



# TARGETER WINGS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

### GRADE 9 - 2025

Wings  
005

Candidate's Name	
School Name	
Candidate's Signature	

Assessment Number	
School Code	
Date	

KJSEA  
908

## CHRISTIAN RELIGIOUS EDUCATION

TIME: 1 Hour 30 Minutes

### INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Put your signature and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections A and B.
5. Section A comprises Multiple Choice Questions number: 1 to 20.
6. Section B comprises Short Structured and Essay questions number: 21 to 36.
7. Answer ALL the questions in section A on the separate answer sheet provided.
8. Answer ALL the questions in section B in the spaces provided on this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in English.

For official use only

### SECTION B

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	Total
Maximum Score	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	5	80
Candidate's Score																	

### SECTION A (20 marks)

Read these instructions carefully

1. You have been given this question paper and a separate answer sheet. The question paper consists of 20 multiple-choice questions.
2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

### HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER

YOUR NAME

NAME OF YOUR SCHOOL

NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 – 20, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

### Example

In the Question paper:

17. Who among the following disciples of Jesus was not a fisherman?

A. Peter.

B. John.

C. Levi.

D. Andrew.

The correct answer is 'C'.

On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below.

17. [A] [B] [C] [D]

1. The dark line MUST be within the box. DO NOT make any marks outside the boxes.
2. For each question, ONLY ONE box is to be marked.

This paper consists of 4 printed pages.



## SECTION 1: (20MARKS)

1. Grade 7 learners read the stories of creation in Genesis chapter 1 and 2. From the options below, choose what God created on the third day from the first biblical account of creation  
A. Sea creatures and birds  
B. Heavenly bodies  
C. Dry land  
D. Animals that live on land.
2. During a CRE lesson, you discussed attributes of God from the biblical accounts of creation. From the choices below, select the attribute which teaches us that God created the heavens, the earth and everything in an organized manner.  
A. God is all knowing      B. God is the provider  
C. God is orderly      D. God is powerful.
3. Grade 8 learners discussed the categories of the books of the New Testament of the Bible. One of the categories that they mentioned was epistles. Which of the following epistles was written by Paul?  
A. Hebrews. B. Philemon. C. James. D. Jude.
4. In small groups, you role played the call of Abraham. The best reason why God called Abraham was to  
A. give him the land of Canaan  
B. promise him many descendants  
C. bless all nations of the world through him  
D. give him promises.
5. Grade 7 learners discussed leadership qualities of Moses that Christians can emulate. Identify the leadership quality that Moses demonstrated when he told the Israelites not to be afraid because God would save them  
A. Humble      B. Courageous  
C. Prayerful      D. Faithful.
6. During a CRE lesson, grade 9 learners searched on the internet the importance of king David as a king of Israel. From the findings, choose the importance of king David as a king of Israel from the choices below  
A. King David offered sacrifices to God  
B. He brought the ark of the covenant to Jerusalem  
C. King David married many wives  
D. King David built the temple for God.
7. You read the Bible on the achievements of King Solomon. From that reading, select one achievement of king Solomon from the options below  
A. He fought and won all battles  
B. He united the tribes of Israel when he made Jerusalem the capital city of Israel.  
C. He built the temple for God  
D. He led the Israelites in honouring and serving the prophets of Baal.
8. During school elections, learners elected leaders who were trustworthy and able to set a good example for others. Which of the following is a value that they considered when choosing their leaders?  
A. Self-control.      B. Hardworking.  
C. Integrity.      D. Courage.
9. Your teacher asked four learners to give reasons why we should work. They said the following  
*Ken : We work to improve our lives*  
*Betty : Through work, we acquire wealth which enables us to live a good life*

*Tom : We work to show off our talents and abilities.*  
*Joan : We work so that we may not be a burden to others.*

Who among these learners gave wrong reason?  
A. Joan.      B. Ken.      C. Betty.      D. Tom.

10. During a CRE lesson, you learnt about virtues that are related to Christian work ethics. From that discussion, select the pair that contains only virtues related to christian work ethics.  
A. 

Intolerance
Honesty

      B. 

Integrity
Arrogance

  
C. 

Uncooperative
Faithful

      D. 

Diligence
Responsibility
11. Grade 9 learners brainstormed on how to work towards attaining career paths. From the options below, choose a statement which is correct about achieving our career goals.  
A. We should seek career guidance from parents, teachers and mentors.  
B. We should choose career paths based on gifts, talents and abilities of our friends.  
C. It is not important to understand the requirements of different career paths.  
D. For one to choose the right career, we only need to pray to God always.
12. In small groups, you discussed Christian moral values that youths should uphold to overcome sexual sins. From the options below, select the value that youths should practice to avoid sexual immorality and maintain purity in thoughts, words and actions  
A. Courage      B. Patience      C. Chastity      D. Respect
13. When Jesus healed the paralytic, the Pharisees accused Him of  
A. healing on the sabbath      B. blasphemy  
C. mixing with sinners      D. misusing his powers.
14. We should show concern for people who are suffering and those facing difficult situations. This is best learnt from the miracle of  
A. turning water into wine  
B. raising of the widow's son  
C. miraculous catch of fish  
D. walking on water.
15. During a CRE lesson, you discussed different parables of Jesus. A parable that teaches Christians to pray without giving up is the parable of the  
A. Mustard seed      B. Friend at midnight  
C. Lost sheep      D. Good Samaritan.
16. Your teacher gave you an assignment to read the Bible verses about the mission of Jesus Christ in the world. Four learners said the following:  
*Lucy : Jesus came to bring good news to the poor*  
*Luis : Jesus came to proclaim liberty to the captives*  
*Tracy : Jesus came to condemn sinners*  
*Dan : Jesus came to recover the sight to the blind*  
Who gave the wrong answer?  
A. Dan.      B. Tracy.      C. Lucy.      D. Luis.
17. During a CRE lesson, you discussed the meaning of Palm Sunday as practised in some churches. From the choices below, choose the correct meaning of Palm Sunday. It is celebrated to remember the day



18. Grade 9 learners brainstormed on how they can avoid conflicts at home, school and community. Select the best way of solving conflicts at home
- punishing those who cause conflicts
  - praying to God always to overcome conflicts
  - talking about the conflicts and solving them peacefully
  - avoiding talking to those who cause conflicts.
19. You were put in groups to discuss reasons why Peter denied Jesus. Identify a point that your group may have presented from these choices

- He wanted to be the leader of the disciples
  - Jesus had foretold it
  - He was afraid of punishment
  - He had realised that Jesus was not the son of God.
20. Your teacher invited a resource person to discuss the causes of early marriages. From the choices below, choose a consequence of early marriage
- It enables young people to start families early.
  - When young people start families early they become responsible.
  - It can take away their chance to enjoy childhood
  - It gives the youth freedom to make personal choices in life.

## SECTION B: (80 MARKS)

21. Grade 7 learners discussed the importance of studying Christian Religious Education. List five points that they came up with. (5mks)
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22. Your class brainstormed on the consequences of sin after the fall of man. Write five points that you discussed (5mks)
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23. Your class was given an assignment to summarise God's call of Abraham. State five lessons learnt from the call of Abraham. (5mks)
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24. A resource person discussed with your class the forbidden sexual practices outlined in the Bible. From that discussion, list five forbidden sexual practices that you heard (5mks)
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25. a) Grade 9 learners discussed the roles played by Moses during the Exodus. Write five roles that your group presented in class (5mks)
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26. During a CRE lesson, you read the story of the healing of the ten lepers. Give five lessons that Christians learn from the miracle (5mks)
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27. A miracle is an act that happens and seems impossible or hard to explain. Describe the miracle of calming the storm (5mks)
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28. The church should be respected and used for praise, worship and prayer to God. However today, the church premises are misused in many ways. List **five** ways in which the church premises are misused today (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
29. During a CRE lesson, grade nine learners watched a video clip on the events that took place from the arrest to the burial of Jesus Christ as recorded in Luke 22:54-71, Luke 23:1-53. From that video clip, describe the events that you watched (5mks)
- \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_
30. You read the Bible on the gifts of the Holy Spirit as recorded in 1Corinthians 12:8-11. From that reading, identify **five** gifts of the Holy Spirit (5mks)
- a) \_\_\_\_\_ b) \_\_\_\_\_  
 c) \_\_\_\_\_ d) \_\_\_\_\_  
 e) \_\_\_\_\_
31. A counsellor was invited to your class to discuss forms of sexual abuse and how to avoid them. List **five** ways of how to avoid sexual abuse from that discussion. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
32. In small groups, you discussed values and life skills needed to avoid irresponsible sexual behaviour. Identify **five** points that your group presented in class. (5mks)
- a) \_\_\_\_\_ b) \_\_\_\_\_  
 c) \_\_\_\_\_ d) \_\_\_\_\_  
 e) \_\_\_\_\_
33. Bullying is the behaviour of a person who hurts or frightens someone who is weak. List **five** negative effects of bullying to an individual. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
34. Your teacher put you in groups to discuss ways in which some youths misuse leisure today. List **five** points that you came up with (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
35. Many young people today are involved in the misuse of drugs. Write **five** reasons why youths misuse drugs today. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_
36. Grade 9 learners researched on the negative effects of gambling. List **five** effects that you heard from the presentations. (5mks)
- a) \_\_\_\_\_  
 b) \_\_\_\_\_  
 c) \_\_\_\_\_  
 d) \_\_\_\_\_  
 e) \_\_\_\_\_