



GOLDLITE ONLINE PUBLISHERS-0724351706



ENGLISH TOP SCHOOLS JOINT TRIAL EXAMS 2023

PAPER 1

A SOURCE YOU CAN TRUST

- **KABARAK SACHO JOINT(MOKASA)**
- **ALLIANCE BOYS HIGH SCHOOL**
- **SUNSHINE JOINT(SUKELEMO)**
- **ALLIANCE GIRLS**
- **FRIENDS SCHOOL KAMUSINGA**
- **KENYA HIGH**
- **NAIROBI SCHOOL**
- **ALLIANCE GIRLS**
- **MASENO SCHOOL**
- **MANG'U HIGH SCHOOL**

COMPILED BY

GOLDLITE

NAIROBI

0724351706

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

KABARAK, SACHO AND MOI GIRLS' ELDORET

**101/1
ENGLISH**

Instructions to Candidates

- a) Write your name and index number in the spaces provided above.
- b) Sign and write the date of examination in the spaces provided above. c) Answer **all** the questions in this paper.
- d) All your answers must be written in the spaces provided in the question paper. e) **This paper consists of 8 printed pages.**
- f) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.**
- g) **Candidates MUST answer all the questions in English.**

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
	Total Score	

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

4.....

Mental disorders are common than one might think, and prejudices surrounding
5.....mental health unfortunately only further increase 6.....
Burden of the diseases on people suffering from 7..... It is therefore important to
raise 8.....about mental illness, and help 9.....that
individuals struggling with their mental health are not facing 10.....

3. ORAL SKILLS.

(30 marks)

a) Study the item below and answer the questions that follow.

A flea and a fly flew up in a flue.

Said the fleas, "Let us fly!"

Said the fly, "Let us flee."

So they flew through a flaw in the flue.

i) Identify and illustrate the dominant sound pattern in the above genre. (2 marks)

.....
.....

ii) Give **two** functions of the genre you have identified above. (2 marks)

.....
.....

iii) How would you say the following lines as seen in the above item? (2 mark)

Said the fleas, "Let us fly!"

Said the fly, "Let us flee."

.....
.....
.....
.....

b) Provide a pair of words with the following silent letters. (3 marks)

i) t

ii) w

iii) o

C) Provide a word that is pronounced the same way as each of the words below. (4 marks)

i) Lichen-

ii) Mere-

iii) Kernel-

iv) Toad-

d) Identify the intonation that would be present in the following sentences. (3 marks)

i) Did you see the summary?

ii) Get out!

iii) The sun rises in the east, doesn't it?

e) Imagine you are a radio presenter of a popular education show. You are to interview a prominent author of a set text that is to be examined this year.

i) State **three** things you will do during preparation to make the interview a success.

(3 marks)

.....
.....
.....
.....
.....

ii) How would you conduct yourself during the interview?

(2 marks)

.....
.....
.....
.....
.....

.....

f) Your friend Martin is to give directions to your school during the Thanksgiving ceremony. He comes to you to advise him on how to give directions. Advise him on the **three** things he should avoid doing while giving directions. (3 marks)

.....
.....
.....
.....
.....
.....

g) Read the following conversation between Michael and the Secretary of Uzalendo School and answer the questions that follow.

Michael: Hello.

Secretary: Hello. Who are you?

Michael: I am Michael Wanyama. Is that Uzalendo College?

Secretary: Yes. What do you want?

Michael: I would like to talk to the Pri...

Secretary: The Principal is not in.

Michael: I wanted to inquire whether there is more room for admission to your school
Secretary: There is no room for more students.

Michael: Could you kindly tell me about the next intake?

Secretary: I don't know. You will see the advert in the newspapers. (*hangs up*)

i) Identify the shortcomings in the secretary's responses. (3 marks)

.....
.....
.....
.....

.....
.....

ii) Identify **three** responses of the secretary and correct them to ensure that they adhere to telephone etiquette. (3 marks)

.....
.....
.....
.....
.....
.....

OLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

ALLIANCE BOYS HIGH SCHOOL

101/1
ENGLISH

Instructions to the candidates

- i. Write your name and admission number in the spaces above.
- ii. Answer all the questions in the spaces provided.
- iii. Check to ascertain that the paper has all questions.
- iv. The paper has 7 printed pages.

FOR EXAMINER'S USE ONLY

QUESTIONS	MAXIMUM SCORE	CANDIDATE'S SCORE
1. Functional Writing	20	
2. Cloze Test	10	
3. Oral Skills	30	

CONTACT US ON:

WhatsApp/Call or Text: [0724351706/0726960003](tel:0724351706)

EMAIL: Goldlitepublishers@gmail.com

CLOZE TEST (10MKS)

Eat healthy to care for your kidneys. The kidney..... (1) one of the most vital organs of our bodies that (2) impaired can affect a person's quality of life, (3) when no treatment or nutrition intervention is sought.

The (4) is involved in many functions which include the removal of (5) waste products from the blood and(6) the amount of fluid in the body. Human beings have two kidneys but can survive with(7) kidney that is healthy as it is capable of functioning optimally and can rid the body of all(8) waste products from the body. Having a.....(9) lifestyle and eating well will reduce the chances of compromising your kidneys as many kidney conditions are caused by our unhealthy(10) or eating habits.

3. ORAL SKILLS (30 MARKS)

a) Hare, Elephant and Hippo

One day Hare, popularly known as Ogila Nyakarondo, met Elephant on his way to the forest. As Hare is a cunning and clever animal, he wanted to fool Elephant on some issues. He started talking to Elephant; "Elephant my brother, good morning. What is the matter? Why are you walking alone like that my friends.? Why don't you ask me to walk along with you through the forest?"

After they had walked together for some time Hare said, "Elephant my brother, I want to go on a rope-pulling contest with you. I know that I can defeat you miserably, for I am stronger than you." Elephant replied, "iii! Ogila nyakarondo, you are too small to contest with me. You are playing about, my brother. Think twice."

They then planned to go on a contest the next day in the forest, but Elephant went laughing, thinking that Ogila could do nothing to him. The same day Ogila met with Hippo and started talking to him saying, "Hippo my brother, I want you to contest with me one of these days. We shall pull a rope across the forest and see who will be the winner." Hippo said, "Don't play with me, Hare my brother; you are just too small to contest with me." He made the same plan, just as he had planned with Elephant to pull the rope in the contest across the forest.

The next morning, Hippo and Elephant went to each side of the forest thinking that they were going to contest with Hare. They started pulling the rope, meanwhile, Hare was sitting on a high hill looking at what was happening below. He sang a song to taunt Elephant and Hippo. As he sang, Hippo and Elephant pulled even harder. They pulled and pulled and got very tired. At dusk, they almost fainted and stopped pulling. Hare immediately ran to Elephant and asked, "Am I not great?" Elephant told Hare. "Oh hare my brother, I have agreed that you are great. I have had it tough the whole day."

Hare then ran to Hippo and told him the same thing he had told Elephant. "Hippo wondered at the strength of the Hare and said, Hare my brother I have just realized that you are very strong. You should be made the King of the jungle," Hare went away merrily playing his guitar.

(Adapted from African Oral Literature for schools by Jane Nandwa and Austin Bukonya, Longman Kenya)

- a) (i) If you were to narrate the above narrative, what would you do to prepare the audience to listen effectively (2 mks)

.....
.....
.....
.....

- (ii) "Hare immediately ran to Elephant and asked, "Am I not great?" how would you say the underlined words to make them effective? (2 mks)

.....
.....
.....

- (iii) You are among the audience that is listening to the performance of the above narrative. How would you ensure that you enjoy the above story most? (3 mks)

.....
.....
.....
.....
.....

- b) For each of the following words provide another with the same pronunciation (5 mks)

- (i) Betel _____
(ii) Board _____
(iii) What _____
(iv) Gneiss _____
(v) Arms _____

- c) You gave a friend of yours instructions on how to get to your home but he lost his way and ended up in another home almost two kilometres away. Write down three things you may have done that led to your friend losing his way. (3 marks)

.....
.....
.....

.....
.....
.....

d) You are part of an audience during the school prize-giving day. Around where you are seated, most of your colleagues are dozing, yawning, passing small notes and whispering to one another. If you are given a chance what advice would you give to your friends to make them better listeners in future? (3 marks)

.....
.....
.....
.....
.....
.....

e) You are stranded at a bus stop. You decide to ring your Principal to report that you cannot arrive at school in time for classes. Below is a part of the conversation. Fill in the missing part. (6mks)

You:
.....
.....(1mk)

School secretary: I'm sorry the Principal is in a meeting and cannot speak to you at the moment.

You:
.....
.....(1mk)

School secretary: May I know your class teacher, please?

You:
.....
.....(1mk)

School secretary: I am sorry Mrs Mbau is already in class. Could you leave a message?
You:

.....
.....(1mk)

School secretary: Oh! Mrs Muli is your house mistress? Just hold on as I connect you to her.

Mrs Muli: Hello. What can I do for you?

You:

.....
.....(1mk)

Mrs Muli: Sorry, I'll inform your class teacher about your predicament. Bye for now.

You:

.....
.....(1mk)

f) The following sentences contain a highlighted word. In each sentence underline the part of the word that is stressed to convey the meaning intended. (4mks)

- i) The county assembly agreed that the country's **pro.duce** will be marketed locally.
- ii) The Citizens **re.ject** the proposal to divide them along tribal lines.
- iii) Why didn't you **re.cord** the speech for me?
- iv) The **sur.vey** revealed that most unemployed youths have a skill that can be gainfully used.

g) You have been appointed to chair a class discussion on Henrik Ibsen's "*A Dolls House*". After the discussion, your classmates comment that you steered the discussion very well. Write down four things you did right. 2 Marks

.....
.....
.....
.....

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

MURANG'A EXTRA COUNTY SCHOOLS JOINT

**101/1
ENGLISH**

Instructions to the candidate.

- ❖ *Answer ALL the questions in the paper.*
- ❖ *This paper has 10 printed pages. Ensure all the pages are there before you begin answering the questions.*
- ❖ *Write legibly and neatly.*

FOR EXAMINER'S USE ONLY

QUESTION	MAXIMUM MARKS	SCORE
1. FUNCTIONAL WRITING	20	
2. CLOZE TEST	10	
3. ORAL SKILLS	30	
TOTAL	60	

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

QUESTION 2. CLOZE TEST. (10 marks)

Read the passage below carefully. Fill in each blank space with the most appropriate word.

Minutes are a record of the (1) _____ at a meeting. Usually, Minutes (2) _____ written while the meeting is (3) _____ progress and the secretary must make an attempt to (4) _____ and write at the same time without missing (5) _____ on any important point or jeopardizing the accuracy. Minutes are (6) _____ records for the sake of future reference (7) _____ they are written is correct grammar. Usually they are written in the (8) _____ voice so as to avoid mentioning (9) _____ names because the decisions made at the meeting are (10) _____ group decisions.

QUESTION 3. ORAL SKILLS (30 MARKS.)

a) **A BREAKTHROUGH**

When I reached the threshold
The gate was quickly locked
Though loud and long knocked
They left me in the cold.

I stood outside for long.
Wondering what was wrong.
Honour wouldn't let me
A peeping Tom be

iv. How would you say the last line of this poem and why? (2 marks)

b) Clearly identify the stressed syllable in the words in bold in sentences below. (3 marks)

i. The **in.tern** will soon get his reward from the doctor.

ii. The death of his father made us **con.sole** him.

iii. Whose **pre.sent** is this?

b) Provide another word that is pronounced the same as each of the following.

i. Pale _____

ii. Root _____

iii. Bawl _____

c) Identify the intonation you would use in the following sentences. (5 marks)

Nora: It is just what he is doing.....

Helmer: What?.....

Do you know anything about it?.....

Nora: He means to shut himself up and die.....

Helmer: My poor old friend!.....

d) You have been selected to welcome form ones to school and give them a talk. How would you ensure that your communication is effective. (4 marks)

e) complete the telephone conversation below with appropriate responses. (5 marks)

You:

.....
.....(1 mark)

Teacher: Yes, you may come in. How can I help you, Maria?

You: Sorry to bother you, sir. Could you please show me Mr. Karanja's desk?

Teacher:

.....
.....(1 mark)

You: He has sent me to pick a Geography textbook from his desk and to ask you to assist us with a pair of binoculars.

Teacher: The desk is over there. The book should just be on the table.

You:

.....
.....(1 mark)

Teacher: It was there a while ago. Could it have fallen?

You: Oh here it is. You were right, It must have fallen from the desk.

Teacher: Now hurry up, The lesson is almost over and the teacher must be waiting for the book.

You:

.....
.....(1 mark)

Teacher: Oh, sorry. Here is the binoculars. Be careful as you handle since its casing is broken.

You:

.....
.....(1 mark)

Teacher: You are welcome.

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

FRIEND'S SCHOOL KAMUSINGA

**101/2
ENGLISH**

Instructions to candidates

- a) Write your name and index number in the spaces provided above*
- b) Answer **all** questions in the spaces provided on this paper.*

QUESTION	MAXIMUM SCORE	CANDIDATE'S SCORE
1	20	
2	10	
3	30	
TOTAL	60	

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

QUESTION 2- CLOZE TEST – 10MKS

Fill in each blank with the most appropriate word

Karl Landsteiner was 1..... Austrian biologist, physician and immunologist. The World Blood Donor Day 2him because in the year 1900, he developed the modern classification of blood 3 and in 1937, he identified the Rhesus factor. The Rhesus factor is a type 4 protein found outside blood cells and 5 presence or absence indicates whether the blood of two 6 people is compatible when mixed.

This is especially important 7 it comes to blood transfusions. 8 two incompatible blood types are mixed during transfusion, the body of the recipient will attack the transfused blood, 9..... this can cause various responses in the body that can 10 to death.

QUESTION 3 – ORAL SKILLS -30MKS

a) Read this narrative and answer the questions after it

Once upon a time there was an orphan called Kabiini who lived with her grandmother. The grandmother had to go to the garden every day and since she had no one to look after the little girl, she locked her up in the hut and warned her not to open the door to anyone.

The girl did not remain in the hut for long when the sweet voices of the birds and the bright rays of the sun tempted her to go out. She opened the door and went outside to bask in the sun. She had not stayed for long when an ogre came by and said to her,

‘Why are you outside?’

‘My grandmother shut me in the hut and left for the garden,’ Kabiini replied.

In a scary voice, the ogre said, ‘Give me one of your fingers. I will just bite a little and do you no harm.’ Fearing the ogre, Kabiini obeyed.

When the grandmother returned she discovered that her grandchild had lost one of her fingers.

‘What happened my child?’ she cried.

‘I was out when an ogre came, he promised not to harm me if he bit my finger.’

The old woman begged the girl not to open the door or leave the hut again. The next day she hid her in the ‘*thengi*’ (cupboard). When she was leaving she locked the cupboard and the hut. Soon after she left, the ogre came looking for Kabiini, he could not find her. After going round the hut and searching all over, he called out,

‘Kabiini! Kabiini! Where are you?’

The girl did not answer. So, the ogre called out louder,

‘Kabiini! Kabiini! Where are you?’

Full of fear, the girl replied, ‘I am here, hidden in my grandmother’s little cupboard. And I am not supposed to answer your calls.’

The ogre opened the door, went to the cupboard, and ate another of her fingers. He then locked her up and left.

In the evening the old woman was terribly grieved to find that her granddaughter had lost yet another of her fingers. She warned her once again against answering the ogre’s calls. The next day she hid the girl in a big cooking pot, but when the ogre came, Kabiini revealed her hiding place and she lost another of her fingers.

The ogre devoured the little girl, little by little, day by day until at last the girl was reduced to a skeleton. And that is the end of my story.

Questions

- i) Identify **three** features of oral narratives found in this story. (3mks)

.....

.....

.....

.....

- ii) Explain how you can use dramatization to make this narrative interesting. (2mks)

.....

.....

.....

.....

- iii) Which **two** other aspects of performance can be used in the rendition of this narrative? (2mks)

.....
.....
.....
.....

b) Give one word in which each of the following letters is silent: (4mks)

- i) a
- ii) b
- iii) c
- iv) d

c) You are listening to a lecture on ‘Good Study Habits’ in the school hall. You notice that the speaker suffers from stage fright. State **four** things that would have made you come to this conclusion, (4mks)

.....
.....
.....
.....
.....

d) Underline the stressed part in the following words (5mks)

- i) De.ceit
- ii) A.bout
- iii) Ex.cise (n)
- iv) Col.league
- v) Oc.cupy

e) Diana is the leader of a discussion group. The last discussion the group had, had been unsuccessful. State **three** things that could have led to the failure of the discussion. (3mks)

.....
.....
.....
.....

f) Explain how one can give clear instructions to another person. (4mks)

.....
.....
.....
.....
.....
.....

g) Give a word/phrase which can be used in the following situations

i) When making a request

.....

ii) When apologizing

.....

iii) When asking someone to repeat what they have just said

.....

END

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

KENYA HIGH SCHOOL

101/1

ENGLISH

Instructions to Candidates

- (a) Write your name and admission number in the spaces provided above.*
- (b) Sign and write the date of the examination and class in the spaces provided above.*
- (c) Answer **all** the questions in this paper.*
- (d) All your answers must be written in the spaces provided in the question paper.*
- (e) **This paper consists of 6 printed pages.***
- (f) **Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.***

For Examiner's Use Only

Question	Maximum Score	Candidate's Score
1	20	
2	10	
3	30	
Total Score		

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

Q.2. CLOZE TEST

(10 marks)

Read the passage below and fill in each blank space with an appropriate word.

Four strangers checked **1**.....at The Seamount Hotel in Banjul one evening. None of them knew of the other three, or about being **2**.....of the four. And this would remain the **3**.....because, unknowingly, the hotel assigned them to different rooms on different floors in **4**.....wings.

First to check in, was a man,**5**.....about sixty years. His hairline **6**retreated all the way back to his crown, but there it had held: no more hair loss. He had a strange habit of smacking his lips **7**.....he talked, appearing to shape each word first and to add voice to it only after. Arrival formalities **8**.....him to complete and sign a registration card at the hotel's front desk. **9**.....signed it as Karanja Kimani, professor in the Institute of Development Studies at the University of Nairobi, Kenya. The hotel gave him a room on the fourth floor of **10**.....East Wing.

(Adapted from: *Fathers of Nations* by Paul B. Vitta, Oxford University Press Ltd 2013)

3. ORAL SKILLS

(30 marks)

a. Read the oral poem below and answer the questions that follow:

Make me a grave where're you will
In a lowly **plain**, or a lofty hill;
Make it among earth's humblest graves,
But not in a land where men are slaves.

I could not **rest** if around my grave,
I heard the steps of trembling slave;
His shadow above my silent tomb,
Would make it a place of fearful gloom

i. What makes this poem rhythmic?

(2 marks)

.....
.....
.....

ii. How would you say the last line of the poem? (2 marks)

.....
.....
.....

iii. Which words are you likely to stress in the **fourth** line of **first** stanza and why? (2 marks)

.....
.....
.....

iv. Give a word that is pronounced as each of the following (3 marks)

- a) Would.....
- b) Plain.....
- c) Rest.....

b. Study the genre below and answer the questions that follow

If Peter Piper picked a peck of pickled peppers, where's the peck of pickled peppers Peter Piper picked?

i. Giving reasons, classify the genre (2 marks)

.....
.....

ii. Identify the dominant sound pattern used in the above genre (2 marks)

.....
.....
.....

iii. State **two** functions of the genre above (2 marks)

.....
.....
.....

c. Two classmates, James and Erick have a debate. Erick strongly feels that boarding schools should be done away with. James, on the other hand, argues that they should remain.

i. If your teacher of English brought the same motion to your class, how would you prepare for the debate? (3 marks)

.....
.....
.....

ii. Explain **three** verbal cues that you would use to make your presentation effective (3 marks)

.....
.....
.....

iii. Advise the above classmates on **four** things they should do in order to disagree in a polite manner so that their conversation does not degenerate into a dispute. (4 marks)

.....
.....
.....
.....
.....

d. Complete the following conversation between the principal and a parent

Mr. Kamau: Good morning, sir, my name is Mr. Kamau.

Principal: (1 mark)

Mr. Kamau: I received your message inviting me to school over the conduct of my son. For how long has he been absent from school?

Principal: (2 marks)

Mr. Kamau: (1 mark)

Principal: Thank you Mr. Kamau for coming and accepting to discipline your son.

Mr. Kamau: (1 mark)

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

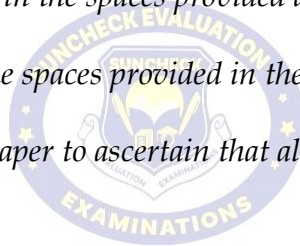
CANDIDATE'S SIGNATURE.....DATE.....

MANG’U HIGH SCHOOL

**101/1
ENGLISH**

INSTRUCTIONS TO CANDIDATES

- Write your name, index number and admission number in the spaces provided above.
- Sign and write the date of examination in the spaces provided above
- Answer **all** the questions in this paper
- All your answers must be written in the spaces provided in the question paper
- This paper consists of 7 printed pages
- Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.



For Examiner’s Use Only

Question	Maximum Score	Candidate’s Score
	20	
	10	
	30	
Total Score	60	

CONTACT US ON:

WhatsApp/Call or Text: [0724351706/0726960003](tel:0724351706)

EMAIL: Goldlitepublishers@gmail.com

CLOZE TEST (10 MARKS)

Fill in each blank space in the following passage with the most appropriate word.

In (1).....to pass examinations well, one needs to (2).....a good foundation from the beginning. Revising (3)..... for the examinations requires you to actually study and (4).....your facts rather than memorizing them. (5).....of the main problems that (6).....students face is anxiety. A little bit of anxiety before examinations is okay but too much (7).....detrimental. Excess anxiety may come from (8).....understanding the crucial points in a topic before moving (9)..... to the next. When students simply gloss (10).....facts, they fail to understand them and therefore they get mixed up or confused before examinations.



2. ORAL SKILLS (30 MARKS)

a) Read the poem below and answer the questions that follow.

When to the sessions of sweet silent thought
I summon up remembrance of things past,
I sigh the lack of many a thing I sought
And with the old woes new wail my dear time's waste
Then can I drown an eye, unused to flow,
For previous friends hid in death's dateless night,
And weep a fresh love's long since cancelled woe,
And moan the expense of many a vanished sight.
Then can I grieve at grievances foregone,
And heavily from woe to woe tell o'er
The sad account of foregone-bemoaned moan,
Which I now pay as if not paid before .
But if the while I think of thee, dear friend,
All losses are restored and sorrows end.

William Shakespeare

Questions

- (i) Describe the rhyme scheme of the poem above (2 marks)

.....
.....
.....

- (ii) Identify the most dominant sound devices in the poem (2 marks)

.....
.....
.....

b) Read the oral literature item below and answer the questions that follow.

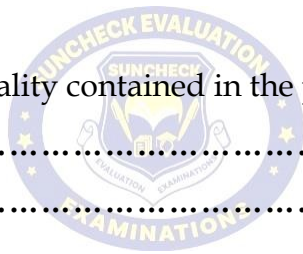
Slipperiness knows no king.

- (i) Identify an element of musicality contained in the proverb above (2 marks)

.....
.....
.....
.....

- (ii) Identify two occasions in which the above proverb can be used (4marks)

.....
.....
.....
.....
.....
.....



c) Identify the odd one out in each of the following sets by underlining according to the pronunciation of bold part of the words. (4 marks)

(i) Enough **gh** staff dough **gh** graph

(ii) Deposit **it** rapport **rt** report **rt** debutant

(iii) **H**our honour **h**eir **h**eifer

(iv) Prison reason person season

d) For each of the following words, provide a word pronounced the same. (3 marks)

(i) What

(ii) Quire

(iii) Come

e) You are having a group discussion with your colleagues on the set text "**Blossoms of the Savanna.**" One of your group mates is **contributing to the discussion** but you are eager to chip in with something. State any three cues that would tell you that it is your turn to make a contribution. (3 marks)



.....
.....
.....

f) **Explain** how you would greet a friend you meet on the road while **taking a walk** (3 marks)

.....
.....
.....

g) **Read the following dialogue between Portia and the Principal then answer the questions that follow.**

Principal: Welcome Portia, please have a seat.

Portia: (After sitting down) Sir, why did you call me?

Principal: I would like us to have a little chat about.....

Portia: I have not done anything wrong; you can even ask Jedidiah, the class prefect I was with her the whole day yesterday.

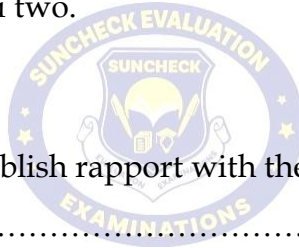
Principal: Actually, the reason I called you is because...

Portia: Speak louder. I can't hear you.

Principal : (In a louder voice). The reason why I sent for you is because I have just received news from...

Portia: (Shouting). Jacky! I knew that fool could not be trusted with a secret. Okay, it's true that Elijah and I sneaked out of school yesterday but we were hungry, really hungry. All we did was buy a loaf of bread and then came back to school.

Principal: Portia, I wish you could listen to me. The reason why I called you here is because I have received news that you have won an award in the creative writing contest that you entered last year. I have a cheque here for you. However, you have raised a matter that I would love to attend to without further delay. Please go and call Elijah. By the time you get back I will have decided on the best punishment for you two.



(i) How does the principal establish rapport with the student? (2 marks)

.....
.....
.....

(ii) Prove that Portia is a poor listener. (2 marks)

.....
.....
.....

(iii) What evidence is there in the dialogue to suggest that Portia demonstrates lack of etiquette in her speech? (3marks)

.....
.....
.....

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

MASENO SCHOOL

**101/1
ENGLISH**

INSTRUCTIONS TO CANDIDATES

- a) *Write your name and admission number in the spaces provided above.*
- b) *Sign and write the date of examination in the spaces provided above.*
- c) *Answer all the questions in this paper.*
- d) *All your answers must be written in the spaces provided in the question paper.*
- e) *This paper consists of 7 printed pages.*
- f) *Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.*
- g) *Candidates must answer the questions in English*

FOR EXAMINER'S USE ONLY

QUESTIONS	1	2	3
MAXIMUM SCORE	20	10	30
CANDIDATES SCORE			

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

2. CLOZE TEST

Read the passage below and fill each blank space with the most appropriate word. (10 marks)

It is an indisputable fact that agriculture (1) _____ the backbone of the economy. It is therefore (2) _____ that we stop over-relying on the rain-fed agriculture. Israel is a classic (3) _____ of a country that has reclaimed its deserts and put them (4) _____ use. Land which was (5) _____ ‘useless’ has been turned around and (6) _____ useful. Egypt which solely depends on (7) _____ River Nile is a leading exporter of fruits and cereals. For our country to (8) _____ self-sufficiency in food production and to get a (9) _____ for export, land should be utilized to the (10) _____. This is only possible with irrigation.

3. ORAL SKILLS (30 marks)

Read the following poem then answer the questions that follow.

I can see the rain
As I walk along the lane
I can hear the lion roar
Just as lions did of yore
I can learn to run a race
And I can ravel out some lace
I can fly and I can row
Let my rich imaginations flow

i) Comment briefly on the rhyme scheme used in the poem. (2mks)

.....
.....
.....

ii) Identify any two pairs of rhyming words. (2mks)

.....
.....
.....

iii) Apart from rhyme, how else has the poet achieved rhythm. (2mks)

.....
.....
.....
.....

iv) How would you effectively perform line 7 in the poem above. (2mks)

.....
.....
.....
.....

b) *Identify the silent letters in each of the following words* (4mks)

i) comb.....

ii) Parliament

iii) Leopard.....

iv) gnaw.....

c) The words in bold indicates the stressed word in the sentences below. Briefly explain what each sentence mean . (3mks)

i) The **lady** in a red dress lost her purse.

.....
.....

ii) The lady in a **red** dress lost her purse.

.....
.....

iii) The lady in a red dress lost her **purse**.

.....
.....

d) *State what type of intonation you would use in the following sentences.* (3 marks)

i) When were you born?

ii) Did you complete your work?

iii) What a beautiful car you have bought!.....

e) *Read the genre below and answer the questions that follow.* (6mks)

The great Greek grape growers grow great Greek grapes.

i) Classify the above subgenre. (1mk)

.....

ii) Identify two sound patterns used in the above genre. (4mks)

.....

.....

.....

iii) State one functions of the above sub-genre. (1mk)

.....

.....

f) You are attending an English symposium for all students in your sub county. When a student from your school takes the podium, you notice that he/she is afraid. Give three indicators of this behavior and suggest how it could be overcome. (6mks)

.....

.....

.....

.....

.....

.....

.....

.....

.....

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

NAIROBI SCHOOL

101/1

ENGLISH

Instructions

1. Write your **name** and **index number** in the spaces provided above.
2. Sign and write the date of the examination in the spaces provided above.
3. Answer **all** the questions in this paper.
4. All your answers must be written in the spaces provided in the question paper.
5. Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
6. Candidates should answer the questions in English.

For Official use only

Question	Maximum Score	Candidate's Score
1. Functional skills	20	
2. Cloze test	10	
3. Oral skills	30	
TOTAL	60	

*This paper consists of 7 **printed pages**. Students should check the question paper to ensure that all pages are printed as indicated and that no questions are missing.*

2. CLOZE TEST(10 marks)

Read the passage and fill the blanks with an appropriate word

Olive oil is good for the bones, a two-year (1)..... has found. People who consume olive oil have higher amounts of osteocalcin, a special (2).....that is found in bones which helps keep(3).....strong. They also found that osteocalcin lowers the risk of osteoporosis a (4).....in which bones lose density and become fragile and more likely to fracture.

In addition, osteocalcin was found to (5).....in metabolic regulation. These findings help explain (6).....people from the Mediterranean area of Europe are the least (7).....to developing osteoporosis. These people consume a lot of olives and olive oil, along with (8).....and vegetables.

Other (9).....of olive oils include reduced stroke and breast (10).....risk and liver protection.

3. ORAL SKILLS(30 marks)

a) Read the following oral poem and answer questions that follow (8 marks)

One hand cannot manage work
A threshing stick cannot thresh millet with one hand
Some hands breed hatred at the eating time
Nobody hates being assisted

Let millet be threshed
Let it be threshed, let it be threshed
Cut a threshing stick for me
A lazy wife
Is taken back to her parents
When the rain fails
It blames the wind
And a lazy woman
Blames the threshing stick

Cut a threshing stick for me ii
My co-wife cut me a threshing stick

You woman, owner of this occasion
Remember that work is the stomach
Take care not to starve us
The threshing sticks are sounding
Let the millet leave the threshing ground

(Adapted from Oral Literature of the Embu and Mbeere by Ciarunji Chesaina)

Questions

(i) Identify and illustrate two mnemonic effects (sound devices) in the poem. (2 marks)

.....
.....
.....

(ii) You have been asked to perform the above poem. Explain how you will prepare for it. (2marks)

.....
.....
.....

(iii) What non-verbal aspects would you use in the performance of the poem and where? (2 marks)

.....
.....
.....

(iv) While performing the above poem you notice that members of the audience are murmuring what could the problem be? (2 marks)

.....
.....
.....

b) Provide another word that is identical in pronunciation with underlined words in the sentence below. (4 marks)

The maid offered the guest some juice squeezed from a berry from the farm.

- (i)
- (ii)
- (iii).....
- (iv).....

c) Identify the silent letter in the following words (4 marks)

- (i) Debut
- (ii) Patois
- (iii) Lesson
- (iv) Heaven

d) You attend a prize-giving ceremony in your school. When the chief guest is speaking. You notice that he is sweating profusely, he is inaudible, and he stammers a lot and avoids eye contact with his audience. What could be the cause of such behaviour? (4 marks)

.....

.....

.....

.....

.....

.....

e) The underlined indicates the stressed word in the sentence below. Briefly explain what each sentence means. (3 marks)

(i) Tom visited Mary yesterday

.....

.....

(ii) Tom visited Mary yesterday

.....

.....

(iii) Tom visited Mary yesterday

.....

.....

f) Read the following conversation and answer the questions that follow. (7 marks)

Becky: (Shouting) What does she have to do to be punished - commit murder?

Vera: Go easy on her.

Becky: (Irritably) But you know he does anything she asks him to do. It is not fair.

Vera: Grow up! ...

Becky: (Screaming) You hate me! You never liked me! You only came to my school to spy on me because you are jealous of me you ugly witch, you pretender.

Vera: (Tears welling) I sacrificed my golden chance to be with you stupid girl and you return it with nothing but insults!

(i) Highlight Becky's shortcomings in her conversation to Vera. (4 marks)

.....

.....

.....

.....

.....

(ii) What good conversational skills should they have employed to enhance communication? (4 marks)

.....

.....

.....

.....

.....

GOLDLITE ONLINE EDUCATIONAL SERVICES

Kenya Certificate of Secondary Education

TOP SCHOOL EXAMS 2023

2023- 2 ½ Hours

NAME ADMISSION NUMBER

CANDIDATE'S SIGNATURE.....DATE.....

SUNSHINE SCHOOL

101/1

ENGLISH

INSTRUCTIONS TO CANDIDATES

- a) *Write your name and admission number in the spaces provided.*
- b) *Answer ALL the questions in this question paper.*
- c) *All your answers must be written in the spaces provided in this question paper.*
- d) *This paper consists of 6 printed pages.*
- e) *Candidates should check the question paper to ensure that all pages are printed as indicated and no questions are missing.*

For Examiners Use Only

Question	Maximum Score	Candidates Score
1	20	
2	10	
3	30	
Total Score	60	

CONTACT US ON:

WhatsApp/Call or Text: 0724351706/0726960003

EMAIL: Goldlitepublishers@gmail.com

QUESTION2: CLOZE TEST (10MKS)

Fill in each gap in the passage below using the most appropriate word.

One of the 1..... challenging issues in Africa today is the availability of and use water. While some argue that there is water scarcity in Africa,2..... say that there is adequate water 3.....the same is mismanaged. The latter group argues that Africa has enough water for the people and that if this water is well utilized 4..... agricultural production and domestic use, then Africa should be able to produce 5.....food to feed herself and even to export. If local authorities, government 6..... and local communities take care of water sources well and ensure that they are used in an efficient and sustainable 7, Africa will not have to worry about the availability and quality of water. There are places where water is unavailableespecially in the deserts in the North and South of Africa, and in the semi-arid areas 8on the continent, but these are oftensparsely populated areas. Indeed, most of them are 9 inhabited at all. 10..... deserts experience irregular and inadequate rainfall, something encouraging is that there are other life supporting conditions that attract settlement in some deserts. Mechanisms to tap the little rain water that falls in these areas should be established in Africa to continue supporting human life.

QUESTION 3: ORAL SKILLS (30 MARKS)

a) Study the poem below and answer the questions after it.

Sundays too my father got up running
and put his clothes on in the black cold,
then with cracked hands that ached
from labour in the weekday weather made
banked fires blaze. No one ever thanked him.

I'd wake and hear the cold splintering, breaking.

When the rooms were warm, he'd call,
and slowly I would rise and dress-
fearing the chronic angers of the house,

Speaking so indifferently to him,
Who had driven out the deadly cold

and polished my good shoes as well.

What did I know, what did I know
of love's austere and lonely offices?

1. Write down two instances of alliteration in the poem. (2mks)

.....
.....

2. Identify four words in the poem that contain a **diphthong**. (2mks)

.....
.....

3. How would you perform the last two lines of the poem? (2mks)

.....
.....
.....
.....

4. How does the punctuation in the second stanza influence your reading of the poem?
(2mks)

.....
.....

b) You performed an oral narrative in the ongoing national drama competitions. During the performance, you realized that your audience shows signs of restlessness and are making noise. You also realized that you are nervous. State three indicators of nervousness in you. For each indicator provide an appropriate strategy that you need to adopt in order to manage this weakness. (6 marks)

.....
.....
.....
.....
.....
.....
.....

c) Study the telephone conversation below then answer the questions after it.

Mercy: Hallo. My name is Mercy.

Tabby: This is Masai stores. What do you want?

Mercy: I am calling to confirm whether the maize supply to Light School

Which was to be done yesterday was done.

Tabby: It was not done and it will not be done soon. Come to the store and follow up.

Mercy: I am sorry I may not be able to come over there because I will be attending a meeting. Would you please find out for me and let me

Tabby: I already told you what to do. (*Hanging up on her*)

- i. State one reason why the caller uses the word ‘hallo’ then introduces herself. (1 mark)

.....
.....

- ii. Identify three shortcomings that make this telephone conversation unsuccessful. (3 marks)

.....
.....
.....
.....

- iii. Identify two markers of politeness in the conversation. (3 marks)

.....
.....

d) For each of the following words, underline the stressed part. (4 marks)

- i. Col.league
- ii. Re.gi.ster (Verb)
- iii. Cle.ver
- iv. Suit.case

e) You have been invited to attend a debating session in a different school. On your way to the school, you get lost on the way after being properly directed by the host on how to arrive at the venue. State three things you did not do when you were receiving the directions. (3 mks)

.....
.....
.....

f) For each of the words below, supply a pair of homophones. (2marks)

i. Saw

ii. Rite