Score Range 1			ade:		Stream:	
FOR EXAMINATION Score Range	ırs.					
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Score Range 1	NERS USE ONLY.					
	,		1			
80-100	Performance Level	Tick		OUT OF	50 MARKS	
	Exceeding Expectation			Learners Score.		
60-79	Meeting Expectations			Learners		
40-59	Approaching Expectations					
Below 40	Below Expectations			%		
nstructions to	Learners.					
nswer all the Qu	uestiions in the spaces provide	ed after	each que	stion.		
QUESTIONS.						
Read the cor	nversation below betwee	n Tim	and Flo a	and answer	the questions th	at follows
	ng Flo. Where are you headin	_				
	oon Tim. It is already past noo					
	to Mukuyu market to buy so	me pota	toes.			
	e you carrying in a sack?					
	arrowroots for sale. The same	-		me in buying	potatoes.	
	o visit Allan who has been sicl		rt night.			(1mk)
i.) At what time	of the day did Tim and Flo me	eti				(IIIK)
o.) Where was Fl	o heading to?					(1mk)
:.) Where would	Flo get money to buy potato	es?				(1mk)
d)						
i.) For now many	y days was Allan sick?					(1mk)

3. Read the following passage and answer the questions that follow.

A court is an institution that the government sets up to settle disputes through a legal process. People come to court to look for solutions to their disagreement. Courts decide what really happened and what should be done about it. They give the decision whether the defendant really committed the crime and what punishment should be given to hm/her.

Courts allow each side to present their arguments to the judge and look into the facts that support the case. In this, the court allows cross-examination between the wo parties so that flaws can be drawn from the opponent. The party that presents the most convincing facts to the case carries the day.

If the plaintiff presents weaker facts, he loses the case and the accused is found not guilty and therefore acquitted of the charges. On the other hand, if the accuses doesn't give satisfactory facts on the case, he is deemed guilty. The judge will go ahead and pass the judgment. By this, he will decide on the right punishment for the accused in accordance with the law. All the same, the judge will give the accused a maximum of fourteen days to appeal the case if he feels there was injustice in the judgement.

When one id found guilty of the charge, he or she is no longer innocent. He becomes a criminal under the law. If he has been sentenced to imprisonment, the criminal will be put behind bars for him or her to serve his or her jail term. He serves his term to the end not unless he is very fortunate to get the presidential pardon.

All in all, courts play a very vital role in bringing peace and harmony in the society. This is because, many people will not engage in crimes knowing that they can be given a long-term or even other harsh judgement like life imprisonment or death.

a.)	What do courts do so as to come up with the right decisions	(1mk)
b.)	The court allows cross-examination between the two sides in order to	(2mks)
c.)	What do courts consider when making their final decision?	(2mks)
d.)	The term plaintiff from the passage means	(1mk)
e.)	When does the plaintiff lose a case?	(1mk)
f.)	Why is the accused given fourteen day to make an appeal?	(2mks)
g.)	The phrase "carries the day" as used in the passage means	(1mk)
h.)	What has contributed to peaceful and harmonious living in the society?	(1mk)
i.)	The word "weight" in the passage means	(1mk)
j.)	What would be the best title for this passage?	(1mk)
	Name four skills of oral narratives.	
c.)		
d.)		

•	lete the table			
WORD		9	SYNONYM	ANTONYM
Hard				
Start				
Hygien	e			
Fast				
8. T he k 9. A rep 10. Who	peat or flow o etition of simi o is a poet?	f the poem is kno lar words at the e	own asend of words is known a	sfeelings and ideas is known as
	30 01 WHEN 6	and does a amque	o ory to to communicate	reemigo aria lacas is kilowii as
		a of the following	σ	
12. Fill i	n tne teminin	e of the following	5 ٠	
12. Fill i a.) Land		e or the following	5·	
a.) Land b.) Hero	lord - -	e or the following	5·	
a.) Land b.) Hero c.) Dog -	lord - -	e of the following	5·	
a.) Land b.) Hero c.) Dog -	lord - -	e or the following	5·	
a.) Land b.) Hero c.) Dog - d.) Bach	lord - - elor –			tion.
a.) Land b.) Hero c.) Dog - d.) Bach	lord - - elor –		fill in the parts of the fic	tion.
a.) Land b.) Hero c.) Dog - d.) Bach	lord - - elor – the words in t	the box below to	fill in the parts of the fic	tion.
a.) Land b.) Hero c.) Dog - d.) Bach 13. Use	lord - - elor – the words in t Climax Plot	the box below to theme character	fill in the parts of the fice setting conflict	
a.) Land b.) Hero c.) Dog - d.) Bach 13. Use a.) The r	lord elor — the words in t Climax Plot main issue or	the box below to theme character ideas in the story	fill in the parts of the fice setting conflict	
a.) Land b.) Hero c.) Dog - d.) Bach 13. Use a.) The r b.) Peop	lord elor — the words in th	the box below to theme character ideas in the story	fill in the parts of the fice setting conflict	
a.) Land b.) Hero c.) Dog - d.) Bach 13. Use a.) The r b.) Peop c.) The t	lord - elor — the words in the	the box below to theme character ideas in the story d in the story the the event in the	fill in the parts of the fice setting conflict story happened	
a.) Land b.) Hero c.) Dog - d.) Bach 13. Use a.) The r b.) Peop c.) The t d.) The p	lord - elor – the words in the	the box below to theme character ideas in the story d in the story the the event in the	fill in the parts of the fice setting conflict story happened	