

# TARGETER WINGS

## JUNIOR SECONDARY SCHOOL ASSESSMENT

### GRADE 8 - 2024



TIME: 1 hour 20 mins

## SOCIAL STUDIES

Name _____
School _____
Adm No: _____ Date _____

**Instructions:**

- (a) Write your name, school, admission number and date in the spaces provided above.
- (b) Answer all questions in this question paper.
- (c) Each learning area to take 1 hour 20 minutes.

FOR EXAMINER'S USE ONLY			
Questions	Maximum score	Student's score	Performance scale
1	4		
2	3		
3	3		
4	4		
5	3		
6	3		
7	3		
8	3		
9	4		
10	2		
11	7		
12	6		
13	3		
14	2		
<b>Total</b>	<b>50</b>		

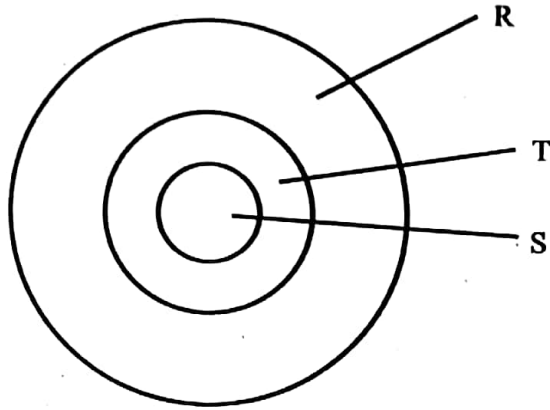
**SECTION A: CITIZENSHIP**

1. Grade 8 learners were asked to research about the constitution of Kenya using their digital devices
- a) Give **two** importance of the constitution of Kenya they gave (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- b) State **two** values as stated in the constitution of Kenya (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
2. Grade seven learners were asked to find out from the library the two types of democracy.
- a) State the **two** types of democracy they found out (2mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- b) State **one** importance of democracy in the society (1mk)
- \_\_\_\_\_
3. State **three** factors that contributed to the presence of the African diaspora across the world (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

**SECTION B: HISTORY, GEOGRAPHY AND LIFE SKILLS**

4. Grade 8 Social Studies teacher asked the learners to use their digital devices to find out the meaning of the following terms. Which answers did they give?
- i) Personal goal \_\_\_\_\_ (1mk)
- ii) Self - esteem \_\_\_\_\_ (1mk)
- iii) Resilience \_\_\_\_\_ (1mk)
- iv) Risky behaviours \_\_\_\_\_ (1mk)
5. State **three** causes of stress (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_
6. Grade 7 learners were asked to model the solar system by their teacher to display during the parents meeting.
- a) List **three** materials that they would require (3mks)
- i) \_\_\_\_\_
- ii) \_\_\_\_\_
- iii) \_\_\_\_\_

7. Name the parts of the internal structure of the earth in the diagram below.



Identify the parts labelled

- i) R \_\_\_\_\_ (1mk)
- ii) S \_\_\_\_\_ (1mk)
- iii) T \_\_\_\_\_ (1mk)

8. The time in Cameroon  $25^{\circ}\text{W}$  of the Greenwich Meridian is 12.00noon. What is the time in Ras Hafun Somalia  $51^{\circ}\text{E}$ ? (3mks)

9. a) Grade 7 learners were given an assignment to find out areas in Egypt where early agriculture was widely practised. List **two** areas they found out (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

b) State **two** methods of irrigation that were used in Egypt during early civilisation. (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

10. The Social Studies teacher asked Grade 7 learners to research from the library the economic activities practised by the Ogick, the Zulu and the Asante collectively upto 1900.

Give **two** points that they would include in their research (2mks)

- i) \_\_\_\_\_
- ii) \_\_\_\_\_

11. a) State **three** factors that influence population distribution in Africa (3mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

b) Identify **two** countries in Africa with high population density (2mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_

c) List **two** methods of data collection in fieldwork (2mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_

12. a) State **three** functions of the African Union (AU) (3mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

b) Identify **three** problems facing the African Union (3mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

13. Give **three** economic factors that led to the presence of Europeans in Africa (3mks)  
i) \_\_\_\_\_  
ii) \_\_\_\_\_  
iii) \_\_\_\_\_

14. Which European countries colonised these countries (2mks)  
i) Congo (DRC) \_\_\_\_\_  
ii) Tanzania \_\_\_\_\_