# F2 SET 3 CHAMPIONS K.C.S.E REVISION

\*\*\*Service Beyond expectation\*\*\*

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### FORM 2 SET 3

## APRIL HOLIDAY EXAMS-2020 ALL SUBJECTS

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CHAMPIONS K.C.S.E REVISION SERIES EXECUTIVE COORDINATOR/EXAMINER HISTORY/AUTHOR CHAMPIONS K.C.S.E REVISION HISTORY AND GEOGRAPHY

443/1

**AGRICULTURE** 

FORM 2

TIME: 2 HRS

#### F2 SET 3 FORM CHAMPIONS HOLIDAY EXAMS 2020 FORM TWO APRIL EXAMS 2020

#### **INSTRUCTIONS TO CANDIDATES**

- Write your name and index number in the spaces provided
- This paper consist of three sections A, B and C

| SECTION      | MAXIMUM SCORE | CANDIDATE'S SCORE |
|--------------|---------------|-------------------|
| $\mathbf{A}$ | 30            |                   |
| В            | 30            |                   |
| C            | 40            |                   |
| TOTAL        | 100           |                   |

This paper consist of 9 printed pages candidates should check the questions paper to ascertain that all the pages are printed as indicated and that no questions are missing

#### **SECTION A (30MKS)**

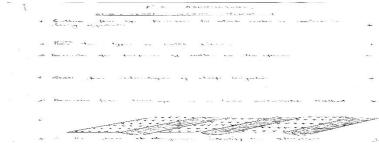
- 1. Define the following terms (2mks)
  - a) Entomology
  - b) pomology

|    | c) Apiculture  |
|----|--|
|    |  |
|    | d) olericulture  |
| 2. | Outline four aspects of rainfall important in Agriculture (2mks) |
|    |  |
| 3. | State the four physical agents of weathering (2mks)              |
|    |  |
|    |  |
| 4. | Give four effects of biotic factors in the soil (2mks)           |
|    |  |
| 5. | Distinguish between rip saw and cross-cut saw (1mks)             |

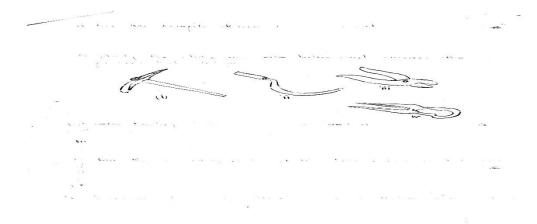
| 6.  |          | h of the following tools give two examples (2mks) file                      |
|-----|----------|---|
|     | b)       | scrappers   |
|     | c)       | chisels   |
|     | d)       | gauged marking tools  |
| 7.  | Describ  | be four conditions necessary for land clearing to take place (2mks)         |
|     |          |   |
|     |          |   |
| 8.  | State fo | our reasons why burning as a method of land clearing is discouraged. (2mks) |
| 9.  | a) Wha   | t is minimum tillage? (1mk)   |
| 10. | Disting  | uish between a weir and a dam (1mk)   |

| 11. | Give two types of each of the following pipes (1mks)  a) Hose pipes    |
|-----|--|
|     | b) Metal pipes   |
| 12. | Identify two dairy goats (1mk)   |
| 13. | Give four benefits derived from a camel (2mks)                         |
|     |  |
| 14. | Differentiate between macro nutrients and micro-nutrients (1mks)       |
| 15. | Highlight the functions of phosphorus in plants (2mks )                |
| 16. | Give four fertilizers that can be used during planting in crops (2mks) |
| 17. | List any four methods of harvesting crops (2mks)                       |

| 18. | Highlig | tht any two diseases that attack cabbages (1mk)   |
|-----|---------|---|
| 19. | List an | y two insect-pests that attack tomatoes (1mk)   |
| 20. | Study t | SECTION B (30MKS)  he diagram below and answer the questions that follow  |
|     | a)      | Identify what is being tested in the above set-up (1mk)   |
|     |         | Identify the most ideal soil for most crops (1mk) Give two ways of improving the clay soil to be used for cultivation (2mks)  |
|     |         | Describe four characteristics of clay soils (4mks)  |
| 0.1 |         |   |
| 21. |         | ngram below represents a hand saw study it and answer the questions that follow Name the parts marked P,Q,R,S and T (2 ½ mks) |
|     |         | P<br>Q  |
|     |         | R   |
|     |         | S<br>T  |
|     | b)      | Give four maintenance practices for the above saw (4mks)  |
|     |         |   |
| 22. | Study t | he diagram below and answer the questions that follow   |



- a) identify the structure above (1mks)
- b) State the function of the structure in (a) above (1mks)
- c) State the importance of activity carried by the structure in (a) above (4mks)
- 23.24. Study the diagrams below and answer the questions that follow



- a) Identify tools (i), (ii), (iii), (iv) (4mks)
  - i.
  - ii.
  - iii.
- iv.
- b) Give the use of each of the tools named in (a) above (4mks)
  - i.
  - ii.
- iii.

#### SECTION C(40MKS)

| 25. | a)Name and explain the importance of Agriculture in the economy of Kenya (6mks) |
|-----|---|
|     |   |
|     |   |
|     | b) Give practices carried out in minimum tillage (7mks)                         |
|     |   |
|     | c) Describe the benefits of minimum tillage (7mks)                              |
|     |   |
| 26. | a) Highlight the importance of water treatment (4mks)                           |
|     |   |
|     | b) Describe four characteristics of a fertile soil (6mks)                       |
|     |   |
|     | c) State any four characteristics of nitrogenous fertilizers (6mks)             |
|     |   |
|     | d) Describe four characteristics of a good storage structure (4mks)             |

#### **BIOLOGY**

#### **FORM II**

TIME: 2 1/2 HOURS

## F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

#### **INSTRUCTIONS TO CANDIDATES**

- ❖ Write your name and admission number in the spaces provided above.
- ❖ Answer ALL questions in the spaces provided.

This paper consists of printed pages:

NB: Candidates should check the question paper to ensure that all the printed pages are printed as indicated an no question is missing.

#### **SECTION A 40 MARKS**

#### Answer All the questions in the space provided.

| 1. | Name  | Name the most appropriate tool that Biology students can use for collecting |        |  |
|----|-------|---|--------|--|
|    | i.    | Crawling animals  | (1mk)  |  |
|    |       |   |        |  |
|    | ii.   | Flying insects  | (1 mk) |  |
|    |       |   |        |  |
| 2. | State | he name given to the study of:  |        |  |
|    | a) (  | Cells   | (1 mk) |  |

|    | ••••          |   | •••••          |
|----|---------------|---|----------------|
|    | b) Clas       | ssification of living organisms   | (1 mk)         |
| 3. | a) Define     | the term <u>species</u>   | (1 mk)         |
|    | b) A Tig      | er is known as Panthera Tigris  |                |
|    | i. Id         | entify two <u>mistakes</u> made in writing the scientific name                    | (2 mks)        |
|    |               |   |                |
|    |               |   |                |
|    | ii. Ex        | xplain why a Leopard and a tiger cannot breed yet they belong to the same genus   | (1 mk)         |
| 4. | <br>A cell wa | s magnified 200 times using a light microscope whose eye-piece lens magnification | <br>ı was X10. |
|    |               | the magnification of the objective lens   | (3 mks)        |
|    |               |   |                |
|    |               |   |                |
| 5. | The cell s    | tructure below was observed under the light microscope                            | •••••          |
|    |               | Pore  |                |
|    |               | В   |                |
|    |               | A   |                |

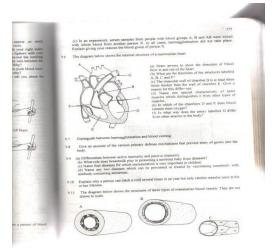
|    | a)   | Identify the cell structure   | (1 mk)                  |
|----|------|---|-------------------------|
|    | b)   |   |                         |
|    | c)   | Name the labeled parts A and B A  | (2 mks)                 |
|    |      | В   |                         |
|    | d)   | State one function of the above structure                                     | (1 mk)                  |
|    |      |   |                         |
| 6. | In a | an experiment equal amounts of three different sugar solutions were placed in |                         |
|    | Y a  | and Z. the tubings were placed in a beaker of water containing 5% sugar solut | ion. The set up was lef |
|    | for  | two hours. The results were as shown in the diagram below.                    |                         |
|    |      |   |                         |
|    |      |   |                         |
|    |      | X   | Z                       |
|    |      | ^   | _                       |
|    |      | Beginning of experiment End of experime                                       | nt                      |
|    | a)   | Name the process being investigated in the experiment                         | (1 mk)                  |
|    |      |   |                         |
|    | 1.   |   |                         |
|    | D)   | Account for the observations made at the end of the experiment                | (3 mks)                 |
|    |      |   |                         |
|    |      |   |                         |
|    |      |   |                         |
|    | c)   | State three importance of the process named in (a) above in living organism   | s (3 mks)               |
|    |      |   |                         |
|    |      |   |                         |
|    |      |   |                         |
| 7. | i) N | Name the carbohydrates that is  | (3 mks)                 |

|    | a)  | Tound in additionice in manimalian blood   |   |
|----|-----|--|---|
|    |     |  |   |
|    | 1 \ |  | •••••                                   |
|    | b)  | Stored in mammalian liver  |   |
|    |     |  | • |
|    | ,   |  | •••••                                   |
|    | c)  | Stored in plant seeds  |   |
|    |     |  | • |
|    | ::> | Tiet to a language of a forest and a Union a constitue.                                | (21)                                    |
|    | 11) | List two importance of water in living organisms                                       | (2 mks)                                 |
|    | ••• |  | •••••                                   |
|    | ••• |  | •••••                                   |
|    | ••• |  | •••••                                   |
| 8. | Th  | e enzyme pepsin and trypsin are secreted as inactive precursors:                       |   |
| Ο. |     | What are the name of the precursors  | (2 mks)                                 |
|    | u)  | what are the name of the precursors  | (2 mks)                                 |
|    |     |  | • |
|    |     |  |   |
|    |     |  |   |
|    | b)  | Why are they secreted in an inactive form  | (1 mk)                                  |
|    | ,   |  |   |
|    |     |  |   |
|    |     |  |   |
|    |     |  |   |
| 9. | Sta | ate two structural and two environmental factors that affect the rate of transpiration |   |
|    | a)  | Structural   | (2 mks)                                 |
|    |     |  |   |
|    |     |  |   |
|    |     |  |   |
|    |     |  |   |
|    | b)  | Environmental  | (2 mks)                                 |

| 0. The diagram below is a transverse section of a certain part of a dicotyledo  | nous plant. |
|---|-------------|
| 10.20 In what way is the drouping of lawers observed on host day day advantagement on the part of the |             |
| a) Which part of the plant was the section made from  | (1 mk)      |
| b) Give reasons for your answer   | (1 mk)      |
|   | (2 mlm)     |
| c) State the functions of the parts labeled A and C A   | (2 mks)     |
|   | (2 mks)     |
| A   | (2 mks)     |

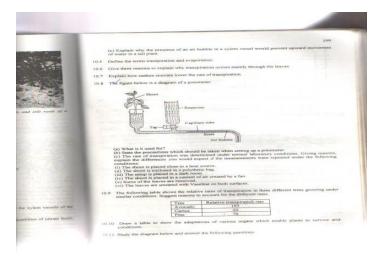
#### SECTION B 40 MARKS

12. The diagram below show the internal structure of a mammalian heart



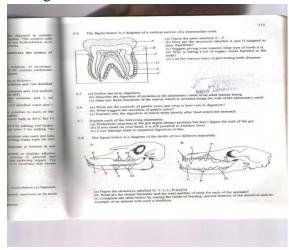
| a) | Using arrows show the direction of blood flow in and out of the heart                     | (2mks)    |
|----|---|-----------|
|    |   |           |
| b) | Name the parts labeled  | (2 mks)   |
|    | A   |           |
|    | C   |           |
| c) | The muscular wall of chamber D is at least three times thicker than the wall of chamber   | E. give a |
|    | reason for this difference  | (1 mk)    |
|    |   | •••••     |
|    |   |           |
| d) | Name two special characteristics of heart muscles which distinguishes it from other parts | s of      |
|    | muscles   | (2 mks)   |
|    |   | •••••     |
|    |   |           |
|    |   | •••••     |
|    |   |           |
| e) | In what way does the artery labeled G differ from other arteries in the body              | (1 mk)    |
|    |   |           |
|    |   |           |

#### 13. The figure below is a diagram of a potometer



| a) | What i   | is it used for?   | (1 mk)   |
|----|----------|---|----------|
| b) | State of | one precautions which should be taken when setting up a photometer                | (1 mk)   |
|    |          |   |          |
| c) | The ra   | te of transpiration was determined under normal conditions in the laboratory. Giv | ing      |
|    | reason   | s, explain the differences you would expect if the measurements were repeated un  | nder the |
|    | follow   | ring conditions.  |          |
|    | i.       | The shoot is placed close to the heat source                                      | (2 mks)  |
|    |          |   | •••••    |
|    |          |   |          |
|    | ii.      | Some leaves are removed   | (2 mks)  |
|    |          |   |          |
|    |          |   | •••••    |
|    | iii.     | The shoot is placed in a current of air created by a fan                          | (2 mks)  |
|    |          |   | •••••    |
|    |          |   |          |

14. The figure below is a diagram of a vertical section of a mammalian tooth



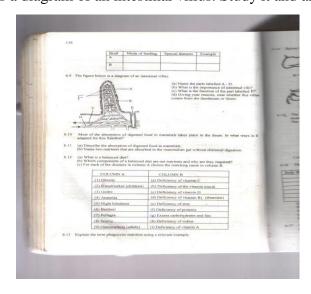
| a)       | Name the parts labeled A – F                        |                 | (2 mks)                                 |
|----------|---|-----------------|---|
|          | A   | D               |   |
|          | B   | E               |   |
|          | C   | F               |   |
|          |   |                 |   |
|          |   |                 |   |
| b)       | How are the structures labeled A and D adapted to   | their functions | (2 mks)                                 |
|          |   |                 |   |
|          |   |                 |   |
| c)       | List down three ways of preventing teeth diseases   |                 | (3 mks)                                 |
|          |   |                 |   |
|          |   |                 |   |
|          |   |                 |   |
|          |   |                 | • • • • • •                             |
| 15. a) ( | Give two reasons why clotting of blood is important |                 | (2 mks)                                 |
|          |   |                 | • |
| ••••     |   |                 | • |
| ••••     |   |                 | •••••                                   |
|          |   |                 |   |

| e) Explain why deficiency of vitamin K leads to excessive bleeding even from small cuts (1 mk).  The diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.   | b) Name one <u>enzyme</u> and one metal <u>ion</u> that are required in the blood clotting process   | (2 mks)                                 |
|--|--|---|
| e) Explain why deficiency of vitamin K leads to excessive bleeding even from small cuts (1 mk)  The diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.  a) Why is it necessary to place the plants in the dark for two days before starting the experiment?  (1 mk)   |  |   |
| The diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.   If the diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.  If the diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.   | c) Explain why excessive bleeding may lead to death of a patient   | (3 mks)                                 |
| The diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.   If the diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.  If the diagram below illustrates an experiment to show carbon (IV) oxide is necessary for photosynth. The corks have been smeared with Vaseline to prevent entry of gases.   |  |   |
| a) Why is it necessary to place the plants in the dark for two days before starting the experiment?  (1 mk   | e) Explain why deficiency of vitamin K leads to excessive bleeding even from small cuts  | (1 mk)                                  |
| The corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with Vaseline to prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### Corks have been smeared with the prevent entry of gases.  ### C |  | • |
| a) Why is it necessary to place the plants in the dark for two days before starting the experiment?  (1 mkg  | The diagram below illustrates an experiment to show carbon (IV) oxide is necessary for phot  | osynthe                                 |
| (1 mk  | The corks have been smeared with Vaseline to prevent entry of gases.   |   |
| (1 mk  | (a) Shame the parts labelled A. E. (b) and J adopted to these directions?  (b) Shame the market regions in Belliof A. Lond J adopted to these directions?  (c) Shame the market regions and the shame to the shame the shame the shame to the shame the shame to the shame the shame to the shame to the shame to the shame the shame to the shame |   |
|  | a) Why is it necessary to place the plants in the dark for two days before starting the experimental experiments and the starting the experimental experiments.  | nent?                                   |
|  |  | (1 mk)                                  |
|  |  |   |

|    | •••••   |   |             |
|----|---------|---|-------------|
|    |         |   |             |
| c) | Give t  | the results you would expect if the leaves A and C were subjected to an iodine test | after being |
|    | in brig | ght sunlight for 6 hours.   |             |
|    | i.      | A   | (1 mk)      |
|    |         |   |             |
|    |         |   |             |
|    | ii.     | C   | (1 mk)      |
|    |         |   | , ,         |
|    |         |   |             |
| d) | Expla   | in the results given in (C) above   | (2 mks)     |
| α, | Lapiu   | in the results given in (e) doove   | (2 IIIIs)   |
|    | •••••   |   |             |
| `  | Α       |   |             |
| e) | A part  | t from carbon (IV) oxide, name two other factors which are necessary for photosyn   | tnesis to   |
|    | take p  | lace  | (2 mks)     |
|    |         |   |             |
|    |         |   |             |
|    |         |   |             |
|    |         |   |             |

#### **SECTION C 20 MARKS**

17. The figure below is a diagram of an intestinal villus. Study it and answer the questions that follow.



| a)            | Name the parts labeled A – D                           |                                     | (2 mks)                                 |
|---------------|--|-------------------------------------|---|
|               | A  | C                                   |   |
|               | B  | D                                   | • |
| b)            | What is the importance of the villi?                   |                                     | (1 mk)                                  |
|               |  |                                     |   |
|               |  |                                     | •••••                                   |
| c)            | What is the function of the part labeled F             |                                     | (1 mk)                                  |
|               |  |                                     |   |
|               |  |                                     |   |
| d)            | Most of absorption of digested food in mammals tal     | ces place in the ileum. In what way | s is it                                 |
|               | adapted for this function                              |                                     | (4 mks)                                 |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
| e)            | Name two nutrients that are absorbed in mammalian      | gut without chemical digestion      | (2 mks)                                 |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
| 18. <u>St</u> | ate and Explain five factors that determine energy req | uirements in human beings           | (10 mks)                                |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
|               |  |                                     |   |
| ••            |  |                                     |   |
|               |  |                                     |   |

#### **FORM 2 BUSINESS STUDIES**

## F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

| 1. | State the | term | given | to | each | of · | the | follo | owing | statements. | (4m | ıks |
|----|-----------|------|-------|----|------|------|-----|-------|-------|-------------|-----|-----|
|    |           |      |       |    |      |      |     |       |       |             |     |     |

| Statement   | Term |
|---|------|
| a. Movement of goods and services from producers to consumers |      |
| b. Creation of goods and services                             |      |
| c. Using a good or service                                    |      |
| d. Satisfaction derived from using a good or a service.       |      |

| 2. | Give | four | sources | of | business | ideas. | (4mks) |
|----|------|------|---------|----|----------|--------|--------|
|----|------|------|---------|----|----------|--------|--------|

3. Under what circumstances would cash with order (c.w.o) be appropriate in a business.(4mks)

4. Outline four principles of cooperatives (4mks)

| 5. | Give four sources of capital for a limited  | l liability company (4mks)              |
|----|---|---|
| 6. | State four advantages of partnerships or  | ver sole proprietorship.(4mks)          |
| 7. | Outline four measures taken by an office property.(4mks)                          | e business to safeguard an organization |
|    | Outline four advantages of an enclosed  State four factors of production giving a |   |
| 10 |   |   |
|    | aLaw and policies that regulate   |   |
|    | business activities.  |   |
|    | b. Affects buyer's ability to buy commodities offered by a                        |   |
|    | business.   |   |
|    | c. Firms selling similar products   |   |
|    | trying to outdo each other.   |   |
|    | d. Dictates how people live and what products they consume.                       |   |
|    | what products they consume.   |   |
| 11 | . Give four reasons why office documen  | nts should be filed.(4mks)              |

| 12.       | Outline four features of a supermarket (4mks)  |
|-----------|--|
| 13.<br>wa | Outline four reasons why choice is important in satisfaction of human ints.(4mks)  |
| 14.       | SECTION B.  ANSWER ALL QUESTIONS IN THIS SECTION  a. Explain three roles of an entrepreneur to an economy .(6mks)                            |
| b. Ide    | ntify four characteristics of economic resorces (4mks)   |
| 15.<br>wh | a.A form four School leaver intends to start a business. Outline three ways in<br>sich knowledge of business studies will benefit him.(6mks) |
|           |  |

#### **ENGLISH FORM TWO APRIL EXAMS**

**TIME: 2 HRS** 

## F2 SET 2 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

#### **INSTRUCTIONS TO CANDIDATES**

Answer all questions in the spaces provided

|    | QUESTIONS       | MAXIMUM |
|----|-----------------|---------|
|    |                 | SCORE   |
| 1. | Writing         | 20mks   |
| 2. | Cloze test      | 10mks   |
| 3. | Oral skills     | 10mks   |
| 4. | Comprehension   | 20mks   |
| 5. | Poetry          | 10mks   |
| 6. | Oral literature | 15mks   |
| 7. | Grammar         | 15mks   |
|    | TOTAL SCORE     | 100     |

#### **SECTION A** Composition (20mks) 1. Write a composition entitled 'The effects of Modern Technology on the Youth Today.' ..... ..... **SECTION B** 2. Cloze Test (10mks) Read the passage below and fill in each blank space with an appropriate word. our human rights are. We often demand that they be respected. This is as it should be. Unfortunately, some of us do 2\_\_\_\_\_\_realize that others have rights too. For instance, you have the right to 3 loud music. You have to consider if the music would be a nuisance to other people who want peace and 4 \_\_\_\_. What about the way we dress? Should we dress to please ourselves? Should we dress to please others? Definitely, we come first. We must not dress in a way that the modesty of others. Also, many people defend the right to 6 know how harmful this is to our health. I, however, strongly believe that smoking should not be done I . Doing so denies others the right to enjoy a pollution free environment and 8 \_\_\_\_\_your rights if you do not respect those of their health. Remember nobody is likely to 9\_ others. Long live 10\_\_\_\_\_ human rights. **SECTION C** 3. Oral Skills (10mks) A. For each of the following words provide a word pronounced in the same way. (5mks) i. bury ii. gate iii. cruise \_\_\_\_\_ iv. v. B. Identify the silent letters in the following words (5mks) Debut i. ii. Chassis

iii.

iv.

v.

Crochet

rendezvous

poignant

#### SECTION D

Comprehension (20mks)

Read the passage below and answer the questions that follow

#### Read the passage below and answer the questions that follow.

There are varied opinions as to what real pleasure ought to be. However, this is one view which approaches this <u>controversial</u> topic from the positive angle and lays down certain tests which true pleasure must satisfy.

Firstly, no pleasure can be right if its effects on the person who indulges in it are harmful. There are pleasures which can injure a man's body and which, in the end, can have a permanent ill-effect on his health. There are pleasures which can coarsen a man's moral fibre and lower his resistance against that which is wrong. Any pleasure which leaves a man less physically fit, less mentally alert, less morally sensitive is wrong.

There are obvious instances of this. Excessive use of alcohol lowers a man's power of self-control and renders him liable to do things which he would not have done if he had been soberly master of himself. The taking of drugs and stimulants can end in leaving a man a physical wreck. Over-indulgence in cating and drinking can leave a man a burden to himself, with his physical fitness seriously impaired. Promiscuous sexual relationships can leave a man with the most tragic of diseases which will not only ruin his own life, but will be passed on to his children.

One of the simplest tests of pleasure is: What does it do to the man who indulges in it? If it is actively harmful, or even if it has a built-in risk in it, it cannot be right.

Secondly, no pleasure can be right if its effect on others is harmful. There are pleasures which can result in the corruption of other people, either physically or morally. To teach others to do wrong, to invite them to do, or to make it easier for them to do so, cannot be right. To take drugs should not be painted as adventurous and free. An illicit relationship, similarly, should not be presented as a beautiful friendship. Experiment with things which experience has proved to be disastrous cannot be looked on as the assertion of freedom. 59

Thirdly, pleasure which One of the old Greeks sai any pleasure: 'Do I posse: it or does it control me?" is gripping him in such a v well advised to break it b

Addiction can happen also happen with drugs, so and thereby become a slav with pleasure which is lia the moment we become a

Fourthly, a pleasure is have to take second place. if it is a good thing in its money which should have life that gets out of prop annexes time and money people in life of even grea itself, it is wrong.

#### N.B. "Man" in this pas woman. Adapted fo William Barday, Co

- (i) According to the in pleasure affect a ma
- What is the author's: (2 marks)

pleasure ought to be.
is controversial topic
ain tests which true

s on the person who s which can injure a ermanent III-effect on a a man's moral fibre wrong. Any pleasure ally atert, less morally

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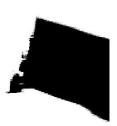
ond freedom.

Thirdly, pleasure which becomes an addiction can never be right. One of the old Greeks said that there were only two questions about any pleasure: 'Do I possess it or am I possessed by it?' 'Do I control it or does it control me?' The minute a man feels that some pleasure is gripping him in such a way that he cannot do without it, he will be well advised to break it before it breaks him.

Addiction can happen with things like tobace and alcohol: it can also happen with drugs, so that a man becomes hooked on some drugs and thereby become a slave to them. It is better to have nothing to do with pleasure which is liable to become an addiction. It is essential, the moment we become aware of the growing addiction, to stop.

Fourthly, a pleasure is wrong if, to enjoy it, the essentials of life have to take second place. A pleasure should not cost too much, even if it is a good thing in itself. A man may spend on a game time and money which should have gone to his home and family. Anything in propertion is wrong. Whenever any pleasure annexes time and money high should have gone to his home and family. Anything in people in life of even greater importance, then, however fine it is in itself, it is wrong.

- N.B. "Man" in this passage is used to refer to both man and woman. Adapted from Ethics in a Permissive Society by William Barday, Collins , 121-124
- According to the information given in paragraph 2, how can pleasure affect a man? (2 marks)
- What is the author's argument against excessive use of alcohol? ( 2 marks)



#### questions

| i.   | According to the information given in paragraph 2, how can pleasure affect a man? (2mks)  |
|------|---|
| ii.  | What is the author's argument excessive use of alcohol? (2mks)  |
| iii. | Rewrite the following statements according to the instructions given after each.  a) Addiction can happen with things like tobacco and alcohol: It can also happen with drugs (Begin Not only) (2mks) |
|      | b) A pleasure should not cost too much .  (Supply a question tag) (1mk)   |
| iv.  | What is the author's recommended test for pleasure? (2mks)  |
| v.   | How can pleasure become harmful to other people? (2mks)   |
| vi.  | Pick any four adverbs of sequence used in the passage (2mks)  |

| V11.  | State the author's definition of true pleasure according to the last paragraph (2mks)                   |
|-------|---|
| viii. | Find out the meaning of the following words and phrases as used in the passage (5mks)  a) Controversial |
|       | b) Over-indulgence  |
|       | c) built –in-risk   |
|       | d) Ilicit relationship  |
|       | e) annexes  |
|       | SECTION E   |

#### Poetry (10mks) Read the poem below and answer the questions that follow

My <u>Papa's Waltz</u> by Theodore Roethke The whiskey on your breath Could make a small boy dizzy; But I hung on like death: Such waltzing was not easy.

We romped until the pans Slid from the kitchen shelf; My mother's countenance Could not unfrown itself.

The hand that held may wrist Was battered on one knuckle; At every step you missed My right ear scraped a buckle.

You beat time on my head With a palm cake hard by dirt, Then waltzed me off to bed Still clinging to your shirt

| _   | 4 •      |
|-----|----------|
| ( 1 | uestions |
| v   | ucsuons  |

| a)        | Say what happens in the poem (2mks)                             |  |  |  |  |  |
|-----------|---|--|--|--|--|--|
| b)        | Who is the persona in the poem (1mks)                           |  |  |  |  |  |
| c)        | What is the persona's attitude towards Papa? (2mks)             |  |  |  |  |  |
| d)        | Identify figures of speech used in the poem (2mks)              |  |  |  |  |  |
| e)        | i) Identify and illustrate the rhyme scheme of the poem. (2mks) |  |  |  |  |  |
|           | ii) To what effect does the poet use rhyme. in the poem (2mks)  |  |  |  |  |  |
| SECTION F |   |  |  |  |  |  |
| Or        | Oral Literature (15mks)   |  |  |  |  |  |

#### Read the narrative below and answer the questions that follow:

This thinghappened long time ago when people first appeared on earth. One day, the people were told that if they didn't want to die, they should send chameleon with a fat piece of meat to take to the moon who would pass it to

God. They were also told to give Lizard a hoe to take to the moon. Then, if Chameleon reached the moon with the fat piece of meat before Lizard with the hoe, the people would not die, but would live forever. That day, the people never slept a wink. They stayed awake throughout the night and early the next morning. They sent Chameleon far ahead of lizard. However, on the way, the temptation to taste the succulent appetizing piece of meat proved too great, so Chameleon stopped to taste a little meat. The meat proved to be tender and juicy and chameleon ended up eating a chunk of it. The remaining piece that was to be taken to the moon became dirty, covered with soil. Once Chameleon realized that he was late, he lowered the meat down from his back and begun to hurry, dragging it along. As Chameleon hurried along, all the other animals stared at him, sniggered and hid away. But of course, most of them have been envious of Chameleon for the important errand on which he had been sent. So they were happy to see that he had failed. By the time Chameleon reached the moon, with the dirty piece of meat. Lizard had already handed the hoc over to the moon and man thus lost the golden opportunity to acquire immortality. "The moon chased away the Chameleon and threw the dirty piece of meat after him. The hoc which Lizard carried was, used by the Luo to dig graves and bury their dead. Death had been born. Since that time that Chameleon messed up the Moon's gift meat, the type of death from which an individual would die is fixed right on the day of his or her birth! And initially death didn't come secretly to human beings. Death just sent word to whoever he wanted to take away to get ready on a purticular day. But since no one liked to die, people used to give death a hard time. He always had to chase one person for days, before he overpowered and caught him. People used all sorts of tricks to evade death, so he decided to come secretly and catch them unawares. That's why human beings never know the date they die.

Duestions

a) With illustrations, classify the above narrative. (Fmarks)
b) Describe the character of the following as brought out in the narrative:
i) Lizard
ii) Chameleon (4 marks)

c) Identify and illustrate three oral features that make the above an oral narrative. (3 marks)

Oral Literature -92-

Give three fund

(3 marks)
Identify and illa which this name Explain the me nanative:

iii

Question 3: Read the fi

LWANDA MAGERE Magere was like a myster quite invincible. Thus he quite invincible. Thus he quite invincible angle on made call appeared, they suffered he a clean pair of heels.

Then, after Magere had w assembled to discuss ways hero. "How best can we de Magere seems to have a be and children? Surely he has length and the second services as a services as a second services as a and children? Surely he has length, until they decided to length, until they decided to secret to his strength. And so the Lang'o should be found to lovely maiden as brown as a grace and beauty. They sent! When Magere's mikayi, or fit when the upbraided him. "Husband of the Lang'o. Why don't you who has been sent to spy on you who has been sent to spy on you are the same the world over. S

#### Questions

- a) With illustrations, classify the above narrative (2mks)
- b) Describe the character of the following as brought out in the narrative (4mks) i. Lizard
  - ii.Chameleon
- c) Identify and illustrate three oral features that make the above an oral narrative (3mks)

| d) | Give three functions of the narrative that you have iden          | atified in (a) above (3mks)  |
|----|---|--|
| e) | Identify and illustrate one economic activity of the con          | nmunity from which this narrative is drawn (2mks)                                      |
| f) | Explain the meanings of the following words and phrasi. Sniggered | ses as used in the narrative (1mks)  |
|    | ii.immortality  |  |
|    | GRAMMAR (1  |  |
| Α. |   |  |
|    | i.The traveller was robbed  |  |
|    | ii.Mike expressed his interest                                    |  |
|    | iii.Juma's parents no longer have much influence                  | him.   |
| В. | choose the correct pronoun to fill in the gap (3mks)              |  |
|    | i She knows as well as  | that food is not permitted in the dormitories (me, I                                   |
|    | )   |  |
|    | ii.There's not much difference between you and                    | (he,him)   |
|    | iii.I am taller than (she, her)                                   |  |
| C. | Re-write the following sentences according to the in              | structions given after each (4mks) ould not do the work himself (rewrite to change the |

compound noun to plural)

|    | ii."I greeted the president this morning, "Esther exclaimed (change to indirect speech)             |
|----|---|
|    | iii.If you have nothing more to contribute, we will stop the fundraising now (Begin: Unless)        |
|    | iv. The favourite colour of Bosire is blue (correct the sentence where necessary)                   |
| D. | Rewrite the following sentences using the present perfect tense form of the verb in brackets (3mks) |
|    | i.The dresses I bought (shrink)   |
|    | ii.The market (grow) and changed a great deal.  |
|    | iii.The shirt (cost) him a fortune  |
| Е. | Complete the following idiomatic expressions with the correct word. (2mks)                          |
|    | i.Do not take him seriously, he is just pulling your  |
|    | ii.Her behaviour is getting out of  |

#### **FORM TWO GEOGRAPHY**

#### **APRIL HOLIDAY EXAMS 2020**

**TIME: 2 HRS** 

## F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

#### **INSTRUCTIONS TO CANDIDATES**

This paper has two sections A and B

Answer all the questions in Section A and B

All answers must be written in the answer booklet provided

This paper consist of 8 printed pages candidates should check the questions paper to ascertain that all the pages are printed as indicated and that no questions are missing

|           | SECTION A  |
|-----------|--|
| 1.        | a) Define the term solar system (1mk)  |
|           | b) List down two theories that explain the origin of the solar system (2mks)       |
| 2.        | a) Give a brief explanation about the origin of the earth (4mks)                   |
| b) Fill i | n the blank spaces on the dimension of the earth (4mks)                            |
|           | Equatorial diameter  |
|           | polar diameter   |
|           | equatorial circumference   |
|           | polar circumference  |
| c) List o | down four proofs that the earth is spherical (4mks)                                |
| 3.        | a) List down four effects of rotation of the Earth (4mks)                          |
|           | b)with the aid of a well labelled diagram, explain how solar eclipse occurs (4mks) |

| 4. | a) Define the term weather (1mk)  |
|----|---|
|    | b) List down four factors that determine the amount of solar radiation which reaches the earth surface (4mks) |
| 5. | a) Explain the term humidity (1mk)  |
|    | <b>b</b> )Differentiate between absolute humidity and relative humidity (2mks)                                |
| 6. | a) What is the meaning of the term winds? (1mks)  |
|    | b) With Aid of well labelled diagrams explain how land and sea breezes occur (6mks)                           |
| 7. | a) Name the four main zones of the atmosphere (4mks)  |
|    | b) Differentiate between negative, positive and zero lapse rate. (3mks)                                       |
|    |   |

- c) What is the ozone layer? (2mks)
- d) What is its importance to man? (2mks)

- The table below shows rain fall and temperature in town x use it to answer the questions that follow

| Months   | j  | F  | M  | A  | M  | J   | J   | A   | S   | О  | N  | D  |
|----------|----|----|----|----|----|-----|-----|-----|-----|----|----|----|
| Temp °C  | 23 | 24 | 26 | 28 | 29 | 28  | 26  | 26  | 26  | 30 | 28 | 25 |
| Rainfall | 3  | 0  | 3  | 1  | 18 | 500 | 720 | 408 | 300 | 70 | 15 | 0  |
| mm       |    |    |    |    |    |     |     |     |     |    |    |    |

- a) Calculate
  - i. The total annual rainfall (2mks)
  - ii. The mean monthly rainfall (2mks)
  - iii. The annual range of temperature (2mks)
  - iv. The mean annual temperature (2mks)
- b) Using the table indicate the following
  - i. The wettest month (1mks)
  - ii. The hottest month (1mk)

iii. The coolest month (1mk)

| 8. | a) Define the term Earth movements (1mk)  |
|----|---|
|    | b)Formation of internal or External land forms by tectonic forces is determined by the following (3mks) |
|    | c) List down two types of earth movements (2mks)  |
|    | a) Give two causes of earth movements (2mks)  |
|    | b) List down three evidences supporting continental drift theory (3mks)                                 |
|    | c) List down three types of boundaries associated with plate tectonic movements (3mks)                  |
| 9. | a) Define the term folding (1mk)  |
|    | b) Briefly explain the process of folding (3mks)  |
|    | c) List down three different types of folds (3mks)  |

|     | d) List   | down three features resulting fr                            | om folding (3mks)                    |
|-----|-----------|---|--------------------------------------|
|     | c) Fill i | in the gaps below (5mks)                                    |                                      |
|     | Fold m    | ountain where   | found                                |
|     | i.        | Atlas   |                                      |
|     | ii.       |   | Europe                               |
|     | iii.      |   | Asia                                 |
|     | iv.       | Andes   |                                      |
|     | v.        |   | North America                        |
|     | f) Give   | three significances of folding to                           | o human activities (3mks)            |
| 10. |           | ne the term faulting (1mks) down three types of faults (3mk | as)                                  |
|     | c) i)Wl   | nat is a rift valley? (1mk)                                 |                                      |
|     | ii) Mer   | ntion three ways in which the rif                           | t valley may have been formed (3mks) |
| 11. | a) Expl   | ain the meaning of the followin A picture (1mk)             | g terms;                             |
|     | ii.       | A map (1mk)   |                                      |
|     | iii.      | A plan (1mk)  |                                      |
|     | h) Give   | e three uses of mans (3mks)                                 |                                      |

#### **FORM TWO HISTORY AND GOVERNMENT**

#### **APRIL EXAMS 2020**

# F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

|    | nstructions:<br>nswer all the questions  |  |  |
|----|--|--|--|
| 1. | SECTION A (25 MARKS)  Identify two main branches of the study of History. (2mks)                 |  |  |
| 2. | State two limitations of relying on oral tradition as a source of information on history. (2mks) |  |  |
| 3. | Name the type of picture writing used in Egypt. (1mk)  |  |  |
| 4. | Identify two ways used by early man to obtain food during the middle stone age. (2mks)           |  |  |
|    |  |  |  |
| 5. | Name one remaining Southern Cushitic group in Kenya. (1mk)                                       |  |  |
| 6. | State two functions of the Kambi among th MijiKenda. 2(mks)                                      |  |  |
|    |  |  |  |
| 7. | State one contribution of Ludwig Krapf in the spread of Christianity in Kenya. (1mk)             |  |  |
| 8. | Give one example f regional trade in Africa. (1mk)   |  |  |

9. Mention two factors that make the camel a good pack anima. (2mks)

- 10. State two limitations of using cell phones. (2mks)
- 11. Give the contribution for Wright brothers in the development of transport.
- 12. Give the main contribution for Junas Edward Salk in the field of medicine. (1mk)
- 13. Identify two uses of Bronze during the pre-colonial period. (2mks)
- 14. Give two ways in which one can qualify to become a Kenyan citizen. (2mks)
- 15. Give two methods of conflict resolution. (2mks)

#### **SECTION B (45 MARKS)**

- 16. (a) State three functions of the Orkoiyot among the Nandi. (3mks)
  - (b) Explain six results of Cushites migration in Kenya. (12mks)
- 17. (a) State five agricultural practices in Europe before the Agrarian Revolution. (5mks)
  - (b) What were the results of development of early agriculture in Mesopotamia? (10mks)
- 18. (a) Give five factors that led to the development of trans-Saharan trade. (5mks)
  - (b) Explain five factors for the decline of the Trans-Atlantic trade. (10mks)
    - (i) Decline in demand of sugar reduced the demand for slaves.
    - (ii) Independence of America it deprived the British of Profits made from the slave trade.
    - (iii) Industrial revolution
    - Machines replaced human labnour as they were more efficient
    - (iv) Anti slavery movement Christian missionaries advocated for abolition of slave trade
    - (v) Economic views influencial economists like Adam Smith advanced argument for a free enterprise economy.
    - (vi) American civil war a civil war between North and South over institution of slavery The North which was against slavery won the war leading to abolition of slavery in USA
    - (vii) Slavery revolts e.g. in Jamaica, Antique
    - (viii) Contribution of Africans -s ome Africans actively campaigned against slave trade e.g. King Nzinga
- 19. (a) Identify five political responsibilities of a Kenyan citizen. (5mks)
- 20. (a) Identify five political responsibilities of a Kenyan citizen. (5mks)
- (b) Explain circumstances which may force the government to limit the right to freedom of movement and residence (10 mks)
- 21. (a) Identify three national symbols. (3mks)
- (b) Explain six factors which have enhanced national unity in Kenya since independence

(12 mks)

121/1

#### **FORM TWO MATHEMATICS**

**APRIL EXAMS 2020** 

# F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

#### ANSWER ALL THE QUESTIONS IN THE SPACES PROVIDED BELOW EACH QUESTION

#### **SECTION 1(50 MARKS)**

1. Evaluate 
$$\frac{-8 \div 2 + 12 \times 9 - 4 \times 6}{56 \div 7 \times 2}$$

[3 Marks]

2. A matatu travelling at 56 Km/h take 2 ½ hours to move from town A to town B. Find the distance between towns A and B. [2 Marks]

3. Determine the gradient and the co-ordinates of the  $^{x}$  and  $^{y}$  intercepts of the line whose equation is  $^{2y+3x=1}$  [3 Marks]

4. Find the correct 3s.f the value of

$$\frac{1}{6.43} + \frac{2}{3.56} + \frac{1}{8.51}$$

[2 Marks]

5. Without using mathematical tables, evaluate  $27^{2/3} \times \left(\frac{81}{16}\right)^{-1/4}$ 

[3 Marks]

6. The diagonals of a rhombus measure 9.2 cm and 7.5 cm respectively. Calculate the area of the rhombus [2 Marks]

7. A man is three times as old as his daughter. In twelve years time he will be twice as old as his daughter. Find their present age. [3 Marks]

8. Use logarithm tables to evaluate

[4 Marks]

$$\sqrt[4]{\frac{37^2 \times 0.0168}{75.63}}$$

9. An artisan has 63Kg of metal of density 7000Kg/m³. He intends to use it to make a rectangular pipe with external dimension 12 cm by 15 cm and internal dimension 10 cm by 12 cm. calculate the length of the pipe in metres.

[4 Marks]

- 10. Determine the equation of a line that passes through (-2,5) and is parallel to the line whose equation is 5y + 2x = 10 [4 Marks]
- 11. Use the elimination method to solve the simultaneous equations

$$2x + 3y = 1$$

[4 Marks]

$$3x = 2y + 8$$

12. A trader sold a wrist watch for sh. 3,150 after giving a 10% discount. Find the marked price of the watch. [2 Marks]

| 13. Express as | a fraction | in its | lowest | form |
|----------------|------------|--------|--------|------|
| 3. <b>7</b> 1  |            |        |        |      |

[3 Marks]

14. Seven people can build five huts in 30 days. Find the number of people working at the same rate that will build nine similar huts in 27 days. [3 Marks]

15. The size of each interior angle of a regular polygon is five times the size of the exterior angle. Find the number of sides of the polygon. [3 Marks]

16. Line AB below shows a side of triangle ABC. BC= 5cm and angle ABC =  $60^{\circ}$ 

A B

a. Using a ruler and compass only, complete the triangle ABC.

[2 Marks]

- b. From C construct a perpendicular to meet line AB at point N. Measure length CN in centimetres [2 Marks]
- c. Determine the area of triangle ABC

[1 Mark]

## **SECTION B [50 MARKS]**

17. Complete the tables below for the equations of the lines  $y=-3/4 \\ v=-3+2x$ 

$$y = -\frac{3}{4}$$
a. 
$$x + 4$$

$$y - 2 \quad 0 \quad 2$$

$$y \quad 4$$

$$y = -3 + 2x$$

$$x -2 0 2$$

$$y -3$$

- b. using one big square to represent 1 unit on y axis and 2 big squares to represent 1  $y = -\frac{3}{4}$  unit on x x axis, draw the lines x + 4 and y = -3 + 2x [5 Marks]
- c. use your graphs to solve the simultaneous equations

$$3x + 2y = 8$$
$$2x - y = 3$$

[1 Mark]

| 18. a school hall measure | 10m long, 7m wid | de and 4m high. All | its inside walls | and ceiling are |
|---------------------------|------------------|---------------------|------------------|-----------------|
| painted.                  | -                | _                   |                  | _               |
| Calculate,                |                  |                     |                  |                 |
|                           |                  |                     |                  |                 |

- i. the total surface area painted
- ii. the cost of painting at 200/= per square metre. [10 Marks]

- 19. a bird flies from tree P to another tree Q which is 50m on a bearing of 030° from P. from Q the bird flies 80m due west to another tree R and finally flies due south to another tree S which is on a bearing of 120° from P.

  - b. by measurement from your scale drawing determine;
  - i. the distance and bearing of R from Q [2 Marks]
  - ii. the distance and bearing of S from R [2 Marks]
  - iii. the distance of S from P [1 Mark]

20. a. On a Cartesian plane plot and draw the triangle ABC, A(1,2), B (1,6), C (5,5) [2 Marks ]

- b. Draw the image of triangle ABC after reflection on the line y=x
- c. Draw  $^{\Delta}$  A  $^{"}$ B"C" the image of  $^{\Delta}$  ABC after reflection along y axis [2 Marks]
- d. Draw A B"C" the image of A'B'C' after rotation through -180° about the origin [2 Marks]
- e. Determine the mirror line that makes <sup>△</sup> A"'B"'C" the image of triangle ABC [2 Marks]

21. The table shows recordings from surveyors' field book.

|     | В   |      |  |
|-----|-----|------|--|
|     | 280 |      |  |
| E25 | 200 |      |  |
|     | 160 | B 80 |  |
| C70 | 120 |      |  |
|     | 100 | D 50 |  |
|     | Α   |      |  |

a. Draw a sketch diagram from the data in the field book

[2 Marks]

b. Given that the recordings are in metres, determine the area of the land in hectares.

[8 Marks]

#### **PHYSICS**

#### **FORM II**

TIME: 2 1/2 HOURS

# F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

#### INSTRUCTIONS TO CANDIDATES

- a) Write your name and admission number in the spaces provided above.
- b) This paper consists of TWO sections: A and B
- c) Answer All questions in section A and B in the space provided.
- d) Show all the steps in your calculations, giving your answers at each stage in the spaces below each question.

Take: Acceleration due to gravity  $g = 10 \text{m/s}^2$ 

Density of water 1 g/cm<sup>3</sup>

Density of mercury 13.6 g/cm<sup>3</sup>

NB: Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

## **SECTION A (50 MARKS)**

19. Draw a vernier caliper scale to show a reading of 3.36cm

(2 mks)

20. The figure below shows the change in volume of water in a measuring cylinder when an irregular solid is immersed in it.

| - 80   | - 80  |  |
|--|---|--|
| - 60   | - 60  |  |
| - 40   | - 40  |  |
| - 20   | - 20  |  |
| Given that the mass of the solid is 567g decorrect to 2 d.p) | etermine the density of the solid in Kg                           | /m <sup>3</sup> . (Give your answer<br>(3 mks) |
| 21. A small drop of oil has a volume of 5 x 10               | <sup>0-8</sup> m <sup>3</sup> . When it is put on a surface of so | ome clean water, it                            |
| forms a circular film of $0.1\text{m}^2$ in area.            | in . When it is put on a surface of se                            | one cream water, re                            |
| i. What is the size of a molecule of or                      | il  | (3 mks)  |
| State 2 annualism and a la in a                              |   | (2)  |
| ii. State 2 assumptions you made in you                      | our calculations  | (2 mks)  |
|  |   |  |
|  |   |  |

- 100

the value of g in that planet (g on the earth = 10 N/Kg)

22. A body weighs 600N on the surface of the earth and 450N on the surface of another planet. Calculate

(3 mks)

| 23. | The diagram belo | w shows the behaviour of mercury in a c  | apillary tube. Explain this observation |
|-----|------------------|--|---|
|     |                  | When the condition of the same constraints for its control of the same and chairman transferred for the conditions and the same and control of the sam | (3 mks)                                 |
|     |                  |  |   |
| 24. | How does temper  | ature rise and impurities affect the surfac  | te tension of water (2 mks)             |
|     |                  |  |   |
| 25. | The diagram belo | w shows a soap film trapped in a wire loo<br>Soap film   | op with a loose thread passing through  |
| -   | Γhread           | Wire loop  |   |
|     | The film is the  | en ruptured at point A   |   |
|     | a) Redraw the di | agram to show how the thread is affected   | (2  mks)                                |

|     | b) 1      | Explain why the thread behaves in this manner  | mercury barometer at Mombasa is 760mm. calculate the pressure at Mombasa $y = 1.36 \times 10^4 \text{ Kg/m}^3$ (3 mks) |
|-----|-----------|--|--|
|     |           |  |  |
|     |           |  |  |
| 26  |           | e reading on a mercury barometer at Mombasa is 760mm. calculate the pressure at Momb     |  |
|     | (der      | nsity of mercury = $1.36 \times 10^4 \text{ Kg/m}^3$ )                                   | (3 mks)  |
|     |           |  |  |
| 27. | . Ехр     | plain the reason why a person moving from lowland to highland is likely to suffer a hose |  |
|     |           |  |  |
|     |           |  |  |
|     |           |  |  |
|     |           |  |  |
|     |           |  |  |
| 28. | . Des     | scribe a simple experiment to show that pressure in liquid increases as depth increases  | (3 mks)  |
|     |           |  |  |
| 29. | . Dist    | tinguish between the three states of matter in terms of particle spacing and kinetics    | (3 mks)  |
|     | ••••      |  | •  |
|     | • • • • • |  |  |
|     |           |  | ••••••   |
|     | ••••      |  | ••••••   |
|     | ••••      |  |  |
|     |           |  |  |
| 30. | . Exp     | plain why the blades of a panga feels colder than the wooden handle when touched with a  | finger   |
|     | afte      | er exposure to low temperatures  | (2 mks)  |

| 31. | The figure below shows a ray of light being incident on a mirror                              |         |
|-----|---|---------|
|     | What is the angle of $48^{\circ}$   | (3 mks) |
| 32. | The diagram below shows a "couple" in action  20N   |         |
|     | $20\mbox{N}$ Given that the diameter of the wheel is 0.6m, determine the moment to the couple | (3 mks) |
| 33. | State the basic law of magnetism  | (2 mks) |
|     |   |         |
|     |   |         |

| 34. Draw  | the magnetic field pa | attern for the magnets show  | n below                         | (2 mks)              |
|-----------|-----------------------|------------------------------|---------------------------------|----------------------|
|           | N                     | S                            |                                 |                      |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
| 35. Expla | in the reason why a f | reely suspended bar magne    | t comes to rest pointing in the | he N – S direction   |
|           |                       |                              |                                 | (3 mks)              |
| •••••     |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
| •••••     | •••••                 |                              | •••••                           |                      |
| 36. Expla | in why repulsion is t | he only sure test for magne  | ism                             |                      |
|           |                       |                              |                                 |                      |
| •••••     |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
| •••••     |                       |                              |                                 |                      |
| SECTIO    | N B (50 MARKS)        |                              |                                 |                      |
|           | igure below shows ar  | n electromagnet              | Como                            |                      |
|           |                       | C                            | Core                            | copper lings (2 mks) |
|           | A                     |                              | В                               |                      |
|           |                       |                              |                                 |                      |
|           |                       |                              | Insulated                       | copper               |
|           |                       |                              | wire wine                       | dings                |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |
| i.        | Explain why the co    | ore is made up of iron and n | ot steel                        | (2 mks)              |
|           |                       |                              |                                 |                      |
|           |                       |                              |                                 |                      |

| ii.   | On the same diagram indicate the direction of the current flow when the swite  | ch is closed                            |
|-------|--|---|
|       |  | (1 mk)                                  |
|       |  |   |
|       |  | • |
| iii.  | When the current is allowed to flow through the electromagnet it is magnetize  | ed. Identify the                        |
|       | poles of the magnet  | (2 mks)                                 |
|       |  | • |
|       |  |   |
|       |  |   |
|       |  |   |
| iv.   | Give the name of the law you have used to determine the poles and state it     | (3 mks)                                 |
|       |  |   |
|       |  |   |
|       |  |   |
| v.    | Explain what would happen if the current is allowed to flow for a long time    | (2 mks)                                 |
|       |  |   |
|       |  | • |
|       |  | • |
| Drown | nion motion of smalks portides can be studied by using the apparatus shown bal | ov. To observe                          |
|       | nian motion of smoke partides can be studied by using the apparatus shown bel  |   |
| below | n, some smoke is enclosed in the smoke cell and then observed through the mid  | croscope as snow                        |
| below |  |   |
|       | M  | icroscope                               |
|       | Lens   |   |
| Laı   | mp   |   |
|       | \$   | Smoke cell                              |
|       |  | Bench                                   |
|       |  | Denen                                   |

| b     | )   | State and explain the nature of the observed motion of the smoke particles (3 mks)         |           |  |  |  |  |
|-------|-----|--|-----------|--|--|--|--|
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
| c     | )   | State what will be observed about the motion of the smoke particles if the temperature sur | rrounding |  |  |  |  |
|       |     | the smoke cell is raised slightly (1 mk)   |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
| 39. a | ) ( | State the principle of moments   | (2 mks)   |  |  |  |  |
|       | ••• |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
| •     |     |  | •••••     |  |  |  |  |
| h     |     | The diagram below shows a uniform wooden beam of length 6m and mass 30kg pivoted a         | as shown  |  |  |  |  |
| U     | ')  | below  | ts snown  |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     |  |           |  |  |  |  |
|       |     | How far from the pivot will the 65kg mass be for the beam to be in equilibrium             | (3 mks)   |  |  |  |  |
|       |     |  |           |  |  |  |  |
| c     | ()  | A uniform metre rule of weight 100N is suspended horizontally by two vertical springs P    | and Q     |  |  |  |  |
|       |     | placed 20cm and 30cm from its ends respectively. Calculate the force (tension) in each str | ring      |  |  |  |  |
|       |     |  | (5 mks    |  |  |  |  |

| 40 |    | an experiment to determine the density of a soil using a density bottle, the following meas re recorded. | urements |
|----|----|--|----------|
|    |    | ass of empty density bottle = 42. 9g   |          |
|    |    | ass of density bottle full of water = $66.1g$  |          |
|    |    | ass of density bottle with some soil = $67.2g$   |          |
|    |    | ass of density bottle with soil filled up with water $= 82.0$ g  |          |
|    |    | e the above data to determine the:-  |          |
|    |    |  | (21)     |
|    | a) | Mass of water that completely filled the bottle  | (2 mks)  |
|    | b) | Volume of water that completely filled the bottle  | (1 mk)   |
|    | c) | Volume of the density bottle   | (1 mk)   |
|    | d) | Mass of soil   | (1 mk)   |
|    | e) | Mass of water that filled the space above soil   | (1 mk)   |
|    | f) | Volume of soil   | (1 mk)   |
|    | g) | The density of the soils   | (2 mks)  |

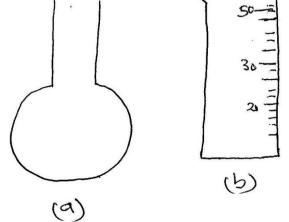
| 41. Th | ne figure below shows the features of a dry cell (lenclanche). Use the information in the figure to |
|--------|---|
| an     | swer the following questions.   |
|        |   |
|        | A   |
|        | В   |
|        | D   |
|        | C   |
|        | D   |
|        | D   |
|        |   |
|        |   |
| a)     | Name the parts (4 mks)  |
|        | A   |
|        | B   |
|        | C   |
|        | D   |
| b)     | Explain the purpose of B (2 mks)  |
|        |   |
|        |   |
|        |   |
|        |   |
| c)     | State 2 defects of a dry cell and give their remedies (4 mks)                                       |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |
|        |   |

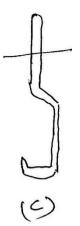
# CHEMISTRY CHAMPIONS FORM TWO EXAMS F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

- 1. Define the following:
  - a) Element

(1mk)

- b) Ion (1mk)
- 2. i) Identify the following apparatus and give a use for each

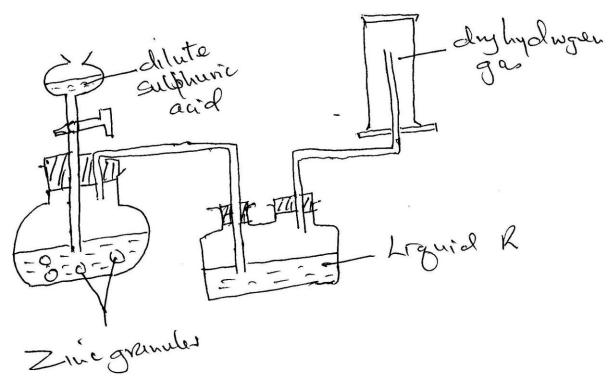




(3mks)

- a) ......Use......Use......
- b) .......Use.....
- c) ......Use.....

|    | ii) Name another apparatus that can be used in place of (b)      | (1mk) |        |
|----|--|-------|--------|
| 3. | Give four reasons why most apparatus are made of glass           |       | (4mks) |
| 4. | Define the following terms a) Isotope                            | (1mk) |        |
|    |  |       |        |
|    | b) Ionization energy   | (1mk) |        |
|    |  |       |        |
|    | c) Electron affinity   | (1mk) |        |
|    |  |       |        |
| 5. | Hydrogen gas was prepared in the lab. Using the following set up |       |        |



a) Write an equation for the reaction taking place and balance it

(2mks)

b) Name the method used to collect the gas and give a property of hydrogen that enables it to be collected through the method. (2mks)

c) Name liquid R and state its function in the set up

(2mks)

Liquid R: .....

Function:....

.....

d) Explain why it is not advisable to use sodium metal in place of zinc metal

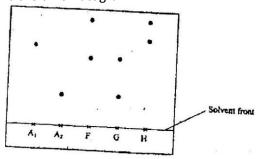
(2mks)

e) State two uses of hydrogen gas

(2mks)

f) What will happen to the pH of the solution in the beaker after one day? Give an explanation. (2mks)

6. Samples of urine from three participants F, G and H at an international sports meeting were spotted onto a chromatography paper alongside two from illegal drugs A1 and A2. A chromatogram was run using methanol. The figure below shows the chromatogram.



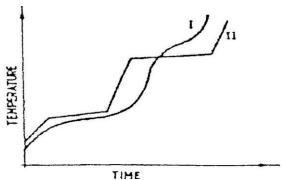
a) Identify the athlete who had used an illegal drug

(1mk)

b) Which drug is more soluble in methanol?

(1mk)

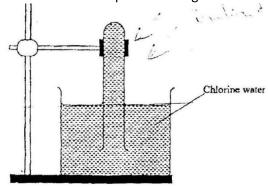
7. The curve below represents the variation of temperature with time when pure and impure samples of a solid were heated separately.



Which curve shows the variation in temperature for the pure solid? Explain.

(2mks)

8. In an experiment, a test-tube full of chlorine water was inverted in chlorine water as shown in the diagram below and the set up left in sunlight for one day.



After one day, a gas was found to have collected in the test-tube

a) Identify the gas

(1mks)

b) How can the above gas be tested?

(2mks)

9. The table below shows some properties and electronic arrangements of common ions of elements represented by letters P to X. Study the information in the table and answer the questions that follow

| Element | Ion             | Electron    | Atomic radius | Ionic radius |
|---------|-----------------|-------------|---------------|--------------|
|         |                 | arrangement |               |              |
| Р       | P <sup>2+</sup> | 2,8,8       | 0.197         | 0.099        |
| Q       | Q <sup>-</sup>  | 2,8         | 0.072         | 0.136        |
| R       | R⁺              | 2,8,8       | 0.231         | 0.133        |
| S       | S <sup>3+</sup> | 2,8         | 0.143         | 0.050        |
| Т       | T <sup>2+</sup> | 2,8,8       | 0.133         | 0.074        |
| U       | U <sup>2+</sup> | 2,8         | 0.160         | 0.065        |
| V       | V <sup>+</sup>  | 2,8         | 0.186         | 0.095        |
| W       | W <sup>+</sup>  | 2           | 0.152         | 0.060        |
| X       | X <sup>-</sup>  | 2,8,8       | 0.099         | 0.181        |

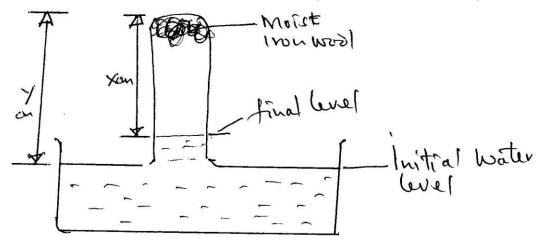
| i.)  | Give the atomic numbers of the elements P and Q | (2mks) |  |
|------|---|--------|--|
|      | P -   |        |  |
|      | Q-  |        |  |
| ii.) | Select the most reactive metallic element       | (1mk)  |  |
|      |   |        |  |

(2mks)

Select 3 elements that belong to the same group of periodic table

iii.)

- iv.) Select 3 elements that would react with cold water to evolve hydrogen gas (1mk)
- v.) Why is the ionic radius of element X larger than its atomic radius? (1mk)
- vi.) Write an equation of the reaction between element S and Oxygen (2mks)
- 10. Moist iron wool was inverted over water. The set up was left to stand for 2 days

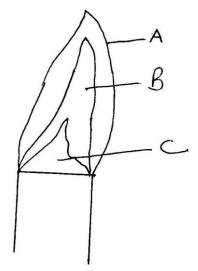


- a) Explain whether rusting is a physical or chemical reaction (2mks)
- b) Write an expression using X and Y to show the percentage of Oxygen (2mks)

|     | c)   | What would be the effect of using a larger piece of iron wool? Explain.                                |       | (2mks) |
|-----|------|--|-------|--------|
|     | d)   | State two similarities between rusting and combustion  |       | (2mks) |
| 11. |      | serve the equation below $O_{3(s)} + CO_{(g)} \qquad \qquad Fe_{(s)} + CO_{2(g)}$ Balance the equation |       | (1mk)  |
|     | ii)  | Select the following from the above equation Oxidizing agent Reducing agent                            | (1mk) | (1mk)  |
|     | iii) | State two situations where redox reactions are applied in industry                                     |       | (2mks) |

| 12. |      |               | sublimes at -78°C. It is called dry ice it called dry ice?  | (1mk)              |
|-----|------|---------------|---|--------------------|
|     | b)   | It is use     | ed for keeping ice cream cold. Why is it preferred to ordinary ice?                                 | (2mks)             |
|     | c)   | Name t        | wo other substances that behave as dry ice  | (2mks)             |
|     | d)   | Give an       | industrial application of sublimation   | (1mk)              |
| 13. | a) E | Element       | X has two isotopes. Two thirds of $^{33}$ X and one-third $^{30}$ X. What is the relative m $^{16}$ | nass of element X? |
|     | b)   | An elen<br>i) | nent, A, has 30 protons and 35 neutrons. What is The mass number of element A?                      | (2mks)             |
|     |      |               |   |                    |
|     |      | ii)           | The charge on the most stable ion of element A?   |                    |
|     |      |               |   |                    |

| c)      |          | ment B consists of t<br>1 respectively. Show |             |              |                |                | _                           | of 92.2, 4.7 |
|---------|----------|--|-------------|--------------|----------------|----------------|-----------------------------|--------------|
| d)      |          | nts X and Y have ato<br>reason for your ans  |             | ers 11 and 1 | 7 respectively | y. Which one   | of the elements i<br>(2mks) | s a metal?   |
| e)      | The ta   | ble below shows th                           |             |              |                |                |                             |              |
|         |          | Element                                      | W           | X            | Y              | Z              |                             |              |
|         |          | Atomic number                                | 20          | 17           | 19             | 9              |                             |              |
|         | eleme    | nts belong to the sa                         | ime group?  | •            |                |                | (2mks)                      | Which two    |
| f)      |          | lements M and N ha                           |             |              | and 20 respe   | ectively. Writ | e the formula of t<br>(1mk) | he           |
|         |          |  |             |              |                |                |                             |              |
|         |          |  |             |              |                |                |                             |              |
| 14. The | e follow | ring diagram represo                         | ents a non- | luminous fla | me of the Bu   | nsen burner    |                             |              |
|         |          |  |             |              |                |                |                             |              |



a) Name the parts of the flame labeled A, B and C

(3mks)

b) Which of the parts in (a) above is the hottest?

(1mk)

c) A non-luminous flame is preferred for heating. Explain

(2mks)

d) i) Name the other type of flame produced by a Bunsen burner

(1mk)

ii) Under what conditions does the Bunsen burner produce the flame in d(i)?

(1mk)

- e) Define the following terms as used in medicine
  - i) Drug

(1mk)

| ii) | Prescription |  |  |
|-----|--------------|--|--|
|-----|--------------|--|--|

(1mk)

(1mk)

(1mk)

#### 15. Balance the following chemical equations

i) 
$$Mg + O_2$$

MgO

(1mk)

ii) 
$$Mg + N_2$$
  $Mg_3N_2$ 

(1mk)

 $AICI_3 + H_2$ 

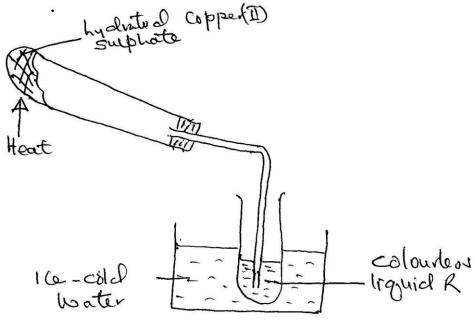
(1mk)

iv) 
$$C_3H_8 + O_2$$

 $C_3H_8 + O_2$   $CO_2 + H_2O$ 

(1mk)

16. Hydrated Copper (II) Sulphate is heated in a boiling tube as shown.

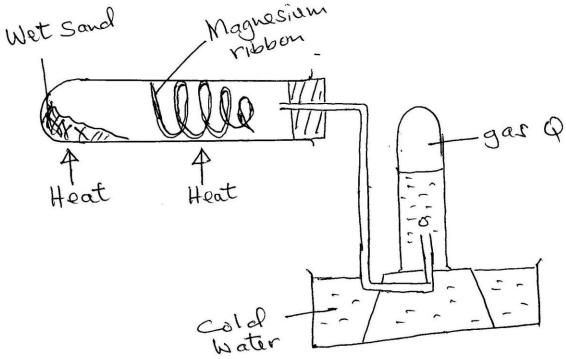


i) State the colour of Copper (II) Sulphate before and after heating? (1mk)

- ii) Explain why the boiling tube was slanted (1mk)
- iii) How can the purity of the colourless liquid be confirmed? (1mk)

iv) Name another substance that can undergo the same change as hydrated Copper (II) Sulphate (1mk)

17. A Magnesium ribbon was cleaned with steel wool and used in the following set up. Wet sand was heated before Magnesium ribbon.



a) Explain the following:

i) Sand was heated first before heating Magnesium ribbon

(1mk)

ii) Magnesium ribbon was cleaned with steel wool

(1mk)

b) Name gas R

(1mk)

c) Write an equation for the reaction taking place in the combustion tube

(1mk)

d) Name the method used to collect gas R

(1mk)

#### C.R.E

**TIME: 2 HOURS** 

## F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

### **INSTRUCTIONS TO CANDIDATES**

- 1. This paper consist of two sections.
- 2. SECTION A: Answer all the questions in this section (20mks)
- 3. Section B: Answer only four questions in this section (80mks)
- Section A
- Answer all the questions in this section

| 1. State two biographical books in the Bible.                    | (2mks)                   |
|--|--------------------------|
|  |                          |
| 2. Mention two attributes of God according to creation accounts. | , , , ,                  |
|  |                          |
| 3. State two reasons why Moses was reluctant to go and rescue I  | sraelites inEgypt (2mks) |
|  |                          |
| 4. Identify two failures of King Solomon.                        | (2mks)                   |
|  |                          |
|  |                          |

| 5. State two features of the Canaanite religion during the time of prophet Elij  |                    |
|--|--------------------|
| 6. Give two ways in which the church in kenya can assist prisoners               |                    |
| ``````````````````````````````````````   | ca society<br>nks) |
| 8. Identify two rituals associated with death in the traditional African society |                    |
| 9. State two characteristics of Jesus according to angel sent to Mary (LK 1: 2   |                    |
|  | (2mks)<br>         |
| 10. Give two ways in which the church can use modern technology to spread (2mks) | the good news      |
|  |                    |

#### **SECTION B**

Answer any four questions in this section.

11 a) State five promises made to Abraham by God. (5mks)b) Describe the covenant making incidence between God and Abraham (10mks) ...... ...... c) Identify five ways in which one can indicate to be a Christian ...... 12a) State five reasons why Idolatry spread among Israelites after settling in Caana (5mks) ...... ...... b) Describe the contest between prophet Elijah and Baal prophets at mount carmel (10mks) ......

| c) Give five reasons why Christians should avoid corruption in their lives. (5mks)                            |
|---|
| 13a) Identify five reasons why bride wealth was important in traditional African community (5mks)             |
| b) Explain the importance of Kinship in traditional African society (10mks)                                   |
| c) State five forms of irresponsible sexual behaviours in our society today (5mks)                            |
| 14 a) State five prophecies by prophet Isaiah that refers to the character of messiah (Isaih 61: 1- 2) (5mks) |
| b) Explain five reasons why the Birth of Jesus was extra-ordinary (10mks)                                     |
| c) Describe the dedication of Jesus . (LK 2: 21-40) (5mks)  |
| 15a) Identify five teachings of John the Baptist (Lk 3: 1-20) (5mks)  |

| b) Explain five reasons why | Jesus was baptized ( Lk 3: 21-22) (10mks)                |
|-----------------------------|--|
|                             |  |
|                             |  |
|                             |  |
| c) Give five ways in which  | a Christians can support the poor in the society. (5mks) |
|                             |  |

# MTIHANI WA MWISHO WA MUHULA WA KWANZA

# **KIDATO CHA PILI**

# F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

**KISWAHILI** 

SAA 21/2

(INSHA)

#### ALAMA 20

Andika insha itakayomalizika kwa maneno haya: "...... siku hiyo nilirudi nyumbani nikiwa nimesikitika na kujawa na majonzi tele. Nilikuwa sijawahi kuona ajali mbaya kama hiyo"

#### B UFAHAMU (ALAMA 15)

Soma taarifa hii kisha ujibu maswali ifuatayo.

Ukandaji

Je,unajua kuwa ukandaji wa mwili umetumika kama njia mojawapo ya matibabu toka dahari? Watu wanaofahamika kutumia ukandaji kimatibabu toka jadi ni Wahindi,Wachina,Wagiriki,Warumi na Waafrika.

Ukandaji unajulikana kuwa na manufaa makubwa kimatibabu. Mathalani,ukandaji hufungua vitundu vya ngozi. Ufunguzi huu huondoa sumu mwilini kupitia kwa utoaji jasho. Pili,ukandaji hupunguza mkazo wa misuli. Misuli ikiwa na mkazo zaidi kwa muda mrefu huleta urundikaji wa asidi. Ukandaji huondoa asidi hii,huufanya mwili kuwa mlegevu,humletea mtu uchangamfu na kuondoa uchovu.

Halikadhalika,ukandaji huimarisha mzunguko wa damu mwilini kwa wepesi. Hali hii huhakikisha kuwa virutubishi vya mwili huweza kufikia viungo vyote vya mwili. Hili nalo huchangia kuzidisha uwezo wa mwili kujikinga na maradhi. Hewa safi ya oksijeni huweza pia kusambaa kote mwilini kupitia kwa uimarishaji wa mzunguko wa damu. Aidha,ukandaji wa taratibu na polepole hupunguza mkazo wa neva na kuziliwaza ukandaji wa kasi huchangamsha neva na kuimarisha utendaji kazi wake.

Ukandaji unaweza kufanyiwa kiungo chochote mwili ni. Ukandaji huu huweza kuwa na matokeo mbalimbali mwilini.

Mathalani,ukandaji wa njia ya chakula mwilini,hasa tumbo na utumbo,huimarisha usagaji wa chakula na kuchangia uondoaji wa uchafu na sumu mwilini. Nao ukandaji wa njia ya mkonjo hustawisha uondoaji wa chembechembe za sumu mwilini.

Kwa kawaida,viganja vya mikono hutumika katika ukandaji. Viungo hivi vinapaswa kuwa na wororo. Wororo huu hupatikana kwa kutumia mafuta. Mafuta ambayo ni bora zaidi kwa shughuli za ukandaji ni ya ufuta au simsim. Matumizi ya kitu chochote kama ungaunga kinachoweza kuziba vitundu vya ngozi hayapendekezwi.

Ukandaji wapaswa kutekelezwa kwa njia ifuatayo. Mtu aanzie mikono na miguu. Kisha aingie kukanda kifua,tumbo,mgongo na makalio. Hatimaye,akande uso na kichwa. Mtu anaweza kutumia kitambaa kukandia mgongo. Ni bora kutumia viganja vya mikono kukandia. Kwa njia hii,manufaa huwa maradufu. Kwanza,tutanufaika na ukandaji na wakati huo huo tutakuwa tukifanya mazoezi ya viungo. Wasioweza kujikanda,wanaweza kuomba msaada. Ni muhimu ukandaji ufuatiwe na kuoga kwa maji vuguvugu.

Kwa walio na tatizo la shinikizo au mpumuko wa damu wanaweza kubadilisha utaratibu wa ukandaji. Waanzie kichwani,kisha waelekee usoni,kifuani,tumboni,mgongoni,makalioni,miguuni na kuhitimisha mikononi.

Hata hivyo,ukandaji haupaswi kufanywa wakati mtu anaugua maradhi yoyote. Wanawake wajawazito nao wanatakiwa kuepuka ukandaji wa tumbo. Halikadhalika,ukandaji wa tumbo hauruhusiwi wakati mtu anaendesha,ana vidonda vya tumbo au uvimbe tumboni. Hatimaye,ukandaji haupendekezwi iwapo mtu ana maradhi ya ngozi.

## MASWALI

- (a) Ukandaji ni nini? (alama 1)
- (b) Eleza manufaa matatu ya ukandaji. (Alama 3)

(c) Ukandaji unatakiwa kutekelezwa kwa njia gani? (alama 2)

| (d)        | Ukano        | daji unatakiwa kutekelezwa na nani na kwa nir    | ini? (alama 2) |
|------------|--------------|--|----------------|
| (e)        | Onyes        | sha ni lini ukandaji haupendekezwi.              | (alama 2)      |
| (f)        | Eleza<br>(i) | maneno yafuatayo kama yalivyotumika:<br>ufunguzi | (5 alama)      |
|            | (ii)         | auni   |                |
|            | (iii)        | maradufu   |                |
|            | (iv)         | maji vuguvugu                                    |                |
|            | (v)          | shinikizo la damu                                |                |
| <b>(C)</b> | וועוו        | DICHO  |                |

#### (C) UFUPISHO

Soma taarifa hii kasha ujibu maswali

Kuna wataalamu siku hizi wanaosema kuwa jela si pahala pa adhabu bali pa matibabu. Yaani madhumuni ya kumtia mhalifu jela isiwe kumwadhibu kwa makosa aliyofanya bali iwe kumtibu na kujaribu kumrekebisha tabia yake ili awe raia mwema.

Zamani wahalifu waliadhibiwa kwa mujibu wa makosa waliyoyafanya. Mhalifu aliyefanya makosa madogo madogo alifungwa lakini mtu aliyeua naye aliuawa. Sasa wataalamu wanatuambia kuwa mhalifu akiadhibiwa anapokuwa kifunguno,basi akitoka hurejea tena kufanya uhalifu. Madhumuni ya kumtia jela iwe si kumwadhibu bali kumfunza tabia njema. Wanatuambia kuwa makosa afanyayo mhalifu yanatokana

na matatizo ya jamii kwa jumla,nayo ni matatizo kama ya umaskini, msongamano wa watu,kosa afanyalo mhalifu si kosa lake pekee bali ni kosa la jamii nzima.

Jitu lilizoea kuua halioni kitu kumpiga mtarimbo au rungu la kichwa na kumyang'anya kila alicho nacho. Siku hizi,jitu kama hili baadhi ya wataalamu husema lisiuawe lifungwe maisha tu. Lakini 'kifungo cha maisha' ni kama tunavyokijua. Muuaji hufungwa pengine miaka kumi tu kisha husamehewa muda uliobaki. Hapo tena huwa huru ama kuifichua mali aliyoiiba na kuistarehea raha mustarehe au kurejea tena kufanya uhalifu.

Haya ni kinyume kabisa na mambo yaliyokuwa zamani. Aliyeua aliuawa kwa hivyo watu waliogopa kuua. Raia na pia askari waliokuwa wakiwasaka wahalifu walinusurika vifo kwani wahalifu wengine walichukua silaha za hatari kama bastola na bunduki.

Sasa wale wahalifu wabaya sana – mijizi, minyang'anyi na wauaji ndio wanaotukuzwa. Magazeti huwashawishi makatili hawa na kuwapa mapesa chungu nzima waeleze maisha yao ya kikatili. Magazeti haya sasa ndiyo yanayopata wasomaji wengi. Pia wachapishaji vitabu vya hadithi zinazohusikia na uhalifu, biashara zao zinazidi kustawi. Kadhalika sinema zinazoonyesha picha za ukatili; wizi na mauji hujaa watazamaji wanaoshangilia uhalifu ufanywao.

Wahalifu kwa upande mmoja wanatukuzwa na masinema vitabu na magazeti na kwa upande mwingine "haki" zao zinapiganiwa na baadhi ya wataalamu. Watu wanaowalaani wahalifu ni wale waliohasirika tu na kuteswa na wahalifu . Baadhi yao hata kulaani hawawezi kwa sababu wameshauawa,hawana tena kauli.

### MASWALI

| (a) | Fupisha aya ya kwanza hadi ya tatu kwa maneno 50. |
|-----|---|
|     | Matayarisho                                       |

Nakala safi (alama 6/mtiririko 2)

| (b)  | Fupisha aya mbili za mwisho kwa maneno kati ya 45  | 5-50    |         |                       |
|------|--|---------|---------|-----------------------|
|      | Matayarisho  |         |         |                       |
|      |  |         |         |                       |
|      |  |         |         |                       |
|      |  |         |         |                       |
|      |  |         |         | (1 (05) 11 1)         |
|      | Nakala safi  |         |         | (alama 6/Mtiririko 1) |
|      |  |         |         |                       |
|      |  |         |         |                       |
| D    | MATUMIZI YA LUGHA: (ALAMA 40)                      |         |         |                       |
| (a)  | Eleza tofauti kati ya sauti /z/ na /d/             | (ala 1) |         |                       |
|      |  |         |         |                       |
| (b)  | Eleza tofauti kati ya:                             |         |         |                       |
| (i)  | Mofimu huru  |         |         |                       |
| (ii) | Mofimu tegemezi                                    | (ala 2) |         |                       |
|      |  |         |         |                       |
| (c)  | Ainisha viambishi katika sentensi hii.             |         |         |                       |
| (i)  | Mlipewa  |         | (ala 2) |                       |
|      |  |         |         |                       |
| (d)  | Onyesha kundi nomino na kundi tenzi katika sentens | si hii. |         |                       |
| (i)  | Nyayo za wanyama hao zimeonekana hapa.             |         | (ala 2) |                       |
|      |  |         |         |                       |
| e)   | Onyesha nomino za jamii katika sentensi zifuatazo  |         |         |                       |
| (i)  | Chuki baina ya jamii lazima ikomeshwe barani Afrik | ĸa.     |         |                       |

| (ii)   | Wageni watatumbuizwa na bengi ya kayamba Afrika.          |         |
|--------|---|---------|
| f)     | Bainisha vitenzi halisi kwa kuvipigia mstari              |         |
| (i)    | Nyanchama hakufika mkutanoni                              |         |
| (ii)   | Horukut amerudi kutoka masoni                             | (ala 2) |
|        |   |         |
| g)     | Eleza maana ya misemo ifuatayo.                           |         |
| (i)    | kupiga domo   |         |
|        |   |         |
| (ii)   | kupiga kijembe  | (ala 2) |
|        |   |         |
| h)     | Tunga sentensi mbili kuonyesha tofauti kati ya maneno hag | ya.     |
|        | (i) shuka   |         |
|        |   |         |
|        | (ii) suka   | (ala 2) |
|        |   |         |
| (i)    | Onyesha vivumishi vya sifa katika sentensi zifuatazo.     |         |
|        |   |         |
| (I)(i) | Anayetaka chakula kitamu ni nani?                         |         |
|        |   |         |
| (ii)   | Kiatu kirefu kimeng'oka kikanyagio.                       |         |
|        |   | (ala 2) |
| (j)    | Geuza neno lililopigwa mstari kuwa kiwakilishi            |         |
|        | (i) Mtoto <u>mbaya</u> aliadhibiwa                        | (ala 1) |
|        |   |         |
| (k)    | Yakinisha sentensi ifuatayo katika umoja.                 |         |
| (i)    | Nyuzi zisingekatika zisingepotea                          | (ala 2) |

| (L) | Tunga            | sentensi ukitumia viwakilishi vifuatavyo |              |                                     |
|-----|------------------|--|--------------|-------------------------------------|
|     | (i)              | Nafsi viambata                           |              |                                     |
|     | (II)             | Visisitizi                               |              |                                     |
| M)  | Tumia<br>tofauti | kiwakifishi kifuatacho kubainisha matun  | nizi yake ka | tika sentensi ili kutoa maana mbili |
| (i) | Ritifaa          |  | (ala 4)      |                                     |
|     |                  |  |              |                                     |
|     |                  |  |              |                                     |
| N)  | Andika           | a katika udogo na wingi                  |              |                                     |
|     | (i)              | Njusi aliyekuwa na jicho moja alianguka  | a mtoni      | (ala 2)                             |
| (O) | Taja vi          | sawe vya maneno yafuatayo.               |              |                                     |
|     | (i)              | Damu                                     |              |                                     |
|     | (ii)             | Mjinga                                   |              |                                     |
| Q)  | Andika           | a sentensi hii katika ukubwa             |              |                                     |
|     | (i)              | Huyo nyoka alikatwa mkia na mvulana y    | yule         | (ala 2)                             |
|     |                  |  |              |                                     |
| R)  | Tumia            | kitenzi jina na kivumishi kutunga senter | nsi          | (ala 2)                             |
|     |                  |  |              |                                     |
| S)  | Nyaml            | nua                                      |              |                                     |
| 5)  | Filisisl         |  | ndo)         | (ala 1)                             |
|     | 1.1118181        | ia (te.                                  | nda)         | (ala 1)                             |
| I)  | Sahihi           | sha:                                     |              |                                     |
|     | Kweny            | ve nilisomea ni bali                     |              | (ala 1)                             |

- U) Tumia herufi mwafaka kuainisha maneno katika sentensi hii.
  - (i) Ingawa anataka kucheza karata,ni mlevi

(ala 3)

#### E. ISIMU – JAMII

Soma mazungumzo yafuatayo kisha ujibu maswali yanayofuata.

Mhudumu: Mnakaribishwa. Menyu hii hapa.

Mtakula nini?

Mteja 1: Naomba uniletee mix na ugali. Fanya haraka.

Mteja 2: Mhudumu, hebu leta madodo na chemsha mbili. Pia niletee maji ya machungwa.

Mhudumu: Sawa. Baada ya dakika moja utapata yote uliyoagiza.

Mteja 1: (Akila) Wewe-Please bring me drinking water. Yawe baridi tafadhali.

Mhudumu: Ndiyo haya hapa mezani. Glasi ndio hii pia,karibu.

Mteja 2: Nina haraka mzee. Wapi tooth pick?

Mhudumu: Hizo hapo ,mezani karibu na maji.

Mteja 1: (Akiita) Mhudumu,naomba uniletee ugali saucer tafadhali.

Mhudumu: Naam.

Mteja 2: (Akisimama) Nimeshiba. Hizi hapa pesa

Niletee change haraka niondoke.

#### **MASWALI**

a) Ni sajili gani inayohusishwa katika mazungumzo haya? (ala 2)

b) Taja sifa zozote tano za sajili hii (ala 5)

c) Dondoa msamiati unaotambulisha sajili hii (ala 3)

# CHAMPIONS APRIL EXAMS 2020 COMPUTER STUDIES FORM 2

**TIME: 2 HOURS** 

# F2 SET 3 FORM TWO CHAMPIONS HOLIDAY EXAMS 2020 APRIL EXAMS 2020

### ANSWER ALL THE QUESTIONS IN THE SPACES PROVIDED

| With reference to User Interfaces describ                 | be <b>four</b> types of operating systems. | (4 mar          |
|---|--|-----------------|
| Type of operating   | Description.                               |                 |
|   |  |                 |
| What is biometric analysis?                               |  | (1 mar          |
|   |  |                 |
| Give <b>two</b> applications of biometric analy           | sis in computing.                          | (2 mar)         |
| For each of the following <b>five</b> groups of           | hardware items, write down a computer ap   | pplication that |
| would need those items.                                   |  | (5 marl         |
| List of hardware items                                    | Application.                               |                 |
|   |  |                 |
| webcam, microphone, speakers                              |  |                 |
| webcam, microphone, speakers barcode reader, POS terminal |  |                 |
| barcode reader, POS terminal                              |  |                 |
|   |  |                 |

| 5.            | Logically gr                              | otter, 3D printer<br>roup the list of hator, Joystick, VC | ardware items                                 |                   | functional catego   | ories.       | (2 marks) |
|---------------|---|---|---|-------------------|---|--------------|-----------|
|               |   | ctional category  | y   | List of hardy     | ware items.   |              |           |
|               | Input devi                                | ces   |   |                   |   |              |           |
|               | Output dev                                | rices   |   |                   |   |              |           |
| 6.<br>marks)  |   | ealth problems a  | ussociated with                               | improper sitting  | g posture while u   | using a comp | uter.(3   |
| 7.            | Differentiate                             | e the function SU   | UM and SUMI                                   | F as used in spro | eadsheet.   |              | (2 marks) |
| 8. (i)        | was commun<br>connected to<br>white board | nicating in real t  | time with other<br>earby. The live<br>studio. | four reporters t  | d noticed that net<br>through a web ca<br>other reporters w | m and a micr | rophone   |
| (ii)<br>(i)   | State <b>two</b> ad Advantages            | lvantages and <b>or</b>                                   | <b>1e</b> disadvantage                        | e of this type of | communication.  |              | (2 marks) |
| (ii)          | Disadvantag                               | ge .  |   |                   |   |              |           |
| 9.<br>(i)     |   | penefits of print   |   |                   |   |              | (3 marks) |
| (ii)<br>(iii) |   |   |   |                   |   |              |           |
| 10.           | The following                             | ng is a list of stu                                       | dents and their                               | marks they sco    | ored in the variou  | s subjects.  |           |
|               | A   | В   | С   | D<br>86           | Е   | F            | G         |

| 1          | NAMES                  | BIOLOGY                        | HISTORY          | ENGLISH         | COMPUTER          | TOTAL       | MEAN             |
|------------|------------------------|--------------------------------|------------------|-----------------|-------------------|-------------|------------------|
| 2          | Kim                    | 57                             | 78               | 63              | 52                |             |                  |
| 3          | Tom                    | 62                             | 75               | 52              | 70                |             |                  |
| 4          | Tim                    | 48                             | 63               | 57              | 73                |             |                  |
| 5          | Ken                    | 60                             | 61               | 70              | 64                |             |                  |
| 6          | Ben                    | 72                             | 60               | 48              | 63                |             |                  |
| (i)<br>(a) | Write a form           | nula to calculate<br>s for Ken | the following.   |                 |                   |             | (3 marks)        |
| (b)        | Mean mark              | for Tim                        |                  |                 |                   |             |                  |
| (c)(i)     | The highest            | score for Ki                   |                  |                 |                   |             |                  |
| (ii        | i)Write the fo         | ormula to count a              | all the compute  | r students with | marks greater tha | n 60.       | (2 marks)        |
|            |                        |                                |                  |                 |                   |             |                  |
|            | Give the fur Pie chart | nctions of the fol             | llowing types o  | f charts.       |                   |             | (3 marks)        |
| (b         | Line graph             |                                |                  |                 |                   |             |                  |
| (c)        | Bar graph              |                                |                  |                 |                   |             |                  |
|            | rs in the desti        |                                | ntered in cell C | 5 and then cop  | ied to D10. Writ  | te down the | formula as it (2 |
| 11.        | Differentiate          | e between a dev                | ice and a devic  | e driver.       |                   |             | (2marks)         |

| 12. a) G | live a re   | ason of the following disk management techniques | (3 marks) |
|----------|-------------|--|-----------|
|          | i)          | Disk partitioning                                |           |
|          |             |  |           |
|          | ii)         | Disk compression                                 |           |
|          | iii)<br>iv) | Disk defragmenting                               |           |
| 13. a)   | Defir       | ne utility software                              | (1 mark   |
| <u> </u> |             |  |           |
| 14. b) Г | Describe    | the use of the following utilities               | (3 marks) |
|          | i)          | Linkers  |           |
|          |             |  |           |
|          | ii)         | Debuggers  |           |
|          | ii)<br>iii) | Debuggers  Loaders                               |           |

|     | b.What is the use of BIOS in a computer system  |                            |  |  |
|-----|---|----------------------------|--|--|
| 16. | <ul> <li>a) Briefly describe how the following data security measures function</li> <li>i) Audit trail</li> </ul> |                            |  |  |
|     | ii) Log files   |                            |  |  |
|     | iii) Fire walls   |                            |  |  |
|     | b.Give any two reasons why passwords may not be reliable as security con  | ntrol measures<br>(2marks) |  |  |
| 17. | 17. Give the function of a surge suppressor   |                            |  |  |
| 18. | 18. Explain the meaning of the term bolding   |                            |  |  |
| 19. | a) Give a reason or formatting a document   | ( 1mark)                   |  |  |
|     | b) Give any two word processor softwares  | ( 1mark)                   |  |  |
|     | 20. a) Describe the use of the following buses i) Data bus  | ( 3marks)                  |  |  |
|     |   |                            |  |  |

|      | ii) Address bus  |           |
|------|--|-----------|
|      |  |           |
|      | iii)Control bus  |           |
|      |  |           |
| b)   | b) In relation to the control unit of the CPU, explain the three stages of the execute cycle 3marks) |           |
|      |  |           |
| <br> |  |           |
|      |  |           |
|      |  |           |
| c)   | A CPU has got registers for internal operations  Define the term register                            | (1mark)   |
|      | ii) Describe the functions of the following registers Instruction register                           | ( 3marks) |
|      | Working register   |           |
|      |  |           |
|      |  |           |

Accumulator

| 20. i)            | Define the term telecommuting                  |  | ( 1mark)                 |  |  |  |
|-------------------|--|--|--------------------------|--|--|--|
|                   | ii)  | Give two advantages of telecommuti   | ng (2marks)              |  |  |  |
| For               | m 2 end term 2 2019 ma                         | arking scheme  |                          |  |  |  |
| 1 -               | Toggle @ 1 mk (1                               | mk)  |                          |  |  |  |
| 2.                | Type of operating                              | Description  |                          |  |  |  |
|                   | Menu Driven                                    | Contains a list of options to  | choose from.             |  |  |  |
|                   | Graphical User                                 | Contains images and u  | uses interface           |  |  |  |
| choices.          |  |  | pointing devices to make |  |  |  |
|                   | Command line                                   | Contains a place to key in one   | e's                      |  |  |  |
|                   | Gesture Driven                                 | Uses human body mo   | tion to                  |  |  |  |
|                   | interface                                      | make choices.  |                          |  |  |  |
| 3.(a characterist | a) Biometric analysis - tics using a computer. | Biometric analysis - is the study, measurement and analysis of human biological s using a computer. (award 1 mk) |                          |  |  |  |
| (b                | ) Two application are                          | Two application areas of biometric analysis.   |                          |  |  |  |
|                   | - Identify criminals th                        | Identify criminals through electronic figure print regulation.   |                          |  |  |  |
|                   | - Profiling a crime sc                         | Profiling a crime scene through DNA analysis.  |                          |  |  |  |
|                   | - Authenticating peop                          | Authenticating people entering or leaving a building.  |                          |  |  |  |
| mks)              | - Face recognition at                          | passport controls in airports.   | (any 2 correct = 2       |  |  |  |
| 4.                | List of hardware ite                           | ms Application   |                          |  |  |  |

webcode, microphone, Video conferencing / chat speaker Barcode reader, POS Supermarket checkout, terminal shop sales point, stock control system, library systems. Pressure sensor, ADC, Burglar / inroder alarm lights, siren Data gloves, data goggles Virtual reality (applications) (NOT VR), simulation, e.g motor racing simulator Light pen, plotter, 3D CAD (applications) e.g printer designing buildings / cars 5. Functional category List of hardware item Input devices Joy stick, Touch pad Output devices LED, VGA, Data projector 6. - Wrist pain - Back pain - Body fatigue - Neck pain (3 correct 3 mks) 7. Differentiate the function SUM and SUMIF as used in spreadsheet. (2 mks) - SUM:- Adds values in range of cells and returns the results. SUMIF:- Add value in range of cells that meets the specified condition and returns the restuls.

8.(i) Describe this type of communication.

Video conference - it is whereby members of a particular group are able to hold meeting / discussions in real time mode through each individual in far apart geographically.

(correct name = 1 mk, correct description = 1 mk)

(ii) Advantage

- It minimizes the travelling cost incurred by members.
- It does not require large room for holding meeting (save space) (Any 2 correct each 1 mk)

Disadvantages.

- Require that each member must have ICT equipment that may be costly.
- There must be constant connection to he net for its effectiveness. (any @ 1 mk)
  - 9. Give three benefits of print previewing a document.
    - The user is able to confirm the appearance of the document before printing.
    - It is possible to manipulate the margins while viewing the page.
- It is possible to view all the pages of a document before printing. (any 3 correct @ 1 mk)

- (b) = Average (B4 : E4)
- (i) = Max (B2 : E2)(each correct 1 mk x 3)
- (ii) = COUNTIF (E2 : E6, ">60") (2 mks)
- (iii) Functions of the following types of charts.
- (a) Pie chart shows contribution of certain items to a grand total.
- (b) Line graph shows the trends and checking changes of value over time.
- (c) Bar graph it is used to compare values at given point in time (correct function @ 1 mk x 3 = 3 mks)
- (d)The formula = \$B2 + C\$4 is entered in cell C5 and then copied to D10. Write down the formula as it appears in the destination cell.

$$= \$B7 + D\$4$$

- 11.Differentiate between a device and a device driver.
- A device driver is a software component that permits a computer system to communicate with a device. A hardware component of the computer.

- 12a) Give a reason of the following disk management techniques (1 ½ mks)
- i) Disk partitioning

To enable two or more operating systems to be used

To enable back – ups to be created (award  $\frac{1}{2}$  for any )

i) Disk compression

To create enough storage space (Award ½)

ii) Disk defragmenting

To enable the system search for files faster(Award ½)

- i) Define the term internet (1mk)
- ii) A connection of computer networks(Award 1)
- 13 a) Define utility software (1mk) \*Nym\*

A software to accomplish common tasks(Award 1 mk)

- b) Describe the use of the following utilities (3mks)
  - i) Linkers Enables several sub programs to be connected when running (Award 1 mk)
  - ii) Debuggers To assist in tracing and removing errors from a program(Award 1 mk)
- iii) Loaders : Assists in transferring an application from a secondary storage to a primary storage when running the application(Award 1 mk)
  - a) Write the acronym BIOS in full (½ mk)

Basic Input output system (Award ½ mk)

B)What is the use of BIOS in a computer system (1mk)

A software used to guide the computer during the process of booting(Award 1 mk)

- 16 a) Briefly describe how the following data security measures function (3mks)
- a. Audit trail: A study to evaluate if a system is secure. Acts as a measure of preventing crimes from occurring
  - b. Log files: Records the activities taking place in a computerized system
  - c. Fire walls: Acts as a vetting system for remote request of information from a system.

- d. Give any two reasons why passwords may not be reliable as security control measures (2mks)
- i. Can be easily revealed by ignorant users
- ii. Can be broken into by determined crackers through trial and errors
- 17 Give the function of a surge suppressor (1mk)

To protect computers & other devices from the effects of extra power.

Explain the meaning of the term bolding (1mk)

Increasing the intensity of text

- 19. a) Describe the use of the following buses (3mks)
  - i) Data bus

A channel that transmits data from one element to another (Award 1)

ii) Address bus

A channel that transmits addresses to be used in identifying location of an instruction or devices

iii) Control bus

A channel to transmit control signals from the control unit to other parts of a computer.

- b) In relation to the control unit of the CPU, explain the three stages of the fetch execute cycle (3mks)
  - An instruction is fetched from the memory
  - An instruction is interpreted (decoded)
  - An instruction is implemented

(Award 1 mk for each stage correctly described)

- c) A CPU has got registers for internal operations
  - i) Define the term register (1mk)

A one cell storage unit in the CPU

ii) Describe the functions of the following registers (3mks)

Instruction register

To store an instruction part of an expression / code(Award 1)

Working register

Stores a data part of an expression / code(Award 1)

Accumulator

Stores intermediate results or results from immediate processing (Award 1)

20. a) i) Define the term telecommuting (1mk)

A situation where a worker sits at home and works there using a computer connected to place of work. The work is sent to the place of work using the network

- ii) Give two advantages of telecommuting (2mks)
- i. Reduces travel expenses
- ii. Reduces traveling stress
- iii. Reduces interruptions at places of work
- iv. Reduces need for offices (award 1 mk for any two)

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