
FORM 2 **ENGLISH - Paper 1/2**
ASSIGNMENT 1-11

ASSIGNMENT ONE

SECTION A WRITING (20MKS)

Write a composition ending with the following words.

..... "You will serve as an example to the rest of the students in this school," the principal shouted as he pushed me into his office.

SECTION B: COMPREHENSION (20MKS)

Read the following passage carefully and answer the questions that follows:

The breeze on the third mainland bridge would have made anybody sleepy at that time of the morning. It was 2 a.m, the traffic on the bridge had practically ceased. The morning night was approaching the hour when only the police and thieves would be on road unless, of course, there was anybody foolhardy enough to share the hours with them.

This was Lagos and the armed robbers were laying siege to the city. For the three policemen on check-point duty, it was a time to find somewhere to sit down, hidden well away from the lights. They would check a few more cars and that would be all. After standing all day they were tired. The sergeant in charge of the check point was the first to put his bolt- action rifle down. He sat down and lit himself a cigarette. The cigarette glowed in the darkness.

"Check a few more cars then come and rest," said the sergeant. "After all it's not our father's work. Besides, how much are they paying us?"

The others smiled at him, their smiles hardly visible in the dark. No, it wasn't their father's work and the pay was paltry. The sergeant was right. It stood to reason. If it wasn't for the money they collected on check-point duty, things would be very bad indeed.

"How much have we made today?" asked the sergeant. Constable Dilibu put his hand in to his pocket and brought out the notes he had stuffed in there. The sergeant's torch illuminated the area while he counted them. Constable Dilibu was barely two months out of the police college, Ikeja. He was just nineteen, but he was learning fast. Although he made at least five naira extra per night, he didn't really like check-point duty. He was too scared of the armed robbers. Those boys played much too

rough- if you could call it a game.

"Twenty – nine naira, "fifty kobo," constable Dilibu answered at last.

"Good,' said the sergeant. He calculated that the two naira, fifty kobo extra would be his own. He liked it when he made more than the boys. It showed who was the boss.

At first the lights in the distance were like two small illuminated dots floating in the air. The car was travelling very fast. May be another party-goer, they thought. The two constables braced themselves. This could be their chance to make more money for the night.

The sergeant took another puff at his cigarette. He was well satisfied with the night's take. The boys could take care of the oncoming car by themselves.

Dilibu flashed his torch, moving it up and down in the manner "slow down and stop."

The car decelerated and came to a stop right in front of the policemen. The driver was no ordinary motorist. He knew how to handle the car. Dilibu shone the torch inside.

"Coming from a party?" He enquired. The five men in the car did not answer. "Come and open your boot," Dilibu ordered. The driver took the key out of the ignition.

"Take the key and check it yourself," he said. The constable took the key and walked round to the boot. He opened it, **peered** in, closed it again and walked back to the driver. The boot was empty. These men were definitely up to something, Dilibu thought. He could feel it, somehow. They made him nervous.

The sergeant strolled over. He knew, too. They were men of the underworld all right. The quiet types were always the most dangerous.

The man sitting in the owner's corner spoke. "Listen, my brother. What's your concern? What's your problem? Why get yourself killed for this country? What will you gain – level five?"

The reference to the sergeant's salary touched a sore point. The driver held out his hand for the key. The man in the owner's corner spoke again. "Take this," he said, holding out his hand to the sergeant.

The sergeant instinctively put out his hand and took what the man was **proffering**. The feel of the wad of money told him there must be at least fifty naira there.

"All the big men are enjoying themselves while we are here suffering," the man added. There was no real sympathy in his voice.

"That's true, my brother," the sergeant agreed. He did not need convincing. They were outnumbered. He was sure the men were better armed too, even if the guns were not visible.

QUESTIONS

- a) Why had the traffic on the bridge ceased? (2mks)
- b) According to the passage, what was the main problem in the city. (2mks)
- c) Give two reasons why the sergeant said that they should check a few cars and then rest. (2mks)
- d) Identify one sentence from the passage that best explains how the officers make their end meet. (2mks)
- e) For how long had constable Dilibu worked? (1mk)
- f) Rewrite the sentences adding a question tag. (2mks)
- i) He was too scared of the armed robbers.
- ii) The boys could take care of the oncoming car by themselves.
- g) "Come and open your boot," Dilibu ordered. (rewrite in reported speech) (1mk)
- h) In about 40 words, summarize constable Dilibu's actions to answer the question: " How much have we made today?" (4mks)
- i) Explain the meaning of the following words as used in the passage. (4mks)
- i) Paltry-
- ii) Peered-
- iii) Proffering-
- iv) Illuminated-

SECTION C CLOZE TEST (10MKS)

Fill in the blank spaces with the most appropriate word

Excessive consumption (1)_____ alcohol is a big problem in our society today.

Unfortunately, many people are not (2)_____ of its many negative effects. It can adversely

affect us physically, socially (3) _____ economically.

Let us consider what alcohol (4) _____ to your health. Although alcohol has a high level of calories, it does not contain nutrients.

Actually, (5) _____ interferes with absorption of nutrients in the body system. (6) _____ you consume alcohol, there is the likelihood (7) _____ being malnourished. Moreover, it has been established that alcohol encourages the development of cancer of the pancreas and the stomach.

In addition, consuming alcohol, even if lightly, in pregnancy, can (8) _____ physical and mental retardation of the unborn child. Alcohol also causes a fatal damage of the liver called cirrhosis. Since the liver is a main (9) _____ organ, damages to it disrupts (10) _____ body processes.

SECTION D ORAL SKILLS (15MKS)

A Complete the following telephone conversation between the principal of Utawala Academy and Mrs. Wanjau, who is a parent to Jack, one of the students. (7mks)

Principal: _____ (1mk)

Mrs. Wanjau: Speaking. May I help you?

Principal: This is the principal of Utawala Academy.

Mrs. Wanjau: Hi! How is Jack? Is he alright?

Principal: _____ (2mks)

Mrs. Wanjau: A whole week! Why didn't you call me?

Principal: _____ (2mks)

Mrs. Wanjau: Yes, I will be there very early in the morning. I hope that all the medical records are available.

Principal: _____ (1mk)

Mrs. Wanjau: I will be grateful. Thanks a lot. I'll see you tomorrow.

Principal: _____ (1mk)

A) For each of the following words write a word pronounced the same. (4mks)

i) Would-

Tall and graceful
 With whose daughter can you
 Compare her? 30
 My companion, when will
 She return?
 Daughter of the bull
 Woman come, I will take
 You from your husband, listen 35
 Daughter of Lekamoi,
 Leader of the girls
 Yes, all the men want her
 Abul, chief of women.

QUESTIONS

- i) What type of song is this? Give reasons for your answer. (2mks)
- ii) Who is the singer (2mks)
- iii) To whom is the song sung? (1mk)
- iv) Describe the singers attitude towards the person being sung to (3mks)
- v) Where is Abul at the time of the singing? (1mk)
- vi) Identify and illustrate any **two** stylistic devices that are found in the above song. (4mks)
- vii) Explain the meaning of the following line (2mks)
 "With whose daughter can you compare her?"

SECTION F GRAMMAR (20MKS)

a) Use the correct form of the word in brackets to fill in the blank spaces (5mks)

- i) I bought this shirt last year. It _____ five hundred shillings. (cost)
- ii) Who has been _____ through my files? (go)
- iii) Moses and Brian _____ the class yesterday. (sweep)
- iv) My son _____ to school everyday and he says he enjoys it. (walk)
- v) Last night, the farmer _____ the nappier grass in to bundles ready for selling (bind)

b) Arrange the adjectives in the brackets and use them to fill in the blank spaces. (3mks)

- i) She bought a _____ bed. (huge, wooden, old, Japanese)
- ii) Jane killed the _____ cock. (black, big, old)

iii) President Uhuru Kenyatta flew in a _____ plane. (spacious, new, multicoloured)

c) Fill in the blank spaces with the correct pronoun from the words given in brackets. (4mks)

- i) The teacher gave my friends and _____ presents. (me/ I)
- ii) Peter and _____ went to visit their friend. (he/ him)
- iii) _____ are you referring to. (Who/ whom)
- iv) You seem taller than _____. (she/ her)

d) Re-write the following sentences correctly (3mks)

- i) An orange fell on Jack while he was sitting under the shade of the mango tree.
- ii) Take care you do not loose your purse.
- iii) "My names are Joseph Mwangi," said the young man.

e) Re-write the following sentences in to passive voice (2mks)

- i) People say Kelvin works 18 hours a day.
(Begin: It.....)
- ii) My mother takes me to school everyday.

f) Fill in the blank spaces using the correct phrasal quantifiers (3mks)

- i) The secretary has ordered for a _____ of foolscaps.
- ii) A whole loaf has several _____ of bread.
- iii) The news _____ excited me.

ASSIGNMENT TWO

1. Functional Writing (20mks)

- a) Imagine that your brother just graduated from Egerton University and has requested you to design an invitation card that will be used to invite guests for his graduation party. Design the card. (12mks)
- b) Imagine that you are one of the invited guests but unfortunately you will not manage to attend the graduation party, write a letter declining the invitation. (8mks)

2. Fill in the blank spaces with the most appropriate word. (10 mks)

At home, Jennifer was getting uneasy. It was late and yet Joseph had not returned home. food was waiting forhim.....the fire. The fire

was dwindling and she could not add more firewood.....it lest there was not enough of it for the following morning. Sheby the fire hoping that hecome home the very next minute. In the end, she could not.....for him any longer. She went to bed. He wouldher up when he came. Sleep took her almost She did not wake up.....until morning.

3. Identify the silent letters in the following words. (5mks)

- a) Would –
- b) Debt
- c) Rhyme –
- d) Edge –
- e) Sketch –

ii) in the following sentences state whether the word underlined has been used either as a verb or a noun. (3mks)

- a) Kindly keep a record of all your books.
- b) To always conduct yourself right is good.
- c) After the heavy rains, the cattle keepers will get good produce.

iii) Write the homophones of the following words. (2mks)

- a) Quite –.....
- b) Dairy -.....

COMPREHENSION

Read the comprehension below and answer the questions that follows:

DRUGS AND THE YOUTH

How does drug use become a habit? In many cases the young experimenters take drugs until they are hooked. In homes where one or both parents smoke or use alcohol, the young people interpret this as their parents' permission for them to do the same. Thus, they are easily vulnerable to the appeals of their fellow teenagers when they urge them to join them in experimenting with cigarettes, liquor, and even marijuana. These three practices – smoking tobacco, drinking liquor and smoking marijuana – are a tragic combination. More often than not, the teenagers may try more potent drugs such as cocaine. Not everyone, of course, who smokes cigarettes and drinks liquor, indulges in drug abuse as we usually define it. But practically every person on hard drugs first used cigarettes, liquor and marijuana.

Teenagers are often cautioned to be on guard against drugs peddlers. However, it is the teenage sellers who usually supply the drugs that students use. They encourage their friends to experiment with drugs, from which they profit financially. One young people have used a drug enough times to experience its effects, they no longer have to be persuaded. What are these effects? The drug influences their thinking, their attitudes and their moods. It makes the circumstances of life seem different from reality. It makes the users feel comfortable, peaceful and secure, in spite of their problems, their anxieties or their lack of ability.

The teenagers or young adults struggling with unsolved problems are the most likely candidates for drug addiction. But drugs do not help them face reality with courage. On the contrary, they make them less willing to cope with life's difficulties and stresses, or even unable to do so. Why should they put forth the effort to solve their problems when? Under the influence of drugs, these problems seem to vanish?

It is said the typical heroin addicts are 17 years old males who are out of school, out of work and ashamed or embarrassed because of impoverished family backgrounds. This does not mean, however, that teenagers from well-to-do families are immune to the danger. Young people from 'good families' have their problems too. There may be unresolved tensions between them and their parents. They may be lonely, even though they are members of respectable families. They may feel unable to live up to their parents' expectations. They may feel guilty over some previous misconduct, or feel betrayed by someone their own age.

**Questions
mks)**

(20

1. How do parents influence their children to take drugs? (2mks)
Why are the three practices – smoking tobacco, drinking liquor and smoking marijuana are described as a tragic combination? (2mks)
2. Despite teenagers being warned to be on the lookout for drug peddlers, they still access the drugs, why? (2mks)
3. What are the effects of drugs on teenagers as given in the passage? Write any four effects. (4mks)
4. Why do drugs make the teenage user unable to face life with courage? (2mks)
5. Why are teenagers from poor families prone to heroin addiction? (2mks)
6. According to the passage, why do some young people from the so-called good families get addicted to drugs? (4mks)
7. Explain the meaning of the following words as used in the passage. (2mks)
 - i) Hooked –
 - ii) Immune –

READ THE ORAL NARRATIVE BELOW AND ANSWER THE QUESTIONS THAT FOLLOW.

THE YOUNG WARRIOR.

Once upon a time, there lived an old couple and their only son. They lived at the edge of a village. The young man was well liked because he took such good care of his old parents. He was also skilled warrior. One night, the old couple and their son heard loud anguished cries from the other side of the village. The valiant young man ran in the direction of the cries.

He was horrified at what he found. Many huts had been flattened as if by a giant foot. Some huts were

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burning and people were crying that their cattle and family members were gone.

“what happened here?” the young warrior asked.

“It is an ogre!” a woman cried out fearfully.

“It came out of the forest,” said an old man. “It promised that it will come again.”

“Yes, save us,” cried a child. “You are big and strong and brave.”

But the young warrior would not go after the ogre. “Why go after the ogre and make him even more angry?” he said.

A few days passed. The ogre came back . it flattened more houses, swallowed more people and burnt more huts. Again, the people begged the warrior to help and, again, he said he would not go after the ogre.

“That is probably the last time it will come here,” he said.

Some days later, the ogre came back while the young man was away with his age mates at a wedding dance. This time, it swallowed the young warrior’s mother. How do you think the young warrior felt when he came back from the dance? Well, the warrior set out immediately to look for the ogre. After walking for half a day, he came across the ogre sleeping deeply and snoring like thunder. The warrior rushed forward and brought his long, sharp knife down hard on the ogre’s neck, but it just bounced off.

“My son, cut the small toe,” he heard a weak voice say.

The warrior looked around but could not see anyone. The voice sounded like that of his mother, but he was not sure because he could also hear the muffled sounds of the people and cattle the ogre had swallowed. He brought his long, sharp knife down on the ogre’s stomach, hoping to free them, n=but it only bounced off!

Again, the feeble voice came, “Cut the small toe, my son.”

This time the warrior decided to obey the voice. He cut the ogre’s small toe. It was very easy, as easy as cutting through ghee with a hot knife. Suddenly, out of the ogre’s small toe came villages of people and cattle. The people were very glad to be out of the ogre’s belly, and the warrior was very glad to be

reunited with his mother.

“Next time I tell you to do something, you had better do it right away. Some people and cattle are lost forever because you did not cut the small toe right away!” the young hero’s mother told him.

The people told the old lady to be at peace. At least the young warrior had saved whole villages. The young warrior was a hero. Up to today, the villagers sing his praises.

Questions.

1. Classify the narrative above. (2mks)
2. Why was the warrior hesitant to go after the ogre at first? (2mks)
3. What finally motivated the warrior to change his mind and ran after the ogre? (2mks)
4. Write a list of three extra-ordinary events and situations in this narrative. (3mks)
5. Describe any two character traits of the warrior. (4mks)
6. Name and explain two stylistic devices in the narrative that make a narrative more interesting during narration. (4mks)
7. Discuss one social activity and one economic activity that this community practice.
8. Give any other relevant title tom this narrative. (1mk)

GRAMMAR

i) Use the correct order of adjectives to fill in the gaps.

- a) Kaari is a(Kenyan ,basketball, brilliant, short) player.
- b) Mylaptop is very efficient (small, ugly old, grey)
- c) My aunt bought a(leather, blue, nice) sweater.
- d) Every student has a(long, Kenyan, beautiful, rectangular, red)

geometrical set.

ii) Fill in the gaps by using the correct form of the words in brackets.

- a) The NGOs completed this water projectthan the previous one.
(successfully)
- b) Oduor , the winner, walkedin the competition (fast)

iii) Fill in the blank spaces with either and, but or Or

- a) He wanted to talk on the phone while driving,.....I convinced him not to.
- b) The girl took the ball.....ran out of the house.
- c) You will have to wake up early.....you will miss the school bus.
- d) The company employed Daniellater sent him abroad for further studies.

iv) Use the correct forms of the nouns in brackets

- a) One finger cannot kill(lice)
- b) Not a singlehas my grandmother lost. (teeth)
- c) I need a lot ofon this matter. (advice)

v) choose the correct alternative from the brackets to complete these sentences.

- a) These (drivers, driver's, drivers') licences have been stolen.
- b) The judge heard these (woman's, women's)n case.
- c) What happened to this (baby, babies, baby's, babies) food?

v) Fill in each gap with the most appropriate preposition

- a) What else do you watch.....old movies?
- b) The insectmy nostrils really irritated me.
- vi) **Fill in the blanks spaces by using the correct forms of the verbs in brackets.**
- a) The ill-mannered chickensall over the place that evening (spit)
- b) Njorogethe coat so well that no one found it. (hide)

ASSIGNMENT THREE

SECTION A: WRITING (20mks)

1. You attended a cousin's wedding during the April holiday. On the day of wedding, your younger sister Celestine Wanjiku went missing. You decided to help your parents in the search for the girl, hence, you did not open school with the rest, which is against the school rules.

Write a letter of Apology to the Principal of your school, explaining what made you not report on the first day of the term.

SECTION B: COMPREHENSION (20mks)

Read the passage below and answer the questions that follow

Decades ago, two geologists visited Migori County and left villagers with high hopes of striking it rich.

A valuable mineral had been discovered.

Now, 20 years later, nothing much has been done to tap the gold in Macalder. Instead, hundreds of people have died in the process of digging the mines, while pregnant women working in the area have been giving birth to children with deformities.

Residents attribute their misfortunes to lack of modern equipment to professionally exploit the mineral. They have been mining gold using mercury mixed with water and powdered stones which they stir to the consistency of porridge before washing off the mercury into their farms.

One man is keen to prevent deaths among the residents depending on gold mining as a source of income.

He has invented a gold mining machine- the ball mill machine.

Mr. Olello, 41 says he got idea for the machine from a friend who went to Zimbabwe on business and returned with a photograph of a gold mining machine.

“It took me two years to design my first machine and in 1999, I eventually came up with the ball mill” . Mr.Okello says his villagers neither knew nor cared whether mercury was harmful to their health.

Mr. Okello explains that his machine is a multipurpose appliance. It can mill numerous kinds of rocks for building materials industry.

For gold mining, the machine uses small steel ball grinders which separate gold ore from dust, after which it is further refined.

Among the places that have been mapped for gold deposits within the region are Rongo, Kehancha in Kuria District; Masara and Kehara in Nyatike constituency, Lolgorian area in Trans Mara and some parts of Siaya county.

Gold qualities make it one of the most coveted metals in the world. Not only can it be beautifully shaped and sculpted, the yellow metal conducts electricity and does not tarnish.

Gold has been used in dentistry for nearly 3,000 years. It is used for filling, crowns, bridges and orthodontic appliances. Gold can be placed in contact with person’s body and not cause harm.

QUESTIONS

- a) What gave the villagers the hopes of striking it rich? (2mks)
- b) Outline the challenges experienced by the villagers in the mines. (2mks)
- c) What according to the residents contribute to their misfortunes? (2mks)
- d) Explain how the rate of deaths among the villagers has been prevented. (2mks)
- e) How did Mr. Okello get the idea of the machine? (2mks)
- f) “It took me two years to design my first machine and in 1999 I eventually came up with the ball mill,” says Mr. Okello. (Rewrite in reported speech) (2mks)
- g) Mr. Okello explains that the machine is a multipurpose appliance (add a question tag) (1mk)
- h) Make notes on uses of gold (4mks)
- i) State the meaning of the following words as used in the passage (3mks)

i. Invented –

ii. Mapped –

iii. Coveted-

SECTION C: CLOZE TEST

(10mks)

Fill in the blank spaces with the most appropriate word.

What is good governance? This is a question that people _ 1_____ very often. It refers to the responsible __2_____ of the affairs of a village, town or country. Where there is good governance, people live in harmony; ways of __3_____ poverty are sought and people assume ownership __4_____ the process of developing their communities. __5_____ the government is expected to create a _6_____ political and legal environment for development, it cannot succeed if ordinary citizens do not co-operate and play their role. Everyone craves for the _7_____ of the rule of law, but if we do not obey that _8_____ law, we will not know peace. We accuse certain sectors of _9_____ but give bribes in order to induce others to give us _10_____ treatment. If we really desire to have positive changes in our society, we must change our attitude and join our hands in building a society.

SECTION D: ORAL SKILLS

(15mks)

I. *Read the narrative below and answer the questions that follow.*

One day the chameleon and the donkey were arguing as who could run faster than the other. The donkey said; "You chameleon, you are very old. You can't compete with me in a race."

The chameleon replied, "Don't blow your own trumpet. I am not going to praise myself but I know you can't defeat me in a race. We shall be equal."

The race began and the chameleon jumped on the donkey's tail. They ran until the donkey was so tired that he stopped to rest. As soon as the donkey stopped, the chameleon jumped from the donkey's tail and said, "Now my friend donkey, are you faster than I?"

"No, now I know that you are a man."

Questions

a) Mention any **two** things you would do to capture the attention of the audience before you begin your narration. (2mks)

- b) Explain any **two** ways you would use to make the narration from, "The chameleon replied.....(line 4) ...We shall be equal. (line 5) effective. (2mks)
- c) If you were part of the audience for this story, explain three things you would do to show that you are participating in the performance. (3mks)
- II. In each of the following words, underline the syllable that is stressed. (4mks)
- a) chal .lence (verb)
 - b) ad.vise
 - c) ac.cent(noun)
 - d) de.lete
- III. For each of the following words, write a word that is pronounced the same way (4mks)
- a) time
 - b) toad
 - c) what
 - d) seller

SECTION E: LITERARY APPRECIATION (20mks)

Read the song below and answer the questions that follow.

Daughter of Lekamoi

Oh, mother
Behold the daughter of Lekamoi
Who has just grown up
Young woman, when will she return
When does my love come back?
Daughter of the bull?
Woman, come, let me see you,
Listen;
Daughter of Lekamoi
Leader of the girls
When does my own arrive?
Ah! Abul, chief of women.
Her neck resembles a snake
Coming out of a vase

Behold, daughter of Lekamoi
 Her teeth are like ash
 Oh, when does my love come back?
 Daughter of the bull
 Abul, come and dance before me
 Listen
 Daughter of Lekamoi
 Who has just shot up,
 All men want her
 Ah, Abul, chief of women
 My girl appears on the path from
 Anaka
 Behold the daughter of Lekamoi
 Tall and graceful
 With whose daughter can you
 Compare her?
 My companion, when will
 She return?
 Daughter of the bull
 Woman come, I will take
 You from your husband, Listen
 Daughter of Lekamoi,
 Leader of the girls,
 Ye, all the men want her
 Abul, Chief of women.

Questions

- i. What type of song is this? Give reasons for your answer. (2mks)
- ii. who is the singer? (1mk)
- iii. To whom is the song sung? (1mk)
- iv. Describe the singer's attitude towards the subject? (3mks)
- v. Where is Abul at the time of singing? (2mks)
- vi. What makes the song an **oral** song? Support your answer (4mk)
- vii. Identify and illustrate any **two** poetic styles used in this song (4mks)
- viii. With illustrations, describe the mood of the song? (3mks)

SECTION F: GRAMMAR

(15mks)

I. Fill in the blank spaces with the correct preposition.

(4mks)

- a) Every member was asked to part _____ twenty shillings for the purchase of the gift.
- b) He bought a bicycle _____ loan from the credit shop in town.
- c) We heard the news _____ the radio.
- d) Have a look of yourself _____ the mirror.

II. Fill in the blank spaces using the correct form of the verb in the blanket (4mks)

- a) If I had the money, I _____ (buy) the computer already.
- b) If I _____ (be) Bill Cosby, I would have helped the poor with the money I made.
- c) We _____ (walk) along Koinange street when we met him.
- d) The party _____ (start) when we arrived.

III. Rewrite each of the following sentences as instructed.

(5mks)

- a) Wanjohi is more responsible than his brother.
Wanjohi is the last born.
Join the two sentences, beginning with the word 'although'
- b) The man bombed the hotel.
He was finally arrested.
Join the two sentences, using the word 'who'
- c) Jane is strong. Her brother is equally strong.
Join the two sentences using a comparative
- d) The young man was very hungry. He swallowed the potato without chewing it.
Join the two sentences beginning with 'so'
- (e) Kimani said, "I will do the work tomorrow"
Rewrite in reported speech

IV. Arrange the adjectives in brackets and use them to fill in the blank spaces.

- a) The East African community has _____ forces.
(Combined, military, powerful).
- b) She bought a _____ bed.

(huge, wooden, old, Japanese)

ASSIGNMENT FOUR

A) FUNCTIONAL WRITING (20MKS)

Imagine you are one of the passengers in Easy Coach Bus going to Kisumu. You alight in Nakuru and later realize that you picked another passenger's luggage by mistake. Write a letter of apology to the manager, Easy coach company Kisumu office. Direct him to pick the luggage at the Nakuru office and request him to drop yours at the same office. Remember to thank him for being kind.

B) CLOZE TEST (10MKS)

FILL IN THE BLANKS WITH THE MOST APPROPRIATE WORD

I 1 _____ I was treated less kindly when I arrived. The host did not look directly 2 _____ me. Yet I had thought that my visit would be 3 _____ appreciated. There were six people in that small room and all continued to direct their 4 _____ towards the television set. It was news time. I was 5 _____ on time for a great disappointment 6 _____ I encouraged myself, "not again, not ever."

When I asked why I was given such a hostile 7 _____, I got evasive answer. Anyway, I was supposed to be a goodwill messenger from the local Government Revenue Department 8 _____ six gentlemen sitting 9 _____ the tiny table were meant to be waiting with bated breath and appreciation for my news. Well, I decided they could wait a 10 _____ longer.

C. COMPREHENSION

1. *Read the passage below and answer the questions that follow.*

BAKING soda or bicarbonate or edible soda (ENO), as it is also called, is sodium bicarbonate in chemistry books. It is different from washing soda or soda ash, which is sodium carbonate. Soda bicarbonate was called 'saleratus' in earlier days.

In the human body, it is the main mildly alkaline substance. The human body makes it out of carbon dioxide breathed in sodium obtained from the salt in the diet. It helps to maintain the delicate balance between acidity and alkalinity that is necessary for the normal chemical activity in the body. It helps transport carbon dioxide to the lungs, neutralizes stomach acids as a component of saliva, helps cut down on tooth decay. The blood of a healthy human being is slightly alkaline. When the amount of

sodium bicarbonate in the blood is insufficient, we suffer from acidosis. The digestive juices from the liver and pancreas are alkaline. The gastric juice in the stomach is decidedly acidic and it contains hydrochloric acid.

To most people, baking or edible soda in tablet form or a powder is a comforting medicine to sooth acidity. A teaspoon dissolved in a glass of water is a popular and effective remedy for indigestion. A cupful dissolved in bathwater along with two cupfuls of starch helps relieve the itching of allergic reactions.

When mixed with water to form paste, it helps alleviate the pain of minor burns and a paste of soda bicarbonate and water or cold cream, relieves the discomfort of insects bites. For fungus on your feet, especially between your toes, apply a soda bicarbonate paste. For foot odour soak your feet in a solution of soda bicarbonate in water. Take soda bicarbonate and mix it with a little bit of water, and apply it with your fingers along the gum-line in your teeth. Brush your teeth after this. It will help you stop all sorts of gum diseases. Mixed with a little common salt, soda bicarbonate makes an excellent tooth powder. Most toothpaste contains a little soda bicarbonate.

As a formidable plaque deterrent soda bicarbonate was recognized as an efficient dental cleaner in 1931 only. Soda bicarbonate is now a major component of best selling toothpastes. There is exclusive soda bicarbonate toothpaste. From the home medical cabinet, soda bicarbonate has now moved to the industry. Today, it is used to curb acid emissions from chimneys and to help prevent acid rain, to keep toxic materials like lead and copper out of drinking water, to help in biodegradation of sewage and to remove contamination from soil. It may turn out to be world's 'greenest' natural chemical. It has more than 300j applications in industry and more and more uses are still being discovered. Soda bicarbonate is also added to cattle feed. Cattle raised for meat industry are fed a high energy, low-fibre diet to maximize weight gain, are given supplementary soda bicarbonate to speed up their digestion process. Dairy cows which are given a similar diet, also have soda (bicarbonate mixed with their feed).it (increases their milk production). Use of soda bicarbonate in baking was an instant success as a time-saver.

Yeast breads needing a rising time of two to three hours where quickly joined by quick-rising baking soda batters, breads and biscuits.

When soda bicarbonate is combined with an acid like vinegar (acetic acid), butter-milk containing lactic acid, carbon dioxide is released to create an instant cleaning agent.

Scour tarnished brass and copper pots with a paste of soda bicarbonate and lemon juice. They will shine once again. Flush one cup of soda bicarbonate down the toilet every week. It helps clean clogged septic tanks. For food stuck or burnt into pots and pans, cover the burned food generously with soda bicarbonate. Add enough hot water and let it soak for a few minutes. Wash thoroughly.

1. a) How does the human body absorb soda bicarbonate?(2mks

- b) In note form, what is the importance of soda bicarbonate in the human body?(4mks
- c) The digestive juices from liver and pancreas are alkaline.(Begin: Both)(1mk
- d) In a paragraph of not more than 40 words, summarize the uses of edible soda at home(8mks
- e) Soda bicarbonate is used to curb acid emission from chimneys and to help prevent acid rain.
(Begin: Not only)(2mks
- f) Give the meanings of the following words and phrases as used in the passage (1mk
 - i) Comforting medicine to soothe acidity (1mk
 - ii) Remedy (1mk
 - iii) Greenest natural chemical (1mk
 - iv) Deterrent (1mk

(f) *Rewrite the following sentence in reported speech:*

“There are many people who can help you if you are really serious about financial success”, he said, “so seek them out and ask for help”.(1mk)

(g) What does the writer say is the truth about loans? (2mks)

(h) *Explain the meaning of the following words and phrases as used in the passage* (4mks)

(i) Back to the drawing board

(ii) To gauge our financial health

(iii) Seek

(iv) Premiums.....

C) ORAL SKILLS (30MKS)

a) Oral Poem

Read the following oral poem and answer questions that follow (8 marks)

One hand cannot manage work

A threshing stick cannot thresh millet with

One hand

Some hands breed hatred at eating time

Nobody hates being assisted

Let millet be threshed

Let it be threshed, let it be threshed

Cut a threshing stick for me

A lazy wife

Is taken back to her parents

When the rain fails

It blames the wind

And a lazy woman

Blames the threshing stick

Cut a threshing stick for me-ii

My co-wife, cut me a threshing stick

You woman, owner of this occasion

Remember that work is the stomach

Take care not to starve us

The threshing sticks are sounding

Let the millet leave the threshing ground

(Adapted from Oral Literature of the Embu and Mbeere by Ciarunji Chesaina)

Questions

1. Identify and illustrate two mnemonic effects (sound devices) in the poem. (2 marks)
 2. You've been asked to perform the above poem. Explain how you will prepare for it. (2 marks)
 3. What non-verbal aspects would you use in the performance of the poem and where? (2 marks)
 4. While performing the above poem you notice that members of the audience are murmuring what could the problem be? (2 marks)
- b) Give another word with the same pronunciation as the word given (3 marks)
- (i) Born
 - (ii) Heard
 - (iii) Gamble.....
 - (iv) Core
 - (v) Some
 - (vi) Aisle
- c) Identify the silent letter in the following words (3 marks)
- (i) psychology
 - (ii) Debut
 - (iii) know
 - (iv) Tomb
 - (v) Lesson
 - (vi) Subtle
- d) You attend a prize-giving ceremony in your school. Mention four things that will indicate that the students are attentive as the chief guest speeches. (4 marks)
- e) The underlined indicates the stressed word in the sentence below. Briefly explain what each sentence means (3 marks)
- (i) Tom visited Mary yesterday
 - (ii) Tom visited Mary yesterday
 - (iii) Tom visited Mary yesterday
- f) TELEPHONE CONVERSATION

Imagine that your uncle, John calls you and wants to send you to your grandmother tomorrow.
Fill in the blank spaces so as to complete the conversation that took place

Uncle John: hello Jack. This is Uncle John. How are you?

You: _____ (1mk)

Uncle John: I am happy that you are fine. Please, do me a favour. I brought some items for your grandma and she needs them urgently. _____ (1mk)

You: tomorrow? _____ (1mk)

Uncle John: What plans?

You: _____ (1mk)

Uncle John: could you reschedule the visit? Joseph will you understand

You: _____ (2mks)

Uncle John: I see your point. You cannot cancel the visit for a second time?

You: _____ (2mks)

Uncle John: sure! I'll try Patrick _____ (1mk)-

You: I assure you he will be of help _____ (1mk)

Uncle John: oh! I didn't know he enjoys travelling. Thank you for that suggestion.

You: thank you for being understanding. bye.

SECTION E: GRAMMAR (20 MARKS)

1. Fill in the blanks with simple present form of the verbs in brackets. (5 Marks)

- i. Nairobi _____ the capital of Kenya. (be)
- ii. The posts _____ very heavy. (be)
- iii. She and her sister _____ very hard. (work)
- iv. They _____ to work by bus. (come)
- v. Raising children _____ a fortune. (cost)

A. Arrange the adjectives given in brackets in the correct order in the space provided. (supply a, or an where necessary). (5mks)

1. She was wearing a _____ dress. (Japanese, silk, green)
 2. I have just read (a/an) _____ novel. (new, exciting, Caribbean)
 3. The meeting took place in a _____ hall. (conference, dilapidated)
 4. The company is proud to launch a _____ drink. (refreshing, sparkling, new)
 5. His car was a _____ model. (French, reliable, twenty-year old)
- (a) Complete each of the following sentences with one of the words in brackets.
(3mks)
- (i) They saw _____ animals in the park than they expected. (less, fewer)
 - (ii) After walking for three kilometers, they were lucky to get _____ water from the stream.
(little, a little).
 - (iii) We cannot accommodate another person, there is _____ space left. (little, a little)
- (b) Use the right form of the words in brackets.
(3mks)
- (i) The modern world today has many _____ forms of communication.
(sophistication).
 - (ii) There are several factors which contribute to a healthy _____ (exist).
 - (iii) Victims of drug abuse become social _____ (fit).

C) supply questions tags to the following statements(4mks)

1. He didn't come to school,.....?
2. I have not seen her,.....?
3. Jane rarely sleeps in class,.....?
4. She is a smart lady,.....?

ASSIGNMENT FIVE

CLOZE TEST

Fill in the blank spaces with the appropriate word. (10 marks)

Murangi was determined to (1) _____ the forthcoming general elections. He had previously (2) _____ for the seat of Member of Parliament for Mabanda constituency three times in a row without(3) _____. A recent law passed in parliament restricted the age (4) _____ those vying for a Parliamentary seat to seventy years. Murangi was now sixty-seven years. This was going to be his (5) _____ attempt at the seat.

Murangi constituted a powerful campaign team comprising of people from all works of (6) _____. After a lengthy discussion it was observed that the majority of (7) _____ in Mabanda constituency were coffee workers who were very poor. A few campaign team (8) _____ were requested to come up with ingenious way of

influencing voters. They advised the team to give fifty shilling to each voter and supply them with illicit (9)_____. On the eve of the elections, several lorries supplied the farm workers with hundreds of litres of brew known in the area as "umeme". The workers enjoyed (10)_____ immensely and promised to vote for Murangi the following day. Come the following morning, none of the workers could wake up. They had all been knocked out by the strong "umeme" brew they had drunk the previous evening.

COMPREHENSION (20 marks)

Read the passage below and answer the questions that follow.

THE PATA MONKEY

Pata monkeys were nicknamed military monkeys because of the dashing white moustache sported by adults both sexes. Sometimes they have a white nose-spot on their otherwise black faces. Their shaggy coat is bright orange, with an even brighter red cap outlined in black. The belly and limbs are white. The adult female weighs between seven and eight kilograms, while the male is twice as big.

Patas lived in the wooded savannah that lies between the desert and the forest that stretches right across Africa, from Senegal to Ethiopia. In East Africa, they live in Northern and Eastern Uganda, and in Kenya from Kitale across to Nanyuki.

Pata, of all monkeys are most adapted to life in open country. Long legend, standing on their fingers and toes rather than on the sole of their hand and feet like most plantigrade primates, Patas can cover long distances at speed on the ground. They avoid stream-beds and stay out in the drier thorn scrub where the trees have been destroyed. They even live in quite open grassland.

Patas have teeth very much like those of forest monkey, and their fingers are delicate and rather weak. They eat very small tender pieces of grass, berries, soft leaves, flowers and fruits of acacias. They catch a lot of grasshoppers, occupational chameleons and eat the invertebrates they find underneath.

Patas females travel in groups of six to twelve, together with their off springs. A single adult male accompanies each group. The male is quite peripheral to the group, and most the time the female ignore him completely except to threaten him if they fancy he is too close to an infant. They usually choose their own line of March, and ignores his suggestions, so that he has to retrace his step to follow them. Nonetheless, the male will on occasions show herding behaviour, in which he rounds up the members of the group and tries to drive or lead them.

The male spends much of his time on vantage points, often standing up on two and scanning anxiously around, he thereby warns the group in good times of approaching danger.

QUESTIONS.

1. Explain why Pata monkeys were nicknamed military monkeys (2 marks)
2. How heavy is a male Pata monkey (1 mark)
3. What is the habitat of the Pata monkey (1 mark)

4. Why are Patas monkey able to cover long distances on the ground (2 marks)
5. Identify two roles that male Patas monkey play in the group. Explain his achievement in each role. (4 mks)
6. Describe the character of the female Patas monkey (1 mark)
7. What is the main source of the protein in the diet in the diet of the Patas monkeys? (1 mark)
8. Use one word to describe the feeding habits of the Patas monkey (1 amrk)
9. Explain the irony in the relationship between the male and the female Patas monkey (2 marks)
10. Give one reason why you are most likely to find Patas monkeys in open country. (1 mark)
11. Explain the meaning of the following word and phrases as used in the passage. (4 marks)

i.Sported

ii.Invertebrates

iii. Peripheral

iv. Vantage

POETRY (10 marks)

Read the poem below and respond to the questions that follow.

I can see the rain
As I walk along the lane
I can hear, the lion roar
Just as lions did for yore
I have learnt to run a race
And I can ravel out some lace
I can fly and I can row
Let my rich imagination flow

QUESTIONS.

1. Identify and illustrate how rhythm has been achieved in the poem (4 marks)
2. Identify any two pairs of rhyming words in the poem (2 marks)

3. Comment briefly on the rhyme scheme used in the poem (2 marks)
4. How would you effectively perform line 7 in the poem above (2 marks)

GRAMMAR. (10 marks)

Fill in the blank spaces using appropriate preposition. (3 marks)

- i. We want to go to Bondo _____ the lake but it started raining.
- ii. I heard the news of his success _____ the radio.
- iii. Maneno is tired _____ running up and down.

Re-write according to instructions given after each. (2 marks)

- i. Ramesh can manage the work. (rewrite using "cope")
- ii. The prices of land were very competitive and he only bought an acre. (begin: so.....)

Use the correct form of the word in bracket to complete the sentences below. (2 marks)

- i. The problem seemed _____ (exceed) complex to me.
- ii. My father is very _____ (quarrel)

Arrange the adjectives in the correct order in the sentences below (3 marks)

- i. She bought her sister a set of _____ spoons. (serving, large, Chinese)
- ii. The carpenter made a _____ house. (rectangular, wooden, huge, beautiful)
- iii. By the time I saw her, she was wearing a _____ dress. (white, nylon, wet)

ASSIGNMENT 6

PAPER 3 ESSAYS

- 1) Despite colonization, the Kĩno's strongly hold onto their traditional faith. Validate this statement with reference to 'The Pearl' by John Steinbeck.
- 2) "War is ugly." Drawing illustrations from the short story, The President by Mariatu Kamara in the anthology Memories We Lost and Other Stories, validate this statement.

- 3) "What goes around comes around." Using illustrations from the play, Inheritance by David Mulwa, justify this statement.
- 4) "Determination is the driving force that helps Kino and Juana overcome misfortunes. Write an essay to support this statement with close reference to The Pearl by John Steinbeck.
- 5) "Religious hypocrisy leads to exploitation of the vulnerable." Justify this statement with illustrations from the short story, the Folded Leafing the anthology Memories We Lost and Other Stories.
- 6) "Close relationship with leaders can make one to commit a crime with impunity. Drawing illustrations from the play, Inheritance by David Mulwa, support this statement.
- 7) "Human beings are naturally opportunistic." Justify this statement with close reference to The Pearl by John Steinbeck.
- 8) Drawing illustrations from the short story Hitting Budapest by No Violet Bulawayo, in the anthology, Memories We Lost and Other Stories, write an essay on the devastating effects of poverty.
- 9) "Greed is an inherent trait of most Africans in absolute power." With reference to the play Inheritance by David Mulwa, validate this statement.
- 10) "Choices have consequences." Justify this statement with reference to The Pearl by John Steinbeck.
- 11) Drawing illustrations from the short story Light by Lesley Nneka in the anthology, Memories We Lost and Other Stories write an essay on the challenges that single male parents face when bringing up their daughters.
- 12) "The more things change, the more they remain the same." Using illustrations from the play Inheritance by David Mulwa, write a composition to support this statement.
- 13) Drawing illustrations from the story, Memories We Lost by Lidudumalingani Mqomboti in the anthology Memories We Lost and Other Stories, write an essay on the effects of mental illness.
- 14) "Kutula republic is a reflection of African states that are ruled by an iron fist." Support this statement basing your argument on the play, Inheritance by David Mulwa.
- 15) "Family members play a pivotal role in one's life." Basing your argument on Kino in the novel, The Pearl by John Steinbeck, validate this statement.

ASSIGNMENT 7

FUNCTIONAL WRITING (20 MKS)

You are the manager in Jundu Kuu Fruits Company. You suddenly learn that one of your employees in your company has passed on in a fatal road accident.

- a) Write a memo to inform all the other employees of the news and remind them to contribute funds towards giving the deceased a good send off. (12 mks)
- b) Write a condolence note to the spouse of the deceased. (8mks)

CLOZE TEST (10 marks)

Read the passage below and fill in each blank space with the most appropriate word.

Cigarette smoking is one of the major causes of death (1)..... adults and teenagers both in developed and developing countries. Unfortunately, very little has been done to educate these product (2)..... on the dangers of smoking. Smoking has adverse (3)..... especially if one smokes more than one pack a day, or has smoked for a long time. The full extent of smoking on one's body (4)..... from person to person, since it depends on the person's vulnerability to the chemical in the cigarette or tobacco smoke. The effects also vary depending (5)..... the number of cigarette sticks a person smokes (6)..... day, the age when the person started to smoke and the number of years the person has (7)..... smoking. Recent studies further indicate (8)..... every year hundreds of thousands of people from all corners of the world die from medical complications caused by smoking. Apart from causing death, cigarette smoking is(9)..... by a couple of complications, which include: a rise in a person's blood pressure, heart rate, decrease in a person's blood flow to body extremities like the finger and toes, dizziness ,nausea, watery eyes, hyper acidity, loss (10)..... taste, smell and loss of appetite.

ORAL SKILLS (30 Marks)

Read the following oral poem and answer the questions that follow. (10 mks)

There was a little man

There was a little man

And he had a little gun

And his bullets were made of Lead, Lead, and Lead

He went to the brook

And he saw a little duck

And he shot it right through the head, head, and head.

He carried it home

To his old wife, Juan

And lit her fire to make, make, make

To roast the little duck

He had shot in the brook

And he'd gone and fetched her the drake, drake, drake.

The drake was swimming with his curly tail,
The old man made his mark, mark, mark
He fired his shot
But he fired too soon,
And the drake flew away with a quack, quack, quack.

Questions

1. Identify and illustrate how rhythm has been achieved in this oral poem (3 marks)
2. Imagine you are performing this poem to learners who are visually impaired. Explain three ways in which you would ensure that they get the message effectively. (3 marks)
3. If you are performing this poem to an audience, in which ways would you enliven your presentation? (4 marks)

B) Identify the silent letters in the following words (3 marks)

- i) Baguette
- ii) Poignant
- iii) Succumb

C) Pick the odd one out according to the pronunciation of the underlined letters. (4marks)

- | | | | |
|-------------------------|---------------------|------------------|-------------------|
| i) <u>S</u> achet | rese <u>ar</u> cher | ma <u>ch</u> ete | ma <u>ch</u> ine |
| ii) <u>F</u> undamental | <u>P</u> ulley | <u>M</u> undane | <u>B</u> ungalow |
| iii) <u>A</u> unt | <u>A</u> ugust | <u>A</u> uthor | <u>A</u> uthority |
| iv) <u>S</u> alt, | ins <u>u</u> lt | <u>s</u> um | <u>L</u> uck |

D) State whether you would end with a rising or falling intonation against each of the following sentences (3marks)

- i) What an awesome sight!
- ii) I have a riddle, are you ready to take it?
- iii) Are you going to the meeting?

E) You are attending a debate club in your neighboring school. When a student from your school takes the podium, you notice that he/she is afraid. Write down two indicators that would tell you that the student is anxious and suggest how to overcome them (4 marks)

F) During the prize giving day, you have been asked to present a narrative to the guests. State any three ways in which you would make your story interesting. (3 marks)

G) The school's dining hall roof has been destroyed and is under renovation following a heavy downpour. Students have been requested to take their meals in a makeshift structure as construction is being completed. On two occasions, four students have been pushing, jostling and edging out from ones as they demand to be considered in the first eating shift. As a dining hall captain, you are called to arbitrate the case. As a good negotiator, what three aspects would you consider as you try to

reach an agreement?

(3 marks)

ASSIGNMENT 8

1. FUNCTIONAL WRITING

You are the secretary of Mambo Leo Youth Empowerment Group which has six members. The group is holding the second meeting of the year in which the following agenda will be discussed.

- Income generating project.
- Elections
- Chairperson's report

Write an email to notify members about the meeting. (20 mks)

2. Cloze Test

Read the passage below and then fill in the blank spaces. Use only ONE word in each space. (10mks)

I don't believe in luck. I believe that the work you do only decides your destiny and luck. When you work honestly for something, it...1.....true and no one can actually take it from you.

It's good to be good, but it's even...2.....to be excellent. It's pretty simple.

What I mean is that when you work hard, you gain expertise; you

...3.....knowledge and become smart. Your expertise, exceptional knowledge and

skills help you stand...4.....so when you try to hard work for prosperity, getting success becomes easy.

I think hard work ...5.....goes in vain. Hard work makes us strong as a person, when you seriously hard work for prosperity. You automatically get...6.....for the worst.

There will always be odds in life. But, an honest journey for success is invaluable, because it helps us live a life as a strong and independent person. The process of ...7.....success is so hard that it makes you a strong person during the process. So I always appreciate honesty and hard work for being a better person in life.

Live life to the fullest, but never...8.....the struggles. Do you know why a person having exceptional knowledge never cares about the social obligations, politics and power?

Knowledge and hard work are the main two things that can...9.....you from the rest. So never hesitate to hard work for prosperity. Life is never about winning power and money. It's

about winning prestige, honour and unforgettable position in the society. Hard work will bring you luck, fame, money, motivation and almost...10.....you want. So, do not fear hard work.

3. ORAL SKILLS

A) Read the incomplete poem below and then answer the questions that follow.

A million stars up in the.....

One shines brighter-I can't deny.

A love so precious, a love so.....

A love that comes from me to you.

The angels sings when you are near.

Within your arms I have nothing to.....

You always know just what to say

Just talking to you makes my.....
I love you, honey, with all my heart
Together forever and never to.....

Questions

- I) If the rhyme scheme is aa,bb,cc,dd,ee, fill the gaps with the most suitable words . use one word in each space.(5mks)
- II) How would you say the second last line of this poem?(3mks)
- III) It is also concluded by the audience after the recitation that the recitor is anxious. Suggest four signs that could have led to this conclusion.(4mks)

B) Write a word pronounced exactly the same way as each of the following. (4mks)

- I) Nose
- II) Metal
- III) Synch
- IV) We

C) Indicate the correct intonation in the following sentences. (3mks)

- 1. Is mother in the kitchen?
- 2. Alcoholism is a brain disease.
- 3. Which among this belongs to you?

D) A flea and a fly flew in the flue
Said the flea "let us fly"
Said the flea "let us flee"
So they flew through a flaw in the flue

- I) Identify the genre above. (1mk)
- II) Identify and illustrate the dominant sound pattern in the genre above. (2mks)

E) Identify the word with the odd sound from the following sets of words, (3mks)

- 1. Erupt escort erode erase
- 2. Hire tire pie scion
- 3. Hiss his miss piss

- F) A facilitator who has visited your school is talking to the form four students on how to cope with life after school. Three minutes into the talk you notice that the students have lost concentration. Highlight what you would employ to capture the attention of the students? (5mks)

ASSIGNMENT 9

1. **FUNCTIONAL WRITING**

Imagine that you have just been appointed the secretary of Save the Orphans club, a club based in your sub-county. One of your duties is to embark on recruiting as many members as possible. The key considerations for recruitment are: performance in academics, area of residence, health and religious background.

Design a form you would expect them to fill in.

20marks

2. **CLOZE TEST**

Read the passage below and then fill in the gaps with the most appropriate word. Use only one word in each space.

10marks

Handwriting speaks volumes of an individual. So, next time you are hard pressed for time in analyzing an individual, just look at his 1_____ and you will understand his personality, temperament and behavior. Handwriting is a personal expression, and 2_____ who the individual is on the inside. Everybody's handwriting is unique like one's fingerprint. Since there is so much of science behind a person's handwriting, researchers have come up with a term called 3, _____ which is indeed the study of handwriting.

First and foremost, when analyzing a person's handwriting, it is 4_____ to look at the slant of his writing. If a person's writing slants towards the left, it means that he 5_____ not express his emotions well. If there is a lack of slant in a person's writing, it means that he thinks with his heart and mind; he uses both emotions and logic to understand a situation. On the other hand, people who write with a forward slant, or a right slant, 6. _____ more caring and emotional.

A signature of a person is 7. _____ aspect of handwriting too. Elaine Ness, a professional handwriting analyst, believes that a signature reflects a person's communication skills and how he wants to be perceived 8. _____ the public. If a person's signature is legible, it means that he is comfortable with what he 9. _____ expressed. An illegible signature implies that an individual is 10. _____ interested in gaining public recognition.

3. **ORAL SKILLS**

30marks

a) Identify the genre that the following item falls into:

i) Fail not to first carve a lean calf, four fat calves and five fine vine leaves

1mark

ii) State two features of the above genre

2marks

iii) State two functions of the genre

2marks

b) Provide words that are similar in pronunciation to the following

4marks

i) pale.....

ii) Tor.....

iii) Clew.....

iv) Watt.....

C) State whether a falling intonation or rising intonation has been used in following:

4marks

i) Kimen is gone forever.

ii) Is Kamau an artist?

iii) Come right away!

iv) Where is your dirty shirt

d) Underline the part of the word in boldface that you would stress in the sentence.

4marks

i) The **in.tern** will soon get his reward from the doctor.

ii) No one can **con.test** what you have said.

iii) The death of his father made us to **con.sole** him

iv) Whose **pres.ent** is this?

e) The following words have either an /s/ or /z/ sound. Group them according to the sound.

5marks

Rise hose

President advise

Loose precedent

Advice rice

Clause lice

f) What non-verbal skills would you use in the following situations?

2marks

i) Telling someone to keep quiet

ii) Bidding someone bye.

g) You are asked to narrate your favourite oral narrative. List the things you would do to ensure an effective and meaningful performance.

6marks

ASSIGNMENT 10

1. QUESTION 1 : FUNCTIONAL WRITING

(20

mks)

You have recently read an interesting novel which you feel can be recommended as a class reader for the form two students. Write a book review of that novel.

2. Read the passage below and fill in the blanks with the most appropriate word. (10mks)

Addiction is an escape (1).....reality, and different people will find different (2)..... to escape from the real world. They can be addicted to food water, power, work, gambling, sex, love (3) even to destructive relationships. Do these belong in the same category (4)..... alcohol or drugs? And if so, does recovery from those “people addictions” work the same way as with alcohol and drugs?

Addicts look for substitutes, and (5).....reason behind this is always the same: to escape, to close one eye and not to (6).....the facts. By becoming fat, the overeater insulates himself from the world around. It is better to be rejected (7).....the way they look, than for who they are as a person. Thus, being fat becomes a way to avoid the risk of intimacy. There are people who are (8)..... to work. (9).....will go home late, just to avoid interaction with the family. Workaholism is a dysfunctional attempt to earn self – esteem byProductive.

3. Oral skills(30marks)

(a) Read the poem below and answer the questions that follow.

I wonder by the edge
Of this desolate lake
Where wind cries in the sledge
Until the axle break
That keeps the stars in their round
And hands hurt in the deep
The banners of east and west
And the girdle of light is unbound,
Your breast will not lie by the breast
Of your beloved in sleep

- (i) Describe the rhyme scheme of the poem (2mks)
(ii) Identify and illustrate any two sound pattern used in the poem (4mks)

(iii) How would you say the last two lines of the poem? (2mks)

(iv) Give homophones for the following words used in the poem (2mks)

Wonder –

Break-

(b) Underline the word that is said differently from the sets of words given below. (4mks)

(i) Fairy ferry furry

(ii) Floor flower flour

(iii) Pear pare peer

(iv) Canal kernel colonel

(c) During a presentation you were interrupted severally by some members of the audience. Give three reasons why the audience would do so. (3mks)

(d) Classify the words below according to the pronunciation of sounds /s/ and /z/
See, raise, miser, pieces, waste, days (3mks)

(e) You have been summoned in a court of law after being arrested in a swoop targeting hawkers. You have been put on your defence (10marks)

Prosecutor: is your name James Wambua

You: (2marks)

Prosecutor: (addressing the magistrate) sorry for that mix – up your honour the name is James Wambura not James Wambua.

(to the defendant) You are accused of contravening the city by laws CAP 16/2B of the county Government by hawking goods without a license. What is your plea?

You:

(2marks)

Prosecutor: If you were truly coming from school, would you prove to this court that you are really a student?

You: (2mars)

Prosecutor: (passing some document to the magistrate) your honour the document looks genuine and has a school stamp (To the defendant) but exactly where were you arrested and what were you doing there at that time?

You: (2marks)

Prosecutor: (to the magistrate) your honour since the accused is a minor, I have no intention of

proceeding with the prosecution of this case.
Magistrate: alright: case dismissed.

You:

(2marks)

ASSIGNMENT 11

1. Functional Writing (20 marks)

You have just graduated from the university after pursuing your dream course. It is no mean feat because your life since childhood has been marked by multiple challenges which you have however, conquered successfully. Email your autobiography to a publisher.

2. CLOZE TEST (10 MARKS)

Fill in each of the blank spaces in the passages below with the most appropriate word
Children who show no interest in others welfare 1 _____ engage in pronounced anti-social behaviours that are usually 2 _____ by peers. They may experience serious psychological problems especially during adolescence. Studies have established that children who are altruistic are likely to feel 3 _____ about their lives than 4 _____ who are selfish. Altruism leads to satisfaction and competence 5 _____, altruistic children become very popular and this nurtures a feeling of self worth. Altruistic behaviour also benefits groups. This 6 _____ be attributed to the fact that children working 7 _____ groups focus on what benefits the team as opposed to paying attention to individual's weakness. An altruistic orientation makes children do 8 _____ best, saves time and produces good grades. The development of altruistic traits can also be influenced by environment. This could include television, radio or even caretakers. 9 _____ children in the modern world is not 10 _____ easy task and parents need to be equipped with skills that can work on children.

3. ORAL SKILLS (30 marks)

a) Read the following poem and then answer the questions that follow.

There, I've got you,
I've got you . . . Crack, crack,
what a louse. It bit me,
what a louse. . . It bit me,
what a louse!

(From: Oral literature in Africa, by Ruth Finnegan)

- i) Explain how rhythm is achieved in this poem (2 marks)
- ii) How would you perform the above poem to make it enjoyable? (4 marks)
- iii) I identify the words that you would stress in line 3, and explain why. (2 marks)

b) Underline the silent letter (s) in the following words. (3mks)

Sword
bouquet
debris
victual
grandmother

corps

c) Which is the odd one out in the following groups of words based on the underlined sounds (3mks)

- a) beer bare bear pair
b) tough giraffe dough photograph
c) honest honour heifer heir

d) Read the following oral narrative and answer the questions that follow.

One day, the chameleon and the donkey were arguing as to who could run faster than the other. The donkey said. —**You chameleon you are very old and tired. You can't compete with a man like me in a race.** The chameleon replied, —don't blow your own trumpet, I am not going to praise myself, but you know you can't defeat me in a race. We shall be equal. The race began and without donkey's knowledge, the chameleon jumped on the donkey's tail. they ran and ran, until the donkey was so tired until he stopped to rest, as soon as the donkey stopped, the chameleon jumped from the donkey's tail and said. —Now my friend, are you any faster than I? No, now I know that you are a man, answered the poor donkey.

Questions

- i. What would you do to capture the attention of the audience before you begin to tell the story. (2mks)
- ii. How would you make the narration of the indicted in bold effective. (4mks)
- iii. Which word is pronounced the same as the word —tail in the narrative? (1mk)

e) Imagine you are the leader of a discussion group in class. How would you ensure that the discussion is fruitful? (5mks)

f) There were two candidates for an interview. One was successful while the other one was not.

State and explain his or her conduct before the interview that could have made him or her to be successful. (4mks)