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FOR MARKING SCHEMES WHATSAPP 0743505350

# **ENGLISH - CBC GRADE 2 2023**

### **QUESTIONS**

#### **TASK 1: LISTENING AND SPEAKING**

Answer the following questions that the teacher will ask you orally (5mks)

- 1. Name two things found in the classroom.
  - a. State two activities that you do at home.
  - b. Spell the word 'calendar'.
  - c. Name one means of transport.
  - d. Which is the seventh month of the year?

### **TASK 2: READING ALOUD**

Read the story below aloud. (10mks)
 Little monkey was ready for school bu he could not find his bag. It was not beside the door. It was not in the cupboard. It was not on the table. Little monkey looked under his bed. The bag was there. He was very happy to find it. Little monkey took the bag and left.

### TASK 3: GRAMMAR

- 3. Use 'was' or 'were to complete the sentences. (4mks)
  - a. There\_\_\_\_\_ some learners writing in class
  - b. He\_\_\_\_at the gate.
  - c. The girls\_\_\_\_sweeping the compound
  - d. \_\_\_\_Mary in the house?
- 4. Fill in the gaps (3mks)
  - a. b\_cycl\_
  - b. b\_at
  - c. tr \_ \_n
- 5. Find and circle the words below in the puzzle. (4mks)

-	-	-							
d	a	1	c	0	0	k	h	v	1
С	k	k	I	а	t	1	m	n	1
u	9	р	e	0	w	а	s	۰h	1
d	f	s	а	v	j	k	w	d	1
p	1	а	n	t	b	q	e	T	
d	1	0	b	n	j	k	e	z	1
с	x	t	у	u	1	m	р	0	

- a. sweep
- b. wash
- c. plant
- d. cook

- 6. Write the plurals (4mks)
  - a. berry
  - b. shelf
  - c. family
  - d. child
- 7. Add '-ing' to the words in brackkets and use them to fill in the blanks spaces. (5mks)
  - a. Auma is\_\_\_\_at the joke. (laugh)
  - b. The cows are green leaves. (eat)
  - c. Peter is\_\_\_\_near the fence. (stand)
  - d. They are\_\_\_\_mangoes from the tree. (pick)
  - e. The worker is\_\_\_\_the cart. (push)

### **TASK 4: COMPREHENSION**

8. Read the story below and answer the question. (5mks)

Jane and her mother were cleaning the house. Jane was sweeping the sitting room. Her mother was mopping the kitchen. Jane saw a big cockroach on the wall. She pointed at the wall and called her mother. The cockroach moved down the wall. Jane jumped back and shouted. Her mother came to the sitting room quickly. She hit the cockroach with a broom. She used a dustpan to carry it outside the house.

- a. Jane and her mother were\_\_the house.
- b. Jane saw a\_\_cockroach.
- c. Where did Jane see the cockroach?
- d. What did the mother do to the cockroach?
- e. What is the work.of dustpan?

### **TASK 5: GUIDED WRITING**

9. Write ten sentences about: (10mks) **MY TEACHER** 

# LANGUAGE ACTIVITIES - CBC GRADE 2 2023

### Task 1: <u>COMPREHENSION.</u> (5 marks)

#### Read the story below and answer the following questions.

Kiptum is a Grade Two learner. His mother knitted a red jumper for him. Yesterday, he went to the market to buy a knife. On the way, he was knocked down by a motorcycle. Kiptum's knee was hurt. He cried and cried. His mother took him to the hospital.

a. Kiptum is in which grade? b. Who knitted a jumper for him? \_\_\_\_\_ c. What was the colour of the jumper? d. What knocked him down? e. Where did his mother take him? Task 2: GRAMMAR. (15mks) 1. Use a or an (3mks) 
 a. They went on \_\_\_\_\_\_trip.

 b. \_\_\_\_\_\_book is on the table.
 c. We use \_\_\_\_\_ umbrella when it rains. 2. Fill in the gaps using the following words. (3mks) (pink, think, tank) a. Jane has a \_\_\_\_\_ dress. b. There is a water \_\_\_\_\_\_ beside the tree. c. "I \_\_\_\_\_you are right," Bob said. 3. Write the opposite. (3mks) a. hen \_\_\_\_\_ b. ewe\_\_\_\_\_ c. bull\_ 4. Write these words correctly. (3mks) a. cktis \_\_\_\_\_ b. stbe \_\_\_\_\_ c. keasp 5. <u>Write the doing word of the word in bracket.</u> (3mks) a. She is \_\_\_\_\_ (read) b. He is \_\_\_\_\_\_ (sleep) c. Mary is \_\_\_\_\_ (call)

Task	3 <u>:</u>	WRITING	(10 mk	s)
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\_\_\_\_\_

\_\_\_\_\_

Write five sentences about

"MYSELF"

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# **LITERACY ACTIVITIES - CBC GRADE 2** 2023

### **LISTENING AND SPEAKING** (5mks)

#### I will read a story then I will ask you some questions.

My sister Akinyi is now a big girl. She is five years old. I am in Grade Three. My name is Ekuru. My mother asked me to take my sister to school.

\_\_\_\_\_

\_\_\_\_\_

- a. How old is Akinyi? \_\_\_\_\_\_b. What is the name of Akinyi's brother? \_\_\_\_\_\_
- c. Ekuru is in which grade?
- d. Who asked Ekuru to take Akinyi to school?
- e. What is the name of Ekuru's sister?

### **READING ALOUD** (15mks)

#### Read the story aloud.

Kerubo was riding her bicycle fast. She wanted to win the race. Maina had an old bicycle. He was riding slowly. Kerubo was happy she was leading. Suddenly, a dog crossed the path in front of her. Kerubo fell down and cried in pain. She had to crawl to the grass. Her friends helped her to get home. Nobody won the race.

#### A learner to read 50 words in one minute.

# HYGIENE AND NUTRITION - CBC GRADE 2 2023

### **QUESTIONS**

- 1. A\_\_\_\_ is a personal item (toothpaste, towel, textbook)
- 2. We can clean a using warm salty water. (toothbrush, hairbrush, handkerchief)
- 3. Personal items should not be shared so that we don't spread or get\_\_\_\_ (them, germs, clean)
- 4. Study\_the\_items below.



The items above can be used to clean our (tongue, hair, shoes)

5. Tick the item you may need to make you hair neat.



6. When brushing our teeth, salt can be used instead of (a toothbrush, water, toothpaste)

### Match the given foods to their tastes.

- 7. Salt sweet
- 8. Lemon bitter
- 9. Honey salty
- 10. Ginger sour
- 11. We eat the seeds of \_\_\_\_(sugarcane, cabbages, maize)
- 12. \_\_\_\_of sukumawiki are eaten as food. (Stems, Fruits, Leaves)
- 13. \_\_\_\_can be eaten as a snack. (Potatoes, Popcorns, Porridge)
- 14. Eating snacks between meals makes us\_\_\_\_ (weak, healthy, sleep)
- 15. For good health, we should take\_\_\_\_meals a day. (four, two, three)
- 16. It is good to eat\_\_\_\_food. (more, enough, little)
- 17. Breakfast is the food eaten in the\_\_\_\_ (morning, afternoon, evening)
- 18. When we eat too much, food we can\_\_\_\_ (faint, vomit, cough)
- 19. Dental floss can be used to clean between our\_\_\_\_ (eyes, teeth, ears)

- 20. Water used for rinsing school uniform can again be used for \_\_\_\_(mopping, cooking, drinking)
- 21. A\_\_\_\_is likely to be found in the bedroom. (pillow, bicycle, tree)
- 22. Second hand smoke is dangerous because it affects our\_\_\_(lungs, teeth, mouth)

### INTEGRATED LEARNING AREA - CBC GRADE 2 2023

### QUESTIONS HYGIENE & NUTRITION ACTIVITIES (10mks)

- 1. \_\_\_\_is the food we eat in the morning. (1mk)
- 2. Write two good oral habits (2mks)
- 3. List two rooms found in a house (2mks)
- 4. If you do not have a sponge, you can use\_\_\_to wash utensils. (1mk)
- 5. Name one dangerous thing that people smoke.(1mk)
- 6. What is water contamination?(1mk)
- 7. Left over pieces of soap can be used to make\_\_\_\_(1mk)
- 8. Name the personal item drawn below. (1 mk)

### **ENVIRONMENTAL ACTIVITIES (10mks)**

- 1. Name one type of cloth worn during a sunny day.
- 2. Name two items that are used for storing water.
- 3. A vehicle that transport water is known as
- 4. \_\_\_\_\_soil makes long ribbons when wet.
- 5. List any two plants
- 6. Cat help to keep\_\_\_away.
- 7. Write down one way of caring for animals
- 8. The\_\_\_\_of a plant are found in the ground.

### **RELIGIOUS EDUCATION**

- 1. \_\_\_\_created us in his image.
- 2. Grandfather, uncle and aunts are members of a\_\_\_\_family.
- 3. List three things we share at home.
- 4. The moon and stars give us light at\_\_\_\_\_
- 5. The\_\_\_\_is the word of God.
- 6. The Old Testament has <u>books</u>.
- 7. God called Samuel\_\_\_times.
- 8. God told\_\_\_\_to build an ark.

### **MOVEMENT & CREATIVE ACTIVITIES. (10mks)**

- 1. Name two forms found in the environment
- 2. The texture of a basket is
- 3. Name the tools shown below



- 4. Which new colours do you get on mixing the following
  - a.  $\operatorname{Red} + \operatorname{green} =$
  - b. Blue + yellow =
  - c. Blue + red =
- 5. Name two types of patterns

### **MUSIC**

- 1. Name to occassions where songs are sung
- 2. We should stand at when we sing the national anthem.
- 3. The fastness or slowness of music is called.
- 4. Songs that children sing as they play are known as\_\_\_\_\_
- 5. Name the props shown below





- 6. Wind instruments are played by\_\_\_\_
- 7. Name any two wind instruments

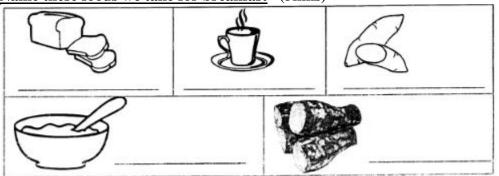
# INTEGRATED LEARNING AREAS - CBC GRADE 2 2023

### HYGIENE AND NUTRITITON ACTIVITIES

1. Name these food that show balanced diet (3mks)



- 2. We get the advertisement of food from.
  - r\_\_\_\_dio and t\_\_\_\_\_levision.
- 3. The food we take in the morning is called \_\_\_\_\_\_. (supper, lunch, breakfast)
- 4. <u>Name these foods we take for breakfast</u> (5mks)



5. Match the items with the room (4 marks)

	kitchen
T	dinning room
	bedroom
No Contraction of the second s	bathroom

### ENVIRONMENTAL ACTIVITIES.

- We protect crops by \_\_\_\_\_\_(cutting, fencing, burning)
   Plants need \_\_\_\_\_\_to grow. (water, milk, soil)
   We keep plants free from pests by \_\_\_\_\_\_them. (cutting, washing, spraying)
- 4. We remove \_\_\_\_\_\_\_\_ so that plants can grow well. (plants, weeds, water)
- 5. Name t items used for cleaning the animal house. (3mks)
- 6. We should \_\_\_\_\_\_ ourselves when cleaning animal houses. (wash, expose, protect)
  7. A dista scheel are make as a second state of the scheel
- 7. A dirty school can make us \_\_\_\_\_\_ (well, sick, fine)

### CRE ACTIVITIES. (13mks)

When I am given something I should be \_\_\_\_\_\_ (sorry, thankful, happy)
 Which son asked for his share of the property? \_\_\_\_\_\_ (Younger, Older, Bigger)
 What do we learn from the story of the prodigal son? That we should

\_\_\_\_\_others. (hate, abuse, forgive)

4. Name items that we carry to school for learning. (5mks)

- 5. We should \_\_\_\_\_\_ of the items we carry to school. (take care, cut, throw)
- care, cut, throw)
  6. Samuel was called \_\_\_\_\_\_ times. (2, 3, 4)
- 7. Who built an ark? \_\_\_\_\_(Moses, Noah, John)

\_\_\_\_\_

8. Name the three sons of Noah? (3mks)

### **CREATIVE ACTIVITIES.**

\_\_\_\_\_

- 1. <u>Name materials that can be used to make toy car.</u> (4mks)
- 2. We s\_\_\_\_ng s\_\_\_\_ngs to create melodies. (2mks)

### MATHEMATICAL ACTIVITIES - CBC GRADE 2 2023

### NUMBERS. (35mks)

1. **Divide:** (5mks)

18 ÷ 3 = \_\_\_\_\_

12 ÷ 4 = \_\_\_\_\_

8 ÷ 2=\_\_\_\_\_

20 ÷ 4 = \_\_\_\_\_

Share 25 marbles equally among 5 boys. Each boy will get

\_\_\_\_\_ marbles.

- 2. <u>Multiply:</u> (5mks)
  - 5 x 8 = \_\_\_\_\_ 10 x 3 = \_\_\_\_\_ 3 x 1 = \_\_\_\_\_
  - 5 x 3 =
  - 4x4 =
- 3. Write the missing numbers: (5mks)
  - -15 = 53 -22 = 34 -16 = 62 -14 = 71 -13 = 36tract (5)
- 4. <u>Subtract.</u> (5mks) <u>49</u> <u>-32</u> <u>38</u> <u>-24</u>

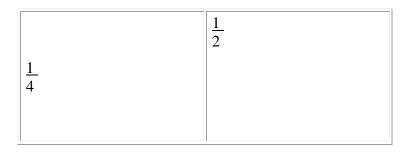
98 <u>-40</u>

\_\_\_\_\_

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	98		
	<u>40</u>		
	68		
	<u>-40</u>		
5.	$\overline{\mathbf{Add}}$ by re	grouping.	(5mks)
	16 + 7 =		
	36 + 8 =		
	25 + 9 =		
	75		
	<u>+25</u>		
	63		
	+37		

6. Draw these fractions. (2mks)



- 7. Write these numbers in symbols. (5mks)

  Thirty eight
  Seventy six
  Eighty one
  Ninety seven
  Forty nine

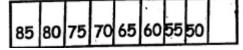
  8. Write numbers 100 to 90. (5 steps backwards.) (3mks)
- e.g. from 80 to 70 80, 75, 70

# **MATHEMATICS - CBC GRADE 2 2023**

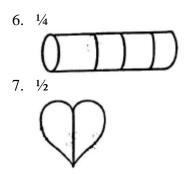
### **QUESTIONS**

Write in words or in symbols

- 1. 18
- 2. Ninety six
- 3. 14
- 4. Eighty eight
- 5. Count backwards in fives and fill the empty box



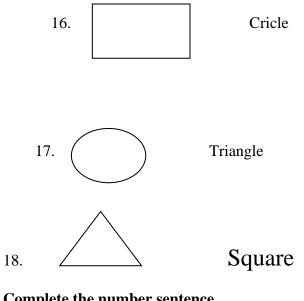
### Colour the written fractions.



- 8. One bottle had 9 bottle tops .. and another one had 5. How many bottle tops were they altogether?
- 9. Subtract 25 from 48.
- 10. Divide  $24 \div 3 =$ Write the number of days in the following months:
- 11. May
- 12. September
- 13. February
  - Draw the following lines
- 14. Straight line

### 15. Curved line

### Match the shape to its name.



### **<u>Complete the number sentence</u>**

19. 101, _	, 103,,	, 106
20. 201, _	, 203,,	, 206

# **KISWAHILI - CBC GRADE 2 2023**

### MASWALI

### SEHEMU YA 1: KUSIKILIZA NA KUZUNGUMZA

- 1. Familia yako ina watu wangapi?
- 2. Unao ndugu wangapi?
- 3. Ni nani huwapikia katika familia yenu?
- 4. Wewe na familia yako mnaishi wapi?
- 5. Nyinyi husaidiana vipi katika familia yako?

### SEHEMU YA 2: KUSOMA

Zoezi la 1: Kusoma kwa sauti.

Wiki iliyopita, nilihudhuria sherehe ya harusi. Ilikuwa ni wikendi njema. Joto lilikuwa la kadiri. Watu wengi walikuwa shereheni. Nilisimama na kuwatazama. Alama 10

Zoezi la 2: Kusoma kwa Ufahamu.

Soma hadithi na ujibu maswali yafuatayo.

Jumamosi iliyopita, shangazi yangu alitutembelea. Hakuwa ametutembelea kwa muda wa wiki mbili. Aliniletea peremende na biskuti. Baba na mama walifurahi mno kumwona. Hata hivyo, nilikuwa na furahi kuliko wao. Siku iliyofuata, Jumapili, mimi na shangazi tulienda kanisani ambapo tuliimba na kumchezea Mungu. Ilikuwa ni siku njema.

- 11. Shangazi wa mwandishi aliwatembelea siku ya.
- 12. Shangazi wa mwandishi alimletea mwandishi
- 13. Mwandishi alienda kanisani pamoja na
- 14. Kina mwandishi walienda kanisani siku ya
- 15. Walipokuwa kanisani, waliimba na kumchezea.

### **SEHEMU YA 3: SARUFI**

Andika sentensi hizi katika wakati uliopo.

- 16. Nilichora kibonzo ubaoni.
- 17. Tutaandika barua.
- 18. Nitamsaidia rafiki yangu.
- 19. Tuliongea kwa sauti.

### Tumia maneno uliyopewa kujazia vihashe. (vizuri , vibaya)

- 20. Viazi\_\_\_\_vilitupwa jaani.
- 21. Aliongea\_\_\_kwa heshima.
- 22. Wananchi walimchapa\_\_\_\_mwizi yule.

### Chagua jibu bora zaidi kutoka mabanoni.

- 23. Kidole\_\_\_\_ni cha mtoto. (huyu, hiki, ile)
- 24. Mama\_\_\_\_ni mpole. (wao, yangu, lake)
- 25. Shule\_\_\_imepakwa rangi. (hii, lao, changu)

SEHEMU YA 4: KUANDIKA "Ziandike upya sentensi hizi kwa hati nadhifu.

- 26. Jana nilienda kwa nyanya.
- 27. Nilipofika nilimkuta akiota jua.
- 28. Alinipikia uji wa wimbi.
- 29. Niliufurahia uji huo.
- 30. Nilimshukuru sana nyanya yangu.

### SHUGHULI ZA KISWAHILI -KUSIKILIZA NA KUZUNGUMZA - CBC GRADE 2 2023

### KUSIKILIZA NA KUZUNGUMZA (Alama 5)

#### Nitakusomea hadithi kisha utajibu maswali nitakayokuuliza.

Sungura mjanja alimtembelea binamu yake mjini. Alipofika kwake, aliviona vyumba vingi. Alijisemea, kila siku nitalala chumba tofauti nihisi jinsi kilivyo.

- a. Sungura alimtembelea nani? \_\_\_\_\_
- b. Binamu yake aliishi wapi?
- c. Taja vyumba vitatu vinavyopatikana kwa nyumba.

\_\_\_\_\_

### **KUSOMA KWA SAUTI** (Alama 10)

#### Soma hadithi hii kwa sauti. Mwanafunzi asome maneno 40 kwa dakika moja.

Fisi alikuwa amelala siku nyingi. Aliogopa kufa kwa sababu ya njaa. Siku moja kabla ya kwenda mawindoni, alimwomba Mungu amsaidie apate chakula. Akatoka nyumbani kwake akiwa mchovu sana. Ghafla, alimpata ndama amefungwa kwenye mti kwa kamba. Nani kama mimi? Akaanza kujigamba. Alijisifu kuwa yeye ni hodari na siku hiyo haingepita bila yeye kupata mlo.

#### Mwanafunzi asome maneno 40 kwa dakika moja.

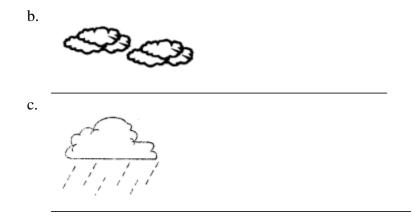
### SHUGHULI ZA KISWAHILI - UFAHAMU, SARUFI NA KUANDIKA - CBC GRADE 2 2023

### <u>UFAHAMU</u> (Alama 5) Soma hadithi ifuatayo kisha ujibu maswali:

Kalulu alikuwa anafanya kazi katika hoteli ya Mzee Tumbo. Kila siku alitumwa kuchukua mikate kutoka mjini. Hoteli ya Mzee Tumbo ilikuwa kijijini. Kati ya hoteli na mjini, kulikuwa na msitu. Mjini alipewa kijikaratasi kilichoandamana na mikate. Kalulu hakuelewa ni cha nini.

a.	Kalulu alifanya kazi wapi?				
b.	Hoteli ilikuwa ya nani?				
c.	Alitumwa nini kila siku?				
d.	Alinunua mikate wapi?				
e.	. kati ya hoteli na mjini kulikuwa na nini?				
	?				
a.	Mtoto	ni mzuri.			
	Vyakula				
	Walimu				
<u>Tumia</u>	a hiki au hivi kujaza pengo. (Alama 3)				
a.	Nilitumia kisu	vizuri.			
b.	Vikombe	ni vizuri.			
c.	Kioo	kilivunjika.			
Andik	a hali hizi za anga. (Alama 3)				
a.					





### Jaza pengo. (Alama 3)

- a. V\_tabu
- b. m\_\_wingu
- c. mt\_hani

### Taja watu watatu wa familia. (Alama 3)

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_

#### KUANDIKA. (Alama 10)

### Andika sentensi tano kuhusu.

\_\_\_\_\_

"Rafiki yangu"

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### KUANDIKA

Mwalimu asahihishe kulingana na majibu

\_\_\_\_\_