

COMP	Over all 1 1 1 1	
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3		•
1. According to the pass	age, what is agroecology?	(2mks)
According to the passage, ag	roecology is a process associated with success	s by applying prolonical
principles to agricultural syste	ems, adopting regenerative practices and inte	s by applying ecological earating indigenous
knowledge.		-grating margenous
8	1	
	- I	¥6:
2. State two setbacks that	at smallholder farmers face as they use agroed	cology. · (2mks)
The two setbacks that smallh	older farmers face as they use agroecology in	clude; limited governmer
support as well as limited acc	eptance of local research on the benefits of a	groecological solutions.
3. Why has the author put the	e words "The Pearl of Africa" in quotation man	ks? (2mks)
The writer has used "The Pear	rl of Africa" to refer to Uganda as a country d	ue to the rich presence of
abundant biodiversity, color,	profusion, brilliant life and its serene beauty.	i
people on it.	summarize how industrial food system is failing	g both the planet and the
77	(5mks)	
Rough copy		* 8
Currently, almost a quarter of	fall global greenhouse gas emissions come fro	
system	un giobal greenhouse gas emissions come fre	om the industrialized food
The state of the s		
it is also a major contributor to	o biodiversity loss, deforestation and water a	nd air pollution.
It is also a major factor in the	disappearance of local food cultures and trac	ditions
	and the spinor of incomposition cantains and the	iiuons
(Word count NOT beyond 40)		
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Fair copy		#?

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		<u> </u>
	A shift to more sustainable production	is not only necessary but also urgent.
	(Rewrite the sentence beginning: Not only)	
	(Newrite the sentence beginning: Not only)	(1mk)
		**
4	Not only is a shift to more sustainable product	ion necessary, but also urgent.
	What has accelerated the need to chan	ge to a more sustainable food production system? (2ml
	the Covid-19 pandemic that wreaked havoc on	global food production and supply chains as well as
	ne crisis in Ukraine are the two major factors t	that have accelerated the need to change to a more
3	ustainable food production system.	
	6. Describe the tone of the passage.	70 1 3
	tone of the passage.	(3mks)
	ristical ship to a series of a	
	magnish outlook Double of the fact that the au	thor is taking a deep analysis of an issue with an
**	mpartial outlook. Problems facing the industric	al food system and the possible solutions.
	**	low .
	The second secon	
E	xplain the meaning of the following words as us	sed in the passage. (3mks)
	(i) erodedgradually fading away	e e
	,,	
	% **:**	
	(ii) viablefeasible: canable of work	

(iii) scalability.....capacity to be changed in size

The Complete of Proposition of the Complete of
Paper 2 Mkcheme Excerpt.
Z
1. Place this except in the immediate context. (4 m/s).
immediate context. (4 m/s).
e Joseph Parment in a
Tout and and at the Karlo's place to coach
Toup and Resian on traditional song and dance.
does not feel quilty whatsoever in pressuring
does not lead in love with Joseph and
the dollie are I guilty whatsoever in hersuing
f her heart of
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other v. Tario and Parnuat confirm their love for each
offer I have a confirm their love by soul
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1 60 6
love, while Pannet to the Land about their
and and the state of the state
of their love. I
Their love. I
2 First 10
addressed in the except
addressed in the excerpt.
Love 1 - Tacin falls in love with Joseph
best they can't be took Joseph
they could be together because
which is Ilmolelian.
" I I I
the way if are in love with me
How in love with
how must illust to
The state of the s

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	· · · · · · ·	Love	· Joseph	and Ta	والبوع حزب	1 therefore
		not	to be	rether.	U	
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			bo	ang soon	n (8/30)	<u>~</u>
		must il	histrate	aroom	(Pg 131)	·
			all all	•	•	

- Phetorical question I of 133	5. Discuss the character traits of Joseph Parm
Now should land to a some of	Tanjo.
badaward with a color of the	
when it yout	Tosephi - meticulous organised order
badeword culture when it does not care when it riolates my own rights?	lg 130 well and
about the cultural conflict.	19 130 well am
about it and the reader to themb	a water jug and nea
The Cultural conflict.	glesses.
- il in 1.0 × O	ls 131 - :- Fosoph lamuat
-> Hyperbole - She pressed so close to him that	it neat and tidy
She could near the pentite of	
NO TO IL IT INCO TO	- + lendienal/sentimental/affection
awn hodis	(last peragraph)
- This shows the strong emotions	Tarifo of Togaph's Damuet's
they had for each other of	toriched and he mere
	towards her
(Amy of two well of the last	
(Any at two well identified and illustrated).	- laujo - Bold Nariale
(4) Give the contextual meaning of the undertuned phrase in the sentences below.	laujo - Bold Daring/Courageous/Vol
- lenderly ed done	Once she made up her mind, s
mare in the sentences below.	and to -it is her mind, &
in Ruce cland	out to visit him in his ho
is Once she made up her muid she set out to	of the following
the following dans	
the following day.	- Cheriaus / Inquisition
11/10	- Cherious Inquisitive body
Without feeling guildy, Taxis derided to	
perque the derive of her Roart diagrand	Cerrousine and an insurading
the sensibilities of the gral are Man't	Cerrous the and an inquisitive made her ship unto the next vo
Without feeling guildy, Tanjo decided to prevale the desire of her heart disregarding the censibilities of the archaic Nasila culture.	may be me next ve
THE WALL OF THE PARTY OF THE PA	6.
its sensibilitées are violated.	
It is a taboo to base	
It is a Labor to have any remantic relationship.	
The lane clan.	

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	5: Discuss the character traits of Toseph Parnuet and
	Toseph' - meticulous preganised proderly near / fidy lg 120 well arranged
<u></u>	glesces. Ps 131 - :- Joseph famuat - she found it neat and tidy
	renolional/sentimental/affectionale
	touched and he neved swifty
	Duce she made up her mind, she set
	the evening of the following day
	- All control lost, she sided furiously, her - Gerious Inquisitive body shaking Curious the and an inquisitive inpulse
G:	made her slip uit the next room
	4

5.	Discuss the character traits of Joseph Parmuat and Taiyo.		
	:		
		••••••	
6.	"Joseph, deny before me right now that you love me From elsewhere in the novel, how does Joseph demonstrate his love for Ta	aiyo? (3mks)	
		•••••	
7.	Give the meaning of the following words as used in the passage. (i) Vehemently	(2mks)	

3. POETRY.

Read the poem below and answer the questions that follow.

His sunken cheeks, his inward-looking eyes, The sarcastic, scornful smile on his lips The unkempt, matted grey hair, Spoke eloquently of the life he had lived. But I did not mourn for him.

The hammer, the saw and the plane,
These were his tools and his ointment and his perfume.
He fashioned dining tables, chairs, wardrobes,
And all the wooden loves of colonial life.
No, I did not mourn for him.

He built colonial mansions,
Huge, unwieldy, arrogant constructions,
But he squatted in a sickly mud-house,
With his children huddled stuntedly,
Under the bed-bug bed he shared with mother.
I could not mourn for him.

I had already inherited
His premature old-age look,
I had imbibed his frustration,
But his dream of freedom and happiness
Had become my song, my love.
So I could not mourn for him.
No, I did not shed my tears,
My father's dead life still lives in me,
He lives in my son, my father,
I am my father and my son,
I will awaken his sleepy holes and yearnings,

But I will not mourn for him, I will not mourn for me. 1. Who is the persona in this poem? 2. "But I did not, could not and will not mourn for him. This serves as the clincher of every stanza. Mention four reasons for the persona not mourning his father's death.(4mks) 3. Mention three aspects of stylistic devices used in the poem and explain their effectiveness 4. State one character trait of the persona. (2mks) 5. What is the attitude of the persona towards his father? Loving attitude - HTL dreame

6. My father's dead life still lives in me. Add a question tag?
My father dood life still lives in me down4 it?
7. Paraphrase the following lines. I had already inherited His premature old-age look I had imbibed his frustration But his dream of freedom and happiness Had become my song, my love So, I could not mourn for him.
The persona identified with his father's porchy regardless of his latour that made him looks that he was age but he works frivant to live a better life!— Than the one of his father He resolves to there to
 Explain the meaning of the following lines and words as used in the poem. (2mks) The hard course sand-paper hands spoke eloquently of the life he had lived.
The rough hands chowed he lived a hand life life of Strugglos
(ii) His premature old-age look.
He looked older than he actual age !
4. GRAMMAR.
 Complete each of the following sentences with the correct form of the word in brackets.
(a) The action confirmed the Child Threat of his behaviour.(child) (b) The action full of a college diploma was an important goal in her life.(acquire) (c) It is unwise to appear for an intercept of the confirmed of the confirm

1. Cor

2. Use the correct expression of the word given to complete each of the following senter	nces
Use the correct tense	(3mks)
(a) Although he has never won a medal, he has not que to (give) trying	(0)
(b) Her business went down (go) because of mismanagement	
(c) He Stepped down (step) from his position to go into private practice.	
3. Give two meanings explaining the difference in each of the fall and a second of the second of th	(2mks)
(a) Can you call me an uber, please?	(ZIIIKS)
(1) Acking someone to book them an liker	
(i) They want to be addressed as liber	
4. Fill in the blank spaces with the most appreciate and	(2mks)
(a) Rose and (she/her) left for Nairobi.	(ZIIIKS)
(b) Many cooked diner for Akinyi and(me/l)	
5. Rewrite each of the following sentences as instructed. Do not change the meaning, (′O1\
(a) Even if the board does not meet, I will present my complaint. (Begin: Whether)	Jmks)
	لمام
(b) She opened the gate. Darkness fell (Join into one beginning: Parchy)	<u> </u>
(b) Standard a nuc	£)
(b) She opened the gate. Darkness fell. (Join into one beginning: Barely)	
Barely had he opened the gate when de	ulle
	•••••
(c) Either John or Mary have the keys. (Correct the sentences)	
	•••••
Either Many or John has the lays.	•••••
Fill in the blank spaces with the correct preposition.	•••••
(a) A good judge never gropesthe conclusion.	
(b) He is good writing poems.	