TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9 - 2025

Wings 004

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KJSEA
908

CHRISTIAN RELIGIOUS EDUCATION
TIME:1 Hour 30 Minutes

For official use only
SECTION B

Question	21	22	23	24	25	26	27	28	29	30	Total
Maximum Score	5	5	5	5	10	5	5	15	15	10	80
Candidate's Score											

SECTION A (20 marks)
Please read these instructions carefully
1. You have been given this question paper and a separate answer sheet. The question paper consists of 20 multiple-choice questions.
2. Answer ALL questions in this section on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET
4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:

YOUR ASSESSMENT NUMBER
YOUR NAME
NAME OF YOUR SCHOOL
NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 – 20, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct answer.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example
In the Question paper:
17. Which town did Jesus raise Lazarus from the dead?
   A. Nazareth.
   B. Cana.
   C. Bethany.
   D. Jerusalem.
The correct answer is 'C'.
On the answer sheet, in the set of boxes numbered 17, draw a dark line inside the box with the letter C printed in it as shown below. 17.
   [A]   [B]   [C]   [D]

1. The dark line MUST be within the box. DO NOT make any marks outside the boxes.
2. For each question, ONLY ONE box is to be marked.

This paper consists of 4 printed pages.

SECTION 1: (20 MARKS)

1. During a C.R.E lesson, grade 7 learners discussed values needed to foster responsible living. From the choices below, select the value that helps us to understand and share in the feelings of other people
   A. Integrity
   B. Respect
   C. Empathy
   D. Kindness.

2. Your teacher asked you to narrate the first account of creation. From the options below, identify what God created on the third day
   A. All kinds of animals.
   B. Sea creatures.
   C. Land and sea.
   D. Moon and stars.

3. Epistles or letters is the third category of the New Testament books. Select the book that was written by Paul from the choices below
   A. Jude
   B. Hebrews
   C. Philemon
   D. James.

4. Grade 8 learners discussed the making of the covenant between God and Abraham. What was the physical sign of this covenant?
   A. Smoking fire pot and a flaming torch.
   B. Sacrifice of animals.
   C. Rainbow.
   D. Circumcision.

5. God enabled Moses to grow up in the king's palace. From the options below, choose one way of how this prepared Moses for the leadership roles in future
   A. The hardships in the desert taught him patience and perseverance.
   B. He learnt how rulers make decisions and lead people
   C. He learnt how to take care of his own family.
   D. He learnt how to share leadership roles to other people.

6. You read the Bible on the reasons for kingship in Israel. From that reading, who among the following was asked to give the Israelites a king?
   A. Moses.
   B. God.
   C. Saul.
   D. Samuel.

7. Grade nine learners discussed the Old Testament prophecies concerning the Messiah from the Bible. From that discussion, select the title given to the Messiah as foretold by prophet Isaiah
   A. Our comforter
   B. Good shepherd
   C. Wonderful counsellor
   D. Prince of patience.

8. You are a leader in your school. You have seen some learners smoking cigarettes behind the school toilets. Which virtue would you apply if the learners asked you not to report them to the head teacher?
   A. Humility.
   B. Teamwork.
   C. Honesty.
   D. Hardwork.

9. Grade nine learners discussed forbidden sexual practices outlined in the Bible. They learnt that sexual perversity are abnormal sexual behaviours that are against Bible teachings. Identify a sexual practice where some people engage in sexual relationships with their relatives from the choices given below
   A. Fornication
   B. Adultery
   C. Incest
   D. Bestiality.

10. Your teacher tasked you to write the animals that Abraham used in the covenant between him and God. From the choices below, select the box that contains only the animals that Abraham used

    A. **Box K**
    Pig
    Rabbit
    Sheep

    B. **Box R**
    Cow
    Goat
    Pig

    C. **Box M**
    Cow
    Goat
    Sheep

    D. **Box U**
    Camel
    Donkey
    Cow

11. Jesus performed many miracles during his earthly mission. What main lesson do you learn from the miracle of the raising of the widow's son at Nain?
    A. We should show compassion to those who are facing challenges.
    B. He should be thankful.
    C. We should forgive others.
    D. We should care for the sick.

12. During a C.R.E lesson, you discussed different parables of Jesus. A parable that teaches Christians to pray without giving up is the parable of the
    A. mustard seed
    B. lost coin
    C. friend at midnight
    D. Good Samaritan.

13. Grade 8 learners watched a video clip on the outpouring of the Holy Spirit on the day of Pentecost. Their teacher asked them to list the events that happened on that day. From the choices below, select the event that took place last
    A. There was a noise from the sky which sounded like a strong wind.
    B. Believers were filled with the Holy Spirit and began to talk in other languages.
    C. Believers saw what looked like tongues of fire.
    D. Believers were gathered in one place.

14. Grade nine learners discussed life skills that foster sexual purity. Which life skill helps you to say 'No' to friends who put pressure on you to engage in forbidden sexual practices?
    A. Problem solving.
    B. Creative thinking.
    C. Assertiveness.
    D. Self-awareness.

15. During a C.R.E lesson, grade 7 learners watched a video clip on the birth of Jesus Christ. Which of the following is a reason why Joseph and Mary travelled to Bethlehem? They went there to
A. attend the passover festival
B. be registered
C. escape from king Herod
D. find a place where Jesus would be born.

16. Your classmate tells you that she is facing challenges at home. Choose the best advice that you would give her to overcome those challenges
A. Read the Bible for encouragement
B. Pray everyday
C. Ask for help from people she can trust
D. Keep it a secret and find a solution.

17. Conflicts cause quarrels, fights and disagreements. Select the best way of avoiding conflicts at school
A. Follow rules and regulations.
B. Do your duties well when being supervised.
C. Respect only those who respect you.
D. Care for your personal items by not sharing with others.

18. While playing in the school field, you see a grade 8 learner bullying a grade 4 learner. What would be the correct action for you to take?
A. Go home and inform the parents of a grade 4 learner.
B. Go back to class and tell your classmates.
C. Report the bully to the teacher.
D. Call your friends to bully the grade 8 learner.

19. Grade 8 learners read the Bible on the parable of the talents. Select the lesson that you learn from that parable from the options below.
A. We should identify and nurture our talents.
B. God also rewards those who do not use their talents well.
C. We should only use our talents to serve others.
D. We should fear to utilize our talents because they are gifts from God.

20. You were put in groups to discuss positive ways of using leisure time and present your findings in class. From the choices below, select positive ways of using leisure time
A. Gambling
B. Idle talk
C. Participating in sports activities
D. Playing video games.

SECTION B: (80MARKS)

21. In groups, you were tasked to research on how human beings benefit from natural resources. Write five points that you presented. (5mks)
a) _____
b) _____
c) _____
d) _____
e) _____

22. A teacher assigned your class to brainstorm on the challenges faced by bible translators. State five points that you wrote down. (5mks)
a) _____
b) _____
c) _____
d) _____
e) _____

23. A resource person discussed with your class lessons learnt from the leadership of judge Deborah. From the discussion, list five points you heard. (5mks)
a) _____
b) _____
c) _____
d) _____
e) _____

24. During a C.R.E lesson, you analysed qualities of a good leader from king David's leadership. List five qualities that you discussed (5mks)
a) _____
b) _____
c) _____
d) _____
e) _____

25. a) Grade nine learners analysed the failures of different kings of Israel. From the analysis, state five failures of king Solomon (5mks)
a) _____
b) _____

c) _____

d) _____

e) _____

b) Jesus performed many miracles during his ministry. List five lessons learnt from healing of the paralytic. (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

26. Grade 8 learners played a game of the fruits of the Holy Spirit. After the game, their teacher asked them to list the fruits of the Holy Spirit. Write five fruits of the Holy Spirit (5mks)

a) _____   b) _____

c) _____   d) _____

e) _____

27. During a C.R.E lesson, you discussed causes of conflicts in families today. State five points that you came up with (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

28. a) A resource person discussed with your class consequences of engaging in irresponsible sexual behaviour. List five points that you wrote down during the discussion (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

b) Jesus demonstrated compassion when He healed the ten lepers. Briefly describe the healing of the ten lepers (10mks)

_____

_____

_____

_____

_____

29. a) Your class conducted library research on the reasons for kingship in Israel. Write five points they came up with (5mks)

a) _____

b) _____

c) _____

d) _____

e) _____

b) Grade 8 learners were organised in groups to discuss ways of sharing the love of God among themselves. Write five points that your group came up with (10mks)

a) _____

b) _____

c) _____

d) _____

e) _____

30. a) During a C.R.E lesson, you discussed reasons why the youths abuse alcohol, drugs and other substances. List five reasons that you came up with (5mks)

a) _____   b) _____

c) _____   d) _____

e) _____

b) Sanctity of life means life is a gift from God. List five ways in which the right to life is violated in the society today. (5mks)

a) _____   b) _____

c) _____   d) _____

e) _____

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2025

TIME: 1Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name	-	School Code	
Candidate's Signature		Date	

INTEGRATED SCIENCE *(Theory)*

KJSEA
905/1
PAPER 1

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 30.
6. Section B comprises short, structured questions number 31 to 40.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

For official use only
SECTION B

Question	31	32	33	34	35	36	37	38	39	40		
Maximum score	6	4	3	4	3	4	2	3	3	4		
Candidate's Score per question.												

SECTION A

Read all the instructions carefully

1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.
   HOW TO USE THE ANSWER SHEET
4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
   YOUR ASSESSMENT NUMBER
   YOUR NAME
   NAME OF YOUR SCHOOL
   NAME OF THE SUBJECT
6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 - 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example:

In the Question Paper:

16. During digestion in the stomach which of the following creates an acidic environment for enzymes to digest food?
    [A] Pepsin   [B] Hydrochloric acid
    [C] Mucus   [D] Rennin
    The correct answer is B.

On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.

9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

This paper consists of 7 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. John mixed water and milk while making tea. He realized that the two liquids formed a uniform mixture. This type of mixture is known as
   A. liquid-liquid mixture
   B. heterogeneous mixture
   C. homogeneous mixture
   D. uniform mixture

2. Which one is **not** a method of softening hard water?
   A. Boiling
   B. Adding washing soda
   C. Distillation
   D. Adding sodium chloride

3. Which one is **not** an example of alloy?
   A. Brass
   B. Bronze
   C. Zinc
   D. Steel

4. During a lesson on the excretory systems in the human body, Grade 7 learners of Bidii School discussed the layers of the skin. Which one is **not** a layer of the skin?
   A. Dermis
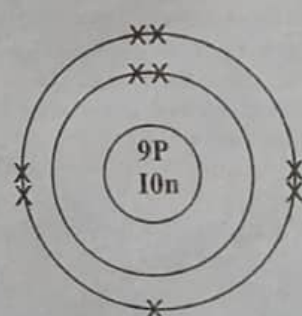   B. Subcutaneous
   C. Blood vessels
   D. Epidermis

5. Which of the following arrangements represent a fire triangle?
   A. Oxygen, hydrogen and light
   B. Oxygen, fuel and heat
   C. Oxygen, fuel and carbon dioxide
   D. Fuel, Oxygen and Fire

6. Grade seven learners of Maji Mazuri School were discussing the parts of a cell and their functions. What did they mention as the function of cytoplasm?
   A. Provides cell with the structure
   B. Contains chlorophyll
   C. Controls sugar and salt concentration
   D. The part where chemical reactions take place.

7. Below are sources of electricity in our environment. Which one is **not**?
   A. Wind
   B. Geothermal
   C. Electromagnetic
   D. Hydro electric power

8. There are some elements that have the properties of both metals and non-metals. Which one of the following is **one** of them?
   A. Sulphur
   B. Boron
   C. Neon
   D. Helium

9. Identify the element with the following electron arrangement.


   A. Neon
   B. Flourine
   C. Sodium
   D. Oxygen

An element is represented as shown below. Use it to answer questions 10 and 11.

$$^{23}_{11}\text{Na}$$
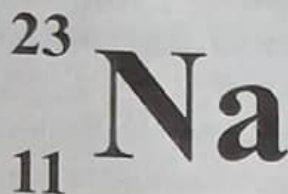
10. What element is represented above?
   A. Sodium
   B. Nitrogen
   C. Neon
   D. Silicon

11. What does the number 11 represent?
   A. Number of neutrons.
   B. Mass number.
   C. Atomic number.
   D. Number of electrons.

12. Grade nine learners of Mahiga school were discussing the types of elements that are metals. Which of the following is a non-metal?
   A. Calcium
   B. Lithium
   C. Aluminium
   D. Argon

13. Which of the following changes is **not** a permanent chemical change?
   A. Souring of milk.
   B. Burning of fuel.
   C. Rusting of iron.
   D. Evaporation of water.

14. During a lesson on the human reproduction, Teacher Ruth informed her learners that an ovum is released every month by the ovary. This process is known as _____
   A. implantation
   B. ovulation
   C. fertilization
   D. menstruation

15. Which class of fire is caused by materials such as grease and cooking fat?
   A. Class D
   B. Class K
   C. Class B
   B. Class C

16. Which statement shows the similarity between plant cells and animal cells?
   A. Both have vacuole.
   B. Both have chloroplast.
   C. Both have cell membrane.
   D. Both have cytoplasm located towards the end.

17. Below are science laboratory apparatus. Which one is used to measure the volume of a liquid accurately?
   A. Beaker
   B. Conical flask
   C. Test tube
   D. Measuring cylinder

18. Below is a laboratory apparatus. What is its function?
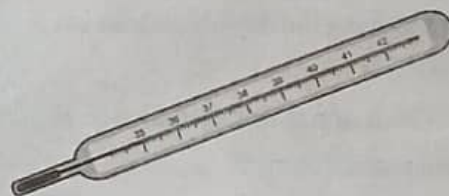
   A. Holding liquids
   B. Measuring precise volumes of liquids
   C. Heating substances
   D. Measuring temperature

19. During an integrated science lesson, grade eight learners of Mukuyu School discussed various derived quantities. Which of the following is not a derived quantity?
   A. Time
   B. Area
   C. Density
   D. Volume

20. Some metals can be drawn into thin wires without breaking. This property of metals is known as
   A. malleability
   B. lustre
   C. electrical conductivity
   D. ductility

21. Different quantities have different standard international units. What is the SI unit for measuring time?
    A. Minutes
    B. Seconds
    C. Milliseconds
    D. Hours

22. Alloys are made of two elements and are very useful in our daily life. Which of the following is an alloy of iron and carbon?
    A. Steel
    B. Brass
    C. Duralumin
    D. Bronze

23. Which statement is **not** true about gaseous exchange in plants?
    A. Carbon dioxide is used in respiration.
    B. Plants take in oxygen during the night.
    C. The gases move in and out of leaves through the stomata.
    D. During the day plants take in carbon dioxide.

24. Which one is **not** a challenge related to menstrual cycle?
    A. Wet dreams
    B. Irregular bleeding
    C. Painful periods
    D. Irregular periods

25. Most metals exist as solids. Which of the following is a metal but **not** a solid?
    A. Carbon
    B. Mercury
    C. Chromium
    D. Iron

26. Grade 9 learners were discussing the importance of both soft and hard water. Why is it advisable to drink hard water instead of soft water?
    A. It helps in digestion of food
    B. It lathers easily
    C. It contains minerals
    D. It does not leave stains on utensils

27. After carrying out research, Grade 9 learners found out that cars in Mombasa rust faster than those in Nairobi. What could be the main reason for this?
    A. Nairobi is at higher altitude than Mombasa.
    B. Mombasa is surrounded by water body.
    C. Mombasa has more salty conditions compared to Nairobi.
    D. Cars in Mombasa are made of iron.

28. Which form of energy is possessed by still water stored in a dam?
    A. Chemical energy
    B. Potential energy
    C. Heat energy
    D. Kinetic energy

29. Grade 9 learners listed the following as non-renewable sources of energy. Which one was wrong?
    A. Coal
    B. Natural gas
    C. Petrol
    D. Wind

30. Grade 8 learners conducted the experiment shown below.
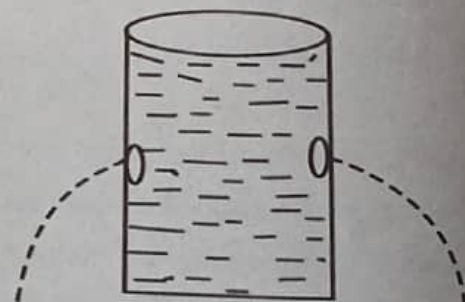
What did they conclude from the experiment?
    A. Pressure in liquids increases with increase in depth.
    B. Pressure in liquids is higher at the top.
    C. Pressure in liquids is equal at same depth.
   D. Pressure in liquids increases with increase in density.

SECTION B (40 MARKS)

31. Grade eight learners performed the experiment below using blue hydrated copper II sulphate to demonstrate a certain change. Use it to answer the questions that follow.. (2 marks)
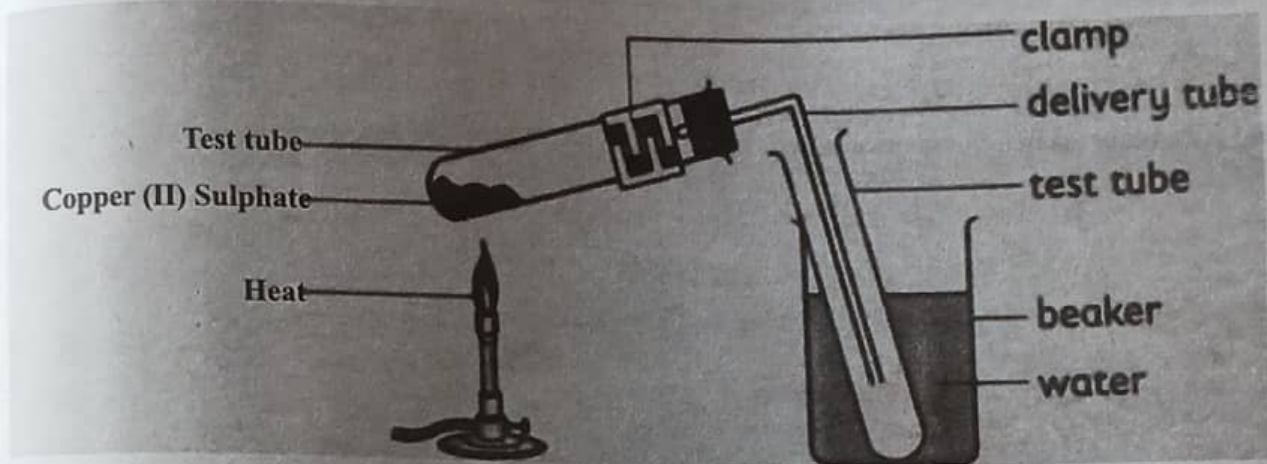
a. What observations did they make? (2 marks)

_____

_____

b. Explain your observations in (a) above. (2 marks)

_____

_____

c. Identify the type of change demonstrated above (1 mark)

_____

d. Give any three applications of this change in state of matter. (3 marks)

i. _____

ii. _____

iii. _____

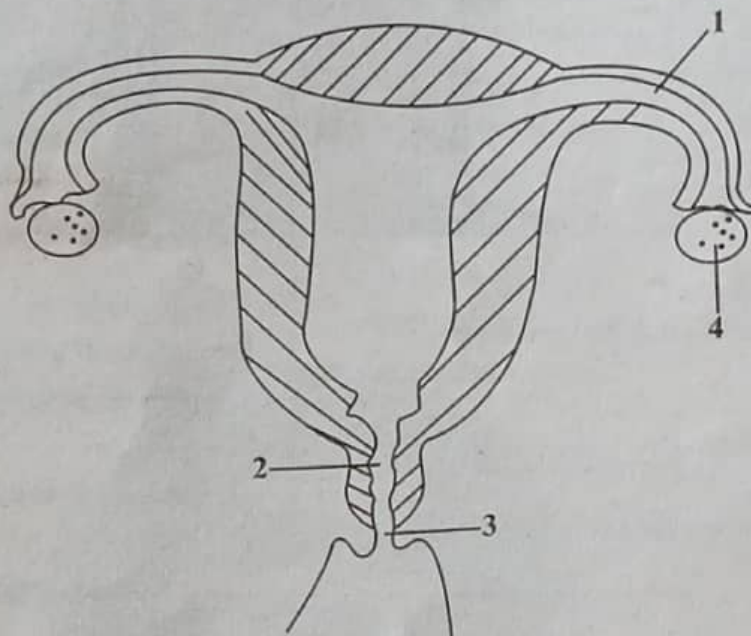32. The diagram below represents a plant cell. Identify the parts labelled A to D. (4 marks)
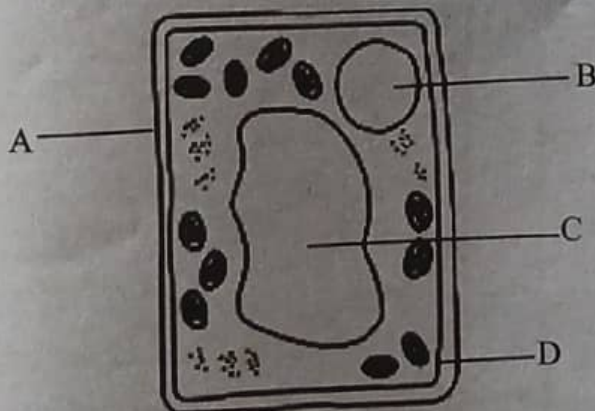
A. _____ B. _____

C. _____ D. _____

33. All elements have different standard symbols that are used to identify them. Indicate the chemical symbols for the elements below. (3 marks)

a) Hydrogen - _____

b) Nitrogen - _____

c) Carbon - _____

34. The diagram below represents the parts of a female reproductive system.

a) Name the parts labelled **1, 2** and **3**. (3mks)

1. _____

2. _____

3. _____

b) Identify the function of the part labelled **4**. (1mk)

_____

35. The skin is the largest organ of the body. Identify **three** functions of the human skin. (3mks)

i. _____

ii. _____

iii. _____

36. Mention **four** ways of controlling rusting. (4mks)

i. _____

ii. _____

iii. _____

iv. _____

37. Grade seven learners were given a mixture of sand and water to separate.   (2mks)

a) What type of mixture is this? _____

b) Name the best method they would use. _____

38. Excretion is a characteristic of all living organisms which helps to eliminate waste products from the body. Mention **three** organs that help with this process in the human body.   (3mks)

i. _____

ii. _____

iii. _____

39. As the Health CS in your school, you have been asked to talk about kidney disorders. Name **three** kidney disorders you will speak about.   (3 marks)

i. _____

ii. _____

iii. _____

40. List four sources of hard water.   (4mks)

i. _____

ii. _____

iii. _____

iv. _____

TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GREDI YA TISA - 2025

Wings 004

KISWAHILI: LUGHA

Muda: Saa 1 dakika 40

Jina la Mtahiniwa _____	Nambari ya Mtahiniwa _____
Jina ya Shule yako_____	Nambari ya Shule _____
Sahihi ya mtahiniwa_____	Tarehe _____

MTAHINI PEKEE

Swali	Upeo wa alama	Alama ya mwanafunzi	Kiwango cha utendaji
1-50	Alama 50		
Jumla	50		

KJSEA
902/1
KISWAHILI LUGHA
Karatasi ya 1

MAAGIZO KWA WATAHINIWA

1. Umepewa **kijitabu** hiki na **karatasi ya majibu**. Kijitabu hiki kina maswali **50**.
2. Jibu maswali **yote** kwenye **karatasi ya majibu** uliyopewa kujibia maswali na wala **sio** katika kijitabu hiki.

JINSI YA KUTUMIA KARATASI YA MAJIBU

3. Tumia penseli ya kawaida, aina ya HB.
4. Hakikisha kuwa karatasi ya majibu uliyopewa ina:
   NAMBARI YAKO YA MTIHANI
   JINA LAKO
   JINA LA SHULE YAKO
   JINA LA SOMO
5. Iweke safi karatasi yako ya majibu na usiikunje.
6. Kwa kila swali, 1 – 50 umepewa majibu manne, **A, B, C, D**. Chagua **jibu sahihi**.
7. Kwenye karatasi ya majibu, onyesha jibu sahihi kwa **kuchora kistari** katika kisanduku chenye herufi uliyochagua kuwa jibu sahihi.

Mfano:
Katika kijitabu cha maswali:

25. **Tambua umoja wa:**
Watoto wameingia darasani.
A. Watoto hawajaingia darasani
B. Mtoto hataingia darasani
C. Mtoto wameingia darasani
D. Mtoto ameingia darasani

Jibu sahihi ni 'D'.
Katika karatasi ya majibu, palipo na visanduku vinavyoonyesha majibu ya swali namba 25, chora kistari ndani ya kisanduku chenye herufi **D**.
25.   [A]   [B]   [C]   [D̶]
8. Chora kistari chako vizuri. Kistari chako kiwe cheusi na kisijitokeze nje ya kisanduku.
9. Kwa kila swali, chora kistari katika kisanduku kimoja tu, kati ya visanduku vinne ulivyopewa.

Kijitabu hiki cha maswali kina kurasa 8 zilizopigwa chapa.
Hakikisha kuwa kurasa zote zipo na maswali yapo ipasavyo.

KISWAHILI GREDI YA TISA

SEHEMU A

I. UFAHAMU WA KUSOMA

Soma kifungu kifuatacho kisha ujibu swali la 1 hadi la 6:

Kuna usemi maalum kuwa nyumbani ni nyumbani hata uende wapi. Ni kweli hakuna pahali pema ambapo mtu anaweza kuishi raha mustarehe kama si nyumbani.

Kwa hivyo, tunawasikitikia sana wakimbizi. Watu hawa hukimbilia ugenini kwa sababu nyingi. Wengine ni kwa sababu wanataka kuhepa vita vya wenyewe kwa wenyewe ambavyo husababisha vifo vingi pamoja na uharibifu mkubwa wa mali ya watu binafsi na taifa. Vita vya aina hii mara nyingi hutokana na mashindano ya uongozi wa nchi na kujitakia makuu ya viongozi. Jambo hili huwafanya watu kuhamia kwingine bila kupenda ili wapate usalama.

Pili kuna watu ambao hutorokea kwingine kwa kushambuliwa sana kwa kufungwa na kutiwa kizuizini, njaa na dhiki nyinginezo zinazotokea kwao. Baadhi ya wakimbizi hunufaisha nchi walikohamia ilhali kuna wengine ambao huwa tatizo kubwa kwa wenyeji wao.

Wakimbizi wanaotoka katika makundi huwekwa kwenye kambi. Hawa hulishwa na kutibiwa na mashirika yenye heri nao. Usaidizi wa namna hii katu hautoshi. Kwa hivyo, watu hawa hupatwa na matatizo tele. Si maradhi, si njaa, si dawa za kulevya. Katika mataifa mengine watu hawa hudhulumiwa sana na kukosa makaribisho mema. Wengine hufukuzwa warudi kwao.

Suluhu ni lipi? Viongozi wote na wananchi wa mataifa mbalimbali tunawaomba na kuwasihi kudumisha amani na kupendana siku zote. Amani na uzalendo ufaao ndio utapunguza idadi ya wakimbizi kote duniani.

1. Kulingana na kifungu, wakimbizi ni   (Alama 1)
   - A. wananchi wanaokwenda kuishi ugenini
   - B. watu wanaopenda kutoroka
   - C. wananchi wa nchi nyingine wanaohama
   - D. watu wanaotoka mahali wanapotakiwa kuwepo

2. Baadhi ya mambo yanayosababisha kuwepo na wakimbizi ni   (Alama 1)
   - A. siasa mbaya, vita na kazi nyingi nchini
   - B. vita, kuwania uongozi na siasa mbaya
   - C. kusumbuliwa ovyo ovyo katika nchi ya ugenini
   - D. ukosefu wa matibabu na njaa

3. Kulingana na habari, wanakokimbilia wakimbizi   (Alama 1)
   - A. wengine hutatiza nchi nyingi walizohamia
   - B. huishi kwa raha siku zote
   - C. wote husaidiwa na wafadhili
   - D. idadi nyingine yao hupatwa na taabu nyingine nyingi

4. Mwandishi anafanya mambo matatu kati ya manne yafuatayo. Ni lipi asilolitenda?   (Alama 1)
   - A. Anapendekeza ukomeshaji wa ukimbizi
   - B. Anaunga mkono vita dhidi ya wakimbizi
   - C. Anapinga uongozi usiofaa
   - D. Anaendeleza vita dhidi ya ukimbizi

5. Vita vya wenyewe kwa wenyewe   (Alama 1)
   A. hufanyika kati ya wenyeji wa nchi   B. Vinahusisha mataifa mengi
   C. hutokea baina ya nchi majirani   D. ni vigumu kumalizika vikianza
6. Nyumbani ni nyumbani inaonyesha kuwa:
   A. Watu hupenda nyumbani   B. nyumbani kuzuri zaidi
   C. Nyumbani hupatikana popote   D. kila mtu ana kwao

UFAHAMU

Soma kifungu kifuatacho kisha ujibu swali la 7 hadi 12:

Zamani Ngiri na mkewe walikuwa wakiishi kijiji kimoja kidogo. Ngiri alikuwa mzembe sana. Mara nyingi walikuwa hawapatani na mke wake Mara nyingi walibishana kwa mambo madogo madogo. Hawakuishi kwa amani kamwe.

Siku moja kabla ya magharibi kubisha hodi, walianza kula chajio. Mlango wa nyumba yao ukafunguliwa na upepo. Mume mzembe hakutaka kwenda kuufunga. Akamwambia mkewe, "Nenda uufunge. Jana usiku niliota kuwa nilikuwa nikifanya **kazi ya mtulinga**. Wakati huo wewe ulikuwa umelala fofofo. Kwa sasa lazima ufanye kazi nyingi.

Mkewe Ngiri alikataa katakata kwenda kuufunga mlango. Walizozania ufungaji wa mlango hadi usiku wa mashetani. Bwana Ngiri alimpendekezea mke wake kuwa atakayetangulia kusema lolote ndiye atakayekwenda kuufunga mlango.

Baada ya kula na kukinai, wote wakaingia kitandani mlango ukiwa wazi. Fisi aliyekuwa akizururazurura akasikia harufu ya nyama kutoka jumba la mzee Ngiri. Alipokaribia, alimwona jogoo aliyekaangwa. Akajitoma ndani na kubwakia nyama ile bwakubwaku. Hakubakisha hata mifupa. Alipomaliza, akaona chapati zilizokuwa ndani ya sufuria. Baada ya kujaza tumbo lake, aliketi akapumzika kisha akaenda zake.

7. Mabishano kati ya Ngiri na mkewe mara nyingi yalisababishwa na nini?
   A. Kuufunga mlango
   B. Mambo mepesi yasiyo na uzito
   C. Ngiri kufanya kazi nyingi
   D. Mkewe Ngiri kutotaka mapatano na mumewe
8. Chagua jibu linaloonyesha kuwa Ngiri na mkewe hawakuthamini uhusiano mwema katika familia.
   A. hawakusemezana walipokuwa nyumbani
   B. hawakula pamoja nyumbani kwao
   C. walipenda kula nyama na chapati
   D. walizozana kila mara
9. Kwa mujibu wa kifungu ni kweli kuwa
   A. Ngiri ni mjanja na anadanganya mke wake
   B. Mkewe Ngiri anapenda kulala
   C. Ngiri alikuwa amefanya kazi usiku uliotangulia
   D. Mkewe Ngiri alikuwa mvivu

10. Fisi aliwezaje kuingia chumbani mwa Ngiri?

    A. Alifuata harufu ya nyama

    B. Alikuwa na mazoea ya kuingia kwa wenyewe

    C. Mlango wa nyumba ya Ngiri ulikuwa wazi

    D. Alikuwa ameumwa sana na njaa

11. Maana ya nahau 'kazi ya mtulinga' ni;

    A. kazi ya kulazimishwa

    B. kazi ya hiari

    C. kazi ya kubeba mizigo mabegani

    D. Kazi inayohitaji nguvu

12. Matukio yafuatayo yalitokea katika kifungu:

    (i) Fisi kuingia chumbani na kula chakula

    (ii) Ngiri na mkewe kukataa kuufunga mlango

    (iii) Upepo kufungua mlango

    (iv) Ngiri na mkewe kula chajio

    Chagua mfuatano sahihi wa matukio hayo

    A. (i), (ii), (iii), (iv)

    B. (iv), (iii), (ii), (i)

    C. (i), (iii), (ii), (iv)

    D. (iii), (iv), (ii), (i)

Soma kifungu kifuatacho kisha ujibu maswali kutoka 13-17

Haki za kibinadamu ni muhimu sana. Kuna watetezi wengi wa haki hizi haswa haki za watoto. Utetezi huu upo mijini na vijijini pia. Umezagaa kila pembe ya nchi. Je, watoto wao wanazifahamu haki za watoto? Ama wewe na wao wanafikiri haki za watoto kutoadhibiwa ni kwa bakora tu!

Katiba imeweka wazi haki za watoto. Watoto wana haki ya kuishi. Ni kinyume cha sheria na pia hairuhusiwi kuchukua uhai wa mtoto. Wanaoavya mimba na kuwatupa watoto baada ya kujifungua huchukuliwa hatua kali za kisheria.

Baadhi ya wazazi huwaachisha watoto wao shule na kuwaoza kwa kisingizio kuwa wanahitaji kulipwa mahari ili kujiendeleza kifamilia. Hizi ni fikra zilizopitwa na wakati. Baadhi huthamini elimu ya mtoto wa kiume na kumwacha wa kike nyumbani. Watoto wana haki ya kupata elimu pasi, kuwabagua kijinsia. Ieleweke kuwa elimu haitekeki maadamu ni rasilimali spesheli.

Malezi ya watoto ni muhimu. Mtoto akikuzwa kwenye mazingira ya dhuluma na mizozo, hata siku za usoni atakuwa gwiji wa dhuluma na kuzua mizozo katika jamii. Hivyo basi tunapaswa kukomesha vitendo vya kutesa watoto. Mtoto asibakwe, asipigwepigwe kama ngoma bila sababu. Asifanyishwe kazi ya sulubu wala asitiwe woga awe kama kunguru.

Sote tuhakikishe kuwa watoto wanapata chakula cha kutosha ili wasiwe wakondefu kama mwiko wa pilau. Lishe bora ni kinga mujarabu dhidi ya magonjwa. Ni jambo la kuatua kwenye mabiwi wakipigania mabaki ya vyakula vilivyooza.

13. Chagua jibu linaloonyesha kuwa haki za binadamu zimepatiwa kipaumbele.

    A. Watu wengi wanazifahamu

    B. Zina watetesi wengi

    C. Zinajulikana mijini na vijijini

    D. Zipo kwenye katiba

14. Ipi kati ya zifuatazo si haki ya mtoto?

    A. Kutopatiwa adhabu isiyostahili

    B. Kupatiwa matibabu anapokuwa mgonjwa

    C. Kupatiwa malazi na mavazi ifaavyo

    D. Kucheza wakati wa masomo na baada ya masomo

15. Kifungu kimebainisha kuwa

   A. watoto wote hubaguliwa

   B. watoto wa kiume hubaguliwa kuliko wa kike

   C. watoto wa kike hubaguliwa zaidi kuliko wa kiume

   D. Watoto wachanga hubaguliwa zaidi kuliko wa kiume

16. Maana ya nahau, kuatua moyo ni

   A. kushtusha   B. kuudhi

   C. huzunisha   D. kufurahisha

17. Chagua methali inayoafikiana na maelezo ya aya ya nne.

   A. mtoto mkaidi mngonje siku ya ngoma   B. mwana umleavyo ndivyo akuavyo

   C. Mtoto wa nyoka hafunzwi kuuma   D. Mtoto wa paka haanguki chali

Soma kifungu kifuatacho kisha ujibu maswali 18 hadi la 20

     Bwana Segero ni mmiliki wa duka la jumla ambalo huuza bidhaa za kilimo. Wateja wake wakuu ni Mboni, Sande, Nalianya na Ngurusumo. Wateja hawa hununua bidhaa hizi na kwenda kuviuza rejareja sokoni. Kila mmoja wa wateja hawa ana siku ambapo hununua aina fulani ya bidhaa. Tazama jedwali hili:

Siku Mteja	Jumatatu	Jumanne	Jumatano	Alhamsi	Ijumaa
Mboni	uma	plau	mbolea	majembe	panga
Sande	plau	plau	majembe	mbolea	majembe
Nalianya	mbolea	majembe	majembe	mbolea	panga
Ngurusumo	panga	plau	plau	plau	panga

18. Ni mteja gani ambaye hununua aina mbili tu ya bidhaa za kilimo?

   A. Ngurusumo   B. Nalianya

   C. Sande   D. Mboni

19. Ni bidhaa gani inayonunuliwa kwa wingi?

   A. Mbolea   B. Majembe

   C. Panga   D. Plau

20. Chagua siku ambayo kila mteja wa Bwana Segero hununua bidhaa tofauti na ya wenzake.

   A. Jumanne   B. Alhamisi

   C. Jumatatu   D. Ijumaa

SEHEMU B: SARUFI

Soma kifungu kifuatacho kisha ujibu maswali 21 hadi 25.

(Ni adhuhuri Mutua anaendesha gari lake hadi kwenye karakani)

Mutua   :   (Akiegesha gari) Hujambo fundi.

Fundi   :   Sijambo ndugu! U hali gani?

Mutua   :   _____21_____

Fundi   :   Una shida gani?

Mutua   :   Ningependa kulitumia gari hili kwa huduma za kusafirisha abiria. Na unavyojua, ni lazima liwekwe vifaa fulani kwa mujibu wa sheria.

Fundi	:	Hakuna neno. Vipuri hivyo viko vya kutosha.
Mutua	:	Nikulipe kiasi gani?
Fundi	:	Kwa sababu wewe ni mteja wangu wa kila mara, utanilipa jumla ya shilingi elfu ishirini pekee.
Mutua	:	Haya chukua hizi elfu kumi na tano. (*Akimpokeza*) Nitakupa zilizobaki baadaye.
Fundi	:	Sawa.
Mutua	:	Sasa endelea na kazi. Nitarudi kesho kutwa. (*Anaondoka*)
Fundi	:	(*Kwa msaidizi wake*) Muite, kweli_____25_____. Unamwona huyu, alipitia shida nyingi sana maishani baada ya kubaki **yatima**. Alithaminiwa akasoma na sasa ni mwalimu. Ona sasa (*Akiashiria lile gari*) amenunua gari la matatu. Vilete vyombo hivyo ili tuanze kazi.

21. Chagua jibu sahihi kukamilisha nafasi ya **21** iliyoachwa kwenye kifungu.

   A. nzuri

   B. poa

   C. njema

   D. sawa

22. Chagua jibu linaloonyesha kuwa Mutua na Fundi walikuwa na uhusiano mwema.

   A. Walijuliana hali na kuelezana matakwa yao vyema

   B. Walinunua gari na kukubaliana liwe la abiria

   C. Walikubaliana kudhamini masomo ya Muite

   D. Walikumbushana maisha magumu waliyopitia

23. Kwa nini unafikiri serikali iliweza kuweka sheria ya kuweka vidhibiti mwendo na mikanda ya usalama kwenye gari?

   A. Ili watu wengi wasinunue magari

   B. Ndio wasafiri wawe wachache kwenye gari wanaposafiri

   C. Ili kupunguza ajali na maafa mengi barabarani

   D. Ndipo magari yapungue barabarani

24. Neno jingine lenye maana sawa na **yatima** ni

   A. mwanambee

   B. mwana wa kambo

   C. mjakazi

   D. mwanamkiwa

25. Chagua methali inayofaa kujaza nafasi ya **25** katika kifungu

   A. aliye juu mgoje chini

   B. baada ya dhiki faraja

   C. akufaaye kwa dhiki ndiye rafiki

   D. polepole ndio mwendo

Kifungu kifuatacho kina nafasi ya **26 hadi 35**. Umepewa majibu manne. Chagua jibu lifaalo zaidi kujaza nafasi.

Mshikamano wa kijamii _____26_____ umuhimu mkubwa kwa waja. Jamii zinazoishi vitongoji duni _____27_____ na shida chungu nzima. Asilimia kubwa ya wakazi hapa _____28_____ _____29_____ familia. _____30_____, katika jamii tajiri _____31_____ na vitongoji hivi mambo ni tofauti kabisa _____32_____ majumba na makazi ni ya kuvutia sana. Maisha ya jamii hizi mbili _____33_____. Watoto wa jamii zilizobarikiwa hupata mahitaji yote ilhali wa vitongoji duni _____34_____ kwa ukosefu wa walivyotarajia. Hakika, _____35_____.

26.	A. yana	B. una	C. mna	D. zina
27.	A. zimetwaliwa	B. zimekadhiwa	C. zimetingwa	D. zimejitenga
28.	A. haiwezi	B. hawawezi	C. hamuwezi	D. haziwezi
29.	A. kuzigharimu	B. kuzigharama	C. kummudu	D. kuzimudu
30.	A. Ingawa	B. Hata hivyo	C. Ijapokuwa	D. Lakini
31.	A. zilizopakana	B. iliyopakana	C. zinazopakana	D. inayopakana
32.	A. :	B. ;	C. ,	D. !

33. A. yametengana kama ardhi na mbingu   B. yameadimika kama wali wa daku

C. yanaelewana kama mume na mke   D. yako pamoja kama mate na ulimi

34. A. wanakula yamini   B. wanakula mwande

C. wanakula mwata   D. hula vya mwiku

35. A. mtegemea cha nduguye hufa maskini   B. mtegemea nundu haachi kunona

C. dau la mnyonge haliendi joshi   D. dua la kuku halimpati mwewe

Kutoka swali la 36 hadi la 50 chagua jibu sahihi

36. Bainisha matumizi ya cha katika sentensi:**Chandarua cha tatu kimeuzwa**

A. Kuonyesha nambari katika orodha

B. Kuonyesha umilikaji

C. Kuonyesha aina ya au sampuli ya kitu

D. Kuonyesha mtendaji

37. Ukanusho wa sentensi:**Ameingiza gari lake kwenye mtaro huo ni**

A. Hataingiza gari lake kwenye mtaro huo

B. hakuingiza gari lake kwenye mtaro huo

C. Hangeingiza gari lake kwenye mtaro huo

D. Hajaingiza gari lake kwenye mtaro huo

38. Chagua sentensi iliyo katika hali ya kuendelea

A. Wachezaji watakuwa wakicheza uwanjani

B. Ng'ombe wazuri wamefugwa huku bomani

C. Ngoma ikipigwa sana hupasuka kiwambo

D. Mlinzi hulinda makazi yetu wakati wa usiku.

39. Ni sentensi gani iliyotumia kitenzi kishirikishi?

A. Mkulima amekuwa akipalilia shambani tangu asubuhi

B. Viongozi wanafahamu kuwa raia wanakabiliwa na matatizo

C. Ndindi amekuwa mwanasiasa maarufu nchini humu

D. Kani alifunga bao kwa kuwa alishirikiana na mwenzake

40. Chagua jibu lenye kiambishi kinachofaa kukamilisha sentensi:

Giza _____megubika maeneo mengi.

A. ku   B. ya

C. li   D. i

41. Tambua sentensi isiyotumia kihusishi cha wakati.

    A. Nora amekuwa kazini tangu juzi.

    B. Panya alijificha shimoni mpaka asubuhi

    C. Tutashauriana nawe baada ya kazi

    D. Gari limeegeshwa kando ya barabara

42. Ni sentensi gani isiyokuwa katika hali ya masharti.

    A. Ukisoma kwa bidii utafaulu   B. Godoro lingenyeshewa lingeloa maji

    C. Nywele zingelisukwa hazingekatwa   D. Kaingie ofisini upesi

43. Chagua jibu lenye maana ya maneno yafuatayo: taba/ tamba

    A. mazoea, enda huku na huko kwa kujigamba

    B. taabu, toa maelezo ya hadithi

    C. iga, enda huku na huko kwa kujigamba

    D. toa maelezo ya hadithi, enda huku na huko kwa kujigamba

44. Chagua methali inayoafikiana na maelezo haya:

Tunapaswa kuwa mifano miema kwa watu tunaowaongoza katika familia na makazini mwetu.

    A. Mtoto akibebwa hutazama kisogo cha nina

    B. Kito cha maskini huliliwa na wachache

    C. Nahodha wengi chombo huenda mrama

    D. Kitanda usichokilalia huwajui kunguni wake.

45. Sentensi: **'Kipruto ni duma mbioni.'** imetumia mbinu gani ya lugha?

    A. Tashbihi   B. Istiara

    C. Nahau   D. Tashhisi

46. Sentensi: **'Musa ni askari anayelinda mpaka wa nchi'** ni aina gani ya sentensi?

    A. Sahili   B. Ambatano

    C. Tata   D. Changamano

47. Kitenzi, 'kimbia' katika kauli ya kutendesha ni

    A. kimbisha   B. kimbishwa

    C. kimbiza   D. kimbilia

48. Nomino. **'Mawale'** inapatikana katika ngeli gani?

    A. U-YA   B. LI - YA

    C. LI-LI   D. U-ZI

49. Mdivo atatuzwa mtondogoo na waziri wa elimu. Je, ikiwa leo ni Alhamisi, je Mdivo atatuzwa siku gani?

    A. Jumamosi   B. Jumatatu

    C. Ijumaa   D. Jumanne

50. Chagua usemi taarifa wa: **"Nitaenda kwa mjomba kesho,"** Salome alisema.

    A. Salome alisema kuwa ataenda kwa mjomba kesho

    B. Salome alisema kuwa angeenda kwa mjomba kesho

    C. Salome alisema kuwa angeenda kwa mjomba siku iliyofuata

    D. Salome alisema kuwa alienda kwa mjomba wake kesho

MATHS

SECTION A

1. B	11. B
2. C	12. D
3. D	13. A
4. B	14. C
5. D	15. B
6. D	16. D
7. B	17. C
8. D	18. A
9. D	19. D
10. B	20. B

SECTION B

21. a) $9 < b \le 12$

b)
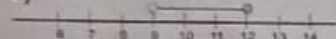
22. Eldad $\longrightarrow \dfrac{1}{6}$ Tom $\longrightarrow \dfrac{1}{4}$

$\dfrac{1}{6} + \dfrac{1}{4} = \dfrac{5}{12}$ **M1**

$\dfrac{5}{12} \longrightarrow 1$ hour

$\dfrac{12}{12} \times \dfrac{}{}$ **M1**

$= \dfrac{5}{12} \times 1 \times \dfrac{5}{12} =$

$2\dfrac{5}{12}$ or 2 hrs 24 mins   **A1**

23. $\dfrac{x + yz}{y - xz}$

$x + yz = \dfrac{1}{2} + \dfrac{1}{4} \times \dfrac{2}{3} = \dfrac{2}{3}$

$y - xz = \dfrac{1}{4} - \dfrac{1}{2} \times \dfrac{2}{3} = -\dfrac{1}{2}$ **M1**

$\dfrac{2}{3} \div \dfrac{1}{12} = \dfrac{2}{3_1} \times \dfrac{\cancel{12}^{4}}{1} = -8$ **A1**

24. Monthly installment =

$\dfrac{\text{Interest + Balance to be paid}}{\text{Number of months}}$

$I = P \times r \times t$

Principle = 25000 - 3750 = 21,250 .... **M1**

$I = 21,250 \times 0.4 \times 2 = 17000$ **M1**

$17000 + 21250 = \dfrac{38250}{24} = 1593.75$ **A1**

25. a)

b)

Area $= \dfrac{1}{2}$ ab Sin C   **M1**
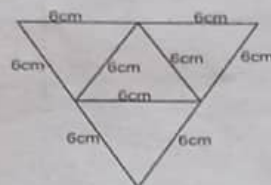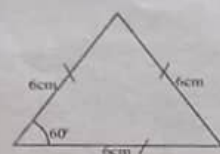
$(\dfrac{1}{2} \times 6 \times 6 \times$ Sin $60°) \times 6$ **M1**

$= 93.53 \text{cm}^2$ **A1**

26. Area of a hexagon
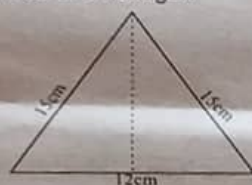
SOH   CAH   TOA

Cos $\dfrac{6}{15} = \cos^{-1} = 0.4$

$= 66.42°$ **M1**

Area $= \dfrac{1}{2}$ ab Sin C

$(\dfrac{1}{2} \times 6 \times 15 \times$ Sin $66.42 \times 2) \times 6$ **M1**

$= 494.91 \text{cm}^2$

27. $\dfrac{1}{27^m} \times (81)^{-1} = \dfrac{1}{243}$

$\dfrac{1}{27^m} \times \dfrac{1}{81} = \dfrac{1}{243}$

$\dfrac{1}{3^{3m}} \times \dfrac{1}{3^4} = \dfrac{1}{3^5}$ reciprocate   **M1**

$3^{3m} \times 3^4 = 3^5$ **M1**

$3m + 4 = 5$

$\dfrac{3m}{3} = \dfrac{1}{3}$ $m = \dfrac{1}{3}$ **A1**

28. G = -3

$(3, k)$
$(k, 8)$ $\dfrac{\triangle y}{\triangle x} = 9$

$\dfrac{8 - k}{k - 3} = -3$ **M1**

$8 - k = -3(k - 3)$
$8 - k = -3k + 9$ **M1**

$-k + 3k = 9 - 8$

$\dfrac{2k}{2} = \dfrac{1}{2}$ $k = \dfrac{1}{2}$ **A1**

29. P (3, 7)
Q (6, 1) $\dfrac{\triangle y}{\triangle x} = 9$

$\dfrac{1 - 7}{6 - 3} = \dfrac{-6}{3} = -2$ **M1**

$(6, 1)$ $y - 1 = -2(x - 6)$ **M1**
$(x \quad y)$ $y = -2x - 6 + 1$
           $y = -2x - 5$ **A1**

31. $16^{2x} = 128^{(x-3)}$

$2^{4(2x)} = 2^{7(x-3)}$ **M1**

$4(2x) = 7(x - 3)$

$7x = 21 = 8x$
$x = -21$ **A1**

32. $3 - 2x < x \le \dfrac{2x + 5}{3}$

$3 - 2x < x$
$3 < x + 2x$ $3x \le \dfrac{2x + 5}{\cancel{3}} \times \cancel{1}$

$\dfrac{3}{3} < \dfrac{3}{3}$ $3x - 2x \le 5$
          $x \le 5$
M1   **M1**
          $1 < x \le 5$

$1 < x$ **M1**
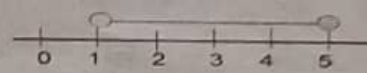
              M1

33. A + B + C

$\begin{bmatrix} 3 & 4 & 8 \\ 5 & 6 & 9 \\ 8 & 5 & 10 \end{bmatrix} + \begin{bmatrix} 4 & 0 & 5 \\ 2 & 4 & 3 \\ 3 & 7 & 4 \end{bmatrix} + \begin{bmatrix} 1 & 7 & 9 \\ 3 & 4 & 11 \\ 6 & 2 & 13 \end{bmatrix} + \begin{bmatrix} 8 & 11 & 22 \\ 10 & 14 & 23 \\ 17 & 14 & 27 \end{bmatrix}$

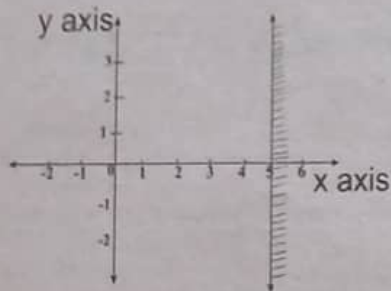For every row added correctly award   **1 mk**

34. V of a cylinder $= \pi r^2 L$ **M1**

$\dfrac{22}{7} \times 14^2 \times 35 = 21,560 \text{m}^3$ **M1**

$1 \text{m}^3 = 1000 \text{L}$
$21560 \cancel{} = 21,560,000$ litres   **A1**

35. $2x - 2 \le 8$ **M1**
$\dfrac{2x}{2} \le \dfrac{10}{2} = x \le 5$

y axis / x axis graph

36. a) HP = Deposit + MI (Monthly Installments)
M1 = 4000 x 12
= 48, 000.....................M1

HP = 15,000 + 48, 000
= 63000....................A1

b) 63000- 60000= 3000
sh. 3000............. A1

37. 2 5b+ 4g = 2300
5 2b + 2g = 1000
10b + 8g = 4600
10b + 10g = 5000.....................M1

$$\frac{-2g}{-2} = \frac{400}{-2}$$

g = 200

2b + 2(200) = 1000

2b + 400= 1000.....................M1

$$\frac{2b}{2} = \frac{600}{2} \quad b = 300$$

book = sh. 300 geometric set = sh. 200
........................A1

38. Child 1   Child 2
$\frac{2}{3}$ $\frac{1}{3} \times \frac{5}{6} = \frac{5}{18}$ M1

$\frac{2}{3} + \frac{5}{18}$ $\frac{18}{18} - \frac{17}{18} = \frac{1}{18}$
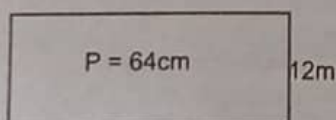
= 8 bags M1

$\frac{1}{18}$ = 8

$\frac{18}{18} = \frac{18}{18} \times 8 \times 18$

= 144 bags A1

39.

| P = 64cm | 12m |

P = 2 (L+ W)
64 = 2 (L +12) M1

40 = 2L
L = 20m M1

Area = L x W
A= 20 x12 = 240m²....................A1

40. $\frac{-882+12\times9-4\times6}{56÷7 \times2}$

BODMAS
(-8 ÷) + (12x9) - (4x6)
= -4+108-24=80.....................M1

(56÷ 7) x2
8x2 = 16 ....M1
Therefore $\frac{80}{16}$ = 5 ....A1

41. 4x - 3y= 0

$\frac{4x}{3} \times \frac{3}{3} 1$ M1

y = $\frac{4}{3}$x   gradient = $\frac{4}{3}$ M1

The equation is y = $\frac{4}{3}$ x 0

hence y intercept = 0
.... M1

42.
Arcs, circle and triangle drawn
accurately..............2 mks
Radius = 3.5cm ± 0.1cm.................1mk
Radius = 3.5cm± 0.1cm................1mk

43.
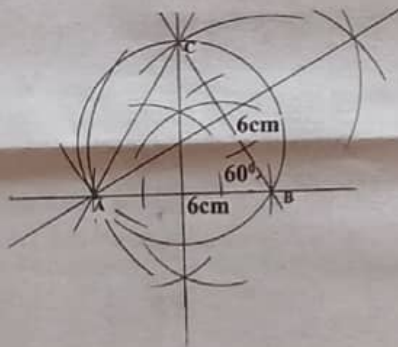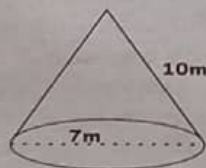
A = πr² +πrl................M1

$(\frac{22}{7} \times 3.5^2) + (\frac{22}{7} \times 3.5 \times 10)$.........M1

= 148.5m²....................A1

44. Commission = 800000-100000= 700000 ....M1

$\frac{20}{100}$ x700000 = 140000.....M1

50000+ 140000 = 190000.......A1

45. a) Wafula   Son

5y   y

5y +y......................A1

b) y = 8

5y   ?

5(8) = 40.....................M1

40 + 8 = 48 years A1

46. Y = 55⁰ X = 55⁰ Z = 125⁰

47.
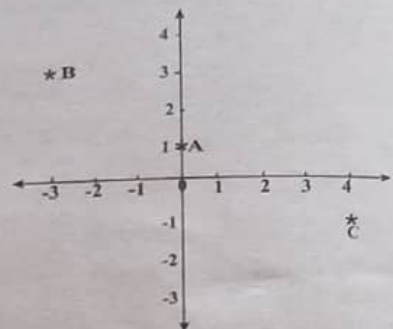
ENGLISH PI

1. B	26. A
2. C	27. B
3. B	28. A
4. C	29. D
5. D	30. B
6. C	31. B
7. B	32. A
8. B	33. C
9. C	34. D
10. B	35. B
11. C	36. D
12. B	37. C
13. C	38. C
14. C	39. B
15. A	40. B
16. B	41. A
17. B	42. C
18. B	43. A
19. A	44. C
20. A	45. A
21. B	46. C
22. C	47. D
23. D	48. A
24. A	49. A
25. C	50. B

ENGLISH P2
Narrative
a) Calls for the attention of the audience / listeners that the story has begun.
b) He set ablaze people's plantations. Guided young men to the dangerous parts of the river so that they would drown.
c) Simile - as jealous as a cat. Proverb - a fool and his money are soon parted.
d) At the marker's discretion.

Poetry
a) one
b) repetition
   rhyme
c) Taking care of the environment against destruction. Protecting our state of health.

The Play
a) In the classroom.
b) The students are preparing for an exam. Kevin has the leakage and tries to convince others to join in the cheating. James is for the idea but Amina doesn't fall for the persuasion.
   The teacher finds them in the moment and their plan fails.
c) Firm, honest, focussed, hardworking
d) The teacher expressed displeasure in the cheating attempt, took the paper and reported the matter.

Novella:
a) At the home of Leshoo and Liwan in a rural setting.
   The story progresses to the grazing fields.
b) Active, brave, strong, responsible.
c) Crop farming, animal farming.
d) Dialogue - To advance the plot and bring out Leshoo's traits.
g

KISWAHILI
KARATASI YA KWANZA

1.	A	26.	B
2.	B	27.	C
3.	D	28.	A
4.	D	29.	D
5.	A	30.	B
6.	B	31.	C
7.	B	32.	B
8.	D	33.	A
9.	A	34.	C
11.	D	35.	D
12.	B	36.	A
13.	B	37.	D
14.	D	38.	A
15.	C	39.	A
16.	A	40.	C
17.	C	41.	D
18.	A	42.	D
19.	D	43.	C
20.	C	44.	A
21.	C	45.	B
22.	A	46.	D
23.	C	47.	C
24.	D	48.	A
25.	B	49.	B
		50.	C

KARATASI YA PILI
1. Mwalimu asahihishe insha za wanafunzi.

FASIHI SIMULIZI
2. a) i) Shambani
   ii) Nyumbani kwa Nyani na Tembo
   b) i) Mwenye bidii kazini
   ii) Mwenye nidhamu na subira
   iii) Mshauri
   c) Nahau - alijitia hamnazo/ akichapa kazi n.k
      Methali - Subira yavuta heri
   d) Kilimo/ zaraa
   e) i) Baada ya kufanya kazi shambani bila kumwoma Nyani, alirejelea nyumbani kujua shida zilizomkumba
      ii) Hakufichua siri ya Nyani kwa wanyama. n.k

---

f) Tutosheke na vitu tulivyojaliwa
(Mwalimu akubali majibu sahihi)

NOVELA
3. a) i) Chumbani- alimokuwa Herina
   ii) Bafuni
   b) i) Mwenye matumaini - ana matarajio ya kuendelea na masomo yake. Anaamini waliomkosea walimkwaza ila hakumwangusha.
   ii) Mcha Mungu- Anamshukuru Mungu kwa neema zake na anafanya ibada yake ya jioni.
   iii) Anapenda usafi - anaoga na kupanga chumba chake na kuhakikisha kuwa ni nadhifu. Anapenda mazingira safi.
   c) Herina anabaki chumbani baada ya Jemima kuondoka, anafurahia na kuwa na matarajio kuhusiana na mwajiri wake.
      Anawazia na kukumbuka yaliyompata. Anapanga vitu chumbani, anaoga, anafanya mazoezi, Ibada na sala fupi. Anahakikisha chumba ni nadhifu. (Mwalimu atathmini)
   d) i) Tashhisi- Alitaka kumkimbilia bibi huyu na kumfungulia moyo wake.
      ii) Uzungumzi nafsia- Herina alijiambia kwamba angefanya sala fupi.
      iii) Takriri- yalikuwa machozi ya furaha
      - Yalikuwa machozi ya matarajio
      - Yalikuwa machozi ya matumaini.
      (Mwalimu akubali majibu sahihi)
      Tamthilia
4. a) Nyumbani kwake Mabula; mandhari haya yanasaidia kuonyesha hali ilivyo kwake Mabula. Ana sofa kuukuu. Yanatusaidia kuelewa mahali tendo hili lafanyika.
   b) i) Mwenye kufanya maamuzi na kuyashikilia; anaamua kumsaidia mke wake kufanya kazi za shambani.
      ii) Aliye tayari kusaidia- Anaamua kumsaidia mke wake ili familia yake isiteseke
      iii) Mwenye majuto- anajuta kutumia muda wake ulevini
      iv) Mwenye kukata tamaa/ asiye na matumaini ya kupata kazi.
   c) **Methali** - mtu hujikuna ajipatapo
      Nahau - maisha ya kijungu jiko
      Tashbihi - ona tunavyofukuzana hapa kama watoto wachezao mwajificho.
   d) i) Ukosefu wa ajira - Mabula amekuwa akitafuta kazi bila mafanikio
      ii) Umaskini - sofa za Mabula zinaonyesha hali ya umaskini; ni kuukuu

---

iii) Mabadiliko ya kimaisha - Mishi hataki mume wake aende shambani

USHAIRI
a) Tarbia / unne
b) Kimalizio / kiishio
c) Malenga anataka tuwe makini tunapotumia mitandao.
   - Anatuonya kuwasiliana na watu tusiowajua mitandaoni.
d) Nahau - kutulia mashakani/ tukamtilia doa n.k

INTEGRATED SCIENCE
Section A

1.	C	16.	C
2.	D	17.	D
3.	C	18.	D
4.	C	19.	A
5.	B	20.	D
6.	D	21.	B
7.	C	22.	A
8.	B	23.	A
9.	B	24.	A
10.	A	25.	B
11.	C	26.	C
12.	D	27.	C
13.	D	28.	B
14.	B	29.	D
15.	B	30.	C

Section B
31.(a) Observations: The blue hydrated copper (II) sulphate turns white.
   b) Explanation: Water is lost due to heating, leaving behind anhydrous copper (II) sulphate
   c) Type of Change: Temporary chemical change.
      Applications: Drying agents, moisture indicators, and water purification.
32. Plant Cell Parts:
    A - Cell wall   B - nucleus
    C - vacuole
    D - cell membrane
33. Chemical Symbols:
    Hydrogen - H
    Nitrogen - N
    Carbon - C
34. Female Reproductive System Parts:
    1 - fallopian tube
    2 - cervix
    3 - vagina
    Function of Part 4: releases/produces female sex cells
35. Functions of the Human Skin:
    1. Protection against pathogens
    2. Temperature regulation
    3. Sensory organ
36. i) Painting
    ii) Oiling and greasing
    iii) Galvanising
    iv) Tin plating
37. Sand and Water Mixture:
    Type: Heterogeneous mixture

Separation Method: Filtration

38. Organs of Excretion in Humans:
    1. Kidneys
    2. Lungs
    3. Skin

39. Kidney Disorders:
    1. Kidney stones
    2. Kidney failure
    3. Urinary tract infection (UTI)

40. i) Sea water
    ii) Tap water
    iii) Borehole water
    iv) River water

SOCIAL STUDIES
SECTION A (20 MARKS)
1. B
2. B
3. C
4. D
5. B
6. C
7. B
8. D
9. C
10. D
11. D
12. D
13. C
14. B
15. D
16. D
17. D
18. C
19. D
20. C

SECTION B (80 MARKS)
21. a) South West.
    b) Trade.
    c) Presence of a church.
    d) Linear.
22. a) Self isolation.
    b) Sad and moody.
    c) Arrogant and rebellious.
    d) Shows self-pity.
23. a) Used in locating places and locations.
    b) Used in teaching subjects like History and Geography.
    c) Used to show physical, relief and economic activities.
    d) Used by pilots and navigators.
24. a) Chattel
    b) Domestic
    c) Military
    d) Debt
25. a) Creating more job opportunities.
    b) Supporting the youth through financial support.
    c) Making education compulsory for all school going children.
    d) Giving subsidies on trade.
26. a) Paying taxes in whichever country.
    b) Fighting social injustice.

    c) Defending the rights of the people.
    d) Conserving the environment.
27. a) Favourable climate.
    b) Fertile soil.
    c) Economic factors.
    d) Security.
28. a)
    a) Hot dry summers
    b) Cool and wet winters
    c) Moderate rainfall of an average of 750mm
    d) High diurnal range of temperature
    b)
    a) Madagascar
    b) Mozambique
    c) Namibia
    d) South Africa
    c)
    a) Availability of water for irrigation
    b) Fertile soils from the Nile valley
    c) Availability of labour
    d) Early technology and use of calendars.
29. a) Large families in Kenya, small families in Germany.
    b) High birthrate in Kenya, low birthrate in Germany.
    c) Majority of the population are young in Kenya, while in Germany majority are old.
    d) Low life expectancy in Kenya, high life expectancy in Germany.
30. a) Language
    b) Religion
    c) Foods
    d) Clothing
31. a) Rivers Congo, Niger and Zambezi were free for all European countries to move freely.
    b) European countries to protect the Europeans in their area of occupation.
    c) European countries that acquire colonies in Africa must abolish slave trade.
    d) Any European country that claims any part of Africa should inform others.
32. a) Morocco - French.
    b) DR. Congo - Belgium.
    c) Libya - Italy.
    d) Madagascar - French.
33. i) Legislature.
    - Makes laws.
    - Amends laws.
    - Approves national budget.
    - Represents the interests of the people.
    ii) Executive.
    - Formulates government policies.
    - Implements government policies.
    iii) Judiciary

    - Interprets laws.
    - Punishes law breakers.
34. a) Filling in a questionnaire.
    b) Drawing of sketch maps.
    c) Writing of notes.
    d) Entry of tallies.
35. a) The oldest rock and cave paintings have been found in Africa.
    b) The oldest fossils and artefacts have been found in Africa.
    c) Africa is the oldest continent. All the other continents split from Africa (continental drift).
    d) The savannah grasslands provided space for early human to hunt and gather fruits.
36. a) Identifying the problem.
    b) Designing the solution of the problem.
    c) Planning to implement the solution to the problem.
    d) Implementing the designed solution.
    e) Reporting on the concluded project.
    f) Appreciating the stakeholders.
37. a) Mentorship programmes.
    b) Chaplaincy.
    c) Wellness groups.
    d) School administration.

C.R.E.
SECTION A (20 MARKS)
1. C
2. C
3. C
4. D
5. B
6. D
7. C
8. C
9. C
10. C
11. A
12. C
13. B
14. C
15. B
16. C
17. A
18. C
19. A
20. C

SECTION B (80 MARKS)
21. a) Soil provides nutrients for plants to grow.
    b) Wildlife attracts tourists who contribute to the economy of a country.
    c) Minerals provide raw materials for industries.
    d) Forests attract rainfall and clean the air we breathe.
    e) Water is important for survival of human beings, animals and plants.

22. a) Lack of resources like finances.
   b) Some faced opposition in regions where the Bible was not appreciated.
   c) Insufficient experts such as theologians, historians and linguists.
   d) Language barrier.
   e) Poor means of transport in some areas.

23. a) Leaders should have faith in God.
   b) Leaders should seek God's guidance and wisdom when making leadership decisions.
   c) Leaders should be confident and courageous when faced with challenges.
   d) Leaders should learn to trust their team members.
   e) Leaders should empower other leaders.

24. a) Humility.
   b) Fear of God.
   c) Gratitude.
   d) Patience.
   e) Faithfulness.

25. a)
   a) He married many foreign wives.
   b) King Solomon was selfish.
   c) He worshipped foreign gods.
   d) He killed his own-half-brother.
   e) He introduced forced labour in Israel.
   b)
   a) Christians should be loving and compassionate.
   b) Jesus Christ has the power to forgive sins.
   c) Jesus has the power to cure all types of sicknesses.
   d) We should have faith in Jesus Christ.
   e) We should show care and concern for others.

26. a) Love.
   b) Joy.
   c) Peace.
   d) Patience.
   e) Kindness.

27. a) Poor communication.
   b) Low income.
   c) Peer pressure.
   d) Sharing family chores.
   e) Poor priorities on how to spend money.

28. a)
   a) It promotes spread of (STI's)
   b) It leads to early pregnancies.
   c) It increases poverty.
   d) It leads to abortion.
   e) It may lead to feelings of guilty and shame.
   b)
   One day, ten men with leprosy called out to Jesus asking for mercy. Jesus told them to go to the priests

and as they went, they were healed. Only one man, a Samaritan came back to thank Jesus.

29. a)
   a) Samuel had grown too old and could not perform his duties.
   b) Samuel's sons had failed as judges.
   c) Other nations had kings.
   d) The Israelites wanted a king who would lead them to war.
   e) They wanted a physical leader whom they could see.
   b)
   b) Helping classmates.
   c) Praying for others.
   d) Sharing Bible verses.
   e) Forgiving others.
   f) Being a role model.

30. a)
   a) Idleness.
   b) Frustration.
   c) Peer pressure.
   d) Social media.
   e) Bad examples from adults.
   b)
   a) Murder.
   b) Mob justice.
   c) Careless driving which leads to road accidents.
   d) Lack of medicine.
   e) Lack of food.

I.R.E.
SECTION A (20 MARKS)
1. A
2. B
3. C
4. A
5. C
6. D
7. D
8. C
9. B
10. A
11. D
12. C
13. C
14. A
15. A
16. B
17. D
18. C
19. A
20. C

SECTION B (80MARKS)
21. i. A Muslim must verify information before making a decision.
   ii. All Muslims are brothers and sisters.
   iii. A Muslim does not have a right to make fun of another Muslim.
   iv. A Muslim should not call another Muslim by the nicknames.
   v. Spying and prying on others is forbidden.

22. a)
   i) The prophet is assured of Allah's love.
   ii) The hereafter will be better than the present life.
   iii) Muslims should acknowledge the blessings and favours of Allah (S.A.W).
   iv) Muslims should be kind to orphans and the needy.
   v) Muslims should be patient during the times of hardships.
   b) i) Sahih Bukhari.
      ii) Sahih Muslim.
      iii) Sunan Ibn Majah.
      iv) Sunan Abu Daud.
      v) Sunan An-Nasai.
      vi) Jamii At-Tirmidhi.

23. i) The narrator is truthful in his reporting.
   ii) The narrator has sound memory.
   iii) The narrator is trustworthy and reliable.
   iv) The isnad is continuous.
   v) The integrity of the narrator is not in question.
   vi) The narrator understands what he narrates.

24. i) Mikail- In charge of rain.
   ii) Jibril- In charge of revelation.
   iii) Ridhwan- In charge of paradise.
   iv) Malik- In charge of hell fire.
   v) Izrail- In charge of death.

25. i. Breaking wind.
   ii. Excessive bleeding.
   iii. Touching private parts with a free hand.
   iv. Responding to the two calls of nature.
   v. Fainting.
   vi. Touching a person of the opposite sex.
   vii. Sleeping.

26. i). Allah is merciful and forgiving.
   ii). Allah is compassionate and merciful.
   iii). Allah forgives people and we should also forgive others.
   iv). If a person asks for forgiveness he should be forgiven.
   vi) Allah is known as Al-Ghaffur, the forgiver.

27. i) Causes high rate of divorce among married couple.
   ii) It makes one to abstain from acts of worship.
   iii) It may lead to poverty due to laziness.
   iv) It leads to time wastage.
   v) It leads to wastage of money and other resources.
   vi) It leads to poor health.
   vii) It may lead to death.

28. i. It binds two families together.
   ii. It enables satisfaction of sexual desires though lawful means.

iii. It helps to safeguard against fornication and adultery.
iv. It provides a conducive environment for people to grow.
v. It enables the inheritance to go to the rightful heirs.

29. i. He abolished interest.
ii. He abolished cheating in measurement of goods.
iii. He introduced new rules of inheritance that ensured economic stability.
iv. He established Baitul-Maal where the wealth was collected and distributed to the deserving people.
v. He abolished Ghush i.e mixing of good and bad quality goods.

30. a)
i. Using anti-retroviral drugs.
ii. Abstaining from sex until you get married.
iii. Not sharing of needles and syringes.
iv. Getting tested for HIV and AIDS.
v. Ensuring that blood is screened before transfusion.
b. i. Zainab
ii. Fatma
iii. Ummu Kulthum
iv. Ruqaya
v. Qasim
vi. Abdullahi
vii. Ibrahim

PRETECHNICAL STUDIES
Section A (20 MARKS)
1. D
2. D
3. C
4. D
5. C
6. C
7. B
8. D
9. B
10. C
11. D
12. B
13. D
14. D
15. A
16. B
17. D
18. A
19. B
20. B
21. C
22. A
23. B
24. B
25. B
26. A
27. B
28. A

29. C
30. A

Section B
31. a) To convey ideas effectively; to serve as a universal language.
b) i) technical drawing - A precise and structured drawing used in technical fields.
ii) artistic drawing - A creative and expressive drawing style for art.
32. a) 20 km
b) A straight horizontal line to represent the plain scale.
- Divide the line into equal parts, where each division represents 5 km in real-world distance.
- Label each division starting from 0 (e.g., 0, 5, 10, 15, 20, etc)
- Further sub-divide each 5 km division into smaller segments, with each segment representing 1 km.
- Clearly mark and label all the segments and sub-divisions for accuracy.
- The drawing would resemble a horizontal scale with equally spaced main divisions (5 km each) and sub-divisions (1 km each) between them.
33. a) i) Handsaw
ii) Chisel
b) i) Used for cutting wood along or across the grain
ii) Used for carving, shaping, and cutting wood, especially for creating joints
34. a) Concrete; fiberglass
b) - Concrete: Used in construction
- Fiberglass: Used for insulation or boat building.
35. For question 35, check the following in the freehand sketch of the rectangular cuboid:
Dimensions:
- Length: 4 cm
- Width: 3 cm
- Height: 2 cm
Projection Type:
- Ensure the sketch is in oblique projection.
Lines and Proportion:
- Straight and proportional lines for edges.
- Maintain alignment and perspective for depth.
Neatness and Completeness:
- The sketch should be clear and neatly drawn.
- All edges and dimensions should be visible.
36. - Softwood: Needle-like leaves; straight grain pattern
- Hardwood: Heavy wood.

37. Use guardrails; wear safety harnesses; keep platforms clean.
38. Creativity; resilience.
39. Income Statement:
Revenue: Ksh 72,000
Expenses: Ksh 54,500
Net Income: Ksh 17,500.
40. Wholesalers; retailers
41. Proximity to raw materials; accessibility for transportation.
42. S: Specific
M: Measurable
A: Achievable
R: Relevant
T: Time-bound
43. Flash drive
44. - Printer: Hard copy output
- Scanner: Scanning device
- Monitor: Soft copy output
45. Video conferencing tools (e.g., Zoom, Teams)
46. Purpose; functionality
47. Scratch
48. Phishing
49. = B2*C2 or = product(B2:C2)
= B3*C3 or = product(B3:C3)
50. a) RAM
b) External hard drive

AGRICULTURE
SECTION A

1. B	11. C	21. D
2. B	12. B	22. A
3. D	13. C	23. B
4. A	14. C	24. D
5. B	15. B	25. A
6. C	16. A	26. C
7. B	17. B	27. C
8. A	18. D	28. D
9. D	19. A	29. B
10. C	20. A	30. A

SECTION B
31. i) Mulching
ii) - It conserves water in the soil
- It adds nutrients in the soil through decomposition.
iii) - Slashing
- Digging them out
- Uprooting
iv) - Use of organic manure
- Use of organic pesticides
- Use of organic foliar feed

32. a) - Crop cultivation
- Livestock rearing
- Rabbit rearing
- Fish farming

b) - Growing trees provides shade to cattle and fuel cooking
- Animal waste helps in improving soil fertility.

Crop residues provide feeds for the animals
- Fish ponds provides water to the animals and crops

c) i) carton
   ii) clay
   iii) Plastic bottles
   iv) Cardboard

33. a) Baled hay
    b) Grass
    c) Standing forage , Stacking straws and maize strovers

d) - To make animals, feeds available during drought season.
- To avoid wastage of forage
- To ensure there is full utilisation of the land.
- To save on the cost of buying forage
- To earn income through selling the conserved surplus forage.

34. a) -Storing leftover food immediately slows down bacterial growth, keeping it fresh for a longer period.
- Proper storage ensures that food can be consumed later, minimizing unnecessary wastage.
- To prevents contamination by bacteria.
- Storing food promptly helps retain its nutrients, preventing loss due to exposure to air, heat, or moisture.
b) Reheating, Preparing another recipe
c) - To vary the texture of food
- To improve the appearance of leftover food
(d) To improve nutritional value

35. - Type of garment
- Type of fabric
- The effect desired
- Position of the seam on the garment

36. -Increases the storage life of produce.
- Improves the selling price of produce for the farmer.
- Reduces the loss of produce after harvesting.
- It makes the produce attractive to the customers and therefore increases the demand of the produce.
- It makes the crop produce available in the market for a longer time and hence promotes food security.
- It makes it possible to store produce in small space.
- It takes transportation of produce easier and less costly.

CREATIVE ARTS
SECTION A (20 MARKS)
1. D
2. B
3. A
4. C
5. D
6. B
7. B
8. D
9. C
10. A
11. A
12. C
13. A
14. D
15. C
16. C
17. C
18. B
19. C
20. B
21. A
22. B
23. B
24. C
25. C
26. A
27. A
28. D
29. C
30. B
31. B
32. B
33. A
34. B
35. A
36. D
37. D
38. C
39. B
40. C

SECTION B
PART I PERFORMING ARTS
41. A **play** is a written work of literature that is in form of dialogue and is intended for performance.
42. a. Protagonist: The main character around whom the story revolves.
    b. Antagonist: The character who opposes the protagonist, creating conflict and challenges.
    c. Supporting Characters: These characters extend the plot by offering support to the main character. They may include friends, family or mentors of the protagonist.
43. The grand stave is a combination of both the treble staff and the bass staff.
44.

Space Notes:

A   C   E   G
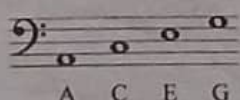
2 marks for bass clef and ½ a mark for each note correctly placed on the space.

45. G clef

46. • They attentively listened to the rhythmic patterns.
    • They correctly wrote down the rhythmic patterns that were heard.
    • They clapped the rhythmic patterns that they heard.
    • They played the rhythmic patterns that they heard on a musical instrument.

47. Ornamentation.
    Instrumental accompaniments.
    Costumes and décor.
    Props and artifacts.
    Dance steps.
    Formations and patterns.
    Audience.

48. - Active audience that participates by asking questions, answering questions, clapping, applauding and joining in choruses.
   - Passive audience that quietly watches or listens to the performance from the beginning to the end.

PART II: SPORTS
49. Athletes, sports analysts, team managers, professional footballers, netballers, basketballers, handballers, swimmers and rounders players, coaches, referees, trainers, sports commentators, teachers, sports media personnel (sports anchors, photographers, social media managers and sports broadcasters), sports medics (first-aiders, doctors and nurses)

50. • When an athlete changes direction or speed quickly.
    • When receiving and passing balls.
    • When shooting balls.
    • When marking players.
    • When dodging players.
    • When dribbling.

51. a. Engage in daily training sessions to build up endurance, pacing and master the long distance running techniques.
    b. Taking a balanced diet and ensuring that I take enough water to hydrate my body.
    c. Race Day Preparation:
    - Ensure that I have comfortable, weather-appropriate gear and shoes that you've already used during training.

- Get to the start line early to warm up, stretch, and mentally prepare before the gun goes off.
52. Faith Kipyegon (middle-distance, 1500m),
    Eliud Kipchoge (long-distance, marathon),
    Beatrice Chebet (long-distance, 5000m and 10000m
53. Volleying.
54.

BARREL
GRIP
END CAP
HANDLE
KNOB
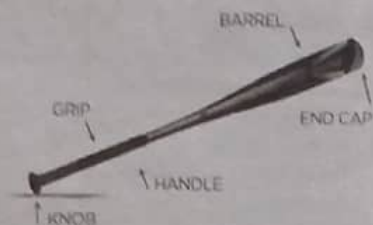
1 mark for each correctly labeled part.

Optional part. Only attempt either question 55 or 56
55. a.
   - Swimming in proper costume.
   - Leave your shoes in the changing room/
   - Take a shower before entering the pool.
   - Tuck long hair or hold it tightly.
   - Visit the toilet before getting into the pool.
   - No pushing each other into the water or play around the pool.
   - Do not dive in the shallow end of the pool.
   - Have an adult who knows how to swim with you when around the pool and during swimming.
   - No eating or chewing gum during swimming lessons
   - If you have an open wound or bruise, don't get in the pool.
   - Do not swim immediately after taking meals.
   - Ensure there is a life saver on alert.
   b. This is when a swimmer continuously moves their limbs while in water while staying in a vertical position.
   c. • Flutter kicks
      • Frog kicks
      • Eggbeater kicks
56. a. These are fun activities involving one or more players chasing other players in an attempt to "tag" and mark them out of play by touching with a hand.
   b.
   a. The tagging games encourage the players to be active.

   b. Tagging games encourage social unity because they are played in groups.
   c. Tagging games promote emotional well-being; it is fun and excitement to play games and thus reduce stress leading to the boosting of moods.
   d. Helps in promoting physical fitness, coordination and agility.
   c. varied answers. Mark relevant.

PART III VISUAL ARTS
57. a. selected and cut the materials to be stuck into small pieces/ banana fibres.
   b. Sketched on the support an athlete performing running.
   c. Created the mosaic picture by arranging the materials onto the sketched area from step (b) above.
   d. Fitted in the materials. And finished by sticking using suitable adhesives.
58. Colour mood is the emotional tone that colours and colour combinations evoke when looked at.
59. Dabbing is a painting technique where small, distinct dots or strokes of paint are applied to create texture and build form.
60. Primary: red, yellow, blue.
61. a. Drawing.
       Painting.
       Decorated fabrics.
       Basketry items.
       Pottery items.
       Beadwork items.
   b. Composition.
      Colour.
      Line.
      Texture.
62. **Varied answers. Mark relevant.**

FRENCH
Les réponses.
Grammaire 1 (le dictée)(15mks)
Mark the correct sentences.
Ex.
C'est un cahier.
Je travaille dans la vie.

Grammaire 2(10mks)
1. My french teacher is called Mr. Japheth.
2. I have two pencils and a rubber.
3. He is intelligent and friendly.
4. My name is Peter.
5. We have six french exercise books.
6. I speak English, swahili and a little bit of french.
7. They are students.
8. He is American
9. Stephanie is beautiful.
10. The teacher is Infront of the class.

Grammaire 3(6mks)
1. belle.
2. grande.
3. Courageux
4. gentil
5. élégante.
6. Poli

Grammaire 4.(5mks)
1. 0700h
2. 1300h
3. 1100h
4. 1730h
5. 2030h.

Grammaire 5.(5mks).
1. monsieur Thando est mon grand père, il est religieux.
2. Zulu travaille dans un restaurant, il est un serveur.
3. Natalie travaille dans un hôpital, elle est médicin.
4. Elle est ma mère, Elle est professeur.
5. Mon frère travaille dans l' aéroport, il est pilote.

Grammaire 6 (9mks)
Le dialogue.
1. Bonjour
2. Je m'appelle Halima.
3. J' habite à Nairobi etc
4. Je suis kenyane
5. J' ai onze ans (etc)
6. Je parle anglais, swahili et un peu de français.
7. J' aime jouer le football.
8. Janvier 25 etc
9. Mes parents s'appellent monsieur et madame Ahmed etc

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9- 2025

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

ENGLISH
(Composition and Literary Analysis)

KJSEA

901/2

Paper 2

INSTRUCTIONS TO CANDIDATES

1. Write your name and assessment number in the spaces provided.

2. Write the name and code of your school in the spaces provided.

3. Write the date of the assessment and sign in the spaces provided.

4. This question paper consists of two sections: A and B.

5. Answer ALL questions in this paper.

6. Write ALL the answers in the spaces provided in this question paper.

7. Do NOT remove any page from this question paper.

8. Answer the questions in English.

For official use only

SECTION	A	B			
TASK	Task 1 Question 1	Task 2 Question 2	Task 3 Question 3	Task 4 Question 4	Task 5 Question 5
Maximum Score	15	10	5	10	10
Candidate's Score					

This paper consists of 8 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Turn over

SECTION A: COMPOSITION (15 MARKS)

TASK 1: COMPOSITION

Write your composition in the spaces provided

Write a composition beginning:

  School had closed and the students could not hide their joy. We chatted excitedly as we walked home leisurely. Musa, however, seemed to be disturbed. I..

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

3

SECTION B: LITERARY ANALYSIS
TASK 2: ORAL LITERATURE

2. Read the story below and answer the questions that follow (10 marks)

Once upon a time there lived a man called Kirogo. He lived alone in his home and had no wife. He could not afford to share his daily catch with anybody. He was also as jealous as a cat when he saw other villagers prospering. Kirogo could walk at night and set a fire on a whole wheat plantation to damage his neighbour's harvest when his fishing business was too low. He could not afford to sit down and see other people enjoy their harvest while his fishing business was too low.

Kirogo woke up every morning and walked to the nearby river to look for his daily bread. He was a fisherman who was known beyond hills and valleys. He also knew every part of the river, the deepest sections and the shallowest sections. Whenever he saw small boys in the river fishing, he made sure he misguided them. Many young boys had been drowned in the river as Kirogo guided them to the deeper section of the river where they would end up capsizing their boat and drowning.

Kirogo would then walk to the boys' home to report the incident to their parents. He would pretend to be very sad about the incident and shed a lot of tears to confirm his sadness. During the mourning week, Kirogo's business really shot up. He was the only known supplier of fish around the village. However, that money did not help him much. He ended up drinking so much beer and lost the other amount to thieves because a fool and his money are soon parted.

(a) Why does the story begin with the statement: 'Once upon a time'?   2mks

_____

_____

(b) What in the story shows that Kirogo was jealous?   2mks

_____

_____

(c) Identify any two features of style in the story.   4mks

_____

_____

_____

_____

(d) What do you learn from the story?   2mks

_____

_____

TASK 3: POETRY

Read the poem below then Answer the Questions that follow. (5marks)

The Treasure Trove

By Samuel Kinyariro

This treasure trove we
Call environment;
This invaluable richness
We term health,
They are ours to relish:
Our possessions to
Defend and tuck away,
In the safety of our hearts.
Our environment;
The radiant glory of
Creation's potent power,
Of Providence's lavish care,
Ours to love and care for,
Your health,
To guard fiercely
Against the entrenched invasion
Of terrible environmental Taliban.

(a) How many stanzas are there in this poem? 1mk

_____

(b) Identify any two features of style used in the poem. 2mks

_____

_____

(c) What is the main idea in the poem? 2mks

_____

_____

_____

TASK 4: PLAY

Below is a section of a play. Read it and then answer the questions that follow.   (10mks)

Scene 1   :   *The Dilemma*

(*The classroom is buzzing with students preparing for an exam. Amina is reviewing her notes, while Kevin and James are whispering near the window.*)

Kevin (*grinning mischievously*):   James, I have something that can make tomorrow's exam a piece of cake.

James (*nervously*):   What do you mean?

Kevin (*pulls out a small piece of paper from his pocket*):   A leaked copy of the exam questions! Imagine getting all the answers right.

James (*eyes widening*)   :   Where did you get this?

Kevin (*shrugging*)   :   A friend from another school got it from a teacher. It's all set. We just memorize and face the test.

Amina (*overhearing, shocked*):   Kevin, that's cheating! You can't do this.

Kevin (*laughing*)   :   Oh, come on, Amina. It's not like we are stealing. The paper is already out there.

Amina   :   But it's still dishonest! What if we get caught?

James (*hesitating*)   :   I don't know... My parents expect me to do well. But this feels wrong.

Kevin (*persuading him*)   :   Think about it, James. You need the marks. If you don't pass, you'll be in trouble.

Amina (*firmly*)   :   That's not an excuse. Hard work is the only way to success.

(*At that moment, Teacher Wanjiku enters the classroom. The students quickly hide the paper.*)

Teacher Wanjiku (*noticing the tension*):   Good afternoon, class. Is everything alright?

Amina (*pausing, then deciding to speak up*): Madam, Kevin has something he shouldn't.

Kevin (*shocked*):   Amina, what are you doing?!

James (*guiltily looking down*):   Madam... it's a leaked exam paper.

Teacher Wanjiku (*sternly*):   Kevin, is this true?

Kevin (*reluctantly nods*):   Yes, madam.

Teacher Wanjiku (*taking the paper*): I am very disappointed. Exams are meant to test your knowledge, not your ability to cheat.

Kevin (*lowering his head*)   :   I'm sorry, madam.

Teacher Wanjiku   :   It's good that you admitted your mistake. Integrity is more important than any grade. I will have to report this, but I hope you have learned a lesson.

(*Amina and James exchange relieved glances as the scene ends.*)

Curtain falls.

(a) Where do the events in the play take place? 2mks

_____

_____

(b) What is happening in the play? 2mks

_____

_____

(c) With clear illustrations, identify two-character traits of Amina. 4mks

_____

_____

_____

_____

(d) What shows that integrity in examinations is an important aspect? 2mks

_____

_____

TASK 5: NOVELLA

Below is a section of a novella. Read it and then answer the questions that follow. (10mks)

"Brother, we have to get moving now. It is getting late," Leshoo said as he pulled his twin brother Liwan along. They rushed to their tent and fetched their weapons. They headed to the wide cattle enclosure at the far end of the compound and began letting out the animals.

They had just had breakfast, a glass of warm milk and boiled maize. This would be the only meal they would have until sunset when they brought the animals back home.

Leshoo was the older of the two, but only by a hair's breadth. They were both born at the same time. Leshoo was the first to emerge from the womb and Liwan closely followed him, grabbing his brother's leg from behind.

Since birth, Leshoo and his brother Liwan were inseparable. They did everything together: ate food, played and even danced together in the moonlight. Their father was aware of this and frequently assigned them chores that they could complete together, however simple the chore. They enjoyed each other's company and were frequently spotted playing or taking care of the animals together.

Leshoo, the more active of the two, was a sturdy young man blessed with strength and courage. He always took the initiative. Liwan, his twin, was slower. On that day, their father, Ole Parantai, entrusted the two with the care of his fifty cows. They took the cows to graze on the great expanse of land near Lake Empaso. The land had green pasture that their cows enjoyed.

(a) What is the setting of the story?   2mks

_____

_____

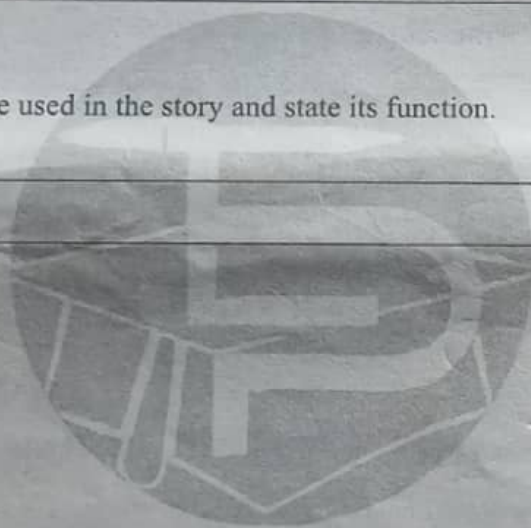(b) Describe any two-character traits of Leshoo.   4mks

_____

_____

_____

_____

(c) Mention two economic activities of the people in this area.   2mks

_____

_____

(d) Identify any feature of style used in the story and state its function.   2mks

_____

_____

TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9 - 2025
MATHEMATICS

Wings 004

TIME:2 hours

OF EXCELLENCE / WINGS

Candidate's Name _____	Assessment Number _____
School Name _____	School Code _____
Candidate's Signature _____	Date _____

INSTRUCTIONS TO CANDIDATES

1. Write your **name** and **Assessment number** in the spaces provided above.
2. Write the **name** and **code of your school** in the spaces provided above.
3. **Sign** and write the **date** of the assessment in the spaces provided above.
4. This question paper consists of TWO sections: A and B.
5. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
6. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
7. Show all the workings in section B in the spaces provided.
8. Non-programmable calculators may be used, except where stated otherwise.
9. Give non-exact numerical answers, correct to 3 significant figure and one decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
10. For π, use either the calculator value or 3.142.
11. Do NOT remove any page from this question paper.
12. Answer ALL the questions in English.

SECTION A (20 marks)

1. You have been given this question paper and a separate answer sheet. Answer All the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the ANSWER SHEET, not in this question paper.

HOW TO USE THE ANSWER SHEET

3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:
   - YOUR ASSESSMENT NUMBER
   - YOUR NAME
   - NAME OF YOUR SCHOOL
   - NAME OF THE SUBJECT
5. Keep the answer sheet clean, dry and DO NOT fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered A, B, C and D. In each case, only ONE of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct option is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example In the Question Booklet:

14. Calculate the area of a circle whose diameter is 10cm. (Use $\pi = 3.14$)

A. 314cm   B. 314cm²   C. 78.5cm   D. 78.5cm²

The correct answer is **D**.

8. On the answer sheet, in the set of boxes given for number 14, draw a **dark line** inside the box with the letter D printed in it as indicated below.

14. [A]   [B]   [C]   [D]

9. Your dark line MUST be inside the box. 10. For each question, ONLY ONE box is to be marked in each set of four boxes.

For official use only
SECTION B (80mks)

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
Maximum Score	3	3	2	3	4	3	3	2	3	3	2	3	3	3	3	4	3	3	3	3	3	3	3	3	3	3	3
Candidate's Score																											

This paper consists of 8 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

TW-004   MATHEMATICS GRADE. 9

1. Wok out:
   28-(-18)-6   (1mk)
   A. 46   B. 40
   C. 16   D. 52
2. Simplify:
   3(4x+2y)+2(3x-2y)   (1mk)
   A. 18x-2y   B. 18x+0y
   C. 18x+12y   D. 18x+4y
3. Express the following in logarithm form.
   $10^4 = 10000$ (1mk)
   A. $Log_4 10=10000$
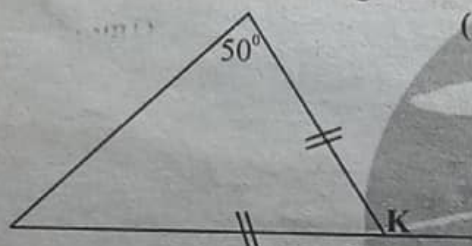   B. $Log_{10} 4=10000$
   C. $Log_{10000} 4=10$
   D. $Log_{10} 10000=4$
4. A school bus took 30 seconds to reach its
   destination which was 1000m away. What was
   its speed in km/hr?   (1mk)
   A. $33\frac{1}{3}$ km/h   B. 120km/h
   C. $9\frac{7}{27}$ km/h   D. 60km/h
5. What is the value of the angle marked K?
                                       (1mk)

   A. 100°   B. 50°
   C. 80°   D. 150°
6. In a certain school the ratio of boys to girls
   was 3:2 . If there were 120 more boys than
   girls. How many boys are in the school?
   A. 240   B. 270
   C. 180   D. 360
7. Workout:
   2-3t ≥ -10
   A. t ≥ -4   B. t ≥ 4
   C. -t ≥ 4   D. t ≤ 4
8. A class is in the shape of a rectangle. The
   length of the class is twice the width. If the
   perimeter of the class is 30m. What is the area
   of the class?
   A. $6m^2$ B. $5m^2$
   C. $10m^2$ D. $50m^2$
9. The area of a square book is 456.6 square
   units. Use the four figure mathematical table to
   find the measure of one side of the book.
   A. 2.1354   B. 2.1368
   C. 21.354   D. 21.368

10. What is the distance all round the figure
    below?$(\pi = \frac{22}{7})$.Give your answer in kilometres.
    200m

    63m
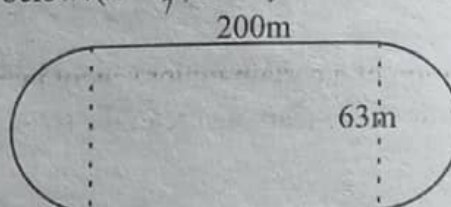
    A. 1.98km   B. 0.598km
    C. 2.172km   D. 598km
11. Kipketer can cultivate a piece of land in 7hrs
    while Wanjiku can do the same work in 5hrs.
    Find the time they would take to cultivate the
    piece of land when working together.
    A. $\frac{12}{35}$ hrs   B. $2\frac{11}{35}$ hrs
    C. $1\frac{11}{12}$ hrs   D. $\frac{23}{35}$ hrs
12. Work out: $(1\frac{3}{11})^3$ (Using calculators)
    A. $1\frac{886}{1331}$ B. $\frac{27}{1331}$
    C. $\frac{25}{1331}$ D. $2\frac{82}{1331}$
13. In Elukho junior school there are two bells that
    ring at intervals of 30min and 45 min. If they
    rang together at 9;00am. At what time had they
    rang together before?
    A. 7:30am   B. 10:30am
    C. 7:30pm   D. 1:30pm
14. Using mathematical table find the cube of
    33.13
    A. 36.266   B. 36363
    C. 36366   D. 36.265
15. Convert 25% as a fraction.
    A. $\frac{1}{3}$ B. $\frac{1}{4}$
    C. $\frac{3}{4}$ D. $\frac{1}{2}$
16. A student sat for Mathematics, English,
    Kiswahili, Integrated science and Social
    studies exams. He scored the following scores
    90% 84% 80% 94% and 84% respectively.
    What was the average score?
    A. 432   B. 84
    C. 108   D. 86.4
17. What is the x intercept in the equation Y=3x+1
   A. 1   B. 3
    C. $-\frac{1}{3}$ D. $\frac{1}{3}$

18. A baker has 48 chocolate chips and 18 walnuts. She wants to make identical cookies each containing the same number of chocolate chips and walnuts. What is the greatest number of cookies she can make?

A. 6   B. 144

C. 60   D. 30

19. The population of a certain junior school increased by 20%, if the previous population was 600 learners. How many learners are in the school currently?

A. 120   B. 480

C. 800   D. 720

20. The longest side of a right angle triangle is 13cm. If one of the other sides is 12 cm. Calculate the area of the triangle.

A. 60cm²   B. 30cm²

C. 25cm²   D. 78cm²

SECTION B   (80mks)

21. The number of blue balls in a basket is such that the balls are greater than 9 but less than or equal to 12

a) Write a compound inequality to represent this information   (1mk)

b) Represent this information on a number line.   (1mk)
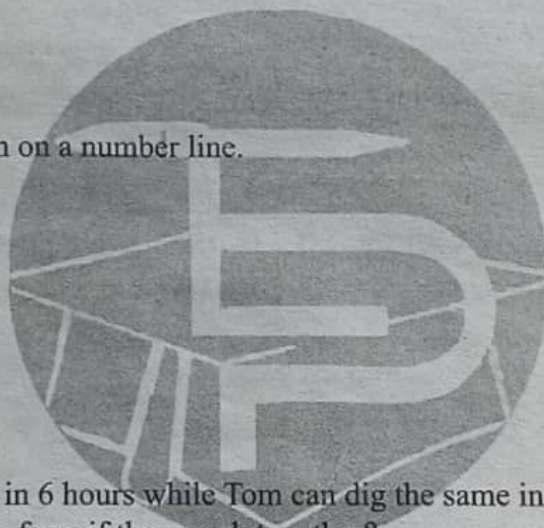
22. Eldad can dig a certain farm in 6 hours while Tom can dig the same in 4 hours. How long will it take them to complete digging the farm if they work together?   (3mks)

23.   If $x = \dfrac{1}{2}, y = \dfrac{1}{4}$ and $z = \dfrac{2}{3}$. Find the value of $\dfrac{x + yz}{y - xz}$ (2mks)

24. The cash price of a television set is sh.25000. A customer paid a deposit of sh.3750. He paid the remaining amount in 24 equal monthly instalments. If he was charged a simple interest at the rate of 40% P.A. How much was each instalment? (3mks)

25. The figure below shows a solid regular tetra pack of sides 6cm.
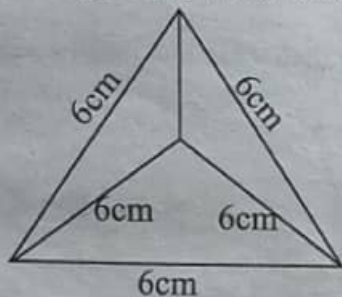
a) Draw a net of the solid. (1mk)

b) Find the surface area of the solid. (3mks)

26. Calculate the area of the figure drawn below. (3mks)

MATHEMATICS GRADE. 9
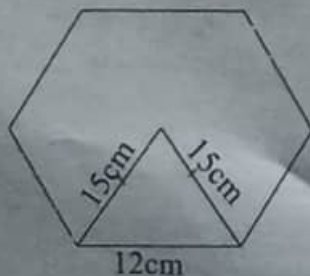
27. Find the value of **m**. (2mks)

$$\frac{1}{27^m} \times (81)^{-1} = \frac{1}{243}$$

28. A line with gradient of -3 passes through the points (3,k) and (k,8) find the value of **K** (2mks)

29. Find the equation of the line which passes through points **p**(3,7) and **q**(6,1) (3mks)

30. Three years ago Juma was three times as old as Ali. In two years time the sum of their ages will be 62 years. Determine their present ages. (3mks)

31. Find the value of x. (2mks)

$$16^{2x} = 128^{x-3}$$

32. Solve the inequality and show the solution on the number line. (3mks)

$$3 - 2x < x \leq \frac{2x+5}{3}$$

33. Find the value of A+B-C given that (3mks)

$$A = \begin{bmatrix} 3 & 4 & 8 \\ 5 & 6 & 9 \\ 8 & 5 & 10 \end{bmatrix} \quad B = \begin{bmatrix} 4 & 0 & 5 \\ 2 & 4 & 3 \\ 3 & 7 & 4 \end{bmatrix} \quad C = \begin{bmatrix} 1 & 7 & 9 \\ 3 & 4 & 11 \\ 6 & 2 & 13 \end{bmatrix}$$

34. The figure below shows a cylinder. What is the volume of the cylinder in litres? (3mks)

14m

35m
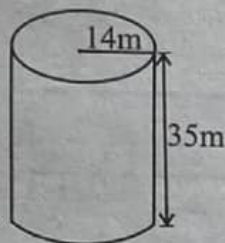
35. In the space provided below represent on the cartesian plane a line that satisfies the inequality $2x - y \leq 8$ when $y = 2$ (3mks)
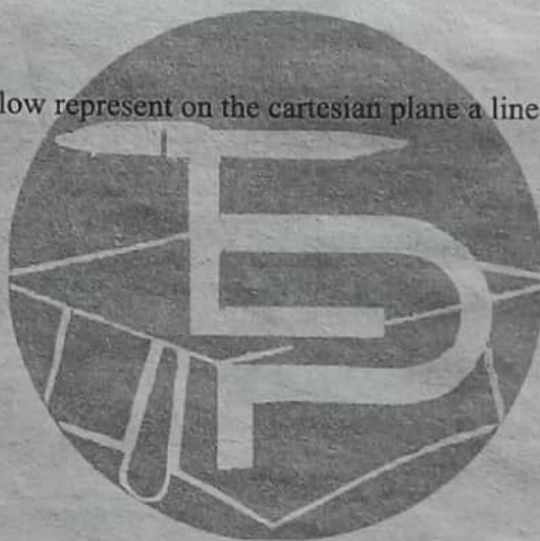
36. The cash price of a cooker was sh. 60000. Theuri bought the cooker on hire purchase. He paid a deposit of sh 15000 and the balance in 12 months at sh 4000 per month.
a) How much did he pay for the cooker? (3mks)

b) How much more than the cash price did he pay? (1mk)

37. The cost of five books and four geometric sets is sh. 2300. Susan bought 2 of the books and 2 of the geometrical sets for sh. 1000. Find the cost of each item. (3mks)

38. A farmer shared his harvest between his two children. One child received $\frac{2}{3}$ of the harvest and the other one received $\frac{5}{6}$ of the remainder. The farmer remained with 8 bags. How many bags did the farmer have before sharing? (3mks)

39. A piece of land is in the shape of a rectangle. The perimeter of the rectangle is 64m. What is the area of the rectangle if its width is 12m? (3mks)

40. Evaluate: $\dfrac{-8 \div 2 + 12 \times 9 - 4 \times 6}{56 \div 7 \times 2}$ (3mks)

41. Find the gradient and y concept of the line whose equation is $4x - 3y = 0$ (3mks)

42. Construct a circle that touches the vertices of triangle ABC where AB = BC = 6cm and angle ABC = 60^0. What is the radius of the circle? (3mks)

43. A conical stone has a base diameter of 7m. If the slanting height is 10m. Calculate the Surface Area of the material used to make the stone. (3mks)

44. Weshuli is a businessman. He is paid a 20% commission on sales above sh. 100000. He is also paid a monthly salary of sh. 50000. In the month of June he made sales worth sh. 800000. How much did he earn that month? (3mks)

45. Wafula is five times as old as his son. By letting his sons age be y.
a) Write an expression for the sum of their age. (1mk)

b) Workout the sum of their ages if the sons age is 8yrs . (2mks)

46. What is the value of the angles representing X,Y and Z. (3mks)
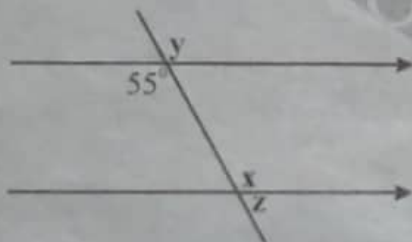
47. On the graph grid provided below plot the following points. A. (0,1) B. (-3,3) C. (4,-1) (3mks)

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2025

TIME: 1Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

ENGLISH PAPER 1

(Reading Comprehension, Oral Skills and Grammar)

KJSEA
901/1

INSTRUCTIONS TO CANDIDATES

1. You have been given this question paper and a separate answer sheet. The question paper consists of 50 multiple choice questions.

2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.

3. Do all the necessary rough work on the question paper.

   HOW TO USE THE ANSWER SHEET

4. Use an ordinary HB pencil.

5. Confirm that the answer sheet you have been provided with has the following:

   YOUR ASSESSMENT NUMBER

   YOUR NAME

   NAME OF YOUR SCHOOL

   NAME OF THE SUBJECT

6. Keep the answer sheet clean and dry. **DO NOT** fold it.

7. For each of the questions 1-50, four options are given. The options are lettered **A, B, C** and **D**. In each case, only **ONE** of the four options is correct. Choose the correct option.

8. On the answer sheet, the correct answer is to be shown by drawing a **DARK LINE** inside the box in which the letter you have chosen is written.

   Example

   In the Question paper:

   40. *Which word means the opposite of the underlined word?*

   The house was demolished by the army.

   A. bought   B. destroyed   C. restored   D. wrecked

   The correct answer is 'C'.

   On the answer sheet, in the set of boxes given for number 40, draw a **DARK LINE** inside the box with the letter C printed in it as marked below.

   40. {A}   {B}   {C}   {D}

9. Your dark line MUST be within the box. **DO NOT** make any marks outside the boxes.

10. For each question, **ONLY ONE** box is to be marked.

This paper consists of 8 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

Read the passage below and then answer questions 1 to 6.

Environmental conservation refers to the practice of preserving the environment and protecting it from potential negative impacts. It involves protecting natural resources, such as water, forests, and wildlife, while promoting sustainable practices. With the increasing human activity and industrialization, the Earth's ecosystems are facing numerous challenges, including pollution, deforestation, and climate change. If we do not take immediate action to conserve the environment, these problems will only worsen, making the earth uninhabitable. One of the most effective ways to conserve the environment is through reducing waste and using resources efficiently. Recycling, for example, helps reduce the amount of refuse that ends up in dumpsites, which can harm the soil and water. Additionally, using renewable energy sources like solar and wind power can significantly reduce air pollution. By making small changes in our daily habits, such as conserving water, reducing plastic use, and opting for eco-friendly products, everyone can contribute to environmental conservation.

Finally, governments, businesses, and individuals all have a role in environmental conservation. Governments can implement policies and regulations that protect natural resources and encourage sustainable practices. Businesses can adopt green technologies and reduce their carbon footprints. Individuals can make conscious choices that support conservation efforts, such as planting trees, supporting conservation organizations, and spreading awareness about the importance of protecting the environment. By working together, we can ensure a healthier and more sustainable planet for future generations.

1. Why is it important to conserve the environment?

   A. To promote industrialization.

   B. To protect natural resources for the future.

   C. To increase plant cover on earth.

   D. To make the earth a better place.

2. Which of the following is NOT a method of environmental conservation mentioned in the passage?

   A. Reducing refuse

   B. Using renewable energy

   C. Banning industrial activity

   D. Recycling

3. What is recycling?

   A. Proper waste disposal

   B. Converting waste into re-usable material

   C. Using natural resources economically

   D. Treating waste before disposal

4. Why does the writer recommend renewable energy?

   A. It is clean

   B. It cannot be depleted

   C. It is a conservation measure

   D. It is readily available

5. According to the passage, who has a role in environmental conservation?

   A. Governments have the sole responsibility of conserving the environment

   B. Only businesses need to conserve the environment

   C. Individuals should be at the forefront in conserving the environment

   D. Environmental conservation is a collective responsibility

6. Which of the following is the best title for the passage?

   A. The responsibility of each citizen.

   B. Causes of environmental pollution

   C. Environmental conservation

   D. Sources of renewable energy.

Read the passage below and then answer questions 7 to 11.

Consumer protection refers to the laws and organizations that are put in place to safeguard the rights of consumers. As they seek services and goods from the market, consumers often encounter issues like unfair pricing, faulty goods, or services that don't give them value for their money. Governments and consumer organizations have therefore created laws and regulations to curb such problems to ensure that products and services are safe, fair and effective.

Areas where consumer protection is crucial include advertising, product quality and pricing. For example, when businesses make claims about their products in advertisements, these claims must be truthful. False advertising is considered an unfair business practice and can lead to legal consequences. Additionally, products must meet certain quality standards. This means that a product should be durable, safe and free from damage and faults. If a product does not meet the set standards, consumers are entitled to a refund, replacement or repair. Moreover, consumer protection laws also aim to ensure that businesses don't engage in unfair pricing. Price gouging, where a company raises prices unfairly, especially during times of crisis, is illegal in many countries. The goal is to create a balanced market where businesses can thrive without taking advantage of consumers.

There are also consumer protection agencies and organizations that help resolve disputes between consumers and businesses. These organizations provide advice, assistance and can even mediate disputes when a consumer feels they have been wronged. It is important for consumers to be aware of their rights and to use available resources to seek justice when needed.

---

7. To protect consumers from exploitation, the government,
   A. regulates production through laws and organizations.
   B. checks the products and services through laws and regulations.
   C. facilitates consumer compensation.
   D. determines the prices of goods and services

8. Which of the following is given as an example of an unfair business practice?
   A. Accurate advertising
   B. Charging unreasonably
   C. Offering discounts
   D. Providing product warranties

9. If a product does not meet quality expectations, what can a consumer do?
   A. Complain publicly to discourage other people from buying the product.
   B. Leave a negative review on social media.

C. Request a refund, replacement or repair.
D. Demand an improved version of the product.

10. What is the role of consumer protection organizations?
   A. Ensure a fair market for all businesses.
   B. To provide advice and mediate disputes between consumers and businesses
   C. To regulate the prices of products
   D. To promote new business ventures and ensure that they thrive.

11. The phrase 'take advantage of' as used in the passage means
   A. abuse the consumers
   B. make use of
   C. exploit the consumers
   D. take consumers for granted

Kenya is one of the most popular tourist destinations in Africa, known for its stunning landscapes, diverse wildlife, and rich culture. Tourists visit Kenya to see the "Big Five" animals-lions, elephants, buffaloes, leopards and rhinos-in famous national parks such as the Maasai Mara and Amboseli. The country also has beautiful beaches along the Indian Ocean, where visitors can enjoy white sandy shores, coral reefs, and water sports. Tourism is an important part of Kenya's economy, providing jobs and income for many people.

In addition to wildlife and beaches, Kenya has a fascinating history and culture that attract tourists. The capital city, Nairobi, has museums, markets and cultural centres where visitors can learn about Kenya's heritage. Tourists can also visit historical sites such as Fort Jesus in Mombasa, built by the Portuguese in the 16th century. Many travellers enjoy meeting local communities, such as the Maasai and Samburu people, who have maintained their traditional way of life. These cultural experiences help visitors understand Kenya's diverse traditions.

Tourism in Kenya has many benefits, but it also comes with challenges. While tourism brings money and creates jobs, it can also harm the environment if not managed well. Some natural areas suffer from pollution and habitat destruction due to too many visitors. To protect Kenya's natural beauty, the government and conservation groups promote eco-tourism, which encourages responsible travel that helps conserve wildlife and support local communities. By practising sustainable tourism, Kenya can continue to be a top destination while preserving its natural and cultural treasures for future generations.

12. According to the first paragraph, Amboseli and Maasai Mara;
    A. are the best parks
    B. are known about by many
    C. are loved by all tourists
    D. offer the best tourist experience

13. What is the main idea of the second paragraph?
    A. Kenya is a good place for shopping.
    B. Kenya's wildlife is the main reason for tourism.
    C. Tourists visit Kenya to learn about history and culture.
    D. Nairobi is the best place for tourists to visit.

14. What is the meaning of the word "heritage" as used in the passage?
    A. Money and wealth
    B. Natural environment
    C. Traditions and history
    D. Government rules

15. Why is eco-tourism important for Kenya?
    A. It helps protect the environment while supporting tourism.
    B. It allows more tourists to visit national parks.
    C. It stops people from visiting Kenya.
    D. It makes travelling more expensive.

16. Which of the following statements is true according to the passage?
    A. Tourism only has positive effects on the country.
    B. Tourism can harm the environment if not managed properly.
    C. The government does not care about protecting wildlife.
    D. Only foreign tourists visit Kenya.

Read the passage below and then answer questions 17 to 20.

During a school trip to Lake Naivasha, four students-Amina, James, Kevin and Sofia-were assigned different tasks to make the trip successful. Amina, who was passionate about wildlife, took notes on the different bird species she spotted near the lake. James, an aspiring photographer, captured breathtaking images of hippos and flamingos. Meanwhile, Kevin, known for his leadership skills, ensured that everyone followed safety rules and stayed together. Sofia, who loved storytelling, interviewed local fishermen about their daily lives and challenges. At the end of the trip, the students shared their experiences, realizing how their different skills had contributed to a deeper understanding of the environment and local culture.

17. What can be concluded about the students' approach to learning during the trip?

A. They focused only on having fun rather than learning.

B. Each student used their unique strengths to gain knowledge.

C. The trip was unsuccessful because the students had different interests.

D. Only Amina and James contributed to the learning experience.

18. How did Kevin's role contribute to the success of the trip?

A. He documented the wildlife in detail.

B. He helped maintain order and safety.

C. He conducted interviews with the locals.

D. He took photographs of the animals.

19. Which of the following best explains the impact of Sofia's interviews with the fishermen?

A. She was able to learn about the culture and challenges of the local community.

B. She discovered new bird species and documented their behaviour.

C. She ensured the group followed all safety regulations.

D. She focused only on entertainment rather than learning.

20. If one of the students had not participated in their assigned task, what would have been the most likely effect?

A. The trip would have lacked a complete and diverse learning experience.

B. The group would have been forced to cancel the trip.

C. The students would have ignored the local culture and focused only on animals.

D. The experience would have remained the same, as their roles were unimportant.

Read the conversation below between a seller and a customer. It contains blank spaces. For each blank space, choose the best alternative from the choices given.

Customer	:	Good morning! I really like this leather handbag. How much does it cost?
Seller	:	Good morning! Thank you for your interest. This handbag costs 3,500 shillings. It's made from high-quality leather.
Customer	:	That's a lovely bag, and I appreciate the craftsmanship. However, ____21____.
Seller	:	I understand your concern. Since you're a valued customer, I can offer it to you for 3200 shillings.
Customer	:	____22____? I'd love to take it home today.
Seller	:	____23____. I can meet you halfway and offer it for 3000 shillings. That's my best price.
Customer	:	That sounds fair. I truly appreciate your flexibility. I'll take it!
Seller	:	Wonderful! Thank you for your purchase. I hope you enjoy the handbag.
Customer	:	Thank you! Have a great day.
Seller	:	You too!

21. A. "That price is too high. Lower it for me."
    B. ... Would you be willing to lower the price a little?"
    C. "This is too expensive. Give me a discount."
    D. "I'll only buy it if you reduce the price."

22. A. I need not take it. But if you accept 2800, that's okey.
    B. Give me a fair price of 2800. Times are hard
    C. That's very kind of you. How about if you take 2800 shillings instead.
    D. That is still too high. My budget is 2800 strictly.

23. A. Remember I have other customers waiting
    B. This is my last offer for you
    C. I am not going to sell at a loss
    D. I appreciate your interest.

Answer the following questions according to the instructions given.

24. Your elder sister tells your parents that she is unable to travel home from Mombasa to be with you all for Thanksgiving ceremony because she is in the family way. What is wrong with her?
    A. She is pregnant
    B. Her husband won't allow her.
    C. She doesn't think the family wants her around
    D. The family has money issues

25. Your teacher tells your parents that you are fond of spinning the truth. What would your parents make of this?
    A. You always speak the truth.
    B. You are very secretive
    C. You are good at lying
    D. You enjoy the company of truthful people

Read the passage below. It contains blank spaces numbered 26-35. For each blank space, choose the best alternative.

It was a Saturday afternoon. Mr. and Mrs. Kerugesu were window shopping at _____26_____ shopping centre. As they stood outside a boutique, Mr. Kerugesu spotted a _____27_____ machine.

"Look _____28_____ It's one of those modern computerized machines. It _____29_____ your weight and gives you your fortune at the same time. I think I_____30_____ try it," he told his wife. Mrs. Kerugesu, _____31_____, was not too keen_____32_____ the idea.

"Let's not bother. I don't believe in fortune telling," she said. Mr. Kerugesu, however, _____33_____ on trying the machine. He was_____34_____ curious to_____35_____ his 'fortune'. He stepped on the machine and inserted a fifty-cent coin. There was a soft buzzing sound from the machine

"It's got your weight wrong too," she added.

26. A. a B. the C. other D. some

27. A. new shiny metallic weighing B. shiny new metallic weighing
    C. weighing new metallic shiny D. metallic new shiny weighing

28. A. ! B. , C. . D. :

29. A. takes B. knows C. confirms D. tells

30. A. will B. shall C. call D. could

31. A. although B. however C. despite D. therefore

32. A. on B. with C. at D. for

33. A. repeated B. stuck C. insisted D. persisted

34. A. too B. so C. quite D. very

35. A. know B. find out C. see D. get

For questions 36-38, choose the phrase that best completes the given sentence

36. When I met him in the market, I asked him whether, _____.
    A. he is buying plantain for his uncle
    B. I may help him carry his load
    C. he has gone there with his brother
    D. he would lend me some cash

37. I cannot prevent_____.
    A. Mercy to go to the cinema so often
    B. him punishing you
    C. her from wasting her money
    D. that he should not steal my money

38. She is too lazy _____.
    A. that she cannot even wash her uniform
    B. as her sisters
    C. to help her mother in the market
    D. than Dede, who earns one pound each week.

For questions 39 - 45, complete the given sentences.

39. The noise made by a hen is a _____.
    A. caw
    B. cluck
    C. chirp
    D. hum

40. It was ten years ago that the political party _____ formed.
    A. is
    B. was
    C. would
    D. are

41. Agnes bought _____ dress.
    A. an expensive, cotton, fitting
    B. a cotton fitting expensive
    C. a fitting expensive cotton
    D. an expensive fitting cotton

42. Our school employed_____ teachers.
    A. other two new Ugandan
    B. two, new, other, Ugandan
    C. two, other new, Ugandan
    D. new two other Ugandan

43. Juma said that Jacob is the best dancer in our school, _____ ?
    A. isn't he
    B. is he
    C. did he
    D. didn't he

44. Most students walk to school in the morning, _____ ?
    A. do they
    B. doesn't they
    C. don't they
    D. did they

45. The tourists were amazed by the _____ of the migrating wildebeests.
    A. sight
    B. site
    C. cite
    D. scene

For questions 46-48, choose the synonym of the underlined word.

46. The prize winners were treated to a three-day vacation in Dubai.
    A. reward
    B. gift
    C. award
    D. present

47. The reckless driver sped off when he was flagged down by the police.
    A. ran
    B. accelerated
    C. hastened
    D. disappeared

48. Why is she so sad today?
    A. miserable
    B. angry
    C. worried
    D. unpleasant

For questions 49 and 50, choose the odd one out

49. A. add
    B. awesome
    C. absent
    D. acting

50. A. cereals
    B tomato
    C. legumes
    D. furniture

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GREDI YA TISA - 2025

Wings
004

KISWAHILI (Insha na Utangulizi wa Fasihi)

MUDA: Saa 1 dakika 45

Jina la Mtahiniwa _____	Nambari ya Mtahiniwa _____
Jina ya Shule yako _____	Nambari ya Shule _____
Sahihi ya mtahiniwa _____	Tarehe _____

KJSEA
902/2
KISWAHILI (Insha na Utangulizi wa Fasihi)
Karatasi ya 2

MAAGIZO KWA WATAHINIWA

1. Andika jina lako na nambari yako ya mtihani kwenye nafasi iliyoachiwa hapo juu.
2. Andika jina na nambari ya shule yako kwenye nafasi uliyoachiwa hapo juu.
3. Tia sahihi kwenye nafasi iliyoachiwa hapo juu.
4. Andika tarehe ya mtihani ipasavyo.
5. Karatasi hii ina sehemu mbili; **A** na **B**.
6. Jibu maswali yote.
7. Andika majibu yote kwa nafasi ulizoachiwa katika kijitabu hiki.
8. Majibu yote ni lazima yaandikwe kwa lugha ya Kiswahili.

Kwa Matumizi ya Mtahini Pekee

SEHEMU	A	B			
	ZOEZI I Swali:1	ZOEZI II Swali 2:	Zoezi III Swali 3:	Zoezi IV Swali 4:	Zoezi V Swali 5:
Alama ya upeo	15	10	10	10	5
Alama ya Mtahiniwa					

Kijitabu hiki kina kurasa 8 zilizopigwa chapa.
Watahiniwa ni lazima wahakikishe kwamba kurasa zote za karatasi hii zimepigwa chapa sawasawa na kuwa maswali yote yamo.

FUNGUA KURASA

SEHEMU A (Alama 15)

ZOEZI I : INSHA

Maagizo

(i) Inapendekezwa uchukue muda wa dakika 40 katika zoezi hili.

(ii) Andika insha yenye maneno kati ya 300 - 350 katika nafasi uliyoachiwa.

Endeleza:

Sherehe za kuadhimisha siku ya wanyama ulimwenguni ilikuwa imeandaliwa vilivyo.

Siku hiyo ....

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

ZOEZI II: FASIHI SIMULIZI (Alama 10)

2. **Soma hadithi ifuatayo kisha ujibu maswali.**

Zamani, Nyani na Tembo walikuwa masahibu wakubwa. Walilima shamba pamoja, wakavuna mavuno yao pamoja na kuyahifadhi ghalani. Licha ya hayo waliweza pia kuambiana siri za maisha yao ya usoni, ndoto na maazimio yao katika maisha ya usoni.

Miongoni mwa ndoto za nyani ilikuwa ni kwamba siku moja angeota pembe ndefu kama zile za Tembo. Mara kwa mara alikuwa akisema kimoyomoyo. "Pembe zangu zitakapokuwa kama za Tembo, sitachezewa na mnyama yeyote. Nitawashambulia, kuwaguta na kuwafurusha wote watokomee mbali."

Hata hivyo, Nyani hakufahamu kuwa Tembo alikuwa amekuza pembe zake kwa miaka mingi kadhaa kwa kula vyakula vyenye viinilishe vya kutosha. Licha ya vyakula, Ndovu alikuwa na nidhamu ya hali ya juu ya subira. Subira huvuta heri. Nyani alikuwa akidhani kuwa angepata pembe ndefu haraka baada ya kula bila kukoma. "Baada ya miezi minne hivi, nitakuwa na pembe ndefu na hata Tembo hatanichezea. Katika shamba hili mimi ndimi nitakayetawala. Itambidi Tembo kuhamia kwingine.

Tembo alipokuwa shambani akichapa kazi, Nyani alibaki nyumbani akila. Alikula sana lakini mabadiliko wala ishara ya pembe kuota haikuonekana. Alipandwa na mori na kusema, "Lazima Tembo awe ameniroga ili pembe zangu zidumae. Tembo aliporudi nyumbani kutaka kujua kwa nini mwenzake hakuwa amecnda shambani. Alipofika nyumbani, alipigwa na butwaa kumpata Nyani akiendelea kula tu. Alipojaribu kumwuliza, Nyani alijitia hamnazo na kumwambia Tembo asimsumbue.

Hatimaye Nyani aliona soni kubwa kwa kumwonea gere Tembo na kutaka awe kama yeye. Siri yake ilipofichuka alimwomba Tembo msamaha. Tembo alimshauri na kumweleza kuwa anathamini uhusiano wao na hatafichua siri hiyo kwa wanyama wengine.

a) Bainisha aina mbili za mandhari ambazo zimejitokeza katika hadithi hii. (alama 2)

_____

_____

b) Eleza sifa mbili za Tembo zilizojitokeza katika hadithi hii (alama 2)

_____

_____

c) Eleza mbinu mbili za lugha zilizotumiwa kwenye hadithi hii. (Alama 2)

_____

_____

d) Ni shughuli gani iliyokuwa ikiendelezwa na wanyama katika hadithi hii? (alama 1)

_____

_____

e) Andika kauli zinazothibitisha kuwa Tembo alikuwa mnyama aliyekomaa kimawazo   (alama 2)

_____

_____

f) Eleza funzo unalopata kutoka kwa Nyani.   (alama 1)

_____

_____

ZOEZI III : NOVELA (Alama 10)

3.   **Soma sehemu ifuatayo ya Novela kisha ujibu maswali.**

Jemima aliondoka na kumwacha Herina hapo chumbani. Herina alisimama katikati mwa chumba hicho bila kuwaza lolote. Matendo ya bibi huyu yalikuwa yamemshangaza mno. Machozi fufutende yalimtiririka machoni. Haya hayakuwa machozi ya huzuni. Yalikuwa machozi ya furaha. Yalikuwa machozi ya tumaini. Yalikuwa machozi ya matarajio. Hata alipokuwa anatoa nguo zake kwenye kisanduku chake na kuziweka kwenye kabati lililokuwa humo, alimshukuru mwenyezi Mungu kwa neema yake. Alitaka kumkimbilia bibi huyu na kumfungulia moyo wake, amwambie matamanio yake na taabu na mashaka yake. Alikitazama cheti kilichoonyesha alivyohitimu katika Tathmini ya kitaifa ya Gredi ya sita. Alikitazama cheti kilichoonyesha kwamba alikuwa amekamilisha masomo ya shule ya msingi. Alikitazama cheti chake cha kuzaliwa. Alisoma tarehe na mwaka wa kuzaliwa na kusema kwa sauti, "Sijui shangazi alitoa wapi hiki kitambulisho." Alikitazama tena cheti hicho. Alipoona jina '**makali**', alishikwa na msisimko mkubwa. Alichukua barua ya mwaliko na kujiunga na shule ya upili ya kileleni. Aliikumbatia kwa muda kwenye kifua chake. Chozi moto lilimlenga machoni. Aliitazama barua hiyo kwa muda kisha akashusha pumzi na kusema, "Walionitendea haya walinikwaza tu, hawajaniangusha."

Herina alimaliza kupanga vitu chumbani na kuingia bafuni kuoga. Baada ya hapo, alifanya mazoezi ya dakika chache kisha akafanya ibada yake ya jioni. Siku hiyo aliamua kufanya ibada yake kabla ya mtoto kuamka. Alijiambia kwamba angefanya sala fupi tu kabla kulala. Herina alikuwa katika harakati za kumalizia ibada yake alipomsikia Jemima akibisha. Alimfungulia mama huyo kwa haya. Aliangalia chumbani mwake ili kuhakikisha kwamba kilikuwa nadhifu. Tangu utotoni, Herina alipenda kuishi katika mazingira safi.

Huyo bwana mdogo ameamka. Sasa ninaweza kukutambulisha kwake," Jemima alimwambia Herina huku akimwashiria wafuatane chumbani alimokuwa mtoto.

a) Tambua aina mbili za mandhari zinazojitokeza katika sehemu hii ya novela.   (Alama 2)

_____

_____

b) Eleza sifa tatu za Herina kwa mujibu wa dondoo hili.   (Alama 3)

_____

_____

_____

c) Ploti ni mfuatano wa matukio katika kazi ya fasihi. Eleza mfuatano wa matukio katika sehemu hii ya novela. (alama 2)

_____

_____

d) Tambua mbinu tatu za lugha zilizotumiwa katika sehemu hii ya novela. (alama 3)

_____

_____

_____

ZOEZI IV: TAMTHILIA (Alama 10)
SEHEMU III
4. ONYESHO LA I

(*Baada ya wiki moja. Jioni. Nyumbani kwake Mabula. Mabula ameketi kwenye sofa kuukuu. Amevalia shati jeusi na suruali* ndefu ya kijivu iliyokunjwa miguuni. Anaonekana mwenye mawazo.)

Mabula : Mishi!

Mishi : Abee! (*Baada ya muda anatokeza*)

Mabula : Niandalie jembe . Kesho ninataka kwenda nawe shambani.

Mishi : (*Anacheka*) Eti nini?

Mabula : Si utani mwenzangu. (Kimya) Baada ya kufikiri sana nimeona kuwa lisilo budi hutendwa. Heri nikusaidie kukitafuta hicho kidogo. Kama ni baa nimekwenda, kama ni mikahawani nimefika. Ahadi zote nilizopewa zimekuwa si kitu. Pana haja gani kujisumbua sana?

Mishi : Mabula, itakuwa taabu kwako kwenda shambani. Miaka mingapi hii tangu uinamishe mgongo shambani?

Mabula : Mtu hujikuna ajipatapo Mishi.

Mishi : (*Kwa huzuni*). Ni kweli Mabula lakini itakuwa vigumu zaidi kwetu kwenda shambani. Cheo ulichokuwa nacho hakikuruhusu kufanya kazi ya aina hii. Mabula, tutazificha wapi nyuso zetu? Tutasemwa sana! Kwa vyovyote vile lazima tuufiche uchi wetu. Jina lako ni kubwa.

Mabula : Mishi, mtu hali sifa. Hata sifa hizo ni za hiyo jana. Leo inachonidai ni tofauti ya hiyo jana.

Mishi : Heri uende huko mikahawani kukutana na wenzio tuone kama milango ya heri itafunguka.

Mabula : Nimechoka Mishi, maisha ya ulevini na mikahawani siyataki tena. Muda wangu umeyoyoma na kupotea bure. Haukunifaa kitu. Imekuwa ni ahadi baada ya ahadi, lakini wapi!.

| Mishi | : | Gangaganga za mganga humwacha mgonjwa na matumaini. |
| Mabula | : | (*Kwa upole*) Huelewi mke wangu! Ona tulivyoteseka. Ona maisha haya ya kijungu |

jiko tunayoishi (*Kimya*). Heri mimi nichangie (*Kimya*). Halafu hivyo vileo vinanifanya nikosane na wewe. Ona tunavyofukuzana hapa kama watoto wachezao mwajificho. Si vizuri hivyo.

a) Eleza umuhimu wa mandhari kwa kurejelea sehemu hii ya tamthilia. (Alama 2)

_____

_____

b) Fafanua sifa mbili za Mabula kwa mujibu wa sehemu hii ya tamthilia. (Alama 2)

_____

_____

c) Eleza vipengele vitatu vya lugha vilivyotumiwa katika Onyesho hili. (Alama 3)

_____

_____

_____

d) Maudhui ni masuala ambayo yanazungumziwa katika kazi ya fasihi. Eleza masuala matatu yanayojitokeza katika sehemu hii ya tamthilia. (Alama 3)

_____

_____

_____

5.   ZOEZI V: USHAIRI (Alama 5)

3.   **Soma shairi lifuatalo kisha ujibu maswali.**

Tuwapo kwa mitandao, yafaa tuwe makini,
Kunao watu ambao, siku hizi wa mbioni,
Nia na malengo yao, kukutia mashakani,
Hujifanya wahisani, fadhila ndo chambo chao.

Huficha yao mapembe, tusiwaone hatari,
Hukuandikia jumbe, eti 'kijana habari?"
Makusudi wakuombe, uhusiano mzuri
Vijana tujihadhari, aso na hadhari ni ng'ombe.

Wakiisha kukuteka, mtegoni ukaingia,
Utakuwa mateka, hawatakusaidia
Utakwenda kuteseka, nao wakifurahia
Kuona imetimia, haja waliyoitaka.

K'wasiliana na watu, hasa tusiowajua
Kabisa tusithubutu, ndio magaidi hua
Na itokeapo mtu, tukamtilia doa
Tuchukueni hatua, wajue wazazi wetu.

(a) Je, shairi hili ni la bahari gani?   **Alama 1**
_____
_____

b) Kibwagizo ni mshororo wa mwisho unaorudiwarudiwa katika kila ubeti wa shairi. Je, mshororo
   wa mwisho katika beti za shairi hili huitwaje?   **Alama 1**
_____

c) Eleza ujumbe wa shairi hili   **Alama 2**

_____
_____

d) Taja mbinu za lugha zilizotumiwa katika shairi hili.   (Alama 1)
_____
_____

TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9 - 2025
PRE-TECHNICAL STUDIES

Wings
004

TIME:1hour 40mins

Candidate's Name:	Assessment Number
School:	School Code
Adm No:	Date

KJSEA
912/1
PRE-TECHNICAL STUDIES THEORY
INSTRUCTIONS TO LEARNERS
1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of **two** sections: A and B.
5. **Section A** comprises Multiple Choice Questions.
6. **Section B** comprises Short Structured questions.
7. Answer ALL the questions in section A on the separate **ANSWER SHEET** provided.
8. Answer ALL the questions in section B in the spaces provided in this question paper.
9. Do not remove any page from this question paper.
10. Answer all questions in **English**.

SECTION A (30 marks)
Read the instructions carefully.
1. You have been given this question paper and a separate answer sheet.
2. Answer ALL questions in this section on the **ANSWER SHEET** provided, **NOT** in the question paper.
   HOW TO USE THE ANSWER SHEET
3. On the answer sheets you have been provided write the following:
   - YOUR ASSESSMENT NUMBER   - YOUR NAME
   - NAME OF YOUR SCHOOL   - NAME OF THE SUBJECT
4. Keep the answer sheet clean, dry and **DO NOT** fold it.
5. For each of the questions 1 – 30, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the **correct** answer from the options.
6. On the answer sheet, the correct answer (letter) is to be written.

Example

In the Question Booklet:
13. The following are causes of fire. Which one is **not**?
   A. Combustible substances   B. Fire extinguisher
   C. Flammable substances   D. Arson

The correct answer is 'B'.
On the answer sheet, write the letter B.
13. [A]   [B]   [C]   [D]
14. For each question, **ONLY ONE** letter is to be written.

SECTION B (50 Marks)

Task																				
Question	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50
Maximum Score per Task	4	3	4	2	4	3	3	2	3	2	2	3	1	3	1	2	1	1	2	2
Candidate's Score per Task																				

This paper consists of 8 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.
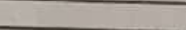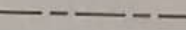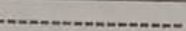
SECTION A   (30MARKS)

1. Grade 9 learners were having a discussion on the importance of learning Pre-Technical Studies in junior school. Which one of the following is **not** a reason?

   A. It helps learners develop practical skills for future careers.

   B. It enhances creativity and problem-solving abilities.

   C. It prepares learners for hands-on technical professions.

   D. It focuses only on theoretical knowledge with no practical application.

2. How can a workplace be kept safe from hazards?

   A. By assuming that minor hazards do not require attention.

   B. By relying only on warning signs instead of taking preventive action.

   C. By keeping emergency exits locked to prevent unauthorized access.

   D. By regularly inspecting equipment and following safety procedures.

3. The following lines are used in technical drawing. Which one is properly matched with its correct use?

Technical line	Use
A. ▬▬▬▬▬	Used for hidden details or invisible edges.
B. _____	Used for visible outlines and edges
C. __ __ __ __	Used for center lines and cutting planes.
D. ----------------	Used for dimension lines and leader lines.

4. Grade 9 learners were practicing different freehand drawing techniques in an art lesson. Which one of the following techniques is **not** considered as a freehand drawing technique?

   A. Hatching

   B. Cross-hatching

   C. Stippling

   D. Tracing

5. A Grade 9 learner was removing dried paint that was stuck on glass panes after an art project. Which of the following tools would be most suitable for this task?
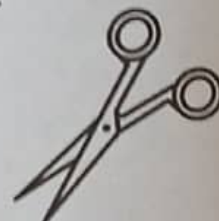
   A.   B.
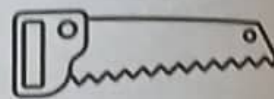
   C.   D.

6. What is the main function of a fire extinguisher?

   A. To activate a fire source when needed

   B. To start a fire safely

   C. To put out or control small fires

   D. To increase the spread of fire.

7. Metals are widely used in production. Which of the following is not a type of metal?

   A. Steel

   B. Porcelain

   C. Copper

   D. Aluminium

8. A grade 9 learner was measuring a piece of wood using a steel rule. Which of the following is **not** a correct way to handle the steel rule to ensure it will last long?

   A. Avoid dropping it to prevent damage.

   B. Clean and dry it thoroughly after use.

   C. Store it flat to maintain straightness.

   D. Store it in damp place to prevent rust.

9. Ceramic materials have unique properties that make them useful in various applications. Which of the following is not a property of ceramics?

   A. They are brittle.

   B. They conduct electricity well.

   C. They can withstand high temperatures.

   D. They are generally poor conductors of heat.

PRE-TECHNICAL STUDIES GRADE, 9

10. Grade 9 learners were using the tool shown below in a project. What is the main purpose of this tool?
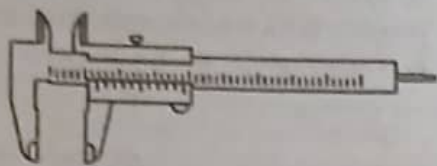
A. Determining the weight of materials
B. Measuring the volume of liquids
C. Measuring the thickness of objects
D. Checking the temperature of surfaces

11. A fire started in a gas refilling factory and spread quickly. Which of the following could be a possible cause of the fire?
A. Improper storage of flammable materials
B. A gas leak coming into contact with a spark
C. Overheating of electrical equipment near flammable gases
D. All of the above

12. Which of the following is an example of putting out fire by smothering?
A. Pouring water on a burning piece of wood
B. Covering a fire with sand or a fire blanket
C. Blowing air onto the flames to cool them down
D. Using a fire extinguisher to spray foam from a distance

13. Marking-out tools are used to make accurate guidelines on materials before cutting or shaping. The following are marking-out tools except:
A. Scriber   B. Try square
C. Marking gauge   D. Pliers

14. Grade 9 learners were discussing raised platforms. Which of the following is not one of them?
A. Ladders   B. Workbenches
C. Ramps   D. Ceiling

15. Mutunga a grade 9 learner came across the symbol below in a bottle of water that he bought in a supermarket.


What is the meaning of the symbol?
A. Recycle   B. Reuse
C. Reduce   D. Replace

16. Which of the following is not an importance of entrepreneurship to an individual or the community?
A. Generates employment opportunities
B. Discourages the use of local resources such as natural materials
C. Enhances people's standard of living by offering high-quality goods and services
D. Contributes to government revenue

17. Rehab a young entrepreneur wanted to start a small business in her locality. Which one of the following is Not a good source of business ideas?
A. Newspapers
B. Research reports
C. Hobbies
D. Rumors

18. What is one benefit of setting a financial goal in business?
A. It helps in planning and budgeting.
B. It makes a business grow automatically.
C. It removes all risks in business.
D. It guarantees no losses.

19. A business dealing in office supplies had the following balances at the end of the month:
Office Equipment: Sh 150,000
Goods for Sale: Sh 83,000
Suppliers: Sh 30,900
Company Cars: Sh 250,000
What is the total value of the **assets** in the business?
A. Sh 200,000
B. Sh 483,000
C. Sh 280,900
D. Sh 30,900

20. Quincy and Blessings were discussing bookkeeping and the terms used in the process. Which of the following correctly matches a bookkeeping term with its explanation?
A. Invoice – A financial statement that shows what a business owns
B. Revenue – The money a business earns from selling goods or services
C. Liabilities – Resources owned by a business, such as cash
D. Receipt – A document issued as proof of payment received for goods or services

21. Marketing of goods and services involves promoting and informing people about what is being sold.
Which of the following is not a component of marketing?
A. Product   B. Price
C. Cash   D. Place

3   PRE-TECHNICAL STUDIES GRADE. 9

22. James wants to start a retail shop. Which factor is most important when choosing a good location for his business?
   A. The demand for the goods he wants to sell
   B. The number of his family members in the area
   C. The colour of the shop building
   D. The distance from his home

23. The following are pictures of some computer hardware components. Which one of them is a removable storage device?
   A.

   B.

   C.

   D.

24. Jane is starting a large supermarket in Nairobi town. She needs a computer that can process transactions for many customers at the same time and store large amounts of sales data. Which type of computer is the **best** choice for her?
   A. Tablet
   B. Minicomputer
   C. Laptop
   D. Desktop computer

25. Mary and her classmates are using the computer lab for a lesson. Which of the following is the **best** safety precaution to observe?
   A. Switching off computers by long pressing the power button after use
   B. Keeping the windows open when using the computers
   C. Leaving the computers switched on after use
   D. Closing opened files without saving

26. John wants to protect his online accounts from hackers who recently managed to get his password. What should he do?
   A. Enable Two-Factor Authentication (2FA)
   B. Use the same password but log out every time he finishes using his accounts
   C. Save his passwords in a document on his computer for easy access
   D. Share his new password with a trusted friend in case he forgets it

27. Which one of the following terms is used in computer concepts is well matched with its definition?
   A. **Data** – the organized and processed information in a digital device
   B. **Computer** – an electronic device that accepts user input, processes it, stores it and produces output
   C. **Information** – the raw facts that are meaningless to the user
   D. **Hardware** – the physical parts of a computer that are tangible

28. Which one of the following is an example of an application software in a computer?
   A. Microsoft word
   B. Windows 11
   C. Language translators
   D. Linux

29. A Grade 9 learner created the application below using Scratch, a visual programming software.
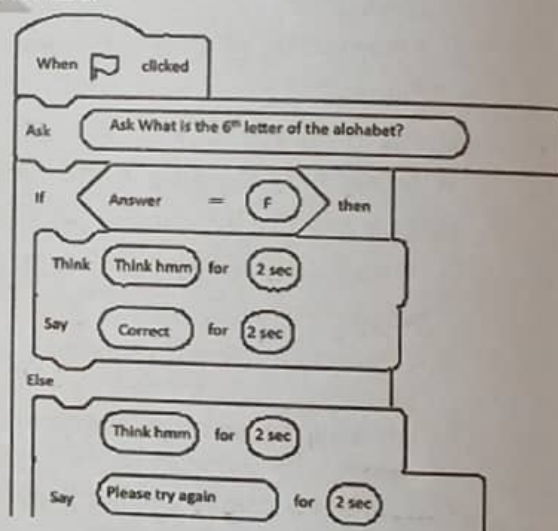
   She then asked her friend to play it. Her friend pressed the green flag and typed "E" as the response.What was the output from the game?
   A. Wrong   B. Correct
   C. Please try again   D. Hmm

30. A pre-technical studies teacher displayed some icons in class. Which one of these icons would be used to increase the size of letters when typing?
   A.

   B.

   C.

   D.

PRE-TECHNICAL STUDIES GRADE. 9

SECTION B

31. a) State two importance of drawing as a means of communication   (2mks)

_____

_____

   b) Write the meaning of the terms;
      i) Technical drawing   (1mark)

   _____

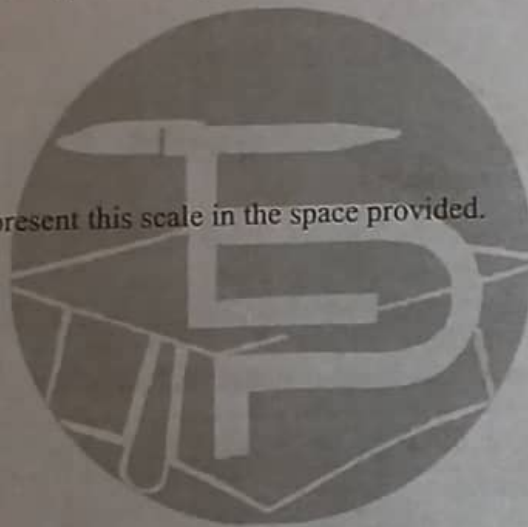   ii) Artistic drawing   (1mark)

   _____

32.   A **plain scale** is a straight-line scale used to measure distances on a map. It is divided into equal
       parts, each representing a fixed real-world distance.
       A map has a plain scale of **1 cm : 5 km**.
       a) What is the actual distance represented by **4 cm** on the map?   (1 mark)

       b) Draw a plain scale to represent this scale in the space provided.   (2 marks)

33.   The tools shown below are commonly used for general purposes

   a) Name each of the tools   (2mks)
      i) _____

      ii) _____

   b) State one use of each of the tool above   (2mks)
      i) _____

      ii) _____

                                          5   PRE-TECHNICAL STUDIES GRADE. 9

TW-004

34. Grade 8 learners were learning about composite materials found in their locality.
a) State any **two** examples of composite materials they learned about. (2 marks)

_____

_____

b) Write one use of each composite material mentioned above (2mks)

_____

_____

35. Freehand sketches are quick drawings made without using instruments like rulers and compasses. Draw a freehand sketch of a rectangular cuboid with a length of 4 cm, width of 3 cm and height of 2 cm in oblique projection. (4 marks)

36. Wood is classified into softwood or hardwood based on its characteristics, such as leaf type, grain pattern and weight.
Use the checklist below to tick the characteristics that match the given wood sample. (3 marks)

Characteristic	Softwood (✓)	Hardwood (✓)
The tree has needle-like leaves		
The grain pattern is straight		
The wood is generally heavy		

37. Raised platforms are structures built above the ground level to provide a stable working surface. State **three** ways to observe safety when working on raised platforms. (3 marks)

_____

_____

_____

38. For entrepreneurs to succeed, they must possess certain qualities that help them manage and grow their businesses.
State any two qualities of a successful entrepreneur. (2 marks)

_____

_____

_____

39. Mary owns a grocery shop and recorded the following financial transactions for the year ending 31st December 2022:

- Total Revenue: Ksh 72,000
- Cost of Stock Purchased: Ksh 28,000
- Shop Rent: Ksh 9,000
- Salaries Paid: Ksh 14,500
- Delivery Expenses: Ksh 3,000

Using the details above, prepare a simple Income Statement for Mary for the year ending 31st December 2022. **(3 marks)**

40. In business, intermediaries are individuals or businesses that facilitate the movement of products from producers to consumers by linking supply and demand.
State any **two** examples of intermediaries. **(2 marks)**
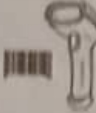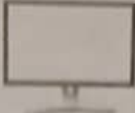
_____

_____

41. When setting up a production unit, it is important to choose a good location. List any two factors to consider when selecting a location for a production unit. **(2 marks)**

_____

_____

42. When setting financial goals, we use the **SMART** method to make them clear and achievable.
Complete the meaning of the remaining letters of SMART. **(3 marks)**

Letter	Meaning
S	Specific
M	_____
A	_____
R	_____
T	_____

43. A Grade 9 learner took photos of his kitchen garden using a smartphone. Since the school does not allow learners to carry phones, he wanted to save the photos on a removable device to show his Pre-Technical teacher the next day.
Name one device the learner could use. **(1 mark)**

_____

44. Match the following computer hardware devices with their respective category. (3 mks)

Device	Category of device
	Hard copy output
	Scanning device
	Soft copy output

45. State one ICT communication tool that a company manager can use to communicate face-to-face with clients while working from his home office. (1 mark)

_____

46. Computers are categorized into three main classes. Apart from size, which are the other two categories used to group computers? (2 marks)

_____

_____

47. Visual programming is a way of creating programs using graphical elements. Name one application that uses visual programming. (1 mark)

_____

48. Njoroge received the following email in his inbox:

"Dear Customer, your bank account has been compromised. To secure it, click the link below and enter your details immediately."
What type of online threat is this? (1 mark)

_____

49. The table below shows items bought by a school at a bookstore. Use the **PRODUCT** formula to complete the prices in cell D2 and D3 below. (2 mks)

	A	B	C	D
1	ITEM	QUANTITY	PRICE PER UNIT	TOTAL PRICE
2	Pens	5	20	
3	Notebooks	3	50	
4				

50. The diagram below represents hardware components of a digital device. Name them (2marks)
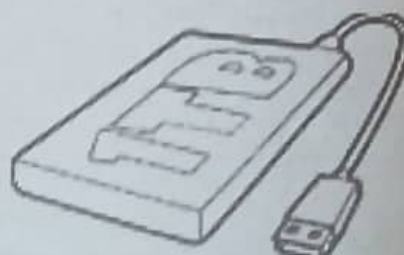
a)   b)

_____   _____

TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9 - 2025

Wings 004

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KJSEA
911/2

CREATIVE ARTS AND SPORTS *(Theory)*

Paper 2
TIME:1 Hour 40 Minutes

INSTRUCTIONS TO CANDIDATES
1. Write your **name and assessment number** in the spaces provided above.
2. Write the **name and code of your school** in the spaces provided above.
3. Put your **signature** and write the **date** of the assessment in the spaces provided above.
4. This paper consists of **two sections A and B.**
5. Each section has THREE parts: **Part I - Performing Arts, Part II - Sports, Part III -Visual Arts.**
6. Section A comprises Multiple Choice Questions number: 1 to 40.
7. Section B comprises short structured and analysis questions number: 41 to 62.
8. Answer ALL the questions in section A on the separate answer sheet provided.
9. Answer ALL the questions in section B in the spaces provided on this question paper for

   Part I - Performing Arts and Part II -Visual Arts.
10. For Part III - Sports, questions 49 to 54 are COMPULSORY. Choose EITHER question 55 or 56.
11. Do not remove any page from this question paper.
12. Answer all questions in English.

For official use only
SECTION B

Question Number	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62
Maximum score	2	4	2	4	1	2	3	2	2	3	3	2	1	3	6	6	4	2	2	3	5	4
Candidate's Score																						

SECTION A: MULTIPLE CHOICE QUESTIONS (40 Marks)
Read the instructions carefully.
1. You have been given this question paper and an answer sheet. This section of the question paper consists of **20** multiple-choice questions.
2. Answer ALL questions on the answer sheet provided, **NOT** on the question paper.
3. Do all the necessary rough work on the question paper.

HOW TO USE THE ANSWER SHEET
4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
   YOUR ASSESSMENT NUMBER
   YOUR NAME
   NAME OF YOUR SCHOOL
   NAME OF THE SUBJECT

6. Keep the answer sheet clean, dry and **DO NOT** fold it.
7. For each of the questions 1 – 40, four answers are given. The answers are lettered A, B, C and D. In each case, only ONE of the four answers is correct. Choose the **correct answer.**
8. On the answer sheet, mark the correct answer by drawing a **dark line** inside the box as shown in the example below.
   17. Which one is **not** a dry media that can be used in drawing?
      A. Charcoal.
      B. Wax.
      C. Pencil.
      D. Chalk.
   The correct answer is 'B'.
   On the answer sheet, in the set of boxes given, draw a **dark line** inside the box with the letter B printed in it as marked below.
   [A]   +B+   [C]   [D]

9. The dark line MUST be within the box. **DO NOT** make any marks outside the boxes.
10. For each question, mark **ONLY ONE** box.

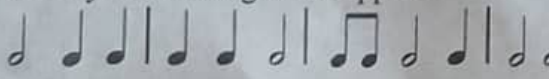*This paper consists of 8 printed pages.*
Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing

SECTION A

PART I: PERFORMING ARTS

1. The following are entrepreneurial opportunities in Performing Arts. Which one is **not**?
   A. Online content creation
   B. Film and media production
   C. Music production
   D. Sports journalism.

2. The pattern of sounds and silences in music that creates a sense of timing and movement is known as
   A. pitch
   B. rhythm
   C. melody
   D. tune

3. Study the following table and identify the correct responses to fill in the spaces.

Note value	Number of beats
𝅗𝅥.	X
Y	$1\frac{1}{2}$

X	Y
A. 3	𝅘𝅥.
B. 2	♪
C. $1\frac{1}{2}$	𝅗𝅥.
D. 2	𝅘𝅥

4. A moment of silence in music is known as
   A. dot
   B. note extension
   C. rest
   D. tie

5. The following are notes on the spaces of a treble clef. Which one falls on the second space?
   A. F
   B. C
   C. E
   D. A

6. Study the following grouping of notes and identify the time signature applied

   𝅗𝅥 𝅘𝅥 𝅘𝅥 | 𝅗𝅥 𝅘𝅥 𝅘𝅥 𝅗𝅥 | ♫ 𝅘𝅥 𝅗𝅥 | 𝅗𝅥 𝅗𝅥

   A. $\frac{3}{4}$

   B. $\frac{4}{4}$

   C. $\frac{2}{4}$

   D. Mixed time signature

7. Some percussion musical instruments are played by
   A. blowing   B. shaking
   C. plucking   D. bowing

8. During a music lesson, teacher Cillah asked some students to sing in a fast pace and others to sing on a slow pace. Which element of music was she testing?
   A. Pitch   B. Dynamics
   C. Texture   D. Tempo

9. The following are characteristics of a music scale. Study them and identify the music scale.
   i. The notes include; F, G, A, Bb, C, D, and E.
   ii. The key signature has one flat (Bb).
   iii. The tonic arpeggios lie on the notes F-A-C
   A. G-major   B. C-major
   C. F-major   D. C-minor

10. To make a verse to be interesting and memorable, we use imagery. Which of the following is an aspect of imagery applied in a verse?
    A. Metaphor   B. Alliteration
    C. Diction   D. Rhyme

11. How are string instruments tuned?
    A. By tightening or loosening the strings.
    B. By wiping with a damp piece of cloth.
    C. By putting them under the sun or near fire.
    D. By hitting them vigorously.

12. During the holidays, Amos, a grade Seven learner observed that there were heavy rains that caused floods and massive loss of property and lives. He decided to write a song about the issue affecting the society. Which type of song did he write?
    A. Folk song
    B. Patriotic song
    C. Topical song
    D. Sacred song

13. Study the following sol-fa hand sign and identify its sol-fa syllable.

    A. s
    B. r
    C. m
    D. d

14. Which of the following is a French rhythm name of a minim?
    A. taa
    B. taa-aa-aa
    C. ta-te
    D. taa-aa

15. During the national music festivals, the learners of Mbugani Junior school performed a musical performance whereby they played Kenyan indigenous musical instruments from a certain community without accompanying with human voices. This performance is known as
    A. Folk song performance
    B. Indigenous vocal performance
    C. Indigenous instrumental ensemble
    D. Western instrumental ensemble.

PART II: SPORTS

16. The ability to exert maximum force in the shortest time possible is known as
    A. strength
    B. physical fitness
    C. power
    D. endurance

17. Study the following steps and identify the phase of triple jump they belong to
    Hop, step and jump
    A. Landing
    B. Skipping
    C. Flight
    D. Approach

18. Which of the following starts is used in the long-distance running?
    A. Crouch
    B. Standing
    C. Elongated start
    D. Medium start

19. Teacher Moraa is making a team of volleyball players that are going to play in the inter-school ball games competition. How many learners will she require to make a team?
    A. Three
    B. Five
    C. Six
    D. Eight

20. The following are phases that are followed in the javelin throw.
    i. Carry
    ii. Approach run
    iii. Release
    iv. Follow through
    v. Cross over
    Which of the following is the correct order of how they are executed?
    A. i, ii, iii, v, iv,
    B. i, ii, v, iii, iv
    C. ii, i, iii, v, iv
    D. i, v, ii, iii, iv

21. The dribbling skill is executed in which of the following games?
    A. Football
    B. Netball
    C. Athletics
    D. Volleyball

22. Study the following picture and identify the football skill being executed.

    A. Chest trap
    B. Thigh trap
    C. Foot trap
    D. Placed shot

23. During a netball game, Machogu executed the following actions.
    I. Took a position close to a player of the other team.
    II. Kept the feet at shoulder width and lowered his stance by bending his knees.
    III. Pretended to move to one direction but moved to an opposite direction.
    IV. Kept his head high as he quickly changed the direction.
    Identify the netball skill that he was executing.
    A. Pivoting
    B. Dodging
    C. Marking
    D. Double foot landing

24. During a volleyball game, Teddy was serving the ball. Unfortunately, his serve was disqualified. Which of the following is a reason for the disqualification?
    A. He served from behind the service line.
    B. He used the overarm service.
    C. He served while standing in front of the service line.
    D. He used a single hand to serve the ball.

25. Which of the following tools is used to mark the area of practice in a football training session?
    A. Papier mâché
    B. Macrame thread
    C. Cones
    D. Coloured thread.

26. During long distance race, Kiptoo decided to cheat by riding a bicycle for a while then resuming the race. Which aspect of sportsmanship did he violate?
A. Integrity
B. Teamwork
C. Cheating
D. Competition

27. The speed at which an athlete is running is known as
A. pace
B. a start
C. acceleration
D. striding

28. Which of the following races are run in long distance running?
A. 1500M
B. 200M
C. 800M
D. 5000M

29. In a game of football, when the player kicks the ball onto the opponents goalposts with an intention of scoring, it is known as
A. stopping
B. dribbling
C. shooting
D. trapping.

30. Study the following picture and answer the question that comes after.

Identify the athletics skill being displayed
A. Visual baton exchange
B. Non-visual baton exchange
C. Standing start
D. Elongated start.

PARTIII: VISUAL ARTS

31. A picture making technique whereby individual distinct elements are combined to create a larger unified whole arrangement and organized piece of art is known as
A. Photomontage
B. Collage
C. Mosaic
D. Storyboard

32. The colours that lie next to each other on the colour wheel are known as
A. complementary colours.
B. analogous colours
C. primary colours
D. secondary colours

33. The ability of the components of a drawing to contribute to a single unified idea or message and create a sense of wholeness and oneness is known as
A. unity
B. harmony
C. balance
D. proportion

34. The following are fixatives that help fix the dye to a fabric and enhance its ability to retain the colour. Which one is not?
A. Salt
B. Soap
C. Vinegar
D. Tannis in tea

35. A tool used to carry the weft yarn through the warp threads of a loom, to create fabric in weaving is known as
A. shuttle
B. frame loom
C. metre joint
D. serrated card loom

36. Which of the following is not used in crayon etching?
A. Wax crayons
B. Black Indian ink
C. Toothpick
D. Adhesives

37. Makhoha, a grade seven learner carved a javelin out of wood. Which of the following is not a method that he used to decorate the javelin?
A. Smoking
B. Sanding
C. Texturing
D. Bending

38. During a pottery lesson, learners were seen using a liquid to stick the base and the coils of the vases they were making. The liquid used is known as
A. kiln
B. adhesive
C. slip
D. grog.

39. Grade nine learners were making end of race ropes that were to be used during athletics competitions. Which of the following was the technique that they applied?
A. Beading
B. Plaiting
C. Kneading
D. Carving

40. Which of the following is the correct way of drying pottery items made out of clay?
A. Smoking
B. Sun drying in direct sunshine
C. Drying under a shade
D. Drying near a fire.

SECTION B

PART I PERFORMING ARTS

41. Define a play as applied in Creative Arts and Sports. (2 marks)

_____

_____

42. State and explain two types of characters used in a play. (4 marks)

_____

_____

_____

_____

43. What is the grand stave in music? (2 marks)

_____

_____

44. On the space provided below, draw the bass staff and indicate the notes on the spaces. (4 marks)

45. The other name for a treble staff is (1 mark)

_____

_____

46. Grade nine learners were instructed to do dictation of rhythmic patterns. List two activities that they engaged in. (2 marks)

_____

_____

_____

47. During drama and film festivals, grade nine learners of Mwangaza Junior school performed a folk dance from a Kenyan community. List three components of a folk dance performance that the judges watched out for. (3 marks)

_____

_____

_____

48. Identify two types of audience in Performing Arts. (2 marks)

_____
_____
_____

PART II: SPORTS

49. List two careers in sports. (2 marks)

_____
_____

50. List three ways of executing reaction time in sports activities. (3 marks)

_____
_____
_____

51. Imagine that you are going to participate in a long distance race competition. Give three ways on how you would prepare for the race. (3 marks)

_____
_____
_____

52. Identify two Kenyan athletes who participate in middle or long-distance running. (2 marks)

_____
_____

53. Study the following image and identify the volleyball skill being executed. (1 mark)

_____

54. Draw and label a rounders bat. (3 marks)

Optional part. Only attempt either question 55 or 56

55. a) List four safety and hygiene precautions to be observed at the swimming pool. (4 marks)

_____

_____

_____

_____

b) Define water treading in swimming. (1 marks)

_____

c) List two types of leg movements applied in water treading. (1 marks)

_____

_____

56. a) Define tagging games as applied in the Kenyan indigenous games category. (2 marks)

_____

_____

b) List two roles of indigenous tagging games to the players. (2 marks)

_____

_____

c) Identify two tagging games from your community. (2 marks)

_____

_____

PART III VISUAL ARTS

57. Grade nine learners were asked to make a mosaic pictorial composition of an athlete running. Describe the steps they followed. (4 marks)

_____
_____
_____
_____

58. Define colour mood. (2 marks)

_____
_____

59. Define dabbing as applied in painting. (2 marks)

_____
_____

60. List three primary colours that you can use in painting. (3 marks)

_____
_____
_____

61. During the end year talents day, learners of Elimu Junior school displayed their artworks for appreciation.
a) List two types of artworks that they displayed. (2 marks)

_____
_____
_____

b) List the elements of art that are used to analyse artworks. (3 marks)

_____
_____
_____
_____

62. On the space provided below, draw a still life drawing of three forms and apply overlapping, balance and proportion. (4 marks)

TARGETER WINGS

KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT

GRADE 9- 2025

TIME: 1Hour 40 Minutes

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

AGRICULTURE THEORY

KJSEA
905/1
PAPER 1

INSTRUCTIONS TO CANDIDATES
1. Write your name and assessment number in the spaces provided above.
2. Write the name and code of your school in the spaces provided above.
3. Sign and write the date of the assessment in the spaces provided above.
4. This paper consists of two sections: A and B.
5. Section A comprises Multiple Choice Questions numbered 1 to 20.
6. Section B comprises short, structured questions number 21 to 31.
7. Answer ALL the questions in section A on the separate ANSWER SHEET provided.
8. Answer ALL the questions in section B in the spaces provided in this QUESTION PAPER.
9. Do NOT remove any page from this question paper.
10. Answer ALL the questions in English.

For official use only
SECTION B

Question	31	32	33	34	35	36						
Maximum score	9	10	7	8	3	3						
Candidate's Score per question.												

SECTION A

Read all the instructions carefully
1. You have been given this question paper and a separate answer sheet. This section consists of 30 multiple choice questions.
2. Answer ALL questions on the ANSWER SHEET provided, NOT on the question paper.
3. Do all the necessary rough work on the question paper.
HOW TO USE THE ANSWER SHEET
4. Use an ordinary HB pencil.
5. Confirm that the answer sheet you have been provided with has the following:
   YOUR ASSESSMENT NUMBER
   YOUR NAME
   NAME OF YOUR SCHOOL
   NAME OF THE SUBJECT
6. Keep the answer sheet clean and dry. DO NOT fold it.
7. For each of the questions 1 - 30, four options are given. The options are lettered A, B, C and D. In each case, only ONE of the four options is correct. Choose the correct option.
8. On the answer sheet, the correct answer is to be shown by drawing a DARK LINE inside the box in which the letter you have chosen is written.

Example:
In the Question Paper:
16. Three of the following are types of storage structures used to store crop produce. Which one is not?
   A. Granaries   B. Moist plastic bags
   C. Storeroom   D. Containers
   16. [A]   [B]   [C]   [D]
   The correct answer is B.
   On the answer sheet, in the set of boxes given for number 16, draw a DARK LINE inside the box with the letter B printed in it as marked below.
9. Your dark line MUST be within the box. DO NOT make any marks outside the boxes.
10. For each question, ONLY ONE box is to be marked.

This paper consists of 8 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. Why is crop rotation an important practice in organic gardening?

   A. It prevents soil erosion and improves drainage.

   B. It reduces pest buildup and maintains soil fertility.

   C. It increases the need for chemical fertilizers.

   D. It eliminates the need for organic manure.

2. Mary ate rice and part of it remained. What should she do to the left over rice?

   A. Smell it and eat it if it looks fine.

   B. Reheat it and eat it.

   C. Discard it because bacteria may have grown.

   D. Add it to fresh rice to make a bigger portion.

3. Grace wants to install an automatic waterer for her rabbits. What is an advantage of using an automatic system?

   A. It eliminates the need to clean the waterer

   B. It allows animals to drink only once a day

   C. It makes water salty to keep it fresh longer

   D. It ensures a constant supply of clean water

4. Tom is using a mop to clean his kitchen floor. Why is it important to rinse and dry the floor properly after mopping?

   A. To prevent slipping and bacteria growth.

   B. To make the floor shine more.

   C. To absorb extra moisture in the air.

   D. To make the mop last longer.

5. James is a farmer who wants to practise integrated farming. Which of the following best describes integrated farming?

   A. Growing only one type of crop on the farm

   B. Combining crop production with animal rearing.

   C. Using only synthetic fertilizers to improve soil fertility

   D. Keeping animals in separate farms away from crops.

6. Mike, a grade 8 learner at Uchumi Junior school was seen processing a fish as seen in the picture below.

What is the next process after the one shown above?

   A. Scaling

   B. Removal offals

   C. Gutting

   D. Cleaning

7. Wayne wants to prepare a balanced meal for his family. Which of the following food combinations best represents a balanced diet?

   A. Rice, fried potatoes, and soda

   B. Ugali, sukuma wiki, and grilled fish

   C. White bread, jam, and coffee

   D. Cake, biscuits, and fruit juice

8. David wants to ensure his organic garden remains productive throughout the year. Which strategy should he use?

A. Plant cover crops during the off-season

B. Leave the land bare for some time

C. Use excessive amounts of water and fertilizers

D. Avoid adding organic matter to the soil

9. Some farmers wanted to access information on where to access market for their crop produce. Which of the following agricultural support services did they use?

A. Weather forecast

B. Input services

C. Extention services

D. Market information services

10. Peter wants to preserve the natural nutrients in raw honey during processing. Which method should he avoid?

A. Straining honey using a sieve.

B. Storing honey in a glass container.

C. Heating honey at very high temperatures.

D. Filtering honey to remove debris.

11. Amina noticed that some of her eggs have thin shells while others have cracks. What should she do with the cracked eggs?

A. Use them for home consumption or sell separately at a lower price.

B. Mix them with good eggs and sell at the same price.

C. Discard them immediately to avoid contamination

D. Wash and repackage them to look new.

12. The table below shows ways of adding value to crop produce. Which one is **incorrectly** matched?

Crop produce	Value added product
Potatoes	Crisp
Pumpkins	Flakes
Cassava	Flour
Mangoes	Dried and packed

A. Mangoes

B. Pumpkins

C. Potatoes

D. Cassava

13. Which one of the following is **not** a factor to consider when choosing seams in clothing construction?

A. Type of garment

B. Type of fabric

C. The market demand

D. The effect desired

14. During a practical lesson, learners used different types of soaps for cleaning. Which of the following is not a form of soap?

A. Liquid

B. Paste

C. Lotion

D. Bar

15. Which of the following is the main aim of organic gardening?

A. Maximizing the use of chemical fertilizers.

B. Promoting natural soil health and biodiversity

C. Using genetically modified seeds for higher yields.

D. Increasing the use of synthetic pesticides.

16. Grade 8 learners, visited the school nearby farm to prepare for their upcoming project. They came across the structure shown below.

The structure is used for rearing

A. Poultry

B. Rabbit

C. Calf

D. Guinea pig

17. John is learning about soap-making. What is the **main** ingredient used in making soap?

A. Sugar

B. Oil or fat

C. Sand

D. Salt

18. Which one of the following is **not** a method of polluting soil?

A. Excessive use of artificial fertilizers.

B. Throwing plastic waste in the garden.

C. Excessive use of agricultural chemicals such as herbicides and pesticides.

D. Avoiding burning of vegetation cover.

19. Three of the following methods are used to preserve milk. Which one does not?

A. Sun drying

B. Use of refrigeration

C. Fermentation

D. Boiling

20. David wants to start integrated farming by combining beekeeping with fruit farming. How can this practice benefit him?

A. Bees will pollinate the fruit trees, increasing production.

B. Bees will destroy the fruits by feeding on them.

C. Fruit farming and beekeeping cannot be done together.

D. Beekeeping will only provide honey, with no benefits to the fruits.

21. Three of the following are safety precautions one should observe when using ICT to access Agricultural support services. Which is **not**?

A. Avoid chatting online with strangers

B. Avoid visiting sites that promote unethical behaviour.

C. Avoid clicking on pop- up messages that appear on the screen when searching for information.

D. Interact with everybody online without taking precautions.

22. The structure shown below is used to collect surface run-off for farming in his farm. What is the name given to the structure?
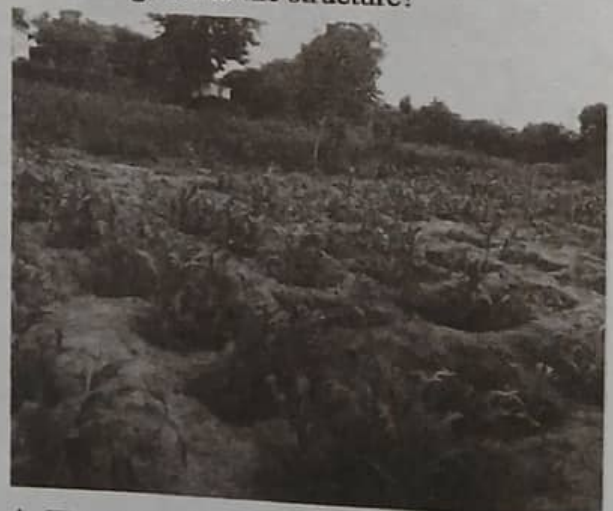
A. Water retention pits

B. Earth basin

C. Water retention ditches

D. Shallow water pans

23. Yohana wants to dry vegetables for future use. What is the best way to dry them while maintaining **most** of their nutrients?

A. Drying under direct sunlight for many days.

B. Using shade drying or low-temperature dehydration.

C. Frying the vegetables before drying.

D. Soaking vegetables in salty water before drying

24. Nafula was told by her parents to write down the importance of processing fish and poultry carcass for various purposes. Which of the following reasons is **incorrect**?

A. To increase higher market prices

B. For longer shelf life

C. To add value

D. To reduce the taste when consuming.

25. Lilian is planning to introduce agroforestry into her integrated farm. What is agroforestry?

A. Growing trees alongside crops.

B. Keeping animals in a forested area only.

C. Growing only trees without any crops or livestock.

D. Using synthetic chemicals to speed up tree growth.

26. Identify the simple system one can use to harvest rainwater.

A. Constructing dams.

B. Constructing deep earth basins.

C. Using roof rainwater harvesting.

D. Using concrete tanks.

27. A farmer is harvesting Napier grass for silage. At what stage should Napier grass be harvested for the best silage quality?

A. When it is very dry and mature

B. When it is young and short

C. When it has reached the flowering stage

D. When it is fully mature and has dried completely.

28. Grade 9 learners, apply green manure when planting crops in the school farm. Which one of the following materials is used to make green manure?

A. Animal waste

B. Compost manure

C. Mulching materials

D. Green plants for examples leguminous plants.

29. Name the crop management practice where the farmer replaces the seedlings that refused to grow.

A. Thinning

B. Gapping

C. Earthing up

D. Pruning

30. Jane is worried about her livestock consuming low-quality forage in the dry season. How does standing forage help in maintaining feed quality?

A. It allows livestock to access fresh, unspoiled forage.

B. It makes the forage easier to digest.

C. It increases the quantity of forage available.

D. It prevents all forms of nutrient loss.

Answer All the questions provided. (40 Marks)

31. The picture below shows a certain mechanical weed control method applied in the farm.

i) Name the method. (1mk)

_____

_____

ii) State **two** other benefits of applying the method shown above. (2mk)

_____

_____

iii) List **three** other mechanical methods of controlling weeds in organic gardening practice. (3mks)

a) _____

b) _____

c) _____

iv) Apart from mechanical weed control, outline three other organic gardening practises applied in crop production. (3mks)

a) _____

b) _____

c) _____

32. Hamisi as a serious farmer, practises integrated farming on his farm.

a) Name **three** components of integrated farming. (3mks)

i) _____

ii) _____

iii) _____

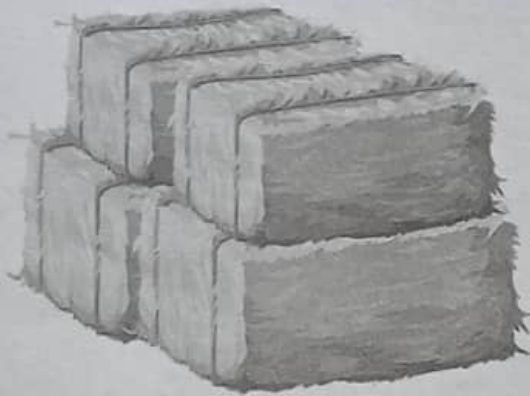b) State **three** importance of integrated farming in conservation of resources. (3mks)

i) _____

ii) _____

iii) _____

TW-004

AGRICULTURE GRADE 9

c) Grade 9 learners intend to construct a model of integrated farming. List **four** materials that they will need to collect.(4mks)

i) _____

ii) _____

iii) _____

iv) _____

33. The picture below shows a certain method of conserving forage to cope up with drought.

a) Identify the method of conserving forage shown above. (1mk)

_____

b) Name the forage crop that is suitable for conservation by applying the method shown above. (1mk)

_____

c) Identify **two** other methods of conserving forage. (2mk)

i) _____

ii) _____

d) State **three** importance of conserving forage to cope with drought. (3mks)

i) _____

ii) _____

iii) _____

34. a) Maina's father always says that, leftover foods should be stored safely immediately. Suggest **three** reasons why this is important. (3mks)

i) _____

ii) _____

iii) _____

b) Sonia, noticed that, a lot of food is wasted at school. Suggest **two** ways they can prepare leftover food for consumption instead of throwing away. (2mks)

i) _____

ii) _____

c) Give **two** benefits of adding new ingredients when preparing leftover foods. (2mks)

i) _____

ii) _____

d) Give a reason why leftover food should only be heated once. (1mk)

_____

_____

35. State **three** factors one should consider when choosing seams in clothing construction. (3mks)

i) _____

ii) _____

iii) _____

36. While doing her homework assignment, Joy was asked to state three importance of value addition on crops. State **three** response that she gave. (3mks)

i) _____

ii) _____

iii) _____

TARGETER WINGS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
GRADE 9 - 2025

Wings 004

Candidate's Name		Assessment Number	
School Name		School Code	
Candidate's Signature		Date	

KJSEA 907

SOCIAL STUDIES

Time: 1 Hour 30 Minutes

INSTRUCTIONS TO CANDIDATES
1. Write your name and assessment number correctly.
2. Write the name and code of your school in the spaces as indicated above.
3. Write the date of the assessment.
4. This paper consists of **two** sections: **A and B.**
5. Section A comprises Multiple choice questions.
6. Section B comprises structured questions and essay questions.
7. Answer ALL the questions in Section A on the separate **ANSWER SHEET** provided.
8. Answer ALL the questions in Section B in the spaces provided on this **question paper.**
9. Do **NOT** remove any page from this question paper.
10. Answer the questions in English.

For official use only
SECTION B

Question	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37
Maximum Score	4	4	4	4	4	4	4	12	4	4	4	4	6	4	4	6	4
Candidate's Score																	

1. You have been given this question paper and a separate answer sheet. Answer all the questions in Section A on the separate answer sheet provided.
2. When you have chosen your answer, mark it on the **ANSWER SHEET**, not on this question paper.

HOW TO USE THE ANSWER SHEET
3. Use an ordinary HB pencil.
4. Confirm that the answer sheet you have been provided with has the following:
   YOUR ASSESSMENT NUMBER
   YOUR NAME
   NAME OF YOUR SCHOOL
   NAME OF THE SUBJECT

5. Keep the answer sheet clean, and dry and **DO NOT** fold it.
6. For each of the questions 1 – 20, four answers are given. The answers are lettered **A, B, C and D.** In each case, only **ONE** of the four answers is correct. Choose the **correct** answer.
7. On the answer sheet, the correct answer is to be shown by drawing a **dark line** inside the box in which the letter you have chosen is written.

Example
In the Question Booklet:
17. Which of these countries is crossed by the Equator?
   A. Libya.
   B. Togo.
   C. Zambia.
   D. Gabon.

The correct answer is **'D'**.
On the answer sheet, in the set of boxes given for number 17, draw a dark line inside the box with the letter B printed in it as indicated below.
17. [A]   [B]   [C]   [D̶]

9. Your dark line MUST be inside the box.
10. For each question, ONLY ONE box is to be marked in each set of four boxes.

This paper consists of 8 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and no questions are missing.
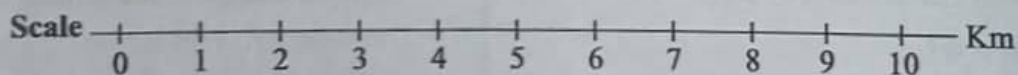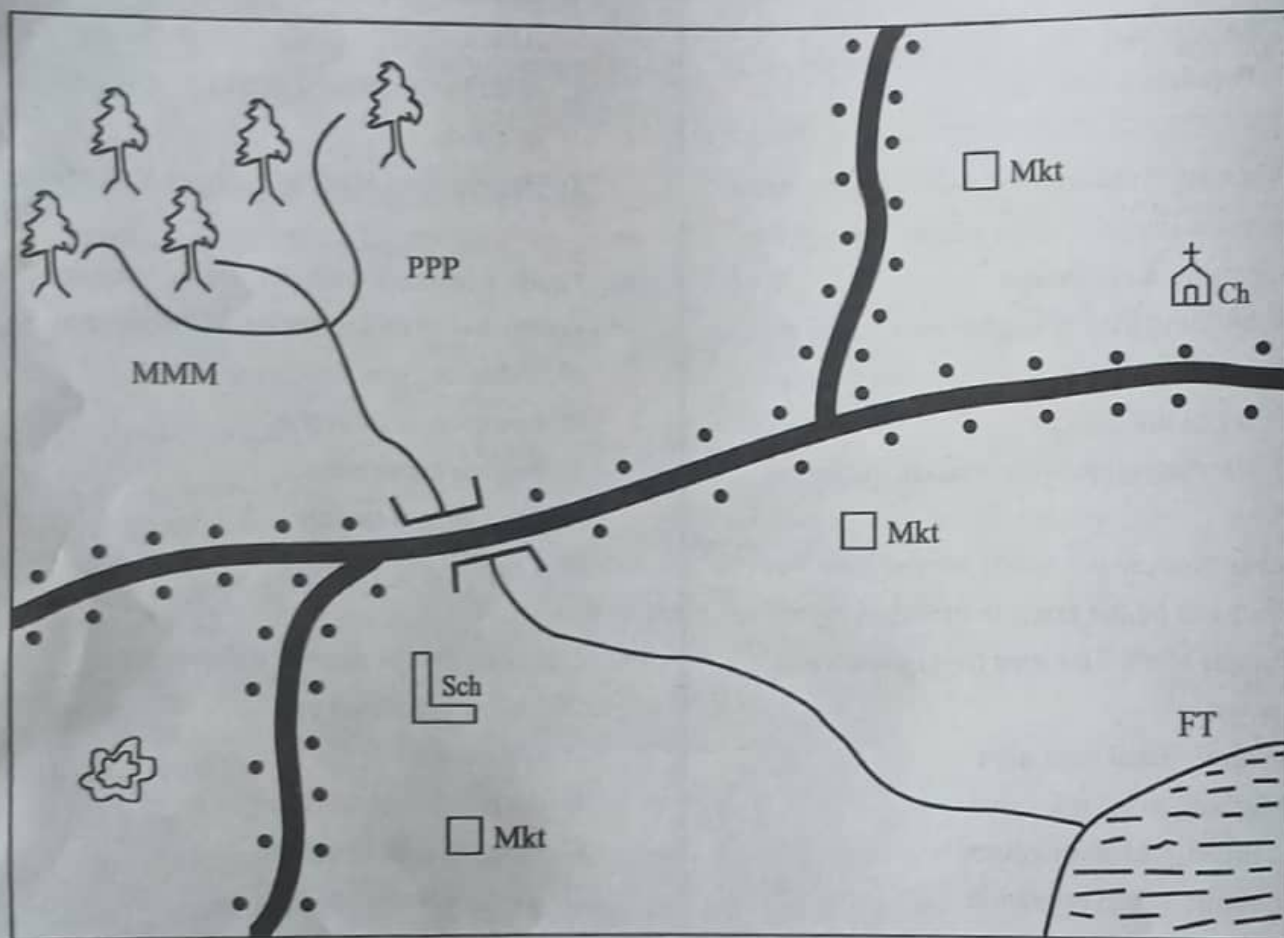
SECTION A (20mks)

1. Risper was asked by her deskmate to state the size of Africa. Which answer was correct?
   A. 50.1million km²
   B. 30.3million km²
   C. 43.5million km²
   D. 110million km²

2. Which one of the following historical sites and monuments is found in Egypt?
   A. Robben islands.
   B. The Pyramids of Giza.
   C. Victoria monuments.
   D. Zimbabwe ruins.

3. Tom was asked to name the factors that influence the climate of Africa. Which response was **not** correct?
   A. Oceanic currents.
   B. Winds.
   C. Meridians.
   D. Altitude.

4. Grade 7 learners were tasked to name primary sources of information. Which of the answers they gave was **not** correct?
   A. Constitution.
   B. Manuscripts.
   C. Diaries.
   D. Journals.

5. During a discussion, grade 9 learners were asked to identify the chapter of the constitution that emphasizes on leadership and integrity. Which response did they give?
   A. Chapter 4
   B. Chapter 6
   C. Chapter 1
   D. Chapter 8

6. Silvia was asked by her teacher to mention a peaceful way of resolving conflicts in a family. Which was her correct response?
   A. Using force to make decisions.
   B. Decisions made by one person.
   C. Holding dialogue on a round table at home.
   D. Punishing those who argue a lot.

7. The time in Kampala 40°E is 12.00noon. What will be the time in Ivory Coast 20°W?
   A. 8.00pm
   B. 8.00am
   C. 10.00pm
   D. 10.00am

8. Grade 7 learners were asked to construct a windvane using locally available materials. Which one of the following was **not** one of the materials they assembled?
   A. Pin.
   B. Manilla paper.
   C. Pencil.
   D. Socks.

9. A type of map with a collection of several maps that are bound together in one volume is called
   A. sketch map
   B. topographical map
   C. atlas map
   D. google map.

10. Pre-career mapping is very important for individual growth. Which one of the following is **not** one of the importance?
    A. Exploring on interests.
    B. Discovering of one's strength.
    C. Setting of clear goals.
    D. Limited resources.

11. Three of the following were socio-economic activities in the middle stone age. Which one was **not**?
    A. Invention of fire.
    B. Hunting and gathering.
    C. Painting of the rocks and the caves.
    D. Domestication of animals and crops.

12. Grade 9 learners were asked to use their gadgets to find out sources of population data in a country. Which one is **not**?
    A. Registration.
    B. Census.
    C. Sample surveys.
    D. Population structure.

13. When applying emotional intelligence, it can promote integrity in the society through the following ways **except**
    A. building trust through communication
    B. conflict resolution with understanding
    C. social differences
    D. showing empathy in making decisions.

14. Mzee Nyakundi's family moved from Nairobi town and built a home in the interior parts of Maasai Mara. This type of migration is known as
    A. rural - rural migration
    B. urban - rural migration
    C. urban - urban migration
    D. rural - urban migration.

15. Effective human rights should have the following characteristics **except**
    A. indivisible
    B. inviolable
    C. incontrovertible
    D. alienable.

16. Kim, a grade 8 learner was asked to identify factors which led to the development of the Trans-Saharan trade. Which response was **not** correct?
    A. Availability of rich merchants in the area.
    B. Demand for slaves in the outside world.
    C. Availability of slaves and slave trade in Western Sudan.
    D. Spread of Islamic religion in Western Sudan.

17. Which one of the following is not a reason why money was introduced in Africa?
    A. Coming of the visitors who were used to use of money as a medium of exchange
    B. Demand for variety of goods outside Africa.
    C. Need for a standard measure of value of goods.
    D. Introduction of mobile money transfer.

18. Grade 8 learners were discussing ways of promotion of social justice. Which one of the following was not one of them?
    A. Engaging in dialogue.
    B. Raising awareness.
    C. Practising prejudice.
    D. Challenging injustice.

19. Emotions can be managed through the following ways **except**
    A. self control.
    B. talking to a confidant.
    C. accepting the situation.
    D. taking wine to calm down.

20. Grade 8 learners were asked to identify factors that led to the growth of the Swahili civilization. Which response was not correct?
    A. The location of the East African Coast facilitated the trade.
    B. The interaction with the outsiders enriched the culture.
    C. The partition of Africa enhanced the Swahili civilisation.
    D. Good climate and fertile soil encouraged agriculture.

MBIRO AREA

Scale
0 1 2 3 4 5 6 7 8 9 10 Km

KEY

MMM Maize farms	PPP Pyrethrum farms	Mkt Market	Sch School
•••• Settlement	Ch Church	Quarry	FT Fish trap
Tarmac road	River and bridge	Forest	

21. a) Kennedy, a grade 9 learner walked from his home near the quarry to the church. Which direction was he walking from? _____ (1mk)

b) Which is the main economic activity in Mbiro area? _____ (1mk)

c) Which evidence in the map shows that the people of Mbiro area are religious ?
_____ (1mk)

d) The type of settlement in Mbiro area can be described as _____ (1mk)
                                                                                    (1mk)

22. Kelvin was asked by his friend to state four characteristics of a person with low self-esteem. Which responses did he give?   (4mks)

a) _____

b) _____

c) _____

d) _____

23. Grade 8 learners were tasked to search the uses of maps in Social Studies. Which four uses did they give? (4mks)

a) _____

b) _____

c) _____

d) _____

24. Evans wanted to find out forms of slavery and servitude in traditional African societies. Highlight any four types they gave (4mks)

a) _____

b) _____

c) _____

d) _____

25. Grade 9 learners were discussing on ways of reducing poverty in Africa. Identify four ways they pinpointed. (4mks)
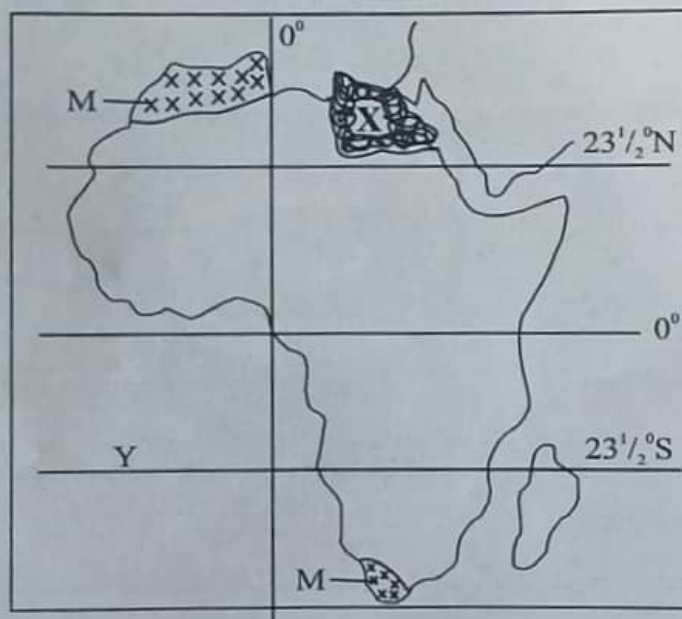
a) _____

b) _____

c) _____

d) _____

26. Teacher Raphael asked his learners to outline four responsibilities of a global citizen. Which correct response did they give? (4mks)

a) _____

b) _____

c) _____

d) _____

27. Mary was asked to state four factors that influences population distribution in Africa. Which was her correct response? (4mks)

a) _____

b) _____

c) _____

d) _____

Grade 9 learners were asked to use the map below to answer question 28.

28. a) While learning about climatic regions in Africa, grade 9 learners were asked to state four characteristics of the climatic region marked M. Which response did they give? (4mks)

a) _____

b) _____

c) _____

d) _____

b) Identify four countries crossed by the tropic marked Y (4mks)

a) _____

b) _____

c) _____

d) _____

c) Name four factors that led to the growth of the ancient kingdom marked X (4mks)

a) _____

b) _____

c) _____

d) _____

29. Grade 9 learners were asked to identify four differences between the population of Kenya and Germany. Write the differences they indentified (4mks)

a) _____

b) _____

c) _____

d) _____

30. Grade 8 learners were role playing to show the various socio-cultural diversities in Kenya. List down any four socio-cultural diversities they came up with (4mks)

a) _____

b) _____

c) _____

d) _____

31. Name four terms of the Berlin Conference of 1884 - 1885 (4mks)

a) _____

b) _____

c) _____

d) _____

32. Name the European countries that colonized the following African countries? (4mks)

a) Morocco _____

b) Democratic Republic of Congo _____

c) Libya _____

d) Madagascar _____

33. Fidel, a grade 9 learner was asked by his teacher to give two functions of each of the three arms of government. Which correct answers did he give? (6mks)

i) Legislature

a) _____

b) _____

ii) Executive

a) _____

b) _____

iii) Judiciary

a) _____

b) _____

34. Identify four methods used in recording data in fieldwork (4mks)

a) _____

b) _____

c) _____

d) _____

35. Grade 8 learners were discussing about evolution. Their teacher asked them to find out from their digital devices reasons why Africa is regarded as the cradle for humankind. State four reasons they came up with (4mks)

a) _____

b) _____

c) _____

d) _____

36. Grade 9 learners are planning to carry out a Community Service Learning Project. State the six stages they should follow to accomplish their mission. (6mks)

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

37. In choosing Career Pathways, a learner requires different support systems. Name four such support systems that one requires. (4mks)

a) _____

b) _____

c) _____

d) _____