

**CATHOLIC DIOCESE OF KAKAMEGA EVALUATION TEST**  
**ENGLISH PAPER 1 MARKING SCHEME**

**1. FUNCTIONAL SKILLS.**

You are a Kenyan citizen who has just completed their KCSE examination. You achieved a mean grade of B+ in your final exam and were given a scholarship to study in a Zambian University. Write a letter of inquiry to the Zambian High Commissioner, seeking information on Visa Application including the cost. Send your letter to:

**THE HIGH COMMISSIONER,  
ZAMBIA HIGH COMMISSION,  
P.O. BOX 7341-00200,  
GIGIRI.**

**MARKING SCHEME**

**FORMAT (5 Marks)**

**Senders address 1mk**

**Date (Must be current) ½ mk**

**Recipients address 1mk THE HIGH COMMISSIONER,  
ZAMBIA HIGH COMMISSION,  
P.O.BOX 7341-00200,  
GIGIRI.**

F-05  
C-06  
L-08  
T-01  
20 Marks

**Salutation- Dear Sir or Dear Madam or Dear Sir/Madam, ½ mk**

**SUBJECT- RE: VISA APPLICATION 1mk (the word Visa is mandatory)**

**Closing tag- Yours faithfully, ½ mk**

**Signature and full name-½ mk**

**CONTENT (6 MARKS)**

- Reason-inquire-1mk
- Mention information being sought i.e information on Visa application-1mk
- Information on the cost-1mk
- State what the respondent should do i.e inform on procedure for application-1mk
- Persuade the recipient to volunteer the information being sought-1mk
- Indicate how beneficial the information being sought will be to the one inquiring-1mk

**LANGUAGE (8 MARKS)**

**A-7-8**

**B-5-6**

**C-3-4**

**D-1-2**

**2. CLOZE TEST**

1. I
2. though
3. harder
4. team
5. even/also/already
6. but
7. these
8. should
9. not

**CLOZE TEST**

**Read the following passage and fill each blank with the most appropriate word. Use only one word for each blank space.**

The generation gap between my parents and (1) \_\_\_\_\_ keeps widening. For one, I work hard to keep a mean grade of B in school (2) \_\_\_\_\_ my parents think I would have an A if I worked (3) \_\_\_\_\_.

Then they insist on me joining the basketball (4) \_\_\_\_\_; but after school, I would rather use my time reading "Mills and Boon". They have (5) \_\_\_\_\_ chosen a career for me. They would like me to become a lawyer (6) \_\_\_\_\_ I would rather study music. At home, during holidays, I like wearing comfortable clothes like hipsters and tumbo-cuts, but they think (7) \_\_\_\_\_ clothes are indecent. They say the tummy (8) \_\_\_\_\_ be covered and the trousers should (9) \_\_\_\_\_ be tight. We all do not know where this generation gap is coming to. (10) \_\_\_\_\_ time will tell.

**3. ORAL SKILLS****(30mks)**

a) Read the story below and answer the questions that follow.

There lived two men who were good friends. One of them was very wise and the other very foolish. One day, they argued between themselves and one said, "I am the wise man in this country." The other said, "No! I am the wisest." As there was no way of measuring wisdom the two men did not know who was wiser than the other. One day they were discussing the ill behavior of their wives and one of them said, "if we want them to behave well we must beat them up. Women are like children, beat them up and they will behave well." The other said, "No! If you beat your wife, she will become worse." After arguing for a long time, they kept quiet and went home. On reaching his house, the man who was in favour of beating wives began to beat an ox skin vigorously. When the other heard this, he thought the sound came from his friend beating his wife and he took a stick and beat his wife severely until she fell sick and later died. When the two men met later, it was now clear who between them was wiser than the other.

**Questions**

- i) Suppose you were narrating this story, what would you do first before narration to capture the attention of the audience? (3mks)  
 I would clap my hands ✓  
 I would ring a bell ✓  
 I would start with a song ✓  
 I would stamp my feet ✓  
 I would whistle ✓  
 (any other relevant point=1mk each)
- ii) How would you deliver the speech by the second speaker? "No I am the wisest" (2mks)  
 Verbal- I would use an affirmative voice to express confidence  
 Non-verbal- I would point at my chest when saying 'I' to show the person being referred to  
 (any other relevant point 1 verbal and 1 non verbal)
- iii) During the performance of this narrative, you notice that the audience is very attentive. What indicators will show you that they are attentive? (2mks)  
 If they are sitting at an upright posture ✓

If they show emotional attachment to the story e.g. smiling, frowning, laughing where appropriate

If they lean forward to indicate keenness/interest

(candidate must identify and give reason to score 1mk) expect 2 points=1mk each

b) A cat can't catch a crazily clever cricket

i. Classify the oral item above.

(1mk)

**Tongue twister**

ii. State the outstanding feature of the above genre.

(1mk)

**Alliteration- A cat cant catch a crazily clever cricket**

iii. Give two functions of the item above.

(2mks)

**Aids in correct pronunciation/speech training**

**For education**

**Source of entertainment**

**(any 2 each 1mk)**

c) Underline the silent letters in the following words.

i) Interlesting

ii) Chapl

iii) Married

iv) Difference

d) For each of the following words provide two other words that are pronounce the same way.  
(6mks)

i) Cite- **SIGHT, SITE**

ii) Core- **CAW, CORPS + CORP**

iii) Flew - **FLU, FLUE**

e) Machofu attended an interview but a few minutes into the session, the panel chair told him to take a few minutes to relax and compose himself. What signs made the chair to conclude that Machofu was tense?

(3mks)

**He was sweating**

**He was stammering**

**He was repeating himself**

**He was fidgeting**

**(deny if candidate uses not. Any other relevant point each 1mk)**

f) Read the telephone conversation below and answer the questions that follow.

(6mks)

Wanjala: Hello, is that Chaka Limited?

Sheilla: (Picking the phone) Those shoes fit well. Hello, is anybody on this line?

Wanjala: Hallo, is that Chaka Limited?

Sheilla: What do you want?

Wanjala: Please confirm for me whether I called the right place, Chaka Limited?

Sheilla: (Shouting) Which other company has a similar phone number as this?

Wanjala: May I then speak to the Managing director?  
 Sheilla: I prefer the red shoes... (on phone) What do you say? Oh, the Managing director can't talk to you.  
 Wanjala: Can I then leave a message which you can pass to him.  
 Sheilla: why can't you call him on his personal line? ... (away from the receiver) for me, the red ones....  
 Wanjala; (surprised) Hello, excuse me madam. I am Wanjala Nicholas and I am requesting to talk to the Managing director over an important matter concerning one of your employee...  
 Sheilla; I told you the Managing Director is not in. (Hangs up)

### Questions

- i) Explain three things that make Sheilla an ineffective communicator. (3mks)
- Talking to someone else while on call with Wanjala 'those shoes fit well'
  - Rudely responds to the caller 'what do you want,
  - Shouts at the caller 'shouting'
  - Fails/refuses to take a message from the caller on behalf of the managing director' why can you call him on his personal line'
  - Hangs up the call before the conversation is over 'hangs up'
- (identification+illustration=1mk) any 3 points each 1mk. Score ½ for identification only)
- ii) Explain three things that one should observe if they are to communicate effectively over the phone? (3mks)
- Identify yourself and company or organization
  - Greet the caller to create rapport
  - Maintain courteous language
  - Be patient to avoid interrupting unnecessarily
  - Respond to all questions
  - Record a message clearly incase the intended recipient is absent
- (any 3 points each 1mk)