

**ENGLISH FORM 1 SCHEMES OF WORK – TERM 1**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	punctuation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Pronounce correctly the sounds /i/ and /i./</li> <li>• Demonstrate the difference between spelling and pronunciation in english</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the sounds /i/ and /i./</li> <li>• Asking and answering questions</li> <li>• Discussion in groups</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 1</li> <li>• Teachers guide page 17-18</li> <li>• Gateway secondary revision page 1-4 and 12</li> <li>• Old integrated English, teachers Book page 1</li> </ul>	
	2	READING	comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a given passage and answer the questions provided</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion in groups</li> <li>• Writing</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Stories</li> <li>• Dictionary</li> <li>• Resource person</li> <li>• anecdote</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 5</li> <li>• Teachers guide page 19</li> <li>• Gateway secondary revision page 58</li> <li>• Old integrated English, teachers Book page</li> </ul>	
	3	STUDY SKILLS	Using a dictionary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Arrange words as they should be in a dictionary</li> <li>• Give meaning of words from the dictionary</li> <li>• Give classes of words from the dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> <li>• chart</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 2-4</li> <li>• Teachers guide page 19</li> <li>• Gateway secondary revision page 58</li> <li>• Old integrated English, teachers Book page 2-6</li> <li>• New integrated English students book page 15</li> </ul>	
	4	READING	comprehension	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>• Reading the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Stories</li> <li>• anecdotes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>• Read a given passage and respond to the questions given appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the comprehension</li> <li>• Discussion in groups</li> <li>• Writing the comprehension answers</li> </ul>		<ul style="list-style-type: none"> <li>• book Page 5-7</li> <li>• Teachers guide page 19</li> <li>• Gateway secondary revision page 64</li> <li>• Old integrated English, teachers Book page</li> <li>• New integrated English students book page</li> </ul>	
	5	GRAMMER	Parts of speech	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the nine parts of speech</li> <li>• Demonstrate the ability to use the various parts of speech in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion in groups</li> <li>• Asking and answering questions</li> <li>• Note taking</li> <li>• Explanations</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• A – Journal</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 7-9</li> <li>• Teachers guide page 20-21</li> <li>• Gateway secondary revision page 75-129</li> <li>• Old integrated English, teachers Book page</li> <li>• New integrated English students book page 61</li> </ul>	
	6	WRITING	handwriting	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to write legibly</li> <li>• Develop a good writing posture</li> <li>• Demonstrate the correct way of holding a pen</li> <li>• Demonstrate the correct way of shaping</li> </ul>	<ul style="list-style-type: none"> <li>• Writing letters of the alphabet in ascending order</li> <li>• Discussion in groups</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> <li>• Charts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Head start secondary English book 1 – students book page 6-7</li> <li>• Teachers guide page 3</li> <li>• Advancing in English Book 1 students book Page 9-11</li> <li>• Teachers guide page 20-21</li> <li>• Gateway secondary revision page 75-129</li> <li>• Old integrated English, teachers</li> </ul>	

				letters of the alphabet			Book page	
2	1	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Infer meanings of words</li> <li>Use a dictionary appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Reading new words</li> <li>Discussion of the meaning of the words</li> <li>Writing of the new words and their respective meanings</li> </ul>	<ul style="list-style-type: none"> <li>dictionary</li> <li>Charts</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English students book page 53</li> <li>Advancing in English Book 1 students book Page 14-15</li> <li>Teachers guide page 23</li> <li>Gateway secondary revision page 64</li> <li>New integrated English students book page 151</li> </ul>	
	2	GRAMMER	Common nouns and proper nouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify both common nouns and proper nouns</li> <li>Use common nouns and proper nouns in sentence construction</li> </ul>	<ul style="list-style-type: none"> <li>Reading nouns</li> <li>Listening to explanation</li> <li>Discussion</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Wall pictures</li> <li>Charts</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English students book page 8-11</li> <li>Advancing in English Book 1 students book Page 15-16</li> <li>Teachers guide page 23</li> <li>Head start secondary English book 1 – students book page 5-6</li> </ul>	
	3	WRITING	Spelling rules	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the spelling rules</li> <li>Use the rules in spelling words</li> </ul>	<ul style="list-style-type: none"> <li>Reading the spelling rules</li> <li>Discussion of spelling rules</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Chalk board</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English students book page 84</li> <li>Advancing in English Book 1 students book Page 17-18</li> </ul>	
	4	WRITING	Composition	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability of writing a composition</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the teachers notes</li> <li>Reading notes</li> <li>Writing composition</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of writing</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 18</li> <li>Teachers guide page 24</li> <li>Gateway secondary revision page 167-</li> </ul>	

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	5	LISTENING AND SPEAKING	Opening and closing formula in a story	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• identify opening and closing formula in a story</li> </ul>	<ul style="list-style-type: none"> <li>• reading a story</li> <li>• listening to a story</li> <li>• discussion in groups</li> <li>• writing a story</li> </ul>	<ul style="list-style-type: none"> <li>• story: the river bank twins</li> <li>• A resource person</li> </ul>	<ul style="list-style-type: none"> <li>• old integrated English teachers book page 52</li> <li>• Advancing in English Book 1 students book Page 19</li> <li>• Teachers guide page 24-25</li> </ul>	
	6	PRONUNCIATION	Vowel sounds /e/ and /ae/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• distinguish between the Vowel sounds /e/ and /ae/ and pronounce then correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• old integrated English teachers book page 11 and 44</li> <li>• Advancing in English Book 1 students book Page 20</li> <li>• Teachers guide page 26</li> <li>• New integrated English students book page 11</li> </ul>	
3	1	STUDY SKILLS	Using a library	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the different types of libraries</li> <li>• Identify the materials found in a library</li> <li>• Identify different sections of a library</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing</li> <li>• Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• libraries</li> </ul>	<ul style="list-style-type: none"> <li>• old integrated English teachers book page 11 -13</li> <li>• Advancing in English Book 1 students book Page 20-22</li> <li>• Teachers guide page 26</li> </ul>	
	2	READING COMPREHENSION	Types of comprehension question	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> <li>• Responding to</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Comprehension, passages and</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 23-24</li> </ul>	

				<ul style="list-style-type: none"> <li>• Demonstrate understanding of the comprehension questions</li> </ul>	<p>questions asked</p> <ul style="list-style-type: none"> <li>• Reciting</li> </ul>	<p>questions</p>	<ul style="list-style-type: none"> <li>• Teachers guide page 26-27</li> </ul>	
3	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Build their vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 25</li> <li>• Teachers guide page 27</li> <li>• New integrated English students book page 38-39</li> </ul>		
4	GRAMMER	Concrete nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify concrete nouns and use them in sentences</li> <li>• Demonstrate the ability to use concrete nouns in sentence construction</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying concrete nouns</li> <li>• Reading the nouns</li> <li>• Writing</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Chalk board</li> <li>• Chalk</li> <li>• Door</li> <li>• Chair</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 25-26</li> <li>• Teachers guide page 27-28</li> <li>• Gateway secondary revision page 13</li> </ul>		
5	GRAMMER	Countable and uncountable nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify both Countable and uncountable nouns</li> <li>• Demonstrate the correct use of Countable and uncountable nouns in</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to teachers notes</li> <li>• Discussing the types of nouns</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Objects that are countable and uncountable</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English students book page 25-30</li> <li>• Advancing in English Book 1 students book Page 27-28</li> <li>• Teachers guide page 28</li> <li>• Head start secondary English book 1 – teachers guide page 8</li> <li>• Students book page</li> </ul>		

				sentence and speech			20-22	
	6	WRITING	Simple sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Write simple sentences clearly and correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes in the book</li> <li>Discussion of simple sentences in groups</li> <li>Writing simple</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 28-29</li> <li>Teachers guide page 28</li> </ul>	
4	1	LISTENING AND SPEAKING	Riddles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to pose a riddle</li> <li>Demonstrate the ability to respond to questions from riddles</li> </ul>	<ul style="list-style-type: none"> <li>Discussing riddles</li> <li>Listening to riddles</li> <li>Asking and answering questions</li> <li>Writing riddles from local communities</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tapes</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>old integrated English teachers book page 150</li> <li>Advancing in English Book 1 students book Page 28</li> <li>Teachers guide page 29</li> <li>Gateway secondary revision page 23</li> </ul>	
	2	READING COMPREHENSION	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Build a wide range of vocabulary</li> <li>Enhance his/her vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading words</li> <li>Listening to passages</li> <li>Writing the meanings of words</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Newspaper cut outs</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English students book page 45-47</li> <li>Advancing in English Book 1 students book Page 30-32</li> <li>Teachers guide page 30</li> <li>Gateway secondary revision page 75</li> </ul>	
	3	GRAMMER	Abstract nouns	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Discussion</li> <li>Listening to teachers explanation</li> <li>Reading words</li> <li>Writing abstract nouns</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English students book page 13-15</li> <li>Head start secondary English book 1 – teachers guide page 12-13</li> <li>Advancing in English Book 1 students book Page 33-34</li> </ul>	
	4	WRITING	Topic sentences	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>Listening to a passage</li> </ul>	<ul style="list-style-type: none"> <li>Sample topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>Head start secondary English</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the understanding of a topical sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion in groups</li> <li>• Reading topic sentences</li> <li>• Writing paragraphs with topic sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> </ul>	<p>book 1 – teachers guide page 37-38</p> <ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 35-37</li> <li>• Teachers guide page 31</li> <li>• Gateway secondary revision page 158-159</li> </ul>	
	5	LISTENING AND SPEAKING	Debate	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to take part in a debating session and also discuss issues</li> </ul>	<ul style="list-style-type: none"> <li>• Debating on a given motion</li> <li>• Listening to motion arguments</li> <li>• Writing points of the motion</li> </ul>	<ul style="list-style-type: none"> <li>• Resource person</li> <li>• Video tapes</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 38</li> <li>• Teachers guide page 32</li> </ul>	
	6	STUDY SKILLS	Note taking	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to take notes</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a session</li> <li>• Reading passages</li> <li>• Taking notes from the listening session or passage</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Passage</li> <li>• Simple notes</li> </ul>	<ul style="list-style-type: none"> <li>• Head start secondary English book 1 – students book page 164</li> <li>• Advancing in English Book 1 students book Page 38-39</li> <li>• Teachers guide page 33-34</li> </ul>	
5	1	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the content of the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing the questions</li> <li>• Writing the answers to the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Stories</li> <li>• anecdotes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 39-41</li> <li>• Teachers guide page 33-34</li> <li>• Gateway secondary revision page 64</li> </ul>	
	2	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Infer the meanings of words</li> <li>• demonstrate the</li> </ul>	<ul style="list-style-type: none"> <li>• Reading new words</li> <li>• Discussion</li> <li>• Writing the meaning of new words</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 47-48</li> <li>• Advancing in English Book 1 students book Page 42</li> </ul>	

				<p>use of a dictionary appropriately</p> <ul style="list-style-type: none"> <li>• build vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers guide page 34</li> <li>• Gateway secondary revision page 64</li> </ul>	
3	GRAMMER	Number in nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to form plurals of singular nouns</li> </ul>	<ul style="list-style-type: none"> <li>• listening to sentences</li> <li>• Reading the plural forms of words</li> <li>• Discussing how nouns form plurals</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 28-29</li> <li>• Advancing in English Book 1 students book Page 42-47</li> <li>• Teachers guide page 34-35</li> <li>• Head start English book 1 page 28-30</li> </ul>		
4	WRITING	Building paragraphs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write and organizing supporting sentences in a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Reading paragraphs</li> <li>• Discussing how to write paragraphs</li> <li>• Writing paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Excerpts or paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 51-52</li> <li>• Advancing in English Book 1 students book Page 49</li> <li>• Teachers guide page 35</li> <li>• Gateway secondary revision page 158</li> </ul>		
5	LISTENING AND SPEAKING	Trickster stories	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the various features of a trickster</li> <li>• Demonstrate the ability to answer questions from a trickster</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to trickster stories</li> <li>• Identifying the features of a trickster story</li> <li>• Discussion</li> <li>• Writing the answers to the trickster stories</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• A trickster story</li> <li>• Chart</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 32-34</li> <li>• Advancing in English Book 1 students book Page 49</li> <li>• Teachers guide page 36</li> </ul>		
6	PRONOUNCIATION	Vowel sounds /ə/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Pronounce the sound /ə/ correctly without difficulty</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the vowel /ə/</li> <li>• Reading words with vowel sound /ə/</li> <li>• Writing words with vowel sound /ə/</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Old integrated English book 1 page 34-35</li> <li>• Advancing in English Book 1 students book Page 50</li> <li>• Teachers guide page</li> </ul>		

				<ul style="list-style-type: none"> <li>• Demonstrate the awareness of the difference of the vowel /ə/ and other vowels</li> </ul>			37	
6	1	READING	Comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss what HIV and AIDS is</li> <li>• Discuss how HIV and AIDS is transmitted</li> <li>• State the symptoms of AIDS</li> <li>• Read a passage and respond to the questions provided</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a comprehension</li> <li>• Listening to the comprehension</li> <li>• Writing answers to the comprehension questions</li> <li>• Discussion</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpts of newspapers</li> <li>• Resource person</li> <li>• Pictures</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 37</li> <li>• Teachers guide page 37</li> <li>• Head start English book 1 page 62-63</li> <li>• Teachers guide page 24-25</li> <li>• Gateway secondary revision page 60</li> </ul>	
	2	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Infer the meanings of words</li> <li>• Demonstrate the use of a dictionary appropriately</li> <li>• Build vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the vocabulary</li> <li>• Writing the meaning of the vocabulary</li> <li>• Discussion</li> <li>• Asking and answering questions</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 52</li> <li>• Advancing in English Book 1</li> <li>• Teachers guide page 37</li> </ul>	
	3	GRAMMER	Indefinite and definite articles	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify Indefinite and definite articles</li> <li>• Demonstrate the ability to use Indefinite and definite articles appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Reading</li> <li>• Writing</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 20-23</li> <li>• Advancing in English Book 1 students book Page 52-55</li> <li>• Teachers guide page 37-38</li> <li>• Gateway secondary revision page 83</li> </ul>	

	4	WRITING	Structure of the paragraph; clincher sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify sentences with clincher sentences</li> <li>Write paragraphs with clincher sentences appropriately</li> <li>Identify what a clincher sentences is</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> <li>Identifying what a clincher sentence is</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraphs</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 38</li> <li>Teachers guide page 56</li> <li>Gateway secondary revision page 158</li> </ul>	
	5	LISTENING AND SPEAKING	Listening competition	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to listen to a comprehension</li> <li>Respond and answer questions from a passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>discussion</li> <li>Writing answers to the comprehension questions</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Text books</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>New integrated English Book 1 page 31-32</li> <li>Advancing in English Book 1 students book Page 57-58</li> <li>Teachers guide page 38-39</li> <li>Gateway secondary revision page 15</li> </ul>	
	6	DISCUSSION AND APPLICATION	Use of questions and facial expression	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to employ gestures and facial expressions to express meanings</li> </ul>	<ul style="list-style-type: none"> <li>Acting scenes</li> <li>Discussion</li> <li>Observation</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Video tapes</li> <li>Text books</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 58-59</li> <li>Teachers guide page 39</li> </ul>	
7	1	STUDY SKILLS	Making notes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to make notes from a passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading passages</li> <li>Listening to passages</li> <li>Making notes from the passage</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Newspaper cut-outs</li> <li>Passages</li> </ul>	<ul style="list-style-type: none"> <li>Head start English book 1 page 150</li> <li>Advancing in English Book 1 students book Page 59-60</li> <li>Teachers guide page 39</li> </ul>	

2	READING	Comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to read a passage</li> <li>• Demonstrate the ability to respond to a question asked in the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a comprehension</li> <li>• Listening to a comprehension</li> <li>• Writing answers to a comprehension</li> <li>• Discussion</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Passage</li> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 61-62</li> <li>• Teachers guide page 40</li> </ul>	
3	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Learn new words</li> <li>• Infer their meanings</li> <li>• Demonstrate good use of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading of new words</li> <li>• Writing the meanings of the vocabulary</li> <li>• Discussion of the meanings of the new words</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 15,38,47</li> <li>• Advancing in English Book 1 students book Page 63</li> <li>• Teachers guide page 40</li> </ul>	
4	GRAMMER	Personal pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify personal pronouns</li> <li>• Demonstrate the use of personal pronouns correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the pronouns</li> <li>• Identifying pronouns in sentences</li> <li>• Writing sentences with pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Wall charts</li> <li>• Flash cards</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 54-57</li> <li>• Head start English book 1 page 48-51</li> <li>• Teachers guide page 19-20</li> <li>• Advancing in English Book 1 students book Page 63-65</li> <li>• Teachers guide page 40</li> </ul>	
5	WRITING	Sequencing ideas	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the sequence ideas in a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to sentences</li> <li>• Reading sentences</li> <li>• Writing ideas in a sequence to form a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 51-52</li> <li>• Teachers guide page 20</li> <li>• Advancing in English Book 1 students book Page 66-67</li> <li>• Teachers guide page 41</li> </ul>	
6	WRITING	Summary writing	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Reading the</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to arrange sentences to form a paragraph with clearly sequenced ideas</li> </ul>	<p>summary</p> <ul style="list-style-type: none"> <li>• Writing the summary</li> </ul>	<ul style="list-style-type: none"> <li>• Chalk board</li> <li>• Samples of summary articles</li> </ul>	<p>Book 1 students book Page 67</p> <ul style="list-style-type: none"> <li>• Teachers guide page 41</li> <li>• Gateway secondary revision page 131</li> </ul>	
8	1	LISTENING AND SPEAKING	Ogre narratives	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the comprehension of the ogre story content</li> <li>• Answer questions on the ogre stories</li> <li>• Discuss the setting of narratives</li> <li>• Write features of narratives</li> </ul>	<ul style="list-style-type: none"> <li>• Reading narratives</li> <li>• Discussing setting of narratives</li> <li>• Writing features of narratives</li> <li>• Answering questions in the narratives</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Resource person</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 87-90</li> <li>• Teachers guide page 36</li> <li>• Advancing in English Book 1 students book Page 68-69</li> <li>• Teachers guide page 41</li> <li>• Gateway secondary revision page 131</li> </ul>	
	2	PRONOUNCIATION	Vowel sounds /D/ and /ɔ:/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Pronounce words containing /D/ and /ɔ:/ correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to sounds</li> <li>• Discussing sounds</li> <li>• Writing words with the sounds /D/ and /ɔ:/</li> <li>• Pronouncing the sounds /D/ and /ɔ:/</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Old integrated English book 1</li> <li>• Teachers book page</li> <li>• Advancing in English Book 1 students book Page 69-70</li> <li>• Teachers guide page 43</li> <li>• Gateway secondary revision page 1-4</li> </ul>	
	3	READING	Comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to comprehend a passage</li> <li>• Answer correctly the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a comprehension</li> <li>• Listening to a comprehension</li> <li>• Writing answers to the comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Passages</li> <li>• Reading activities</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 69-70</li> <li>• Teachers guide page 43</li> <li>• Gateway secondary revision page 70</li> </ul>	

				questions				
	4	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer the meanings of the new words</li> <li>Demonstrate the ability to use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Identification of the new vocabulary</li> <li>Reading new vocabulary</li> <li>Discussion</li> <li>Writing sentences using the new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> <li>Text books</li> <li>Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>New integrated English Book 1 page 15, 38, 47</li> <li>Advancing in English Book 1 students book Page 70</li> <li>Teachers guide page 44</li> </ul>	
	5	GRAMMER	Possessive pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify possessive pronouns</li> <li>Demonstrate the correct use of possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the possessive pronouns</li> <li>Discussion</li> <li>Responding to questions</li> <li>Writing sentences with possessive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Wall charts</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Head start English book 1 page 57</li> <li>Advancing in English Book 1 students book Page 71-73</li> <li>New integrated English Book 1 page 65-68</li> </ul>	
	6	WRITING	Unity in paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to develop a paragraph with ideas which are closely related to the topic sentence and the clincher</li> </ul>	<ul style="list-style-type: none"> <li>Identifying the reading paragraphs</li> <li>Writing paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of paragraphs from short stories</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Head start English book 1 page 58-59</li> <li>Advancing in English Book 1 students book Page 73-74</li> <li>Teachers guide page 44</li> <li>Gateway secondary revision page 158</li> </ul>	
9	1	LISTENING AND SPEAKING	Listening skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Respond to the questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to stories</li> <li>Discussion</li> <li>Writing answers to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tape</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 75</li> <li>Teachers guide page 45</li> </ul>	
	2	NIN VERBAL COMMUNICAT ION	Personal space	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Role playing</li> <li>Writing what was role played</li> </ul>	<ul style="list-style-type: none"> <li>Resource person</li> <li>Tapes (video)</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 75-76</li> </ul>	

				<ul style="list-style-type: none"> <li>• Demonstrate the awareness of keeping personal space</li> </ul>			<ul style="list-style-type: none"> <li>• Teachers guide page 46</li> </ul>	
3	STUDY SKILLS	Silent reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to read silently</li> <li>• Develop the ability to avoid bad reading habits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a story</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Story book</li> <li>• Text book</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 194-196</li> <li>• Advancing in English Book 1 students book Page 76-78</li> <li>• Gateway secondary revision page 38</li> </ul>		
4	READING	Comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Demonstrate the understanding of the passage contents</li> <li>• Respond to comprehension/passage questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Passage</li> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 78-79</li> <li>• Teachers guide page 47</li> </ul>		
5	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meaning of the new words</li> <li>• Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading new vocabulary</li> <li>• Discussion of the meaning of the new words</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Text book</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• New integrated English Book 1 page 15,38,47</li> <li>• Advancing in English Book 1 students book Page 80</li> <li>• Teachers guide page 48</li> </ul>		
6	GRAMMER	Reflexive pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify reflexive pronouns</li> <li>• Use the reflexive pronouns in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to explanations</li> <li>• Reading sentences</li> <li>• Writing sentences with reflexive pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 80-81</li> <li>• Teachers guide page 48</li> <li>• Head start English book 1 page 66-67</li> <li>• Teachers guide page</li> <li>• New integrated</li> </ul>		

							English Book 1 page 73-75	
10	1	WRITING	Use of capital letters	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write capital letters well and in order</li> <li>• Use the capital letters correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading sentences</li> <li>• Writing capital letters</li> <li>• Discussing the use of capital letters</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 81-82</li> <li>• Teachers guide page 48-49</li> <li>• Gateway secondary revision page 149</li> </ul>	
	2	LISTENING AND SPEAKING	Listening skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the acceptable writing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to stories</li> <li>• Discussion</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 92</li> <li>• Teachers guide page 53-54</li> </ul>	
	3	PRONUNCIATION	Vowel sounds /e/ and /e:/'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the short vowel /e/ and long vowel /e:/'</li> <li>• Distinguish between the short vowel /e/ and long vowel /e:/'</li> </ul>	<ul style="list-style-type: none"> <li>• Reading words with Vowel sounds /e/ and /e/'</li> <li>• Articulation of the given sounds</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 92-93</li> <li>• Teachers guide page 54</li> <li>• Gateway secondary revision page 1-41</li> </ul>	
	4	STUDY SKILLS	Speed reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to read with speed</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Illustration</li> <li>• Responding to questions asked</li> <li>• Writing answers to the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Old integrated English book 1</li> <li>• Teachers book page 23-24</li> <li>• Advancing in English Book 1 students book Page 93-94</li> <li>• Teachers book page 54</li> <li>• Gateway secondary revision page 37-39</li> </ul>	
	5	READING	Comprehension skills	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Reading a comprehension</li> <li>• Discussion in</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 94-96</li> </ul>	

				<ul style="list-style-type: none"> <li>• Demonstrate the use of comprehension skills in reading a passage</li> </ul>	<ul style="list-style-type: none"> <li>• groups</li> <li>• Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• passage</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers book page 55</li> <li>• Gateway secondary revision page 18-21</li> </ul>	
	6	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meanings of the new words</li> <li>• Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading new words</li> <li>• Discussion</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 96</li> <li>• New integrated English Book 1 page 47</li> <li>• Old integrated English book 1</li> <li>• Teachers book page 2</li> </ul>	
11	1	GRAMMER	Functions of pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Explain the various functions of pronouns</li> <li>• Demonstrate the understanding of functions of pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to sentences</li> <li>• Discussion writing sentences with pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 97-98</li> <li>• Teachers book page 56</li> <li>• Head start English book 1 page 48, 57-64</li> <li>• New integrated English Book 1 page 65,73</li> <li>• Gateway secondary revision page 92</li> </ul>	
	2	WRITING	Final punctuation marks	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the final punctuation marks</li> <li>• Use the final punctuation marks accordingly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading sentences</li> <li>• Discussion writing punctuation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 85</li> <li>• Teachers book page 35</li> <li>• Advancing in English Book 1 students book Page 98-101</li> <li>• Teachers book page 56-57</li> <li>• Gateway secondary revision page 14</li> </ul>	
	3	LISTENING AND	Listening skills	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Listening to a</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

		SPEAKING		<p>to:</p> <ul style="list-style-type: none"> <li>• Listen to a passage</li> <li>• Respond to questions provided from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• passage</li> <li>• Reading a passage</li> <li>• Responding to questions</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Anecdotes</li> <li>• passages</li> </ul>	<ul style="list-style-type: none"> <li>• Book 1 students book Page 102</li> <li>• Teachers book page 57</li> <li>• Gateway secondary revision page 14</li> </ul>	
	4	DISCUSSION AND APPLICATION	Debate	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to take part in a debating session and discuss issues</li> </ul>	<ul style="list-style-type: none"> <li>• Debating on a given motion in class</li> <li>• Listening to the motions arguments</li> </ul>	<ul style="list-style-type: none"> <li>• Resource person</li> <li>• Video tapes text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 102</li> <li>• Teachers guide page 58</li> </ul>	
	5	READING	Comprehension skills	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to apply the comprehension skills in reading a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussion</li> <li>• Writing the comprehension answers</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Passage</li> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 102</li> <li>• Teachers guide page 58</li> <li>• Gateway secondary revision page 37-39</li> </ul>	
	6	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meaning of the new words</li> <li>• Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Indication of new words</li> <li>• Reading vocabulary</li> <li>• Discussion</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Head start English book 1 page 213</li> <li>• New integrated English Book 1 page 15,38,47</li> <li>• Old integrated English book 1</li> <li>• Teachers book page 2</li> <li>•</li> </ul>	
12	1	GRAMMER	Regular verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify regular verbs</li> <li>• Demonstrate the ability to practice using regular verbs by changing the</li> </ul>	<ul style="list-style-type: none"> <li>• Identifying regular verbs</li> <li>• Discussion</li> <li>• Writing the regular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 105</li> <li>• Teachers book page 59</li> <li>• Head start English book 1 page 91-92</li> <li>• Teachers book page 10</li> </ul>	

				given verb from its present tense to its past tense			<ul style="list-style-type: none"> <li>• Old integrated English book 1 page 27</li> </ul>	
	2	REVISION FOR EXAMS		<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to comprehend all the lessons taught in in the course of the term</li> </ul>	•	•	<ul style="list-style-type: none"> <li>• Advancing in English Book 1</li> <li>• Head start English book 1</li> <li>• New integrated English Book 1</li> <li>• Old integrated English book 1</li> <li>• Gateway secondary revision in English</li> </ul>	
13	<b>END OF TERM EXAMINATIONS</b>							

**ENGLISH FORM 1 SCHEMES OF WORK – TERM 2**

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	WRITING	The comma	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the understanding of using a comma in writing</li> </ul>	<ul style="list-style-type: none"> <li>• Reading sentences with 'the comma'</li> <li>• Listening to sentences</li> <li>• Writing commas</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Newspaper cuttings</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 106-107</li> <li>• Teachers guide page 59-60</li> <li>• New integrated English Book 1 page 155-156</li> <li>• Head start English</li> </ul>	

							book 1 page 77-78 <ul style="list-style-type: none"> <li>Gateway secondary revision page 150</li> </ul>	
	2	LISTENING AND SPEAKING	Listening skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage and respond to questions from it</li> </ul>	<ul style="list-style-type: none"> <li>Listening to stories</li> <li>Discussing the stories</li> <li>Writing answers</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 109</li> <li>Teachers guide page 60</li> <li>New integrated English Book 1 page 72</li> <li>Head start English book 1 page 71</li> <li>Gateway secondary revision page 37</li> </ul>	
	3	DISCUSSION	Debate	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to take part in a debating session and discuss issues</li> </ul>	<ul style="list-style-type: none"> <li>Discussing a given motion</li> <li>Listening to motion arguments</li> <li>Writing points from the given motion</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>video tapes</li> <li>resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 109</li> <li>Teachers guide page 61</li> </ul>	
	4	STUDY SKILLS	Reading aloud	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read aloud in class</li> <li>Demonstrate understanding of the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading the comprehension</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Extracts of passages</li> <li>Newspaper writings</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 109</li> <li>Teachers guide page 111</li> <li>Gateway secondary revision page 37</li> <li>New integrated English Book 1 page 118</li> </ul>	
	5	READING	Comprehension skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Demonstrate understanding of the contents</li> </ul>	<ul style="list-style-type: none"> <li>Reading the comprehension</li> <li>Responding to the questions</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> <li>Text books</li> <li>Extracts of the passage</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 110-113</li> <li>Teachers guide page 61</li> <li>Gateway secondary revision page 38</li> </ul>	

	6	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Complete a given crossword using vocabulary drawn from a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the vocabulary</li> <li>• Discussing new words</li> <li>• Writing meaning of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Newspaper cuttings</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 113</li> <li>• Teachers guide page 61</li> <li>• Gateway secondary revision page 111</li> <li>• New integrated English Book 1 page 26</li> </ul>	
2	1	GRAMMER	Irregular verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify regular verbs</li> <li>• Use regular verbs In sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Writing a list of irregular verbs</li> <li>• Constructing sentences</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 114-445</li> <li>• Teachers guide page 61-62</li> <li>• Gateway secondary revision page 94-96</li> <li>• New integrated English Book 1 page 133</li> <li>• Head start English book 1 page 91</li> </ul>	
	2	WRITING	Diaries	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to make diary entries</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing diaries</li> <li>• Writing a diary</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• diaries</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 116-117</li> <li>• Teachers guide page 62</li> <li>• Gateway secondary revision page 161</li> <li>• Head start English book 1 page 92</li> </ul>	
	3	LISTENING AND SPEAKING	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a passage</li> <li>• Respond to comprehension questions</li> <li>• Make notes form the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to a passage</li> <li>• Speaking/ discussion on note making</li> <li>• Taking notes</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpts from magazines</li> <li>• Audio tapes</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 119</li> <li>• Teachers guide page 63</li> <li>• Gateway secondary revision page 42</li> <li>• Head start English</li> </ul>	

							book 1 page 164	
	4	PRONUNCIATION	Minimal pairs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read and make a distinction between /ʌ/ and /æ/ and pronounce them correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading in minimal pairs</li> <li>Articulating sounds</li> <li>discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Wall charts</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Old integrated English Book 1 Teachers book page 11</li> <li>Advancing in English Book 1 students book Page 119</li> <li>Teachers guide page 64</li> <li>Gateway secondary revision page 1-4</li> </ul>	
	5	READING	Comprehension skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a given comprehension passage</li> <li>Respond to the questions asked from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing comprehension skills</li> <li>Writing answers to the passage</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Extracts of passages</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 120-122</li> <li>Teachers guide page 64-65</li> <li>New integrated English Book 1 page 80</li> <li>Head start English book 1 page 79</li> </ul>	
	6	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Infer the meanings of words</li> <li>Demonstrate the use of a dictionary appropriately</li> <li>Building vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>Reading new words</li> <li>Writing the meanings of the new words</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Books</li> <li>Charts</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 122-123</li> <li>Teachers guide page 65</li> <li>New integrated English Book 1 page 259</li> <li>Head start English book 1 page 75</li> </ul>	
3	1	GRAMMER	Simple present tense	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use verbs in the simple present tense correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes</li> <li>Discussing the simple present tense</li> <li>Writing sentences in the simple present tense</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 123</li> <li>Teachers guide page 65</li> <li>New integrated English Book 1 page</li> </ul>	

							106 <ul style="list-style-type: none"> <li>• Head start English book 1 page 75</li> <li>• Gateway secondary revision page 102</li> </ul>	
2-3	WRITING	Formal letter	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write the address of the sender and the receiver correctly</li> <li>• Organize a mailing address</li> <li>• Write a formal letter</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the format of formal letters</li> <li>• Writing formal letters</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Samples of formal letters</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 125-127</li> <li>• Teachers guide page 65-66</li> <li>• Gateway secondary revision page 164</li> </ul>		
4	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listening to a comprehension passage</li> <li>• Identify the moral issues raised</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the comprehension</li> <li>• Listening to the passage</li> <li>• discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Excerpts from magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 128</li> <li>• Teachers guide page 66-67</li> <li>• Gateway secondary revision page 58</li> </ul>		
5	PRONOUNCIATION	Vowels /ə/ and /ɑ: /	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the vowels /ə/ and /ɑ: / correctly</li> <li>• Distinguish between the Vowels /ə/ and /ɑ: /</li> </ul>	<ul style="list-style-type: none"> <li>• Reading words with the vowel sounds</li> <li>• Discussing how to articulate the sounds</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 129</li> <li>• Teachers guide page 67-68</li> <li>• Old integrated English Book 1 Teachers book page 34</li> </ul>		
6	STUDY SKILLS	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a poem</li> <li>• Identify similes</li> <li>• Explain how similes</li> </ul>	<ul style="list-style-type: none"> <li>• Reading poems</li> <li>• Discussing how to read intensively</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Excerpts from passages and magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 129-130</li> <li>• Teachers guide page 68</li> <li>• Gateway secondary</li> </ul>		

				are used			<ul style="list-style-type: none"> <li>revision page 37-39</li> <li>Old integrated English Book 1 Teachers book page 148</li> </ul>	
4	1	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read a passage</li> <li>Respond to questions asked from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading passages</li> <li>Discussing oral questions</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Excerpts from passages and magazines</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 131-134</li> <li>Teachers guide page 68-69</li> <li>Gateway secondary revision page 55</li> <li>Head start English book 1 page 87</li> <li>New integrated English Book 1 page 126</li> </ul>	
	2	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Infer the meanings of new words</li> <li>Identify the new words</li> <li>Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading vocabulary</li> <li>Discussing the new words</li> <li>Asking and answering questions</li> <li>Constructing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Dictionary</li> <li>Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 131-134</li> <li>Teachers guide page 68-69</li> <li>Old integrated English Book 1 Teachers book page</li> </ul>	
	3	WRITING	Spelling rules	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the spelling rules</li> <li>Use the spelling rules correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading rules from text books</li> <li>Speaking and listening to the rules</li> <li>discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 130</li> <li>Teachers guide page 70</li> <li>Gateway secondary revision page 94-95</li> <li>Head start English book 1 page 13-15</li> <li>New integrated English Book 1 page 84-88</li> </ul>	
	4	LISTENING AND	Trickster stories	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>Listening to stories</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of a</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>	

		SPEAKING		<p>to:</p> <ul style="list-style-type: none"> <li>• Listen to a trickster story</li> <li>• Respond to questions on the trickster story</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing features of trickster stories</li> <li>• Writing notes</li> <li>• Asking and answering questions</li> </ul>	<p>story</p> <ul style="list-style-type: none"> <li>• Text books</li> <li>• Resource person</li> <li>• Charts</li> <li>• Audio tapes</li> </ul>	<p>Book 1 students book Page 137</p> <ul style="list-style-type: none"> <li>• Teachers guide page 70-72</li> <li>• Gateway secondary revision page 12-13</li> <li>• Head start English book 1 page 32-34</li> </ul>	
	5	READING	Comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listening to a Comprehension</li> <li>• Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passages</li> <li>• Discussing oral questions</li> <li>• Writing answers</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Excerpts from passages</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 138-140</li> <li>• Teachers guide page 72</li> <li>• Gateway secondary revision page 215</li> </ul>	
	6	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Match phrases with similar meanings in a context</li> </ul>	<ul style="list-style-type: none"> <li>• Reading vocabulary</li> <li>• Discussing the meanings of new words</li> <li>• Asking and answering questions</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Text books</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 140-141</li> <li>• Teachers guide page 72</li> <li>•</li> </ul>	
5	1	GRAMMER	Comparative and superlative forms	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify comparative and superlative forms of adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comparative and superlative forms of adjectives</li> <li>• Discussion</li> <li>• Asking and answering questions</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Text books</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 141-145</li> <li>• Teachers guide page 73</li> <li>• Gateway secondary revision page 117</li> <li>• Head start English book 1 page 34</li> <li>• New integrated English Book 1 page 39</li> </ul>	
	2	WRITING	Informal letters	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> <li>• Reading informal letters</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 145-147</li> </ul>	

				<ul style="list-style-type: none"> <li>Identify the various features of an informal letter</li> <li>Write an informal letter</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the format of informal letters</li> <li>Asking and answering questions</li> <li>Writing informal letter</li> </ul>	<ul style="list-style-type: none"> <li>Samples of informal letters</li> </ul>	<ul style="list-style-type: none"> <li>Teachers guide page 73</li> <li>Gateway secondary revision page 164</li> <li>Head start English book 1 page 115-116</li> </ul>	
3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to passages</li> <li>Discussing oral questions</li> <li>Asking and answering questions</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Audio</li> <li>Text books</li> <li>Extracts of passages</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 149</li> <li>Teachers guide page 74</li> <li>Gateway secondary revision page 193</li> <li>New integrated English Book 1 page 135</li> </ul>		
4	DEBATE	Child labour causes poverty	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to hold a debate in class and discuss issues on a given motion</li> </ul>	<ul style="list-style-type: none"> <li>Discussing child labour and its effects</li> <li>Listening to the participants</li> <li>Note taking</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Video tapes</li> <li>Text books</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 149</li> <li>Teachers guide page 74</li> </ul>		
5	STUDY SKILLS	The plot in a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to study the plot in a play</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the plot in a play</li> <li>Writing notes on plot in a plays</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Sample play</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 151</li> <li>Teachers guide page 75</li> <li>Gateway secondary revision page 44-45</li> </ul>		
6	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Respond to questions from the</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussing on questions</li> <li>Writing answers to the passage questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Excerpts of passages</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 151-152</li> <li>Teachers guide page 75</li> <li>Head start English</li> </ul>		

				passage	<ul style="list-style-type: none"> <li>Asking and answering questions</li> </ul>		<ul style="list-style-type: none"> <li>book 1 page 87</li> <li>New integrated English Book 1 page 139</li> </ul>	
6	1	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer the meaning of the new words</li> <li>Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading vocabulary</li> <li>Discussing the meaning of the new words</li> <li>Constructing sentences</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 152-153</li> <li>Teachers guide page 72</li> <li>Head start English book 1 page 94</li> <li>New integrated English Book 1 page 259</li> </ul>	
	2	GRAMMER	Regular and irregular adjectives	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify regular and irregular adjectives</li> <li>Use the regular and irregular adjectives correctly</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Constructing sentences</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 153-154</li> <li>Teachers guide page 76</li> <li>Gateway secondary revision page 117-118</li> <li>Head start English book 1 page 114-115</li> <li>New integrated English Book 1 page 280</li> </ul>	
	3	WRITING	Informal letters	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to punctuate an informal letter</li> </ul>	<ul style="list-style-type: none"> <li>Discussing how to punctuate an informal letter</li> <li>Writing an informal letter</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Samples of informal letters</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 154-155</li> <li>Teachers guide page 76</li> <li>Gateway secondary revision page 182-183</li> <li>Head start English book 1 page 123-124</li> </ul>	
	4	LISTENING AND	Listening comprehension	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>Listening to a comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students</li> </ul>	

		SPEAKING		<p>to:</p> <ul style="list-style-type: none"> <li>• Listen to a comprehension passage</li> <li>• Demonstrate understanding of listening skills by responding to questions from a listening passage</li> </ul>	<p>passage</p> <ul style="list-style-type: none"> <li>• Discussing on questions</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Excerpts of passages</li> </ul>	<p>book Page 156</p> <ul style="list-style-type: none"> <li>• Teachers guide page 76</li> <li>• Gateway secondary revision page 31</li> <li>• New integrated English Book 1 page 94</li> </ul>	
	5	STUDY SKILLS	Etiquette	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify what Etiquette is</li> <li>• Demonstrate the appropriate use of Etiquette</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrating the appropriate use of Etiquette</li> <li>• Discussion</li> <li>• Note taking</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Resource person</li> <li>• Video tapes</li> <li>• Text books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 156</li> <li>• Teachers guide page 77</li> <li>• New integrated English Book 1 page 228</li> <li>• Head start English book 1 page 8</li> </ul>	
	6	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the comprehension passage</li> <li>• Discussing oral questions</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpts from magazines</li> <li>• Text books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 158-159</li> <li>• Teachers guide page 78</li> <li>• Gateway secondary revision page 69</li> <li>• New integrated English Book 1 page 249</li> <li>• Head start English book 1 page 94</li> </ul>	
7	1	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meanings of the new words</li> <li>• Use the new words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the new words</li> <li>• Read the new words</li> <li>• Asking and answering questions</li> <li>• Constructing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 160</li> <li>• Teachers guide page 78</li> <li>• Gateway secondary revision page 69</li> <li>• New integrated</li> </ul>	

					sentences		English Book 1 page 266 <ul style="list-style-type: none"> <li>• Head start English book 1 page 97</li> </ul>	
2	GRAMMER	Gradable and non-gradable adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify Gradable and non-gradable adjectives</li> <li>• Use Gradable and non-gradable adjectives correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading sentences</li> <li>• Discussion</li> <li>• Filling in gaps</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 160-161</li> <li>• Teachers guide page 78-79</li> <li>• Gateway secondary revision page 119</li> <li>• New integrated English Book 1 page 262-263</li> <li>• Head start English book 1 page 121-123</li> </ul>		
3	WRITING	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Make notes using the skills learnt</li> <li>• Improve their listening skills</li> <li>• Make notes</li> </ul>	<ul style="list-style-type: none"> <li>• Note making</li> <li>• Reading notes</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Sample notes</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 163-164</li> <li>• Teachers guide page 79</li> <li>• Gateway secondary revision page 42</li> <li>• New integrated English Book 1 page 156</li> </ul>		
4	LISTENING AND SPEAKING	Listening skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate comprehension of the listening passages –sound pollution</li> <li>• Asking and answering question</li> </ul>	<ul style="list-style-type: none"> <li>• Note making</li> <li>• Reading notes</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Text books</li> <li>• Excerpts of passages</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 165</li> <li>• Teachers guide page 80</li> <li>• Gateway secondary revision page 14</li> </ul>		
5	ORAL SKILLS	Vowel sounds /e/	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Listening to the</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>		

			and /ei/	the learner should be able to: <ul style="list-style-type: none"> <li>• Distinguish between the vowel sounds /e/ and /ei/</li> <li>• Articulate the sounds correctly</li> </ul>	vowel sounds <ul style="list-style-type: none"> <li>• Reading words with the vowel sounds /e/ and /ei/</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Book 1 students book Page 165-166</li> <li>• Teachers guide page 81</li> <li>• Gateway secondary revision page 1-4</li> <li>• Old integrated English Book 1 Teachers book page</li> </ul>	
	6	STUDY SKILLS	Metaphors	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a given passage</li> <li>• Identify metaphors from it</li> <li>• Infer the meanings of the metaphors</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passages</li> <li>• Discussing the meaning of the metaphors</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Sample metaphors</li> <li>• Audio tapes</li> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 166-168</li> <li>• Teachers guide page 81</li> <li>• Gateway secondary revision page 51-52</li> </ul>	
8	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a given passage and respond to its questions</li> <li>• Consolidate vocabulary using study skills</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passages</li> <li>• Discussion on question</li> <li>• Writing meanings of vocabulary</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpts of passages/ magazines</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 168-169</li> <li>• Teachers guide page 81</li> <li>• Gateway secondary revision page 212</li> <li>• New integrated English Book 1 page 103</li> </ul>	
	2	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meanings of the new words</li> <li>• Use the words in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>• Reading vocabulary</li> <li>• Discussion of the meanings of the new words</li> <li>• Writing the new words in sentences</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Charts</li> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 169-170</li> <li>• Teachers guide page 82</li> <li>• Head start English book 1 page 105</li> <li>• New integrated English Book 1 page 39</li> </ul>	
	3	GRAMMER	Adverbs of	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

			manner	<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the adverbs of manner</li> <li>Use the adverbs of manner in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>Filling in gaps</li> <li>Constructing sentences</li> <li>Writing</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Excerpts of magazines</li> </ul>	<p>Book 1 students book Page 170-171</p> <ul style="list-style-type: none"> <li>Teachers guide page 82</li> <li>Gateway secondary revision page 123-125</li> <li>Head start English book 1 page 213-214</li> <li>New integrated English Book 1 page 129-131</li> </ul>	
4	WRITING	Imaginative compositions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to use creative skills to write a composition</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on the main parts of a composition</li> <li>Writing an imaginative composition</li> <li>Asking and answering questions</li> <li>Note taking</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Samples of imaginative compositions</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 171-172</li> <li>Teachers guide page 82</li> <li>Gateway secondary revision page 167-168</li> <li>Head start English book 1 page 183</li> </ul>		
5	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the passage</li> <li>Writing answers to the passage</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Excerpts of passages</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 173</li> <li>Teachers guide page 83</li> <li>Gateway secondary revision page 71-72</li> <li>Head start English book 1 page 110</li> <li>New integrated English Book 1 page 179</li> </ul>		
6	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage 'truth triumphs'</li> <li>Respond to the</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Writing answers to the comprehension questions</li> <li>discussion</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Sample passages</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 173-175</li> <li>Teachers guide page 83-84</li> <li>Gateway secondary</li> </ul>		

				questions from the passage	<ul style="list-style-type: none"> <li>Asking and answering questions</li> </ul>		<ul style="list-style-type: none"> <li>revision page 64-65</li> <li>Head start English book 1 page 110</li> <li>New integrated English Book 1 page 232</li> </ul>	
9	1	GRAMMER	Simple past tense	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Use words in Simple past tense correctly</li> <li>Fill in gaps with verbs in Simple past tense</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes</li> <li>Discussing Simple past tense</li> <li>Writing sentences in Simple past tense</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 175-176</li> <li>Teachers guide page 84</li> <li>Gateway secondary revision page 133</li> <li>Head start English book 1 page 83-85</li> <li>New integrated English Book 1 page 127-130</li> </ul>	
	2	GRAMMER	Verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify what verbs are</li> <li>Use the verbs in their correct form to fill in the gaps</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing</li> <li>Filling in gaps</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>Charts</li> <li>Chalk board</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 176</li> <li>Teachers guide page 84</li> <li>Gateway secondary revision page 94-97</li> <li>Head start English book 1 page 91</li> <li>New integrated English Book 1 page 172</li> </ul>	
	3	WRITING	Informal letters	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the layout of an informal letter</li> <li>Use the format in writing an informal letter correctly</li> </ul>	<ul style="list-style-type: none"> <li>Writing informal letters</li> <li>Discussion</li> <li>Asking and responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Sample informal letters</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 177</li> <li>Teachers guide page 84</li> <li>Gateway secondary revision page 181</li> <li>Head start English book 1 page 131</li> </ul>	
	4	READING	Note making	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading a passage</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>	

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Make notes from the passage read</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note making</li> <li>• Asking and responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Sample passages and sample notes</li> <li>• Charts</li> </ul>	<p>Book 1 students book Page 177</p> <ul style="list-style-type: none"> <li>• Teachers guide page 84</li> <li>• Gateway secondary revision page 42</li> <li>• Head start English book 1 page 156</li> <li>• Old integrated English book 1 teachers book page 55</li> </ul>	
	5	WRITING	Imaginative composition	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to use skills learnt to write an imaginative composition</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing an imaginative composition</li> <li>• Asking and responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Sample imaginative compositions</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 177</li> <li>• Teachers guide page 84</li> <li>• Gateway secondary revision page 177</li> <li>• Head start English book 1 page 138</li> </ul>	
	6	GRAMMER	Punctuation	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to punctuate given sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing an punctuated paragraphs</li> <li>• responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Newspaper cuttings</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 177</li> <li>• Teachers guide page</li> <li>• Gateway secondary revision page 149</li> <li>• New integrated English Book 1 page 153 and 159</li> </ul>	
10	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a comprehension passage</li> <li>• Respond to questions asked using listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the passage</li> <li>• Discussion</li> <li>• Writing</li> <li>• responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pre - Listening activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 178</li> <li>• Teachers guide page 85</li> <li>• Gateway secondary revision page 58</li> <li>• Head start English book 1 page 107</li> <li>• New integrated</li> </ul>	

							English Book 1 page 162	
2	STUDY SKILLS	Using the library 'cataloguing'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Show the understanding of classification systems in a library</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Note taking</li> <li>Writing</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pictures</li> <li>Catalogue</li> <li>chart</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 179</li> <li>Teachers guide page 86</li> </ul>		
3	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Respond to the questions asked from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussing the skills of intensive reading</li> <li>Writing answers</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pre-reading texts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 181-183</li> <li>Teachers guide page 87</li> <li>Gateway secondary revision page 37-39</li> <li>Head start English book 1 page 117</li> <li>New integrated English Book 1 page 167-169</li> </ul>		
4	ORAL SKILLS	Debate	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to take part in a debating session in class</li> <li>Discuss the issues</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the debating sessions</li> <li>Discussion of the motion</li> <li>Writing important points</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>video tapes</li> <li>Text books</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 178</li> <li>Teachers guide page 86</li> </ul>		
5	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer meanings of the words</li> <li>Use the new words to fill in the gaps</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing</li> <li>Filling in the gaps</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>flash cards</li> <li>text books</li> <li>charts</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 183</li> <li>Teachers guide page 87</li> <li>Head start English book 1 page 120</li> </ul>		
6	GRAMMER	Adverbs of time and frequency	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Discussion</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>flash cards</li> <li>text books</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 183-185</li> </ul>		

				<ul style="list-style-type: none"> <li>Identify the adverbs of time and frequency</li> <li>Use the adverbs of time and frequency in sentences</li> </ul>	<ul style="list-style-type: none"> <li>writing</li> <li>constructing sentences</li> </ul>	<ul style="list-style-type: none"> <li>sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Teachers guide page 87</li> <li>Gateway secondary revision page 123-126</li> <li>Head start English book 1 page 137</li> <li>New integrated English Book 1 page 218</li> </ul>	
11	1	WRITING	Imaginative composition	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to write an Imaginative composition while paying close attention to the topic sentence and the clincher</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>text books</li> <li>charts</li> <li>sample imaginative composition</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 185</li> <li>Teachers guide page 87</li> <li>Gateway secondary revision page 177</li> <li>Head start English book 1 page 177</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to identify, listen and comprehend a trickster story</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the passages</li> <li>Discussion</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>audio tapes</li> <li>resource person</li> <li>text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 186</li> <li>Teachers guide page 88</li> <li>Gateway secondary revision page 40-41</li> <li>Head start English book 1 page 125</li> <li>New integrated English Book 1 page 179</li> </ul>	
	3	ORAL SKILLS	Vowel sounds /əu/ and /D/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Pronounce the sounds /əu/ and /D/ and distinguish them in words</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the articulation of sounds</li> <li>Reading words with the vowel sounds</li> <li>Discussion</li> <li>responding to</li> </ul>	<ul style="list-style-type: none"> <li>audio tapes</li> <li>text books</li> <li>charts</li> <li>flash cards</li> </ul>	<ul style="list-style-type: none"> <li>old integrated English book 1 teachers guide pages 34-35</li> <li>Advancing in English Book 1 students book Page 186-187</li> <li>Teachers guide page</li> </ul>	

					questions asked		89	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read and demonstrate the understanding of a passage</li> <li>• Respond to the questions of the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• discussion</li> <li>• responding to questions asked in written form</li> </ul>	<ul style="list-style-type: none"> <li>• text books</li> <li>• pre-reading pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 187-189</li> <li>• Teachers guide page 89-90</li> <li>• Gateway secondary revision page 40-41</li> <li>• New integrated English Book 1 page 192</li> <li>• Head start English book 1 page 125</li> </ul>	
	5	GRAMMER	Prepositions of positions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify Prepositions of positions</li> <li>• Use the Prepositions of positions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Filling in gaps</li> <li>• Constructing sentences</li> <li>• responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• flash cards</li> <li>• text books</li> <li>• charts</li> <li>• pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 189-190</li> <li>• Teachers guide page 90</li> <li>• Gateway secondary revision page 127</li> <li>• New integrated English Book 1 page 250</li> <li>• Head start English book 1 page 155</li> </ul>	
	6	WRITING	Writing poems	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to write short poems</li> </ul>	<ul style="list-style-type: none"> <li>• Writing short poems</li> <li>• Discussing the structure of poems</li> <li>• responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• text books</li> <li>• charts</li> <li>• sample poems</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 193-194</li> <li>• Teachers guide page 90</li> <li>• Gateway secondary revision page 177-178</li> </ul>	
12	1-6	REVISION FOR EXAMS	Writing poems	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to understand all</li> </ul>	<ul style="list-style-type: none"> <li>• Guiding learners on how to convert revision</li> </ul>	<ul style="list-style-type: none"> <li>• text books</li> <li>• charts</li> <li>• sample poems</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1</li> <li>• Head start English book 1</li> <li>• New integrated</li> </ul>	

				topics taught in the course of the term			<ul style="list-style-type: none"> <li>English Book 1</li> <li>• Old integrated English Book 1</li> <li>• Gateway secondary revision</li> </ul>	
13	<b>MID YEAR EXAMINATIONS</b>							

<b>ENGLISH FORM 1 SCHEMES OF WORK – TERM 3</b>								
<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	Listening and speaking comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a passage keenly</li> <li>• Answer questions from the passage</li> <li>• Demonstrate an understanding of the passage contents</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the passage</li> <li>• Writing</li> <li>• Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pre –reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 195</li> <li>• Teachers guide page 90</li> <li>• New integrated English Book 1 page 220</li> <li>• Head start English book 1 page 133</li> </ul>	
	2	ORAL SKILLS	Pronunciation of the sounds /b/ , /k/, /p/, and /g/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to correctly pronounce the</li> </ul>	<ul style="list-style-type: none"> <li>• Articulating the sounds /b/ , /k/, /p/, and /g/</li> <li>• Writing words with sounds /b/ , /k/, /p/, and /g/</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tape</li> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 196-197</li> <li>• Teachers guide page 91</li> <li>• Gateway secondary</li> </ul>	

				initial consonant sounds i.e. /b/ , /k/, /p/, and /g/	<ul style="list-style-type: none"> <li>• Discussion</li> </ul>		revision page 1-4	
	3	STUDY SKILLS	Using the dictionary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to get meanings from a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading and looking up words from a dictionary</li> <li>• Write meanings from a dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 198</li> <li>• Teachers guide page 92</li> <li>• New integrated English Book 1 page 47</li> </ul>	
	4	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to read a passage</li> <li>• Answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion</li> <li>• Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 198</li> <li>• Teachers guide page 92</li> <li>• Gateway secondary revision page 37-38</li> </ul>	
	5	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Fill in the gaps in a passage using the appropriate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Filling gaps</li> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• dictionary</li> <li>• Text books</li> <li>• Cross word puzzle</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 201</li> <li>• Teachers guide page 92</li> <li>• Gateway secondary revision page 111</li> </ul>	
	6	GRAMMER	Prepositions of time movement and direction	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the use of Prepositions of time movement and direction correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion</li> <li>• Writing</li> <li>• Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 201-203</li> <li>• Teachers guide page 93</li> <li>• Gateway secondary revision page 127</li> <li>• New integrated English Book 1 page 267</li> <li>• Head start English book 1 page 162</li> </ul>	
2	1	GRAMMER	Prepositions with forms of transport	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Filling in gaps</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students</li> </ul>	

				<ul style="list-style-type: none"> <li>Demonstrate the ability to use Prepositions with forms of transport correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>discussion</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>book Page 203-205</li> <li>Teachers guide page 93</li> <li>Gateway secondary revision page 127</li> <li>New integrated English Book 1 page 267</li> <li>Head start English book 1 page 162</li> </ul>	
	2	WRITING	Creative writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability of using creative writing to write poems</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussion</li> <li>Writing</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Sample poems</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 207-208</li> <li>Teachers guide page 93</li> <li>Gateway secondary revision page 177-178</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a comprehension</li> <li>Answers questions based on the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Discussion</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Oral skills</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 209</li> <li>Teachers guide page 94</li> <li>Gateway secondary revision page 13</li> <li>New integrated English Book 1 page 244</li> </ul>	
	4	ORAL SKILLS	Pronunciation of /t/, /d/, /k/, and /r/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Distinguish between /t/, /d/, /k/, and /r/ and pronounce them well</li> </ul>	<ul style="list-style-type: none"> <li>Listening to sounds /t/, /d/, /k/, and /r/</li> <li>Articulating sounds</li> <li>discussion</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 215</li> <li>Teachers guide page 95</li> <li>Gateway secondary revision page 10</li> </ul>	
	5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read a passage</li> <li>Respond to the</li> </ul>	<ul style="list-style-type: none"> <li>Reading passage</li> <li>Discussion</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 211-212</li> <li>Teachers guide page 95</li> </ul>	

				questions asked from the passage			<ul style="list-style-type: none"> <li>• Gateway secondary revision page 10</li> <li>• New integrated English Book 1 page 232</li> </ul>	
	6	GRAMMER	Coordinating convictions and or but	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify Coordinating convictions</li> <li>• Use them in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page</li> <li>• Teachers guide page 96-97</li> <li>• Gateway secondary revision page 128</li> <li>• New integrated English Book 1 page 204</li> <li>• Head start English book 1 page 148</li> </ul>	
3	1	WRITING	Public notices	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to design a Public notice</li> <li>• Write Public notices</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> <li>• Discussion</li> <li>• Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Simple public notices</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 215-216</li> <li>• Teachers guide page 97</li> <li>• New integrated English Book 1 page 130</li> <li>• Head start English book 1 page 198</li> <li>• Gateway secondary revision page 180</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a poem</li> <li>• Fill in blanks with words from the poem</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a poem</li> <li>• Responding to the questions</li> <li>• Writing</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Text books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 217</li> <li>• Teachers guide page 97</li> <li>• Gateway secondary revision page 205</li> </ul>	
	3	LISTENING AND SPEAKING	Reciting poems	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Recite a poem and</li> </ul>	<ul style="list-style-type: none"> <li>• Reading poems</li> <li>• Reciting poems</li> <li>• discussion</li> <li>• answering</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Text books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 217</li> <li>• Teachers guide page</li> </ul>	

				pay attention to the problematic sounds	questions		97	
	4	STUDY SKILLS	Summary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to summarize on a given issue</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Writing a summary</li> <li>Discussion</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Sample summaries</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 218-219</li> <li>Teachers guide page 99</li> <li>Gateway secondary revision page 42</li> </ul>	
	5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Respond to questions asked from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading passages</li> <li>Discussion</li> <li>Writing</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 220-222</li> <li>Teachers guide page 99</li> <li>Gateway secondary revision page 71</li> </ul>	
	6	WORD STUDY	BUILDING VOCABULARY	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Identify the meanings of the words</li> </ul>	<ul style="list-style-type: none"> <li>Reading vocabulary</li> <li>Filling in gaps</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 100</li> <li>Teachers guide page 222</li> <li>Gateway secondary revision page 71</li> </ul>	
4	1	GRAMMER	Noun phrase	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify a noun phrase</li> <li>Use it correctly in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing sentences</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 223-224</li> <li>Teachers guide page 100</li> <li>Gateway secondary revision page 130</li> <li>Head start English book 1 page 167</li> <li>New integrated English Book 1 page 200</li> </ul>	
	2	WRITING	Inventories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussion</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>An inventory</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 226</li> <li>Teachers guide page</li> </ul>	

				ability to write an inventory			<ul style="list-style-type: none"> <li>100</li> <li>Gateway secondary revision page 180</li> <li>New integrated English Book 1 page 157</li> <li>Head start English book 1 page</li> </ul>	
3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Speaking and listening to a passage</li> <li>discussion</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 227</li> <li>Teachers guide page 100</li> <li>Gateway secondary revision page 21-22</li> </ul>		
4	GRAMMER	Pronunciation of consonants /s/, /j/, /tʃ/ and /dʒ/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to make a distinction between /s/, /j/, /tʃ/ and /dʒ/ and pronouncing them correctly</li> </ul>	<ul style="list-style-type: none"> <li>Listening to articulation of sounds</li> <li>Writing words with the sounds</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of a story</li> <li>Charts</li> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 227</li> <li>Teachers guide page 102</li> <li>Gateway secondary revision page 1-4</li> </ul>		
5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a Comprehension</li> <li>Answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading passages</li> <li>Discussion</li> <li>Writing</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading texts</li> <li>Charts</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 229</li> <li>Teachers guide page 102</li> <li>Gateway secondary revision page 225</li> </ul>		
6	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer meanings of the new words</li> </ul>	<ul style="list-style-type: none"> <li>Filling in gaps</li> <li>Discussion</li> <li>Reading new words</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> <li>Text books</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 230</li> <li>Teachers guide page 102</li> <li>Gateway secondary revision page 225</li> </ul>		

5	1	GRAMMER	Sentence structure subject and predicate	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify parts of a sentence and how they work</li> </ul>	<ul style="list-style-type: none"> <li>Reading sentences</li> <li>Discussion</li> <li>Responding to the questions</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> <li>Text books</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 230-233</li> <li>Teachers guide page 73103</li> <li>Gateway secondary revision page 136</li> <li>Head start English book 1 page</li> <li>New integrated English Book 1 page 146</li> </ul>	
	2	WRITING	Spelling rules	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Apply spelling rules and use them correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading the rules</li> <li>Discussion</li> <li>Writing</li> <li>Responding to the questions</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 238</li> <li>Teachers guide page 103-104</li> <li>Head start English book 1 page 13</li> <li>New integrated English Book 1 page 84</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to passages</li> <li>Discussing oral questions</li> <li>Role playing</li> </ul>	<ul style="list-style-type: none"> <li>Audio</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 237</li> <li>Teachers guide page 104</li> <li>Gateway secondary revision page 218</li> </ul>	
	4	STUDY SKILLS	Summary skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage and take notes</li> <li>Write a summary</li> </ul>	<ul style="list-style-type: none"> <li>Read a passage</li> <li>Discussion</li> <li>Writing</li> <li>Responding to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Sample summary</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 236</li> <li>Teachers guide page 105-106</li> <li>Gateway secondary revision page 165-166</li> </ul>	
	5	READING	Reading comprehension	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Read a passage</li> <li>Discussion</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pre-reading texts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 236-239</li> </ul>	

				<ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Responding to the questions</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers guide page 105-107</li> <li>• Gateway secondary revision page 62</li> </ul>	
	6	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Infer the meaning of the new words</li> <li>• Extend and consolidate a wide range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> <li>• Discussion</li> <li>• Writing new words</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 239</li> <li>• Teachers guide page 105-107</li> <li>• Gateway secondary revision page 134</li> </ul>	
6	1	GRAMMER	Types of sentences  declarative sentences	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify declarative sentences</li> <li>• Construct declarative sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading declarative sentences</li> <li>• Discussion</li> <li>• Writing</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 240</li> <li>• Teachers guide page 107</li> <li>• Gateway secondary revision page 134</li> <li>• Head start English book 1 page 181</li> </ul>	
	2	GRAMMER	Types of sentences  Negative sentences	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify Negative sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Negative sentences</li> <li>• Discussion</li> <li>• Writing</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 240-241</li> <li>• Teachers guide page 107</li> <li>• Gateway secondary revision page 135</li> <li>• Head start English book 1 page 181</li> </ul>	
	3	WRITING	Packing lists	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Make packing lists using the correct layout and language</li> </ul>	<ul style="list-style-type: none"> <li>• Reading notes</li> <li>• Discussion</li> <li>• Writing a packing list</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Simple pack lists</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 241-242</li> <li>• Teachers guide page 108</li> <li>• Gateway secondary revision page 162-163</li> </ul>	

	4	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Identify features of trickster stories</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a passage</li> <li>Discussion</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 243</li> <li>Teachers guide page 108-109</li> <li>Gateway secondary revision page 235</li> </ul>	
	5	ORAL SKILLS	pronunciation of consonants /f/, /v/, and /w/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Distinguish the sounds /f/, /v/, and /w/ and identify words which contain this sounds</li> </ul>	<ul style="list-style-type: none"> <li>Writing words with the sounds</li> <li>Listening to the pronunciation</li> <li>Discussion</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 244-245</li> <li>Teachers guide page 110</li> <li>Gateway secondary revision page 37-39</li> </ul>	
	6	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage and respond to it</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussion</li> <li>writing</li> <li>answering questions</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 244-245</li> <li>Teachers guide page 109-110</li> <li>Gateway secondary revision page 37-39</li> </ul>	
7	1	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer the meanings of the new words</li> <li>Extend and consolidate a wide range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading new words</li> <li>Constructing sentences</li> <li>Discussion</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Dictionary</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 246</li> <li>Teachers guide page 110</li> </ul>	
	2	GRAMMER	Types of sentences  Interrogative sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify interrogatives</li> <li>Construct interrogative</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Constructing sentences</li> <li>Reading interrogative sentences</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 246-247</li> <li>Teachers guide page 108</li> <li>Gateway secondary revision page 134</li> </ul>	

				sentences	<ul style="list-style-type: none"> <li>Responding to questions</li> </ul>			
	3	GRAMMER	Types of sentences  Question tags	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Form question tags from sentence that are both negative and negative</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing</li> <li>Form question tags</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 247-248</li> <li>Teachers guide page 111</li> <li>Gateway secondary revision page 133</li> </ul>	
	4	WRITING	Imaginative compositions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify parts of an imaginative composition and write an imaginative composition</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing an imaginative composition</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Charts</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 250-251</li> <li>Teachers guide page 111</li> <li>Gateway secondary revision page 177</li> </ul>	
	5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listening to a passage</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to passage</li> <li>Discussion</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 252</li> <li>Teachers guide page 111-112</li> </ul>	
	6	DEBATE	Features of a debate	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the features of a good debate and hold a debate session in class</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the participants</li> <li>Writing notes</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> <li>video tapes</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 252</li> <li>Teachers guide page 112</li> </ul>	
8	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read passage no '555'</li> <li>Demonstrate an</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussion</li> <li>Writing answers</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre – reading activities</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 252-256</li> <li>Teachers guide page 112-113</li> <li>Gateway secondary</li> </ul>	

				understanding of the passage			revision page 193	
2	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new words</li> <li>Infer the meaning</li> <li>Extend and consolidate a wide range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Filling in the gaps</li> <li>Discussion</li> <li>Writing</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Dictionary</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 256</li> <li>Teachers guide page 113</li> <li>Gateway secondary revision page 193</li> </ul>		
3	GRAMMER	Imperatives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the use of imperative sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Discussion</li> <li>Writing</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 256-257</li> <li>Teachers guide page 113</li> <li>Gateway secondary revision page 134</li> </ul>		
4	GRAMMER	Exclamation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the use of exclamations correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussion</li> <li>Writing an exclamations</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 171-172</li> <li>Teachers guide page 82</li> <li>Gateway secondary revision page 167-168</li> <li>Head start English book 1 page 183</li> </ul>		
5	GRAMMER	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the passage</li> <li>Writing answers to the passage</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Excerpts of passages</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 257-258</li> <li>Teachers guide page 113</li> <li>Gateway secondary revision page 134</li> <li>Head start English book 1 page 203</li> <li>New integrated English Book 1 page</li> </ul>		
6	WRITING	Creative writing	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading notes on</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>		

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to use creative skills to write an essay</li> </ul>	<p>essays</p> <ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing creative essays</li> </ul>	<ul style="list-style-type: none"> <li>• Sample essays</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Book 1 students book Page 260</li> <li>• Teachers guide page 114</li> <li>• Gateway secondary revision page 177</li> </ul>	
9	1	LISTENING AND SPEAKING (TESTING)	Listening and speaking (comprehension)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the features of a trickster story</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a</li> <li>• Writing</li> <li>• Discussion</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pictures</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 261</li> <li>• Teachers guide page 114-115</li> <li>• Gateway secondary revision page 18-21</li> </ul>	
	2	WORD STUDY (TESTING)	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use a wide range of vocabulary to fill in gaps and construct sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> <li>• Constructing sentences</li> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 261</li> <li>• Teachers guide page 115</li> </ul>	
	3	READING (TESTING)	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Respond to questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Writing answers to the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Pre-reading excerpts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 262-264</li> <li>• Teachers guide page 115</li> <li>• Gateway secondary revision page 61</li> </ul>	
	4	WRITING (TESTING)	Inventory form	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to design an inventory form and correctly fill it</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Discussion</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Sample inventory forms</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 265</li> <li>• Teachers guide page 116</li> <li>• Gateway secondary revision page 180</li> <li>• New integrated English book 1 page 157</li> </ul>	
	5	GRAMMER	Prepositions	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students</li> </ul>	

				<ul style="list-style-type: none"> <li>Identify prepositions and use them to fill in gaps in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>book Page 265</li> <li>Teachers guide page 116</li> <li>Gateway secondary revision page 127</li> <li>Head start English book 1 page 162</li> <li>New integrated English book 1 page 267</li> </ul>	
	6	WRITING (TESTING)	Packing list	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Design a packing list</li> </ul>	<ul style="list-style-type: none"> <li>Write a packing list</li> <li>Discussion</li> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Sample packing lists</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 265</li> <li>Teachers guide page 116</li> <li>Gateway secondary revision page 162</li> </ul>	
10	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a myth</li> <li>Respond to questions correctly</li> <li>Discuss feature of myths</li> </ul>	<ul style="list-style-type: none"> <li>Listening myths</li> <li>Discussion</li> <li>Writing</li> <li>responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>pictures</li> <li>Text books</li> <li>Pre - Listening activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page</li> <li>Teachers guide page 15</li> <li>Gateway secondary revision page 13</li> </ul>	
	2	READING	Library hour	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read a short story</li> <li>Give a summary of its contents</li> </ul>	<ul style="list-style-type: none"> <li>Reading library books</li> <li>Writing a summary</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Short story reading</li> <li>Newspaper cuttings</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>library collection</li> </ul>	
	3 & 4	GRAMMER	Parts of speech	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>identify Parts of speech from a group of words</li> <li>use v correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>gap filling</li> <li>discussion</li> <li>Reading</li> <li>Writing</li> <li>Responding to questions</li> <li>Constructing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Text books</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 7</li> <li>Teachers guide page 21</li> </ul>	

	5	WRITING	Punctuating; Quotation marks	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to use both single and double quotation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Reading notes</li> <li>• Writing sentences</li> <li>• responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• charts</li> <li>• Text books</li> <li>• Simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 8</li> <li>• Teachers guide page 24</li> <li>• Gateway secondary revision page 151</li> </ul>	
	6	WORD STUDY	Personification	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the use of personification in a given passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Discussing the use of personification</li> <li>• Writing</li> <li>• responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• stories</li> <li>• text book</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 7</li> <li>• Teachers guide page 21</li> <li>• Gateway secondary revision page 51</li> </ul>	
11	1	REVISION	Imaginative composition	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Do revision with ease in preparation for the examinations</li> </ul>				
<b>12</b>	<b>REVISION AND END YEAR EXAMINATIONS</b>							

**ENGLISH FORM 2 SCHEMES OF WORK – TERM 1**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to the comprehension 'Mbeere childbirth' and respond to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the comprehension</li> <li>Speaking about 'Mbeere childbirth'</li> </ul>	<ul style="list-style-type: none"> <li>Pre-listening activity</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 10</li> <li>Teachers Book page 24</li> <li>New integrated English Book 2 page 105</li> <li>Teachers Book page 67</li> </ul>	
	2	ORAL SKILLS	Intonation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Employ accurate use of intonation as a speaking skill</li> </ul>	<ul style="list-style-type: none"> <li>Speaking to bring out stress in words</li> <li>Reading words</li> </ul>	<ul style="list-style-type: none"> <li>Audio tape</li> <li>Oral drills</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 11</li> <li>Teachers Book page 26</li> <li>Gateway secondary revision book page 10</li> </ul>	
	3	STUDY SKILLS	Studying a novel	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the elements in a novel</li> <li>Reading a chapter in a novel</li> </ul>	<ul style="list-style-type: none"> <li>Class readers</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 12</li> <li>Teachers Book page</li> </ul>	

				elements of studying a novel			27	
	4	READING	Reading a comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the passage 'drug abuse'</li> </ul>	<ul style="list-style-type: none"> <li>• Reading Comprehension</li> <li>• Discussing the effects of drug abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activity</li> </ul>	<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 43</li> </ul>	
	5	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the meaning of words and be able to use them correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Filling gaps</li> <li>• Gap filling</li> <li>• Discussing the vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• dictionary</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 15</li> <li>• Teachers Book page 28</li> <li>• Excelling in English book 2 students book page 9</li> </ul>	
	6	GRAMMAR	Collective noun	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the collective nouns correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the collective nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 16-17</li> <li>• Teachers Book page 29</li> <li>• Gateway secondary revision book page 75</li> <li>• Excelling in English book 2 students book page 6</li> </ul>	
2	1	WRITING	Punctuation marks – hyphen	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to use the hyphen correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the use of punctuation marks</li> <li>• Writing sentences with punctuation marks</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 17-18</li> <li>• Teachers Book page 29</li> <li>• Gateway secondary revision book page 151</li> <li>• New integrated English book 2</li> </ul>	

							students book page 84 <ul style="list-style-type: none"> <li>Teachers Book page 58</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the understanding of listening comprehension “thunder and gods’</li> <li>Highlight different meanings of difficult words</li> <li>Attempt any exercise on listening and speaking when given</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Speaking about the thunder and gods</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 19</li> <li>Teachers Book page 30-31</li> <li>Gateway secondary revision book page 57</li> <li>New integrated English book 2 students book page 13</li> <li>Teachers Book page 12</li> </ul>	
	3	STUDY SKILLS	Studying a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Understand where to write the speakers, the interlocutors i.e. in the left hand side of the page</li> <li>To understand that colons are used to separate the speaker from the dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Discussing plays</li> <li>Dramatizing plays</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of plays</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 19-21</li> <li>Teachers Book page 31</li> <li>Gateway secondary revision book page 44</li> <li>New integrated English book 2 students book page 129</li> <li>Teachers Book page 76</li> </ul>	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the understanding of the passage ‘thieves’ by</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 31-32</li> <li>Teachers Book page 35-36</li> <li>Gateway secondary revision book page</li> </ul>	

				<p>responding to questions</p> <ul style="list-style-type: none"> <li>Understanding all the vocabularies used in the passage hence use them in different sentences</li> </ul>			193	
	5	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Use given words from the passage to fill in a crossword puzzle</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Crossword puzzle</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 24</li> <li>Teachers Book page 32</li> </ul>	
	6	GRAMMAR	Compound nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to form compound words from a given list of words</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the formation of compound nouns</li> <li>Writing compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Sample compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 25-26</li> <li>Teachers Book page 32</li> <li>Gateway secondary revision book page 75</li> <li>New integrated English book 2 students book page 100</li> <li>Teachers Book page 63</li> </ul>	
3	1	WRITING	Punctuation marks – apostrophe	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Tell the different use of an apostrophe when asked to do so</li> <li>Show the symbol of n apostrophe (')</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the use of punctuation marks</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 27-28</li> <li>Teachers Book page 33</li> <li>Gateway secondary revision book page 152</li> <li>New integrated English book 2 students book page 145</li> </ul>	

							<ul style="list-style-type: none"> <li>Teachers Book page 89</li> </ul>	
2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen and respond to questions in the story 'Ngulamu and the water pump'</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 29</li> <li>Teachers Book page 34</li> <li>New integrated English book 2 students book page 29</li> <li>Teachers Book page 26</li> </ul>		
3	STUDY SKILLS	Telephone etiquette	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate awareness of Telephone etiquette</li> <li>Conduct s telephone conversation using etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a conversation</li> <li>Discussing the Telephone etiquette</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 30-31</li> <li>Teachers Book page 34-35</li> <li>Gateway secondary revision book page 201</li> <li>New integrated English book 2 students book page 13</li> <li>Teachers Book page 12</li> </ul>		
4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the understanding of the passage 'thieves' by responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 31-32</li> <li>Teachers Book page 35-36</li> <li>Gateway secondary revision book page 193</li> </ul>		
5	GRAMMAR	Phrasal quantifiers	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the knowledge of</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing Phrasal quantifiers</li> </ul>	<ul style="list-style-type: none"> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 33</li> <li>Gateway secondary revision book page</li> </ul>		

				Phrasal quantifiers			<ul style="list-style-type: none"> <li>79</li> <li>New integrated English book 2 students book page 7</li> <li>Teachers Book page 6</li> <li>Excelling in English book 2 students book page 27</li> </ul>	
	6	WRITING	Using figurative language	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to use figurative language in writing or speaking</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the use of figurative language</li> <li>Writing paragraphs with</li> </ul>	<ul style="list-style-type: none"> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 34</li> <li>Teachers Book page37</li> <li>Gateway secondary revision book page 211</li> </ul>	
4	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate comprehension of the oral narrative 'the fall of kaplongo'le' by responding to questions asked</li> <li>Point out characteristics of oral narratives</li> <li>Give the lesson learnt from the oral narrative</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Discussing oral narratives</li> </ul>	Excerpts of stories	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 36-37</li> <li>Teachers Book page 39</li> <li>Gateway secondary revision book page 1-4</li> <li>New integrated English book 2 students book page 216</li> <li>Teachers Book page 130</li> </ul>	
	2	ORAL SKILLS	Pronunciation of /p/ and /b/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Practice and correctly pronounce /p/ and</li> </ul>	Listening to the sounds /p/ and /b/	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 36-37</li> <li>Teachers Book page 39</li> <li>Gateway secondary</li> </ul>	

				<p>/b/</p> <ul style="list-style-type: none"> <li>Give different examples of words that have /p/ and /b/ pronunciation</li> </ul>			revision book page 1-4	
3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage 'the greedy nyaga' and respond to the questions given</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 38-40</li> <li>Teachers Book page 40</li> <li>Gateway secondary revision book page 60</li> </ul>		
4	GRAMMAR	Possessives	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify possessives correctly in sentences</li> <li>Identify various uses of possessive forms</li> </ul>	<p>Reading notes about possessives</p> <p>Gap filling</p>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 40-41</li> <li>Teachers Book page 41</li> <li>Gateway secondary revision book page 87</li> </ul>		
5	GRAMMAR	Number and pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate ability to understand use of number and pronouns correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading sentences</li> <li>Discussing different types of pronouns</li> <li>Writing sentences using pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 41-42</li> <li>Teachers guide page 41</li> <li>Gateway secondary revision page 93</li> </ul>		
6	WRITING	Invitation letters	<p>By the end of the lesson, the learner should be able to:</p> <p>Write invitation letters using the correct format</p>	<ul style="list-style-type: none"> <li>Reading letters</li> <li>Writing invitation letters</li> </ul>	<ul style="list-style-type: none"> <li>Sample letters</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 1 students book Page 43</li> <li>Teachers guide page 41</li> <li>Gateway secondary revision page 183</li> </ul>		

5	1	LITSENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate comprehension of an oral poem 'bringing up a good child' by responding to questions from it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing questions</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 44</li> <li>• Teachers Book page 42</li> <li>• Gateway secondary revision book page 57</li> </ul>	
	2	STUDY SKILLS	Group discussion application	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Talk about the role of the society in shaping a child's behavior</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing in groups the role of the society in shaping a child's behavior</li> </ul>	Video tapes	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 44-45</li> <li>• Teachers Book page 43</li> <li>•</li> </ul>	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing the questions gives</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 49</li> <li>• Teachers Book page 44</li> <li>• Gateway secondary revision book page</li> </ul>	
	4	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• give the meanings of words and use them to write sentences</li> <li>• know the spellings of each of the vocabulary words learned</li> <li>• apply the vocabulary learned in class in normal day life situations</li> </ul>	<ul style="list-style-type: none"> <li>• reading vocabulary</li> <li>• discussing the meanings of new words</li> </ul>	<ul style="list-style-type: none"> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 49</li> <li>• Teachers Book page 44</li> <li>• Gateway secondary revision book page 111-112</li> <li>• New integrated English book 2 students book page 201</li> </ul>	
	5	GRAMMAR	Personal pronouns	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>Identify the use of Personal pronouns correctly</li> </ul>			<ul style="list-style-type: none"> <li>book Page 49-50</li> <li>Teachers Book page 45</li> <li>Gateway secondary revision book page 85-86</li> <li>New integrated English book 2 students book page 22</li> <li>Teachers Book page 13</li> </ul>	
	6	WRITING	Summary writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Practice the skill of Summary writing</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of summaries</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 51</li> <li>Teachers Book page 45-46</li> <li>Gateway secondary revision book page 42</li> <li>New integrated English book 2 students book page 103</li> </ul>	
6	1	LISTENING AND SPEAKING	Features of a legend	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a legend on Luanda Magere and respond to given questions</li> <li>Identify features of a legend</li> </ul>	<ul style="list-style-type: none"> <li>Listening to legends</li> <li>Discussing features of legends</li> </ul>	<ul style="list-style-type: none"> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 54</li> <li>Teachers Book page 46-48</li> <li>Gateway secondary revision book page 13</li> <li>New integrated English book 2 students book page 216</li> <li>Teachers Book page 130</li> </ul>	
	2	ORAL SKILLS	Pronunciation of sounds /t/ and /d/	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> <li>Listening to the sounds /t/ and /d/</li> <li>Articulating the</li> </ul>	<ul style="list-style-type: none"> <li>Audio tape</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students</li> </ul>	

				<ul style="list-style-type: none"> <li>• Pronounce the sounds /t/ and /d/ correctly</li> <li>• Identify words with /t/ and /d/ pronunciation</li> <li>• Answer questions with /t/ and /d/ when given to attempt</li> </ul>	sounds		<ul style="list-style-type: none"> <li>• book Page 55</li> <li>• Teachers Book page 49</li> <li>• Gateway secondary revision book page 1-4</li> </ul>	
	3	STUDY SKILLS	Note taking	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Take notes effectively using content words</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Discussing steps in note taking</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-listening skills</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 55-56</li> <li>• Teachers Book page 46-47</li> <li>• Gateway secondary revision book page 42-43</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'the forgotten house' and respond to a given question'</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing the given question</li> <li>• Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 56-57</li> <li>• Teachers Book page 50</li> <li>• Gateway secondary revision book page 215</li> </ul>	
	5	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Study words from a comprehension and use them in sentences</li> <li>• Know the spellings of each of the vocabulary words learned</li> <li>• Apply the vocabulary learned</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing meanings of new words</li> <li>• Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 57-58</li> <li>• Teachers Book page 50</li> <li>• Gateway secondary revision book page 205</li> <li>• New integrated English book 2 students book page 258</li> </ul>	

				in class in their normal day communication			<ul style="list-style-type: none"> <li>Teachers Book page 65</li> </ul>	
	6	GRAMMAR	Infinite pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify Infinite pronouns and use them correctly in sentences</li> <li>Answer any exercise given on Infinite pronouns</li> <li>Dive examples of Infinite pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes in the text books</li> <li>Discussing the use of pronouns</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 58-59</li> <li>Teachers Book page 51</li> <li>Gateway secondary revision book page 88-89</li> <li>New integrated English book 2 students book page 25</li> <li>Teachers Book page 13</li> <li>Excelling in English students book page 57-58</li> </ul>	
7	1	GRAMMAR	Indefinite pronouns with possessive case	<p>By the end of the lesson, the learner should be able to:</p> <p>Identify Indefinite pronouns and give their possessive case</p>	<ul style="list-style-type: none"> <li>Identify Indefinite pronouns in a sentence using Indefinite pronouns with possessive case</li> </ul>	<ul style="list-style-type: none"> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 61-62</li> <li>Teachers Book page 51</li> <li>Gateway secondary revision book page 88-89</li> </ul>	
	2	WRITING	Descriptive writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the language used in a descriptive paragraph based on sight</li> <li>Use different skills in order to make</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing a descriptive passage</li> </ul>	<ul style="list-style-type: none"> <li>Sample composition</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 62-63</li> <li>Teachers Book page 52</li> <li>Gateway secondary revision book page 167</li> <li>New integrated</li> </ul>	

				<p>his/her work as interesting as possible</p> <ul style="list-style-type: none"> <li>• Use adjectives to describe objects and subjects</li> </ul>			<p>English book 2 students book page 261-263</p> <ul style="list-style-type: none"> <li>• Teachers Book page 154</li> <li>• Excelling in English students book page 50</li> </ul>	
3	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a passage and respond to questions based on 'micro computers'</li> <li>• Listen to the stress and intonation</li> <li>• Ask any questions for clarification</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Speaking about micro computers</li> <li>• Role playing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 64-66</li> <li>• Teachers Book page 53-54</li> <li>• Gateway secondary revision book page 62-63</li> </ul>		
4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'the naughty boys' and respond to the questions</li> </ul>	<p>Reading a passage Discussing the questions Writing new vocabulary</p>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 65-67</li> <li>• Teachers Book page 56</li> <li>• Gateway secondary revision book page 62-63</li> </ul>		
5	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the meanings of words used in a passage and write a sentence using them</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion on the meaning of a vocabulary</li> <li>• Writing the meaning of a vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 68</li> <li>• Teachers Book page 57</li> <li>• Gateway secondary revision book page 63</li> <li>• New integrated English book 2 students book page</li> </ul>		

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	6	GRAMMAR	Primary auxiliary verbs	By the end of the lesson, the learner should be able to:  Identify Primary auxiliary verbs and use them correctly in sentences	<ul style="list-style-type: none"> <li>• Discussing the use of verbs in sentences</li> <li>• Writing and identifying verbs in a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 68-714</li> <li>• Teachers Book page 57-58</li> <li>• Gateway secondary revision book page 96-97</li> <li>• New integrated English book 2 students book page 90-91</li> <li>• Teachers Book page 62</li> </ul>	
8	1	WRITING	Descriptive writing: sense of smell	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify features of descriptive composition and write appealing to sense of smell</li> </ul>	<ul style="list-style-type: none"> <li>• Reading notes about sense of smell</li> <li>• Writing a descriptive composition</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 71</li> <li>• Teachers Book page 59</li> <li>• Gateway secondary revision book page 167</li> <li>• Excelling in English students book page 60</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a passage on myth of origin and answer the questions correctly</li> <li>• Identify features of myths shown in the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing the features of myths</li> <li>• Writing down notes about myths</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 72</li> <li>• Teachers Book page 60</li> <li>• Gateway secondary revision book page 13</li> <li>• New integrated English book 2 students book page 89</li> <li>• Teachers Book page</li> </ul>	

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3	STUDY SKILLS	Group discussion and application	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Study idiomatic expressions used in the passage and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading idiomatic expressions</li> <li>• Discussing the use of idiomatic expressions</li> <li>• Writing idiomatic expressions</li> </ul>	<ul style="list-style-type: none"> <li>• Video tape</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 72</li> <li>• Teachers Book page 61</li> <li>• Gateway secondary revision book page 64-66</li> </ul>		
4	READING	Interpretive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a passage carefully and respond to the questions from it</li> <li>• Obey where stress and intonation is laced</li> <li>• Apply the vocabulary words learnt from the passage in their normal life situation</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 73-75</li> <li>• Teachers Book page 61-62</li> <li>• Gateway secondary revision book page 64-66</li> </ul>		
5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage 'the brave girl' and respond to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension in the question in the text book</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 75-76</li> <li>• Teachers Book page 62</li> <li>• Gateway secondary revision book page 38-39</li> </ul>		
6	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Study words from the passage and write sentence using them</li> </ul>	<ul style="list-style-type: none"> <li>• Reading vocabulary</li> <li>• Writing sentences using new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 76-77</li> <li>• Teachers Book page 63</li> <li>• Gateway secondary revision book page 55</li> </ul>		

							<ul style="list-style-type: none"> <li>• New integrated English book 2 students book page 295</li> </ul>	
9	1	GRAMMAR	Modal auxiliaries	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify Modal auxiliaries and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the explanation</li> <li>• Discussing Modal auxiliaries</li> <li>• Writing sentences</li> <li>• Using Modal auxiliaries</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 77-81</li> <li>• Teachers Book page 61</li> <li>• Gateway secondary revision book page 98-101</li> <li>• New integrated English book 2 students book page 273-275</li> <li>• Teachers Book page 163</li> <li>• Excelling in English boo 2 students book page 67</li> </ul>	
	2	ORAL SKILLS	Uses of auxiliary verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Enhance oral skills by reading a dialogue and then identifying auxiliary verbs from it</li> </ul>	<p>Role playing Reading the use of auxiliary verbs</p>	<ul style="list-style-type: none"> <li>• Excerpts from dialogue</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 82</li> <li>• Teachers Book page 64</li> <li>• Gateway secondary revision book page 96-101</li> <li>• New integrated English book 2 students book page 69-80</li> </ul>	
	3	WRITING	<p>Descriptive writing</p> <p>Sense of touch</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to use sense of touch as a basis of writing composition</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the sense of touch</li> <li>• Writing a composition</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 83</li> <li>• Teachers Book page 64</li> <li>• Gateway secondary revision book page 167</li> </ul>	

	4	LISTENING AND SPEAKING (TEST)	Speaking skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to pronounce the sounds /b/, /p/, /t/ and /d/ correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking to improve their oral skills</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 84-85</li> <li>• Teachers Book page 65</li> <li>• Gateway secondary revision book page</li> </ul>	
	5	STUDY SKILLS	Interview	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to be involved in role play</li> </ul>	<ul style="list-style-type: none"> <li>• Role playing what happens in an interview</li> </ul>	<ul style="list-style-type: none"> <li>• Video tape</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 85-86</li> <li>• Teachers Book page 66</li> <li>• Gateway secondary revision book page 150</li> </ul>	
	6	READING	reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the poem 'superstition' and respond to questions on it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading poems</li> <li>• Writing short poems</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 86</li> <li>• Teachers guide page 66</li> <li>• Gateway secondary revision page 49</li> </ul>	
10	1	READING	reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate comprehension of the passage 'the boy Amadu' and respond to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing the comprehension question</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 88-90</li> <li>• Teachers guide page 68</li> <li>• Gateway secondary revision page 215-216</li> </ul>	
	2	GRAMMAR	Compound nouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify compound nouns and use them to fill in gaps</li> <li>• Change a</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 90-92</li> <li>• Teachers Book page 70</li> <li>• Gateway secondary revision book page</li> </ul>	

				<p>compound noun from singular to plural</p> <ul style="list-style-type: none"> <li>• From a compound noun on his/her own</li> <li>• Answer any question on compound nouns</li> <li>• Give examples of compound nouns</li> </ul>			<p>75</p> <ul style="list-style-type: none"> <li>• New integrated English book 2 students book page 100</li> <li>• Teachers Book page 63</li> <li>• Excelling in English boo 2 students book page 8</li> </ul>	
	3	WRITING	Punctuation marks	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use apostrophe, quotation marks and hyphen appropriately</li> <li>• Identify the symbols of apostrophe('), quotation marks (' ') and hyphen (-)</li> <li>• Answer any question touching apostrophe, quotation marks and hyphen</li> </ul>	<ul style="list-style-type: none"> <li>• Reading about punctuation marks</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 92</li> <li>• Teachers Book page 70</li> <li>• Gateway secondary revision book page 149</li> <li>• New integrated English book 2 students book page 145,212,89</li> <li>• Teachers Book page 46,58,89</li> <li>• Excelling in English boo 2 students book page 39</li> </ul>	
	4	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the passage 'the Arinkon' and answer the questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Listen to comprehension</li> <li>• Writing answers to comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 94</li> <li>• Teachers guide page 71-74</li> </ul>	
	5	STUDY SKILLS	Group discussion and application	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Take notes on the problems the</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the problems facing the Maasai</li> <li>• Reading a passage</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 94</li> <li>• Teachers Book page 71-74</li> </ul>	

				maasai faced in fulfilling the conditions and answer the questions correctly				
	6	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the comprehension 'corruption' and respond to the questions asked correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing the effects of corruption</li> <li>Writing answers to the comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 95-97</li> <li>Teachers Book page 75-76</li> <li>Gateway secondary revision book page 218-219</li> </ul>	
11	1	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify usage of figurative language and use it correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the use of figurative language</li> <li>Writing a sentence using learnt vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 98</li> <li>Teachers Book page 76</li> <li>Gateway secondary revision book page 207</li> <li>New integrated English book 2 students book page 295</li> </ul>	
	2	GRAMMAR	Modal auxiliary verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify Modal auxiliary verbs and use them in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading teachers notes</li> <li>Discussing the position of Modal auxiliaries in sentences</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 98</li> <li>Teachers Book page 76</li> <li>Gateway secondary revision book page 207</li> <li>New integrated English book 2 students book page 295</li> </ul>	
	3	WRITING	Descriptive writing	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Write a descriptive based on sense of taste</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 102</li> </ul>	

				<ul style="list-style-type: none"> <li>Identify sense of taste to descriptive writing and write a paragraph based on sense of taste</li> </ul>			<ul style="list-style-type: none"> <li>Teachers Book page 77</li> <li>Gateway secondary revision book page 167</li> <li>New integrated English book 2 students book page 261-263</li> <li>Teachers Book page 154</li> </ul>	
4	LISTENING AND SPEAKING	Listening to a song (lullaby)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a lullaby and answer questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a lullaby</li> <li>Discussing the functions of a lullaby</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tape</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 104</li> <li>Teachers Book page 77-79</li> <li>Gateway secondary revision book page 27</li> <li>New integrated English book 2 students book page 121</li> <li>Teachers Book page 84</li> </ul>		
5	STUDY SKILLS	Using the library	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the departments in a library and their uses</li> </ul>	<ul style="list-style-type: none"> <li>Discussing how to use catalogues in a library</li> </ul>	<ul style="list-style-type: none"> <li>Catalogue</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 105-107</li> <li>Teachers Book page 79</li> <li>Gateway secondary revision book page 27</li> </ul>		
6	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage 'democracy' and respond to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 107-109</li> <li>Teachers Book page 79 -86</li> <li>Gateway secondary revision book page 206-207</li> </ul>		

12		REVISION		<ul style="list-style-type: none"> <li>• By the end of the lesson, the learner should be able to</li> <li>• Revise the terms work</li> </ul>	•	•	<ul style="list-style-type: none"> <li>• Advancing in English Book 2</li> <li>• Gateway secondary revision</li> <li>• New integrated English book 2</li> <li>• Excelling in English book 2</li> </ul>	
<b>END OF TERM EXAMINATIONS</b>								

WEEK	LESSON	TOPIC	SUB - TOPIC	OBJECTIVES	LEARNING/TEACHING ACTIVITIES	LEARNING/TEACHING RESOURCES	REFERENCES	REMARKS
1	1	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Consolidate a number of vocabulary and use it in sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading vocabulary</li> <li>Discussing ways of consolidating the vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 109</li> <li>Teachers Book page 80</li> </ul>	
	2	GRAMMAR	Perfective aspect	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify Perfective aspect and use it correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Discussing the use of Perfective aspect</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 110-113</li> <li>Teachers Book page 80</li> <li>Gateway secondary revision book page 105</li> <li>New integrated English book 2 students book page 259</li> <li>Teachers Book page</li> <li>Excelling in English book 2 students book page 79</li> </ul>	
	3	WRITING	Descriptive writing  Sense of hearing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the importance of sense of hearing in descriptive writing and write a paragraph based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading a descriptive essay</li> <li>Discussing the importance of the sense of hearing</li> <li>Writing a descriptive essay</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 114</li> <li>Teachers Book page 81</li> <li>Gateway secondary revision book page 167</li> </ul>	
	4	LISTENING AND READING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Reading dialogue</li> <li>Discussing the issues raised in the dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tape</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 116</li> <li>Teachers Book page</li> </ul>	

				and discuss issues raised from it			<ul style="list-style-type: none"> <li>82</li> <li>Gateway secondary revision book page 217-218</li> <li>New integrated English book 2 students book page 129</li> <li>Teachers Book page 76</li> <li>Excelling in English book 2 students book page 103</li> </ul>	
	5	STUDY SKILLS	Studying a poem	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read and show understanding of a given poem 'the dawn'</li> <li>Show the aspects of poem i.e. styles, themes, persona, rhyme &amp; rhythm, mood &amp; tone</li> <li>Answer any question on poetry</li> </ul>	<ul style="list-style-type: none"> <li>Reading poems</li> <li>Discussing issues raised in the poem</li> </ul>	<ul style="list-style-type: none"> <li>Notes on east African poetry by Austin Bukonya</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 117</li> <li>Teachers Book page 83</li> <li>Gateway secondary revision book page 218-219</li> <li>New integrated English book 2 students book page 107</li> <li>Teachers Book page 67</li> </ul>	
	6	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read a given passage 'the nursing interview'</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 119-120</li> <li>Teachers Book page 84</li> <li>Gateway secondary revision book page 236</li> </ul>	
2	1	GRAMMAR	Progressive aspect	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the correct forms of progressive aspect</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 122</li> <li>Teachers Book page 85-86</li> <li>Gateway secondary</li> </ul>	

				and use them in sentences			revision book page 105-106 <ul style="list-style-type: none"> <li>• New integrated English book 2 students book page 81</li> <li>• Teachers Book page 48</li> <li>• Excelling in English book 2 students book page 90</li> </ul>	
	2	WRITING	Writing a poem	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to write short poems on familiar topics such as nature</li> </ul>	<ul style="list-style-type: none"> <li>• Reading notes about writing poems</li> <li>• Writing poems</li> </ul>	<ul style="list-style-type: none"> <li>• Sample poems</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 123</li> <li>• Teachers Book page 86</li> <li>• Gateway secondary revision book page 111</li> <li>• New integrated English book 2 students book page 178</li> <li>• Teachers Book page 101</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to the poem 'come my mother's sen' and state the society's expectation of boys and girls according to the poem</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to poems</li> <li>• Discussing the society's expectation of boys and girls according to the poem</li> </ul>	<ul style="list-style-type: none"> <li>• Audio-tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 125</li> <li>• Teachers Book page 87</li> </ul>	
	4	STUDY SKILLS	Use a library	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read given books and demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>• Reading library books</li> </ul>	<ul style="list-style-type: none"> <li>• Readers</li> </ul>	<ul style="list-style-type: none"> <li>• Library books</li> <li>• Excelling in English book 2 students book page 33, 43</li> </ul>	

				<p>ability of comprehension</p> <ul style="list-style-type: none"> <li>• Write all the books in the library</li> </ul>				
	5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'equality in education' and respond to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 125-127</li> <li>• Teachers Book page 86</li> <li>• Gateway secondary revision book page 39</li> </ul>	
	6	ORAL SKILLS	Reading aloud	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the poem 'come, my mother's sons and use gestures and intonation to add meaning to it</li> <li>• Read the words correctly obeying the punctuation marks</li> <li>• Lay stress on words where necessary</li> <li>• Answer any questions give to him/her to attempt</li> <li>• Understand all the vocabulary words used in the lesson</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a poem aloud</li> <li>• Discussing the use of gesture</li> </ul>	<ul style="list-style-type: none"> <li>• Reading excerpts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 125</li> <li>• Teachers Book page 87</li> <li>• Gateway secondary revision book page 37</li> <li>• Excelling in English book 2 students book page 172</li> <li>• New integrated English book 2 students book page 52</li> </ul>	
3	1	GRAMMAR	Future time	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the different ways of expressing Future</li> </ul>	<ul style="list-style-type: none"> <li>• Reading notes</li> <li>• Discussing the Future time</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 127</li> <li>• Teachers Book page 89-90</li> <li>• Gateway secondary</li> </ul>	

				time and use them correctly in sentences			<ul style="list-style-type: none"> <li>revision book page</li> <li>New integrated English book 2 students book page 33</li> <li>Teachers Book page 19</li> </ul>	
2	WRITING	Double consonants	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify spelling and use them correctly in sentences</li> <li>Identify the examples of double consonants e.g. j, θ</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes and spelling rules</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 129</li> <li>Teachers Book page</li> <li>Gateway secondary revision book page 76</li> <li>New integrated English book 2 students book page 114</li> <li>Teachers Book page 72</li> </ul>		
3	ORAL SKILLS	Silent letters	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify silent letters in given words</li> </ul>	<ul style="list-style-type: none"> <li>Reading silent letters</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Spelling drill</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 130</li> <li>Teachers Book page 89</li> <li>Excelling in English book 2 students book page 33, 43</li> </ul>		
4	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to the passage 'I use my hands' and show a better understanding of the hearing impaired</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing the use of sign language</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 113</li> <li>Teachers Book page 90-91</li> <li>Gateway secondary revision book page 55</li> <li>New integrated English book 2 students book page 52</li> <li>Teachers Book page</li> </ul>		

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	5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate understanding of the passage 'social disease' by responding to the questions from it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Excelling in English book 2 students book page 172</li> <li>Advancing in English Book 2 students book Page 133-135</li> <li>Teachers Book page 94-95</li> <li>Gateway secondary revision book page 37-39</li> </ul>	
	6	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Consolidate vocabulary by inferring their meaning and using them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading new words</li> <li>Discussing the meaning of new words</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 135-136</li> <li>Teachers Book page95</li> <li>New integrated English book 2 students book page 32</li> <li>Teachers Book page 17</li> </ul>	
4	1	GRAMMAR	Order of adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the order of adjectives and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading a list of adjectives</li> <li>Writing sentences with adjectives in their correct order</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 136-137</li> <li>Teachers Book page 96</li> <li>Gateway secondary revision book page 121-122</li> <li>New integrated English book 2 students book page 121-122</li> <li>Teachers Book page 69</li> <li>Excelling in English book 2 students book page 126</li> </ul>	

2	WRITING	Paragraph development  Giving reasons	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Develop concise paragraphs and give reasons in a paragraph</li> </ul>	Discussing how to write a cohesive paragraph Writing a paragraph	<ul style="list-style-type: none"> <li>Sample paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 138</li> <li>Teachers Book page 96</li> <li>Gateway secondary revision book page 158-159</li> <li>New integrated English book 2 students book page 156</li> <li>Excelling in English book 2 students book page 127</li> </ul>
3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to the passage 'the origin of 'Edi festival' and respond to questions from it</li> </ul>	<ul style="list-style-type: none"> <li>Listen to a passage</li> <li>Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>Audio tape</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 140</li> <li>Teachers Book page 98</li> <li>New integrated English book 2 students book page 26</li> </ul>
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Reading the passage 'eye contact' and demonstrate its understanding by responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing and demonstrating</li> <li>The use of eye contact</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 141-143</li> <li>Teachers Book page 100</li> <li>Gateway secondary revision book page 70</li> </ul>
5	USE OF LIBRARY	Extensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read given texts from the library</li> </ul>	<ul style="list-style-type: none"> <li>Reading library books</li> <li>Writing summaries</li> </ul>	<ul style="list-style-type: none"> <li>Readers</li> </ul>	<ul style="list-style-type: none"> <li>Library books</li> </ul>
6	WRITING	Dialogue	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading dialogue</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts of</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write a dialogue using the correct format</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the issues in the dialogue</li> <li>• Writing dialogue</li> </ul>	<p>dialogue</p>	<p>Book 1 students book Page 145</p> <ul style="list-style-type: none"> <li>• Teachers guide page 102</li> <li>• Excelling in English book 2 students book page 103</li> <li>• New integrated English book 2 students book page 129</li> <li>• Teachers guide page 72</li> </ul>	
5	1	GRAMMAR	Adverbs of place	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and use adverbs of place correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 143-145</li> <li>• Teachers guide page 101-102</li> <li>• Gateway secondary revision book page 123</li> <li>• Excelling in English book 2 students book page 135</li> <li>• New integrated English book 2 students book page 211</li> <li>• Teachers guide page 86</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the narrative 'The Origin of death' and identify features of a myth</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing myths</li> <li>• Writing features of myths</li> </ul>	<p>Sample myths</p>	<ul style="list-style-type: none"> <li>• Advancing in English Book 1 students book Page 146</li> <li>• Teachers guide page 103-104</li> <li>• Gateway secondary revision book page 13</li> <li>• New integrated English book 2 students book page</li> </ul>	

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	3	STUDY SKILLS	Bowing and curtsying	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Bow and curtsy appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Role playing (curtsy and bowing )</li> </ul>	<ul style="list-style-type: none"> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Teachers guide page 54</li> <li>Advancing in English Book 2 students book Page 146-148</li> <li>Teachers Book page 104-105</li> <li>Excelling in English book 2 students book page 203</li> </ul>	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage 'karanja the bully' and respond to the questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers to questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 148-149</li> <li>Teachers Book page 105-106</li> <li>Gateway secondary revision book page 235</li> </ul>	
	5	GRAMMAR	Comparative and superlative forms of adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use adverbs correctly in their correct form</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 150-151</li> <li>Teachers Book page 106</li> <li>Gateway secondary revision book page 130</li> <li>New integrated English book 2 students book page 134</li> <li>Teachers Book page 69</li> <li>Excelling in English book 2 students book page 145</li> </ul>	
	6	WRITING	Personal journals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Write a Personal journal using the</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes about Personal journal</li> <li>Discussing the format of a</li> </ul>	<ul style="list-style-type: none"> <li>Sample journals</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 153</li> <li>Teachers Book page 107</li> </ul>	

				correct format	<ul style="list-style-type: none"> <li>Personal journal</li> <li>Writing Personal journals</li> </ul>		<ul style="list-style-type: none"> <li>Gateway secondary revision book page 27-28</li> <li>New integrated English book 2 students book page 120</li> <li>Teachers Book page 71</li> <li>Excelling in English book 2 students book page 179</li> </ul>	
6	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Hold a class debate on 'it is better to be circumcised at home'</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the effects of circumcision at home</li> </ul>	<ul style="list-style-type: none"> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 153</li> </ul>	
	2	STUDY SKILLS	Class debates	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Hold a class debate on 'it is better to be circumcised at home than in the hospital'</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the effects of circumcision at home and in the hospital</li> </ul>	<ul style="list-style-type: none"> <li>Video - tape</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 153</li> <li>Teachers Book page 107</li> </ul>	
	3	ORAL SKILLS	Pronunciation of /ɜ:/ and /ʌ /	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Pronounce the sounds /ɜ:/ and /ʌ / correctly</li> <li>Attempt any exercise touching on /ɜ:/ and /ʌ /pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussing how to articulate the given sounds</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 153</li> <li>Teachers Book page 108</li> <li>Gateway secondary revision book page 1-4</li> </ul>	
	4	USE OF THE LIBRARY	Encyclopedia	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> <li>Reading library books</li> <li>Discussing getting</li> </ul>	<ul style="list-style-type: none"> <li>Encyclopedia</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students</li> </ul>	

				<ul style="list-style-type: none"> <li>Define a card catalogue and give its uses</li> <li>Name the books found in the library</li> <li>Define an encyclopedia</li> </ul>	information from an encyclopedia		<p>book Page 154</p> <ul style="list-style-type: none"> <li>Teachers Book page 108</li> <li>Excelling in English book 2 students book page 33 and 43</li> </ul>	
	5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of the passage 'Nandu the village newspaper' by responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing answers to the passage</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 155-157</li> <li>Teachers Book page 108-109</li> <li>Gateway secondary revision book page 64</li> </ul>	
	6	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Consolidate vocabulary by matching words with their equivalents in meaning</li> </ul>	<ul style="list-style-type: none"> <li>Reading vocabulary</li> <li>matching words with their equivalents in meaning</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 158</li> <li>Teachers Book page 109</li> <li>Gateway secondary revision book page 64</li> <li>New integrated English book 2 students book page 256</li> </ul>	
7	1	GRAMMAR	Subordinating conjunctions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify Subordinating conjunctions and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 158-160</li> <li>Teachers Book page 110</li> <li>Gateway secondary revision book page 128-129</li> <li>New integrated English book 2</li> </ul>	

							students book page 194 <ul style="list-style-type: none"> <li>• Teachers Book page 112</li> <li>• Excelling in English book 2 students book page 33 and 168</li> </ul>	
2	WRITING	Shopping lists	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write a shopping list using the correct format</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a shopping list</li> <li>• Discussing</li> <li>• Writing a shopping list</li> </ul>	<ul style="list-style-type: none"> <li>• Sample shopping lists</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 160-163</li> <li>• Teachers Book page 111</li> <li>• Gateway secondary revision book page 163</li> <li>• New integrated English book 2 students book page 214</li> </ul>		
3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Respond to questions on work songs</li> <li>• Understand the content of songs</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing the importance of songs</li> <li>• Singing a song</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 164</li> <li>• Teachers Book page 111</li> <li>• Gateway secondary revision book page 29-30</li> <li>• New integrated English book 2 students book page 121</li> <li>• Excelling in English book 2 students book page 96</li> </ul>		
4	STUDY SKILLS	Group discussion and application	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify work songs</li> </ul>	<ul style="list-style-type: none"> <li>• Singing in class</li> <li>• Discussing in groups</li> <li>• Identify work</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tape</li> <li>• Resource person</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Advancing in English Book 2 students book Page 164</li> </ul>		

				from their community and sing in class	song		<ul style="list-style-type: none"> <li>Teachers Book page 113</li> <li>Gateway secondary revision book page</li> </ul>	
	5	ORAL SKILLS	Pronunciation /ei/ and /e/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Pronounce the sounds /ei/ and /e/ correctly</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the sounds</li> <li>Articulating the sounds</li> <li>Writing the words with the sounds</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> <li>Pronunciation skills</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 165</li> <li>Teachers Book page 57112-113</li> <li>Gateway secondary revision book page 1-4</li> </ul>	
	6	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate comprehension of the passage 'the picnic' by responding correctly to the questions asked on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> <li>Writing answers to comprehension questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Advancing in English Book 2 students book Page 165-168</li> <li>Teachers Book page 113</li> <li>Gateway secondary revision book page 225</li> </ul>	
8	1	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Infer the meanings of words correctly and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussing the meaning of words</li> <li>Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 168</li> <li>Teachers Book page 113</li> </ul>	
	2	STUDY SKILLS	Debate	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Hold a class debate on 'many mistakes that young people make in life as a result of peers'</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the mistakes that young people make in life</li> </ul>	<ul style="list-style-type: none"> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 168</li> <li>Teachers Book page 113</li> </ul>	
	3	GRAMMAR	Modal auxiliary verbs 'ought',	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Reading notes on</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students</li> </ul>	

			'must' and 'need'	to: <ul style="list-style-type: none"> <li>Demonstrate understanding of the uses of auxiliary verbs 'ought', 'must' and 'need' in sentences</li> </ul>	auxiliary verbs 'ought', 'must' and 'need'		<ul style="list-style-type: none"> <li>book Page 169</li> <li>Teachers Book page 114</li> <li>Gateway secondary revision book page 96</li> <li>New integrated English book 2 students book page 215-282</li> <li>Teachers Book page 163</li> </ul>	
4	WRITING	Making posters	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to design a poster</li> <li>Demonstrate the importance of posters</li> <li>Demonstrate the occasions where posters can be used</li> </ul>	<ul style="list-style-type: none"> <li>Writing posters</li> <li>Discussing what o include in a poster</li> </ul>	<ul style="list-style-type: none"> <li>Sample poster</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 171-172</li> <li>Teachers Book page 114</li> <li>Gateway secondary revision book page 183</li> <li>New integrated English book 2</li> <li>Teachers Book page 65</li> <li>Excelling in English boo 2 students book page 158</li> </ul>		
5	USE OF THE LIBRARY	Extensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the ability to use a library well</li> <li>Be able to locate different books and other materials within the library</li> </ul>	<ul style="list-style-type: none"> <li>Reading library books</li> <li>Discussing the stories and read from the library books</li> </ul>	<ul style="list-style-type: none"> <li>Readers</li> </ul>	<ul style="list-style-type: none"> <li>Library books</li> </ul>		
6	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Reading words with sounds /e/ and /ei/</li> </ul>	<ul style="list-style-type: none"> <li>Readers</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 173</li> </ul>		

		(TEST)		<ul style="list-style-type: none"> <li>• Demonstrate oral skills by pronouncing the sounds /e/ and /ei/ as they read a poem</li> <li>• Use the sound in their own poetry composition</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a poem</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers Book page 115</li> <li>• Gateway secondary revision book page 1-4</li> </ul>	
9	1	STUDY SKILLS (TEST)	Note-making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'the effects of gossip' and respond to questions based on it</li> <li>• Decipher major points from the passage</li> <li>• Make own notes using the appropriate symbols i.e. hyphen (-) numbers (i) or 2. Dash (-) bulleting (•)</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passage</li> <li>• Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>• Chalk board</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 174</li> <li>• Teachers Book page 116</li> <li>• Gateway secondary revision book page 42</li> <li>• New integrated English book 2 students book page 193</li> <li>• Excelling in English boo 2 students book page 106</li> </ul>	
	2	READING (TEST)	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage and demonstrate understanding of its contents</li> <li>• Answer any questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing correct answers to the questions</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 176</li> <li>• Teachers Book page 116</li> <li>• Gateway secondary revision book page 58-59</li> </ul>	
	3	WORD STUDY	Vocabulary test	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>Identify meaning of words and use them to fill in gaps in sentences</li> </ul>			<ul style="list-style-type: none"> <li>book Page 176-180</li> <li>Teachers Book page 116-117</li> <li>Gateway secondary revision book page 58-59</li> </ul>	
	4	WRITING (TEST)	Personal journal	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Write a personal journal using the correct format</li> </ul>	<ul style="list-style-type: none"> <li>Writing a personal journal</li> </ul>	<ul style="list-style-type: none"> <li>Sample of a personal journal</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 180</li> <li>Teachers Book page 118</li> <li>Gateway secondary revision book page 163</li> <li>New integrated English book 2 students book page 120</li> <li>Teachers Book page 71</li> <li>Excelling in English boo 2 students book page 179</li> </ul>	
	5	WRITING (TEST)	Paragraphs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Write coherent paragraphs and show variety of sentences</li> </ul>	<ul style="list-style-type: none"> <li>Writing paragraphs</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 180</li> <li>Teachers Book page 118</li> <li>Gateway secondary revision book page 158</li> </ul>	
	6	GRAMMAR (TEST)	Minimal pairs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate knowledge of Minimal pairs by choosing the correct word to fill in the gaps</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 181</li> <li>Teachers guide page 66</li> <li>Gateway secondary revision page 118</li> </ul>	
10	1	LISTENING	Listening	By the end of the lesson,	<ul style="list-style-type: none"> <li>listening</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>	

		AND SPEAKING	comprehension	<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify the functions of a teasing song after listening to the one being read</li> </ul>	<p>comprehension</p> <ul style="list-style-type: none"> <li>identifying the functions of a teasing song</li> </ul>	<p>activities</p>	<p>Book 2 students book Page 182</p> <ul style="list-style-type: none"> <li>Teachers guide page 119</li> </ul>	
	2	STUDY SKILLS	Interview	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the ability to conduct an interview using the correct tone, gestures, stress and facial expression</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating ability to conduct and interview using correct tone, gesture etc.</li> </ul>	<ul style="list-style-type: none"> <li>Role play</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 182</li> <li>Teachers Book page 120</li> <li>Excelling in English boo 2 students book page 150</li> </ul>	
	3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of the passage 'the orphan' by responding to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing answers correctly</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 183-184</li> <li>Teachers Book page 120-121</li> <li>Gateway secondary revision book page 193</li> </ul>	
	4	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Consolidate words and match them with their correct meaning from a given column</li> </ul>	<ul style="list-style-type: none"> <li>Reading and matching words with their correct meaning from a given column</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 185</li> <li>Teachers guide page 121</li> <li>Gateway secondary revision book page 193</li> </ul>	
	5	GRAMMAR	Verb phrases	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify two verb phrases and use them correctly in</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes on verb phrases</li> <li>Writing sentences using verb phrases</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 9185-187</li> <li>Teachers Book page 121-122</li> <li>Gateway secondary</li> </ul>	

				sentence			revision book page 131 <ul style="list-style-type: none"> <li>• New integrated English book 2 students book page 56</li> <li>• Teachers Book page 33</li> </ul>	
	6	WRITING	Paragraphs development	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write paragraphs which are sensible and coherent</li> </ul>	<ul style="list-style-type: none"> <li>• Reading coherent passage</li> <li>• Write paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 187-188</li> <li>• Teachers Book page 122</li> <li>• Gateway secondary revision book page 158-159</li> <li>• New integrated English book 2 students book page 72</li> <li>• Teachers Book page 51</li> </ul>	
11,12 and 13	1	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the terms work on their own</li> </ul>			<ul style="list-style-type: none"> <li>• Advancing in English Book 2</li> </ul>	
<b>MID YEAR EXAMINATIONS</b>								

**ENGLISH FORM 2 SCHEMES OF WORK – TERM 3**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• identify features of actiological tales</li> <li>• Tell an actiological narrative from their communities</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Identifying the features of an aetiological story</li> </ul>	<ul style="list-style-type: none"> <li>• Readers</li> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 1-2</li> <li>• Teachers Book page 21-24</li> <li>• Gateway secondary revision book page 4</li> <li>• Oral literature; a senior course page 114</li> </ul>	
	2	STUDY SKILLS	The inherent	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Listening to the</li> </ul>	<ul style="list-style-type: none"> <li>• Resource</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>Gain basic skills by using the inherent</li> </ul>	<p>teachers explanation</p> <ul style="list-style-type: none"> <li>Discussing the use of the inherent</li> </ul>	<p>persons</p> <ul style="list-style-type: none"> <li>Magazines</li> </ul>	<p>Book 2 students book Page 189-190</p> <ul style="list-style-type: none"> <li>Teachers Book page 123-124</li> <li>Gateway secondary revision book page 176</li> <li>Excelling in English boo 2 students book page 64</li> </ul>	
3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage 'a small world' and respond to the questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 191-192</li> <li>Teachers Book page 124</li> <li>Gateway secondary revision book page 60</li> </ul>		
4	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Consolidate words and pair them with phrases which explain their meaning</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Writing phrases and explaining their meaning</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 192</li> <li>Teachers Book page 124</li> <li>Gateway secondary revision book page 60</li> </ul>		
5	GRAMMAR	Adverb phrases	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify adverb phrases and use them to fill gaps correctly</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the use of adverb phrases</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 192-194</li> <li>Teachers Book page 124-125</li> <li>Gateway secondary revision book page 131-132</li> <li>Excelling in English book 2 students book page 195-197</li> </ul>		
6	WRITING	Filling in forms	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Fill in forms</li> </ul>	<ul style="list-style-type: none"> <li>Filling in forms</li> </ul>	<ul style="list-style-type: none"> <li>Sample forms</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 195-197</li> <li>Teachers Book page</li> </ul>		

				correctly			<ul style="list-style-type: none"> <li>126-127</li> <li>Gateway secondary revision book page 189</li> <li>New integrated English book 2 students book page 316</li> <li>Teachers Book page 180</li> </ul>	
2	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen and respond to the questions from the excerpt correctly</li> <li>Summarize content of the excerpt effectively</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Discussing oral questions</li> <li>Writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>Excerpts from a novel</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 198</li> <li>Teachers Book page 126</li> <li>Gateway secondary revision book page 228</li> </ul>	
	2	STUDY SKILLS	Note making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Apply note-making skills learnt to make good notes from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussing the skill of note making</li> <li>Note making</li> </ul>	<ul style="list-style-type: none"> <li>Sample notes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 198-199</li> <li>Teachers Book page 126-127</li> <li>Gateway secondary revision book page 42</li> </ul>	
	3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Respond to the questions on the passage 'hawa's story'</li> <li>Decipher major points on the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading a story</li> <li>Discussing the story</li> <li>Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 200-201</li> <li>Teachers Book page 127</li> <li>Gateway secondary revision book page 226-227</li> </ul>	
	4	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>Reading new words</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>Infer meaning of words and use them to fill in gaps</li> </ul>	<ul style="list-style-type: none"> <li>Writing meaning of words</li> <li>Filling in gaps</li> </ul>		<ul style="list-style-type: none"> <li>book Page 201-202</li> <li>Teachers Book page 127</li> <li>Gateway secondary revision book page 200</li> </ul>	
	5	GRAMMER	Clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify and distinguish between clauses and phrases and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Distinguishing clauses</li> <li>Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 204</li> <li>Teachers Book page 128</li> <li>Gateway secondary revision book page 136</li> <li>New integrated English book 2 students book page 222</li> <li>Teachers Book page 134</li> <li>Excelling in English book 2 students book page 208-209</li> </ul>	
	6	WRITING	Creative writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Write a creative essay</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the components of a creative writing</li> <li>Writing a creative essay</li> </ul>	<ul style="list-style-type: none"> <li>Readers</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 204</li> <li>Teachers Book page 128</li> <li>Gateway secondary revision book page 177</li> <li>New integrated English book 2 students book page 283</li> <li>Teachers Book page 163</li> <li>Excelling in English book 2 students book page 71</li> </ul>	

3	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use various standard polite expressions to apologize</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a passage</li> <li>Speaking politely</li> </ul>	<ul style="list-style-type: none"> <li>Audio – tape</li> <li>Resource person</li> <li>Pre-listening activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 205</li> <li>Teachers Book page 129</li> <li>Gateway secondary revision book page 194</li> </ul>	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage ‘omieri the snake’ and demonstrate understand by responding to questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing our culture</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> <li>Atlas</li> <li>photographs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 206-207</li> <li>Teachers Book page 130</li> <li>Gateway secondary revision book page 13</li> </ul>	
	3	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Fill in the crossword puzzle using appropriate words</li> </ul>	<ul style="list-style-type: none"> <li>Reading the passage</li> <li>Filling in the crossword puzzle</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 207-209</li> <li>Teachers Book page 130</li> <li>Gateway secondary revision book page 111</li> </ul>	
	4	GRAMMAR	Compound and complex sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Distinguish between Compound and complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes about compound and complex sentences</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 209-201</li> <li>Teachers Book page 130-131</li> <li>Gateway secondary revision book page 136</li> </ul>	
	5	ORAL SKILLS	Pronunciation / ʃ/ and /S/	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Pronounce the sounds / ʃ/ and /S/ correctly</li> <li>Give examples of words with the / ʃ/</li> </ul>	<ul style="list-style-type: none"> <li>Listening to the sounds</li> <li>Articulating the sounds</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tape</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page</li> <li>Teachers Book page</li> <li>Gateway secondary revision book page 1-4</li> <li>New integrated</li> </ul>	

				<p>and /S/ pronunciation</p> <ul style="list-style-type: none"> <li>• Attempt any questions about / J/ and /S/ pronunciation</li> </ul>			<p>English book 2 students book page 114</p> <ul style="list-style-type: none"> <li>• Teachers Book page 72</li> </ul>	
	6	WRITING	Business letters	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write a business letter using the correct layout</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Reading notes about business letters</li> <li>• Writing a business letter</li> </ul>	<ul style="list-style-type: none"> <li>• Sample letters</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 211-218</li> <li>• Teachers Book page 129</li> <li>• Gateway secondary revision book page 182-183</li> <li>• New integrated English book 2 students book page 251</li> <li>• Teachers Book page 148</li> <li>• Excelling in English book 2 students book page 147</li> </ul>	
4	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a song and identify the features of a dirge</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing the features of a dirge</li> <li>• Writing a dirge</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-listening activities</li> <li>• Resource person</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 219</li> <li>• Teachers Book page 133</li> <li>• Gateway secondary revision book page 30</li> </ul>	
	2	STUDY SKILLS	Aspects of style	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the use of a narrator voice in a novel</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a narrative</li> <li>• Discussing the voice of a narrator in a novel</li> </ul>	<ul style="list-style-type: none"> <li>• Readers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 220-221</li> <li>• Teachers Book page 135</li> <li>• Gateway secondary revision book page 43</li> <li>• Excelling in English book 2 students</li> </ul>	

							book page 130	
3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a given passage 'God given right' and respond to the questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing the God given rights</li> <li>Writing new words</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 222-224</li> <li>Teachers Book page 135</li> <li>Gateway secondary revision book page 69</li> </ul>		
4	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Build vocabulary through word study and be able to use them correctly in a sentence</li> </ul>	<ul style="list-style-type: none"> <li>Read vocabulary</li> <li>Discussing the items under word study</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 225</li> <li>Teachers Book page 136</li> <li>Gateway secondary revision book page 69</li> </ul>		
5	GRAMMAR	Active and passive voice	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify the active voice and be able to transform sentences from the active to the passive voice</li> </ul>	<ul style="list-style-type: none"> <li>Working pairs</li> <li>Writing sentences in active and passive voice</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> <li>Newspaper cuttings</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 225-228</li> <li>Teachers Book page 136</li> <li>Gateway secondary revision book page 142</li> <li>New integrated English book 2 students book page 289</li> <li>Teachers book page 181-182</li> <li>Excelling in English book 2 students book page 199</li> </ul>		
6	WRITING	Paragraphs comparing and contrasting	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Compare and contrast issue in a</li> </ul>	<ul style="list-style-type: none"> <li>Reading paragraphs</li> <li>Discussing contrast and similarities in a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 228-229</li> <li>Teachers Book page 137</li> </ul>		

				<p>paragraph</p> <ul style="list-style-type: none"> <li>Write a paragraph showing contrast and similarities</li> </ul>	<ul style="list-style-type: none"> <li>Writing a paragraph</li> </ul>		<ul style="list-style-type: none"> <li>Gateway secondary revision book page 158-159</li> </ul>	
5	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen carefully to the myth 'musoke' and identify the features of a myth</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a myth</li> <li>Discussing features of a myth</li> <li>Writing features of myths</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tapes</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 230</li> <li>Teachers Book page 137-138</li> <li>Gateway secondary revision book page 13</li> <li>Oral literature a senior course page 92</li> <li>Excelling in English book 2 students book page 61</li> </ul>	
	1	ORAL SKILLS	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen carefully to the myth 'musoke' and identify the features of a myth</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a myth</li> <li>Discussing features of a myth</li> <li>Writing features of myths</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tapes</li> <li>Resource person</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 230</li> <li>Teachers Book page 137-138</li> <li>Gateway secondary revision book page 13</li> <li>Oral literature a senior course page 92</li> <li>Excelling in English book 2 students book page 61</li> </ul>	
	2	ORAL SKILLS	Sounds /D/ and /əu/	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Distinguish between sounds /D/ and /əu/ and pronounce them correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading sounds</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 230-232</li> <li>Teachers Book page 139-140</li> <li>Gateway secondary revision book page 1-4</li> </ul>	

	3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'the Japanese bombing sounds' and answer the questions based on it correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing the effects of the bombing</li> <li>• Writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>• Audio-tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 232-234</li> <li>• Teachers Book page 140-141</li> <li>• Gateway secondary revision book page 58</li> </ul>	
	4	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Infer meanings of words from the passage and use them to form sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the vocabulary</li> <li>• Discussing the meaning of words</li> <li>• Writing the new words</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 234-235</li> <li>• Teachers Book page 141</li> </ul>	
	5	GRAMMAR	Complex compositions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify complex prepositions and use them correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 235-236</li> <li>• Teachers Book page 141</li> <li>• Gateway secondary revision book page 127</li> <li>• Spot on grammar students book page 131</li> <li>• Excelling in English book 2 students book page 155</li> </ul>	
	6	WRITING	Letter of apology	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write an apology letter using the correct layout and language</li> </ul>	<ul style="list-style-type: none"> <li>• Reading letters of apology</li> <li>• Writing an apology letter</li> </ul>	<ul style="list-style-type: none"> <li>• Sample letters</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 236-237</li> <li>• Teachers Book page 141</li> <li>• Gateway secondary revision book page 182</li> </ul>	
6	1	LISTENING AND	Note-taking	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Listening to a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Audio-tape</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students</li> </ul>	

		COMPOSITION		<p>to:</p> <ul style="list-style-type: none"> <li>Listen to the passage 'deforestation' and take notes using the skills learnt</li> </ul>	<ul style="list-style-type: none"> <li>Discussing skills of note taking</li> <li>Writing notes</li> </ul>		<p>book Page 238</p> <ul style="list-style-type: none"> <li>Teachers Book page 142</li> <li>Gateway secondary revision book page 42</li> </ul>	
	2	STUDY SKILLS	Passing information to others	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of effective oral communication skills by passing information correctly</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrating effectiveness of communication</li> </ul>	<ul style="list-style-type: none"> <li>video-tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 238-239</li> <li>Teachers Book page 142-143</li> <li>Gateway secondary revision book page 37</li> </ul>	
	3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of the passage 'going abroad' by responding to questions based on it correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing the passage 'going abroad'</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 239-241</li> <li>Teachers Book page 143</li> <li>Gateway secondary revision book page 193</li> </ul>	
	4	WORD STUDY	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify meaning of words used in the passage 'going abroad' and use them to fill gaps</li> </ul>	<ul style="list-style-type: none"> <li>Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 241-242</li> <li>Teachers Book page 143</li> <li>Gateway secondary revision book page 193</li> </ul>	
	5	GRAMMAR	Idioms	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Use idioms correctly within a given context</li> </ul>	<ul style="list-style-type: none"> <li>Filling in gaps</li> <li>Writing idioms and their meaning</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 242-244</li> <li>Teachers Book page 143-144</li> <li>Gateway secondary revision book page</li> </ul>	

							112-113 <ul style="list-style-type: none"> <li>• New integrated English book 2 students book page 9</li> <li>• Teachers Book page 10</li> </ul>	
	6	WRITING	Advertisements	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Design an advertisement correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Read advertisements</li> <li>• Writing an advertisement</li> </ul>	<ul style="list-style-type: none"> <li>• Sample advertisement</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 244-245</li> <li>• Teachers Book page 144</li> <li>• Gateway secondary revision book page 184</li> <li>• Excelling in English book 2 students book page 170</li> <li>• Teachers Book page 161</li> <li>• New integrated English book 2 students book page 50</li> </ul>	
7	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate comprehension of the passage on 'bhang' by responding to questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing effects of bhang</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-listening activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 246</li> <li>• Teachers Book page 145</li> <li>• Gateway secondary revision book page 203</li> </ul>	
	2	STUDY SKILLS	Interview	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Act out and appropriately complete the interview on drug</li> </ul>	<ul style="list-style-type: none"> <li>• Role playing (interview)</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 246-247</li> <li>• Teachers Book page 146</li> </ul>	

				addiction				
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate comprehension of the passage 'bhang in Kenya' by responding to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing the effect of bhang in Kenya</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 247-248</li> <li>Teachers Book page 146</li> <li>Gateway secondary revision book page 205-206</li> </ul>	
	4	WORD STUDY	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Consolidate new words from the passage and use them correctly on sentences</li> </ul>	<ul style="list-style-type: none"> <li>discussing the meaning of new words</li> <li>Writing the new words</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 248</li> <li>Teachers Book page 146</li> <li>Gateway secondary revision book page 205-206</li> </ul>	
	5	GRAMMAR	Active and passive voice	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify progressive aspect and use it correctly with the active and passive voice</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes in the text book</li> <li>Discussing how to transform sentences</li> <li>Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 249-251</li> <li>Teachers Book page 147-148</li> <li>Gateway secondary revision book page 142</li> </ul>	
	6	WRITING	Using idiomatic expressions	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify idiomatic expressions and use them to develop paragraphs correctly</li> </ul>	<ul style="list-style-type: none"> <li>Reading idiomatic expressions</li> <li>Writing idioms</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 251-252</li> <li>Teachers Book page 148-149</li> <li>Gateway secondary revision book page 112-113</li> </ul>	
8	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate comprehension of</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a passage</li> <li>Discussing the ways of conserving electricity</li> </ul>	<ul style="list-style-type: none"> <li>Pre-listening activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 252</li> <li>Teachers Book page 149-150</li> </ul>	

				<p>passage 'conserving electricity' by answering questions based on it</p>			<ul style="list-style-type: none"> <li>Gateway secondary revision book page 215</li> </ul>	
2	USE OF LIBRARY	Extensive reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate ability to use the library by reading extensively within the library</li> </ul>	<ul style="list-style-type: none"> <li>Reading library books</li> </ul>	<ul style="list-style-type: none"> <li>Readers</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Library books</li> </ul>		
3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate understanding of the passage 'electricity' by responding to questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pre reading activities</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 253-254</li> <li>Teachers Book page 150-151</li> <li>Gateway secondary revision book page 225</li> </ul>		
4	WORD STUDY	Using a dictionary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate ability to find meaning of words from a dictionary and use them in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Looking up meaning the dictionary</li> <li>Discussing the meanings of words before looking up the dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 254</li> <li>Teachers Book page 151</li> </ul>		
5	GRAMMAR	Modal auxiliaries 'used to' and 'dare'	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify and use correctly the modal auxiliary 'used to' and 'dare' in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading notes in the text books</li> <li>Writing sentences using 'dare' and 'used to'</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 2 students book Page 254-255</li> <li>Teachers Book page 152</li> <li>Gateway secondary revision book page 100-101</li> </ul>		
6		Paragraphs using	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>Sample</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>		

			facts, statistics and rhetorical questions	the learner should be able to: <ul style="list-style-type: none"> <li>Write short paragraphs using rhetorical questions facts and statistics</li> </ul>	paragraphs <ul style="list-style-type: none"> <li>Discussing the use of rhetorical questions</li> <li>Writing paragraphs</li> </ul>	paragraphs <ul style="list-style-type: none"> <li>Newspapers cutting</li> </ul>	Book 2 students book Page 256-259 <ul style="list-style-type: none"> <li>Teachers Book page 152-153</li> <li>Gateway secondary revision book page 158-160</li> </ul>	
9 & 10		REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Revise the work covered in the course of the year on their own</li> </ul>			<ul style="list-style-type: none"> <li>Advancing in English Book 2 Gateway secondary revision</li> </ul>	
<b>11</b>	<b>END OF YEAR EXAMINATIONS</b>							

**ENGLISH FORM 3 SCHEMES OF WORK – TERM 1**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• identify features of actiological tales</li> <li>• Tell an actiological narrative from their communities</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Identifying the features of an aetiological story</li> </ul>	<ul style="list-style-type: none"> <li>• Readers</li> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 1-2</li> <li>• Teachers Book page 21-24</li> <li>• Gateway secondary revision book page 4</li> <li>• New integrated English book 3 students book page 4</li> </ul>	
	2	SPEAKING	Stress in sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Place stress on the right words in sentences to bring out the right meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Placing stress on the right words in sentences to bring out the right meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 2-3</li> <li>• Teachers Book page 24</li> <li>• Gateway secondary revision book page 8-10</li> <li>• New integrated English book 3 students book page 69</li> </ul>	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading activities</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 3-6</li> <li>• Teachers Book page</li> </ul>	

				<p>'from rags to riches'</p> <ul style="list-style-type: none"> <li>• Answer questions on the passage</li> </ul>			<p>25-26</p> <ul style="list-style-type: none"> <li>• Gateway secondary revision book page</li> </ul>	
	4	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through word study</li> <li>• Demonstrate the ability to use them in their own sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Reading vocabulary</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 7</li> <li>• Teachers Book page 26</li> <li>• Gateway secondary revision book page 55-56</li> <li>• New integrated English book 3 students book page 223</li> </ul>	
	5	GRAMMAR	Nouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• categorize nouns into; countable, uncountable, concrete, abstract, proper, collective and compound nouns</li> <li>• Give examples of each</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing categories of nouns</li> <li>• Gap filling</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 7-8</li> <li>• Teachers Book page 28</li> <li>• Gateway secondary revision book page 74-75</li> <li>• New integrated English book 3 students book page 42</li> </ul>	
	6	WRITING	Paragraphing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Develop unity in paragraphs</li> <li>• Write an essay using transitional words</li> </ul>	<ul style="list-style-type: none"> <li>• Writing paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 2 students book Page 8-9</li> <li>• Teachers Book page 28</li> <li>• Gateway secondary revision book page 158</li> <li>• New integrated English book 3 students book page 110</li> </ul>	
	7	READING	Intensive reading of the river	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing the</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	

			between	to: <ul style="list-style-type: none"> <li>• Read the text of the river between</li> <li>• Discuss the background of the novel</li> </ul>	background of the river between			
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the author of the novel</li> <li>• Discuss the setting</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing the setting of given texts</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
2	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to the comprehension passage</li> <li>• Answer questions</li> <li>• Discuss stylistic devices in the story</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing stylistic devices</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 10</li> <li>• Teachers Book page 29-31</li> <li>• Gateway secondary revision book page 158</li> </ul>	
	2	SPEAKING	Emphatic stress	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Place emphatic stress on the correct words in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking using emphatic stress</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 11</li> <li>• Teachers Book page 31-32</li> <li>• Gateway secondary revision book page 8-10</li> <li>• New integrated English book 3 students book page 114</li> </ul>	
	3	STUDY SKILLS	Study reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Practice study reading using the SQ3R technique</li> </ul>	<ul style="list-style-type: none"> <li>• reading using the SQ3R technique</li> </ul>	<ul style="list-style-type: none"> <li>• set books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 12-14</li> <li>• Teachers Book page 32-33</li> <li>• Gateway secondary revision book page 39</li> </ul>	

							<ul style="list-style-type: none"> <li>• Head start secondary English book 3 students book page 1</li> </ul>	
4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Extracts from magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 14-17</li> <li>• Teachers Book page 33-34</li> <li>• Gateway secondary revision book page 61</li> </ul>		
5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary</li> <li>• Demonstrate the ability to use it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading new words</li> <li>• Discussing the meaning of the new words</li> </ul>	<ul style="list-style-type: none"> <li>• Tapes on AIDS</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 14-17</li> <li>• Teachers Book page33-34</li> <li>• Gateway secondary revision book page 61</li> <li>• New integrated English book 3 students book page 223</li> <li>• Excelling in English book 3 students book page 140</li> </ul>		
6	GRAMMAR	Noun deviations	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Add suffixes 'ee' and 'er' to verbs or adjectives to form nouns</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Deriving nouns by adding suffixes</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 17-19</li> <li>• Teachers Book page 33-34</li> <li>• Gateway secondary revision book page 119-120</li> <li>• New integrated English book 3 students book page 42-46</li> <li>• Head start</li> </ul>		

							secondary English book 3 students book page 6	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the setting of the river between</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
3	1	WRITING	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use sequence to achieve unity of a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Reading paragraphs</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 21-22</li> <li>• Teachers Book page 35</li> <li>• Gateway secondary revision book page 158-159</li> <li>• New integrated English book 3 students book page 23</li> <li>• Head start secondary English book 3 students book page 9</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a passage keenly and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 21-22</li> <li>• Teachers Book page 36-38</li> <li>• Gateway secondary revision book page</li> </ul>	

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3	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage</li> <li>• Make notes</li> <li>• Answer any questions given about the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passage</li> <li>• Making notes</li> </ul>	<ul style="list-style-type: none"> <li>• Picture cutting</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 22-24</li> <li>• Teachers Book page 38</li> <li>• Gateway secondary revision book page 42</li> <li>• Excelling in English book 3 students 7book page 31</li> <li>• New integrated English book 3 students book page 64</li> <li>• Head start secondary English book 3 students book page 20</li> </ul>		
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 24-27</li> <li>• Teachers Book page 33</li> <li>• Gateway secondary revision book page 61</li> </ul>		
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading words</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 24-27</li> <li>• Teachers Book page 39</li> <li>• Gateway secondary revision book page 61</li> </ul>		
6	GRAMMAR	Noun deviation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Add suffixes 'ness' and 'ism' to words</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing suffixes</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• chart</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 27-29</li> <li>• Teachers Book page 40</li> </ul>		

				to form nouns			<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 118-119</li> <li>• Excelling in English book 3 students 7book page 5</li> <li>• New integrated English book 3 students book page 42-46</li> </ul>	
	7	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
4	1	WRITING	Transitional words and phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use transitional words of contrast and choice</li> <li>• Write a short paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing a short paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 28-29</li> <li>• Teachers Book page 40-41</li> <li>• Gateway secondary revision book page 158</li> <li>• Excelling in English book 3 students book page 16</li> <li>• New integrated English book 3 students book page 10</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Make notes on</li> </ul>	<ul style="list-style-type: none"> <li>• Writing features of a dilemma story</li> <li>• Reading a passage</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Picture cuttings</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 30-31</li> <li>• Teachers Book page</li> </ul>	

				<p>features of dilemma stories</p> <ul style="list-style-type: none"> <li>• Hold a class discussion</li> </ul>			<p>42-43</p> <ul style="list-style-type: none"> <li>• Gateway secondary revision book page 13</li> <li>• Excelling in English book 3 students 7book page 38</li> <li>• Head start secondary English book 3 students book page 55</li> <li>• New integrated English book 3 students book page 295</li> </ul>	
	3	STUDY SKILLS	Critical reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the ability to read the passage critically</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> </ul>	<ul style="list-style-type: none"> <li>• Sample extracts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 30-31</li> <li>• Teachers Book page 42-43</li> <li>• Gateway secondary revision book page 13</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Picture cutting</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 32-34</li> <li>• Teachers Book page 44-45</li> <li>• Gateway secondary revision book page 64</li> </ul>	
	5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary</li> <li>• Demonstrate their ability to use it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 32-34</li> <li>• Teachers Book page 44-45</li> <li>• Gateway secondary revision book page 64</li> </ul>	
	6	GRAMMAR	Gender	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing feminine</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students</li> </ul>	

				to: <ul style="list-style-type: none"> <li>Denote masculine and feminine gender correctly</li> </ul>	and masculine names		book Page 34-36 <ul style="list-style-type: none"> <li>Teachers Book page 45</li> <li>Head start secondary English book 3 students book page 17</li> </ul>	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze the plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
	8	READING	Intensive reading of the river between Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze the plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
5	1	WRITING	Transitional words and phrases ; paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use transitional words and phrases effectively to achieve unity in paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> <li>Excerpts from stories</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 36</li> <li>Teachers Book page 45-46</li> <li>Gateway secondary revision book page 158</li> <li>Excelling in English book 3 students book page 16</li> <li>New integrated English book 3 students book page 10</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen keenly to a passage and answer</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Listening to a song</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 37-38</li> <li>Teachers Book page 47-48</li> </ul>	

				<p>questions</p> <ul style="list-style-type: none"> <li>• Read the song expressively to bring out rhythm</li> </ul>			<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 13</li> </ul>	
3	STUDY SKILLS	Studying a play	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Dramatize the play extract making correct use of the stage directions</li> </ul>	<ul style="list-style-type: none"> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Sample play excerpts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 39-40</li> <li>• Teachers Book page 48</li> <li>• Gateway secondary revision book page 44</li> </ul>		
4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully and answer the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading extracts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 41-44</li> <li>• Teachers Book page 49-50</li> <li>• Gateway secondary revision book page 64</li> </ul>		
5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary</li> <li>• Demonstrate their ability to use it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing meaning of words</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 41-44</li> <li>• Teachers Book page 49-50</li> <li>• Gateway secondary revision book page 64</li> </ul>		
6	GRAMMAR	Pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the use of pronouns in a subjective case</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 44-45</li> <li>• Teachers Book page 50-51</li> <li>• Gateway secondary revision book page 85</li> <li>• Excelling in English book 3 students book page 24</li> <li>• Head start</li> </ul>		

							secondary English book 3 students book page 24 <ul style="list-style-type: none"> <li>• New integrated English book 3 students book page 85</li> </ul>	
	7	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing the theme, plot style in text</li> <li>• Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing the theme, plot</li> <li>• Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
6	1	WRITING	The colon	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Rewrite sentences using the colon effectively</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the use of the colon</li> <li>• Writing sentences using the colon</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 46-47</li> <li>• Teachers Book page 51</li> <li>• Gateway secondary revision book page 152</li> <li>• Excelling in English book 3 students book page 48</li> <li>• New integrated English book 3 students book page 74</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen keenly to the passage and</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a passage</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 48</li> <li>• Gateway secondary revision book page</li> </ul>	

				<p>answer questions</p> <ul style="list-style-type: none"> <li>• Take notes</li> </ul>			42	
	3	STUDY SKILLS	Writing a book review	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read one of the set books and write a book review</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a book review</li> <li>• Discussing</li> <li>• Writing a book review</li> </ul>	<ul style="list-style-type: none"> <li>• Set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 48-50</li> <li>• Teachers Book page 53</li> <li>• Gateway secondary revision book page 172</li> <li>• Excelling in English book 3 students book page 176</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage correctly and answer the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 50-52</li> <li>• Teachers Book page 53-54</li> <li>• Gateway secondary revision book page 67</li> </ul>	
	5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write an essay to illustrate the saying given</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 50-53</li> <li>• Teachers Book page 53-54</li> <li>• Gateway secondary revision book page 199</li> </ul>	
	6	GRAMMER	Pronouns	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify the use of pronouns in the objective cases</li> <li>• Know how objective cases are used with preposition</li> <li>• That the pronoun her, him and them</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 53-55</li> <li>• Teachers Book page 54-55</li> <li>• Gateway secondary revision book page 93-94</li> <li>• Excelling in English book 3 students book page 25-27</li> </ul>	

				take places of objects therefore they are objective cases			<ul style="list-style-type: none"> <li>Head start secondary English book 3 students book page 25</li> </ul>	
	7	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing the theme, plot style in text</li> <li>Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing the theme, plot</li> <li>Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
7	1	WRITING	The semi colon	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Re write the sentences using the semi colon in the right places</li> <li>Know that they are used to connect parts of a sentence that are closely related</li> <li>Differentiate between colon and semi colon</li> </ul>	<ul style="list-style-type: none"> <li>discussing</li> <li>re-writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 55-56</li> <li>Teachers Book page 55</li> <li>Gateway secondary revision book page 152</li> <li>Excelling in English book 3 students book page 49</li> <li>Head start secondary English book 3 students book page 34</li> <li>New integrated English book 3 students book page 66</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen keenly to</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Sample speech</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 57</li> <li>Teachers Book page</li> </ul>	

				<p>the passage and answer questions</p> <ul style="list-style-type: none"> <li>Identify the features of speech</li> </ul>			<p>56-57</p> <ul style="list-style-type: none"> <li>Gateway secondary revision book page 188</li> <li>Excelling in English book 3 students book page 138</li> <li>Head start secondary English book 3 students book page 138</li> </ul>	
	3	STUDY SKILLS	Distinguishing facts from opinions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage carefully and distinguish facts from opinions</li> </ul>	<ul style="list-style-type: none"> <li>Reading passage</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 57-58</li> <li>Teachers Book page 57-58</li> <li>Gateway secondary revision book page 203</li> <li>Excelling in English book 3 students book page 83</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage carefully and answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Article on HIV and AIDS</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 59-62</li> <li>Teachers Book page 58-59</li> <li>Gateway secondary revision book page 193</li> </ul>	
	5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Expand and Consolidate their range of vocabulary</li> <li>Demonstrate the ability to use new words</li> </ul>	<ul style="list-style-type: none"> <li>discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 59-62</li> <li>Teachers Book page 58-59</li> <li>Gateway secondary revision book page 193</li> <li>Excelling in English book 3 students book page 140</li> </ul>	

	6	GRAMMAR	Demonstrative pronouns	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use demonstrative pronouns correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 62-65</li> <li>• Teachers Book page 59</li> <li>• Gateway secondary revision book page 89</li> <li>• Excelling in English book 3 students book page 34-35</li> <li>• Head start secondary English book 3 students book page 132</li> <li>• New integrated English book 3 students book page 73</li> </ul>	
	7	READING	Intensive reading of the river between  Chapter 2	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
8	1	WRITING	Choice of words	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Choose appropriate words o give the intended meaning</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 65-67</li> <li>• Teachers Book page 60</li> <li>• Gateway secondary revision book page 177</li> </ul>	

							<ul style="list-style-type: none"> <li>• Excelling in English book 3 students book page 41</li> <li>• Head start secondary English book 3 students book page 17-18</li> <li>• New integrated English book 3 students book page 98</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen keenly to the passage and answer questions</li> <li>• Identify the features of etiological tales in the story</li> <li>• Identify the characters and their character traits</li> <li>• Give the lesson learnt from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Discussing the features of etiological tales</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 68</li> <li>• Teachers Book page 61-62</li> <li>• Gateway secondary revision book page 13</li> <li>• New integrated English book 3 students book page 98</li> <li>• Excelling in English book 3 students book page 61,71</li> </ul>	
	3	STUDY SKILLS	Attitude in oral narratives	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Identify the attitude of the narrator in oral stories</li> </ul>	<ul style="list-style-type: none"> <li>• Reading narratives</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 68-70</li> <li>• Teachers Book page 62</li> <li>• Gateway secondary revision book page 11</li> <li>• Excelling in English book 3 students book page 73-74</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully and answer the questions from the passage</li> </ul>			<ul style="list-style-type: none"> <li>• book Page 70-73</li> <li>• Teachers Book page 62-63</li> <li>• Gateway secondary revision book page</li> </ul>	
5	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Expand and Consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 70-73</li> <li>• Teachers Book page 62-63</li> <li>• Gateway secondary revision book page 215</li> </ul>		
6	GRAMMAR	Transitive and intransitive verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify and use verbs transitively and intransitively</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 73-76</li> <li>• Teachers Book page 64</li> <li>• Gateway secondary revision book page 106-7</li> <li>• Excelling in English book 3 students book page 45</li> <li>• New integrated English book 3 students book page 95-98</li> <li>• Head start secondary English book 3 students book page 41-42</li> </ul>		
7	READING	Intensive reading of the river between  Chapter 2	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		

	8	READING	Intensive reading of the river between  Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
9	1	WRITING	Use of parenthesis	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify and add parenthesis to sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> <li>• Sample sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 76-78</li> <li>• Teachers Book page 64</li> <li>• Gateway secondary revision book page 152</li> <li>• Excelling in English book 3 students book page 59</li> <li>• Head start secondary English book 3 students book page 44</li> <li>• New integrated English book 3 students book page 235</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify the use of suspense in an oral narrative</li> <li>• Hold a class discussion on features of ogre stories</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a narrative</li> <li>• Discussing the features of ogre stories</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 79</li> <li>• Teachers Book page 65</li> <li>• Gateway secondary revision book page 13</li> </ul>	
	3	READING SKILL	Interpretive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage interpretively to</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Set books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 80-82</li> <li>• Teachers Book page 66</li> </ul>	

				bring out emotions			<ul style="list-style-type: none"> <li>Gateway secondary revision book page 71</li> </ul>	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage carefully and answer the questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing oral questions</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 81-83</li> <li>Teachers Book page 67-68</li> <li>Gateway secondary revision book page 225</li> </ul>		
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Expand and Consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 80-83</li> <li>Teachers Book page 68</li> <li>Gateway secondary revision book page 226</li> </ul>		
6	GRAMMAR	Infinitive	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 83-85</li> <li>Teachers Book page 68-69</li> <li>New integrated English book 3 students book page 195</li> <li>Head start secondary English book 3 students book page 81</li> </ul>		
7	READING	Intensive reading of the river between  Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze the plot, themes, style and</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>		

				character traits				
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
10	1	WRITING	Reminders	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of the features of a reminder</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing reminders</li> </ul>	<ul style="list-style-type: none"> <li>• Sample reminders</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 85-87</li> <li>• Teachers Book page 69</li> <li>• Gateway secondary revision book page 164</li> <li>• Excelling in English book 3 students book page 50</li> <li>• New integrated English book 3 students book page 221</li> </ul>	
	2	WRITING (TEST)	Essay writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Plan organize and write an essay in one of the topics given</li> </ul>	<ul style="list-style-type: none"> <li>• Writing an essay</li> </ul>	<ul style="list-style-type: none"> <li>• Sample essays</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 88</li> <li>• Teachers Book page 70</li> <li>• Gateway secondary revision book page 167-169</li> </ul>	
	3	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer summary and note making questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing a summary</li> </ul>	<ul style="list-style-type: none"> <li>• Sample test papers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 88-89</li> <li>• Teachers Book page 70-71</li> <li>• Gateway secondary revision book page 235</li> </ul>	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>• Reading passage</li> </ul>	<ul style="list-style-type: none"> <li>• Sample test</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

			(test)	to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer comprehension questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Writing answers</li> </ul>	papers	<ul style="list-style-type: none"> <li>• Book 3 students book Page 89-90</li> <li>• Teachers Book page 71</li> <li>• Gateway secondary revision book page 235</li> </ul>	
	5	READING	Reading comprehension (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer comprehension questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passage</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Sample test papers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 91-92</li> <li>• Teachers Book page 71</li> <li>• Gateway secondary revision book page 235</li> </ul>	
	6	GRAMMAR	Revision test	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Answer all the comprehension questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Writing answers</li> <li>• Gap filling</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 92-93</li> <li>• Teachers Book page 71-72</li> <li>• Gateway secondary revision book page 94</li> </ul>	
	7	READING	Intensive reading of the river between  Chapter 4	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
11	1	LISTENING AND SPEAKING	Giving instructions	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Taking notes</li> </ul>	<ul style="list-style-type: none"> <li>• Audio-tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 79</li> </ul>	

				<ul style="list-style-type: none"> <li>Listen carefully to the instructions being asked and take notes</li> </ul>	<ul style="list-style-type: none"> <li>Speaking</li> </ul>		<ul style="list-style-type: none"> <li>Teachers Book page 65</li> <li>Gateway secondary revision book page 13</li> </ul>	
2	STUDY SKILLS	Close reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage closely</li> <li>Answer the questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Set texts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 94-97</li> <li>Teachers Book page 74-75</li> <li>Gateway secondary revision book page 37</li> </ul>		
3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage carefully</li> <li>Answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 97-99</li> <li>Teachers Book page 75-76</li> <li>Gateway secondary revision book page 235</li> </ul>		
4	READING	Reading comprehension Vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Expand and Consolidate their range of vocabulary</li> <li>Demonstrate the ability to use it in their own sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 97-99</li> <li>Teachers Book page 76-77</li> <li>Gateway secondary revision book page 235</li> </ul>		
5	GRAMMAR	Phrasal verbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Use phrasal verbs correctly in sentences</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> </ul>	Chart	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 100-102</li> <li>Teachers Book page 77</li> <li>Gateway secondary</li> </ul>		

							revision book page 109-111 <ul style="list-style-type: none"> <li>• Excelling in English book 3 students book page 66</li> <li>• New integrated English book 3 students book page 250-255</li> <li>• Head start secondary English book 3 students book page 59 &amp; 66</li> </ul>	
6	WRITING	Personal journals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of a journal and its features</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing the layout of a personal journal</li> </ul>	<ul style="list-style-type: none"> <li>• Sample journal</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 102</li> <li>• Teachers Book page 78</li> <li>• Gateway secondary revision book page 163</li> <li>• Head start secondary English book 3 students book page 60</li> <li>• New integrated English book 3 students book page 305</li> </ul>		
7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing themes</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		
8	READING	Intensive reading of the river between Chapter 3	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Discuss the plot,</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing plot and style</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		

				themes, style and character traits				
12	1	WRITING	Personal journals	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Plan organize and write an entry for a weekend</li> </ul>	<ul style="list-style-type: none"> <li>Writing a journal</li> <li>Discussing</li> <li>Explaining</li> </ul>	<ul style="list-style-type: none"> <li>Sample journals</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 102</li> <li>Teachers Book page 78</li> <li>Gateway secondary revision book page 163</li> <li>Head start secondary English book 3 students book page 60</li> <li>New integrated English book 3 students book page 305</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen keenly to the passage</li> <li>Answer key questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a passage</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Audio-tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 103</li> <li>Teachers Book page 78-79</li> <li>Gateway secondary revision book page 215</li> </ul>	
	3	SPEAKING	Narration	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Re-tale an oral narrative from their community</li> </ul>	<ul style="list-style-type: none"> <li>Listening to stories</li> <li>Speaking</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 103</li> <li>Teachers Book page 79</li> <li>Gateway secondary revision book page 21-22</li> <li>Excelling in English book 3 students book page 156-157</li> </ul>	
	4	READING	Alliteration and assonance	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Reading a poem</li> <li>Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 103-104</li> </ul>	

				<ul style="list-style-type: none"> <li>• Read the poem aloud</li> <li>• Identify the use of alliteration and assonance</li> <li>• Define alliteration and assonance</li> <li>• Answer any question on alliteration and assonance</li> </ul>			<ul style="list-style-type: none"> <li>• Teachers Book page 79</li> <li>• Gateway secondary revision book page 6-7</li> <li>• Excelling in English book 3 students book page 29-30</li> <li>• Head start secondary English book 3 students book page 117 &amp; 124</li> </ul>	
	5	STUDY SKILLS	Note making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of the skill of note making</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the skill of note making</li> <li>• Reading a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 105-106</li> <li>• Teachers Book page 78-80</li> <li>• Gateway secondary revision book page 41</li> <li>• New integrated English book 3 students book page 148-150</li> <li>• Excelling in English book 3 students book page 31</li> </ul>	
	6	STUDY SKILLS	Note making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Make short notes as directed from the passage read in lesson (5)</li> </ul>	<ul style="list-style-type: none"> <li>• Writing short notes</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 105-106</li> <li>• Teachers Book page 78-80</li> <li>• Gateway secondary revision book page 41</li> <li>• New integrated English book 3 students book page 148-150</li> <li>• Excelling in English</li> </ul>	

							book 3 students book page 31	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the novel</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 5	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
13	1	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the terms work</li> </ul>			<ul style="list-style-type: none"> <li>• Advancing in English Book 3</li> <li>• Gateway secondary revision</li> </ul>	
	2	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the terms work</li> </ul>			<ul style="list-style-type: none"> <li>• Advancing in English Book 3</li> <li>• Gateway secondary revision</li> </ul>	
<b>END OF TERM EXAMINATIONS</b>								

**ENGLISH FORM 3 SCHEMES OF WORK – TERM 2**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer the questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 106-108</li> <li>• Teachers Book page 80-81</li> <li>• Gateway secondary revision book page 70</li> </ul>	
	2	READING	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through word study</li> <li>• Demonstrate ability to use them in their sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Reading items under word study</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 106-108</li> <li>• Teachers Book page 80-81</li> <li>• New integrated English book 3 students book page 223</li> </ul>	
	3	GRAMMAR	Phrasal verbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use the words phrasal verbs to fill in the blank spaces</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 108-109</li> <li>• Teachers Book page 81-82</li> <li>• Gateway secondary revision book page 109-111</li> <li>• New integrated English book 3 students book page 218-219</li> </ul>	

							<ul style="list-style-type: none"> <li>• Head start secondary English book 3 students book page 66-69</li> </ul>	
4	WRITING	Thank –you note	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Study the thank you notes</li> <li>• Write a thank you note</li> <li>• Take note on the factors to consider when writing a thank you note</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing thank you notes</li> </ul>	<ul style="list-style-type: none"> <li>• Sample notes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 109-111</li> <li>• Teachers Book page 83</li> <li>• Gateway secondary revision book page 174</li> <li>• Excelling in English book 3 students book page 69</li> <li>• New integrated English book 3 students book page 121</li> <li>• Head start secondary English book 3 students book page 69</li> </ul>		
5	READING	<p>Intensive reading of the river between</p> <p>Chapter 6</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the text</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		
6	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the text</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading given texts</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		
7	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read through the</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 112-113</li> <li>• Teachers Book page</li> </ul>		

				<p>questions</p> <ul style="list-style-type: none"> <li>• Listen to the passage being read</li> <li>• Answer questions</li> </ul>			83-84	
	8	SPEAKING	Assonance in poems	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a poem keenly</li> <li>• Identify the use of assonance</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a poem</li> <li>• Writing lines that have assonance</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 112-113</li> <li>• Teachers Book page 83-84</li> <li>• Gateway secondary revision book page 6</li> <li>• Head start secondary English book 3 students book page 124</li> <li>• Excelling in English book 3 students book page 29</li> </ul>	
2	1	STUDY SKILLS	Critical reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the comprehension passage</li> <li>• Answer questions</li> <li>• Discuss stylistic devices in the story</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Discussing stylistic devices in the story</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 10</li> <li>• Teachers Book page 29-31</li> <li>• Gateway secondary revision book page 158</li> </ul>	
	3	STUDY SKILLS	Study reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Practice study reading using the SQ3R technique</li> </ul>	<ul style="list-style-type: none"> <li>• reading using the SQ3R technique</li> </ul>	<ul style="list-style-type: none"> <li>• set books</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 12-14</li> <li>• Teachers Book page 32-33</li> <li>• Gateway secondary revision book page 39</li> <li>•</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Extracts from magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 14-17</li> <li>• Teachers Book page</li> </ul>	

				and answer the questions			33-34	
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Extend and consolidate their range of vocabulary</li> <li>Demonstrate the ability to use it</li> </ul>	<ul style="list-style-type: none"> <li>Reading new words</li> <li>Discussing the meaning of the new words</li> </ul>	<ul style="list-style-type: none"> <li>Tapes on AIDS</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 14-17</li> <li>Teachers Book page 33-34</li> <li>Gateway secondary revision book page 61</li> </ul>	
	6	GRAMMAR	Noun deviations	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Add suffixes 'ee' and 'er' to verbs or adjectives to form nouns</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Deriving nouns by adding suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 17-19</li> <li>Teachers Book page 33-34</li> <li>Gateway secondary revision book page 119-120</li> </ul>	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the novel</li> <li>Analyze plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
3	1	WRITING	Cohesion in paragraphs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use sequence to achieve unity of a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>Reading paragraphs</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Sample paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 19-20</li> <li>Teachers Book page 35</li> <li>Gateway secondary</li> </ul>	

							revision book page 158-159	
2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to a passage keenly and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>		
3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Picture cutting</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 125-127</li> <li>Teachers Book page 89-90</li> <li>Gateway secondary revision book page 37</li> </ul>		
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Extend and consolidate their range of vocabulary</li> <li>Demonstrate the ability to use it in sentences of their own</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 125-127</li> <li>Teachers Book page 89-90</li> <li>Gateway secondary revision book page 37</li> </ul>		
5	GRAMMAR	Participles	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate the understanding of participles</li> <li>Fill in the gaps with the correct participles</li> </ul>	<ul style="list-style-type: none"> <li>Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 127-128</li> <li>Teachers Book page 90</li> <li>Gateway secondary revision book page 95-96</li> </ul>		
6	WRITING	Condolence notes	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>Writing condolence notes</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Sample notes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 128-130</li> </ul>		

				<ul style="list-style-type: none"> <li>Write a condolence note using the accepted layout</li> <li>Use the appropriate language</li> </ul>			<ul style="list-style-type: none"> <li>Teachers Book page 90</li> <li>Gateway secondary revision book page 175</li> </ul>	
	7	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the text</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
	8	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading set texts</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>	
4	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to a passage keenly and answer the questions</li> <li>Hold a class discussion on the challenges of HIV and AIDS problem</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 131</li> <li>Teachers Book page 91-92</li> </ul>	
	2	STUDY SKILLS	Distinguishing facts from opinion	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage</li> <li>Distinguish facts from opinions</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>discussing</li> </ul>	<ul style="list-style-type: none"> <li>magazines</li> <li>newspaper</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 131-132</li> <li>Teachers Book page 92</li> <li>Excelling in English book 3 students book page 83</li> <li>New integrated English book 3 students book page 192-194</li> </ul>	
	3	READING	Building	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English</li> </ul>	

			vocabulary	<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully and answer the questions</li> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Book 3 students book Page 133-135</li> <li>• Teachers Book page 92-93</li> </ul>	
4	READING	Quantifiers	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use the right quantifiers with the correct noun</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 136-137</li> <li>• Teachers Book page 93</li> <li>• Gateway secondary revision book page 120</li> <li>• Excelling in English book 3 students 7book page 86</li> </ul>		
5	WRITING	Telegrams	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Draft a telegram bearing the rules of telegram writing in mind</li> </ul>	<ul style="list-style-type: none"> <li>• Writing telegrams</li> <li>• Discussing rules of writing telegrams</li> </ul>	<ul style="list-style-type: none"> <li>• Sample telegrams</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 137-138</li> <li>• Teachers Book page 93</li> <li>• Excelling in English book 3 studentsbook page 100</li> <li>• New integrated English book 3 students book page 333</li> </ul>		
6	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the passage and answer questions</li> <li>• Hold a class</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Hold seating</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 139</li> <li>• Teachers Book page 94-95</li> <li>• New integrated English book 3</li> </ul>		

				discussion			students book page 166	
	7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
	8	READING	Intensive reading of the river between  Chapter 1	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the novel</li> <li>• Analyze the plot, themes, style and characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Reading set texts</li> <li>• Discussing</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
5	1	STUDYING ORAL NARRATIVES	Studying oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Study the narrative and answer questions</li> <li>• Demonstrate understanding of the genres of oral literature</li> </ul>	<ul style="list-style-type: none"> <li>• Reading narratives</li> <li>• Discussing genre of oral literature</li> </ul>	<ul style="list-style-type: none"> <li>• Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 139-141</li> <li>• Teachers Book page 95-96</li> <li>• Gateway secondary revision book page 11</li> </ul>	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a passage carefully and answer questions</li> <li>• Extend and consolidate their range of vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 141-143</li> <li>• Teachers Book page 96-97</li> <li>• Gateway secondary revision book page 64</li> </ul>	
	3	GRAMMAR	Position of adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use adjectives as modifiers of means</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 143-146</li> <li>• Teachers Book page 97-98</li> </ul>	

							<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 122</li> </ul>	
4	WRITING	Letters of application	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write a letter of application using the correct format</li> </ul>	<ul style="list-style-type: none"> <li>• Writing letters of application</li> <li>• Discussing the correct format of an application letter</li> </ul>	<ul style="list-style-type: none"> <li>• Sample letters</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 146-150</li> <li>• Teachers Book page 98</li> <li>• Gateway secondary revision book page 182</li> <li>• Excelling in English book 3 students book page 108</li> </ul>		
5	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the passage and answer questions</li> <li>• Write directions and present them</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Sample directions</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 151</li> <li>• Teachers Book page 99-100</li> <li>• Gateway secondary revision book page 177</li> </ul>		
6	STUDY SKILLS	Studying themes and setting in short stories	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of setting and themes in a short story</li> <li>• Identify setting and themes of a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Reading short stories</li> <li>• Writing and identifying themes in a short story</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 152-153</li> <li>• Teachers Book page 100-101</li> <li>• Gateway secondary revision book page 46</li> <li>• New integrated English book 3 students book page 180</li> </ul>		
7	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the text</li> <li>• discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing the theme, plot and style</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		

	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the text</li> <li>• discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the river between</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
6	1	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 153-155</li> <li>• Teachers Book page 101-102</li> <li>• Gateway secondary revision book page 212</li> </ul>	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 153-155</li> <li>• Teachers Book page 101-102</li> <li>• Gateway secondary revision book page 212</li> </ul>	
	3	GRAMMAR	Formation of adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• To form adverbs from adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 156-158</li> <li>• Teachers Book page 102</li> <li>• Gateway secondary revision book page 124</li> </ul>	
	4	WRITING	Writing synopsis	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write a synopsis of a short story, play or Novel</li> <li>• Observe the features of a synopsis in their writing</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a synopsis</li> <li>• Discussing the features of a synopsis</li> </ul>	<ul style="list-style-type: none"> <li>• Sample synopsis</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 158</li> <li>• Teachers Book page 102</li> <li>• Gateway secondary revision book page 169</li> <li>• Excelling in English book 3 students</li> </ul>	

							book page 128 <ul style="list-style-type: none"> <li>• New integrated English book 3 students book page 87</li> </ul>	
5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a poem keenly and answer questions</li> <li>• Hold a class discussion on racialism</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Discussing the effects of racialism</li> </ul>	<ul style="list-style-type: none"> <li>• Picture cutting</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 159</li> <li>• Teachers Book page 103-104</li> <li>• Gateway secondary revision book page 49</li> <li>• Gateway secondary revision book page 49</li> <li>• New integrated English book 3 students book page 205</li> <li>• Excelling in English book 3 students book page 52</li> </ul>		
6	STUDY SKILLS	Studying poem	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Follow the recommended steps in studying the poem 'tarantella'</li> <li>• Answer questions from the poem</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a poem</li> <li>• Reciting a poem</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 159-162</li> <li>• Teachers Book page 104-105</li> <li>• Gateway secondary revision book page 49</li> <li>• New integrated English book 3 students book page 205</li> <li>• Excelling in English book 3 students book page 52</li> </ul>		
7	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing the stylistic devices</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>		

				<ul style="list-style-type: none"> <li>• Read the text</li> <li>• discussing the plot, themes, style and character traits</li> </ul>	used			
	8	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the text</li> <li>• discussing the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading texts</li> <li>• Discussing the plot, character traits in the novel</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
7	1	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions</li> <li>• Expand and Consolidate their range of vocabulary</li> <li>• Demonstrate ability to use it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 162-164</li> <li>• Teachers Book page 105-106</li> <li>• Gateway secondary revision book page 205</li> </ul>	
	2	GRAMMAR	Functions of adverbs	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use adverbs as modifiers</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 164-166</li> <li>• Teachers Book page 106-107</li> <li>• Gateway secondary revision book page 124</li> <li>• Excelling in English book 3 students book page 117</li> </ul>	
	3	WRITING	Report writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the short report carefully paying attention to layout</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page</li> <li>• Teachers Book page</li> <li>• Gateway secondary revision book page</li> <li>• New integrated</li> </ul>	

				<ul style="list-style-type: none"> <li>Write a report</li> </ul>			<p>English book 3 students book page 129</p> <ul style="list-style-type: none"> <li>Excelling in English book 3 students book page 118</li> </ul>	
4	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to the passage keenly and answer questions</li> <li>Identify the function of work songs</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Picture</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 170</li> <li>Teachers Book page 108-109</li> <li>Gateway secondary revision book page 29</li> </ul>		
5	STUDY SKILLS	Studying a play	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the play extract and answer questions</li> <li>Identify the aspects to look for in a play</li> </ul>	<ul style="list-style-type: none"> <li>Reading a play</li> <li>Discussing the aspects of a play</li> </ul>	<ul style="list-style-type: none"> <li>Play extracts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 170-173</li> <li>Teachers Book page 109</li> <li>Gateway secondary revision book page 237</li> </ul>		
6	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Reading the passage carefully and answer questions</li> <li>Extend and consolidating their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Picture</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 173-176</li> <li>Teachers Book page 110</li> <li>Gateway secondary revision book page 68</li> </ul>		
7	READING	Intensive reading of the river between	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the text</li> <li>Analyze the plot, themes, style and</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing the plot, themes and style</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> <li>dictionary</li> </ul>	<ul style="list-style-type: none"> <li>The river between</li> </ul>		

				character traits				
	8	READING	Intensive reading of the river between	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the text</li> <li>• Analyze the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> <li>• dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• The river between</li> </ul>	
8	1	GRAMMAR	Prepositions, connectors and adverbs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Distinguish prepositions from connectors and adverbs</li> <li>• Use the eight prepositions to fill in the blanks</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 176-177</li> <li>• Teachers Book page 110-111</li> <li>• Gateway secondary revision book page 127-128</li> <li>• Excelling in English book 3 students book page 126</li> <li>• New integrated English book 3 students book page 300</li> </ul>	
	2	WRITING	Argumentative essays	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Plan organize and write Argumentative essays</li> </ul>	<ul style="list-style-type: none"> <li>• Reading sample essays</li> <li>• Writing essays</li> </ul>	<ul style="list-style-type: none"> <li>• Sample essays</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 177-178</li> <li>• Teachers Book page 111</li> <li>• Gateway secondary revision book page 167</li> <li>• New integrated English book 3 students book page 163</li> <li>• Excelling in English book 3 students book page 147</li> </ul>	
	3	LISTENING	Listening comprehension (revision test)	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 180</li> </ul>	

				<ul style="list-style-type: none"> <li>Listen to the comprehension passage keenly and answers</li> </ul>			<ul style="list-style-type: none"> <li>Teachers Book page 112-113</li> </ul>	
4	WRITING	Essay writing (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Choose one topic from the alternatives</li> <li>Plan organize and write an essay</li> </ul>	<ul style="list-style-type: none"> <li>Writing essay</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 180</li> <li>Teachers Book page 113</li> <li>Gateway secondary revision book page 169</li> </ul>		
5	READING	Reading comprehension (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing answers</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 173</li> <li>Teachers Book page 109</li> <li>Gateway secondary revision book page 237</li> </ul>		
6	READING	Reading comprehension (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage carefully and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Writing answers</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 180-181</li> <li>Teachers Book page 113-114</li> <li>Gateway secondary revision book page 237</li> </ul>		
7	GRAMMER	Revision test	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Answer the grammar questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>Writing answers</li> </ul>		<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 183-184</li> <li>Teachers Book page 114</li> <li>Gateway secondary revision book page 239</li> </ul>		
8	LISTENING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to the</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Designing a poster</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 185</li> <li>Teachers Book page</li> </ul>		

				<p>passage keenly and answer questions</p> <ul style="list-style-type: none"> <li>• Design a poster which is aimed at fighting corruption</li> </ul>			<p>115-116</p> <ul style="list-style-type: none"> <li>• Gateway secondary revision book page 29</li> </ul>	
9	1	WRITING	Essay writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Choose one topic from the alternatives</li> <li>• Write an essay on the chosen topics</li> </ul>	<ul style="list-style-type: none"> <li>• Writing essays</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 185-186</li> <li>• Teachers Book page 116</li> <li>• Gateway secondary revision book page 168</li> </ul>	
	2	READING	Reading comprehension (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 186-187</li> <li>• Teachers Book page 116</li> <li>• Gateway secondary revision book page 203</li> </ul>	
	3	READING	Reading comprehension (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• writing answers</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 187-189</li> <li>• Teachers Book page 116</li> <li>• Gateway secondary revision book page 215</li> </ul>	
	4	GRAMMAR	Revision test	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Answer the grammar questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Writing answers</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 189</li> <li>• Teachers Book page 117</li> </ul>	
	5	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the passage and answer the</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a narrative</li> <li>• Discussing the effects of 1<sup>st</sup> and 3<sup>rd</sup> person narrator</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 190</li> <li>• Teachers Book page 118-119</li> </ul>	

				<p>questions</p> <ul style="list-style-type: none"> <li>• Discuss the effects of first and third person narrator</li> </ul>			<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 21</li> </ul>	
	6	STUDY SKILLS	Tone and attitude	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the story carefully</li> <li>• Identify tone of the story</li> <li>• Answer the rest of the question</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Identifying the tone and attitude in a story</li> </ul>	<ul style="list-style-type: none"> <li>• Set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 191-192</li> <li>• Teachers Book page 119</li> <li>• Gateway secondary revision book page 55</li> <li>• New integrated English book 3 students book page 40</li> <li>• Excelling in English book 3 students book page 73</li> </ul>	
	7	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• writing answers</li> </ul>	<p>pictures</p>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 193-195</li> <li>• Teachers Book page 120-121</li> <li>• Gateway secondary revision book page 55</li> </ul>	
	8	READING	Reading vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through the word study</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• writing</li> </ul>	<p>pictures</p>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 193-195</li> <li>• Teachers Book page 120-121</li> <li>• Gateway secondary revision book page 55</li> </ul>	
10	1	GRAMMAR	Collective conjunctions	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Re write sentences using the</li> </ul>	<ul style="list-style-type: none"> <li>• Writing sentences</li> <li>• Discussing</li> </ul>	<p>Charts</p>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 195-199</li> <li>• Teachers Book page 122</li> </ul>	

				recommended correlative conjunction			<ul style="list-style-type: none"> <li>Gateway secondary revision book page 128</li> <li>New integrated English book 3 students book page 136</li> </ul>	
2	WRITING	Special or general reports	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to the passage and then answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Hot seating</li> <li>Group work</li> </ul>	<ul style="list-style-type: none"> <li>Sample reports</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 199-202</li> <li>Teachers Book page 124</li> <li>Gateway secondary revision book page 171</li> <li>Excelling in English in English book 3 students book page 118</li> <li>New integrated English book 3 students book page 129</li> </ul>		
3	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to the passage and then answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Hot seating</li> <li>Group work</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 203</li> <li>Teachers Book page 125-126</li> <li>Gateway secondary revision book page 39</li> <li>Excelling in English in English book 3 students book page 184</li> <li>New integrated English book 3 students book page 166</li> </ul>		
4	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>Reading critically</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Extracts from set texts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students</li> </ul>		

				<p>to:</p> <ul style="list-style-type: none"> <li>• Demonstrate ability to read the passage critically</li> <li>• Answer questions from the passage</li> </ul>			<ul style="list-style-type: none"> <li>• book Page 204-205</li> <li>• Teachers Book page 126-127</li> <li>• Gateway secondary revision book page 39</li> <li>• Excelling in English in English book 3 students book page 63</li> <li>• New integrated English book 3 students book page 258</li> </ul>	
5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer comprehension questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 205-207</li> <li>• Teachers Book page 127-128</li> <li>• Gateway secondary revision book page 39</li> </ul>		
6	READING	Reading comprehension Vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Filling in gaps</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 204-207</li> <li>• Teachers Book page 128-129</li> <li>• Gateway secondary revision book page 39</li> </ul>		
7	READING	<p>Intensive reading of the river between</p> <p>The enemy of the people (introduction)</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Equipped with background information on the author and the setting</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the background information on the author and the setting</li> <li>• Writing notes</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		
8	READING	Intensive reading	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Discussing and</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the</li> </ul>		

			of the river between  The enemy of the people	the learner should be able to: <ul style="list-style-type: none"><li>Identify the main characters and their conflict in the play</li></ul>	identifying the main characters in the play	<ul style="list-style-type: none"><li>Video tapes</li></ul>	people	
11	1	WRITING	Plays	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"><li>Demonstrate understanding of the steps followed while writing a play</li><li>Re write the story on pages 204-05 as a play</li></ul>	<ul style="list-style-type: none"><li>Reading a play</li><li>Discussing</li><li>Writing a story</li></ul>	<ul style="list-style-type: none"><li>Pictures</li></ul>	<ul style="list-style-type: none"><li>Advancing in English Book 3 students book Page 211</li><li>Teachers Book page 129</li><li>Gateway secondary revision book page 44-46</li></ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"><li>Listen to the comprehension passage and then answer questions</li><li>Make a speech about reconciliation</li></ul>	<ul style="list-style-type: none"><li>Listening</li><li>Writing</li><li>Speaking</li></ul>	<ul style="list-style-type: none"><li>Audio tapes</li><li>Pictures</li></ul>	<ul style="list-style-type: none"><li>Advancing in English Book 3 students book Page 212</li><li>Teachers Book page 130-313</li><li>Gateway secondary revision book page 188</li></ul>	
	3	STUDY SKILLS	Irony in short stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"><li>Read a short story and analyze the instances of irony and its effectiveness</li></ul>	<ul style="list-style-type: none"><li>Reading</li><li>Discussing Irony in short stories</li></ul>	<ul style="list-style-type: none"><li>Sample short stories</li></ul>	<ul style="list-style-type: none"><li>Advancing in English Book 3 students book Page 212-213</li><li>Teachers Book page 131</li><li>Gateway secondary revision book page 46-48</li><li>New integrated English book 3 students book page 180-182</li><li>Excelling in English in English book 3 students book page 122-124</li></ul>	

4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the comprehension passage and answer the questions</li> <li>• Extend their range of vocabulary through the word study</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 214-215</li> <li>• Teachers Book page 131-132</li> <li>• Gateway secondary revision book page 193</li> </ul>
5	GRAMMAR	Prepositional phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify prepositional phrases and their functions</li> <li>• Use the correct prepositional phrase to complete sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Filling gaps</li> </ul>	Charts	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 216-218</li> <li>• Teachers Book page 132-133</li> <li>• Excelling in English book 3 students book page 145-147</li> <li>• New integrated English book 3 students book page 217-220</li> <li>• Head start secondary English book 3 students book page 59 &amp; 66</li> </ul>
6	WRITING	Short stories	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Plan, organize and write an outline of a short story</li> </ul>	<ul style="list-style-type: none"> <li>• Reading short stories</li> <li>• Writing short stories</li> </ul>	<ul style="list-style-type: none"> <li>• Sample short stories</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 280-219</li> <li>• Teachers Book page 133</li> <li>• Gateway secondary revision book page 46</li> <li>• Excelling in English book 3 students book page 122-123</li> </ul>
7	READING	Intensive reading	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Reading the play</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the</li> </ul>

			of An enemy of the people	the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> </ul>	people	
	8	READING	Intensive reading of An enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the play</li> <li>• Discussing</li> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
12	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to the comprehension passage and then answer questions</li> <li>• Hold a class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Discussing the oral questions</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Constitution of Kenya</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 220</li> <li>• Teachers Book page 134-135</li> <li>• Gateway secondary revision book page</li> <li>• New integrated English book 3 students book page 215</li> </ul>	
	2	STUDY SKILLS	Studying a novel	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of aspect to be studied in a novel</li> <li>• Write about characters in the river between</li> </ul>	Discussing a novel Reading Writing notes on characters	<ul style="list-style-type: none"> <li>• Extracts from a novel</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 220-222</li> <li>• Teachers Book page 134-135</li> <li>• Gateway secondary revision book page 43</li> <li>• The river between</li> </ul>	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer the questions from the</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>	Pictures	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 222-225</li> <li>• Teachers Book page 136-137</li> <li>• Gateway secondary revision book page</li> </ul>	

				passage			58	
4	READING	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Extend and consolidate their range of vocabulary</li> <li>Demonstrate ability to use their new words</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 222-225</li> <li>Teachers Book page 136-137</li> </ul>		
5	GRAMMAR	Adjectival phrases	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify Adjectival phrases in sentences</li> <li>Replace adjectives with Adjectival phrases</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Identifying adjectives and Adjectival phrases</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 225-226</li> <li>Teachers Book page 137</li> <li>Gateway secondary revision book page 132</li> <li>New integrated English book 3 students book page 314</li> <li>Excelling in English book 3 students book page 152-153</li> </ul>		
6	WRITING	Notification of meetings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Study the layout of Notification of meetings</li> <li>Discuss the sample given</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the layout of Notification of meetings</li> </ul>	<ul style="list-style-type: none"> <li>Sample notifications</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 226-229</li> <li>Teachers Book page 137-138</li> <li>Gateway secondary revision book page 184-185</li> <li>New integrated English book 3 students book page 265</li> <li>Excelling in English book 3 students book page 154</li> </ul>		
7	READING	Intensive reading	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading the play</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the</li> </ul>		

			of the enemy of the people	the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play aloud</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> </ul>	people	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play aloud</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
13	1	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the terms work</li> </ul>			<ul style="list-style-type: none"> <li>• Advancing in English Book 3</li> <li>• Gateway secondary revision</li> <li>• The prescribed set books</li> </ul>	
	2	REVISION		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the terms work</li> </ul>			<ul style="list-style-type: none"> <li>• Advancing in English Book 3</li> <li>• Gateway secondary revision</li> <li>• The prescribed set books</li> </ul>	
	<b>3-4</b>	<b>END OF TERM EXAMINATIONS</b>						

**ENGLISH FORM 3 SCHEMES OF WORK – TERM 3**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	WRITING	Notification meetings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write a notification for a meeting note</li> </ul>	<ul style="list-style-type: none"> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Sample notifications</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 229</li> <li>• Teachers Book page 138</li> <li>• Gateway secondary revision book page 184</li> <li>• Excelling in English book 3 students book page 152</li> <li>• New integrated English book 3 students book page 265</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to the story keenly</li> <li>• Answer questions from the story</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 230</li> <li>• Teachers Book page 139-141</li> <li>• Gateway secondary revision book page 18</li> </ul>	
	3	SPEAKING	Dilemma narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Narrate a dilemma narrative from their communities</li> <li>• Identify and explain</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking</li> <li>• Discussing the features of dilemma stories</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Sampled stories</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 230</li> <li>• Teachers Book page 139-141</li> <li>• Gateway secondary revision book page</li> </ul>	

				the dilemma in the story			<ul style="list-style-type: none"> <li>13-14</li> <li>New integrated English book 3 students book page 295-298</li> <li>Excelling in English book 3 students book page 51</li> </ul>	
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage carefully</li> <li>Answer the questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>Computer pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 232-233</li> <li>Teachers Book page 142-143</li> <li>Gateway secondary revision book page 226-227</li> </ul>		
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Extend and consolidate their range of vocabulary through word study</li> <li>Demonstrate ability to use the words in their sentences</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 232-234</li> <li>Teachers Book page 143</li> </ul>		
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussing themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Discussing themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
8	READING	Intensive reading	By the end of the lesson,	<ul style="list-style-type: none"> <li>Reading</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the</li> </ul>		

			of the enemy of the people	the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> </ul>	people	
2	1	STUDY SKILLS	Library book report	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Select a novel, short story or play</li> <li>• Read the text</li> </ul>	<ul style="list-style-type: none"> <li>• Reading library books</li> </ul>	<ul style="list-style-type: none"> <li>• library books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 230-232</li> <li>• Teachers Book page 141-142</li> <li>• Gateway secondary revision book page 172</li> </ul>	
	2	STUDY SKILLS	Library book report	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Write a report on a library book they have read</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a Library book report</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed book</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 230-232</li> <li>• Teachers Book page 142</li> <li>• Gateway secondary revision book page 172</li> </ul>	
	3	GRAMMAR	Conditional clauses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate understanding of Conditional clauses</li> <li>• Give examples of conditions</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Speaking</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 234</li> <li>• Teachers Book page 143</li> <li>• Gateway secondary revision book page 140</li> <li>• New integrated English book 3 students book page 140</li> <li>• Excelling in English book 3 students book page 161</li> <li>• Head start English secondary book page 162</li> </ul>	
	5	GRAMMAR	Unlikely and	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

			impossible conditions	the learner should be able to: <ul style="list-style-type: none"> <li>Complete the sentences using Unlikely and impossible conditions</li> </ul>	<ul style="list-style-type: none"> <li>Speaking</li> </ul>		<ul style="list-style-type: none"> <li>Book 3 students book Page 235</li> <li>Teachers Book page 144</li> <li>Gateway secondary revision book page 140</li> </ul>	
	6	WRITING	Minute writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Demonstrate understanding of the layout of minutes and correct register</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the correct layout of minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sample minutes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 238-245</li> <li>Teachers Book page 144</li> <li>Gateway secondary revision book page 185</li> <li>New integrated English book 3 students book page 265</li> <li>Excelling in English book 3 students book page 180</li> <li>Head start English secondary book page 197</li> </ul>	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the plot</li> <li>Discuss the themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading the given text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading the text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>	
3	1	GRAMMAR	Conditionals	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>Writing conditional sentences</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students</li> </ul>	

				<p>to:</p> <ul style="list-style-type: none"> <li>• Re write conditional sentences according to the instructions given</li> </ul>			<ul style="list-style-type: none"> <li>• book Page 235</li> <li>• Teachers Book page 144</li> <li>• Gateway secondary revision book page 140</li> <li>• Excelling in English book 3 students book page 161-163</li> <li>• Head start English secondary book page 162-163</li> <li>• New integrated English book 3 students book page 140</li> </ul>	
	2	WRITING	Minutes	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write minutes of a club meeting using the recommended format</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Writing minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Sample minutes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 238-245</li> <li>• Teachers Book page 144</li> <li>• Gateway secondary revision book page 185-186</li> <li>• Excelling in English book 3 students book page 186</li> <li>• Head start English secondary book page 197</li> <li>• New integrated English book 3 students book page 265</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a passage keenly</li> <li>• Answer the questions from the</li> </ul>	<ul style="list-style-type: none"> <li>• Listening comprehension</li> <li>• Spelling</li> </ul>	<ul style="list-style-type: none"> <li>• Newspapers</li> <li>• Magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 246</li> <li>• Teachers Book page 146-148</li> <li>• New integrated English book 3</li> </ul>	

				passage			students book page 258	
4	SPEAKING	Arguments	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Hold a group discussion on topics related to HIV and AIDS</li> </ul>	<ul style="list-style-type: none"> <li>Discussing the causes and effects of HIV and AIDS</li> </ul>	<ul style="list-style-type: none"> <li>pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 246</li> <li>Teachers Book page 149</li> <li>Gateway secondary revision book page 225</li> <li>Excelling in English book 3 students book page 186</li> <li>Head start English secondary book page 115-116</li> <li>New integrated English book 3 students book page 163-165</li> </ul>		
5	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot</li> <li>Discuss the themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot</li> <li>Discuss the themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		

				<ul style="list-style-type: none"> <li>• Discuss the plot</li> <li>• Discuss the themes, style and character traits</li> </ul>				
	8	STUDY SKILLS	Studying a play	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the play and then answer the questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading aloud</li> </ul>	<ul style="list-style-type: none"> <li>• Sample of a play</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 246-248</li> <li>• Teachers Book page 148</li> <li>• Gateway secondary revision book page 44-46</li> <li>• Excelling in English book 3 students book page 203-204</li> <li>• Head start English secondary book page 125-126</li> <li>• New integrated English book 3 students book page 108</li> </ul>	
4	1	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the comprehension passage and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 249-251</li> <li>• Teachers Book page 215</li> <li>• Gateway secondary revision book page 44-46</li> <li>• Excelling in English book 3 students book page 159-161</li> <li>• New integrated English book 3 students book page 298</li> </ul>	
	2	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 249-251</li> <li>• Teachers Book page</li> </ul>	

				consolidate their range of vocabulary			152	
	3	GRAMMAR	Adjectival clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify Adjectival clauses and then to complete sentences</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 254-256</li> <li>Teachers Book page 153</li> <li>Gateway secondary revision book page 141</li> <li>Head start English secondary book page 170</li> <li>Excelling in English book 3 students book page 171</li> </ul>	
	4	GRAMMAR	Defining and non-defining clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify Defining and non-defining clauses</li> <li>Use participles as adjectival clauses</li> <li>Answer any questions when given to attempt</li> </ul>	<ul style="list-style-type: none"> <li>Writing</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 254-256</li> <li>Teachers Book page 153</li> <li>Gateway secondary revision book</li> </ul>	
	5	WRITING	Minute writing	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Write accurate minutes using the proper layout</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing minutes</li> </ul>	<ul style="list-style-type: none"> <li>Sample minutes</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 256</li> <li>Teachers Book page 154</li> <li>Gateway secondary revision book page 186</li> <li>New integrated English book 3 students book page 276</li> </ul>	

							<ul style="list-style-type: none"> <li>Excelling in English book 3 students book page 180</li> <li>Head start English secondary book page 197</li> </ul>	
	6	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>	
	7	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>	
	8	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>	
5	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to the poem being read and answer questions</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>writing</li> </ul>	<ul style="list-style-type: none"> <li>extracts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 257</li> <li>Teachers Book page 155-156</li> <li>Gateway secondary revision book page 7</li> </ul>	
	2	STUDY SKILLS	Note-making	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage</li> <li>Make notes</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Note-making</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 257-258</li> <li>Teachers Book page 156-157</li> </ul>	

							<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 42-43</li> <li>• Excelling in English book 3 students book page 157</li> <li>• New integrated English book 3 students book page 148-149</li> </ul>	
	3	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the comprehension passage and answer questions on it</li> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 259-260</li> <li>• Teachers Book page 156-157</li> <li>• Gateway secondary revision book page 18-19</li> </ul>	
	4	WRITING	Class report	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Organize an anti-graffiti campaign</li> <li>• Report back to the class about their campaign</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Graffiti</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 260</li> <li>• Teachers Book page 157</li> <li>• Gateway secondary revision book page 169-170</li> <li>• New integrated English book 3 students book page 129</li> <li>• Excelling in English book 3 students book page 118</li> <li>• Head start English secondary book page 106</li> </ul>	

5	GRAMMAR	Noun - clauses	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify noun clauses and use them to complete sentences</li> <li>• Identify different types of noun clauses</li> <li>• Attempt any question on the topics 'noun clauses'</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 261-262</li> <li>• Teachers Book page 157-158</li> <li>• Gateway secondary revision book 157-158</li> <li>• Excelling in English book 3 students book page 179</li> <li>• Head start English secondary book page 180</li> <li>• New integrated English book 3 students book page 54-57</li> </ul>	
6	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
7	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
8	READING	Intensive reading of the enemy of the people	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	

6	1	WRITING	Memo	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of the layout of a memo</li> <li>• Write a memo using the recommended layout</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing a memo</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 262-264</li> <li>• Teachers Book page 158</li> <li>• Gateway secondary revision book page 186-187</li> <li>• New integrated English book 3 students book page 105</li> <li>• Head start English secondary book page 210</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the passage keenly then answer questions</li> <li>• Hold a class discussion on a conversation</li> </ul>	<ul style="list-style-type: none"> <li>• Group work</li> <li>• Listening</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 265</li> <li>• Teachers Book page 159-160</li> </ul>	
	3	SPEAKING	Role playing	<p>By the end of the lesson, the learner should be able to:</p> <p>Take roles and act out the conversation discussed above</p>	<ul style="list-style-type: none"> <li>• Role playing</li> </ul>	<ul style="list-style-type: none"> <li>• pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 266</li> <li>• Teachers Book page</li> <li>• New integrated English book 3 students book page 227</li> <li>• Excelling in English book 3 students book page 148</li> </ul>	
	4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 266-267</li> <li>• Teachers Book page 160-161</li> </ul>	

				passage carefully and answer questions				
	5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the comprehension passage carefully and answer questions from it</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 267-268</li> <li>• Teachers Book page 161</li> <li>• Head start English secondary book page 187</li> </ul>	
	6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
7	1	GRAMMAR	Compound complex sentences	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify Compound complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Constructing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 268-269</li> <li>• Teachers Book page 161-162</li> </ul>	

				<ul style="list-style-type: none"> <li>Construct Compound complex sentences</li> </ul>			<ul style="list-style-type: none"> <li>Gateway secondary revision book 136-137</li> <li>Excelling in English book 3 students book page 191</li> <li>Head start English secondary book page 188</li> <li>New integrated English book 3 students book page 128</li> </ul>	
	2	WRITING	View points	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Demonstrate the understanding of the point of view/narrative voice</li> <li>Write a short story using the three viewpoints where appropriate</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Identify points of view In a narrative</li> </ul>	<ul style="list-style-type: none"> <li>Short story</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 270-271</li> <li>Teachers Book page 162-163</li> <li>Gateway secondary revision book page 48</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen to the passage keenly then answer questions</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 272</li> <li>Teachers Book page 164-165</li> </ul>	
	4	SPEAKING	Features of dilemma and aetiological tales	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Hold a class discussion on the dilemma and aetiological tales</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing features of dilemma and aetiological tales</li> </ul>	<ul style="list-style-type: none"> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 272</li> <li>Teachers Book page 166</li> <li>Gateway secondary revision book page</li> </ul>	

							13-14 <ul style="list-style-type: none"> <li>• New integrated English book 3 students book page 16 &amp; 298</li> <li>• Excelling in English book 3 students book page 51 &amp; 71</li> </ul>	
5	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading extracts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 273-274</li> <li>• Teachers Book page 166-167</li> </ul>		
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing themes, plot</li> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing themes, plot</li> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		
8	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing themes, plot</li> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		

8	1	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through word study</li> <li>• Hold a class discussion on waste disposal</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 274-275</li> <li>• Teachers Book page 167</li> <li>• Gateway secondary revision book page 226</li> </ul>	
	2	GRAMMAR	Direct speech	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Punctuate direct speech correctly</li> <li>• Change from indirect to direct speech</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 275-276</li> <li>• Teachers Book page 167</li> <li>• Gateway secondary revision book 146</li> <li>• Excelling in English book 3 students book page 199</li> <li>• Head start English secondary book page 196</li> <li>• New integrated English book 3 students book page</li> </ul>	
	3	GRAMMAR	In direct speech	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Change sentences from indirect to direct speech</li> <li>• Observe the rules of changing from direct to indirect speech</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> <li>• Writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 277-279</li> <li>• Teachers Book page 167-168</li> <li>• Gateway secondary revision book 146</li> <li>• Excelling in English book 3 students book page 199</li> <li>• Head start English secondary book page 206</li> <li>• New integrated English book 3</li> </ul>	

							students book page	
4	WRITING	Imaginative writing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Plan organize and write an imaginative essay</li> </ul>	<ul style="list-style-type: none"> <li>Discussing</li> <li>Writing imaginative essay</li> </ul>	<ul style="list-style-type: none"> <li>Sample essays</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 279</li> <li>Teachers Book page 168</li> <li>Gateway secondary revision book page 177</li> <li>Excelling in English book 3 students book page 88</li> <li>Head start English secondary book page 129</li> </ul>		
5	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen to the passage keenly then answer questions</li> <li>Re-telling a similar story using story telling techniques</li> </ul>	<ul style="list-style-type: none"> <li>Listening</li> <li>Speaking</li> </ul>	<ul style="list-style-type: none"> <li>Pictures</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 3 students book Page 280</li> <li>Teachers Book page 169-170</li> <li>Gateway secondary revision book page 21</li> <li></li> </ul>		
6	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
7	READING	Intensive reading of the enemy of the people	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the play</li> <li>Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		
8	READING	Intensive reading of the enemy of	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>Reading text</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>An enemy of the people</li> </ul>		

			the people	to: <ul style="list-style-type: none"> <li>• Read the play</li> <li>• Discuss the plot, themes, style and character traits</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> </ul>		
9	1	WRITING	Essay writing (test)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Either write an imaginative essay, a play or an internal memo</li> </ul>	<ul style="list-style-type: none"> <li>• Writing essays</li> </ul>		<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 281</li> <li>• Teachers Book page 171</li> <li>• Gateway secondary revision book page 186</li> <li>• Excelling in English book 3 students book page 193</li> <li>• Head start English secondary book page 210</li> </ul>	
	2	WRITING	Summary Note-making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Write a summary</li> <li>• Make notes</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passage</li> <li>• Discussing</li> <li>• Writing summary</li> </ul>	<ul style="list-style-type: none"> <li>• Sample notes</li> <li>• Sample summary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 281-282</li> <li>• Teachers Book page 172</li> <li>• Gateway secondary revision book page 42-43</li> <li>• New integrated English book 3 students book page 271</li> <li>• Excelling in English book 3 students book page 157</li> </ul>	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the letter carefully and answer questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 283</li> <li>• Teachers Book page 172-173</li> <li>• Gateway secondary revision book page</li> </ul>	

							235-236	
	4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage carefully and answer questions correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Writing answers</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 283-284</li> <li>• Teachers Book page 173</li> <li>• Gateway secondary revision book page 235-236</li> </ul>	
	5	GRAMMAR	Revision exercise	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Re-write the sentences according to the instructions given</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Re-writing sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 284-285</li> <li>• Teachers Book page 173-174</li> </ul>	
	6	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the themes of</li> <li>• Disguise</li> <li>• Fortune</li> <li>• friendship</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	7	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the themes of</li> <li>• Prejudice</li> <li>• Mercy</li> <li>• Revenge</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	8	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the themes of</li> <li>• Judgment</li> <li>• capitalism</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
10	1	STUDY SKILLS	Plays	By the end of the lesson,	<ul style="list-style-type: none"> <li>• Hot seating</li> </ul>	<ul style="list-style-type: none"> <li>• Excerpt from the</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English</li> </ul>	

				<p>the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss the conduct and language of liankule in the play</li> </ul>		'lion and the jewel'	<p>Book 3 students book Page 246-249</p> <ul style="list-style-type: none"> <li>• Teachers Book page 148-149</li> <li>• Gateway secondary revision book page 186</li> </ul>	
2	SPEAKING	Role playing	<p>By the end of the lesson, the learner should be able to:</p> <p>Take roles in the play Dramatize the play effectively bringing out feelings and attributes of the characters</p>	Dramatizing	<ul style="list-style-type: none"> <li>• Pictures</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book Page 246-249</li> <li>• Teachers Book page 149</li> <li>• Gateway secondary revision book page 42-43</li> <li>• New integrated English book 3 students book page 227</li> <li>• Excelling in English book 3 students book page 48</li> </ul>		
3	READING	Intensive reading of the enemy of the people (revision)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Revise the character and role of;</li> <li>• Peter stockman</li> <li>• Dr. stockman</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing the characters of Peter stockman &amp; Dr. stockman</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		
4	READING	Intensive reading of the enemy of the people (revision)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Revise the character and role of;</li> <li>• Katherine stockman</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussing the role of Katherine stockman</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		
5	READING	Intensive reading of the enemy of the people (revision)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Revise the character and role of;</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the play</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>		

	6	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the character and role of;</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the play</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	7	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss the use of language and style</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the play</li> <li>• Discussing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
	8	READING	Intensive reading of the enemy of the people (revision)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Revise the language and stylistic devices in the play</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the play</li> <li>• Discussing</li> <li>• Dramatizing</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• An enemy of the people</li> </ul>	
11 & 12		REVISION		By the end of the lesson, the learner should be able to: Revise the work covered on their own	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book</li> <li>• Gateway secondary revision book</li> <li>• The prescribed set-books</li> </ul>	
13		REVISION		By the end of the lesson, the learner should be able to: Revise the work covered on their own	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 3 students book</li> <li>• Gateway secondary revision book</li> <li>• The prescribed set-books</li> </ul>	
<b>END OF YEAR EXAMINATIONS</b>								

**ENGLISH FORM 4 SCHEMES OF WORK – TERM 1**

<b>WEEK</b>	<b>LESSON</b>	<b>TOPIC</b>	<b>SUB - TOPIC</b>	<b>OBJECTIVES</b>	<b>LEARNING/TEACHING ACTIVITIES</b>	<b>LEARNING/TEACHING RESOURCES</b>	<b>REFERENCES</b>	<b>REMARKS</b>
1	1	LISTENING AND SPEAKING	Listening and singing	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen carefully to a given song</li> <li>• Identify how repetition has been used to bring out rhythm</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to songs</li> <li>• Identifying repetition in songs</li> <li>• Asking and answering questions</li> <li>• Singing a song</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Pictures</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 1</li> <li>• Teachers Book page 21-22</li> <li>• Gateway secondary revision book page 5-6</li> </ul>	
	2	LISTENING AND SPEAKING	Stress (nouns and verbs)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Distinguish nouns and verbs on the basis of stress</li> <li>• Demonstrate the ability to use stress to read</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to pronunciation of words using stress</li> <li>• Reading with intonation</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 2</li> <li>• Teachers Book page 22</li> <li>• Gateway secondary revision book page 8-10</li> </ul>	

				pronunciation				
3	STUDY SKILLS	Note making	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a comprehension passage</li> <li>• Identify major and minor points</li> <li>• Write a summary of the major points</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Making notes</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 3-4</li> <li>• Teachers Book page 22-23</li> <li>• Gateway secondary revision book page 40-42</li> </ul>		
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage</li> <li>• Demonstrate the ability to comprehend a passage</li> <li>• Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a comprehension</li> <li>• Answering questions based on the passage</li> <li>• Writing a composition</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> <li>• Text book</li> <li>• GSR page 37-38</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 4-5</li> <li>• Teachers Book page 23</li> <li>• Gateway secondary revision book page 37-38</li> </ul>		
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Extend and consolidate their range of vocabulary through word study</li> <li>• Infer meanings of words</li> <li>• Explain the meanings of certain words</li> </ul>	<ul style="list-style-type: none"> <li>• Explain the meanings of words</li> <li>• Filling gaps of statements</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionary</li> <li>• Flash cards</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 4-6</li> <li>• Teachers Book page 23-24</li> <li>• Gateway secondary revision book page 111</li> </ul>		
6	GRAMMAR	Nouns/ noun phrases as subjects	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify nouns/noun phrases as subjects in their sentences</li> <li>• Construct sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Writing noun phrases</li> <li>• Constructing sentences</li> <li>• Identify noun phrases</li> <li>• Asking and</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Substitution tables</li> <li>• Flash cards</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 78</li> <li>• Teachers Book page 24</li> <li>• Gateway secondary revision book page</li> </ul>		

				using nouns/noun phrases	answering questions		24	
	7	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss plot</li> <li>• Themes</li> <li>• Style</li> <li>• Characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• The optimal set texts</li> </ul>	
	8	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss plot</li> <li>• Themes</li> <li>• Style</li> <li>• Character &amp; Characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• The optimal set texts</li> </ul>	
2	1	WRITING	Sentence building skills	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use transitional words and phrases to achieve unity in a paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Writing paragraphs</li> <li>• Discussion on the importance of writing a good paragraph</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 9</li> <li>• Teachers Book page 25</li> <li>• Gateway secondary revision book page 158-159</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a passage on proverbs</li> <li>• Answer questions from the comprehension</li> <li>• Give examples of cautioning proverbs from their communities</li> <li>• Use proverbs in class discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to the comprehension passage</li> <li>• Giving proverbs from their communities</li> <li>• Discussion</li> <li>• 'Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Oral literature texts</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page10</li> <li>• Teachers Book page 26-27</li> <li>• Gateway secondary revision book page 24-25</li> </ul>	

3	STUDY SKILLS	Studying oral narratives 'ntemelua'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Classify oral narratives appropriately</li> <li>Read the narrative and answer the questions based on it</li> </ul>	<ul style="list-style-type: none"> <li>Reading narratives</li> <li>Answering questions</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Resource persons</li> <li>Oral literature</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 310-13</li> <li>Teachers Book page 28</li> <li>Gateway secondary revision book page 12-13</li> </ul>
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading a comprehension passage</li> <li>Answering questions</li> <li>Discussion</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Supplementary readers</li> <li>Text books</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 13-15</li> <li>Teachers Book page 28-29</li> <li>Gateway secondary revision book page 37</li> </ul>
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Extend and consolidate their range of vocabulary</li> <li>Infer meanings of words</li> <li>Demonstrate appropriate use of the dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Making notes</li> <li>Explaining the meaning of vocabulary</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Dictionary</li> <li>Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 15</li> <li>Teachers Book page 29</li> <li>Gateway secondary revision book page 37</li> </ul>
6	GRAMMAR	Nouns/ noun phrases as subjects	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify nouns/noun phrases</li> <li>Identify their functioning as objects</li> <li>Use nouns and noun phrases as direct and indirect objects</li> </ul>	<ul style="list-style-type: none"> <li>Discussion on how nouns can function as objects</li> <li>Constructing sentences</li> <li>Writing</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Flash cards</li> <li>GSR page 130</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 16-18</li> <li>Teachers Book page 30</li> <li>Gateway secondary revision book page 130-131</li> </ul>
7	READING	Intensive reading	By the end of the lesson,	<ul style="list-style-type: none"> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>The optimal set</li> </ul>

			Optimal set texts	the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss plot</li> <li>• Themes</li> <li>• Style</li> <li>• Characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Video tapes</li> </ul>	texts	
	8	READING	Intensive reading Optimal set texts	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	
3	1	GRAMMAR	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify new words</li> <li>• Build up vocabulary through word study</li> <li>• Use the vocabulary to fill in the cross-word puzzle</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Discussion</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 15-16</li> <li>• Teachers Book page 29</li> <li>• Gateway secondary revision book page 111</li> </ul>	
	2	WRITING	Punctuations bibliographies and titles of books	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the features of the bibliographies</li> <li>• Punctuate bibliographies and titles appropriately</li> </ul>	<ul style="list-style-type: none"> <li>• Writing bibliographies</li> <li>• Functions of titles and bibliographies</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Wall Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 28-29</li> <li>• Teachers Book page 36</li> <li>• Gateway secondary revision book page 179</li> </ul>	
	3	LISTENING AND SPEAKING	Listening comprehension  Interrupting and disagreeing politely	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to a song 'mother give me peas'</li> <li>• Identify features of the song</li> <li>• Answer questions from the song</li> <li>• Interrupt and disagree politely</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a song</li> <li>• Discussion of features of the song</li> <li>• Writing</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Wall Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 31-32</li> <li>• Teachers Book page 37-38</li> </ul>	

4	STUDY SKILLS	Studying tongue twisters	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Give an example of a tongue twister from a community</li> <li>• Discuss the social functions of tongue twisters</li> </ul>	<ul style="list-style-type: none"> <li>• Speaking and listening to tongue twisters</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Extracts from oral literature books</li> <li>• Resource persons</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 21-22</li> <li>• Teachers Book page 32-33</li> <li>• Gateway secondary revision book page 4</li> </ul>	
5	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the passage 'village pastor'</li> <li>• Answer questions from the passage</li> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a story</li> <li>• Answering questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Supplementary readers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 21-22</li> <li>• Teachers Book page 32-33</li> <li>• Gateway secondary revision book page 4</li> </ul>	
6	GRAMMAR	Word study	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Infer the meanings of words</li> <li>• Build up vocabulary through word study</li> <li>• Use the learnt vocabulary through word study</li> </ul>	<ul style="list-style-type: none"> <li>• Constructing sentences</li> <li>• Discussion</li> <li>• Writing</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 25</li> <li>• Teachers Book page 35</li> </ul>	
7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss plot</li> <li>• Themes</li> <li>• Style</li> <li>• Characterization</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> <li>• Optional set texts</li> </ul>	
8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss plot</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> <li>• Optional set texts</li> </ul>	

				<ul style="list-style-type: none"> <li>• Themes</li> <li>• Style</li> <li>• Characterization</li> </ul>				
4	1	GRAMMAR	Nouns as subject compliments	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify nouns/ noun phrases</li> <li>• Identify their functioning as subject compliments</li> <li>• Use nouns/noun phrases as subject compliments</li> </ul>	<ul style="list-style-type: none"> <li>• Constructing sentences</li> <li>• Discussion</li> <li>• Writing</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Dictionary</li> <li>• Extracts from set books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 26-27</li> <li>• Teachers Book page 35</li> <li>• Gateway secondary revision book page 81</li> </ul>	
	2	WRITING	Sentence building (paragraphing)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Paraphrase sentences and ideas in given paragraphs</li> </ul>	<ul style="list-style-type: none"> <li>• Paraphrasing sentences</li> <li>• Writing paragraphs</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Extracts of paragraphs</li> <li>• Wall Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 19-20</li> <li>• Teachers Book page 30</li> <li>• Gateway secondary revision book page 160</li> </ul>	
	3	LISTENING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a passage</li> <li>• Demonstrate the ability to take notes</li> <li>• Make a speech on how to eradicate poverty in Kenya</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a speech</li> <li>• Listening to a passage</li> <li>• Discussion</li> <li>• 'Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 21</li> <li>• Teachers Book page 31-32</li> <li>• Gateway secondary revision book page 188</li> </ul>	
	4	STUDY SKILLS	Studying oral narratives	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the narrative 'the girl who lost her father's calabash</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Resource persons</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 33-35</li> <li>• Teachers Book page 38</li> </ul>	

				<ul style="list-style-type: none"> <li>Discuss the themes, character and message in the study</li> </ul>				
	5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Read the passage 'theme based care'</li> <li>Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Asking and answering questions</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Supplementary readers</li> <li>Text books</li> <li>Magazines</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 35-37</li> <li>Teachers Book page 39</li> </ul>	
	6	READING	Building vocabulary	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Infer meaning of words</li> <li>Extend and consolidate their range of vocabulary</li> <li>Filling in gaps with the new words</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Writing</li> <li>Discussion</li> <li>Answering questions from the passage</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Dictionary</li> <li>Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 35-37</li> <li>Teachers Book page 39</li> </ul>	
	7	READING	Intensive reading A half a day	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Analyze the themes and plots in 'money man'</li> </ul>	<ul style="list-style-type: none"> <li>Reading text</li> <li>Discussing and analyzing themes and plots in given texts</li> </ul>	<ul style="list-style-type: none"> <li>Described set books</li> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>A half a day and other stories</li> </ul>	
	8	READING	Intensive reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Analyze;</li> <li>Style</li> <li>Characterization in the given texts (set books)</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts</li> <li>Discussing and analyzing characterization and style</li> </ul>	<ul style="list-style-type: none"> <li>Prescribed set books</li> <li>Audio tapes</li> <li>Video tapes</li> </ul>		
5	1	GRAMMAR	Nouns as object compliments	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Identify nouns</li> </ul>	<ul style="list-style-type: none"> <li>Identifying nouns/noun phrases</li> <li>Gap filling</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Wall charts</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 37-38</li> <li>Teachers Book page</li> </ul>	

				<p>functioning as object compliments</p> <ul style="list-style-type: none"> <li>• Use nouns/noun phrases as object compliments</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Extracts from set books</li> </ul>	<p>40</p> <ul style="list-style-type: none"> <li>• Gateway secondary revision book page 81</li> </ul>	
2	WRITING	Punctuating titles of articles	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate understanding of features of titles</li> <li>• Punctuating titles correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuating titles</li> <li>• Discussion</li> <li>• Writing</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Extracts of sets</li> <li>• Set books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 39-40</li> <li>• Teachers Book page 41</li> <li>• Gateway secondary revision book page 154</li> </ul>		
3	LISTENING AND SPEAKING	<p>Listening comprehension</p> <p>Oral reports</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to a passage</li> <li>• Answer questions based on the comprehension</li> <li>• Discuss and compile ideas for an oral report on the dangers of drugs and substance abuse</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to oral reports</li> <li>• Writing oral reports</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 40-41</li> <li>• Teachers Book page 42-43</li> </ul>		
4	STUDY SKILLS	Studying riddles	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Study the riddles given carefully</li> <li>• Identify the features of riddles</li> <li>• Identify the of riddles</li> </ul>	<ul style="list-style-type: none"> <li>• Posing riddles</li> <li>• Discussing functions of riddles</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Taped riddles</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 41-42</li> <li>• Teachers Book page 45</li> <li>• Gateway secondary revision book page 23-24</li> </ul>		
5	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Constructing sentences</li> <li>• Discussion</li> <li>• Asking and</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 43-45</li> <li>• Teachers Book page 46-47</li> </ul>		

				<ul style="list-style-type: none"> <li>• Answer questions based on the passage</li> <li>• Use new words in sentences of their own</li> </ul>	answering questions		<ul style="list-style-type: none"> <li>• Gateway secondary revision book page 57-71</li> </ul>	
	6	GRAMMAR	Interrogative pronouns (who, whom and whose)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use the Interrogatives to ask questions</li> <li>• Fill in gaps with the Interrogative</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Discussion</li> <li>• asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Extracts from various texts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 45-48</li> <li>• Teachers Book page 47-48</li> <li>• Gateway secondary revision book page 90</li> </ul>	
	7	READING	Intensive reading A half a day	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Analyze the themes and plots in 'martyr'</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing and analyzing themes and plots in given text books</li> </ul>	<ul style="list-style-type: none"> <li>• prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	
	8	READING	Intensive reading A half a day	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss</li> <li>• Style</li> <li>• Characterization in the given set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing Style &amp; Characterization</li> </ul>	<ul style="list-style-type: none"> <li>• prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	
6	1	WRITING	Punctuating quotations	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Punctuate quotations from books, journals and newspapers</li> <li>• Integrate quotations in a short paragraph</li> </ul>	<ul style="list-style-type: none"> <li>• Writing journals</li> <li>• Discussion on how to use quotations</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Extracts from various texts</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 48-52</li> <li>• Teachers Book page 48-49</li> <li>• Gateway secondary revision book page 155-157</li> </ul>	
	2	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen to the</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to comprehension</li> <li>• Presenting of</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Resource persons</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 53</li> </ul>	

				proverbs of men and women <ul style="list-style-type: none"> <li>Identify features of the proverbs</li> <li>Answer questions based on the proverbs</li> <li>Give oral presentation/report on men and women</li> </ul>	proverbs <ul style="list-style-type: none"> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Flash cards</li> <li>Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>Teachers Book page 50-52</li> <li>Gateway secondary revision book page 55-71</li> </ul>	
3	STUDY SKILLS	Themes in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read common themes in oral narratives</li> <li>Discuss common themes in oral narratives</li> </ul>	<ul style="list-style-type: none"> <li>Reading narratives</li> <li>Discussing themes common in oral narratives</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Resource person</li> <li>Wall charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 53-54</li> <li>Gateway secondary revision book page 11-35</li> </ul>		
4	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read the passage on marine animals</li> <li>Answer questions based on the passage</li> <li>Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading the comprehension passage</li> <li>Writing answers</li> <li>Discussion</li> <li>Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Supplementary readers</li> <li>Text books</li> <li>Magazines</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 55-58</li> <li>Teachers Book page 54-55</li> <li>Gateway secondary revision book page 90</li> </ul>		
5	GRAMMAR	Interrogative pronouns (which and what)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Use the Interrogative pronouns to ask questions</li> <li>Fill in gaps with correct Interrogative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Gap filling</li> <li>Constructing sentences</li> <li>asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Extracts from prescribed texts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4students book Page 58-60</li> <li>Teachers Book page 55-56</li> <li>Gateway secondary revision book page 90</li> </ul>		

	6	WRITING	Punctuating headings	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Use correct Punctuation to present titles and main headings</li> <li>• Write a composition on careers under given headings</li> </ul>	<ul style="list-style-type: none"> <li>• Writing a composition</li> <li>• Punctuating headings</li> <li>• Discussion</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• articles</li> <li>• magazines</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 60-62</li> <li>• Teachers Book page 56</li> <li>• Gateway secondary revision book page 158</li> </ul>	
	7	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Analyze the plot themes in ‘A meeting in the dark’</li> </ul>	<ul style="list-style-type: none"> <li>• Reading text</li> <li>• Discussing plot and themes in the prescribed set texts</li> <li>• Note taking</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	
	8	READING	Intensive reading A half a day	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss</li> <li>• Characterization in the prescribed set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Reading given texts</li> <li>• Discussing Characterization in the set texts</li> <li>• Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>• texts (set texts )</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• A half a day and other stories</li> </ul>	
7	1	LISTENING AND SPEAKING	Listening comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen to the passage on ways of eradicating poverty</li> <li>• Take notes on what can be done to eradicate poverty</li> <li>• Give an oral report on what has been done</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to comprehension</li> <li>• Taking notes</li> <li>• Reading aloud</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 63</li> <li>• Teachers Book page 57-58</li> <li>• Gateway secondary revision book page 60</li> </ul>	
	2	STUDY SKILLS	Critical reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a passage</li> <li>• Answering questions</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Supplementary readers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 63-64</li> <li>• Teachers Book page</li> </ul>	

				<p>critically</p> <ul style="list-style-type: none"> <li>• Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> </ul>		<p>59-60</p> <ul style="list-style-type: none"> <li>• Gateway secondary revision book page 39</li> </ul>	
3	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage 'mercy's defective heart'</li> <li>• Answer questions based on the passage</li> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the comprehension</li> <li>• Answering questions</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Dictionaries</li> <li>• Wall charts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 64-67</li> <li>• Teachers Book page 59-60</li> <li>• Gateway secondary revision book page 55-77</li> </ul>		
4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the comprehension passage</li> <li>• Answer questions based on the comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the comprehension</li> <li>• Answering questions based on the comprehension</li> <li>• Discussion</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading texts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 64-68</li> <li>• Teachers Book page 60</li> <li>• Gateway secondary revision book page 91-92</li> </ul>		
5	GRAMMAR	Relative pronouns (whom and who)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use the Relative pronouns whom and who correctly on sentences</li> <li>• Fill in gaps with correct relative pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Writing</li> <li>• Discussion</li> <li>• asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Charts</li> <li>• Flash cards</li> <li>• Extracts from set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4students book Page 68-70</li> <li>• Teachers Book page 60-61</li> <li>• Gateway secondary revision book page</li> </ul>		
6	WRITING	Recipes	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate</li> </ul>	<ul style="list-style-type: none"> <li>• Discussing the procedure of writing a recipe</li> <li>• Writing recipes</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Text books</li> <li>• Sample recipe extracts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 70-72</li> <li>• Teachers Book page</li> </ul>		

				<p>understanding of a recipe and its layout</p> <ul style="list-style-type: none"> <li>Plan, organize and write a recipe of a favorite dish</li> </ul>	<ul style="list-style-type: none"> <li>Discussions</li> <li>Asking and answering questions</li> </ul>		<p>61</p> <ul style="list-style-type: none"> <li>Gateway secondary revision book page 165</li> </ul>	
	7	READING	Intensive reading A half a day	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Discussing the stylistic devices in 'A meeting in the dark'</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts</li> <li>Discussion of stylistic devices</li> <li>Answering and asking questions</li> </ul>	<ul style="list-style-type: none"> <li>Prescribed set texts</li> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>A half a day and other stories</li> </ul>	
	8	READING	Intensive reading A half a day	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Discussing plot of 'letter to my sisters'</li> </ul>	<ul style="list-style-type: none"> <li>Reading texts</li> <li>Discussion of plots in the set texts</li> </ul>	<ul style="list-style-type: none"> <li>Prescribed set texts</li> <li>Audio tapes</li> <li>Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>A half a day and other stories</li> </ul>	
8	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Listen keenly to an initiation song</li> <li>Answer questions based on the poem</li> <li>Identify features of the initiation songs</li> <li>Discuss how initiation is done in various communities</li> </ul>	<ul style="list-style-type: none"> <li>Listening to a song</li> <li>Discussion on initiation</li> <li>Responding to questions asked</li> <li>Note taking</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tapes</li> <li>charts</li> <li>resource person</li> <li>extracts of songs</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 73</li> <li>Teachers Book page 62</li> </ul>	
	2	LISTENING AND SPEAKING	Negotiating skills	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>Master the tips of good negotiation</li> <li>Use negotiation skills in class discussion</li> </ul>	<ul style="list-style-type: none"> <li>Discussing negotiating skills</li> <li>Writing</li> <li>Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Magazines</li> <li>Articles</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 73-75</li> <li>Teachers Book page 63-64</li> </ul>	
	3	STUDY SKILLS	Character and characteristics in	<p>By the end of the lesson, the learner should be able</p>	<ul style="list-style-type: none"> <li>Discussing character traits</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Oral literature</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students</li> </ul>	

			oral narratives	to: <ul style="list-style-type: none"> <li>• Read the story</li> <li>• Discuss the character traits of characters</li> </ul>	<ul style="list-style-type: none"> <li>• Reading a narrative</li> <li>• Note taking</li> <li>• Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• book Page 75-77</li> <li>• Teachers Book page 64</li> <li>• Gateway secondary revision book page 11-14</li> </ul>	
4 & 5	READING	Reading comprehension (poem)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Reading a poem carefully</li> <li>• Answer questions based on the poem</li> <li>• Extend and consolidate their range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading the poem</li> <li>• Answering questions</li> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Supplementary readers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 64-65</li> <li>• Teachers Book page</li> <li>• Gateway secondary revision book page 91-92</li> </ul>		
6	GRAMMAR	Relative pronouns (which and that)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the ability to use the relative pronouns 'which and that' to join sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Joining sentences using relative pronouns</li> <li>• Writing</li> <li>• asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> <li>• Extracts from set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 77-79</li> <li>• Teachers Book page 64-65</li> <li>• Excelling in English book 4 page 57-59</li> <li>• New integrated English book 4 page 22-26</li> <li>• Gateway secondary revision book page 91-92</li> </ul>		
7	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discussing the themes</li> <li>• Style</li> <li>• Plot in the Optional set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>		
8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>		

				to: <ul style="list-style-type: none"> <li>Discuss characterization in the optional set texts</li> </ul>		<ul style="list-style-type: none"> <li>Audio tapes</li> <li>Video tapes</li> </ul>		
9	1	LISTENING AND SPEAKING	Listening comprehension  Turn talking	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Listen keenly to the conversation</li> <li>Answer questions from the passage</li> <li>Hold a class discussion</li> <li>Demonstrate the ability to take turns</li> </ul>	<ul style="list-style-type: none"> <li>Listening comprehension</li> <li>Answering questions</li> <li>Turn taking</li> <li>Discussions</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Audio tapes</li> <li>charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 8</li> <li>Teachers Book page 69-70</li> <li>Excelling in English book 4 page 121</li> <li>New integrated English book 4 page 146</li> </ul>	
	2	STUDY SKILLS	Interpretive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage interpretively so as to bring out emotions portrayed by the characters</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Discussion</li> <li>Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>Pre-reading extracts</li> <li>Text books</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 84-85</li> <li>Teachers Book page 71</li> <li>Gateway secondary revision book page 37-40</li> </ul>	
	3	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Read a passage</li> <li>Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>Reading a passage</li> <li>Answering questions</li> <li>Discussion</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pre-reading extracts</li> <li>Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 85-89</li> <li>Teachers Book page 71-72</li> </ul>	
	4	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>Identify new vocabulary</li> <li>Infer meaning of the vocabulary</li> <li>Demonstrate the ability to use the vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Reading the vocabulary</li> <li>Discussion</li> <li>Word studying</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Text books</li> <li>Pre-reading extracts</li> <li>Charts</li> </ul>	<ul style="list-style-type: none"> <li>Advancing in English Book 4 students book Page 85-89</li> <li>Teachers Book page 71-72</li> <li>Gateway secondary revision book page 55-71</li> </ul>	

	5	GRAMMAR	Participle phrases	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Use Participle phrases to modify nouns</li> <li>• Fill in gaps using Participle phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Reading vocabulary</li> <li>• Discussion</li> <li>• Word studying</li> <li>• Writing</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 89-91</li> <li>• Teachers Book page 72-73</li> <li>• Excelling in English book 4 page 115-117</li> <li>• New integrated English book 4 page 67-70</li> <li>• Gateway secondary revision book page 130-132</li> </ul>	
	6	WRITING	E-mails	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate the understanding features of an e-mail</li> <li>• Write an email using the correct layout</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing E-mails</li> <li>• Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Computer</li> <li>• Sample e-mails</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 92-93</li> <li>• Teachers Book page 73</li> <li>• Excelling in English book 4 page 115-59-60</li> <li>• New integrated English book 4 page 134</li> <li>• Gateway secondary revision book page 176</li> </ul>	
	7 & 8	READING	Intensive reading Optional set texts	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Discuss</li> <li>• Plot</li> <li>• Characterization</li> <li>• Themes</li> <li>• style</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>	
10	1	LISTENING AND SPEAKING	Listening comprehension	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> <li>• Listen to impromptu speeches</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 94-95</li> </ul>	

			'impromptu speech'	<ul style="list-style-type: none"> <li>• Listen keenly to the passage</li> <li>• Answer questions based on the passage</li> <li>• Prepare and present an impromptu speech</li> </ul>	<ul style="list-style-type: none"> <li>• Presentation</li> <li>• Discussion</li> <li>• Writing</li> </ul>		<ul style="list-style-type: none"> <li>• Teachers Book page 75</li> </ul>	
2	STUDY SKILLS	Intensive reading	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read the passage carefully</li> <li>• Answer questions based on the passage</li> <li>• Extend and consolidate their vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive reading</li> <li>• Answering questions</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading extracts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 95-96</li> <li>• Teachers Book page 76</li> </ul>		
3 & 4	READING	Reading comprehension	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Read a passage</li> <li>• Identify stylistic devices used</li> <li>• Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Answering questions</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading extracts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 96-99</li> <li>• Teachers Book page 76-77</li> </ul>		
5	GRAMMAR WRITING	Revision (test)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Answer grammar questions correctly</li> <li>• Write a recipe using the correct format</li> </ul>	<ul style="list-style-type: none"> <li>• Writing answers</li> <li>• Discussion</li> <li>• Responding to questions</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Magazines</li> <li>• Text books</li> <li>• Flash cards</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 99-100</li> <li>• Teachers Book page 78-80</li> <li>• Excelling in English book 4 page 39</li> <li>• New integrated English book 4 page 39</li> <li>• Gateway secondary revision book page 74-146</li> </ul>		

	6	LISTENING AND SPEAKING	Listening comprehension  'impromptu speech'	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Listen keenly to the passage</li> <li>• Answer questions based on the passage</li> <li>• Discuss how children's rights are violated and give solutions</li> </ul>	<ul style="list-style-type: none"> <li>• Listening</li> <li>• Discussion</li> <li>• Writing</li> <li>• responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Newspapers</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 101</li> <li>• Teachers Book page 81-82</li> </ul>	
	7 & 8	READING	Intensive reading Optional set texts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Discuss</li> <li>• Plot</li> <li>• Characterization</li> <li>• Themes</li> <li>• style in the optional set texts</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>	
11	1	STUDY SKILLS	Tone & attitude in a play	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify tone</li> <li>• Identify attitude of characters in a play</li> </ul>	<ul style="list-style-type: none"> <li>• Role playing</li> <li>• Discussing tone and attitude</li> <li>• Writing</li> <li>• Responding to answers</li> </ul>	<ul style="list-style-type: none"> <li>• Audio tapes</li> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 101-103</li> <li>• Teachers Book page 82-83</li> <li>• Gateway secondary revision book page 50</li> </ul>	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a passage carefully</li> <li>• Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Answering questions</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading extracts</li> <li>• Text books</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 103-106</li> <li>• Teachers Book page 83</li> </ul>	
	3	READING	Building vocabulary	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> <li>• Reading vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students</li> </ul>	

				<ul style="list-style-type: none"> <li>• Infer meaning of the vocabulary</li> <li>• Extend and consolidate vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion of new words</li> <li>• Filling in the crossword puzzle</li> </ul>	<ul style="list-style-type: none"> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• book Page 103-106</li> <li>• Teachers Book page 83</li> </ul>	
4	GRAMMAR	Gerunds	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Identify gerund used in sentences</li> <li>• Turn verbs into gerunds</li> <li>• Complete sentences with gerunds</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Discussion</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Flash cards</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 106-108</li> <li>• Teachers Book page 83-84</li> <li>• Gateway secondary revision book page 176</li> </ul>		
5	WRITING	E-mails	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Write and send an email applying for the post of a librarian</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing E-mails</li> <li>• Responding to questions</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• A Computer connected to the internet</li> <li>• Sample e-mails</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 108-109</li> <li>• Teachers Book page 83-84</li> <li>• Gateway secondary revision book page 176</li> </ul>		
6	LISTENING AND SPEAKING	Listening to a song	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Listen keenly to the song</li> <li>• Answer questions based on the song</li> <li>• Identify the use of hyperbole in the sun</li> <li>• Act out issues in the song</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to songs</li> <li>• Adding songs</li> <li>• Discussion</li> <li>• Writing</li> <li>• responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Audio tapes</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 110</li> <li>• Teachers Book page 85-86</li> </ul>		
7 & 8	READING	Intensive reading Optional set texts	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> <li>• Characterization</li> <li>• Plot</li> <li>• Themes</li> <li>• style in the</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>		

				optional set texts				
12	1	STUDY SKILLS	Style in oral narratives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read the oral narrative</li> <li>• Identify the use of song, opening formula, repetition, dialogue and suspense</li> </ul>	<ul style="list-style-type: none"> <li>• Reading oral narratives</li> <li>• Identify style</li> <li>• Discussion</li> <li>• Note taking</li> </ul>	Sample song and opening formula Text books Charts	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 111-113</li> <li>• Teachers Book page 86</li> <li>• Gateway secondary revision book page 11-30</li> </ul>	
	2	READING	Reading comprehension	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Read a passage carefully</li> <li>• Answer questions based on the passage</li> </ul>	<ul style="list-style-type: none"> <li>• Reading passage</li> <li>• Discussion</li> <li>• Answering questions from the passage</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-reading texts</li> <li>• Text books</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 113-117</li> <li>Teachers Book page 87</li> </ul>	
	3	READING	Building vocabulary	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify new vocabulary</li> <li>• Infer meaning of the vocabulary</li> <li>• Extend and consolidate a wide range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Reading vocabulary words</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Dictionary</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 113-117</li> <li>Teachers Book page 87</li> </ul>	
	4	GRAMMAR	Endings of adjectives	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Identify typical endings of adjectives</li> <li>• Use them to form adjectives</li> <li>• Use adjectives in sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Gap filling</li> <li>• Discussion</li> <li>• Writing</li> <li>• Asking and answering questions</li> </ul>	<ul style="list-style-type: none"> <li>• Extracts from set books</li> <li>• Text books</li> <li>• Flash cards</li> <li>• Charts</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 117-119</li> <li>Teachers Book page 89</li> <li>• Gateway secondary revision book page 116-117</li> <li>• Excelling in English book 4 page 6</li> <li>• New integrated English book 4 page</li> </ul>	

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5	WRITING	Faxes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Demonstrate the understanding of the feature of a fax</li> <li>• Write a fax using the recommended format</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion</li> <li>• Writing faxes</li> <li>• Responding to questions asked</li> </ul>	<ul style="list-style-type: none"> <li>• Text books</li> <li>• Fax machine</li> <li>• Sample fax</li> </ul>	<ul style="list-style-type: none"> <li>• Advancing in English Book 4 students book Page 119</li> <li>• Teachers Book page 90</li> <li>• New integrated English book 4 page 134</li> </ul>		
6 & 7	READING	Intensive reading	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> <li>• Analyze and discuss</li> <li>• Characterization</li> <li>• Plot</li> <li>• Themes</li> <li>• style in the optional set texts</li> </ul>	<ul style="list-style-type: none"> <li>• reading set texts</li> <li>• Discussion</li> <li>• Note taking</li> </ul>	<ul style="list-style-type: none"> <li>• Prescribed set texts</li> <li>• Audio tapes</li> <li>• Video tapes</li> </ul>	<ul style="list-style-type: none"> <li>• Optional set texts</li> </ul>	Intensive reading Optional set texts	
13	<b>REVISION AND PRE MOCK EXAMINATIONS</b>							