

GRD 7 ENDTERM 1 EXAM

PERFORMING ARTS

JUNIOR SECONDARY SCHOOLS



**FOR MARKING SCHEMES AND
MORE RESOURCES :**

CONTACT:

MR MACHUKI - 0724333200

OR

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JUNIOR SECONDARY SCHOOL GRADE 7 END TERM 1 EXAM- 2023 PERFORMING ARTS

Time: 2 hours

Name..... School.....

INSTRUCTIONS TO CANDIDATES:

.Do not open the booklet until you are told to do so.

.Read each question carefully.

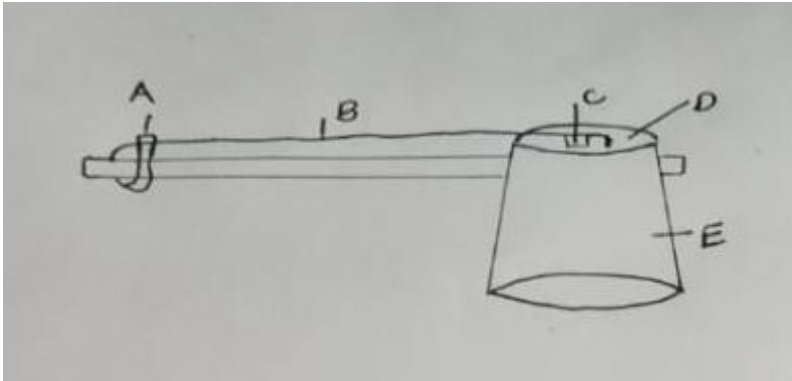
.Answer ALL the questions.

.Write your answers, in either blue or black ink, in the spaces provided in the booklet

FOR EXAMINERS ONLY

Questions 1-16 Out of 100 marks	Candidate Score	Candidate performance level
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1.



Name the parts of the fee feedle above.

(5mks)

- A.....
- B.....
- C.....
- D.....
- E.....

2. What is performing arts.

(2mks)

.....

.....

.....

3. Define the following terms:

i. Music

(2mks)

.....

.....

.....

ii. Drama

(2mks)

.....

.....

.....

iii. Dance

(2mks)

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.....

4. State 5 importance of performing arts.

(5mks)

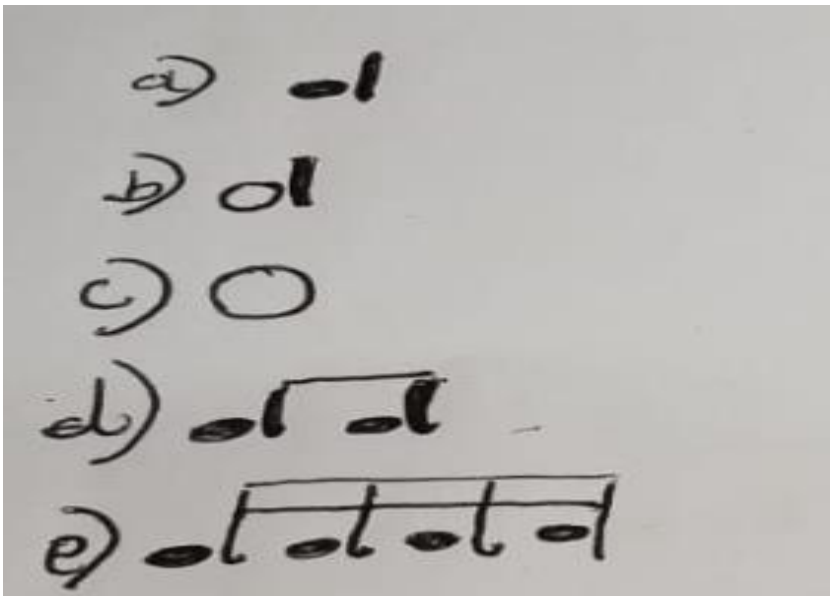
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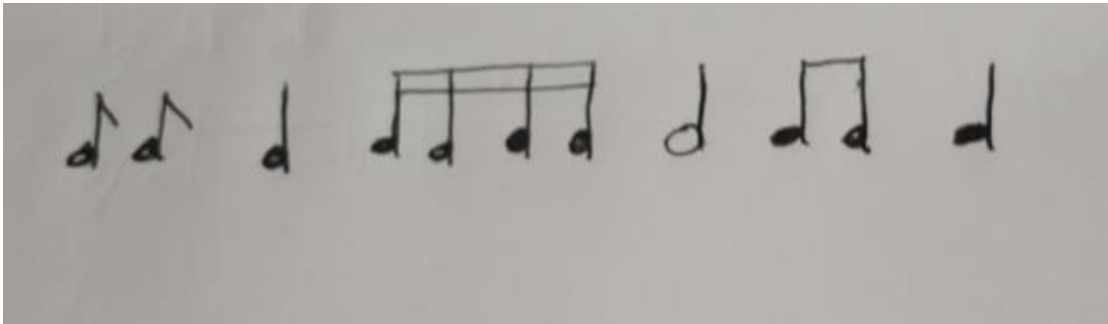
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-
5. Name the communities where these music instruments come from. (5mks)
- i. Ishiriri.....
 - ii. Orutu.....
 - iii. Abu.....
 - iv. Wandindi.....
 - v. Kimeng'eng'.....
6. Draw the corresponding rest of the following note symbols. (10mks)



Draw them in the space provided below.

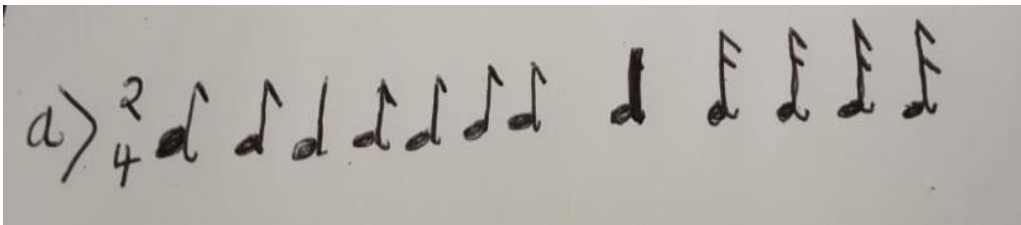
7. Write the French rhyme of the music blow.

(10mks)



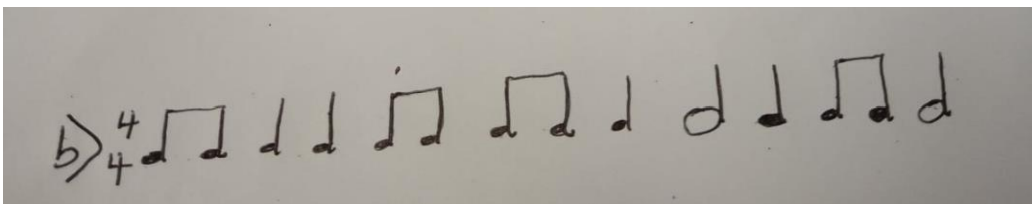
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8. Place the French barlines in the following piece of music



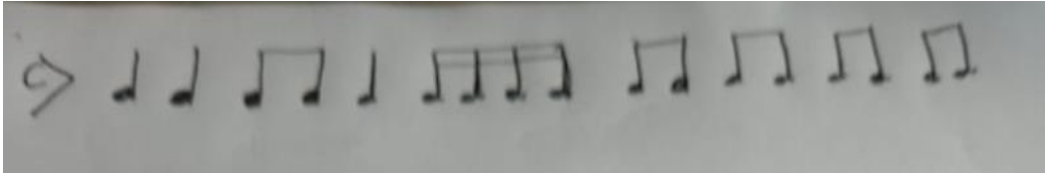
(6mks)

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(6mks)

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(6mks)

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9. Write the scale of C major on a staff of G cleff using crotchet beats. (10mks)

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.....
.....

10. Where does a semi beat appear among the 8 notes. (2mks)

.....
.....
.....

11. Write the 8 solfa syllables of a major scale. (8mks)

.....
.....
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12. What is a narrative in music. (2mks)

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13. List 5 features or components of a narrative. (5mks)

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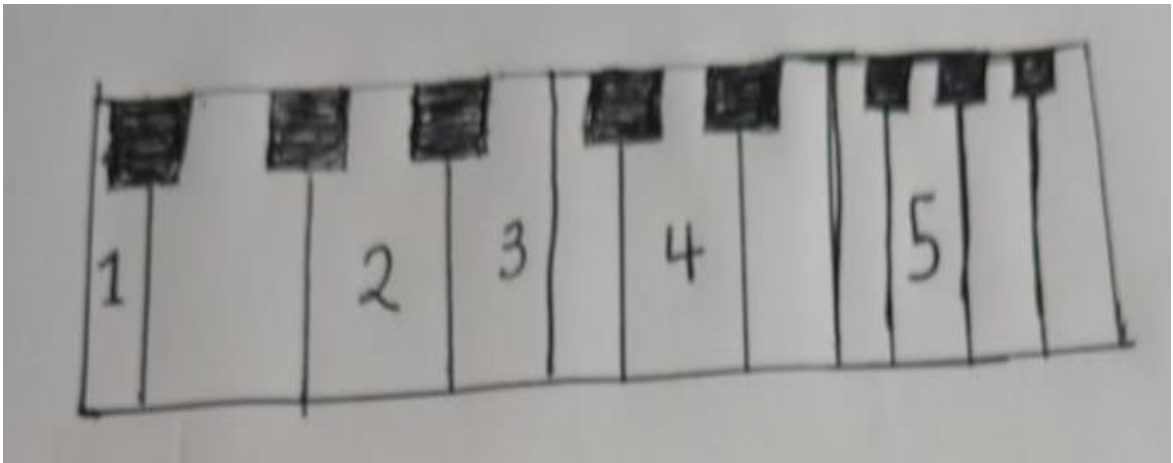
14. What is a character in a narrative. (2mks)

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15. List 5 qualities of a good story teller. (5mks)

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16.



Name the white and black keys in the piano illustration above. (5mks)

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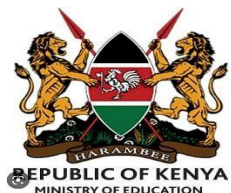
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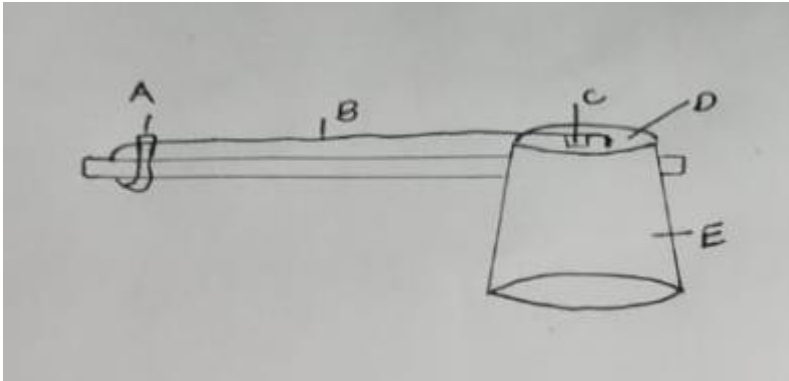
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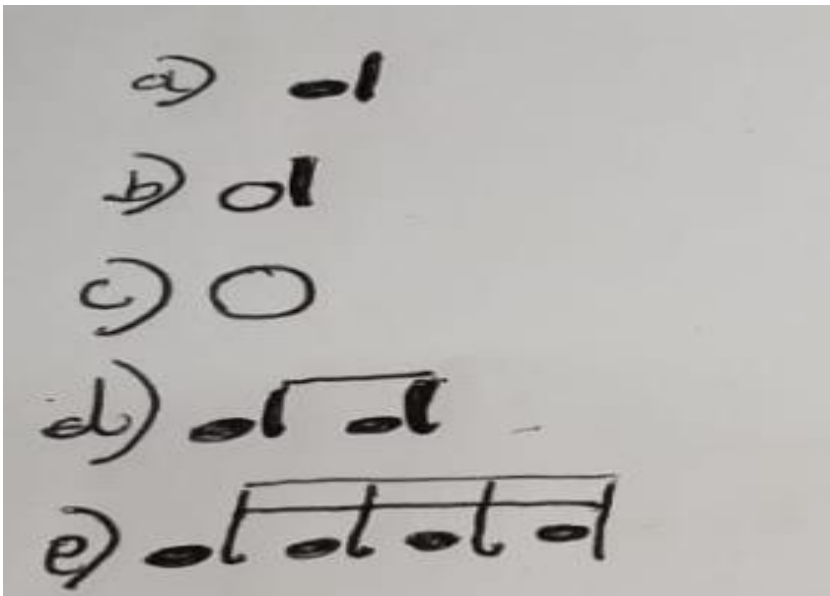
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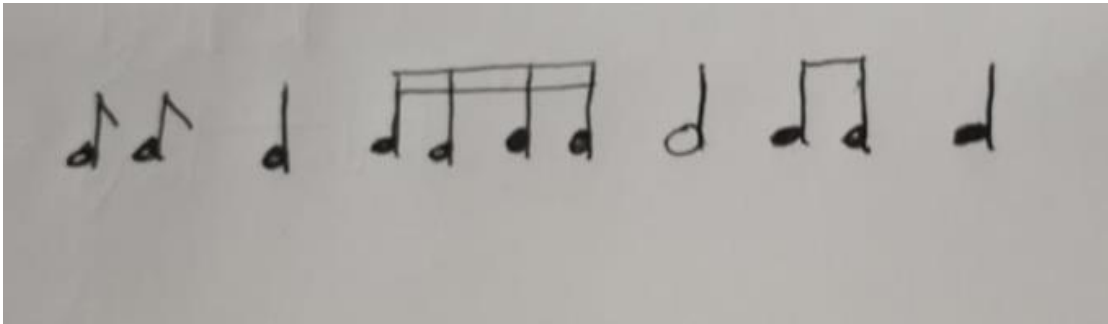
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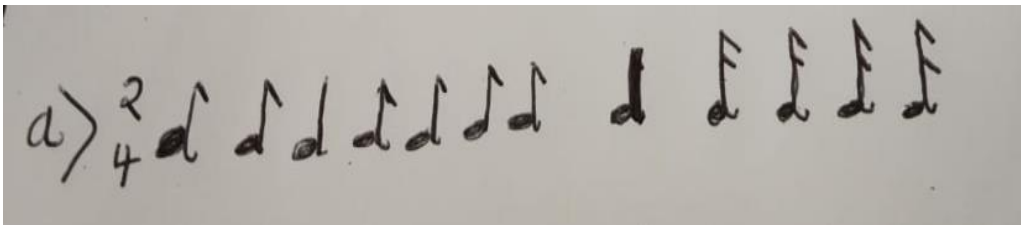
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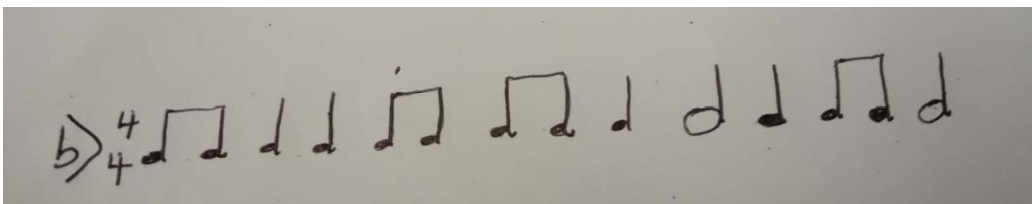
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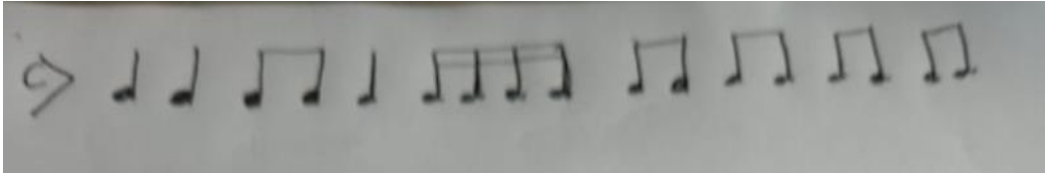
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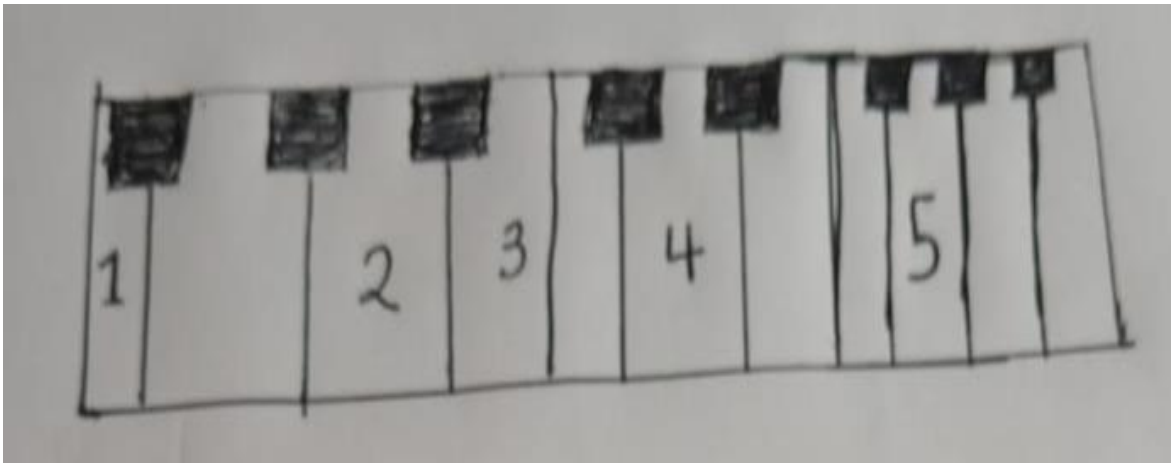
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