



# TARGETER WINGS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 9 - 2025

Wings  
005

Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA 907

## SOCIAL STUDIES

Time: 1 Hour 30 Minutes

### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: **A** and **B**.
5. **Section A** comprises Multiple choice questions.
6. **Section B** comprises structured questions and essay questions.
7. Answer **ALL** the questions in Section **A** on the separate **ANSWER SHEET** provided.
8. Answer **ALL** the questions in Section **B** in the spaces provided on this question paper.
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

For official use only

### SECTION B

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
Maximum Score	5	5	3	4	3	3	5	4	4	3	5	5	6	6	2	2	4	4	4	4
Candidate's Score																				

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

### HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:  
**YOUR ASSESSMENT NUMBER**  
**YOUR NAME**  
**NAME OF YOUR SCHOOL**  
**NAME OF THE SUBJECT**
5. Keep the answer sheet clean, dry and **DO NOT** fold it.
6. For each of the questions 1-20, four answers are given. The answers are lettered A, B, C and D. In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

### Example

#### In the Question Booklet:

17. Which European nation did not colonize Africa?

- A. France.
- B. Italy.
- C. Spain.
- D. Poland.

The correct answer is 'D'.

On the answer sheet, in the set of boxes given for number 17, draw a **dark line** inside the box with the letter B printed in it as indicated below.

17 [A] [B] [C] [D]

9. Your **dark line** **MUST** be inside the box.
10. For each question, **ONLY ONE** box is to be marked in each set of four boxes.

*This paper consists of 8 printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.*

TW-005

SOCIAL STUDIES GRADE 9

## SECTION A (20mks)

1. Grade 9 learners were asked to name support systems in holistic development in career development. Which one was **not** correct?

- A. Chaplaincy.
- B. Mentorship.
- C. Wellness groups.
- D. Law offenders.

2. The study of fossils, tools and lifestyle of the early man is called

- A. evolution
- B. archaeology
- C. geology
- D. history.

3. A type of slavery where the slave was treated like the owner's own property was known as

- A. domestic slavery
- B. chattel slavery
- C. military slavery
- D. debt slavery.

4. Grade 8 learners were discussing about factors that influence population distribution in Africa. Which one is **not** one of the factors?

- A. Type of soils.
- B. Climate.
- C. Tribe.
- D. Availability of job opportunities.

5. The time in Ghana  $0^{\circ}$  is 6.00am. What is the time in Addis Ababa  $45^{\circ}\text{E}$ ?

- A. 9.00pm
- B. 9.00am
- C. 3.00am
- D. 3.00pm

6. Grade 9 learners were discussing the socio-economic activities of the early man. They were asked by their teacher to identify the main economic activity of the early man in the early stone age. Which was their **correct** response?

- A. Fishing.
- B. Keeping of cattle.
- C. Growing of crops.
- D. Hunting and gathering.

7. The head of the judiciary as an arm of government in Kenya is the

- A. Chief Justice
- B. Attorney General
- C. President
- D. Speaker of the senate.

8. Which one of the following European powers colonized Egypt?

- A. French.
- B. Germans.
- C. Italians.
- D. British.

9. Grade 8 learners were discussing about contributions of self-esteem on holistic development. They came up with the following contributions. Which one was wrong?

- A. Self-esteem makes one to be more resilient.
- B. Self-esteem makes one to be better equipped to handle setbacks and challenges.
- C. Self-esteem helps in managing stress and emotions better.
- D. Self-esteem leads to self-isolation and self reservation.

10. Moses and Joshua had an argument over the ownership of a geometrical set. They took the case to their class teacher to help them solve the disagreement. Which one of the following methods of conflict resolution did they use?

- A. Use of dialogue.
- B. Use of litigation.
- C. Use of arbitration.
- D. Use of mediation.



11. Which one of the following pre-historic sites is found in Sudan?
- A. Faiyum Valley.
  - B. Taung.
  - C. Nuri.
  - D. Hadar.

12. At which stage did early man discover fire?
- A. Homo habilis.
  - B. Homo erectus.
  - C. Homo sapien.
  - D. Homo sapien sapien.

13. Three of the following situations may lead to conflicts in a family **except**
- A. siblings rivalry
  - B. drug and substance abuse
  - C. communication breakdown
  - D. proper parenting.

14. Grade seven learners were asked by their Social Studies teacher to state the uses of maps mainly used in Social Studies. Which response was **not** right?
- A. Google maps.
  - B. Sketch maps.
  - C. Topographical maps.
  - D. Atlas maps.

15. Alice, a grade 8 learner was asked to give ways of managing stress during disasters caused by climate change. Which one was **not** correct among the following points she gave?
- A. Staying informed through the media.
  - B. Reaching out to family members.
  - C. Dedicating time to enjoyable activities.
  - D. Being anxious and nervous.

16. Historical sites and monuments are important in the following ways **except**
- A. preservation of identity
  - B. source of historical information
  - C. attracts tourists which earns foreign exchange.
  - D. influences climate of a place.

17. Which one of the following arms of the government makes and amends laws in Kenya?
- A. Executive.
  - B. Judiciary.
  - C. Legislature.
  - D. Devolved governments.

18. Which one of the following is **not** a right of the individual according to international conventions?

- A. Right to health.
- B. Right to do whatever they want.
- C. Right to education.
- D. Right to basic needs.

19. Which one of the following are aspects of indigenous knowledge in Africa **except**

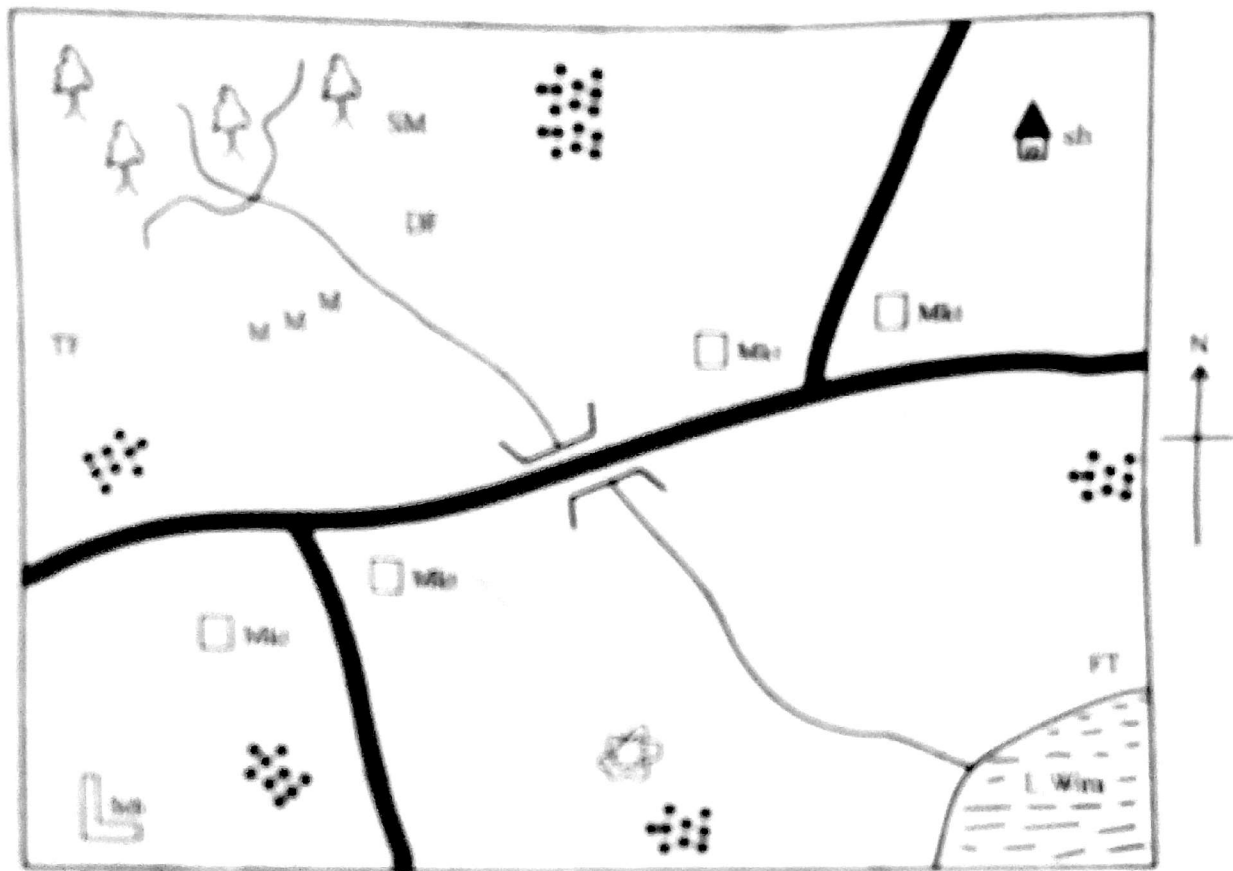
- A. agriculture
- B. education
- C. medicine
- D. aviation skills.

20. Which one of the following weather instruments is correctly matched with its use?
- A. Anemometer - direction of wind.
  - B. Windsock - strength of wind.
  - C. Windvane - speed of wind.
  - D. Raingauge - air pressure.

**SECTION B. (80marks)**

Use the map of Wira area below to answer question 21

**WIRA AREA**



Scale 0 1 2 3 4 5 6 7 8 9 10 Km

**KEY**

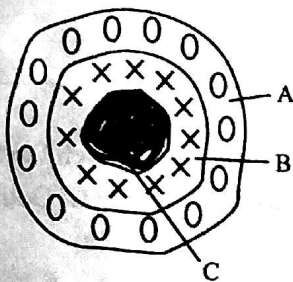
TF	Tea farm	SM	Saw mill	MEM	Maize farms	DF	Dairy farm
FT	Fish trap	sh	School	Mkt	Market		Quarry
	Settlement	sh	Shrine		Forest		River and bridge
							Farm road

21. a) Grade 9 learners made a nature walk from the school to the forest. What is the direction of the forest from the school in Wira area? \_\_\_\_\_ (1mk)
- b) The **main** factor that led to the establishment of the tea and the dairy farms is \_\_\_\_\_ (1mk)
- c) The presence of the shrine in the area indicates that the people of Wira area belong to which religion? \_\_\_\_\_ (1mk)
- d) The type of population distribution pattern in Wira area is \_\_\_\_\_ (1mk)
- e) Which is the main economic activity in Wira area? \_\_\_\_\_ (1mk)

22. Grade 7 learners planned for a field study. List **five** methods that they would use to collect data in the field. (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

23. Grade 7 learners were tasked to name the parts of the internal structure of the earth shown in the diagram below. Which names did they give to the letters A, B, C (3mks)



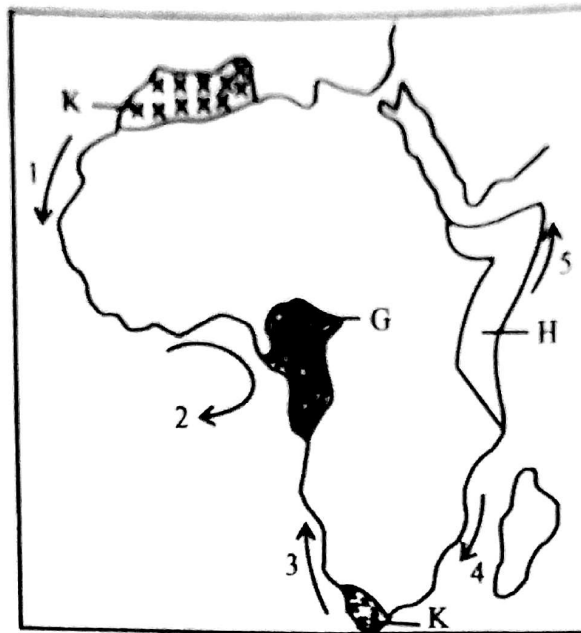
- A \_\_\_\_\_
- B \_\_\_\_\_
- C \_\_\_\_\_

24. Name the **first four** stages of evolution of the early man (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_



Use the map below to answer questions 25 - 28.



25. Grade 8 learners were asked to identify **three** characteristics of the shaded climatic region marked K. Which were their responses. (3mks)

a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

26. Grade 7 learners were discussing colonies and their colonial powers. Their teacher asked them to identify the **three** colonial powers that colonized the region marked H. Which answers did they give? (3mks)

a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

27. Wilkister, a grade 7 learner was asked by her teacher to use her digital device to search for the factors that led to the growth of the ancient kingdom that existed at the shaded region marked G. Outline **three** factors that she gave. (3mks)

a) \_\_\_\_\_  
b) \_\_\_\_\_  
c) \_\_\_\_\_

28. a) While discussing about the factors which influence climate in Africa, the learners talked about ocean currents. They were asked to identify the ocean currents marked 1, 2, 3, 4, 5. Write the answers they gave. (5mks)

a) 1 - \_\_\_\_\_  
b) 2 - \_\_\_\_\_  
c) 3 - \_\_\_\_\_  
d) 4 - \_\_\_\_\_  
e) 5 - \_\_\_\_\_

29. Highlight **four** reasons that have been given by archaeologists and palaeontologists to support the view that Africa is the cradle of humanity (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

30. Grade 9 learners were asked to identify four differences of the population structure of Germany and Kenya. Which were their responses? (4mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_

31. Identify **three** ways in which we can apply emotional intelligence to promote integrity in the society (3mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

32. Grade 9 learners were asked to outline **five** reasons why it is important to choose a pathway in senior school. Which points did they give? (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

33. Grade 9 learners of Wari school organized a Community Service Learning project. Outline the **five** steps they should follow as they undertake the project. (5mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_

34. While discussing on poverty reduction in Africa, grade 9 learners were asked to identify **6** benefits of poverty reduction in a community. Which were their correct responses? (6mks)

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_

- d) \_\_\_\_\_  
 \_\_\_\_\_
- c) \_\_\_\_\_  
 \_\_\_\_\_
- f) \_\_\_\_\_  
 \_\_\_\_\_

35. Melvin, a grade 9 learner was asked by their Social Studies teacher to outline **six** ways of sustaining healthy relationships. Which answers did he give? (6mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_  
 f) \_\_\_\_\_

36. Elizabeth was asked to name **two** types of earth movements. Which was her correct response? (2mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_

37. The formation of the continents have been attributed to two theories. Name these theories. (2mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_

38. The introduction of the medium of exchange in Africa brought about several impacts. List down **four** effects of the introduction of the medium of exchange in Africa. (4mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_

39. Grade 8 learners were discussing various forms of socio-cultural diversities in Kenya. Identify **four** socio-cultural diversities they discussed. (4mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_

40. Grade 8 learners were asked to outline **four** factors that led to the growth of the Trans-Saharan trade. Which factors did they give correctly? (4mks)

- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_