

GRADE 4 TERM 2 SCHEMES OF WORK **AGRICULTURE & NUTRITION**

14 WEEKS

*The PDF Comprises part of the Updated Schemes of work for
the Named Learning Area as per the new curriculum*

**FOR COMPLETE NOTES & SCHEMES OF
WORK FOR GRADES 1-8**

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SCHOOL	GRADE	LEARNING AREA	TERM	YEAR
	4	AGRICULTURE AND NUTRITION	2	2024

Week	Lesson	Strand	Sub-Strand	Specific Learning Outcomes	Teaching Experience	Key Inquiry Questions	Learning Resources	Assessment Methods	Reflection
1	1	Food Production Processes	Uses of Domestic Animals	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Identify types of domestic animals in the community.</p> <p>b) Share experiences on the types of domestic animals found in their community and their uses.</p> <p>c) Appreciate the importance of domestic animals for food production</p>	<p>In groups, learners are guided to:</p> <p>Identify types of domestic animals in the community.</p> <p>Share experiences on the types of domestic animals found in their community and their uses.</p>	How does domestic animal contribute to food production?	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts Digital devices Realia</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group discussion</p>	
	2	Food Production Processes	Uses of Domestic Animals	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Share experiences on the types of domestic animals such as cattle found in their community and their uses.</p> <p>b) Match the domestic</p>	<p>In groups, learners are guided to:</p> <p>Share experiences on the types of domestic animals such as cattle found in their community and their uses.</p>	How does domestic animal contribute to food production?	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group</p>	

				<p>animals such as cattle to their uses.</p> <p>c) Develop self –efficacy as they confidently make class presentations</p>	<p>Match the domestic animals such as cattle to their uses.</p>		Digital devices Realia	discussion	
	3	Food Production Processes	Uses of Domestic Animals	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Share experiences on the types of domestic animals such as sheep and goats found in their community and their uses.</p> <p>b) Match the domestic animals such as sheep and goat to their uses.</p> <p>c) Develop respect others while listening to the presentations and appreciate the uses of domestic animals</p>	<p>In groups, learners are guided to:</p> <p>Share experiences on the types of domestic animals such as sheep and goats found in their community and their uses.</p> <p>Match the domestic animals such as sheep and goat to their uses.</p>	How does domestic animal contribute to food production?	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts Digital devices Realia</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group discussion</p>	
	4	Food Production Processes	Uses of Domestic Animals	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Share experiences on the types of domestic animals such as poultry found in their community and their uses.</p> <p>b) Match the domestic animals such as poultry to</p>	<p>In groups, learners are guided to:</p> <p>Share experiences on the types of domestic animals such as poultry found in their community and their uses.</p> <p>Match the domestic</p>	How does domestic animal contribute to food production?	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts Digital devices</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group discussion</p>	

				<p>their uses.</p> <p>c) Develop self –efficacy as they confidently make class presentations</p>	<p>animals such as poultry to their uses.</p>		<p>Realia</p>		
2	1	Food Production Processes	Uses of Domestic Animals	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Explain how domestic animal contribute to food production</p> <p>b) Make class presentations using photos or other visuals importance of domestic animal.</p> <p>c) Develop respect for others while listening to the presentations and appreciate the uses of domestic animals.</p>	<p>In groups, learners are guided to:</p> <p>Explain how domestic animal contribute to food production</p> <p>Make class presentations using photos or other visuals importance of domestic animal.</p>	<p>How does domestic animal contribute to food production?</p>	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts Digital devices Realia</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group discussion</p>	
	2	Food Production Processes	Balanced Diet	<p>By the end of the lesson, the learner should be able to:</p> <p>a) Explain importance of eating a balanced diet.</p> <p>b) Use digital devices to search for importance of eating a balanced diet (variety).</p> <p>c) Appreciate the importance of eating a</p>	<p>In groups, learners are guided to:</p> <p>Explain importance of eating a balanced diet.</p> <p>Use digital devices to search for importance of eating a balanced diet (variety).</p>	<p>How does variety in diet impact on health?</p>	<p>Agriculture and Nutrition Curriculum Design Grade 4</p> <p>Video clips Pictures Charts Digital devices Realia</p>	<p>Oral questions Oral reports Observation Checklists Written tests Group discussion</p>	

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