# THE KENYA NATIONAL EXAMINATIONS COUNCIL Kenya Certificate of Secondary Education



231/2 -

# **BIOLOGY**

Paper 2

# Nov. 2017 - 2 hours

Name	Index	Number				5 t 5 t
Candidate's Signature						* 4
Canadate 3 Signature	Date		· · · · · · · · · · · · · · · · · · ·	***************************************	1.444	

#### Instructions to candidates

- (a) Write your name and index number in the spaces provided above.
- (b) Sign and write the date of examination in the spaces provided above.
- (c) This paper consists of **two** sections; **A** and **B**.
- (d) Answer all the questions in section A in the spaces provided.
- (e) In section **B** answer question **6** (compulsory) and either question **7** or **8** in the spaces provided after question **8**.
- (f) This paper consists of 12 printed pages.
- (g) Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
- (h) Candidates should answer all the questions in English.

## For Examiner's Use Only

Section	Question	Maximum Score	Candidate's Score
	1	8	
	2	8	
A	3	8	
	4	8	
	5	8	
	6	20	
В	7	20	
	8	20	
		Total Score	



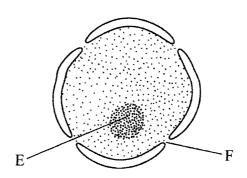


## SECTION A (40 marks)

Answer all the questions in this section in the spaces provided.

1. The diagram below represents a nucleus.

(a)



Nam	the structures labelled E and F.	(2 marks)
(i)	E	•••••
	F	•••••
(ii)	State the function of F.	(1 mark)
		••••••
		***************************************
		***************************************
(iii)	With reference to the nucleus, state <b>one</b> difference between an animal bacterial cell.	and a (1 mark)
		••••••
		•••••

(b)	Nam	-		
	(i)	that stores chlorophyll		(1 mar
	(ii)	responsible for intracellular dige	stion.	(1 mar
(c)	State	two main functions of the vacuole	in the amoeba.	(2 mark
est and	d duri	low shows variations in the form cong physical exercise.  Carbon (IV) oxide transport in blousport	od plasma at rest and durin	ng exercise
Form of Dissol	of trai	ng physical exercise.  Carbon (IV) oxide transport in blo  asport  arbon (IV) oxide	g 58 W	Mae North Colon See Sold Colon Professional
Form of Dissol Bicarb	of trai	ng physical exercise.  Carbon (IV) oxide transport in blo  nsport  arbon (IV) oxide	od plasma at rest and durin  Rest (Mol/I)  0.52  12.34	Exercise (Mol/l) 0.97 13.68
Form of Dissol Bicarb	of trai	ng physical exercise.  Carbon (IV) oxide transport in blo  asport  arbon (IV) oxide	od plasma at rest and durin  Rest (Mol/l)  0.52	ng exercise  Exercise (Mol/l)  0.97
Form of Dissol Bicarbon Carbon	of trailved conate	ng physical exercise.  Carbon (IV) oxide transport in blo  nsport  arbon (IV) oxide	od plasma at rest and durin  Rest (Mol/I)  0.52  12.34	Exercise (Mol/I) 0.97 13.68
Form of Dissol Bicarbon Carbon	of traillyed conate	Carbon (IV) oxide transport in blo  asport arbon (IV) oxide ion oxide bound to protein  a (IV) oxide in plasma	Rest (Mol/l) 0.52 12.34 0.26	Exercise (Mol/l) 0.97 13.68 0.16

2.

(b)		(3 marks
(c)	State how one's involvement in the exercises affects blood pH.	(2 marks
(d)	Name the protein responsible for the transport of carbon (IV) oxide in the blood	(1 mark
solut	diagram below illustrates the appearance of a plant cell after it had been put in a ceion.	ertain
(a)	Explain the appearance of the cell at the end of the treatment.	3 marks)
		••••••
		••••••
		••••••



	(b)	) Ex	aplain the results obtained if a red blood cell is subjected to the same treat	ment. (3 marks)
	(c)	Exp	plain why transfusion with distilled water is <b>not</b> recommended for a dehy ient.	rdrated (2 marks)
4.	(a)	Exp	plain how the sex of a male child is determined in human beings.	(2 marks)
		•••••		
	(b)	(i)	Define the term diploidy.	(1 mark)
		(ii)	Name the type of cell division that gives rise to diploid cells.	(1 mark)
		(iii)	Name the type of cells in which the process named in (b) (ii) above occ	urs. (1 mark)
				······································



	(iv)	State the significance of diploidy.	(2 marks)
(c)	Name in hur	the hormone responsible for the development of secondary sexual charnan males.	racteristics (1 mark)
	••••••		•••••
In bear	eans, the plant wi	gene for purple colour is dominant over the gene for white colour. A putth purple colour was crossed with a heterozygous bean plant.	re breeding
(a)	Using the off	the letter P to represent the gene for purple colour, work out the genoty spring.	pic ratio of (5 marks)
	••••••		
	••••••		••••••
	•••••		•••••••••••••••••••••••••••••••••••••••
	••••••		
(b)	State to	wo advantages of using genetically modified varieties in bean farming.	(2 marks)
	*************		•••••••••••••••••••••••••••••••••••••••
	•••••		•••••••••••••••••••••••••••••••••••••••
(c)	State ho	ow in-breeding leads to reduced hybrid vigour.	(1 mark)
	•••••••••		••••••
	••••••		••••••
			********

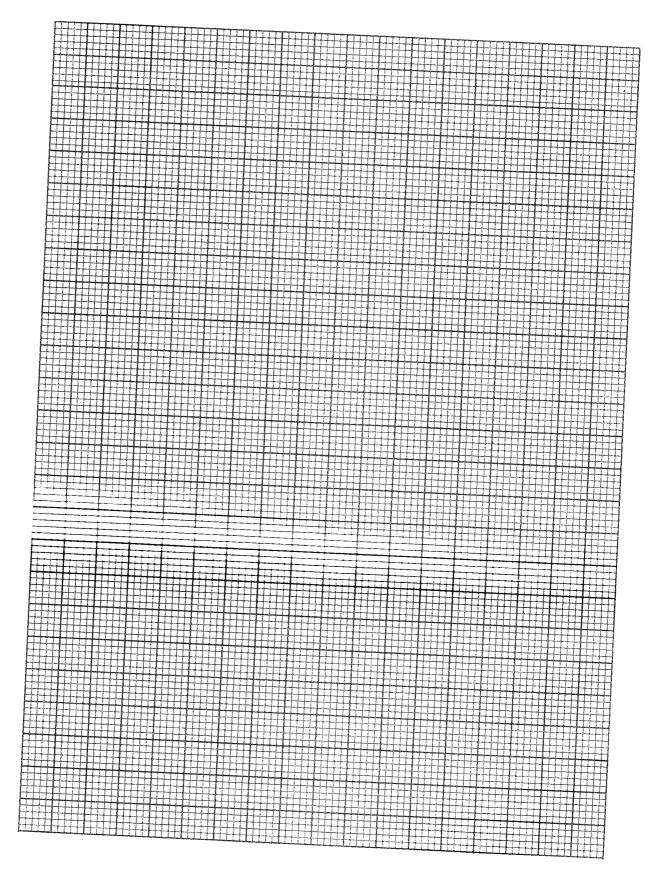
#### SECTION B (40 marks)

Answer question 6 (compulsory) and either question 7 or 8 in the spaces provided after question 8.

6. In an investigation, two potted plants G and H belonging to the same species were exposed to increasing light intensities at different temperatures, 30 °C and 20 °C respectively. The rate of photosynthesis was measured for each plant and results recorded as shown in the table below:

Light intensity (in arbitrary units)	1	2	3	4	5	6	7	8
Rate of photosynthesis for plant G at 30°C	0	84	148	196	232	260	284	296
Rate of photosynthesis for plant H at 20°C	0	72	115	148	170	186	204	216

(a) On the same axis, plot graphs of rate of photosynthesis against light intensity for plants G and H. (8 marks)



(b)	Sta	te the aim of the investigation.	(1 mark
	••••		••••••
	•••••		••••••
(c)	Acc	count for the difference in the rate of photosynthesis in the two plants.	(3 marks
			•••••••••••••••••••••••••••••••••••••••
(d)	Acc follo	ount for the difference in the rate of photosynthesis in the two plants betowing light intensities:	
	(i)	1–4 units	(2 marks)
			••••••
			•••••••••••••••••••••••••••••••••••••••
			••••••••••••••••••
	(ii)	4–8 units.	(2 marks)
			•••••••
			•••••••
(e)	(i)	Predict the rate of photosynthesis at light intensity of 16 units.	(1 mark)
			•••••••••••••••••••••••••••••••••••••••
			••••••
	(ii)	Give a reason for your answer in (e) (i) above.	(1 mark)
			•••••••••••••••••••••••••••••••••••••••
			•••••••••••••••••••••••••••••••••••••••
			••••••

(f)	State <b>one</b> internal and <b>one</b> external factor that could be limiting in the inves	(2 mar
		•••••
		•••••
Expla	ain the importance of protecting the forest ecosystem with reference to the fol	lowing: (20 marl
(a)	climate change	
(b)	biodiversity	
(c)	biotechnology	
(d)	water conservation	
(e)	water conservation  pollution.  Tribe how the mammalian eye is structurally adapted to its function.	(20 mar
(e)	pollution.	(20 mar
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(e)	pollution.  Tribe how the mammalian eye is structurally adapted to its function.	
(e)	pollution.  Tribe how the mammalian eye is structurally adapted to its function.	(20 mar)
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