. Mariamu alimsaidia bibi

B. Rosa alipenda kazi tofauti

C. Mariamu na Rosa ni wakulima

D. Mariamu aling'oa kwekwe shambani

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KISWA GREDI YA SITA

| Kuto                   | oka swali la 14-17, ch   | agua jihu sahihi                     |  |  |
|------------------------|--|--------------------------------------|--|--|
| 14.                    | Chagua neno linaloon   | vesha cheo cha mtu                   |  |  |
|                        | A. Mzee  | B. Bibi                              | C. Mtawa   | D. Profesa   |
| 15.                    | Fumbua fumbo hili  | D. Bioi                              |  | No.  |
|                        |  | dakika kumi. Je. m                   | avai matatu vataiv   | a kwa dakika ngapi?  |
|                        | A. Thelathini  | B. Kumi                              | C. Ishirini  | D. Tano  |
| 16.                    | Kamilisha methali : A  |                                      |  |  |
|                        | A. haogopi miiba   | B. huambulia patup                   | ou C. kutamal  | aki si kazi D. hadiriki kula tamu  |
| 17.                    | Kamilisha tashbihi hii   |                                      |  |  |
|                        | Yeye ni mweusi kama  |                                      |  |  |
|                        | A.makaa  | B. giza                              | C. udongo  | D. usiku   |
| 4. <u>S</u>            | oma kifungu kifuatac   |                                      |  |  |
|                        |  |                                      |  | geza kasi maradufu.Mbwa aliona   |
| sh                     |  |                                      |  | asi naye alimfuata nyuma akiwa na  |
|                        | ishale na uta wake. Zial   |                                      |  | is in the second |
|                        |  | _                                    |  | si. Lo! Hakuweza kupita barabaran  |
|                        | bwa alimkuta akiwa ho  | 1.377 P                              |  | 31. 20. Haikaweza kapia oataoatai  |
|                        |  |                                      |  | vilivyokuwa karibu. Alimchinja   |
|                        | kuelekea nyumbani.   | in tugusumu usomi.                   | The state of the s | viii vy oku wa karibu. 2 minomiya  |
|                        |  |                                      |  |  |
| 18.                    | Kulingana na aya ya k  | wanza, ni kweli kuse                 | ma kuwa  |  |
| 10.                    | A. Swara ana kasi kuli   |                                      |  | na kasi kuliko swara   |
|                        | C. Msasi ana kasi kuli   | × .                                  |  | na kasi kuliko lori  |
| 19.                    | Swara alikuwa hoi kwa  |                                      |  |  |
| 17.                    | A. aliumwa na mbwa   |                                      | B. alidungv  | a kwa mkuki  |
|                        | C. aligongwa na lori   |                                      | D.alikuwa  |  |
| 20.                    | -  |                                      |  |  |
| 20.                    |  |                                      | B. Mfuko wa mish   | ale  |
|                        |  |                                      |  | The state  |
| Kut                    |  | ua iibu bora zaidi k                 |  |  |
| WHI                    |  | _                                    |  | 22 ya 23 nguo  |
| cl                     |  |                                      |  |  |
|                        |  |                                      |  | ,  |
| 1000 L                 |  |                                      | C. vale  | D. kile  |
| 22.                    |  |                                      | 3  |  |
|                        |  |                                      |  |  |
|                        |  |                                      |  |  |
| 198                    | , inlei  |                                      |  | D. pasi  |
| cl<br>b<br><b>21</b> . | Ziaka ni nini?  A. Mkoba wa mkuki C. Kifaa cha kuwinda oka swali 21-25, chaga Karai21 hunu nafu. Dobi hutumia sabu aadaye kupigwa25 A. lile A. mingi A. kuvulia A. kinachonunuliwa | nuliwa dukakuu na d<br>uni24katika d | dobi. Huwekwa maji   |  |

| lazi | <u>a pengo kwa kivumishi kimilikishi</u>    |                         |             |
|------|---|-------------------------|-------------|
| 26.  | Gari lilienda mjini                         |                         |             |
| 20.  | A. zuri B. langu                            | C. moja                 | D. lile     |
| 27.  | Neno lililopigiwa mstari ni                 |                         |             |
| -    | Tulienda shuleni kusoma vitabu vya hadithi  | 100                     |             |
|      | A. Nomino B. Kivumishi                      | C. Kiwakilishi          | D. Kielezi  |
| 28.  | Ni nini wingi wa                            | 4.60                    |             |
|      | Mtoto wake ni mfupi                         |                         |             |
|      | A. Watoto wake ni wafupi                    | B. Watoto wetu ni w     | afupi       |
|      | C. Watoto wao ni wafupi                     | D. Watoto wenu ni w     | afupi .     |
| 29.  | Ni nini ukubwa na wingi wa sentensi hii?    |                         |             |
| -/-  | Mti ule ni mrefu                            |                         |             |
|      | A. Majiti yale ni marefu                    | B. Majijiti yale ni m   | arefu       |
|      | C. Jiti lile ni refu                        | D. Vijiti vile ni viref | u           |
| 30.  | Chagua neno lililo katika ngeli ya LI-YA    |                         |             |
| 50.  | A. Maji B. Dirisha                          | C. Maziwa               | D. Kiatu    |
| 31.  | Ni sentensi gani sahihi kisarufi?           |                         |             |
| 31.  | A. Mbwa zile hubweka usiku                  | B. Dawati zile zina w   | anafunzi    |
|      | C. Shule zile zina mavumbi                  | D. Masoko yale yana     | bidhaa      |
| 32.  | Chagua sentensi inayoonyesha hali timilifu  | u                       |             |
| J.   | A. Mjomba huenda kutembea                   | B. Mjomba hajaenda      |             |
|      | C. Mjomba alienda kutembea                  | D. Mjomba angeend       | a kutembea  |
| 33.  | Kamilisha sentensi kwa neno linalofaa       |                         |             |
| 00.  | la kuni hubebwa kwa baiskeli                |                         | 134 1323    |
|      | A. Kitita B. Topa                           | C. Tita                 | D. Fungu    |
| 34.  | Neno ufahamu lina irabu ngapi?              | e fra e                 |             |
|      | A. Nne B. Tatu                              | C. Mbili                | D. Saba     |
| 35.  | Chagua nomino ya pekee kati ya nomino uli   | zopewa                  | D.D.1.1     |
|      | A. Zulia B. Shule                           | C. Mtu                  | D. Rabuka   |
| 36.  |   |                         | D. Ille     |
|      | A. ng'ombe B. mbarika                       | C. mbuzi                | D. jibe     |
| 37.  | Chagua jibu lenye maneno ya ngeli ya U-I    | n a si                  |             |
|      | A. Mswaki, mwanadamu                        | B. Miwani, mikoba       |             |
|      | C. Mimea, mkono                             | D. Wembe, kalamu        |             |
| 38.  | Kamilisha sentensi : Sisi tulimwe           | ona pweza               | D. nyote    |
|      | A. sote B. zote                             | C. wote                 | D. Hyorc    |
| 39.  | Jaza pengo kwa kiulizi mwafaka              |                         |             |
|      | Kuchezakunafurahisha?                       | C.M.                    | D. gani     |
|      | B.lini                                      | C. Ngapi                | D. gain     |
| 40.  | Vazi ambalo huvaliwa juu ya nguo hasa waisi | lamu huitwaje?          | D. Bulibuli |
|      | A. Buibui B. Kabuti                         | C. Kofia                | ք. քայլսան  |



#### **SCHOOL BASED ASSESSMENT**

## MATHEMATICS GRADE 6- 2022

Name:\_\_\_\_\_\_Date:\_\_\_\_\_TIME: 1HR 30MINS

- 1. A milk processing factory sold 3705421 litres of milk in a year. What is the total value of digit 5 in the number?
  - A. 50000
- B. 5000
- C. 500000
- D. 5000000
- 2. Mary a grade six learner used the digits 4, 2, 5, 7, 1, 8 and 9 to form a 7 digit number. What is the smallest possible 7 digit number formed?
  - A. 1245789
- B. 9875421
- C. 1427589
- D. 1247589
- 3. What is two million twenty two thousand two hundred and twenty written in symbols?
  - A. 2202220
- B. 2022220
- C. 202222
- D. 2022020
- 4. What is the smallest number that is divisible by 6,12 and 18 without a remainder?
  - A. 36
- B. 48
- C. 24
- D. 60
- 5. Work out:

$$\frac{3}{4} + \frac{1}{8} + \frac{3}{5}$$

- A.  $\frac{7}{17}$
- $B.1\frac{29}{40}$
- C.  $1\frac{9}{40}$
- $D.1\frac{19}{40}$

**SBA 005** 

- **6.** Karim drank 72% of water in a glass. What was the amount of water did he drink in decimals?
  - A. 7.2
- B. 0.72
- C. 0.072
- D. 0.0072
- 7. Rebecca used 6.387kg of maize flour to cook for her guests. If the guests ate 4.73kg. How many kilograms of maize flour remained?
  - A. 11.117
- B. 2.657
- C. 1.657
- D. 1.757
- 8. The distance between Caro's home and school is 9.6488km. What is the distance rounded off to the nearest thousandth?
  - A. 9.647
- B. 61.47
- C. 9.65
- D. 9.648
- 9. I spent  $\frac{2}{5}$  of the day reading. What percentage of the day did I use reading?
  - A. 40%
- B. 20%
- C. 50%
- D. 25%
- 10. What is the reciprocal of  $3\frac{2}{5}$ ?
  - A.  $\frac{17}{5}$
- $B.\frac{5}{2}$
- C.  $\frac{15}{5}$
- D.  $\frac{5}{17}$

MATHS GRADE.

- 11. Work out the combined operations below  $144 \div 24 \times 5 + 10 - 25 =$ 
  - A. 65
- B. 15
- C. 25
- D. 5
- 12. Sare primary school had 1695 textbooks in the library and was shared equally among 168 pupils. Estimate the number of books received by each pupil by rounding off the numbers to the nearest ten.
  - A. 17
- B. 20
- C. 10
- D. 1
- 13. Starting with 50, create five number patterns by multiplying by 4

  - A. 200, 800, 3200, 12800
  - B. 54, 58, 62, 66
  - C. 100, 200, 400, 800, 1600
  - D. 50, 100, 200, 400
- 14. The cost of a pair of long trousers in a boutique shop is Ksh.1250. What is the total cost of 23 such trousers?
  - A. Sh.26750
- B. Sh.27650
- C. Sh.28650
- D. Sh.28750
- 15. The field of a school is a square in shape. If the area of the field is 8100m<sup>2</sup>, what is the length of the field?
  - A. 90m
- B. 80m
- C. 70m
- D. 30m

SBA 005

- The monthly expenditure per month in five months in a certain county were as follows: 235300, 184900, 327100, 122420 and 299890. Arrange the numbers in descending order?
  - A. 122420, 184900, 235300, 299890, 327100
  - B. 327100, 299890, 235300, 184900, 122420
  - C. 327290, 299890,184900, 234300, 122420
  - D. 122420, 327290, 299890, 235300, 184900
- 17. What is 875340 rounded off to the nearest thousands?
  - A. 875000
- B. 87500
- C. 870000
- D. 880000
- Tobit subtracted a third from three fifth. What 18. answer did he get?

- 19. What is the area of a square whose side is  $\frac{3}{5}$ ?
- B.  $\frac{6}{25}$  m<sup>2</sup>
- A.  $\frac{9}{10}$ m<sup>2</sup>
  C.  $\frac{6}{10}$ m<sup>2</sup>
- $D.\frac{9}{25} m^2$

20. The lengths of two ropes are 32.73m and 15.412m respectively. What is the total length of the two ropes?

A. 48.142

B. 47.142

C. 48.14

- D. 48.242
- 21. A classroom door is 169cm 5mm. What is the height in millimetres?

A. 16.95mm

B. 1.695mm

C. 169.5mm

- D. 1695mm
- 22. A measuring tape measuring 428cm 4mm was cut into 28 equal pieces. What was the length of one piece?

A. 15cm 3mm

B. 15cm 4mm

C. 15cm 8mm

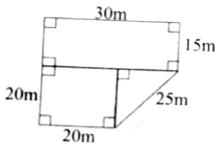
- D. 15cm 5mm
- 23. What is the circumference of a circle whose radius is 28cm?

A. 88cm

B. 44cm

C. 176cm

- D. 132cm
- The figure below represents Mugo's vegetable garden



What is the perimeter of the garden?

A. 110cm

B. 125cm

C. 145cm

- D. 175cm
- 25. A farmer used 286 litres of water in a week to water his animals. What was the capacity of water used in millilitres?

A. 286000ml

B. 2860ml

C. 28.6ml

D. 28600ml

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26. The volume of a water jerrycan is 20000litres.
What is the capacity of the jerrycan in cubic metres?

A. 2m3

B. 200m3

C. 2000m3

- D. 20m3
- 27. A cow drank 725cm³ of water. What is the amount of water the cow drank in millilitres?

A. 72.5ml

B. 725ml

C. 7250ml

- D. 72500ml
- 28. A tin of paint has a mass of 15kg 200g. What will be the mass of 9 such tins?

A. 136kg 800g

B. 135kg 800g

C. 136kg 200g

- D. 136kg 600g
- 29. What is the volume of a cube whose length of each side measures 14cm?

A. 2734cm<sup>3</sup>

B. 2724cm<sup>3</sup>

C. 2744cm<sup>3</sup>

- D. 2754cm<sup>3</sup>
- 30. The area of a rectangular figure is 256cm<sup>2</sup>. If the width of the figure is 8cm, what is the length of the figure?

A. 22cm

B. 30cm

C. 32cm

- D. 31cm
- 31. Peter took 7minutes 20seconds to bathe. How many seconds did he take to bathe?

A. 340seconds

B. 450seconds

C. 420seconds

- D. 440seconds
- 32. Work out the following

| Minutes   | Seconds |
|---|---------|
| 9   | 15      |
| - 4   | 30      |
| Carlo Statement of the |         |

A. 4min 15sec

B. 4min 45sec

C. 5min 15sec

D. 5min 45sec

MATHS GRADE

## The table below shows his expenses for a

## particular month. Use it to answer question 33-

<u>35.</u>

| Item             | Amount in Sh |
|------------------|--------------|
| Monthly shopping | 2500         |
| Electricity      | 800          |
| Cooking gas      | 1000         |
| Medical bills    | 3000         |
| School fees      | 5500         |
| Rent             | 3000         |

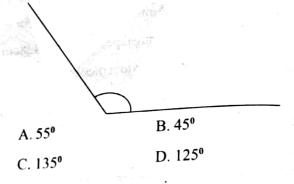
- 33. What is Kipkirui's total expenses for the month?
  - A. 15800
- B. 14800
- C. 16800
- D. 12800
- 34. Is this a good or bad budget? Give reasons
  - A. Yes It has savings
  - B. No- It has rent
  - C. Yes- It has medical bills
  - D. No It has cooking gas
- 35. How much did he save?
  - A. 8200
- B. 900
- C. 9100
- D. 9200
- 36. Leah bought books worth 8200. She paid Sh. 8700. How much tax did he pay?
  - A. Sh.16900
- B. Sh.500
- C. Sh.900
- D. Sh.1500
- 37. A bag had a mass of y kg. Aroko removed 5kg from the bag. If 13 bags remained, what is the value of y?
  - A. 8
- B. 6
- C. 18
- D. 16

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Mr. Kipkirui earns a monthly salary of Ksh. 25000. 38. Which of the following shapes is a 3-D shape? D.

Use a protractor to measure the angle below

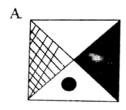


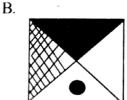
40. What is the next pattern in

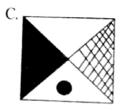


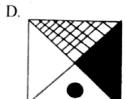












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