

313

CHRISTIAN RELIGIOUS EDUCATION

MID-TERM 2 EXAM

Form 1

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MARKING SCHEME

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FORM ONE

1 a) Seven reasons why Christian religious education is taught in Kenya secondary schools.

- i. To enable learners get better understanding of God.
- ii. To enable them use the knowledge and attitudes acquired to think critically and make appropriate social, moral and spiritual decisions.
- iii. To enable them appreciate their own religion and that of others.
- iv. To help them acquire principles of Christian living.
- v. To help us develop a sense of self worth and identity for ourselves and others.
- vi. To promote international consciousness/
- vii. To help us live new lives in Christ.
- viii. To help form a bridge for further studies and career development.
- ix. To identify answers to some life's questions.
- x. To contribute to the achievement of the national goals of education

7 x 1 = 7mks)

b) National goals of education achieved through the study of CRE

- i. National unity
- ii. national development (economic and social needs)
- iii. Individual development and self-fulfillment.
- iv. Social equality
- v. Respect and development of cultural heritage.
- vi. International consciousness.

6 x 1 = 6mks)

c) State the ways in which God speaks to us today.

- i. Through historical events
- ii. Through his creation/ Natural events
- iii. Through dreams/visions
- iv. Through Jesus Christ
- v. Through the Holy Spirit
- vi. Through His physical manifestation. (Theophancy)
- vii. Through our conscience
- viii. Through answering prayers

7 x 1 = 7mks

2 a) 6 Reasons why the Bible is referred to as the word of God.

- i. God communicate to us through the Bible.
- ii. Bible deals with God's revelation to human beings.
- iii. God is believed to have taken part in writing the Bible indirectly.
- iv. It contains God message to us.
- v. Writers of the Bible were influenced by the power of the Holy spirit.
- vi. It contains words spoken directly from God such as," thus says the lord.
- vii. The bible reveals God's universal attributes to mankind
- viii. Through it God speaks to mankind through the person of Jesus Christ.
- ix. All the Bible prophecies were later fulfilled.
- x. It narrates God's actions such as being a creator.
- xi. The scriptures do not contradict each other.

2 b) & prophetic books in the old Testament

- i. Isaiah
- ii. Jeremiah
- iii. Lamentations
- iv. Ezekiel
- v. Daniel
- vi. Hosea
- vii. Joel
- viii. Amos
- ix. Obadiah
- x. Jonah
- xi. Micah
- xii. Nahum
- xiii. Habakkuk
- xiv. Zephaniah
- xv. Haggai
- xvi. Zechariah
- xvii. Malachi

7 x 1 = 7mks)

c) Reasons why Christians should read the Bible.

- i. It provides Christians with moral values on how to cordially relate with others.
- ii. It is a source of spiritual growth and nourishment.
- iii. The bible helps Christians to understand their relationship with God.
- iv. The Bible strengthens their inner faith in God.
- v. It helps them answer some life mysterious questions such as the origin of death.
- vi. It is authentic word of God.
- vii. In order to appreciate their religion and that of others.
- viii. It makes Christians advocate for harmony and peace in order to realize unity for humankind.
- ix. The bible equips Christians with different life skills such as critical thinking.
- x. It is a source of Christian beliefs and practices.

7 x 1 = 7mks)

3 a) 6 similarities in the Biblical stories of creation in Gen 1 and 2

- i. In both God existed before the creation.
- ii. God is acknowledged as the sole creator of everything in the universe.
- iii. God is portrayed as all powerful (Omnipotent) He created by a simple utterance of "Let there be" In the first account and created man out of dust in the second.
- iv. There is creation of both living and non-living things.
- v. God provides food for man and for the animals.
- vi. Human beings are given responsibility to take care of God's creation.
- vii. Human beings are special creatures of God in the first account they are created in the image of God. In the second account, they share God's breath.
- viii. The aspect of human sexuality is divine in both.

(6 x 1 = 6mks)

3 b) Attributes of God from the two accounts of creation.

- i. There is one and only God
- ii. He is a personal God
- iii. He is a God of order
- iv. He is good and perfect
- v. He is the sole source of life.
- vi. He is a moral God
- vii. He is a spirit
- viii. He is powerful
- ix. He is the provider and sustainer of the universe.
- x. God is a worker.

8 x 1 = 8mks)

c) Why man is superior to other creatures.

- i. Man was created in the image and likeness of God.
- ii. He was given freedom and knowledge to choose good from evil.
- iii. He was given dominion over the rest of God's creation.

- iv. He was given privilege by God to name the animals.
- v. He is much dignified as he walks upright.
- vi. He was blessed and commanded to multiply and fill the earth.
- vii. He was given the privilege of communicating to God through worship.

4 a) The consequences of sin from Genesis 3 – 11

- i. Human beings were alienated from God.
- ii. What was innocent and good became shameful.
- iii. Pain became part of human experience.
- iv. The good relationship between God and human beings was ruined.
- v. The perfect relationship between man and woman is damaged.
- vi. People will have to toil and struggle to meet their needs.
- vii. The earth itself is under a curse.
- viii. There is enmity between man and wild animals.
- ix. Death sentence is passed upon people.
- x. Murderous feelings began to enter people's hearts.
- xi. Human beings changed and became prone to sin.
- xii. The lifespan of human beings was reduced.
- xiii. Global violence and forbidden marriages with heavenly beings led to God to declare global destruction.
- xiv. God felt regret and remorse having created human beings.
- xv. God confused human language after the flood.

7 x 1 = 7mks)

b) 4 differences between the African view of evil and the Biblical concept of sin.

- i. Biblical account emphasizes the personal nature of sin while African concept emphasizes more on the social nature and consequences of evil.
- ii. Bible recognizes other forces that may lead human beings to sin while in African traditional emphasis is on the moral choices people make.
- iii. In the bible sin is punished in the next life while Africans believe that punishment of sin is on earth.
- iv. In the Bible punishment is an individual's duty while in African it is a communal responsibility.
- v. In the Bible sin may not lead to suffering while in traditional African society evil always resulted into suffering.
- vi. In the Biblical concept sin is as a result of moral decay while in African it is due to external forces such as magicians.
- vii. In the Bible all are born sinners while in African society a child is born free of evil.

4 x 2 = 8mks)

4 c) Causes of evil in the traditional African society.

- i. Evil spirits**
- ii. Malicious ancestral spirits
- iii. Evil people like witches
- iv. Breaking of taboos.
- v. Curses by parents
- vi. Breaking of oaths
- vii. Bad omen
- viii. Bad spirits.

5 a) Background to the call of Abraham

- i. He lived in the city or near river Euphrates.
- ii. His father was a semitic
- iii. They were semi-nomadic people
- iv. His father was a moon – worshipper.
- v. His father Terah never knew the true God.
- vi. He married a wife called sarai
- vii. His wife Sarai remained barren till her old age.
- viii. They settle at a place called Haran

7 x 1 = 7mks

b) Seven promises that God gave to Abraham

- i. To give him a land to dwell in.
- ii. He would make his name famous.
- iii. Establish an everlasting covenant with him and his descendants.
- iv. Would be a shield to Abraham.
- v. Give Abraham and his wife sarah a child of their own.
- vi. Make Abraham's descendants a great nation.
- vii. Punish the nation that enslaved Abraham's descendants.
- viii. Make some of his descendants kings/princes.
- ix. God was to bless him.
- x. He would bless those who bless him.

- xi. Curse those that curse him.
- xii. Make all the families of the earth receive blessings through Abraham.
- xiii. Would let Abraham live for long and die in peace.

8 x 1 = 8mks

c) Lessons that Christians learn from the call of Abraham.

- i. We should obey the voice of God
- ii. God protects whom he has called.
- iii. Christians should know that there is no age limit in serving God
- iv. God requires total commitment from those he calls
- v. God requires a personal relationship from Christians
- vi. God requires Christians to trust him.

5 x 1 = 5mks)

6 a) Characteristics of a covenant

- i. There must be participants.
- ii. A sign which is a physical proof that the parties have entered an agreement.
- iii. A witness to the covenant.
- iv. Promises that each party makes to each other.
- v. A ceremony to celebrate the covenant.
- vi. Consequences to any party that breaks their side of the covenant.
- vii. It should have a seal
- viii. It should be permanent/should not be broken.

6 x 1 = 6mks)

b) Importance of circumcision to Abraham and his descendants.

- i. It was a sign of Abraham's obedience
- ii. It was a sign of the bond between God, Abraham and his descendants.
- iii. It was a physical badge of Abraham's descents
- iv. It was a sign that Abraham and his descendants had entered into a covenant with God.
- v. It was a sign of belonging to the Jewish community/mark of identity for the true Jews.
- vi. It was an outward sign of their inner faith.
- vii. It was an acceptance of God as their only true God.
- viii. It showed their readiness to inherit the promises of God to Abraham.

7 x 1 = 7mks)

c) Reasons why Christians condemn female circumcision.

- i. It can lead to infections such as HIV/AIDS
- ii. It can lead to injury/mutilation of reproductive organs.
- iii. It is against child/human rights
- iv. It can cause psychological torture/traumatizes the initiate.
- v. It can lead to irresponsible sexual behaviour
- vi. It can lead to early marriages
- vii. It leads to school dropouts among the girls
- viii. It can lead to excessive bleeding/death.

ix. It can lead to separation/divorce.

7 x 1 = 7mks