## ENGLISH, F3, T1

REFERENCES: New Intergraded English N.I.E, Gateway, Teachers book, Advancing in English, Excelling

| $\begin{aligned} & \mathbf{W} \\ & \mathbf{K} \end{aligned}$ | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | REPORTING AND REVISION |  |  |  |  |  |  |
| 2 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: identify features of actiologica tales <br> Tell an actiological narrative from their communities | Listening comprehension Identifying the features of an laetiogical story | Readers Pictures | Advancing in English Book 3 students book Page 1-2 <br> Teachers Book page 21-24 Gateway secondary revision book page 4 New integrated English book 3 students book page 4 |  |
|  | 2 | Speaking | Stress in sentences | By the end of the lesson, the learner should be able to: Place stress on the right words in sentences to bring out the right meaning | Placing stress on the right words in sentences to bring out the right meaning | Sample sentences | Advancing in English Book 3 students book Page 2-3 Teachers Book page 24 Gateway secondary revision book page 8-10 New integrated English book 3 students book page 69 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage 'from rugs to riches’ <br> Answer questions on the passage | Reading comprehension | Pre-reading activities | Advancing in English Book 3 students book Page 3-6 Teachers Book page 25-26 Gateway secondary revision book page |  |
|  | 4 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study <br> Demonstrate the ability to use them in their own sentences | Discussing <br> Reading vocabulary <br> Writing sentences | Dictionary | Advancing in English Book 3 students book Page 7 <br> Teachers Book page 26 <br> Gateway secondary revision book page 55-56 New integrated English book 3 students book page 223 |  |
|  | 5 | Grammar | Nouns | By the end of the lesson, the learner should be able to: categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nouns Give examples of each | Discussing categories of nouns Gap filling |  | Advancing in English Book 3 students book Page 7-8 Teachers Book page 28 Gateway secondary revision book page 74-75 New integrated English book 3 students book page 42 |  |


|  | 6 | Writing | Paragraphing | By the end of the lesson, the learner should be able to: Develop unity in paragraphs Write an essay using transitional words | Writing paragraphs | Sample paragraphs | Advancing in English Book 2 students book Page 8-9 Teachers Book page 28 Gateway secondary revision book page 158 New integrated English book 3 students book page 110 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text of the river between Discuss he background of the novel | Reading set texts Discussing the background of the river between | Audio tapes Video tapes | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Discuss the author of the novel Discuss the setting | Reading set texts Discussing the setting of given texts | Audio tapes Video tapes | The river between |  |
| 3 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the comprehension passage <br> Answer questions Discuss stylistic devices in the story | Listening comprehension Discussing stylistic devices | Pictures | Advancing in English Book 3 students book Page 10 Teachers Book page 29-31 Gateway secondary revision book page 158 |  |
|  | 2 | Speaking | Emphatic stress | By the end of the lesson, the learner should be able to: Place emphatic stress on the correct words in sentences | Speaking using emphatic stress | Sample sentences | Advancing in English Book 3 students book Page 11 Teachers Book page 31-32 Gateway secondary revision book page 8-10 New integrated English book 3 students book page 114 |  |
|  | 3 | Study Skills | Study reading | By the end of the lesson, the learner should be able to: Practice study reading using the SQ3R technique | reading using the SQ3R technique | set books charts | Advancing in English Book 3 students book Page 12-14 Teachers Book page 32-33 Gateway secondary revision book page 39 <br> Head start secondary English book 3 students book page 1 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage and answer questions | Reading comprehension Answering questions | Extracts from magazines | Advancing in English Book 3 students book Page 14-17 Teachers Book page 33-34 Gateway secondary revision |  |




|  |  |  | and phrases | learner should be able to: Use transitional words of contrast and choice Write a short paragraph | Writing a short paragraph |  | students book Page 28-29 Teachers Book page 40-41 Gateway secondary revision book page 158 Excelling in English book 3 students book page 16 New integrated English book 3 students book page 10 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Make notes on features of dilemma stories Hold a class discussion | Writing features of a dilemm story <br> Reading a passage <br> Discussing | Picture cuttings | Advancing in English Book 3 students book Page 30-31 Teachers Book page 42-43 Gateway secondary revision book page 13 Excelling in English book 3 students 7 book page 38 Head start secondary English book 3 students book page 55 New integrated English book 3 students book page 295 |  |
|  | 3 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to: Demonstrate the ability to read the passage critically | Reading | Sample extracts | Advancing in English Book 3 students book Page 30-31 Teachers Book page 42-43 Gateway secondary revision book page 13 |  |
| 4 | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions | Reading comprehension Writing | Picture cutting | Advancing in English Book 3 students book Page 32-34 Teachers Book page 44-45 Gateway secondary revision book page 64 |  |
| 5 | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate their ability to use it | Reading Discussing | Dictionary | Advancing in English Book 3 students book Page 32-34 Teachers Book page 44-45 Gateway secondary revision book page 64 |  |
| 6 | 6 | Grammar | Gender | By the end of the lesson, the learner should be able to: Denote masculine and feminine gender correctly | Discussing Writing feminine and masculine names | Charts | Advancing in English Book 3 students book Page 34-36 Teachers Book page 45 Head start secondary English book 3 students book page 17 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel | Reading set texts <br> Discussing <br> Writing | Audio tapes Video tapes dictionary | The river between |  |


|  |  |  |  | Analyze the plot, themes, styl <br> and characterization |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | Reading | Intensive reading of <br> the river between <br> Chapter 1 | By the end of the lesson, the <br> learner should be able to: <br> Read the novel <br> Analyze the plot, themes, styl <br> and characterization | Reading set texts <br> Discussing <br> Writing | Audio tapes <br> Video tapes <br> dictionary |  |  |
| 6 | 1 | Writing | Transitional words <br> and phrases ; <br> paragraphs <br> By the end of the lesson, the <br> learner should be able to: <br> Use transitional words and <br> phrases effectively to achieve <br> unity in paragraphs <br> C Education Plus Agencies | Discussing <br> Writing | The river between <br> ( |  |  |


|  |  |  |  |  |  |  | Excelling in English book 3 students book page 24 Head start secondary English book 3 students book page 24 New integrated English book 3 students book page 85 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | Reading | Intensive reading of the river between <br> Chapter 1 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits | Reading set texts <br> Discussing the theme, plot style in text <br> Writing notes | dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between Chapter 1 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styld and character traits | Reading set texts Discussing the theme, plot Writing notes | Audio tapes Video tapes dictionary | The river between |  |
| 7 | 1 | Writing | The colon | By the end of the lesson, the learner should be able to: Rewrite sentences using the colon effectively | Discussing the use of the colon Writing sentences using the colon | Sample sentences | Advancing in English Book 3 students book Page 46-47 Teachers Book page 51 Gateway secondary revision book page 152 Excelling in English book 3 students book page 48 New integrated English book 3 students book page 74 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: <br> Listen keenly to the passage and answer questions <br> Take notes | Listening to a passage Note taking | Sample sentences | Advancing in English Book 3 students book Page 48 Gateway secondary revision book page 42 |  |
|  | 3 | Study Skills | Writing a book review | By the end of the lesson, the learner should be able to: Read one of the set books and write a book review | Reading a book review <br> Discussing <br> Writing a book review | Set texts | Advancing in English Book 3 students book Page 48-50 Teachers Book page 53 Gateway secondary revision book page 172 Excelling in English book 3 students book page 176 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage correctly and answer the questions | Reading comprehension Discussing | Pictures | Advancing in English Book 3 students book Page 50-52 Teachers Book page 53-54 Gateway secondary revision book page 67 |  |


|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Write an essay to illustrate the saying given | Discussion Writing | Dictionary | Advancing in English Book 3 students book Page 50-53 Teachers Book page 53-54 Gateway secondary revision book page 199 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Grammer | Pronouns | By the end of the lesson, the learner should be able to: Identify the use of pronouns in the objective cases Know how objective cases are used with preposition That the pronoun her, him and them take places of objects therefore they are objective cases | Discussing Gap filling | Charts | Advancing in English Book 3 students book Page 53-55 Teachers Book page 54-55 Gateway secondary revision book page 93-94 Excelling in English book 3 students book page 25-27 Head start secondary English book 3 students book page 25 |  |
|  | 7 | Reading | Intensive reading of the river between <br> Chapter 1 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styl and character traits | Reading set texts Discussing the theme, plot style in text Writing notes | dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between <br> Chapter 1 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, style and character traits | Reading set texts <br> Discussing the theme, plot Writing notes | Audio tapes Video tapes dictionary | The river between |  |
| 8 | 1 | Writing | The semi colon | By the end of the lesson, the learner should be able to: Re write the sentences using the semi colon in the right places <br> Know that they are used to connect parts of a sentence that are closely related Differentiate between colon and semi colon | discussing re-writing sentences | Sample sentences | Advancing in English Book 3 students book Page 55-56 Teachers Book page 55 Gateway secondary revision book page 152 Excelling in English book 3 students book page 49 Head start secondary English book 3 students book page 34 New integrated English book 3 students book page 66 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen keenly to the passage and answer questions Identify the features of speech | Listening Discussing | Sample speech | Advancing in English Book 3 students book Page 57 <br> Teachers Book page 56-57 <br> Gateway secondary revision <br> book page 188 <br> Excelling in English book 3 |  |


|  |  |  |  |  |  |  | students book page 138 Head start secondary English book 3 students book page 138 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Study Skills | Distinguishing facts from opinions | By the end of the lesson, the learner should be able to: Read the passage carefully and distinguish facts from opinions | Reading passage | Audio tapes | Advancing in English Book 3 students book Page 57-58 Teachers Book page 57-58 Gateway secondary revision book page 203 <br> Excelling in English book 3 students book page 83 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions from the passage | Reading comprehension Discussing | Article on HIV and AIDS | Advancing in English Book 3 students book Page 59-62 Teachers Book page 58-59 Gateway secondary revision book page 193 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary <br> Demonstrate the ability to use new words | discussing <br> Writing | Dictionary | Advancing in English Book 3 students book Page 59-62 Teachers Book page 58-59 Gateway secondary revision book page 193 Excelling in English book 3 students book page 140 |  |
|  | 6 | Grammar | Demonstrative pronouns | By the end of the lesson, the learner should be able to: Use demonstrative pronouns correctly | Gap filling | Charts | Advancing in English Book 3 students book Page 62-65 Teachers Book page 59 Gateway secondary revision book page 89 <br> Excelling in English book 3 students book page 34-35 Head start secondary English book 3 students book page 132 New integrated English book 3 students book page 73 |  |
|  | 7 | Reading | Intensive reading of the river between <br> Chapter 2 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styl and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styl and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |


| 9 | 1 | Writing | Choice of words | By the end of the lesson, the learner should be able to: Choose appropriate words o give the intended meaning | Discussing Writing sentences | Charts | Advancing in English Book 3 students book Page 65-67 Teachers Book page 60 Gateway secondary revision book page 177 Excelling in English book 3 students book page 41 Head start secondary English book 3 students book page $17-$ 18 <br> New integrated English book 3 students book page 98 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen keenly to the passage and answer questions Identify the features of etiological tales in the story Identify the characters and their character traits Give the lesson learnt from the passage | Listening <br> Discussing the features of etiological tales | Pictures | Advancing in English Book 3 students book Page 68 Teachers Book page 61-62 Gateway secondary revision book page 13 New integrated English book 3 students book page 98 Excelling in English book 3 students book page 61,71 |  |
|  | 3 | Study Skills | Attitude in oral narratives | By the end of the lesson, the learner should be able to: Read the passage carefully Identify the attitude of the narrator in oral stories | Reading narratives Discussing | Pictures | Advancing in English Book 3 students book Page 68-70 Teachers Book page 62 Gateway secondary revision book page 11 Excelling in English book 3 students book page 73-74 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions from the passage | Reading a passage Writing | Pictures | Advancing in English Book 3 students book Page 70-73 Teachers Book page 62-63 Gateway secondary revision book page |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary | Reading Writing sentences | Dictionary | Advancing in English Book 3 students book Page 70-73 Teachers Book page 62-63 Gateway secondary revision book page 215 |  |
|  | 6 | Grammar | Transitive and intransitive verbs | By the end of the lesson, the learner should be able to: | Discussing Gap filling | Charts | Advancing in English Book 3 students book Page 73-76 |  |



|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions from the passage | Reading comprehension Discussing oral questions | Pictures | Advancing in English Book 3 students book Page 81-83 Teachers Book page 67-68 Gateway secondary revision book page 225 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary | Reading Gap filling | Pictures | Advancing in English Book 3 students book Page 80-83 Teachers Book page 68 Gateway secondary revision book page 226 |  |
|  | 6 | Grammar | Infinitive | By the end of the lesson, the learner should be able to: | Gap filling | Charts | Advancing in English Book 3 students book Page 83-85 Teachers Book page 68-69 New integrated English book 3 students book page 195 Head start secondary English book 3 students book page 81 |  |
|  | 7 | Reading | Intensive reading of the river between <br> Chapter 3 | By the end of the lesson, the learner should be able to: <br> Read the novel <br> Analyze the plot, themes, styl and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styl and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
| 11 | 1 | Writing | Reminders | By the end of the lesson, the learner should be able to: Demonstrate understanding of the features of a reminder | Discussing Writing reminders | Sample reminders | Advancing in English Book 3 students book Page 85-87 Teachers Book page 69 Gateway secondary revision book page 164 Excelling in English book 3 students book page 50 New integrated English book 3 students book page 221 |  |
|  | 2 | Writing (Test) | Essay writing | By the end of the lesson, the learner should be able to: Plan organize and write an essay in one of the topics given | Writing an essay | Sample essays | Advancing in English Book 3 students book Page 88 <br> Teachers Book page 70 Gateway secondary revision |  |


|  |  |  |  |  |  |  | book page 167-169 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: Read the passage carefully Answer summary and note making questions | Reading comprehension Writing a summary | Sample test papers | Advancing in English Book 3 students book Page 88-89 Teachers Book page 70-71 Gateway secondary revision book page 235 |  |
|  | 4 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: Read the passage carefully Answer comprehension questions correctly | Reading passage Writing answers | Sample test papers | Advancing in English Book 3 students book Page 89-90 Teachers Book page 71 Gateway secondary revision book page 235 |  |
|  | 5 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: Read the passage carefully Answer comprehension questions correctly | Reading passage Writing answers | Sample test papers | Advancing in English Book 3 students book Page 91-92 Teachers Book page 71 Gateway secondary revision book page 235 |  |
|  | 6 | Grammar | Revision test | By the end of the lesson, the learner should be able to: Answer all the comprehension questions correctly | Writing answers Gap filling |  | Advancing in English Book 3 students book Page 92-93 Teachers Book page 71-72 Gateway secondary revision book page 94 |  |
|  | 7 | Reading | Intensive reading of the river between <br> Chapter 4 | By the end of the lesson, the learner should be able to: <br> Read the novel <br> Analyze the plot, themes, style and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between <br> Chapter 3 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styld and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
| 12 | 1 | Listening And Speaking | Giving instructions | By the end of the lesson, the learner should be able to: Listen carefully to the instructions being asked and take notes | Listening <br> Taking notes Speaking | Audio-tapes | Advancing in English Book 3 students book Page 79 Teachers Book page 65 Gateway secondary revision book page 13 |  |
|  | 2 | Study Skills | Close reading | By the end of the lesson, the learner should be able to: Read the passage closely Answer the questions from the | Reading <br> Writing answers | Set texts | Advancing in English Book 3 students book Page 94-97 <br> Teachers Book page 74-75 <br> Gateway secondary revision |  |


|  |  |  | passage |  |  | book page 37 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully Answer questions from the passage | Reading Writing answers | Pictures | Advancing in English Book 3 students book Page 97-99 Teachers Book page 75-76 Gateway secondary revision book page 235 |  |
| 4 | Reading | Reading comprehension Vocabulary | By the end of the lesson, the learner should be able to: Expand and Consolidate their range of vocabulary Demonstrate the ability to use it in their own sentences | Reading Discussing | Dictionary | Advancing in English Book 3 students book Page 97-99 Teachers Book page 76-77 Gateway secondary revision book page 235 |  |
| 5 | Grammar | Phrasal verbs | By the end of the lesson, the learner should be able to: Use phrasal verbs correctly in sentences | Gap filling | Chart | Advancing in English Book 3 students book Page 100-102 Teachers Book page 77 Gateway secondary revision book page 109-111 Excelling in English book 3 students book page 66 New integrated English book 3 students book page 250-255 Head start secondary English book 3 students book page 59 \& 66 |  |
| 6 | Writing | Personal journals | By the end of the lesson, the learner should be able to: Demonstrate understanding of a journal and its features | Reading <br> Discussing the layout of a personal journal | Sample journal | Advancing in English Book 3 students book Page 102 Teachers Book page 78 Gateway secondary revision book page 163 Head start secondary English book 3 students book page 60 New integrated English book $\beta$ students book page 305 |  |
| 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel Discuss the plot, themes, styl and character traits | Reading texts Discussing themes Note taking | Audio tapes Video tapes dictionary | The river between |  |
| 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel | Reading texts Discussing plot and style | Audio tapes Video tapes dictionary | The river between |  |


|  |  |  | Chapter 3 | Discuss the plot, themes, style and character traits |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 | 1 | Writing | Personal journals | By the end of the lesson, the learner should be able to: Plan organize and write an entry for a weekend | Writing a journal <br> Discussing <br> Explaining | Sample journals | Advancing in English Book 3 students book Page 102 Teachers Book page 78 Gateway secondary revision book page 163 <br> Head start secondary English book 3 students book page 60 New integrated English book 3 students book page 305 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen keenly to the passage Answer key questions from the passage | Listening to a passage Writing answers | Audio-tapes | Advancing in English Book 3 students book Page 103 Teachers Book page 78-79 Gateway secondary revision book page 215 |  |
|  | 3 | Speaking | Narration | By the end of the lesson, the learner should be able to: Re-tale an oral narrative from their community | Listening to stories Speaking |  | Advancing in English Book 3 students book Page 103 Teachers Book page 79 Gateway secondary revision book page 21-22 Excelling in English book 3 students book page 156-157 |  |
|  | 4 | Reading | Alliteration and assonance | By the end of the lesson, the learner should be able to: Read the poem aloud Identify the use of alliteration and assonance Define alliteration and assonance Answer any question on alliteration and assonance | Reading a poem Writing notes | Audio tapes | Advancing in English Book 3 students book Page 103-104 Teachers Book page 79 Gateway secondary revision book page 6-7 <br> Excelling in English book 3 students book page 29-30 Head start secondary English book 3 students book page 117 \& 124 |  |
|  | 5 | Study Skills | Note making | By the end of the lesson, the learner should be able to: Demonstrate understanding of the skill of note making | Discussing the skill of note making <br> Reading a passage | Pictures | Advancing in English Book 3 students book Page 105-106 Teachers Book page 78-80 Gateway secondary revision book page 41 New integrated English book 3 students book page 148-150 Excelling in English book 3 students book page 31 |  |


|  | 6 | Study Skills | Note making | By the end of the lesson, the learner should be able to: Make short notes as directed from the passage read in lesson (5) | Writing short notes | Pictures | Advancing in English Book 3 students book Page 105-106 Teachers Book page 78-80 Gateway secondary revision book page 41 New integrated English book 3 students book page 148-150 Excelling in English book 3 students book page 31 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: <br> Read the novel <br> Discuss the plot, themes, styld and character traits | Reading the novel Discussing | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between <br> Chapter 5 | By the end of the lesson, the learner should be able to: Read the novel Discuss the plot, themes, style and character traits | Reading texts Discussing | Audio tapes Video tapes dictionary | The river between |  |
| 14 | 1 | END OF TERM EXAMINATIONS |  |  |  |  |  |  |
| 15 |  | CLOSING |  |  |  |  |  |  |

## ENGLISH, F3, T2

REFERENCES: New Intergraded English N.I.E, Gateway, Teachers book, Advancing in English, Excelling

| $\begin{aligned} & \hline \mathbf{W} \\ & \mathbf{K} \end{aligned}$ | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | REPORTING AND REVISION OF LAST TERM'S EXAMS |  |  |  |  |  |  |
| 2 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions from the passage | Reading comprehension Writing answers | Pictures | Advancing in English Book 3 students book Page 106-108 Teachers Book page 80-81 Gateway secondary revision book page 70 |  |
|  | 2 | Reading | Word study | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study <br> Demonstrate ability to use them in their sentences | Reading items under word study <br> Writing sentences | Pictures | Advancing in English Book 3 students book Page 106-108 Teachers Book page 80-81 New integrated English book students book page 223 |  |
|  | 3 | Grammar | Phrasal verbs | By the end of the lesson, the learner should be able to: | Gap filling | Charts | Advancing in English Book 3 students book Page 108-109 |  |


|  |  |  |  | Use the words phrasal verbs to fill in the blank spaces |  |  | Teachers Book page 81-82 Gateway secondary revision book page 109-111 New integrated English book 3 students book page 218-219 Head start secondary English book 3 students book page 66 69 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $4$ | 4 | Writing | Thank - you note | By the end of the lesson, the learner should be able to: Study the thank you notes Write a thank you note Take note on the factors to consider when writing a thank you note | Discussing Writing thank you notes | Sample notes | Advancing in English Book 3 students book Page 109-111 Teachers Book page 83 Gateway secondary revision book page 174 Excelling in English book 3 students book page 69 New integrated English book 3 students book page 121 Head start secondary English book 3 students book page 69 |  |
|  | 5 | Reading | Intensive reading of the river between <br> Chapter 6 | By the end of the lesson, the learner should be able to: Read the text Discuss the plot, themes, style and character traits | Reading texts Discussing | Audio tapes Video tapes Dictionary | The river between |  |
|  | 6 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text Discuss the plot, themes, style and character traits | Reading given texts Discussing | Audio tapes Video tapes Dictionary | The river between |  |
|  | 7 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: <br> Read through the questions <br> Listen to the passage being read <br> Answer questions | Listening comprehension Writing answers | Audio tapes | Advancing in English Book 3 students book Page 112-113 Teachers Book page 83-84 |  |
|  | 8 | Speaking | Assonance in poems | By the end of the lesson, the learner should be able to: Listen to a poem keenly Identify the use of assonance | Listening to a poem Writing lines that have assonance | Audio tapes | Advancing in English Book 3 students book Page 112-113 Teachers Book page 83-84 Gateway secondary revision book page 6 <br> Head start secondary English book 3 students book page 124 Excelling in English book 3 |  |


|  |  |  |  |  |  |  | students book page 29 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 1 | Study Skills | Critical reading | By the end of the lesson, the learner should be able to: Listen to the comprehension passage <br> Answer questions Discuss stylistic devices in the story | Listening comprehension Discussing stylistic devices in the story | Pictures | Advancing in English Book 3 students book Page 10 Teachers Book page 29-31 Gateway secondary revision book page 158 |  |
|  | 3 | Study Skills | Study reading | By the end of the lesson, the learner should be able to: Practice study reading using the SQ3R technique | reading using the SQ3R technique | set books charts | Advancing in English Book 3 students book Page 12-14 Teachers Book page 32-33 Gateway secondary revision book page 39 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage and answer the questions | Reading comprehension Answering questions | Extracts from magazines | Advancing in English Book 3 students book Page 14-17 Teachers Book page 33-34 Gateway secondary revision book page 61 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate the ability to use it | Reading new words Discussing the meaning of th new words | Tapes on AIDS Dictionary | Advancing in English Book 3 students book Page 14-17 Teachers Book page 33-34 Gateway secondary revision book page 61 |  |
|  | 6 | Grammar | Noun deviations | By the end of the lesson, the learner should be able to: Add suffixes 'ee' and 'er' to verbs or adjectives to form nouns | Discussing <br> Deriving nouns by adding suffixes | Charts | Advancing in English Book 3 students book Page 17-19 Teachers Book page 33-34 Gateway secondary revision book page 119-120 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel Analyze plot, themes, style and characterization | Reading comprehension Discussing | Audio tapes Dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the novel Analyze plot, themes, style and characterization | Reading texts Discussing | Audio tapes Dictionary | The river between |  |
| 4 | 1 | Writing | Cohesion in paragraphs | By the end of the lesson, the learner should be able to: Use sequence to achieve unity | Reading paragraphs Discussing | Sample paragraphs | Advancing in English Book 3 students book Page 19-20 Teachers Book page 35 |  |


|  |  |  |  | of a paragraph |  |  | Gateway secondary revision book page 158-159 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to a passage keenly and answer questions | Listening <br> Writing answers | Pictures |  |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions | Reading comprehension Writing answers | Picture cutting | Advancing in English Book 3 students book Page 125-127 Teachers Book page 89-90 Gateway secondary revision book page 37 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate the ability to use it in sentences of their own | Discussing Writing | Dictionary | Advancing in English Book 3 students book Page 125-127 Teachers Book page 89-90 Gateway secondary revision book page 37 |  |
|  | 5 | Grammar | Participles | By the end of the lesson, the learner should be able to: Demonstrate the understanding of participles <br> Fill in the gaps with the corredt participles | Filling in gaps | Charts | Advancing in English Book 3 students book Page 127-128 Teachers Book page 90 Gateway secondary revision book page 95-96 |  |
|  | 6 | Writing | Condolence notes | By the end of the lesson, the learner should be able to: Write a condolence note using the accepted layout Use the appropriate language | Writing condolence notes Discussing | Sample notes | Advancing in English Book 3 students book Page 128-130 Teachers Book page 90 Gateway secondary revision book page 175 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text Discuss the plot, themes, style and character traits | Reading set texts Discussing | Audio tapes Video tapes Dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Discuss the plot, themes, style and character traits | Reading set texts Discussing | Audio tapes Video tapes Dictionary | The river between |  |
| 5 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: | Listening Discussing | Pictures | Advancing in English Book 3 students book Page 131 |  |


|  |  |  |  | Listen to a passage keenly and answer the questions Hold a class discussion on the challenges of HIV and AIDS problem |  |  | Teachers Book page 91-92 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 2 | Study Skills | Distinguishing facts from opinion | By the end of the lesson, the learner should be able to: Read the passage Distinguish facts from opinions | Reading a passage discussing | magazines newspaper | Advancing in English Book 3 students book Page 131-132 Teachers Book page 92 Excelling in English book 3 students book page 83 New integrated English book 3 students book page 192-194 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Read the passage carefully and answer the questions Extend and consolidate their range of vocabulary | Reading Discussing Filling in gaps | Pictures Dictionary | Advancing in English Book 3 students book Page 133-135 Teachers Book page 92-93 |  |
|  | 4 | Reading | Quantifiers | By the end of the lesson, the learner should be able to: Use the right quantifiers with the correct noun | Filling in gaps | Charts | Advancing in English Book 3 students book Page 136-137 Teachers Book page 93 Gateway secondary revision book page 120 Excelling in English book 3 students 7book page 86 |  |
|  | 5 | Writing | Telegrams | By the end of the lesson, the learner should be able to: Draft a telegram bearing the rules of telegram writing in mind | Writing telegrams Discussing rules of writing telegrams | Sample telegrams | Advancing in English Book 3 students book Page 137-138 Teachers Book page 93 Excelling in English book 3 studentsbook page 100 New integrated English book 3 students book page 333 |  |
|  | 6 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage and answer questions Hold a class discussion | Listening Hold seating | Pictures | Advancing in English Book 3 students book Page 139 Teachers Book page 94-95 New integrated English book 3 students book page 166 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: <br> Read the novel <br> Analyze the plot, themes, style and characterization | Reading set texts <br> Discussing <br> Writing | Audio tapes Video tapes dictionary | The river between |  |


|  | 8 | Reading | Intensive reading of the river between <br> Chapter 1 | By the end of the lesson, the learner should be able to: Read the novel Analyze the plot, themes, styld and characterization | Reading set texts <br> Discussing <br> Writing | Audio tapes Video tapes dictionary | The river between |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | 1 | Studying Oral Narratives | Studying oral narratives | By the end of the lesson, the learner should be able to: Study the narrative and answer questions Demonstrate understanding of the genres of oral literature | Reading narratives Discussing genre of oral literature | Picture | Advancing in English Book 3 students book Page 139-141 Teachers Book page 95-96 Gateway secondary revision book page 11 |  |
|  | 2 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: <br> Read a passage carefully and answer questions <br> Extend and consolidate their range of vocabulary through word study | Discussing Discussing | Charts | Advancing in English Book 3 students book Page 141-143 Teachers Book page 96-97 Gateway secondary revision book page 64 |  |
|  | 3 | Grammar | Position of adjectives | By the end of the lesson, the learner should be able to: Use adjectives as modifiers of means | Filling in gaps | Charts | Advancing in English Book 3 students book Page 143-146 Teachers Book page 97-98 Gateway secondary revision book page 122 |  |
|  | 4 | Writing | Letters of application | By the end of the lesson, the learner should be able to: Write a letter of application using the correct format | Writing letters of application Discussing the correct format of an application letter | Sample letters | Advancing in English Book 3 students book Page 146-150 Teachers Book page 98 Gateway secondary revision book page 182 Excelling in English book 3 students book page 108 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage and answer questions Write directions and present them | Writing Speaking | Sample directions | Advancing in English Book 3 students book Page 151 Teachers Book page 99-100 Gateway secondary revision book page 177 |  |
|  | 6 | Study Skills | Studying themes and setting in short stories | By the end of the lesson, the learner should be able to: Demonstrate understanding of setting and themes in a short story <br> Identify setting and themes of a short story | Reading short stories Writing and identifying themes in a short story | A half a day and other stories | Advancing in English Book 3 students book Page 152-153 Teachers Book page 100-101 Gateway secondary revision book page 46 New integrated English book 3 students book page 180 |  |



|  |  |  |  |  |  |  | Excelling in English book 3 students book page 52 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Study Skills | Studying poem | By the end of the lesson, the learner should be able to: Follow the recommended steps in studying the poem 'tarantella' Answer questions from the poem | Reading a poem Reciting a poem Writing answers | Pictures | Advancing in English Book 3 students book Page 159-162 Teachers Book page 104-105 Gateway secondary revision book page 49 New integrated English book 3 students book page 205 Excelling in English book 3 students book page 52 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text discussing the plot, themes, style and character traits | Reading texts Discussing the stylistic devices used | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text discussing the plot, themes, style and character traits | Reading texts Discussing the plot, character traits in the novel | Audio tapes Video tapes dictionary | The river between |  |
| 8 | 1 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions Expand and Consolidate their range of vocabulary Demonstrate ability to use it | Reading <br> Writing sentences | Pictures | Advancing in English Book 3 students book Page 162-164 Teachers Book page 105-106 Gateway secondary revision book page 205 |  |
|  | 2 | Grammar | Functions of adverbs | By the end of the lesson, the learner should be able to: Use adverbs as modifiers | Filling in gaps | Charts | Advancing in English Book 3 students book Page 164-166 Teachers Book page 106-107 Gateway secondary revision book page 124 Excelling in English book 3 students book page 117 |  |
|  | 3 | Writing | Report writing | By the end of the lesson, the learner should be able to: Read the short report carefully paying attention to layout Write a report | Filling in gaps | Charts | Advancing in English Book 3 students book Page Teachers Book page Gateway secondary revision book page New integrated English book 3 students book page 129 Excelling in English book 3 |  |


|  |  |  |  |  |  |  | students book page 118 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 4 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage keenly and answer questions Identify the function of work songs | Listening Speaking | Picture | Advancing in English Book 3 students book Page 170 Teachers Book page 108-109 Gateway secondary revision book page 29 |  |
|  | 5 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to: Read the play extract and answer questions Identify the aspects to look for in a play | Reading a play Discussing the aspects of a play | Play extracts | Advancing in English Book 3 students book Page 170-173 Teachers Book page 109 Gateway secondary revision book page 237 |  |
|  | 6 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Reading the passage carefully and answer questions Extend and consolidating their range of vocabulary | Reading Discussing Writing | Picture | Advancing in English Book 3 students book Page 173-176 Teachers Book page 110 Gateway secondary revision book page 68 |  |
|  | 7 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text Analyze the plot, themes, styl\& and character traits | Reading text Discussing the plot, themes and style | Audio tapes Video tapes dictionary | The river between |  |
|  | 8 | Reading | Intensive reading of the river between | By the end of the lesson, the learner should be able to: Read the text Analyze the plot, themes, styl $\$$ and character traits | Reading text <br> Discussing style and charact traits | Audio tapes rVideo tapes dictionary | The river between |  |
| 9 | 1 | Grammar | Prepositions, connectors and adverbs | By the end of the lesson, the learner should be able to: Distinguish prepositions from connectors and adverbs Use the eight prepositions to fill in the blanks | Filling in gaps | Charts | Advancing in English Book 3 students book Page 176-177 Teachers Book page 110-111 Gateway secondary revision book page 127-128 Excelling in English book 3 students book page 126 New integrated English book 3 students book page 300 |  |
|  | 2 | Writing | Argumentative essays | By the end of the lesson, the learner should be able to: Plan organize and write Argumentative essays | Reading sample essays Writing essays | Sample essays | Advancing in English Book 3 students book Page 177-178 Teachers Book page 111 Gateway secondary revision book page 167 |  |


|  |  |  |  |  |  |  | New integrated English book $\beta$ students book page 163 Excelling in English book 3 students book page 147 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Listening | Listening comprehension (revision test) | By the end of the lesson, the learner should be able to: <br> Listen to the comprehension passage keenly and answers | Listening Writing answers | Pictures | Advancing in English Book 3 students book Page 180 Teachers Book page 112-113 |  |
|  | 4 | Writing | Essay writing (test) | By the end of the lesson, the learner should be able to: Choose one topic from the alternatives <br> Plan organize and write an essay | Writing essay |  | Advancing in English Book 3 students book Page 180 Teachers Book page 113 Gateway secondary revision book page 169 |  |
|  | 5 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions | Reading <br> Writing answers |  | Advancing in English Book 3 students book Page 173 Teachers Book page 109 Gateway secondary revision book page 237 |  |
|  | 6 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions | Reading comprehension Writing answers |  | Advancing in English Book 3 students book Page 180-181 Teachers Book page 113-114 Gateway secondary revision book page 237 |  |
|  | 7 | Grammer | Revision test | By the end of the lesson, the learner should be able to: Answer the grammar questions correctly | Writing answers |  | Advancing in English Book 3 students book Page 183-184 Teachers Book page 114 Gateway secondary revision book page 239 |  |
|  | 8 | Listening | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage keenly and answer questions Design a poster which is aimed at fighting corruption | Listening Designing a poster |  | Advancing in English Book 3 students book Page 185 Teachers Book page 115-116 Gateway secondary revision book page 29 |  |
| 10 | 1 | Writing | Essay writing | By the end of the lesson, the learner should be able to: Choose one topic from the alternatives <br> Write an essay on the chosen topics | Writing essays |  | Advancing in English Book 3 students book Page 185-186 Teachers Book page 116 Gateway secondary revision book page 168 |  |
|  | 2 | Reading | Reading comprehension (test) | By the end of the lesson, the learner should be able to: | Reading <br> Writing answers |  | Advancing in English Book 3 students book Page 186-187 |  |


|  |  |  |  | Read the passage carefully <br> Answer questions |  | Teachers Book page 116 <br> Gateway secondary revision <br> book page 203 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 3 | Reading | Reading <br> comprehension (test) |  |  |  |  |


|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2 | Writing | Special or general <br> reports | By the end of the lesson, the <br> learner should be able to: <br> Listen to the passage and then <br> answer questions |  |  |
| 3 | Listening And <br> Speaking <br> Hot seating <br> Group work |  |  |  |  |


|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | Reading | Intensive reading of the river between <br> The enemy of the people | By the end of the lesson, the learner should be able to: Identify the main characters and their conflict in the play | Discussing and identifying the main characters in the play | Audio tapes Video tapes | An enemy of the people |  |
| 12 | 1 | Writing | Plays | By the end of the lesson, the learner should be able to: Demonstrate understanding of the steps followed while writing a play Re write the story on pages 204-05 as a play | Reading a play <br> Discussing <br> Writing a story | Pictures | Advancing in English Book 3 students book Page 211 Teachers Book page 129 Gateway secondary revision book page 44-46 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the comprehension passage and then answer questions <br> Make a speech about reconciliation | Listening Writing Speaking | Audio tapes Pictures | Advancing in English Book 3 students book Page 212 Teachers Book page 130-313 Gateway secondary revision book page 188 |  |
|  | 3 | Study Skills | Irony in short storie | By the end of the lesson, the learner should be able to: Read a short story and analyz the instances of irony and its effectiveness | Reading <br> Discussing Irony in short stories | Sample short stories | Advancing in English Book 3 students book Page 212-213 Teachers Book page 131 Gateway secondary revision book page 46-48 New integrated English book 3 students book page 180-182 Excelling in English in English book 3 students book page 122-124 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the comprehension passage and answer the questions <br> Extend their range of vocabulary through the word study | Reading Writing | Pictures Dictionary | Advancing in English Book 3 students book Page 214-215 Teachers Book page 131-132 Gateway secondary revision book page 193 |  |
|  | 5 | Grammar | Prepositional phrase | sBy the end of the lesson, the learner should be able to: Identify prepositional phrases | Discussing Filling gaps | Charts | Advancing in English Book 3 students book Page 216-218 Teachers Book page 132-133 |  |


|  |  |  |  | and their functions Use the correct prepositional phrase to complete sentences |  |  | Excelling in English book 3 students book page 145-147 New integrated English book 3 students book page 217-220 Head start secondary English book 3 students book page 59 \& 66 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Writing | Short stories | By the end of the lesson, the learner should be able to: Plan, organize and write an outline of a short story | Reading short stories Writing short stories | Sample short stories | Advancing in English Book 3 students book Page 280-219 Teachers Book page 133 Gateway secondary revision book page 46 Excelling in English book 3 students book page 122-123 |  |
|  | 7 | Reading | Intensive reading of An enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, styl and character traits | Reading the play Discussing themes, style and character traits | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of An enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, styl $\$$ and character traits | Reading the play <br> Discussing <br> Dramatizing | Audio tapes Video tapes | An enemy of the people |  |
| 13 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the comprehension passage and then answer questions <br> Hold a class discussion | Listening <br> Discussing the oral questions | Pictures <br> Constitution of Kenya | Advancing in English Book 3 students book Page 220 Teachers Book page 134-135 Gateway secondary revision book page New integrated English book 3 students book page 215 |  |
|  | 2 | Study Skills | Studying a novel | By the end of the lesson, the learner should be able to: Demonstrate understanding of aspect to be studied in a novel Write about characters in the river between | Discussing a novel <br> Reading <br> Writing notes on characters | Extracts from a novel | Advancing in English Book 3 students book Page 220-222 Teachers Book page 134-135 Gateway secondary revision book page 43 <br> The river between |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions from the passage | Reading <br> Writing answers | Pictures | Advancing in English Book 3 students book Page 222-225 Teachers Book page 136-137 Gateway secondary revision book page 58 |  |


|  | 4 | Reading | Word study | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary Demonstrate ability to use their new words | Reading Writing Speaking | Pictures | Advancing in English Book 3 students book Page 222-225 Teachers Book page 136-137 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Grammar | Adjectival phrases | By the end of the lesson, the learner should be able to: <br> Identify Adjectival phrases in sentences <br> Replace adjectives with Adjectival phrases | Writing Identifying adjectives and Adjectival phrases | Charts | Advancing in English Book 3 students book Page 225-226 Teachers Book page 137 Gateway secondary revision book page 132 New integrated English book 3 students book page 314 Excelling in English book 3 students book page 152-153 |  |
|  | 6 | Writing | Notification of meetings | By the end of the lesson, the learner should be able to: <br> Study the layout of Notification of meetings Discuss the sample given | Discuss the layout of Notification of meetings | Sample notifications | Advancing in English Book 3 students book Page 226-229 Teachers Book page 137-138 Gateway secondary revision book page 184-185 New integrated English book 3 students book page 265 Excelling in English book 3 students book page 154 |  |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play aloud Discuss the plot, themes, style and character traits | Reading the play Discussing the plot, themes, style and character traits | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: <br> Read the play aloud Discuss the plot, themes, styld and character traits | Reading Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 14 | 1 | END OF TERM EXAMINATIONS AND CLOSING |  |  |  |  |  |  |

## ENGLISH, F3, T3

REFERENCES: New Intergraded English N.I.E, Gateway, Teachers book, Advancing in English, Excelling

| $\begin{aligned} & \mathbf{W} \\ & \mathbf{K} \end{aligned}$ | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS | REFERENCE | REMARKS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 |  | REPORTING AND REVISION OF LAST TERM'S EXAMS |  |  |  |  |  |  |
| 2 | 1 | Writing | Notification meetings | By the end of the lesson, the learner should be able to: Write a notification for a meeting note | Writing | Sample notifications | Advancing in English Book 3 students book Page 229 Teachers Book page 138 Gateway secondary revision book page 184 Excelling in English book 3 students book page 152 New integrated English book 3 students book page 265 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the story keenly Answer questions from the story | Listening Speaking | Pictures | Advancing in English Book 3 students book Page 230 Teachers Book page 139-141 Gateway secondary revision book page 18 |  |
|  | 3 | Speaking | Dilemma narratives | By the end of the lesson, the learner should be able to: Narrate a dilemma narrative rom their communities Identify and explain the dilemma in the story | Speaking <br> Discussing the features of dilemma stories | Sampled stories | Advancing in English Book 3 students book Page 230 Teachers Book page 139-141 Gateway secondary revision book page 13-14 New integrated English book 3 students book page 295-298 Excelling in English book 3 students book page 51 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully Answer the questions from the passage | Reading <br> Writing answers | Computer pictures | Advancing in English Book 3 students book Page 232-233 Teachers Book page 142-143 Gateway secondary revision book page 226-227 |  |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study <br> Demonstrate ability to use the words in their sentences | Reading Discussion | Dictionary | Advancing in English Book 3 students book Page 232-234 Teachers Book page 143 |  |


|  | 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading Discussing themes, style and character traits | Audio tapes Video tapes | An enemy of the people |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading Discussing themes, style and character traits | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: <br> Read the play <br> Discuss the plot, themes, style and character traits | Reading Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 3 | 1 | Study Skills | Library book report | By the end of the lesson, the learner should be able to: <br> Select a novel, short story or play <br> Read the text | Reading library books | library books | Advancing in English Book 3 students book Page 230-232 Teachers Book page 141-142 Gateway secondary revision book page 172 |  |
|  | 2 | Study Skills | Library book report | By the end of the lesson, the learner should be able to: Write a report on a library book they have read | Writing a Library book report | Prescribed book | Advancing in English Book 3 students book Page 230-232 Teachers Book page 142 Gateway secondary revision book page 172 |  |
|  | 3 | Grammar | Conditional clauses | By the end of the lesson, the learner should be able to: <br> Demonstrate understanding of Conditional clauses Give examples of conditions | Discussing Speaking | Charts | Advancing in English Book 3 students book Page 234 Teachers Book page 143 Gateway secondary revision book page 140 New integrated English book 3 students book page 140 Excelling in English book 3 students book page 161 Head start English secondary book page 162 |  |
|  | 5 | Grammar | Unlikely and impossible conditions | By the end of the lesson, the learner should be able to: Complete the sentences using Unlikely and impossible | Discussing Speaking | Charts | Advancing in English Book 3 students book Page 235 Teachers Book page 144 Gateway secondary revision |  |


|  |  |  |  | conditions |  |  | book page 140 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Writing | Minute writing | By the end of the lesson, the learner should be able to: Demonstrate understanding of the layout of minutes and correct register | Discussing the correct layout of minutes | Sample minutes | Advancing in English Book 3 students book Page 238-245 Teachers Book page 144 Gateway secondary revision book page 185 New integrated English book 3 students book page 265 Excelling in English book 3 students book page 180 Head start English secondary book page 197 |  |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the plot Discuss the themes, style and character traits | Reading the given text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the themes, style and character traits | Reading the text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 4 | 1 <br>  <br>  <br>  <br>  <br>  | Grammar | Conditionals | By the end of the lesson, the learner should be able to: Re write conditional sentences according to the instructions given | Writing conditional sentences | Charts | Advancing in English Book 3 students book Page 235 Teachers Book page 144 Gateway secondary revision book page 140 Excelling in English book 3 students book page 161-163 Head start English secondary book page 162-163 New integrated English book 3 students book page 140 |  |
|  | 2 | Writing | Minutes | By the end of the lesson, the learner should be able to: Write minutes of a club meeting using the recommended format | Writing minutes | Sample minutes | Advancing in English Book 3 <br> students book Page 238-245 <br> Teachers Book page 144 <br> Gateway secondary revision <br> book page 185-186 <br> Excelling in English book 3 <br> students book page 186 <br> Head start English secondary <br> book page 197 <br> New integrated English book 3 |  |


|  |  |  |  |  |  | students book page 265 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to a passage keenly Answer the questions from the passage | Listening comprehension Spelling | Newspapers Magazines | Advancing in English Book 3 students book Page 246 Teachers Book page 146-148 New integrated English book 3 students book page 258 |  |
| 4 | Speaking | Arguments | By the end of the lesson, the learner should be able to: Hold a group discussion on topics related to HIV and AIDS | Discussing the causes and effects of HIV and AIDS | pictures | Advancing in English Book 3 students book Page 246 Teachers Book page 149 Gateway secondary revision book page 225 <br> Excelling in English book 3 students book page 186 Head start English secondary book page 115-116 New integrated English book 3 students book page 163-165 |  |
| 5 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot Discuss the themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 8 | Study Skills | Studying a play | By the end of the lesson, the learner should be able to: Read the play and then answer the questions | Reading aloud | Sample of a play | Advancing in English Book 3 students book Page 246-248 Teachers Book page 148 Gateway secondary revision book page 44-46 Excelling in English book 3 students book page 203-204 | - |


|  |  |  |  |  |  |  | Head start English secondary book page 125-126 New integrated English book 3 students book page 108 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | 1 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the comprehension passage and answer questions | Reading <br> Writing answers | Pictures | Advancing in English Book 3 students book Page 249-251 Teachers Book page 215 Gateway secondary revision book page 44-46 Excelling in English book 3 students book page 159-161 New integrated English book 3 students book page 298 |  |
|  | 2 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary | Reading Discussing | Dictionary | Advancing in English Book 3 students book Page 249-251 Teachers Book page 152 |  |
|  | 3 | Grammar | Adjectival clauses | By the end of the lesson, the learner should be able to: Identify Adjectival clauses and then to complete sentences | Discussing Writing | Charts | Advancing in English Book 3 students book Page 254-256 Teachers Book page 153 Gateway secondary revision book page 141 Head start English secondary book page 170 Excelling in English book 3 students book page 171 |  |
|  | 4 | Grammar | Defining and nondefining clauses | By the end of the lesson, the learner should be able to: Identify Defining and nondefining clauses Use participles as adjectival clauses <br> Answer any questions when given to attempt | Writing Gap filling | Charts | Advancing in English Book 3 students book Page 254-256 Teachers Book page 153 Gateway secondary revision book |  |


|  | 5 | Writing | Minute writing | By the end of the lesson, the learner should be able to: Write accurate minutes using the proper layout | Discussing Writing minutes | Sample minutes | Advancing in English Book 3 students book Page 256 Teachers Book page 154 Gateway secondary revision book page 186 New integrated English book 3 students book page 276 Excelling in English book 3 students book page 180 Head start English secondary book page 197 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: <br> Read the play <br> Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 6 | 1 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the poem being read and answer questions | Listening writing | extracts | Advancing in English Book 3 students book Page 257 Teachers Book page 155-156 Gateway secondary revision book page 7 |  |
|  | 2 | Study Skills | Note-making | By the end of the lesson, the learner should be able to: <br> Read the passage <br> Make notes | Reading <br> Note-making | Pictures | Advancing in English Book 3 students book Page 257-258 Teachers Book page 156-157 Gateway secondary revision book page 42-43 Excelling in English book 3 students book page 157 New integrated English book 3 students book page 148-149 |  |
|  | 3 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: | Reading Writing | Pictures | Advancing in English Book 3 students book Page 259-260 |  |



|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 7 | 1 | Writing | Memo | By the end of the lesson, the learner should be able to: Demonstrate understanding of the layout of a memo Write a memo using the recommended layout | Discussing <br> Writing a memo | Pictures | Advancing in English Book 3 students book Page 262-264 Teachers Book page 158 Gateway secondary revision book page 186-187 New integrated English book 3 students book page 105 Head start English secondary book page 210 |  |
|  | 2 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions Hold a class discussion on a conversation | Group work Listening Discussing | Pictures | Advancing in English Book 3 students book Page 265 <br> Teachers Book page 159-160 |  |
|  | 3 | Speaking | Role playing | By the end of the lesson, the learner should be able to: Take roles and act out the conversation discussed above | Role playing | pictures | Advancing in English Book 3 students book Page 266 Teachers Book page New integrated English book 3 students book page 227 Excelling in English book 3 students book page 148 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the comprehension passage carefully and answer | Reading Writing answers | Pictures | Advancing in English Book 3 students book Page 266-267 Teachers Book page 160-161 |  |


|  |  |  |  | questions |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 5 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Read the comprehension passage carefully and answer questions from it | Reading Discussing | Discussing | Advancing in English Book 3 students book Page 267-268 Teachers Book page 161 Head start English secondary book page 187 |  |
|  | 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
| 8 | 1 | Grammar | Compound complex sentences | By the end of the lesson, the learner should be able to: Identify Compound complex sentences Construct Compound complex sentences | Discussing Constructing sentences | Charts | Advancing in English Book 3 students book Page 268-269 Teachers Book page 161-162 Gateway secondary revision book 136-137 <br> Excelling in English book 3 students book page 191 |  |


|  |  |  |  |  |  | Head start English secondary book page 188 New integrated English book 3 students book page 128 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | Writing | View points | By the end of the lesson, the learner should be able to: Demonstrate the understandin of the point of view/narrative voice Write a short story using the three viewpoints where appropriate | Discussing Identify points of view In a narrative | Short story | Advancing in English Book 3 students book Page 270-271 Teachers Book page 162-163 Gateway secondary revision book page 48 |  |
| 3 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions | Listening comprehension | Pictures | Advancing in English Book 3 students book Page 272 <br> Teachers Book page 164-165 |  |
| 4 | Speaking | Features of dilemma and aetiological tale | By the end of the lesson, the slearner should be able to: Hold a class discussion on the dilemma and aetiological tales | Discussing Writing features of dilemma and aetiological tales | Charts | Advancing in English Book 3 students book Page 272 Teachers Book page 166 Gateway secondary revision book page 13-14 New integrated English book 3 students book page 16 \& 298 Excelling in English book 3 students book page 51 \& 71 |  |
| 5 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions from the passage | Reading Discussing | Pre-reading extracts | Advancing in English Book 3 students book Page 273-274 Teachers Book page 166-167 |  |


|  | 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing themes, plot Dramatizing | Audio tapes Video tapes | An enemy of the people |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text <br> Discussing themes, plot Dramatizing | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text <br> Discussing themes, plot Dramatizing | Audio tapes Video tapes | An enemy of the people |  |
| 9 | 1 | Reading | Building vocabulary | By the end of the lesson, the learner should be able to: Extend and consolidate their range of vocabulary through word study Hold a class discussion on waste disposal | Reading Discussing | Pictures | Advancing in English Book 3 students book Page 274-275 Teachers Book page 167 Gateway secondary revision book page 226 |  |
|  | 2 | Grammar | Direct speech | By the end of the lesson, the learner should be able to: Punctuate direct speech correctly Change from indirect to direct speech | Discussing Writing | Charts | Advancing in English Book 3 students book Page 275-276 Teachers Book page 167 Gateway secondary revision book 146 <br> Excelling in English book 3 students book page 199 Head start English secondary |  |


|  |  |  |  |  |  |  | book page 196 New integrated English book 3 students book page |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | Grammar | In direct speech | By the end of the lesson, the learner should be able to: Change sentences from indirect to direct speech Observe the rules of changing from direct to indirect speech | Discussing <br> Writing sentences | Charts | Advancing in English Book 3 students book Page 277-279 Teachers Book page 167-168 Gateway secondary revision book 146 <br> Excelling in English book 3 students book page 199 Head start English secondary book page 206 New integrated English book 3 students book page |  |
|  | 4 | Writing | Imaginative writing | By the end of the lesson, the learner should be able to: Plan organize and write an imaginative essay | Discussing <br> Writing imaginative essay | Sample essays | Advancing in English Book 3 students book Page 279 Teachers Book page 168 Gateway secondary revision book page 177 Excelling in English book 3 students book page 88 Head start English secondary book page 129 |  |
|  | 5 | Listening And Speaking | Listening comprehension | By the end of the lesson, the learner should be able to: Listen to the passage keenly then answer questions Re-telling a similar story usin\% story telling techniques | Listening Speaking | Pictures | Advancing in English Book 3 students book Page 280 Teachers Book page 169-170 Gateway secondary revision book page 21 |  |
|  | 6 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 7 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play Discuss the plot, themes, style and character traits | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 8 | Reading | Intensive reading of the enemy of the people | By the end of the lesson, the learner should be able to: Read the play | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |


|  |  |  |  | Discuss the plot, themes, style and character traits |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10 | 1 | Writing | Essay writing (test) | By the end of the lesson, the learner should be able to: Either write an imaginative essay, a play or an internal memo | Writing essays |  | Advancing in English Book 3 students book Page 281 Teachers Book page 171 Gateway secondary revision book page 186 Excelling in English book 3 students book page 193 Head start English secondary book page 210 |  |
|  | 2 | Writing | Summary <br> Note-making | By the end of the lesson, the learner should be able to: Read the passage carefully Write a summary Make notes | Reading passage <br> Discussing <br> Writing summary | Sample notes Sample summary | Advancing in English Book 3 students book Page 281-282 Teachers Book page 172 Gateway secondary revision book page 42-43 New integrated English book 3 students book page 271 Excelling in English book 3 students book page 157 |  |
|  | 3 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the letter carefully and answer questions correctly | Reading <br> Writing answers | Pictures | Advancing in English Book 3 students book Page 283 <br> Teachers Book page 172-173 Gateway secondary revision book page 235-236 |  |
|  | 4 | Reading | Reading comprehension | By the end of the lesson, the learner should be able to: Read the passage carefully and answer questions correctly | Reading <br> Writing answers | Pictures | Advancing in English Book 3 students book Page 283-284 Teachers Book page 173 Gateway secondary revision book page 235-236 |  |
|  | 5 | Grammar | Revision exercise | By the end of the lesson, the learner should be able to: Re-write the sentences according to the instructions given | Gap filling Re-writing sentences | Charts | Advancing in English Book 3 students book Page 284-285 Teachers Book page 173-174 |  |
|  | 6 | Reading | Intensive reading of the enemy of the people (revision) | By the end of the lesson, the learner should be able to: <br> Revise the themes of <br> Disguise <br> Fortune <br> friendship | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |
|  | 7 | Reading | Intensive reading of the enemy of the | By the end of the lesson, the learner should be able to: | Reading text Discussing | Audio tapes Video tapes | An enemy of the people |  |


|  |  |  | people <br> (revision) | Revise the themes of <br> Prejudice <br> Mercy <br> Revenge |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8 | Reading | Intensive reading of <br> the enemy of the <br> people <br> (revision) | By the end of the lesson, the <br> learner should be able to: <br> Revise the themes of <br> Judgment <br> capitalism | Reading text <br> Discussing | Audio tapes <br> Video tapes |  |  |
| 11 | 1 | Study Skills | Plays | By the end of the lesson, the <br> learner should be able to: <br> Discuss the conduct and <br> language of liankule in the <br> play | Hot seating | An enemy of the people <br> By the end of the lesson, the <br> learner should be able to: <br> Take roles in the play <br> Dramatize the play effectively <br> bringing out feelings and <br> attributes of the characters | Dramatizing |


|  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | 7 | Reading | Intensive reading of <br> the enemy of the <br> people <br> (revision) | By the end of the lesson, the <br> learner should be able to: <br> Discuss the use of language <br> and style | Reading the play <br> Discussing | Audio tapes <br> Video tapes |  |
|  | 8 | Reading | Intensive reading of <br> the enemy of the <br> people <br> (revision) | By the end of the lesson, the <br> learner should be able to: <br> Revise the language and <br> stylistic devises in the play | Reading the play <br> Discussing <br> Dramatizing | Audio tapes <br> Video tapes | An enemy of the people |
| 12 |  | END OF YEAR EXAMINATIONS AND CLOSING |  |  |  |  |  |

