

GRADE 4 EXAMS SET 2



SEVERAL PAPERS PER SUBJECT!

FOR ANSWERS AND MORE SETS OF EXAMS, SMS OR WHATSAPP:

0743505350

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 4 - 2020

ART AND CRAFT & MUSIC



Name

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (25)	Meets Expectations (13 - 24)	Approaches Expectations (8 - 12)	Below Expectations (0 - 7)
ART AND CRAFT				
MUSIC				

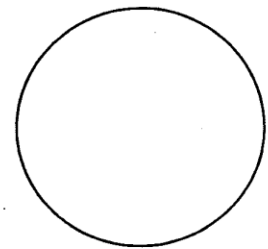
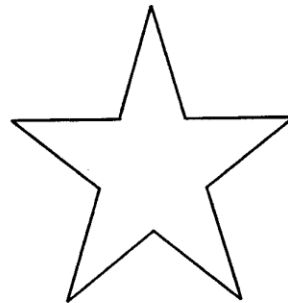
ART AND CRAFT

1. The smearing of colour onto a surface is called _____ (1mk)
(drawing, rubbing, smudging)

2. What materials can we use to create different tones in a drawing? (4mks)

- (a) _____
 (b) _____
 (c) _____
 (d) _____

3. Use a pencil to colour the following (2mks)
 (a) (b)



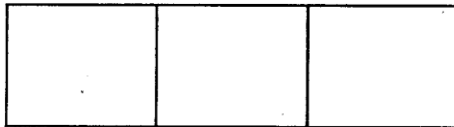
4. The change of tone from either dark to light or from light to dark is called _____ (1mk)
 (toning, gradation, smudging)

5. Drawing objects when looking at them is called _____
_____ (2mks)
(still life, real life, drawing from observation)

6. _____ is the lightness or darkness of a colour. (1mk)

7. Create tonal variation strips using the following colours. (3mks)

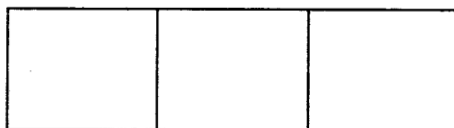
(a) green



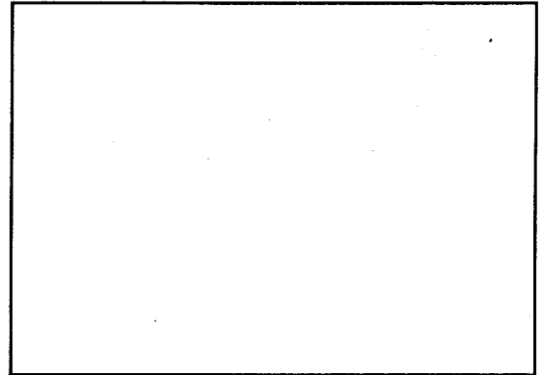
(b) red



(c) black



8. Draw and colour a cup using blue colour. (4mks)



9. _____ is the technique of picture making that involves cutting and pasting different pictures together to make one pictorial composition. (1mk)
(collage, montage, photography)

10. Name **three** things that can be made of leather (6mks)

(a) _____

(b) _____

(c) _____

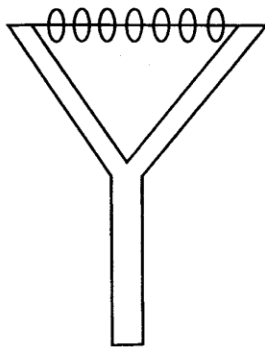
MUSIC

1. Our national anthem has _____ stanzas. (1mks)
(one, two, three)

2. We sing our national anthem while _____ (1mk)
(standing, bending, sitting)

3. Name any **three** types of songs. (3mks)
(a) _____
(b) _____
(c) _____

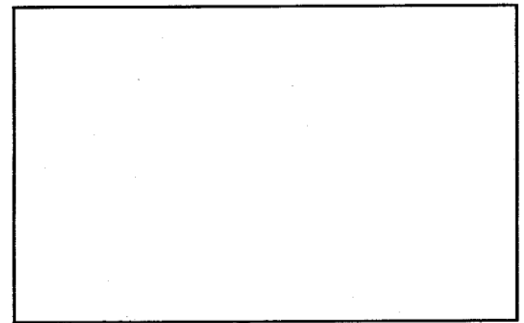
4. The instrument drawn is played by _____ (1mk)



5. Name three materials that can be used to improvise the above musical instrument (3mks)
(a) _____
(b) _____
(c) _____

6. Percussion instruments are grouped into _____ and _____. (2mks)

7. Draw a drum. (2mks)



8. Which are the **two** ways of tuning a drum? (4mks)
(a) _____
(b) _____

9. What are the **four** basic elements of a dance in a dance performance? (4mks)
(a) _____
(b) _____
(c) _____
(d) _____

10. Complete the first stanza of the Kenya National Anthem. (4mks)
O God of all creation

**TARGETER WINGS
MONITORING LEARNER'S PROGRESS**



**GRADE 4 - 2020
ENGLISH : COMPOSITION**

Name

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)

Write composition about

MY SCHOOL

TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 4 - 2020



ENGLISH LANGUAGE ACTIVITIES

Name

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)

A. Read the story carefully and fill in the blank spaces with the choices provided(5marks)

Gabriel and Abraham 1 cousins. They are of the same 2.
 They are 3 in the same school and the same grade. They 4 each other very much such that one cannot do anything without the help of the other. Their 5 madam Lucy loves them because they are obedient and hardworking.

(love, are, teacher, both, age)

B. Use Articles 'the', 'an', and 'a' to fill the gaps. (5mks)

6. My aunt is _____ doctor.
7. _____ sun rises in the East and sets in the West.
8. I ate _____ apple, a mango and a banana.
9. Saruni is _____ honest boy.
10. Jane is _____ tallest girl in our school.

C. Write the plural of the underlined words

(5mks)

11. The child is eating. _____
12. The lady is wearing a red dress. _____
13. Our house is very big. _____
14. My tooth is aching. _____
15. This box is empty. _____

D. Construct sentences using the following words.

(5mks)

16. party _____
17. celebrate _____
18. sing _____
19. wedding _____
20. balloon _____

E. Use ., or ? to punctuate the sentences (3mks)

21. What are you eating _____
22. She has a pen _____ a pencil and a rubber.
23. I am writing a letter _____

F. Write the past tense (4mks)

24. Jump _____
25. Close _____
26. Draw _____
27. Speak _____

G. Write the opposite of the words.

(5mks)

- 28. Open _____
- 29. Female _____
- 30. Tall _____
- 31. Clean _____
- 32. Sad _____

(male, close, short, happy, dirty)

H. Use under, on and between to fill gaps.

(4mks)

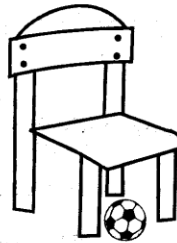
33.



The pen is _____ the table.

34.

The ball is _____ the chair.



35.



The stone is _____ the trees.

36. The eagle is _____ the branch of the tree.



Use to, too and two to fill the gaps.

(4mks)

- 37. I am going _____ school.
- 38. This load is _____ heavy.
- 38. My nephew is in grade _____.
- 40. My friend is _____ years old.

j. **Write 5 polite words you get from the puzzle below.** (5mks)

E	X	C	U	S	E	M	E	F	X	B
P	V	W	X	O	Y	N	O	G	M	P
S	X	D	Q	R	V	B	Y	C	A	L
T	C	B	D	R	D	A	B	Q	Y	E
D	B	A	F	Y	U	T	S	R	I	A
T	H	A	N	K	Y	O	U	V	W	S
W	E	L	C	O	M	E	V	A	A	E

41. _____ 42. _____
 43. _____ 44. _____
 45. _____

K. **Read the story and answer the questions.** (5mks)

Once upon a time there lived a hare and a hyena. They were very great friends. Although they lived in different houses, they always shared their meals. They also farmed and hunted together. They often brought their families together to have a meal. One day the hyena fell sick and later died. The hare was very sad and lonely and he even mourned for many days.

46. Who are these great friends mentioned in the story?

47. How did the hare and the hyena live? _____
48. Write two activities that hyena and the hare did together?

49. Who fell sick and died after some days? _____
50. How was the hare when his friend died? _____

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 4 - 2020

HOMESCIENCE & AGRICULTURE



Name

School name

The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)
HOMESCIENCE				
AGRICULTURE				

HOMESCIENCE

1. The good ways we practise in order to stay healthy are called _____ (1mk)

(healthy exercises, posture, healthy habits)

2. Write down five things we need to stay healthy? (5mks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

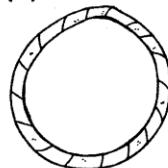
3. Name the following play items

(4mks)

(a)



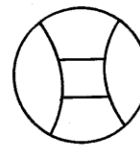
(c)



(b)



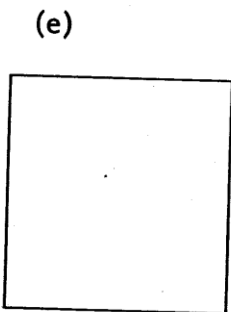
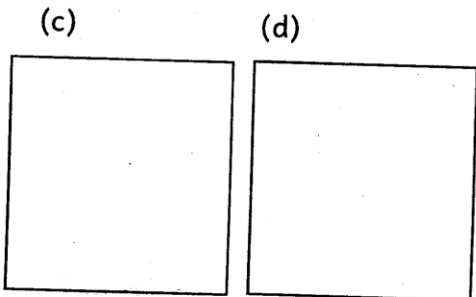
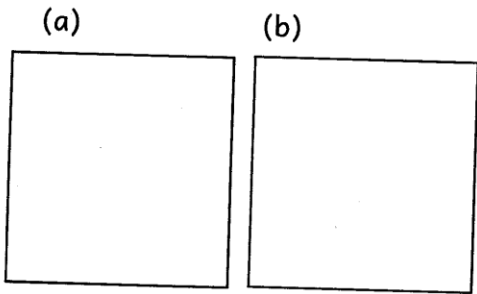
(d)



4. Write the three food groups
(6mks)

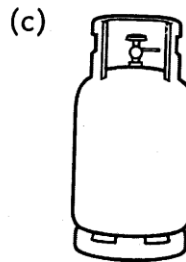
- (a) _____
- (b) _____
- (c) _____

5. Draw 5 materials that are used when cleaning our classroom.
(10mks)



6. Identify the following types of fuel used in our locality. (3mks)

- (a)
- (b)



(electricity, firewood, gas, kerosene, charcoal)

7. Give 3 reasons why we eat food.
(6mks)

- (a) _____
- (b) _____
- (c) _____

8. Draw and name 5 utensils used at home. (10mks)

(a) _____ (b) _____

_____ _____
(c) _____ (d) _____

_____ _____
(e) _____

9. Name 2 food storage places 2mks)

(a) _____
(b) _____

10. Identify three common illnesses in our locality. (3mks)

(a) _____
(b) _____
(c) _____

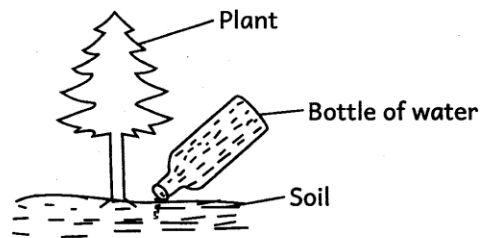
AGRICULTURE

1. Name the three types of soil. (3mks)

(a) _____
(b) _____
(c) _____

2. Which type of soil has the smallest particles?(2mks)

3. Identify the type of irrigation used (2mks)



4. _____ water is safe for drinking (2mks)
(filtered, boiled, rain)

5. Farmers grow crops in the _____ (2mks)
(water, air, soil)

6. List three methods of making water clean. (6mks)
(a) _____
(b) _____
(c) _____

7. Write 4 importance of domestic animals. (8mks)
(a) _____
(b) _____
(c) _____
(d) _____

8. What do you call a small place near or around the house where we grow crops? (2mks)
(plot, shamba, kitchen garden)

9. This is a _____ (2mks)



(flower, fruit, seedling)

10. We add _____ to the soil to make it more fertile. (2mks)
(water, manure, crops)

11. Write four uses of water in farming (8mks)
(a) _____
(b) _____
(c) _____
(d) _____

12. Name four small wild animals that destroy crops (4mks)
(a) _____
(b) _____
(c) _____
(d) _____

13. Write 5 edible plants. (5mks)
(a) _____
(b) _____
(c) _____
(d) _____
(e) _____

14. This is a _____. It is used to keep off wild animals in the farm. (2mks)



(boy, scarecrow, cartoon)

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 4 - 2020

KISWAHILI : INSHA



Jina:

Jina la shule:

Jumla ya alama = 50			
Viwango vya kutathmini			
Kuzidisha matarajio (50)	Kufikia matarajio (25 - 49)	Kukaribia matarajio (16 - 24)	Mbali na matarajio (0 - 15)

Andika insha juu ya:

NYUMBANI KWETU

TARGETER WINGS

KUTATHMINI HATUA YA MWANAFUNZI

GREDI 4 - 2020

SHUGHULI ZA KISWAHILI



Jina

Jina la shule

Mwalimu ajaze mjalizo baada ya kusahihisha kazi ya mwanafunzi.

Jumla ya alama = 50			
Viwango vya kutathmini			
Kuzidisha matarajio (50)	Kufikia matarajio (25 - 49)	Kukaribia matarajio (16 - 24)	Mbali na matarajio (0 - 15)

SEHEMU YA KWANZA

Kusikiliza na Kuzungumza.

(Alama 20)

i) Soma maneno haya.

Kizingiti Tumbuu Globu Tendeguu Kochi
Kinu Mchi Dari Balbu Sebuleni

ii) Taja wanyama watano wanaofugwa nyumbani.

iii) Taja vifaa vitano vya nyumbani.

TW - 003

i

KISWAHILI GREDI 4

|

SEHE MU YA PILI

KUSOMA

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata. (alama 10)

Shangazi yangu anaitwa Chaurembo. Zamani alifanya kazi katika hospitali. Aliacha kazi hiyo na kuanza biashara ya kuuza bidhaa sokoni. Biashara hiyo inamletea faida. Wanunuzi wanampenda sana. Anawauzia bidhaa kwa bei nafuu. Anawauzia pia bidhaa nzuri na halali.

Kibanda chake ni safi. Shangazi Chaurembo ni mwaminifu. Anatumia ratili kupima bidhaa zake. Anarudishia mnunuzi baki sahihi. Chaurembo ni muuzaji kwa mzuri wanunuzi wa bidhaa zake. Ni mfanyibiashara maarufu.

1. Shangazi yangu anaitwa nani? _____
2. Hapo zamani alifanya kazi wapi? _____
3. Chaurembo anatumia nini kupima bidhaa zake? _____
4. Taja sifa mbili za bidhaa ambazo shangazi Chaurembo anawauzia wanunuzi.
a) _____ b) _____
5. Sema ndio ama la.
a) Shangazi yangu anaitwa Chausiku. _____
b) Shangazi hakuacha kazi hospitalini. _____
c) Chaurembo huza bidhaa sokoni. _____
d) Shangazi yangu ni mwaminifu. _____
e) Kibanda cha shangazi yangu si safi. _____

SEHEMU YA TATU

(Alama 20)

SARUFI

Kanusha maneno haya.

6. Anaimba - _____
7. Anakula - _____
8. Tulienda - _____
9. Watacheza - _____
10. Mlituburudisha - _____

Tumia viwakilishi 'mimi', 'sisi', 'wewe', au 'wao' kujaza pengo.

11. _____ unapenda somo lipi?
12. _____ ninasoma hadithi fupi.
13. _____ utaniletea maziwa kesho?
14. _____ tunakariri mashairi darasani.
15. _____ walikula chakula kitamu jana.

Andika wingi wa sentensi hizi.

16. Kitabu changu kimeraruka. _____
17. Mpira unachezwa. _____
18. Mtoto analia. _____
19. Ukuta umebomoka. _____
20. Kalamu imevunjika. _____

Andika kwa nambari.

21. Themanini na saba. - _____
22. Mia nne hamsini na sita. - _____
23. Mia saba na tisa. - _____
24. Tisini na nne. - _____
25. Efu moja. - _____

TW - 003

TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 4 - 2020
MATHEMATICS



Name

School name

The teacher to fill the grid below after marking the learner's work.

Total - 50mks			
Assessment Rubric			
Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (11 - 24)	Below Expectations (0 - 10)

1. Write the place value of digit 4 in the number 4,698. (1mk)

2. Write the total value of the digits in 64312. (5mks)

2 = _____ 3 = _____
 1 = _____ 6 = _____
 4 = _____

3. Write in words. (2mks)

a) 6214 - _____
 b) 287 - _____

4. Write in symbols. (2mks)

a) Ten thousand. _____
 b) Two thousand, one hundred and ninety nine. _____

5. Add by breaking apart. (2mks)

a) $15 + 8 =$ b) $23 + 9 =$

6. Subtract by breaking apart. (2mks)

a) $26 - 8 =$

b) $32 - 9 =$

7. Use repeated subtraction. (2mks)

a) $24 \div 6 =$

b) $12 \div 4 =$

8. Write the numbers from the smallest to the largest. (1mk)

625, 526, 256, 265, 652, 562 _____

9. Fill in the gaps. (1mk)

0 0 0 0 0 0 0

0 0 0 0 0 0 0

0 0 0 0 0 0 0 $7 \times \underline{\quad} = \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = 28$

0 0 0 0 0 0 0

10. Round off to the nearest tens. (4mks)

a) 23 - _____

b) 1067 - _____

c) 349 - _____

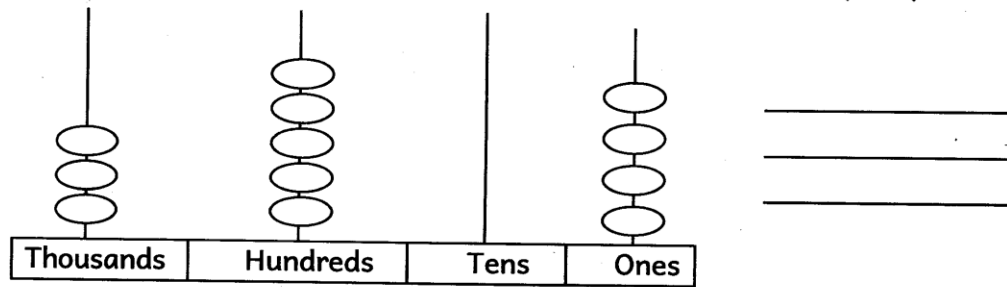
d) 25128 - _____

11. Write two pairs of factors of 28. (2mks)

12. List all the divisors of 20. (1mk)

_____, _____, _____, _____

13. Write the number represented in the abacus in words. (1mk)



14. Subtract 29 from 443. _____ (1mk)

15. Write the next multiple of 8 after 32. _____ (1mk)

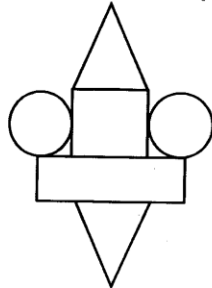
16. Complete the pattern. (1mk)

12, 14, 16, _____, _____, 22, 24

17. Circle all the odd numbers. (1mk)

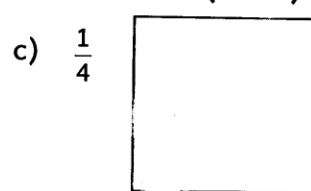
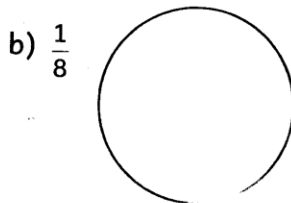
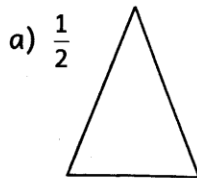
3 18 25 392 747 2341

18. Count the shapes. (2mks)



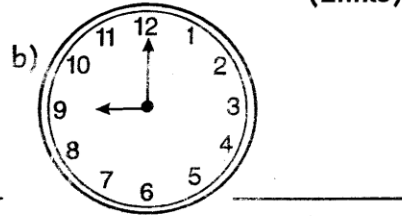
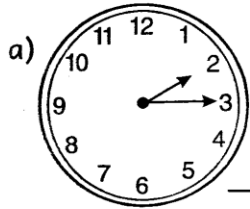
Circles = _____
 Rectangles = _____
 Triangles = _____
 Squares = _____

19. Shade the fractions. (3mks)



20. What is the time?

(2mks)






21. Kamau bought 263kg of sugar while Daudi bought 849kg of sugar. How much sugar did they buy altogether? _____ (1mk)

22. Add 2879 and 411. _____ (1mk)

Price List.

(3mks)

 shs. 20	 shs. 25	 shs. 500
---	---	--

23. Jane bought 2 rulers and 1 bag. How much did she pay for the items altogether? _____ (1mk)

24. Nasieku gave out shs. 1000 after buying a school bag. How much balanced did she get? _____ (1mk)

25. How much is the price of two books and one ruler? _____ (1mk)

Fill in the boxes.

(2mks)

26. $\times 6 = 18$

27. $28 \div$ $= 4$

28. How many legs do 9 cats have? _____ (1mk)

29. How many days are there in 4 weeks. _____ (1mk)

30. Write the number represented by IX in numerals. _____ (1mk)



TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 4 - 2020



PHYSICAL AND HEALTH EDUCATION

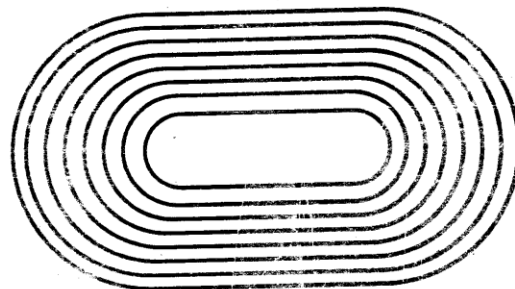
Name

School name

The teacher to fill the grid below after marking the learner's work.

Total - 25mks			
Assessment Rubric			
Exceeds Expectations (25)	Meets Expectations (16 - 24)	Approaches Expectations (8 - 15)	Below Expectations (0 - 7)

1. Identify the following in the athletic track drawn below. (6mks)
 - a) Starting and finishing points for 100m race.
 - b) Starting and finishing points for 200m race.



2. _____ is working together as a team to achieve a given goal.
(respect, teamwork, trust) (2mks)
3. Draw and colour a ball. (3mks)

TARGETER WINGS
MONITORING LEARNER'S PROGRESS
GRADE 4 - 2020
SOCIAL STUDIES & R.E



Name

School name

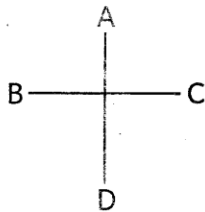
The teacher to fill the grid below after marking the learner's work.

Assessment rubric				
SUBJECT	Exceeds Expectations (50)	Meets Expectations (25 - 49)	Approaches Expectations (16 - 24)	Below Expectations (0 - 15)
SOCIAL STUDIES				

Assessment rubric				
SUBJECT	Exceeds Expectations (25)	Meets Expectations (13 - 24)	Approaches Expectations (8 - 12)	Below Expectations (0 - 7)
R.E				

SOCIAL STUDIES

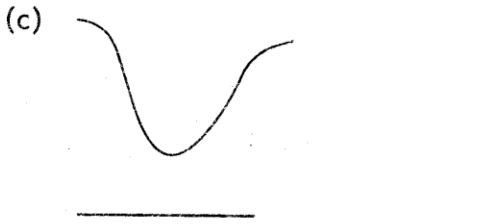
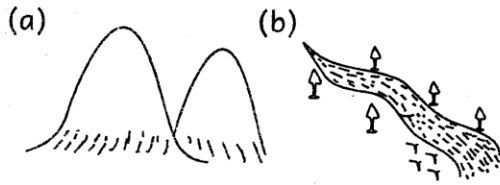
1. What are the names of the four cardinal points? (4mks)



- A _____
 B _____
 C _____
 D _____

2. The above shown tool is called a _____ and is used to _____ (2mks)
3. What is the name of our county? _____ (2mks)
4. Too much rain causes _____ while lack of rain causes _____ (2mks)
5. Name **three** seasons experienced in our county (3mks)
 (a) _____
 (b) _____
 (c) _____

6. Identify the following physical features. (3mks)



7. Name the three main types of soil (3mks)

- (a) _____
- (b) _____
- (c) _____

8. Write four animal products (4mks)

- (a) _____
- (b) _____
- (c) _____

9. Identify any animal that will be useful to people in the following ways (10mks)

Uses Animal

- (a) Source of food _____
- (b) Security _____
- (c) Companionship _____
- (d) Tourist attraction _____
- (e) Wool _____

10. Draw and colour any two sources of heat (2mks)

- (a) _____
- (b) _____

11. Name five ways of caring for our historic built environments.

(5mks)

- (a) _____
- (b) _____
- (c) _____
- (d) _____
- (e) _____

12. The way by which people depend on each other is called _____
(population, dependence, interdependence) (2mks)

13. _____ is the number of people living in a particular area while _____ is the way in which people spread over an area.

(migration, population distribution, population) (2mks)

11. The Bible is divided into _____
Testament and _____
Testament. (1mk)

12. Which are the attributes of God?
3mks)

(a) _____

(b) _____

(c) _____

(d) _____

(25marks)

ISLAMIC RELIGIOUS ACTIVITIES

1. The surah that is known as the
mother of Qur'an is _____ (1mk)

2. (i) Surah Ikhlas has _____
verses. (1mk)

(ii) Abu Lahab means _____
(1mk)

3. (i) The sayings of the prophet are
known as _____ (1mk)

(ii) Mohammad was born in
_____ (1mk)

4. Write down two things you
should do before eating (2mks)

(a) _____

(b) _____

5. Write the pillars of Islam in the
correct order. (10mks)

(a) _____

(b) _____

(c) _____

(d) _____

(e) _____

6. Match the following (8mks)

(a) Ar-Rahman - The king

(b) Ar-Raheem - The source of
peace

(c) Al - Malik - Most gracious

(d) Al-Salaam - The merciful

TARGETER WINGS

MONITORING LEARNER'S PROGRESS

GRADE 4 - 2020



SCIENCE AND TECHNOLOGY

Name

School name

The teacher to fill the grid below after marking the learner's work.

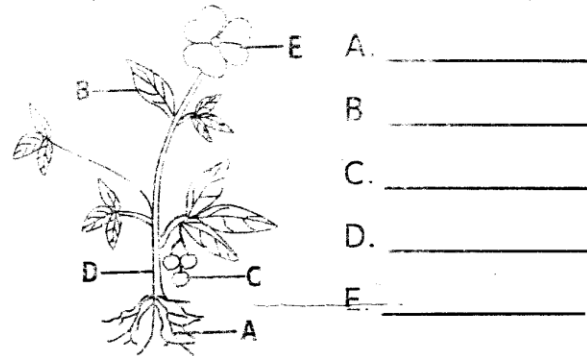
Below Expectations (0 - 15)	Approaching Expectations (16 - 24)	Meet Expectations (25 - 49)	Exceeds expectations (50)

1. Things in our environment are grouped into two. These are _____ things and _____ things. (2mks)

2. What are the characteristics of a cow as a living thing? Name five. (10mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

3. Name the following parts of a plant. (5mks)

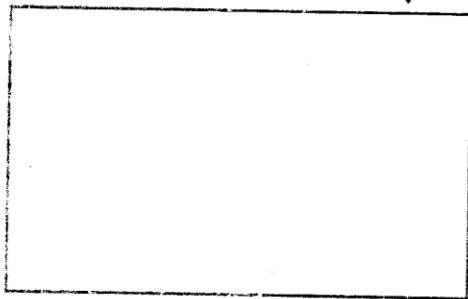


- A. _____
- B. _____
- C. _____
- D. _____
- E. _____

4. What part of a plant do we eat? (5mks)

- a) Sugarcane - _____
- b) Spinach - _____
- c) Tomato - _____
- d) Kaies - _____
- e) Yams - _____

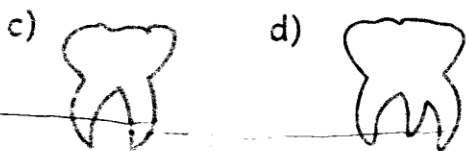
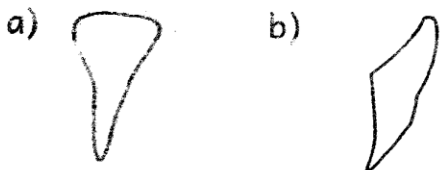
5. Draw and colour a chick. (2mks)



6. Name three things used when handling plants in order to ensure safety. (3mks)

- a) _____
- b) _____
- c) _____

7. What are the names of the following types of teeth? (4mks)



(canine, incisor, molar, premolar)

8. Write three sources of water. (3mks)

- a) _____
- b) _____
- c) _____

9. _____ water is safe for drinking. (2mks)

(Clean, Rain, Boiled)

10. Write whether it is living or non living thing. (5mks)

- a) Grass - _____
- b) Snake - _____
- c) Stone - _____
- d) Sisal - _____
- e) Cow - _____

11. Name three methods of making water clean. (3mks)

- a) _____
- b) _____
- c) _____

12. What are the five uses of water? (5mks)

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____

13. Giving rise to a young one of the same kind is called _____

(1mk)

(reproduction, feeding, response to changes)

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