

KAPSABET HIGH SCHOOL

313/1 - CHRISTIAN RELIGIOUS EDUCATION - Paper 1

$2\frac{1}{2}$ hrs

MARKING SCHEME

Questions	1	2	3	4	5	6	TOTAL
Score							

1 a) Explain why the Bible is written in different styles

- It was written by different authors.
- It was written at different times in history.
- It was written for different readers/audience.
- Different books were written for different reasons
- The authors were influenced by different circumstances in history
- Various parts of the Bible were originally written in different languages i.e the Old Testament in Hebrew and the New Testament in Greek. (Any 4x2= 8)

b) State the responsibilities given to human beings in Genesis Chapter

1 and 2.

- To fill the garden and to guard it
- To multiply
- To fill the earth
- To subdue the earth
- To eat the fruits in the garden
- To preserve the environment
- To Obey God's commands
- To worship God the creator of life
- To care for the rest of the creation (Any 6x1=6)

c) Why is it important for Christians to obey God?

- Obedience to God brings blessings
- Christians obey God to avoid being punished
- In order to have a good relationship with God
- He alone is God and he alone should be obeyed and worshipped
- God expects them to do so
- In order to live in harmony with others (Any 6x1=6)

2 a) Why is Abraham called the father of faith?

- He left his homeland to go to a foreign land
- He wanted to sacrifice his son Isaac to God
- He undertook a long dangerous and uncertain journey to unknown land
- He trusted in God's promises of a son despite his wife age
- He did not give up in spite of the hardships he encountered in his journey
- He entered into a covenant with God
- He accepted to be circumcised and he also circumcised his servant and his son
- He worshipped and scarified to God
- He accepted to change his name and his wife's name
- He abandoned idol worship
- He built two altars at Bethel and Schechem in honour of God. (6x1=6)

b) Describe ways in which God demonstrated his mercy to the Israelites at Mt.

Sinai

- God appeared to the Israelites to reassure them that they were not alone, he was present among them

- God reminded them that he was the God who brought them out of Egypt
- God gave them the ten commandments to guide them in their relationships with him and with one another
- He entered a covenant relationship with them in which he promised that they would be his special people and he would be their God
- He forgives those who repent after worshipping the golden calf
- After Moses broke with the tablets of law God replaced them with new ones
- He promised to be with them always to preserve them and to make them prosperous (exodus 32: 34)
- After the Israelites broke the covenant by worshipping the golden calf he renewed the covenant with them
- God continues to provide for their needs
- They should Obey God **(8x1=8)**

c) What lessons do Christians learn from Abraham's willingness to sacrifice his son?

- They should have faith in God
- They should be patient and wait upon God/ should not give up
- They should be prepared to face difficult situations
- They should be ready to give up everything for God totally committed to God
- God blesses those who are ready to serve him
- They should be wise when dealing with issues affecting their lives
- They should involve family members in worship **(6x1=6)**

3 a) In what ways did David promote the worship of God?

- He brought the ark of the covenant to Jerusalem
- He made Jerusalem a holy city where Israelites from all over the land came for important religious occasions
- He composed psalms which were used in worship by the Israelites
- He showed respect to the prophet of Yahweh and listened to their messages
- He wanted to build a temple for God
- When he made mistakes he asked for Yahweh's forgiveness
- He Constantly sort God's guidance **(8x1=8)**

b) State five practices of idolatry during the time of Prophet Elijah

- They shed innocent blood
- They were oppressive of their rule (introduced, heavy taxation and forced labour)
- They married foreign wives
- They built temples/ shrines for idols
- They were unfaithful/ dishonest
- They did not tell the people who was
- They were disobedient to God
- They did not rule according to the law of Moses
- They did not listen to the prophets
- They worshipped both God and idols
- They took part in Pagan feasts
- They sought alliance with neighbouring states instead of relying on God **(5x1=5)**

c) What is the relevance of Elijah's prophetic mission to the Christians today?

- Like Elijah church leaders should condemn evils being committed in the society.

- Leaders should use their positions to uplift the poor and the weak instead of exploiting them
- Christians should live a life of prayers
- Christians need to be very honest in giving information that affects others
- Christians must not give false information at anytime in court when acting as witnesses.
- Christians should live free of corruption
- Christians should be persistent like Elijah in the struggle for justice.
- Christians should advocate for the rights of the weak and the poor and speak against any form of oppression. (7x1= 7)

4 a) **With reference to the Old Testament, outline the characteristics of a true Prophet.**

- A true prophet must have been called
- A true prophet communicated God's message to the people
- A true prophet spoke with authority
- A true prophet understood the nature of their prophecies
- A true prophet acknowledged only one god
- A true prophet received revelations in the form of dreams, visions and symbolic actions,
- Their prophecies came to pass
- They understood the nature of their prophecies
- They proclaimed punishment and rewards to individual and to the whole nation
- Their prophecies were fulfilled (6x1=6)

b) **Describe how Amos background was relevant to his future career.**

- An ordinary person from a simple family-shows God can use any person regardless of status to do his work
- As a shepherd, he was prepared for his prophetic career to guide a different kind of flock
- He was a leader of other herdsman the leadership qualities helped him as a prophet
- He cultivated sycamore trees- he was hard working and could do more than one job at a time
- He was from Judah and was sent to Israel to prove that the two kingdoms despite political divisions were still bound together by covenant.(4x2=8)

c) **How can Christians assist the church leaders to perform their duties effectively?**

- Giving financial /material help
- advising/counseling them on various issues
- Encouraging them in their work
- Participating fully in church activities/functions
- Giving tithes and offerings faithfully
- Praying for them
- Respecting them
- Practicing/obeying the word of God
- Defending them against unfair criticism.

- Providing training opportunities for them(6x1=6)

5 a) what problems did the Israelites face during the Babylonians exile?

- They lacked adequate food/famine
- Adapting to a new environment
- Following/keeping the Babylonian officials
- They lost their identity/discriminated
- They were turned into refugees in Egypt, Moab, Edom, Ammon etc
- They were not united
- Their religious loyalty to god was undermined
- They lacked places for worship/religious festivals
- They were influenced into idolatry
- There were false prophets (8x1=8)

b) Outline the sufferings of prophet Jeremiah during his ministry

- He was rejected by his own family/relatives
- People made false accusations against him
- He was threatened with death because of speaking for God
- He lived a lonely and solitary life/was commanded to neither marry nor attend any social gathering
- His message was rejected by the Israelites
- He went through spiritual struggle as he saw the evil prosper while the righteous suffered
- He was physically assaulted/beaten
- The enemies attempted to kill him/He was put in muddy cistern
- He was humiliated in public/mockered
- He was imprisoned/jailed
- He was arrested and put on trial.(7x1=7)

c) Give the similarities in the life and experiences of Nehemiah and Jesus Christ

- Both led prayerful lives
- Both had compassion for their people
- Both led in the cleansing of the temple
- Both faced opposition during their missions
- Both led exemplary lives
- Both came to restore the relationship between God and men (5x1=5)

6 a) Explain how the rites connected with initiation into adulthood express

Traditional African beliefs in life after death.

- Initiation has been handed down from the ancestors who are custodians of the tradition
- Rejection of the rite of initiation may lead to punishment from the ancestors
- In some communities a person cannot be buried before circumcision if he is a grown up for fear of him being rejected in the spirit world
- The shelling of blood during initiation incorporates the living and the dead/ unites the initiates with the ancestors.
- The shedding of blood during initiation incorporates the living and the dead/unites the initiates with the ancestors

- It is only after initiation that a person is allowed to procreate so that after death there will be offspring to inherit him to remember him
- Initiation songs depict past heroes and ancestors who withstood the operation without fear.
- The medicine/ herbs used on the wound is said to belong to the ancestors who have power to heal
- Offences committed before initiation must be confessed before initiation lest one bleeds to death due to the wrath of the ancestors
- Gifts to the initiates were to please the ancestors and were the sign of welcome to the full community which is composed of the living the dead and the unborn
- Prayers are made through the ancestors for the protection and blessings of the initiates.
- All members of the community participate in the initiation ceremony- the living, the dead and the unborn
- The initiates learn the stories of heroes so that they can emulate them
- Initiation is a stage closer to death which leads to life after death
- Ancestors are consulted regarding the initiation rite
- In some communities the initiates acquire names of ancestors after initiation to honour them as a sign the ancestors are still alive represented **(8x1=8)**

b) Identify six occasions when oaths were administered in traditional

African communities.

- During reconciliation ceremonies
- During marriage
- After initiation
- When preparing for a raid
- When deciding on cases/ settling disputes
- When a person is being adopted into a family or clan or tribe
- When a person was being initiated into a secret society
- During installation of leaders (oath of office)
- When a community was threatened members took oath to remain united against the enemy
- During the making of peace treaties
- When buying land
- During some naming ceremonies **(6x1=6)**

c) Outline ways in which traditional African communities show respect for unborn

Child.

- The expectant mother is given charms to wear to protect her and the unborn child
- The expectant mother observes taboos hence avoid certain foods, people and places
- The expectant mother is checked and occasionally advised by traditional mid- wives
- Prayers sacrifices and libations are given to God and ancestors for protection
- Sexual intercourse is not allowed during pregnancy
- Herbs and medicine is administered to the expectant mother
- There should be no harmful implements in the house or compound where the expectant mother lives
- Expectant mothers were not to be treated cruelly by members of the family / society etc **(6x1=6)**

