

DOYEN PUBLISHERS
KENYA JUNIOR SCHOOL EDUCATION ASSESSMENT
MID-TERM II 2025 EXAM



GRADE 9 – ENGLISH PAPER 1 – 901/1

(Reading Comprehension, Oral Skills and Grammar)

Time: 1 hour 30 mins

NAME: _____

SCHOOL: _____

STREAM: _____ DATE: _____

INSTRUCTIONS

- a) Write your name, school, stream and date in the spaces provided above.
- b) This paper consists of 50 multiple choice questions. Answer **ALL** questions in this booklet.
- c) All answers must be given as per the guidelines of the questions.
- d) For each of the questions 1 – 50, four options are given. The options are lettered A, B, C and D. In each case, only **ONE** of the four options is correct. Choose the correct option and write it in the table below.
- e) Do all the necessary rough work on the question paper.

ANSWER SHEET

1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.
21.	22.	23.	24.	25.	26.	27.	28.	29.	30.	31.	32.	33.	34.	35.	36.	37.	38.	39.	40.
41.	42.	43.	44.	45.	46.	47.	48.	49.	50.										

LEARNER'S SCORE

Out of 50	
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This paper consists of 6 printed pages. Candidates should check the question paper to confirm that all pages are printed as indicated and that no questions are missing.

L'avenir commence ici

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Passage I

Read the passage below and answer questions 1 to 5.

Citizenship is not just about holding a passport or living in a particular country. It involves a deep connection with the community and the responsibility to contribute positively to the society. Citizens enjoy rights such as freedom of speech, the right to vote and protection under the law. These rights are universal, **inalienable** and indivisible. In return, they are expected to uphold laws, pay taxes and respect the rights of others. These duties help maintain order and fairness in a country.

However, being a good citizen goes beyond legal obligations. Responsible citizens engage actively in their communities by volunteering, helping neighbors and standing up against injustice. They also stay informed about local and national issues, participate in elections and sometimes even lead efforts to bring about change. Such actions demonstrate a commitment not only to one's rights but also to the well-being of others.

Education plays a vital role in shaping responsible citizens. Schools and families help young people understand their roles in society and encourage them to develop values like honesty, fairness and compassion. When individuals realize that their actions impact others, they are more likely to make positive contributions. Ultimately, good citizenship builds stronger communities and a better nation for all.

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| <p>1. What does the passage suggest about the nature of citizenship?</p> <ul style="list-style-type: none">A. It is simply a legal statusB. It is only about obeying lawsC. It includes both rights and responsibilitiesD. It means avoiding involvement in the community <p>2. The word inalienable has been used in the passage. It means that human rights:</p> <ul style="list-style-type: none">A. apply to everyoneB. cannot be taken awayC. are equal to everyoneD. were brought by aliens <p>3. According to the passage, what is one way citizens can actively help their community?</p> <ul style="list-style-type: none">A. Volunteering and helping neighborsB. Watching TV newsC. Ignoring politicsD. Complaining about government decisions | <p>4. What can be inferred about citizens who are not informed?</p> <ul style="list-style-type: none">A. They are just as effective in civic lifeB. They can still fulfill their responsibilitiesC. They may struggle to make good decisionsD. They are better off not participating <p>5. What is the tone of the passage?</p> <ul style="list-style-type: none">A. Critical and harshB. Humorous and playfulC. Bored and uninterestedD. Informative and encouraging |
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Passage II

Read the passage below and answer questions 6 to 10.

In the year 2145, Earth was no longer the only home for humankind. Climate disasters and resource shortages had driven space agencies to **explore new frontiers**. After decades of planning and experimentation, humans established the first permanent colony on Titan, Saturn's largest moon. The colony, known as New Dawn, was enclosed in giant domes that protected residents from Titan's harsh, freezing atmosphere.

Life on Titan was unlike anything people had experienced before. Days were darker, gravity was lower and communication with Earth had a delay of over an hour. Residents had to grow their food indoors, recycle every drop of water and use advanced oxygen systems. Robots and AI assistants played a major role in daily life, handling tasks that were too dangerous or complex for humans.

Despite the challenges, the community thrived. Scientists conducted groundbreaking research, children learned in virtual classrooms and artists created new forms of expression inspired by the alien landscape. People learned to live differently, depending on cooperation and shared responsibility. New Dawn wasn't just a colony; it was a symbol of humanity's ability to adapt, survive and hope.

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| <p>6. Why did humans decide to colonize Titan?</p> <ul style="list-style-type: none"> A. To escape alien attacks B. To search for intelligent life C. Because Mars was too far away D. Due to climate disasters and resource shortages on Earth <p>7. What does the phrase '<i>explore new frontiers</i>' suggest about humankind's actions in the year 2145?</p> <ul style="list-style-type: none"> A. They were building larger cities on Earth. B. They were studying Earth's oceans. C. They were expanding into unknown areas of space. D. They were returning to a simpler way of life. | <p>8. Which of the following is TRUE about daily life on Titan?</p> <ul style="list-style-type: none"> A. Food was grown indoors. B. Farming was done on open land C. Water was unlimited D. People lived outdoors <p>9. What role did robots and AI play in the colony?</p> <ul style="list-style-type: none"> A. They caused many problems B. They performed dangerous or complex tasks C. They taught children D. They replaced all human jobs <p>10. What genre does this passage belong to?</p> <ul style="list-style-type: none"> A. Historical fiction B. Science fiction C. Realistic fiction D. Biography |
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Passage III

Read the passage below and answer questions 11 to 15.

Forests are one of Earth's most valuable ecosystems. They provide shelter for more than half of the world's terrestrial species and play a major role in the planet's climate system. Forests absorb carbon dioxide, produce oxygen and support millions of people through food, medicine and economic activities. Despite their importance, forests are disappearing at an alarming rate due to human activity.

The leading causes of deforestation include logging, mining, farming and urban expansion. When forests are cleared without proper management, soil becomes less fertile, species lose their homes and carbon dioxide increases in the atmosphere. Rainforests, especially in places like the Amazon, have been shrinking rapidly, which affects not only local environments but also global weather patterns.

Conservation efforts are underway to reverse the damage. Reforestation projects aim to plant new trees while protected areas ensure that key habitats are safe from destruction. People are also encouraged to buy products that come from sustainable sources. Governments, organizations and individuals all have a role to play in saving the forests; for without them, life on Earth would face serious challenges.

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| <p>11. Why are forests important to the Earth's environment?</p> <ul style="list-style-type: none"> A. They only provide wood for furniture B. They help in making oil C. They support ecosystems and regulate climate D. They are easy to replace | <p>12. What is a major consequence of deforestation?</p> <ul style="list-style-type: none"> A. Increased animal populations B. Loss of biodiversity and climate disruption C. Decreased carbon dioxide levels D. Rapid forest growth |
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13. What does the term “reforestation” mean?
- A. Cutting down more trees
 - B. Planting trees
 - C. Planting trees where forests have been destroyed
 - D. Moving trees to cities

14. What role do individuals play in conservation?
- A. They can support sustainable products
 - B. They cannot help
 - C. They should avoid planting trees
 - D. They should ignore forest issues

15. What is the main idea of the passage?
- A. Forests are essential and must be protected
 - B. Conservation is too difficult to try
 - C. Forests should be cleared quickly
 - D. Technology can replace nature

Passage IV

Read the passage below and answer questions 16 to 20.

Lina had always been curious about the old house her grandmother left behind. The mansion, with its creaky floors and dusty halls, had been abandoned for years. One stormy afternoon, Lina found herself drawn to the attic. While exploring, she noticed an unusual crack along the wall behind a bookshelf. Her heart pounded as she pushed it aside and discovered a hidden door.

Inside was a small, dimly lit room filled with journals, photographs, and a locked chest. The air smelled of age and mystery. Lina flipped through the journals and realized they belonged to her great-grandfather, a scientist who had vanished under strange circumstances. Each page was filled with notes on strange experiments and hidden codes.

With the clues from the journals, Lina finally opened the chest. Inside were old blueprints and a letter addressed to her. It spoke of unfinished work and a promise to continue a legacy. Lina knew her life was about to change. She had discovered more than just a hidden room; she had found a secret purpose passed down through generations.

16. What is the setting of the story?
- A. In a library
 - B. In an attic of an old house
 - C. In a laboratory
 - D. In a forest

17. What was unusual about her great-grandfather?
- A. He had disappeared mysteriously
 - B. He was a famous writer
 - C. He lived in another country
 - D. He was a painter

18. How did Lina feel about her discovery?
- A. Uninterested
 - B. Terrified and angry
 - C. Disappointed
 - D. Curious and inspired

19. What is a likely theme of the story?
- A. The dangers of science
 - B. The importance of money
 - C. The power of family secrets
 - D. The boredom of old houses

20. What might Lina do next?
- A. Burn the letter
 - B. Abandon the house forever
 - C. Follow her great-grandfather’s work
 - D. Keep everything a secret