

MARANDA HIGH SCHOOL MOCK 2022
CRE PAPER TWO
MARKING SCHEME

- 1a) Describe the birth of Jesus in Luke 2:3-7. (7mks)**
- i. And all went to be enrolled, each to his own city.
 - ii. And Joseph also went up from Galilee, from the city of Nazareth, to Judea, to the city of David, /Bethlehem, because he was of the house and lineage of David,
 - iii. to be enrolled with Mary, his betrothed, who was with child.
 - iv. And while they were there, the time came for her to be delivered.
 - v. And she gave birth to her first-born son
 - vi. and wrapped him in swaddling cloths,
 - vii. and laid him in a manger, because there was no place for them in the inn. **7X1**
- b) Highlight how the early life of Jesus prepared Him for His earthly ministry. (8mks)**
- i. His birth was through God's plan
 - ii. His conception was through the Holy Spirit
 - iii. He had parents who nurtured Him/ taught Him the culture of the Jews
 - iv. He underwent the Jews cultural rites that made Him fit socially among the Jews
 - v. The Holy Spirit filled Him/ gave Him intellect/ wisdom to perform miracles
 - vi. He was born from a humble family, a sign that He came for the poor and needy
 - vii. He was sociable/ humble/passionate which made Him be accepted by many
 - viii. He was baptized where He got power to overcome the devil
 - ix. He did not marry/ was celibate which gave Him ample time to carry out God's work
 - x. God gave Him maximum protection right from birth until His death. **8X1**
- c) How do Christians today celebrate the birth of Jesus? (5mks)**
- i. Through observing Christmas days
 - ii. By watching films concerning the birth of Jesus
 - iii. Through composing/singing songs on the birth of Jesus
 - iv. By having Bible study on the birth of Jesus
 - v. By acting/ having role plays on the birth of Jesus
 - vi. Through preaching on the birth of Jesus **5X1**
- 2 a) Give six reasons why Jesus performed miracles during His ministry (6mks)**
- i. To Prove His Messianhip/ that He was the true son of God
 - ii. To Glorify God
 - iii. To Show His Power over Satan
 - iv. To establish the Kingdom of God among mankind
 - v. To show compassion to the suffering
 - vi. To increased the faith of the people/ His disciples on Him
 - vii. He performed the miracles as part and parcel of his Mission/ mandate/ministry **6X1**
- b) Narrate the healing of Simon's mother-in-law in Luke 4:38-39. (8mks).**
- i. And he arose
 - ii. and left the synagogue,
 - iii. and entered Simon's house.
 - iv. Now Simon's mother-in-law was ill with a high fever,
 - v. and they besought him for her.
 - vi. And he stood over her

- vii. and rebuked the fever,
- viii. and it left her;
- ix. and immediately she rose
- x. and served them. **8X1**

c) Why are miracles rare in Christian churches in Kenya today? (6mks)

- i. Many churches do not teach on miracles
- ii. Most churches do not believe in Miracles today
- iii. Some churches think miracles used to happen in the Bible days/ not for them in this generation
- iv. Many churches prefer quick fixes than wait upon God/ lack patience
- v. Advancement in science and technology has brought false hope to many
- vi. There are many fake miracles hence people do not believe in true miracles
- vii. Emergence of false religion **6X1**

3 a) Name the people who were in the squad that arrested Jesus. (6mks)

- i. Judas Iscariot
- ii. The Chief priest
- iii. The Pharisees
- iv. Servants of the high priest
- v. Temple officials
- vi. Roman soldiers **6X1**

b) Describe the Trial of Jesus before Herod in Luke 23:8-11 (8mks)

- i. When Herod saw Jesus, he was very glad,
- ii. for he had long desired to see him,
- iii. because he had heard about him,
- iv. and he was hoping to see some sign done by him.
- v. So he questioned him at some length;
- vi. but he made no answer.
- vii. The chief priests and the scribes stood by,
- viii. vehemently accusing him.
- ix. And Herod with his soldiers treated him with contempt
- x. and mocked him;
- xi. then, arraying him in gorgeous apparel,
- xii. he sent him back to Pilate. **8X1**

c) Mention six evidences proving that Jesus resurrected from the dead. (6mks)

- i. Empty tomb found by the women
- ii. Assurance of the angel to the women who visited the tomb
- iii. Testimony of the disciples on their way to Emmaus
- iv. The scars of Jesus as was felt by Thomas
- v. Jesus' appearance to the eleven disciples
- vi. Jesus being seen ascending to heaven by the disciples
- vii. The coming of the Holy Spirit on the Day of Pentecost **1X6**

4) a) Explain four effect of the events of the Day of Pentecost to the disciples in Acts 2. (8mks)

- i. The disciples became new men/ being transformed from being self centered to Go-centered people
- ii. The disciples became bold/ fearless/ preached without fear
- iii. The disciples became effective in their preaching
- iv. There was unity among the disciples
- v. The disciples were empowered to perform miracles
- vi. The disciples were bound in love/shared everything they had
- vii. The disciples fellowshiped/ shared bread/prayed together
- viii. There was geographical expansion of the church
- ix. The disciples were led by the Holy Spirit in all they did 8X1

b) Explain six Gifts of the Holy Spirit outlined in 1 Corinthians 12 (6mks)

- i. the gift of Knowledge
- ii. the gift of Healing
- iii. the gift of Prophecy
- iv. gift of Distinguishing Tongues
- v. gift of Interpretation of Tongues
- vi. gift of Wisdom
- vii. gift of Speaking in Tongues
- viii. gift of Faith

c) Show how the gift of love is abused by Christians today. (6mks)

- i. Some love to gain certain material benefits from people
- ii. Some abuse love by getting into intimate relationships with people other than their spouses
- iii. Some love temporarily
- iv. Some love when it is convenient to their circumstances
- v. Some love to show off
- vi. Some love out of compulsion 6X1

5 a) How is wealth acquired in Kenya today? (7mks)

Through:

- i. Inheritance
- ii. Gifts/ presents
- iii. savings
- iv. farming/livestock keeping/crop husbandry
- v. donations
- vi. wages from employment
- vii. Compensation
- viii. corruption
- ix. Robbery with violence 7X1

b) Explain four importance of introduction of money economy in the society. (8mks)

- i. it has led to a currency system of trade, which is less cumbersome/ more convenient
- ii. it increased peoples' desire to acquire formal education, so that they can get well paying jobs
- iii. it enhance international trade between countries
- iv. it has led to the emergence of working classes where people look for employment

c) Show how church leaders misuse their wealth in Kenya today. (5mks)

- i. buying church positions
- ii. corrupting members
- iii. faking miracles to get more wealth
- iv. hiring non-believers to perform certain duties in the church
- v. living lavish lifestyles
- vi. creating a class of their own league

5X1

6 a) Outline four teachings of Jesus on Law. (8mks)

- i. He challenged his listeners that the man was not made for the law but law for man by healing on a sabbath
- ii. Jesus affirmed that He did not come to abolish the law of Moses but to fulfill it.
- iii. Jesus gave a new meaning to the laws
- iv. He summarized the Decalogue into two/golden rule/ the double commandment of Love
- v. From His teachings, the Law is to protect the lives and property of people in society
- vi. Jesus urged His disciples to abide by the rules of the state i.e paying taxes

7X1

b) Give six reasons why punishment is a remedy to social disorder in the society today. (6mks)

- i. Punishment discourages would-be offenders from committing crimes
- ii. It instills fear so that the offence is not repeated
- iii. Sometimes, it is administered to reform the offender
- iv. It protects society against anti-social behavior/ protects their rights
- v. It inflicts pain on the offender, not to repeat the offence
- vi. It is also administered to reform the offender

6X1

c) Identify six areas of church-state co-operation in Kenya today. (6mks)

- i. in preparation of syllabus content/ materials for religious studies
- ii. in national buildings/ provision of social amenities e.g schools, hospitals
- iii. work together in dealing with social problems e.g HIV/AIDS
- iv. during consultative services such as constitution review
- v. in promoting employment by promoting vocational skills
- vi. joins hands during public functions
- vii. in the provision of recreational facilities

6X1

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