

WEEK	LESSON	TOPIC	SUB-TOPIC	LEARNING OBJECTIVES	TEACHING/LEARNING ACTIVITIES	TEACHING/LEARNING RESOURCES	REFERENCES	REMARKS
SCHEMES OF WORK CRE FORM ONE TERM I								
FIVE	1	Introduction to Christian Religious Education. Reasons for studying CRE	-Definition of CRE -Reasons for studying CRE	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the meaning of Christian Religious Education • Give reasons for studying Christian Religious Education 	<ul style="list-style-type: none"> • Questions and Answers • Group discussion • Reporting and note taking • Explanations 	<ul style="list-style-type: none"> • Bible (R.S.V) • Class Textbook • Magazines • Audio tapes(radio) 	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's book 1 pages 1-7 • Teachers Book 1 pages 15-16 • Gateway Sec Rev page 14 	
	2	The Bible	Introduction The Bible as: <ol style="list-style-type: none"> 1. The word of God 2. A library 3. Human authors and the major divisions of the Bible 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • State at least five uses of the bible • Name at least five authors of the Bible 	<ul style="list-style-type: none"> • Group exercises e.g naming Bible Versions, Books in the Old Testament, and new Testament • Note taking • Visiting Library • Assignment 	<ul style="list-style-type: none"> • Bible • Bible Commentaries • Resource persons (From B.S.K) • Teacher's notes 	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's Book 1 pages 8-17 • Teacher's Book 1 • Pages 17-18 • Gateway Sec Rev pages 15-19 	
	3	The Bible	Bible Translation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the 	<ul style="list-style-type: none"> • Class discussion • Questions & Answers • An activity to find 	<ul style="list-style-type: none"> • Audio Visual programmes on the writing & translation of 	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's Book 1 pages 	

				<p>stages through which the bible was translated</p> <ul style="list-style-type: none"> • Discuss the importance of continued Bible translations today 	<p>out the latest Bible translation in Kenya</p> <ul style="list-style-type: none"> • Note taking • Use of examples 	<p>the Bible</p> <ul style="list-style-type: none"> • Resource Person • Different Bible translations 	<p>18-19</p> <ul style="list-style-type: none"> • Teacher's Book 1 • Page 19 • Gateway Sec Rev • Pages 15-19 	
SIX	1	The Bible	Results of the Bible Translations into African languages	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the results of the Bible translations into African languages 	<ul style="list-style-type: none"> • Class/Group discussion • Questions & Answers • Note taking • Use of examples 	<ul style="list-style-type: none"> • Various types of Bible translations • Resource Persons e.g from B.S.K • Teacher's note 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 page 20 • Teacher's Book 1 page 20 • Gateway Sec Rev pages 15-19 	
	2	The Bible	Versions of the Bible	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Name five versions of the Bible that are used by Christians today 	<ul style="list-style-type: none"> • Questions & Answers • Text/Bible reading • Discussion • Note making 	<ul style="list-style-type: none"> • Different types/versions of the Bible • Teacher's notes 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 page 19 • Teacher's Book 1 page 19 • Gateway Sec Rev pages 20-27 	
	3	Creation and the Fall of Man	<p>The Biblical Creation accounts and their meanings</p> <ul style="list-style-type: none"> • The 1st Creation account 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the Creation 	<ul style="list-style-type: none"> • Bible reading • Explanation • Viewing pictures from Class textbook 1 	<ul style="list-style-type: none"> • Bible: Genesis 1:1:1-27;4 • Teacher's notes • Bible commentary 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 page 22 	

				Account as recorded in Genesis Chapter One and Two and explain its meaning	<ul style="list-style-type: none"> Note taking 	<ul style="list-style-type: none"> charts 	<ul style="list-style-type: none"> Teacher's book 1 page 21 Gateway Sec Rev pages 20-27 	
SEVEN	1	Creation and the Fall of Man	The 2 nd Creation in the Bible	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Give differences between the first and second creation accounts in the bible 	<ul style="list-style-type: none"> Bible reading Explanation Viewing pictures from Class textbook 1 Note taking 	<ul style="list-style-type: none"> Bible: Genesis 2:4-25 Teacher's notes Bible :Genesis 1 & 2 Charts 	Living the Promise C.R.E <ul style="list-style-type: none"> Student's Book 1 pages 25 Teacher's Book 1 pages 22 Gateway Sec Rev pages 20-27 	
	2	Creation and the Fall of Man	Attributes of God from the Biblical Creation Accounts	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify and explain the attributes of God as found in the creation story 	<ul style="list-style-type: none"> Questions & Answers Bible reading Explanations Note taking 	<ul style="list-style-type: none"> Resource Person (Pastor) Bible Commentary Charts 	Living the Promise C.R.E <ul style="list-style-type: none"> Student's Book 1 pages 27-29 Teacher's Book 1 pages 24 Gateway Sec Rev pages 20-27 	
	3	Creation and the Fall of Man	Teachings from the Biblical Accounts of Creation	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the teachings from the biblical accounts of Creation 	<ul style="list-style-type: none"> Group discussions Questions & Answers Songs/Music Note taking 	<ul style="list-style-type: none"> Resource Person (priest) Bible: Genesis 1&2 Teacher's notes 	Living the Promise C.R.E <ul style="list-style-type: none"> Student's Book 1 pages 31 Teacher's Book 1 pages 25 Gateway Sec 	

							Rev pages 20-27	
EIGHT	1	Creation and the Fall of Humankind	Traditional African view of Creation	By the of the lesson, the learner should be able to <ul style="list-style-type: none"> • Explain the traditional African understanding of Creation 	<ul style="list-style-type: none"> • Class discussions • Story telling • Songs/Music (Interdisciplinary approach) • Note taking 	<ul style="list-style-type: none"> • Resource Person • Class textbook 1 • Teacher's notes 	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's Book 1 pages 29-31 • Teacher's Book 1 pages 24 • Gateway Sec Rev pages 20-27 	
	2	Creation and the Fall of Man	The Biblical Teachings on the origin of Sin	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the origin of sin according to the biblical accounts of creation 	<ul style="list-style-type: none"> • Bible reading • Explanations • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Audio-visual programmes on creation & fall of mankind • Bible: Genesis 3;4:6-9;11 	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's Book 1 pages 34-35 • Teacher's Book 1 pages 25 • Gateway Sec Rev pages 20-27 	
	3	Creation and the Fall of Humankind	The Consequences of sin	By the end of the lesson the learner should be able to; <ul style="list-style-type: none"> • Explain the consequences of sin 	<ul style="list-style-type: none"> • Questions & Answers • Use of examples • Narrating stories • Bible reading • Explanations • Note taking 	Bible: Genesis 3: 4:6-9;11 Teacher's note	Living the Promise C.R.E <ul style="list-style-type: none"> • Student's Book 1 pages 35-36 • Teacher's Book 1 pages 27 • Gateway Sec Rev pages 20-27 	
NINE	1	Creation and the Fall of	Traditional African concept of Evil and Consequences of Evil	By the end of the lesson, the learner	<ul style="list-style-type: none"> • Group discussions • Visit a traditional 	<ul style="list-style-type: none"> • Resource person 	Living the Promise C.R.E	

		Humankind		<p>should be able to:</p> <ul style="list-style-type: none"> Discuss the traditional African concept of Evil 	<p>elder</p> <ul style="list-style-type: none"> Reading class text Note taking 	<ul style="list-style-type: none"> Teacher's notes 	<ul style="list-style-type: none"> Student's Book 1 pages 37-38 Teacher's Book 1 pages 25-27 Gateway Sec Rev pages 20-27 	
	2	Creation and the Fall of Humankind	Comparison between traditional African concept of evil and the biblical concept of sin	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Compare and contrast the Tradition African concept of evil and the biblical concept of sin 	<ul style="list-style-type: none"> Group discussions Questions & Answers Note making 	<ul style="list-style-type: none"> Resource Persons Charts Bible Teacher's notes 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> Student's Book 1 pages 38-39 Teacher's Book 1 pages 28 Gateway Sec Rev pages 20-27 	
	3	Creation and the Fall of Humankind	God's Plan of Salvation	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Support the idea that God had a plan to save humankind even after they had sinned against Him 	<ul style="list-style-type: none"> Bible reading Explanation Discussion Questions & Answers Note taking 	<ul style="list-style-type: none"> Bible: Gen 3:8-9; Genesis 3:18,21,23 Resource Person Teacher's notes 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> Student's Book 1 pages 37 Teacher's Book 1 pages 26 Gateway Sec Rev pages 20-27 	
TEN	1	Faith and God's Promises: Abraham	Introduction & Background to God's Promises and the Call of Abraham	<p>By the end of the lesson he learner should be able to:</p> <ul style="list-style-type: none"> Describe the background of Abraham 	<ul style="list-style-type: none"> Bible reading Explanation Questions and Answers Note taking Drawing the map 	<ul style="list-style-type: none"> Bible: Gen. 11:24-32; 12:1-9 Map indication of the fertile crescent in 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> Student's Book 1 pages 41-42 Teacher's 	

				<p>before he was called by God</p> <ul style="list-style-type: none"> • Give reasons why God called Abraham 	<p>on page 42 from the class textbook</p>	<p>Ancient Mesopotamia</p>	<p>Book 1 pages 30-31</p> <ul style="list-style-type: none"> • Gateway Sec Rev pages 20-27 	
	2	<p>Faith and God's Promises: Abraham</p>	<p>Faith in God</p> <ul style="list-style-type: none"> • Definition of faith • Abraham's faith is tested • Abraham's act of faith 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain how Abraham demonstrated his faith in God 	<ul style="list-style-type: none"> • Group discussion • Dramatization • Bible reading • Note taking • Explanations 	<ul style="list-style-type: none"> • Bible: Genesis 12:1-9; 15:1-6;17:23-24;21:1-7;22:1-19 • Picture on Page 45 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 pages 43-45 • Teacher's Book 1 pages 31-32 <p>Gateway Sec Rev pages 28-34</p>	
	3	<p>Faith and God's Promises: Abraham</p>	<p>Importance of faith in Christian life today</p>	<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> • Give reasons why Abraham is referred to as the 'father of faith' • Define the term 'faith' 	<ul style="list-style-type: none"> • Class discussion • Questions & Answers • Note taking 	<p>Teachers notes Resource Person (Pastor)</p>	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 pages 46 • Teacher's Book 1 pages 32 <p>Gateway Sec Rev pages 28-34</p>	
ELEVEN	1	<p>Faith and God's Promises: Abraham</p>	<p>God's Promises to Abraham and their relevance's to Christians</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • State the promises made by God to 	<ul style="list-style-type: none"> • Bible reading • Group discussions • Note taking • Questions & Answers • Explanation 	<ul style="list-style-type: none"> • Bible: Genesis 12: 2-3; 15: 1-21; 17:23-24; 21:1-7;22:1-19 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 pages 47 • Teacher's Book 1 pages 	

				Abraham and explain their importance to Christians today			33-34 Gateway Sec Rev pages 28-34	
	2	Faith and God's Promises: Abraham	<p>Covenant</p> <ul style="list-style-type: none"> • Definition of term 'Covenant' • Characteristics of a covenant • God's covenant with Abraham 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define the term 'covenant' • Explain and appreciate the importance of God's covenant with Abraham 	<ul style="list-style-type: none"> • Bible reading • Note taking • Dramatization • Explanation • Questions & Answers 	<ul style="list-style-type: none"> • Bible: Gen. 15:1-19 • Drawing on pg 50 from text book 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 pages 48-50 • Teacher's Book 1 pages 34-35 <p>Gateway Sec Rev pages 28-34</p>	
	3	Faith and God's Promises: Abraham	<ul style="list-style-type: none"> • Importance of God's covenant with Abraham • Covenants in modern life 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the importance of God's covenant with Abraham • Mention covenants in modern life and explain their importance 	<ul style="list-style-type: none"> • Dramatization (Marriage/Baptism) • Bible reading • Note taking • Class discussion • Questions and Answers 	<ul style="list-style-type: none"> • Bible: Gen.17:1-16 • Teacher's notes • Photograph on pg 52 (Class textbook) 	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's Book 1 pages 54 • Teacher's Book 1 pages 35-36 <p>Gateway Sec Rev pages 28-34</p>	
TWELVE	1	Faith and God's Promises:	<ul style="list-style-type: none"> • Jewish Circumcision • The importance of 	<p>By the end of the lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> • Note making • Explanation • Bible reading 	Bible: Gen.17:1-16 Teacher's note	<p>Living the Promise C.R.E</p> <ul style="list-style-type: none"> • Student's 	

		Abraham	circumcision to Abraham and his descendants	<ul style="list-style-type: none"> State the importance of circumcision to Abraham and his descendants 	<ul style="list-style-type: none"> Questions and Answers 		Book 1 pages 54 <ul style="list-style-type: none"> Teacher's Book 1 pages 36-37 Gateway Sec Rev pages 28-34	
	2	Faith and God's Promises: Abraham	Jewish and Africa circumcision	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Compare the Jewish and African circumcision 	<ul style="list-style-type: none"> Group discussion Debating Note making Questions & Answers 	<ul style="list-style-type: none"> Resource Person Bible Textbook pictures Charts 	Living the Promise C.R.E <ul style="list-style-type: none"> Student's Book 1 pages 55-56 Teacher's Book 1 pages 36-37 Gateway Sec Rev pages 28-34	
	3	The Sinai Covenant Moses	Introduction and the call of Moses	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the call of Moses 	<ul style="list-style-type: none"> Bible reading Explanation Note making Lecture (brief) Dramatization 	<ul style="list-style-type: none"> Bible: Exodus 3:1-22 	Living the Promise C.R.E <ul style="list-style-type: none"> Student's Book 1 pages 58 Teacher's Book 1 pages 38-39 Gateway Sec Rev pages 28-34	
THIRTEEN		REVISION			<ul style="list-style-type: none"> Guiding learners on how to revise for the end term exams Revising work covered in the term 			
		REVISION			<ul style="list-style-type: none"> Guiding learners on how to revise for the end term exams Revising work 			

					covered in the term			
FOURTEEN		END OF TERM EXAMS		<p>By The end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> • Answer questions correctly from all areas/topics covered in the course of the term 	<ul style="list-style-type: none"> • Distributing questions papers • Writing the answers • Supervision and collection of papers 	<ul style="list-style-type: none"> • Wall Clock • Chalk board • Examination Papers 		
REVISION AND END OF TERM ONE EXAMINATIONS								

**FORM ONE CRE
SCHEMES OF WORK
TERM II**

ONE	1 2 & 3	Revision		By the end of each lesson, the learner should be able to: <ul style="list-style-type: none"> Understand and answer all the questions from the previous term exams 	<ul style="list-style-type: none"> Questions and Answers Group discussion Looking for the answers from the text & Exercise Book 	<ul style="list-style-type: none"> Other past papers but with similar questions Marking Schemes Teacher's Guide Book 		
TWO	1	The Sinai Covenant: Moses	The Ten Plagues Qualities of God learnt from the ten plagues	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> List down each plague and show the importance of each in relation to the exodus Outline the attributes of God learnt from the ten plagues 	<ul style="list-style-type: none"> Bible reading Note taking Dramatization Group/Class discussion Explanation (short lectures) 	<ul style="list-style-type: none"> Bible: Exodus 7:14-11:1-10 Audio-visual aids Class textbook Resource Person Teacher's notes 		
	2	The Sinai Covenant: Moses	The Passover	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain how Yahweh rescued his people from the rule of Pharaoh 	<ul style="list-style-type: none"> Dramatization Explanation Questions and Answers Note taking Bible reading 	<ul style="list-style-type: none"> Bible: Exodus 12: 1-31; Exodus 13:17-18 Resource Person Teacher's notes Charts 		
	3	The Sinai Covenant: Moses	Importance of the Passover feast Comparison between Jewish and Christian Passover	By the end of the lesson, the learner should be able to: Compare and contrast the Jewish and Christian Passover	<ul style="list-style-type: none"> Class Discussion Note taking Questions & Answers 	<ul style="list-style-type: none"> Resource Person Bible Charts 		
THREE	1	The Sinai Covenant: Moses	The Exodus 1. Crossing the Red Sea 2. Provision of water	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Show how God showed 	<ul style="list-style-type: none"> Note taking Explanation 	<ul style="list-style-type: none"> Bible: Exodus 19; Exodus 24:1-8; Exodus 15:22-29; 		

			<p>3. Provision of</p> <p>i. Manna</p> <p>ii. Quails</p> <p>4. Defeating the enemies (Amalekites)</p>	<p>himself to his people during the exodus</p> <ul style="list-style-type: none"> Explain how God cared for his people during the exodus 	<ul style="list-style-type: none"> Group discussion Text/Bible reading Viewing textbook drawings Questions & Answers 	<p>Exodus 14: 5-31; Exodus 17:1-6</p> <ul style="list-style-type: none"> Film (The life of Moses) Bible commentary Teacher's notes 		
	2	The Sinai Covenant: Moses	<ul style="list-style-type: none"> The making of Sinai Covenant Importance of the Covenant 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe how the Sinai Covenant was made 	<ul style="list-style-type: none"> Bible reading Textbook reading Explanation (Short lectures) Questions and Answers Note taking 	<ul style="list-style-type: none"> Bible: Exodus 32:1-35 Film (The life of Moses) Teacher's notes 		
	3	The Sinai Covenant: Moses	The breaking of the Sinai Covenant	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe how the Sinai Covenant was made 	<ul style="list-style-type: none"> Bible reading Note making Questions & Answers Dramatization 	<ul style="list-style-type: none"> Bible: Exodus 32: 1-35 Resource Person Teacher's notes 		
FOUR	1	The Sinai Covenant: Moses	The Renewal of Sinai Covenant	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe how the Sinai Covenant was renewed 	<ul style="list-style-type: none"> Bible reading Note taking Short lectures (explanations) 	<ul style="list-style-type: none"> Bible: Exodus 34: 1-35 Teacher's notes 		
	2	The Sinai Covenant: Moses	The Ten Commandments	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the ten commandments and show how they should be applied in a Christian's daily life 	<ul style="list-style-type: none"> Explanation Group discussion Bible reading Note taking 	<ul style="list-style-type: none"> Bible: Exodus 34: 1-35 Teacher's notes 		
	3	The Sinai Covenant: Moses	<ul style="list-style-type: none"> The worship of God by the Israelites in the wilderness The Israelites new understanding of the nature of God 	<p>By the en of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe how the Israelites worshipped God in their life in the wilderness Explain the new 	<ul style="list-style-type: none"> Questions and Answers Group discussion Presentation by class members Teacher's Comments Note taking 	<p>Resource Person</p> <p>Teacher's notes</p>		

				understanding which Moses gave to his people about the nature of God				
FIVE	1	Leadership in Israel (David and Solomon)	<ul style="list-style-type: none"> • Introduction • Reasons for Kingship in Israel • Reasons against Kingship in Israel 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Give reasons why the Israelites demanded for a king • Give reasons against Kingship in Israel 	<ul style="list-style-type: none"> • Bible Reading • Note taking • Text reading • Group discussion • Explanation 	<ul style="list-style-type: none"> • Bible: Judges 3:12-14 • 1 Samuel 4:22 • 1 Samuel 13:19 • 1 Samuel 3:13-14 • 1 Samuel 8:10-20 • Resource Person 		
	2	Leadership in Israel (David and Solomon)	<ol style="list-style-type: none"> 1. Failure of King Saul 2. Lessons learnt from King Saul's failure 	<p>By the end of the lesson , the learner should be able to:</p> <ul style="list-style-type: none"> • Show how King Saul failed as a leader of Israelites • Outline the lessons Christians learn from the failure of Saul 	<ul style="list-style-type: none"> • Bible reading • Textbook reading • Note taking • Questions and Answers • Debating 	<ul style="list-style-type: none"> • Bible: Judges 13:8-14 • 1 Samuel 15:7-25 • 1 Samuel 13:19 • 1 Samuel 13:8-14 • 1 Samuel 15:7-25 • Wall Charts 		
	3	Leadership in Israel (David and Solomon)	King David's achievements as King of Israel	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • List down the achievements of King David 	<ul style="list-style-type: none"> • Note taking • Bible reading • Explanation • Discussions in groups • Questions & Answers 	Bible I Samuel 16:1-23 II Samuel 6:1-15		
SIX	1	Leadership in Israel (David and Solomon)	<ol style="list-style-type: none"> 1. David as the ancestor of Jesus Christ 2. Qualities of a good leader drawn from King David's leadership 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the importance of King David as the ancestor of Jesus Christ • List down the qualities of a good leader drawn from King David's leadership 	<ul style="list-style-type: none"> • Studying wall maps • Notes taking • Bible reading • Explanation • Group discussions • Questions & Answers 	A Map of Middle East Bible: II Samuel 7:1-29 Luke 1:26-33 Resource Person Video tapes		
	2	Leadership in Israel (David and Solomon)	Achievements of King Solomon	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Outline the achievements of King Solomon 	<ul style="list-style-type: none"> • Bible reading • Explanation • Note taking • Assignment (read more from class textbook) 	<ul style="list-style-type: none"> • Bible: I Kings 3:16-18 • I Kings 4:29-34 • I Kings 4:1-6 • I Kings 5:10 • I Kings 9:22 		

					<ul style="list-style-type: none"> Group discussion 			
	3	Leadership in Israel (David and Solomon)	Failure of King Solomon Importance of the Temple of Israel	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Outline the failure of King Solomon List down lessons which Christian leader can learn from the reign of King Solomon Explain the importance of the temple to the Jews and give reasons why God didn't want King David to build Him a temple 	<ul style="list-style-type: none"> Debating (Solomon was better than David) Bible reading Group discussion Note taking 	<p>Bible: I Kings 9:15-23 I Kings :4:27 I Kings 9:11 I Kings 7:1 I Kings:5-6 Learner's text Resource Person Bible commentary</p>		
SEVEN	1	Loyalty to God: Elijah	<ul style="list-style-type: none"> Introduction The spread of Idolatry The local Canaanite Religion 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain how idolatry took root in Israel 	<ul style="list-style-type: none"> Short lecture Bible reading Explanation Class discussion Note taking 	<p>Bible Resource Persons Teacher's Notes Student's text</p>		
	2	Loyalty to God: Elijah	Schism between Judah and Israel	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the Schism between Judah and Israel 	<ul style="list-style-type: none"> Note taking Explanation Bible reading 	<ul style="list-style-type: none"> Bible: I Kings 12:25-33 Map of Palestine Teacher's notes 		
	3	Loyalty to God: Elijah	The effects of idolatry in Israel	<p>By the end of the lesson, the learner should be able to:</p> <p>Discuss the effects of idolatry in Israel</p>	<ul style="list-style-type: none"> Note taking Bible reading Explanation Discussions in groups 	<p>Student's textbook Teacher's notes Chart Bible</p>		
EIGHT	1	Loyalty to God: Elijah	The evils that Elijah fought against (a) False Religion	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Show how Elijah proved that the God of Israel is different from the Canaanite Baal god 	<ul style="list-style-type: none"> Dramatization Note taking Bible reading Explanation (short Lectures) 	<ul style="list-style-type: none"> Bible: I Kings 21 Resource Person 		
	2	Loyalty to	(b) Corruption	By the end of the lesson, the	<ul style="list-style-type: none"> Discussions in groups 	<ul style="list-style-type: none"> Bible: I Kings 21 		

		God: Elijah		learner should be able to <ul style="list-style-type: none"> • Discuss and list examples of corruption 	<ul style="list-style-type: none"> • Sharing the findings of each group • Note taking 	<ul style="list-style-type: none"> • Resource Person 		
	3	Loyalty to God: Elijah	Life Skills that help to fight corruption: <ul style="list-style-type: none"> • Critical thinking • Creative thinking • Decision Making 	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> • Understand the life skills which enable the Christians to fight Corruption 	<ul style="list-style-type: none"> • Short Lectures • Questions & Answers • Note taking 	Teachers notes Newspaper cuttings Resource Person Textbook		
NINE	1	Loyalty to God: Elijah	Why Elijah faced danger and hostility	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain why Elijah faced danger and hostility as a prophet of God 	<ul style="list-style-type: none"> • Bible reading • Note taking • Explanation • Class presentations 	Bible: I Kings 18:19-21		
	2	Loyalty to God: Elijah	Relevance of Elijah's Prophetic mission to Christian today	By the end of the term, the learner should be able to: <ul style="list-style-type: none"> • Explain and appreciate the relevance of Elijah's prophetic mission to Christians today 	<ul style="list-style-type: none"> • Group discussions • Note taking • Questions and Answers 	Students Textbook Resource Person Newspaper cuttings		
	3	C.A.T	Covered Areas	By the end of the lesson, the learner should be able to: Answer key questions from the topics covered	Can be in the form of: <ul style="list-style-type: none"> • Oral Questions • Study exercises • Short test • Written assignment 	<ul style="list-style-type: none"> • Questions from class textbook (Study Exercises at the end of every topic) • Questions from the Teacher's Guide 		
TEN	1	Selected aspects in African Religious Heritage	Introduction African Concept of (i) God	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain and appreciate the African concept of God 	<ul style="list-style-type: none"> • Short lectures • Questions and Answers • Short stories • Note taking • Songs • Assignment 	Resource Person Real objects Teacher's notes		
	2	Selected aspects in African	(ii) Spirits and Ancestors	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> • Questions and Answers • Group discussions 	Charts Teacher's note Resource Persons		

		Religious Heritage		<ul style="list-style-type: none"> Explain and appreciate the African concept of spirits and ancestors 	<ul style="list-style-type: none"> Dramatization Note taking 			
	3	Selected aspects in African Religious Heritage	African Understanding of the Hierarchy of Beings	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the African understanding of hierarchy of beings 	<ul style="list-style-type: none"> Text reading Drawing diagrams Note taking Class discussions Short lectures 	<ul style="list-style-type: none"> Resource Person Diagram in the Student's textbook Teacher's notes 		
ELEVEN	1	Selected aspects in African Religious Heritage	The Role of God, Spirits and Ancestors in Traditional African Communities	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the role of God, Spirits and ancestors in Traditional African Communities 	<ul style="list-style-type: none"> Group Discussions Note taking Short lectures Questions & Answers 	<ul style="list-style-type: none"> Resource Person Traditional Shrines Teacher's notes Photos 		
	2	Selected aspects in African Religious Heritage	The responsibility of the Living towards God	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Show how the living demonstrated their responsibilities towards God 	<ul style="list-style-type: none"> Demonstrations Note taking Presentations Group discussions 	<ul style="list-style-type: none"> Bible (R.S Version) Magazines Class text Audio (Radio) 		
	3	Selected aspects in African Religious Heritage	The responsibility of the living towards the Ancestors	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Comment on the responsibilities of the living towards the spirits 	<ul style="list-style-type: none"> Questions and Answers Note making Role Play Visit 	<ul style="list-style-type: none"> Resource Person Films/Video Tapes Teacher's notes Photos Regalia 		
TWELVE	1	Selected aspects in African Religious Heritage	The Responsibility of the living towards the Ancestors	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the responsibilities of the living towards the ancestors 	<ul style="list-style-type: none"> Singing Assignment Class discussion Text reading Note taking 	<ul style="list-style-type: none"> Regalia Tapes Photos Resource Person Film/video Teacher's note 		
	2	Selected aspects in	Traditional African Ways of Worshipping God	By the end of the lesson the learner should be able to:	Project work Role Play	<ul style="list-style-type: none"> Photos of places, things 		

		African Religious Heritage		<ul style="list-style-type: none"> Describe the traditional ways of worshipping God 		<ul style="list-style-type: none"> Artefacts Teacher's notes Resource Person 		
	3	Selected aspects in African Religious Heritage	Traditional African ways of venerating and Communicating with Spirits and Ancestors	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Discuss various traditional ways of venerating and communicating with spirits and ancestors 	<ul style="list-style-type: none"> Listening Questions & Answers Dramatization Brief lectures 	<p>Resource Person</p> <p>Charts</p> <p>Teachers note</p> <p>Ragalia</p> <p>Photos (things related)</p>		
THIRTEEN			REVISION	<p>By the end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> Guide learners to revise work covered in Form 1 				
			REVISION	<p>By the end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> Guide learners to revise work covered in form 1 				
FOURTEEN			MID-TERM EXAMS	<p>By the end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> Answer questions correctly from all areas/topics covered in the course of the terms 				
			MID-TERM EXAMS	<p>By the end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> Answer questions correctly from all the areas/topics covered in the course of the terms 				
FORM ONE CRE SCHEMES OF WORK TERM III								
ONE	1	Revision		<p>By the end of each lesson, the learner should be able to:</p>	<ul style="list-style-type: none"> Questions and Answers Look for the answers 	<ul style="list-style-type: none"> Other past papers but with similar 		

				<ul style="list-style-type: none"> Understand and answer all the questions from the previous term exam correctly 	<p>from the text & Exercise books</p> <ul style="list-style-type: none"> Group discussions 	<p>questions</p> <ul style="list-style-type: none"> Marking schemes Teacher's Guide Book 		
	2	African Moral in African religious heritage	<ul style="list-style-type: none"> Meaning of life & its wholeness in Traditional African Society Introduction Spiritual Life 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the meaning of life in the traditional African society 	<ul style="list-style-type: none"> Short lectures Explanations Assignment Questions and Answers 	<ul style="list-style-type: none"> Resource Person Class text book Teacher's notes 		
	3	African Moral in African religious heritage	<ul style="list-style-type: none"> Communal life Physical life Phases in human life 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify some of the threats to human life today 	<p>Group discussion</p> <p>Brief lectures</p> <p>Listening</p> <p>Note taking</p>	<ul style="list-style-type: none"> Class text book Resource Person (traditional Priest) 		
TWO	1	African Moral in African religious heritage	<ul style="list-style-type: none"> Ancestral Hand Wholeness of Life 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain and appreciate the meaning of life and its wholeness in the traditional African society 	<ul style="list-style-type: none"> Group discussion Assignment Questions & Answers Note taking 	<ul style="list-style-type: none"> Class textbook Teacher's notes 		
	2	African Moral in African religious heritage	The African concept of community	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the African concept of community 	<ul style="list-style-type: none"> Brief lectures Explanation Note taking 	<p>Resource Person</p> <p>Teacher's notes</p> <p>Class textbook</p>		
	3	African Morals and Cultural values	The African concept of system and importance of Kingship system:	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the importance of kinship ties 	<ul style="list-style-type: none"> Discussions Assignments Note taking Questions and answers 	<ul style="list-style-type: none"> Resource Person Teacher's notes 		
THREE	1	African Morals and Cultural values	<p>(i) By marriage</p> <p>(ii) Absence relatives or Kins</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the importance of Kinship ties 	<ul style="list-style-type: none"> Textbook Note taking Brief Lectures 	<ul style="list-style-type: none"> Class textbook Resource Person Teacher's notes 		

	2	African Morals and Cultural values	Factors contributing to harmony and mutual responsibility in the African communities	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define the term harmony Outline factors which contribute to harmony in traditional African community 	<ul style="list-style-type: none"> Discussion Note taking Question and answers Presentations 	<ul style="list-style-type: none"> Class textbook Resource Person Teacher's notes 		
	3	African Morals and Cultural values	<ul style="list-style-type: none"> Communal ownership of land Belief in common ancestry or origin Religious beliefs and practices 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss how religious beliefs and practices promoted harmony in the community 	<ul style="list-style-type: none"> Discussions Presentations Questions & Answers Note taking 	<ul style="list-style-type: none"> Class textbook Resource Person Teacher's notes 		
FOUR	1	African Morals and Cultural values	<ul style="list-style-type: none"> Kinship ties Observation of social norms Participation communal work 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Mention some of the traditional social norms which contributed to harmonious living 	<ul style="list-style-type: none"> Short lectures Assignment Note taking 	<ul style="list-style-type: none"> Class textbook Resource Person Teachers notes 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> Division of labour Sharing of material possessions and food Rites of passage 	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> Explain how division of labour, sharing of food and rites of passage contributed to community harmony 	<ul style="list-style-type: none"> Group discussion Questions and Answers 			
	3	African Morals and Cultural values	<ul style="list-style-type: none"> Traditional education system Leisure activities Political organization 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe various leisure activities in traditional African Community 	<ul style="list-style-type: none"> Class presentations Teacher's comments Note taking Assignment 	Resource Person (Traditional elderly man or leader) Class textbook		
FIVE	1	African Morals and Cultural values	Rites Of Passage	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> List down the traditional African rites of passage 	<ul style="list-style-type: none"> Questions and Answers Group discussion Note taking 	<ul style="list-style-type: none"> Resource Person (Traditional elderly man or leader) Class textbook 		

				and give the importance of each				
	2	African Morals and Cultural values	Birth and Naming <ul style="list-style-type: none"> • Pregnancy • Birth of a child • Naming of a child 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Show how concern is shown for life during pregnancy • List down various naming methods used in traditional African community 	<ul style="list-style-type: none"> • Group discussion • Brief lectures • Assignment • Role Play • Note taking 	Resource Person (Traditional elderly or aged woman) <ul style="list-style-type: none"> • Class textbook • Teacher's notes 		
	3	African Morals and Cultural values	The role of Birth and Naming rites in emaculating moral values	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify different traditional African names and give the meaning of each name 	Class activity (collect traditional African names of people and their meanings) Note taking	<ul style="list-style-type: none"> • Class textbook • Teachers notes • Charts of traditional names with their meanings 		
SIX	1	African Morals and Cultural values	Initiation rites	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the disadvantages of Female Genital Mutilation (FGM) 	<ul style="list-style-type: none"> • Discussion • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Class text • Newspaper cuttings • Resource Person (Church Priest) 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> • Marriage rites in Traditional African Community • Types of Traditional African Marriages 	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Explain the advantages and disadvantages of polygamy • Name different types of tradition marriages 	<ul style="list-style-type: none"> • Questions and Answers • Debate (Monogamous marriage is better than polygamous marriage) • Note taking 	Class text Newspaper cuttings Resource person (Church Priest)		
	3	African Morals and Cultural values	<ul style="list-style-type: none"> • Preparation in marriage in the Traditional African Community • Choosing a marriage partner 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Compare the traditional African way of choosing marriage partner with the modern way of choosing marriage partner 	<ul style="list-style-type: none"> • Assignment • Teacher's comments • Debate • Discussions • Note taking 	<ul style="list-style-type: none"> • Class textbook • Teacher's notes 		

SEVEN	1	African Morals and Cultural values	Bride wealth	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the disadvantages and advantages of bride wealth 	<ul style="list-style-type: none"> • Group discussions • Note taking • Reading • Teachers Comment 	Resource Person Teacher's notes Class textbook		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> • Traditional African Marriage ceremony • Role of African marriage rites in relation to morals 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Write down moral values learnt from marriage as a traditional rite of passage 	<ul style="list-style-type: none"> • Class presentations • Dramatization • Teacher's comments • Note taking • Assignment • Watching video tapes 	<ul style="list-style-type: none"> • Resource Person • Tapes on marriage 		
	3	African Morals and Cultural values	Death rites <ul style="list-style-type: none"> • Mourning • Burial 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss death as a rite of passage and how it assisted in inculcating moral values in traditional African society 	<ul style="list-style-type: none"> • Dramatization • Songs/singing • Teacher's comments • Note taking 	<ul style="list-style-type: none"> • Resource person (Traditional elder or Priest) • Teacher's notes • Class textbook 		
EIGHT	1	African Morals and Cultural values	<ul style="list-style-type: none"> • Role of Religious Specialists in the Traditional African Communities and their relevance today • Medicine Men • Medicine Women 	By the end of the lesson, the learner should be able to : <ul style="list-style-type: none"> • Explain and appreciate the role of religious specialists in the African communities and evaluate their relevance in modern society 	<ul style="list-style-type: none"> • Brief lectures • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Resource Person • Video/Tapes • Films • Class textbook 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> • Mediums and Diviners • Rainmakers 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain how the mediums diviners and rainmakers officiated their roles 	<ul style="list-style-type: none"> • Presentations • Role play • Teacher's comments • Note taking 	<ul style="list-style-type: none"> • Resource Person • Real objects 		
	3	African Morals and Cultural values	<ul style="list-style-type: none"> • Kings/Queens • Rulers/Elders 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the importance of traditional rules or elders 	<ul style="list-style-type: none"> • Visiting Local elderly/aged ruler • Interviewing 	Resource Person Teacher's notes Class textbook		

					<ul style="list-style-type: none"> Note making 			
NINE	1	African Morals and Cultural values	Priest, seers and Prophets	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Outline the functions of the priests and the prophets in traditional African Community 	<ul style="list-style-type: none"> Note taking Class presentations Discussions in groups Assignment 	<ul style="list-style-type: none"> Resource Person Class textbook Teacher's notes 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> Traditional African Moral values: Hospitality 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain and appreciate the African moral values 	<ul style="list-style-type: none"> Brief lectures Note taking Questions and Answers 	<ul style="list-style-type: none"> Resource person Teacher's notes Class textbook 		
	3	African Morals and Cultural values	<ul style="list-style-type: none"> Tolerance & Perseverance Respect & Courtesy 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain and appreciate the African moral values 	<ul style="list-style-type: none"> Discussions in groups Presentations Note taking Teacher's comments 	<ul style="list-style-type: none"> Teacher's notes Class textbook 		
TEN	1	African Morals and Cultural values	<ul style="list-style-type: none"> Loyalty and Responsibility 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain how loyalty and responsibility contributed to harmony in the traditional community 	<ul style="list-style-type: none"> Assignment (reading and making notes) 	<ul style="list-style-type: none"> Class textbook Other text 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> Co-operation and unity Love 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Comment on how the following virtues assisted to harmonize community members: (i) Love (ii) Unity 	<ul style="list-style-type: none"> Brief lectures Listening Questions and Answers 	<ul style="list-style-type: none"> Teacher's notes Class textbook 		
	3	African Morals and Cultural values	<p>Continuity and change in African understanding:</p> <ul style="list-style-type: none"> Community 	<p>By the of the term, the learner should be able to:</p> <ul style="list-style-type: none"> Comment on the changes 	<ul style="list-style-type: none"> Group discussions Assignment Note taking 	<ul style="list-style-type: none"> Teachers notes Class textbook 		

				and continuity in the African understanding of community				
ELEVEN	1	African Morals and Cultural values	<ul style="list-style-type: none"> • Land • Old age and the aged 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • State the importance of land in traditional African community 	<ul style="list-style-type: none"> • Short lectures (on importance of traditional African land) • Teachers comment • Note taking 	<ul style="list-style-type: none"> • Resource person (Elderly man with knowledge on land) 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> • Widows and Orphans 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the continuity in the African understanding of: <ul style="list-style-type: none"> (i) Widows (ii) Orphans 	<ul style="list-style-type: none"> • Discussions in groups • Teacher's comments • Note taking • Assignment 	<ul style="list-style-type: none"> • Class textbook • Resource Person 		
	3	African Morals and Cultural values	<ul style="list-style-type: none"> • Worship • Property/Wealth 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the continuity and change in the African understanding of worship and property 	<ul style="list-style-type: none"> • Visit to places • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Traditional Shrines • Photos • Resource Person 		
TWELVE	1	African Morals and Cultural values	<ul style="list-style-type: none"> • Dressing • Dowry/Bride Wealth 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Show the changes in the African understanding of <ul style="list-style-type: none"> (i) Dressing (ii) Dowry/bride wealth 	<ul style="list-style-type: none"> • Project work (collect different traditional dresses and show who wore them and when) • Note taking 	<ul style="list-style-type: none"> • Resource person • Traditional regalia • Films/Video tapes • Class textbook 		
	2	African Morals and Cultural values	<ul style="list-style-type: none"> • Medicine 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the changes that have taken place in modern medicine and which have threatened the traditional African medicine 	<ul style="list-style-type: none"> • Comments • Debate (Herbs are better than the modern medicine) • Discussion • Note taking 	<p>Videos Photos Photos of plants (herbs) Resource person</p>		

	3	African Morals and Cultural values	<ul style="list-style-type: none"> Leisure 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Compare leisure activities in traditional African community with modern ones 	<ul style="list-style-type: none"> Role play Discussions Teacher's Comments Note taking 	<ul style="list-style-type: none"> Class textbook Charts Pictures 			
FORM TWO CRE SCHEMES OF WORK TERM I									
ONE	1	Old Testament Prophecies about the Messiah and the concept of the Messiah in the New Testament	<ul style="list-style-type: none"> Introduction Role of Prophet Old Testament Prophecies The Messiah 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> List down roles of prophets in the Bible Define the terms <ul style="list-style-type: none"> (i) Prophet (ii) Prophecy (iii) Messiah Explain the Old testament prophecies concerning the Messiah 	<ul style="list-style-type: none"> Brief lectures Bible reading Assignment Note making Teacher's Comment Questions and Answers 	<ul style="list-style-type: none"> Class text Resource person Bible: 2 Sam7: 3-17; Isaiah 7:10-16; 9:1-7; 53;61:1-2; Jer 23:5-6 			
	2	Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament	The O.T Concept of the Messiah in the New Testament	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> Discuss how Jesus fulfilled the Old Testament prophecies concerning the Messiah 	<ul style="list-style-type: none"> Class discussion Questions and Brief explanations Answers Note taking 	Bible: Luke 1: 26-38; 2:1-23;23:1-35; 24:50-57			
	3	O. Testament Prophecies about Messiah and the Concept of the Messiah in the New Testament	The Concept of Messiah in the Old Testament	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Tell who is the new Israel Give reasons why Jews rejected Jesus yet he fulfilled the O.T prophecies about the messiah 	<ul style="list-style-type: none"> Bible reading Note taking Group work (Discuss in groups how Jesus Fulfilled O.T concept of Messiah Note taking 	<ul style="list-style-type: none"> Resource Person Bible: 2Sam 7:3-17; Jer 23:1-5 			

TWO	1	Old Testament Prophecies about the Messiah and the Concept of the Messiah in the New Testament	The role of John The Baptist	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> Show how John the Baptist prepared the way for the coming of Jesus Tell how John the Baptist linksthe O.T and N.T 	<ul style="list-style-type: none"> Introduction Explanation Discussion Question and Answers Bible reading 	<ul style="list-style-type: none"> Bible: Luke 1:5-25 Luke 3:4-5 View Picture on page 9 Malachi 3:1;4:5-6 Isaiah 40:3-5 		
			Features of John's form of Baptism	<ul style="list-style-type: none"> Explain how Christians today play the role of John the Baptist Suggest ways of improving life in your school 	<ul style="list-style-type: none"> Assignment Group discussion Presentations Teacher's comment Note taking 	<ul style="list-style-type: none"> Bible: Luke 1:5-25 Class textbook 2 Teacher's notes 		
	2	The Infancy and Early Life of Jesus	The Birth of John the Baptist is foretold	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the annunciation of the birth of John 	<ul style="list-style-type: none"> Bible reading Explanation Note taking Brief reading Questions and Answers 	Bible: Luke 1:5-25 Class textbook 2 Teacher's notes		
	3	The Infancy and Early Life of Jesus	The Annunciation of the Birth of Jesus	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> Describe the annunciation of the birth of Jesus 	<ul style="list-style-type: none"> Short lectures Assignment Dramatization Teacher's comment Bible reading Note taking 	<ul style="list-style-type: none"> Map of Palestine Teacher's note Bible: Luke 1:26-38 		
THREE	1	The Infancy and Early Life of Jesus	The Birth of John the Baptist	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the Birth of John the Baptist 	<ul style="list-style-type: none"> Bible reading Explanation Signing Narrating Note making 	<ul style="list-style-type: none"> Bible: Lk 1: 57-80 Pictures Films Class text 		
	2	The Infancy and Early Life of Jesus	The Birth of Jesus & Celebrating the birth of Jesus	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the Birth of Jesus and the events 	<ul style="list-style-type: none"> Dramatization Bible reading Explanation Brief reading 	Bible: Lk2: 1-20 Golden bells Hymn no. 114 Resource Person		

				<ul style="list-style-type: none"> • which took place • Tell the importance of Jesus' birth to Christians 	<ul style="list-style-type: none"> • Singing • Narrating 			
	3	The Infancy and Early Life of Jesus	Dedication of Jesus	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the dedication of Jesus 	<ul style="list-style-type: none"> • Explanation • Narrating • Explanation • Note taking • Assignment 	<ul style="list-style-type: none"> • Bible: Luke 2:21-40 • Resource person • Charts • Learner's textbook • 		
FOUR	1	The Infancy and Early Life of Jesus	Jesus at the Temple	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the visit of Jesus to Jerusalem when he was twelve years old 	<ul style="list-style-type: none"> • Bible reading • Explanation • Class activity (dramatization) 	<ul style="list-style-type: none"> • Bible: Lk2:41-52 • Class textbook 2 • Chalkboard 		
	2	The Galilean Ministry	The preaching of John The Baptist & The Relevance of John's teaching to us	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the teaching of John the Baptist • State reasons why baptism is importance to Christians 	<ul style="list-style-type: none"> • Explanation • Assignment • Dramatization • Note taking • Bible reading 	<ul style="list-style-type: none"> • Class text • Bible Lk 3:1-20 • Resource Person (Teacher) 		
	3	The Galilean Ministry	The Baptism of Jesus	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain reasons why Jesus was baptized yet he was sinless 	<ul style="list-style-type: none"> • Questions and Answers • Class activity • Bible reading • Explanation • Note taking 	<ul style="list-style-type: none"> • Class text • Chalkboard • Bible Lk3:21-22 • Resource Person (Teacher) 		
FIVE	1	The Galilean Ministry	The Temptation of Jesus	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Mention various ways in which Jesus was put to test by Satan and how he responded to each temptation 	<ul style="list-style-type: none"> • Assignment • Note taking • Explanation • Bible reading • Questions and Answers 	<ul style="list-style-type: none"> • Audio-Visual aids • Class textbook • Bible commentaries • Chalkboard • Bible: Luke 4:1-13 		
		The Galilean Ministry	Relevance of temptations to Christians today	<ul style="list-style-type: none"> • Discuss ways in which Christians fall into 	<ul style="list-style-type: none"> • Teacher's comment • Reading class text 	<ul style="list-style-type: none"> • Resource Person • Class text 		

				temptation and show why they accept temptations	<ul style="list-style-type: none"> • Evaluation • Group discussion • Reporting • Note making 			
	2	The Galilean Ministry	Jesus begins work in Galilee and is rejected at Nazareth	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss why many Christians reject the God News 	<ul style="list-style-type: none"> • Note taking • Explanation • Group discussion • Bible reading • Teacher's comments on student's reports 	Bible (RSV) Chalkboard Audio visual aids Class textbook 2		
	3	The Galilean Ministry	Jesus heals in Capernaum	<p>By the end of the lesson, the learner should be able to:</p> <p>Describe Jesus' work of healing Capernaum</p>	<ul style="list-style-type: none"> • Teacher's comments on student's reports • Bible reading • Group discussion • Explanation 	<ul style="list-style-type: none"> • Chalkboard • Audio-visual aids • Teacher's notes • Bible: Lk 4:31-44 • Relevant Bible commentary 		
SIX	1	The Galilean Ministry	Jesus calls his first disciples	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain various ways in which people are called today to serve as disciplines of Jesus Christ 	<ul style="list-style-type: none"> • Signing • Questions and Answers • Explanation • Bible reading • Note making 	<ul style="list-style-type: none"> • Bible: Luke 5:1-11 • Class textbook 2 • Chalkboard • Teacher's notes 		
	2	The Galilean Ministry	<p>Jesus faces opposition</p> <ul style="list-style-type: none"> • Healing of a leper • Healing of paralyzed man 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the healing of the paralytic man • Appreciate Jesus' authority to forgive sins 	<ul style="list-style-type: none"> • Making some drawing/chart • Brief explanation • Bible reading • Questions and Answers • Note making 	<ul style="list-style-type: none"> • Chalkboard • Bible: Luke 5:17-26 • Bible commentary • Teacher's notes • Class textbook 2 		
	3	The Galilean Ministry	<ul style="list-style-type: none"> • The Call of Levi • The question about fasting 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the call of Levi • Appreciate all people irrespective of their spiritual status 	<ul style="list-style-type: none"> • Evaluation • Explanation • Bible reading • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Newspaper cutting • Photos of people feasting together • Bible: Lk 5:27-31 		

SEVEN	1	The Galilean Ministry	<ul style="list-style-type: none"> The Parables of the Garment and the Wineskins The question about the Sabbath 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain why the disciples of Jesus were not fasting Appreciate the characteristics of the new kingdom of God 	<ul style="list-style-type: none"> Bible reading Evaluation (oral questions) Questions and Answers Explanation 	<ul style="list-style-type: none"> Pieces of cloth Chalkboard Bible: Lk 5:33-36 Bible commentary 		
	2	The Galilean Ministry	A man with withered hand	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain why Jesus and disciples plucked ears of corn and ate on a Sabbath Appreciate Jesus as the Lord over Sabbath 	<ul style="list-style-type: none"> Bible reading Discussion Teacher's comment Assignment Explanation Note taking 	<ul style="list-style-type: none"> Bible: Lk:6-11 Bible commentary Audio visual material Chalkboard 		
	3	The Galilean Ministry	Choosing of the twelve disciples and Jesus' teaching on true discipleship	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the choosing of the twelve disciples Apply qualities of the true discipleship to their life 	<ul style="list-style-type: none"> Bible reading Discussing Note taking Explanation Questions and Answers 	<ul style="list-style-type: none"> Bible: Lk6: 1-11 Bible commentary Audio visual material Chalk visual 		
EIGHT	1	The Galilean Ministry	<ul style="list-style-type: none"> The sermon on the plain The Beatitudes Blessings and sorrows 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the ways the teachings of Jesus on the sermon on the plain challenge modern living 	<ul style="list-style-type: none"> Questions and Answers Assignment Explanation Bible reading Note taking 	<ul style="list-style-type: none"> Audio visual material Bible commentary Bible: Lk6: 17-49 Teachers notes 		
	2	The Galilean Ministry	<ul style="list-style-type: none"> Loving one's enemies 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> State the teachings of Jesus on love 	<ul style="list-style-type: none"> Evaluation Discussions Note taking Bible reading Explanation 	<ul style="list-style-type: none"> Bible Lk 6:27-36 Cutting from newspaper Bible commentary 		
	3	The Galilean	<ul style="list-style-type: none"> Judging others 	By the end of the lesson, the	<ul style="list-style-type: none"> Bible reading 	Bible: Lk 6:37-42		

		Ministry		learner should be able to: <ul style="list-style-type: none"> State the teachings of Jesus on judgment 	<ul style="list-style-type: none"> Explanation Assignment Questions and Answers Note making 	Christian Magazines		
		C.A.T		By The end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Understand and answer key questions from the topics covered 				
	2	The Galilean Ministry	Jesus' works of compassion <ul style="list-style-type: none"> The healing of Centurion's servant 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the miracle of the healing of the Centurion's servant and the lessons Christian can learn from it 	<ul style="list-style-type: none"> Note taking Bible reading Explanation Questions and Answers Note taking 	Chalkboard Class text Bible: Luke 7:11-17 Teacher's notes Poster Chalkboard		
	3	The Galilean Ministry	The raising of the widow of Nain	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the raising of the son of the widow of Nain Give reason why Christians should have compassion towards the needy 	<ul style="list-style-type: none"> Explanation Discussions Questions and Answers Note taking Teacher's note 	<ul style="list-style-type: none"> Bible commentary Poster Class text Bible: Luke 7:11-17 Chalkboard 		
TEN	1	The Galilean Ministry	Assurance to John the Baptist	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain why John the Baptist needed an assurance from Jesus Describe Jesus' reaction to John's question 	<ul style="list-style-type: none"> Explanation Note taking Oral Evaluation Questions and Answers Brief Lectures Bible reading 	<ul style="list-style-type: none"> Class text Bible commentary Newspaper cutting Bible: Luke 7:18-35 Teacher's notes 		
	2	The Galilean Ministry	Jesus' compassion to women: <ol style="list-style-type: none"> The sinful woman The woman who accompanied Jesus 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe how a sinful woman anointed Jesus Explain why Simon and 	<ul style="list-style-type: none"> Bible reading Note taking Assignment Brief lectures 	<ul style="list-style-type: none"> Class text Teacher's notes Pictures Bible: Luke 7:36-38 		

				<p>the other Pharisees criticized Jesus</p> <ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Questions and Answers 	<ul style="list-style-type: none"> • Audio visual material 		
	3	The Teachings of Jesus	The teachings of Jesus (the parables and their significance)	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define what a parable is • Relate the significance of the parables to daily life • Give reasons why Jesus used parables 	<ul style="list-style-type: none"> • Note taking • Questions and Answers • Assignment • Discussion 	<ul style="list-style-type: none"> • Class text • Teacher's Guide 		
ELEVEN	1	The Teachings of Jesus	The Parable of the Sower	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the parable of the sower 	<ul style="list-style-type: none"> • Explanation • Questions and Answers • Note taking • Evaluation • Bible reading 	<ul style="list-style-type: none"> • Teacher's notes • Bible: Lk8:4-21 • Chalkboard 		
	2	The Teachings of Jesus	The parable of a lamp under a bowl	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the parable of the lamp under a bowl 	<ul style="list-style-type: none"> • Bible reading • Note taking • Questions and Answers • Explanations 	<p>Bible:Lk:16-18</p> <p>Teacher's notes</p> <p>Class textbook 2</p>		
	3	The Teachings of Jesus	Significance of Jesus' Parable	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the significance of Jesus' parable 	<ul style="list-style-type: none"> • Questions and Answers • Discussions • Reading class textbook 2 	<ul style="list-style-type: none"> • Teacher's notes • Revision book • Class textbook 2 		
TWELVE	1	The Teachings of Jesus	<p>The Mighty works of Jesus:</p> <ul style="list-style-type: none"> • The Calming of the Storm 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe how Jesus calmed the storm • Explain why the disciples were afraid of the storm 	<ul style="list-style-type: none"> • Bible reading • Reading text • Explanations • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Class textbook 2 • Audio-visual material • Bible commentary • Bible: Lk 8:22-25 		
	2	The Teachings of Jesus	<p>The Mighty works:</p> <ul style="list-style-type: none"> • The healing of a demon-possessed man 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define a legion • Describe the healing of a demon-possessed man 	<ul style="list-style-type: none"> • Bible reading • Note taking • Reading text • Questions and Answers • Discussion 	<ul style="list-style-type: none"> • Bible: Lk 8:26-39 • Bible commentary • Audio-visual material • Class textbook 2 		

					<ul style="list-style-type: none"> • Dramatization 	<ul style="list-style-type: none"> • Teacher's note 		
	3	The Teachings of Jesus	<p>The Mighty works of Jesus:</p> <ul style="list-style-type: none"> • Raising of Jairus' daughter • Healing of the woman with blood flow 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the healing of Jairus daughter • Describe the healing of the woman who touched Jesus' cloak 	<ul style="list-style-type: none"> • Main points on chalkboard • Note taking • Bible reading • Explanation 	<ul style="list-style-type: none"> • Bible commentaries • Chart/Audio visual material • Bible: Lk 8:40-42 49-56 • Teacher's note 		
THIRTEEN		END OF TERM EXAMS		<p>By The end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> • Answer questions correctly from the areas/topics covered 				
FORM TWO CRE SCHEMES OF WORK TERM II								
ONE	1	Revision of the previous End of Term Exam		<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> • Understand and answer questions asked from the areas covered previously 				
	3							
TWO	1	The Galilean Ministry	<ul style="list-style-type: none"> • Commissioning of the twelve disciples • Jesus and the twelve disciples 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the commissioning of the 12 disciples 	<ul style="list-style-type: none"> • Explanation • Note making and taking • Questions and Answers • Bible reading 	<ul style="list-style-type: none"> • Chalkboard • Audio-visual materials • Bible: Lk 9:10-17 • Chart • Class textbook 2 		
	2	The Galilean Ministry	Feeding of the 5000 People	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the feeding of the five thousand 	<ul style="list-style-type: none"> • Explanation • Questions and Answers • Note making and taking • Bible reading 	<p>Bible Lk 9: 10-17 Chalkboard Audio-visual materials Chart</p>		

						Class textbook 2		
	3	The Galilean Ministry	The Person of Jesus and his destiny	By the end of th lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the person of Jesus Explain the destiny of Jesus 	<ul style="list-style-type: none"> Bible reading Explanation Questions and Answers Note taking 	<ul style="list-style-type: none"> Resource person Chalkboard Class textbook 2 Teacher's notes Bible: Lk 9:18-27 		
THREE	1	The Galilean Ministry	The Transfiguration	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain why transfiguration took place Appreciate God's presence during the transfiguration 	<ul style="list-style-type: none"> Reading the bible Explanation Questions and Answers Note taking Assignment 	<ul style="list-style-type: none"> Bible: Lk 9:28-36 Chalkboard Audio-visual materials Teacher's notes 		
	2	The Galilean Ministry	Jesus' teaching on faith and humility	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain Jesus' teachings on faith and humility 	<ul style="list-style-type: none"> Note taking Questions and Answers Bible reading Explanation Group discussion 	<ul style="list-style-type: none"> Bible :Luke 9:51-62 Chalkboard Charts Teacher's notes 		
	3	The Journey to Jerusalem	Duties and privileges of the disciples	By end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Comment on the Jesus' teaching on duties and privileges of disciples 	<ul style="list-style-type: none"> Bible reading Explanation Group discussion Questions and Answers Note taking 	<ul style="list-style-type: none"> Bible Luke9:51-62 Charts Chalkboard Teacher's notes 		
FOUR	1	The Journey to Jerusalem	The mission of the seventy two	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> List down the instructions Jesus gave to his seventy two disciples 	<ul style="list-style-type: none"> Reading the textbook Bible reading Explanation Note taking 	<ul style="list-style-type: none"> Bible: Luke 10:1-24 Audio-visual aids Chalkboard Teacher's notes Class textbook 2 		
	2	The Journey to Jerusalem	A committed follower of Jesus (parable of Good Samaritan)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the parable of the Good Samaritan Explain who is a neighbor 	<ul style="list-style-type: none"> Narrating Questions and Answers Teacher's comments Note taking Bible reading 	<ul style="list-style-type: none"> Bible: Lk 10:38-42 Chalk board Class textbook 		

	3	The Journey to Jerusalem	Mary and Martha (Importance of love, compassion and mercy)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State what Jesus meant by saying that Mary had taken the better part? 	<ul style="list-style-type: none"> Bible reading Dramatizing Note taking explanation 	<ul style="list-style-type: none"> Bible: Luke 11: 1-13 Resource person Chart (lord's Prayer) Class textbook 		
FIVE	1	The Journey to Jerusalem	Jesus' teaching on prayer	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the teachings of Jesus on prayer Give reason's why Christians pray 	<ul style="list-style-type: none"> Role play (Friend at mid-night) Explanation Reciting Note making Bible reading 	<ul style="list-style-type: none"> Bible: Luke 11:1-13 Resource Person Class textbook Chart (Lord's Prayer) 		
	2	The Journey to Jerusalem	Use of God's power to overcome evil (the Beel-zebul dispute)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the teachings of Jesus on God's power in overcoming evil from the story of Beel-zebul 	<ul style="list-style-type: none"> Explanation Questions and Answers Discussion Bible reading Note taking 	<ul style="list-style-type: none"> Bible: Lk 11:14-36 Resource Person Film Chalkboard 		
	3	The Journey to Jerusalem	Fearless confession without hypocrisy	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define the terms confessions, honesty and hypocrisy 	<ul style="list-style-type: none"> Signing Explanation Bible reading Telling of story Questions and Answers 	<ul style="list-style-type: none"> Bible Luke 11:37; Luke 12:1-2 Dictionary Chalkboard Teacher's note 		
SIX	1	The Journey to Jerusalem	Material Possession (Parable of the rich farmer)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the teachings of Jesus on material possession from the parable of the rich fool 	<ul style="list-style-type: none"> Questions and Answers Singing Explanation Bible reading Note taking 	<ul style="list-style-type: none"> Tape (song) Bible: Luke 12:13-34 Pictures/photos Teaching notes Chalkboard 		
	2	The Journey to Jerusalem	Watchfulness and readiness	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Relate Jesus' teachings on watchfulness and readiness to Christian life today 	<ul style="list-style-type: none"> Bible reading Explanation Note making Illustrating using photos, pictures, newspaper cuttings 	<ul style="list-style-type: none"> Bible: Luke 12: 35-59 Pictures/photos Newspaper cutting 		

	3	The Journey to Jerusalem	The Parable of Gold coins (Ten Pounds)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the parable of the gold coins (ten Pounds) 	<ul style="list-style-type: none"> Questions and Answers Role play Explanation Assignment (making notes) Bible reading 	Bible: Lk 19:11-27 Real objects		
THIRTEEN		MID-YEAR EXAMS		By The end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Answer questions from the topics or all areas covered in the course of the term 				
FORM TWO CRE SCHEMES OF WORK TERM III								
ONE	1-3	Revision of the previous end of term exam		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Understand and answer questions asked from the areas covered previously 				
TWO	1	The Ministry in Jerusalem	Jesus' triumphant entry to Jerusalem	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the triumphant entry of Jerusalem 	<ul style="list-style-type: none"> Note taking Singing Bible reading Explanations Questions & Answers 	<ul style="list-style-type: none"> Teacher's notes Song (Tape) Bible: Lk 19:28-40 Chalk board 		
	2	The Ministry in Jerusalem	Cleansing of the temple	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the importance of cleansing of the temple 	<ul style="list-style-type: none"> Dramatization Note taking Class discussion Bible reading Questions and Answers 	<ul style="list-style-type: none"> Pictures Class textbook Bible: Lk 19:45-48 Chalk board 		
	3	The Ministry in Jerusalem	Conflict between Jesus and Jewish leaders <ul style="list-style-type: none"> Jesus' authority is questioned by priests/teachers 	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> Give reasons why Jesus had conflicts with high priest and the teachers of the law 	<ul style="list-style-type: none"> Questions and Answers Explaining Bible readings (verses) Note taking 	Bible: Lk: 20:21-25 Class textbook Resource person Teacher's notes		

THREE	1	The Ministry in Jerusalem	Jesus with Sadducees <ul style="list-style-type: none"> Question about marriage and resurrection 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Give reasons why Jesus had conflicts with Jewish leaders on issues of resurrection and marriage 	Teacher's comments Note taking Assignment Group discussion	<ul style="list-style-type: none"> Bible (RSV) Class textbook CRE 		
	2	Jesus' Ministry in Jerusalem	Paying of taxes	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Give reasons why Christians should pay taxes to the government 	<ul style="list-style-type: none"> Points on chalkboard Discussion Teacher's comments Note making and taking 	<ul style="list-style-type: none"> Learner's textbook 2 Newspaper cuttings Teacher' 		
	3	Jesus' Ministry in Jerusalem	Question about the Messiah and the teachers of the law <ul style="list-style-type: none"> Hypocrisy 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the conflict between Jesus and the Jewish leaders on the question about the Messiah 	<ul style="list-style-type: none"> Bible reading Assignment Questions and Answers Note taking Explanation 	<ul style="list-style-type: none"> Bible Teacher's notes Resource person 		
FOUR	1	Jesus' Ministry in Jerusalem	Eschatology <ul style="list-style-type: none"> Signs Start of troubles Coming of the son of man 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain Jesus' teaching on eschatology 	<ul style="list-style-type: none"> Explanation Questions and Answers Bible reading Assignment Note taking 	<ul style="list-style-type: none"> Bible Resource Person Teacher's notes 		
	2	Jesus' Ministry in Jerusalem	Importance of eschatology to the Christian today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the lessons Christians learn from the eschatology 	<ul style="list-style-type: none"> Class discussion Songs Note making Questions and Answers 	<ul style="list-style-type: none"> Tape Teacher's notes Chalk board Class textbook 2 		
	3	Jesus' Passion Death and Resurrection	Introduction: Plans of Judas to betray Jesus	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the meaning of the last supper Explain the reasons which made Judas to betray Jesus 	<ul style="list-style-type: none"> Teachers' questioning Teacher's explanation Students answering Note taking Assignment Discussion 	Bible Lk: 22:1-38 Films Class text Teacher's notes		

					<ul style="list-style-type: none"> • Bible reading 			
FIVE	1	Jesus' Passion Death and Resurrection	Preparation for the Lord's supper	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Outline the preparations that Jesus and his disciples made for the last supper 	<ul style="list-style-type: none"> • Questions and Answers • Note making • Explanation • Bible reading • Assignment 	<ul style="list-style-type: none"> • Resource person • Drawing • Chalkboard • Bible Lk:22: 7-13 		
	2	Jesus' Passion Death and Resurrection	Preparations for the Lord's Supper	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Outline the preparations that Jesus and his disciples made for the last supper 	<ul style="list-style-type: none"> • Bible reading • Explanation • Assignment • Note taking • Assignment • Questions and Answers 	<ul style="list-style-type: none"> • Resource person • Drawing • Chalkboard • Bible Lk:22: 7-13 		
	3	Jesus' Passion Death and Resurrection	The Lord's Supper	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Give the meaning to the actions of Jesus during the Last Supper 	<ul style="list-style-type: none"> • Oral; evaluation • Read from class text • Note making • Class discussion • Teachers' comment 	<ul style="list-style-type: none"> • The bible • Teacher's notes • Chalk board • Film 		
SIX	1	Jesus' Passion Death and Resurrection	Importance of the Lord's Supper to Jesus' disciples	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Show the importance of the Lord's Supper to his own disciples 	<ul style="list-style-type: none"> • Note taking • Discussion • Questions and Answers 	<ul style="list-style-type: none"> • Resource person 		
	2	Jesus' Passion Death and Resurrection	Importance of the Lord's Supper to Christians today	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the meaning of the last supper of Jesus to Christians today 	<ul style="list-style-type: none"> • Class discussions • Note making and taking • Questions and Answers 	<ul style="list-style-type: none"> • Resource person • Chalkboard • Class textbook 2 		
	3	Jesus' Passion Death and Resurrection	Prayer on the Mount Olives	<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> • Narrate what took place at the Mount of Olives 	<ul style="list-style-type: none"> • Dramatization • Note taking • Bible reading • Questions and Answers 	<ul style="list-style-type: none"> • Bible: Lk 22:39-46 • Resource person • Chalkboard • Class textbook 		

SEVEN	1	Jesus' Passion Death and Resurrection	Importance of prayers to the Christians today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Give reasons why Christians should pray 	<ul style="list-style-type: none"> • Note taking • Questions and Answers • Class discussion 	<ul style="list-style-type: none"> • Chalkboard • Class textbook 2 • Resource person • Teacher's notes 		
	2	Jesus' Passion Death and Resurrection	Jesus' betrayal and arrest	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe how Jesus was betrayed and finally arrested 	<ul style="list-style-type: none"> • Assignment • Note taking • Bible reading • Explanation 	<ul style="list-style-type: none"> • Bible:Lk 22:47-53 • Resource person • Chalkboard • Film 		
	3	Jesus' Passion Death and Resurrection	The denial by peter	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Give reason why Peter denied Jesus 	<ul style="list-style-type: none"> • Bible reading • Explanation • Note taking • Assignment 	<ul style="list-style-type: none"> • Bible: LK 22:54; 23:23 • Video tapes • Chalkboard • Teacher's notes 		
EIGHT	1	Jesus' Passion Death and Resurrection	<ul style="list-style-type: none"> • Jesus before the High priest 	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Comment on Jesus' response during his trial before the High Priest 	<ul style="list-style-type: none"> • Bible reading • Dramatization • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Bible: Lk 22: 54;23:23 • Video tapes • Chalkboard • Teacher's notes 		
	2	Jesus' Passion Death and Resurrection	Jesus before the Council (Sanhedrin)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define what is Sanhedrin and show how it handled Jesus trial 	<ul style="list-style-type: none"> • Students take notes • Teacher's brief lecture • Role play • Questions and Answers 	<ul style="list-style-type: none"> • Class textbook • Chalkboard • Resource person • Teacher's notes 		
	3	Jesus' Passion Death and Resurrection	Trial before Pilate, 1 st time	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Comment on the behavior of Pilate during the first trial of Jesus 	<ul style="list-style-type: none"> • Bible reading • Explanation • Dramatization 	Bible (RVS) Resource person Class textbook 2 Teacher's notes Chalkboard		
NINE	1	Jesus' Passion Death and Resurrection	Trial before Pilate, 2 nd time	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Comment on Pilate's response during the 	<ul style="list-style-type: none"> • Bible reading • Dramatization • Explanation 	<ul style="list-style-type: none"> • Bible (RVS) • Resource person • Teacher's notes • Chalkboard 		

				second trial of Jesus		<ul style="list-style-type: none"> Class textbook 2 		
	2	Jesus' Passion Death and Resurrection	The Crucifixion and Death of Jesus	By the end of the lesson, the learner should be able to: Explain the relevance of the suffering and death of Jesus to Christians	<ul style="list-style-type: none"> Assignment Group discussion Points on Chalkboard Teacher's comment Reading text and notes 	<ul style="list-style-type: none"> Bible: Lk 23: 26-43 Class textbook Chalkboard 		
	3	Jesus' Passion Death and Resurrection	The death and burial of Jesus	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Show how Jesus prepared himself for his death 	<ul style="list-style-type: none"> Bible reading Explanation Questions and Answers assignment 	<ul style="list-style-type: none"> Bible: Lk23:44-56 Class text book 2 Film 		
TEN	1	Jesus' Passion Death and Resurrection	The resurrection <ul style="list-style-type: none"> Testimony of the holy women 	By the end of the lesson, the learner should <ul style="list-style-type: none"> describe the behavior of the holy woman during Jesus' arrest, trial and crucifixion 	<ul style="list-style-type: none"> Discussion Questions and Answers Explanation Bible reading Singing 	<ul style="list-style-type: none"> Bible: Lk 24:1-12 Tapes Chalkboard Class textbook 		
	2	Jesus' Passion Death and Resurrection	Disciples on the road to Emmaus	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Show how Jesus revealed himself to the disciples on the road to Emmaus 	<ul style="list-style-type: none"> Bible reading Explanation Dramatization Questions and Answers 	<ul style="list-style-type: none"> Bible: Lk24:13-32 Teacher's notes Chalkboard Class textbook 		
	3	Jesus' Passion Death and Resurrection	Appearance of the disciples	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe how Jesus appeared to his disciples 	<ul style="list-style-type: none"> Bible reading Explanation Note making Questions and answers Dramatization 	<ul style="list-style-type: none"> Bible: Lk 24:33-49 Teacher's notes Chalk board 		
ELEVEN	1	Jesus' Passion Death and Resurrection	The Ascension of Jesus	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> Narrate how Jesus ascended to heaven 	<ul style="list-style-type: none"> Bible reading Explanation Questions and Answers Note making 	<ul style="list-style-type: none"> Bible: Lk:50-53 Teacher's notes Chalkboard 		
	2-3	Jesus' Passion Death and Resurrection	Importance of the passion, death and resurrection of Jesus	By the end of the term, the learner should be able to:	<ul style="list-style-type: none"> Bible reading Explanations 	<ul style="list-style-type: none"> Resource Person Chalkboard 		

				<ul style="list-style-type: none"> Describe the resurrection of Jesus Christ State the importance of the resurrection of Jesus to Christians 	<ul style="list-style-type: none"> Class discussions Note taking 	<ul style="list-style-type: none"> Class textbook 		
TWELVE		END OF THE YEAR EXAM		<p>By the end of the year, the learner should be able to:</p> <ul style="list-style-type: none"> Answer questions from the areas covered in the Form 2 syllabus correctly 				
FORM THREE CRE SCHEMES OF WORK TERM I								
ONE	1& 2	The Gift of the Holy Spirit	<p>Introduction</p> <ul style="list-style-type: none"> Peter's message on the day of the Pentecost 	<p>By the end of each lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Discuss the importance of the outpouring of the Holy Spirit on the (a) Day of Pentecost (b) Church today 	<ul style="list-style-type: none"> Bible reading Explanation Dramatization Questions and Answers Brief lecture 	<ul style="list-style-type: none"> Bible Acts 2: 1-40 Class textbook Chalkboard Teacher's notes 		
	3	The Gift of the Holy Spirit	<ul style="list-style-type: none"> Peter's message The teaching of Jesus on the role of the Holy Spirit 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Relate Peter's message on the day of Pentecost Explain the teachings of Jesus on the role of the holy spirit 	<ul style="list-style-type: none"> Role Play Summary on the Chalkboard Note taking Bible reading Discussions 	<ul style="list-style-type: none"> Bible: john 14:15-26; 16:5-15 Acts 1:7-8 Class textbook Chalkboard 		
	4-1	The Gift of the Holy Spirit	The gifts of the Holy Spirit	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify the gifts of the Holy spirit Appreciate love as the greatest of all spiritual gifts 	<ul style="list-style-type: none"> Role Play Explanations Discussion Assignment Note taking Reviewing previous lesson Questions and Answers 	<ul style="list-style-type: none"> Bible:1Cor. 12,13,14 Class textbook Bible commentaries Dictionary Chart/chalkboard Audio-visual aids 		
		The Gift of the						

TWO	2	Holy Spirit	The criteria for discerning the gifts of the Holy Spirit	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the Criteria for discerning the gifts of the Holy Spirit 	<ul style="list-style-type: none"> • Brief exercise in class • Questions & Answers • Brief discussion • Assignment • Reading text and making notes 	<ul style="list-style-type: none"> • Bible: I Cor. 12:1-3; Matthew 7:15-20 • Chalkboard • Audio-visual aids 		
	3	The Gift of the Holy Spirit	Manifestations of the gifts of the Holy Spirit in the church today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the manifestations of the Holy Spirit in the church today • Appreciate the gifts of the Holy spirit 	<ul style="list-style-type: none"> • Learners to discuss the gifts of the Holy Spirit • Summary & assignment • Bible reading • Writing down 	<ul style="list-style-type: none"> • Bible: Gal.5:16-26 • Newspaper cuttings • Chalkboard 		
	4	The Gift of the Holy Spirit	The Fruits of the Holy Spirit	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Identify the fruits of the holy spirit • Seek the fruit of the Holy Spirit 	<ul style="list-style-type: none"> • Group discussion • Question and Answers • Explanations • Bible reading • Assignment (Compose a song on the same) 	<ul style="list-style-type: none"> • Bible: Gal.5: 6-26 • Chalkboard • Tape • Charts 		
THREE	1	The Unity of Believers	Introduction	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define what is unity • Explain the factors that promote unity in Kenya 	<ul style="list-style-type: none"> • Group discussion • Brief lecture • Points on Chalkboard • Note taking 	<ul style="list-style-type: none"> • Bible: 1Peter2:9-10 (RSV) • Class textbook • Symbols of the national unity • Newspaper cutting • Chalkboard • Teacher's notes • Bible commentary 		
	2	The Unity of Believers	The People of God	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the unity of believers as the people of God 	<ul style="list-style-type: none"> • Discussion (Hot spot-pg19) • Explanations • Bible reading • Summarize main points on the chalkboard • Note making 	<ul style="list-style-type: none"> • Bible: 1pet2: 9-10 (RSV) • Class textbook • Symbols of national unity • Newspaper cutting • Chalkboard 		

						<ul style="list-style-type: none"> Teacher's notes Bible commentary 		
	3	The Unity of Believers	The Body of Christ	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the New Testament teaching on the Body of Christ Strive for unity 	<ul style="list-style-type: none"> Display on the chart Explanations Questions and Answers Note making Bible reading 	<ul style="list-style-type: none"> Bible (RSV) 1Cor. 12:12-27 Eph.4:1-12 Bible commentary Diagram on a chart Pg. 10; story pg 20 		
	4	The Unity of Believers	The vine and the Branches	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the teaching on the vine and the branches Strive to be fruitful Christians 	<ul style="list-style-type: none"> Bible reading Display on the chart Explanation Question and Answers Note making 	<ul style="list-style-type: none"> Bible reading (RSV) John 15:1-1- Bible commentary Picture of a vine with grape fruit Chalkboard 		
FOUR	1	The Unity of Believers	The Church	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the unity of believers as a church Appreciate the unity of believers as the church 	<ul style="list-style-type: none"> Explanation and examples Discussion Relevant assignment 	<ul style="list-style-type: none"> Bible (RSV) Ephesians 5:1-10 Teacher's notes Chalkboard 		
	2	The Unity of Believers	The Bride	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the unity of believers as the bride of Christ 	<ul style="list-style-type: none"> Bible reading Explanation Questions and Answers Display of pictures 	<ul style="list-style-type: none"> Bible (RSV) Rev. 21:1-12; 2cor.11:2 Picture of bride and bridegroom Teacher's notes 		
	3	The Unity of Believers	The causes of disunity in the early church & solutions offered	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Identify causes of disunity in the early church Explain the solutions offered by Paul to the problems in the early church 	<ul style="list-style-type: none"> Give suggestions Read the Bible Ask questions Note making Answer Questions 	<ul style="list-style-type: none"> Bible (RVS) Rev.21:1-12; 2 Cor.11:2 Teachers note 		
						Bible(RSV)		

	4	Selected O.T Prophets and their Teachings	Introduction <ul style="list-style-type: none"> • Definition of terms • Categories of Prophets 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define the term 'prophets' 	<ul style="list-style-type: none"> • Review of studied prophets (Moses, Elijah, Samuel, etc) • Questions and Answers • Bible reading • Short lectures 	Bible commentary Bible dictionary Chalkboard Teacher's notes		
FIVE	1	Selected O.T Prophets and their Teachings	Importance of Prophets in Israel	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Explain the importance of prophets in Israel • Appreciate the role of Prophets today 	<ul style="list-style-type: none"> • Discussions • Giving examples • Learners to dramatise the role of prophets • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Bible commentary • Bible dictionary • Chalkboard • Teacher's notes 		
	2-4	Selected O.T Prophets and their Teachings	<ul style="list-style-type: none"> • The characteristics of prophets • And • The writing of prophetic messages 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the characteristics of prophets in Israel • Explain how prophetic messages were written • Desire to preserve God's written word 	<ul style="list-style-type: none"> • Questions and Answers • Explanation • Referring to class textbook • Assignment (making notes) • Bible reading 	<ul style="list-style-type: none"> • Bible (RSV) • Bible commentary • Learner's textbook • Teacher's notes • Chalkboard 		
SIX	1	Selected O.T Prophets and their Teachings	Relationship between the O.T prophecies and the New Testament	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the relationship between the O.T prophecies and the New Testament 	<ul style="list-style-type: none"> • Assignment (students to carry out a research) • Questions and Answers • Note making 	<ul style="list-style-type: none"> • Bible (RSV) • Bible commentary • Learner's textbook • Teacher's notes • Chalkboard 		
	2	Selected O.T Prophets and their Teachings	Similarities between the African Traditional prophets and the Old Testament prophets	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Draw parallels between the African traditional prophets and the Old Testament prophets 	<ul style="list-style-type: none"> • Review of Prophetic role in Israel • Questions & Answers • Explanations • Summary 	<ul style="list-style-type: none"> • Bible Commentary • Ref: Book: African Religions and philosophy by J.S.Mbiti • Chalkboard • Bible (RSV) 		
	3	Selected O.T	Differences between the	By the end of the lesson, the				

		Prophets and their Teachings	African Traditional prophets and the Old Testament	<p>learner should be able to:</p> <ul style="list-style-type: none"> Draw parallels between the African traditional prophets and the Old Testament prophets 	<ul style="list-style-type: none"> Assignment (Reading the class textbook and making note) 	<ul style="list-style-type: none"> Bible (RSV) Chalkboard Bible commentary Ref: Book: African Religions and philosophy by J.S. Mbiti 		
	4	Selected O.T Prophets and their Teachings	Relevance of prophets to Christians today	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the relevance of prophets to Christians today 	<ul style="list-style-type: none"> Bible reading Explanation Discussion in small groups Note taking Assignment 	<ul style="list-style-type: none"> Bible commentary Chalkboard Bible (RVS) Audio-visual material on prophets 		
SEVEN	1	Prophet Amos	Introduction Background to Amos (a) Political	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the historical background to Amos under the following titles: (i) Political background 	<ul style="list-style-type: none"> Brief lecture Explanations Questions and Answers Assignment (Learners to read more and make notes) Bible reading 	<ul style="list-style-type: none"> Bible(RVS) Amos1: 1;7:14-15 Teacher's notes Learner's notes Chalkboard 		
	2	Prophet Amos	(b) Social	(ii) Social and religious background	<ul style="list-style-type: none"> Bible reading Explanations Questions and Answers Assignment (learners to read more and make notes) Brief lecture 	Teacher's note Learner's textbook Chalkboard Bible commentary Bible (RVS)		
	3	Prophet Amos	The Call of Amos	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the call of Amos Emulate the obedience of Amos at the time of his call 	<ul style="list-style-type: none"> Bible reading Teacher to give summary of the call of Amos Explanations 	<ul style="list-style-type: none"> Bible RVS) Chalkboard Audio-visual Bible commentary 		
	4	Prophet Amos	The Visions of Amos	By the end of the lesson, the	<ul style="list-style-type: none"> Discussion 	<ul style="list-style-type: none"> Bible (RVS) 		

	2	Prophet Amos Teachings	(6) Profaning the Name of God (7) Pride in material possession	By the end of the lesson, the learner should be able to: Suggest solution to profaning the name of God	<ul style="list-style-type: none"> • Suggestions by learners • Summary (Teacher) • Note taking (Students) • Class discussion 	<ul style="list-style-type: none"> • Resource person • Class textbook 		
	3	Amos: Hypocritical religion in Israel	<ul style="list-style-type: none"> • Insincere Worship • Empty sacrifices 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define the following <ul style="list-style-type: none"> (i) Hypocrisy (ii) Syncretism (iii) Idolatry 	<ul style="list-style-type: none"> • Bible reading • Explanation • Note making • Group discussions 	<ul style="list-style-type: none"> • Bible (RSV) • Teacher's notes • Dictionary • Newspaper cutting • Chalkboard • Resource person 		
	4	Amos: Hypocritical religion in Israel	<ul style="list-style-type: none"> • Syncretism • Idolatry 	By the end of the lesson, the learner should be able <ul style="list-style-type: none"> • Summarize the teachings of Amos on <ul style="list-style-type: none"> (i) Syncretism (ii) Idolatry 	<ul style="list-style-type: none"> • Discussions • Questions and Answers • Assignment (things worshipped as idols) 	<ul style="list-style-type: none"> • Bible Commentary • Newspaper cutting • Resource person • Chalkboard • Dictionary • Bible(RSV) • Teacher's notes 		
TEN	1	Amos Judgment against Israel and other nations	Punishment and repentance <ul style="list-style-type: none"> • Damascus • Gaza • Tyre • Edom Moab 	By the end of the lesson, he learner should be able to: <ul style="list-style-type: none"> • Explain the teachings of Amos on Punishment and judgment 	<ul style="list-style-type: none"> • Listing nations to be punished • Questions and answers • Defining the terms • Bible reading 	Bible (RVS) Dictionary Bible commentary Newspaper cuttings		
	2	Amos Judgment against Israel and other nations	<ul style="list-style-type: none"> • Israel 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the teachings of Amos on punishment and judgment 	<ul style="list-style-type: none"> • Listing nations to be punished • Questions and answers • Defining terms • Bible reading 	<ul style="list-style-type: none"> • Bible (RVS) • Dictionary • Bible commentary • Newspaper cuttings 		
	3	Amos	Israel's election	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the teachings of Amos on Israel's election 	<ul style="list-style-type: none"> • Explanation (Teacher) • Discussion • Bible reading (Students) • Making notes (Students) 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook • Audio-visual materials • Teacher's notes • Chalkboard 		
	4	Amos	The day of the Lord	By the end of the lesson, the	<ul style="list-style-type: none"> • Questions and Answers 	<ul style="list-style-type: none"> • Bible (RVS) 		

				learner should be able to: <ul style="list-style-type: none"> • Explain Amos' teachings on the day of the Lord 	<ul style="list-style-type: none"> • Reading class textbook and making notes 	<ul style="list-style-type: none"> • Class textbook • Audio-visual materials • Teacher's notes • Chalkboard 		
ELEVEN	1	Amos	The Remnant and Restoration	<ul style="list-style-type: none"> • By the end of the lesson, the learner should be able to: • Appreciate God's mercy and love for those who are faithful 	<ul style="list-style-type: none"> • Learners to ask questions • Resource person to answer • Making notes (students) 	<ul style="list-style-type: none"> • Bible Amos 9:8-15) • Resource person (pastor) • Teacher's notes 		
	2	Amos' teachings and their relevance to Christians today	<ul style="list-style-type: none"> • Universality of God • Hypocrisy • Justice 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain Amos' teachings and their relevance to Christians today 	<ul style="list-style-type: none"> • Class discussion • Questions and Answers • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Bible commentary • Class textbook 		
	3	Amos' teachings and their relevance to Christians today	<ul style="list-style-type: none"> • Self indulgence • Bribery • Punishment 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Strive to live a life acceptable to God 	<ul style="list-style-type: none"> • Class discussion • Note making • Questions and Answers 	<ul style="list-style-type: none"> • Audio-visual materials 		
	4	Amos	<ul style="list-style-type: none"> • Wealth • Obedience • Judgment day 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Relate Amos' teaching on wealth, obedience and judgment to Christian understanding of the same 	<ul style="list-style-type: none"> • Group discussions • Points on chalkboard • Comments by teacher • Note making 	<ul style="list-style-type: none"> • Bible (RSV) • Class textbook 3 • Bible commentary 		
TWELVE	1	Amos	<ul style="list-style-type: none"> • Drunkenness • Salvation 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Strive to live a life acceptance to God 	<ul style="list-style-type: none"> • Assignment(learners to read from class textbook and notes) 	<ul style="list-style-type: none"> • Audio-visual material • Resource person 		
	2	Amos	<ul style="list-style-type: none"> • Sacrifice 	By the end of the lesson, the	<ul style="list-style-type: none"> • Assignment (learners to 	<ul style="list-style-type: none"> • Audio visual- 		

			<ul style="list-style-type: none"> • Repentance • Remnant 	learner should be able to: <ul style="list-style-type: none"> • Strive to live a life acceptable to God 	read from class textbook and make notes	material <ul style="list-style-type: none"> • Resource person 			
		3 & 4	REVISION AND END TERM EXAM	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss various topics covered • Answer adequately questions from the topics covered 					
FORM THREE CRE SCHEMES OF WORK TERM II									
ONE	1-4	REVISION WORK		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Answer all the revision questions correctly 					
TWO	1	Prophet Jeremiah	<ul style="list-style-type: none"> • Introduction • Political Background • Kinds: • (Josiah) 640-609BC) • Jehoahaz (609 BC) 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the political background of Prophet Jeremiah 	<ul style="list-style-type: none"> • Brief lectures • View of map • Bible reading • Explanations 	Learners textbook Map Chalkboard Teacher's notes The Bible (RVS)			
	2	Prophet Jeremiah	(iii) Jehoiakim (609-597 BC) (iv) Jehoiachin (597BC) (v) Zedekiah (597-587)	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Appreciate God's self-revelation in historical events 	<ul style="list-style-type: none"> • Questions and Answers • Assignment (read and make notes) • Summary on chalkboard 	<ul style="list-style-type: none"> • Map • Chalkboard • Teacher's note • Learner's CRE Bk 3 			
	3	Prophet Jeremiah	<ul style="list-style-type: none"> • Social Background 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Describe the social background of Prophet Jeremiah 	<ul style="list-style-type: none"> • Review previous lesson • Identification by social classes (students) • Group discussion (how different people of different classes relate 	<ul style="list-style-type: none"> • Chalkboard • Teacher's notes • Bible commentary • Learner's CRE Bk 3 • Bible (RSV) 			

	4	Prophet Jeremiah	<ul style="list-style-type: none"> Religious Background 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the religious background of Prophet Jeremiah 	<ul style="list-style-type: none"> Discussions Note making (assignment) Questions and Answers 	<ul style="list-style-type: none"> Bible commentary Teacher's notes Chalkboard Bible (RVS) 		
THREE	1	Prophet Jeremiah	Persona life of Jeremiah	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the personal life of Jeremiah and state lessons learnt from Jeremiah's example 	<ul style="list-style-type: none"> Explanations Note making Narrating(students) Questions and Answers Bible reading 	Chalkboard Audio-visual aids Teacher's notes Bible (RVS)		
	2	Prophet Jeremiah	<ul style="list-style-type: none"> The call of Jeremiah Lesson from his call 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Describe the call of Jeremiah 	<ul style="list-style-type: none"> Bible reading Questions and Answers Dramatization Assignment(read and make notes) 	Bible (RVS) Bible commentary Teacher's notes Chalkboard Learner's BK 3 CRE		
	3	Prophet Jeremiah	<ul style="list-style-type: none"> Christian responsibilities 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Take up responsibilities at home, church and school 	<ul style="list-style-type: none"> Guided discussion on issues of responsibility (from Jeremiah) 	<ul style="list-style-type: none"> Bible (RVS) Bible commentary Teacher's notes Chalkboard Learner's Bk 3 CRE 		
	4	Evils addressed by Prophet Jeremiah	(a) Necromancy	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define the term necromancy Explain why Jeremiah condemned necromancy 	<ul style="list-style-type: none"> Checking meaning of word (students) Reading text Class discussion Summary (teacher) Note making 	Dictionary Learner's Bk 3 CRE Teacher's notes Bible(RSV) Real objects (stones, beads)		
FOUR	1	Evils addressed by Prophet Jeremiah	(b) Dishonesty or Deception	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define the terms 'dishonesty' and 'deception' Explain why Jeremiah 	<ul style="list-style-type: none"> Checking meaning of words Folktale Role play (cheating in an exam) Examples from bible 	<ul style="list-style-type: none"> Bible (RSV) Dictionary Newspaper cutting Class textbook Chalkboard 		

				condemned dishonesty	<ul style="list-style-type: none"> Note making 			
	2	Evils addressed by Prophet Jeremiah	<p>(c) False prophesy (Hannanaih)</p> <ul style="list-style-type: none"> Jeremiah's encounter with Hannanaiah 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain Jeremiah's teachings on false prophesy 	<ul style="list-style-type: none"> Bible reading Explanations Questions and Answers Dramatize/role play (encounter of the two) Note making 	<p>Newspaper cutting on false prophets</p> <p>Teachers notes</p> <p>Chalkboard</p> <p>Bible commentary</p>		
	3	Evils addressed by Prophet Jeremiah	(d) Human Sacrifice	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain Jeremiah's teachings on human sacrifices 	<ul style="list-style-type: none"> Drawing examples from the Bible and the society Discussion by learners Oral questions Note taking 	<ul style="list-style-type: none"> Bible (TSV) Newspaper cuttings on ritual killings Pictures (on human sacrifice) Resource person 		
	4	Evils addressed by Prophet Jeremiah	(e) Idolatry	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> Define the term idolatry Explain the relevance of Jeremiah's teachings on idolatry to Christian life today 	<ul style="list-style-type: none"> Questions and Answers Bible reading Explanation class discussion Assignment on relevance of Jeremiah's teachings to Christians 	<ul style="list-style-type: none"> Bible (RVS) Bible commentary Pictures Chalkboard Teacher's notes Audio visual material 		
FIVE	1	Jeremiah's Temple Sermon	<ul style="list-style-type: none"> False belief about the temple Hypocrisy 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain Jeremiah's Temple sermon and identify the evils he condemned 	<ul style="list-style-type: none"> Questions and Answers Bible reading Class discussion Assignment on relevance of Jeremiah teachings to Christians 	<ul style="list-style-type: none"> The bible A chart Jeremiah's picture Bible commentary Chalkboard Teacher's notes 		
	2	Jeremiah's Temple Sermon	<ul style="list-style-type: none"> Defilement of the temple Idolatry 	<p>By the end lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Show how people misuse 	<ul style="list-style-type: none"> Questions and Answers Note making 	<ul style="list-style-type: none"> The bible A chart Jeremiah's picture 		

			<ul style="list-style-type: none"> Human sacrifice 	the churches today	<ul style="list-style-type: none"> Discussions 	<ul style="list-style-type: none"> Chalkboard Teachers notes 		
	3	Jeremiah's Temple Sermon	<ul style="list-style-type: none"> Dishonesty Stubbornness and rebellion Social injustice 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> List evils addressed by Jeremiah and show their effects to the society 	<ul style="list-style-type: none"> Listing of evils addressed Class discussion (on effects) Note taking 	<ul style="list-style-type: none"> Learner's text book Resource person 		
	4	Jeremiah's Temple Sermon	Relevance of the teachings of Jeremiah on evils and false Prophecy to Christians	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the relevance of Jeremiah's teachings on evil and false prophets to Christians today 	<ul style="list-style-type: none"> Class discussion Questions and Answers Reviewing previous lesson 	Bible(RSV) Learner's textbook Guiding questions from the teacher Chalkboard		
SIX	1	Jeremiah's Temple Sermon	Relevance of the teachings of Jeremiah on evils and false Prophecy to Christians	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate the need to live a righteous life 	<ul style="list-style-type: none"> Assignment (use class textbook and Bible to make notes) 	<ul style="list-style-type: none"> Learner's textbook Guiding questions from the teacher Bible (RVS) Chalkboard 		
	2	Jeremiah's Teaching on Judgment and Punishment	<ul style="list-style-type: none"> God is a just judge God judges people by looking at their hearts 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Analyse Jeremiah's teachings on judgment and punishment 	<ul style="list-style-type: none"> Questions &Answers Explanations Bible reading 	<ul style="list-style-type: none"> Bible commentary Bible (RVS) Chalkboard 		
	3	Jeremiah's Teaching on Judgment and Punishment	<ul style="list-style-type: none"> Judgment would befall Judah's people as a group 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Strive to live a righteous life 	<ul style="list-style-type: none"> Assignment (Reading the class textbook and making notes) 	<ul style="list-style-type: none"> Bible commentary Chalkboard Bible (RSV) 		
SEVEN	1-2	Jeremiah's Teaching on Judgment and Punishment	<ul style="list-style-type: none"> Judgment by means of political historical event Divine punishment in form of natural disaster 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the teachings of prophet Jeremiah on God's judgment and punishment 	<ul style="list-style-type: none"> Bible reading Explanation Group discussion Listing disasters in society today 	<ul style="list-style-type: none"> Learner's textbook Bible (RVS) Chalkboard Manila paper 		

			<ul style="list-style-type: none"> Unavoidable God's punishment 						
	3-4	Jeremiah's Teaching on Judgment and Punishment	<ul style="list-style-type: none"> God's Judgment meant for correction Chance for repentance before punishment God's judgment is universal 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> State the purpose of God's judgment on the Israel 	<ul style="list-style-type: none"> Researching and reporting Questions and Answers Reviewing lesson and summarizing the main points 	<ul style="list-style-type: none"> Teachers notes Chalkboard 			
EIGHT	1	Jeremiah's Teaching on Judgment and Punishment	<ul style="list-style-type: none"> Suffering as a punishment from God God's judgment is real 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Write down Christian teaching about God's judgment 	<ul style="list-style-type: none"> Bible reading Explanations Note taking 	<ul style="list-style-type: none"> Chalkboard Bible (RVS) Learner's Bk 3 			
	2	Jeremiah's Symbolic Acts related to Judgment and Punishment	<ul style="list-style-type: none"> Linen waistcloth 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Relate the symbolic act of the wearing of a linen waistcloth 	<ul style="list-style-type: none"> Bible reading Dramatization Listing all Jeremiah's symbolic action 	<ul style="list-style-type: none"> Bible (RVS) Audio-visual materials Teacher's notes 			
	3	Jeremiah's Symbolic Acts related to Judgment and Punishment	<ul style="list-style-type: none"> Jeremiah's personal life as a symbol His visit to the Potter's house 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> State the importance of Jeremiah's life of celibacy and solitude 	<ul style="list-style-type: none"> Explanation Role play Note making Bible reading 	<ul style="list-style-type: none"> Regalia Teacher's note Chalkboard Class text 			
	4	Jeremiah's Symbolic Acts related to Judgment and Punishment	<ul style="list-style-type: none"> Broken Clay flask Two baskets of figs 	<p>By the end of the lesson, the learner should be able to:</p> <p>Narrate Jeremiah's visit to a Potter</p>	<ul style="list-style-type: none"> Bible reading Note taking Dramatization Questions and Answers Explanation 	<ul style="list-style-type: none"> Regalia Chalkboard Teacher's note Class text 			
NINE	1	Jeremiah's Symbolic Acts related to Judgment and	<ul style="list-style-type: none"> Wearing of the yoke 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Narrate Jeremiah's wearing of the yoke 	<ul style="list-style-type: none"> Suggestions Reading both bible and class text to make notes 	<ul style="list-style-type: none"> Chalkboard Bible (RVS) Teacher's notes 			

		Punishment			<ul style="list-style-type: none"> • Questions and Answers 	<ul style="list-style-type: none"> • Regalia 		
	2	Jeremiah's Suffering and Lamentation	Rejection by his own family and relatives	<p>By the end of the term, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the rejection of Jeremiah by his family and relatives 	<ul style="list-style-type: none"> • Bible reading • Teachers comments • Note making and taking • Discussions • Bible reading 	<ul style="list-style-type: none"> • Bible (RVS) • Audio visual material • Bible commentary • Teacher's notes 		
	3	Jeremiah's Suffering and Lamentation	<ul style="list-style-type: none"> • Jeremiah is accused falsely • Jeremiah received death threats 	<p>By the end of the lesson, the learner should be able to Identify the false accusations made against Jeremiah</p>	<ul style="list-style-type: none"> • Bible reading • Explanation • Reading more and making notes 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook • Bible commentary • Chalkboard 		
	4	Jeremiah's Suffering and Lamentation	Jeremiah suffered loneliness and solitude	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the trials of faith that Jeremiah experienced 	<ul style="list-style-type: none"> • Chalkboard • Bible reading • Class discussion 	<ul style="list-style-type: none"> • Teacher's notes • Chalkboard • Class textbook • Bible (RSV) 		
TEN	1 & 2	Jeremiah's Suffering and Lamentation	<ul style="list-style-type: none"> • Jeremiah inner personal struggle • His spiritual 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Strive to overcome temptations 	<ul style="list-style-type: none"> • Bible reading • Explanation • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Class textbook • Chalkboard • Teacher's notes • Bible (RVS) 		
	3 & 4	Jeremiah's Suffering and Lamentation	<ul style="list-style-type: none"> • Jeremiah suffered physical assault and imprisonment • Relevance of Jeremiah's suffering and lamentations to Christians today 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the physical assault of Jeremiah and the death threats he received 	<ul style="list-style-type: none"> • Role Play • Bible reading • Explanations • Note making 	<p>Audio visual material Chalkboard Bible commentary Teacher's notes Bible (RVS)</p>		
ELEVEN	1&2	Jeremiah	The New Covenant	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain Jeremiah's teaching on the New 	<ul style="list-style-type: none"> • Bible reading • Checking the meaning • Group discussion • Note making 	<ul style="list-style-type: none"> • Bible/Dictionary • Class textbook • Dictionary • Teacher's notes 		

	2	Prophet Jeremiah	Relationship between Jeremiah's teachings to the N.T and Christian life today. <ul style="list-style-type: none"> His personal life as a teaching 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Relate the personal life, suffering and lamentations of Jeremiah to the N.T and Christian life today 	<ul style="list-style-type: none"> Bible reading Reviewing(Teacher) Explanation (Teacher) Questions and Answers Assignment(read text and make notes) 	<ul style="list-style-type: none"> Bible (RVS): 39 Picture of Zedekiah Map showing location of Jerusalem Chalkboard Teacher's notes 		
FOUR	1	Nehemiah	<ul style="list-style-type: none"> Social and religious background 	By the end of the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the social and religious background to Nehemiah 	<ul style="list-style-type: none"> Learners to describe in their notebooks.. 	<ul style="list-style-type: none"> Bible (RVS) Bible commentary Teachers notes Chalkboard Map showing Babylon 		
	2-4	Nehemiah	Occasions when Nehemiah prayed	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Identify and explain occasions when Nehemiah prayed 	<ul style="list-style-type: none"> Brief lectures Reading Bible Explanation Questions and Answers Reading text and making notes (assignment) 	<ul style="list-style-type: none"> Resource person Class textbook Chalkboard 		
FIVE	1	Nehemiah	Importance of prayer in Christian Life	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> Explain the importance of prayer in Christian life 	<ul style="list-style-type: none"> Reviewing occasions when Nehemiah prayed Preparation of sample prayers Explanations Note making 	<ul style="list-style-type: none"> Bible (RSV) Samples of prayers 		
	2	Nehemiah	Good leadership qualities in Nehemiah <ul style="list-style-type: none"> Trust in God 	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> Class text reading Bible reading Group work to identify from 	<ul style="list-style-type: none"> Bible (RSV) Newspaper cuttings 		

			<ul style="list-style-type: none"> Being prayerful 	<ul style="list-style-type: none"> Describe how Nehemiah demonstrated good leadership qualities 	<ul style="list-style-type: none"> Bible and class text boo Presenting in class 	<ul style="list-style-type: none"> Class textbook 		
	3	Nehemiah	<ul style="list-style-type: none"> Courage Hard work & Commitment Team Spirit 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Develop good leadership qualities 	<ul style="list-style-type: none"> Points on Chalkboard in outlined form Assignment (learners to refer to points chalkboard and make notes) 	<ul style="list-style-type: none"> Chalkboard Resource person 		
	4	Nehemiah	<ul style="list-style-type: none"> Planning & Organizational skills Compassion Patriotism 	<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> Strive to acquire good leadership qualities 	<ul style="list-style-type: none"> Class text reading Bible reading Group work to identify from Bible and Class textbook 	<ul style="list-style-type: none"> Newspaper cuttings Class textbook Resource person Chalkboard Bible (RVS) 		
SIX	1	Nehemiah	<ul style="list-style-type: none"> Wisdom & Decisiveness Role model honesty 	<p>By the end of the lesson the learner should be able to</p> <ul style="list-style-type: none"> Strive to acquire good leadership qualities 	<ul style="list-style-type: none"> Presenting in class Points on chalkboard in outlined form 	<ul style="list-style-type: none"> Bible (RVS) Newspaper cuttings Class textbook Chalkboard Resource person 		
	2	Nehemiah	Relevance of Nehemiah's Leadership to Christians today	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain what Christians today can learn from Nehemiah's leadership 	<ul style="list-style-type: none"> Class discussion Learners to identify Points on chalkboard Writing in groups 	<ul style="list-style-type: none"> Class notes Class texts Chalkboard Bible (RVS) 		
	3	Nehemiah's	Problems faced by Nehemiah	By the end of the lesson	<ul style="list-style-type: none"> Text reading 	<ul style="list-style-type: none"> Chalkboard 		

			<ul style="list-style-type: none"> Lack of co-operation 	<p>the learner should be able to:</p> <ul style="list-style-type: none"> Describe the problems faced by Nehemiah during his mission 	<ul style="list-style-type: none"> Bible reading Questions and Answers Role play on Nehemiah's problems 	<ul style="list-style-type: none"> Learners textbook Picture from class textbook pg 158 Teacher's notes Resource person Bible:Neh.5:1-18 		
	4	Nehemiah	<ul style="list-style-type: none"> Opposition from enemies Oppression from the poor 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> List down the enemies who opposed Nehemiah 	<ul style="list-style-type: none"> Debate (How leaders today face opposition) 	<ul style="list-style-type: none"> Bible (RVS) Nehemiah 5:1-18 Learner's textbook Chalkboard Picture from class textbook page 158 Teacher's notes Resource person 		
SEVEN	1	Nehemiah	<ul style="list-style-type: none"> Misuse of the temple and the offerings Violation of the Sabbath 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> show ways in which the Jews were breaking the Sabbath law 	<ul style="list-style-type: none"> Class discussions Explanation Note taking Dramatise how Jews were influenced by foreigners 	<ul style="list-style-type: none"> Bible (RVS) Neh 13:4-13, 15-22 Learners textbook Chalkboard Picture from class textbook pg 158 Resource person 		
	2	Nehemiah	<ul style="list-style-type: none"> Foreign influence 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain how the Jews were influenced by foreigners negatively 	<p>Dramatise how Jews were influenced by foreigners</p>	<p>Bible (RVS) Learner's textbook Chalkboard Picture from class textbook page 158 Teacher's notes Resource person</p>		

	3	Nehemiah	Relevance if Nehemiah's experiences to Christians today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain what Christians today can learn from Nehemiah's experiences 	<ul style="list-style-type: none"> • Review previous lesson • Identify problems • Listing • Suggestions • Assignment (learner to make notes) 	Bible (RVS) Learner's textbook Chalkboard Audio-visual aids Newspaper cuttings		
EIGHT	4&1	Nehemiah	Renewal of the covenant	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss how the covenant was renewed 	<ul style="list-style-type: none"> • Questions and Answers • Dramatisation • Dictating and explaining notes 	<ul style="list-style-type: none"> • Bible (RVS) • Learner's textbook • Chalkboard • Newspaper cuttings • Audio-visual aids 		
	2&3	Nehemiah	Dedication of the wall of Jerusalem	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> • Bible reading • Explanation • Questions and Answers • Summarize • Assignment(Learner to make note) 	<ul style="list-style-type: none"> • Bible (RVS) • Models of musical instruments 		
NINE	4-2	Nehemiah	Nehemiah's final reforms	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Explain Nehemiah's final reforms 	<ul style="list-style-type: none"> • Mime reforms • Explanations • Note making • Dramatisation of reforms • Bible reading 	<ul style="list-style-type: none"> • Bible (RVS) • Learner's textbook • Chalkboard • Bible commentary 		
	3	Nehemiah	Relating Nehemiah's good life to Luke's gospel	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Relate the teachings from Nehemiah's exemplary life to St. Luke's 	<ul style="list-style-type: none"> • Review and revise notes • Questions and Answers • Getting examples from Luke's gospel • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Learners Bk 3 • Chalkboard 		

				gospel				
	4	Nehemiah	Relating Nehemiah's good to Christians life today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Relate the teachings from Nehemiah's exemplary life to Christian life today 	<ul style="list-style-type: none"> Reviewing and revising Discussing Carry out a survey Comparing Note making 	<ul style="list-style-type: none"> Bible (RVS) Learner's textbook 3 Chalkboard 		
TEN & ELEVEN	1-4	Revising Sample Test Papers				Class textbook 3 Gateway Secondary Revision C.R.E		
TWELVE		END OF TERM EXAM						
FORM FOUR CRE SCHEMES OF WORK TERM I								
ONE	1	Introduction to Christian ethics	Definition of Christian ethics	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the meaning of Christian ethics 	<ul style="list-style-type: none"> Brief lecture Case study on moral judgement Note taking 	<ul style="list-style-type: none"> Bible (RVS) Class textbook 4 Chalk board Teacher's notes 		
	2	Introduction to Christian ethics	Basis of Christian ethics	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the basis of Christian ethics 	<ul style="list-style-type: none"> Questions and Answers Reading text Note making Group discussions 	<ul style="list-style-type: none"> Bible (RVS) Class textbook 4 Chalkboard Teacher's notes 		
	3	Christian approaches to human sexuality, marriage and family	Definition of terms <ul style="list-style-type: none"> (i) Human sexuality (ii) Marriage (iii) Family 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Give the 	<ul style="list-style-type: none"> Questions and Answers Reporting group findings Note making Assignment 	<ul style="list-style-type: none"> Class textbook 4 English dictionary Chalkboard 		

				<p>meaning of the following terms:</p> <p>(i) Human sexuality</p> <p>(ii) Marriage</p> <p>(iii) Family</p>		<ul style="list-style-type: none"> • Audio-visual aids • Diagram of male/female 		
	4	Christian approaches to human sexuality, marriage and family	Traditional African understanding of human sexuality	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the traditional African understanding of human sexuality 	<ul style="list-style-type: none"> • Class project (Read from class text and African Religions and Philosophy and make notes) • Summary by teacher • Class discussions 	<ul style="list-style-type: none"> • Class textbook 4 • African Rel. & Philosophy by Mbiti • Resource person • Chalkboard 		
TWO	1	Christian approaches to human sexuality, marriage and family	Christian teaching on human sexuality	<p>By the end of the lesson, the learner should be able to :</p> <ul style="list-style-type: none"> • Explain Christianity teachings on human sexuality 	<ul style="list-style-type: none"> • Reviewing definitions • Reading the bible • Explanations • Other information's sources 	<ul style="list-style-type: none"> • Bible (RVS) • Chalkboard • Resource person (Pastor) • Other related materials 		
	2	Christian approaches to human sexuality, marriage and family	<p>Traditional African practices related to male-female relationship during</p> <p>(i) Childhood</p> <p>(ii) Adolescent</p>	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe Traditional African practice related to male-female relationships at: <p>(i) Childhood</p> <p>(ii) Adolescent</p>	<ul style="list-style-type: none"> • Group discussion • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Chalkboard • Resource person • Teacher's notes • Learner's notes • African Religions & Philosophy 		

	3	Christian approaches to human sexuality, marriage and family	(iii) Marriage (iv) Old age	By the end of the lesson, the learner should be able to: Describe Traditional African practice related to male-female relationships at (iii) Marriage (iv) Old age	<ul style="list-style-type: none"> • Group discussion • Questions and Answers • Note taking • Reading test 	<ul style="list-style-type: none"> • Chalkboard • Learner's textbook 4 • Resource person • Bible (RVS) • African Religions & Philosophy 		
	4	Christian approaches to human sexuality, marriage and family	Christian teaching on male-female relationship at various levels	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain \ Christian teachings on male-female relationship at various levels 	<ul style="list-style-type: none"> • Bible reading • Explanations • Discussion • Listening/watching audio visual aids 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook 4 • Audio visual aids • Chalkboard 		
THREE	1	Christian approaches to human sexuality, marriage and family	Christian teaching on responsible sexual behaviour	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain Christian teachings on responsible sexual behaviour 	<ul style="list-style-type: none"> • Explanation • Role play • Assignment • Note making • Summarise points on chalkboard 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook 4 • Audio visual aids • Chalkboard 		
	2	Christian approaches to human sexuality, marriage and family	Christian teaching on irresponsible sexual behaviour <ul style="list-style-type: none"> • Incest 	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Identify different forms of irresponsible sexual behaviour 	<ul style="list-style-type: none"> • Identifying cases from Bible • Group discussion • Bible reading • Explanation 	<ul style="list-style-type: none"> • Written case study (ies) • Newspaper cuttings • Dictionary • Chalkboard • Bible (RVS) 		
		Christian						

	3	approaches to human sexuality, marriage and family	Rape	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain what the causes of rape are in the society 	<ul style="list-style-type: none"> • Bible reading • Group discussion • Points of chalkboard • Note making 	<ul style="list-style-type: none"> • Written case studies • Dictionary • Chalkboard • Resource Person • Class textbook • Bible (RVS) 		
	4	Christian approaches to human sexuality, marriage and family	Fornication	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss factors which lead people to fornication 	<ul style="list-style-type: none"> • Bible reading • Explanation • Outlining the teachings • Suggesting solutions • Note making 	<ul style="list-style-type: none"> • Dictionary • Resource person • Bible(RVS) • Chalkboard • Newspaper cuttings • Written case studies 		
FOUR	1	Christian approaches to human sexuality, marriage and family	Adultery	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Outline the bible teaching on adultery and show causes of this evil in our society 	<ul style="list-style-type: none"> • Group discussion • Outlining the causes and effects • Questions and Answers • Bible reading • Explanation • Assignment (make notes) 	<ul style="list-style-type: none"> • Bible (RVS) • Resource person (pastor) 		
	2	Christian approaches to human sexuality, marriage and family	Homosexuality	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define homosexuality • List down the bible teachings on homosexuality and suggest solution to this 	<ul style="list-style-type: none"> • Explanation • Bible reading • Questions and Answers • Assignment (make notes) • Outlining the causes and effects 	Bible (RVS) Gen 1:28: Rom 1:26-29 Newspaper cuttings Dictionary Teacher's notes		

				evil				
	3	Christian approaches to human sexuality, marriage and family	Prostitution	By the end of the lesson, the learner should be able to: Show why some people engage in prostitution today	<ul style="list-style-type: none"> • Class discussion • Bible reading • Teacher's comments • Questions and Answers • Note making 	<ul style="list-style-type: none"> • Bible (RVS) Gal5:19-21 Luke 7:36-59 • Newspaper cuttings 		
	4	Christian approaches to human sexuality, marriage and family	Christian teachings on effects of irresponsible sexual behaviour <ul style="list-style-type: none"> • HIV & AIDS 	By The end of the lesson the learner should be able to: <ul style="list-style-type: none"> • Define HIV and STDs • Explain the effects of irresponsible sexual behaviour with reference to HIV and AIDS and STIs 	<ul style="list-style-type: none"> • Reading relevant bible verses • Listing down STIs • Brief talk from guest speaker 	<ul style="list-style-type: none"> • Bible (RVS) • HIV and AIDS manual for facilitators • Doom or Bloom, your choice • Audio visual aids • Chart/guest • Newspaper cuttings 		
FIVE	2	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Sexually transmitted Infections (STIs) 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the causes of STIs to the victims and the family at large 	<ul style="list-style-type: none"> • Group discussion • Case study • Assignment (research more and record in book) 	<ul style="list-style-type: none"> • Resource person (medical doctor) • Audio-visual material 		
	2	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Abortion • School drop out 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define abortion • Show how irresponsible sexual 	<ul style="list-style-type: none"> • Bible reading • Explanation • Group discussion • Reports of group discussion • Recite poem • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Newspaper • Magazine • Chalkboard • Posters, pictures • Diagram 		

				behavior leads to school drop out				
	3	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Separation and Divorce • Death 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain how irresponsible sexual behavior can lead to death, separation and divorce 	<ul style="list-style-type: none"> • Bible reading • Questions and Answers • Explanations • More research • Note making 	<ul style="list-style-type: none"> • Dictionary • Magazine • Newspaper cuttings • Bible (RVS) 1 Cor 7:11, 15-16 		
	4	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Unplanned pregnancies • Street children 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Define unplanned pregnancy • Explain why children live in the streets 	<ul style="list-style-type: none"> • Group discussion (brainstorming on causes) • Points on chalkboard • Learners to review the points and express their views and make notes 	<ul style="list-style-type: none"> • Bible • Resource person • Written case study • Chalkboard • Audio visual aids 		
SIX	1	Christian approaches to human sexuality, marriage and family	<p>Psychological problems:</p> <ul style="list-style-type: none"> • Stress & Depression 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Discuss the causes of stress and depression 	<ul style="list-style-type: none"> • Stories from bible • Check meaning • Bible stories (Lot, Joseph and Potiphar's wife) • Research more and make notes 	<ul style="list-style-type: none"> • African Religions & Philosophy • Charts/posters • Teacher's notes • Newspaper • Chalkboard • Dictionary • Bible (RVS) 		
	2	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Self-pity & • Withdrawal 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Outline the solutions for self-pity and 	<ul style="list-style-type: none"> • Discussion • Questions and answers • Note making • Bible stories • Mime self pity and withdrawal 	<ul style="list-style-type: none"> • Dictionary • Charts/posters • Chalkboard • Teacher's notes • Bible (RVS) • Video tapes 		

				withdrawal		•		
	3	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> • Aggressiveness & • Violence 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Distinguish between aggressiveness and violence 	<ul style="list-style-type: none"> • Brain storming • Dramatise violence • Questions and Answers • Assignment (learners to research more from class text and make notes) 	<ul style="list-style-type: none"> • Picture showing violence • Magazines/newspaper • Class textbook 		
	4	Christian approaches to human sexuality, marriage and family	Traditional African understanding of marriage	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the traditional African understanding of marriage 	<ul style="list-style-type: none"> • Talk from resource person • Questions and Answers • Research and note making 	<ul style="list-style-type: none"> • African Religions and philosophy • Chalkboard • Class textbook • Resource Person 		
SEVEN	1	Christian approaches to human sexuality, marriage and family	Christian Teaching on marriage	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain Christian teaching on Marriage 	<ul style="list-style-type: none"> • Review of previous lesson • Bible reading • Explanation • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Bible (RVS) • Chalk board • Audio visual aids • Class textbook 		
	2	Christian approaches to human sexuality, marriage and family	Preparation for marriage in Traditional African Society	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the traditional approaches to marriage preparation 	<ul style="list-style-type: none"> • Brief talk from Resource person • Questions and Answers • Assignment (read more from text and make notes) 	<ul style="list-style-type: none"> • African Religion and Philosophy • Resource person • Chalkboard • Class textbook 		
	3	Christian approaches to human sexuality, marriage and family	Christian teachings on preparation for marriage	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe Christian 	<ul style="list-style-type: none"> • Talk from marriage counselor • Bible reading • Explanation • Questions and Answers • Making and taking notes 	<ul style="list-style-type: none"> • Guest speaker • Bible (RVS) • Chart • Chalkboard • Church and 		

				approaches to marriage preparation		marriage by Okullu		
	4	Christian approaches to human sexuality, marriage and family	Celibacy as an alternative to marriage	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define celibacy Explain the Christian teaching on celibacy 	<ul style="list-style-type: none"> Talk from Catholic priest or nun Watching a video Bible reading Explanation Note taking 	<ul style="list-style-type: none"> Dictionary Resource person (Catholic priest/nun) Teacher's notes Video tape 		
EIGHT	1	Christian approaches to human sexuality, marriage and family	Traditional African understanding of the family	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Describe the traditional African understanding of the family 	<ul style="list-style-type: none"> Questions and Answers Group discussion Assignment (read more and make notes from class text) 	<ul style="list-style-type: none"> African Religion & Philosophy Chart Chalkboard Teacher's notes 		
	2	Christian approaches to human sexuality, marriage and family	Christian understanding of the family	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate the Christian understanding of the family 	<ul style="list-style-type: none"> Teacher reviews previous lesson Bible reading Debate Summary in point form Note making 	<ul style="list-style-type: none"> Bible (RVS) Chalkboard Class textbook 		
	3	Christian approaches to human sexuality, marriage and family	Value of responsible parenthood	By the end of the lesson ,the learner should be able to: <ul style="list-style-type: none"> Explain the values of responsible parenthood 	<ul style="list-style-type: none"> Teacher to give a case study Questions and Answers Group discussions Assignment (read class textbook and make notes 	<ul style="list-style-type: none"> Bible(RVS) Chalkboard Magazines Newspaper Written case studies 		
	4	Christian approaches to	Problems related to family life today	By the end of the lesson, the learner	<ul style="list-style-type: none"> Brainstorming Questions and Answers 	<ul style="list-style-type: none"> Class text CRE Bk 3 		

		human sexuality, marriage and family		<p>should be able to:</p> <ul style="list-style-type: none"> Identify problems related to family life today Discuss problems related to single family life 	<ul style="list-style-type: none"> Discussing the case study Views from students Assignment (Further research & report preparation) 	<ul style="list-style-type: none"> Newspaper cuttings Magazines Written case studies 		
NINE	1	Christian approaches to human sexuality, marriage and family	Traditional African approaches to problems related to family life today	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Evaluate traditional African approaches to family life problems 	<ul style="list-style-type: none"> Brief talk from resource person Dramatisation (wife beating) Note making and taking 	<ul style="list-style-type: none"> African Religion & philosophy Chalkboard Learner's textbook 4 Resource person Magazine Audio visual aids 		
	2	Christian approaches to human sexuality, marriage and family	Christian approaches to problems related to family life today	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Outline the various Christian approaches to family life related problems today 	<ul style="list-style-type: none"> Bible reading Case study presentation Questions and Answers Watching videos Assignment (note making) 	<ul style="list-style-type: none"> Bible (RVS) Written case study Newspaper cuttings Magazine Audio-visual aids 		
	3	Christian approaches to human sexuality, marriage and family	<ul style="list-style-type: none"> Introduction Definition of terms 'work' & vocation' 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define the terms 'work' and 'vocation' 	<ul style="list-style-type: none"> Making notes Class discussion Points on chalkboard Checking meaning 	<ul style="list-style-type: none"> Photos Chalkboard Dictionary Teacher's notes Bible (RVS) CRE learner's BK 		

				<ul style="list-style-type: none"> Explain the traditional African attitude to work 		<p>4</p> <ul style="list-style-type: none"> Newspaper cuttings 		
	4	Christian approaches to human sexuality, marriage and family	Christian teachings on work	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> State the Christian teaching on work 	<p>Bible reading Questions and Answers Explanation Note making</p>	<ul style="list-style-type: none"> Bible(RVS) Chalkboard Teacher's notes 		
TEN	1	Christian Approaches to work	Roles of professional ethos, ethics and codes in society	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Explain the role of professional ethos, ethics and codes in society 	<ul style="list-style-type: none"> Checking meanings from dictionary Listing common professions Discussions Note making 	<ul style="list-style-type: none"> Dictionary Class textbook BK4 Bible (RVS) T.S.C code of regulation Teacher's notes Resource person 		
	2	Christian Approaches to work	<p>Virtues related to various types of work:</p> <ul style="list-style-type: none"> Diligence Honesty/integrity 	<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> Desire to acquire virtues related to work 	<ul style="list-style-type: none"> Check the meaning from the dictionary Discussing importance of each virtue 	<ul style="list-style-type: none"> Dictionary Class text Bk Resource person Bible (RVS) T.S.C code of regulation Teacher's notes 		
	3	Christian Approaches to work	<ul style="list-style-type: none"> Faithfulness Responsibility 	<p>By the end of the lesson the learner should be able to:</p> <ul style="list-style-type: none"> Outline the benefits of an employee being faithful and 	<ul style="list-style-type: none"> Discussion in Groups & presenting points on chalkboard Note making 	<ul style="list-style-type: none"> Resource Person Bible (RSV) T.S.C code of regulation Class text Bk 4 Dictionary 		

				responsible to his/her employer		•		
	4	Christian Approaches to work	Loyalty & Tolerance	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define loyalty and tolerance in relation to work ethics 	<ul style="list-style-type: none"> Discussion in groups & presenting points on chalkboard Note making 	<ul style="list-style-type: none"> Dictionary Resource person Bible(RSV) T.S.C code of regulation Teacher's notes Class textbook 4 		
ELEVEN	1	Christian Approaches to work	Moral duties and responsibilities of employers and employees	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the moral duties and responsibilities of employers 	<ul style="list-style-type: none"> Review previous lesson Questions and Answers Points on chalkboard Presentations Assignment (writing an essay on same topic) 	<ul style="list-style-type: none"> Bible (RSV) Group presentations Chalkboard Teacher's notes TSC code of regulations 		
	2	Christian Approaches to work	Christian approaches to issues related to employment <ul style="list-style-type: none"> Wages/industrial action 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the biblical teachings on wages Identify the conditions that should be fulfilled to make a strike morally justified 	<ul style="list-style-type: none"> Review previous lesson Bible reading Explanation Case study Assignment (Research on industrial action) 	<ul style="list-style-type: none"> Bible (RVS) Pictures Chalkboard Teacher's notes Newspaper cuttings (on strikes) 		
	3	Christian Approaches to work	Child labour	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> State the 	<ul style="list-style-type: none"> Group discussion guided by teacher Presentations of findings Points on chalkboard 	<ul style="list-style-type: none"> Bible (RVS) Pictures Chalkboard Teacher's notes 		

				<p>causes of child labour in Kenya</p> <ul style="list-style-type: none"> • Explain why child labour is against Christian teachings 	<ul style="list-style-type: none"> • Assignment (write down rights of children) 	<ul style="list-style-type: none"> • Newspaper cuttings • Placards • Resource person 		
	4	Christian Approaches to work	Unemployment and self-employment	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the causes of unemployment in Kenya • Appreciate work 	<ul style="list-style-type: none"> • Brainstorming • Questions and Answers • Group discussion • More research and note making 	<ul style="list-style-type: none"> • Bible (RVS) • Chalkboard • Learner's Bk 4 • Newspaper cuttings or photos • Dictionary 		
TWELVE		REVISION FOR EXAMS		<p>By the end of the lesson, the learner should be able to:</p> <p>Answer questions from all covered areas adequately</p>		<ul style="list-style-type: none"> • Bible (RVS) • Class textbook • Learners notes 		
THIRTEEN		END OF TERM ONE EXAM						
FORM FOUR CRE SCHEMES OF WORK TERM II								
ONE	1-4	Revision of the previous Term's exam		<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Understand what was required as correct in the previous exam 	<ul style="list-style-type: none"> • Discussing in groups • Presenting answers • Explaining answers 			

TWO	1	Christian approaches to leisure	<ul style="list-style-type: none"> • Introduction • Definition of leisure • Types of leisure 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • State the meaning of leisure • Appreciate the importance of leisure • Identify the different types of leisure 	<ul style="list-style-type: none"> • Questions and Answers • Looking for meaning • Listing • Comparing 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook • Chalkboard • Dictionary • Pictures 		
	2	Christian approaches to leisure	Traditional African understanding of leisure	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the Traditional African understanding of leisure 	<ul style="list-style-type: none"> • Reviewing • Class discussion • Singing • Reciting poems on work • Listing T.A leisure • Note making 	<ul style="list-style-type: none"> • Class textbook 4 • Resource person • Chalkboard • Drawings/ pictures 		
	3	Christian approaches to leisure	Christian teaching on leisure	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • State the Christian teaching on leisure 	<ul style="list-style-type: none"> • Bible reading • Explanation • Brief visit to church • Observe church activities • Assignment from text book 	<ul style="list-style-type: none"> • Collected stories • Articles • Newspaper cuttings • Bible (RVS) 		
	4	Christian approaches to leisure	Importance of Leisure	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the importance of leisure • Appreciate the 	<ul style="list-style-type: none"> • Text reading • Class discussion 	<ul style="list-style-type: none"> • Bible(RVS) • Pictures • Resource person • Class textbook 4 		

				importance of leisure				
THREE	1	Christian approaches to leisure	Various forms and uses of leisure	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> outline various forms of leisure Explain the uses of leisure 	<ul style="list-style-type: none"> Listings/outlining Definitions Questions and Answers Note making 	<ul style="list-style-type: none"> Bible (RVS) Chalkboard Audiovisual aids Pictures Resource person 		
	2	Christian approaches to leisure	Misuse of leisure today	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain how leisure activities are misused in society today 	<ul style="list-style-type: none"> Group discussion Essay writing Presentations Assignment(note making) 	<ul style="list-style-type: none"> Pictures Class textbook Newspaper cuttings Bible (RVS) 		
	3	Christian approaches to leisure	Misuse/abuse of drugs	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the causes and effects of drug abuse 	<ul style="list-style-type: none"> Role play Assignment (bible reading and note making) Questions and Answers Brief lecture 	<ul style="list-style-type: none"> Resource person Pictures Newspaper cuttings Bible (RVS) 		
	4	Christian approaches to leisure	Abuse of alcohol	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Explain the causes of alcohol abuse Strive to discourage alcohol abuse 	<ul style="list-style-type: none"> Bible reading Teacher's comment Talk from resource person Role play Assignment (note making) 	<ul style="list-style-type: none"> Chalkboard Resource person Newspaper cuttings Bible (RVS) 		

				in the community				
FOUR	1	Christian approaches to leisure	Effects of drug abuse	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the effects of drug abuse • Strive to live a productive life 	<ul style="list-style-type: none"> • Group discussion • Points on chalkboard • Questions and Answers • Role play • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Newspaper cuttings • Resource person • Chalkboard 		
	2	Christian approaches to leisure	Remedies of drug abuse	By the end of the lesson, the learner should be able to <ul style="list-style-type: none"> • Discuss what Christians can do in order to curb the abuse of drugs • Strive to live a productive life 	<ul style="list-style-type: none"> • Draw examples from society and Bible • Sharing with a resource person • Assignment • Making notes 	Bible (RVS) Class text CRE Bk 4 Resource person		
	3	Christian approaches to leisure	Christian criteria for evaluating the use of leisure	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the Christian criteria for evaluating the use of leisure 	<ul style="list-style-type: none"> • Bible reading • Explanation • Group discussion • Points on chalkboard • Highlighting main points (teacher) • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Class text CRE BK 4 • Resource person • Chalkboard 		
	4	Christian approaches to money, wealth and poverty	<ul style="list-style-type: none"> • Introduction • Definitions <ul style="list-style-type: none"> ✓ Wealth\ ✓ Money ✓ Poverty 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Define the concept 	<ul style="list-style-type: none"> • Short lecture • Questions /Answers • Checking meaning • Note making 	<ul style="list-style-type: none"> • CRE Bk 4 • English dictionary • Realia (money) • Audio Visuals 		

				<p>wealth money and poverty</p> <ul style="list-style-type: none"> • Appreciate wealth as a blessing from God 		<ul style="list-style-type: none"> • Chalkboard 		
FIVE	1	Christian approaches to money, wealth and poverty	Traditional African understanding of wealth and poverty	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain the tradition of African understanding of wealth and poverty 	<ul style="list-style-type: none"> • Talk from resource person • Explanation • Question and Answers • Views from student • Summary & note making 	<ul style="list-style-type: none"> • Modern Christian living pg 138 • Introduction to African Religions by Mbithi • Audio-visual material • Resource person 		
	2	Christian approaches to money, wealth and poverty	Impact of money economy in Traditional African Society	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Describe the impact of the introduction of money economy on traditional African society 	<ul style="list-style-type: none"> • Group discussion • Points on Chalkboard • Summarise explanations (teacher) • Assignment (essay writing on same topic) 	<ul style="list-style-type: none"> • Regalia • Teacher's notes • Chalkboard • Audio-visual material 		
	3	Christian approaches to money, wealth and poverty	Christian teachings on money, wealth and poverty (i) money	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Explain Christian teachings on money and wealth 	<ul style="list-style-type: none"> • Bible reading • Explanations • Group discussions • Questions and Answers • Note taking 	<ul style="list-style-type: none"> • Modern Christian living • Chalkboard • Audio-visual materials • Bible (RVS) 		
		Christian						

	4	approaches to money, wealth and poverty	(ii) Wealth	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Appreciate the Christian teachings on money and wealth 	<ul style="list-style-type: none"> Reading more from class textbook Making notes 	<ul style="list-style-type: none"> Bible (RVS) Audio-visual material Chalkboard Modern Christian living 		
SIX	1	Christian approaches to money, wealth and poverty	(iii) Poverty	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define poverty Explain Christian teachings on poverty 	<ul style="list-style-type: none"> Checking meaning Bible reading Explanation Group discussion Song presentation Note making 	<ul style="list-style-type: none"> Dictionary Audio-visual material Chalkboard, posters, songs 		
	2 & 3	Christian approaches to money, wealth and poverty	Christian approaches to issues related to wealth <ul style="list-style-type: none"> Fair distribution Bribery/corruption 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss Christian approaches to fair distribution of wealth Desire to lead a life free of bribery and corruption 	<ul style="list-style-type: none"> Check meaning Class discussion Explanations/Answers Assignment project 	<ul style="list-style-type: none"> Photographs Dictionary Posters Teacher's notes Bible (RVS) Chalkboard 		
	4	Christian approaches to money, wealth and poverty	Life skills <ul style="list-style-type: none"> Decision making Critical thing Creative thinking Self-esteem Assertiveness 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Discuss the importance of the following life skills: 	<ul style="list-style-type: none"> Brief lecture Questions & Answers Explanation to the steps Assignment: read more and make notes 	<ul style="list-style-type: none"> Chalkboard English dictionary Audio-visual materials Teacher's notes 		

	4	Christian approaches to money, wealth and poverty	Biblical teachings on law, order and justice	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the biblical teachings on law order and justice 	<ul style="list-style-type: none"> • Bible reading • Explanation • Question & Answers • Note making 	<ul style="list-style-type: none"> • Bible (RVS) • Class textbook • Teacher's notes • Modern Christian living 		
EIGHT	1	Christian approaches to money, wealth and poverty	The need for law, order and justice in the society	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Give reasons for law, order and justice in the society 	<ul style="list-style-type: none"> • Bible reading • Explanation • Group discussion • Question & Answers • Note making 	<ul style="list-style-type: none"> • Class textbook • Bible (RVS) • Pictures, chalkboard • Teacher's notes 		
	2	Christian approaches to money, wealth and poverty	Rights and duties of citizens	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Explain the rights of citizens • Strive to be obedient citizens 	<ul style="list-style-type: none"> • Questions and answers • Bible reading • Explanation • Note making 	<ul style="list-style-type: none"> • A chart • Bible (RVS) • Dictionary • Chalkboard • Class textbook 		
	3	Christian approaches to money, wealth and poverty	Causes of Social disorder	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> • Discuss the causes of social disorder • Shun discrimination 	<ul style="list-style-type: none"> • Group discussion • Points on chalkboard • Questions and Answers • Note making 	<ul style="list-style-type: none"> • Bible (RSV) • Dictionary • Chalkboard • Newspaper/ magazine • Teacher's notes 		
	4	Christian approaches to money, wealth and	Remedies to social disorders	By the end of the lesson, the learner should be able to:	<ul style="list-style-type: none"> • Bible reading • Explanation • Questions and Answers 	<ul style="list-style-type: none"> • Bible (RSV) • Pictures 		

ONE	1 - 4	Revision of End of Term II Mock Exam		By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Understand what was required as the correct answers in the Mock Exams 	<ul style="list-style-type: none"> Group discussions Questions and Answers 			
TWO	1	Christian approaches to issues related to modern science, technology & Environment	<ul style="list-style-type: none"> Introduction Definition of <ul style="list-style-type: none"> (i) Science (ii) Technology (iii) Environment Euthanasia 	By the end of the lesson, the learner should be able to: <ul style="list-style-type: none"> Define the terms <ul style="list-style-type: none"> (i) Science (ii) Technology (iii) Environment Explain the Christian views on euthanasia 	<ul style="list-style-type: none"> General overview Bible reading Questions and answers Explanations Group discussions Summarize Assignment (learners to make notes) 	<ul style="list-style-type: none"> Class textbook 4 Bible (Gen 1:1-31) Chalkboard Dictionary Newspaper cutting Teachers notes 		
	2	Christian approaches to issues related to modern science, technology & Environment	<ul style="list-style-type: none"> Blood transfusion 	By the end of the lesson the learner should be able to: <ul style="list-style-type: none"> Define blood transfusion Explain the Christian view on blood transfusion Appreciate the sanctity 	<ul style="list-style-type: none"> Define terms Questions and answers Resource person (nurse) to give talk on the issue Listing dangers of blood transfusion Note making 	<ul style="list-style-type: none"> Resource person Dictionary Saline solution, Ringer's solution Class text book 4 Bible (RVS) 		

				of life				
	3	Christian approaches to issues related to modern science, technology & Environment	<ul style="list-style-type: none"> Organ transplant 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define organ transplant Make morally upright decisions on the issue of organ transplant 	<ul style="list-style-type: none"> Check meaning Group discussion Mentioning organs Listing on chalkboard Bible reading Explanation Note making 	<ul style="list-style-type: none"> Documentary Bible (RVS) Chalkboard Dictionary Newspaper cuttings Teacher's notes 		
	4	Christian approaches to issues related to modern science, technology & Environment	<ul style="list-style-type: none"> Genetic Engineering 	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> Define genetic engineering Make moral decisions on the issue of genetic engineering 	<ul style="list-style-type: none"> Check meaning Sharing in groups Presentations and discussion Note making 	<ul style="list-style-type: none"> Types of genetically engineered foods Pictures Resource person Class textbook 4 Chalkboard Teacher's notes 		
THREE	1	Christian approaches to issues related to modern science, technology & Environment	Plastic surgery	<p>By the end of the lesson, the learners should be able to:</p> <ul style="list-style-type: none"> Define plastic surgery Explain the Christian view on plastic surgery 	<ul style="list-style-type: none"> Bible reading Explanation Mentioning ways of improving a person's appearance Debate Note making 	<ul style="list-style-type: none"> Resource person Audio-visual aids Pictures Bible (RVS) Chalkboard 		
	2	Christian approaches to issues related to modern science, technology &	<ul style="list-style-type: none"> The Christian views on the effect of Science and Technology on the environment 	<p>By the end of the lesson, the learner should be able to</p> <ul style="list-style-type: none"> Define 	<ul style="list-style-type: none"> Check meaning Bible reading Explanation 	<ul style="list-style-type: none"> Bible (RVS) Newspaper cutting Class textbook 		

		Environment		<p>pollution and desertification</p> <ul style="list-style-type: none"> • Appreciation our environment 	<ul style="list-style-type: none"> • Question and answers • Note making 	<ul style="list-style-type: none"> • Pictures 		
	3-4	Christian approaches to issues related to modern science, technology & Environment	Pollution & the environment	<p>By the end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • Identify the types of pollution • State the effects of pollution on our environment 	<ul style="list-style-type: none"> • Brief visit (Field trip) • Discussing the role of a Christian in keeping the environment clean • Assignment (more research and report writing) 	<ul style="list-style-type: none"> • Bible (RVS) • Newspaper cuttings • Resource person • Pictures 		
FOUR	1-2	Christian approaches to issues related to modern science, technology & Environment	Desertification	<p>By The end of the lesson, the learner should be able to:</p> <ul style="list-style-type: none"> • List causes of desertification • State the effects of desertification on the environment 	<ul style="list-style-type: none"> • Brief visit (field trip) • Discussing the effects of desertification on the environment • Assignment (more research and report writing) 	<ul style="list-style-type: none"> • Bible • Newspaper cuttings • Resource person • Chalkboard 		
	3-4	Sample Examination Papers						
FIVE	1-4	REVISION FOR NATIONAL EXAMS						
		NATIONAL EXAMS						

