KPSEA 2024 KEY AREAS ENGLISH

{200 ENGLISH PREDICTION QUESTIONS}

{COMMONLY KPSEA TESTED QUESTIONS}

A Series of KPSEA 2024 Prediction Questions Prepared by a Pannel of Top KNEC Examiners HQ Nairobi

All KPSEA 2024 Candidates are advised to take the questions Serious!

Confidential!!!

For Marking Schemes

Contact 0724333200/0795491185/0768321553

Or Order online at

www.kenyaeducators.co.ke

KENYA EDUCATORS CONSULTANCY

Read the dialogue below then answer questions.

Mrs. Omondi: Good morning class

Class: Good morning teacher. How are you?

Mrs. Omondi: I am fine thank you. Can I have all the home work books in the office now!

Achieng: (standing up) I have not finished the work.

Mrs. Omondi: Why have you not completed the work? It was supposed to be done at home

yesterday.

Achieng: My father gave me a lot of work yesterday. By the time I finished, I felt tired

and went to sleep.

Mrs. Omondi : What did he tell you to do?

Achieng: He asked me to wash the utensils and clean the house because mother was not at home. Isn't that child labour?

Mrs. Omondi : No, it isn't. That is helping parents at home. It is part of what you are taught at home. You need to grow up a responsible girl. Every child should help parents at home. Complete the work and bring your book after you are done.

- 1. At what time did Mrs Omondi get in class?
 - A. In the afternoon
 - B. Not told
 - C. At night
 - D. In the morning
- 2. Why did Mrs. Omondi go to the class?
 - A. The lessons were about to start
 - B. To greet the class
 - C. To ask for the homework books
 - D. To collect the noise makers
- 3. Which polite word was Achieng supposed to use before addressing the teacher?
 - A. I am sorry
 - B. Pardon
 - C. Thank you
 - D. Welcome
- 4. From the conversation, we learn that home work should be done.
 - A. yesterday
 - B. in the morning

- C. at home
- D. in school
- 5. Why did Achieng not finish her homework?
 - A. She did not have the text books
 - B. She arrived home late
 - C. Her mother was not at home
 - D. She was first after doing chores
- 6. According to Mrs. Omondi every child is supposed to:-
 - A. help their parents at home
 - B. get home early
 - C. learn at home
 - D. be taught by parents
- 7. Which lesson do we learn from the story?
 - A. Achieng was very lazy
 - B. Parents teach us to be responsible
 - C. Homework is not for everybody
 - D. We should not wash utensils at home

Read the passage below and answer the questions below.

Long ago, a wicked and lazy hunter was sitting under a tree, gazing idly at a large clearing below where a herd of fat antelopes were peacefully grazing. The hunter was thinking that is was far too hut to bother himself with a long and tiring stalk through the bushes, when he suddenly noticed a movement off to the right. It was a female cheetah which had chosen this herd to hunt.

Keeping downwind of the herd, she was moving closer to them slowly, inch by inch and keeping well under cover. The hunter watched, fascinated, as she crept closer and closer to an antelope which had unwisely wandered away from the main herd.

Suddenly, she gathered her long legs under her and sprang forward like an arrow. With dazzling speed she raced down upon the antelope and caught it just as it started to leap away. Panting from her effort, the cheetah dragged her prize away to some shade on the edge of the clearing. The hunter watched, marvelling at the speed and skill he had just witnessed. But as he watched, he saw to his surprise that three beautiful cheetah cubs had also been watching and waiting in the shade.

Now the hunter was filled with envy for the cubs and wished that he too could have such a good hunter to provide for him.

- 8. What was the hunter doing under the tree?
 - A. Resting after a good hunt
 - B. Waiting for the cheetah to hunt
 - C. Grazing the antelopes
 - D. Watching the antelopes
- 9. A herd is to antelope as a

____ is to

sheep.

- A. litter
- B. flock
- C. troup
- D. pride
- 10. What was the hunter thinking about?
 - A. How to catch on antelope
 - B. What his family was going to eat
 - C. How hot it was for him to walk through the bushes.
 - D. His good hunting skills

- 11. He saw a cheetah that was:-
 - A. moving up and down
 - B. preparing to catch an antelope
 - C. looking after the herd
 - D. attacking the herd of antelope
- 12. Why do you think the cheetah kept under cover?
 - A. It was afraid of antelope
 - B. It didn't want to scare the antelope away
 - C. It is the fastest animal
 - D. It wanted to see the antelope well
- 13. The antelope that was caught by the cheetah:-
 - A. was away from the others
 - B. ran very fast
 - C. was limping
 - D. was the smallest

KNEC
2024

14. What is the opposite of the word					which is the best title for the	
beautiful?				passage?		
A. Dull					A. A long time ago	
B. Bright					B. The beautiful cheetah	
	C. Angr	•		C. The unlucky antelope		
	D. Ugly				D. The hunter	
Read the broken passage and use the choice				s below to com	plete the blank spaces.	
TTI.	1	<i>.</i>	1 11.70	1 '1 771	. 1 1 1 17 17	
					team had scored a17 The other as they ran skillfully from	
-		-	•		but they were not fruitful. The	
				brated their tea		
20	Willistie V	vas olowii ana	the rang cere	oracea then tec	Will.	
	A	В	С	D		
16.	cheered	cheer	cheers	cheared		
17.	ball	net	game	goal		
18.	prayers	players	prayer	play		
19.	out	up	off	on		
20.	first	initial	final	only		
				23. E	D. careful lephant is the	
For qu	uestions 21-2	3, choose the	best		1	
		olete the sente		aı	nimal in the forest.	
					A. heavyest	
21.	. Jane is			B. heavier		
	than Stella			C. heavy		
	A. tall				D. heaviest	
	B. talles			-		
	C. taller				stions 24 and 25, choose the plura	
22	D. more		•	of the un	<u>iderlined word.</u>	
22.	. You have to	carry those g		24 T	he shief summered all the	
than last			an iast		he <u>chief</u> summoned all the	
time.				VI	illagers.	
•						
		•				
	C. Carer	unci			C. CIIICI	
A. more carefully B. most carefully C. carefuller			4 072 422 220) for Marking	A. chieves B. chiefes C. chief	

©KNEC 2024 [Contact 0724333200 for Marking Schemes or Order online at www.kenyaeducators.co.ke]

D. chiefs	28. My father had	
25. He gave me a ripe <u>mango</u>		
A. mangos	_ us to school.	
B. mangoes	A. took	
C. mango	B. take	
D. mangos'	C. taken	
	D. taked	
In questions 26 and 27, select the correct	29. She is	
order of adjectives to complete the		a
sentences.	letter	
	A. write	
26. The chef baked a	B. writing	
	C. wrote	
cake	D. written	
A. white circular big		
B. big white circular	In question 30, complete the sent	ence
C. big circular white	using the correct preposition.	
D. circular big white		
27. He bought a	30. The cat went out	
ruler		the
A. small rectangular blue	window	
B. blue rectangular small	A. in	
C. rectangular blue small	B. at	
D. small blue rectangular	C. through	
Ç	D. of	
In questions 28 and 29.choose the best		
verb to complete the sentences		

Read the conversation below and then answer questions 31-35.

Godwin: Good morning Karen?

Karen: Good morning to you Godwin.

Godwin: Let me take you to your office, I will then take you around. Here we are welcome!

Karen: Thank you. It is quite spacious.

Godwin: You can just leave your briefcase here.

Karen: Can I also leave my laptop here?

Godwin: Yes, it will be safe. Lets go. Lets start with our financial department. This is Lenox

our financial analyst.

Karen: Hi! I am Karen, pleased to meet you.

Godwin: Same, welcome, we appreciate you joining us.

Karen: Thanks, I am pleased to be here.

KNEC 2024

Godwin: Lenox:	Am showing Karen around so that she ca See you later.	n comfortably fit in.
Karen:	Ok, Lenox.	
	no is the new employee in the	B. The office was spacious.C. The office had laptops.
	A. Godwin	D. The office had briefcase.
	B. Manager	34. How many people are mentioned in
	C. Karen	the conversation?
	D. Lenox	A. five
32. Fro	om the conversation we can	B. four
	aclude that Karen is:-	C. three
	A. rude	D. two
	B. honest	35. Which pair of items did Karen leave
	C. generous	in the office?
	D. appreciative	A. Books and briefcase
33. Wł	nat was the first thing that Karen	B. Briefcase and food
not	ed about her new office?	C. Cellphone and laptop
	A. The office was clean and tidy	D. Laptop and briefcase
Read the	passage below and then answer question	s 36 - 43.
_	e ago, there was a man and his wife. They s. She then died. She was thrown away so	
-	a dove appeared by their side. The dove rev lived. After a short	vived her to life again. It took her to a cave
while, the stay in the	girl said, she wanted to be with her parents	After going home she felt sick again. She
_	apped into her home and the dove followed ne girl and she turned into bones.	I her, took the magic ornament which it used
	parents were still wondering what to do wi faraway to stay as friends forever.	th the bones, the dove revived the girl and
36. Ac	cording to the passage the girl	B. threeC. severalD. one
	times	

©KNEC 2024 [Contact 0724333200 for Marking Schemes or Order online at www.kenyaeducators.co.ke]

A. four

37	•			_	D. broke		
"cave where she lived. The				e 41. A	41. According to the passage a hole		
word she refered to:-					where the dove wanted the girl to		
	A. Th	e girl		st	stay was the:-		
	B. Th	e dove			A. house		
	C. Th	e dove's chile	d		B. window		
	D. Th	e dove's pare	nts		C. cave		
38	. "Ornamen	t" as used in	the passage		D. tree		
	means			42. F	rom the passage we can conclude		
	A. De	corations		th	at the dove was a friend in		
	B. Ra	in					
	C. Bo	ones		_	to the girl.		
	D. Ri	ng			A. deed		
39	. How many	y female chai	acters are		B. need		
	found in the	ne passage?			C. true		
	A. on	e			D. action		
	B. tw	0		43. W	43. What is the best title for this		
	C. thr	ree		pa	passage?		
	D. for	ır			A. The dead girl		
40	. The word	"slipped" is u	inderlined in		B. The dove		
	the passag	e. It is likely	to mean:-		C. A man and his wife.		
	A. flo	w in			D. A friend in need is a friend in		
	B. go	t in			deed.		
	C. we	ent					
Fill th	e blank sp	aces number	ed 44-48 wit	h the correct wor	rds below.		
Nation can	nal Park he	will visit. He	has always w	vanted46 v	Park. He wants to45 the isit Tsavo East National Park. One there is a flight48 the park		
	A	В	С	D			
44.	need	like	pay	travel			
45.	chose	chosen	choose	choosing			
46.	to	since	then	in			

be

from

pass

via

47.

48.

get

by

visit

to

For questions 49-50, answer according to	54. I have worked as a teacher		
<u>instructions.</u>			
	thrity years.		
49. The prisoner was accused	A. since		
	B. from		
his brother.	C. in		
	D. for		
A. of	55. The boys have won a trophy,.		
B. for			
C. against	<u> </u>		
D. by	A. haven't they		
•	B. have they		
50. As faithful as a	C. hasn't they		
0 0 1 10 1411412 W	D. isn't they		
	56. This box is		
A. pig	or this con is		
B. fox	heavy for Nevine to		
C. dog	carry.		
<u> </u>	A. so		
D. glass 51. He is			
	B. very C. too		
suffering.			
measles.	D. quite		
A. for	57. Neither my brother		
B. from			
C. of	my sister knows		
D. with	where I kept the money.		
52. Distribute these books	A. even		
	B. nor		
your ten learners.	C. or		
A. to	D. but		
B. against	58. Which word means the same as		
C. between	the underlined word?		
D. among	The house has been abandoned.		
53. What is the opposite of the	A. bought		
underlined words?	B. built		
Victor is a very humble boy.	C. left		
A. polite	D. constructed		
B. unkind	59. Sadio is good		
C. arrogant			
D. kind	football.		
	A. at		
	B. in		

KNEC 2024

C. on	A. will
D. with	B. should
E. built	C. would
60. We	D. shall
meet them on Sunday.	

Read the following conversation and then answer questions 61 to 65.

Toti: Hello Hamsa. How are you doing? You have really grown tall this year. Almost the height of our class teacher Mr. Tosha.

Hamsa: Haa! Toti I'm doing well. You have grown tall as well. Christmas was well with you, right? As a matter of fact, you are already taller than Mr. Tosha!

Toti: I think this has been made possible because I have always followed the rule of three that Ms Kobole taught us.

Hamsa: The rule of three? What is that? During all of her lessons in Home Science, I have never heard of such.

Toti: Ob! Hamsa. I can remember that the day the teacher taught us that, you had gone for a competition in Marema school. The rule of three simply means eating a meal with the right amounts of energy giving foods, protective foods and body building foods.

Hamsa: In other words, a balanced diet, ult?

Toti: Exactly. This has really helped me maintain good health.

Hamsa: I have actually been doing the same. Additionally, I have been drinking enough of clean and safe water and exercising regularly.

Toti: That is right Hamsa. In our meals, we also need to include minerals such as iron, phosphorous and calcium.

- 61. According to this conversation, what is the similarity between Toti and Hamsa?
 - A. They are both short boys.
 - B. Both of them are taller than their class teacher.
 - C. They have both grown tall.
 - D. Both of them have grown short.
- 62. Where was Hamsa when Toti learned about the rule of three from Ms Kobole?
 - A. At home.
 - B. in the field.
 - C. Playing.

- D. In Marema school.
- 63. In simpler terms, the rule of three means, eating
 - A. fruits and vegetables.
 - B. a balanced diet.
 - C. adequate food.
 - D. food in adequate amounts.
- 64. According to the conversation, the rule of three doesn't involve
 - A. locally available foods.
 - B. body building foods.
 - C. energy giving foods.
 - D. protective foods.

KNEC 2024

65. All the following minerals have been mentioned in the passage except

B. vitamins.C. calcium.

A. iron.

D. phosphorous.

Read the passage and then answer questions 66 to 69.

Every child has a number of rights, some of which they know and some they don't. A child enjoys the right to education when he or she is taken to school and all the academic needs met in good time. Right to shelter is enjoyed when a child is provided with somewhere good to live. This protects them from harsh weather conditions like cold. Children must also be provided with nutritious meals as a way of meeting their right to good food. Other rights include right to play which helps them relate well with their friends and agemates and right to air their views. However, they should know their responsibilities both in school and at home. For instance, it is their responsibility to help in cleaning and taking good care of property. -

- 66. A child enjoys his or her right to education when
 - A. his or her parent provides good clothes 7. for him or her.
 - B. he or she is exposed to academic activities and needs met early enough.
 - C. his or her parent gives him or her good food.
 - D. he or she is allowed to air his or her views
- 67. According to this passage, how is right to play helpful to a child? It makes them
 - A. pass school tests.
 - B. grow stronger and stronger.

- C. interact with their friends.
- D. open minded.
- 68. Which one of the following child rights has not been highlighted in the passage? Right to
 - A. play.
 - B. education.
 - C. entertainment.
 - D. feeding.
- 69. The writer says that it is the responsibility of a child to
 - A. help in cleaning and take care of property.
 - B. help in cleaning.
 - C. take good care of proper
 - D. provide basic needs for his or her family.

Read the passage and then answer questions 70 to 72.

Many people, especially the young ones, do not really understand or even imagine how people in the past stayed without clothes on them or just had pieces of animal hides and skins barely covering their bodies, imagining this even looks funny. Look at this, young boys and girls seated naked and their teacher gets in class with parts of the body visible to all!

Nowadays, clothes are made in all styles and fashions for all people, young and old. There are suits, vitenge, scarfs, headgears and ties. Others wear necklaces, bracelets, bangles, earrings and

KNEC 2024

others. A part from clothing, there are fashion shows which are organized where different designers bring models who wear their styles and compete infront of judges and spectators.

- 70. What is unimaginable to many people? How
 - A. people lived in the past.
 - B. clothes were made in the past.
 - C. people stayed without clothes in the past.
 - D. old people made clothes in the past.
- 71. What was used in the past as clothes?

- A. Animal hids and skins.
- B. Pieces of animals.
- C. Pieces of papers.
- D. Leaves and grass.
- 72. Who bring mods to fashion shows?
 - A. Competitors.
 - B. Designers.
 - C. Judges.
 - D. Spectators.

Read the pessage and then answer questions 73 to 75.

I hardly slept that night. I kept on thinking about the following day. We were to have a schoo! trip to Amboseli National Park. Those who had paid for the trip were lucky. They would see many animals like zebras, elephants, gazelles, buffaloes and giraffes among others. My parents had made the payment and I would accompany the other pups.

We were to travel by bus. The bus arrived very early in the morning. The class teacher read the list as we boarded the bus. I selected a seat next to the window where I would enjoy locking outside as we travelled.

- 73. The writer kept on thinking about
 - A. the animals they would see.
 - B. the next day.
 - C. Amboseli National Park.
 - D. those who were lucky.
- 74. According to this passage, who were unlucky? Those who
 - A. would see different animals.

- B. never paid for the trip.
- C. paid for the trip.
- D. were in the writer's class.
- 75. The writer would accompany other pupils because
 - A. they had paid for him.
 - B. their class teacher said so.
 - C. he liked their company.
 - D. he had paid for the trip.

Read the passage below. It contains blank spaces numbered 76 to 79. For each blank.space. select the best alternative from the choices given.

I love school76_	a lot. This is because I get more time to do what I love. Teachers
sometimes give us assi	gnments to keep us77 during this period. They know we usually
don't read our78	and this makes us forget everything we learn during the school term. I

©KNEC 2024 [Contact 0724333200 for Marking Schemes or Order online at www.kenyaeducators.co.ke]

79	my assignment within the first two weeks so that I have the rest of the time to
80	

	A	В	С	D
76.	holidays	buildings	breaktime	days
77.	idle	busy	lazy	worked
78.	books	notes	own	work
79.	begin	start	finished	complete
80.	play	work	study	write

For	ques	<u>tions</u>	81	to 8	3. ch	100S	e the	corr	ect
ques	stion	tags	to c	omp	olete	the	sent	ences	<u>.</u>

- 81. Yesterday you were late for classes,
 - A. were'nt you?
 - B. were you?
 - C. aren't you?
 - D. are you?
- 82. I am the tallest basketball player,
 - A. am I?
 - B. aren't I?
 - C. can't I?
 - D. isn't it?
- 83. She did not come to school yesterday,
 - A. didn't she?
 - B. did he?
 - C. did she?
 - D. didn't she?

For questions 84 to 87. choose the correct conjuctions to complete the sentences.

84.	Mutho	ni won the rac	
	trophy		was given a
		but	
		and	
		yet	
		because	
85.	France	played very w	vell
			lost the
	final to	Argentina.	
	A.	also	
	B.	or	
	C.	but	
		for	
86		n either buy a	smartphone
00.	1000	_	new suit.
	A.		new suit.
		because	
		for	
		since.	
87.	We hav	ve been here	
			_ eight in
	the mo	rning.	
	A.	but	
	B.	for	
		yet	
		since	

For questions 88 to 90, choose the best
alternative to complete the given
sentences.

D. a lot

88. There wasn't	
	milk in
the jar.	
A. some	
B. a lot of	
C. lots of	

89.	Elders	are	peopl	e w	ho ha	ave	live	d
-----	--------	-----	-------	-----	-------	-----	------	---

- A. more.
- B. life.
- C. a lot.
- D. a lot of.
- 90. My mother _____ ar apple everyday.
 - A. bought
 - B. but
 - C. buying
 - D. buyer

Read the passage and then answer questions 91 to 94.

Every child has a number of rights, some of which they know and some they don't. A child enjoys the right to education when he or she is taken to school and all the academic needs met in good time. Right to shelter is enjoyed when a child is provided with somewhere good to live. This protects them from harsh weather conditions like cold. Children must also be provided with nutritious meals as a way of meeting their right to good food. Other rights include right to play which helps them relate well with their friends and agemates and right to air their views. However, they should know their responsibilities both in school and at home. For instance, it is their responsibility to help in cleaning and taking good care of property.

- 91. A child enjoys his or her right to education when
 - A. his or her parent provides good clothes 7. for him or her.
 - B. he or she is exposed to academic activities and needs met early enough.
 - C. his or her parent gives him or her good food.
 - D. he or she is allowed to air his or her views
- 92. According to this passage, how is right to play helpful to a child? It makes them
 - A. pass school tests.
 - B. grow stronger and stronger.

- C. interact with their friends.
- D. open minded.
- 93. Which one of the following child rights has not been highlighted in the passage? Right to
 - A. play.
 - B. education.
 - C. entertainment.
 - D. feeding.
- 94. The writer says that it is the responsibility of a child to
 - A. help in cleaning and take care of property.
 - B. help in cleaning.
 - C. take good care of proper
 - D. provide basic needs for his or her family.

Read the following conversation and then answer questions 95 to 99.



Toti: Hello Hamsa. How are you doing? You have really grown tall this year. Almost the height of our class teacher Mr. Tosha.

Hamsa: Haa! Toti I'm doing well. You have grown tall as well. Christmas was well with you, right? As a matter of fact, you are already taller than Mr. Tosha!

Toti: I think this has been made possible because I have always followed the rule of three that Ms Kobole taught us.

Hamsa: The rule of three? What is that? During all of her lessons in Home Science, I have never heard of such.

Toti: Ob! Hamsa. I can remember that the day the teacher taught us that, you had gone for a competition in Marema school. The rule of three simply means eating a meal with the right amounts of energy giving foods, protective foods and body building foods.

Hamsa: In other words, a balanced diet, ult?

Toti: Exactly. This has really helped me maintain good health.

Hamsa: I have actually been doing the same. Additionally, I have been drinking enough of clean and safe water and exercising regularly.

Toti: That is right Hamsa. In our meals, we also need to include minerals such as iron, phosphorous and calcium.

- 95. According to this conversation, what is the similarity between Toti and Hamsa?
 - A. They are both short boys.
 - B. Both of them are taller than their class teacher.
 - C. They have both grown tall.
 - D. Both of them have grown short.
- 96. Where was Hamsa when Toti learned about the rule of three from Ms Kobole?
 - A. At home.
 - B. in the field.
 - C. Playing.
 - D. In Marema school.
- 97. In simpler terms, the rule of three means, eating
 - A. fruits and vegetables.

- B. a balanced diet.
- C. adequate food.
- D. food in adequate amounts.
- 98. According to the conversation, the rule of three doesn't involve
 - A. locally available foods.
 - B. body building foods.
 - C. energy giving foods.
 - D. protective foods.
- 99. All the following minerals have been mentioned in the passage except
 - A. iron.
 - B. vitamins.
 - C. calcium.
 - D. phosphorous.

Read the passage and then answer questions 100 to 112.

Many people, especially the young ones, do not really understand or even imagine how people in the past stayed without clothes on them or just had pieces of animal hides and skins barely



covering their bodies, imagining this even looks funny. Look at this, young boys and girls seated naked and their teacher gets in class with parts of the body visible to all!

Nowadays, clothes are made in all styles and fashions for all people, young and old. There are suits, vitenge, scarfs, headgears and ties. Others wear necklaces, bracelets, bangles, earrings and others. A part from clothing, there are fashion shows which are organized where different designers bring models who wear their styles and compete infront of judges and spectators.

- 100. What is unimaginable to many people? How
 - A. people lived in the past.
 - B. clothes were made in the past.
 - C. people stayed without clothes in the past.
 - D. old people made clothes in the past.
- 101. What was used in the past as clothes?

- A. Animal hids and skins.
- B. Pieces of animals.
- C. Pieces of papers.
- D. Leaves and grass.
- 102. Who bring mods to fashion shows?
 - A. Competitors.
 - B. Designers.
 - C. Judges.
 - D. Spectators.

Read the pessage and then answer questions 103 to 105.

I hardly slept that night. I kept on thinking about the following day. We were to have a schoo! trip to Amboseli National Park. Those who had paid for the trip were lucky. They would see many animals like zebras, elephants, gazelles, buffaloes and giraffes among others. My parents had made the payment and I would accompany the other pups.

We were to travel by bus. The bus arrived very early in the morning. The class teacher read the list as we boarded the bus. I selected a seat next to the window where I would enjoy locking outside as we travelled.

- 103. The writer kept on thinking about
 - A. the animals they would see.
 - B. the next day.
 - C. Amboseli National Park.
 - D. those who were lucky.
- 104. According to this passage, who were unlucky? Those who

- A. would see different animals.
- B. never paid for the trip.
- C. paid for the trip.
- D. were in the writer's class.
- 105. The writer would accompany other pupils because
 - A. they had paid for him.
 - B. their class teacher said so.
 - C. he liked their company.
 - D. he had paid for the trip.

KNEC 2024

Read the passage below. It contains blank spaces numbered 106 to 110. For each
blank.space. select the best alternative from the choices given.

someting usually term. I	mes give us don't read	s assignmen our108_	ts to keep us and this	s107_ makes us f	et more time to do what I love. Teachers during this period. They know we forget everything we learn during the school two weeks so that I have the rest of the time
	A	В	С	D	
106.	holidays	buildings	breaktime	days	
107.	idle	busy	lazy	worked	
108.	books	notes	own	work	
109.	begin	start	finished	complete	
110.	play	work	study	write	
senten		111.Yester	ou? you?	re	C. did she? D. didn't she? For questions 114 to 117. choose the correct conjuctions to complete the sentences. 114.Muthoni won the
basketball player, A. am I? B. aren't I? C. can't I? D. isn't it? 113.She did not come to school yesterday, A. didn't she?			ball player, A. am l B. aren I? C. can't D. isn't d not come t yesterday, A. didn	't t I? it? :o	was given a trophy. A. but B. and C. yet D. becaus e 115.France played very well

Argentina. A. also B. or	milk in the jar.
	mik in the jar.
B. 01	A. some
C. but	B. a lot of
D. for	C. lots of
	D. a lot
116.You can either buy a	
smartphone	119.Elders are people who have lived
a	
new suit.	A. more.
A. or	B. life.
B. becaus	C. a lot.
e C. farr	D. a lot
C. for	of.
D. since. 117.We have been here	
eight in the	120.My mother
morning.	an
A. but	apple everyday.
B. for	A. bought
C. yet	B. but
D. since	C. buying
	D. buyer
For questions 118 to 120, choose the best	
alternative to complete the given	
sentences.	
Fill the blank spaces numbered 121-125 with the correct	<u>et words below.</u>

Fill the blank spa

Lewis lives in Busia. He would ___121___ to visit a National Park. He wants to __122___ the National Park he will visit. He has always wanted___123___ visit Tsavo East National Park. One can___124___ to Tsavo East National Park by road or plane. There is a flight ___125___ the park every morning.

	A	В	С	D
121.	need	like	pay	travel
122.	chose	chosen	choose	choosing
123.	to	since	then	in
124.	get	visit	pass	be

KNEC 2024

		_		
125.	by	to	via	from

Read the conversation below and then answer questions 126-130.

Godwin: Good morning Karen?

Karen: Good morning to you Godwin.

Godwin: Let me take you to your office, I will then take you around. Here we are welcome!

Karen: Thank you. It is quite spacious.

Godwin: You can just leave your briefcase here.

Karen: Can I also leave my laptop here?

Godwin: Yes, it will be safe. Lets go. Lets start with our financial department. This is Lenox

our financial analyst.

Karen: Hi! I am Karen, pleased to meet you.

Godwin: Same, welcome, we appreciate you joining us.

Karen: Thanks, I am pleased to be here.

Godwin: Am showing Karen around so that she can comfortably fit in.

Lenox: See you later. Karen: Ok, Lenox.

126. Who is the new employee in the conversation?

- A. Godwin
- B. Manager
- C. Karen
- D. Lenox

127.From the conversation we can

conclude that Karen is:-

- A. rude
- B. honest
- C. generous
- D. appreciative

128. What was the first thing that

Karen noted about her new

office?

A. The office was clean and tidy

- B. The office was spacious.
- C. The office had laptops.
- D. The office had briefcase.

129. How many people are

mentioned in the conversation?

- A. five
- B. four
- C. three
- D. two

130. Which pair of items did Karen

leave in the office?

- A. Books and briefcase
- B. Briefcase and food
- C. Cellphone and laptop
- D. Laptop and briefcase

Read the passage below and then answer questions 131 - 138.

A long time ago, there was a man and his wife. They had a daughter. The daughter became ill many times. She then died. She was thrown away so as to rot and be forgotten.



Suddenly a dove appeared by their side. The dove revived her to life again. It took her to a cave where she lived. After a short

while, the girl said, she wanted to be with her parents. The dove told her the need for them to stay in the cave. She insisted and the dove let her go. After going home she felt sick again. She died and parents threw her away. The dove revived her to life again.

The girl slipped into her home and the dove followed her, took the magic ornament which it used to revive the girl and she turned into bones.

While the parents were still wondering what to do with the bones, the dove revived the girl and they went faraway to stay as friends forever.

131.According to the passage the girl died	A. flow inB. got inC. went
times.	D. broke
A. four	136.According to the passage a hole
B. three	where the dove wanted the girl
C. several	to stay was the:-
D. one	A. house
132.	B. window
132"cave where she	C. cave
lived. The word she refered to:-	D. tree
A. The girl	137. From the passage we can
B. The dove	conclude that the dove was a
C. The dove's child	friend in
D. The dove's parents	
133."Ornament" as used in the	to the girl.
passage means	A. deed
A. Decorations	B. need
B. Rain	C. true
C. Bones	D. action
D. Ring	138. What is the best title for this
134. How many female characters are	passage?
found in the passage?	A. The dead girl
A. one	B. The dove
B. two	C. A man and his wife.
C. three	D. A friend in need is a
D. four	friend in deed.
135.The word "slipped" is	
underlined in the passage. It is	For questions 139-150, answer according
likely to mean:-	to instructions.

©KNEC 2024 [Contact 0724333200 for Marking Schemes or Order online at www.kenyaeducators.co.ke]

139.The prisoner was accused	145. The boys have won a trophy,.
his brother.	?
A. of	A. haven't they
B. for	B. have they
C. against	C. hasn't they
D. by	D. isn't they
140.As faithful as a	146.This box is
	heavy for Nevine
A. pig	to carry.
B. fox	A. so
C. dog	B. very
D. glass	C. too
141.He is	D. quite
suffering.	147.Neither my brother
measles.	
A. for	my sister knows
B. from	where I kept the money.
C. of	A. even
D. with	B. nor
142.Distribute these books	C. or
	D. but
your ten learners.	148. Which word means the same
A. to	as the underlined word?
B. against	The house has been abandoned.
C. between	A. bought
D. among	B. built
143. What is the opposite of the	C. left
underlined words?	D. constructed
Victor is a very humble boy.	149.Sadio is good
A. polite	
B. unkind	football.
C. arrogant	A. at
D. kind	B. in
144.I have worked as a teacher	C. on
	D. with
thrity years.	E. built
A. since	150.We
B. from	
C. in	_ meet them on Sunday.
D. for	A. will

KNEC 2024

B. should

C. would

D. shall

Read the following conversation and then answer questions 151 to 155

Shopkeeper: Yes customer. How can I help you?

Customer: (Scratching his head) Actually, I came to ask if you could lend me a packet of maize flour and cooking oil.

Shop keeper: Are you aware that this is the fourth time you are coming to borrow something from this shop and yet you never paid for the first three items you borrowed?

Customer; yes, I am aware. Just have mercy on me. I do not have anywhere to get money and my children are hungry.

Shop keeper: Are you mistaken or the alcohol that you took somehow got into your brain? Now listen and listen carefully. I do not entertain such nonsense in my work.

Customer: (angry) Who gace you the power to criticise me? I am better off than you. You think you are so rich that there is no day you will never go on your knees begging anbd yet all your sons are common thieves.

151.According to this dialogue, the	A. two
customer wanted to get some	B. three
items on	C. four
A. credit	D. fourth
B. cash	154. The word aware could mean all
C. loan	the following except
D. hire purchase	A. conscious
152. The opposite of the word lend as	B. sensitive
used in the conversation could	C. alert
be	D. clueless.
A. buy	155. According to the conversation,
B. borrow	the shop keeper can be said to be
C. sell	
D. grant	A. compassionate
153.According to the dialogue, the	B. sympathetic
customer had visited the shop	C. arrogant
times before.	D. friendly

Read the passage below answer questions 156 to 159

In case of any accident or injury, it is very important to give help to the injured person before any medical treatment is given to the patient. The first help given to the patient is called First Aid. The right type of First Aid given to the patient sometimes saves lives. So everyone of us should know what quick actions to be taken in different types of accidents. I'll discuss bleeding.

As little bleeding is not dangerous, apply any antiseptic and then tie with a clean piece of

cloth if <u>necessary</u>. If the bleeding is continous, we must stop it by placing a clean pad or cotton firmly over the wound until the bleeding stops or until the patient sees a doctor.

156.In case of nay accident, what would be the first thing to do?

- A. Give medical treament
- B. Give help to the injured person
- C. Call others
- D. Rush the patient to hospital.

157. What is the meaning of the word 'necessary' undelined in the story?

- A. Medical help.
- B. Wanted
- C. Not wanted

- D. Not available.
- 158. Which word can be used instead of the word 'apply' as used in the passage?
 - A. Put
 - B. Place
 - C. Placed
 - D. Keep
- 159.which would be the best title for the passage?
 - A. First Aid
 - B. First Aid and Bleeding
 - C. Bleeding
 - D. First Aid in bleeding.

Read the passage below and answer questions 160 to 162

A long time ago, there was a man and his wife. They had a girl. The girl fell sick many times. She then died and was thrown away so as to rot and be forgotten.

Suddenly, a dove appeared by her side. the dove revived her to life again. It took her to a cave wher she lived. After a short while, the girl said she wanted to be with her mother. The dove told her the need for them to stay in the caves, she insisted and the dove let her go. After going home, she felt sick again. She died and her parents threw her away. The dove revived her to life again.

The girl slipped into her home and the dove followed her, took the magic **ornament** which it used to revive the girl and she turned into bones.

While the parents were still wondering what to do with the boned, the dove revived the girl and they went far away to stay as friends forever.

160.According to the passage, how many times did the girl die?

- A. Two
- B. Four
- C. Three
- D. One

161. Ornament as used in the

passage means?

- A. Decorations
- B. Rain

C. Bones

D. Rings

162.From the passage we can conclude that the dove was a

frind in _____ to the girl

- A. deed
- B. need
- C. true
- D. action

Read the passage below and answer questions 163 to 165

It was a clear, still night and the moon shone brightly through the water that Tom could not sleep. Suddenly , he saw a beautiful sight. A bright red light moved along the river-side and threw down into the water a long flame.

Tom, a <u>curious</u> little rogue, had to go and see what it was; so he swam to the shore and met the light as it stopped over a shallow edge of a low rock.

163.Tom could not sleep because of	B. bright red light
the	C. long flame
A. clear night	D. beautiful site
B. silent night	165.Tom was curious, that means
C. still night	Tom was
D. bright moonlight	A. brave
164. What did tom see all of the	B. coward
sudden? A	C. dangerous
A. beautiful riverside	D. eager to know.

Read the passage below. It contains blank spaces numbered 166 to 170. For each blank space, select the best alternative from the choices given

		_ •		<u>168</u> . their tongue are not poisonous. The snake at is in front of it.
166.	A. had	B. has	C. have	D. are
167.	A. fangs	B. teeth	C. canines	D. saliva
168.	A. But	B. And	C. When	D. As
169.	A. its	B. it's	C. its'	D. their
170.	A. feel	B. fill	C. suck	D. see

correct form of the verb to fill in the gaps	C. catch
.	D. caughted
171.She has all her money	
A.loose	173.I was by his remarks
B. losed	A. hurted
C. lose	B. hurt
D. lost	C. hut
172. They him stealing books	D. heart
A. caught	

B. catched

For questions 171 to 173, choose the

©KNEC 2024 [Contact 0724333200 for Marking Schemes or Order online at www.kenyaeducators.co.ke]

KNEC 2024

For questions 174 to 176, select the	A. red, cotton, pretty,
correct question tag.	B. pretty, cotton, red
	C. cotton, red, pretty
174. They like walking home,	D. pretty, red, cotton
?	178. Yesterday I saw birds
A. do they	A. tiny, three, beautiful
B. don't they	B. three, beuatiful, tiny
C. will they	C. tiny, beautiful, three
D. shouldn't they	D. three, tiny, beautiful
175.Let us observe the covid-19	179.Her birthday present was a
protocols,?	shawl
A. shall we	A. red, small, pretty, silk
B. is it	B. pretty, small, red, silk
C. will we	C. small, pretty, silk, red
D. let we	D. red, silk, small, pretty
176.We ate fish for dinner,?	
A. weren't we	For question 180, choose the correct
B. were we	alternative to fill in the gap
C. didn't we	
D. did we	180. This is the most tiresome
	journey I have had
For questions 177 to 179, select the	A. ever
correct form of adjective.	B. whatever
	C. never
177.My sister wore a	D. whenever
dress	

Read the following conversations and then answer questions 181 - 185

Cow: Hallo everyone. The other day our discussion did not come to an end as there fell a heavy rain. Let us discuss our importance to our master, man.

Dog: You all know how important I am to man. I make sure that you, the farmer and his family are safe. For that reason, I am the most important animal in the farm.

Sheep: But dog, you don't give our master any food product. I give him mutton which is good for his health. I also give him wool as well. This way, he's safe from cold weather. So, I am the most important animal here.

Donkey: Who carries our master's luggage to the market? I am the strongest animal of all of u Are we together?

Chicken: I believe you all know that my meat is the most delicious. Whenever our master has special visitors, he depends on my meat and eggs to make them and his family happy.

Cow: You all know that the farmer uses my milk to make his children healthy. That aside, I provide skin and manure to the farmer. Since I provide more than all of you, I am the most important animal. (enters the farmer)

Man: Hey! Hey! I have been following in your argument keenly. Though some of you provide food products, some provide services. This means that each one of you is equally important to me. For that reason, you are all my friends.

- 181.According to this
 - conversation, which of the following animals provide services only?
 - A. Cow and donkey.
 - B. Dog and donkey.
 - C. Sheep and dog.
 - D. Sheep and cow
- 182. The conversation puts it clear that man gets duvets from
 - A. sheep.
 - B. cow:
 - C. chicken.
 - D. donkey
- 183."Who boasted to be the strongest animal?
 - A. Dog
 - B. Chicken.
 - C. Cow

- D. Donkey
- 184.According to this conversation, for his children's health, which animal did the farmer depend on?
 - A. Chicken.
 - B. Dog.
 - C. Cow.
 - D. Sheep.
- 185. Finally, what is man's conclusion?
 - A. Food product providers were more important.
 - B. Service providing animals were liked most
 - C. None of the animals was of any importance.
 - D. All the animals were equally important.

Read the passage and then answer questions 186 to 189

In a warm simmer afternoon in a park or garden, bees are buzzing around the flowers. You might be sitting in the sun and feeling kind of lazy. But the bees are busy doing work that is important to you. Bees work very hard day and night. They are also very organized.

Bees are insects. They have three pairs of legs and four wings. Like all insects, they have a head, thorax and abdomen. They have mouth parts and a tongue for collecting nectar. Becs live in groups called colonies. They can also live in hives. They like flowers and you can see them from one flower to another. They collect nectar and pollen as food. They also make wax'which is used to make candles. Bees have a queen. There is only one queen in the hive. The queen lays eggs in the hive. There are other bees called workers. They make the hive and collect nectar. They also protect the hive. They sting anyone or anything that disturbs them.

186. When bees work hard day and

night, they

- A. sting any intruder.
- B. make honey.
- C. protect the colony.

D. lay eggs.

187.Bees are not different from other insects because they.

A. have three pairs of wings.

- B. sting anybody or anything that disturbs them.
- C. have a thorax.
- D. make honey using nectar.

188.To humans, bees are useful in that they

- A. make wax for candles
- B. protect their colonies.

- C. feed on honey and nectar.
- D. sting whatever disturbs them.

189. The work of the queen bee is to

- A. collect nectar.
- B. protect the hive.
- C. lay eggs.
- D. make the hive.

Read the passage and then answer questions 190 to 192.

The are many species of wild cats ranging in size. Some of the wild cats are leopard, lions and tigers. Which of these did our domestic cats come from? Cats are more difficult to tame than other members of the dog family like wolf cubs or jackal cubs.

Like people, wolves, jackals and dogs live and work together naturally in packs. They are social animals. Cats are not at all like this. As wild animals, they live and hunt alone. They are naturally unsociable animals. This makes them difficult to tame. Even the kittens of domestic cats, if born in a different corner of the garden, can be difficult to tame unless brought into the house very young.

If you have both a cat and a dog in your house, you will notice the difference in their characters. The dog wants to take part in everything that is going on as a full member of the family. He sometimes barks at strangers to keep them away and has a much sense of responsibility to the house and family. But your cat simply lives with you because it suits him and takes no real part in things. Nobody ever heard of a cat yowling at a stranger or bitter at a burglar.

- 190.According to the first paragraph, which statement is true?
 - A. Cats and dogs are easier to tame than wolves and jackals.
 - B. Cats, leopards, lions and tigers belong to the same family.
 - C. Tigers, lions, dogs and jackals belong to the same family.
 - D. Wolves and jackals are members of wild cats.
- 191. Why are cats not easy to tame? They

- A. hunt alone and are not social
- B. are very fearful and very dangerous.
- C. don't like to live with people.
- D. have funny characters.
- 192. According to the passage, why do cats live with people?
 - A. Because they were tamed.
 - B. Because of the benefits they get from people.
 - C. To show responsibility as the owner of the house.
 - D. They don't like living as wild animals.

Read the passage and then answer questions 193 to 195.

Jack and I examined the bread-fruit. We were much struck with its broad leaves which were twelve or eighteen inches long, deeply indented and of a glossy smoothness like laurel.

The tree bears two or three crops of fruits in a year-much like wheatened bread in appearance. It is found in shape, about six inches in diameter with a rough outer skin. It forms the principal food of many south sea islanders. The fruit of the tree we inspected hung in clusters of twos and threes on the branches and were of various colours from light pea-green to brown and rich yellow. Jack said the yellow fruits were ripe. The trunk was twenty feet high, being quite destitute of the branches upto that height, where it branched off into a beautiful head. The wood which is durable and of a good colour is used to build native houses, the bark of the young branches being made into cloth. Another product of this wonderful tree is the gum which serves the natives for pitching their canoes.

- 193. What is the fruit like in appearance?
 - A. Deeply indented and of a glossy smoothness.
 - B. Broad leaves and of a glossy
 - C. It is twelve or eighteen inches long.
 - D. It is like whitened bread in appearance and round in shape.

194. Why is the tree very important to the natives?

A. It bears fruits that form the principal food for many islanders.

- B. Because it bears fruits sic inches long and has a rough outer skin.
- C. because of its broad leaves.
- D. because it has a glossy smoothness. smoothness.

195. How could you recognise a ripe fruit? By its

- A. leaves which are 12 or 18 inches long.
- B. rough outer skin.
- C. rich yellow colour.
- D. round shape.

Read the passage below. It contains blank spaces numbered 196 to 200. For each blank space select the best alternative from the choices given

Kimberly watched the moving van $\underline{196}$ to the house next $\underline{197}$. Finally, some new neighbours. The house had stood $\underline{198}$ for months and Kimberly had been hoping a girl of her age would move in.

"Mom, they are here!" She <u>199</u>. "Well, let them settle and then we'll go over and say hello and welcome them to the neighbourhood," Mother said. Kimberly stared <u>200</u> and hopeful as the van door opened.

196 A. wind up B. pull up C. get down D. break down

197 A, place B. apartment C. door D. room

KNEC 2024

198 A. empty B. occupied C. vacancy D. still 199 A. whisper B. barked C. ordered D. yelled

200 A. eyes apart B. blindly C. wide-eyed D. loud and clear