

# Knowing God Christian Religious Education Activities Schemes Of Work Grade Four

Term Two Year \_\_\_\_\_ School \_\_\_\_\_

Week	Lsn	Strand/Theme	Sub strand	Specific learning outcomes	Key inquiry Questions	Learning experiences	Learning Resources	Assessment methods	Reflection
1	1	The Life Of Jesus Christ	The miracles of Jesus Christ: Healing of the Blind Bartimaeus	By the end of the Sub strand, the learner should be able to: a) retell the healing of blind Bartimaeus in Mark 10:36-52 b) recognize the healing power of Jesus Christ c) appreciate Jesus' power over sickness and disease	1. How did blind Bartimaeus port faith in Jesus? 2. What was Jesus response?	<ul style="list-style-type: none"> <li>Learners to sing a song about the healing power of God</li> <li>Learners to read Mark 10:46-52</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. E Learners book Pg. 69-70	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2		The miracles of Jesus Christ: Healing of the Blind Bartimaeus	By the end of the Sub strand, the learner should be able to: a) retell the healing of blind Bartimaeus in Mark 10:36-52 b) recognize the healing power of Jesus Christ c) appreciate Jesus' power over sickness and disease	1. How did blind Bartimaeus port faith in Jesus? 2. What was Jesus response?	<ul style="list-style-type: none"> <li>Learners to role play the healing of blind Bartimaeus</li> <li>Learners to record the role play using a digital device</li> <li>Learners to share an incident when they prayed to God for healing</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. E Learners book Pg. 69-70	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	3		The miracles of Jesus Christ: Jesus has power over sickness and disease	By the end of the lesson the learner should be able to appreciate Jesus' power over sickness and disease	How did Jesus respond to the cry of blind Bartinaeus?	<ul style="list-style-type: none"> <li>Learners to role play the healing of blind Bartimaeus</li> <li>Learners to record the role play using a digital device</li> <li>Learners to share an incident when they prayed to God for healing</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. E Learners book Pg. 70-72	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	

2	1		<b>The Ten lepers</b>	By the end of the Sub strand, the learner should be able to: a) discuss the story of the ten lepers in Luke 17:11-19 b) appreciate the miracle by having faith in God	What happened to the ten lepers?  What did Jesus tell the thankful leper?	<ul style="list-style-type: none"> <li>In turns, learners to read Luke 17:11-19</li> <li>Learners to role play the healing of the ten lepers</li> <li>draw the ten lepers using a digital device</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 72-74	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	2		<b>The Ten lepers</b>	By the end of the Sub strand, the learner should be able to: a) discuss the story of the ten lepers in Luke 17:11-19 b) appreciate the miracle by having faith in God	<ol style="list-style-type: none"> <li>What happened to the ten lepers?</li> <li>What did Jesus tell the thankful leper?</li> </ol>	<ul style="list-style-type: none"> <li>In groups, learners to list ways they express gratitude to God</li> <li>Learners to write a 'Thank you note' to God for the gift of life</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 72-74	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	3		<b>Showing gratitude to God and others</b>	By the end of the lesson the learner should be able to c) outline ways of showing gratitude to God in day to day life d) portray gratitude by thanking those who do good to him/ her	<ol style="list-style-type: none"> <li>What did Jesus tell the thankful leper?</li> </ol>	<ul style="list-style-type: none"> <li>Learners to list ways they express gratitude to others</li> <li>Learners to sing a song related to showing gratitude to God</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 74-77	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
3	1		<b>Jesus raises a Widow's son</b>	By the end of the Sub-strand, the learner should be able to: a) read the story about the widow's son in Luke 7:11-16 b) recognize God's power over death and believe in Resurrection	<ol style="list-style-type: none"> <li>What did Jesus tell the widow?</li> <li>Who raised the dead person?</li> </ol>	<ul style="list-style-type: none"> <li>Learners to read Luke 7: 11-16</li> <li>In groups, learners to list challenges they face in their lives and whom to depend on</li> <li>Learners say how Jesus showed compassion to the widow</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 77-78	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	2		<b>Jesus raises a Widow's son</b>	By the end of the lesson the learner should be able to c) apply lessons learnt by showing compassion to others d) appreciate the miracle by praying to God when faced with challenges	Why did the people praise God?	<ul style="list-style-type: none"> <li>Learners to watch a video clip on the raising of the widow's son</li> <li>Learners to recite John 11:25</li> <li>Learners to Sing a song about God's power over death</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd.	Oral questions, Portfolio, Observation, QA, Reciting,

							Learners book Pg. 78-80	Authentic tests	
	3		<b>Teachings of Jesus Christ: Forgiveness</b>	By the end of the Sub-strand, the learner should be able to: a) outline the importance of forgiving others b) appreciate forgiveness by not repaying evil for evil c) resist vengeance as outlined in Mathew 5:39	What do you when somebody wrongs you?	<ul style="list-style-type: none"> <li>Learners to read Matthew 5:39</li> <li>Learners to role play acts of forgiveness</li> <li>Learners to say why they should forgive others</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 81-83	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
4	1		<b>We should not revenge</b>	By the end of lesson the learner should be able to b) appreciate forgiveness by not repaying evil for evil c) resist vengeance as outlined in Mathew 5:39	<ol style="list-style-type: none"> <li>What is revenge?</li> <li>What do you do when somebody wrongs you?</li> <li>Why should you not pay evil for evil?</li> </ol>	<ul style="list-style-type: none"> <li>Learners to sing a song about loving others</li> <li>Learners to recite Mathew 5:39</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 83-84	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2		<b>Helping those in need</b>	By the end of the lesson the learner should be able to a) state the importance of helping those in need b) demonstrate kindness by sharing with those in need c) recite Mathew 5:42 and help those in need promptly	<ol style="list-style-type: none"> <li>Who are the people in need?</li> <li>Why should you help them?</li> </ol>	<ul style="list-style-type: none"> <li>Learners to read, Matthew 5:42</li> <li>Learners to mention instances they helped someone at school, home or in church e.g. they gave a pencil, rubber or shared lunch with another pupil</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 85-87	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	3		<b>Helping those in need</b>	<b>By the end lesson the learner should be able to</b> a) state the importance of helping those in need b) demonstrate kindness by sharing with those in need c) recite Mathew 5:42 and help those in need promptly	<ol style="list-style-type: none"> <li>Who are the people in need?</li> <li>Why should you help them?</li> </ol>	<ul style="list-style-type: none"> <li>Learners to role play sharing</li> <li>Learners to recite Matthew 5:42</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 85-87	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	

<b>5</b>	<b>1</b>		<b>Parable of the Lost coin</b>	By the end of the Sub-strand, the learner should be able to; a) describe the parable of the lost coin and its significance in day to day lives b) recognise God's love for the sinner and the need to live a righteous life.	1. What is a parable? 2. What do you learn from the parable of the lost coin? 3. How does God show love for the sinner?	<ul style="list-style-type: none"> <li>Learners to read Luke 15: 8-10</li> <li>Learners to role play the parable of the lost coin</li> <li>In pairs, learners to say how God loves them</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 87-89	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	<b>2</b>		<b>God's love for us</b>	By the end of the lesson the learner should be able to c) discuss how he/she should lead a holy life that is pleasing to God d) appreciate God's love and lead upright lives	How does God show love for the sinner?	<ul style="list-style-type: none"> <li>Learners explain why it is important to live a holy life as a Christian</li> <li>Learners to sing a song about God's willingness to save the lost</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 89-91	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	<b>3</b>		<b>Parable of the Mustard seed</b>	By the end of the Sub-strand, the learner should be able to; a) read Luke 13:18-19 about the Mustard seed b) describe how the Kingdom of God grows from a small beginning	1. What is a mustard seed? 2. How does the mustard seed story relate to the Kingdom of God?	<ul style="list-style-type: none"> <li>Learners to read Luke 13:18-19</li> <li>Learners to collect small seeds from the school compound</li> <li>Learners to plant the seeds, water them and observe as the seeds sprout and grow to a big tree</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 91-94	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
<b>6</b>	<b>1</b>		<b>Parable of the Mustard seed</b>	By the end of the Sub-strand, the learner should be able to; a) read Luke 13:18-19 about the Mustard seed b) describe how the Kingdom of God grows from a small beginning	1. What is a mustard seed? 2. How does the mustard seed story relate to the Kingdom of God?	<ul style="list-style-type: none"> <li>Learners to draw a big tree with birds on its branches</li> <li>Learners to role play the activities they do in Church</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 91-94	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests

	2		<b>The Kingdom of God</b>	By the end of the lesson the learner should be able to c) explain how we contribute to the growth of the Kingdom of God d) appreciate the growth of God's kingdom by evangelizing to others	1. What is a mustard seed? 2. How does the mustard seed story relate to the Kingdom of God?	<ul style="list-style-type: none"> <li>Learners to watch a video clip on a mustard seed</li> <li>Learners to sing a song about the kingdom of God</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 94-96	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	3		<b>Nicodemus' encounter with Jesus Christ</b>	By the end of the Sub-strand, the learner should be able to: a) retell the story of Nicodemus as written in John 3:1-5 b) acknowledge that repentance of sins draws us close to Christ	1. Who was Nicodemus? 2. What was Nicodemus question to Jesus Christ? 3. What answer did Jesus give about salvation?	<ul style="list-style-type: none"> <li>Learners to read John 3: 1-5</li> <li>Learners to role play the story of Nicodemus' encounter with Jesus Christ</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 96-98	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
<b>7</b>	<b>HALF TERM</b>								
8	1		<b>Nicodemus' encounter with Jesus Christ</b>	By the end of the Sub-strand, the learner should be able to: a) retell the story of Nicodemus as written in John 3:1-5 b) acknowledge that repentance of sins draws us close to Christ	1. Who was Nicodemus? 2. What was Nicodemus question to Jesus Christ? 3. What answer did Jesus give about salvation?	<ul style="list-style-type: none"> <li>Learners to discuss how repentance of sins can draw them to Christ</li> <li>Learners to watch a video on Nicodemus conversion</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 96-98	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2		<b>Importance of baptism to Christians</b>	By the end lesson the learner should be able to c) discuss the importance of baptism for Christians d) recite John 3:16 and believe in Jesus Christ to inherit eternal life	What answer did Jesus give about salvation?	<ul style="list-style-type: none"> <li>Learners to say why baptism is important to Christians</li> <li>Learners to sing a song on Nicodemus conversion</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 98-100	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	

	3	Christian Values	Protecting myself from sexual temptations	By the end of the Sub-strand, the learner should be able to: a) Emulate Joseph by resisting sexual temptations as young people (Genesis 39:7-12) b) exercise precaution when with people of the opposite sex	1. Whom do you trust at home? 2. Whom do you trust at school? 3. Why should you put your trust in God?	<ul style="list-style-type: none"> <li>Learners to read Genesis 39:7-12 on the story of Joseph and Potiphar's wife</li> <li>Learners to list people they can trust at home, school and the community</li> <li>In pairs, learners to role play saying no to strangers</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 101-103	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
9	1		People I can trust at home and at school	By the end of the lesson the learner should be able c) identify people he/she can trust for his/her own safety d) recite Psalm 125:1 on trusting God	Who do you trust at home? Who do you trust at school?	<ul style="list-style-type: none"> <li>In groups, learners to discuss whom to report to when in danger</li> <li>Learners to write a poem on, 'People I trust'</li> <li>Learners to role play saying, 'No' to strangers to avoid child abuse or kidnap</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 103-105	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	2		Trust in God	By the end of the lesson the learner should be able to c) identify people he/she can trust for his/her own safety d) recite Psalm 125:1 on trusting God	Why should you put your trust in God?	<ul style="list-style-type: none"> <li>Learners to list the importance of trusting God.</li> <li>Learners to sing a song about trusting God</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 105-107	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	3		Telling the truth always	By the end of the Sub-strand, the learner should be able to: a) state the importance of telling the truth always	1. Why should you tell the truth always? 2. What does the word of God say about telling the truth?	<ul style="list-style-type: none"> <li>Learners to read Ephesians 4:25</li> <li>Learners to say why they should tell the truth always.</li> <li>In pairs, learners to say when they did not tell the truth and how to overcome lies</li> <li>Learners to write a poem on the importance of telling the truth always</li> <li>Learners to recite Proverbs 12: 19</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 107-109	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests

10	1		<b>What the Bible says about telling the truth</b>	By the end of the lesson the learner should be able to b) desire to always speak the truth as outlined in Ephesians 4:25 c) resist lying as cited in Proverbs 12: 19	1. Why should you tell the truth always? 2. What does the word of God say about telling the truth?	<ul style="list-style-type: none"> <li>Learners to read Ephesians 4:25</li> <li>Learners to say why they should tell the truth always.</li> <li>In pairs, learners to say when they did not tell the truth and how to overcome lies</li> <li>Learners to write a poem on the importance of telling the truth always</li> <li>Learners to recite Proverbs 12: 19</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 109-111	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	2		<b>What the Bible says about telling the truth</b>	By the end of the lesson the learner should be able to b) desire to always speak the truth as outlined in Ephesians 4:25 c) resist lying as cited in Proverbs 12: 19	1. Why should you tell the truth always? 2. What does the word of God say about telling the truth?	<ul style="list-style-type: none"> <li>Learners to read Ephesians 4:25</li> <li>Learners to say why they should tell the truth always.</li> <li>In pairs, learners to say when they did not tell the truth and how to overcome lies</li> <li>Learners to write a poem on the importance of telling the truth always</li> <li>Learners to recite Proverbs 12: 19</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 109-111	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
	3		<b>Obedience at home</b>	By the end of the Sub-strand, the learner should be able to: a) read Exodus 20:12 and state the benefit of honouring parents b) obey parents and siblings for harmonious co-existence	1. Why should you obey your parents? 2. Why should you obey your teachers? 3. What are the results of disobedience?	<ul style="list-style-type: none"> <li>Learners to read Exodus 20:12</li> <li>Learners to compose a poem on benefits of obeying parents</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, charts, pictures, Knowing God CRE Grd. Learners book Pg. 111-113	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests
11	1		<b>Obedience: at school</b>	By the end of the lesson the learner should be able to c) practice responsibility by obeying teachers and other leaders in the school d) outline the results of disobedience and desire to be always obedient	1. Why should you obey your parents? 2. Why should you obey your teachers? 3. What are the results of disobedience?	<ul style="list-style-type: none"> <li>Learners to list results of obeying school rules</li> <li>In groups, learners to list results of disobedience</li> <li>Learners to sing the song on benefits of obedience</li> </ul>	Good news bible, Children bible, Bible story books, Knowing God CRE Grd. Learners book Pg. 113-114	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests

	2		<b>Results of obedience</b>	By the end if the lesson the learner should be able to d) outline the results of disobedience and desire to be always obedient	<ol style="list-style-type: none"> <li>1. Why should you obey your parents?</li> <li>2. Why should you obey your teachers?</li> <li>3. What are the results of disobedience?</li> </ol>	<ul style="list-style-type: none"> <li>• Learners to list results of obeying school rules</li> <li>• In groups, learners to list results of disobedience</li> <li>• Learners to sing the song on benefits of obedience</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 115-116	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	3		<b>Jesus Christ Loves Children</b>	By the end of the Sub strand, the learner should be able to: a) recognize that God loves children as written in Matthew 19:13-15	<ol style="list-style-type: none"> <li>1. How did Jesus Christ show love to little children?</li> <li>2. How to you show love to others as a Christian?</li> </ol>	<ul style="list-style-type: none"> <li>• In groups, learners to discuss Jesus Christ's love for little children</li> <li>• Learners to role play Jesus blessing little Children (Mathew 19:13-15)</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 117-119	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
12	1		<b>Jesus Christ Loves Children</b>	By the end of the Sub strand, the learner should be able to: a) recognize that God loves children as written in Matthew 19:13-15	<ol style="list-style-type: none"> <li>1. How did Jesus Christ show love to little children?</li> <li>2. How to you show love to others as a Christian?</li> </ol>	<ul style="list-style-type: none"> <li>• Learners to draw Jesus praying for little children</li> <li>• Learners to watch a video clip on Jesus Christ blessing little children</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 117-119	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
	2		<b>Showing love to others</b>	By the end of the lesson the learner should be able to appreciate God's love by following His teachings	How do you show love to others?	<ul style="list-style-type: none"> <li>• Learners to draw Jesus praying for little children</li> <li>• Learners to watch a video clip on Jesus Christ blessing little children</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 119-121	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	



	3		<b>Responsibility:</b> Personal property	By the end of the Sub-strand, the learner should be able to; a) identify personal items and how they take care of them b) identify school properties and how to take care of them	1. What are personal and school properties? 2. How do you take care of personal and school property?	<ul style="list-style-type: none"> <li>Learners to display personal property e.g. pullover, pen, pencils, eraser, crayons</li> <li>In pairs, learners to list the use of each of his/ her personal and school property.</li> </ul>	Good news bible, Children bible, Bible story books, hymn books, Knowing God CRE Grd. Learners book Pg. 121-123	Oral questions, Portfolio, Observation, QA, Reciting, Authentic tests	
13	1		<b>Responsibility:</b> School property	By the end of the lesson of the learner should be able b) identify school properties and how to take care of them c) acquire responsibility by taking care of both school and personal property	1. What are personal and school properties? 2. How do you take care of personal and school property?	<ul style="list-style-type: none"> <li>Learners to display personal property e.g. pullover, pen, pencils, eraser, crayons</li> <li>In pairs, learners to list the use of each of his/ her personal and school property.</li> </ul>	Knowing God CRE Grd. Learners book Pg. 123-125 school personal items, flash cards		
	2		<b>Holiness:</b> The Meaning of holiness	By the end of the Sub-strand, the learner should be able to; a) recognize that we need to glorify God with our bodies as written in 1 Corinthians 6: 19-20 b) acquire the value of holiness by keeping away from situations that lead to sin	1. What is holiness? 2. What can make us unholy?	<ul style="list-style-type: none"> <li>In pairs, learners to read 1 Corinthians 6:19-20</li> <li>In pairs, learners to list sins that do not please God</li> </ul>	pictures depicting holiness, dictionary Knowing God CRE Grd. Learners book Pg. 125-126		
	3		<b>The temple of the Holy Spirit</b>	By the end of the lesson the learner should be able to c) recite 1 Corinthians 6:19 on leading holy lives d) appreciate the body as the temple of the Holy Spirit	What does 'Our bodies are the temple of the Holy Spirit' mean?	<ul style="list-style-type: none"> <li>In groups, learners to discuss how to avoid situations that lead to sins</li> <li>Learners to sing a song on holiness</li> </ul>	Knowing God CRE Grd. Learners book Pg. 127 Good news bible, picture of a church or a temple		

14	<b>End Term Assessment</b>								
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