# OFFER! OFFER! GET 5 COMPLETE SETS OF EXAMS FOR EACH CLASS @ 100 SHILLINGS ONLY

NB: EACH SET HAS ALL SUBJECTS AND MARKING SCHEMES CALL 0743505350

## **GRADE ONE EXAMS**

# COMPETENCE BASED ASSESMENT

**GRADE 1 YEAR 2020** 

# END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)

ENGLISH/LITERACY ACTIVIT	TIES TIME:
NAME:	
LEARNER UPI:  GIRL	GENDER: BOY
SCHOOL NAME	No. of questions correct
	Performance level
ANSWER ALL QUESTION IN THE SPACES PROVIDED	4. We have many at home
Use "am" or "are" to fill in the blanks	(bag)
<u>spaces</u>	Fill in the gaps using "this", "that"
1. We going to	5Is our home.
the market.	6If your car.
2. I sweeping	7.
the classroom.	
Fill in the blank spaces using <b>plural</b> of the	This is a
words in Brackets.	
3. My mum has many (broom)	
	8. This is an

	<u>Fill in</u>	the	letters
9.	CI	_ ck	
10.	M	_g	

# Fill in the blank spaces by adding "-ed" at the end of the doing words in bracket

11. My friends	their legs.(wash)
12. l	the classroom alone. (clean)

# <u>Use the letter box below to make two complete</u> words.

S	Т	>	Z
R	A	U	R
I	М	E	L

13.		

#### Use "my", "our", "Its" to fill in the gaps

- 15. We welcome \_\_\_\_\_ guests in the house.
- 16. I don't play when \_\_\_\_\_ raining.

# Match the item below with its name using an arrow.

17.



**Mobile phone** 

<sup>18.</sup> (



Bell

19.



Television

#### 20. Name the activity the pupils are doing.



### Use "these", "those" to fill the gaps

21	are my shoes
22.	are my hand

# Read the passage bellow and answer the following questions that follows

Kevin has a bicycle. Kelly has a bicycle too. They like riding. One day as they were riding, Kelly had an accident. He broke his legs. His three friends visited him

visite	ed him	
23	and	like riding
bi	icycle.	
24. W	/ho had an accident?	
25. W	/rite a simple sentence using "like"	

# GRADE 1 YEAR 2020

# END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)

TIME: \_\_\_\_\_

Cow

Lion

<b>ENVIRON</b>	IMENTAL	/C.R.E ACTIVITIES

NAME:					
LEARNER UPI:			GENDER: GIRL	ВОУ	
	ons in the spaces pro	<u>vided</u>	No. of questions correct  Performance level	ENVIRONMENTAL	C.R.E
1. 2.	ner today?		(1 6. We use w (sweep, v 7. We water (milk, wa	r plants using ter) is use	
3. 00000			Match the		nal with its name Name Cat

4. Why is the man using an umbrella?

It is \_\_\_\_\_

10.

11.



		<b>1</b> .6		
12	. Which	plant is this?		
	(Tree, I	Banana)		
13			produce	sound
	(Drum,	paper)		
14	. Which	of the items be	low can in	jure us at home?
W. **				
,	A		В	
	•			
15	. I have a	a	to	be named
	(right,			o de mannea
16		•	s a basic n	eed. <b>(water,</b>
	car)	·		(Hatel)
17	•	work to make?	)	
	-	, money)		
18		ter flowers so t	hat they c	an
			r, grow)	
		(,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	., 6 ,	
19	. A cat fe	eeds on		
	(honey			
		•	elow and v	where they are
			ound.	
		Item		Where found
	20.			Sitting room

21.	Bedroom
22.	Kitchen

# 23. Draw and colour a picture of a goat

CHRIST	TIAN RELIGIONS EDUCATION
	created us. (Man, God)
	Father, mother, children make up a?
	(house, family)
26.	Which of the following items below can we
	share?
27	Who killed Goliath?
27.	(Samson, David)
28	was hated by his brothers?
20.	(John, Joseph)
29.	We should the Holy bible.
	(Tear, read)
30.	Mary andare the parents of
	Jesus. (Zachariah, Joseph)
31.	We obey our parents.
	(hate, obey)
32.	the Baptist baptized Jesus
	(Simon Peter, John)

33. What do we do inside the picture below?



We			
vvc			

(Play, Worship)

## **GRADE 1 YEAR 2020**

# **END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)**

IES
GENDER: GIRL
No. of questions correct
Performance level  5. Where decomposition (sweep, with the content of the content
9. 10. 11.

_	of estions rect	ENVIRONMENTAL	C.R.E
Per	formance el		
5.	Where do	we get water from?	
	(t	ree, river)	
6.	We use w	ater home to?	
	(sweep, w	vash)	
7.	We water	plants using	
	(milk, wa	ter)	
8.		is used	l to model.
	(soil, gras	s)	

TIME:

# 9. Cat 10. Cow 11. Lion

Match the picture of the animal with its name



			at .		
12	. Which	plant is this? _			
	(Tree, I	Banana)			
13			_ produce s	sound	
	(Drum,	paper)			
14	. Which	of the items be	elow can in	jure us at home?	
<b>3</b> **		(			
Å	A		В		
1 -	Lhous		-	. ha mamad	
15		3	10	be named	
16	(right,	•	is a basis n	and lucates	
10			is a Dasic II	eed. <b>(water</b> ,	,
17	car)	work to make	ว		
1/		, money)	£		
10			that thay a	20	
10	. we wa	ter flowers so	-	dII	
		(with	er, grow)		
19	. A cat fe	eeds on			
	(honey	, milk)			
	Mat	ch the items b	elow and v	where they are	
			found.		
		Item		Where found	
	20.			Sitting room	

21.	Bedroom
22.	Kitchen

# 23. Draw and colour a picture of a goat

	created us. (Man, Goo
25. Father, n	other, children make up a?
	(house, family)
26. Which of	the following items below can we
share?	
Α	В
27 Who kille	d Goliath?
(Samson	<u> </u>
•	was hated by his broth
(John, Jo	
29. We shou	d the Holy bible
(Tear, re	d)
30. Mary and	are the parent
Jesus. <b>(Z</b> a	chariah, Joseph)
31. We	obey our parents.



We		

(Play, Worship)

# COMPETENCE BASED ASSESMENT GREDI YA 1 MWAKA 2020

# MWISHO WA MUHULA WA 3 (MONITORING LEARNERS PROGRESS)

	KISWAHILI	MUI	DA:	
NAME:				
LEARNER UPI:		GENDER: BO	DY YC	GIRL
SCHOOL NAME:			No. of questions correct  Performance	
			level	

# Jibu maswali yote

## Toa majibu ya maamkuzi yafuatyo.

- 1. Hujambo \_\_\_\_\_
- 2. Shikamoo \_\_\_\_\_

### Ambatanisha picha na jina

3.		Baisikeli
4.	<b>S</b>	Kifutio
5.	WASHING STATES	Kitabu
6.		Meza

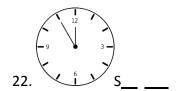
7. 9_				
8. 6 <u> </u>			<u> </u>	
<b>9.</b> Siku ya	a tatu kati	ika wiki huitw	aje?	
		(Jumaj	pili, Jumar	nne)
		· · ·	•	·
Tuncia cile	ماندها نماده	. :		da
		<u>jedwali ifuat</u>	ayo kuund	ua ma
Ma	U	Ma	а	
10				
11				
<u>dika sente</u>	<u>ensi zifuat</u>	tazo katika wi	ingi	
12. Mguu v	vangu			
13. Kichwa	changu.			
14. Choo ch	netu.			
				_
mia "-ang	<u>u", "-etu"</u>	' kujaza pengo	<u>o.</u>	
15.Tunda		lim	eiva.	
		ni kitamu.		
<b>17.</b> Maga	ri	yameletw	⁄a.	
za pengo k	kwa kutur	nia "huyu", "l	hawa"	
		<u></u>		172

Andika majina ya tarakimu zifuatazo

## Jaza nafasi kwa silabi ifaayo.







# Soma hadithi ifuatayo kisha ujibu maswali yafuatayo

Mimi ni Fila. Nina umri wa miaka saba. Niko gredi ya kwanza. Ninaishi na wazazi wangu. Mimi hupenda kula matunda. Kila siku baba huniletea matunda kama parachichi, mchungwa na ndizi.

23. Fila anapenda nini?

24. Taja aina za matunda anazopenda Fila

25. Fila anaishi na kina nani?

## GRADE 1 YEAR 2020

# END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)

MA	THEM	IATICS	ACTIV	ITIES		TIME: _		_
NAME:								
LEARNER UPI:				GENDER:	воу		GIRL	
				ST	RAND	NUMBERS	MEASUREMENT	GEOMET
SCHOOL NAME				Questio	on Number	1 – 15	16-20	21-24
				No. of correct	questions			
				Perform	nance level			
Answer all questions  1. Which one is Less		ces provide	d				,	
Α		В		_				
	bject							
3. Which one is r	ough?							

В

4.	<b>76</b> is	tens	ones

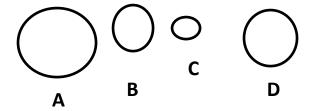
5. Fill in the missing number in the pattern

6. Make a pattern by increasing by 2.

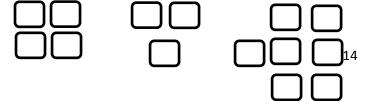
- 8. Aisha had 6 pencils. Joy has 3 pencils and Tito has 7 pencils. How many pencils do they have altogether?
- 9. Fill in the missing number

- 10. What is 30
  - + 10

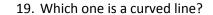
- \_\_\_\_
- 11. What is 16 take away 7
- 12. Arrange from the smallest to the largest.



13. Fill in the space



14.	. When do you sweep your class?	
15.	(Evening, morning, afternoon)  Write as addition.  And O is O O O O O O O O O O O O O O O O O	
16.	4 4 =	8
	A	
17.	Stick A is than stick B	
	R	
	Q is as R (Less, same)	
18.	. How much money?  Kenyanganan	





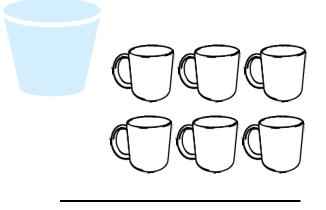
20. Which shapes are the same?



A B C D

- 21. Which is the third day of the week?
- 22. Draw a pattern of circles and rectangles?

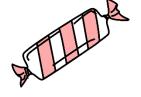
23. How many cups will fill the Bucket?



24. Which one of the following is a need?







Food

**Sweets** 

# GRADE 1 YEAR 2020

# END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)

MO	VEMENT/CRE	ATIVE ARTS/M	IUSIC ACT	TVITIES	TIME:
NANAT.					
NAIVIE:			•••••	••••••	
LEARNER UPI:		GENDER	R: BOY		GIRL
SCHOOL NAME			No. of quest corre	ions	
			Perfo level	rmance	
<u>ANSWER ALL QU</u>	JESTIONS IN THE SPA	CES PROVIDED		I	l e e e e e e e e e e e e e e e e e e e
A. Study t	he music piece be	low and answer qu	estions 1-5		
	Playing Train				
Come play train,	come play train, cars a	Grace V. Wilson  It in a row,			
Come play train,	come play train, hear the	whis - de blow,			
Ding ding	toot toot, we go	puff - ing by,			
Ding ding	toot toot, down the	track we fly			
1. What so	und does the train ma	ake?			
	(hc	ooting, puffing)			
2. Draw a	nd colour the pict	ure of a train.			

3.	When we sing the song by opening ou	r (eyes, mouth
4.	Ding ding, toot toot is a	_sound (musical, singing)
5.	Name any two body parts used when	practicing the song.
В.	Below is a picture of an ornament.	
6.	Name the ornament	
	(necklace, bracelet)	
	Which shape is the ornament?  (Circle, oval)	
8.	Colour and paint the ornament.	
9.	songs express love fo	r the country (Patriotic, Love)
10	Identify on which occasion ornament (dances, running)	is worn.
	Match the animal and the sound	
11	. woof	
12	tweet tweet	

13. Colour and paint the two animals above.

# COMPETENCE BASED ASSESMENT GRADE 1 YEAR 2020

# **END TERM 3 EXAMS (MONITORING LEARNERS PROGRESS)**

# READING ALOUD/KUSOMA TIME: \_\_\_\_\_

NAME:								
LEARNER UPI:			GENDER: B	OY		GIRL		
No. of questions correct								
					Performan level	ce		
				Ĺ				
	<u>RI</u>	AD ALOUD	THE FOLL	<u>.OW</u>	<u>ING WO</u>	<u>PRDS</u>		
1. Jump	2. Mouth	3. Book	4. Mat	5.	Hill	6. Elephant	7. Lamb	
8. Yam	9. Bag	10. Church	11. King	12	2. Flower	13. Root	14. Ear	
15. Clock								
Read aloud the following sentences								
a. I like my do	og.							
b. The sky is b	b. The sky is blue.							
c. My father has a boat.								
d. Tom is at the Zoo.								
e. This is a blue car.								
SOMA MANENO YAFUATAYO KWA UFASAHA								
1. Kima	2. Ukuta	3. Kal	amu	4.	Taulo	5. Konok	ono	

6. Meno 7. Wino 8. Mwalimu 9. Kengele 10. Kibeti

#### <u>SOMA SENTENSI ZIFUATAZO KWA UFASAHA</u>

- 1. Dora mdogo anacheza ngoma.
- 2. Bibi anatembea kwa kijiti.
- 3. Rosa anafagia.
- 4. Fisi watatu wanakula.
- 5. Ninapenda kula matunda.

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