C.R.E. SCHEMES OF WORK

FORM TWO

TERM I

REFERENCES:

- 1. KLB
- 2. Golden Tips
- 3. God's People
- 4. Oxford
- 5. Bible

| W | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS/REFERENCE | REMARKS |
|---|-----|--|---|---|--|--|---------|
| K | 1.0 | | | DEPONENCE AND DEVICEOU | | | |
| 1 | 1-3 | | | REPORTING AND REVISION | | | |
| 2 | 1 | Old Testament Prophecies about the Messiah and the concept of the Messiah in the New Testament | Introduction Role of Prophet Old Testament Prophecies The Messiah | By the end of the lesson, the learner should be able to: List down roles of prophets in the Bible Define the terms Prophet Prophecy Messiah Explain the Old testament prophecies concerning the Messiah | Brief lectures Bible reading Assignment Note making Teacher's Comment Questions and Answers | Class text Resource person Bible: 2 Sam7: 3-17; Isaiah 7:10-16; 9:1-7; 53;61:1-2; Jer 23:5-6 | |
| | 2 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The O.T Concept of the Messiah in the New Testament | By the end of the lesson the learner should be able to: Discuss how Jesus fulfilled the Old Testament prophecies concerning the Messiah | Class discussion Questions and Brief explanations Answers Note taking | Bible: Luke 1: 26-38; 2:1-23;23:1-35; 24:50-57 | |
| | 3 | O. Testament Prophecies about Messiah and the Concept of the Messiah in the New Testament | The Concept of Messiah in the Old Testament | By the end of the lesson, the learner should be able to: Tell who is the new Israel Give reasons why Jews rejected Jesus yet he fulfilled the O.T prophecies about the messiah | Bible reading Note taking Group work (Discuss in groups how Jesus Fulfilled O.T concept of Messiah Note taking | Resource Person Bible: 2Sam 7:3-17; Jer 23:1-5 | |
| 3 | 1 | Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament | The role of John The Baptist | By the end of the lesson, the learner should be able to Show how John the Baptist prepared the way for the coming of Jesus Tell how John the Baptist links the O.T and N.T | Introduction Explanation Discussion Question and Answers Bible reading | Bible: Luke 1:5-25 Luke 3:4-5 View Picture on page 9 Malachi 3:1;4:5-6 Isaiah 40:3-5 | |
| | | | Features of John's form of Baptism | Explain how Christians today play the role of John the Baptist Suggest ways of improving life in your school | Assignment Group discussion Presentations | Bible: Luke 1:5-25 Class textbook 2 Teacher's notes | |

| | | | | | Teacher's comment Note taking | |
|---|---|--|---|--|---|--|
| | 2 | The Infancy and Early Life of Jesus | The Birth of John the Baptist is foretold | By the end of the lesson, the learner should be able to: Describe the annunciation of the birth of John | Bible reading Explanation Note taking Brief reading Questions and Answers | Bible: Luke 1:5-25 Class textbook 2 Teacher's notes |
| | 3 | The Infancy and Early Life of Jesus | The Annunciation of the Birth of Jesus | By the end of the lesson, the learner should be able to Describe the annunciation of the birth of Jesus | Short lectures Assignment Dramatization Teacher's comment Bible reading Note taking | Map of Palestine Teacher's note Bible: Luke 1:26-38 |
| 4 | 1 | The Infancy and Early Life of Jesus | The Birth of John the Baptist | By the end of the lesson, the learner should be able to: Describe the Birth of John the Baptist | Bible reading Explanation Signing Narrating Note making | Bible: Lk 1: 57-80 Pictures Films Class text |
| | 2 | The Infancy and Early Life of Jesus | The Birth of Jesus & Celebrating the birth of Jesus | By the end of the lesson, the learner should be able to: Describe the Birth of Jesus and the events which took place Tell the importance of Jesus' birth to Christians | Dramatization Bible reading Explanation Brief reading Singing Narrating | Bible: Lk2: 1-20 Golden bells Hymn no. 114 Resource Person |
| | 3 | The Infancy and Early Life of Jesus | Dedication of Jesus | By the end of the lesson, the learner should be able to: Describe the dedication of Jesus | Explanation Narrating Explanation Note taking Assignment | Bible: Luke 2:21-40 Resource person Charts Learner's textbook |
| 5 | 1 | The Infancy and Early Life of Jesus | Jesus at the Temple | By the end of the lesson, the learner should be able to: Describe the visit of Jesus to Jerusalem when he was twelve years old | Bible reading Explanation Class activity (dramatization) | Bible: Lk2:41-52 Class textbook 2 Chalkboard |
| | 2 | The Galilean Ministry | The preaching of John | By the end of the lesson, the learner should be | Explanation | Class text |

| | | | The Baptist & The Relevance of John's teaching to us | able to: Explain the teaching of John the Baptist State reasons why baptism is importance to Christians | Assignment Dramatization Note taking Bible reading | Bible Lk 3:1-20 Resource Person (Teacher) |
|---|---|-----------------------|--|---|--|--|
| | 3 | The Galilean Ministry | The Baptism of Jesus | By the end of the lesson, the learner should be able to: Explain reasons why Jesus was baptized yet he was sinless | Questions and Answers Class activity Bible reading Explanation Note taking | Class text Chalkboard Bible Lk3:21-22 Resource Person (Teacher) |
| 6 | 1 | The Galilean Ministry | The Temptation of Jesus | By the end of the lesson, the learner should be able to: Mention various ways in which Jesus was put to test by Satan and how he responded to each temptation | Assignment Note taking Explanation Bible reading Questions and Answers | Audio-Visual aids Class textbook Bible commentaries Chalkboard Bible: Luke 4:1-13 |
| | | The Galilean Ministry | Relevance of temptations to Christians today | Discuss ways in which Christians fall into temptation and show why they accept temptations | Teacher's comment Reading class text Evaluation Group discussion Reporting Note making | Resource Person Class text |
| | 2 | The Galilean Ministry | Jesus begins work in Galilee and is rejected at Nazareth | By the end of the lesson, the learner should be able to: Discuss why many Christians reject the God News | Note taking Explanation Group discussion Bible reading Teacher's comments on student's reports | Bible (RSV) Chalkboard Audio visual aids Class textbook 2 |
| | 3 | The Galilean Ministry | Jesus heals in Capernaum | By the end of the lesson, the learner should be able to: Describe Jesus' work of healing Capernaum | Teacher's comments on student's reports Bible reading Group discussion Explanation | Chalkboard Audio-visual aids Teacher's notes Bible: Lk 4:31-44 Relevant Bible commentary |
| 7 | 1 | The Galilean Ministry | Jesus calls his first disciples | By the end of the lesson, the learner should be able to: Explain various ways in which people are called today to serve as disciplines of Jesus | Signing Questions and Answers Explanation Bible reading | Bible: Luke 5:1-11 Class textbook 2 Chalkboard Teacher's notes |

| | | | | Christ | Note making | |
|---|---|-----------------------|--|--|--|--|
| | 2 | The Galilean Ministry | Jesus faces opposition Healing of a leper Healing of paralyzed man | By the end of the lesson, the learner should be able to: Explain the healing of the paralytic man Appreciate Jesus' authority to forgive sins | Making some drawing/chart Brief explanation Bible reading Questions and Answers Note making | Chalkboard Bible: Luke 5:17-26 Bible commentary Teacher's notes Class textbook 2 |
| | 3 | The Galilean Ministry | The Call of Levi The question about fasting | By the end of the lesson, the learner should be able to: Describe the call of Levi Appreciate all people irrespective of their spiritual status | Evaluation Explanation Bible reading Questions and Answers Note taking | Newspaper cutting Photos of people feasting together Bible: Lk 5:27-31 |
| 8 | 1 | The Galilean Ministry | The Parables of the Garment and the Wineskins The question about the Sabbath | By the end of the lesson, the learner should be able to: Explain why the disciples of Jesus were not fasting Appreciate the characteristics of the new kingdom of God | Bible reading Evaluation (oral questions) Questions and Answers Explanation | Pieces of cloth Chalkboard Bible: Lk 5:33-36 Bible commentary |
| | 2 | The Galilean Ministry | A man with withered hand | By the end of the lesson, the learner should be able to: Explain why Jesus and disciples plucked ears of corn and ate on a Sabbath Appreciate Jesus as the Lord over Sabbath | Bible reading Discussion Teacher's comment Assignment Explanation Note taking | Bible: Lk:6-11 Bible commentary Audio visual material Chalkboard |
| | 3 | The Galilean Ministry | Choosing of the twelve disciples and Jesus' teaching on true discipleship | By the end of the lesson, the learner should be able to: Explain the choosing of the twelve disciples Apply qualities of the true discipleship to their life | Bible reading Discussing Note taking Explanation Questions and Answers | Bible: Lk6: 1-11 Bible commentary Audio visual material Chalk visual |
| 9 | 1 | The Galilean Ministry | The sermon on the plain The Beatitudes Blessings and sorrows | By the end of the lesson, the learner should be able to: Explain the ways the teachings of Jesus on the sermon on the plain challenge modern living | Questions and Answers Assignment Explanation Bible reading Note taking | Audio visual material Bible commentary Bible: Lk6: 17-49 Teachers notes |

| | 2 | The Galilean Ministry | Loving one's enemies | By the end of the lesson, the learner should be able to: State the teachings of Jesus on love | Evaluation Discussions Note taking Bible reading Explanation | Bible Lk 6:27-36 Cutting from newspaper Bible commentary |
|----|---|-----------------------|--|---|--|---|
| | 3 | The Galilean Ministry | Judging others | By the end of the lesson, the learner should be able to: State the teachings of Jesus on judgment | Bible reading Explanation Assignment Questions and Answers Note making | Bible: Lk 6:37-42 Christian Magazines |
| 10 | 1 | | | TOPICAL EXAM | | |
| | 2 | The Galilean Ministry | Jesus' works of compassion The healing of Centurion's servant | By the end of the lesson, the learner should be able to: Describe the miracle of the healing of the Centurion's servant and the lessons Christian can learn from it | Note taking Bible reading Explanation Questions and Answers Note taking | Chalkboard Class text Bible: Luke 7:11-17 Teacher's notes Poster Chalkboard |
| | 3 | The Galilean Ministry | The raising of the widow of Nain | By the end of the lesson, the learner should be able to: Describe the raising of the son of the widow of Nain Give reason why Christians should have compassion towards the needy | Explanation Discussions Questions and Answers Note taking Teacher's note | Bible commentary Poster Class text Bible: Luke 7:11-17 Chalkboard |
| 11 | 1 | The Galilean Ministry | Assurance to John the Baptist | By the end of the lesson, the learner should be able to: Explain why John the Baptist needed an assurance from Jesus Describe Jesus' reaction to John's question | Explanation Note taking Oral Evaluation Questions and Answers Brief Lectures Bible reading | Class text Bible commentary Newspaper cutting Bible: Luke 7:18-35 Teacher's notes |
| | 2 | The Galilean Ministry | Jesus' compassion to women: The sinful woman The woman who accompanied Jesus | By the end of the lesson, the learner should be able to: Describe how a sinful woman anointed Jesus Explain why Simon and the other Pharisees criticized Jesus | Bible reading Note taking Assignment Brief lectures Questions and Answers | Class text Teacher's notes Pictures Bible: Luke 7:36-38 Audio visual material |

| | 3 | The Teachings of Jesus | The teachings of Jesus (the parables and their significance | By the end of the lesson, the learner should be able to: Define what a parable is Relate the significance of the parables to daily life Give reasons why Jesus used parables | Note taking Questions and Answers Assignment Discussion | Class text Teacher's Guide | |
|----|---|------------------------|---|--|---|---|--|
| 12 | 1 | The Teachings of Jesus | The Parable of the Sower | By the end of the lesson, the learner should be able to: Explain the parable of the sower | Explanation Questions and Answers Note taking Evaluation Bible reading | Teacher's notes Bible: Lk8:4-21 Chalkboard | |
| | 2 | The Teachings of Jesus | The parable of a lamp under a bowl | By the end of the lesson, the learner should be able to: Explain the parable of the lamp under a bowl | Bible reading Note taking Questions and Answers Explanations | Bible:Lk:16-18 Teacher's notes Class textbook 2 | |
| | 3 | The Teachings of Jesus | Significance of Jesus' Parable | By the end of the lesson, the learner should be able to: Explain the significance of Jesus' parable | Questions and Answers Discussions Reading class textbook 2 | Teacher's notes Revision book Class textbook 2 | |
| 13 | 1 | The Teachings of Jesus | The Mighty works of Jesus: The Calming of the Storm | By the end of the lesson, the learner should be able to: Describe how Jesus calmed the storm Explain why the disciples were afraid of the storm | Bible reading Reading text Explanations Questions and Answers Note taking | Class textbook 2 Audio-visual material Bible commentary Bible: Lk 8:22-25 | |
| | 2 | The Teachings of Jesus | The Mighty works: The healing of a demon-possessed man | By the end of the lesson, the learner should be able to: Define a legion Describe the healing of a demon-possessed man | Bible reading Note taking Reading text Questions and Answers Discussion Dramatization | Bible: Lk 8:26-39 Bible commentary Audio-visual material Class textbook 2 Teacher's note | |
| | 3 | The Teachings of Jesus | The Mighty works of Jesus: Raising of Jairus' daughter Healing of the woman | By the end of the lesson, the learner should be able to: Explain the healing of Jairus daughter Describe the healing of the woman who touched Jesus' cloak | Main points on chalkboard Note taking Bible reading Explanation | Bible commentaries Chart/Audio visual material Bible: Lk 8:40-42 49-56 Teacher's note | |

| | with blood flow | | | | | |
|----|-------------------|--------------------------------|------|--|--|--|
| 14 | END OF TERM EXAMS | | | | | |
| 15 | | PREPARATION OF REPORTS AND CLO | SING | | | |

C.R.E. SCHEMES OF WORK

FORM TWO

TERM II

REFERENCES:

- 1. KLB
- 2. Golden Tips
- 3. God's People
- 4. Oxford
- 5. Bible

| W K | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS/REFERENCE | REMARKS |
|--------|-----|--------------------------|--|--|--|--|---------|
| 1 | 1-3 | | RF | L EPORTING AND REVISION OF LAST TERN | I'S EXAMS | | |
| 2 | 1 | The Galilean Ministry | Commissioning of the twelve disciples Jesus and the twelve disciples | By the end of the lesson, the learner should be able to: Describe the commissioning of the 12 disciples | Explanation Note making and taking Questions and Answers Bible reading | Chalkboard Audio-visual materials Bible: Lk 9:10-17 Chart Class textbook 2 | |
| | 2 | The Galilean Ministry | Feeding of the 5000 People | By the end of the lesson, the learner should be able to: Describe the feeding of the five thousand | Explanation Questions and Answers Note making and taking Bible reading | Bible Lk 9: 10-17 Chalkboard Audio-visual materials Chart Class textbook 2 | |
| | 3 | The Galilean Ministry | The Person of Jesus and his destiny | By the end of th lesson, the learner should be able to: Describe the person of Jesus Explain the destiny of Jesus | Bible reading Explanation Questions and Answers Note taking | Resource person Chalkboard Class textbook 2 Teacher's notes Bible: Lk 9:18-27 | |
| 3 | 1 | The Galilean Ministry | The Transfiguration | By the end of the lesson, the learner should be able to: Explain why transfiguration took place Appreciate God's presence during the transfiguration | Reading the bible Explanation Questions and Answers Note taking Assignment | Bible: Lk 9:28-36 Chalkboard Audio-visual materials Teacher's notes | |
| | 2 | The Galilean Ministry | Jesus' teaching on faith and humility | By the end of the lesson, the learner should be able to: Explain Jesus' teachings on faith and humility | Note taking Questions and Answets Bible reading Explanation Group discussion | Bible :Luke 9:51-62 Chalkboard Charts Teacher's notes | |
| | 3 | The Journey to Jerusalem | Duties and privileges of the disciples | By end of the lesson, the learner should be able to: Comment on the Jesus' teaching on duties and privileges of disciples | Bible reading Explanation Group discussion Questions and Answers Note taking | Bible Luke9:51-62 Charts Chalkboard Teacher's notes | |

| 4 | 1 | The Journey to Jerusalem | The mission of the seventy two | By the end of the lesson, the learner should be able to: List down the instructions Jesus gave to his seventy two disciples | Reading the textbook Bible reading Explanation Note taking | Bible: Luke 10:1-24 Audio-visual aids Chalkboard Teacher's notes Class textbook 2 |
|---|---|-----------------------------|---|--|---|---|
| | 2 | The Journey to Jerusalem | A committed follower of Jesus (parable of Good Samaritan) | By the end of the lesson, the learner should be able to: Describe the parable of the Good Samaritan Explain who is a neighbor | Narrating Questions and Answers Teacher's comments Note taking Bible reading | Bible: Lk 10:38-42 Chalk board Class textbook |
| | 3 | The Journey to Jerusalem | Mary and Martha (Importance of love, compassion and mercy) | By the end of the lesson, the learner should be able to: State what Jesus meant by saying that Mary had taken the better part? | Bible reading Dramatizing Note taking explanation | Bible: Luke 11: 1-13 Resource person Chart (lord's Prayer Class textbook |
| 5 | 1 | The Journey to Jerusalem | Jesus' teaching on prayer | By the end of the lesson, the learner should be able to: State the teachings of Jesus on prayer Give reason's why Christians pray | Role play (Friend at midnight) Explanation Reciting Note making Bible reading | Bible: Luke 11:1-13 Resource Person Class textbook Chart (Lord's Prayer) |
| | 2 | The Journey to Jerusalem | Use of God's power to overcome evil (the Beel-zebul dispute) | By the end of the lesson, the learner should be able to: Explain the teachings of Jesus on God's power in overcoming evil from the story of Beel-zebul | Explanation Questions and Answers Discussion Bible reading Note taking | Bible: Lk 11:14-36 Resource Person Film Chalkboard |
| | 3 | The Journey to Jerusalem | Fearless confession without hypocrisy | By the end of the lesson, the learner should be able to: Define the terms confessions, honesty and hypocrisy | Signing Explanation Bible reading Telling of story Questions and Answers | Bible Luke 11:37; Luke 12:1-2 Dictionary Chalkboard Teacher's note |
| 6 | 1 | The Journey to Jerusalem | Material Possession (Parable of the rich farmer) | By the end of the lesson, the learner should be able to: State the teachings of Jesus on material possession from the parable of the rich fool | Questions and Answers Singing Explanation Bible reading Note taking | Tape (song) Bible: Luke 12:13-34 Pictures/photos Teaching notes Chalkboard |

| | 2 | The Journey to Jerusalem | Watchfulness and readiness | By the end of the lesson, the learner should be able to: Relate Jesus' teachings on watchfulness and readiness to Christian life today | Bible reading Explanation Note making Illustrating using photos, pictures, newspaper cuttings | Bible: Luke 12: 35-59 Pictures/photos Newspaper cutting |
|---|---|-----------------------------|--|---|---|---|
| | 3 | The Journey to Jerusalem | The Growth of the Kingdom(The parable of the fig tree) | By the end of the lesson, the learner should be able to: State the teaching of Jesus on the need for repentance and on God's judgment | Reading the story and writing Notes on the fig tree | Bible Chalkboard Pictures Class text book Pictures |
| 7 | 1 | The Journey to Jerusalem | The Growth of the Kingdom (healing on the Sabbath) | By the end of the lesson, the learner should be able to: Narrate the story of the healing of the crippled woman | Bible reading Note taking Role play Explanation Questions and answers | CRE Text bk 2 Chalk board Bible Teacher's notes |
| | 2 | The Journey to Jerusalem | The Growth of the Kingdom(Mustard seed and yeast Narrow door) | By the end of the lesson the learner should be able to Explain the spiritual teaching in the parable of the mustard seed and yeast | Assignment(making notes) Bible reading Explanation | Bible: Luke 13: 18-21: 13:22- 35 Real objects (seeds) Pictures/photos |
| | 3 | The Journey to Jerusalem | A Great feast for all who are prepared (invite Guest) | By the end of the lesson, the learner should be able to: Explain the spiritual message of the parable of the great feasts | Explanation Questions and Answers Assignment (making notes) Bible reading | Bible: Luke 14:1-35 Chalkboard Newspaper cutting Photographs |
| 8 | 1 | The Journey to Jerusalem | The Parable of the Great Feast | By the end of the lesson, the learner should be able to: State and evaluate the characteristics of a true disciple of Jesus from the Parable of the Great feast | Bible reading Assignment Explanation Dramatization | Bible: Luke 14:15-24 Photographs on wedding Newspaper cuttings Videos of ceremony |
| | 2 | The Journey to Jerusalem | The cost of Discipleship | By the end of the lesson, the learner should be able to: List down the conditions which Jesus set for his disciples | Assignment(let learners get them from textbook) Questions and answers Discussion | Class textbook 2 Bible: Luke 14: 25-30 |

| | 3 | The Journey to Jerusalem | Retrieving the Lost Parable of the Lost sheep Parable of the Lost coin | By the end of the lesson the leaner should be able to: Narrate the parable of the lost son | Narrating the parable Questions and Answers Assignment (read textbook and make notes) | Real objects (coins) Pictures and photos of sheep/pigs Class textbook |
|----|---|-----------------------------|--|--|--|--|
| 9 | 1 | The Journey to Jerusalem | The parable of the Lost son | By the end of the lesson, the learner should be able to: © Education Plus Agencies Explain the teachings of the parable of the lost son | Role play Brief visits of the pig farm Assignment(read from class textbook and make notes) | Bible: Luke 15:11-32 Pictures and photos of ship/pigs Class textbook Chalk board |
| | 2 | The Journey to Jerusalem | Wealth and Poverty Parable of the Shrewd Manager | By the end of the lesson, the learner should be able to: Describe the parable of the dishonest steward | Questions and Answers Bible reading Note taking Explanation | Bible: Luke 16:1-32 Class textbook 2 Chalkboard Teacher's notes |
| | 3 | The Journey to Jerusalem | The Rich man and Lazarus | By the end of the lesson, the learner should be able to: Narrate the parable of the rich man and Lazarus | Singing Drawing messages from sons and sing Assignment | Photos Chalkboard Newspaper cuttings Bible Lk: 16:19-31 Class textbook 2 |
| 10 | 1 | The Journey to Jerusalem | The power of Faith The ten leapers | By the end of the lesson, the learner should be able to: Define the term faith Identify the teachings of Jesus on the power of faith | Bible reading Explanation Assignment (note making) Group discussions | Bible Lk 17:1-37 Lk 17:11-19 Cutting from newspaper Chalkboard |
| | 2 | The Journey to Jerusalem | The coming of the Kingdom | By the end of the lesson, the learner should be able to: Explain the importance of faith in Christian life | Explanation Bible reading Group discussions Assignment (Note making) | Bible: Lk 17:20-37 Class textbook 2 Resource person |
| | 3 | The Journey to Jerusalem | Persistence in prayer- Parable of the widow and the unjust judge | By the end of the lesson, the learner should be able to: Understand and answer key questions from the | Bible reading Explanation Recite a prayer | Bible:Lk 18:1-8 Picture of people/ a person praying |

| | 1 | | | topics covered | Questions and Answers | Chalkboard |
|----|---|----------------|-------------------------|---|--------------------------|-----------------------------|
| | | | | topics covered | Assignment | Chaikooard |
| 11 | | | | | 1 issignment | |
| | 1 | The Journey to | Parable of the | By the end of the lesson, the learner should be | Assignment (reading the | Bible: Luke 18:9-14 |
| | | Jerusalem | Pharisees & the tax | able to: | Bible and class text and | Picture of a person praying |
| | | | collector | Explain the teachings of Jesus from the parable | making notes | Chalkboard |
| | | | | of the Pharisees and the tax collector | Role play | |
| | | | | | | |
| | 2 | The Journey to | The way to salvation | By the end of the lesson, the learner should be | Bible reading | Bible |
| | | Jerusalem | Jesus blesses little | able to: | Explanation | Class textbook 2 |
| | | | children | Explain Jesus' teachings on the way to | Note making (assignment | Chalk board |
| | | | Rich young ruler | salvation | Questions and Answers | Pictures of little children |
| | | | | By the end of the lesson, the learner should be | D.1.1 11 | |
| | 3 | The Journey to | Jesus prophesied about | | Bible reading | Class textbook 2 |
| | | Jerusalem | his death for the third | Discuss the suffering of Jesus in his effort to | Note taking | Bible |
| | | | time | bring salvation | Explanation | Teacher's notes |
| 10 | | | | | Class discussion | Chalk board |
| 12 | , | | TT 1' 04 11' 1 | | F 1 | |
| | 1 | The Journey to | Healing of the blind | By the end of the lesson the learner should be | Explanation | Song |
| | | Jerusalem | beggar | able to: | Assignment (Reading the | Chalkboard |
| | | | | Explain the teachings of Jesus on the way to | text and making notes | Teacher's notes |
| | | | | salvation found in the healing of the blind | Bible reading | Bible |
| | | | | beggar | | Class textbook 2 |
| | 2 | The Journey to | Jesus and Zacchaeus | By the end of the lesson, the learner should be | Explanation | Bible: Lk 19:1-2 |
| | 2 | Jerusalem | Jesus and Zacchaeus | able to: | Role play | Drawings or illustration |
| | | Jerusarem | | Explain the teachings of Jesus on the way to | Questions and Answers | Teacher's notes |
| | | | | salvation as found in the story of Zacchaeus | Assignment (making notes | Chalkboard |
| | | | | sarvation as found in the story of Zacchaeus | Bible reading | Charkooard |
| | | | | | Divic reading | |
| | 3 | The Journey to | The Parable of Gold | By the end of the lesson, the learner should be | Ouestions and Answers | Bible: Lk 19:11-27 |
| | - | Jerusalem | coins (Ten Pounds) | able to: | Role play | Real objects |
| | | | (2 222 2 2 332 40) | Describe the parable of the gold coins (ten | Explanation | |
| | | | | Pounds) | Assignment (making notes | |
| | | | | <i>'</i> | Bible reading | |
| 13 | | | | END OF TERM EXAMS | J | |
| 14 | | | | PREPARATION OF REPORTS AND CLO | SING | |

C.R.E. SCHEMES OF WORK

FORM TWO

TERM III

REFERENCES:

- 1. KLB
- 2. Golden Tips
- 3. God's People
- 4. Oxford
- 5. Bible

| W K | LSN | TOPIC | SUB-TOPIC | OBJECTIVES | L/ACTIVITIES | L/T AIDS/REFERENCE | REMARKS |
|--------|-----|---------------------------------|--|--|--|---|---------|
| 1 | 1-3 | | | REPORTING AND REVISION | | | |
| 2 | 1 | The Ministry in Jerusalem | Jesus' triumphant entry to Jerusalem | By the end of the lesson, the learner should be able to: Describe the triumphant entry of Jerusalem | Note taking Singing Bible reading Explanations Questions & Answers | Teacher's notes Song (Tape) Bible: Lk 19:28-40 Chalk board | |
| | 2 | The Ministry in Jerusalem | Cleansing of the temple | By the end of the lesson, the learner should be able to: Explain the importance of cleansing of the temple | Dramatization Note taking Class discussion Bible reading Questions and Answers | Pictures Class textbook Bible: Lk 19:45-48 Chalk board | |
| | 3 | The Ministry in Jerusalem | Conflict between Jesus and Jewish leaders Jesus' authority Is questioned by priests/teachers | By the end of the lesson the learner should be able to: Give reasons why Jesus had conflicts with high priest and the teachers of the law | Questions and Answers Explaining Bible readings (verses) Note taking | Bible: Lk: 20:21-25 Class textbook Resource person Teacher's notes | |
| 3 | 1 | The Ministry in Jerusalem | Jesus with Sadducees Question about marriage and resurrection | By the end of the lesson, the learner should be able to: Give reasons why Jesus had conflicts with Jewish leaders on issues of resurrection and marriage | Teacher's comments Note taking Assignment Group discussion | Bible (RSV) Class textbook CRE | |
| | 2 | Jesus' Ministry in Jerusalem | Paying of taxes | By the end of the lesson, the learner should be able to: Give reasons why Christians should pay taxes to the government | Points on chalkboard Discussion Teacher's comments Note making and taking | Learner's textbook 2 Newspaper cuttings Teacher' | |
| | 3 | Jesus' Ministry in Jerusalem | Question about the Messiah and the teachers of the law Hypocrisy | By the end of the lesson, the learner should be able to: Explain the conflict between Jesus and the Jewish leaders on the question about the Messiah | Bible reading Assignment Questions and Answers Note taking Explanation | Bible Teacher's notes Resource person | |

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|---|---|--|--|--|--|---|
| 4 | 1 | Jesus' Ministry in Jerusalem | Eschatology Signs Start of troubles Coming of the son of man | By the end of the lesson, the learner should be able to: Explain Jesus' teaching on eschatology | Explanation Questions and Answers Bible reading Assignment Note taking | Bible Resource Person Teacher's notes |
| | 2 | Jesus' Ministry in Jerusalem | Importance of eschatology to the Christian today | By the end of the lesson, the learner should be able to: Discuss the lessons Christians learn from the eschatology | Class discussion Songs Note making Questions and Answers | Tape Teacher's notes Chalk board Class textbook 2 |
| | 3 | Jesus' Passion Death and Resurrection | Introduction: Plans of Judas to betray Jesus | By the end of the lesson, the learner should be able to: State the meaning of the last supper Explain the reasons which made Judas to betray Jesus | Teachers' questioning Teacher's explanation Students answering Note taking Assignment Discussion Bible reading | Bible Lk: 22:1-38 Films Class text Teacher's notes |
| 5 | 1 | Jesus' Passion Death and Resurrection | Preparation for the Lord's supper | By the end of the lesson, the learner should be able to: Outline the preparations that Jesus and his disciples made for the last supper | Questions and Answers Note making Explanation Bible reading Assignment | Resource person Drawing Chalkboard Bible Lk:22: 7-13 |
| | 2 | Jesus' Passion Death and Resurrection | Preparations for the Lord's Supper | By the end of the lesson, the learner should be able to: Outline the preparations that Jesus and his disciples made for the last supper | Bible reading Explanation Assignment Note taking Assignment Questions and Answers | Resource person Drawing Chalkboard Bible Lk:22: 7-13 |
| | 3 | Jesus' Passion Death and Resurrection | The Lord's Supper | By the end of the lesson, the learner should be able to: Give the meaning to the actions of Jesus during the Last Supper | Oral; evaluation Read from class text Note making Class discussion Teachers' comment | The bible Teacher's notes Chalk board Film |
| 6 | 1 | Jesus' Passion Death and Resurrection | Importance of the Lord's Supper to Jesus' disciples | By the end of the lesson, the learner should be able to: Show the importance of the Lord's Supper to | Note taking Discussion Questions and Answers | Resource person |

| | | | | his own disciples | | |
|---|---|--|---|--|---|---|
| | 2 | Jesus' Passion Death and Resurrection | Importance of the Lord's Supper to Christians today | By the end of the lesson, the learner should be able to: Discuss the meaning of the last supper of Jesus to Christians today | Class discussions Note making and taking Questions and Answers | Resource person Chalkboard Class textbook 2 |
| | 3 | Jesus' Passion Death and Resurrection | Prayer on the Mount Olives | By the end of the lesson, the learner should be able to Narrate what took place at the Mount of Olives | Dramatization Note taking Bible reading Questions and Answers | Bible: Lk 22:39-46 Resource person Chalkboard Class textbook |
| 7 | 1 | Jesus' Passion Death and Resurrection | Importance of prayers to the Christians today | By the end of the lesson, the learner should be able to: Give reasons why Christians should pray | Note taking Questions and Answers Class discussion | Chalkboard Class textbook 2 Resource person Teacher's notes |
| | 2 | Jesus' Passion Death and Resurrection | Jesus' betrayal and arrest | By the end of the lesson, the learner should be able to: Describe how Jesus was betrayed and finally arrested | Assignment Note taking Bible reading Explanation | Bible:Lk 22:47-53 Resource person Chalkboard Film |
| | 3 | Jesus' Passion Death and Resurrection | The denial by peter | By the end of the lesson, the learner should be able to: Give reason why Peter denied Jesus | Bible reading Explanation Note taking Assignment | Bible: LK 22:54; 23:23 Video tapes Chalkboard Teacher's notes |
| 8 | 1 | Jesus' Passion Death and Resurrection | Jesus before the High priest | By the end of the lesson, the learner should be able to Comment on Jesus' response during his trial before the High Priest | Bible reading Dramatization Questions and Answers Note taking | Bible: Lk 22: 54;23:23 Video tapes Chalkboard Teacher's notes |
| | 2 | Jesus' Passion Death and Resurrection | Jesus before the Council (Sanhedrin) | By the end of the lesson, the learner should be able to: Define what is Sanhedrin and show how it handled Jesus trial | Students take notes Teacher's brief lecture Role play Questions and Answers | Class textbook Chalkboard Resource person Teacher's notes |
| | 3 | Jesus' Passion Death and Resurrection | Trial before Pilate, 1 st time | By the end of the lesson, the learner should be able to: Comment on the behavior of Pilate during the first trial of Jesus | Bible reading Explanation Dramatization | Bible (RVS) Resource person Class textbook 2 Teacher's notes Chalkboard |

| | | Jesus' Passion Death | | | | |
|----|-----|--|--|--|---|---|
| 9 | 1 | and Resurrection | Trial before Pilate, 2 nd time | By the end of the lesson, the learner should be able to: Comment on Pilate's response during the second trial of Jesus | Bible reading Dramatization Explanation | Bible (RVS) Resource person Teacher's notes Chalkboard Class textbook 2 |
| | 2 | Jesus' Passion Death and Resurrection | The Crucifixion and Death of Jesus | By the end of the lesson, the learner should be able to: Explain the relevance of the suffering and death of Jesus to Christians | Assignment Group discussion Points on Chalkboard Teacher's comment Reading text and notes | Bible: Lk 23: 26-43 Class textbook Chalkboard |
| | 3 | Jesus' Passion Death and Resurrection | The death and burial of Jesus | By the end of the lesson, the learner should be able to: Show how Jesus prepared himself for his death | Bible reading Explanation Questions and Answers assignment | Bible: Lk23:44-56 Class text book 2 Film |
| 10 | 1 | Jesus' Passion Death and Resurrection | The resurrection Testimony of the holy women | By the end of the lesson, the learner should describe the behavior of the holy woman during Jesus' arrest, trial and crucifixion | Discussion Questions and Answers Explanation Bible reading Singing | Bible: Lk 24:1-12 Tapes Chalkboard Class textbook |
| | 2 | Jesus' Passion Death and Resurrection | Disciples on the road to Emmaus | By the end of the lesson, the learner should be able to: Show how Jesus revealed himself to the disciples on the road to Emmaus | Bible reading Explanation Dramatization Questions and Answers | Bible: Lk24:13-32 Teacher's notes Chalkboard Class textbook |
| | 3 | Jesus' Passion Death and Resurrection | Appearance of the disciples | By the end of the lesson, the learner should be able to: Describe how Jesus appeared to his disciples | Bible reading Explanation Note making Questions and answers Dramatization | Bible: Lk 24:33-49 Teacher's notes Chalk board |
| 11 | 1 | Jesus' Passion Death and Resurrection | The Ascension of Jesus | By the end of the lesson the learner should be able to: Narrate how Jesus ascended to heaven | Bible reading Explanation Questions and Answers Note making | Bible: Lk:50-53 Teacher's notes Chalkboard |
| | 2-3 | Jesus' Passion Death and Resurrection | Importance of the passion, death and resurrection of Jesus | By the end of the term, the learner should be able to: Describe the resurrection of Jesus Christ | Bible reading Explanations Class discussions | Resource Person Chalkboard Class textbook |

| | | | State the importance of the resurrection of Jesus to Christians | Note taking | | |
|----|----------------------|--|---|-------------|--|--|
| 12 | END OF THE YEAR EXAM | | | | | |