

GRADE 8 TERM 2 SCHEMES OF WORK

C.R.E

14 WEEKS

*The PDF Comprises part of the Updated Schemes of work for
the Named Learning Area as per the new curriculum*

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WORK FOR GRADES 1-8**

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2024 GRADE 8 CRE MENTOR SCHEMES OF WORK - TERM 2

SCHOOL..... TEACHER'S NAME..... YEAR 2024

Week	Lesson	Strand	Sub Strand	Specific Learning Outcomes	Learning Experiences	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Miracles of Jesus Christ	Miracles of Jesus Christ	By the end of the lesson, the learner should be able to: a) Explain the meaning of miracle. b) Name some of the miracles Jesus performed. c) Recognize some of the extraordinary works Jesus performed. d) Have a desire to learn more about miracles.	In pairs, learners are guided to explain the meaning of miracle. In pairs, learners are guided to name some of the miracles Jesus performed In pairs, learners are guided to recognize some of the extraordinary works Jesus performed.	Who gave Jesus the power to perform these acts? What extraordinary works did Jesus perform?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 44-45	•Written Quizzes •Checklists •Oral questions	
	2	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Read the story in learner's book 8 page 44 b) Narrate the story to their peers or classmates. c) Answer the questions that follows. d) Appreciate the power of God.	In pairs, learners are guided to read the story in learner's book 8 page 44 In pairs, learners are guided to narrate the story to their peers or classmates In pairs, learners are guided to answer the questions that follows.	Which challenges did Zedek face?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 45	•Written Quizzes •Checklists •Oral questions	
	3	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Identify some of the sickness or challenges they face in their life. b) Discuss ways in which people involve God when they face different sicknesses or challenges. c) Narrate to their friend or	In groups, learners are guided to identify some of the sickness or challenges they face in their life. In groups, learners are guided to discuss ways in which people involve God when they face different sicknesses or challenges In groups, learners are guided	What are some of the sicknesses or challenges they face in their life?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 45-46	•Written Quizzes •Checklists •Oral questions	

				peer a challenge they faced in their life. d) Have a desire to love God through their challenges.	to narrate to their friend or peer a challenge they faced in their life				
	4	Miracles of Jesus Christ	Healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Read the Bible; Mark 10: 46-52 b) Narrate the healing of blind Bartimaeus. c) Answer the questions on page 46 d) Enjoy reading the Bible.	Learners are guided to read the Bible; Mark 10: 46-52 In pairs or in groups, learners are guided to narrate the healing of blind Bartimaeus. Learners are guided to answer the questions on page 46	What was Bartimaeus doing when Jesus was passing?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 46	•Written Quizzes •Checklists •Oral questions	
2	1	Miracles of Jesus Christ	Lessons learnt from the healing of blind Bartimaeus	By the end of the lesson, the learner should be able to: a) Outline the lessons learnt from the healing of blind Bartimaeus. b) Identify the life skills that helped blind Bartimaeus when Jesus was passing by. c) Recognize ways in which one can be persistent like Bartimaeus. d) Appreciate the lessons learnt from the healing of blind Bartimaeus.	In groups or in pairs, learners are guided to outline the lessons learnt from the healing of blind Bartimaeus. In groups or in pairs, learners are guided to identify the life skills that helped blind Bartimaeus when Jesus was passing by In groups or in pairs, learners are guided to recognize ways in which one can be persistent like Bartimaeus	Why should you be persistent like Bartimaeus?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 47-48	•Written Quizzes •Checklists •Oral questions	
	2	Miracles of Jesus Christ	Trusting God	By the end of the lesson, the learner should be able to: a) Identify an instance when they faced a difficult situation. b) Compose their own prayer on a situation they are believing God for. c) Recite the prayer in class. d) Trust God throughout.	In groups or in pairs, learners are guided to identify an instance when they faced a difficult situation. In groups or in pairs, learners are guided to compose their own prayer on a situation they are believing God for In groups or in pairs, learners are guided to recite the prayer in class	How did Makori deal with his health challenges?	Good News Bible Songs Charts Mentor; Christian Religious Education Grade 8 page 48-49	•Written Quizzes •Checklists •Oral questions	

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