KAPSABET HIGH SCHOOL

MARKING SCHEME

1.	a)				
	- small farms				
	- Huge capital ¹ / ₂ each (1mk)				
	- Skilled labour				
	- Produce for sale				
	- Mechanization done				
	b)				
	- High yields per unit area				
	- Proper use of soil resources ¹ / ₂ each (1mk)				
	- Guards against total loss				
2.					
	- Improves the soil nutrient content				
	- Improve soil structure $\frac{1}{2}$ each (1mk)				
	- Improves soil temperature				
3.					
	Low Temperature				
	- Slow growth rate				
	- High incidence of diseases of CBD $\frac{1}{2}$ each (1mk)				
	- Improves quantity				
	High Temperature				
	- Causes wilting ¹ / ₂ each (1mk)				
	- Increases growth rate				
	- Increase in pests attack				
4.	a)				
	Test or presence of soil micro-organisms (¹ / ₂ mk)				
b)					
	A - Lime water turns milky				
	B- Lime water remains clear ¹ / ₂ each (1mk)				
c)					
	Presence of organisms in A produce CO_2 that turns lime water milky. (1mk)				
5.					
	Crop to be planted				
	- Implement available $3 \times \frac{1}{2}$ (1 ^{1/2} mks)				
	- Type of soil				
	- Nature of the land				
6.	a)				
	Situation in which loost possible sultivation operations are comind out in area r				

Situation in which least possible cultivation operations are carried out in crop production (1mk)

b)	 Planting in another crop field -Clearing f land then plant Use of herbicides to kill weeds Planting on stubble land 	$4 \times \frac{1}{2}$	(2mks)
7 a)		
	- Surface irrigation- Flood irrigation		
	- Sub-surface irrigation e.g underground pipes	$2 \times \frac{1}{2}$	(1mk)
L)	- Overhead irrigation – eg sprinkler		
b)	- Irrigation		
	- Watering canals		
	- Domestic use	$4 \times \frac{1}{2}$	(2mks)
	- Diluting chemicals		()
	- Construction works		
	- Processing produce		
8.			
	- Show next date of treatment/vaccination	$3 \times \frac{1}{2}$	(1 ½ mks)
	- Occurrence of diseases		
	- Response to diseases		
9 a	·	1/	1
	Diagonal/Transverse		
L)	Diagonal/Transverse	1⁄2 1	11K
b)	-	72 1	lik
b) -	Avoid contaminants ions/use sterilized containers		
b) - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills	72 I 3 × 1⁄2	
b) - - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil		
- - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills		
b) - - - c) -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil		
- - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth		(1 ½ mk)
- - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content	$3 \times \frac{1}{2}$	(1 ½ mk)
- - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used	$3 \times \frac{1}{2}$	(1 ½ mk)
- - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields	$3 \times \frac{1}{2}$	(1 ½ mk)
- - - c) - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields	$3 \times \frac{1}{2}$	(1 ½ mk)
- - - c) - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases	$3 \times \frac{1}{2}$	(1 ½ mk)
- - - - - - - - - - 10.	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$	(1 ½ mk) (2mks)
- - - c) - -	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$	(1 ½ mk) (2mks)
- - - - - - - - - - 10.	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$ $2 \times \frac{1}{2}$	(1 ½ mk) (2mks) (1mk)
- - - - - - - - - - 10.	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand Type of soil Moisture in the soil	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$	(1 ½ mk) (2mks) (1mk)
- - - - - - - - - - 10.	Avoid contaminants ions/use sterilized containers Avoid unusual sites e.g. Anthills Avoid mixing p soil and sub-soil Collect at the correct depth Determine nutrient content Determine soil PH/ Fertilizer to be used Determine mineral deficiency Expected yields Break dormancy Control pests and Diseases Faster germination/uniform stand	$3 \times \frac{1}{2}$ $4 \times \frac{1}{2}$ $2 \times \frac{1}{2}$	(1 ½ mk) (2mks) (1mk)

-	- Purpose of Beans				
-	Stored of beans				
12.					
-	Security for loans				
-	Security of land ownership	$4 \times \frac{1}{2}$	(2mks)		
-	Minimize disputes				
-	Encourage farmer to invest				
13.	-				
	- Wires				
	- Stones	$3 \times \frac{1}{2}$	(1½ mks)		
	- Concrete (sand/cement/gravel)				
	- Wood/metal rods/pegs.				
14.					
	- Damage crop roots e.g. Nematodes				
	- Uproot planted seeds				
	- Attack fruits e.g. fruit flies				
	- Transmit diseases	$4 \times \frac{1}{2}$	(2mks)		
	- Causes retarded growth				
	- Destroy leaves				
15.					
	- Training				
	- Giving				
	- Supervision				
	- Good Human Relations	$4 \times \frac{1}{2}$	(2mks)		
	- Assigning tasks				
	- Proper motivation				
	*				

SECION B

16.

Cropping - removal of fish of marketable size from the pond

	Harvesting – removal of all fish from the pond				
	Mark as a whole	$2 \times 1 = 2$ marks			
-	Forage spp				
-	Stage o harvesting	3×1	(3mks)		
-	Mode feeding				

- Type of forage (mixed/pure stand)
- 1. Characteristics of extensive farming systems
 - Large tracts of land
 - Low capital investment

- Low labour per unit area
- Low yields per unit area

16.

17.

- Stage of growth -Plant thropology 2×1 (2mks) -Mode of action -- Environmental contributions 18. -Forage Spp Stage of harvesting _ - Length of drying 2×1 (2mks) - Weather conditions - Storage conditions
 - 2. 21. Physical factors in soil formation
 - Wind
 - Water
 - Moving ice
 - Temperature •

22. Factors that determine depth of planting

- Soil type
- Soil moisture content
- Size of the seed
- Type of germination

23. Harmful effects of ticks on livestock

- They suck blood leading to anaemia •
- They cause wounds that lead to secondary infection
- They transmit livestock diseases
- They cause irritation to the animal
- They lower the value of hides and skins

SECTION C

24. a)

- Timely planting- Early planting makes crop escape pest attack e stalk borer. _
- Timely harvesting- storage pests may attack crop in the field e.g. weevils. -

- Proper Tillage- field cultivation exposes pests which are soil borne e.g. white grubs, scorched by soln.
- Close season- planting of crops in a certain season to avoid pest attack cotton Bollworm
- Trap cropping- plant a crop and destroy once attacked by pests
- Crop rotation- Alternate crops which are attacked by different types of pests eg Groundnuts and potatoes attacked by Nematodes with maize and beans
- Plant resistant varieties- breeder develops breeds which are resistant to some diseases. e.g. goose necked sorghum against Bird pests.
- Field Hygiene- keeps the field free from pests. Removal of infected plants from the field.
- Destruction of alternate hosts- some weeds act as alternate hosts for pests.
- Crop nutrition makes crops strong and resistant to pests 1×10 (10mks)

b)

- Use of soil moisture- crops will use the available moisture in the soil.
- Soil Nutrients- plants will benefit from the Nitrogen Flush
- Market prices- Early planting will make the produce benefit from the early market prices.
- Pests and diseases- Early planting makes the crops escape the pests and diseases which are soil borne
- Crops vigour- Early planting enable the crops to growth with vigor(strong and uniform)
- Timely harvesting- Early planting makes harvesting take place early

State 1 mk Explain 1 mk (10mks)

25. a)

- Measurement of land to establish sizes by recommended surveyors
- Description of land- shows its location
- Recording and mapping of land in the land registry. 1×5 (5mks)
- Resolving any objections if raised
- Submission of the records for registration
 - b. Issuing of the land title Deed **Reasons for carrying out minimum tillage**
 - To maintain soil structure
 - To conserve soil moisture
 - Prevent humus exposure
 - Prevent root disturbance
 - Control soil erosion
 - Reduce cost of cultivation

 $6 \times 1 = 6$ marks

c. Ways soil lose fertility

- Leaching nutrients carried to lower zones by infiltrating water leads to loss of fertility.
- Soil erosion carrying away of top fertile soils by erosion agents loss of soil fertility.

- Mono cropping growing one crop continuously on the same piece of land results in exhaustion of nutrients thus loss of soil fertility.
- Continuous cropping harvested crops remove large amounts of nutrients from the soil which makes soil deficient of this nutrients.
- Burning vegetation cover- burning destroys organic matter and soil structure.
- Change in soil pH due to use of fertilisers leads to change in soil pH thus affect activity of microorganisms.

(First 4; mention 1 mark, well explained 1 mark)

 $4 \times 2= 8$ marks.

26. A.Field management practices in tomatoes

- Gapping
- Topdressing
- Weeding
- Staking

b.Factors that determine water requirements in an animal's body

- Ambient temperature
- Type of feed eaten by animal
- Level of production
- Body size
- Species of the animal
- Amount of work

 $5 \times 1 = 5$ marks

c.Transplanting tree seedlings

- Dig holes for transplanting
- Transplant at onset of rains
- Water the seedlings a day before transplanting
- Place seedlings at the centre of the hole
- Cut and remove polythene sleeve using a sharp knife
- Add soil around the tree until the hole is filled completely
- Firm the soil gently around the tree seedling
- Plant at the same depth as it was in the nursery.
- Change in soil pH due to use of fertilisers leads to change in soil pH thus affect activity of microorganisms.

(First 4; mention 1 mark, well explained 1 mark)

 $4 \times 2 = 8$ marks.

- •
- Pest control
- Disease control

 $7 \times 1 = 7$ marks