

NAME..... INDEX NO.....

Candidate's signature.....

Date:

101/1

ENGLISH

PAPER I

(Functional Skills)

July/August 2018

Time: 2 Hours

GATUNDU SOUTH FORM 4 EVALUATION EXAMINATION

Instructions to candidates:

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) Answer all the questions in this question paper.
- (d) All your answers must be written in the spaces provided in this question paper.

FOR EXAMINER'S USE ONLY.

QUESTION	MAXIMUM SCORE	CANDIDATE'S MARKS
1	20	
2	10	
3	30	
TOTAL SCORE		

<http://atikaschool.org>
sales@manyamfranchise.com [0728 450 4257]

Question 2

CLOZE TEST 10MKS

Eat healthy to care for your Kidneys. The Kidney (1)_____ one of the most vital organs of our bodies that (2)_____ impaired each can affect a person’s quality of life, (3)_____ when no treatment or nutrition intervention is sought.

The (4)_____ is involved in many functions which include removal of (5)_____ waste products from the blood and (6)_____ the amount of fluid in the body. Human beings have two kidneys but can survive with (7)_____ kidney that is healthy as it is capable of functioning optimally and can rid the body of all (8)_____ waste products from the body.

Having a (9)_____ lifestyle and eating well reduce the chance of compromising your kidneys as many kidney conditions are caused by our unhealthy (10)_____ or eating habits.

Question 3(A)

ORAL SKILLS (30MKS)

Read the poem below and answer the questions that follow.

Lambs that learn to walk in snow
When bleating clouds the air
Meet a vast unwelcome, know
Nothing but a sunless glare

Newly stumbling to and fro
All they find outside the fold
Is a wretched width of cold
As they wait beside the ewe
Her fleeces wetly caked, there lies

Hidden around them, waiting too,
Earth’s immeasurable surprise.
They could not grasp it if they knew
What so soon will wave and grow
Utterly unlike snow

(i) Describe the rhyme scheme of the poem and comment on the effect (2mks)

(ii) How else has the poet achieved rhythm in this poem? Illustrate your answer. (2mks)

(iii) How would you say the last line and why? (2mks)

(iv) Which words would you stress in line 13 and why? (2mks)

(v) Give any two non-verbal cues you would employ in performing this poem. (2mks)

3. (B) Underline the silent letter (3mks)

1.

(i) Rendezvous

(ii) Isle

(iii) Dumb

2. Provide a homophone for each word (3mks)

(i) Quay _____

(ii) Bail _____

(iii) Ate _____

3. C) For each of the words below, write two sentences to bring out the meaning of the word as a noun and as a verb (6mks)

a. Record

i. Noun

ii. Verb

b. Subject

i. Noun

ii. Verb

c. Conduct

i. Noun

ii. Verb

Question 3D: 8mks

Read the conversation below between a student and a teacher and then answer the questions that follow.

STUDENT: (Knocking the door loudly and getting in) I am told you called me

TEACHER: (Motioning him to a seat). Please have a seat Rono and don't be anxious.

STUDENT: (Still standing). Don't tell me you have sum.....

TEACHER: (Interrupting) Please relax. It is not an indiscipline issue again. No cause for alarm.

STUDENT: So then, why do you want to see me?

TEACHER: Calm down Rono. On the contrary, it is a positive note.

STUDENT: (Looking a bit controlled and sliding into a seat). Sorry sir, May I know what it is all about.

TEACHER: (Smiling broadly) That's better. I called you to discuss your good progress in academics lately.

STUDENT: (With a lightened up face and more reassured) Yes sir.

TEACHER: Looking at your trend of performance especially in languages and mathematics, I am very impressed. (pointing at the Maths and English columns). See, from D+ to B in Maths and D to C+ in English is commendable!

STUDENT: (Rubbing his hands and slightly smiling) Thanks sir. I am grateful for your kind guidance.

TEACHER: (In an affirmative note) Yes. This is the result of change of attitude, obedience and determination.

STUDENT: (sighs) Thank you once more for your concern. I will be able to face my dad courageously now.

TEACHER: Yes, that's how it should be. Always work to impress your parents. Never look back again. Forward ever.

STUDENT: Thanks Sir. I promise never to let you and my parents down ever again.

TEACHER: Good. You can now go back to class.

STUDENT: (Stands up and shakes hands with the teacher). Thanks once more and good day sir.

Questions

- i. How does the teacher establish good rapport with the student.(2mks)

ii. What good conversational skills are displayed by:

a. The teacher (2mks)

b. The student (2mks)

iii. Identify any two shortcomings in the student's speech (2mks)

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