# **KAPSABET HIGH SCHOOL**

### 231/3 -

## **BIOLOGY**

Paper 3

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1<sup>3</sup>/<sub>4</sub> Hours



NAMECLASS
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### **2022 TRIAL 2 JULY INTERNAL EXAMINATION**

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- Answer ALL the questions
- FOR EXAMINER'S USE ONLY

QUESTION	SCORE	CANDIDATES
		SCORE
1	11	
2	14	
3	15	
TOTAL	40	

- 1. You are provided with the following materials;
  - A tablet labelled K Pestle and mortar 2cm<sup>3</sup> Copper sulphate solution 2cm<sup>3</sup>Sodium hydroxide solution 2cm<sup>3</sup> DCPIP solution 3 test tubes 3 droppers
- (a) Using a pestle and mortar, crush the tablet K then add 4cm<sup>3</sup> of distilled water to form a solution. Divide into two portions each containing 2cm<sup>3</sup>. Carry out tests to determine the food substance (s) in K (8mks)

Substance	Food substance	Procedure	Observations	Conclusion
	being tested for			
K	Proteins	Put 2cm <sup>3</sup> of solution K into the testtube Add 2cm <sup>3</sup> of Sodium hydroxide solution Add 2cm <sup>3</sup> of Copper sulphate solution	No colour change	Proteins absent
Κ	Vitamin C/Ascorbic acid	Put 2cm <sup>3</sup> of DCPIP solution into the testtube Add 2cm <sup>3</sup> of solution K	Orange /colour of DCPIP disappears	Vitamin C present

(b) Give one deficiency disease brought by lack of the food substance identified in the table above in the human body (1mk)

Scurvy

(c) Identify two ways by which the food substance identified in the table above can be destroyed (2mks)

High temperature

### Alkaline solution

2. Observe the organisms below and answer the questions that follow.



(a) Give **two** structural differences between the organisms above

(2mks)

S	Τ
Quadripedal	Bipedal
Presence of opposable toe	Opposable toe absent
Sloping forehead	High forehead
Flattened nose/nasal bridge	Prominent nose

- **T** 



photographs (b) The below show organisms that closely related are

(i) Identify the evidence for organic evolution exhibited by the two organisms above (1mk)

#### Geographical distribution

(ii) Give any other two evidence that supports organic evolution

(2mks)

Fossil records *Comparative anatomy* Comparative embryology Serology Cell biology (c) Observe the **two** organisms interacting in an ecosystem.



(a)(i) Identify which of the two animals **M** and **L** will have the least biomas

(1mk)

Animal M is at a higher trophic level than L/M feeds on L/M is a tertiary consumer while L is a secondary consumer; biomass reduces upwards in a food chain/energy is lost from a lower trophic level to upper trophic level/energy is lost from the producers to the consumers;

(b) Explain the concept of "Survival for the fittest" in relation to the organisms illustrated in the photograph. (3mks)

The ecosystem consists of different organisms that <u>compete</u> for resources/struggle to exist; the well adapted ones survive; perpetuating these traits to the next generation; M is more powerful/stronger/well adapted/more endowed attacks/kills and feeds on L;4 max. 3

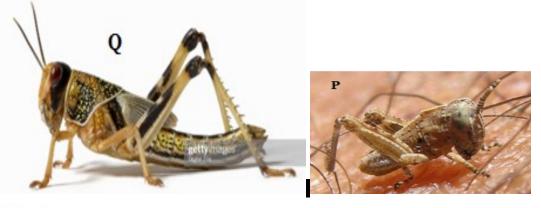
(c) Explain **two** visible survival adaptive features for the organisms illustrated in the photograph

-<u>Both</u> animals/M and L camouflage/blend well with environment; concealing/hiding themselves from their predators/prey;

- L covered with scales ; to minimize dessication//protect against sharp objects/stones /thorns mechanical injury/damage ;

-<u>Animal M</u> is stronger/more muscular; to attack/ kill/suffocate/strangle the prey; (4mks)

3. The photographs below show various developmental stages of an insect





(a) (i)Identify the stages labelled **P**, **Q** and **R** 

(3mks)

- P Nymph
- Q Adult/Imago
- R Egg

(ii) Give the differences between stage **Q** and **P** 

(2mks)

Q	Р
Presence of wings	Wings absent
Sexually mature	Sexually immature
Large	Small

(b) Hormones play a major role in insect metamorphosis. Identify two hormones and their roles (4mks)

Hormone	Role
Moulting hormone	Formation of larval cuticle
Juvenile hormone	Moulting in insects

(c) 'Hundreds of millions of locusts have swept over several counties in Kenya, devouring tens of thousands of hectares of crops. This massive destruction has threatened food security in Kenya.....' this is an extract from one of the local dailies dated 2<sup>nd</sup> February, 2020.



In view of the above statement, explain **any two observable** features that enable the organism **Q** above to be such a **menace** to **food security** in the country (2mks)

Has wings hence can fly over large distances Move in swarms hence difficult to control them Muscular hind limb to hop from plant to plant (d) The photograph below shows a longitudinal section through a root

Region A	
Region B	
Region C	
(i) Identify the regions labelled A and B	(2mks)
A cell maturation	
B cell elongation	
(ii) Give two characteristics of cells found in region C	(2mks)
Dense cytoplasm	
Thin cells	
No vacuoles	