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## **GRADE 7 END OF YEAR HOLIDAY HOMEWORK**

# **PERFORMING ARTS**

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*This PDF Comprises of 5 Holiday Assignment Test papers numbered (Volume 1-5) Covering all the assessment points across the whole grade 7 syllabus. The assignment is meant to enhance the learner's content mastery for the work covered and keeping the learner busy during the holidays!*

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**ALL GRADE 7 LEARNERS PROMOTED TO GRADE 8 SHOULD ATTEMPT THESE QUESTIONS AT THE BACK OF THEIR EXERCISE BOOKS!!**

**PERHAPS, PARENTS SHOULD ORDER MARKING SCHEMES/ANSWERS FROM MR MACHUKI 0724333200 TO ENABLE THE LEARNERS TO MARK AND REVISE THROUGH THE CONCEPTS TESTED THEREIN DURING THE NOV/DEC LONG HOLIDAY.**

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**FOR MARKING SCHEMES & COMPLETE HOLIDAY HOMEWORK BOOKS FOR PRIMARY, JSS & HIGHSCHOOL,**

**CONTACT MR MACHUKI 0724333200/0795491185**

**OR**

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**HAPPY HOLIDAYS!!!**

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Contact 0724333200/0795491185 for marking schemes or order online at [www.kenyaeducators.co.ke](http://www.kenyaeducators.co.ke)

NAME..... ADM NO.....CLASS.....

**GRADE 7 END OF YEAR NOVEMBER/DECEMBER 2023  
HOLIDAY HOMEWORK BOOKLET**

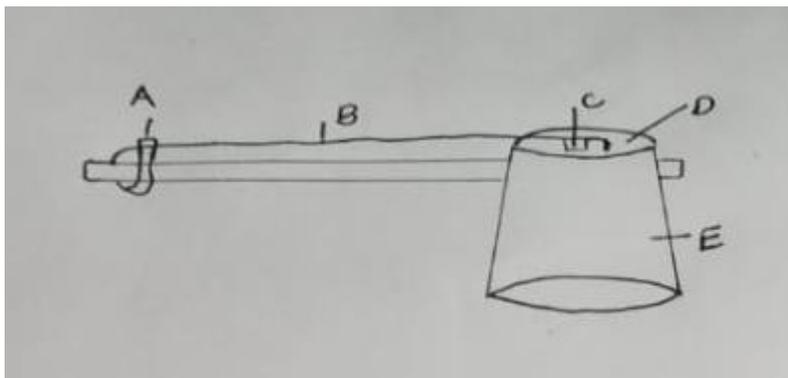
**VOLUME 1**

**PERFORMING ARTS**

**GRADE 7**

**TERM 3 2023**

1.



Name the parts of the fiddle above.

(5mks)

- A.....
- B.....
- C.....
- D.....
- E.....

2. What is performing arts. (2mks)

.....  
.....  
.....

3. Define the following terms:

i. Music (2mks)

.....  
.....  
.....

ii. Drama (2mks)

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iii. Dance (2mks)

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.....

4. State 5 importance of performing arts. (5mks)

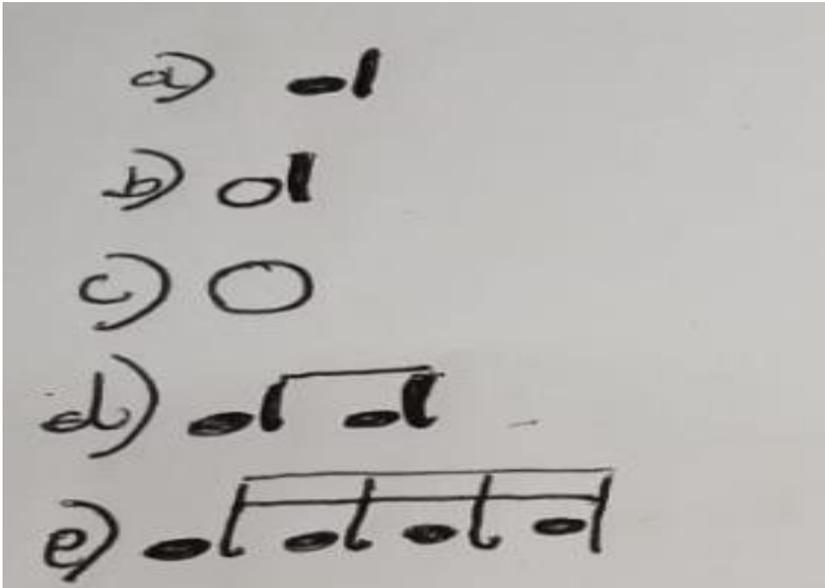
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5. Name the communities where these music instruments come from. (5mks)

- i. Ishiriri.....
- ii. Orutu.....
- iii. Abu.....
- iv. Wandindi.....
- v. Kimeng'eng'.....

6. Draw the corresponding rest of the following note symbols.

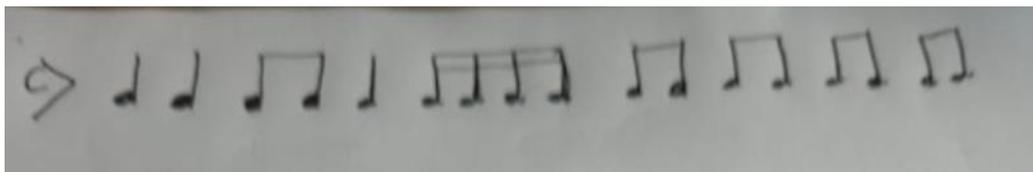
(10mks)



Draw them in the space provided below.



.....  
.....  
.....



(6mks)

.....  
.....  
.....

9. Write the scale of C major on a staff of G cleff using crotchet beats. (10mks)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. Where does a semi beat appear among the 8 notes. (2mks)

.....  
.....  
.....

11. Write the 8 solfa syllables of a major scale. (8mks)

.....  
.....  
.....

12. What is a narrative in music. (2mks)

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.....

13. List 5 features or components of a narrative. (5mks)

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.....  
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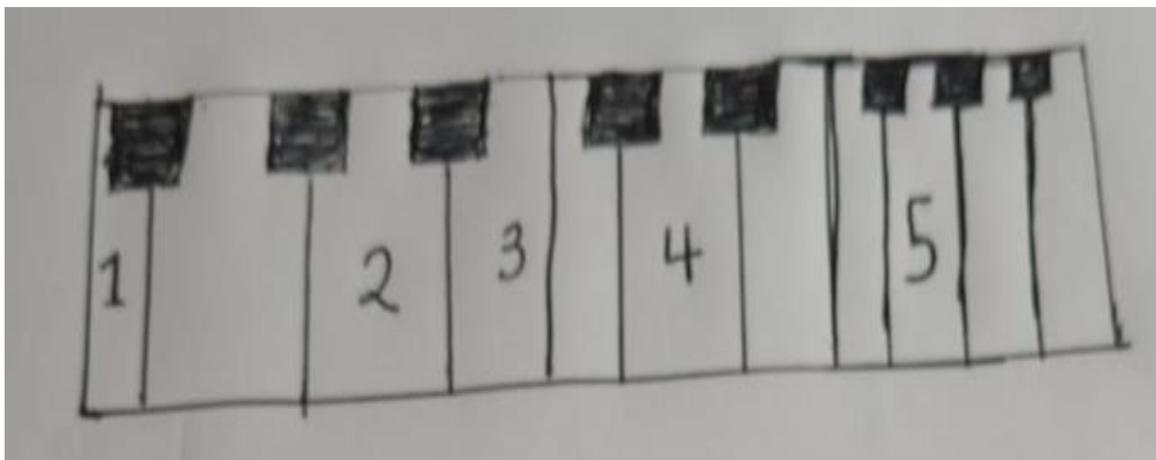
14. What is a character in a narrative. (2mks)

.....  
.....  
.....

15. List 5 qualities of a good story teller. (5mks)

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.....

16.



Name the white and black keys in the piano illustration above.

(5mks)

.....  
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.....  
.....

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NAME..... ADM NO.....CLASS.....

**GRADE 7 END OF YEAR NOVEMBER/DECEMBER 2023  
HOLIDAY HOMEWORK BOOKLET**

**VOLUME 2**

**PERFORMING ARTS**

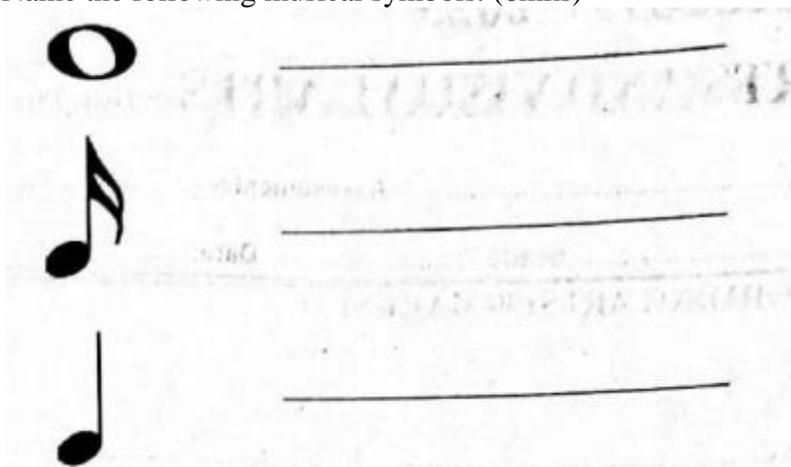
**GRADE 7**

**TERM 3 2023**

1. What is performing arts? (2mk)
2. List **two** benefits of performing arts in the society. (4mks)
3. Name **four** genres/types/ disciplines of performing arts. (4mks)
4. State **two** ways how the types of performing arts are related. ((4mk)

5. The general term that refers to a person who presents performances before an audience **mainly** for entertainment is called a \_\_\_\_\_ (2mks)
6. The people to whom artistic performances are presented are known as \_\_\_\_\_ (2mks)
7. Music can be defined as (2mks)

8. Name the following musical symbols. (6mks)



9. What is the French rhythm name for the following notes? (2mks)



10. Write out the French rhythm name of the following rhythm. (2mks)



NAME..... ADM NO.....CLASS.....

**GRADE 7 END OF YEAR NOVEMBER/DECEMBER 2023  
HOLIDAY HOMEWORK BOOKLET**

**VOLUME 3**

**PERFORMING & VISUAL ARTS**

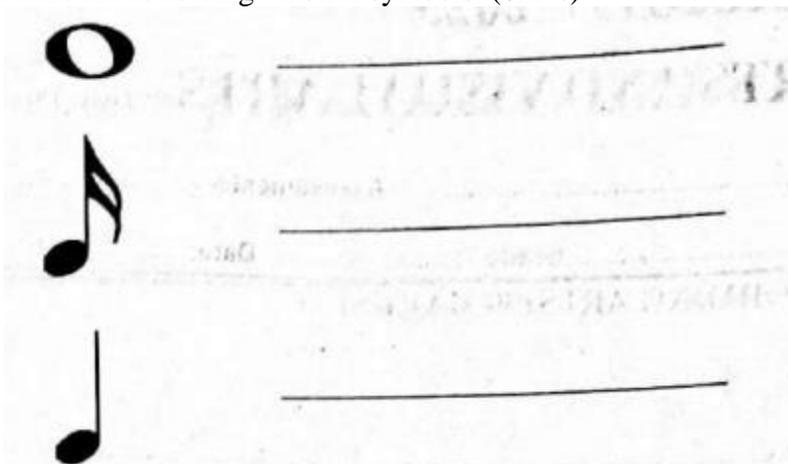
**GRADE 7**

**TERM 3 2023**

**PERFORMING ARTS (30 MARKS)**

1. What is performing arts? (2mk)
2. The people to whom artistic performances are presented are known as \_\_\_\_\_ (2mks)
3. Music can be defined as (2mks)
4. List **two** benefits of performing arts in the society. (4mks)
5. Name **four** genres/types/ disciplines of performing arts. (4mks)
6. State **two** ways how the types of performing arts are related. ((4mk)
7. The general term that refers to a person who presents performances before an audience **mainly** for entertainment is called a \_\_\_\_\_ (2mks)

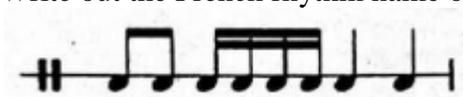
8. Name the following musical symbols. (6mks)



9. What is the French rhythm name for the following notes? (2mks)



10. Write out the French rhythm name of the following rhythm. (2mks)





NAME..... ADM NO.....CLASS.....

**GRADE 7 END OF YEAR NOVEMBER/DECEMBER 2023  
HOLIDAY HOMEWORK BOOKLET  
VOLUME 4  
PERFORMING ARTS  
GRADE 7  
TERM 3 2023**

1. During a lesson on Performing Arts, a Grade 7 teacher described some disciplines of performing arts as shown below. Identify the discipline described in each case (4mks)
  - a. An event that is recorded by a camera like a set of moving images.....
  - b. A performance that tells a story using action.....
  - c. Succession of sounds in a particular rhythm.....
  - d. Rhythmic movements of the body in response to music.....
2. When introducing performing arts to Grade 7 learners, the teacher used the words below and asked the learners to give their meanings. What meaning were they likely to give? (4mks)
  - a. Audience.....
  - b. Artiste.....
  - c. Performance.....
  - d. Dialogue.....
3. Grade 7 learners visited a theatre. They found a resource person at the theatre. They asked her the importance of performing Arts in society. Give five importance of performing arts they were taught.
  - a. ....
  - b. ....
  - c. ....
  - d. ....
  - e. ....
4. Grade 7 learners were discussing genres in different disciplines of performing Arts. Give one genre in each of the disciplines listed below. (4mks)
  - a. Elocution.....

- b. Dance.....
- c. Drama.....
- d. Film.....

5. Grade **six** learners were discussing socio-economic importance of songs. State three social importance of songs they were likely to have discussed. (3mks)
- a. ....
  - b. ....
  - c. ....
6. Grade 6 learners visited a cultural leader in their community to learn about Kenyan folk songs. Name the types of folk songs they were taught. (3mks)
- a. ....
  - b. ....
  - c. ....
7. Collins made a string instrument. Write two ways he would care for and maintain the instrument.
- a. ....
  - b. ....
8. Grade 6 teacher demonstrated the following hand signs. Identify the sol-fa syllables they represent. a.



..... b.



..... c.



.....

9. Give **two** elements of music. (3mks)
- a. ....

b. ....

10. When performing folk dances, people use different ornaments. Give two examples of the ornaments. (2mks)

a. ....

b. ....

11. One day a head of state from one of the East African countries visited Kenya. Grade 5 learners of Bidiischool were invited to sing the East African Community anthem. Write the second verse they sang (4mks)

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.....  
.....

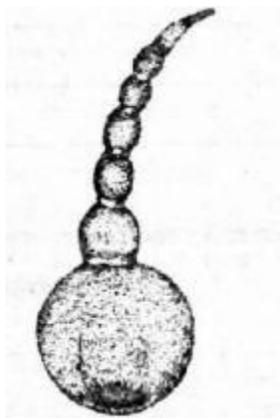
12. List **two** aspects of a folk song (2mks)

a. ....

b. ....

13. Grade 5 learners made the following musical instrument. Name (1mks)

a.



.....

14. Mr. Kiptoo taught his learners how to show the mood of a song when singing. He told them to use dynamics. What is the meaning of dynamics? (1mk)



NAME..... ADM NO.....CLASS.....

**GRADE 7 END OF YEAR NOVEMBER/DECEMBER 2023  
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**VOLUME 5**

**PERFORMING ARTS**

**GRADE 7**

**TERM 3 2023**

**QUESTIONS**

1. What are the factors to consider when creating interesting rhythms? (3 marks)
2. The curve made by the arrangement of notes according to their pitch level is called (1 mark)
3. Describe the leaps in the melody below. (2 marks)  
dmssitissisfmfrfmrrd
4. What involves interpretation of a melody? (2 marks)
5. What are the sources that can be used to get pertinent issues that affect the society? (2 marks)
6. What are the possible milestones on a theme on environmental conservation? (2 marks)
7. What are the similarities in the group of words below? (4 marks)
  - a. Sold and gold
  - b. Sends and riches
8. What is the role of make-up during a performance? (2marks)
9. What is a scenario? (1 mark)
10. What are the techniques of creating own rhythm? (2 marks)

**For questions 11-15, define the following terms (5 marks)**

11. Vocal projection
12. Tone
13. Volume

- 14. Intonation
- 15. Emphasis
- 16. What is the importance of improvising as you act on stage? (4 marks)
- 17. What are the things that can be improvised in a skit? (2 marks)
- 18. What is the importance of improvising costumes and objects used in a skit? (4 marks)
- 19. Write down features of a good melody that can be found in the melody below. (4 marks)

For questions 20-23, complete the table below with details that are found in a script of a skit. (4 marks)

Title of the skit .....			
<b>20</b>			
<b>21</b>			
<b>22</b>		<b>23</b>	

- 24. Identify the strong beat in the melody below. (3 marks)
- 25. Correct the following grouping of notes. (3 marks)