

KCSE 2024 REGIONAL MOCKS

HISTORY

*The PDF Comprises of A Compilation of 4
Top Joint National Mocks Administered
across the 47 Counties for KCSE Class of
November 2024*

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KENYA EDUCATORS CONSULTANCY

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Confidential!!!

Success to all KCSE 2024 Candidates

KENYA EDUCATORS CONSULTANCY

MINISTRY OF EDUCATION (KNEC COMPLIANT)

311/1

HISTORY AND GOVERNMENT

PAPER 1

CLASS OF KCSE 2024

TIME: 2½ hours

THE NAIROBI & CENTRAL REGIONS KCSE

JOINT NATIONAL MOCK 2024

Kenya Certificate of Secondary Education (KCSE)

Instructions to Candidates

- (a) This paper consists of three sections A, B and C.*
- (b) Answer all questions in section A, three from Section B and two from Section C.*
- (c) Answers to all the questions must be written legibly in the answer booklet provided.*
- (d) This paper consists of three printed pages*
- (e) Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing*
- (f) Candidates should answer the questions in English*

MINISTRY OF EDUCATION (KNEC COMPLIANT)

Section A (25 marks)

Answer all questions in this section in the answer booklet provided

1. Give the source of information on history and government which deals with scientific analysis of man's material culture. (1 mark)
2. Which was the most common political authority in pre-colonial Kenya? (1 mark)
3. Identify *two* duties of Orkoiyot among the Nandi during the pre-colonial period (2 marks)
4. What was the *main* negative effect of plantation agriculture on the people of Kenya coast. (1 mark)
5. State *two* terms of Anglo-Germany Treaty of 1890. (2 marks)
6. What was the *main* importance of the Devonshire white paper of 1923? (1 mark)
7. State *two* economic benefits of the Kenya Uganda railway during the colonial period. (1 mark)
8. State *two* immediate events that led the Governor to declare a state of emergency in the colony in October 1952. (1marks)
9. Name the first African to be nominated to the legislative council in Kenya. (1mark)
10. State *two* features of political associations that were formed in Kenya between 1920-1939. (2marks)
11. Identify *two* education bodies that appeared among the Agikuyu during the colonial period. (2marks)
12. Give *two* objectives of Kenya African Democratic Union (KADU). (2marks)
13. Name any *two* women warriors who were involved in the Mau Mau movement. (2marks)
14. Identify *one* political challenge faced by Daniel arap Moi as the president of Kenya. (1mark)
15. Identify the parliamentary symbol of authority. (1mark)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

16. Mention *two* units that make up the national police units in Kenya. (2marks)
17. State the *main* function of the attorney General in Kenya. (1mark)

Section B (45 marks)

Answer any three questions from this section in the answer booklet provided

18. (a) Give *five* reasons for the migration of the highland Nilotes into Kenya during the pre-colonial period. (5 marks)
- (b) Describe the social organization of the Borana during the pre-colonial period. (10 marks)
19. (a) State *five* characteristics of the early coastal city states. (5 marks)
- (b) Explain *five* effects of missionary activities in Kenya. (10 marks)
20. (a) State *five* problems faced by the European settlers in Kenya. (5 marks)
- (b) Explain *five* results of the Maasai collaboration with the British. (10 marks)
21. (a) Give *five* challenges faced by independent churches and schools during the colonial period. (5 marks)
- (b) Describe the role played by Ronald Ngala in the struggle for independence in Kenya. (10 marks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

Section C (30 marks)

Answer any two questions from this section in the answer booklet provided

22. (a) State *three* survival rights of a child in Kenya. (3 marks)
- (b) Explain *six* responsibilities of a Kenyan citizen. (12 marks)
23. (a) Give *three* reasons why elections are important in Kenya. (3 marks)
- (b) Describe the law making process in Kenya. (12 marks)
24. (a) Give *three* factors which may undermine the effectiveness of the traffic police in Kenya. (3 marks)
- (b) Explain *six* functions of the Kenya Defense Forces. (12 marks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

311/2

HISTORY AND GOVERNMENT

PAPER 2

CLASS OF KCSE 2024

TIME: 2½ hours

THE NAIROBI & CENTRAL REGIONS KCSE

JOINT NATIONAL MOCK 2024

Kenya Certificate of Secondary Education (KCSE)

Section A (25 marks)

1. Give the name of the tools made by early man during the New Stone Age period (1 mark)
2. State *two* distinct characteristics of Homo Erectus. (2 marks)
3. Identify *one* form of writing during the early civilizations resulting from early agriculture. (1 mark)
4. State *two* factors that promoted large-scale farming in Britain during the Agrarian Revolution. (2 marks)
5. State *two* ways in which poor transport system has contributed to food shortages in Africa. (2 marks)
6. Identify *two* political benefits of Trans-Saharan-trade to the people of Western Sudan. (2 marks)
7. State *two* characteristics of Macadam roads. (2 marks)
8. Give one early source of energy. (1 mark)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

9. State *two* political results of industrial Revolution in Europe. (2 marks)
10. State *one* contribution of Joseph Lister in the field of medicine in the nineteenth century.
(1 mark)
11. Identify *two* factors that facilitated colonization of Africa in the nineteenth century.
(2 marks)
12. Give *one* reason why the Shona supported the British forces against the Ndebele during the Anglo-Ndebele war of 1893.
(1 mark)
13. State *one* reason why Kabaka Mwanga of Buganda collaborated with the British.
(1 mark)
14. Give *two* political developments in South Africa which facilitated establishment of a multi-racial government.
(2 marks)
15. Give the name given to Germany and her supporters during the First World War.
(1 mark)
16. Give the **main** reason why the League of Nations was established in 1919.
(1 mark)

Section B (45 marks)

ANSWER 3 QUESTIONS

18. (a) State *five* reasons why man turned from hunting and gathering to agriculture. (5 marks)
- (b) Explain *five* effects of Agrarian revolution in United States of America (USA).
(10 marks)
19. (a) Identify *five* ways in which iron working spread in Africa. (5 marks)
- (b) Explain *five* factors that led to emergence of Japan as an industrial power.
(10 marks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

20. (a) Give *five* causes of the Maji Maji rebellion of 1905 to 1907 in Tanganyika.
(5 marks)
- (b) Explain *five* reasons why Samori Toure resisted the French for so long.
(10 marks)
21. (a) Give *five* qualifications for one to be assimilated in Senegal. (5 marks)
- (b) Describe *five* effects of direct rule in Zimbabwe. (10 marks)

SECTION C (30 MARKS)

ANSWER 2 QUESTIONS

22. (a) State *three* economic activities of the Baganda during the pre-colonial period.
(3 marks)
- (b) Describe the social organization of Asante Kingdom in the eighteenth Century.
(12 marks)
23. (a) Identify *three* roles of the church in promoting African Nationalism in South Africa. (3 marks)
- (b) Explain *six* problems encountered by African Nationalists in South Africa.
(12 marks)
24. (a) State *three* functions of the Assembly of the League of Nations. (3 marks)
- (b) Describe *six* achievements of the League of Nations. (12 marks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME.....ADM.....CLASS.....

DATE.....SIGN.....

311/1

HISTORY AND GOVERNMENT

PAPER 1

CLASS OF KCSE 2024

TIME 2HRS

THE NYANZA & WESTERN REGIONS KCSE
JOINT NATIONAL MOCKS 2024

Kenya Certificate of Secondary Education (KCSE)

HISTORY AND GOVERNMENT

INSTRUCTIONS TO CANDIDATES

The paper consists of three sections A, B and C

Answer all question in section A

Choose any THREE questions in section B and any TWO questions in section C

SECTION A	SECTION B				SECTION C			GRAND TOTAL
1-17	18	19	20	21	22	23	24	

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION A (25marks)

Answer ALL the questions in this section

1. Identify **two** unwritten sources of information in history and government.
(2mks)
2. Give **one** role of the Njuri Ncheke among the Ameru community.
(1mk)
3. Mention **two** cultural practices that were adopted by the Maasai from the southern Cushites. (2mks)
4. Name **two** missionary societies that operated in Kenya during the 19th century.
(2mks)
5. Give **two** reasons why the Oman rulers were interested in the establishing their control over the Kenyan coast. (2mks)
6. State **two** development rights of children. (2mks)
7. What constitutional amendment made Kenya return to multi-party states?
(1mk)
8. Name **two** bodies that monitor human rights in Kenya. (2mks)
9. Identify **two** education commissions established in Kenya before independence. (2mks)
10. In which way did Swynerton plan benefit the Africans in Kenya during the colonial period? (1mk)
11. State methods used by trade unions to demand for their rights.
(1mk)
12. Mention the **main** reason why the second Lancaster house conference was convened in 1962. (1mk)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

13. Identify the newspaper that was edited by Jomo Kenyatta during the colonial period. (1mk)
14. Which body conducted the 2017 general elections in Kenya? (2mks)
15. Name one ex-officio member of the senate in Kenya. (1mk)
16. State one aspect of the African traditions that was incorporated in the African socialism. (1mk)
17. Identify **one** type of public revenue expenditure by the county government. (1mk)

SECTION B (45 MARKS)

ANSWER ANY THREE QUESTIONS IN THIS SECTION

18. a). Name **three** major groups of Nilotes in Kenya. (3mks)
- b). Describe the political organization of the Somali. (12 mks)
19. a). Identify **three** characteristics of the coastal city states by 1500AD (3mks)
- b). Explain **six** factors that led to the decline of the Portuguese rule along the Kenyan coast during the 17th century (12mks)
20. a). Outline the factors that led to urbanization in Kenya during the colonial period (5mk)
- b). Explain the consequences of urbanization in Kenya during the colonial period. (10mks)
21. a). State three changes that were introduced in the Kenyan constitution in 1964 (3mks)
- b). Describe the economic developments in Kenya since independence (12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION C (30 MARKS)

ANSWER ANY TWO QUESTIONS IN THIS SECTION

22. a). Give three cases that may lead to the revocation of one's citizenship
(3mks)
- b). Explain six civic responsibilities of a Kenyan citizen (12mks)
23. a). State three organs of the National Security in Kenya (3mks)
- b). Explain six challenges facing correctional services in Kenya.
(12mks)
24. a). State five duties of a county governor. (5mks)
- b). Explain five challenges facing county government. (10mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME.....ADM.....CLASS.....

DATE.....SIGN.....

311/2

HISTORY AND GOVERNMENT

PAPER 2

CLASS OF KCSE 2024

TIME 2HRS

THE NYANZA & WESTERN REGIONS KCSE
JOINT NATIONAL MOCKS 2024

Kenya Certificate of Secondary Education (KCSE)

Instructions to candidates

- This paper consists of **three** sections A, B and C.
- Answer **all** the questions in section A.
- Answer any **three** questions in section B.
- Answer **two** questions in section C.
- This paper consists of 3 printed pages.**
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- Candidates should answer the questions in English.**
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For Examiner's Use Only.

Section	Question	Maximum Score
A	1-17	25
B	18-21	45
C	22-24	30
Total score		100

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION A: (25MARKS)

Answer all the questions from this section.

1. Identify **two** ways in which early man used stone tools.
(2mks)
2. State **two** factors that facilitated development of agriculture in river valleys.
(2mks)
3. Give **one** feature of local trade in Africa.
(1mk)
4. State the **main** function of the Golden stool in the Asante Empire during the pre-colonial period.
(1mk)
5. Identify **two** ways in which the industrial revolution in Europe promoted colonization of Africa.
(2mks)
6. Give the contribution of Louis Pasteur in the field of medicine.
(1mk)
7. Give **two** ways in which poor transport system has contributed to food shortage in Africa.
(2mks)
8. State **one** political reason for the coming of Europeans in the 19th century.
(1mk)
9. State **two** reasons why indirect rule was unsuccessful in Southern Nigeria
(2mks)
10. Identify **two** positive results of Lewanika's collaboration with the British.
(2mks)
11. Give the **main** cause of the cold war.
(1mk)
12. Give **one** achievement of COMESA.
(1mk)
13. Identify **one** administrative method used by the French in West Africa.
(1mk)
14. Name **two** military groups formed by Africa nationalist in South Africa.
(2mks)
15. Name the **two** camps that fought during the Second World War.
(2mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

16. State the **main** function of the security council of the United Nations.
(1mk)
17. State the **main** failure of the League of Nation.
(1mk)

SECTION B: (45 MARKS)

Answer three questions from this section.

18. (a) What were the benefits of domesticated crops and animals to early man? (5mks)
(b) Explain **five** factors that have led to rampant food shortage in third world countries.
(10mks)
19. (a) State **five** ways by which the Trans-Saharan trade led to the growth of kingdoms in Western Sudan
(5mks)
(b) Explain **five** negative effects of Trans-Saharan trade on African communities. (10mks)
20. (a) Identify **five** methods used by the European to acquire colonies in Africa during the 19th century.
(5mks)
(b) What are the terms of Berlin conference of (1884-1885)
(10mks)
21. (a) State **three** contributions of Marcus Garvey to Pan Africanism.
(3mks)
(b) Explain **six** achievements of the organization of African unity since its formation. (12mks)

SECTION C: (25MARKS)

Answer two questions.

22. (a) Identify **five** economic activities of the Shona during the 19th century
(5mks)
(b) Explain the factors that led to the decline of the Buganda kingdom in the 20th century.
(10mks)
23. (a) Give **three** reasons why the Central powers were defeated in the First World War.
(3mks)
(b) Describe **six** political results of the Second World War.
(12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

24. (b) Name **three** political challenges that faced the Democratic Republic of Congo since independence
(3mks)
- (b) Describe social economic development in the Democratic Republic of Congo since independence
(12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME.....INDEX NO.....

DATE.....

311/1

HISTORY AND GOVERNMENT

PAPER ONE

CLASS OF KCSE 2024

TIME 2 1/2 HOURS

THE COASTAL & EASTERN REGIONS
KCSE JOINT NATIONAL MOCK 2024

(Kenya Certificate of Secondary Education)

Instructions to candidates

- a) This paper consists of three sections: A, B and C
- b) Answer **all** the questions in section A, three questions from section B and two questions from section C.
- c) Answers to all the questions must be written in the foolscaps provided.
- d) Candidates should check the question paper to ascertain that no questions are missing.
- e) Candidates should answer the questions in English.

For Examiner's Use Only

<i>Question</i>	1	2	3	4	5	6	7	8	9	10	11	12	13
<i>Marks</i>													

<i>Question</i>	14	15	16	17	18	19	20	21	22	23	24
<i>Marks</i>											

Total Marks

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION A (25 MARKS)

Answer all the questions in this section.

1. Identify two written sources of information on Kenyan history (2mks)
2. Name two aspects of history that you have studied (2mks)
3. Give the main reason for the migration of Eastern Bantu from Shungwaya (1mk)
4. Identify two functions of the warriors among the Bantu communities in the pre-colonial period (2mks)
5. Identify one reason that can lead to revocation of citizenship by birth in Kenya (1mk)
6. State ways in which the national accord and reconciliation act of 2008 affected the composition of government in Kenya (2mks)
7. Identify two types of democracy (2mks)
8. Give two social factors that led to the scramble and partition of East Africa (2mks)
9. Give two methods which were used by the British to establish their rule in Kenya (2mks)
10. Give the name of the Wanga leader who collaborated with the British (1mk)
11. Who was the British administrator in charge of the Imperial British East African Company (1mk)
12. Give two objectives for establishing colonial health centres (2mks)
13. Identify the political party formed in 1960 to champion the interest of the minority groups in Kenya (1mk)
14. Name the election body that organizes general elections in Kenya (1mk)
15. Give two types of elections held in Kenya (2mks)
16. Identify the main voting system used in Kenya during elections (1mk)
17. Who is the head of judiciary in Kenya (1mk)

SECTION B (45 MARKS)

Answer any THREE questions from this section

18. a) Give five reasons for the migration of the Luo into Kenya during the 19th century (5mks)
b) Explain five effects of migration and settlement of the Luo into Kenya (10mks)
19. a) State three reasons why Seyyid Said transferred his capital from Muscat to Zanzibar in 1840 (3mks)
b) Explain six factors which contributed to the development of trade between the Kenyan Coast and the outside world in the 16th century (12mks)
20. a) State three powers given to Imperial British East African Company by the British (3mks)
b) Explain the reasons for an end to the Imperial British East African Company rule in 1895 (12mks)
21. a) Give five early political organizations formed in Kenya up to 1939 (5mks)
b) Explain problems experienced by European settlers in Kenya (10mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION C (30 MARKS)

Answer any TWO questions from this section

22. a) Give three levels of conflicts that can be experienced in Kenya (3mks)
b) Explain six factors that promote National Unity in Kenya (12mks)
23. a) State five principles of Democracy (5mks)
b) Explain the process of constitution review (10mks)
24. a) State five functions of returning officers in a general election in Kenya (5mks)
b) Explain five factors which can interfere with free and fair elections in Kenya (10mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME.....INDEX NO.....

DATE.....

311/2

HISTORY AND GOVERNMENT

PAPER TWO

CLASS OF KCSE 2024

TIME 2 1/2 HOURS

THE COASTAL & EASTERN REGIONS
KCSE JOINT NATIONAL MOCK 2024

(Kenya Certificate of Secondary Education)

Instructions

- a) This paper consists of three sections A, B and C
- b) Answer All the questions in section A, three questions from section B and two questions from section C .
- c) Answer to all the questions MUST be written in the answer booklet provided.
- d) Candidates should check the question paper to ascertain that no questions are missing.
- e) Candidates should answer the questions in English

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION A (25 marks)

Answer ALL the questions in this section

1. Identify two branches of history.
(2mks)
2. Name two areas in Africa where the remains of Australopithecus were first discovered. (2mks)
3. State one theory that explains how early agriculture developed.
(1mk)
4. Identify two methods of irrigation used in the ancient Egypt.
(2mks)
5. Identify the main item from North Africa in Trans-saharan trade.
(1mk)
6. Give two features of the Roman roads by 300AD.
(2mks)
7. State two disadvantages of horn blowing as a means of communication.
(2mks)
8. What is the main advantage of a cell phone.
(1mk)
9. Identify the main source of energy used in the early stages of industrial Revolution in Europe. (1mk)
10. Give the name of the scientist who discovered electric magnetic radiation.
(1mk)
11. Name two foreign powers that tried to conquer Cairo in the pre-colonial period. (2mks)
12. Identify two social functions of the ancient city of Athens in Greece.
(2mks)
13. Identify two European powers that acquired colonies in East Africa.
(2mks)
14. Mention one country in Africa that was not colonized by European powers.
(1mk)
15. Name the chartered company that administered Zimbabwe during the process of colonization. (1mk)
16. Give one reason why the Burns constitution was rejected by Educated Africans in Ghana. (1mk)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

- 17 Give one political development in south Africa between 1990 and 1994.
(1mk)

SECTION B. (45MKS)

Answer three questions from this section

- 18(a) Give five physical changes which occurred in early human beings as they evolved from ape like creature to modern man.

(5mks)

- (b) Explain five effects of early agriculture in Mesopotamia.
(10mks)

- 19(a) Give three methods used to acquire slaves from West Africa during the Trans-Atlantic trade.(3mks)

- (b) Explain six factors that led to the decline of the Trans-Atlantic trade
(12mks)

- 20(a) Give three developments that have taken place in road transport system since 1750 AD (3mks)

- (b) Explain six ways through which the invention of the railway speeded up industrialization in Europe.(12mks)

- 21(a) State five causes of the chimurenga War of 1896-1897.
(5mks)

- (b) Explain five results of the Chimurenga War.
(10mks)

SECTION C(30MKS)

Answer **TWO** questions from this section

- 22(a) Give three social aspects of the Shona during the pre-colonial period.
(3mks)

- (b) Describe the political organization of Shona kingdom during the pre-colonial period. (12mks)

- 23(a) State the reasons why the British used direct rule to administer Zimbabwe.
(3mks)

- (b) Explain six reasons for the failure of direct rule in Southern Nigeria.
(12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

24(a) Mention five factors that facilitated the growth of nationalism in Ghana.
(5mks)

(b) Explain five reasons why FRELIMO succeeded in its armed struggle against the Portuguese.

(10mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME _____ **CLASS** _____

ADM NO _____

SIGNATURE _____ **DATE** _____

311/1

HISTORY

PAPER 1

CLASS OF KCSE 2024

TIME: 2HRS

THE RIFT VALLEY & NORTH EASTERN REGIONS

KCSE JOINT NATIONAL MOCK 2024

Kenya Certificate of Secondary Education (KCSE)

Instructions to Candidates

1. Write your name, admission number and class in the spaces provided.
2. Sign and write the date of examination in the spaces provided.
3. This paper consists of three section A, B and C.
4. Answer All questions in section A.
5. Answer Three questions in Section B.
6. Answer two questions in section C.

For Examiner Use Only

SECTION	QUESTION	MAX SCORE	CANDIDATE SCORE
A	1-17	25	
B	18-21	45	
C	22-24	30	
TOTAL		100	

MINISTRY OF EDUCATION (KNEC COMPLIANT)

SECTION A(25mks)

1. Give two sources of Kenyan history
2. Name the archaeological site where the remains of Kenyapithecus were discovered in
Kenya.
(1mk)
3. Give one reason for the migration of the Borana from Ethiopia into Kenya.
(1mk)
4. State one political functions of the council of elders among the Agikuyu in the 19thC. (1mk)
5. State two reasons why Seyyid Said transferred his capital from Muscat to Zanzibar. (2mks)
6. Identify the two main items of trade from the interior during the long distance trade. (2mks)
7. Give two reasons that can make a registered person to lose citizenship in Kenya. (2mks)
8. Identify two practices that may interfere with national unity in Kenya.
(2mks)
9. Give one factor that led to the growth of Nairobi as a modern urban centre.
(1mk)
10. Give any one characteristics of a good constitution.
(1mk)
11. Identify the two types of democracy in the world today.
(2mks)
12. Give two economic factors that influenced the scramble for East Africa.
(2mks)
13. State two reasons why the maasai collaborated with the British in the 19thC.
(2mks)
14. Give the main reason why poll tax was introduced in Kenya during the colonial period.
(1mk)
15. Give one way through which white settlers acquired land during the colonial period. (1mks)
16. Who was the first vice president of Kenya.
(1mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

17. State one way in which the rule of law is upheld in Kenya.

(1mk)

SECTION B(45mks)

18. (a) Apart from the Abagusii, name any three western Bantus in Kenya.

(3mks)

(b) Describe the social organization of the Abagusii during the pre-colonial period.

(12mks)

19. a) Give three roles of the Imperial British East Africa Company in Kenya between 1888 to 1895.

(3 mks)

(b) Explains six reasons why the Imperial British East Africa Company rule came to an end in 1895 (12 mks)

20. (a) Name three trade unions which joined to form the Kenya Federation of Labour during the struggle for independence in Kenya. (3 mks)

(b) Explains six roles played by trade unions to improve the lives of Africans during during the colonial period.

(12 mks)

21. (a) Give three reasons why Ronald Ngala and his colleagues formed the Kenya African Democratic Union. (3 mks)

(b) Explain six problems faced by Moi as the president of Kenya .

(12mks)

SECTION C(30mks)

Answer two questions from this section

22. (a) Give the composition of the National Assembly in Kenya. (3 mks)

(b) Explain six functions of the National Assembly in Kenya. (12 mks)

23 (a) Give the three examples of superior courts in Kenya. (3 mks)

(b) Explain six problems facing the judiciary today . (12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

24 (a) Give three decisions that were reached after the first Lancaster house conference. (3 mks)

(b) Describe six main features of the constitution of Kenya. (12mks)

MINISTRY OF EDUCATION (KNEC COMPLIANT)

NAME _____ **CLASS** _____

ADM NO _____

SIGNATURE _____ **DATE** _____

311/2

HISTORY

PAPER 2

CLASS OF KCSE 2024

TIME: 2HRS

THE RIFT VALLEY & NORTH EASTERN REGIONS

KCSE JOINT NATIONAL MOCK 2024

Kenya Certificate of Secondary Education (KCSE)

SECTION A (25 MARKS)

Answer all questions in the section.

1. Identify two advantages of the upright posture to the early man.
(2marks)
2. Name the tools used by early man in the second phase of the Old Stone Age period. (1mark)
3. State two disadvantages of silent barter trade. (2marks)
4. Mention the form of writing that developed in Egypt as a result of early agriculture. (1mark)
5. Give one negative consequence of iron working in Africa. (1mark)
6. Identify two demerits of smoke signals as used in traditional communication. (2marks)
7. State two advantages of space exploration. (2marks)
8. Who invented the printing press? (1mark)

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9. Mention two characteristics of industrial revolution in Europe.
(2marks)
10. How did the Shona refer to their God?
(1mark)
11. State two sources of British law.
(2marks)
12. Identify two types of Monarchical governments.
(2marks)
13. Give two peaceful methods used by the Europeans to acquire colonies in Africa.
(2marks)
14. Mention the French method of administration that replaced the assimilation policy. (1mark)
15. Identify the immediate cause of the Second World War.
(1mark)
16. Give the UN agency tasked with promoting workers welfare.
(1mark)
17. Identify the official head of the common wealth organization.
(1mark)

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SECTION B (45 MARKS)

Answer any three questions from this section.

18. (a) Identify three hunting methods used by early man.
(3marks)
- (b) Describe the culture of early man during the middle Stone Age period.
(12marks)
19. (a) Mention five economic activities carried out in Buganda kingdom in the 19th century. (5marks)
- (b) Explain five factors for the growth of Shona kingdom.
(10marks)
20. (a) Identify three chartered companies that were used to administer European possessions in Africa.
(3marks)
- (b) Explain six positive effects of European colonization of Africa.
(12marks)
21. (a) Mention five reasons for the failure of the Maji Maji uprising.
(5marks)
- (b) Explain five disadvantages of Samori Toures second empire at Dabakala.
(10marks)

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SECTION C (30 MARKS)

Answer any two questions in this section

22. (a) Identify five aims of the League of Nations. (5marks)
(b) Explain five challenges faced by UNO. (10marks)
23. (a) Outline five causes of the First World War. (5marks)
(b) Describe five effects of cold war. (10marks)
24. (a) Identify three reasons why the Manchester Pan African congress of 1945 was unique. (3marks)
(b) Explain six reasons why Pan African Movement was not properly established in Africa by 1945. (12marks)