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# ENGLISH - CBC GRADE 3 2023

1. Write 5 words starting with the sounds given.

- a. Str \_\_\_\_\_
- b. Sh \_\_\_\_\_
- c. Spr \_\_\_\_\_
- d. Scr \_\_\_\_\_
- e. Ch \_\_\_\_\_

2. Name these items found in the classroom.



3. Write the following sentences in plural.

- a. She goes to the market every day.  
\_\_\_\_\_
- b. I complete my homework on time.  
\_\_\_\_\_

4. Write the form that agrees with the subject.

- a. He \_\_\_\_\_ his room every week. (clean)
- b. It \_\_\_\_\_ like it will rain. (look)
- c. The teacher \_\_\_\_\_ the children while they work. (to observe)

5. Name two activities that take place at home in the time indicated.

- a. In the morning: \_\_\_\_\_
- b. Before going to sleep. \_\_\_\_\_

6. Write the plural.

- a. There is a man and a woman in the street.  
\_\_\_\_\_
- b. The grey mouse is under the floor.  
\_\_\_\_\_

Name these occupations.

7.



\_\_\_\_\_

8.



\_\_\_\_\_

9.



\_\_\_\_\_

**READ THE STORY AND CHOOSE THE MOST SUITABLE INDEFINITE PRONOUN:**

### A STRANGE NIGHT

That was a cold and stormy night. 10. Everybody / anybody went to bed earlier than usual, but I decided to stay in the living room reading my new novel about mystery. Suddenly, 11. something / nothing happened in the kitchen, I heard a strange noise. I stood up and went rapidly to see what was happening. I couldn't see 12. anything / nothing out of the ordinary. 13. Everything / something was calm and quiet. I came back to the living room and kept on reading my book....when I opened the second page, I heard a noise coming from the front window and a shadow disappearing in the night...when I looked through the window I saw 14. nobody / anybody. It was a very rare night. Every time I tried to read my book 15. something / nothing inexplicable happened. Was the mysterious novel becoming true?...I examined 16. everywhere / nowhere in the living room, I was trying to find the odd thing that was producing the strange

noises but I could find 17.anything/ nothing...finally, I decided to go to bed and forget about that scary night.

**Read the short story. Then answer each question.**

The Camping Trip

Lily and her brother Ryan went camping with their mom and dad. Ryan and Dad set up the tent while Lily and Mom collected sticks to start a bonfire.

Once the tent was set up, they started a fire in the bonfire pit. Lily and Ryan looked for long pointy sticks to use for cooking hot dogs over the fire while the fire was heating up. They found four perfect sticks, one for each of them.

Lily and Ryan, and their mom and dad, each placed two hot dogs on their sticks. They held the hot dogs over the fire and turned the sticks slowly so every side of each hot dog was cooked. Then they put the hot dogs into buns and added ketchup and mustard. The hot dogs were delicious.

After they all enjoyed their hot dogs, Lily got out the marshmallows for dessert. They all roasted marshmallows over the fire until the marshmallows turned a nice shade of brown. Then they popped the yummy treats into their mouths.

Sitting around the bonfire and eating marshmallows is Lily and Ryan's favourite part of camping.

**Questions:**

1. What did Lily and Mom do while Ryan and Dad set up the tent?

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2. What did they all cook over the bon fire to eat for dinner?

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3. What did Lily get out for dessert?

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4. What is Lily and Ryan's favourite part of camping?

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# ENGLISH LANGUAGE ACTIVITIES COMPREHENSION, GRAMMAR AND WRITING - CBC 2023

## QUESTIONS

### Task 1: COMPREHENSION (10mks)

1. Read the story and answer the following questions. (5mks)  
When I grow up I would like to become a dentist. A dentist is the doctor who treats people's teeth. I will try my best to become a good dentist. I will advice people on how to take care of their teeth. I will call people in my surrounding to teach them so that they can have healthy teeth.
  - a. What does this child wish to be when he grows up? (1mk)
  - b. Who is a dentist? (1mk)
  - c. Write two ways of taking care of teeth. (2mks)
  - d. What would you like to be when you grow up? (1mk)
2. Read the story and answer the following questions. (5mks)  
Our house is next to the park. During holidays I like spending my time in the park. I see many people coming with buses to see wild animals like lions, zebras, leopards, elephants and hyenas. I see tourists coming to the park. They are asked to pay some money for them to go round the park.
  - a. Where is this child's house?
  - b. Where does he spend his time during the holidays?
  - c. Write any three wild animals found in the park. (3mks)

### Task 2. GRAMMAR (15mks)

1. Use 'will' or 'shall' to complete the sentences. (5mks)
  - a. I ..... be leaving tomorrow.
  - b. They ..... be late today.
  - c. We ..... help them.
  - d. She .....play computer game.
  - e. My father ..... take me to school.
2. Write these words in past tense. (5 mks)
  - a. leave - .....
  - b. like - .....
  - c. go - .....
  - d. feel - .....
  - e. enjoy - .....
3. Make sentences using these words. (5mks)
  - a. allow
  - b. slowly

- c. special
- d. space
- e. buses

**Task 3: WRITING (10 mks)**

Write a composition about:  
"MY HOME"

# ENGLISH LISTENING AND SPEAKING ACTIVITIES - CBC GRADE 3 2023

## QUESTIONS

### **Task 1 LISTENING AND SPEAKING:** (5mks)

#### **Listen to the story I am going to read and then answer the questions I will ask you.**

Mike and his sister Joan live in the village. Every Saturday they play and look after their parents' domestic animals. One day they played and forgot to look after the animals. The animals went to eat the neighbour's maize. The neighbour found the animals and took them to the chief. The children were afraid. The chief called their parents and they were warned not to repeat such a mistake.

- i. What is the name of Mike's sister?
- ii. Where do they live?
- iii. What do they do every Saturday?
- iv. Name two domestic animals that you think they looked after. (2mks)

### **Task 2: READING ALOUD** (10mks)

Read the story below aloud.

On my home I saw a woman selling in a grocery. I said hello to her. I asked her what she was selling. She told me that she was selling things like mangoes, tomatoes, vegetables and green maize. She told me that some of those things like ginger, garlic, onions and tomatoes make food taste good.

When I got home, I asked my mother to use those spices to make our food delicious. From that day, my mother started using those spices in her cooking and everybody in the family enjoyed the meal.



# ENVIRONMENTAL ACTIVITIES GRADE 3 2023

Name the weather conditions shown.

1.



\_\_\_\_\_

2.



\_\_\_\_\_

3.



\_\_\_\_\_

4. Name two effects of unfavorable weather conditions

\_\_\_\_\_  
\_\_\_\_\_

5. How could we keep safe from unfavorable weather?

a. \_\_\_\_\_

b. \_\_\_\_\_

6. State two ways we make water safe for use.

a. \_\_\_\_\_

b. \_\_\_\_\_

7. Soil from the anthill feels \_\_\_\_\_

8. State the characteristics of loam soil.

a. Texture: \_\_\_\_\_

b. Colour: \_\_\_\_\_

c. Size of particles: \_\_\_\_\_

9. Which type of soil is mainly found on the river beds? \_\_\_\_\_

10. Find the plants hidden in the grid.

C	A	R	R	O	T	S	K	P	M
A	P	O	N	R	O	M	B	O	A
B	P	K	J	A	M	T	E	T	I
B	L	B	A	N	A	N	A	A	Z
A	L	I	U	G	T	M	N	T	E
G	E	L	N	E	O	B	S	O	O
E	M	I	L	L	E	T	O	E	K
S	K	A	L	E	S	G	J	S	B

11.

**(cabbages, carrots, apple, tomatoes, potatoes, banana, millet, maize, oranges, beans, kales.)**

**Arrange the letters to show the plants which we do not eat.**

12. papnrie sgras \_\_\_\_\_

13. wrseflo \_\_\_\_\_

14. Name two plants with thorns

\_\_\_\_\_

15. We boil water to kill \_\_\_\_\_ (Insects, germs, leaves)

16. Name three sources of water

\_\_\_\_\_

\_\_\_\_\_

17. Name three types of soil.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# HYGIENE ACTIVITIES - CBC GRADE 3 2023

1. Name three healthy habits.

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2. Identify the good sitting posture.



3. Lack of food causes \_\_\_\_\_ in our bodies.  
4. When our feet are dirty and we do not wear shoes we get \_\_\_\_\_.  
5. Name two parasites that come because of dirt.

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6. A doctor who looks after teeth is called \_\_\_\_\_  
7. We should sit in a good posture to avoid \_\_\_\_\_ aches.  
8. Regular foods help one to have a good \_\_\_\_\_ (body, name, health)  
9. When do we brush our teeth?

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10. Name two foods that can cause teeth cavities.

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11. New teeth that grows after milk teeth are shed are called \_\_\_\_\_ teeth (new, milk, permanent)

12. It is used together with a \_\_\_\_\_ to brush the teeth.

13. State three cleaning tasks.

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# INTEGRATED ACTIVITIES - CBC

## GRADE 3 2023

### QUESTIONS

#### HYGIENE AND NUTRITION (15 mks)

1. After wetting the bed you should take the ..... out to dry. (1 mk)
2. We should take a ..... after wetting the bed (1 mk)
3. Draw and name three foods found in our locality. (6mks)
4. What table manner is this?



(1mk)

5. Match these foods with what they give us. (3mks)



energy giving



help us to grow



protective food

6. Food from the three groups make us -.....  
(weak, ill, healthy)
7. Colour this fruit with the right colour. (1mk)
8. Write one food that you like. .... (1mk)

#### ENVIRONMENTAL (15mks)

1. Used water is recycled and ..... for safe use again. (1mk)  
(boiled, filtered, treated)
2. Raw sewage is treated and used to make ..... (1mk)  
(cowdung, fertilizer, manure)

3. Write four different types of waste under each of the dustbins drawn below.



(4mks)

4. We use an umbrella when the weather is .....(1mk)  
(cloudy, rainy, windy)
5. Too much rain causes ..... (floods, drought, famine) (1mk)
6. Lack of rain causes ..... (famine, floods, drought) (1mk)
7. Name the animal drawn below.



(1mk)

8. Name three ways of making water clean and safe.(3mks)
9. A pupil was playing with soil. The soil had large particles, was rough and spread easily. What type of soil was the pupil playing with? (1mk)
10. Which part of a plant holds the plant firmly in the soil? (1mk)

**C.R.E. (10mks)**

1. Who walked on the water of the sea of Galilee? (1mk)
2. Jonah disobeyed God and he was swallowed by a big ..... (1mk)
3. Jesus raised ..... daughter. (John's, Jairus', Lazarus')(1mk)
4. What do we remember during Easter? .....(1mk)
5. Write the four Gospel books. (4mks)
6. Draw a Bible. (2mks)

**I.R.E. (10mks)**

1. Hindus worship in the ..... (1mk)
2. The fourth pillar of Iman is the belief in ..... (1mk) (books, prophets)
3. The father of the prophet was ..... (1mk)
4. Surah ..... talks about the oneness of Allah. (S.W.T.) (1mk)
5. Surah ..... is read for protection. (1mk)
6. The prophet (S.A.W) used to work as a .....  
and ..... (2mks)
7. How old was the prophet when he went to Syria with his uncle? .....  
(twelve years, 8 years) (1mk)
8. The prophet's nick-name Al-Amin means that he was .....  
and ..... (2mks)

**CREATIVE AND MOVEMENT (10mks)**

1. An ..... is something used for decoration. (plastic, egg, ornament) (1mk)
2. Where are necklaces worn? (hands, head, neck) (1mk)
3. We make necklaces using ..... beads, ..... beads  
or ..... beads. (3mks)
4. Which parts of the body are commonly used when dancing? (3mks)



# RELIGIOUS ACTIVITIES - CBC GRADE 3

## 2023

1. I am created in the \_\_\_\_\_ of God.  
State the uses of the following parts of the body.

2.



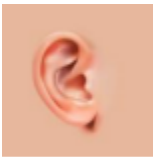
\_\_\_\_\_

3.



\_\_\_\_\_

4.



\_\_\_\_\_

5. Fill in the blank spaces. Genesis 1:27.

“So \_\_\_\_\_ created human beings, making them to be like \_\_\_\_\_. He created them male and \_\_\_\_\_.”

6. State two ways you can show that you have good thoughts.

a. \_\_\_\_\_  
b. \_\_\_\_\_

7. Who are members of a nuclear family?

a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

8. What do you call:

a. A girl you share parents with \_\_\_\_\_  
b. The father of your mother. \_\_\_\_\_

9. When Adam and Eve disobeyed God and ate the forbidden fruit, God cursed them.

a. All human beings became \_\_\_\_\_.  
b. Man must \_\_\_\_\_ to eat.

10. State two ways you will respect your parents.

a. \_\_\_\_\_  
b. \_\_\_\_\_

11. Why should we respect our parents?

a. \_\_\_\_\_  
b. \_\_\_\_\_

12. The authors of the Bible were guided by \_\_\_\_\_

13. All \_\_\_\_\_ accept that the Bible is the word of God. (people, Christians)
14. The Bible has two divisions. Name them.
- a. \_\_\_\_\_
  - b. \_\_\_\_\_
15. How many books are in the New Testament? \_\_\_\_\_
16. Where was Moses when called him? \_\_\_\_\_
17. Moses saw a burning \_\_\_\_\_
18. God told \_\_\_\_\_ to go to Nineveh.
19. A big \_\_\_\_\_ swallowed Jonah.

# MOVEMENT ACTIVITIES - CBC GRADE 3 2023

## MUSIC

1. Name 3 different types of songs.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

2. Write down the first verse of the Kenya National Anthem.

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3. Sing a lullaby.

4. Write down one singing game.

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5. Name two string instruments.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

## MOVEMENT

1. Name two parts of the body in use when skipping.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

2. Which animals gallop? \_\_\_\_\_

3. How can you use the skill of galloping in your daily life.

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4. State 2 pool rules that you know.

- a. \_\_\_\_\_
- b. \_\_\_\_\_

5. Skip using a skipping rope as you count 1-50.

EXCEEDING EXPECTATION	MEETS EXPECTATION	DEVELOPING EXPECTATION	APPROACHING EXPECTATIONS.
Is able to skip and count up to 50 and more.	Is able to skip and count up to 50.	Is having difficulty skipping upto 50.	Is not able to skip.

6. Swim across the pool using floating method.



# MATHEMATICAL ACTIVITIES GRADE 3 2023

1. **Fill in the place value chart**

	HUNDREDS	TENS	ONE
a.146			
b.213			
c.500			
d.92			

2. **Write the ordinal numbers.**

- March is the \_\_\_\_\_ month of the year.
- Sunday is the \_\_\_\_\_ day of the week.
- There are \_\_\_\_\_ months in a year.

3. **Circle the greater number**

- 216    213
- 406    510
- 918    920

4. **Work out**

What is half of

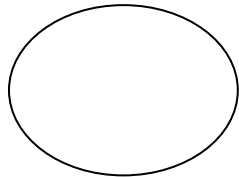
- 18 \_\_\_\_\_
- 10 \_\_\_\_\_
- 6 \_\_\_\_\_
- 4 \_\_\_\_\_

5. **Which number comes after**

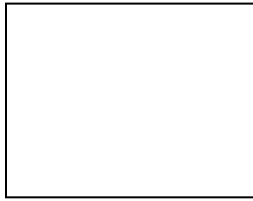
- 92 \_\_\_\_\_
- 86 \_\_\_\_\_
- 49 \_\_\_\_\_

6. **Colour a  $\frac{1}{2}$**

- 



b.



c.



7. **Add**

- a.  $328 + 11 =$  \_\_\_\_\_
- b.  $428 + 40 =$  \_\_\_\_\_
- c.  $100 + 206 =$  \_\_\_\_\_
- d.  $92 + 7 =$  \_\_\_\_\_
- e.  $13 + 42 =$  \_\_\_\_\_

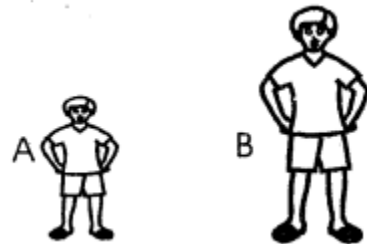
8. **Who is taller?**

a.



\_\_\_\_\_

b.

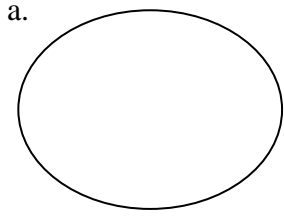


\_\_\_\_\_

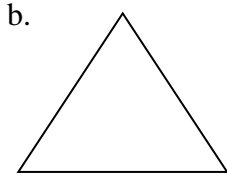
9. **Subtract**

- a.  $18 - 9 =$  \_\_\_\_\_
- b.  $120 - 20 =$  \_\_\_\_\_
- c.  $705 - 5 =$  \_\_\_\_\_
- d.  $406 - 50 =$  \_\_\_\_\_
- e.  $97 - 90 =$  \_\_\_\_\_

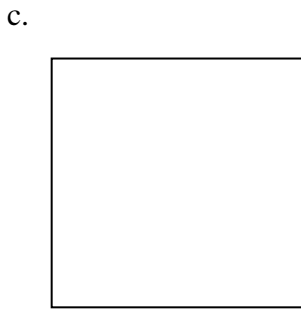
10. **Name these figures**



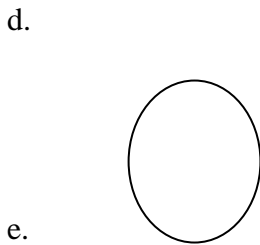
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

e.

11. Ouma had 400 sweets, while his sister Janet had 202 sweets. How many sweets did they have altogether? \_\_\_\_\_

12. Caleb had 186 biscuits, he gave 80 biscuits to his son Job. How many sweets was he left with? \_\_\_\_\_

13. **Two boys have**

\_\_\_\_\_ legs  
\_\_\_\_\_ heads  
\_\_\_\_\_ hands  
\_\_\_\_\_ mouths

14. **Multiply**

a.  $2 \times 2 =$  \_\_\_\_\_

b.  $2 \times 4 =$  \_\_\_\_\_



# MATHEMATICAL ACTIVITIES - CBC

## GRADE 3 2023

### QUESTIONS

1. Divide. (5mks)
  - a. James shared 72 oranges equally among 9 children. How many oranges did each child get? .....
  - b. Hannah had 36 pencils. She shared them equally among her 4 daughters. How many pencils did each daughter get? .....
  - c.  $9 \div 63$
  - d.  $7 \div 49$
  - e.  $6 \div 60$
2. Multiply. (5mks)
  - a. A goat has four legs. How many legs to 5 goats have?  
.....
  - b. A pencil costs shs. 10. How much do I pay for 7 pencils?  
.....
  - c. A cow produces 8 litres of milk everyday. How many litres will it produce in 3 days? .....
  - d. A farmer sells 9 bags of maize everyday. How many bags will he sell in 10 days? .....
  - e. John sells 10 oranges everyday. How many oranges will he sell in 4 days?  
.....
3. Subtract. (5mks)
  - a. 
$$\begin{array}{r} 538 \\ - 252 \\ \hline \end{array}$$
  - b. 
$$\begin{array}{r} 460 \\ - 242 \\ \hline \end{array}$$
  - c. 
$$\begin{array}{r} 906 \\ - 253 \\ \hline \end{array}$$
  - d. A farmer had 602 cows. He sold 371 cows. How many cows was he left with? .....
  - e. A school has 900 pupils. If 400 are boys, how many are girls? .....
4. Work out: (5 mks)
  - a.  $\frac{1}{2}$  of 16 =
  - b.  $\frac{1}{4}$  of 20 = --
  - c.  $\frac{1}{2}$  of 36 =
  - d.  $\frac{1}{8}$  of 32 =
  - e.  $\frac{1}{2}$  of 32 =

5. Place value. (5mks)
- ..... = 2 hundreds 0 tens 9 ones
  - ..... = 3 thousands 1 hundreds 5 tens 3 ones
  - 647  
= .....thousands .....  
hundreds .....tens .....  
ones.
  - 8521  
= .....thousands .....  
hundreds ..... tens .....  
ones.
  - 7439 = .....  
thousands .....  
hundreds ..... tens .....  
ones.
6. Write these numbers in words. (5mks)
- 67 - .....
  - 98 - .....
  - 100 - .....
  - 59 - .....
  - 75 - .....
  - f.
7. Write the next number in the pattern.
- 5, 10, 15, 20, .....
  - 30, 28, 26, 24, .....
8. Add: (3mks)
- $450m + 360m =$
  - $10m + 10m =$
  - $27m + 14m =$
9. Subtract: (2mks)
- Subtract 450m from 625m.
  - $87m - 59m =$
10. The month of April has ..... days
11. Draw a clock showing 9 o'clock.
12. shs. 10 = ..... 5 shillings.
13. Draw these shapes and lines. (5mks)
- rectangle
  - circle
  - triangle
  - straight line
  - curved line



1. COMPETENCY BASED CURRICULUM  
2. MATHEMATICS GRADE 3



NAME \_\_\_\_\_ DATE \_\_\_\_\_

1. What is the place value of digit 4 in each number?

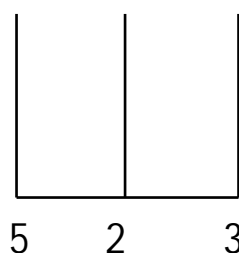
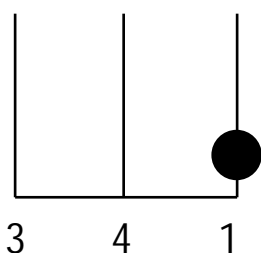
124 = \_\_\_\_\_

488 = \_\_\_\_\_

340 = \_\_\_\_\_

2. What is the total value of these numbers?

H T O H T O



3. Complete the following patterns

50, 100, 150, \_\_\_\_\_, \_\_\_\_\_, 300

100, 200, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 700.

5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 35, \_\_\_\_\_, \_\_\_\_\_

4. Kolubohas 45 cows and Kulukubehas 67 cows.  
How many cows do they have altogether? \_\_\_\_\_

5. There are 200 pupils in Booker Academy, 100 pupils in Mercy Academy and 50 pupils in Bhenta Academy. How many pupils are in the three schools altogether? \_\_\_\_\_

6. Writethesenumbersinwords;

66 = \_\_\_\_\_

99 = \_\_\_\_\_

14 = \_\_\_\_\_

4 = \_\_\_\_\_

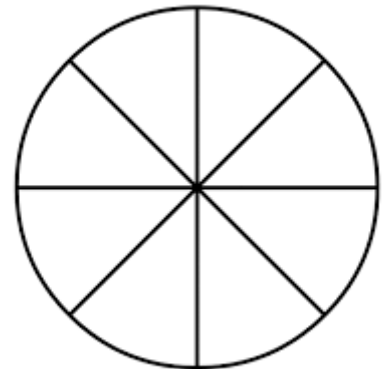
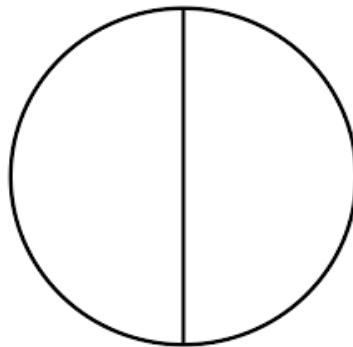
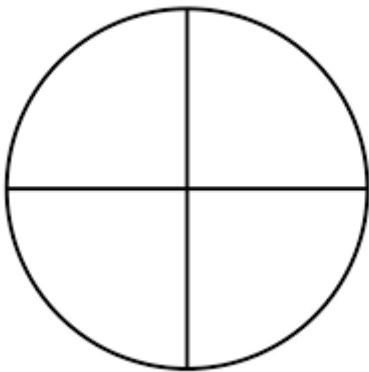
40 = \_\_\_\_\_

7. Workout the following;

$$\begin{array}{r} 494 \\ + 543 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 424 \\ + 176 \\ \hline \\ \hline \end{array}$$

8. Shade the fractions given;



$$\begin{array}{r} 111 \\ \hline 428 \end{array}$$

9. What is  $\frac{1}{4}$  of 12 = \_\_\_\_\_

10. There are 250 pupils in Babito Academy. If 135 of them are girls, how many boys are there? \_\_\_\_\_

11. What do you get if you take away 50 from 100? \_\_\_\_\_

12. Workout by repeated addition;

Example:  $4 \times 3 = 4 + 4 + 4 = 12$

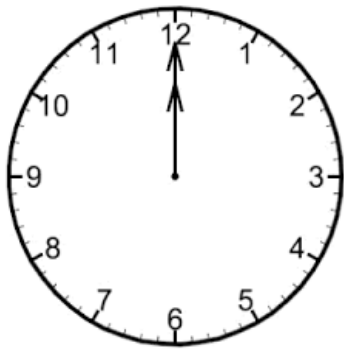
$$3 \times 6 =$$

$$4 \times 2 =$$

$$2 \times 4 =$$

$$3 \times 6 =$$

13. What is the time by the clocks?



The time is \_\_\_\_\_ O'clock It is a quarter past \_\_\_\_\_

14. How many days are there in the months of January and March altogether \_\_\_\_\_

15. There are \_\_\_\_\_ months in a year.

16. Solve the following sums;

$$\begin{array}{r} 491 \\ - 243 \\ \hline \\ \hline \end{array}$$

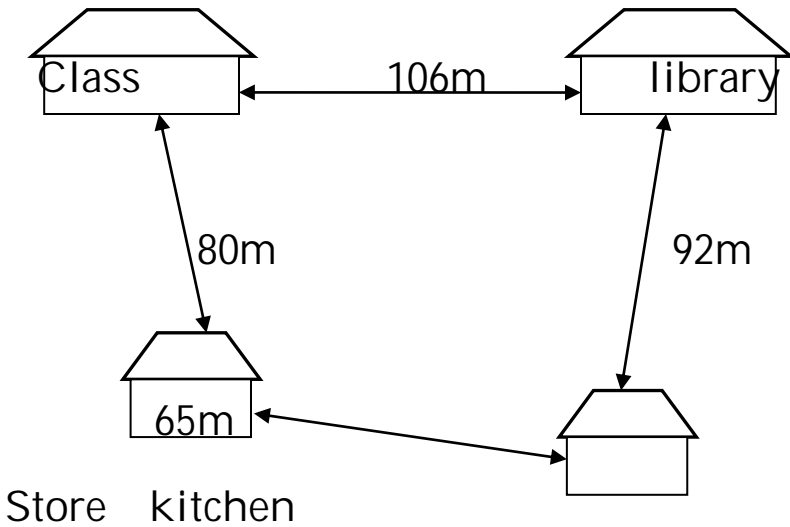
$$\begin{array}{r} 328 \\ - 176 \\ \hline \\ \hline \end{array}$$

$$50 - 10 = \underline{\hspace{2cm}}$$

$$\boxed{\hspace{1cm}} - 20 = 30$$

17. Takeaway 36 from 76 = \_\_\_\_\_

18. Use the diagram below to answer questions



19. Brillion walked from the class to the kitchen through the store. What distance did she cover? \_\_\_\_\_

20.

21. What is the distance from the kitchen to the class through the library? \_\_\_\_\_

22. The teacher walked from the class to the library and back. What total distance did she cover? \_\_\_\_\_

23. Divide:

$15 \div 5 = \underline{\quad}$

$12 \div 4 = \underline{\quad}$

$10 \div 10 = \underline{\quad}$

$18 \div 6 = \underline{\quad}$

24. Naom shared 20 oranges among five children. How many oranges did each child get?

25. Mary bought the following items

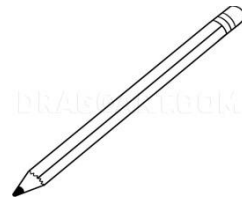
Shs. 5



Shs. 10



Shs. 15



Shs. 30



Shs. 50



- a. How much did she pay for the book and a pencil? \_\_\_\_\_
- b. What will the cost of three pencils? \_\_\_\_\_
- c. If I buy a sweet and a ruler, how much would I pay? \_\_\_\_\_
- d. If Ivy gave the shopkeeper Shs. 100 for a rubber and a pencil, what will be her balance? \_\_\_\_\_

26. Add

$$\begin{array}{r} 423 \\ + 45 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 614 \\ + 22 \\ \hline \end{array}$$



# KISWAHILI - CBC GRADE 3 2023

## Imla.

Andika maneno haya vizuri.

1. Niama \_\_\_\_\_
2. Faiuta \_\_\_\_\_
3. Vuliutu \_\_\_\_\_
4. Fuiuti \_\_\_\_\_
5. Ndozaule \_\_\_\_\_

## Jaza nafasi ukitumia maneno uliyopewa.

Mzee Katama ni \_\_\_\_\_ 1 \_\_\_\_\_. Yeye ana \_\_\_\_\_ 2 \_\_\_\_\_ wawili na bibi mmoja. Mzee Katama analo \_\_\_\_\_ 3 \_\_\_\_\_ kubwa sana. Yeye huenda shambani \_\_\_\_\_ 4 \_\_\_\_\_. Mzee katama hutumia \_\_\_\_\_ 5 \_\_\_\_\_ kulima, na anatomia \_\_\_\_\_ 6 \_\_\_\_\_ kupalilia chakula. Mzee katama hutumia \_\_\_\_\_ 7 \_\_\_\_\_ kukata ua linalo mea zaidi hasa wakati wa mvua. Shambani humo mna miti ambayo hukatwa kama kuni kwa kutumia \_\_\_\_\_ 8 \_\_\_\_\_. Nyumbani kwake amepanda nyasi ambayo yeye hufyeka kwa kutumia \_\_\_\_\_ 9 \_\_\_\_\_. Shambani mwa mzee Katama huwa na \_\_\_\_\_ 10 \_\_\_\_\_ si haba kwani yeye hakubali magugu na makwekwe yatawale.

1.
  - A. Mwalimu
  - B. Mkulima
  - C. Mzazi
  - D. Mlinzi
2.
  - A. Viatu
  - B. Miti
  - C. Watoto
  - D. Ndege
3.
  - A. Shamba
  - B. Darasa
  - C. Nyumba
  - D. Nguo
4.
  - A. Kuoga
  - B. Kulima
  - C. Kutembea
  - D. Kulia
5.
  - A. Mkono

- B. Kalamu  
C. Jembe  
D. Kijiko
6. A. Uma  
B. Jiko  
C. Panga  
D. Kiatu
7. A. Kisu  
B. Panga  
C. Shoka  
D. Jembe
8. A. Panga  
B. Shoka  
C. Kisu  
D. Wembe
9. A. Kisu  
B. Wembe  
C. Kifyekeo  
D. Shoka
10. A. Mazao  
B. Maua  
C. Chakula  
D. Mchanga.

**Tumia yeye au wao.**

13. \_\_\_\_\_ ataenda shule kesho.  
14. \_\_\_\_\_ watarudi nyumbani.

**Andika kwa wingi.**

15. Msichana atafua nguo. \_\_\_\_\_  
16. Mpishi atapika chakula. \_\_\_\_\_

**Unda maneno ukitumia silabi.**

17. mwa. \_\_\_\_\_  
18. nde \_\_\_\_\_

**Andika silabi kutokana na maneno haya.**

19. mwanasiasa \_\_\_\_\_

20. ndimu \_\_\_\_\_

**Taja rangi mbili za bendera ya Kenya.**

21. \_\_\_\_\_

22. \_\_\_\_\_

**Jaza nafasi katika wimbo wa taifa.**

Ee Mungu 23. \_\_\_\_\_ yetu

Ilete baraka 24. \_\_\_\_\_

Haki iwe 25. \_\_\_\_\_ na mlinzi

Natukae na 26. \_\_\_\_\_

27. \_\_\_\_\_ na uhuru

Raha tupate na 28. \_\_\_\_\_.

# SHUGHULI ZA KISWAHILI KUSIKILIZA NA KUZUNGUMZA, KUSOMA KWA SAUTI - CBC GRADE 3 2023

## MASWALI

1. **KUSIKILIZA NA KUZUNGUMZA** (Alama 5)

**Sikiliza hadithi nitakayokusomea kisha nitakuuliza maswali.**

Bi. Asha aliishi katika kijiji cha Bondeni. Yeye na mume wake walikuwa na watoto wanne. Waliwafunza watoto wao kuwa na maadili mema. Waliwafunza kuwa na heshima kwa wakubwa na wadogo wao. Watoto wao walipendwa na watu wote na walimu wao kwa sababu ya heshima.

- i. Bi. Asha aliishi katika kijiji kipi?
- ii. Bi. Asha alikuwa na watoto wangapi?
- iii. Bi. Asha na mume wake waliwafunza watoto wao nini?
- iv. Ni nani aliwapenda watoto wa Bi. Asha? (alama 2)

2. **KUSOMA KWA SAUTI.** (Alama 10)

**Soma hadithi hii kwa sauti.**

Familia ya Kiprono iliishi jijini Nakuru. Kiprono alikuwa mtoto mzuri sana ambaye alipenda kuwasaidia wazazi wake kazi.

Siku moja baada ya kumaliza kazi za nyumbani, aliondoka kwenda kucheza. Baada tu ya kufunga mlango, kulitokea mtu mmoja akamshika kwa nguvu. Mtu yule alimlazimisha amfungulie mlango. Kiprono alikataa na kupiga mayowe. Kwa bahati nzuri babake alikuwa ametoka kazini. Kwa mbali alisikia mayowe na kukimbia. Alimkamata mtu yule na kumpeleka kwenye kituo cha polisi.

# SHUGHULI ZA KISWAHILI UFAHAMU, SARUFI NA KUANDIKA - CBC GRADE 3 2023

## Maswali

1. UFAHAMU (Alama 10)
  1. Soma hadithi kisha ujibu maswali yafuatayo. (alama 5)

Bj. Musa ana duka. Yeye huanza shughuli zake mapema ili wateja wake wampate dukani. Katika duka lake ameweka bei kwenye bidhaa na pia bidhaa zote zimepangwa kwenye rafu. Yeye hupima bidhaa zake kwa kutumia ratili. Bidhaa ambazo Bi. Musa huuza ni kama maziwa, mikate, mchele, sukari na chumvi. Bi. Musa huwakaribisha wateja wake vizuri.

    - a. Bi. Musa ana nini?
    - b. Yeye huanza shughuli zake saa ngapi?
    - c. Bidhaa zimepangwa wapi?
    - d. Andika vitu viwili ambavyo Bi. Musa huuza. (alama 2)
  2. Soma hadithi kisha ujibu maswali yafuatayo. (Alama 5)

Bwana na Bi. Juma ni wakulima. Shambani mwao kuna mifugo na mimea ya aina tofauti. Bwana Juma hulima shamba lake kwa kutumia trekta. Wakati wa kupalilia wao hufanya kazi na watoto wao. Bwana Juma hutegemea shamba lake kwa mahitaji yake yote.

    - a. Bwana Juma hufanya kazi gani? (alama 1)
    - b. Kwenye shamba lao kuna nini? (alama 2)
    - c. Yeye hutumia nini kulima? (alama 1)
    - d. Ni nani huwasaidia kupalilia? (alama 1)
2. SARUFI (Alama 15)
  1. Tumia kimilikishi sahihi kujaza pengo. (alama 5)

langu, yake, wako, chake

    - a. Mkoba ..... utaanguka.
    - b. Baba ..... alimpeleka shuleni.
    - c. Jino ..... linauma.
    - d. Kalamu ..... imepotea.
    - e. Kikapu ..... kimepotea.
  2. Tumia alama ya kiulizi (?) au kikomo (.) kukamilisha sentensi hizi. (alama 5)
    - a. Unataka nani
    - b. Nilimtembelea nyanya
    - c. Leo ni Jumapili
    - d. Unaenda wapi
    - e. Unaitwa nani
  3. Kanusha sentensi hizi. (alama 5)
    - a. Jana nilienda sokoni.
    - b. Kesho nitafua nguo zangu.

- c. Leo ninamsaidia mama.
  - d. Nilimtembelea babu shambani.
  - e. Nitacheza na rafiki yangu.
3. KUANDIKA (alama 10)  
Andika insha kuhusu  
"DARASA LANGU"