

# DOYEN PUBLISHERS

## KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT



### MID-TERM II 2025 EXAM

### GRADE 9 – SOCIAL STUDIES - 907

Time: 2 hours

NAME: \_\_\_\_\_

SCHOOL: \_\_\_\_\_

STREAM: \_\_\_\_\_ DATE: \_\_\_\_\_

#### INSTRUCTIONS

- Write your name, school, stream and date in the spaces provided above.
- Answer **ALL** questions in this booklet.
- All answers must be given as per the guidelines of the questions.
- This question paper consists of **TWO** sections: **A** and **B**.
- Answer **ALL** the questions in section A in the table below.
- Answer **ALL** the questions in section B in the spaces provided after each question.
- Show all the workings in section B in the spaces provided.
- Do **NOT** remove any page from this question paper.
- Answer the questions in English.

#### ANSWER SHEET - SECTION A

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20

#### LEARNER'S SCORE

SCORES		TOTAL
A (Out of 20)		
B (Out of 80)		

*This paper consists of 8 printed pages. Candidates should check the question paper to confirm that all pages are printed as indicated and that no questions are missing.*

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## SECTION A (20 marks)

Answer **ALL** the questions in this section.

1. The following are tracks under Social Sciences. Which one is NOT?

A. Languages  
B. Literature  
C. Humanities  
D. Visual Arts

2. Identify the weather instrument shown below.



A. Barometer  
B. Anemometer  
C. Wind sock  
D. Rain gauge

3. Amina and her classmates notice that plastic waste is piling up near their school gate. They decide to research the issue and then create a campaign to educate the community on proper waste disposal. Which milestone of the CSL project are they currently addressing?

A. Reflection  
B. Problem identification  
C. Showcasing and exhibition  
D. Report writing

4. Why is documenting project work important in CSL?

A. To create advertisements for the school  
B. To record academic exam scores  
C. To monitor progress and support reflection and learning  
D. To meet social media content quotas

5. What significant discovery was made during the Middle Stone Age?

A. Invention and use of fire for cooking and warmth  
B. Use of microliths in composite tools  
C. Farming and animal domestication  
D. Trade with other communities

6. Wanjiku visits her grandmother who teaches her how to treat a cold using herbal tea made from indigenous plants. What indigenous knowledge system is she interacting with?

A. Medicine and healthcare  
B. Art and storytelling  
C. Environmental conservation  
D. Indigenous astronomy

7. How is population structure commonly represented?

A. Bar graph showing population trends  
B. Line graph of life expectancy  
C. Pie chart of ethnic groups  
D. Age-sex pyramid

8. Which of the following is a positive effect of a high population increase?

A. Increased strain on education and health services  
B. Rapid depletion of natural resources  
C. Cheap and abundant labor force  
D. High levels of unemployment

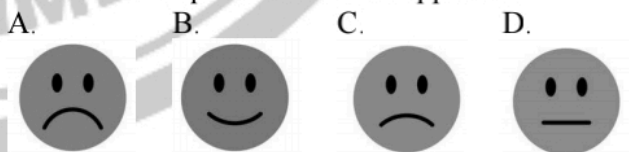
9. Which of the following is a consequence of having more females than males in a population?

A. Increased economic activity  
B. More agricultural output  
C. Low birth rates and slow population growth  
D. Reduced need for social services

10. Sarah notices that her friend John is upset because he had a misunderstanding with their classmate Mary. What should Sarah encourage them to do to promote peace?

A. Encourage them to talk openly and listen to each other's perspectives  
B. Tell them to ignore each other  
C. Take sides and argue for John  
D. Avoid the situation completely

11. Which facial expression shows happiness?



12. Which of the following is a barrier to harmonious relationships in a community?

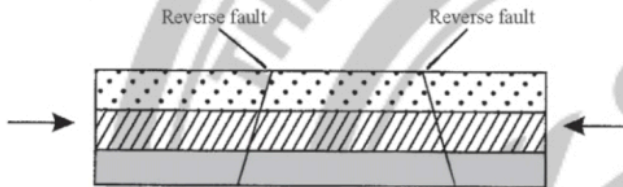
A. Effective communication  
B. Discrimination  
C. Empathy  
D. Active listening

13. Topographical maps show:  
 A. Only political boundaries  
 B. Only population density  
 C. Human and physical features  
 D. Weather patterns

14. John wants to reduce an area of a map that measures 10 cm by 18 cm by half. What will be the new scale if the original scale was 1:50,000?  
 A. 1:25,000  
 B. 1:100,000  
 C. 1:150,000  
 D. 1:10,000

15. Which of the following is an example of an internal land forming process?  
 A. Erosion  
 B. Folding  
 C. Faulting  
 D. Weathering

16. Identify the type of force below:

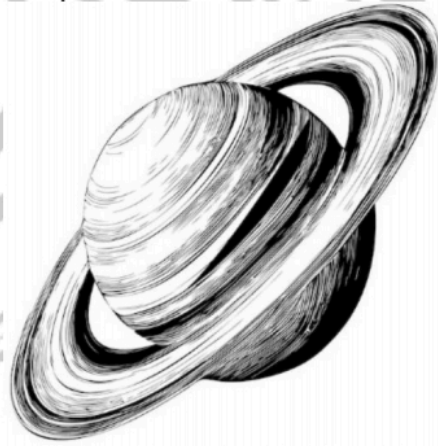


- A. Tensional force  
 B. Shear force  
 C. Compressional force  
 D. Gravitational force
17. Tom observes that molten magma from the mantle pushes rocks both upwards and sideways. Which cause of earth movement is responsible for this?  
 A. Gravitational force  
 B. Isostatic adjustment  
 C. Magma movement  
 D. Convectional currents

18. Which of the following is not evidence supporting the continental drift theory?  
 A. The existence of tectonic plates  
 B. Similar fossils found on different continents  
 C. The continuous mountain ranges of young volcanic rocks in the mid-Atlantic  
 D. The jig-saw fit of the continental margins

19. Sarah is studying how tectonic plates move and form various landforms by moving away from, towards, or past each other. Which theory is she studying?  
 A. Continental drift theory  
 B. Plate tectonic theory  
 C. Sea floor spreading theory  
 D. Isostatic adjustment theory

20. The planet shown below is most likely to be:



- A. Earth  
 B. Jupiter  
 C. Saturn  
 D. Venus

### SECTION B (80 marks)

*Answer ALL questions in this section in the spaces provided.*

21. Community service learning is divided in 6 major milestones.

a) Name the **first** milestone in CSL.

(1 mark)

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b) Outline **three** ways of identifying a problem in the community during a CSL project.

(3 marks)

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c) Give **two** roles of team leaders during a CSL project.

(2 marks)

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d) Why is it important to document work during a CSL project?

(2 marks)

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e) Explain why we should set timelines in a CSL project.

(2 marks)

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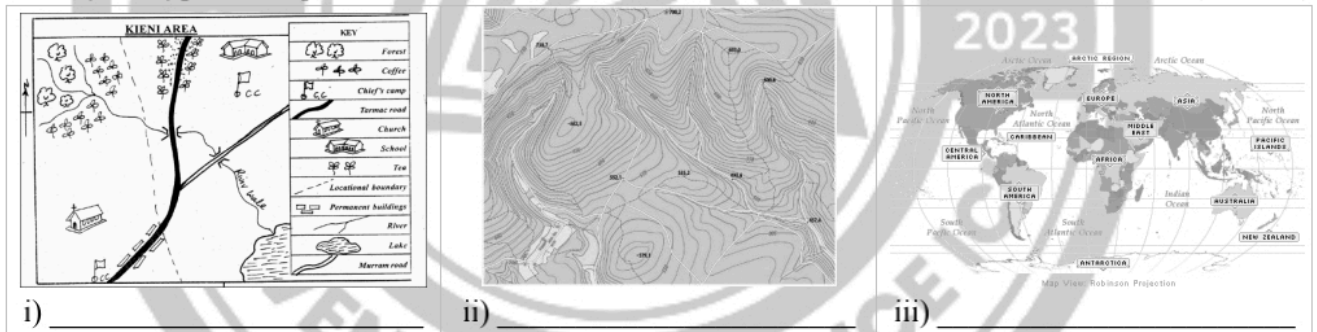
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22. Ernisah learnt that a map is a representation of the earth or part of the earth on a flat surface.

a) Identify the types of maps shown below.

(3 marks)



b) List **four** marginal information on a map.

(4 marks)

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c) Name **three** scales used on maps.

(3 marks)

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